

# 2020-21 Every Student Succeeds Act Comprehensive Support and Improvement Prompts Form

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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## Schools Identification

Please list the school(s) in the LEA that are eligible for Comprehensive Support and Improvement (CSI).

Clairmont - Low Performing  
Live Oak - Low Performing  
Delta Sierra - Low Performing  
Liberty - Graduation Rate

## Support for Identified Schools

Please describe how the LEA has or will support its eligible schools in developing CSI plans.

In May of 2020 Lodi Unified School District staff and San Joaquin County Office of Education (SJCOE) staff met with principals from each school eligible for Comprehensive Support and Improvement (CSI) to begin supporting the development of the CSI School Plan for Student Achievement (SPSA) for each school. Lodi Unified and SJCOE staff will complete the following steps with each CSI School to support the development of their CSI school plan:

Step 1: Identify school level leadership team. This team will help conduct the needs assessment, provide feedback on the professional learning plan and monitor progress throughout the year. The Team will include the following groups:

- School Site Council (SSC) Membership
- Grade level instructional leaders
- School administration

Step 2: Conduct a needs assessment by reviewing school level data; this will include reviewing the strengths and growth areas across the following data sources:

- 2019 CA School Dashboard data
- Detailed 2018 and 2019 CAASPP Smarter Balanced data
- Local assessments from the 2018 - 2019 and 2019 - 2020 school years.
- Suspension, attendance and graduation data from the 2019 - 2020 school year.

Step 3: Conduct school wide walk through and evaluate the effectiveness of current initiatives with school site community, this will include using the following protocols:

- Classroom observation protocol
- Improvement science root causes analysis tools and protocols

Step 4: Identify school focus area and discuss with school community, this will include:

- Narrowing the focus area to one measurable student learning goal, which will complement the four goals that each site already develops in their school plans
- Identifying initiatives already in place to address additional areas of need and capturing that work in the school plan

Step 5: Create a 2020 - 2021 professional learning plan to address the focus area using evidence-based interventions, this includes:

- School site staff evaluating what professional learning strategies have impacted student learning in previous school year
- Identifying time and space for professional learning and follow up
- School staff will learn about evidence-based interventions from the SJCOE staff using the CDE website, which will inform what professional learning they decide on for the 2020 - 2021 school year <https://www.cde.ca.gov/re/es/evidence.asp> Staff used this resource to determine if the professional learning they wanted to implement was evidence based.

Step 6: Identify end of year goal and benchmarks to monitor throughout the 2020 - 2021 school year. This includes:

- Creating a calendar for monitoring the effectiveness of the professional learning
- Creating data analysis tools for the school leadership team to use so they can reflect on progress towards their goals
- Identifying what data source the school sites wants to use for progress monitoring
- Identifying benchmarks by backwards mapping from the end of the year goal

Step 7: Implement the professional learning plan and monitor progress through a continuous improvement process over the 2020 - 2021 school year.

Resource inequities are identified during Step 2 and 3. SJCOE staff will assist school sites in determining areas of need specific to each site by reviewing past initiatives and gaps in achievement among student groups. This analysis will illuminate any barriers to access that might affect a student group from fully benefiting from a targeted intervention or school wide program. The SPSA will capture those reflections. Lodi Unified will hold large group meetings with Title I principals and principals of CSI schools during the 2020 - 2021 school year. These meetings will support the development of each site's full SPSA.

## Monitoring and Evaluating Effectiveness

Please describe how the LEA will monitor and evaluate the implementation and effectiveness of the plan to support student and school improvement.

To monitor the effectiveness of each CSI plan, district personnel and SJCOE will meet quarterly with each CSI site team to review several pieces of data. The data will include: current reading and math data collected from local benchmarks, suspension data, attendance data, and

progress toward graduation data. The data will align to the school goals and focus area in their school plan. In this review the team will analyze strengths and areas for growth across grade levels. It will also include looking at progress and gaps across student groups. The team will also analyze the Fall 2021 Dashboard data when it is released, since 2020 California School Dashboard was cancelled. The school leadership team with SJCOE and district personnel will conduct instructional walk throughs to monitor implementation twice throughout the year. The walk throughs will align with the professional learning plan and will help determine if professional learning is making an impact on classroom instruction. Qualitative data collected during the walk throughs will include observations of teacher and student actions during the lesson and any student testimonials collected from informal interviews during the walk throughs. This will include use of a SJCOE created walk through evidence collection tool with a team debrief of trends and next steps after each walk through.

To evaluate the effectiveness of each CSI plan, the school team, district and SJCOE personnel will come together and review all the data from throughout the year. The team will make recommendations on what elements of the plan to keep or disband for the following year. Educational Support Services will monitor CSI expenditures.