



Jackson Academy of Math & Music (JAMM)

Grade 4 Information Sheet for 2020-2021 school year

Trimester 2

Teacher Information:

Teacher: Laurie Gallegos

Room 6

Email Address: gallegosl@mhusd.org

School Phone Number: 408 201-6400 ext 13211

District Adopted Text by Content

Adopted Text for English Language Arts:

Wonders

Project GLAD (Guided Language Acquisition Design)

LLI

Flipgrid

Projected Topics Covered for Trimester 2:

- ***Gist / Main Idea***
Standard: Refers to details and examples in a text when explaining what the text says explicitly and drawing inferences from the text
- ***Summary / Theme***
Standard: Summarizes a text to determine a theme of a story, drama, or poem from the details of the text
- ***Compare and Contrast***
Standard: Compare and contrast the point of view from which different stories are narrated
- ***Answering all subject questions and essays with a complete sentence/ sentences and evidence***
Standards:
 - Asks and answers questions using evidence from the text
 - Writes to communicate ideas and information effectively
- ***Root Word, Prefix, Suffix - Vocabulary Study***
Standards:
 - Knows and applies grade-level phonics and word analysis skills in decoding words
 - Acquires and uses grade-level appropriate vocabulary
 - Applies correct spelling of grade-level

Adopted Text for Mathematics:

Pearson Integrated

Projected Topics Covered for Trimester 2:

Operations and Algebraic Thinking

- Knows multiplication and division facts fluently
- Solves multi-digit numbers
- Understands factors and multiples

Measurement and Data

- Solves problems involving measurement
- Converts units of measure
- Represents and interprets data

Geometry

- Draws and identifies lines and angles
- Classifies shapes based on lines and angles

words in written work

- **Leveled Reading Groups**

- **Standards:**

- Reads accurately and fluently to support comprehension

- **Writing**

- **Standards:**

- Writing that supports a point of view
- Writes informative text
- Produces writing in which the development and organization are appropriate to task, purpose, and audience
- Writes multiple paragraphs
- Strengthens writing by planning, revising, editing and rewriting
- Takes notes when gathering information from print/digital sources and personal experiences; categorizes information and provides a list of sources
- Demonstrates a command of grade-level conventions of standard English grammar and usage

- **Presentation of Knowledge**

- **Standards:**

- Effectively engages in discussions within a variety of settings
- Paraphrases a text read aloud or information presented in various forms
- Presents information with appropriate facts and relevant, descriptive details
- Speaks clearly with appropriate pace, volume, and expression

Adopted Text for Social Studies:

Pearson My World History-Social Science

Projected Topics Covered for Trimester 2:

4.2 Students describe the social, political, cultural, and economic life and interactions among people of California from the pre-Columbian societies to the Spanish mission and Mexican rancho periods

4.2.1 Discuss the major nations of California Indians, including their geographic distribution, economic activities, legends and religious beliefs

Adopted Text for Science:

Projected Topics Covered for Trimester 2:

Structure, Function, and Information Process

4-PS4-2 Develop a model to describe that light reflecting from objects and entering the eye allows objects to be seen

4-LS1-1 Construct and argument that plants and animals have internal and external structure that function to support survival, behavior, growth, and

4.2.2 Identify the early land and sea routes to, and European settlements in, California with a focus on the exploration of the North Pacific, noticing especially the importance of the mountains, deserts, ocean currents, and wind patterns

4.2.3 Describe the Spanish exploration and colonization of California, including the relationships among soldiers, missionaries, and Indians

4.2.4 Describe the mapping of, geographic basis of, and economic factors in the placement and function of the Spanish Missions; and understanding how the mission system expanded the influence of Spain and Catholicism throughout New Spain and Latin America

4.2.5 Describe the daily lives of the people, native and nonnative, who occupied the presidios, missions, ranchos, and pueblos

reproduction.

4-LS1-2 Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways

Correlating Language Arts

Research to Build and Present Knowledge:

Conducts short research projects that build knowledge through investigation of different aspects of a topic

Takes notes when gathering information from print/digital

sources and personal experiences; categorizes information and provides a list of sources