



# CHARACTER EDUCATION at FRENSHAM



*Our motto, 'In Love Serve One Another', encapsulates our purpose as a school and influences all aspects of the character of our community – and the character of our students.*

*Futurists say what the world needs most is high-functioning young people – emotionally intelligent, with strong self-management skills and respect for others' points of view.*

## CHARACTER EDUCATION at FRENSHAM

Frensham is one of Australia's most respected independent schools for girls. Our students live and learn in a spectacular environment where 'everyone's a boarder... not everyone sleeps over'. As they grow in compassion, they learn to lead, understanding their capacity to make a real difference.

Our educational approach helps students attain this, and carries with it the understanding that:

**'...a teacher's work is not to dominate but to inspire, not to mould but to awaken, not to control, but to set free.'** (Winifred West, 1973)

Frensham is breaking new ground for Australian schools, benchmarking outcomes against global standards:

- ~ We expect students to strive to be physically, mentally and spiritually fit for the future.
- ~ We inspire students to rise to the intellectual life around them, and to thrive in terms of character and leadership.
- ~ We support students to work together to embrace challenge and to celebrate each other's achievements.

*The best schools in the world are examining character education in depth.  
The OECD and the Centre for Curriculum Redesign's 4-dimensional model of education places 'Character' at the core of the work of education – as an essential, unifying competency for global citizens in a 21<sup>st</sup> Century context.*



Our expectations

# CHARACTER in ACTION

Frensham graduates are confident, respectful, curious, creative, and grounded. Inspired by a strong sense of purpose, they understand that the challenge, 'In Love Serve One Another', calls on them to develop their talents and use them to make a meaningful contribution, for the common good. Throughout their lives, our graduates demonstrate the skills and willingness to make a positive difference in the world.

SCHOOL VALUES	Emotional and physical health and wellbeing	Unselfish pursuit of excellence	Individual growth	Service to others	Broad experience	Innovative and adaptive approaches
OUTCOMES BEYOND SCHOOL	Confident and self-assured	Willing contributor	Curious and adaptive learner	Respectful and active citizen	Grounded future-builder	Solution architect
QUALITIES AND DISPOSITIONS	21 <sup>ST</sup> CENTURY KEY COMPETENCIES					
	CHARACTER	COLLABORATION	CRITICAL THINKING	CITIZENSHIP	COMMUNICATION	CREATIVITY
	<b>Confidence:</b> demonstrates a sense of wellbeing, strength of character and grit through her: <ul style="list-style-type: none"><li>Resilience and reliability</li><li>Integrity and honesty</li><li>Friendship and positivity</li><li>Gratitude, good humour and kindness</li></ul>	<b>Willingness:</b> supports the attainment of excellence through her ability to: <ul style="list-style-type: none"><li>Work with others</li><li>Develop and share her talents</li><li>Support achievement</li><li>Set high standards</li></ul>	<b>Curiosity:</b> displays readiness to thrive in a world that requires ongoing learning through her disposition to: <ul style="list-style-type: none"><li>Effect change</li><li>Set goals</li><li>Reflect, commit and act</li><li>Question and take calculated risks</li></ul>	<b>Respect:</b> offers informed perspectives and service as a citizen through her disposition to: <ul style="list-style-type: none"><li>Respond generously</li><li>Lead by example</li><li>Serve with humility</li><li>Embrace difference</li></ul>	<b>Groundedness:</b> draws together the breadth of her education to communicate a vision that reveals her: <ul style="list-style-type: none"><li>Focus on the future</li><li>Insight and ethical thinking</li><li>Aesthetic appreciation</li><li>Social and emotional maturity</li></ul>	<b>Creativity:</b> experiences the excitement of breaking new ground through her disposition to: <ul style="list-style-type: none"><li>Strive and persist</li><li>Discern meaning</li><li>Problem solve</li><li>Inspire passion</li></ul>





# FRENSHAM

Established by Winifred West in 1913, Frensham is a pre-eminent, non-denominational school for girls founded on Christian principles.


In a highly connected world of ever-increasing possibilities, we seek to provide an education that inspires students to take up the challenge of our founder – ‘In Love Serve One Another’.

We offer our students a rich and rewarding experience at a pivotal time in their lives. Through the rhythm of daily life they are taught that great things come through dedicated effort, patience and self-belief.

**It is this understanding that fires the Frensham spirit, and the way of life that the students come to know and love.**

*Frensham takes an evidence-based approach to describing and implementing both a framework for character education and an ongoing conversation within the community about how best to ensure our practice is world-class.*

*Our emblem is the iris, chosen for its beauty, strength, and ability to flourish in all conditions.*



*Our ultimate success is measured in the way our girls carry themselves beyond school with a courageous and generous spirit as global citizens of today and tomorrow.*





“Each generation has its dreams of what the world might be...  
you are needed, your integrity is needed, your vitality is needed,  
and your dreams are needed...”

Winifred West, 1945



FRENSHAM SCHOOLS

GIB GATE · FRENSHAM · STURT

**\*FRENSHAM**

+61 2 4860 2000

frensham@frensham.nsw.edu.au

**www.frensham.nsw.edu.au**

\*A member of the UK Boarding Schools' Association