



CAMPBELL
COLLEGE

Est 1894

Campbell College Belfast

Teacher of Biology to GCSE Level

(3-Days / week, maternity leave cover: (February 2021 – February 2022))

Campbell College is an interdenominational voluntary grammar school for dayboys and boarders. Our campus is unrivalled by any other school in Northern Ireland: all facilities are on one site and we bring breadth to the education of our students within a secure environment. There are approximately 985 pupils aged 11–18 in the Middle and Senior Schools, of whom over 200 are in the Sixth Form.

Further information may be obtained on the College website - www.campbellcollege.co.uk

1. Information about the Appointment

The appointment is for a 3-Day per week member of staff to teach Biology and Science to Key Stage 4. The successful candidate will be required to teach Biology/Double Award Science to GCSE and combined Science at Key Stage 3.

At Campbell College, all boys in Years 8 and 9 study Junior Science, which uses careers-based themes to cover a broad range of scientific content and skills. The College teaches the three separate Science disciplines in Year 10. At GCSE, Biology, Chemistry and Physics are offered as separate GCSE subjects and as part of both Double Award and Single Award Science. Departments are supported by dedicated technicians, and operate out of well resourced, co-located laboratories.

2. Personal Specification for the Post and Criteria for the Appointment

(a) Essential criteria

The person appointed to this post must be able to demonstrate by means of his/her application form and, if short-listed, the responses he/she makes to the questions asked at interview that he/she:

- is a qualified teacher recognised by the Department of Education and registered with the GTC in Northern Ireland;
- is qualified to teach Biology;
- holds an honours degree in *either* Biology or a closely related subject;
- has initiative, imagination, energy and enthusiasm;
- has a strong commitment to the teaching and learning of Science and is able to inspire young people about Science;

- is competent and confident in the use and application of ICT in the classroom and knows how and when it may best be used to enrich and extend pupils' learning;
- is a skilled and effective communicator;
- appreciates, understands and can use the kinds of teaching and learning strategies most likely to secure the effective engagement of pupils of a wide range of ability; and
- has the personal and inter-personal qualities and skills to work with pupils and colleagues effectively.

(b) Desirable criteria

If the selection panel responsible for making this appointment needs to use desirable criteria to create a manageable short-list of candidates for interview, preference may be given to those who can demonstrate that they have:

- a successful record of teaching GCSE Biology and/or Double Award Science;
- a successful record of teaching A-Level Biology;
- high grades in 3 A-Level subjects (or Irish, or Scottish Highers);
- a good Honours degree in *either* Biology or a closely related subject;
- the experience and/or qualifications which would enable them to make a strong contribution to the sporting life of the school;
- the experience and/or qualifications which would enable them to make a strong contribution to other areas of school life beyond the classroom;
- the experience and/or willingness to contribute to CCF/ Duke of Edinburgh and/or boarding;

Note : the selection panel reserves the right to enhance any or all of the essential and desirable criteria, should it consider it necessary to do so.

3. Job description

The person appointed to the post will be responsible, in the first instance, to the Head of Department and, ultimately, to the Headmaster and Board of Governors.

He or she will be responsible to the Head of Biology for delivering effective and efficient teaching, which includes the following responsibilities:

- following and contributing to the schemes of work for each year group or Key Stage
- teaching classes to best effect and to ensure the highest possible examination outcomes for pupils
- using and assisting in the creation of departmental resources
- building and maintaining a reliable record of information about pupils' progress and using it to inform decisions about teaching and learning within the classroom
- working with colleagues to promote and sustain a consistently high quality of teaching and learning
- taking part in Performance Review Staff Development (PRSD) and staff development opportunities as they arise
- attending and contributing to regular departmental meetings during term time
- taking on such additional responsibilities as may be allocated by the Head of Department, and

- carrying out such other duties and responsibilities as the Headmaster may from time to time direct.

4. Terms and conditions of service

The person appointed to this post will be employed on the same terms and conditions as apply to all teachers in grant-aided schools in Northern Ireland and which are set out in the 1987 Jordanstown Agreement and the amendments to this Agreement that have been agreed since then. Placement on the School Teachers' Main Pay Spine will be determined by qualifications and experience, salary being calculated on a pro-rata basis.

5. The Application Procedure

Candidates for this post are asked to note that

- (a) only the information on the application form will be taken into account when decisions about short-listing are made. It is therefore essential that applicants use the spaces on the application form to provide the evidence that demonstrates how they believe they meet both the essential and the desirable criteria for the post;
- (b) they should not submit covering letters, testimonials, a curriculum vitae or any additional information of any kind;
- (c) if they choose to word-process their applications, they must use a font size no smaller than 11 point and ensure that they remain within the format for each page of the printed application;
- (d) a photograph should be affixed in the space provided on the front cover of the application form;
- (e) the closing date for applications is **Monday 4th January 2021 at 12 noon**;
- (f) applications will be acknowledged only if an e-mail address is provided.

For those short-listed, an interview will take place as soon as possible after the closing date. The details of this process will be communicated to the successfully short-listed applicants.

Candidates should note that failure or refusal on their part to agree to either a medical examination or a police and criminal records check, if one or both are required, will automatically disqualify them. An unsatisfactory medical report, if sought, and/or a negative police and criminal records check, if made, will also disqualify an applicant.

All matters connected with this appointment will be dealt with in a strictly confidential manner.

Campbell College is an equal opportunities employer.