



**Saint Anne**  
CATHOLIC SCHOOL



**EAGLE VIRTUAL ACADEMY**  
**2020-21**

*Heavenly Father, we thank you for St. Anne School. We thank you that it has stood with the Power of Christ through world tragedy as well as community loss. We ask that you protect us in these turbulent times and we pray that each family and staff member will return to us and add to the glorious light that has always shown through our precious school. We pray for each SAS family and staff member that they will join us as we prayerfully plan for the year ahead. We thank you for the Peace we have as Your Children and for your guidance always. Amen.*

## Background Information

As we continue through this very fluid situation, we will certainly look at what the public schools and other Catholic Schools in the state are doing, however, we will implement guidelines based upon size, capacity, and enrollment. The focus is to maximize in-class instruction in a controlled manner while supporting the health and safety measures to reduce the risk of Covid-19 transmission are in place. The model we are using to reopen in-person supports the number of students in the K-12 environment that is manageable and aligns with public health guidance. At all times, parents must understand that while St. Anne Catholic School is implementing all recommendations to ensure a healthy environment, there will continue to be the risk of transmission of the disease. Therefore, the parent/guardian holds the right to choose 100% remote learning for their child at any time. DHEC will continue to release updates on metrics and categorizations indicating the significance of new COVID-19 cases in our community. We will consider these metrics throughout the course of the pandemic. **At all times, the health and safety of our community is our FIRST priority, so if our community is at high health risk according to these metrics, we will implement the Eagle Virtual Academy (EVA) for all students.**

## Goals

1. Maintain a healthy and safe environment for all students, families, and employees.
2. Maximize the amount of time students can attend school on campus and in-person; provide the services needed to support the children of essential workers and whose parents are unable to be in the home during the school day.
3. Accommodate students/families who may choose to continue with remote learning because of health concerns related to Covid-19.
4. Provide continuity of educational opportunities for all students.
5. Ensure the continuation of academic excellence and Catholic values, offering supports tailored to the needs of each student through enrichment and remediation.
6. Focus on the development of the whole child emotionally, socially, physically, academically, culturally, and spiritually.

## Actions

St. Anne Catholic School has implemented two Taskforce Committees who have worked collaboratively through the summer to ensure our plans align with our mission and focus on Catholic Identity and academic excellence. Curriculum and Instruction Taskforce

- Provide professional development for our faculty on Best Instructional Practices for both in-person instruction and online learning.

- Integrate Catholic Identity throughout the curriculum and find ways for our students to remain connected spiritually whether learning remotely or in-person.
- Create an infrastructure that allows students to move fluidly from online learning to in-person learning.
- Partner with our parents as the learning coach at home by providing opportunities for them to learn alongside the teachers.
- Continue to build community and find ways for students to be connected and celebrate in the many traditions of St. Anne Catholic School.

## Mission and Philosophy

*Uniting the long-standing tradition of Catholic education, with a personal learning experience, we become strengthened by the grace of the Holy Spirit and balanced in our lives. We are empowered to develop our individual identity and become virtuous leaders of society. We are faithful. We are fearless. We are St. Anne.*

Through extensive research and collaboration, the St. Anne faculty and staff have concluded that the best structure for our school will be to deliver an academically strong Catholic education fluidly between in-person and remote learning. First and foremost, we will focus on the development of the whole child and ensure that students are prepared for learning and their basic human needs are met: social-emotional well-being, physiological, safety, and connectedness. To do this, we will partner with our parents to implement our school philosophy and continue living our mission. In doing so, we will prepare our students to become “virtuous leaders of society.” Through the home-school partnership, the St. Anne Catholic School community will:

Catholic Identity	Academic Excellence
Welcome all families seeking a Christ-Centered education.	Provide fair and equitable access to curriculum through differentiated instruction based on levels and learning styles to meet the needs of all learners.
Serve as a ministry of the Church to teach our youth to become critical thinkers, active members of their parishes, and provide guidance through the development of moral values.	Put students at the center of learning by implementing Best Instructional Practices developed from research-based pedagogy.
Lead Children to Christ until they know the way themselves by developing a personal prayer life and a love and understanding of scripture and the experience of serving others out of love.	Deliver academic excellence through focusing on the development of the whole person and encouraging students to connect their intellectual curiosities and passions with the world today and tomorrow.
Bear witness to Christ by Infusing the teachings of the Church in all subjects through teaching as Jesus did integrating religious truth and values with this rest of life.	Reduce barriers of learning by implementing Universal Design for Learning and offering CHOICE for demonstrating mastery of concepts.

## Parents as our Partners

As always, but now more than ever, the school-home partnership is critical. We ask that all parents read this document in its entirety, so that we can open the school year working toward the common goal focusing on the faith formation and academic excellence in a healthy and safe environment. In addition, we ask for a commitment from all parents with the selected model.

## Model Rationale

SAS will offer a full virtual academy option for students in K5-12 for the 2020-21 school year. With the needs of our families being top priority, during all models the parent/guardian for the Eagle Virtual Academy will be available to all enrolled students. Should the health, safety, and well-being of our students, families, teachers, and community become compromised forcing our school to go 100% Remote Learning, all students would then be enrolled in the EVA. Once we have enrollment for EVA finalized, more specific details including teachers and leadership assigned to EVA will be released. We anticipate this being released by the beginning of August.

Remote Learning does not change our mission focusing on Catholic Identity and academic excellence. Our faculty will continue to integrate social-emotional lessons into faith formation and high standards curriculum to meet the needs of our EVA students. The St. Anne Remote Learning model will blend synchronous (live) instruction with asynchronous (accessible anytime) instruction in the most developmentally appropriate ways to meet the needs of our students and faculty. It is our goal to develop the EVA as close to our in-person model as much as possible.

Using a Blended Learning approach, all St. Anne students will benefit from the faculty working collaboratively to implement Diocesan Curriculum standards both through traditional methodology as well as online opportunities. The EVA teachers will use “an enriched virtual model,” where the students will complete their coursework online at home and attend school for required face-to-face learning sessions with a teacher online. Students will follow both synchronous sessions where students are required to attend at a scheduled time as well as asynchronous sessions which allow for choice and pacing.

## Parent Commitment

- Make sure your child is able to stay focused while learning virtually
- Be prepared to help your child with technological problems at home
- Create a learning space in your home that is free of distractions
- Work with your child to create a structure day to ensure success
- Teach your child to advocate for themselves- to reach out to ask for help
- Develop a calendar with your child to avoid procrastination; they will be responsible for assignment deadlines
- Monitor Google Classroom/RenWeb for missed assignments and grades
- Participate in SAS Eagle Virtual Academy Virtual Parent Night
- Engage in opportunities to “Learn to be a Learning Coach” provided by SAS

## Overall Infrastructure of EVA

- EVA will serve students in K5-12.
- EVA will be taught by St. Anne Online Instructors
- EVA will follow the same school calendar as Model I in-person
- Parents will commit to this option for the first semester (at least through December); students will have the option to return to in-person for 2nd semester.
- A commitment to either return or remain virtual for 2nd semester must be made by November 23, 2020.

- Parents may choose to enroll students in EVA at any time during the year (from Model I); however, students may not choose to enroll in Model I once enrolled in EVA.
- If a large number of students choose to return to in-person instruction in January, the virtual classroom teacher may change as we shift our in-person classes around to accommodate more students on campus.
- EVA students will receive the same devices as their in-person peers: K5-grade 8 iPad, HS students MacBook Air
- SAS will NOT fill a student's physical seat in the building, should they choose to enroll in EVA
- It is our goal to make the EVA experience as close to the Model I experience as possible
- SAS will livestream morning prayer for all SAS students (EVA and in-person)
- EVA students will attend remotely five days per week; on Mondays they will be required to participate in the same instruction/ learning opportunities as peers
- Students will be required to follow the attendance policy as outlined for their level
- All EVA students K5-Grade 10 will participate in MAP Testing, remotely
- Students in Grades 7-11 will participate in PSAT, if it is offered. This will likely require in-person testing, as outlined by the College Board.
- Students enrolling in the HS courses for EVA (including 8th graders taking HS level courses) will actually be enrolled in the same courses as those on campus taking it in-person
- SAS teachers will implement the Universal Design for Learning (UDL) approach for EVA allowing for choice and flexibility for completing assignments
  - [Universal Design for Learning \(UDL\)](#)
- The SEL curriculum (outlined in Section V of this document) will also be implemented with our students enrolled in EVA
- Instruction will be asynchronous and synchronous depending on the grade level
- Students enrolled in EVA will be assessed and graded with the same expectations of their peers
- SAS teachers will all use Google Classroom for lesson planning and assignments, so that both EVA students and Model I students will use very similar technology platforms.
  - [Ins and Outs of Google Classroom](#)
- EVA teachers will use Google Meets for face to face instruction
- SAS teachers will post lesson plans on Fridays by midnight; EVA students will have benchmark due dates, but will operate on a due date of the following Friday by midnight.
- EVA students will be supported by teachers, devices, and software provided by St. Anne
- EVA requires a parent commitment to serving as the "Learning Coach" most especially for children in grades K5-5.
- EVA students are eligible for extracurricular activities and special programs and events; SAS is able to make some activities both virtual and in-person however this is not possible for all activities.
- High School students will receive the same credit for courses taken through EVA or in-person
- EVA students will be expected to wear a SAS polo during face to face instruction
- Face to Face Instruction will be provided via live streaming and digital coursework via Google Classroom
- Students will receive instruction (video recordings or Google Meets), standards-based content, get extra help as needed, and engage in classroom discussions/ lessons
- Students enrolled in the Pope Francis Center for Student Success will continue to receive accommodations as feasible in a remote setting. Accommodations will be discussed during the annual plan review.



- BOTH the EVA curriculum and Model I curriculum will align with the Diocese of Charleston curriculum
  - [Diocese of Charleston Math, Science, SS Standards](#)
  - [Diocese of Charleston ELA Standards](#)

### **K3-5th Grade**

- EVA will offer both synchronous schedule and asynchronous choice options
- EVA instructors will help parents set the children's day up like a typical school day
- Students will have the opportunity to engage in quality learning opportunities. Details regarding the presentation of this will be confirmed once technology is in place. Options include broadcasted or live lessons, an online learning platform, small group sessions and individual sessions.
- Students will have independent time to work on assignments- this will be using an appropriate mix of paper/pencil and technology
- Electives will be asynchronous- students will choose from SAS Electives CHOICE Board found on Google Classroom
- Breaks, home chores, family time, and recess will be encouraged throughout the day
- Each student will be assigned to a homeroom along with all peers as well as a St. Anne Online Teacher who will focus on the virtual lessons only

### **Grades 6-8**

- Students will follow a synchronous A/B Day schedule, attending the same classes as their peers only virtually
- Students will have five instructional blocks- they will attend 3 on one day and 2 on the other day
- Electives will be asynchronous- students will choose from SAS Electives CHOICE Board found on Google Classroom
- Students will be taught by St. Anne instructors and be assigned an Online Teacher/ Advisor who will serve like a homeroom teacher
- Students will have the opportunity to engage in quality learning opportunities. Details regarding the presentation of this will be confirmed once technology is in place. Options include broadcasted or live lessons, an online learning platform, small group sessions, flipped classrooms, and individual sessions.
- Students will have independent time to work on assignments and take breaks scheduled throughout the day
- Students are to check for due dates, test and project dates, etc. in their Google Classroom portal
- Students are expected to check email and Google Classroom at least twice daily.
- Students must be sitting upright and out of their bed when attending class via Google Meets.
- Students must have proper lighting and teacher must be able to see their face
- Students must wear SAS polo while in remote learning classroom
- Students may not use their cellphone during remote learning class (synchronous)
- If students are out sick for short periods (1-3 days) it is the student's responsibility to contact the teacher for missing work.
- If students are out sick for extended periods or planned absences
- Students/ parents must communicate with faculty about upcoming materials
- Grading will be in alignment with the St. Anne School Academic Policies, as outlined in the K-12 Student Handbook.

## Grades 9-12

- Students will follow a synchronous A/B Day schedule, attending the same classes as their peers only virtually
- Students are to check for due dates, test and project dates, etc. in their Google Classroom portal.
- Monday Asynchronous assignments are due by 11:59 Monday night
- Students are expected to check email and Google Classroom at least twice daily.
- Students must be sitting upright and out of their bed.
- Students must have proper lighting and teacher must be able to see their face
- Students must wear SAS polo while in remote learning classroom
- Students may not use their cellphone during remote learning class (synchronous)
- If students are out sick for short periods (1-3 days) it is the student's responsibility to contact the teacher for missing work.
- If students are out sick for extended periods or planned absences
  - Students must communicate with faculty about upcoming materials
- If teacher is out sick
  - If the teachers is able to teach, the teacher will teach via Google Meet
  - If the teacher is unable to teach, the teacher will have assignments posted to Google Classroom by the start of the school day or communicated to the substitute teacher.
- Grading will be in alignment with the St. Anne School Academic Policies, as outlined in the K-12 Student Handbook.
- \*\*Classes will be either synchronous or asynchronous, depending on the subject. Your individual teacher will give you specific instructions on format at the beginning of the year, however, students should be prepared to be available during class time each day.

## Parents as Learning Coaches

The role of Learning Coach evolves as students mature and Learning Coaches and our teachers adjust their involvement, considering the student's grade level, individual needs, and level of independence. In the elementary years, the Learning Coach plays a substantial day-to-day role facilitating instruction. In the middle school and high school years, the Learning Coach becomes more of a mentor and guide as the student becomes increasingly responsible for his/her studies.

Grades K-2 Learning Coaches can expect to:

- Spend 4 to 6 hours per day working with your student—at this early stage, it is important to be very hands-on and available
- Help your young learner understand what to do each day and how to do it
- Lead offline activities and help your child develop foundational reading and writing skills
- Make sure your student attends all required Google Meet sessions
- Gather and organize course materials as needed

Grades 3-5 Learning Coaches can expect to:

- Spend 4 to 6 hours per day working with your student
- Be actively engaged and available throughout most of the school day
- Lead offline activities and help your learner develop foundational reading and writing skills
- Make sure your child attends all required Google Meet sessions
- Keep your student motivated and on track, teaching them to manage their time and helping them become an independent learner

Middle School Learning Coaches can expect to:

- Spend 1 to 3 hours per day working with your student
- Guide and support your child to help them become a more independent learner
- Keep your learner motivated and on track, helping them redirect when they become distracted
- Make sure your child attends all required Google Meet sessions
- Work with your student to develop time-management skills

High School Learning Coaches can expect to:

- Spend 1 to 2 hours per day working with your student
- Guide and support your child to help them become a more independent learner
- Keep your learner motivated and on track, helping them redirect when they become distracted
- Provide a distraction-free environment so your child can attend all Google Meet sessions
- Work with your student to develop time-management skills

### Resources about the Learning Coach:

- [Learning Coach Vs. Online Teacher](#)
- [The Role of the Learning Coach](#)

## Schedules

K5	
8:30-9:00	Morning Meeting with Mrs. Kennelly
9:00-10:30	Asynchronous/Snack
10:30-11:00	Math with Mrs. Kennelly
11:00-11:45	Asynchronous
11:45-12:15	Review/additional support with Mrs. <u>Girshovich</u>

EVA Teacher: Mrs. Kelly Girshovich

1st GRADE	
8:30-9:00	Morning Meeting with Mrs. <u>Girshovich</u>
9:00-9:30	Asynchronous/Snack
9:30-10:15	Reading/Writing Instruction with Mrs. Greene
10:15-11:00	Asynchronous
11:00-11:45	Math/Science Instruction with Ms. <u>Lenti</u>
1:45-12:30	Lunch/Outdoor Time/Specials Choice Board
12:30-1:00	Asynchronous
1:00-1:45	Wrap Up/Prayer with Mrs. <u>Girshovich</u>
1:45-2:15	Finish or correct assignments if needed

EVA Teacher: Mrs. Kelly Girshovich



2nd GRADE	
8:00-8:15	Morning Check-in with Ms. Brown
8:15-8:30	Morning Prayer with Mrs. <del>Riginos</del>
8:30-9:15	Math with Mrs. Goodrich
9:15-9:35	Asynchronous
9:35-10:00	Science or Social Studies with Mrs. Goodrich
10:00-10:50	Asynchronous/Snack
10:50-12:00	ELA with Mrs. Wagner
12:00-1:40	Lunch/Outdoor Time/Specials Choice Board
1:45-2:05	Religion with Mrs. Goodrich
2:05-2:30	Wrap Up/Prayer with Ms. Brown
	**12:40-12:55 Thursdays only- EVA Share

EVA Teacher: Ms. Trisha Brown

3rd GRADE	
8:00-8:15	Morning Check-in with Ms. Brown
8:15-8:30	Morning Prayer with Mrs. <del>Riginos</del>
8:30-9:00	ELA (Please begin Zoom as soon as Morning Prayer is over)
9:00-9:50	Asynchronous
9:50-10:10	Religion
10:10-10:25	Snack/Asynchronous
10:25-10:55	Math
10:55-11:25	Recess
11:25-12:30	Asynchronous
12:30-1:00	Lunch
1:00-1:20	Social Studies/Science
1:20-1:30	Asynchronous
1:30-2:00	Specials Choice Board
2:10-2:30	Check-in with Ms. Brown
	**12:40-12:55 Thursdays only- EVA Share

EVA Teacher: Ms. Trisha Brown

4th/5th GRADE							
Tuesday		Wednesday		Thursday		Friday	
8:00-8:15	Morning Meeting	8:00-8:15	Morning Meeting	8:00-8:15	Morning Meeting	8:00-8:15	Morning Meeting
8:15-8:20	Morning Prayer	8:15-8:20	Morning Prayer	8:15-8:20	Morning Prayer	8:15-8:20	Morning Prayer
8:20-8:40	Math (1st small group)	8:20-8:40	Math (1st small group)	8:20-8:40	Math (1st small group)	8:20-8:40	Math (1st small group)
8:40-10:15	Asynchronous	8:40-10:15	Asynchronous	8:40-10:15	Asynchronous	8:40-10:15	Asynchronous
10:15-10:35	Math (2nd small group)	10:15-10:35	Math (2nd small group)	10:15-10:35	Math (2nd small group)	10:15-10:35	Math (2nd small group)
10:35-11:45	Asynchronous	10:35-11:45	Asynchronous	10:35-11:45	Asynchronous	10:35-11:45	Asynchronous
11:45-12:15	Language	11:45-12:05	4th Grade Science/SS	11:45-12:15	Language	11:45-12:05	4th Grade Science/SS
12:15-2:15	Asynchronous	12:05-12:25	5th Grade Science/SS	12:15-12:45	Asynchronous	12:05-12:25	5th Grade Science/SS
		12:25-12:45	Asynchronous	12:45-1:00	Join us for lunch!	12:25-2:15	Asynchronous
		12:45-1:00	Join us for lunch!	1:00-2:15	Asynchronous		
		1:00-2:15	Asynchronous				

EVA Teacher: Mrs. Donna Nance

MIDDLE SCHOOL	
7:57-8:05	Morning Prayer with Mrs. Riginos
8:05-9:35	1st Period
9:40-11:10	2nd Period
11:15-11:55	3A Period
12:00-12:40	3B Period
12:45-2:15	4th Period
2:15-2:55	Homeroom

EVA Teacher: Mrs. Hilary Yost

- All K5-8th grade students should use the Choice Board for elective classes

## Technology Difficulties

- If you are experiencing any technology difficulties, please contact your assigned EVA teacher
- The EVA teacher will contact the SAS Tech Department for assistance