



Jackson Academy of Math & Music (JAMM)

1st Grade Information Sheet for 2020-2021 school year

Teacher Information:

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Introduction:

The *Common Core State Standards* serve as important benchmarks to ensure that all students are receiving high-quality education and are well prepared for success in post-secondary education and the workforce. The standards are robust and provide a coherent and rich preparation for the next grade level. This requires a shift in the curriculum at all levels in order to match both the content skills and the understandings contained in the Common Core State Standards. Teachers will use a variety of materials and resources to assist in student mastery of these standards. If you would like to preview the Common Core standards please visit this website:

<https://www.cde.ca.gov/re/cc/>

District Adopted Text by Content

Adopted Text for English Language Arts: McGraw Hill Topics Covered for Trimester 1: -Short vowels and word families -High Frequency Words -Writing several complete sentences on a topic. -Capitalization and punctuation -Describing characters, settings, and major events in a story using key details -Ask and answer questions using a complete sentence -Reading fluently to support comprehension -Beginning to compare texts	Adopted Text for Mathematics: Savvas Realize Topics Covered for Trimester 1: -Writing and counting from anywhere to 120 -Addition and subtraction to 20 -Understanding the relationship between addition and subtraction -Beginning word problems
Adopted Text for Social Studies: Savvas Realize Topics Covered for Trimester 1: Citizenship: Rights and Responsibilities of Citizens	Adopted Text for Science: Twig Topics Covered for Trimester 1: Plants: Structure, Function, and Information Processing

Curriculum: In addition to the topics listed above, teachers will be reviewing content from the previous grade level in all subject areas. Teachers may need to amend the topics listed above based on students' needs.

Kindergarten Review

- Letter sounds and formation
- Capital and lowercase letters
- CVC words
- Writing first and last name
- Basic addition and subtraction
- Writing numbers to 20
- Orally counting to 100 by ones and tens

We will be using a standards-based curriculum that follows the three guiding principles of JAMM: direct explicit instruction, multi-source curriculum, and the response principle. This means that we will be: conducting virtual lessons to directly teach content, using many modalities for students to learn the standards, and finally, students will be demonstrating their acquired knowledge in varied activities.

Google Classroom Information: For the 2020-2021 school year, we will be using Google Classroom as our virtual learning platform. This is where teachers will be posting announcements, daily/weekly assignments, videos, etc. It is important that students and families log in to google classroom on a daily basis for the most up to date information. The following unique code is what you will type in to join the class. **Google Classroom code(s): 2lqcvb3**

If you are new to google classroom, please go to this link and watch the provided tutorials on how to navigate the learning platform. Link: <https://www.youtube.com/watch?v=lgS-hoSljnw>

Learning Environment Materials Needed: This is a list of the materials that students will need to complete virtual learning successfully:

- Teacher provided toolbox
- Whiteboard
- Wonders readers and workbooks (3)
- Math workbook and manipulative bag
- Twig (Science) Plant workbook
- Social Studies workbook
- Teacher made weekly work packet

Synchronous vs. Asynchronous Instruction: We will use two main methods of instruction delivery: synchronous and asynchronous teaching. Synchronous teaching is when a teacher is teaching a lesson live for students in real-time on zoom. The second instructional style is asynchronous teaching where students work on practice papers and assignments/projects. This may

include support from a video, a model, and/or chart. Each method has positive attributes and we will use both methods.

Zoom Meeting Times: Below are the times listed where our class will sign in to zoom and complete a lesson. It is important that all students are able to log in at the correct time to participate in the learning.

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:45	Zoom and daily check-in / guided work	Zoom and daily check-in / guided work	Zoom and daily check-in / guided work	Zoom and daily check-in / guided work	Zoom and daily check-in / guided work
9:45-10:00	Break	Break	Break	Break	Break
10:00-11:00	Small Groups/ Independent Work	10:00-10:30 Music 10:30-11:00 Independent Work	Small Groups/ Independent Work	10:00-10:30 Music 10:30-11:00 Independent Work	Small Groups/ Independent Work
11:00-11:45	Lunch	Lunch	Lunch	Lunch	Lunch
11:45-12:15	Zoom	Zoom	Zoom	Zoom	Zoom
12:15-1:00	Independent Work	Independent Work	Independent Work	Independent Work	Independent Work
1:00-1:15	Break	Break	Break	Break	Break
1:15-2:00	Independent Work	Independent Work	Independent Work	Independent Work	Independent Work
2:00-2:45	Office Hours	Office Hours	Office Hours	Office Hours	Office Hours

We will be collecting and distributing work throughout the trimester. Please arrange to drop off completed work and pick up new work packets every Friday between 1:00-3:00 pm. Please contact your child's teacher if you need alternate arrangements.

Communication: We will establish continuous communication with students and families throughout virtual learning. This communication will be through email, phone calls, progress reports, video conferences when deemed appropriate by the teacher. It is important for students and parents to continually check for Google Classroom updates and email their teacher for clarification when needed. In order to maintain continuous communication, it is important that parents/guardians check Aeries and make sure that the correct email address and phone number are listed. If they are incorrect please contact your child's teacher and the front office.

Virtual Classroom Expectations: Students are expected to come to log in to Google Classroom every day prepared and ready to learn with a positive attitude. While participating in virtual learning, students are required to act in behavior conducive to learning, according to the Morgan Hill Unified School District code of conduct, and those rules established by Jackson Academy of Math & Music (JAMM).

- Show Respect
- Make Good Decisions
- Solve your problem

Attendance: Teachers will be taking attendance on a daily basis during virtual learning. If students are inactive on Zoom and/or not completing assignments, they will be marked either tardy or absent. It is important that families set up a school routine of signing in to google classroom and all other learning platforms for daily assignments and instruction. If a student is unable to attend a zoom meeting or complete an assignment, either the student or parent/guardian will contact the classroom teacher.

Assessment & Grading:

K-3: Teachers measure progress towards individual standards and report the progress on the grade level report card.