

# 2016-17 Texas Academic Performance Report

District Name: **BROWNSVILLE ISD**

Campus Name: **VETERANS MEMORIAL EARLY COLLEGE H**

Campus Number: **031901009**

2017 Accountability Rating: **Met Standard**

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District Name: BROWNSVILLE ISD  
 Campus Name: VETERANS MEMORIAL EARLY COLLEGE H  
 Campus Number: 031901009

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 1,985  
 Grade Span: 09 - 12  
 School Type: High School

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL <sup>^</sup> |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------------------|
| <b>STAAR Percent at Approaches Grade Level or Above</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| <b>End of Course</b>                                    |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| English I   | 2017 | 64%   | 61%      | <b>77%</b> | *                | 76%      | *     | -               | *     | -                | -                 | 29%        | 75%         | 36%              |
|   | 2016 | 65%   | 61%      | <b>76%</b> | *                | 76%      | 100%  | -               | *     | -                | -                 | 48%        | 75%         | 46%              |
| English II  | 2017 | 66%   | 62%      | <b>77%</b> | *                | 76%      | 100%  | -               | *     | -                | -                 | 41%        | 75%         | 38%              |
|   | 2016 | 67%   | 63%      | <b>75%</b> | *                | 75%      | 92%   | -               | *     | -                | -                 | 46%        | 75%         | 36%              |
| Algebra I   | 2017 | 83%   | 89%      | <b>88%</b> | -                | 88%      | *     | -               | *     | -                | -                 | 63%        | 88%         | 84%              |
|   | 2016 | 78%   | 85%      | <b>82%</b> | *                | 82%      | *     | -               | -     | -                | -                 | 57%        | 82%         | 75%              |
| Biology   | 2017 | 86%   | 86%      | <b>91%</b> | *                | 90%      | *     | -               | *     | -                | -                 | 56%        | 90%         | 63%              |
|   | 2016 | 87%   | 87%      | <b>91%</b> | *                | 91%      | 83%   | -               | *     | -                | -                 | 67%        | 90%         | 78%              |
| U.S. History  | 2017 | 91%   | 93%      | <b>93%</b> | *                | 93%      | 93%   | -               | *     | -                | -                 | 68%        | 93%         | 74%              |
|   | 2016 | 91%   | 91%      | <b>95%</b> | *                | 95%      | 100%  | -               | *     | -                | -                 | 63%        | 95%         | 75%              |
| <b>STAAR Percent at Approaches Grade Level or Above</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| <b>All Grades</b>                                       |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| All Subjects  | 2017 | 75%   | 76%      | <b>84%</b> | 100%             | 84%      | 96%   | -               | 92%   | -                | -                 | 50%        | 83%         | 54%              |
|   | 2016 | 75%   | 75%      | <b>84%</b> | 78%              | 84%      | 95%   | -               | 71%   | -                | -                 | 54%        | 83%         | 57%              |
| Reading   | 2017 | 72%   | 71%      | <b>77%</b> | *                | 76%      | 100%  | -               | 83%   | -                | -                 | 35%        | 75%         | 37%              |
|   | 2016 | 73%   | 71%      | <b>76%</b> | *                | 76%      | 95%   | -               | *     | -                | -                 | 47%        | 75%         | 42%              |
| Mathematics   | 2017 | 79%   | 82%      | <b>88%</b> | -                | 88%      | *     | -               | *     | -                | -                 | 63%        | 88%         | 84%              |
|   | 2016 | 76%   | 79%      | <b>82%</b> | *                | 82%      | *     | -               | -     | -                | -                 | 57%        | 82%         | 75%              |
| Science   | 2017 | 79%   | 80%      | <b>91%</b> | *                | 90%      | *     | -               | *     | -                | -                 | 56%        | 90%         | 63%              |
|   | 2016 | 79%   | 81%      | <b>91%</b> | *                | 91%      | 83%   | -               | *     | -                | -                 | 67%        | 90%         | 78%              |
| Social Studies  | 2017 | 77%   | 77%      | <b>93%</b> | *                | 93%      | 93%   | -               | *     | -                | -                 | 68%        | 93%         | 74%              |
|   | 2016 | 77%   | 77%      | <b>95%</b> | *                | 95%      | 100%  | -               | *     | -                | -                 | 63%        | 95%         | 75%              |
| <b>STAAR Percent at Meets Grade Level</b>               |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| <b>All Grades</b>                                       |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |                  |
| Two or More Subjects                                    | 2017 | 48%   | 48%      | <b>67%</b> | *                | 67%      | 87%   | -               | 100%  | -                | -                 | 28%        | 66%         | 22%              |
|   | 2016 | 45%   | 42%      | <b>62%</b> | 100%             | 62%      | 77%   | -               | 83%   | -                | -                 | 8%         | 61%         | 14%              |

District Name: BROWNSVILLE ISD  
 Campus Name: VETERANS MEMORIAL EARLY COLLEGE H  
 Campus Number: 031901009

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 1,985  
 Grade Span: 09 - 12  
 School Type: High School

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Meets Grade Level</b>     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                             |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading                                       | 2017 | 48%   | 47%      | <b>67%</b> | *                | 67%      | 89%   | -               | 100%  | -                | -                 | 23%        | 65%         | *    |
|   | 2016 | 46%   | 42%      | <b>60%</b> | *                | 60%      | 76%   | -               | *     | -                | -                 | 8%         | 58%         | *    |
| Mathematics                                   | 2017 | 48%   | 52%      | <b>53%</b> | -                | 53%      | *     | -               | -     | -                | -                 | 30%        | 52%         | 44%  |
|   | 2016 | 43%   | 44%      | <b>45%</b> | *                | 45%      | *     | -               | -     | -                | -                 | *          | 44%         | 31%  |
| Science                                       | 2017 | 52%   | 51%      | <b>69%</b> | *                | 69%      | *     | -               | *     | -                | -                 | 37%        | 69%         | *    |
|   | 2016 | 47%   | 45%      | <b>62%</b> | *                | 62%      | *     | -               | *     | -                | -                 | *          | 59%         | *    |
| Social Studies                                | 2017 | 51%   | 49%      | <b>71%</b> | *                | 71%      | 86%   | -               | *     | -                | -                 | 38%        | 70%         | 38%  |
|   | 2016 | 47%   | 46%      | <b>67%</b> | *                | 66%      | 77%   | -               | *     | -                | -                 | *          | 66%         | 33%  |
| <b>STAAR Percent at Masters Grade Level</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                             |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects                                  | 2017 | 20%   | 19%      | <b>18%</b> | *                | 17%      | 43%   | -               | 58%   | -                | -                 | 12%        | 17%         | 10%  |
|   | 2016 | 18%   | 16%      | <b>14%</b> | *                | 14%      | 38%   | -               | *     | -                | -                 | 11%        | 13%         | 3%   |
| Reading                                       | 2017 | 19%   | 16%      | <b>8%</b>  | *                | 8%       | *     | -               | *     | -                | -                 | 10%        | 7%          | 5%   |
|   | 2016 | 17%   | 14%      | <b>6%</b>  | *                | 6%       | 26%   | -               | *     | -                | -                 | 8%         | 5%          | *    |
| Mathematics                                   | 2017 | 23%   | 25%      | <b>18%</b> | -                | 17%      | *     | -               | *     | -                | -                 | 13%        | 17%         | 26%  |
|   | 2016 | 19%   | 19%      | <b>15%</b> | *                | 15%      | *     | -               | -     | -                | -                 | 15%        | 14%         | *    |
| Science                                       | 2017 | 19%   | 17%      | <b>23%</b> | *                | 23%      | *     | -               | *     | -                | -                 | 14%        | 23%         | *    |
|   | 2016 | 16%   | 13%      | <b>17%</b> | *                | 16%      | *     | -               | *     | -                | -                 | 12%        | 14%         | *    |
| Social Studies                                | 2017 | 27%   | 23%      | <b>35%</b> | *                | 34%      | 57%   | -               | *     | -                | -                 | 14%        | 33%         | *    |
|   | 2016 | 22%   | 18%      | <b>28%</b> | *                | 28%      | 54%   | -               | *     | -                | -                 | 13%        | 27%         | *    |
| <b>STAAR Percent Met or Exceeded Progress</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                             |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects                                  | 2017 | 61%   | 61%      | <b>55%</b> | *                | 54%      | *     | -               | *     | -                | -                 | 43%        | 55%         | 49%  |
|   | 2016 | 62%   | 63%      | <b>60%</b> | *                | 60%      | *     | -               | *     | -                | -                 | 51%        | 60%         | 48%  |
| Reading                                       | 2017 | 59%   | 57%      | <b>53%</b> | *                | 53%      | *     | -               | *     | -                | -                 | 54%        | 53%         | *    |
|   | 2016 | 60%   | 60%      | *          | *                | *        | *     | -               | *     | -                | -                 | *          | *           | *    |

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 Campus Name: VETERANS MEMORIAL EARLY COLLEGE H  
 Campus Number: 031901009

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 1,985  
 Grade Span: 09 - 12  
 School Type: High School

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent Met or Exceeded Progress</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                             |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Mathematics                                   | 2017 | 64%   | 65%      | <b>58%</b> | -                | 58%      | *     | -               | *     | -                | -                 | 34%        | 57%         | 64%  |
|   | 2016 | 63%   | 66%      | <b>52%</b> | *                | 52%      | *     | -               | -     | -                | -                 | *          | 51%         | 48%  |
| <b>STAAR Percent Exceeded Progress</b>        |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                             |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects                                  | 2017 | 19%   | 20%      | <b>7%</b>  | *                | 7%       | *     | -               | *     | -                | -                 | 15%        | 7%          | 10%  |
|   | 2016 | 17%   | 19%      | <b>5%</b>  | *                | 5%       | *     | -               | *     | -                | -                 | 7%         | 5%          | 4%   |
| Reading                                       | 2017 | 17%   | 16%      | <b>2%</b>  | *                | 2%       | *     | -               | *     | -                | -                 | 14%        | 2%          | *    |
|   | 2016 | 16%   | 17%      | <b>*</b>   | *                | *        | *     | -               | *     | -                | -                 | *          | *           | *    |
| Mathematics                                   | 2017 | 20%   | 24%      | <b>20%</b> | -                | 19%      | *     | -               | *     | -                | -                 | 16%        | 18%         | 34%  |
|   | 2016 | 17%   | 21%      | <b>15%</b> | *                | 15%      | *     | -               | -     | -                | -                 | *          | 15%         | 18%  |

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 Campus Name: VETERANS MEMORIAL EARLY COLLEGE H  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,985  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Approaches Grade Level or Above</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2017 | 75%   | 76%      | <b>84%</b> | -                   | -                   | -                  | -               | -               | 55% | 55%         | *            | 38%             | 55%               | 54%       |
|   | 2016 | 75%   | 75%      | <b>84%</b> | -                   | -                   | -                  | -               | -               | 56% | 56%         | -            | 67%             | 56%               | 57%       |
| Reading   | 2017 | 72%   | 71%      | <b>77%</b> | -                   | -                   | -                  | -               | -               | 37% | 38%         | *            | *               | 37%               | 37%       |
|   | 2016 | 73%   | 71%      | <b>76%</b> | -                   | -                   | -                  | -               | -               | 41% | 41%         | -            | 50%             | 41%               | 42%       |
| Mathematics   | 2017 | 79%   | 82%      | <b>88%</b> | -                   | -                   | -                  | -               | -               | 86% | 86%         | -            | *               | 86%               | 84%       |
|   | 2016 | 76%   | 79%      | <b>82%</b> | -                   | -                   | -                  | -               | -               | 76% | 76%         | -            | *               | 76%               | 75%       |
| Science   | 2017 | 79%   | 80%      | <b>91%</b> | -                   | -                   | -                  | -               | -               | 68% | 68%         | -            | *               | 68%               | 63%       |
|   | 2016 | 79%   | 81%      | <b>91%</b> | -                   | -                   | -                  | -               | -               | 77% | 77%         | -            | *               | 77%               | 78%       |
| Social Studies  | 2017 | 77%   | 77%      | <b>93%</b> | -                   | -                   | -                  | -               | -               | 74% | 74%         | -            | -               | 74%               | 74%       |
|   | 2016 | 77%   | 77%      | <b>95%</b> | -                   | -                   | -                  | -               | -               | 73% | 73%         | -            | *               | 73%               | 75%       |
| <b>STAAR Percent at Meets Grade Level</b>               |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Two or More Subjects                                    | 2017 | 48%   | 48%      | <b>67%</b> | -                   | -                   | -                  | -               | -               | 22% | 22%         | -            | *               | 22%               | 22%       |
|   | 2016 | 45%   | 42%      | <b>62%</b> | -                   | -                   | -                  | -               | -               | 10% | 10%         | -            | *               | 10%               | 14%       |
| Reading   | 2017 | 48%   | 47%      | <b>67%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *         |
|   | 2016 | 46%   | 42%      | <b>60%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *         |
| Mathematics   | 2017 | 48%   | 52%      | <b>53%</b> | -                   | -                   | -                  | -               | -               | 43% | 43%         | -            | *               | 43%               | 44%       |
|   | 2016 | 43%   | 44%      | <b>45%</b> | -                   | -                   | -                  | -               | -               | 36% | 36%         | -            | *               | 36%               | 31%       |
| Science   | 2017 | 52%   | 51%      | <b>69%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *         |
|   | 2016 | 47%   | 45%      | <b>62%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *         |
| Social Studies  | 2017 | 51%   | 49%      | <b>71%</b> | -                   | -                   | -                  | -               | -               | 38% | 38%         | -            | -               | 38%               | 38%       |
|   | 2016 | 47%   | 46%      | <b>67%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | 33%       |
| <b>STAAR Percent at Masters Grade Level</b>             |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2017 | 20%   | 19%      | <b>18%</b> | -                   | -                   | -                  | -               | -               | 10% | 10%         | *            | *               | 10%               | 10%       |
|   | 2016 | 18%   | 16%      | <b>14%</b> | -                   | -                   | -                  | -               | -               | 3%  | 3%          | -            | *               | 3%                | 3%        |

District Name: BROWNSVILLE ISD  
 Campus Name: VETERANS MEMORIAL EARLY COLLEGE H  
 Campus Number: 031901009

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,985  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|---------|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Masters Grade Level</b>   |      |       |          |            |                     |                     |                    |                 |                 |         |             |              |                 |                   |           |
| <b>All Grades</b>                             |      |       |          |            |                     |                     |                    |                 |                 |         |             |              |                 |                   |           |
| Reading                                       | 2017 | 19%   | 16%      | <b>8%</b>  | -                   | -                   | -                  | -               | -               | 6%      | 6%          | *            | *               | 6%                | 5%        |
|   | 2016 | 17%   | 14%      | <b>6%</b>  | -                   | -                   | -                  | -               | -               | *       | *           | -            | *               | *                 | *         |
| Mathematics                                   | 2017 | 23%   | 25%      | <b>18%</b> | -                   | -                   | -                  | -               | -               | 29%     | 29%         | -            | *               | 29%               | 26%       |
|   | 2016 | 19%   | 19%      | <b>15%</b> | -                   | -                   | -                  | -               | -               | *       | *           | -            | *               | *                 | *         |
| Science                                       | 2017 | 19%   | 17%      | <b>23%</b> | -                   | -                   | -                  | -               | -               | *       | *           | -            | *               | *                 | *         |
|   | 2016 | 16%   | 13%      | <b>17%</b> | -                   | -                   | -                  | -               | -               | *       | *           | -            | *               | *                 | *         |
| Social Studies                                | 2017 | 27%   | 23%      | <b>35%</b> | -                   | -                   | -                  | -               | -               | *       | *           | -            | -               | *                 | *         |
|   | 2016 | 22%   | 18%      | <b>28%</b> | -                   | -                   | -                  | -               | -               | *       | *           | -            | *               | *                 | *         |
| <b>STAAR Percent Met or Exceeded Progress</b> |      |       |          |            |                     |                     |                    |                 |                 |         |             |              |                 |                   |           |
| <b>All Grades</b>                             |      |       |          |            |                     |                     |                    |                 |                 |         |             |              |                 |                   |           |
| All Subjects                                  | 2017 | 61%   | 61%      | <b>55%</b> | -                   | -                   | -                  | -               | -               | 49%     | 49%         | -            | *               | 49%               | 49%       |
|   | 2016 | 62%   | 63%      | <b>60%</b> | -                   | -                   | -                  | -               | -               | 48%     | 48%         | -            | *               | 48%               | 48%       |
| Reading                                       | 2017 | 59%   | 57%      | <b>53%</b> | -                   | -                   | -                  | -               | -               | *       | *           | -            | *               | *                 | *         |
|   | 2016 | 60%   | 60%      | *          | -                   | -                   | -                  | -               | -               | *       | *           | -            | *               | *                 | *         |
| Mathematics                                   | 2017 | 64%   | 65%      | <b>58%</b> | -                   | -                   | -                  | -               | -               | 72%     | 72%         | -            | *               | 72%               | 71%       |
|   | 2016 | 63%   | 66%      | <b>52%</b> | -                   | -                   | -                  | -               | -               | 60%     | 60%         | -            | *               | 60%               | 56%       |
| <b>STAAR Percent Exceeded Progress</b>        |      |       |          |            |                     |                     |                    |                 |                 |         |             |              |                 |                   |           |
| <b>All Grades</b>                             |      |       |          |            |                     |                     |                    |                 |                 |         |             |              |                 |                   |           |
| All Subjects                                  | 2017 | 19%   | 20%      | <b>7%</b>  | -                   | -                   | -                  | -               | -               | 11%     | 11%         | -            | *               | 11%               | 11%       |
|   | 2016 | 17%   | 19%      | <b>5%</b>  | -                   | -                   | -                  | -               | -               | 4%      | 4%          | -            | *               | 4%                | 4%        |
| Reading                                       | 2017 | 17%   | 16%      | <b>2%</b>  | -                   | -                   | -                  | -               | -               | *       | *           | -            | *               | *                 | *         |
|   | 2016 | 16%   | 17%      | *          | -                   | -                   | -                  | -               | -               | *       | *           | -            | *               | *                 | *         |
| Mathematics                                   | 2017 | 20%   | 24%      | <b>20%</b> | -                   | -                   | -                  | -               | -               | 45%     | 45%         | -            | *               | 45%               | 42%       |
|   | 2016 | 17%   | 21%      | <b>15%</b> | -                   | -                   | -                  | -               | -               | 20%     | 20%         | -            | *               | 20%               | 19%       |

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**2016-17 Campus Participation**

Total Students: 1,985  
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 School Type: High School

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL  |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>2017 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Test Participant                             | 99%   | 100%     | <b>99%</b>  | 100%             | 99%      | 100%  | -               | 100%  | -                | -                 | 99%        | 99%         | 100% |
| Included in Accountability                   | 94%   | 95%      | <b>94%</b>  | 100%             | 94%      | 100%  | -               | 100%  | -                | -                 | 94%        | 93%         | 78%  |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Mobile                                       | 4%    | 2%       | <b>4%</b>   | 0%               | 4%       | 0%    | -               | 0%    | -                | -                 | 4%         | 4%          | 7%   |
| Other Exclusions                             | 1%    | 2%       | <b>2%</b>   | 0%               | 2%       | 0%    | -               | 0%    | -                | -                 | 1%         | 2%          | 15%  |
| Not Tested                                   | 1%    | 0%       | <b>1%</b>   | 0%               | 1%       | 0%    | -               | 0%    | -                | -                 | 1%         | 1%          | 0%   |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | -                 | 0%         | 0%          | 0%   |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | 0%    | -                | -                 | 0%         | 0%          | 0%   |
| <b>2016 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Test Participant                             | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | 100%  | *               | 100%  | -                | -                 | 99%        | 100%        | 100% |
| Included in Accountability                   | 94%   | 95%      | <b>94%</b>  | 100%             | 94%      | 100%  | *               | 100%  | -                | -                 | 94%        | 94%         | 83%  |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Mobile                                       | 4%    | 2%       | <b>3%</b>   | 0%               | 3%       | 0%    | *               | 0%    | -                | -                 | 4%         | 3%          | 2%   |
| Other Exclusions                             | 1%    | 2%       | <b>2%</b>   | 0%               | 2%       | 0%    | *               | 0%    | -                | -                 | 1%         | 2%          | 15%  |
| Not Tested                                   | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | -                | -                 | 1%         | 0%          | 0%   |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | -                | -                 | 1%         | 0%          | 0%   |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | -                | -                 | 0%         | 0%          | 0%   |



TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

District Name: BROWNSVILLE ISD  
Campus Name: VETERANS MEMORIAL EARLY COLLEGE H  
Campus Number: 031901009

Total Students: 1,985  
Grade Span: 09 - 12  
School Type: High School

2016-17 Campus Attendance and Postsecondary Readiness

|   | State | District | Campus       | African American | Hispanic | White  | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL    |
|---|-------|----------|--------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|--------|
| <b>Attendance Rate</b>  |       |          |              |                  |          |        |                 |        |                  |                   |            |             |        |
| 2015-16   | 95.8% | 96.0%    | <b>96.0%</b> | 95.7%            | 96.0%    | 95.7%  | *               | 98.2%  | -                | -                 | 95.3%      | 96.0%       | 96.0%  |
| 2014-15   | 95.7% | 96.2%    | <b>96.1%</b> | 96.1%            | 96.0%    | 96.6%  | -               | 97.6%  | -                | -                 | 95.2%      | 96.0%       | 95.1%  |
| <b>Annual Dropout Rate (Gr 9-12)</b>  |       |          |              |                  |          |        |                 |        |                  |                   |            |             |        |
| 2015-16   | 2.0%  | 1.3%     | <b>0.1%</b>  | 0.0%             | 0.1%     | 0.0%   | *               | 0.0%   | -                | -                 | 0.0%       | 0.2%        | 1.3%   |
| 2014-15   | 2.1%  | 1.1%     | <b>0.2%</b>  | 0.0%             | 0.2%     | 0.0%   | -               | 0.0%   | -                | -                 | 0.6%       | 0.2%        | 0.0%   |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>                                   |       |          |              |                  |          |        |                 |        |                  |                   |            |             |        |
| <b>Class of 2016</b>  |       |          |              |                  |          |        |                 |        |                  |                   |            |             |        |
| Graduated   | 89.1% | 91.7%    | <b>98.6%</b> | *                | 98.5%    | 100.0% | -               | 100.0% | -                | -                 | 95.7%      | 98.7%       | 81.0%  |
| Received GED  | 0.5%  | 0.1%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%   | -               | 0.0%   | -                | -                 | 0.0%       | 0.0%        | 0.0%   |
| Continued HS  | 4.2%  | 4.4%     | <b>0.7%</b>  | *                | 0.7%     | 0.0%   | -               | 0.0%   | -                | -                 | 0.0%       | 0.6%        | 19.0%  |
| Dropped Out   | 6.2%  | 3.8%     | <b>0.7%</b>  | *                | 0.7%     | 0.0%   | -               | 0.0%   | -                | -                 | 4.3%       | 0.8%        | 0.0%   |
| Graduates and GED   | 89.6% | 91.8%    | <b>98.6%</b> | *                | 98.5%    | 100.0% | -               | 100.0% | -                | -                 | 95.7%      | 98.7%       | 81.0%  |
| Grads, GED, & Cont  | 93.8% | 96.2%    | <b>99.3%</b> | *                | 99.3%    | 100.0% | -               | 100.0% | -                | -                 | 95.7%      | 99.2%       | 100.0% |
| <b>Class of 2015</b>  |       |          |              |                  |          |        |                 |        |                  |                   |            |             |        |
| Graduated   | 89.0% | 90.6%    | <b>97.1%</b> | *                | 97.2%    | 100.0% | -               | *      | -                | -                 | 86.4%      | 97.2%       | 88.5%  |
| Received GED  | 0.6%  | 0.1%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%   | -               | *      | -                | -                 | 0.0%       | 0.0%        | 0.0%   |
| Continued HS  | 4.1%  | 5.9%     | <b>2.1%</b>  | *                | 2.0%     | 0.0%   | -               | *      | -                | -                 | 11.4%      | 2.2%        | 11.5%  |
| Dropped Out   | 6.3%  | 3.4%     | <b>0.8%</b>  | *                | 0.8%     | 0.0%   | -               | *      | -                | -                 | 2.3%       | 0.6%        | 0.0%   |
| Graduates and GED   | 89.6% | 90.7%    | <b>97.1%</b> | *                | 97.2%    | 100.0% | -               | *      | -                | -                 | 86.4%      | 97.2%       | 88.5%  |
| Grads, GED, & Cont  | 93.7% | 96.6%    | <b>99.2%</b> | *                | 99.2%    | 100.0% | -               | *      | -                | -                 | 97.7%      | 99.4%       | 100.0% |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>                          |       |          |              |                  |          |        |                 |        |                  |                   |            |             |        |
| <b>Class of 2015</b>  |       |          |              |                  |          |        |                 |        |                  |                   |            |             |        |
| Graduated   | 91.3% | 94.5%    | <b>99.2%</b> | *                | 99.2%    | 100.0% | -               | *      | -                | -                 | 97.4%      | 99.4%       | 100.0% |
| Received GED  | 0.8%  | 0.3%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%   | -               | *      | -                | -                 | 0.0%       | 0.0%        | 0.0%   |
| Continued HS  | 1.2%  | 1.2%     | <b>0.0%</b>  | *                | 0.0%     | 0.0%   | -               | *      | -                | -                 | 0.0%       | 0.0%        | 0.0%   |
| Dropped Out   | 6.7%  | 4.0%     | <b>0.8%</b>  | *                | 0.8%     | 0.0%   | -               | *      | -                | -                 | 2.6%       | 0.6%        | 0.0%   |
| Graduates and GED   | 92.1% | 94.7%    | <b>99.2%</b> | *                | 99.2%    | 100.0% | -               | *      | -                | -                 | 97.4%      | 99.4%       | 100.0% |
| Grads, GED, & Cont  | 93.3% | 96.0%    | <b>99.2%</b> | *                | 99.2%    | 100.0% | -               | *      | -                | -                 | 97.4%      | 99.4%       | 100.0% |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>          |       |          |              |                  |          |        |                 |        |                  |                   |            |             |        |
| Class of 2016   | 89.1% | 91.0%    | <b>97.6%</b> | *                | 97.5%    | 100.0% | -               | 100.0% | -                | -                 | 75.9%      | 97.6%       | 77.3%  |
| Class of 2015   | 89.0% | 90.1%    | <b>97.1%</b> | *                | 97.2%    | 100.0% | -               | *      | -                | -                 | 86.4%      | 97.2%       | 88.5%  |
| <b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |              |                  |          |        |                 |        |                  |                   |            |             |        |
| Class of 2015   | 91.3% | 93.2%    | <b>98.3%</b> | *                | 98.2%    | 100.0% | -               | *      | -                | -                 | 86.4%      | 98.4%       | 100.0% |
| Class of 2014   | 90.4% | 93.4%    | -            | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -      |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                               |       |          |              |                  |          |        |                 |        |                  |                   |            |             |        |
| Class of 2016   | 87.4% | 93.8%    | <b>97.0%</b> | *                | 96.9%    | 100.0% | -               | 100.0% | -                | -                 | 40.9%      | 96.7%       | 88.2%  |
| Class of 2015   | 86.1% | 92.0%    | <b>93.7%</b> | *                | 94.1%    | 78.6%  | -               | *      | -                | -                 | 39.5%      | 93.9%       | 95.7%  |

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

District Name: BROWNSVILLE ISD  
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**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 1,985  
 Grade Span: 09 - 12  
 School Type: High School

|   | State | District | Campus       | African American | Hispanic | White  | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL   |
|---|-------|----------|--------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>       |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| Class of 2016   | 85.1% | 93.8%    | <b>97.0%</b> | *                | 96.9%    | 100.0% | -               | 100.0% | -                | -                 | 40.9%      | 96.7%       | 88.2% |
| Class of 2015   | 84.1% | 92.0%    | <b>93.7%</b> | *                | 94.1%    | 78.6%  | -               | *      | -                | -                 | 39.5%      | 93.9%       | 95.7% |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                             |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| 2015-16   | 85.6% | 91.5%    | <b>96.1%</b> | *                | 95.9%    | 100.0% | -               | 100.0% | -                | -                 | 31.8%      | 95.8%       | 92.6% |
| 2014-15   | 84.3% | 90.2%    | <b>93.2%</b> | *                | 93.8%    | 78.6%  | -               | *      | -                | -                 | 35.1%      | 93.6%       | 94.7% |
| <b>FHSP-E Graduates (Annual Rate)</b>                               |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| 2015-16   | 5.6%  | 0.0%     | *            | -                | *        | -      | -               | -      | -                | -                 | -          | *           | *     |
| 2014-15   | 3.5%  | -        | -            | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                             |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| 2015-16   | 51.9% | 0.0%     | *            | -                | *        | -      | -               | -      | -                | -                 | -          | *           | *     |
| 2014-15   | 37.3% | -        | -            | -                | -        | -      | -               | -      | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>             |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| 2015-16   | 83.3% | 90.9%    | <b>95.4%</b> | *                | 95.2%    | 100.0% | -               | 100.0% | -                | -                 | 31.8%      | 95.0%       | 83.3% |
| 2014-15   | 82.2% | 90.2%    | <b>93.2%</b> | *                | 93.8%    | 78.6%  | -               | *      | -                | -                 | 35.1%      | 93.6%       | 94.7% |
| <b>Advanced Course/Dual-Credit Course Completion (Grades 11-12)</b> |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| <b>Any Subject</b>  |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| 2015-16   | 55.0% | 55.1%    | <b>76.2%</b> | 80.0%            | 75.9%    | 82.6%  | -               | 91.7%  | -                | -                 | 14.9%      | 75.9%       | 54.1% |
| 2014-15   | 54.5% | 50.3%    | <b>68.1%</b> | 80.0%            | 67.7%    | 72.4%  | -               | 92.9%  | -                | -                 | 23.8%      | 67.9%       | 43.3% |
| <b>English Language Arts</b>  |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| 2015-16   | 30.1% | 33.7%    | <b>61.7%</b> | 80.0%            | 61.3%    | 68.2%  | -               | 75.0%  | -                | -                 | 4.3%       | 60.6%       | 4.3%  |
| 2014-15   | 29.0% | 35.1%    | <b>54.2%</b> | 80.0%            | 53.5%    | 62.1%  | -               | 78.6%  | -                | -                 | 10.3%      | 53.2%       | 3.3%  |
| <b>Mathematics</b>  |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| 2015-16   | 43.1% | 42.4%    | <b>60.6%</b> | *                | 60.1%    | 70.6%  | -               | 80.0%  | -                | -                 | 9.1%       | 59.6%       | 44.3% |
| 2014-15   | 43.8% | 36.2%    | <b>55.4%</b> | 40.0%            | 54.5%    | 70.8%  | -               | 92.3%  | -                | -                 | 21.3%      | 55.2%       | 26.4% |
| <b>Science</b>  |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| 2015-16   | 12.2% | 5.3%     | <b>13.8%</b> | 20.0%            | 12.8%    | 25.0%  | -               | 72.7%  | -                | -                 | 6.3%       | 13.5%       | 0.0%  |
| 2014-15   | 12.7% | 4.5%     | <b>9.6%</b>  | *                | 9.7%     | 4.5%   | -               | 18.2%  | -                | -                 | 0.0%       | 10.0%       | 0.0%  |
| <b>Social Studies</b>   |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| 2015-16   | 29.0% | 30.6%    | <b>55.5%</b> | 40.0%            | 55.4%    | 56.5%  | -               | 75.0%  | -                | -                 | 4.5%       | 53.9%       | 10.4% |
| 2014-15   | 28.4% | 28.4%    | <b>49.2%</b> | 80.0%            | 48.6%    | 51.9%  | -               | 78.6%  | -                | -                 | 7.6%       | 48.7%       | 1.9%  |
| <b>Advanced Course/Dual-Credit Course Completion (Grades 9-12)</b>  |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| <b>Any Subject</b>  |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| 2015-16   | 35.9% | 42.0%    | <b>54.9%</b> | 71.4%            | 54.4%    | 66.7%  | -               | 82.4%  | -                | -                 | 7.1%       | 55.2%       | 33.3% |
| 2014-15   | 34.6% | 37.7%    | <b>50.4%</b> | 50.0%            | 50.3%    | 45.5%  | -               | 78.9%  | -                | -                 | 12.7%      | 49.9%       | 26.7% |
| <b>English Language Arts</b>  |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| 2015-16   | 16.2% | 22.2%    | <b>34.9%</b> | 57.1%            | 34.6%    | 37.5%  | -               | 52.9%  | -                | -                 | 2.0%       | 35.1%       | 2.2%  |
| 2014-15   | 15.7% | 24.5%    | <b>29.7%</b> | 50.0%            | 29.2%    | 34.0%  | -               | 57.9%  | -                | -                 | 5.4%       | 29.3%       | 1.6%  |

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|---|-------|----------|--------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| <b>Advanced Course/Dual-Credit Course Completion (Grades 9-12)</b>  |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| <b>Mathematics</b>  |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| 2015-16   | 19.3% | 20.1%    | <b>32.2%</b> | 50.0%            | 31.8%    | 37.1%  | -               | 57.1%  | -                | -                 | 3.2%       | 32.5%       | 22.0% |
| 2014-15   | 19.4% | 16.1%    | <b>28.9%</b> | 25.0%            | 28.2%    | 39.6%  | -               | 72.2%  | -                | -                 | 9.1%       | 28.5%       | 11.8% |
| <b>Science</b>  |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| 2015-16   | 5.1%  | 2.4%     | <b>7.0%</b>  | 14.3%            | 6.4%     | 13.2%  | -               | 50.0%  | -                | -                 | 1.8%       | 7.0%        | 0.0%  |
| 2014-15   | 5.2%  | 2.1%     | <b>4.3%</b>  | 0.0%             | 4.3%     | 2.2%   | -               | 12.5%  | -                | -                 | 0.0%       | 4.5%        | 0.0%  |
| <b>Social Studies</b>   |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| 2015-16   | 20.8% | 23.6%    | <b>39.2%</b> | 42.9%            | 38.8%    | 50.0%  | -               | 62.5%  | -                | -                 | 2.2%       | 39.0%       | 5.4%  |
| 2014-15   | 19.5% | 18.5%    | <b>39.2%</b> | 50.0%            | 39.0%    | 36.0%  | -               | 68.4%  | -                | -                 | 4.6%       | 38.6%       | 1.6%  |
| <b>College-Ready Graduates</b>  |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| <b>English Language Arts</b>  |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| 2015-16   | 50.6% | 46.8%    | <b>63.2%</b> | *                | 61.8%    | 100.0% | -               | 90.9%  | -                | -                 | 7.7%       | 63.0%       | 39.3% |
| 2014-15   | 42.0% | 27.0%    | <b>35.0%</b> | *                | 34.0%    | 40.0%  | -               | *      | -                | -                 | 15.0%      | 34.0%       | 14.0% |
| <b>Mathematics</b>  |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| 2015-16   | 44.6% | 38.1%    | <b>58.0%</b> | *                | 57.1%    | 75.0%  | -               | 81.8%  | -                | -                 | 8.3%       | 57.3%       | 42.9% |
| 2014-15   | 38.0% | 21.0%    | <b>28.0%</b> | *                | 27.0%    | 30.0%  | -               | *      | -                | -                 | 5.0%       | 27.0%       | 14.0% |
| <b>Both Subjects</b>  |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| 2015-16   | 38.7% | 32.3%    | <b>50.4%</b> | *                | 49.2%    | 75.0%  | -               | 81.8%  | -                | -                 | 8.3%       | 49.9%       | 28.6% |
| 2014-15   | 35.0% | 19.0%    | <b>25.0%</b> | *                | 25.0%    | 30.0%  | -               | *      | -                | -                 | 5.0%       | 25.0%       | 14.0% |
| <b>Either Subject</b>   |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| 2015-16   | 56.4% | 52.3%    | <b>70.6%</b> | *                | 69.5%    | 100.0% | -               | 90.9%  | -                | -                 | 7.7%       | 70.2%       | 53.6% |
| 2014-15   | 45.0% | 30.0%    | <b>37.0%</b> | *                | 37.0%    | 40.0%  | -               | *      | -                | -                 | 15.0%      | 37.0%       | 14.0% |
| <b>College and Career Ready Graduates</b>   |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| 2015-16   | 75.9% | 86.8%    | <b>96.7%</b> | *                | 96.5%    | 100.0% | -               | 100.0% | -                | -                 | 72.7%      | 96.6%       | 86.7% |
| 2014-15   | 74.5% | 79.9%    | <b>90.5%</b> | *                | 90.9%    | 78.6%  | -               | *      | -                | -                 | 75.7%      | 90.5%       | 73.7% |
| <b>Texas Success Initiative Assessment (TSIA)</b>   |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| <b>English Language Arts</b>  |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| 2015-16   | 22.6% | 38.7%    | <b>46.7%</b> | *                | 47.3%    | 33.3%  | -               | 36.4%  | -                | -                 | 4.5%       | 46.9%       | 36.7% |
| 2014-15   | 10.6% | 12.3%    | <b>14.5%</b> | *                | 14.9%    | 7.1%   | -               | *      | -                | -                 | 8.1%       | 14.2%       | 10.5% |
| <b>Mathematics</b>  |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| 2015-16   | 18.1% | 29.5%    | <b>40.9%</b> | *                | 41.9%    | 11.1%  | -               | 27.3%  | -                | -                 | 4.5%       | 40.6%       | 36.7% |
| 2014-15   | 7.1%  | 8.0%     | <b>9.5%</b>  | *                | 9.9%     | 0.0%   | -               | *      | -                | -                 | 2.7%       | 9.1%        | 10.5% |
| <b>Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)</b> |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| 2015-16   | 48.7% | 48.7%    | <b>74.3%</b> | *                | 74.0%    | 77.8%  | -               | 81.8%  | -                | -                 | 9.1%       | 73.1%       | 50.0% |
| 2014-15   | 48.1% | 46.2%    | <b>58.7%</b> | *                | 58.4%    | 64.3%  | -               | *      | -                | -                 | 24.3%      | 58.0%       | 31.6% |
| <b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>                          |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| <b>Any Subject</b>  |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| 2015-16   | 12.2% | 8.9%     | <b>14.9%</b> | *                | 13.9%    | 33.3%  | -               | 45.5%  | -                | -                 | 4.5%       | 13.7%       | 0.0%  |
| 2014-15   | 10.6% | 5.3%     | <b>2.7%</b>  | *                | 2.8%     | 0.0%   | -               | *      | -                | -                 | 0.0%       | 2.7%        | 0.0%  |

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

**2016-17 Campus Attendance and Postsecondary Readiness**

District Name: BROWNSVILLE ISD  
 Campus Name: VETERANS MEMORIAL EARLY COLLEGE H  
 Campus Number: 031901009

Total Students: 1,985  
 Grade Span: 09 - 12  
 School Type: High School

|   | State | District | Campus       | African American | Hispanic | White  | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL   |
|---|-------|----------|--------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| <b>AP/IB Course Completion (Annual Graduates)</b> |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| 2015-16   | 44.8% | 48.0%    | <b>75.7%</b> | *                | 75.5%    | 77.8%  | -               | 81.8%  | -                | -                 | 4.5%       | 74.5%       | 53.3% |
| 2014-15   | 43.4% | 46.4%    | <b>63.4%</b> | *                | 63.2%    | 64.3%  | -               | *      | -                | -                 | 21.6%      | 62.6%       | 47.4% |
| <b>CTE Coherent Sequence (Annual Graduates)</b>   |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| 2015-16   | 47.8% | 82.1%    | <b>94.0%</b> | *                | 93.8%    | 100.0% | -               | 100.0% | -                | -                 | 72.7%      | 93.7%       | 70.0% |
| 2014-15   | 46.6% | 70.7%    | <b>88.2%</b> | *                | 88.5%    | 78.6%  | -               | *      | -                | -                 | 75.7%      | 88.1%       | 63.2% |
| <b>AP/IB Results (Participation)</b>              |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| <b>All Subjects</b>                               |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| 2016  | 25.5% | 29.7%    | <b>49.0%</b> | 40.0%            | 49.0%    | 45.8%  | -               | 61.5%  | -                | -                 | n/a        | 48.4%       | n/a   |
| 2015  | 24.9% | 30.7%    | <b>49.8%</b> | 80.0%            | 49.2%    | 53.3%  | -               | 80.0%  | -                | -                 | n/a        | 48.6%       | n/a   |
| <b>English Language Arts</b>                      |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| 2016  | 15.5% | 19.5%    | <b>42.8%</b> | 40.0%            | 42.5%    | 45.8%  | -               | 61.5%  | -                | -                 | n/a        | 42.1%       | n/a   |
| 2015  | 15.1% | 22.5%    | <b>42.8%</b> | 60.0%            | 42.0%    | 53.3%  | -               | 73.3%  | -                | -                 | n/a        | 41.5%       | n/a   |
| <b>Mathematics</b>                                |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| 2016  | 6.8%  | 4.1%     | <b>6.8%</b>  | 0.0%             | 6.3%     | 8.3%   | -               | 46.2%  | -                | -                 | n/a        | 6.4%        | n/a   |
| 2015  | 6.8%  | 3.7%     | <b>5.2%</b>  | 0.0%             | 5.1%     | 10.0%  | -               | 6.7%   | -                | -                 | n/a        | 4.8%        | n/a   |
| <b>Science</b>                                    |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| 2016  | 10.4% | 9.2%     | <b>20.6%</b> | 0.0%             | 19.9%    | 33.3%  | -               | 61.5%  | -                | -                 | n/a        | 20.1%       | n/a   |
| 2015  | 10.2% | 8.4%     | <b>19.4%</b> | 20.0%            | 18.7%    | 23.3%  | -               | 60.0%  | -                | -                 | n/a        | 18.9%       | n/a   |
| <b>Social Studies</b>                             |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| 2016  | 14.8% | 20.5%    | <b>39.5%</b> | 20.0%            | 39.2%    | 41.7%  | -               | 61.5%  | -                | -                 | n/a        | 39.1%       | n/a   |
| 2015  | 14.4% | 21.2%    | <b>40.7%</b> | 80.0%            | 40.1%    | 36.7%  | -               | 73.3%  | -                | -                 | n/a        | 40.0%       | n/a   |
| <b>AP/IB Results (Examinees &gt;= Criterion)</b>  |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| <b>All Subjects</b>                               |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| 2016  | 49.5% | 27.9%    | <b>30.1%</b> | *                | 28.9%    | 81.8%  | -               | 50.0%  | -                | -                 | n/a        | 29.3%       | n/a   |
| 2015  | 49.1% | 26.6%    | <b>28.8%</b> | *                | 28.3%    | 31.3%  | -               | 50.0%  | -                | -                 | n/a        | 29.3%       | n/a   |
| <b>English Language Arts</b>                      |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| 2016  | 43.3% | 12.0%    | <b>14.7%</b> | *                | 13.6%    | 45.5%  | -               | 37.5%  | -                | -                 | n/a        | 14.0%       | n/a   |
| 2015  | 43.7% | 10.7%    | <b>13.4%</b> | *                | 12.1%    | 25.0%  | -               | 54.5%  | -                | -                 | n/a        | 13.2%       | n/a   |
| <b>Mathematics</b>                                |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| 2016  | 54.0% | 4.5%     | <b>6.3%</b>  | -                | 6.9%     | *      | -               | 0.0%   | -                | -                 | n/a        | 7.0%        | n/a   |
| 2015  | 51.7% | 3.1%     | <b>3.4%</b>  | -                | 3.6%     | *      | -               | *      | -                | -                 | n/a        | 3.9%        | n/a   |
| <b>Science</b>                                    |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| 2016  | 35.1% | 3.3%     | <b>7.4%</b>  | -                | 5.3%     | 25.0%  | -               | 50.0%  | -                | -                 | n/a        | 6.8%        | n/a   |
| 2015  | 35.4% | 6.0%     | <b>8.2%</b>  | *                | 8.4%     | 14.3%  | -               | 0.0%   | -                | -                 | n/a        | 8.5%        | n/a   |
| <b>Social Studies</b>                             |       |          |              |                  |          |        |                 |        |                  |                   |            |             |       |
| 2016  | 41.6% | 7.4%     | <b>12.2%</b> | *                | 11.6%    | 30.0%  | -               | 25.0%  | -                | -                 | n/a        | 11.2%       | n/a   |
| 2015  | 40.1% | 6.7%     | <b>10.8%</b> | *                | 9.4%     | 27.3%  | -               | 45.5%  | -                | -                 | n/a        | 10.4%       | n/a   |

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

District Name: BROWNSVILLE ISD  
Campus Name: VETERANS MEMORIAL EARLY COLLEGE H  
Campus Number: 031901009

Total Students: 1,985  
Grade Span: 09 - 12  
School Type: High School

**2016-17 Campus Attendance and Postsecondary Readiness**

|   | State | District | Campus       | African American | Hispanic | White  | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|----------|--------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|-----|
| <b>SAT/ACT Results</b>  |       |          |              |                  |          |        |                 |        |                  |                   |            |             |     |
| <b>Tested</b>   |       |          |              |                  |          |        |                 |        |                  |                   |            |             |     |
| Class of 2016   | 71.6% | 71.1%    | <b>89.5%</b> | *                | 88.5%    | 100.0% | -               | 100.0% | -                | -                 | n/a        | 88.8%       | n/a |
| Class of 2015   | 68.3% | 70.5%    | <b>79.8%</b> | *                | 79.5%    | 71.4%  | -               | *      | -                | -                 | n/a        | 79.1%       | n/a |
| <b>At/Above Criterion</b>   |       |          |              |                  |          |        |                 |        |                  |                   |            |             |     |
| Class of 2016   | 22.5% | 7.3%     | <b>13.4%</b> | *                | 11.4%    | 50.0%  | -               | 54.5%  | -                | -                 | n/a        | 13.1%       | n/a |
| Class of 2015   | 24.3% | 7.5%     | <b>12.6%</b> | *                | 11.9%    | 30.0%  | -               | 33.3%  | -                | -                 | n/a        | 12.4%       | n/a |
| <b>Average SAT Score</b>  |       |          |              |                  |          |        |                 |        |                  |                   |            |             |     |
| <b>All Subjects</b>   |       |          |              |                  |          |        |                 |        |                  |                   |            |             |     |
| Class of 2016   | 1375  | 1250     | <b>1341</b>  | *                | 1329     | 1488   | -               | 1618   | -                | -                 | n/a        | 1331        | n/a |
| Class of 2015   | 1394  | 1248     | <b>1311</b>  | *                | 1305     | 1447   | -               | 1430   | -                | -                 | n/a        | 1309        | n/a |
| <b>English Language Arts and Writing</b>                                    |       |          |              |                  |          |        |                 |        |                  |                   |            |             |     |
| Class of 2016   | 903   | 827      | <b>892</b>   | *                | 884      | 1016   | -               | 1064   | -                | -                 | n/a        | 885         | n/a |
| Class of 2015   | 912   | 819      | <b>867</b>   | *                | 864      | 968    | -               | 922    | -                | -                 | n/a        | 867         | n/a |
| <b>Mathematics</b>  |       |          |              |                  |          |        |                 |        |                  |                   |            |             |     |
| Class of 2016   | 472   | 423      | <b>449</b>   | *                | 446      | 467    | -               | 555    | -                | -                 | n/a        | 446         | n/a |
| Class of 2015   | 482   | 429      | <b>443</b>   | *                | 442      | 479    | -               | 508    | -                | -                 | n/a        | 442         | n/a |
| <b>Average ACT Score</b>  |       |          |              |                  |          |        |                 |        |                  |                   |            |             |     |
| <b>All Subjects</b>   |       |          |              |                  |          |        |                 |        |                  |                   |            |             |     |
| Class of 2016   | 20.3  | 17.6     | <b>19.2</b>  | *                | 19.0     | 23.8   | -               | 23.3   | -                | -                 | n/a        | 19.0        | n/a |
| Class of 2015   | 20.6  | 18.0     | <b>19.6</b>  | *                | 19.4     | 21.9   | -               | *      | -                | -                 | n/a        | 19.7        | n/a |
| <b>English Language Arts</b>  |       |          |              |                  |          |        |                 |        |                  |                   |            |             |     |
| Class of 2016   | 19.8  | 17.2     | <b>19.2</b>  | *                | 19.0     | 25.0   | -               | 23.6   | -                | -                 | n/a        | 19.0        | n/a |
| Class of 2015   | 20.1  | 17.4     | <b>19.2</b>  | *                | 19.1     | 21.9   | -               | *      | -                | -                 | n/a        | 19.3        | n/a |
| <b>Mathematics</b>  |       |          |              |                  |          |        |                 |        |                  |                   |            |             |     |
| Class of 2016   | 20.5  | 17.8     | <b>18.9</b>  | *                | 18.8     | 21.5   | -               | 23.1   | -                | -                 | n/a        | 18.7        | n/a |
| Class of 2015   | 20.9  | 18.4     | <b>19.7</b>  | *                | 19.5     | 20.9   | -               | *      | -                | -                 | n/a        | 19.8        | n/a |
| <b>Science</b>  |       |          |              |                  |          |        |                 |        |                  |                   |            |             |     |
| Class of 2016   | 20.5  | 18.0     | <b>19.2</b>  | *                | 19.0     | 23.6   | -               | 22.7   | -                | -                 | n/a        | 19.0        | n/a |
| Class of 2015   | 20.7  | 18.4     | <b>19.8</b>  | *                | 19.6     | 22.3   | -               | *      | -                | -                 | n/a        | 19.9        | n/a |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b> |       |          |              |                  |          |        |                 |        |                  |                   |            |             |     |
| 2014-15   | 56.1% | 55.3%    | <b>69.6%</b> | n/a              | n/a      | n/a    | n/a             | n/a    | n/a              | n/a               | n/a        | n/a         | n/a |
| 2013-14   | 57.5% | 57.8%    | <b>73.7%</b> | n/a              | n/a      | n/a    | n/a             | n/a    | n/a              | n/a               | n/a        | n/a         | n/a |
| <b>Graduates in TX IHE Completing One Year Without Remediation</b>          |       |          |              |                  |          |        |                 |        |                  |                   |            |             |     |
| 2014-15   | 55.6% | 60.4%    | <b>66.1%</b> | n/a              | n/a      | n/a    | n/a             | n/a    | n/a              | n/a               | n/a        | n/a         | n/a |
| 2013-14   | 70.5% | 58.8%    | <b>55.4%</b> | n/a              | n/a      | n/a    | n/a             | n/a    | n/a              | n/a               | n/a        | n/a         | n/a |

District Name: BROWNSVILLE ISD  
 Campus Name: VETERANS MEMORIAL EARLY COLLEGE H  
 Campus Number: 031901009

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 1,985  
 Grade Span: 09 - 12  
 School Type: High School

| Student Information                                       | ----- Campus ----- |         | District | State     |
|---|--------------------|---------|----------|-----------|
|   | Count              | Percent |          |           |
| Total Students:   | 1,985              | 100.0%  | 46,799   | 5,343,834 |
| Students by Grade:  |                    |         |          |           |
| Early Childhood Education                                 | 0                  | 0.0%    | 0.1%     | 0.3%      |
| Pre-Kindergarten  | 0                  | 0.0%    | 6.8%     | 4.2%      |
| Kindergarten  | 0                  | 0.0%    | 6.3%     | 7.0%      |
| Grade 1   | 0                  | 0.0%    | 7.1%     | 7.4%      |
| Grade 2   | 0                  | 0.0%    | 7.0%     | 7.6%      |
| Grade 3   | 0                  | 0.0%    | 7.3%     | 7.7%      |
| Grade 4   | 0                  | 0.0%    | 7.0%     | 7.7%      |
| Grade 5   | 0                  | 0.0%    | 7.0%     | 7.5%      |
| Grade 6   | 0                  | 0.0%    | 7.2%     | 7.4%      |
| Grade 7   | 0                  | 0.0%    | 7.2%     | 7.4%      |
| Grade 8   | 0                  | 0.0%    | 7.0%     | 7.3%      |
| Grade 9   | 501                | 25.2%   | 8.2%     | 8.1%      |
| Grade 10  | 438                | 22.1%   | 7.8%     | 7.4%      |
| Grade 11  | 456                | 23.0%   | 7.4%     | 6.8%      |
| Grade 12  | 590                | 29.7%   | 6.4%     | 6.2%      |
| Ethnic Distribution:                                      |                    |         |          |           |
| African American  | 6                  | 0.3%    | 0.1%     | 12.6%     |
| Hispanic  | 1,941              | 97.8%   | 98.4%    | 52.4%     |
| White   | 31                 | 1.6%    | 1.3%     | 28.1%     |
| American Indian   | 0                  | 0.0%    | 0.0%     | 0.4%      |
| Asian   | 7                  | 0.4%    | 0.2%     | 4.2%      |
| Pacific Islander  | 0                  | 0.0%    | 0.0%     | 0.1%      |
| Two or More Races   | 0                  | 0.0%    | 0.0%     | 2.2%      |
| Economically Disadvantaged                                | 1,801              | 90.7%   | 96.0%    | 59.0%     |
| Non-Educationally Disadvantaged                           | 184                | 9.3%    | 4.0%     | 41.0%     |
| English Language Learners (ELL)                           | 147                | 7.4%    | 33.4%    | 18.9%     |
| Students w/ Disciplinary Placements (2015-2016)           | 6                  | 0.3%    | 1.1%     | 1.4%      |
| At-Risk   | 730                | 36.8%   | 65.9%    | 50.3%     |
| Students with Disabilities by Type of Primary Disability: |                    |         |          |           |
| Total Students with Disabilities                          | 176                |         |          |           |
| By Type of Primary Disability                             |                    |         |          |           |
| Students with Intellectual Disabilities                   | 112                | 63.6%   | 57.5%    | 44.5%     |
| Students with Physical Disabilities                       | *                  | *       | 11.3%    | 21.9%     |
| Students with Autism                                      | 37                 | 21.0%   | 11.4%    | 12.5%     |
| Students with Behavioral Disabilities                     | **                 | **      | 17.4%    | 19.9%     |
| Students with Non-Categorical Early Childhood             | 0                  | 0.0%    | 2.4%     | 1.3%      |

District Name: BROWNSVILLE ISD  
 Campus Name: VETERANS MEMORIAL EARLY COLLEGE H  
 Campus Number: 031901009

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 1,985  
 Grade Span: 09 - 12  
 School Type: High School

| Student Information                          | ----- Campus ----- |         | District | State   |
|--|--------------------|---------|----------|---------|
|  | Count              | Percent |          |         |
| Mobility (2015-2016):                        |                    |         |          |         |
| Total Mobile Students                        | 162                | 7.5%    | 14.7%    | 16.2%   |
| By Ethnicity:                                |                    |         |          |         |
| African American                             | 1                  | 0.0%    |          |         |
| Hispanic                                     | 152                | 7.0%    |          |         |
| White  | 5                  | 0.2%    |          |         |
| American Indian                              | 2                  | 0.1%    |          |         |
| Asian  | 2                  | 0.1%    |          |         |
| Pacific Islander                             | 0                  | 0.0%    |          |         |
| Two or More Races                            | 0                  | 0.0%    |          |         |
| Graduates (Class of 2016):                   |                    |         |          |         |
| Total Graduates                              | 569                | 100.0%  | 3,024    | 324,311 |
| By Ethnicity (incl. Special Ed.):            |                    |         |          |         |
| African American                             | 3                  | 0.5%    | 5        | 41,084  |
| Hispanic                                     | 546                | 96.0%   | 2,984    | 157,633 |
| White  | 9                  | 1.6%    | 18       | 104,551 |
| American Indian                              | 0                  | 0.0%    | 0        | 1,280   |
| Asian  | 11                 | 1.9%    | 15       | 13,481  |
| Pacific Islander                             | 0                  | 0.0%    | 2        | 449     |
| Two or More Races                            | 0                  | 0.0%    | 0        | 5,833   |
| By Graduation Type (incl. Special Ed.):      |                    |         |          |         |
| Minimum H.S. Program                         | 22                 | 3.9%    | 257      | 42,804  |
| Recommended H.S. Program/DAP                 | 543                | 95.4%   | 2,749    | 254,625 |
| Foundation High School Plan (No Endorsement) | 4                  | 0.7%    | 18       | 11,477  |
| Foundation High School Plan (Endorsement)    | 0                  | 0.0%    | 0        | 1,501   |
| Foundation High School Plan (DLA)            | 0                  | 0.0%    | 0        | 13,904  |
| Special Education Graduates                  | 22                 | 3.9%    | 271      | 23,325  |

District Name: BROWNSVILLE ISD  
 Campus Name: VETERANS MEMORIAL EARLY COLLEGE H  
 Campus Number: 031901009

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 1,985  
 Grade Span: 09 - 12  
 School Type: High School

| <b>Class Size Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |               |                 |              |
| Elementary:   |               |                 |              |
| Kindergarten  | -             | 19.0            | 18.8         |
| Grade 1   | -             | 16.7            | 18.8         |
| Grade 2   | -             | 17.7            | 18.9         |
| Grade 3   | -             | 17.4            | 19.0         |
| Grade 4   | -             | 17.3            | 19.0         |
| Grade 5   | -             | 18.3            | 20.9         |
| Grade 6   | -             | 21.6            | 20.4         |
| Secondary:  |               |                 |              |
| English/Language Arts   | 19.8          | 18.1            | 16.8         |
| Foreign Languages   | 18.5          | 20.3            | 18.7         |
| Mathematics   | 20.4          | 20.4            | 18.0         |
| Science   | 19.9          | 20.7            | 19.0         |
| Social Studies  | 19.6          | 19.8            | 19.4         |



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 1,985  
 Grade Span: 09 - 12  
 School Type: High School

| Staff Information                         | ----- Campus ----- |         | District | State  |
|---|--------------------|---------|----------|--------|
|   | Count/Average      | Percent |          |        |
| Total Staff                               | 171.4              | 100.0%  | 100.0%   | 100.0% |
| Professional Staff:                       | 161.7              | 94.3%   | 56.4%    | 64.0%  |
| Teachers                                  | 131.2              | 76.6%   | 44.2%    | 50.0%  |
| Professional Support                      | 22.5               | 13.1%   | 9.0%     | 10.0%  |
| Campus Administration (School Leadership) | 8.0                | 4.7%    | 3.0%     | 2.9%   |
| Educational Aides:                        | 9.7                | 5.7%    | 10.0%    | 9.6%   |
| Total Minority Staff:                     | 141.5              | 82.5%   | 93.4%    | 49.1%  |
| Teachers by Ethnicity and Sex:            |                    |         |          |        |
| African American                          | 2.4                | 1.9%    | 0.3%     | 10.2%  |
| Hispanic                                  | 99.1               | 75.5%   | 89.3%    | 26.6%  |
| White                                     | 28.0               | 21.4%   | 9.8%     | 59.8%  |
| American Indian                           | 1.6                | 1.3%    | 0.1%     | 0.4%   |
| Asian                                     | 0.0                | 0.0%    | 0.1%     | 1.5%   |
| Pacific Islander                          | 0.0                | 0.0%    | 0.4%     | 0.4%   |
| Two or More Races                         | 0.0                | 0.0%    | 0.0%     | 1.1%   |
| Males                                     | 75.0               | 57.1%   | 31.7%    | 23.7%  |
| Females                                   | 56.3               | 42.9%   | 68.3%    | 76.3%  |
| Teachers by Highest Degree Held:          |                    |         |          |        |
| No Degree                                 | 6.1                | 4.6%    | 1.2%     | 1.2%   |
| Bachelors                                 | 98.0               | 74.7%   | 80.0%    | 74.5%  |
| Masters                                   | 26.2               | 19.9%   | 18.4%    | 23.6%  |
| Doctorate                                 | 1.0                | 0.8%    | 0.4%     | 0.6%   |
| Teachers by Years of Experience:          |                    |         |          |        |
| Beginning Teachers                        | 6.0                | 4.6%    | 1.9%     | 7.8%   |
| 1-5 Years Experience                      | 20.8               | 15.9%   | 16.7%    | 28.0%  |
| 6-10 Years Experience                     | 29.7               | 22.7%   | 21.6%    | 20.9%  |
| 11-20 Years Experience                    | 35.4               | 26.9%   | 36.1%    | 27.8%  |
| Over 20 Years Experience                  | 39.3               | 29.9%   | 23.7%    | 15.5%  |
| Number of Students per Teacher            | 15.1               | n/a     | 15.5     | 15.1   |

District Name: BROWNSVILLE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 1,985  
 Grade Span: 09 - 12  
 School Type: High School

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 23.0          | 24.5            | 19.5         |
| Average Years Experience of Principals with District                 | 20.5          | 22.4            | 12.2         |
| Average Years Experience of Assistant Principals                     | 17.3          | 18.7            | 15.7         |
| Average Years Experience of Assistant Principals with District       | 16.0          | 16.8            | 10.1         |
| Average Years Experience of Teachers:                                | 14.2          | 14.3            | 10.9         |
| Average Years Experience of Teachers with District:                  | 12.3          | 13.5            | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$42,427      | \$46,816        | \$46,199     |
| 1-5 Years Experience   | \$45,825      | \$45,417        | \$48,779     |
| 6-10 Years Experience  | \$47,252      | \$47,993        | \$51,184     |
| 11-20 Years Experience   | \$54,644      | \$52,683        | \$54,396     |
| Over 20 Years Experience   | \$59,889      | \$61,537        | \$60,913     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$52,581      | \$52,446        | \$52,525     |
| Professional Support   | \$64,963      | \$63,965        | \$61,728     |
| Campus Administration (School Leadership)                            | \$81,491      | \$78,108        | \$76,471     |
| Instructional Staff Percent:   | n/a           | 58.8%           | 64.6%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.2             | 2,110.5      |

District Name: BROWNSVILLE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 1,985  
 Grade Span: 09 - 12  
 School Type: High School

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 142                | 7.2%    | 32.6%    | 18.8% |
| Career & Technical Education             | 1,906              | 96.0%   | 30.9%    | 25.0% |
| Gifted & Talented Education              | 393                | 19.8%   | 11.9%    | 7.8%  |
| Special Education                        | 176                | 8.9%    | 10.8%    | 8.8%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 0.5                | 0.4%    | 2.9%     | 6.0%  |
| Career & Technical Education             | 21.4               | 16.3%   | 5.0%     | 4.5%  |
| Compensatory Education                   | 0.0                | 0.0%    | 0.3%     | 2.8%  |
| Gifted & Talented Education              | 0.0                | 0.0%    | 1.1%     | 1.9%  |
| Regular Education                        | 99.6               | 75.9%   | 78.4%    | 72.8% |
| Special Education                        | 9.7                | 7.4%    | 12.1%    | 8.6%  |
| Other                                    | 0.0                | 0.0%    | 0.4%     | 3.4%  |

[Link to:  
 PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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