



**THE
HASTINGS
ACADEMY**

Rye Road, Hastings,
East Sussex, TN35 5DN

www.thehastingsacademy.org.uk
office@thehastingsacademy.org.uk
01424 711950

Principal: Hilary Morawska

Year 9 Parent Consultations – December 2020

Dear Year 9 Parent/Carers

We are pleased to inform you of the arrangements for Year 9 parent consultations with your child's subject teachers. **Consultations are scheduled to take place from Monday 7th December until Thursday 17th December between the hours of 3.30pm and 7pm.**

Parent consultations are an important event in our Academy calendar and with current restrictions in place we have had to organise a different format. Teaching Staff have 3 hours allocated for telephone parent consultations over the allocated period.

Appointments are scheduled for 5 minutes and will focus on; current working levels, future predicted grades, progress, student, attitude to learning, support plan.

Students are responsible for making appointments with their teaching staff and have been informed to make suitable time gaps between appointments and confirm who the teacher will be making telephone contact with.

Year 9 Curriculum

All students study; English, Maths, Science, History, Geography, Languages, Personal Development, Religious Education and Physical Education. All Y9 students choose 3 creative based subjects to study in more detail. Through deciding on these creative subjects learners get to experience consequences of decisions as well as understand their own self better. Students do not begin studying for their GCSE/ Btec in Y9, however they may begin to experience GCSE/ BTEC style lessons so that they have an understanding of the GCSE/ Btec expectations.

Assessment at Key Stage 3 – The Hastings Academy

As you may be aware schools have been encouraged to develop assessment systems that best suit their own needs for students in Key Stage 3. At The Hastings Academy we have developed a curriculum for Year 7,8 and 9 (key stage 3) which we think will work best for our students, the assessments will inform all of where they are in their learning and help them make progress as they move through the Academy. We have therefore designed a system of assessment that identifies what is expected of a student at a particular stage of their learning. We have called this Secure and then used a system of attainment bands to identify those who have gone beyond this or are still working towards this secure understanding of the Key Stage 3 curriculum. The words we have used are shown below with a definition of the word and the abbreviation.



Key Stage 3 Assessment Level Descriptors		
Reporting	Reporting - Description	Level Descriptor
WA	Well Above Expectations	Mastered a comprehensive understanding of all knowledge, concepts and skills and can apply to changing contexts.
AE	Above Expectations	Grasped the main knowledge, concepts and skills and can extend to new contexts.
M	Meeting Expectations	Has a secure understanding of the main knowledge, concepts and skills when applied to familiar contexts.
B	Below Expectations	Grasped most of the main knowledge, concepts and skills and is approaching to meeting expectations and be secure.
		Grasped some of the main knowledge, ideas and skills but others need developing .
WB	Well Below Expectations	Beginning to explore some of the main knowledge, ideas and skills.

We have defined our words so that a student who achieves Mastery is likely to go on to achieve the highest standards at the end of Year 11. A student who is Secure has grasped the main concepts of the curriculum and is likely to achieve a good pass at GCSE which is now defined at a grade 5. The aspirations are to aim high and to encourage students to work hard to achieve Mastery of the curriculum. The following table shows how the progression works as the students move throughout key stage 3.

Year 7 Reporting	Level Descriptor	Year 8 Reporting	Level Descriptor	Year 9 Reporting	Level Descriptor
				WA	Mastered
		WA	Mastered	AE	Extended
WA	Mastered	AE	Extended	M	Secure
AE	Extended	M	Secure	B	Approaching
M	Secure	B	Approaching		Developing
B	Approaching		WB	Developing	WB
	Developing	Beginning			
WB	Beginning				

Year 9 reports will be made available to keep you updated on your child's progress. We are pleased with the student's commitments that they have made towards their study.

Thank you for your continued support.

Mr Luke Sadler
Assistant Principal

