

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Fremont Union High School District

CDS Code: 4369468

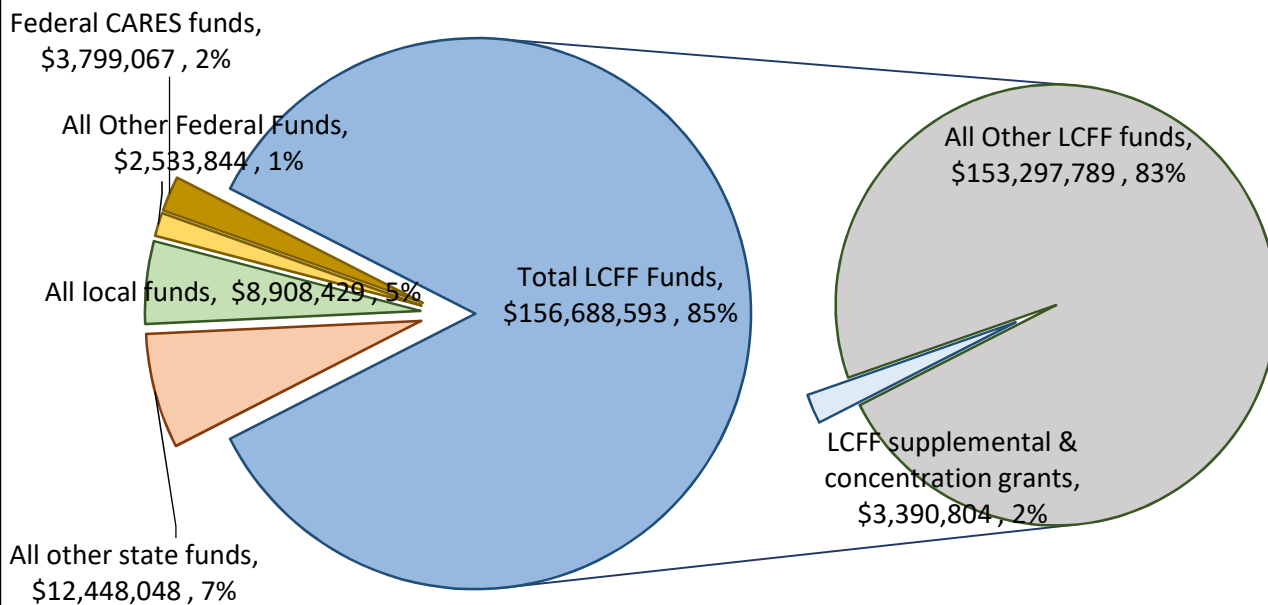
School Year: 2020-2021

LEA contact information: ngan_le-shanahan@fuhisd.org

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-2021 School Year

Projected Revenue by Fund Source

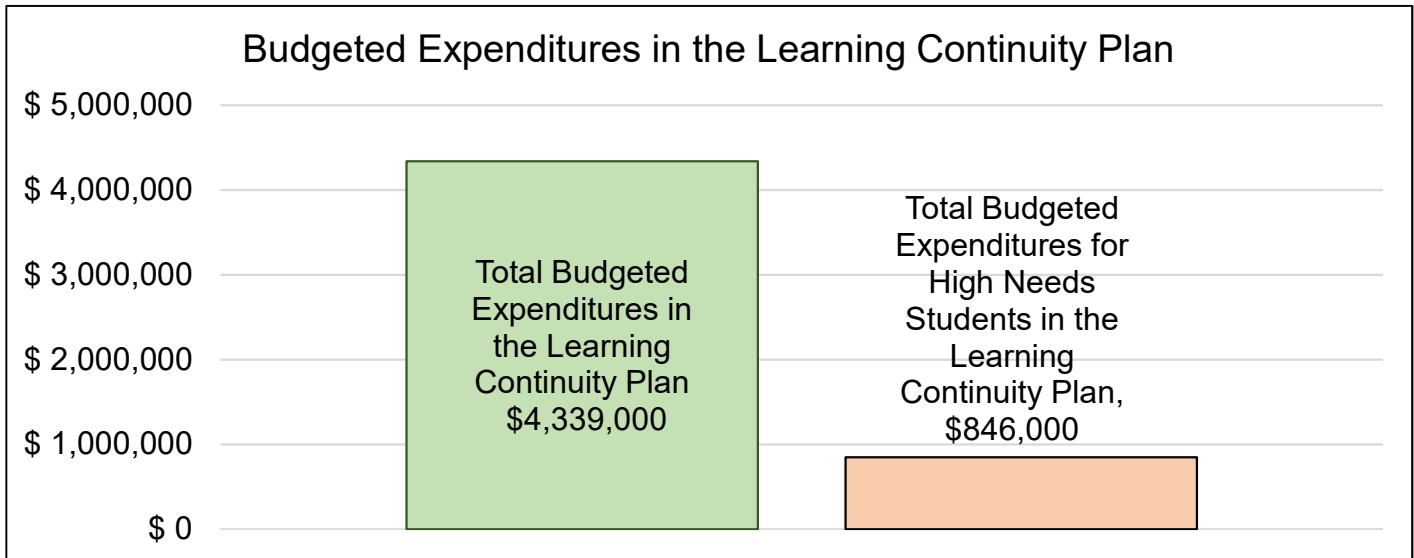


This chart shows the total general purpose revenue Fremont Union High School District expects to receive in the coming year from all sources.

The total revenue projected for Fremont Union High School District is \$184,377,981.00, of which \$156,688,593.00 is Local Control Funding Formula (LCFF) funds, \$12,448,048.00 is other state funds, \$8,908,429.00 is local funds, and \$6,332,911.00 is federal funds. Of the \$6,332,911.00 in federal funds, \$3,799,067.00 are federal CARES Act funds. Of the \$156,688,593.00 in LCFF Funds, \$3,390,804.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Fremont Union High School District plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Fremont Union High School District plans to spend \$180,335,287.00 for the 2020-2021 school year. Of that amount, \$4,339,000.00 is tied to actions/services in the Learning Continuity Plan and \$175,996,287.00 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

Because the Learning Continuity Plan only included the expenditures related to the Covid-19 expenses using the Federal CARES funds and the State Prop.98 fund, we excluded all other General Fund Budget Expenditures. The excluded amount will be used for salary and benefits of certificated staff of \$107.86M, salary and benefits of classified staff of \$39.51M, and supplies, utilities, contracted services and others of \$28.62M. The certificated staff are included teachers, guidance counselors, psychologists, nurses, librarians, coaches, sites and district certificated administrators. The classified staff are included instructional aides, coaches, custodians, sites and district clerical staff, sites and district classified administrators.

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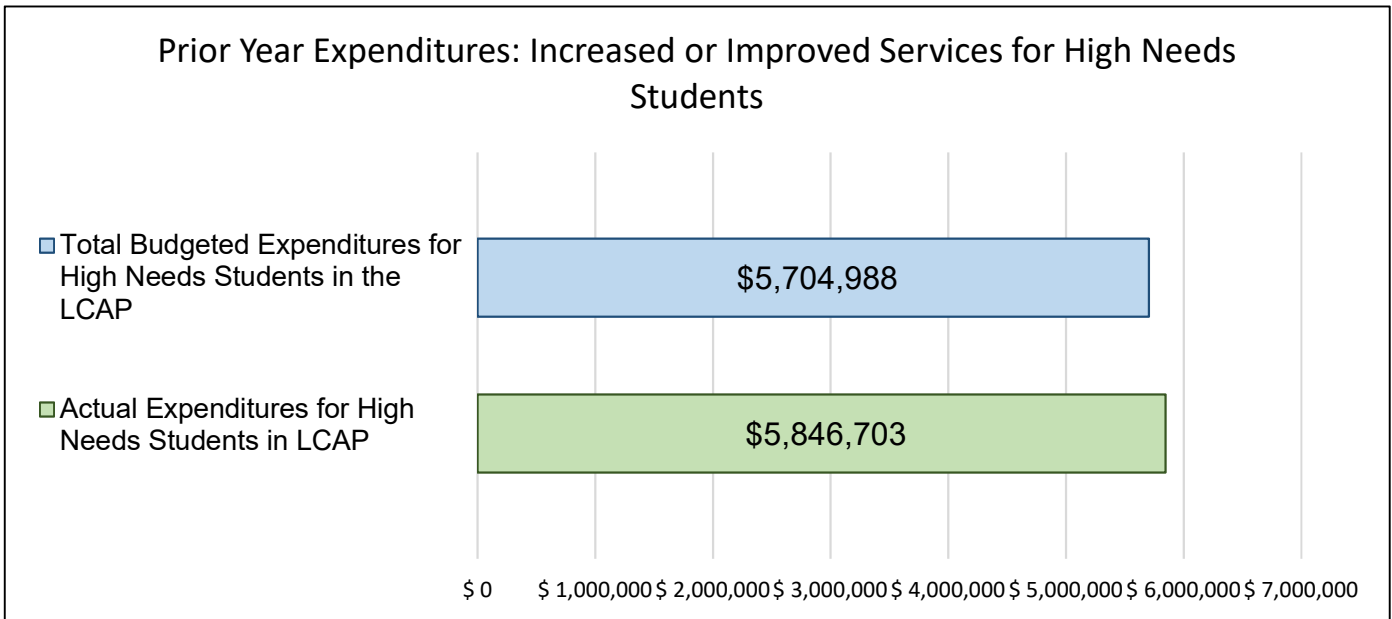
Increased or Improved Services for High Needs Students in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-2021, Fremont Union High School District is projecting it will receive \$3,390,804.00 based on the enrollment of foster youth, English learner, and low-income students. Fremont Union High School District must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Fremont Union High School District plans to spend \$846,000.00 towards meeting this requirement, as described in the Learning Continuity Plan. The additional improved services described in the plan include the following:

We also budgeted additional \$5.9M to provide services for high needs students that we didn't include in the Learning Continuity Plan. These include supplemental personnel targeted to assist Foster Youth, Low Income students, and English Learners such as reading and academic intervention classes, AVID or AVID-like interventions at all schools, and lower class sizes in Algebra I and 9th grade English; ELD classes at levels 1-3 and sheltered content courses with lower class sizes than similar courses for mainstream students (for newcomers and long term ELs); professional development targeted to assist in access to the Common Core for differentiation based on unduplicated students; and research based materials to support access to Common Core curriculum for our unduplicated student populations.

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Update on Increased or Improved Services for High Needs Students in 2019-2020



This chart compares what Fremont Union High School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Fremont Union High School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-2020, Fremont Union High School District's LCAP budgeted \$5,704,988.00 for planned actions to increase or improve services for high needs students. Fremont Union High School District actually spent \$5,846,703.00 for actions to increase or improve services for high needs students in 2019-2020.