



Saint Anne
CATHOLIC SCHOOL

TAKE FLIGHT

St. Anne Reopening Procedures and Communication Plan
2020-21

#StAnneStrong

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Background Information



During this unprecedented time, the faculty and staff of St. Anne Catholic School remain committed to balancing the delivery of Catholic Identity and academic excellence in alignment of the school's mission and vision.

The leadership of St. Anne Catholic School created an Emergency Planning Team to focus on mitigating the health and safety of our community and the continuity of learning at the onset of the Pandemic and has been in collaboration since the closure of the school on March 13, 2020. This Reopening Procedures and Communication Plan will be used as the guiding document to inform all stakeholders: faculty, staff, parents, and parishioners of the steps that will be implemented to facilitate safe, in-person instruction beginning in the fall of 2020. We, as a learning community recognize that remote learning cannot replace the magic that happens when students are on campus and are committed to bringing our students back as long as we can do so safely.

The Administrative Team including Headmaster, Principal, Assistant Principals, School Nurse, and the Director of Religious Education, watching the global events unfold throughout January/ February of 2020, began assessing the situation and planning for the likely school closure. Since we had used Remote Learning in the past during other school closures, our families and staff were familiar with our expectations and process. Teachers were asked to begin formulating plans during the week of March 9th, so that when students left on the 13th they would have everything they needed to continue learning for the initial two weeks. Knowing this Remote Learning situation could potentially be much longer than any other in the past, immediate professional development using ZOOM took place on the afternoon of March 13th and the high school students and faculty were prepared to use Microsoft Teams in a synchronous format.

Over the summer, communication has continued with a weekly newsletter and a Tuesday Message on "Taking Measures to Protect Others and Ourselves." On June 12th, three models were released





allowing our parents to begin preparing for various scenarios for returning to school in the fall of 2020. Each model was developed with input from the School Advisory Council, parent surveys, and guided by health and safety guidelines. As with the decision to close campus, the decision to reopen for classes will be made with close consultation of the Diocese of Charleston, the Department of Health and Environmental Control (DHEC), and CDC guidelines. We respect our role in working with health officials in slowing the spread of diseases. We serve students, staff, and families from Rock Hill, Fort Mill, as well as surrounding areas in both North and South Carolina.

As we continue through this very fluid situation, we will certainly look at what the public schools and other Catholic Schools in the state are doing, however, we will implement guidelines based upon size, capacity, and enrollment. The focus is to maximize in-class instruction in a controlled manner while supporting the health and safety measures to reduce the risk of Covid-19 transmission are in place. The model we are using to reopen in-person supports the number of students in the K-12 environment that is manageable and aligns with public health guidance. At all times, parents must understand that while St. Anne Catholic School is implementing all recommendations to ensure a healthy environment, there will continue to be the risk of transmission of the disease. Therefore, the parent/guardian holds the right to choose 100% remote learning for their child at any time. DHEC will continue to release updates on metrics and categorizations indicating the significance of new Covid-19 cases in our community. We will consider these metrics throughout the course of the pandemic. At all times, the health and safety of our community is our FIRST priority, so if our community is at high health risk according to these metrics, we will implement the Eagle Virtual Academy (EVA) for all students.

Goals

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1. Maintain a healthy and safe environment for all students, families, and employees.
2. Maximize the amount of time students can attend school on campus and in-person; provide the services needed to support the children of essential workers and whose parents are unable to be in the home during the school day.

3. Accommodate students/families who may choose to continue with remote learning because of health concerns related to Covid-19.
4. Provide continuity of educational opportunities for all students.
5. Ensure the continuation of academic excellence and Catholic values, offering supports tailored to the needs of each student through enrichment and remediation.
6. Focus on the development of the whole child emotionally, socially, physically, academically, culturally, and spiritually.

Actions



St. Anne Catholic School has implemented two Taskforce Committees who will work collaboratively through the summer to ensure our plans align with our mission and focus on Catholic Identity and academic excellence. Enrollment will be closely monitored so that we can maximize our ability to bring our current students back to campus. We are committed to serving our families through creating models/ schedules to meet the needs of each individual family. These committees have been charged with the following actions:

Health and Safety Taskforce

- Follow all health policies and protocols to protect the health and well-being of our families, and to lower the risk of Covid-19 transmission in our school.
- Educate students, families, and staff to understand that each of us has a shared responsibility for the health of our whole community.
- Maintain a healthy environment through cleaning, disinfecting, and preparing the building/ classrooms.
- Maintain healthy operations by developing and implementing policies developed to avoid the spread of disease.
- Prepare for when someone gets sick by establishing detailed protocols.

Curriculum and Instruction Taskforce

- Provide professional development for our faculty on Best Instructional Practices for both in-person





instruction and online learning.

- Integrate Catholic Identity throughout the curriculum and find ways for our students to remain connected spiritually whether learning remotely or in-person.
- Create an infrastructure that allows students to move fluidly from online learning to in-person learning.
- Partner with our parents as the learning coach at home by providing opportunities for them to learn alongside the teachers.
- Continue to build community and find ways for students to be connected and celebrate in the many traditions of St. Anne Catholic School.

Mission and Philosophy

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Uniting the long-standing tradition of Catholic education, with a personal learning experience, we become strengthened by the grace of the Holy Spirit and balanced in our lives. We are empowered to develop our individual identity and become virtuous leaders of society. We are faithful. We are fearless. We are St. Anne.

Through extensive research and collaboration, the St. Anne faculty and staff have concluded that the best structure for our school will be to deliver an academically strong Catholic education fluidly between in-person and remote learning. First and foremost, we will focus on the development of the whole child and ensure that students are prepared for learning and their basic human needs are met: social-emotional well-being, physiological, safety, and connectedness. To do this, we will partner with our parents to implement our school philosophy and continue living our mission. In doing so, we will prepare our students to become “virtuous leaders of society. Through the home-school partnership, the St. Anne Catholic School community will:

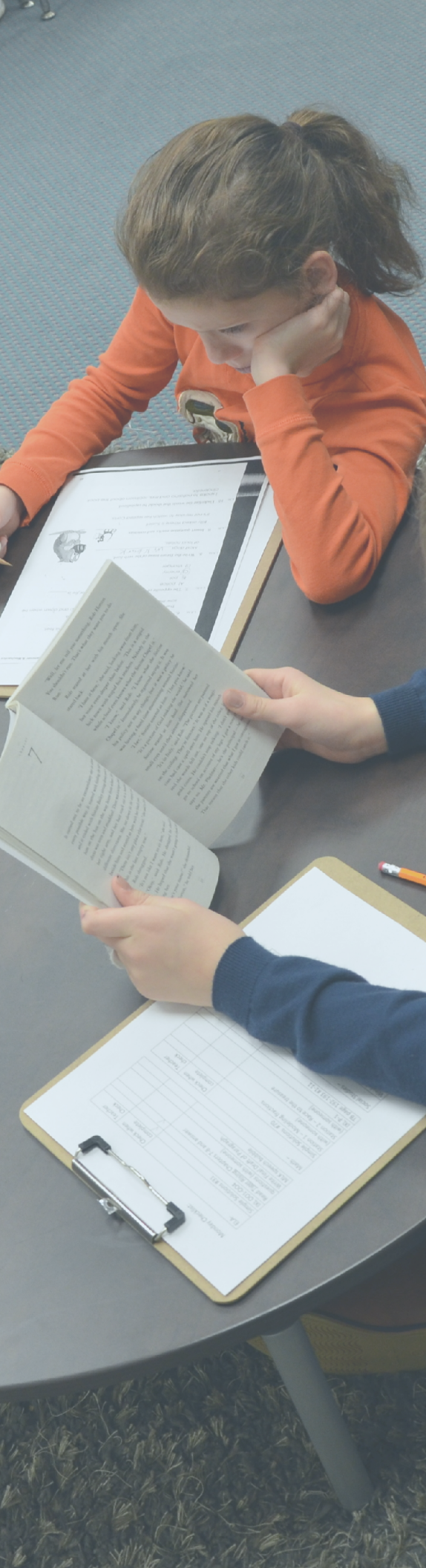
Catholic Identity	Academic Excellence
Welcome all families seeking a Christ-Centered education.	Provide fair and equitable access to curriculum through differentiated instruction based on levels and learning styles to meet the needs of all learners.
Serve as a ministry of the Church to teach our youth to become critical thinkers, active members of their parishes, and provide guidance through the development of moral values.	Put students at the center of learning by implementing Best Instructional Practices developed from research-based pedagogy.
Lead Children to Christ until they know the way themselves by developing a personal prayer life and a love and understanding of scripture and the experience of serving others out of love.	Deliver academic excellence through focusing on the development of the whole person and encouraging students to connect their intellectual curiosities and passions with the world today and tomorrow.
Bear witness to Christ by Infusing the teachings of the Church in all subjects through teaching as Jesus did integrating religious truth and values with this rest of life.	Reduce barriers of learning by implementing Universal Design for Learning and offering CHOICE for demonstrating mastery of concepts.

Parents as our Partners

As always, but now more than ever, the school-home partnership is critical. We ask that all parents read this document in its entirety, so that we can open the school year working toward the common goal focusing on the faith formation and academic excellence in a healthy and safe environment. In addition, we ask for a commitment from all parents with the selected model. Most importantly, we all must “take measures to protect ourselves and others” by doing our part. Parents are asked to:

- Prior to the start of school, take time to discuss new procedures at home and practice so students are prepared





- Make sure your child has essential supplies at school including but not limited to face coverings, school supplies, hand sanitizer, tissues, etc.
- Display patience, understanding and compassion as our faculty and staff works through the demands of putting this plan in place
- Expect delays in the drop off line, as we will be doing health checks prior to students getting out of the car (extreme circumstances with timeliness should be communicated to school administration)
- Keep your child home any time he/she exhibits signs and symptoms
- Be available during the school day in the event your child shows signs and symptoms and it is necessary for him/her to be picked up ASAP

Model I On Campus Learning

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Based on data collected through surveys sent to parents, teachers, and staff, St. Anne determined that returning to campus using Model I (released in June) is the best model for our school at this time. With this data, along with guidelines and recommendations from the Diocese of Charleston, CDC, and national/ state health officials, the St. Anne Taskforce Teams have developed plans for protecting the health, safety and wellness of students and staff and to provide all students the best possible learning experiences that is close to normal as restrictions will allow. St. Anne acknowledges that there is no single measure or plan that will completely eliminate the risk of the viral transmission, but the implementation of several coordinated actions can reduce the risk of the viral transmission.

St. Anne Catholic School is committed to accommodating students who need to operate remotely at any time due to being in a high-risk category related to Covid-19, and we currently have a team working to set up our Eagle Virtual Academy. Enrolling in the Eagle Virtual Academy will require commitment from the family to have a "Learning Coach" (parent or other adult) available to work in partnership with the faculty. Both the Eagle Virtual Academy and The Model I On Campus Learning will follow the same calendar. We

have included all models with this document, since we understand the necessity to be nimble through these unprecedented times and prepared for change in the event our community needs require us to do so for health and safety.

Model I Rationale

We are modifying schedules/ classroom settings, in order to get students back to campus as much as possible in a healthy and safe environment 4 days per week. In this scenario, in-person operations resume at a semi-full schedule: 4 days per week in-person and Mondays remotely and with limits and restrictions imposed by public health authorities and following recognized health and safety best practices. The infrastructure of this model:

- Focus on Catholic Identity and Core Curriculum
- Class size is reduced to allow for 36 square foot space per student in classroom
- In-person instruction will be provided Tuesday-Friday
- Mondays would be remote learning days for K5-12
- Five days of childcare will be available for K3-6th grade children of families who have no one in the home to supervise
- Minimal movement allowed throughout the day
- No large group gatherings
- Possibly fully remote from Thanksgiving -January 1, depending on the health in the local community
- **School Schedule**
 - Mondays- Remote Learning K3-Grade 12
 - Tuesday-Friday

Lower School	Building opens at 7:25 for drop off
Middle School Grades 6-8	7:55-2:25
K3-Grade 5	8:05-2:15
High School	8:25-2:50 (building opens at 7:30)

In order for St. Anne to bring all students back to campus safely, the Health and Safety Taskforce and Curriculum and Instruction Taskforce selected four days of in-person instruction with Mondays being Remote Learning Days. The rationale behind this decision includes:

- The primary reason for Mondays being remote is for the health and safety of our students. Both school buildings are shared facilities that will be used by the parishes (faith formation, ministries, and church groups) on the weekends. This will allow the cleaning crew to conduct a thorough cleaning on Mondays.
- Students on the lower campus will be with the same group of children all day and in a singular space. On both





campuses, there will be limited time for socialization and interaction with peers. This will present a long day for the students and teachers. This decision was made after much thought, research, and consultation with mental health professionals

- As a school that is focused on the development of the whole child, we are looking closely at the mental health side of the pandemic and going back to school. We are committed to providing balance as our students return to campus. We will focus on the basic necessities and fundamentals to begin with, but also keep in mind that too much work too soon could be detrimental to their social, emotional, and mental well-being.
- Since March 13th, our faculty, staff, and Taskforce committees have been working to build an effective Remote Learning Plan. This has been an enormous undertaking. We, along with all educators around the world, have engaged in an entirely new platform for teaching and learning. As we enter into next year, all educators will be challenged with balancing remote learning and in-person. As professionals, they need the time required to plan, organize, restructure, and learn how to best serve the needs of our students.
- With the new schedules and using all faculty and staff to reduce class size, teachers' planning times will be drastically reduced Tuesday-Friday by at least 2.5 hours, and we will lose the 1 hour of professional development on Wednesdays. Converting Monday to a remote learning day will provide teachers with:
 - 3 hours of planning
 - 1 hour for professional development
 - 1 hour of "office hours" provided to assist students
 - 1 hour for daily mass or SA mass
- Students will be given asynchronous assignments for Mondays that align with the in-person instruction the students have received Tuesday-Friday.
- During a typical day, instructional time is lost through transitions. We are cutting the day based on the minutes typically lost during transitions.

Eagle Virtual Academy



Model Rationale

SAS will offer a full virtual academy option for students in K5-12 for the 2020-21 school year. With the needs of our families being top priority, during all models the parent/guardian for the Eagle Virtual Academy will be available to all enrolled students. Should the health, safety, and well being of our students, families, teachers, and community become compromised forcing our school to go on 100% Remote Learning, all students would then be enrolled in the EVA. Once we have enrollment for EVA finalized more specific details including teachers and leadership assigned to EVA will be released. We anticipate this being released by the beginning of August.

Remote Learning does not change our mission focusing on Catholic Identity and academic excellence. Our faculty will continue to integrate social-emotional lessons into faith formation and high standards curriculum to meet the needs of our EVA students. The St. Anne Remote Learning model will blend synchronous (live) instruction with asynchronous (accessible anytime) instruction in the most developmentally appropriate ways to meet the needs of our students and faculty.

The infrastructure of this model:

- Parents will commit to this option for the first semester (at least through December); students will have the option to return to in-person for 2nd semester
- Parents may choose to enroll students in EVA at any time during the year (from Model I); however, students may not choose to enroll in Model I once enrolled in EVA.
- SAS will NOT fill a student's physical seat in the building, should they choose to enroll in EVA
- It is our goal to make the EVA experience as close to the Model I experience as possible
- EVA students will be taught by a teacher from our Catholic community
- Students will attend online 100% of the time
- BOTH the EVA curriculum and Model I curriculum will align with the Diocese of Charleston curriculum
- Students enrolling in the HS courses for EVA (including 8th graders taking HS level courses) will actually be enrolled in the same courses as those on campus taking it in-person
- SAS teachers will implement the Universal Design for Learning (UDL) approach for EVA allowing for choice and flexibility for completing assignments





- The SEL curriculum (outlined in section V of this document) will also be implemented with our students enrolled in EVA
- Instruction will be asynchronous and synchronous depending on the grade level
- Face-to-face contact will be available through Zoom or Google Classroom
- The Remote Learning Plan released at the end of last year will be updated, but the overall structure of EVA will be similar
- Students enrolled in EVA will be assessed and graded with the same expectations of their peers
- SAS teachers will all use GOOGLE classroom for lesson planning and assignments, so that both EVA students and Model I students will use very similar technology platforms.
- EVA s students will be supported by teachers, devices, and software provided by St. Anne
- EVA requires a parent commitment to serving as the “Learning Coach” most especially for children in grades K5-6.
- EVA students are eligible for extra curricular activities and special programs and events; SAS is able to make some activities both virtual and in-person however this is not possible for all activities.
- High School students will receive the same credit for courses taken through EVA or in-person
- SAS is researching Best Practices with asynchronous and synchronous virtual learning before committing to one or the other for EVA students
- EVA teachers will use Google Meets for face to face instruction
- EVA students will be expected to wear a SAS polo during face to face instruction

Reopening Plans & Actions

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Through the summer of 2020, the St. Anne Task Force Teams (Health/ Safety and Curriculum/ Instruction) met weekly (and as often as needed) to develop the St. Anne Reopening Plan for the 2020-21 academic year. The following plan has been created using the Guidelines and Recommendations for Reopening Schools developed by the Diocese of Charleston, CDC and DHEC guidelines.

I. PROTECTION FOR STUDENTS AND STAFF

Protecting High Risk Individuals

SAS will put procedures in place to protect children, staff, and teachers at higher risk for severe illness.

Plan Requirements	Actions
SAS will take steps to protect students with underlying medical conditions, particularly if not well controlled.	<ul style="list-style-type: none"> SAS will establish and maintain communication with local and state authorities to determine current mitigation levels in our community. SAS will set up hybrid learning models to allow remote learning for high risk students who may not be able to return to in-class instruction. SAS will work with families when students stay home because of illness to keep child current with assignments.
SAS will adopt flexible attendance policies.	<ul style="list-style-type: none"> SAS will remove the “perfect attendance” award for the 2020-21 school year. SAS will not penalize any student for attendance, if the school Health Check requires them to stay out of school. SAS will continue to follow the SC laws regarding attendance with the understanding that sick children should not be at school. SAS will excuse ten absences for students who are staying home because of displaying signs and symptoms. SAS will require a note from a physician, if a student is out for 3 consecutive days. SAS will excuse all absences supported by a note from a physician, even if beyond the 10 absences. SAS teachers will work with families to get students caught up on missed assignments within a reasonable amount of time. The SAS Eagle Virtual Academy will be available for any student not attending school due to illness.

SAS will address concerns related to students with disabilities.	<ul style="list-style-type: none"> SAS will determine additional considerations and supports needed for students with disabilities with complex medical needs to ensure the safety of these students and the individuals providing services to these students.
SAS will take steps to protect people over 65 and all staff and teachers of any age with underlying medical conditions, particularly if not well controlled.	<ul style="list-style-type: none"> SAS will establish and maintain communication with local and state authorities to determine current mitigation levels in our community. SAS will allow teachers to “bank” left over PTO from the 2019-20 school year to be used for sick leave only during the 2020-21 school year. SAS will remind staff and teachers that PTO days are to be used for illness, not vacation. SAS will explore offering duties that minimize higher risk individuals’ contact with others.
SAS will purchase Magnus Health (for internal use with RenWeb) to collect, track, and manage all student health information.	<ul style="list-style-type: none"> SAS will survey students/ staff and use RenWeb reports and “self-identification” to identify those who are at high risk.

Health Checks

SAS will conduct Health Checks upon arrival, monitor signs and symptoms and history of exposure and keep documentation and daily logs using the Magnus Health Program. At all times, SAS will respect confidentiality and privacy concerns related to the health and well-being of all individuals.

Plan Requirements	Actions
SAS will require students to stay home if:	<ul style="list-style-type: none"> They have tested positive for or are showing COVID-19 symptoms, until they meet criteria for return. They have recently had close contact with a person with COVID-19, until they meet criteria for return.
SAS will conduct routine daily checks on students	<ul style="list-style-type: none"> SAS will put Safety Teams in place on each campus to conduct routine, daily health checks (e.g., temperature). Parents will be responsible for completing a health care questionnaire via Magnus.
SAS strongly discourages parents from carpooling with other families.	<ul style="list-style-type: none"> SAS recommends that if carpooling is absolutely necessary, all riders wear a mask in the car.

	<ul style="list-style-type: none"> ● SAS will not permit any student to exit the car, if they have a temperature of 100 or higher. ● SAS will monitor the signs and symptoms of all other riders in the carpool.
<p>SAS will require faculty and staff to stay home if:</p> <p>SAS will conduct health checks on faculty and staff (daily) upon arrival each day.</p> <p>SAS will conduct health checks on all persons (essential visitors, family members, etc.) upon entering the building.</p> <p>SAS will enforce Health Check/ Questionnaire requirements with students, faculty, staff, and/or anyone else attempting to enter the building.</p>	<ul style="list-style-type: none"> ● They have tested positive for or are showing COVID-19 symptoms, until they meet criteria for return. ● They have recently had close contact with a person with COVID-19, until they meet criteria for return. ● SAS will require staff and faculty to self-assess upon entering the school building each day by completing the “daily health check” procedure (e.g., temperature and symptom screening) which includes checks for history of exposure. ● SAS will limit outsiders from entering the building to allow only ESSENTIAL individuals to come into the school. ● SAS will have a Safety Team in place to conduct health checks (e.g., temperature and symptom screening) on all persons entering the school building including family members and essential visitors. ● SAS will enforce that anyone with a 100 temperature or higher or showing signs/ symptoms not be permitted in either school building. ● SAS will not permit anyone who fails the screening to enter the building.

Watching for Signs and Symptoms

SAS will monitor signs and symptoms and follow specific procedures and protocols in the event that someone comes to school with symptoms or develops symptoms.

Plan Requirements	Actions
SAS will immediately isolate individuals (staff and students) who show signs and symptoms of COVID-19 during the school day.	<ul style="list-style-type: none"> ● SAS will have designated isolation rooms on both campuses for (PUI - person under investigation)

Students/Staff should be excluded from school if they have one of the following:

- Fever
- Loss of taste or smell Shortness of breath
- New or worsening cough Difficulty breathing
- Any two (2) of the following:
- Sore throat
- Headache
- Muscle aches
- Congestion/runny nose Chills
- Diarrhea
- Fatigue
- Nausea or vomiting

- Guidance office and principal office at LS will be transformed for this use.
- High School will use room 208, which is not being used as a classroom this year.
- SAS School Nurse or any individual assisting with isolation room will use required PPE at all times.
- SAS will require that a student showing signs and symptoms be picked up within one hour of receiving the phone call.
- SAS will follow specific procedures when isolating a person for showing signs and symptoms:
 - Mask applied by PUI
 - Cool compress, tissue, hand sanitizer
 - Parent notified
 - Supervision at a 6 foot distance provided
 - Parent advised to contact health care provider ASAP
 - Advise parent to report test results to the school
 - Close exposed areas for cleaning
- SAS School Nurse will assess the individual and determine next steps based on assessment.
- SAS will keep students on “lockdown” until the PUI is out of the building.
- SAS will signal teachers via intercom with “please keep students in rooms while we clean the hallways.”
- Isolation will be required for any individual diagnosed by test or physician with COVID-19.
- SAS will require release by the health department and a note from a healthcare provider a physician’s release if individual is diagnosed with COVID-19.
- SAS will require a negative COVID-19 test or a medical evaluation determining the symptoms were more likely due to another

<p>SAS will enforce the necessity to isolate or quarantine based on assessment of individual.</p>	<p>cause (not contagious), before the PUI is able to return to school.</p> <ul style="list-style-type: none"> Quarantine will be required for those exposed to someone diagnosed with COVID-19. <p>Isolation: <i>for those diagnosed by test or physician with COVID-19</i></p> <p>An employee or student must isolate until released by the health department and have a note from health provider they are allowed to return to normal activity.</p> <p>Quarantine: <i>for those exposed to someone diagnosed with COVID-19</i></p> <ul style="list-style-type: none"> For 14 days Monitor for symptoms Release (health department)
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Confirmed Cases

In looking ahead at the 2020-21 school year, there is a chance that a student, parent, faculty and/or staff member may test positive for COVID-19. Confirmed Case Protocol will be enacted when there has been a potential exposure to coronavirus. Since this protocol is continuously changing and dependent upon various factors, the school nurse will continue to be in contact with CDC, DHEC, and the Diocese of Charleston should there be a suspected and/or positive case of COVID-19 within the community. All known cases will be reported to DHEC, as well as excessive absenteeism. Decisions to close a campus will depend on the advice of CDC, DHEC, and/or the Diocese of Charleston.

Plan Requirements	Actions
<p>SAS will follow the protocols established if someone on campus (student/ staff) shows signs and symptoms during the school day.</p> <p>SAS will enforce the necessity to isolate or quarantine based on assessment of individual.</p>	<ul style="list-style-type: none"> SAS will have designated isolation rooms on both campuses. SAS School Nurse or any individual assisting with isolation room will use required PPE at all times. SAS School Nurse will assess the individual and determine next steps based on assessment. Isolation will be required for any employee or student diagnosed by test or physician with COVID-19. SAS will require a physician's release if an individual is diagnosed with COVID-19 and

<p>SAS Administration and School Nurse will regularly communicate and monitor developments with local authorities, employees, and families regarding cases, exposures, and any updates to policies or procedures.</p>	<p>has a note from healthcare provided stating they are allowed to return to normal activity.</p> <ul style="list-style-type: none"> • SAS will require quarantine for those exposed to someone with COVID-19 for 14 days and must have a release from the health department to return. • SAS School Nurse will contact the health department and the School Administration will contact the CSO in the event of a confirmed case. • SAS Administration will work with the CSO and Diocesan Communication Office on drafting an appropriate message for staff, parents, and those affected.
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II. HEALTH and SAFETY PROTOCOLS

With regard to the school's health protocols, the St. Anne Catholic School Health and Safety Taskforce offers the following chart to describe how we will maintain the highest safety measures possible for the students and employees of SAS during in-person instruction for the 2020-21 school year. Each protocol will be explicitly instructed and outlined in the Health Protocols Communication Detail.

Hygiene Practices

St. Anne Catholic School will adopt guidelines for hygiene practices for students and staff which include the manner and frequency of hand-washing, wearing face coverings, and other best practices.

Plan Requirements	Actions
<p>Hygiene Practices:</p> <p>SAS will adopt guidelines for hygiene practices for the frequency of hand-washing.</p>	<ul style="list-style-type: none"> • SAS will provide an orientation for all students and staff to teach and reinforce washing hands and covering coughs and sneezes; rules of engagement & distancing in school. • SAS will provide students and staff time/opportunities to wash their hands often with soap and water for at least 20 seconds especially after they have been in a public place, or after blowing nose, coughing, or sneezing • SAS faculty and staff will promote that individuals should not be touching their eyes, nose, and mouth with unwashed hands.

SAS will provide guidelines on the use of face coverings by all staff and students. Very specific details on face coverings are outlined below.

- SAS will teach and reinforce washing hands and covering coughs and sneezes among students and staff.
- SAS will display Handwashing Protocol signage near all sinks used for handwashing.
- SAS will implement appropriate, regular hand washing schedules throughout the day.
- SAS will supervise younger students and handwashing visually verified.
- SAS will enforce that students also use hand sanitizer following the use of the restroom.
- SAS will require cloth face coverings to be worn by students, staff, and any volunteer who is permitted to be in the building.
- SAS will not permit a face shield be used in place of a cloth face covering, per CDC guidelines.
- SAS teachers will use the face shield only when teaching from a minimum of six foot distance from the students.
- SAS will teach and reinforce use of face coverings among all staff.
- SAS will train teachers on how to manage face coverings with students.
- If a student forgets a face covering, they will be provided a mask from the health room.
- SAS will require students to wear face coverings during drop off, dismissal, and any time students are walking in hallways and transitioning.
- SAS understands that face coverings may be challenging for students (especially younger students or students with special needs) to wear in all-day settings such as school and will continually monitor the latest CDC metrics as revise as possible.
- SAS will provide protective face coverings to adults, including visiting adults who come into the building without one.
- SAS students will be cooperative in wearing face coverings and parents are

<p>SAS will budget for purchasing PPE, cleaning supplies, and adequate health supplies to prepare for a safe and healthy environment.</p>	<p>asked to model compliant behavior at home.</p> <ul style="list-style-type: none"> • SAS teachers will consult with the nurse, guidance counselor, parent, and/ or administration if a student removes the mask and puts the health and safety of others in danger. • SAS will provide adequate supplies, and carefully monitor inventory, to support healthy hygiene behaviors, including soap, hand sanitizer with at least 60 percent alcohol, paper towels, tissues, and no-touch trash cans. • SAS will ask families to provide individual hand sanitizer for students to keep at their desk (LS) through supply lists at the beginning of the year and as needed. • SAS will install touch-free hand sanitizer (at least 60% alcohol) stations in each HS classroom. • SAS will purchase adequate soap and hand sanitizer for placement throughout both campuses, including hand sanitizer stations in the lobbies and other high traffic places.
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Face Mask Specifics: St. Anne Catholic School will require the use of face coverings for students and staff. Because the coronavirus can be spread between individuals interacting in close proximity- for example, by speaking, coughing, or sneezing- wearing face coverings is recommended when social distancing measures are more difficult to maintain. This is especially important in areas of significant community-based transmission.

- Both the CDC and the AAP identify the use of cloth face coverings as a **high priority strategy** for decreasing Covid 19 spread. Keeping hands away from the face is also critical for reducing the spread of virus.
- All students (PK-12) will wear face coverings at drop-off, dismissal, during transition and at any time 6 foot social distancing is not possible.
- Students in PK-2 are strongly encouraged to keep masks on as much as feasible, approximately 70% of the day. Students in grades 3-12 are required to keep masks on approximately 80% of the day.
- Acceptable times for removing the mask include outdoor recess and while eating/ drinking. This policy will remain into effect while the York County Incidence Rate and Percent Positive are high according to the DHEC Metrics. When the incidence rate shows improvement, the Health and Safety Taskforce will revisit this policy.

- Acceptable Face Coverings:
 - Cloth face coverings including masks, gaiters, etc.
 - Paper/surgical masks
 - Face Coverings *can be purchased at Lands' End but any mask from home is acceptable.*
- Cloth face coverings should be washed daily at home.
- Frequently removing and replacing the masks can actually increase spread by touching the mask
- Students will have a place to store their masks during lunch/recess.
- Exemptions from wearing masks will not be granted for in-person attendance. If students require an exemption, they should enroll in the EVA
- Teachers will wear face coverings at all times except when eating or during recess supervision outside.
- Teachers may remove the mask and use the face shield while teaching if necessary for students to understand what is being said.

III. CLEANSING, DISINFECTING, AND VENTILATION

Plan Requirements	Actions
SAS will implement procedures for cleaning, sanitizing, disinfecting, and ventilating learning spaces and other areas used by students (i.e. restrooms, hallways, church).	<ul style="list-style-type: none"> • SAS Facilities Manager will work with school nurse to make sure necessary cleaning supplies are stocked. • SAS will train all staff on proper cleaning procedures before students return to campus. • SAS will contract cleaning services for nightly cleaning and heavy cleaning on Mondays.
SAS will follow disinfecting protocol if someone shows signs, symptoms, and becomes a Person Under Investigation (PUI) for COVID-19.	<ul style="list-style-type: none"> • SAS will vacate the affected area immediately. • SAS School Nurse will interview the PUI to gauge which spaces require disinfecting. • SAS will disinfect the area using CDC guidelines 24 hours after the PUI is removed.
SAS Facilities Manager will implement procedures to maximize healthy ventilation.	<ul style="list-style-type: none"> • SAS will turn off HVAC, if feasible. • HVAC system is regularly maintained on both campus and has been recently upgraded. • SAS will keep classroom doors open as much as possible. • SAS will permit 2nd floor windows to be opened in the HS building as feasible.
SAS will increase cleaning throughout the school day.	<ul style="list-style-type: none"> • SAS will document that restrooms are cleaned three times each day.

	<ul style="list-style-type: none"> • SAS will supply classrooms with trash bags and cleaning supplies for lunch. • SAS will have trash cans will be emptied daily.
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IV. SOCIAL DISTANCING

St. Anne Catholic School will implement protocols for limited mixing between groups and distancing student desks/ seating and other social distancing practices that allows for 6 feet of separation among students and staff throughout the day to the maximum extent feasible. Visuals will be displayed on both campuses as reminders and reinforcement for all policies and procedures related to social distancing.

Social Distancing Visuals

Signs with social distancing directions and guidance will be posted and necessary plexiglass dividers will be installed throughout both school buildings.

Plan Requirements	Actions
SAS will be posting signs in highly visible locations, that promote everyday protective measures and how to stop the spread of germs	<ul style="list-style-type: none"> • SAS will post signs in highly visible locations (e.g., school entrances, restrooms) that promote everyday protective measures and describe how to stop the spread of germs (such as by properly washing hands and properly wearing a face covering).
SAS will be marking high traffic areas of the school building to provide visuals for 6 foot social distancing.	<ul style="list-style-type: none"> • SAS will mark hallways on both campuses indicating direction traffic must flow. • SAS will place standing spots six feet apart in hallways of the LS for line walking. • SAS will place standing spots six feet apart at front desk in front of reception • SAS will install plexiglass at the reception desk and all necessary areas on both campuses.

Classroom Setting

Plan Requirements	Actions
SAS will take measures to provide the CDC recommended 6 foot social distancing as much as feasible throughout the school day.	<ul style="list-style-type: none"> • SAS will restrict interactions between groups of students. • SAS will limit the number of students in each classroom according to the necessary space. • SAS will require students to have assigned seating.

SAS will avoid the necessity for students to share materials/ objects throughout the day.

LOWER SCHOOL

SAS will develop schedules to create “school family units” at the LS.

- SAS will place desks in a 36 square foot square in the classrooms.
- SAS will mark tables in classrooms where desks are not an option.
- SAS will ensure students face in the same direction where feasible.
- SAS will place the teacher desk in an area designated in the classroom and will train teachers on social distancing behind the desk as much as feasible.
- SAS will use all rooms available in each building to allow for the smallest number of students per room feasible.
- SAS will use the gym, music room, SPN life center, outdoors, and any larger spaces available as needed.
- SAS will develop schedules so that students and staff groupings are as static as possible by having the same group of students stay with staff based on age and developmental level of the students.
- SAS will prohibit classroom supplies from being shared amongst students.
- SAS LS students will store personal items in storage near their desks.
- SAS MS students will store personal items near their desk and/or in locker.
- HS students will keep personal items in backpacks at all times.
- In the event that materials must be shared, they will be disinfected according to procedures outlined above.
- SAS will divide classes into school family units, small groups of students who will remain together throughout the day.
- SAS will use additional staff to serve as the homeroom teacher at the LS, as needed .
- SAS will create schedules for the teachers to move (not students) as much as feasible at the LS.
- SAS will provide all students with a cubby/ locker for their personal items.

SAS will develop dismissal procedures to maximize social distancing	<ul style="list-style-type: none"> SAS will dismiss student drivers first using student entrance, monitoring social distancing as they exit. SAS will keep car line students in last period classroom until their name is called for dismissal, monitoring social distancing as they exit.
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Front Office

The front desk reception protocol will eliminate additional points of contact to minimize spread of COVID-19. Comprehensive information regarding office protocol is located at the reception desks on both campuses.

Plan Requirements	Actions
<p>SAS will allow only essential personnel and volunteers in the building.</p> <p>SAS will train essential volunteers in health/ safety protocols (just as the faculty and staff).</p> <p>SAS will enforce health/ safety protocol for parents/visitors who come on campus for early dismissal of a student.</p> <p>SAS strongly discourages parents bringing forgotten items to school.</p>	<ul style="list-style-type: none"> SAS administration will create a “signup genius” to allow parents to sign up if they wish to volunteer in an essential capacity. SAS administration will provide a reception desk with a list of approved volunteers who are cleared to work each day. SAS will recruit/ hire substitutes and essential volunteers to help cover teachers in the absence and/or assist with monitoring health and safety procedures. SAS will mark chairs in the lobby for parents/visitors to wait on students to be called to the front office. SAS will enforce capacity requirements, meaning visitors/ parents may be asked to wait outside. SAS will require all visitors/ parents on campus to wear face coverings at all times. LS SAS will have a cart outside of the front entrance for forgotten items to be placed; parents should not enter the building. SAS will arrange for lunch with JSC, unless the student has food allergies. SAS will not permit lunch being dropped off from outside restaurants.

Lunch and Cafeteria

Plan Requirements	Actions
LS SAS will serve lunch in classrooms or outside as weather permits.	<ul style="list-style-type: none">SAS will keep students with their "School family unit" to eat lunch together.SAS will have lunches delivered to classrooms.SAS teachers will follow guidelines for cleaning and sanitizing before and after each lunch period.
HS SAS will require students to eat in classrooms or outside as weather permits.	<ul style="list-style-type: none">SAS Students 9-12 will eat with their homeroom family unit in the classrooms or outside as weather permits.SAS will have lunches delivered to the classroom.SAS students 9-12 will be permitted to eat lunch outside as long as social distancing guidelines can be adhered to.
SAS will work with Just Simply Catering on plans and procedures for lunch service that align with the recommendations of DHEC.	<ul style="list-style-type: none">SAS and JSC will monitor DHEC updates concerning lunch service and COVID 19.SAS will require JSC employees to undergo all health and safety screenings daily.SAS will enforce face covering mandate to all who are serving lunch.SAS will prohibit anyone other than JSC employees from entering kitchen during food preparation.SAS will require JSC to plate and wrap all meals delivered to students using individual packaged items as much as possible.

Recess

Plan Requirements	Actions
SAS will adhere to protocols for outdoor activities consistent with the CDC Considerations for Youth Sports for recess and Physical Education (PE) classes (guidance for organized school sports will be published separately)	<ul style="list-style-type: none">SAS will select and provide safe opportunities for exercise and outdoor play for students.SAS will implement transmission risk-mitigation protocols in non-contact play to address hygiene, disinfection of playground equipment, and distancing.

	<ul style="list-style-type: none"> • SAS will develop a schedule for recess limiting the number of students permitted in designated area at one time. • SAS “school family units” will attend recess in isolation during the beginning of the year, and will consider allowing grade levels to attend recess together if the metrics regarding to COVID-19 would support mingling larger numbers of students. • SAS will clean playground equipment between each use. • SAS students K3-grade 5 will have recess twice daily (once on the day they have PE) • SAS students grades 6-8 will have recess once daily • SAS students K5-Grade 8 will have formal PE class once per week. • SAS will monitor the physical proximity of students to ensure they are not close to each other or to staff. • SAS will ask parents to donate balls, jump ropes, sidewalk chalk, and other outdoor equipment to each classroom to avoid sharing among classes.
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Hallways- Changing Classes

Plan Requirements	Actions
<p>SAS will be posting signs in highly visible locations, that promote everyday protective measures and how to stop the spread of germs</p> <p>SAS will be marking high traffic areas of the school building to provide visuals for 6 foot social distancing.</p>	<ul style="list-style-type: none"> • SAS will post signs in highly visible locations (e.g., school entrances, restrooms) that promote everyday protective measures and describe how to stop the spread of germs (such as by properly washing hands and properly wearing a face covering). • SAS will enforce “no mingling” in hallways and any other gathering space on campus. • SAS will mark hallways on both campuses indicating direction traffic must flow. • SAS will place standing spots six feet apart in hallways of the LS for line walking. • SAS will place standing spots six feet apart at front desk in front of reception

<p>SAS will limit the number of students in hallways at one time.</p>	<ul style="list-style-type: none"> SAS will install plexiglass at the reception desk and all necessary areas on both campuses. SAS will create Elective Schedule so teachers go to classrooms. SAS middle school teachers will rotate to classes, with the exception of some 7th and 8th grade courses. SAS middle school teachers will create a schedule for locker visits, limited number of students in hallway at one time. SAS middle school lockers will be spaced according to maximum social distancing during locker visits. SAS will enforce walking in lines, keeping 6 feet between students and following traffic arrows.
<p>HIGH SCHOOL</p> <p>SAS organize traffic patterns during class change.</p>	<ul style="list-style-type: none"> High School classes have 5 minutes built in between classes to allow for cleaning between classes and staggered class changes. Students will be required to wear a facemask when changing classes and will not be allowed to congregate in the hallways. Students will dismiss from classrooms in a single-file line and be permitted to travel in one direction only on each hallway.

Restrooms

Plan Requirements	Actions
<p>LOWER SCHOOL</p> <p>SAS will assign classes to use specific restrooms throughout the day.</p>	<ul style="list-style-type: none"> SAS will require classes to use the restroom in their classroom throughout the day. SAS will require the 4th/5th grade MAC classes to use the restroom near the gymnasium. SAS will require grades 6-8 to use the middle school hall bathrooms SAS will require "school family units" in grades 2-3 to use the elementary hall bathroom according to a schedule.

<p>SAS Facility Manager will monitor restrooms on St. Anne Campus</p> <p>SAS will establish a system for emergency restroom needs that require a student to use hall bathrooms outside of scheduled times.</p> <p>HIGH SCHOOL SAS will create a team monitor restrooms</p>	<ul style="list-style-type: none"> ● If a classroom has a restroom, students will be required to use this one throughout the day. ● SAS Facility Manager will check restrooms three times each day and document on form posted in each restroom. ● SAS faculty groups will develop procedures and systems so that students will be permitted to use the restroom when necessary outside scheduled time. ● SAS Assistant Principal will designate staff duties to check restrooms three times per day and document on form posted in restroom.
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Special Activities

Plan Requirements	Actions
<p>SAS will modify or cancel all special programs and non-athletic extracurricular activities that require groups of 10 or more.</p>	<ul style="list-style-type: none"> ● SAS will limit gatherings, events, and extra curricular activities to those that can maintain social distancing. ● SAS will consider the unique needs of music programming and transmission of risk-mitigation protocols. ● SAS will enforce physical distancing where there is potential risk of droplet transmission (wind instruments). ● SAS will look for ways to plan alternative virtual opportunities as feasible. ● SAS will conduct virtual conferences and parent meetings. ● SAS will conduct Open House, Get the Scoop, etc. via Zoom and webinars. ● SAS may hold small group meetings, only when absolutely necessary (discipline issue, etc.) ● SAS will plan for Virtual Fall Fundraisers. ● SAS will hold small “school family unit” celebrations for the first semester.

MASS: SAS will celebrate mass weekly either in person following the church's guidelines or either virtually through streaming.

LOWER SCHOOL

HIGH SCHOOL

- SAS will cancel evening activities and off campus activities first semester.
- SAS extracurricular clubs and activities may meet during the school day if appropriate social distancing protocol is followed or remotely on Mondays.
- SAS students will follow social distancing guidelines (such as wearing face coverings) when attending mass in person.
- SAS will encourage students to wear mass uniforms if their class is leading; however, this will be optional.
- SAS will stream mass each week for students to watch at home on Mondays during Remote Learning.
- SAS will permit students to attend daily mass with their parent on Monday if preferred.
- SAS will integrate the readings and homily from mass with Religion during the following week.
- SAS will create a Liturgy Schedule so grades 2-8 have the opportunity to serve and attend mass in-person.
- SAS will have one class in the grade level lead the mass; while the other class in same grade will attend. following social distancing regulations.
- K3-grade 1 will attend mass in-person once per nine weeks according to the Liturgy Schedule.
- High school will participate in a streamed mass on Monday, remotely from home with follow up reflection during Theology class.
- When feasible, high school students will participate in weekly communion services with the Pastor or High School Chaplain during Theology class or lunch.
- Students may opt to attend in-person Mass on Mondays in lieu of a streamed Mass.
- SAS will adhere to the COVID-19 policies and procedures outlined by the Diocese of

ATHLETICS	<p>Charleston, in conjunction with the rules and regulations set forth by the CGAA and MAAC conferences.</p> <ul style="list-style-type: none"> ● SAS will cancel fall soccer for elementary students and will revisit elementary basketball and spring sports in November.
FIELD TRIPS	<ul style="list-style-type: none"> ● SAS will refrain from planning any off campus field trips for the first semester. ● SAS teachers will be encouraged to plan “virtual field trips” for students.
EMERGENCY DRILLS	<ul style="list-style-type: none"> ● All emergency drills will take place as required on both campuses. ● Social distancing and use of masks during drills will be utilized as feasible.
COMMUNITY SERVICE	<ul style="list-style-type: none"> ● SAS will not require community service for the 2020-21 school-year that takes place outside of the school. ● SAS will encourage students to pursue virtual and at home service projects for the first semester.
RELIGIOUS EDUCATION AND CHURCH GROUPS	<ul style="list-style-type: none"> ● SAS will work with the parish to ensure all groups using the building follow school health guidelines. ● SAS will work remotely on Mondays, allowing for the cleaning service to deep clean the buildings, which have high traffic on the weekend through Sunday evening.
VOLUNTEERS/ VISITORS	<ul style="list-style-type: none"> ● SAS will allow only essential personnel and volunteers in the building including substitutes and social distancing monitors.
BUS TRANSPORTATION	<ul style="list-style-type: none"> ● SAS will limit the use of the bus to be used only as absolutely necessary. ● SAS Bus drivers will be trained to conduct health checks and screenings on passengers. ● SAS will permit only one student per seat. ● SAS will require face masks be worn on the bus. ● SAS will enforce all social distancing protocols when using the bus.

Extended Care Program

Plan Requirements	Actions
SAS will offer extended care on Mondays (during remote learning) and every Tuesday-Friday after school.	<ul style="list-style-type: none">• SAS will create “Extended Family Units” to keep student contact with others minimized.• SAS will maintain consistency with daily protocols followed throughout the school day.• SAS will follow social distancing guidelines at all times.• SAS will use large areas such as gym, music room, cafeteria, and outdoor spaces as much as possible.• SAS will serve snacks in single-serve containers.• SAS will have all EC students escorted to the EC rooms using the 6-foot social distance requirement while walking in line.

V. ACADEMIC AND SOCIAL/EMOTIONAL COMMITMENT

By choosing Model I for the 2020-21 school year, St. Anne Catholic school is demonstrating our commitment to faith formation and academic excellence through the best possible learning experience for our students. These plans focus not only on protecting the health and safety of our students/staff but also on the following:

- Emotional well-being of teachers, students, staff
- Respect for the teacher as a professional
- Academic Recovery and Acceleration
- Learning Equity and Access
- Adaptability and Readiness for Potential Emergency Closures
- Cost of implementation and providing adequate staffing for appropriate supervision

Plan Requirements	Actions
SAS will continue to focus on the development and health of the WHOLE PERSON.	<ul style="list-style-type: none">• SAS will implement an SEL (Social-Emotional Learning) Curriculum starting the first week of school based on Maslow’s Hierarchy of Needs.• SAS will create “School Family Units,” small groups of students (average of 12 per classroom) based on SEL needs in grades 1-6.

SAS will provide balance for students protecting their mental health and emotional well-being and the stress level involved with being in singular spaces, isolation, etc.

SAS teachers will study best practices and pedagogy in the 21st century to move fluidly from in-person to online effectively.

- SAS will share age appropriate information with students and correct misinformation.
- SAS will reassure children they are safe and that adults are working to keep them safe.
- SAS will emphasize ways children and families can “Take measures to protect ourselves and others.”
- SAS will keep routines as normal as possible.
- SAS will limit the amount of exposure to television and social media regarding COVID-19.
- SAS will establish a referral policy in the event students/ families need assistance from guidance counselor.
- SAS will offer elective classes for K5-grade 8, teachers will rotate and curriculum may be modified due to social distancing needs.
- SAS teachers will be encouraged to take students outdoors for reading, walking, learning as much as possible.
- SAS teachers will take brain breaks as necessary.
- SAS will shorten the school day by eliminating the transition times of the normal school day
- SAS will focus first on fundamentals, and then move slowly to incorporating other studies.
- SAS has already trained teachers on GOOGLE Classroom.
- SAS will continue to provide links to webinars and PD opportunities over the summer.
- SAS has worked with Sean Smith, Ph. D from the University of Kansas to develop modules for teachers *Reopening for the Fall, Individualizing the Personal Learning Experience*.
- SAS administration and school curriculum leaders will plan a follow up to the modules to be conducted prior to students returning to school.
- SAS teachers will not be provided with planning time Tuesday-Friday, so they will use Mondays for planning.

<p>SAS will assess students through summer and fall and use the SIT process to develop Success Plans for students who need remediation.</p> <p>SAS will train students on Remote Learning platforms and new devices during the first week back to school.</p> <p>SAS will update technology making the move from in-person to online (in the event this is necessary) more seamless.</p> <p>SAS will use Mondays for Remote Learning, so students will utilize all platforms more consistently.</p> <p>SAS will work with the Finance Council to budget for additional costs and personnel.</p>	<ul style="list-style-type: none"> ● SAS will use the School Remote Learning Plan if we are required to switch to 100% Remote Learning. ● LS teachers will use data from IXL Diagnostic, DRA, MAP, and teacher made formative assessment to drive instruction ● HS teachers will use data from MAP and teacher-made formative assessment to drive instruction. ● SAS will create videos for families to watch at home no later than the first in-person day of school. ● LS- SAS will use all personnel available to assist with training younger students on platforms and iPads. ● SAS will update all promethean boards and projectors at the LS. ● SAS will go one to one from K5-grade 12. ● Google Meet will be the primary streaming platform ● SAS will require teachers to use GOOGLE classroom in-person and remotely on Mondays. ● SAS will designate CARES funding to purchase necessary PPE, cleaning services, Magnus Health program, and online materials. ● SAS will ask parents of students in grades K-5 to pay a technology fee to offset the cost of going 1:1.
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VI. COMMUNICATION

Plan Requirements	Actions
<p>SAS will create a system for ensuring ongoing communication with families around the elements of the local Health and Safety Plan including ways that families can practice safe hygiene in the home.</p> <p>SAS will provide virtual training for parents.</p> <p>SAS will inform faculty, staff, and parents of the need for closure</p>	<ul style="list-style-type: none"> • SAS will send a weekly message “Taking Measures to Protect Others and Ourselves” which will include guidelines for families outlining to discuss with children prior to returning to school. • SAS will continue to communicate any information necessary for families and/or staff via the weekly newsletter. • SAS will post “Health and Safety Plan” on the school website and RenWeb. • SAS will provide regular update information on the school website and in parent emails/newsletters. • SAS will encourage caregivers and families to practice and reinforce good prevention habits at home and within their families. • SAS will remind parents to keep children at home if sick with any illness. • SAS will prepare parents and families for remote learning if school is temporarily dismissed. All possible models are included in this document. • SAS will discourage students and families from gathering in other public places while school is dismissed to help slow the spread of COVID-19 in the community. • SAS will provide training to prepare parents/guardians for digital and remote learning. • SAS will communicate using Parent Alert in the event that a switch to 100% Remote Learning is necessary.

VII. Learning Models

MODEL I	MODEL II	MODEL III
ON CAMPUS LEARNING In-class instruction: 4 days per week ----- Limited Extended Care available on Monday for: ✓ K3-6th grade children of essential workers ✓ K3-6th grade children without supervision at home ----- Remote learning: Remote Learning- Monday	BLENDED LEARNING In-class instruction: K3-K4: 5 days per week <u>or</u> A/B schedule K5-12th: 2 days per week ----- Remote learning: K3-K4: None* K5-12th: 3 days per week* *see explanation of Blended Learning for details	REMOTE LEARNING In-class instruction: None ----- Remote learning: All Students

Below are the St. Anne Catholic School Models for the 2020-21 school year. These are included in this document in case we are required to switch from Model I.

MODEL I, On Campus Learning

We are modifying schedules/ classroom settings, in order to get students back to campus 4 days per week, using Monday for a thorough sanitation of the buildings. In this scenario, in-person operations resume at a semi-full schedule (4 days per week), the possibility of a shortened school day, and with limits and restrictions imposed by public health authorities and following recognized healthy and safety best practices.

In this scenario:

- ❖ Class size is reduced to allow for 6 feet space between students
- ❖ Minimal movement allowed throughout the day
- ❖ No large group gatherings
- ❖ Staggered Start/ End times
- ❖ Focus on Catholic Identity and Core Curriculum
- ❖ Five days of childcare per week would be available for:

- K3-6th grade Children of essential service workers
- K3-6th grade Children of families who have no one in the home to supervise

Model II, Blending Learning

Blended Learning creates opportunities for maximum social distancing (beyond what can be offered in model I) AND in-person instruction where on-campus operations resume at a limited schedule (2 days per week), while implementing the Remote Learning Plan (RLP) on the other days.

A/B Day Schedule The most recent survey indicates that approximately 80% of our families prefer alternating days as opposed to mornings/ afternoons. This option will work as follows:

- A Days- Monday and Tuesday
- B Days- Thursday and Friday
- Wednesday - All students will work remotely from home- this allows for a cleaning day between on-campus groups of students

➤ Preschool - Grade 6

Since childcare is often an issue for this age group, we will develop school density targets based on the recommendation of the CDC, and health officials to maximize the # of students who can be on campus following the Model II model. These targets will support that the # of students in the school building is manageable and aligns with public health guidance.

K3-K4 will have the option of EVERY day or A/B schedule. If they choose A/B, tuition reduction would be necessary with no Remote Learning when not at school. Students who attend every day would be in class size per recommendation of the CDC.

➤ Middle and High School (7th-12th)

Middle and High school students would attend in-person classes twice per week, allowing in-person instruction from each of their teachers at least once per week. This allows for the most limited number of students to be on campus at one time, allowing for appropriate social distancing. When not physically on campus, students would participate remotely. Our Curriculum and Instruction Taskforce is working on plans for how best to serve our students.

Model III, Remote Learning

For public health reasons, the students must continue with full remote operation, and predominantly remote work being done in the operations and academic realms.

Remote Learning does not change our mission focusing on Catholic Identity and academic excellence. Through professional development and collaboration, the St. Anne Catholic School faculty is able to transition fluidly to remote learning when needed to ensure the safety of our community.

In this model, we continue to stay connected to our students and community through online, face-to-face contact, social media, and through Google Classroom. Our faculty integrates social-emotional lessons into faith formation and high standards curriculum to meet the needs of the whole child. The St. Anne Remote Learning model blends synchronous (live) instruction with asynchronous (accessible anytime) instruction in the most developmentally appropriate ways to meet the needs of our students and faculty.