

College. Career. Community. Ready.

Oshkosh Area School District  
**HIGH SCHOOL**  
PLANNING AND COURSE GUIDE

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2021 - 2022

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**OSHKOSH**  

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AREA SCHOOL DISTRICT

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# GRADUATION REQUIREMENTS

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**COURSE OFFERINGS High School**

- Agriculture Education
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- Technology & Engineering
- World Languages
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Department	Required Courses	Credits Needed
English	English 1 <i>or</i> English 1 Honors	1.0
	English 2 <i>or</i> English 2 Honors	1.0
	English 3 <i>or</i> English 3 Honors	1.0
	English Electives	1.0
Mathematics		3.0
Science	Any Physical Science	1.0
	Any Biological Science	1.0
	Science Elective	1.0
Social Studies	World Cultures <i>or</i> AP World History	1.0
	U.S. History <i>or</i> AP U.S. History	1.0
	American Government & Politics <b>AND</b> Elective	1.0
	<i>or</i> AP American Government & Politics	
Physical Education	Grades 9, 10, 11	1.5
Health		.5
Financial Literacy	Agribusiness <i>or</i> Consumer Finance <i>or</i> Personal Financial Planning <i>or</i> UW Personal Finance	.5
Electives		7.5
<b>TOTAL :</b>		<b>23.00</b>

AND completion of ACT 55-Wisconsin Civics Graduation Requirement. For more details, refer to OASD Graduation Policy 5460.

In addition, 1 of the following options must be met:

- A. A minimum, cumulative unweighted GPA of 1.67 up to the point of graduation.
- B. Alternate Graduation Options

For more details, refer to OASD Graduation Policy 5460.

All courses/programs, including Career and Technical Education courses, are available without discrimination based on race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including transgender status, change of sex, or gender identity), or physical, mental, emotional, or learning disability, any other characteristic protected by law in any of its student programs, activities, and employment ("Protected Classes").

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<b>AGRICULTURE EDUCATION</b>		
<b>Course Number &amp; Name</b>	<b>Semester or Year Long</b>	<b>Grade</b>
8741& 8742 Agribusiness Management	Semester or Year Long	11, 12
873 Animal Science	Semester	10, 11, 12
870 Exploring Conservation and Natural Resources (FVTC)	Semester	10, 11, 12
871 Exploring Agriculture, Food and Environment	Semester	9, 10, 11, 12
872 Food Science	Semester	10, 11, 12
866 Horticulture 1	Semester	9, 10, 11, 12
867 Horticulture 2 (FVTC)*	Semester	11, 12
864 Veterinary Science (FVTC)*	Semester	10, 11, 12
<b>ART &amp; DESIGN</b>		
<b>Course Number &amp; Name</b>	<b>Semester or Year Long</b>	<b>Grade</b>
767 Adobe® Photoshop Design	Semester	9, 10, 11, 12
775 Adobe® Photoshop Design 2*	Semester	9, 10, 11, 12
773 Introduction to Clay and Ceramics	Semester	9, 10, 11, 12
774 Clay/Ceramics 2*	Semester	9, 10, 11, 12
776 Clay/Ceramics 3*	Semester	10, 11, 12
758 Introduction to Drawing and Painting	Semester	9, 10, 11, 12
759 Drawing and Painting 2*	Semester	9, 10, 11, 12
768 Drawing and Painting 3*	Semester	10, 11, 12
751 Drawing and Painting 4*	Semester	10, 11, 12
757 Glass and Creative Forms	Semester	9, 10, 11, 12
769 Introduction to Jewelry & Sculpture	Semester	9, 10, 11, 12
770 Global Art	Semester	9, 10, 11, 12
771 Jewelry & Sculpture 2*	Semester	9, 10, 11, 12
772 Jewelry & Sculpture 3*	Semester	10, 11, 12
766 Introduction to Photography	Semester	9,10, 11, 12
765 Photography 2*	Semester	9,10, 11, 12
756 Photography 3*	Semester	10, 11, 12
7601 & 7602 Senior Art	Semester or Year Long	12
<b>BUSINESS &amp; MARKETING</b>		
<b>Course Number &amp; Name</b>	<b>Semester or Year Long</b>	<b>Grade</b>
612 Introduction to Business	Semester	9, 10, 11, 12
611 Entrepreneurship (FVTC)	Semester	10,11, 12
613 Business Foundations (FVTC)	Semester	11, 12
6221 & 6222 Accounting 1	Year Long	10, 11, 12
6261 & 6262 Accounting 2*	Year Long	11, 12
630 Computer Application for Business	Semester	9, 10, 11, 12
631 Microsoft® Office Specialist (MOS) (FVTC)	Semester	10, 11, 12
667 Web Page Design (HTML) (FVTC)*	Semester	10, 11, 12
670 Marketing Essentials	Semester	9, 10, 11, 12
677 Entertainment Marketing*	Semester	10,11, 12
682 Personal Financial Planning (FVTC)	Semester	11, 12
683 UW-O Personal Finance (CAPP)	Semester	11, 12

\* Course has prerequisites

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<b>DRIVER EDUCATION</b>		
Course Number & Name	Semester or Year Long	Grade
974DE Driver Education	9-Week	9, 10, 11, 12
<b>ENGLISH</b>		
Course Number & Name	Semester or Year Long	Grade
1121 & 1122 English 1	Year Long	9
1131 & 1132 English 1 Honors	Year Long	9
1221 & 1222 English 2*	Year Long	10
1231 & 1232 English 2 Honors*	Year Long	10
1321 & 1322 English 3*	Year Long	11
1331 & 1332 English 3 Honors*	Year Long	11
143 or 1431 & 1432 English 4	Semester or Year Long	12
141 Written Communication (FVTC)	Semester	12
1421 & 1422 Pre-College English	Semester or Year Long	12
1451 & 1452 AP English Literature & Composition	Year Long	12
162 Creative Writing 1	Semester	9, 10, 11, 12
163 Creative Writing 2*	Semester	9, 10, 11, 12
167 Digital Narrative: Storytelling in the Modern Age	Semester	10, 11, 12
193 Myths and Legends	Semester	12
170 Oral Interpersonal Communication (FVTC)	Semester	12
192 Sports Literature	Semester	12
144 UW-O College English 1 (CAPP)	Semester	12
100 UW-O Fundamentals of Speech (CAPP)	Semester	11, 12
156 UW-O Theater Appreciation Drama (CAPP)	Semester	11, 12
<b>ENGLISH ELECTIVES</b>		
Course Number & Name	Semester or Year Long	Grade
1141 & 1142 TV Production*	Year Long	11, 12
1151 & 1152 Movie Production	Year Long	10, 11, 12
150 Creative Drama for Life Skills*	Semester	9, 10, 11, 12
151 Drama	Semester	9, 10, 11, 12
152 Creative Drama	Semester	9, 10, 11, 12
153 Theater Production*	Semester	9, 10, 11, 12
1651 & 1652 Journalism 2 (School Paper)*	Semester or Year Long	10, 11, 12
1661 & 1662 Journalism 2 (Yearbook)*	Semester or Year Long	10, 11, 12
1901 & 1902 School Paper*	Year Long	9, 10, 11, 12
1911 & 1912 School Yearbook*	Year Long	9, 10, 11, 12
<b>FAMILY &amp; CONSUMER SCIENCE</b>		
Course Number & Name	Semester or Year Long	Grade
703 Consumer Finance	Semester	11, 12
711 Design 1: Fashion & Interior	Semester	9, 10, 11, 12
712 Design 2: Fashion & Interior*	Semester	9, 10, 11, 12
701 Culinary Arts 1	Semester	9, 10, 11, 12
704 Culinary Arts 2*	Semester	9, 10, 11, 12
705 Culinary Arts 3*	Semester	10, 11, 12
702 World Wide Cuisine*	Semester	10, 11, 12
706 Senior Foods	Semester	12
720 UWO Education Policy	Semester	11, 12
721 Education as a Career	Semester	10, 11, 12
722 World of Children and Families	Semester	9, 10, 11, 12
725 ECE: Foundations of Early Childhood (FVTC)*	Semester	11, 12
724 ECE: Infant & Toddler Development (FVTC)*	Semester	11, 12
726 Teaching Children: Assistant Child Care Teacher *	Semester	11, 12

\* Course has prerequisites

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<b>HEALTH EDUCATION</b>		
Course Number & Name	Semester or Year Long	Grade
954 Human Health Issues	Semester	9
<b>HEALTH OCCUPATIONS</b>		
Course Number & Name	Semester or Year Long	Grade
950 Medical Careers (FVTC)*	Semester	10, 11, 12
953 Nursing Assistant Training (FVTC)*	Semester	11, 12
<b>LEADERSHIP</b>		
Course Number & Name	Semester or Year Long	Grade
780 Leadership 1	Semester	9, 10, 11, 12
785 Leadership 2*	Semester	11, 12
<b>MATHEMATICS</b>		
Course Number & Name	Semester or Year Long	Grade
2121 & 2122 Algebra 1	Year Long	9, 10, 11, 12
2201 & 2202 Applied Geometry for Technology*	Year Long	10, 11, 12
255 Probability and Statistics*	Semester	11, 12
2221 & 2222 Geometry*	Year Long	9, 10, 11, 12
250 Computer Programming (FVTC)*	Semester	10, 11, 12
2031 & 2032 Introduction to Algebra 2*	Year Long	11, 12
2321 & 2322 Algebra 2/Trigonometry*	Year Long	10, 11, 12
2511 & 2512 Introduction to Computer Science	Year Long	11, 12
2561 & 2562 AP Statistics*	Year Long	11, 12
2421 & 2422 Pre-Calculus*	Year Long	11, 12
244 UW-O Calculus 1 (CAPP)*	Semester	12
245 UW-O Calculus 2 (CAPP)*	Semester	12
<b>MUSIC</b>		
Course Number & Name	Semester or Year Long	Grade
8941 & 8942 Spartan Choir	Year Long	9, 10, 11, 12
8931 & 8932 Wildcat Choir	Year Long	9, 10, 11, 12
8921 & 8922 Treble Choir	Year Long	9, 10, 11, 12
8911 & 8912 A Cappella Choir*	Year Long	10, 11, 12
8901 & 8902 Chorale*	Year Long	10, 11, 12
8861 & 8862 String Orchestra*	Year Long	9, 10, 11, 12
8851 & 8852 Symphony Orchestra*	Year Long	10, 11, 12
8871 & 8872 Spartan Band	Year Long	9, 10, 11, 12
8821 & 8822 Wildcat Band*	Year Long	9, 10, 11, 12
8811 & 8812 Concert Band*	Year Long	9, 10, 11, 12
8831 & 8832 Varsity Band*	Year Long	9, 10, 11, 12
8801 & 8802 Wind Ensemble*	Year Long	9, 10, 11, 12
8841 & 8842 Jazz Ensemble*	Year Long	9, 10, 11, 12
8891 & 8892 Percussion Ensemble*	Year Long	9, 10, 11, 12
896 Introduction to Music Theater	Semester	9, 10, 11, 12
898 Music Technology	Semester	9, 10, 11, 12
8951 & 8952 UWO Music Theory for the General Student (CAPP)	Year Long	11, 12
897 UWO American Popular Music and Culture (CAPP)	Semester	11, 12
<b>PHYSICAL EDUCATION</b>		
Course Number & Name	Semester or Year Long	Grade
942 Phy Ed Individual Sports	Semester	9, 10, 11, 12
943 Phy Ed Lifetime Activities	Semester	9, 10, 11, 12

\* Course has prerequisites

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Course Number & Name	Semester or Year Long	Grade
944 Phy Ed Strength & Conditioning	Semester	9, 10, 11, 12
941 Phy Ed Team Sports	Semester	9, 10, 11, 12

### SCIENCE

Course Number & Name	Semester or Year Long	Grade
3121 & 3122 Physical Science	Year Long	9, 10
3211 & 3212 Basic Biology	Year Long	10, 11, 12
3221 & 3222 Biology 1	Year Long	9, 10
3261 & 3262 UW-O Biology (CAPP)*	Year Long	11, 12
328 Medical Terminology (FVTC)*	Semester	10, 11, 12
3321 & 3322 Chemistry 1*	Year Long	10, 11, 12
336 & 337 UW-O Chemistry 1 (CAPP) & UW-O Chemistry 2 (CAPP) *	Year Long	11, 12
327 Anatomy and Physiology*	Semester	11, 12
3421 & 3422 Physics 1*	Year Long	10, 11, 12
3461 & 3462 UW-O Physics (CAPP)*	Year Long	11, 12
324 Astronomy*	Semester	10, 11, 12
3521 & 3522 Geology*	Year Long	11, 12
325 Environmental Issues*	Semester	11, 12

### SOCIAL STUDIES

Course Number & Name	Semester or Year Long	Grade
4231 & 4232 World Cultures	Year Long	9
4241 & 4242 AP World History	Year Long	9, 10, 11, 12
4121 & 4122 US History	Year Long	10
4131 & 4132 AP US History	Year Long	10, 11, 12
426 American Government & Politics	Semester	11, 12
4271 & 4272 AP US Government & Politics*	Year Long	11, 12
4251 & 4252 AP Modern European History	Year Long	10, 11, 12
431 Area Studies of Wisconsin	Semester	10, 11, 12
432 Geography	Semester	10, 11, 12
440 Contemporary Issues	Semester	11, 12
443 Economics	Semester	11, 12
444 Sociology	Semester	11, 12
445 Psychology	Semester	11, 12
446 Diversity Studies*	Semester	11, 12
447 Sports and History*	Semester	11, 12

### TECHNOLOGY & ENGINEERING

Course Number & Name	Semester or Year Long	Grade
832 3D Animation	Semester	9, 10, 11, 12
8531 & 8532 Engineering 1 (FVTC)	Year Long	9, 10, 11, 12 9, 10, 11, 12
8581 & 8582 Engineering 2*	Year Long	10, 11, 12
860 Robotics 1	Semester	9, 10, 11, 12

\* Course has prerequisites

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Course Number & Name	Semester or Year Long	Grade
861 Robotics 2*	Semester	10, 11, 12
856 Architectural Drafting & Design	Semester	9, 10, 11, 12
801 Power Mechanics	Semester	9, 10, 11, 12
802 Auto Maintenance*	Semester	10, 11, 12
8031 & 8032 Auto Mechanics*	Year Long	11, 12
8041 & 8042 Auto Service (FVTC)*	Year Long	12
841 General Woodworking	Semester	9, 10, 11, 12
8431 & 8432 Wood Technology (FVTC)*	Year Long	10, 11, 12
844 Building Construction*	Semester	10, 11, 12
811 Essentials of Electronics	Semester	9, 10, 11, 12
821 Introduction to Metals Manufacturing	Semester	9, 10, 11, 12
8221 & 8222 Fabrication & Welding (FVTC)*	Year Long	10, 11, 12
8241 & 8242 Manufacturing & Machining (FVTC)*	Year Long	10, 11, 12
851 General Drafting and Design	Semester	9, 10, 11, 12
831 Graph Art-Printing	Semester	9, 10, 11, 12
847 Home Maintenance	Semester	9, 10, 11, 12

### WORLD LANGUAGES

Course Number & Name	Semester or Year Long	Grade
5451 & 5451 Spanish 1 for Upperclassmen	Year Long	11, 12
546 Spanish for the Workplace*	Semester	10, 11, 12
547 Spanish for Travel and Culture	Semester	9, 10, 11, 12
526 French for Travel and Culture	Semester	9, 10, 11, 12
5211 & 5212 French 1	Year Long	9, 10, 11, 12
5221 & 5222 French 2*	Year Long	10, 11, 12
5231 & 5232 French 3*	Year Long	10, 11, 12
5241 & 5242 French 4*	Year Long	11, 12
5411 & 5412 Spanish 1	Year Long	9, 10, 11, 12
5421 & 5422 Spanish 2*	Year Long	9, 10, 11, 12
5431 & 5432 Spanish 3*	Year Long	10, 11, 12
5441 & 5442 Spanish 4*	Year Long	11, 12
5501 & 5502 UW-O Spanish Intermediate Structure & Expression II (CAPP) *	Year Long	12

### ACADEMY FOR GLOBAL STUDIES

Course Number & Name	Semester or Year Long	Grade
G1131 & G1132 Academy English 1 Honors	Year Long	9
G5421 & 5422 Academy Spanish 2*	Year Long	9
G4231 & G4232 Academy World Cultures	Year Long	9
G1231 & G1232 Academy English 2 Honors *	Year Long	10
G5431 & G5432 Academy Spanish 3*	Year Long	10
G4251 & G4252 Academy AP Modern European History	Year Long	10
G5441 & G5442 Academy Spanish 4*	Year Long	11
G1331 & G1332 Academy English 3 Honors *	Year Long	11
G541 GEAC Capstone*	Semester	12

\* Course has prerequisites

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### COMMUNITIES

Course Number & Name	Semester or Year Long	Grade
C1131 & C1132 English 1 Honors	Year Long	9
C1231 & C1232 English 2 Honors	Year Long	10
C1331 & C1332 English 3 Honors	Year Long	11
C1421 & C1422 Pre-College English	Year Long	12
C4121 & C4122 U.S. History	Year Long	9, 10
C4231 & C4232 World Cultures	Year Long	9, 10
C426 American Government and Politics	Semester	11, 12
C7801 & C7802 Leadership	Year Long	9
C7851 & C7852 Leadership 2*	Year Long	10
C6791 & C6792 Internship*	Year Long	12
C114 IDC:Empower Learners,Knowledge...	Semester	11, 12
C440 Contemporary Issues	Semester	11, 12
C6771 & C6772 IDC: Digital Citizens,Creative...*	Year Long	11, 12
C7831 & C7832 Career Research & Development	Year Long	11

### eACADEMY

Course Number & Name	Semester or Year Long	Grade
E2121 & E2122 Algebra	Year Long	10, 11, 12
E2321 & E2322 Algebra 2	Year Long	10, 11, 12
E4261 & E4262 American Government & Politics	Year Long	11, 12
E162 Creative Writing	Semester	10, 11, 12
E163 Creative Writing 2*	Semester	10, 11, 12
E497 Criminology	Semester	10, 11, 12
E1121 & E1122 English 1	Year Long	9,10, 11, 12
E1131 & E1132 English 1 Honors	Year Long	9,10, 11, 12
E1221 & E1222 English 2*	Year Long	10, 11, 12
E1231 & E1232 English 2 Honors*	Year Long	10, 11, 12
E1321 & E1322 English 3*	Year Long	11, 12
E1311 & E1332 English 3 Honors	Year Long	11, 12
E1411 & E1412 English 4*	Year Long	12
E145 Reading for College Success	Semester	10, 11, 12
E146 College & Career Readiness	Semester	10, 11, 12
E2421 & E2422 Pre-Calc*	Year Long	11, 12
E3221 & E3222 Biology*	Year Long	9,10
E3321 & E3322 Chemistry*	Year Long	10, 11, 12
E3121 & E3122 Physical Science	Year Long	9,10
E3241 & E 3242 Astronomy*	Semester	10, 11, 12
E945 Exercise Science*	Semester	11, 12
E3201 Forensic Science I: Secrets of the Dead	Semester	10, 11, 12
E3202 Forensic Science II: More Secretes of the Dead	Semester	10, 11, 12
E2221 & E2222 Geometry*	Year Long	10, 11, 12
E1541 Gothic Literature	Semester	12
E3291 & E3292 Marine Science	Year Long	10, 11, 12
E680 Business Law	Semester	10,11, 12
E328 Medical Terminology	Semester	10, 11, 12
E193 Myths & Legends	Semester	12
E944 Advanced PE	Semester	10, 11, 12
E703 Personal & Family Finance	Semester	11, 12
E444 Sociology	Semester	11, 12
E701 Culinary Arts	Semester	9,10, 11, 12
E950 Health Careers*	Semester	10, 11, 12
E4121 & E4122 U.S. History	Year Long	10
E667 HTML5 - Web Page Programming	Semester	10, 11, 12



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9 <sup>TH</sup> GRADE	1 <sup>ST</sup> SEMESTER		2 <sup>ND</sup> SEMESTER	
	1	English 1 or English 1 Honors		
	2	World Cultures or AP World History		
	3	Mathematics		
	4	Physical Science or Biology, see Science section for details.		
	5	Health	Physical Education	
	6			
	7			
<b>EXTRACURRICULAR</b>				

10 <sup>TH</sup> GRADE	1 <sup>ST</sup> SEMESTER		2 <sup>ND</sup> SEMESTER	
	1	English 2 or English 2 Honors		
	2	U.S. History or AP U.S. History		
	3	Mathematics		
	4	Science		
	5	Physical Education		
	6			
	7			
<b>EXTRACURRICULAR</b>				

11 <sup>TH</sup> GRADE	1 <sup>ST</sup> SEMESTER		2 <sup>ND</sup> SEMESTER	
	1	English 3 or English 3 Honors		
	2	American Government & Politics	Social Studies Elective or AP American Government & Politics	
	3	Physical Education	Financial Literacy Elective	
	4	Mathematics		
	5	Science Elective		
	6			
	7			
<b>EXTRACURRICULAR</b>				

12 <sup>TH</sup> GRADE	1 <sup>ST</sup> SEMESTER		2 <sup>ND</sup> SEMESTER	
	1	Senior English Offering	Senior English Offering	
	2			
	3			
	4			
	5			
	6			
	7			
<b>EXTRACURRICULAR</b>				

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# SCHOOL COUNSELORS

## Oshkosh North High School - Counselors

Phone: (920) 424-4030

Website: <https://oshkosh-north-high.oshkosh.k12.wi.us/counseling>

- Kaitlin Stindt
- Lisa Plonsky
- Sarah Erickson
- Andrea Holdorf
- Lisa Lieder

## Oshkosh West High School - Counselors

Phone: (920) 424-4926

Website: <https://oshkosh-west-high.oshkosh.k12.wi.us/counseling>

- Alex Corrado
- Maci Wallace
- Lynn Swoverland
- Rob Kerl
- Heidi Wheaton

Please visit the Counseling Department websites listed above to access information on financial aid, scholarships, career exploration, and the Counseling Department calendar. There are many hyperlinks that provide valuable information and resources for students and their families.

## College Level Examination Program (CLEP)

33 College Level Examination Program (CLEP) exams are available for high school students. Students confident that they have the required knowledge of CLEP test content areas and who successfully complete the exams may request credit at the college level. Each college determines acceptable passing scores and course credit for that institution.

The closest CLEP testing center is at UW Oshkosh. Interested students should visit the **UW Oshkosh Testing Center website** for additional information.



### Oshkosh North High School Web Page

<https://oshkosh-north-high.oshkosh.k12.wi.us>

Principal: Jacqueline Kiffmeyer

The Oshkosh North web site contains information about North – academics, activities, athletics, calendar, counseling, staff directory – and links to many other resources.



### Oshkosh West High School Web Page

<https://oshkosh-west-high.oshkosh.k12.wi.us/>

Principal: Erin Kohl

The Oshkosh West web site contains information about West – academics, activities, athletics, calendar, counseling, staff directory – and links to many other resources.

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**Repeating Classes & Credit Recovery**

The failed semester of a required class must be repeated or students may recover the credit through credit recovery options. Please note: mathematics classes have prerequisites (a student must pass both semesters of Algebra before taking Geometry. Successful completion of both semesters of Geometry must precede Algebra 2/Trigonometry, etc.). Algebra and Geometry, for credit recovery, are offered for students during summer school that did not successfully complete during the school year.

Students may choose to retake a class even if they did not fail the class. However, credit and grade points can only be counted once. If a course is repeated, the highest grade is used in determining the grade point average. The other grade remains a matter of academic record on the student's transcript. Courses completed through credit recovery options will be awarded pass/fail only and will not factor into GPA.

Students considering repeating a class should discuss the situation thoroughly with their counselor before reprogramming for the class.

**Reminder:** All students must maintain a minimum course load of 6 classes per semester for grades 9, 10, 11 and a minimum of 5 classes, or 2.5 credits per semester for grade 12.

**Program Changes - Add/Drop Procedures**

1. During the first five (5) school days of a semester, dropping courses is allowed for valid medical reasons or other extenuating circumstances as determined by the principal or his/her designee.
  2. During the first five (5) school days of a semester, students may add a course if schedule permits and there is room in the course.
  3. After the first five (5) school days of a semester, schedule changes are allowed for valid medical concerns or other extenuating circumstances as determined by the principal or his/her designee. The following procedures are followed:
    - a. From six (6) through thirty (30) school days, student must complete schedule change (add/drop) form and may drop a class with teacher and parent notification with no penalty (withdrawal (W) on the transcript for the course).
    - b. After thirty (30) school days – student must complete schedule change (add/drop) form and can drop a class with teacher and parent notification with penalty (F on the transcript for the course).
- All classes dropped after the first day of the semester require a parent, teacher, case manager, assistant principal, and counselor signatures.
  - Students in 9<sup>th</sup>, 10<sup>th</sup> and 11<sup>th</sup> grades must have at least six classes each semester.
  - Seniors must have at least five classes each semester.

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Juniors and seniors who are in good standing and have taken at least one class in the career area they are applying to are eligible for the Youth Apprenticeship program. Youth Apprenticeship is a state sponsored program that allows students to “try out” the career they are interested in within a real world work environment. To successfully complete the program, students must work at least 450 hours in a calendar year at their job setting and complete two semesters of related coursework. Students have a teacher mentor and receive credit for their work related experience. Graduates receive a state certificate of occupational proficiency. For a listing of Youth Apprenticeship program areas visit <https://dwd.wisconsin.gov/youthapprenticeship/programs.htm>.

Youth Apprenticeship programs are available in the following career clusters:

- Arts, A/V Technology and Communication
- Architecture and Construction
- Agribusiness, Food and Natural Resources
- Health Science
- Hospitality, Tourism and Lodging
- Information Technology
- Finance
- Manufacturing
- STEM
- Transportation, Distribution and Logistics

Examples of Youth Apprenticeship Program areas in the Oshkosh Area School District include: Banking and Accounting, Auto, Engineering, Logistics, Hospitality, Landscaping, Animal Science, Culinary, Certified Nursing Assistant (CNA), Construction, Agriculture, Marketing, Manufacturing, Marketing and Information Technology.

Students interested in applying should contact Agriculture, Business, Family and Consumer Science, Technology and Engineering Instructor, or the School Counseling Office. For more information, please contact the Career and Technical Coordinator, Vicki Porior ([vicki.porior@oshkosh.k12.wi.us](mailto:vicki.porior@oshkosh.k12.wi.us)).

### Requirements to be placed in a Youth Apprenticeship are:

- One class completed in the career area and one concurrent during placement.
- Successful interview with business sponsoring the Youth Apprenticeship placement.
- Application
- Resume
- Transportation

### Other Factors in Youth Apprenticeship Placements:

- Maximum number of credits that can be earned through Youth Apprenticeship is 2 credits.
- Youth Apprenticeship course will be added to student’s schedule after the successful placement with employer.
- Credit from Youth Apprenticeship must be over and above the credits required for graduation:
  - 23 credits

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**On-Site Opportunities to Earn Both High School & College Credit**



Juniors and seniors who meet the criteria set by OASD and FVTC are eligible to take certain high school courses and receive high school and FVTC credit. **Students enrolled in FVTC courses must purchase course materials, including textbooks, and may be required to pay tuition. Exemptions for these costs exist for families who qualify for free/reduced lunch.** Transcribed courses may require a minimum final exam score for FVTC credit to be granted. The school district grants .25 high school credit for each college credit (a three credit FVTC course equals .75 high school credit). **All dual-credit courses are computed into both high school grade point average and technical college GPA.**

**Dual-Credit Courses Offered in the High Schools:**

**Transcribed Courses:**

- |                                       |  |
|---------------------------------------|--|
| 141 Written Communication             | 724 ECE: Infant & Toddler Development          |
| 170 Oral Interpersonal Communications | 725 ECE: Foundations of Early Childhood        |
| 250 Computer Programming              | 8041 & 8042 Auto Service                       |
| 328 Medical Terminology               | 8221 & 8222 Fabrication & Welding              |
| 611 Entrepreneurship                  | 8241 & 8242 Manufacturing & Machining          |
| 613 Business Foundations              | 8431 & 8432 Woodworking Technology             |
| 631 Microsoft Office Specialist (MOS) | 864 Veterinary Science                         |
| 667 Web Page Design (HTML)            | 867 Horticulture 2                             |
| 682 Personal Financial Planning       | 870 Exploring Conservation & Natural Resources |
| 8531 & 8532 Engineering 1             | 950 Medical Careers                            |
|                                       | 953 Nursing Assistant Training                 |



Juniors and seniors who meet the eligibility requirements may take UWO courses on high school campuses and earn both high school and college credit. These are also called CAPP courses. The school district grants .25 credits for each college credit (a three credit UWO course equals .75 high school credit). **All CAPP courses are computed into both high school grade point averages and university GPA. University attendance policies are followed.** Students in CAPP courses are required to pay a portion of the credit fee (tuition), which is set by the state legislature each year. In addition, students must purchase any course materials. Students, who are eligible for free or reduced meals, by providing their letter of eligibility to the school bank, pay for half of the regular fee.

**Cooperative Academic Partnership Program (CAPP) Eligibility Requirements:**

Juniors or seniors who meet at least one of the three UW Oshkosh requirements below are eligible to enroll in CAPP courses:

1. Rank in the upper 25 percent of class OR
2. Have a minimum cumulative GPA of 3.25 on a 4.0 scale OR
3. ACT Score of 24 or higher AND one of the following:
  - a. Be in the top 50% of the class OR
  - b. Have a minimum GPA of 2.75 or higher.

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**UW Oshkosh Cooperative Academic Partnership Program (CAPP) - Continued**  
**Additional CAPP details:**

- Freshmen and sophomores are not eligible for CAPP courses.
- Registration information is provided after student requests CAPP course(s).
- Students are required to purchase any course materials.
- University attendance policies are followed.
- Students are required to pay a portion of the credit fee.
- Parents are advised that transfer credit policies vary by university. Please visit [tis.uwsa.edu](http://tis.uwsa.edu) to see how a CAPP course transfers to a prospective university.

Previous Year	
2017	\$100 Per Semester
2018	\$100 Per Semester
2019	\$100 Per Semester
2020	\$100 Per Semester
2021	\$100 Per Semester

**CAPP Courses Offered in High School:**

- UW-O Calculus 1 (171 for 5 credits)
- UW-O Calculus 2 (172 for 4 credits)
- UW-O Spanish Intermediate Structure & Expression 2 (204 for 5 credits total)
- UW-O Chemistry 1 and 2 (105 for 5 credits/106 for 5 credits)
- UW-O Physics (107 for 5 credits)
- UW-O Music Theory (102 for 3 credits)
- UW-O Education Policy (110 for 3 credits)
- UW-O Biology (105 for 4 credits)
- UW-O Personal Finance (231 for 3 credits)
- UW-O College English (101 for 3 credits)
- UW-O Fundamentals of Speech (111 for 3 credits)
- UW-O Theater Appreciation of Drama (161 for 3 credits)
- UW-O American Popular Music and Culture (219 for 3 credits)

**Advanced Placement (AP)**

Started in 1955 by the College Board, the Advanced Placement Program enables students to pursue college-level studies while in high school. Based on their performance on rigorous AP Examinations, students can earn credit, advanced placement or both for college. Oshkosh Area School District offers several AP courses, which prepare students for the AP Examinations. In addition, students may choose to take any of the other exams in which they feel prepared without enrollment in an AP course. AP exams are offered in the spring. For a complete listing of AP exams available, please visit the AP website: [www.collegeboard.com](http://www.collegeboard.com). Students are required to pay a fee for each exam. Exemptions for these costs are made for families who qualify for free/reduced lunch. For more information, please contact the AP coordinator at your high school.

**AP Courses Offered in High Schools:**

- AP English Literature & Composition
- AP U.S. History
- AP Modern European History
- AP Chemistry
- AP U.S. Government & Politics
- AP Statistics
- AP World History

Prior Year Costs Per AP Test	
2018	\$93 per AP test
2019	\$94 per AP test
2020	\$94 per AP test
2021	\$95 per AP test

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## Off-Site Opportunities to Earn College Credits

***The Early College Credit Program***

The Early College Credit Program permits eligible junior or senior students enrolled full-time in public school to attend any Wisconsin institution of higher education for the purpose of taking one or more dual credit courses during or after school hours (school year only) up to a maximum of eighteen (18) credits during high school. UWO has additional criteria for admittance.

**Eligibility criteria for UW-Oshkosh:**

1. Rank in the upper 25 percent of your class OR
2. Have a minimum cumulative GPA of 3.25 on a 4.0 scale OR
3. Currently rank in the upper 50 percent of the class AND have an ACT score of 24 or higher.

The school district grants .25 high school credit for each semester credit offered by a post-secondary course. All dual credit courses are computed into your grade point average. (A 3-credit UWO course equals .75 high school credit.)

*Note: UW-Oshkosh administrators determine the final decision on admission. The student will receive a letter from the university regarding final admission decision.*

***Start College Now*****Eligibility criteria for Fox Valley Technical Collage (FVTC):**

1. Minimum Cumulative GPA of 1.67 AND
2. Be a student in good standing:
  - a. Adhere to the student code of conduct.
  - b. Adhere to attendance and tardiness policies.
  - c. No outstanding fees/fines.
  - d. No un-served detentions.
  - e. No significant disciplinary infractions.

The school district grants .25 high school credit for each semester credit offered by a post-secondary course. All dual credit courses are computed into your grade point average. (A 3-credit FVTC course equals .75 high school credit.)

Students must notify their high school counselor of their intention of enrolling in a Early College Credit Program or Start College Now courses, in writing, **no later than March 1 for the fall semester, and no later than October 1 for the spring semester**. All Early College Credit Program or Start College Now Program courses must be pre-approved and registered through your counselor. In cases where the Oshkosh Area School District offers a comparable course (80% match) at the high school, the course must be taken at the high school.

**OASD board policy 2271.01 for complete description of Start College Now Credit Program.**

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**Four-Year Colleges**

Universities set their own, individual requirements for admission and those requirements do vary significantly. Admission requirements even vary from university to university in the Wisconsin State System. Students planning on attending a four-year college need to check the admission requirements and plan their educational program very carefully with their counselor. The following recommendations should be followed closely in order to ensure a smooth application process.

**PSAT**

College-bound junior students may choose to take the PSAT (Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test) which is given once a year in October. The PSAT is the only way for students to enter the National Merit Scholarship Competition and they must take the test in their JUNIOR YEAR to be eligible.

**ACT, SAT I**

Colleges require an admission test. The two most frequently required are the ACT (American College Test) and the SAT I (Scholastic Aptitude Test I). All institutions in the University of Wisconsin System will accept either the ACT or SAT I. It is important to check with the colleges you are considering and know which of the tests are required. These tests are administered usually five times a year and require a registration at least a month in advance of the test. We recommend that the test be taken at the end of the junior year. ACT has an optional writing component. Some universities require this test be completed. Students can check university admission websites to see if their post-secondary school requires this test.

**SAT II**

Subject exams may be required by some colleges for admission or placement in addition to the SAT I. If these tests are required by your college, they should be taken as soon as possible after the relevant high school course work is completed.

**Early Decision**

Some independent colleges process applications and notify students of admission early under certain conditions. Early Decision is an agreement with the university that you will definitely accept if offered admission. An advantage is that you are notified regarding admission before other student applications are processed. Early Decision requirements must be checked in the specific college catalog and require an early application.

**Other Requirements**

A world language may or may not be required for admission to a college but it may be required for graduation from some colleges. World language credits taken during high school (including 8<sup>th</sup> grade) may fulfill all or part of that requirement. Students should always check specific college catalogs about college admission and graduation requirements.

The University of Wisconsin System requires three years of laboratory science and math for admission, but it is important to understand that the three years of math starts with Algebra as its first course. **As a minimum, students will need to take Algebra, Geometry, and Algebra 2/Trigonometry. Additional math is recommended, if possible, and may be required for some programs.**



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**NCAA (National Collegiate Athletic Association) Clearinghouse**

Student athletes wishing to participate in athletics at a Division 1 or 2 college (athletic scholarship schools) should see their athletic director to obtain a list of the NCAA approved core courses. Courses meeting Oshkosh Area School District graduation requirements may not satisfy NCAA eligibility guidelines. At the beginning of junior year, register at [www.ncaaclearinghouse.net](http://www.ncaaclearinghouse.net) and follow all instructions.

**Entrance Requirements for University of Wisconsin Campuses**

The University of Wisconsin System has the following minimum admission requirements:

1. All students must take the ACT or SAT I
2. Successful completion of specified high school courses as follows (17 credits):

Core College Preparatory Credits	13 Credits
English	4 Credits
Mathematics	3 Credits
Social Studies	3 Credits
Science	3 Credits
Elective Credits	4 Credits

Two credits of World Language are required by some universities for admission or graduation. In addition, each University of Wisconsin campus has defined which subjects qualify for elective credit. Check with the university admissions office for specific courses. Meeting the minimums listed by each college still may not be enough to guarantee admission or acceptance into specific programs.

For current admission information, check the following websites:  
[www.uwhelp.wisconsin.edu](http://www.uwhelp.wisconsin.edu).

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**Adventure Club** - The Adventure Club will encourage you to see adventure and to give you opportunities to get outdoors and explore and hopefully make new, adventurous friends. We hope to foster a sense of adventure and curiosity along with a lifelong love and respect for nature. All are welcome to join!

**Anime Club** - Anime Club is for all kinds of Anime, Manga, Geek, gaming, Cosplay, Fandom, Comicon and Japanese culture enthusiasts! We are a student led club that watches anime, plays games and goes to cons. Everyone is welcome.

**Black Student Union (BSU)** - The ONHS Black Student Union's mission is to promote awareness and educate students of all backgrounds on the African American culture. This club will strive for academic excellence, promote positive images of the African American culture and encourage students to become part of a positive social group. BSU's goal is to increase cultural competence among students and staff while developing leadership skills. BSU will consist of 4 Board of Director positions which includes a President, Vice President, Secretary and Treasurer forming a positive and safe place for students to come and share ideas and feelings. Based on student ideas there will be different activities and projects throughout the year. BSU will help students deal with racist conflict and adapt respectful behaviors when unwanted issues arise.

**Bowling Club** - All students who are interested in bowling are welcome. The team meets after school on Tuesdays, October through February. The team travels to other cities within the conference. Transportation to/from practices and matches is not provided.

**Fermata Nowhere** - An auditioned co-ed extra-curricular singing group. This advanced level ensemble auditions in the spring. You must be in choir to participate in this group.

**FFA** - The Oshkosh North FFA is an organization that promotes premier leadership, personal growth and career success. Students have the opportunity to travel to State and National Conventions, leadership workshops, while learning about Agriculture. The FFA continues to help the next generation rise to meet societal challenges by developing their own unique talents through community service activities and by exploring their interests in a broad range of career pathways.

**Forensics** - Students develop effective speaking and communication skills as they participate in competitive public speaking categories including, interpretative reading, formal speeches, and acting.

**Gender Sexuality Alliance (GSA) Club** - The Gender Sexuality Alliance is an organization dedicated to promoting equal treatment, tolerance, and acceptance of all individuals. We strive to help create a civil, inclusive environment where all people are valued and where individual personal differences are celebrated. The club's goal is to provide a safe space for ALL students, to promote acceptance of all people, and to educate the school and community on the effects of bullying and harassment.

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**Hispanic Honor Society** - The purpose of the Hispanic Honor Society is to recognize high achievement in Spanish by students of secondary schools and to promote continuity of interest in Hispanic studies. Students participate in activities to meet academic and community needs related to Spanish language and culture. Membership Requirements: North students currently enrolled in Spanish 3 and have maintained an honor's average in high school Spanish classes (3.5 on a 4.0 scale) are eligible. Students must also be positive leaders and exemplify good character. Potential inductees must be students who will continue in Spanish and who are interested in using Spanish in a future career. Induction takes place in early May. Once inducted, a student will remain on the national register provided that he/she is currently enrolled in a Spanish class and maintains good academic standing.

**Jazz Band** – This ensemble is open to any student who participates in one of our Oshkosh North Music courses. The group performs various styles of Jazz including swing, Latin, funk, and many others. Jazz Band is considered an extension of the band program and will offer students a challenge above and beyond the normal band curriculum. Along with performance, the study of jazz style, technique, improvisation, and history is emphasized. This group performs in the community and may have the opportunity to travel to clinics and performance festivals. Jazz Band meets during the Excel Hour.

**Key Club** - Key Club is the largest high school service organization in the world that promotes community service, leadership development and fellowship.

**K-Pop Club** – K-Pop is a club that explores Korean Pop music and dramas. Students are encouraged to explore different groups and compare their opinions on their different styles. They also explore Korean Dramas and the style and plot behind them. Students are expected to appreciate their differences, biases for certain groups and discuss those differences.

**Link Crew** - Link Crew is a high school transition program that welcomes freshmen and makes them feel comfortable throughout the first year of their high school experience. Link Crew Leaders are mentors and student leaders who guide freshmen to discover what it takes to be successful during the transition year to high school and help facilitate freshman success.

**Madrigals** - The ONHS Madrigal Singers are an elite music ensemble featuring caroling and hand bell music. The Madrigal Singers dress in period costumes and sing holiday music. Enrollment in a music course required. This is an auditioned group which rehearses during September through November and has extensive concerts during the month of December.

**Math Club** - Our members compete in the Fox Valley Math League with approximately 20 other schools. The varsity competitions are the first Monday of every month. There is one J.V. competition each year in January intended for freshmen and sophomores. The varsity competitions are aimed at students in geometry or higher.

**Multicultural Club** – Multicultural club is a place to celebrate the world cultures and the diversity at Oshkosh North. We have sessions during Excel to learn, discuss, and enjoy other cultures. We also coordinate Multicultural Week in the spring.

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**Musical Theater** - ONHS annually prepares and performs an outstanding musical theatre production. The cast is selected by audition in November and production is in February at the Grand Opera House. Besides being a part of the cast, students can also participate in stage crew, lighting crew, or work with costumes and make-up. Students enrolled in a music course are given higher preference in the cast.

**North Star** (School Newspaper) - This club focuses on journalism and publications and can be taken for class credit. The North Star is published monthly.

**Percussion Club** - The North Percussion Ensemble is a percussion organization made up of members of the North HS Bands. The Percussion Ensemble performs at football games, basketball games, and other special events. They rehearse weekly during activity periods. Membership is open to students enrolled in any of the North HS Bands.

**Polaris National Honor Society**- National Honor Society recognizes outstanding high school students who have demonstrated excellence in the areas of Scholarship, Leadership, Service and Character. Focus of the group is to provide service to the school and the community.

**Reflections Yearbook** - This is a class students must apply for. The goal of the course is to create an historical account of the school year that encompasses all students, culminating in a yearbook that can be enjoyed for many years. Students learn journalistic writing, photography, design and layout, and leadership with the editorial positions available.

**Rotary Interact** - We are a service organization who tries to improve the quality of life for local residents as well as internationally. There is a chance to participate in the foreign exchange program through Rotary International. We promote leadership skills, help people in need and have a lot of fun along the way!

**Ski & Snowboard Club** - North Ski & Snowboard Club offers the opportunity for winter recreation and physical activity. Skiers and snowboarders of all experience levels are welcome. Several day trips are scheduled each season.

**SkillsUSA** - SkillsUSA is a partnership of students, teachers and industry working together to ensure America has a skilled workforce. SkillsUSA helps each student excel. SkillsUSA is a national nonprofit organization, serving teachers and high school students preparing for careers in trade, technical and skilled service occupations, including health occupations.

**Sources of Strength (SOS)** - The Sources of Strength (SOS) is a student run organization who's mission is to spread hope, help, and strength to school so that we may change the perception of mental health and be connectors to strength for those experiencing anger, sadness and anxiety.

**Spartan Pride Team**- The Spartan PRIDE Student Team strives to celebrate Spartan PRIDE, recognizing the values of personal responsibility, respect, integrity, determination, and excellence in daily life. Nominated students work to spread PRIDE throughout the student body and Oshkosh North community by teaching community norms, supporting school and community events, fundraising, and welcoming all students to Oshkosh North in order to create a better tomorrow. #PRIDEislife

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**Spartan Support** - Spartan Support is a Natural support group that allows students to gain confidence by contributing toward a meaningful association or relationship. This group allows for an environment that fosters laughter, attention, respect and love.

**SparTONEettes** - An all-girls music extra-curricular singing group. Open to any female student at North, this fast-paced group sings pop music, vocal jazz and a cappella arrangement.

**Stage Society** - Stage Society, also known as Drama Club, is for those who enjoy attending theater events as well as participating in acting and backstage work in theater productions.

**Student Council** - Open to all grades, the purpose of Student Council is to organize school activities and events as well as encourage student participation in school events.

**Super Fans** - This enthusiastic group of students promotes school spirit and sportsmanship at athletic events.

**TestosterTONES** - An all-male music extra-curricular singing group. Open to any male student at North, this fast-paced group sings pop music, doo wop, barbershop and a cappella arrangement.

**Trapshooting** - The Wildcat Trapshooting team is open to **all high school students in Oshkosh**. The purpose of the team is to introduce students to the sport of trapshooting and compete against other high school teams in the state. The season runs from the middle of March to the middle of May. Hunters Safety is required to participate. The team is self-funded so participation in team fundraising activities is required to allow team members to shoot at a reduced cost.

**Wave Robotics** - Wave Robotics, a chapter of FIRST Robotics, is a unique, high energy varsity sport of the mind that shows how interesting and rewarding the life of engineers, scientists, and marketing directors can be. Students interact with professionals in different fields from marketing to engineering. Students and mentors solve a common problem by creating a "refrigerator" sized robot using a predefined kit of parts and a common set of rules using radio controlled devices. Students interesting in business and marketing are also right at home with Wave Robotics; our business and marketing team toils tirelessly to manage the team and its image.

**Writing Club**- The Writing Club is for any student interested in writing creatively for fun. We get together once or twice a month during Excel period to share our writing and give feedback to each other. Students choose to share poems, short stories, narrative essays, and journal entries that they write.

**Youth for Asian American Cultures** - This club is dedicated to the advocacy and awareness of Asian Cultures in our school, community and beyond. Opportunities to participate in school and community events are available year-round.

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**Anime Club** -Anime Club is for all kinds of Anime, Manga, Geek, gaming, Cosplay, Fandom, Comicon and Japanese culture enthusiasts! We are a student led club that watches anime, plays games and goes to cons. Everyone is welcome.

**AFS Club** - AFS Club focuses on spreading peace through international travel and promotes friendships with the foreign exchange students of the AFS program spending a semester or year at West.

**Band Leadership Council** – The Band Leadership Council is made up of students interested in developing their leadership skills and applying those skills to the betterment of the OWSHS Bands. This is open to all band students who wish to join. Membership includes a regular time commitment and a commitment to excellence through leadership in music.

**Bowling Team** - The bowling team is a club open to high school boys and girls that are interested in competing in a high school league with teams from the Fox Valley and other surrounding communities.

**Chess Club** - The Oshkosh West Chess Club is open to all West students with an interest in playing chess. This club provides a unique opportunity for students to learn from each other and compete in a friendly environment. Chess Club meets during W Hour throughout the school year. There are no fund raisers or outside the school day commitments.

**Connected Club** – Connected Club is a student run organization that promotes integration between students with and without disabilities.

**Cosmetology Club** - In the Cosmetology club, students come together and do each other's hair and make-up. The students bring in their own hair tools (curling/flat/straightening irons), hair ties, bobbi pins, hairspray, etc., and get creative. There are hair and makeup demonstrations too. Come and join the fun!

**Dance Team** - Oshkosh West has a Varsity dance team. This team consists of members who have tried out for a spot on the team the previous spring. The team practices during the summer and performs at football and basketball games. This is a competitive dance team that competes in Pom, Jazz, and Kick at dance competitions throughout the state.

**DECA** – DECA is a Business and Marketing club that prepares leaders and emerging entrepreneurs for careers in marketing, finance, hospitality, and management in high schools and colleges around the globe. Students that are in 9th through 12th grade have the opportunity to compete at Regional, State, and the International level in the areas of business and marketing. DECA offers students the chance to participate in civic, social, and leadership opportunities to prepare them to be College and Career Ready.

**Drumline** – The Oshkosh West Drumline is a precision marching percussion organization that is comprised of percussionists from the Oshkosh West Bands. The Drumline frequently performs at Oshkosh West and UW-Oshkosh football games, Oshkosh West basketball games, parades, and other special events throughout the Fox Valley. Membership is open to students in any of the Oshkosh West Bands.

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**Dungeons & Dragons** - Do you enjoy games that require the use of both logic and imagination? If so, Dungeons and Dragons Club may be the club for you. Join up to create your own character; you will work together with a party of others on various and exciting adventures! Both experienced players and beginners are welcome

**Environmental Club** – The Environmental Club is geared towards making both West and the community aware of how we are impacting the environment and taking action to change that impact for the better. Organizing green week as well as working with the groundskeeper of Terrell’s Island are a few activities that took place during the startup of the club last year. With such an open-ended goal, we strive to meet the interests of our club members. If there is a majority of interest in learning about water resources, energy, recycling, conservation, forestry, etc., we plan to find ways to learn more about the topic and implement change regarding it. Remember, each small step in the right direction is still closer than where you started.

**Equestrian Team** – The Equestrian Team is not just for showing members, but for anyone who is passionate about horses and is willing to learn. Joining the Equestrian Team is a wonderful experience, as it provides an opportunity to meet new people and try new things with others just as passionate as you! Our main goal is to learn while having fun and doing what we love!

**FANS** - FANS is a spirit group that works to recognize and promote the hard work and effort of the participants of other extracurricular activities. As a group FANS sponsors tailgate parties, theme nights, halftime activities, provides the mascot and promotes other groups. The Fans organization is always looking for new ideas and new members.

**F.F.A.** - The letters “FFA” stand for Future Farmers of America; however, in 1988 the official name of the organization was changed from “Future Farmers of America” to “The National FFA Organization” to reflect the growing diversity of agriculture. FFA continues to help the next generation rise up to meet those challenges by helping its members to develop their own unique talents and explore their interests in a broad range of career pathways. So today, we are still the Future Farmers of America. But, we are the Future Biologists, Future Chemists, Future Veterinarians, Future Engineers and Future Entrepreneurs of America, too.

**Forensics** – Forensics is the art of competitive public speaking. Students who enjoy being the center of attention, are clever writers or are gifted at reading out loud tend to excel in this sport. Performers can compete in a variety of categories including play acting, persuasive speaking, and poetry or prose reading.

**French Club** - French Club is open to all who would like to learn more about French language and culture while having fun with friends. Yearly activities often include the OWHS Homecoming parade, cooking classes, concerts, plays, World Languages Week, Mardi Gras Feast, the World Languages Dodge Ball Tournament, francophone film nights, and petanque.

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**Gender Sexuality Alliance (GSA)** - The Gender Sexuality Alliance is an organization dedicated to promoting equal treatment, tolerance, and acceptance of all individuals at Oshkosh West and in the Oshkosh area. Members meet during W-hour and plan events and interactions not limited to but including the LGBTQ community. We stress the value of all individuals, and plan activities to bridge gaps that may exist between members of the Oshkosh West community at large. Above all, we strive to help create a civil, inclusive environment at Oshkosh West where all people are valued, and where individual, personal differences are celebrated. In conjunction with the local civility project, a further emphasis is to help end bullying of any kind in the Oshkosh community.

**Index** - The Index, West's school newspaper, provides an opportunity for students to sharpen their skills in writing, interviewing, photography, desktop design and much more. Through the power of deadlines and publication, student journalists learn the importance of accountability and communication skills. Editors can earn academic credit and immerse themselves in an enriching, product-driven activity that will leave them prepared for the pressures and demands of post-secondary education.

**Intramurals** - This is an opportunity for students to compete against staff members in a fun, competitive atmosphere. Intramurals hosts Snow Blast, one of the biggest all school events which includes nearly one third of the students and staff competing in a different event each day for a week. Join in everyday or when it fits your schedule!

**Jazz Ensemble** - The Jazz Ensemble is open to any student who participates in one of the OWHS Bands, Choirs, or Orchestras. The group performs various styles of Jazz including swing, Latin, funk, and many others. This ensemble is considered an extension of the band program and will offer students a challenge above and beyond the normal band curriculum. The Jazz Ensemble often performs in the community and may have the opportunity to travel for clinics and performance festivals. Players on the following instruments are part of this ensemble: Trumpet, Trombone, Saxophone, Drum Set, Vibes, Piano, String Bass (or Electric Bass), Piano, Guitar, and sometimes other instruments including voice.

**Kohl's Cabinet** – Student advisory board to the principal. It is made up of a representation of students from all four grade levels. Students are selected by West staff members in order to ensure that the members represent a variety of student groups. Kohl's Cabinet meets monthly to discuss topics that are important to students. The student input is taken into consideration by the school principal to assist the principal in making changes and improvements.

**Madrigals** - The OWHS Madrigal Ensemble has a long tradition of musical excellence. The Madrigal Singers dress in period costumes and sing a cappella holiday music. This is an auditioned group which rehearses during October and November and has between 30-40 concerts during the month of December.

**Korean Pop Music (K-Pop)** - A fun club for students with similar interests to build new friendships and learn from one another through K-Pop music. Come enjoy K-Pop music in a relaxed and safe atmosphere. We will explore K-Pop songs and dances as well as the Korean language and culture.



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**LMC Teen Advisory Board** - The LMC Teen Advisory Board is devoted to promoting reading. Our goals are to maintain a welcoming Library Media Center that offers a variety of student-centered spaces while reflecting teen needs and wants in a comfy environment. Providing creative, student centered activities to allow students to build community partnerships and to display collaborative leadership through a variety of innovative opportunities is central to our mission.

**Marching Band** - The Oshkosh Summer Marching Band is open to all Oshkosh band or twirl team members who attend Oshkosh Area School District high schools. This ensemble focuses on the development of marching technique as well as the preparation of music to perform during the football season.

**Math Team** - The Oshkosh West math team competes monthly at various schools in the Fox Valley Math League ([www.fvml.org](http://www.fvml.org)). Competitions involve teams of 8 working both individually and as a team to solve problems. Each competition consists of 4-15 minute events and 1 - 20 minute team event. Individual medals and team plaques are awarded.

**Mock Trial** - The Mock Trial Club is an association that looks at debatable cases of law that have been settled in the Courts of America. Both sides of a case are presented through evidence, witness affidavits, evidence and case law. The students who participate break down the case and act as lawyers and witnesses representing the two sides of the case. Here, students learn how to debate and how to put forward a case for the particular side: prosecution or defense. The Club will participate in competitions during the year. Here, twelve-fifteen members of the club are selected to put on the case in front of a real judge in a real courtroom. If you are interested in learning more about the law and want to participate in lively debate, mock trial is certainly the club for you.

**Multicultural Club** - The Oshkosh West Multicultural Club teaches about and celebrates the diversity of the school. The club is open to anyone who would like to talk about the cultures that make up our school population. Factors discussed include food, customs, and clothing among many others. Students also participate in various cultural events in the community.

**Music Department Musical** – The OWHS Music Department annually prepares and performs an outstanding musical theater production. The cast is selected by audition during the month of October and production is in January. Besides being a part of the cast, students can also participate in stage crew, light crew, or work with costumes or makeup. You must be enrolled in a performance music class to be a part of the cast.

**Network Club** – Network Club is a student organization aimed at promoting positive social interactions at Oshkosh West through various social activities. Students support the acquisition of social skills through modeling and reinforcement. Network Club has shown to have a positive impact on students who typically have difficulty creating social connections.

**Notebook** - Notebook is a club/class in which students create the annual school yearbook. Students attend, take pictures of, get quotes about, and write stories detailing West's sports, clubs, activities, and events. These are compiled creatively in to our yearbook. For editors, this is a graded class that counts for credit.

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**One-Act Play** – The one-act play is a competitive event for high schools across Wisconsin. Each participating school must prepare and present a fully-staged play of no longer than 40 minutes. The plays are presented at District and Sectional competitions. Those who the judges advance to the final level are invited to take part in the Wisconsin High School Theatre Festival held at a UW university each year in November. During the two-day competition, each qualifying school then performs for a panel of three judges who decide on the quality of the production and whether any extra honors will be awarded.

**O'Neil National Honor Society** - O'Neil National Honor Society at West is a community service organization for juniors and seniors who have met the GPA requirement of a 3.6, participate in a variety of extracurricular activities and sports, and have good teacher recommendations. During the school year we do fundraisers for charitable organizations, food drives.

**Rüsselsheim Germany Sister School Exchange** - Oshkosh West and Rüsselsheim Germany have been exchanging students and teachers for two weeks at a time since 1988. This exchange is done for students to learn about each other's school system, life and culture. You do not need to speak German to host or to travel.

**Pep Band** - The OWHS Pep Band is made up of members of the West Band program. The Pep Band performs at football games, basketball games, pep assemblies, and other special events.

**Pit Orchestra** - The Pit Orchestra is an ensemble that provides the musical accompaniment to musicals put on by the Oshkosh West Choral department. The ensemble is open to all students by audition or director recommendation.

**Wave Robotics** – Wave Robotics, a FIRST Robotics team, is a unique high energy varsity sport of the mind that shows how interesting and rewarding the life of engineers, scientists, and marketing professionals can be. Students will have an opportunity to interact with current professionals in different fields from marketing to business to engineering. Students and mentors use a common set of rules to design and build a radio-controlled 150lb robot to play a pre-defined game. Students interested in business and marketing will also be right at home with Wave Robotics; our marketing team manages the team's image while our business team helps manage the team's finances. Community outreach and community service are also important parts of being a member of Wave Robotics.

**Reaching Our Campus for Christ (ROCC)** - ROCC is a student run Christian Group that meets weekly during W-hour. It focuses on fellowship, prayer, and support for Christian students at West. All students are welcome.

**Rotary** - Rotary is an organization that usually meets once or twice a month over the students' lunch hour to discuss how students can get involved and help their community. This student driven organization has an executive board that helps coordinate and assign tasks for volunteer activities, clothing drives, and charity fundraisers.

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**SAVE** - SAVE is a club where student-athletes from West dedicate their time to helping out in some way in the community. Members are nominated as sophomores from their sport coaches, attend monthly meetings focused on leadership enrichment activities, but mainly go out and volunteer in the Oshkosh community. They are required to complete 16 hours each year in order to stay eligible.

**Ski Club** - The Oshkosh West Ski club plans and leads student ski and snowboard trips throughout the upper Midwest. An organizational meeting is held in November and trips begin in late December and continue as late as March. Trips are usually rotated between popular destinations and tried and true favorites.

**SkillsUSA** - SkillsUSA is a partnership of students, teachers and industry working together to ensure America has a skilled work force. SkillsUSA helps each student excel. SkillsUSA is a national nonprofit organization serving teachers and high school and college students who are preparing for careers in trade, technical and skilled service occupations, including health occupations.

**Spanish Club** - Spanish Club is designed for any student taking Spanish to gather and reinforce the language skills and culture topics that they are learning in their classes. A student board of directors creates and facilitates the topics for the meetings. Some of the activities include: speaking with native language speakers, conversation skills, listening skills, cultural crafts, cooking cultural foods, playing cultural games, and learning about Spanish speaking countries and people.

**Sock 'N' Buskin** - Sock 'N' Buskin is Oshkosh West's drama club. While we are responsible for putting on two plays a year, the club is full of any students who enjoy any aspect of theatre - acting, directing, set building, ushering, or just watching! Members engage in a social environment and help with such activities as the one-act play and Spring play.

**Sources of Strength (SOS)** - The Sources of Strength (SOS) is a student run organization who's mission is to spread hope, help, and strength to school so that we may change the perception of mental health and be connectors to strength for those experiencing anger, sadness and anxiety.

**Spring Play** - Each Spring, Sock 'n' Buskin, West High's drama club, performs a full length, main-stage production. The Spring Play is targeted towards a broad audience and have included such family-friendly and challenging fare as Gentlemen Prefer Blondes, You Can't Take It With You, various murder-mystery-comedies, and even Shakespeare! Students rehearse after school for about 8 weeks from the middle of February through April to produce a 2-hour professional-level show for the school and community.

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**Student Council-** Student Council is the voice of the student body. Through student council, students have the opportunity to participate in the decision making process of the school by sitting on committees, attending school board meetings and creating programs to enhance student life. Members of student council have the opportunity to participate in leadership training programs and voice their opinions about issues that affect the student body.

**Trapshooting** - The Wildcat Trapshooting team is open to all high school students in Oshkosh. The purpose of the team is to introduce students to the sport of trapshooting and compete against other high school teams in the state. The teams' season runs from the middle of March to the middle of May. Hunter's safety is a requirement to participating on the team.

**Wildcats Abroad** - Wildcats Abroad is an international travel club designed for any student that would like to travel outside of the United States and learn about other cultures and see some really cool stuff! There are not any requirements of courses enrolled in to be a part of it. Past / future trips include: Dublin, London, & Paris (2018) and Switzerland & Italy (2020).

**Wildcat Wearhouse** - Wildcat Wearhouse is a student-run/faculty-advised school store enterprise. Students can get involved in ordering, purchasing, selling, and designing products for the school store as well as merchandise display and customer service. Work in the store or work behind the scenes. Learn how retail can inspire you...AND...it looks good on a resume!

**Wildcat Leadership Program** - The Wildcat Leadership program teaches leadership skills to our junior, sophomore, and freshman students through various activities including a book study, community service activities, and opportunities to assume leadership positions with peers.

**Youth to Youth Advocates (Y2Y)** - Youth to Youth Advocates for Justice is a group for students who are passionate about social justice issues. The group works to educate others about social justice topics such as race, gender, sexual orientation, poverty and more.

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**8741 & 8742 AGRIBUSINESS MANAGEMENT**

**Description:** 8741 Agribusiness Management fulfills the financial literacy graduation requirement. This class will explore personal finances with an Agribusiness emphasis. Topics covered will include financial goal setting, budgeting, saving, investing, building credit, using a credit card wisely, types of insurance needed, banking and loans.

Agribusiness Management provides students with hands on activities to explore the many types of businesses, marketing, and advertising. Agriculture Commodities, business practices and life skills will be emphasized: resumes, job interviewing, and improving leadership skills.

**Grade Level:** 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**873 ANIMAL SCIENCE**

**Description:** Animal Science covers animal nutrition, feeds and feeding, reproduction, management systems, disease and parasite control, animal handling, safety, training and careers. Skills learned include: animal restraint, evaluation and judging, general techniques for identifying illness and methods of treatment, waste management, showing techniques, and other basic care procedures.

**Grade Level:** 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**870 EXPLORING CONSERVATION AND NATURAL RESOURCES (FVTC)**

**Description:** Exploring Conservation and Natural Resources is an introductory course that offers a practical overview of the environmental resources that affect our lives and explores our interaction with nature and the history of conservation in the United States. Units include energy, soils, minerals, forestry and plant science, wildlife and game management, water and fish management, and air quality concerns as well as our state and national parks, forests and wildlife reserves. This course is offered in partnership with FVTC. Transcribed and dual credit is pending approval and/or re-approval with FVTC on a yearly basis.

**Grade Level:** 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**871 EXPLORING AGRICULTURE, FOOD AND ENVIRONMENT**

**Description:** Exploring Agriculture, Food and Environment is an introductory course. Students learn about the foundation and scope of agriculture and how it affects our lives. Units include careers, food processing, animal science and care, plant science and horticulture, environmental considerations in production, leadership, and FFA.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**872 FOOD SCIENCE**

**Description:** Food Science explores the principles of food processing and preservation, food handling and safety, wholesale and retail meat cuts and evaluation of quality, nutrition principles for people and animals, and practical methods of simple food preservation.

**Grade Level:** 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

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**866 HORTICULTURE 1**

**Description:** Horticulture 1 explores soils, basic plant growth and processes, reproduction, and genetics. Students grow seeds, take cuttings, water; use plant culture, fertilizers and chemicals, and work in the greenhouse. Landscaping topics will be covered related to plant selection, and lawn care. Class projects may include terrariums, holiday decorations and plants, and seasonal floral designs.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**867 HORTICULTURE 2 (FVTC)**

**Description:** Horticulture 2 involves advanced work in propagation, management decisions and production schedules for seasonal plants. The course focuses on diagnosis of plant problems and remedies as well as working in the greenhouse and learning how to make flower arrangements. Landscaping topics will include design principles and drawings, equipment use and maintenance. This course is offered in partnership with FVTC. Transcribed and dual credit is pending approval and/or re-approval with FVTC on a yearly basis.

**Grade Level:** 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** 866 Horticulture 1

**864 VETERINARY SCIENCE (FVTC)**

**Description:** This semester class is designed for students who have a love for animals and are interested in working with animals as a career. Students gain an understanding of animal anatomy, animal physiology, genetics, agriculture biotechnology, proper restraint, injection techniques, suturing techniques, eye care, and disease diagnosis. Problem solving and decision making skills, along with hands on activities and labs are the focus of this course. This course is offered in partnership with FVTC. Transcribed and dual credit is pending approval and/or re-approval with FVTC on a yearly basis.

**Grade Level:** 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** 873 Animal Science

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**767 ADOBE® PHOTOSHOP DESIGN**

**Description:** Adobe® Photoshop Design will take your photo editing skills to a new level using Adobe® PhotoShop. In this course you will be able to enhance composition, explore the use of creative filters, selections, effects and animation. Students will create original digital illustrations using computers, digital cameras, printers and Adobe® Photoshop.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**775 ADOBE® PHOTOSHOP DESIGN 2**

**Description:** Adobe® Photoshop Design 2 builds on and expands the techniques and skills from Adobe® PhotoShop Design. Students will continue to explore more advanced techniques, basic Adobe® Illustrator, and Adobe® InDesign. Students will use PhotoShop to develop a personal style through independent work and transforming their original digital images into extraordinary photo illustrations.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** 767 Adobe® Photoshop Design

**773 INTRODUCTION TO CLAY AND CERAMICS**

**Description:** Introduction to Clay/Ceramics is an introductory course where students explore a variety of clay/ceramics processes; including hand building, wheel throwing, surface treatments, design, glazing and firing techniques.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**774 CLAY/CERAMICS 2**

**Description:** Clay/Ceramics 2 continues the exploration of more advanced ceramic processes; including hand building, wheel throwing, surface treatments, glazing and firing techniques; spouted, handled and lidded forms.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** 773 Introduction to Clay and Ceramics

**776 CLAY/CERAMICS 3**

**Description:** Clay/Ceramics 3 focuses on advanced approaches and exploration of ceramics where students develop a personal style through independent work and portfolio development. Students expand on the use of hand building, wheel throwing, surface treatments, glazing and firing techniques; sectional forms and series work.

**Grade Level:** 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** 774 Clay/Ceramics 2

**758 INTRODUCTION TO DRAWING AND PAINTING**

**Description:** Introduction to Drawing and Painting is an introductory course that focuses on art fundamentals through the use of 2-D media; experiences may include graphite pencil, charcoal, colored pencil, watercolor, acrylic and pastels.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

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**759 DRAWING AND PAINTING 2**

**Description:** Drawing and Painting 2 continues the exploration of more advanced 2-D media techniques and design concepts; experiences may include graphite pencil, charcoal, colored pencil, watercolor, acrylic, pastels and oil paint.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** 758 Introduction to Drawing and Painting

**768 DRAWING AND PAINTING 3**

**Description:** Drawing and Painting 3 helps students develop their personal style by encouraging student choice and independent work. Students may build an art portfolio if applicable.

**Grade Level:** 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** 759 Drawing and Painting 2

**751 DRAWING AND PAINTING 4**

**Description:** Drawing and Painting 4 is an advanced course to guide students through the development of personal style by encouraging student choice and independent work. Students incorporate the study of historical and contemporary applications, relevant artists, creative inspiration, originality and inventiveness, and portfolio building if applicable.

**Grade Level:** 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** 768 Drawing and Painting 3

**757 GLASS AND CREATIVE FORMS**

**Description:** Glass and Creative Forms focuses on the functional application of 3-D design. Students will work with a variety of media, such as glass, fabric, and wood. Experiences may include mosaics, stained glass, altered furniture, glass etching & fusing, and mixed media.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**769 INTRODUCTION TO JEWELRY & SCULPTURE**

**Description:** Introduction to Jewelry and Sculpture is a 3D course introducing students to basic jewelry techniques and sculptural media. Students will explore a variety of 3D materials such as metals, wire, and stone. Experiences may include making rings, necklaces, small sculptures, casting, soldering etc.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**771 JEWELRY & SCULPTURE 2**

**Description:** Jewelry and Sculpture 2 continues the exploration of more advanced design concepts; students design creative 3-D work using various materials.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** 769 Introduction to Jewelry & Sculpture



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**772 JEWELRY & SCULPTURE 3**

**Description:** Jewelry and Sculpture 3 focuses on advanced approaches and exploration of more advanced 3-D design concepts where students use various materials as they develop a personal style through independent work and portfolio development.

**Grade Level:** 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** 771 Jewelry & Sculpture 2

**770 GLOBAL ART**

**Description:** Global Art is a course designed for students interested in the analysis, appreciation, and creation of fine art as seen in diverse cultures throughout world history. Studio projects reflect media and/or techniques used during the studied movements. Mediums that will be explored but are not limited to: pencil, colored pencil, watercolor/acrylic paint, and mixed media. Students will take this course for high school credit and credit that can be applied toward a GEAC certification.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**766 INTRODUCTION TO PHOTOGRAPHY**

**Description:** This introductory course moves beyond the auto setting to create more expressive photographs. You will explore camera modes, angles and design to create a variety of digital and film photography effects that will enhance your photography. Experiences may include: digital and 35mm film cameras, film processing, darkroom printing, and how to print, share and display your photographs.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**765 PHOTOGRAPHY 2**

**Description:** Photography 2 continues the exploration of more advanced photography processes; including the use of tripods, lighting, composition, film and darkroom processes as well as editing, printing and window matting.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** 766 Introduction to Photography

**756 PHOTOGRAPHY 3**

**Description:** Photography 3 focuses on advanced approaches and exploration of photography where students develop a personal style through independent work and portfolio development. Students expand on the use of composition, tripods, lighting, film and darkroom processing as well as editing, printing and window matting.

**Grade Level:** 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** 765 Photography 2

**7601 & 7602 SENIOR ART**

**Description:** Senior Art is designed for the senior who has not had the opportunity to take an art class. The class offers a variety of art experiences, including drawing and painting, printmaking, design, sculpture, art metal, and ceramics. To broaden their understanding of art and its cultural impact, students learn art history and are introduced to a variety of artists and styles.

**Grade Level:** 12

**Credit:** 0.50 per semester

**Prerequisite:** None

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**612 INTRODUCTION TO BUSINESS**

**Description:** Introduction to Business is designed to explore the nature of business in an international economy and to study related careers in fields such as entrepreneurship, financial services, information technology, marketing, office systems technology, advertising and public relations, and travel and tourism. Students are encouraged to take an active role within the school store and participate in DECA (a co-curricular organization of marketing and business students) providing students with the opportunity to apply essential standards and workplace readiness skills through authentic experiences.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**611 ENTREPRENEURSHIP (FVTC)**

**Description:** Entrepreneurship is similar to the popular TV show Shark Tank! This course provides students with opportunities to investigate, understand, and apply the process of choosing entrepreneurship as a career path. It explores the entrepreneurial experience by focusing on awareness of entrepreneurship opportunity recognition, business concept development, and experimentation. Junior and seniors who take this course will receive 3 credits through the Technical College.

**Grade Level:** 10, 11, 12

**Credit:** 0.75 per semester

**Prerequisite:** None

**613 BUSINESS FOUNDATIONS (FVTC)**

**Description:** This course is intended to provide an overview of the variety of activities in the world of business. It focuses on the responsibilities connected with operating a business from both organizational and managerial view points. It also examines the role of government and the economy in both national and international business. This course is offered in partnership with FVTC. Transcribed and dual credit is pending approval and/or re-approval with FVTC on a yearly basis.

**Grade Level:** 11, 12

**Credit:** 0.75 per semester

**Prerequisite:** None

**6221 & 6222 ACCOUNTING 1**

**Description:** Accounting 1 is recommended for students interested in a career in business and for those planning to pursue a degree in accounting or business related field at a post secondary institution. The use of accounting related software as well as various projects and simulations are included to enhance student learning.

**Grade Level:** 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

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**6261 & 6262 ACCOUNTING 2**

**Description:** Accounting 2 takes a more in depth look into areas such as corporate and departmentalized accounting. It is designed for students who plan to pursue a career or degree in the accounting or any business related field.

**Grade Level:** 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** 6221 & 6222 Accounting 1

**630 COMPUTER APPLICATIONS FOR BUSINESS**

**Description:** Applications for Business is an introductory course that focuses on entry level computer skills. Students will review keyboarding, examine Digital Citizenship/ Social Media perspectives, and explore possible IT Career options while focusing on basic skills for using Microsoft Word, Excel and PowerPoint. Please see course 631 Microsoft Office Specialist (MOS) for possible college credit and MOS Certification.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**631 MICROSOFT® OFFICE SPECIALIST (MOS)(FVTC)**

**Description:** Microsoft Office Specialist helps students understand the advanced concepts and applications of Microsoft Word, Excel and PowerPoint in the business world. Students will learn to create appealing documents, useful spreadsheets and dynamic presentations for all types of careers. Students are eligible to earn industry wide MOS Certification upon successful completion. This course is offered in partnership with FVTC. Transcribed and dual credit is pending approval and/or re-approval with FVTC on a yearly basis.

**Grade Level:** 10, 11, 12 **Prerequisite:**

**Credit:** 0.75 per semester

630 Applications for Business

**667 WEB PAGE DESIGN (HTML) (FVTC)**

**Description:** Web Page Design/HTML provides students with the basic concepts and techniques of web design in a hands-on environment though the use of HTML5. Students explore the elements that go into a successful web site by examining other popular sites to see how they are navigated and developed. This course is offered in partnership with FVTC. Transcribed and dual credit is pending approval and/or re-approval with FVTC on a yearly basis.

**Grade Level:** 10, 11, 12

**Credit:** 0.75 per semester

**Prerequisite:** 630 Computer Essentials

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**670 MARKETING ESSENTIALS**

**Description:** Marketing Essentials is an introductory marketing course that allows students to identify their target customer and use their creative minds to design and create their own products all while trying to build and promote a new brand through project based learning.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**677 ENTERTAINMENT MARKETING**

**Description:** Entertainment Marketing will take on a step-by-step journey through the world of marketing as it applies to entertainment and sports field. Students will develop their own entertainment events and will be complete real world activities as it relates to entertainment and event marketing. Students will explore topics such as social media marketing, sports as entertainment, travel & tourism, music and movie marketing, event planning, theme and water park development and careers in entertainment. Students will create a social media campaign as it relates to entertainment and event marketing.

**Grade Level:** 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** 670 Marketing 1

**682 PERSONAL FINANCIAL PLANNING (FVTC)**

**Description:** Personal Financial Planning prepares students for their financial future. Topics include: saving, budgeting, spending plans, investing, stock market game, keeping a checkbook, using credit cards wisely, and understanding insurance. Fulfills Financial Literacy graduation requirement. This course is offered in partnership with FVTC. Transcribed and dual credit is pending approval and/or re-approval with FVTC on a yearly basis.

**Grade Level:** 11, 12

**Credit:** 0.75 per semester

**Prerequisite:** None

**683 UW-O PERSONAL FINANCE (CAPP)**

**Description:** UW Personal Finance (CAPP) offers a study of major financial decisions. Subjects covered are: budgeting, using credit, understanding automobile and consumers, navigating insurance, making the housing decision, figuring taxes, retirement planning and making estate transfers and investments. Each subject is analyzed within the context of a comprehensive framework of personal financial planning. This course is offered in partnership with UW-O. Students are responsible for the cost of tuition and course materials. This course fulfills the Financial Literacy graduation requirement.

**Grade Level:** 11, 12

**Credit:** 0.75 per semester

**Prerequisite:** None

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**974DE DRIVER EDUCATION**

**Description:** Classroom Driver Education is the first phase in the licensing process. It meets every day for one quarter. The primary emphasis is traffic safety. Students study:

- factors influencing driver attitudes and behavior
- contributing factors in motor vehicle crashes
- traffic laws and legal responsibilities
- the responsibilities of motor vehicle ownership

There is an attendance requirement according to state statute.

Students born before April 30, 2007 are eligible for this class. Getting a driver's license is an exciting part of the high school experience. However, driving a car is an adult privilege with adult responsibilities. Every student reaches this level of maturity at a different age. Parents know best when their child is ready to begin the licensing process. The first step is to plan ahead.

Wisconsin has a Graduated Driver Licensing law that guides students in the licensing process. Students are eligible for a temporary instruction permit at age 15 ½ when they are enrolled in the Behind-the-Wheel phase. The instruction permit must be held for at least six months while the student completes an additional 30 hours of practice driving (10 of these at night). Students who want to obtain a probationary license shortly after turning 16 will want to begin the Classroom phase before turning 15 ½.

A fee of \$325 is charged to cover the cost of Classroom Driver Education and Behind The Wheel. This fee is payable along with other school fees at registration, online via Infinite Campus, or during the classroom course. You may pay the whole course fee at once, or pay in installments of \$115 for Classroom and \$210 for BTW. This is not a graduation requirement, therefore no fees are waived.

Upon completion of the classroom phase, students are given the opportunity to sign up for a BTW session that fits their schedule; you do not need to put it on your scheduling form. Behind The Wheel is offered each semester and during summer school. During the school year, lessons can be completed during study halls and after school. Summer sessions mix simulation and on-street driving lessons in ninety-minute sessions, on alternate days, over a four week period, with morning and afternoon sessions available. See Mr. Morrison in the Driver Education office at either high school to sign up. Flexibility in scheduling lessons is available on request; over the years we have helped many students work around extra-curricular activities, jobs, and other family events to complete the licensing process.

Parent permission to file a completion certificate online with the DMV is included with the signature on the scheduling form.

For more information, please contact Mr. Morrison, [scott.morrison@oshkosh.k12.wi.us](mailto:scott.morrison@oshkosh.k12.wi.us) or 424-4090 ext. 6497.

**Grade Level:** 9, 10, 11, 12

**Credit:** None

**Prerequisite:** Must be born before April 30, 2007

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**1121 & 1122 ENGLISH 1**

**Description:** English 1 concentrates on the development of basic skills and strategies in close reading, writing, speaking, research and continuing work in conventions. Content will range from informative texts to fiction to poetry to digital media.

**Grade Level:** 9

**Credit:** 0.50 per semester

**Prerequisite:** None

**1131 & 1132 ENGLISH 1 HONORS**

**Description:** English 1 Honors focuses on all of the skills listed in the English 1 course description, but students can expect a faster pace with more challenging texts and rigorous expectations. Honors courses are specifically focused on preparing students for post secondary academic expectations.

**Grade Level:** 9

**Credit:** 0.50 per semester

**Prerequisite:** None

**1221 & 1222 ENGLISH 2**

**Description:** English 2 explores the theme of World Literature and Global Citizenship through the study of world mythology to contemporary literature. Students understand what makes the human experience unique and universal. Through reading and study of texts, students develop skills in a variety of modes while presenting their knowledge through written essays, class discussion, formal speeches, and both formal and informal presentations.

**Grade Level:** 10

**Credit:** 0.50 per semester

**Prerequisite:** 1121 & 1122 English 1 or 1131 & 1132 English 1 Honors

**1231 & 1232 ENGLISH 2 HONORS**

**Description:** English 2 Honors covers the same themes and skills of English 2, but students can expect a faster pace with more challenging texts and rigorous expectations. Students in the honors section may also participate in Great World Texts, sponsored by the Humanities program at UW-Madison, joining schools across the state in reading a world literature text and attending a conference at UW-Madison to demonstrate their work and to hear guest speakers (past speakers have included Nobel prize laureates, professional authors, politicians, and more!). Honors courses are specifically focused on preparing students for post secondary academic expectations.

**Grade Level:** 10

**Credit:** 0.50 per semester

**Prerequisite:** 1121 & 1122 English 1 or 1131 & 1132 English 1 Honors

**1321 & 1322 ENGLISH 3**

**Description:** English 3 concentrates on the continued development and sharpening of skills and strategies in close reading, writing, speaking, research and conventions. Content, ranging from informative to literary to digital, will stem from the American experience and its authors.

**Grade Level:** 11

**Credit:** 0.50 per semester

**Prerequisite:** 1121 & 1122 English 1 or 1131 & 1132 English 1 Honors AND 1221 & 1222 English 2 or 1231 & 1232 English 2 Honors

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**1331 & 1332 ENGLISH 3 HONORS**

**Description:** English 3 Honors focuses on all of the skills listed in the English 3 course description, but students can expect a faster pace with more challenging texts and rigorous expectations. Honors courses are specifically focused on preparing students for post secondary academic expectations.

**Grade Level:** 11

**Credit:** 0.50 per semester

**Prerequisite:** 1121 & 1122 English 1 or 1131 & 1132 English 1 Honors AND 1221 & 1222 English 2 or 1231 & 1232 English 2 Honors

**143 or 1431 & 1432 ENGLISH 4**

**Description:** English 4 focuses on essential reading and communication skills, but it is driven by student choice of both topic and product. Workshop methodology drives the course to keep it interactive in providing students a final high school opportunity to polish essential communication skills prior to graduation into the post secondary world.

**Grade Level:** 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**141 WRITTEN COMMUNICATION (FVTC)**

**Description:** This is a semester-long course in technical reading and writing. Students learn effective reading and writing strategies for application in career and postsecondary endeavors. Students also become proficient in: document design, reading and writing research documents in business-related settings, writing short reports, and writing and effectively interpreting business correspondence, organizing meetings, preparing and interpreting business-related presentations, and internal communications. This course is offered in partnership with FVTC. Transcribed and dual credit is pending approval and/or re-approval with FVTC on a yearly basis.

**Grade Level:** 12

**Credit:** 0.75 per semester

**Prerequisite:** None

**1421 & 1422 PRE-COLLEGE ENGLISH**

**Description:** Pre-College English focuses on the analysis of nonfiction, historical and contemporary literature and a wide variety of compositions with special emphasis on organization, development of ideas, effective style, etc.

**Grade Level:** 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**1451 & 1452 AP ENGLISH LITERATURE & COMPOSITION**

**Description:** AP English Literature and Composition is a challenging course featuring reading, writing, and critical analysis. The course culminates in a spring national examination, which may result in college credit.

**Grade Level:** 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**162 CREATIVE WRITING 1**

**Description:** Creative Writing is designed for those students who want to create original, imaginative texts in a variety of forms.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**163 CREATIVE WRITING 2**

**Description:** This course focuses on developing advanced creative writing skills through purposeful reading and writing. Students write original, imaginative texts in a variety of forms including, poetry, fiction and essays, as well as revise their writing through class workshops.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** 162 Creative Writing

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**167 DIGITAL NARRATIVE: STORYTELLING IN THE MODERN AGE**

**Description:** The digital realm has become home to the modern American narrative. This course is designed for the student with a desire to tell a story and a vision for just such an audience. Through an instructional foundation in online publishing of narrative, both visual and textual, students will be prepared to engage with a larger market than ever before imagined. After this foundation has been established, students will have choice in a personalized environment as they apply these new skills: feature stories, sports commentary, review blogs, advertisements, news broadcasts, and more will become pathways to mastery. If a career in freelance digital media sounds appealing, this would be a perfect place to start!

**Grade Level:** 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**193 MYTHS AND LEGENDS**

**Description:** Myths and Legends is designed to help students understand how myths and legends shape culture. Types of literature include epics, world myths, folklore, and urban legends.

**Grade Level:** 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**170 ORAL INTERPERSONAL COMMUNICATION (FVTC)**

**Description:** Oral/Interpersonal Communications is designed to help students develop and refine interpersonal and oral communication skills necessary for a chosen career field. This course teaches the communication skills that students must have to prosper in their work and personal lives. Through a series of both group and individual assignments including formal presentations, students will learn to think and reflect critically, problem-solve, work collaboratively, adapt to change, and communicate effectively and respectfully. This course is offered in partnership with FVTC. Transcribed and dual credit is pending approval and/or re-approval with FVTC on a yearly basis.

**Grade Level:** 12

**Credit:** 0.75 per semester

**Prerequisite:** None

**192 SPORTS LITERATURE**

**Description:** This course gives students an opportunity to develop reading, listening, speaking, writing, and thinking skills through a focus on sports. Students read and analyze sports fiction, poetry, and essays, magazines, newspaper features, and analyses, as well as view video presentations about sports. Class discussion, writing activities, oral explanations and reports serve as forms of personal response to sports strategies and events studied.

**Grade Level:** 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**144 UW-O COLLEGE ENGLISH 1 (CAPP)**

**Description:** UW-O College English 1 (CAPP) uses a writing-based inquiry seminar to help students participate in written and verbal discourse to analyze major works of literature. This course is offered in partnership with UW-O. Students are responsible for the cost of tuition and course materials.

**Grade Level:** 12

**Credit:** 0.75 per semester

**Prerequisite:** Capp Eligibility Requirements



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**100 UW-O FUNDAMENTALS OF SPEECH (CAPP)**

**Description:** UW-O Fundamentals of Speech (CAPP) is designed to combine theory, practice, and competency evaluation to help students understand the communication process. This course is offered in partnership with UW-O. Students are responsible for the cost of tuition and course materials.

**Grade Level:** 11, 12

**Credit:** 0.75 per semester

**Prerequisite:** Capp Eligibility Requirements

**156 UW-O THEATER APPRECIATION DRAMA (CAPP)**

**Description:** Through a survey of dramatic genres, performance styles, aspects of theater, students will gain an appreciation for drama as literature, theater, and a means for understanding people and society. We will explore the development of and trends in drama as it becomes the art form we know today. This course fulfills a general education humanities requirement. This course is offered in partnership with UW-O. Students are responsible for the cost of tuition and course materials.

**Grade Level:** 11, 12

**Credit:** 0.75 per semester

**Prerequisite:** Capp Eligibility Requirements

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**Note:** *The English Electives courses do NOT fulfill the English graduation requirement.*

**1141 & 1142 TV PRODUCTION**

**Description:** TV Production is a hands-on, team-oriented class, which teaches how to operate television equipment and how to produce television programs for school and community.

**Grade Level:** 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** 1121 & 1122 English 1 or 1131 & 1132 English 1 Honors AND 1221 & 1222 English 2 or 1231 & 1232 English 2 Honors

**1151 & 1152 MOVIE PRODUCTION**

**Description:** Movie Production is a course that teaches all elements of filmmaking including, but not limited to, cinematography, audio manipulation, lighting techniques, post-production editing, and narrative structure in film. This course will ultimately provide the opportunity for students to create a team-driven feature-length film. Note: This course takes place at North High School, but is open to all Oshkosh Area high school students.

**Grade Level:** 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**151 DRAMA**

**Description:** Drama allows students to participate in several areas of theater, including acting, improvisation, directing, and script writing.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**150 CREATIVE DRAMA FOR LIFE SKILLS**

**Description:** Peer mentors work with students who struggle with social skills through a drama based approach, to learn how to use basic body language, emotion reading, and appropriate reactions to social situations. Practical life skills will be taught with an emphasis on successful communication skills. Does not fulfill English graduation requirement.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** 151 Drama and obtain Drama Teacher's Recommendation

**152 CREATIVE DRAMA**

**Description:** Creative Dramatics centers around creative expression, concentration, and teamwork. Theater skills are pantomime, theater games, improvisation, movement, developing character, voice, and imagination.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

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**153 THEATER PRODUCTION**

**Description:** Theater Production is an advanced course in acting, directing, and stagecraft. Units include developing character, directing styles, set design, costuming, publicity, special effects, blocking, and stage combat.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** 151 Drama

**1651 & 1652 JOURNALISM 2 (SCHOOL PAPER)**

**Description:** Journalism 2 is for students who have been appointed leadership positions, such as editor, advertising manager, editorial assistant, photo editor, sports editor, etc. Each advisor may appoint 5-10 students for leadership positions.

**Grade Level:** 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** Advisor Signature

**1661 & 1662 JOURNALISM 2 (YEARBOOK)**

**Description:** Journalism 2 is for students who have been appointed leadership positions, such as editor, advertising manager, editorial assistant, photo editor, sports editor, etc. Each advisor may appoint 5-10 students for leadership positions. Prerequisite:

**Grade Level:** 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** Advisor Signature

**1901 & 1902 SCHOOL PAPER**

**Description:** School Newspaper or Yearbook is for a limited number of students who are assigned to the publications class on a no-credit basis.

**Grade Level:** 9, 10, 11, 12

**Credit:** None

**Prerequisite:** Advisor Signature

**1911 & 1912 SCHOOL YEARBOOK**

**Description:** School Newspaper or Yearbook is for a limited number of students who are assigned to the publications class on a no-credit basis.

**Grade Level:** 9, 10, 11, 12

**Credit:** None

**Prerequisite:** Advisor Signature

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**703 CONSUMER FINANCE**

**Description:** Consumer Finance prepares students for their financial future. Students explore jobs and responsible consumer spending, family budgeting, banking, credit and the financial connection between individuals and society. Fulfills financial literacy graduation requirement.

**Grade Level:** 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**711 DESIGN 1: FASHION & INTERIOR**

**Description:** Design 1: Fashion and Interior focuses on fashion and interior design industry careers. Color, design elements & current trends are covered.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**712 DESIGN 2: FASHION & INTERIOR**

**Description:** Design 2: Fashion and Interior focuses on current trends in household, decorative and apparel construction. Students have hands-on experiences using different textiles, equipment and techniques.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** 711 Design 1: Fashion & Interior

**701 CULINARY ARTS 1**

**Description:** Culinary Arts 1 focuses on the importance of food choices. Students explore healthy lifestyle and consumer choices while learning food preparation skills in a cooking laboratory.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**704 CULINARY ARTS 2**

**Description:** Culinary Arts 2 focuses on food service industry jobs. Students explore culinary skills such as food presentation, soups, sauces and baked goods while using food preparation skills in a cooking laboratory.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** 701 Culinary Arts 1

**705 CULINARY ARTS 3**

**Description:** This advanced course focuses on the food service industry and specifically involves quantity and specialty food preparation. Learning experiences include interaction with community, business and industry leaders.

**Grade Level:** 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** 701 Culinary Arts 1 AND 704 Culinary Arts 2

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**702 WORLD WIDE CUISINE**

**Description:** World Wide Cuisine focuses on food experiences across the world. Students explore food from different cultures using food preparation skills in a cooking laboratory.

**Grade Level:** 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** 701 Culinary Arts 1

**706 SENIOR FOODS**

**Description:** Senior Foods is for the student who has not had an opportunity to take a foods related course. Focuses on eating within a budget, using convenience foods and cooking quick easy meals to meet nutritional needs in cooking lab.

**Grade Level:** 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**720 UWO EDUCATION POLICY**

**Description:** Dual Credit CAPP course through UWO. Education 110 is an entry level course for several majors in the College of Education and Human Services. The course will be offered in partnership with ArtsCore to increase the number of students entering education as a career.

**Grade Level:** 11, 12

**Credit:** 0.75 per semester

**Prerequisite:** None

**721 EDUCATION AS A CAREER**

**Description:** This hybrid course provides students, considering teaching as a future career, an opportunity to explore the profession and the foundations of the American educational system. Students will study both the historical and philosophical influences on current educational systems and practices. Additionally, students will experience an authentic glimpse into a typical classroom through observation within the district.

**Grade Level:** 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**722 WORLD OF CHILDREN AND FAMILIES**

**Description:** World of Children and Families helps students understand the importance of strong child/parent relationships. Topics include: child development, child guidance, parenting and balancing work, family and children.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**725 ECE: FOUNDATIONS OF EARLY CHILDHOOD (FVTC)**

**Description:** ECE: FOUNDATIONS OF EARLY CHILDHOOD EDUCATION is designed for those interested in child-related careers. This course introduces students to the early childhood profession while studying the history, components, and curriculum of ECE. This course is offered in partnership with FVTC. Students are responsible for the cost of course materials. Transcription is pending approval and/or reapproval with FVTC on a yearly basis. This course is only offered for school years that start with an even year (2020-2021).

**Grade Level:** 11, 12

**Credit:** 0.75 per semester

**Prerequisite:** 722 World of Children and Families

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**724 ECE: INFANT & TODDLER DEVELOPMENT (FVTC)**

**Description:** ECE: Infant and Toddler Development is an FVTC transcribed course, which allows students to earn college credit and high school credit at the same time. This course is designed for students interested in child-related careers, such as teachers, social workers, child care providers, and medical professions. This class focuses on analysis of children's development, child development theories, the role of heredity versus environment, and much more. This course is offered in partnership with FVTC. Students are responsible for the cost of course materials. Transcription is pending approval and/or re-approval with FVTC on a yearly basis. This course is only offered for school years that start with an odd year (2021-2022)

**Grade Level:** 11, 12

**Credit:** 0.75 per semester

**Prerequisite:** 722 World of Children and Families

**726 TEACHING CHILDREN: ASSISTANT CHILD CARE TEACHER**

**Description:** Teaching Children: Assistant Child Care Teacher explores the child care industry and prepares students to work as an assistant in a child care facility. Students who complete the course with a C or higher, have an 85% attendance rate, and a minimum of 10 hours of observations in a licensed child care center, receive a state license as an Teaching Children: Assistant Child Care Teacher.

**Grade Level:** 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** Students must be at least 17 years of age and have completed 722 World of Children and Families

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### **954 HUMAN HEALTH ISSUES**

**Description:** Human Health Issues provides students with up-to-date information to help them make critical, life-long decisions. Personal behaviors, especially risk-taking behaviors, are included in each unit. Through using community resources, American Red Cross First Aid and CPR, students are trained to recognize and react to life threatening emergencies.

**Grade Level:** 9

**Credit:** 0.5 per semester

**Prerequisite:** None

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**950 MEDICAL CAREERS**

**Description:** Medical Careers students will explore the medical field by examining careers in medicine, higher education and medical technology. Additional topics include history of medicine, medical terminology, ethics, law, infection control, elder care and cultural awareness.

**Grade Level:** 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** 3221 & 3222 Biology 1

**953 NURSING ASSISTANT TRAINING (FVTC)**

**Description:** Nursing Assistant Training is an FVTC transcribed course, which provides training for Nursing Assistants (CNA). Students who complete the classroom, assigned lab practice, and clinical requirements are eligible to take the Wisconsin certification examination for inclusion on the Wisconsin Nurse Aide Registry as CNA/HHA. Students must be 16 years old. Students are responsible for tuition, FVTC application fee, materials, and the state certification test fee. In addition, students are required to attend labs and clinicals outside the school day. Transportation is the student's responsibility. This course is offered in partnership with FVTC. Transcribed and dual credit is pending approval and/or re-approval with FVTC on a yearly basis.

**Grade Level:** 11, 12

**Credit:** 0.75 per semester

**Prerequisite:** 950 Medical Careers (FVTC)



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**780 LEADERSHIP 1**

**Description:** Leadership 1 balances working on school and community projects with classroom activities that foster leadership skills. Students study the following topic areas: styles of leadership; self-esteem; goal setting; time management; problem solving; decision making; conflict resolution; communication; organization and evaluation. Group work challenges students to go beyond their perceived boundaries and to experience success.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**785 LEADERSHIP 2**

**Description:** Leadership 2 applies the concepts from Leadership 1 to service learning projects in our community and school system. The course creates an awareness of the community, its challenges and its potential. Students are released for nine weeks to complete hands-on service learning projects. Diversity, community involvement, and preparation for future leadership are emphasized. Course completion ensures 40 volunteer hours noted on official transcripts. Note: **No transportation needed at North High School.**

**Grade Level:** 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** 780 Leadership 1. Must have **own reliable transportation** as service learning should occur off campus.

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**2121 & 2122 ALGEBRA 1**

**Description:** Algebra 1 students spend much of the class working through a variety of different problems in collaborative teams. In addition to finding a numeric answer, students often write a short explanation or justification for why that is the answer.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**2201 & 2202 APPLIED GEOMETRY FOR TECHNOLOGY**

**Description:** Applied Geometry for Technology gives students hands-on practice in applying geometry skills and concepts. This course is not a prerequisite for Algebra 2 and does not count toward university level admissions policies.

**Grade Level:** 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** 2121 & 2122 Algebra 1

**255 PROBABILITY AND STATISTICS**

**Description:** Probability and Statistics emphasizes the understanding and communication of statistical concepts.

**Grade Level:** 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** 2121 & 2122 Algebra 1

**2221 & 2222 GEOMETRY**

**Description:** Geometry students will strengthen their algebraic skills while working with shapes and angles. The concepts of proofs and trigonometry are introduced. Trigonometry will be used when working with a variety of triangles. Students continue to work through a variety of problems in collaborative teams.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** 2121 & 2122 Algebra 1

**250 COMPUTER PROGRAMMING (FVTC)**

**Description:** Computer Programming deals with the procedures for using technology for preparing and analyzing solutions to problems. This course counts as a math or business credit. This course is offered in partnership with FVTC. Transcribed and dual credit is pending approval and/or re-approval with FVTC on a yearly basis.

**Grade Level:** 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** 2221 & 2222 Geometry

**2031 & 2032 INTRODUCTION TO ALGEBRA 2**

**Description:** Introduction to Algebra 2 provides students an introduction to Algebra 2 topics through the extension and deepening of algebraic and trigonometric skills while fulfilling the Common Core State Standards. This course fulfills the OASD graduation requirements for mathematics, but students will still need an Algebra 2 credit the following year to meet university level admission policies. This course does not satisfy the prerequisite for Pre-Calculus.

**Grade Level:** 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** 2221 & 2222 Geometry or 2201 & 2202 Applied Geometry for Technology

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### 2321 & 2322 ALGEBRA 2/TRIGONOMETRY

**Description:** Algebra 2 & Trigonometry extends Algebra and Trigonometry skills to build a powerful set of mathematical strategies for problem solving. Students continue to work through a variety of problems in collaborative teams.

**Grade Level:** 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** 2221 & 2222 Geometry

### 2511 & 2512 INTRODUCTION TO COMPUTER SCIENCE

**Description:** Introduction to Computer Science is based on The Beauty and Joy of Computing at UC Berkeley during the first semester. This is a broad-based introduction class that uses the Snap! Visual programming language to introduce students to computational thinking. The second semester of the course will transition to text-based programming using the beginner-friendly Python language. This course will be offered in partnership with Microsoft® and the TEALS program.

**Grade Level:** 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

### 2561 & 2562 AP STATISTICS

**Description:** AP Statistics students learn to explore, summarize, and display data; design surveys and experiments; use probability to understand random behavior; make inferences about populations by looking at samples from those populations; and make inferences about the effect of treatments from designed experiments. Note: AP Statistics may not count toward the math credit requirement for university level admission policies.

**Grade Level:** 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** 2321 & 2322 Algebra 2/Trigonometry

### 2421 & 2422 PRE-CALCULUS

**Description:** Pre-calculus is a course in elementary functions and prepares students for further education in a wide variety of fields. Students continue to work through a variety of problems in collaborative teams. Introduction to Algebra II does NOT satisfy the prerequisite for Pre-calculus.

**Grade Level:** 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** 2321 & 2322 Algebra 2/Trigonometry

### 244 UW-O CALCULUS 1 (CAPP)

**Description:** UW-O Calculus 1 (CAPP) and UW-O Calculus 2(CAPP): These dual credit courses offer extensive study of functions, analytic geometry, matrices, derivatives, etc. Students discover mathematical connections as they work on theories, methods, and applications. This course is offered in partnership with UW-O. Students are responsible for the cost of tuition and course materials. Students must receive a C or better in Calculus 1 to take Calculus 2 for CAPP credit.

**Grade Level:** 12

**Credit:** 1.00 per semester

**Prerequisite:** 2421 & 2422 Pre-Calculus

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**245 UW-O CALCULUS 2 (CAPP)**

**Description:** UW-O Calculus 1 (CAPP) and UW-O Calculus 2 (CAPP): These dual credit courses offer extensive study of functions, analytic geometry, matrices, derivatives, etc. Students discover mathematical connections as they work on theories, methods, and applications. This course is offered in partnership with UW-O. Students are responsible for the cost of tuition and course materials. Students must receive a C or better in UW-O Calculus 1 to take UW-O Calculus 2 for CAPP credit.

**Grade Level:** 12

**Credit:** 1.00 per semester

**Prerequisite:** 2421 & 2422 Pre-Calculus

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**8941 & 8942 SPARTAN CHOIR****Description:** Spartan Choir focuses on basic choral techniques and musical literature.**Grade Level:** 9, 10, 11, 12**Credit:** 0.50 per semester**Prerequisite:** None**8931 & 8932 WILDCAT CHOIR****Description:** Wildcat Choir is the beginning bass choral ensemble (male only) at Oshkosh West High School. All 9th-grade men who wish to participate in choir should register for Wildcat Choir. This is a preparatory group whose primary focus is on the development of important musical skills. The ensemble meets daily and explores solfege-based sight-reading, ear training, music theory concepts, proper vocal production, music vocabulary, quality choral literature, and professional performance practices.**Grade Level:** 9, 10, 11, 12**Credit:** 0.50 per semester**Prerequisite:** None**8921 & 8922 TREBLE CHOIR****Description:** Treble Choir is the beginning treble choral ensemble (females only) at Oshkosh West High School. All 9th-grade women who wish to participate in choir should register for Treble Choir. This is a preparatory group whose primary focus is on the development of important musical skills. The ensemble meets daily and explores solfege-based sight-reading, ear training, music theory concepts, proper vocal production, music vocabulary, quality choral literature, and professional performance practices. **Grade****Level:** 9, 10, 11, 12**Credit:** 0.50 per semester**Prerequisite:** None**8911 & 8912 A CAPPELLA CHOIR****Description:** A Cappella Choir is open to the more experienced and vocally advanced treble-voice students.**Grade Level:** 10, 11, 12**Credit:** 0.50 per semester**Prerequisite:** Audition**8901 & 8902 CHORALE****Description:** Chorale is open to the most experienced and vocally advanced students. Music and activities are on a highly advanced level.**Grade Level:** 10, 11, 12**Credit:** 0.50 per semester**Prerequisite:** Audition**8861 & 8862 STRING ORCHESTRA****Description:** String Orchestra is a performing concert group that, in addition to extending and building upon the middle school experience, performs more advanced concert music, improves string technique, and develops leadership skills to prepare students for success in Symphony Orchestra.**Grade Level:** 9, 10, 11, 12**Credit:** 0.50 per semester**Prerequisite:** None

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**8851 & 8852 SYMPHONY ORCHESTRA**

**Description:** Symphony Orchestra is for string students who perform on a more advanced level. Students are in this orchestra following a minimum of one year in String Orchestra. The literature includes advanced string repertoire as well as symphonic literature. Students perform in a full orchestra setting with members of the Wind Ensemble and may have the opportunity to perform in the Pit Orchestra.

**Grade Level:** 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** Audition

**8871 & 8872 SPARTAN BAND**

**Description:** Spartan Band is the first level of band. Students extend what they learned in Middle School Band and now experience more advanced concert music, marching techniques, and pep band.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**8821 & 8822 WILDCAT BAND**

**Description:** Wildcat Band is the first level of high school band. Students extend what they learned in middle school band and now experience more advanced concert music, marching techniques, and pep band.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** Completion of 8<sup>th</sup> grade band recommended.

**8811 & 8812 CONCERT BAND**

**Description:** Concert Band members experience the study of more sophisticated and exciting band literature. Students are typically in this band following Spartan/Wildcat band, but freshmen may audition for placement in this group.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** Audition

**8831 & 8832 VARSITY BAND**

**Description:** Varsity Band is the third level of band between Concert Band and Wind Ensemble. This course focuses on highly sophisticated and musically challenging band literature.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** Audition

**8801 & 8802 WIND ENSEMBLE**

**Description:** Wind Ensemble is the most select band, open to the most skilled students. This group performs musically challenging wind and percussion literature. Members also have the opportunity to perform with the Symphony Orchestra and Pit Orchestra.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** Audition

**8841 & 8842 JAZZ ENSEMBLE**

**Description:** Jazz Ensemble students study and perform music of the jazz idiom, including improvisation, jazz rock, blues, swing, Latin, etc.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** Audition

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**8891 & 8892 PERCUSSION ENSEMBLE**

**Description:** Percussion Ensemble members experience the study, performance, and composition of a variety of exciting percussion ensemble music. Students in the ensemble typically have prior percussion performance experience, but this course is open to any student in grades 9-12 with at least two years of music ensemble experience.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** 2 years of music ensemble experience.

**896 INTRODUCTION TO MUSIC THEATER**

**Description:** Introduction to Music Theatre is a total theatre experience involving all facets of musical production: acting, singing, dancing, stage-craft and costuming. Students have the option to be performers; compose music or write scenes; produce or direct the show or work with sets, costumes, lights or sound.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**897 UWO AMERICAN POPULAR MUSIC AND CULTURE (CAPP)**

**Description:** Dual Credit CAPP course through UWO. This course studies the music of various historical and/or contemporary American cultures. Topics may include the music of specific composers, genres, cultural topics, and historical eras in American music. The music studied will include early American music, jazz, rock, pop, R&B, rap, and others based on student interest. This class is equally suited for students who are and are not in other music classes.

**Grade Level:** 11, 12

**Credit:** 0.75 per semester

**Prerequisite:** None

**898 MUSIC TECHNOLOGY**

**Description:** Music Technology immerses students into the world of digital recording and live amplification of sound. Multi-track recording technology as well as portable recording technology is utilized throughout the length of this course. Recorded sound formats such as WAV and mp3 are discussed as well as the history of recording technology from the earliest analog devices up to the most current digital processes. Microphone placement, acoustics, mixing, balancing, digital pitch correction, the science of sound, live recording, studio recording, multi-track recording software, synthesized sound, and other techniques are the focus of this course.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**8951 & 8952 UWO MUSIC THEORY FOR THE GENERAL STUDENT(CAPP)**

**Description:** Dual Credit CAPP course through UWO. This course is designed to acquaint students with the basic materials which make up the art of musical sound. The class is designed for the advanced musician to more thoroughly understand the components of music and music composition including reading, writing, and analyzing. Students will also be able to compose music and understand the guidelines used in music composed by others. It is preferred that students can already read music, but it is not required.

**Grade Level:** 11, 12

**Credit:** 0.75 per semester

**Prerequisite:** None

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**942 PHY ED INDIVIDUAL SPORTS**

**Description:** The focus of this class is on the techniques, rules, strategies, of individual sports with an emphasis on life-long fitness. Units may include badminton, tennis, archery, bowling, pickle ball among others. This class can be repeated for credit in order to continue physical progression through high school.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**943 PHY ED LIFETIME ACTIVITIES**

**Description:** The focus of this class is on techniques, rules, strategies, of lifetime activities with an emphasis on life-long fitness. Units may include golf, Frisbee golf, archery, low cardio among others. This class can be repeated for credit in order to continue physical progression through high school. North only.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**944 PHY ED STRENGTH & CONDITIONING**

**Description:** This course is designed for students who want to develop and improve their athletic ability. Upper body, lower body, and core strengthening exercises as well as running speed, and change of direction are emphasized. Students are pre- and post-tested in a variety of skills and drills, and asked to be part of a team atmosphere. This class can be repeated for credit in order to continue physical progression through high school. High school athletes are strongly encouraged to take year round.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**941 PHY ED TEAM SPORTS**

**Description:** The focus of this class is on the techniques, rules and strategies, and teamwork of team sports, with an emphasis on life-long fitness. Units may include basketball, football, soccer, softball among others. This class can be repeated for credit in order to continue physical progression through high school.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None



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The typical science pathway for freshman students starts with Physical Science in grade 9 and continues with Biology in grade 10. Students would then choose a science elective to complete the three credits of science required for graduation. Students planning on attending a four year university need to be sure that they are taking three credits of lab science. Lab sciences are identified in the course descriptions below.

Students that are interested in being a STEM concentrator, or a more rigorous science pathway during high school, would take Biology in grade 9, Chemistry in grade 10, and a lab science in grade 11 and grade 12.

The following courses are approved as science equivalents and meet the OASD graduation requirements. These courses do not meet the lab science requirement for four year universities.

- 873 Animal Science
- 872 Food Science
- 870 Exploring Conservation & Natural Resources (FVTC)
- 866 Horticulture 1
- 867 Horticulture 2
- 864 Veterinary Science
- 8581 & 8582 Principles of Engineering
- E3201 or E3202 Forensic Science

**3121 & 3122 PHYSICAL SCIENCE**

**Description:** Physical Science provides students with fundamental scientific concepts to prepare them not only for upper level physical science courses, but also for life after high school. Required Lab fee for this class. This course meets the lab science criteria for four year universities.

**Grade Level:** 9, 10

**Credit:** 0.50 per semester

**Prerequisite:** None

**3221 & 3222 BIOLOGY 1**

**Description:** Biology 1 is a lab based course that focuses on biological concepts, such as classification, cells, genetics, human body systems, etc. This course meets the lab science criteria for four year universities.

**Grade Level:** 9, 10

**Credit:** 0.50 per semester

**Prerequisite:** None

**3211 & 3212 BASIC BIOLOGY**

**Description:** Basic Biology meets the biological science requirement for graduation for non college-bound students.

**Grade Level:** 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

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**3261 & 3262 UW-O BIOLOGY (CAPP)**

**Description:** This course sequence is specifically designed to meet the needs of students pursuing a Biology or Health-Related major. Topics include DNA technology, cells, evolutionary biology, genetics, etc. Students may opt to take this course for high school or high school/college credits. Students must enroll in both semesters. A total of 1.5 high school credits given for both semesters (.5 first semester, 1.0 second semester), and GPA is affected accordingly. Those who opt to take the course for dual credit receive 4 college credits for second semester. College transcript will reflect an average of first and second semester grades. This course is offered in partnership with UW-O. Students taking the course for dual credit are responsible for the cost of tuition, course materials, and fees. This course meets the lab science criteria for four year universities.

**Grade Level:** 11, 12

**Credit:** 0.50 semester 1 and  
1.0 semester 2

**Prerequisite:** C or higher in 3221 & 3222 Biology 1  
AND C or higher in 3321 & 3322 Chemistry 1

**328 MEDICAL TERMINOLOGY (FVTC)**

**Description:** Medical Terminology is the study of the vocabulary and language used in health-related careers. This is a course offered in partnership with FVTC. Students are responsible for the cost of course materials. Transcription is pending approval and/or re-approval with FVTC on a yearly basis. This course can be used as a science elective but does not meet the lab science criteria for four year universities.

**Grade Level:** 10, 11, 12

**Credit:** 0.75 per semester

**Prerequisite:** 3221 & 3222 Biology 1

**3321 & 3322 CHEMISTRY 1**

**Description:** Chemistry 1 is the study of energy and matter. This course meets the lab science criteria for four year universities.

**Grade Level:** 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** 2121 & 2122 Algebra 1 AND 3221 & 3222 Biology 1

**336 & 337 UW-O CHEMISTRY 1 (CAPP) & UW-O CHEMISTRY 2 (CAPP)**

**Description:** 336 UW-O Chemistry 1 (CAPP) and 337 UW-O Chemistry 2 (CAPP) is 1-year of college Chemistry. The course sequence is specifically designed to meet the needs of science majors and pre-professional students. Topics covered include: atomic theory, atomic and electronic structure, chemical bonding, mole concept, stoichiometry, state of matter, formulas and equations, solutions and colloids, molecular structure, chemistry of metals and selected nonmetals, intermolecular forces, chemical equilibrium. Computer access at home is highly recommended for this course. Students may opt to take this as high school or high school/college credit. If students choose the dual credits they receive 10 college credits and 2.5 high school credit upon successful completion of this class and affects both GPA's accordingly. This course is offered in partnership with UW-O. Students taking as dual credits are responsible for the cost of tuition, course materials and lab fees. This course meets the lab science criteria for four year universities.

**Grade Level:** 11, 12

**Credit:** 1.25 per semester

**Prerequisite:** C or higher in 3321 & 3322 Chemistry 1 AND 2321 & 2322 Algebra 2/Trigonometry

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**327 ANATOMY AND PHYSIOLOGY**

**Description:** Anatomy & Physiology is a course offered through the Health Science Academy. This course is essential for anyone thinking about a career that deals with the systems of the human body and other large and small mammals.

**Grade Level:** 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** 3221 & 3222 Biology 1 and 3321 & 3322 Chemistry 1

**3421 & 3422 PHYSICS 1**

**Description:** Physics 1 introduces students to physics topics such as motion, forces and energy. There is a major emphasis on experimentally learning concepts related to mechanics (motion). It is recommended that most students complete (or are enrolled in) Chemistry before taking Physics. In addition, any sophomore enrolling in physics should have strong Algebra skills and be familiar with the basic trigonometric functions (sine, cosine and tangent). This course meets the lab science criteria for four year universities.

**Grade Level:** 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** 2121 & 2122 Algebra 1 AND 2221 & 2222 Geometry

**3461 & 3462 UW-O PHYSICS (CAPP)**

**Description:** This course sequence is specifically designed to meet the needs of students pursuing pre-engineering and majors in physics, chemistry or math. Topics covered include: mechanics, sound and heat. Students may opt to take this course for high school or high school/college credits. Students must enroll in both semesters. A total of 1.75 high school credits is given for both semesters (.5 first semester, 1.25 second semester), and GPA is affected accordingly. Those who opt to take the course for dual credit receive 5 college credits for second semester. College transcripts reflect the second semester grade only. This course is offered in partnership with UW-O. Students taking the course for dual credit are responsible for the cost of tuition, course materials, and fees. This course meets the lab science criteria for four year universities.

**Grade Level:** 11, 12

**Credit:** 0.50 semester 1 and

**Prerequisite:** C or higher in 3421 & 3422 Physics 1  
AND enrollment in or completion of 2421 & 2422  
Pre-Calculus

1.25 semester 2

**324 ASTRONOMY**

**Description:** Astronomy focuses on major stars and constellations, planets, principles of rocketry, and the history and future of our space program.

**Grade Level:** 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** One Year Of High School Science

**3521 & 3522 GEOLOGY**

**Description:** Geology focuses on topics such as rock and mineral identification, geologic time, topographic and geologic maps, plate tectonics, etc. This course meets the lab science criteria for four year universities.

**Grade Level:** 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** Two Years Of High School Science

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### **325 ENVIRONMENTAL ISSUES**

**Description:** Environmental Issues is designed for students who wish to pursue a career in natural resources or environmental science. Students learn about environmental problems, issues, and their solutions.

**Grade Level:** 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** Two Years Of High School Science

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#### **4231 & 4232 WORLD CULTURES**

**Description:** World Cultures helps students understand the global nature of our times. Emphasis is on the development of various regions of the world.

**Grade Level:** 9

**Credit:** 0.50 per semester

**Prerequisite:** None

#### **4241 & 4242 AP WORLD HISTORY**

**Description:** AP World History is an in depth study of World History intended to prepare students for the AP Examination in spring.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

#### **4121 & 4122 US HISTORY**

**Description:** U. S. History emphasizes the present as it was shaped by the past. The main focus is on how rapid change took place socially, economically, politically and how democratic traditions impacted these changes.

**Grade Level:** 10

**Credit:** 0.50 per semester

**Prerequisite:** None

#### **4131 & 4132 AP US HISTORY**

**Description:** AP U. S. History is an in-depth survey of U. S. History from 1492 to present. This course prepares students to take the AP examination in spring.

**Grade Level:** 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

#### **426 AMERICAN GOVERNMENT & POLITICS**

**Description:** American Government and Politics prepares students for their roles as responsible citizens. The focus is on political science and relevant topics as students approach voting age.

**Grade Level:** 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

#### **4271 & 4272 AP US GOVERNMENT AND POLITICS**

**Description:** AP U.S. Government and Politics is an intensive study of the formal and informal structures of government and the processes of the American political system, with an emphasis on policy making and implementation. This course prepares students to take the AP examination in spring. 1.0 credit (.5 credit satisfies the Social Studies requirement and the other .5 credit counts as the elective for Social Studies).

**Grade Level:** 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** 4121 & 4122 U.S. History or 4131 & 4132 AP U.S. History

#### **4251 & 4252 AP MODERN EUROPEAN HISTORY**

**Description:** AP Modern European History is an in-depth survey of European history from the Renaissance, Reformation and Age of Discovery to the present. This course prepares students to take the AP examination in spring.

**Grade Level:** 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

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**431 AREA STUDIES OF WISCONSIN**

**Description:** Area Studies of Wisconsin students explore their state by examining Wisconsin's unique history through its diverse heritage, and its geography, and its strong economic and social impact on the rest of the world.

**Grade Level:** 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**432 GEOGRAPHY**

**Description:** Geography helps students understand the impact of Geography on their daily lives. This course explores topics like the migration of people, the population growth on our planet, the growth of cities, and the impact of natural disasters (earthquakes, volcanoes, hurricanes, and tornadoes) on people's lives.

**Grade Level:** 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**440 CONTEMPORARY ISSUES**

**Description:** Contemporary Issues allows students to investigate current issues chosen by students. Typical issues include abortion, gay rights, death penalty, and terrorism. The other component of this course includes following current events.

**Grade Level:** 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**443 ECONOMICS**

**Description:** Economics is the study of how people meet their wants and desires with limited resources. Students study the basic economic principles and the role of government in the economy.

**Grade Level:** 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**444 SOCIOLOGY**

**Description:** Sociology is the study of human behavior as it occurs in group settings. Students are exposed to the sociological concepts and principles associated with selected subfields within sociology.

**Grade Level:** 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**445 PSYCHOLOGY**

**Description:** Psychology introduces students to the systematic and scientific study of the behavior and mental processes of human beings and animals. The other component of this course is current world, national, and local events.

**Grade Level:** 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

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### **446 DIVERSITY STUDIES**

**Description:** Diversity Studies is a project based, discussion focused class designed to challenge students to become agents of change in their community. Strong communication skills, including speaking, presenting, and writing, will be developed throughout the course. Group activities and independent research on student directed topics are included.

**Grade Level:** 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** 4231 & 4232 World Cultures and 4121 & 4122 U.S. History

### **447 SPORTS AND HISTORY**

**Description:** Sports have been a window through which Americans have witnessed and reflected upon the events and issues in their nation and the world. This course uses the differing themes of social studies to examine the place sports have held in American life since the beginning of the 20th Century. Modern American sporting events provide more than escapist entertainment, but are a reflection of our cultural, political and economic views. What we learn by watching these athletes and contests helps to shape our collective decisions and institutions. Particular attention is given to issues of international relations, social class, race, gender, community, technology, commercialism and media in the United States.

**Grade Level:** 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** 4231 & 4232 World Cultures and 4121 & 4122 U.S. History

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**832 3D ANIMATION**

**Description:** 3D Animation allows students to explore an emerging new technology. Students create three dimensional models and animate those models through student-generated scenes. This class is a beginning foundation course for students interested in pursuing animated fields like the film and game industry.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**8531 & 8532 ENGINEERING 1 (FVTC)**

**Description:** Engineering 1 students learn what engineers do from day to day. Students use problem solving techniques and advanced 3D modeling software to design and solve real world problems. This is a course offered in partnership with FVTC. Transcription is pending approval and/or re-approval with FVTC on a yearly basis.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**8581 & 8582 ENGINEERING 2**

**Description:** Students will continue the study of engineering and design. Students will use their Inventor skills to create designs that will become student built projects. This class will focus on introducing the principles of engineering into students designed projects. Properties of material & simple machine mechanics & applications will be explored as well.

**Grade Level:** 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** 8531 & 8532 Engineering 1

**8601 & 8602 ROBOTICS 1**

**Description:** Robotics is a lab-based course that uses a hands-on approach to introduce the basic concepts of robotics, focusing on the construction and programming of autonomous mobile robot

**Grade Level:** 9,10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**861 ROBOTICS 2**

**Description:** Robotics 2 will complete the pathway started with Robotics 1 which is currently running at both North and West High School. Robotics 2 is designed to further explore the world of robotic and its application in commercial and industrial use. Student projects will mimic robots that are used in the world today.

**Grade Level:** 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** Robotics 1

**856 ARCHITECTURAL DRAFTING & DESIGN**

**Description:** Architectural Drafting and Design focuses on the total planning and design of residential homes.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None



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**801 POWER MECHANICS**

**Description:** Power Mechanics is designed for students who want to learn the fundamentals of a small internal combustion engine. The theory and construction of two- and four-cycle engines through the process of disassembling and reassembling engines are major focuses of study.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**802 AUTO MAINTENANCE**

**Description:** Everyone owns a number of vehicles in his/her lifetime and budgets a portion of his/her income to maintain them. This class helps students become educated consumers in protecting their investment in vehicles. Students learn the basics of some automotive systems and procedures while performing maintenance on vehicles.

**Grade Level:** 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** 801 Power Mechanics or Senior

**8031 & 8032 AUTO MECHANICS**

**Description:** Auto Mechanics is a full-year course that focuses on the interrelation of automotive technological systems. At this level students integrate the science, engineering, and physics of these systems while diagnosing and repairing vehicles using national and industry standards.

**Grade Level:** 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** 802 Auto Maintenance

**8041 & 8042 AUTO SERVICE (FVTC)**

**Description:** Auto Service is a continuation of Automotive Mechanics where students use prior knowledge, problem solving skills, and critical thinking to diagnose and repair automotive systems using national and industry standards. This is a course offered in partnership with FVTC. Transcription is pending approval and/or re-approval with FVTC on a yearly basis.

**Grade Level:** 12

**Credit:** 0.50 per semester

**Prerequisite:** 8031 & 8032 Auto Mechanics

**841 GENERAL WOODWORKING**

**Description:** Learn the basics of woodworking, including the safe use of tools, techniques, and the characteristics of woods.

**Grade Level:** 9, 10, 11, 12

**Prerequisite:** None

**Credit:** 0.50 per semester

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**8431 & 8432 WOOD TECHNOLOGY (FVTC)**

**Description:** Woodworking Technology students learn the basics of cabinetry and furniture construction. This course offered in partnership with FVTC. Transcription is pending approval and/or re-approval with FVTC on a yearly basis.

**Grade Level:** 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** 841 General Woodworking

**844 BUILDING CONSTRUCTION**

**Description:** Building Construction is intended for the student who desires to broaden his/her background in the woodworking field. This course stresses skills and the basic requirements for carpentry in the construction field.

**Grade Level:** 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** 841 General Woodworking

**811 ESSENTIALS OF ELECTRONICS**

**Description:** In this course, students learn the basics of Direct Current Theory, Electrical Components and Digital Logic and apply these concepts by building several circuits and learning how they function.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**821 INTRODUCTION TO METALS MANUFACTURING**

**Description:** Introduction to Metals Manufacturing is designed to introduce students to the basic skills of manufacturing and processes used in the metal fabrication industry. Students explore the methods used in machining and fabrication. Students experience procedures used in welding, sheet metal fabrication, machining on the lathe, and hand tool operation as well as career exploration.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

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**8221 & 8222 FABRICATION & WELDING (FVTC)**

**Description:** Fabrication and Welding continues to enhance students' knowledge and metal manufacturing skills with a continued emphasis on safety and application in the areas of layout & fabrication, welding, and understanding welding symbols. This course offered in partnership with FVTC. Transcription is pending approval and/or re-approval with FVTC on a yearly basis.

**Grade Level:** 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** 821 Introduction to Metals Manufacturing

**8241 & 8242 MANUFACTURING & MACHINING (FVTC)**

**Description:** Manufacturing and Machining is designed for students to expand their knowledge and skills in manufacturing, machining, as well as learning print reading for industry.. Students explore processes and manufacture projects at an advanced level. This course offered in partnership with FVTC. Transcription is pending approval and/or re-approval with FVTC on a yearly basis.

**Grade Level:** 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** 821 Introduction to Metals Manufacturing

**851 GENERAL DRAFTING AND DESIGN**

**Description:** General Drafting and Design students explore the design industry using the 2D and 3D Computer Aided Design (CAD) software.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**831 GRAPH ART-PRINTING**

**Description:** Graphic Arts/Printing students use Adobe creative cloud to design logos for printing on T-shirts, bumper-stickers, vinyl stickers, and much more. This class is design to introduce students to the various areas of the printing industry.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**847 HOME MAINTENANCE**

**Description:** Home Maintenance is designed to be an interactive class where students learn how to fix, repair, or maintain a home so that they become informed consumers. Topics include: home purchasing and maintaining, wiring, plumbing, structural and aesthetics along with understanding upgrades and building codes.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

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It is highly recommended that students continue study of a language throughout the high school years. Upon completion of the multi-year program, students acquire the skills needed to function in the target language, and also fulfill the existing college language requirements for some universities.

Students who successfully completed the 7-8<sup>th</sup> grade three-semester course at the middle schools should enroll in the Level 2 course as a freshman. The three-semester middle school sequence is equivalent to the high school Level 1 course. All middle schools now give a placement exam to ensure that students are appropriately placed.

In addition to the regular classes we offer clubs, honor societies, study and travel abroad programs as a complement to the program. Students are encouraged to participate in as many extracurricular opportunities as possible to increase exposure to the target language.

**5211 & 5212 FRENCH 1**

**Description:** This course is for the student who has not studied the target language. Students learn the language through listening, speaking, reading and writing. In addition to introductory grammar, activities examine the cultures and customs to complement the program.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**5221 & 5222 FRENCH 2**

**Description:** This course continues the introductory level of the language. Emphasis is on all four aspects of language: listening, speaking, reading and writing. Pronunciation is refined and complex structures are introduced. Continued practice is given in speech and conversation. Guided compositions are written and an understanding of the target culture is emphasized.

**Grade Level:** 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** 5211 & 5212 French 1

**5231 & 5232 FRENCH 3**

**Description:** This course continues to expand students' language skills through the study of grammar, composition, listening exercises, and conversation. Cultural aspects are explored through appropriate video selections, novellas, and level-appropriate selections from current periodicals.

**Grade Level:** 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** 5221 & 5222 French 2

**5241 & 5242 FRENCH 4**

**Description:** This course provides students with the opportunity to put to practical use all the elements of the French language previously studied. Current events, history and geography of France and the French speaking world are included for more in-depth study. Writing and speaking the French language is the focal points of the course.

**Grade Level:** 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** 5231 & 5232 French 3

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#### **5411 & 5412 SPANISH 1**

**Description:** This course is for the student who has not studied the target language. Students learn the language through listening, speaking, reading and writing. In addition to introductory grammar, activities examine the cultures and customs to complement the program.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

#### **5421 & 5422 SPANISH 2**

**Description:** This course continues the introductory level of the language. Emphasis is on all four aspects of language: listening, speaking, reading and writing. Pronunciation is refined and complex structures are introduced. Continued practice is given in speech and conversation. Guided compositions are written and an understanding of the target culture is emphasized

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** 5411 & 5412 Spanish 1

#### **5431 & 5432 SPANISH 3**

**Description:** This course continues to expand students' language skills through the study of grammar, composition, listening exercises, and conversation. Cultural aspects are explored through appropriate video selections, novellas, and level-appropriate selections from current periodicals.

**Grade Level:** 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** 5421 & 5422 Spanish 2

#### **5441 & 5442 SPANISH 4**

**Description:** In this course, students study the geography and history of Spain, and the cultural diversity of the Spanish-speaking world. Students continue to refine their language skills through the study of grammar, composition, and conversation. They expand their knowledge of Spain and Spanish America through cultural units and complementary video selections.

**Grade Level:** 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** 5431 & 5432 Spanish 3

#### **5501 & 5502 UW-O SPANISH INTERMEDIATE STRUCTURE & EXPRESSION II (CAPP)**

**Description:** UW-O Intermediate Structure & Expression II places an emphasis on reading and discussion of selected works of authors and/or materials of current interest. 5501 and 5502 UW-O Spanish Structure & Expression II are semester university level courses taught in sequence at the high school. Students receive five UW-O credits upon successful completion of both courses and are eligible to receive eleven retroactive college credits for a total of sixteen college credits. Note: A total of 5 UW-O credits for both courses translates to 1.25 high school credits (.50 first semester, .75 second semester) and affects the GPA accordingly. This course is offered in partnership with UW-O. Students are responsible for the cost of tuition and course materials.

**Grade Level:** 12

**Credit:** .50 semester 1 and  
.75 semester 2

**Prerequisite:** 5441 & 5442 Spanish 4

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**5451 & 5452 SPANISH 1 FOR UPPERCLASSMEN**

**Description:** Introductory Spanish for upperclassmen that would like to start a language junior or senior year.

**Grade Level:** 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**546 SPANISH FOR THE WORKPLACE**

**Description:** This course is for students who are looking to use Spanish in their work environment. The course will support conversation skills as well as vocabulary for medical fields, business, culinary arts, and the trades. Spanish 1 and 2 are prerequisites.

**Grade Level:** 10,11, 12

**Credit:** 0.50 per semester

**Prerequisite:** 5411, 5412 Spanish 1  
5421 & 5422 Spanish 2

**547 SPANISH FOR TRAVEL AND CULTURE**

**Description:** This course provides students with a language experience without committing to a full year course. The course will focus on conversational phrases needed for successful travel and/or interaction with Spanish speakers. The course does not take the place of Spanish 1.

**Grade Level:** 9,10,11,12

**Credit:** 0.50 per semester

**Prerequisite:** None

**526 FRENCH FOR TRAVEL AND CULTURE**

**Description:** This course provides students with a language experience without committing to a full year course. The course will focus on conversational phrases needed for successful travel and/or interaction with French speakers. The course does not take the place of French 1.

**Grade Level:** 9,10,11,12

**Credit:** 0.50 per semester

**Prerequisite:** None

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Through the study of global issues, Academy students become equipped to better understand and succeed in the world around us. Students will work to identify both questions and answers to problems facing us all in the 21<sup>st</sup> century. By blending content from a variety of courses throughout their years at West, students in the Academy have the opportunity to develop deeper content understanding, strengthen technological skills, and become immersed in authentic language learning. Group work, interaction with the Oshkosh business community and the global community, and inquiry-based learning are emphasized.

Students in the Academy for Global Studies learn through an interdisciplinary approach. Each day is slightly different, and students find themselves moving among classes and student groupings to best address the content. The Academy is a three-hour block during freshman and sophomore years and a two-hour block during junior year. During senior year students do not meet in the block and are encouraged to take a variety of AP and CAPP courses. The language offering for seniors are 5501 & 5502 UW-O Spanish Intermediate Structure & Expression II (CAPP) which is worth a total of sixteen credits from UW Oshkosh. Additionally, seniors will enroll in G541 GEAC Capstone (first semester) to finish the GEAC Capstone project.

The Wisconsin Department of Public Instruction has developed the Global Education Achievement Certificate, which is a special honors recognition that is awarded upon graduation. Academy coursework has been developed to ensure that Academy students will graduate with Global Scholar honors from the WI Department of Public Instruction.

Students who best fit the Academy profile are comfortable in a non-traditional classroom setting, want to learn from the community, are interested in connecting with students from around the world, intend to continue a language course throughout their high school years, and are college bound. Successful completion of Level 1 of a World Language at the middle school is a prerequisite for admission. Students who fit this profile are encouraged to apply for admission to the Academy during eighth grade. Families receive information in middle school language classes regarding application procedures. In case there are not enough seats for all interested students, a blind lottery will determine enrollment.

### Academy for Global Studies Courses

#### FRESHMAN YEAR (3 Hour Block):

##### G1131 & G1132 ACADEMY ENGLISH 1 HONORS

**Description:** Academy English Honors 1 concentrates on the development of basic skills and strategies in reading, writing, research, and conventions. Academy coursework is aligned to the themes in Academy World Cultures, and many of the readings and writing assignments are interdisciplinary. Coursework includes components of the Global Education Achievement Certificate. English 1 Honors is intended for the college-bound student.

**Grade Level:** 9

**Credit:** 0.50 per semester

**Prerequisite:** None

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**G5421 & G5422 ACADEMY SPANISH 2**

**Description:** Academy Spanish 2 continues the introductory level of the language. All four aspects of language (listening, speaking, reading and writing) are emphasized. The themes studied correspond to the themes in Academy World Cultures, and students learn about the Hispanic cultures through authentic newspaper articles in the target language, technology, and connections with Spanish speakers around the world.

**Grade Level:** 9

**Credit:** 0.50 per semester

**Prerequisite:** Spanish 1 (8th Grade)

**G4231 & G4232 ACADEMY WORLD CULTURES**

**Description:** Academy World Cultures serves as the foundation for the themes covered in the Academy during Freshman year. Students use media, connect with learners around the world through technology, and use inquiry-based research to explore the following themes: Interaction Between Humans and the Environment Development and Interaction of Cultures Expansion and Conflict Creation, Expansion and Interaction of Economic Systems Development and Transformation of Social Structures.

**Grade Level:** 9

**Credit:** 0.50 per semester

**Prerequisite:** None

**SOPHOMORE YEAR (3 Hour Block):**

**G1231 & G1232 ACADEMY ENGLISH 2 HONORS**

**Description:** Academy English Honors 2 focuses on World Literature. Students continue to learn through interdisciplinary study for a deeper understanding of world issues with an emphasis on the ability to recognize, analyze and evaluate the interconnections between their lives and global issues. Coursework will allow students to continue to work toward completion of the Global Education Achievement Certificate.

**Grade Level:** 10

**Credit:** 0.50 per semester

**Prerequisite:** G1131 & G1132 Academy English Honors 1

**G5431 & G5432 ACADEMY SPANISH 3**

**Description:** Academy Spanish 3 moves students into the intermediate level of language learning. Students explore the history of Spain and its importance in the development of the Western Hemisphere. At this level students respond to written and spoken prompts in a longer, more original manner. The course looks for authentic ways to connect to Spanish speakers throughout the world.

**Grade Level:** 10

**Credit:** 0.50 per semester

**Prerequisite:** G5421 & G5422 Academy Spanish 2

**G4251 & G4252 ACADEMY AP MOD EURO HISTORY**

**Description:** Academy AP Modern European History is an in-depth survey of European history from the Renaissance, Reformation, and the Age of Discovery to the present. Texts and historical information from English Honors and Spanish 3 will be integrated into the curriculum. This course prepares students to take the AP examination in the spring. (Fee required to take AP test.)

**Grade Level:** 10

**Credit:** 0.50 per semester

**Prerequisite:** None



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## JUNIOR YEAR (2 Hour Block):

**G5441 & G5442 ACADEMY SPANISH 4**

**Description:** Academy Spanish 4 continues building proficiency in reading, writing, speaking and listening. Native-level short stories and selections from periodicals and current events in Spanish are emphasized to help students build the foundation necessary to be successful in CAPP Spanish. Students will work to identify the Capstone Project for the Global Education Achievement Certificate.

**Grade Level:** 11

**Credit:** 0.50 per semester

**Prerequisite:** G5431 & G5432 Academy Spanish 3

**G1331 & G1332 ACADEMY ENGLISH 3 HONORS**

**Description:** Academy English Honors 3 focuses on American Literature through the focus of a global lens. Students will continue to develop and sharpen their skills in reading, writing, research, and conventions. Texts will stem from the American experience and how it affects or is affected by the global community.

**Grade Level:** 11

**Credit:** 0.50 per semester

**Prerequisite:** G1232 & G1232 Academy English Honors 2

**SENIOR YEAR: Students will not meet in a formal block. However, they are encouraged to take the following course to fulfill the requirements of the Global Education Achievement Certificate:**

**G541 GEAC CAPSTONE**

**Description:** This course is the final required component for students as they work toward fulfilling requirements for the DPI Global Education Achievement Certificate. The GEAC mentor will provide feedback and support to students as they complete this Capstone experience. Students will have the flexibility to determine how often they need to meet face to face with the mentor, with required checkpoint meetings throughout the process. Upon completion, students will graduate with the designation of Global Scholar Honors.

**Grade Level:** 12

**Credit:** 0.50 per semester

**Prerequisite:** GEAC Mentor Approval

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Communities students are prepared for college, career, and life by learning content through real-life application. Students work with local businesses and partners to help solve community problems. 21<sup>st</sup> century skills (collaboration, communication, creative thinking, critical thinking, and commitment) and an interdisciplinary approach are used to teach the OASD standards of English, Social Studies, and Leadership courses. **Students interested in the program must apply for admittance via [communitiesonhs.org](http://communitiesonhs.org).**

**Communities 1** (grades 9 and 10) is guided, with a whole-class approach to projects that positively impact the community. Classes include:

Year 2021-2022	Year 2022-2023
World Cultures (.5)	U.S. History (1 credit)
English 1 (.5)	English Honors (1 credit)
Leadership 1 (.25)	Leadership 1/2 (.50 credit)

**Communities 2** (grades 11 and 12) is individually driven with juniors partaking in a junior capstone project while seniors engage in a career internship. Classes include:

Year 2021-2022	Year 2022-2023
Current Issues (.5)	American Government & Politics (.50 credit)
English Honors/Pre-College English (1 credit)	English Honors/Pre-College English (1 credit)
IDC:Empower Learners,Knowledge... (.50 credit)	Career Research & Development (.50 credit) Juniors Only
Career Research & Development (.50 credit)	IDC: Digital Citizens,Creative... (.50 credit) Juniors Only
IDC:Empower Learners,Knowledge... (.50 credit)	Internship (.50 credit) Seniors Only

**Communities English Courses**

**C1131 & C1132 ENGLISH 1 HONORS**

**Description:** Communities English 1 Honors concentrates on the primary skills and strategies of reading, writing, language usage, research, speaking and listening. Summative assessments require engagement with authentic, diverse audiences in various and sometime unpredictable situations. English 1 Honors is intended for those who have advanced abilities and intention to engage in differentiated learning activities.

**Grade Level:** 9

**Credit:** 0.5 0 per semester

**Prerequisite:** None

**C1231 & C1232 ENGLISH 2 HONORS**

**Description:** Communities English 2 Honors is designed to continue development and strengthen communication skills and strategies with an emphasis of peer mentorship in these skills. An interdisciplinary approach is applied to the majority of activities throughout the year. English 2 Honors is intended for those who have advanced abilities and intention to engage in differentiated learning activities.

**Grade Level:** 10

**Credit:** 0.50 per semester

**Prerequisite:** None

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**C1331 & C1332 ENGLISH 3 HONORS**

**Description:** Communities English 3 Honors focuses on independent demonstration and strengthening of communication skills applied to a capstone, year-long project coupled with literary analysis in a seminar-style learning environment . An interdisciplinary approach is applied to the majority of activities throughout the year. English 3 Honors is intended for those who have advanced abilities and intention to engage in differentiated learning activities.

**Grade Level:** 11

**Credit:** 0.50 per semester

**Prerequisite:** None

**C1421 & C1422 PRE-COLLEGE ENGLISH**

**Description:** Communities Pre-College English is offered as a year-long course. Students will learn effective reading and writing strategies for the business world, as well as post-secondary institutions. Texts are interpreted through literary, historical, and leadership lenses with the goal of presenting their products to authentic audiences. An interdisciplinary approach is applied to the majority of activities throughout the year.

**Grade Level:** 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**Communities Social Studies Courses**

**C4121 & C4122 U.S. HISTORY**

**Description:** Communities U.S. History is an emphasis on the present as it was shaped by the past. The main focus is on how rapid change takes place socially, economically, politically and how democratic traditions impact these changes. An interdisciplinary approach is applied to the majority of the activities throughout the year.

**Grade Level:** 9, 10

**Credit:** 0.50 per semester

**Prerequisite:** None

**C4231 & C4232 WORLD CULTURES**

**Description:** Communities World Cultures helps students understand the global issues of their time in various regions of the world. They use concepts associated with today's issues, synthesize information from multiple sources, and create projects that make an impact in the world today. An interdisciplinary approach is applied to the majority of activities throughout the year.

**Grade Level:** 9, 10

**Credit:** 0.50 per semester

**Prerequisite:** None

**C4261 AMERICAN GOVERNMENT AND POLITICS**

**Description:** Communities American Government and Politics: Investigating key concepts and principles in American Government and Politics prepares students to become engaged citizens. Students learn how decisions made by local, state, and national governments affect Americans today. An interdisciplinary approach is applied to the majority of activities throughout the year.

**Grade Level:** 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

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**C4401 CONTEMPORARY ISSUES**

**Description:** Becoming an engaged citizen in whatever community you live in your post high school career requires the ability to analyze and synthesize information from many news sources. In this course, students read, watch, and listen to different medias in order to find reliable information to create an intellectual and well informed opinion about several contemporary topics. An interdisciplinary approach is also applied to the majority of activities throughout the year.

**Grade Level:** 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**Communities Leadership Courses****C7801 & C7802 LEADERSHIP**

**Description:** Communities Leadership I: This course balances working on school and community projects with classroom activities that foster leadership skills. Students study the following topic areas: styles of leadership; self esteem; goal setting; time management; problem solving; decision making; conflict resolution; communication; organization and evaluation. Group work challenges students to go beyond their perceived boundaries and to experience success. This class will be offered 1st AND 2nd semester.

**Grade Level:** 9

**Credit:** 0.25 per semester

**Prerequisite:** None

**C7851 & C7852 LEADERSHIP 2**

**Description:** Communities Leadership 2: This course applies the concepts from Leadership I to service learning projects in our community and school system. The course creates an awareness of the community, its challenges and its potential. There is an emphasis on diversity, community involvement, and preparation for future leadership roles. This course will be offered 1st AND 2nd semester.

**Grade Level:** 10

**Credit:** 0.25 per semester

**Prerequisite:** C7801 & C7802 Leadership 1

**C7831 & C7832 CAREER RESEARCH & DEVELOPMENT**

**Description:** Communities Career Research & Development aids students in selecting a career that matches their personalities, talents and abilities. Students study the importance of work skills, job applications, cover letters, interviewing skills and resumes.

**Grade Level:** 11

**Credit:** 0.25 per semester

**Prerequisite:** None

**C6791 & C6792 INTERNSHIP**

**Description:** Communities Internship: This course helps students participate in activities which will enhance their career exploration, such as: internships, service learning, work experience, and job shadows. One of these options is a requirement for the course. Throughout this course, students discover their own interests about their future career opportunities. Skills such as conflict resolution, workplace etiquette, interpersonal communication, and others will be addressed to enhance their experience.

**Grade Level:** 12

**Credit:** 0.25 per semester

**Prerequisite:** C780 Leadership and C785 Leadership 2

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**Communities Digital Communication Courses**

**C1141 & C1142 Interdigital Communications: Empowered Learners, Digital Citizens, and Knowledge Constructors:**

**Description:** This digital communications course supports learners in leveraging technology to support personal growth, demonstrate responsible digital responses, and research and solve real-world problems.

**Grade Level:** 11, 12

**Credit:** 0.25 per semester

**Prerequisite:** None

**C6771 & C6772 Integrated Digital Communications: Innovative Designers, Computational Thinkers, Creative Communicators, and Global Collaborators:**

**Description:** This digital communications course advances technological thinking through innovation and analysis to address real-world issues, and learners also communicate and collaborate locally, nationally, and globally using digital tools effectively.

**Grade Level:** 11,12

**Credit:** 0.25 per

**Prerequisite:** None

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# eACADEMY

## School Districts Collaborating Together...Creating Digital Learning Solutions for 21st Century Learning



### What is eAcademy?

The Oshkosh Area School District eAcademy is an online program that offers a variety of classes for students. The OASD eAcademy utilizes new and emerging technologies to provide students with a flexible pathway to achieve student success within a 21st century learning environment. Classes use high quality online, blended, and hybrid learning resources. The goal of the OASD eAcademy is to provide another option for students to receive a high quality Oshkosh education through personalized digital learning. eAcademy is partnered with the Wisconsin eSchool Network, which is a collaborative network of online programs throughout the state of Wisconsin. OASD students may choose a partial or full online schedule via eAcademy. **For more information: [www.oshkosh.k12.wi.us/district/school-curriculum/oasd-eacademy](http://www.oshkosh.k12.wi.us/district/school-curriculum/oasd-eacademy)**

### Is eAcademy for me?

Characteristics of a successful online learner:

- Students enrolled in online education tend to be self-motivated, confident, and critical thinkers.
- They are proactive in communication with teachers and mentors and maintain excellent daily attendance online.
- Students are self-directed and have the ability to manage time effectively.
- Students should be comfortable using the Internet for research and have basic computer skills to navigate online.

### eAcademy Requirements

Online students are expected to:

- Log in and engage in coursework for 50 minutes each day.
- Use school email to communicate with instructor.
- Complete online orientation.
- Complete all online assessments and classes as directed by due dates.
- Follow all OASD eAcademy policies as stated in eAcademy Handbook.
- Adhere to OASD policies for scheduling/drop/add classes.
- Maintain computer access at school or outside of school

### eAcademy Enrollment Limitations:

- Students interested in full time eAcademy enrollment must complete an application on the OASD website. Full time 9-11 grade online students must have a minimum of 6 online classes. Seniors may have a minimum of five.
- Prospective seniors enrolled in a second semester online class will be required to complete course work earlier to meet graduation requirements.
- Students who do not successfully complete initial online courses will not be granted additional courses.
- Students who are interested in a full online schedule, must successfully complete one eAcademy course prior to application for a full online schedule.
- Students must adhere to the OASD attendance policy.

### How do students enroll in eAcademy?

- Students may select OASD taught courses in the OASD Course Guide.
- Approved eAcademy courses (both OASD and Network) will be scheduled into a student's schedule as 8th hour.
- Additional Network courses are available through counselors.

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**E2121 & E2122 ALGEBRA**

**Description:** In this eAcademy course, students acquire foundational skills for basic knowledge needed for all future high school math courses. Each module in this course is presented step by step on the computer screen.

**Grade Level:** 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**E2321 & E2322 ALGEBRA 2**

**Description:** Starting with a review of basic algebra, you will learn polynomials, quadratic equations, exponential and logarithmic relations, and probability and statistics.

**Grade Level:** 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**E4261 & E4262 AMERICAN GOVERNMENT & POLITICS**

**Description:** American Government and Politics prepares students for their roles as responsible citizens. The focus is on political science and relevant topics as students approach voting age.

**Grade Level:** 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**E162 CREATIVE WRITING**

**Description:** This eAcademy course is designed for students who want to create original, imaginative texts in a variety of forms such as: essays, poems and short stories.

**Grade Level:** 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**E163 CREATIVE WRITING 2**

**Description:** For many hundreds of years, literature has been one of the most important human art forms. It allows us to give voice to our emotions, create imaginary worlds, express ideas, and escape the confines of material reality. Through creative writing, we can come to understand ourselves and our world a little bit better. This course allows students to examine closely the structures and methods published authors use to produce successful and engaging fiction, poetry and prose.

**Grade Level:** 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** Creative Writing 1

**E497 CRIMINOLOGY**

**Description:** In today's society, crime and deviant behavior are often one of the top concerns of society members. From the nightly news to personal experiences with victimization, crime seems to be all around us. In this course, we will explore the field of criminology or the study of crime. In doing so, we will look at possible explanations for crime from psychological, biological, and sociological standpoints, explore the various types of crime and their consequences for society, and investigate how crime and criminals are handled by the criminal justice system. Why do some individuals commit crimes but others don't? What aspects in our culture and society promote crime and deviance? Why do individuals receive different punishments for the same crime? What factors shape the criminal case process, from arrest to punishments?

**Grade Level:** 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

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**E1121 & E1122 ENGLISH 1**

**Description:** Join us in English I for a journey. In each unit of the course, we embark on a new journey. Through the study of literature, nonfiction, and life, we will explore the unknown, search for identity and equality, and seek achievement, opportunity, and understanding. You will read to analyze the way language is used to express human motivation and research to examine the results of actions in the real world. The lessons in each module will give you the tools you need to gain insights from what you read and to use your knowledge in creative and analytical writing.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**E1131 & E1132 ENGLISH 1 HONORS**

**Description:** English 1 Honors focuses on all of the skills listed in the English 1 course description, but students can expect a faster pace with more challenging texts and rigorous expectations. Honors courses are specifically focused on preparing students for post secondary academic expectations.

**Grade Level:** 9, 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**E1221 & E1222 ENGLISH 2**

**Description:** In this eAcademy course, the study of literature, nonfiction and fiction, explores the human experience through thematic topics such as laughter, betrayal, obstacles and fear.

**Grade Level:** 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** English 1

**E1231 & E1232 ENGLISH 2 Honors**

**Description:** Join us in English II Honors to see how the human experience -real life - your life, is the foundation of the best stories, plays, poems, films, and articles. In each unit of the course, we explore a specific aspect of the human experience such as Laughter, Obstacles, Betrayal, and Fear. Through the study of literature, nonfiction, and life, we will explore what it means to be human, what it means to be fulfilled, triumphant, empowered, and transformed.

**Grade Level:** 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** English 1

**E1321 & E1322 ENGLISH 3**

**Description:** Extra, extra, read all about it! It's all right here in black and white, in the pages of The Virtual Times newspaper. Published at key periods in our American history, The Virtual Times takes us right into the action. The writing is clear and concise. The stories and opinions give us perspective. The sports and entertainment sections give us the color and flavor of the times. In English III, the writing and insights of authors throughout our history are collected in the fast-paced pages of The Virtual Times. You'll gain an appreciation of American literature and the ways it reflects the times in which it was written. You'll discover how people thought and lived and wrote about their experiences. You'll also be asked to observe, investigate and report on stories of today. The goal is to be thorough, accurate and compelling in your writing. Perhaps in times to come, people will want to read what you thought and wrote.

**Grade Level:** 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** English 2



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**E1331 & E1332 ENGLISH 3 HONORS**

**Description:** In this eAcademy course, students gain an appreciation of American Literature and how it reflects the times in which it was written. Students discover how people thought, lived and wrote about their experiences. The goal is for students to be thorough, accurate and compelling in their writing.

**Grade Level:** 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** English 2

**E1411 & E1412 ENGLISH 4**

**Description:** Come explore the world of big ideas in English IV, where you are able to choose which path you will travel first as you explore highly-engaging, thematic units. Each path will guide you through a series of literary pieces that allow you to analyze the political, social, economic, and cultural messages of its time as well as its relevance to the world you live in today. Each path revolves around a central theme. The works in the course span a period of over 1000 years and have been written by authors who share common ideas, but employ a variety of literary genres to express their views. Whether it is the dramatic ending of a play, or the colorful images in a verse of poetry, the words of these authors will leave you with a new understanding of the world around you. As you travel down each path, you will create authentic work pieces that will engage you in higher-level learning and provide you with a greater understanding of literature and its connection to the world.

**Grade Level:** 12

**Credit:** 0.50 per semester

**Prerequisite:** English 3

**E145 READING FOR COLLEGE SUCCESS**

**Description:** Reading is a vital skill in the information age where we are constantly bombarded with a stream of information. Being able to determine and comprehend the main idea in this constant flow is imperative to success in both the academic world, and in the world of work. Discerning fact from opinion and bias from objectivity will empower you to make better life and work decisions and effective note taking and summarizing will help you achieve your goals in higher education and in the career of your choosing.

**Grade Level:** 10,11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**E146 COLLEGE & CAREER READINESS**

**Description:** Students often wonder about plans for after high school. This course will show students the educational and career opportunities available to them. They will learn how to get accepted and pay for college, how to find a job, and how to plan for a successful future. Throughout the course, students will be coached by Mawi Asgedom, a Harvard graduate who was the first in his family to attend college, and is now a student leadership expert who has trained over 1,000,000 students.

**Grade Level:** 10,11,12

**Credit:** 0.50 per semester

**Prerequisite:** None

**E2421 & E2422 PRE-CALCULUS**

**Description:** Students, as mathematic analysts, investigate how advanced mathematics concepts are used to solve problems encountered in operating national parks. As students venture from algebra to trigonometry, they analyze and articulate the real-world application of these concepts. The purpose of this course is to study functions and develop skills necessary for the study of calculus. This course includes algebra, analytical geometry, and trigonometry.

**Grade Level:** 11, 12

**Credit:** 0.50 per

semester **Prerequisite:** Algebra 2 & Trigonometry

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**E3221 & E3222 BIOLOGY**

**Description:** The Biology course guides students through the study of living and non-living systems and how they interact with one another. Students explore the world they live in by posing questions and seeking answers through scientific inquiry. Discovery takes place through observation and data collection. The students will be introduced to the structure, function, diversity, and evolution of living matter. This is a course with real relevance. It encourages curiosity and provides opportunity for students to work on hands on lab activities and develop relationships through collaboratively learning. Engaging in the study of biological science broadens the picture of the world around us.

**Grade Level:** 9,10

**Credit:** 0.50 per semester

**Prerequisite:** 3221/3222

**E3321 & E3322 CHEMISTRY**

**Description:** The high school chemistry course is a two-segment study of the foundations of chemistry, building on the concepts and scientific thinking laid in middle school science. Students use scientific inquiry and higher-order problem solving as they explore the composition, properties, and changes of matter and their applications through interactive simulations, engineering solutions, and virtual and hands-on experiences. Scientific inquiry, research, experimental procedures, data collection and analysis, and making inferences are an integral part of the learning experience. In addition, technology, engineering, and mathematics (STEM) concepts are integrated throughout the course. Through phenomenon-based learning, students will be able to demonstrate a vast understanding of the importance of chemistry in the world, enabling them to apply these principles to their everyday lives and our global society.

**Grade Level:** 10,11,12

**Credit:** 0.50 per semester

**Prerequisite:** 3321/3322

**E3121 & E3122 PHYSICAL SCIENCE**

**Description:** This course is designed as an interactive introduction to basic physics and chemistry. Topics include forces and motion, energy through waves, electricity and magnetism, the matter around us, chemical bonding and reactions. This course is designed to serve as a foundation for the study of the physical sciences. Students use scientific inquiry and higher-order problem solving as they explore these topics through interactive simulations, and both virtual and hands-on experiences. In addition, technology, engineering, and mathematics (STEM) concepts are integrated throughout the course. Collaborative projects and real-world assessments aid the student in ultimately demonstrating an understanding of the importance of the physical and chemical properties of the world around them.

**Grade Level:** 9,10

**Credit:** 0.50 per semester

**Prerequisite:** 3121/3122

**E3241 & E3242 ASTRONOMY**

**Description:** This course will include topics such as astronomy's history and development, basic scientific laws of motion and gravity, the concepts of modern astronomy, and the methods used by astronomers to learn more about the universe. Further knowledge is gained through the study of galaxies, stars, and the origin of the universe.

**Grade Level:** 10,11,12

**Credit:** 0.50 per

semester **Prerequisite:** One Year of HS Science

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**E945 EXERCISE SCIENCE**

**Description:** This eAcademy course is designed for students considering a career in a health -related field. It is an extension of Anatomy and Physiology as it pertains to health and fitness. Students explore careers relating to biomechanics and exercise, such as athletic training, PT/OT/Rehabilitations, Orthopedics, Physical Medicine, personal training, etc.

**Grade Level:** 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** Anatomy & Physiology

**E3201 FORENSIC SCIENCE I: SECRETS OF THE DEAD**

**Description:** Fingerprints. Blood spatter. DNA analysis. The world of law enforcement is increasingly making use of the techniques and knowledge from the sciences to better understand the crimes that are committed and to catch those individuals responsible for the crimes. Forensic science applies scientific knowledge to the criminal justice system. This course focuses on some of the techniques and practices used by forensic scientists during a crime scene investigation (CSI). Starting with how clues and data are recorded and preserved, the student will follow evidence trails until the CSI goes to trial, examining how various elements of the crime scene are analyzed and processed.

**Grade Level:** 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**E3202 FORENSIC SCIENCE II: MORE SECRETS OF THE DEAD**

**Description:** Although the crime scene represents the first step in solving crimes through forensic science, the crime laboratory plays a critical role in the analysis of evidence. This course focuses on the analysis of evidence and testing that takes place within this setting. We will examine some of the basic scientific principles and knowledge that guides forensic laboratory processes, such as those testing DNA, toxicology, and material analysis. Techniques such as microscopy, chromatography, odontology, entomology, mineralogy, and spectroscopy will be examined.

**Grade Level:** 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**E2221 & E2222 GEOMETRY**

**Description:** In this eAcademy course, students acquire reasoning, and problem solving skills while understanding spacial relationships and connections.

**Grade Level:** 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** Algebra 1

**E1541 GOTHIC LITERATURE**

**Description:** From vampires to ghosts, these frightening stories have influenced fiction writers since the 18th century. This course will focus on the major themes found in Gothic literature and demonstrate how the core writing drivers produce, for the reader, a thrilling psychological environment. Terror versus horror, the influence of the supernatural, and descriptions of the difference between good and evil are just a few of the themes presented. By the time students have completed this course, they will have gained an understanding of and an appreciation for the complex nature of dark fiction.

**Grade Level:** 12

**Credit:** 0.50 per semester

**Prerequisite:** None

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**E3291 & E3292 MARINE SCIENCE**

**Description:** As our amazing planet continues to change over time, it becomes increasingly apparent how human activity has made environmental impacts. In the marine science course, students will delve deep into Earth's bodies of water and study geologic structures and how they impact the oceans. Students will investigate characteristics of various populations, patterns of distribution of life in our aquatic systems, and ongoing changes occurring every day in our precious ecosystems. Students will be amazed and enlightened at just how much our oceans and lakes affect climate, weather, and seasonal variations. They will have the opportunity to explore the relationships among living organisms and see how they are affected by our oceans currents, tides, and waves. Hold on, it is one amazing journey.

**Grade Level:** 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**E680 BUSINESS LAW**

**Description:** This course is an introduction to the principles of law and how they affect personal and business matters. The following topics will be covered in this eAcademy course: ethics, the dual court system, civil and criminal law, trial procedures, tort law and negligence, contracts, insurance, and renting.

**Grade Level:** 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**E328 MEDICAL TERMINOLOGY**

**Description:** In this course students will be introduced to basic medical language and terminology that they would need to enter a health care field. Emphasis will be placed on definitions, proper usage, spelling, and pronunciation. They will study word structure and parts, including roots, prefixes, and suffixes, as well as symbols and abbreviations. They will examine medical terms from each of the body's main systems, including skeletal, muscular, cardiovascular, respiratory, digestive, urinary, nervous, endocrine, reproductive, and lymphatic systems, and sensory organs. In addition, students will learn proper terminology for common tests, procedures, pharmacology, disease, and conditions.

**Grade Level:** 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None

**E193 MYTHS & LEGENDS**

**Description:** Mighty heroes. Angry gods and goddesses. Cunning animals. Mythology and folklore have been used since the first people gathered around the fire as a way to make sense of humankind and our world. This course focuses on the many myths and legends woven into cultures around the world. Starting with an overview of mythology and the many kinds of folklore, the student will journey with ancient heroes as they slay dragons and outwit the gods, follow fearless warrior women into battle and watch as clever animals outwit those stronger than themselves. They will explore the universality and social significance of myths and folklore, and see how they are still used to shape society today.

**Grade Level:** 12

**Credit:** 0.50 per semester

**Prerequisite:** None

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- Extra Curricular

**COURSE OFFERINGS  
High School**

- Agriculture Education
- Art & Design
- Business & Marketing Education
- Driver Education
- English
- English Electives
- Family & Consumer Science
- Health Education
- Health Occupations
- Leadership
- Mathematics
- Music
- Physical Education
- Science
- Social Studies
- Technology & Engineering
- World Languages
- Global Studies
- Communities
- eAcademy
- Oshkosh Corp S2W

**E944 ADVANCED PE (FORMERLY PERSONAL FITNESS)**

**Description:** A fitness reward awaits -students experience personal change, both physically and mentally, from the Advanced PE course journey. The course begins with an assessment of each student's current physical condition. Workout logs enable students to measure individual progress. Realistic goals, set with the guidance of a training instructor, help students reach their personal fitness goals. Students travel through the virtual town of Wellville and learn about exercise, conditioning, managing stress, diet, and nutrition. A fitness program is developed and tailored to each student's needs. By following personalized training principles, students feel energy levels increase and gain confidence from personal success. Engagement in exercise and physical activity according to personal plans leads students toward developing healthy habits that will last a lifetime. The best way to live a healthy life is to prevent health problems before they occur -this course helps students do just that. And the best time to start is right now. This course will only count as a one-time credit toward your Physical Education graduation requirement.

**Grade Level:** 10, 11, 12**Credit:** 0.50 per semester**Prerequisite:** None**E703 PERSONAL & FAMILY FINANCE**

**Description:** In this eAcademy course, students learn to make smart decisions with their money in areas of saving, spending and investing. This course introduces students to basic financial habits such as setting financial goals, budgeting and creating financial plans. Fulfills Financial Literacy graduation requirement.

**Grade Level:** 11, 12**Credit:** 0.50 per semester**Prerequisite:** None**E444 SOCIOLOGY**

**Description:** In this eAcademy course, students recognize how group behavior impacts both the individual and society. By studying groups in society such as families, organizations, governments and schools, students examine how society changes over time.

**Grade Level:** 11, 12**Credit:** 0.50 per semester**Prerequisite:** None**E701 CULINARY ARTS**

**Description:** This introductory course will provide you with basic cooking and knife skills while preparing you for entry into the culinary world. Discover the history of food culture, food service, and global cuisines while learning about food science principles and preservation. Finally, prepare for your future by building the professional, communication, leadership, and teamwork skills that are crucial to a career in the culinary arts. time.

**Grade Level:** 9,10,11,12**Credit:** 0.50 per semester**Prerequisite:** None**E950 HEALTH CAREERS**

**Description:** In this course students explore a variety of career options related to the health care field, including medicine, nursing, physical therapy, pharmacy, dental careers, child care, sports medicine, personal training, social work, psychology, and more. Students will learn about various options within each field, what each of these jobs entails, and the education and knowledge required to be successful. In addition, they will focus on basic job skills and information that would aid them in health care and other career paths.

**Grade Level:** Biology 1**Credit:** 0.50 per semester**Prerequisite:** 10, 11, 12

**GENERAL  
INFORMATION**

- Graduation Requirements
- Courses At A Glance
- Worksheet
- School Counselors
- Scheduling
- Youth Apprentice Programs
- Dual Credit
- Off-Site College Credit
- Future Plans
- Extra Curricular

**COURSE OFFERINGS  
High School**

- Agriculture Education
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**E4121 & E4122 U.S. HISTORY**

**Description:** In this eAcademy course, the emphasis is on the present as it was shaped by the past. It focuses on how change took place socially, economically, politically and how democratic traditions impacted these changes.

**Grade Level:** 10

**Credit:** 0.50 per semester

**Prerequisite:** None

**E667 HTML5 - WEB PAGE PROGRAMMING**

**Description:** Presents the foundation skills necessary to create Web pages using HyperText Markup Language (HTML). Covers design concepts, hypertext links, tables, frames and Cascading Style Sheets (CSS).

**Grade Level:** 10, 11, 12

**Credit:** 0.50 per semester

**Prerequisite:** None



# Oshkosh Corporation School to Work Program

Jumpstart your career in manufacturing with an industry leading Fortune 500 company—all while earning a regular high school diploma!

The Oshkosh Area School District School to Work (S2W) Program in partnership with Oshkosh Corporation provides an opportunity for high school juniors and seniors to earn their high school diploma in a non-traditional environment. Each day will combine a rigorous academic program while developing manufacturing and employability skills in a hands-on learning environment. Students will attend class at Oshkosh Corporation for 3 hours per day and will work for 4 hours. This is a paid experience and each student will be under the guidance of an Oshkosh Corporation mentor.

## We are looking for...

- ◆ 12 upcoming high school juniors
- ◆ Independent learners
- ◆ Students interested in a different learning experience
- ◆ Driven and motivated individuals
- ◆ Students willing to adapt and try new things

Applications open in the  
spring. Learn more at  
[www.oshkoshcorp.com/  
careers/students](http://www.oshkoshcorp.com/careers/students)

## Junior Year at a Glance

- ◆ 7:00 AM–10:00 AM: Classroom Instruction at Oshkosh Defense classroom.
- ◆ 10:00 AM–10:30 AM: Travel to work locations. (Transportation provided)
- ◆ 10:30 AM–3:00 PM: Work at an Oshkosh Defense production facility.

## Senior Year at a Glance

- ◆ 7:00 AM–11:00 AM: Work at an Oshkosh Defense production facility.
- ◆ 11:00 AM–12:00 PM: Travel to classroom. (Transportation provided)
- ◆ 12:00 PM–3:00 PM: Classroom Instruction at Oshkosh Defense classroom.

# Frequently Asked Questions

## How is School to Work different than going to school at Oshkosh North or Oshkosh West?

As a student you have the awesome opportunity to work in Oshkosh Defense facilities and attend class there as well.

## What is the classwork like?

The program includes a high academic rigor with online courses, group work, solo work, and classroom discussions. Students will complete both junior and senior year required courses in addition to technical skills in welding, fabrication, and more through Fox Valley Technical College.

## Will I get paid for the work that I am doing?

Students will become Oshkosh Defense team members, and when they are working in the facilities, they will be paid for their time. Students are not paid for time spent in the classroom.

## Can I still go to technical college after high school graduation?

Students can still apply to technical college; however if a 4-year degree is desired, additional course modification may be needed to ensure eligibility.

## How will I get to work and class?

Students are responsible for transportation at the beginning and end of the school day. Alternatives may be available. Students will be transported from their work facility to the classroom during the work day.

## Can I still participate in extra-curricular activities?

Students are allowed to participate in extracurricular activities as schedules allow.

## When does the program begin?

Onboarding and training begins two weeks prior to the beginning of the fall semester.

Enjoy Partnerships and Opportunities with:



and more!

