

MORRIS SCHOOL DISTRICT
VIRTUAL VIA ZOOM

REGULAR BUSINESS MEETING	December 14, 2020
EXECUTIVE SESSION	6:30 P.M.
OPEN SESSION	7:30 P.M.
CALL TO ORDER STATEMENT	OPEN PUBLIC MEETING
ROLL CALL	Mrs. Nancy Bangiola Mrs. Meredith Davidson Ms. Linda K. Murphy Mr. Vij Pawar Mrs. Susan Pedalino Ms. Lisa Pollak Mrs. Ann Rhines Mr. Alan Smith Ms. Melissa Spiotta Ms. Lucia Galdi
MORRIS PLAINS REPRESENTATIVE	
STUDENT REPRESENTATIVES	Ms. Briana Franco Ms. Amaya Dummett
PLEDGE OF ALLEGIANCE	
SUPERINTENDENT’S REPORT	COVID Update Recognition of MHS Class of 2021 Award Recipients & Teachers Violence & Vandalism Report HIB Report Card
PRESIDENT’S REPORT	
PUBLIC COMMENT	1 Hour (3 minutes per person)
COMMITTEE REPORTS	
BUSINESS AGENDA	
Communications	All correspondence to the board must be addressed through the board secretary. Copies are available in the Board Secretary’s Office
Minutes	
Policy	
Educational Matters	
Pupil Service	
Human Resources	
Business Matters	
NEW BUSINESS BROUGHT BEFORE THE BOARD	
EXECUTIVE SESSION	
ADJOURNMENT	

EXECUTIVE SESSION

Motion #1 AUTHORIZING EXECUTIVE SESSION

WHEREAS, while the Sen. Byron M. Baer Open Public Meetings Act (N.J.S.A. 10:4-6 et seq.) requires all meetings of the Morris School District Board of Education to be held in public, N.J.S.A. 10:4-12(b) sets forth nine (9) types of matters that may lawfully be discussed in "Executive Session," without the public being permitted to attend, and

WHEREAS, the Board has determined that three (3) issues are permitted by N.J.S.A. 10:4-12(b) to be discussed without the public in attendance and shall be discussed during an Executive Session to be held on December 14, 2020 at 6:30 P.M, and

WHEREAS, the nine (9) exceptions to open public meetings set forth in N.J.S.A. 10:4-12(b) are listed below, and next to each exception is a box which will be marked when the issues to be privately discussed fall within that exception, and after each exception is a space where additional information that will disclose as much information about the discussion as possible without undermining the purpose of the exception shall be written:

☒ “(1) Any matter which, by express provision of Federal law, State statute or rule of court shall be rendered confidential or excluded from public discussion.” The nature of the matter, described as specifically as possible without undermining the need for confidentiality are: Student Matters

☐ "(2) Any matter in which the release of information would impair a right to receive funds from the federal government." The nature of the matter, described as specifically as possible without undermining the need for confidentiality is:

☐ "(3) Any material the disclosure of which constitutes an unwarranted invasion of individual privacy such as any records, data, reports, recommendations, or other personal material of any educational, training, social service, medical, health, custodial, child protection, rehabilitation, legal defense, welfare, housing, relocation, insurance and similar program or institution operated by a public body pertaining to any specific individual admitted to or served by such institution or program, including but not limited to information relative to the individual's personal and family circumstances, and any material pertaining to admission, discharge, treatment, progress or condition of any individual, unless the individual concerned (or, in the case of a minor or incompetent, his guardian) shall request in writing that the same be disclosed publicly." The nature of the matter, described as specifically as possible without undermining the need for confidentiality is:

☐ "(4) Any collective bargaining agreement, or the terms and conditions of which are proposed for inclusion in any collective bargaining agreement, including the negotiation of terms and conditions with employees or representatives of employees of the public body." The collective bargaining contract(s) discussed are between (1) the Board and the Morris School District Administrators Association.

☐ "(5) Any matter involving the purchase lease or acquisition of real property with public funds, the setting of bank rates or investment of public funds where it could adversely affect the public interest if discussion of such matters were disclosed." The nature of the matter, described as specifically as possible without undermining the need for confidentiality is:

"(6) Any tactics and techniques utilized in protecting the safety and property of the public provided that their disclosure could impair such protection. Any investigations of violations or possible violations of the law." The nature of the matter, described as specifically as possible without undermining the need for confidentiality is:

"(7) Any pending or anticipated litigation or contract negotiation in which the public body is or may become a party. Any matters falling within the attorney-client privilege, to the extent that confidentiality is required in order for the attorney to exercise his ethical duties as a lawyer." The parties to and docket numbers of each item of litigation and/or the parties to each contract discussed are and the nature of the discussion, described as specifically as possible without undermining the need for confidentiality is:

"(8) Any matter involving the employment, appointment, termination of employment, terms and conditions of employment, evaluation of the performance, promotion or disciplining of any specific prospective public officer or employee or current public officer or employee employed or appointed by the public body, unless all individual employees or appointees whose rights could be adversely affected request in writing that such matter or matters be discussed at a public meeting." Subject to the balancing of the public's interest and the employee's privacy rights under South Jersey Publishing Co. v. New Jersey Expressway Authority, 124 N.J. 478 (1991), the employee(s) and nature of the discussion, described as specifically as possible without undermining the need for confidentiality are:

"(9) Any deliberation of a public body occurring after a public hearing that may result in the imposition of a specific civil penalty upon the responding party or the suspension or loss of a license or permit belonging to the responding party as a result of an act of omission for which the responding party bears responsibility." The nature of the matter, described as specifically as possible without undermining the need for confidentiality is:

WHEREAS, the length of the Executive Session is estimated to be sixty (60) minutes after which the public meeting of the Board shall (select one) reconvene and immediately adjourn or reconvene and proceed with business where formal action will be taken.

NOW, THEREFORE, BE IT RESOLVED that the Morris School District Board of Education will go into Executive Session for only the above stated reasons; and

BE IT FURTHER RESOLVED that the Board hereby declares that its discussion of the aforementioned subject(s) will be made public at a time when the public's interest in disclosure is greater than any privacy or governmental interest being protected from disclosure.

MINUTES

Motion #1 that upon the recommendation of the Superintendent, the Board of Education, approve executive session minutes from the regular business meeting of:

November 9, 2020

Motion #2 that upon the recommendation of the Superintendent, the Board of Education, approve minutes from the regular business meeting of:

November 9, 2020

Motion #3 that upon the recommendation of the Superintendent, the Board of Education, approve executive minutes from the special business meeting of:

November 23, 2020

Motion #4 that upon the recommendation of the Superintendent, the Board of Education, approve minutes from the special business meeting of:

November 23, 2020

POLICY

RESCIND MOTION - RESIDENCY RESOLUTION

Motion #1 that upon the recommendation of the Superintendent, the Board of Education rescind Policy Motion #3 from the November 9, 2020 Board Meeting as the District has now received all required documentation

RESIDENCY RESOLUTION

Motion #3 that upon the recommendation of the Superintendent, the Board of Education approve the following resolution:

WHEREAS, on October 30, 2020, the parents/guardians of student #702277 were provided with a Notice of Initial Determination of Ineligibility for a free education in the Morris School District ("MSD") based upon the administration's review of their domicile/residency status; and

WHEREAS, they were notified of the right to request a hearing before the Board of Education to demonstrate that the students are entitled to attend school in the MSD; and

WHEREAS, they did not request such a hearing; and

WHEREAS, they have provided no documentation to support the students' eligibility for a free education in the MSD.

NOW, THEREFORE, be it resolved that the student #702277 is not eligible to receive a free education in the MSD and the administration is authorized to provide the parents/guardians with a Notice of Final Ineligibility, which will include the rate of tuition that may be assessed against them, along with information regarding their right to appeal this determination to the Commissioner of Education.

RESIDENCY RESOLUTION

Motion # 2 that upon the recommendation of the Superintendent, the Board of Education approve the following resolution:

WHEREAS, on November 20, 2020, the parents/guardians of students #621101, 621100, 701102 were provided with a Notice of Initial Determination of Ineligibility for a free education in the Morris School District ("MSD") based upon the administration's review of their domicile/residency status; and

WHEREAS, they were notified of the right to request a hearing before the Board of Education to demonstrate that the students are entitled to attend school in the MSD; and

WHEREAS, they did not request such a hearing; and

WHEREAS, they have provided no documentation to support the students' eligibility for a free education in the MSD.

NOW, THEREFORE, be it resolved that the students #621101, 621100, 701102 are not eligible to receive a free education in the MSD and the administration is authorized to provide the parents/guardians with a Notice of Final Ineligibility, which will include the rate of tuition that may be assessed against them, along with

information regarding their right to appeal this determination to the Commissioner of Education.

QSAC DPR

Motion #3 that upon the recommendation of the Superintendent, the Board of Education accepts the submission of the QSAC District Performance Review (DPR) for the 2020-2021 school year to the N.J. Department of Education.

RESOLUTION

**To Submit District Performance Review
New Jersey Quality Single Accountability Continuum**

Whereas, N.J.A.C 6A:30-3.2 (f) requires participating school districts to hold a public meeting to accept the submission of the district's District Performance Review with respect to this process, and

Whereas, the Morris School District Board of Education in the County of Morris has reviewed the district's District Performance Review and hereby "Affirms the accuracy of the NJ Quality Single Accountability Continuum (NJQSAC) District Performance Review – School Year 2020-2021".

Now Therefore Be It Resolved, that the Morris School District Board of Education does hereby authorize the Superintendent of Schools to submit the attached [District Performance Review](#) to the Commissioner of Education in compliance with the provisions of N.J.A.C. 6A:30-3.2 (f)

EXPLANATION

The Morris School District will be monitored this year, therefore required to submit a District Performance Review to the NJDOE.

EDUCATIONAL MATTERS

HARASSMENT, INTIMIDATION, AND BULLYING REPORT

Motion #1 that, upon the recommendation of the Superintendent, the Board of Education accept the Harassment, Intimidation, and Bullying report for the period ending, November 9, 2020.

MSD PROFESSIONAL DEVELOPMENT PLAN 2020-2021

Motion #2 that, upon the recommendation of the Superintendent, the Board of Education approve the [MSD Professional Development Plan 2020-2021](#).
(See attached Educational folder)

MSD ACADEMIC SUPPORT PARTNERSHIPS 2020-2021

Motion #3 that, upon the recommendation of the Superintendent, the Board of Education approve the [MSD Academic Support Partnerships 2020-2021](#).
(See attached Educational folder)

2021-2022 MHS PROGRAM OF STUDIES

Motion #4 that, upon the recommendation of the Superintendent, and the Board Curriculum Committee, the Board of Education approve the MHS Program of Studies for the 2021-2022 school year. (Note: this document is a list of courses only and will be formatted once approved.) [MHS Program of Studies 2021-22](#)
(See attached Educational folder)

COMMUNITY NEEDS ASSESSMENT FOR PRESCHOOL

Motion #5 that, upon the recommendation of the Superintendent, the Board of Education approve the [Community Needs Assessment for Preschool](#).
(See attached Educational folder)

QSAC PREPARATION SUPPORT

Motion #6 that, upon the recommendation of the Superintendent, and the Board Curriculum Committee, the Board of Education approve the following:

Program:	QSAC Preparation Support
Description:	QSAC curriculum preparation at K-5 level and also for science K-12 level.
Dates:	November, 2020 - January, 2021
Funding Source:	Local

PRESCHOOL EXPANSION AID (PEA) GRANT SUBMISSION

Motion #7 that, upon the recommendation of the Superintendent, and the Board Curriculum Committee, the Board of Education approve the submission of the Preschool

Expansion Aid grant application for the 2021-2022 school year. The approval of the grant will provide funding for increased preschool enrollment as reflected in the table below:

School-Year	Universe	Provider Enrollment	Head Start Enrollment	In District Enrollment	Projected Enrollment	Percentage of Universe projected
2021-2022	690	330	60	249	639	92.6%
2020-2021	602	345	60	121	526	87.4%
2019-2020	722	135	45	110	290	40.2%
2018-2019	722	15	30	105	150	20.8%
2017-2018	720	15	30	101	146	20.3%

MEF GRANT

Motion #8 that, upon the recommendation of the Superintendent, the Board of Education accept monies from the Morris Educational Foundation for the following grant:

<u>Amount</u>	<u>School</u>	<u>Project</u>
\$8,228.80	MHS	WJSV Radio Remote Broadcasting

Students from all grade levels participate in broadcasting on WJSV radio. The radio broadcasts reach the entire school as well as the Morristown community and beyond. The equipment that will be purchased will provide the students with the flexibility to broadcast from anywhere they have an internet connection which will greatly expand the types of programming that they will be able to produce not only during the current COVID crisis but also once they are able to return to regular use of the studio facilities. Currently due to health and safety concerns, students are not allowed to broadcast from the physical studios of the radio station. The radio station has been broadcasting on WJSV since February of 1971 which means we are approaching the 50th anniversary of the station. In order to continue this long broadcasting tradition, they need to be able to allow multiple students to broadcast remotely. This grant would allow the station to purchase equipment that will allow the students to run all aspects of the radio station remotely. This keeps the students connected to their school by providing information and entertainment not only to their classmates but the entire Morristown community and the extended listening area. After the initial grant purchase, the MSD will incorporate it into its budget. MHS will cover any repairs as well. The new equipment will be stored in the high school.

\$10,000 PreK-12 schools Festival of Books
 The Morris School District recognizes the importance that all students feel welcomed and included in our community. One way for us to be inclusive is to diversify and

expand our library collections for teacher use and student reading. Our goal is that every student can find books that mirror and reflect who they are. In addition, having a diversified collection will allow students a window into other student's lives. The librarians will each order books for their school depending on what is already in their collections. We will put bookplates, thanking the Festival of Books and the Morris Education Foundation, in books purchased with this donation. The preschool, seven elementary schools, Frelinghuysen Middle School and Morristown High School will be recipients of this gift.

MEF DONOR GRANT

Motion #9 that, upon the recommendation of the Superintendent, the Board of Education accept monies received from a private donor for the following Morris Educational Foundation donor grant:

<u>Amount</u>	<u>School</u>	<u>Project</u>
\$10,000	All K-12	Virtual Learning Equal Opportunity - MiFi devices

Due to Covid-19, our schools are currently operating in a hybrid model with a blend of in-school and at-home learning. While all students have access to school-issued Chromebooks, not all students can access reliable Wi-Fi in their remote learning setting. Therefore, providing MiFi devices, or personal hotspots, for remote internet access is crucial to providing greater equity and inclusion, diminishing opportunity gaps, and allowing all students to achieve educational excellence. This grant is intended to help subsidize the District's purchase of Mi-Fi devices.

HIB SCHOOL REPORT CARD FOR 2019-2020

Motion #10 that, upon the recommendation of the Superintendent, the Board of Education agrees to the following statement of assurances for each school in the Morris School District and approves the NJDOE School Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights Act completed by each school's safety team which is on file in the Curriculum Office:

STATEMENT OF ASSURANCES

By submitting the School Self-Assessment for Determining Grades under the ABR (Self Assessment), the chief school administrator (CSA) assures that:

- The school safety team (SST) had the lead role in completing the Self-Assessment.
- The public was given the opportunity to comment on the Self-Assessment prior to district board of education (BOE) approval.
- The BOE approved the Self-Assessment at a public meeting, prior to submission to the New Jersey Department of Education (NJDOE).
- All information in the Self-Assessment is an accurate and complete account of the status of the school's efforts implementing the ABR at the time of submission, the SST's report, the public comment on the report, and the district BOE's review of and decision on the report.

- The NJDOE or its authorized representatives will be provided with access to, and the right to examine, all records, books, papers, or documents related to the Self-Assessment.
- The grade assigned by the Commissioner for the school and for the school district will be posted on the home page of the school's website within 10 days of its receipt from the NJDOE.
- The grade assigned by the Commissioner for the school district and each school in the district will be posted on the home page of the school district's website within 10 days of its receipt from the NJDOE.
- The BOE at a public meeting will review the grades assigned by the Commissioner for each school and the school district.
- The chief school administrator hereby certifies that he/she has read, understands and will satisfy the above Assurances in their entirety, and authorizes submission of the School Self-Assessment for Determining Grades under the ABR.

District Priorities: A deliberative and reflective assessment of each school's HIB process aligns with continuing district priorities related to equity and inclusion as well as student health, wellness and safety. Research shows students who feel valued in their community and have healthy relationships have greater resilience, grit, and sense of self-efficacy. In short, they are more likely to ascend academically, socially, and emotionally.

MSD REOPENING PLAN 2020-2021 (revised)

Motion #11 WHEREAS, the plan to reopen schools for the 2020-2021 school year includes, to the extent possible and within the confines as dictated by the District's buildings and facilities, the health, safety, and "Leadership and Planning" measures identified as "Anticipated Minimum Standards" (minimum standards) in the Department of Education's The Road Back, Restart and Recovery Plan for Education; and

WHEREAS, the District's plan, to the extent possible will implement those minimum standards as outlined in the District's reopening plan; and

WHEREAS, the District's plan, to the extent possible, will adhere to the directives of the Governor and the Department of Education of the State of New Jersey regarding the reopening of schools for 2020-2021; and

NOW, BE IT RESOLVED, that the Board has considered the above and, upon the recommendation of the Superintendent, approves the submission of the updated

[MSD Reopening Plan](#) for reopening schools for the 2020-2021 school year to the Department of Education. This update reflects that upon a recommendation from county and local health departments, all schools in MSD will move to all virtual learning for all students from December 10, 2020 to January 4, 2021. Detailed communication regarding this change can be found here: [MSD Coronavirus Update Center](#).

COMMUNITY SCHOOL - YOUTH PROGRAMMING 2021

Motion #12 that, on the recommendation of the Superintendent, the Board of Education approve the following courses and instructors for the spring semester of the Community School's Youth Programming, to be offered between February and March, 2021. ([See attached Educational folder.](#))

EXPLANATION:

Fees paid from collected tuitions.

COMMUNITY SCHOOL - GREAT HORIZONS 2021

Motion #13 that, upon the recommendation of the Superintendent, the Board of Education approve the following courses and instructors for the spring semester of the Community School Great Horizons program, to be offered between February and June, 2021. ([See attached Educational folder.](#))

EXPLANATION:

Fees paid from collected tuitions.

COMMUNITY SCHOOL - SPRING 2021 TRIPS

Motion #14 that, upon the recommendation of the Superintendent, the Board of Education approve the following Community School trips for the spring semester, to be offered between March and June 2021, conditions permitting. ([See attached Educational folder.](#))

EXPLANATION:

Fees paid from collected tuitions.

COMMUNITY SCHOOL - ADULT SCHOOL PROGRAM 2021

Motion #15 that, upon the recommendation of the Superintendent, the Board of Education approve the following courses and instructors for the Adult School Program, spring semester, to be offered between January and June 2021.
Unless otherwise noted, all classes will be offered virtually.
([See attached Educational folder.](#))

EXPLANATION:

Fees paid from collected tuitions.

ESEA - ELEMENTARY AND SECONDARY EDUCATION ACT CARRYOVER 2019-2020

Motion #16 that, upon the recommendation of the Superintendent, the Board of Education accept the carryover funds for the Elementary and Secondary Education Act, for the fiscal year 2019-2020 from the New Jersey State Department of Education, in the amount of \$320,296.

TITLE I - A	\$ 51,821
TITLE II - A	\$ 96,522
TITLE III	\$ 118,929
TITLE IV PART A	<u>\$ 53,024</u>
TOTAL ALLOCATION	\$ 320,296

EXPLANATION:

Unexpended funds from the 2020 ESEA are rolled over as carry-over funds and available for use in the 2021 ESEA grant.

***2020-2021 ESEA - ELEMENTARY AND SECONDARY EDUCATION ACT GRANT
 CARRYOVER APPLICATION AMENDMENT***

Motion #17 that, upon the recommendation of the Superintendent, the Board of Education approve submission of the Elementary and Secondary Education Act amended application for the fiscal year 2020-2021 from the New Jersey State Department of Education, in the amount of \$1,353,259.

	<u>FY'21</u>	<u>FY'20</u>	<u>TOTAL</u>
TITLE I - Part A	\$568,580	\$ 51,821	\$620,401
TITLE I – Part I D	\$ 87,725	\$ 0	\$ 87,725
TITLE II - A	\$125,271	\$ 96,522	\$221,793
TITLE III	\$172,731	\$118,929	\$291,660
TITLE III Immigrant	\$ 39,858	\$ 0	\$ 39,858
TITLE IV PART A	<u>\$ 38,798</u>	<u>\$ 53,024</u>	<u>\$ 91,822</u>
TOTAL ALLOCATION	\$1,032,963	\$320,296	\$1,353,259

EXPLANATION:

The grant award is being amended to include 2019-2020 ESEA carry-over.

PUPIL SERVICES

OUT OF DISTRICT ROSTER

Motion #1 that, upon the recommendation of the Superintendent, the Board of Education approve placements and instructional services for students with disabilities, including those received by the district and those attending schools for which tuition is charged, for the month of December as noted in the detailed listing maintained on file in the Board Secretary's office.

EXPLANATION

Students with IEPs whose needs cannot be met in the programs that exist within the district are placed in outside private and public schools approved by the New Jersey Department of Education for students with disabilities. Attendance is monitored monthly in order to ensure students are enrolled as agreed and the state-mandated contract with each school states that two weeks' notice is required for removal of a student. Case managers make at least two visits per school year for each student enrolled in one of these schools, including one visit that involves the convening of an IEP Team to complete an annual review of the student's IEP. In order to preserve confidentiality, all students are identified only by their local and/or state identification numbers in any listing that is maintained outside the Office of Pupil Services.

HUMAN RESOURCES

ESTABLISH POSITION(S) 2020-2021

Motion #1 that, upon the recommendation of the Superintendent, the Board of Education establish the following position(s) for the 2020-2021 school year:

- (1) 1.0 SLIFE Literacy Intervention Teacher

RESIGNATION(S)/TERMINATION(S)/RETIREMENT(S) 2020-2021

Motion #2 that, upon the recommendation of the Superintendent, the Board of Education approve the resignation(s), termination(s) and/or retirement(s) of the following staff according to the effective date and reason shown:

Brown, Vinroy 1.0 Music, MHC	February 5, 2021 Resigned
Chin, Michelle 0.3 LR/PG Aide, NP	December 18, 2020 Resigned
Moffett, Kayla 1.0 Grade 2, AV	December 2, 2020 Resigned
Town, Claire .5 ABS, PS	December 10, 2020 Resigned
Vreeland, John 1.0 Assistant Mechanic, Trans.	December 5, 2020 Resigned

APPOINTMENT(S) 2020-2021

Motion #3 that, upon the recommendation of the Superintendent, the Board of Education approve the appointment of the following to the position/s stated at the annual salary rates and effective date/s shown, and further that the Board of Education approve the submission to the County Superintendent applications for emergency hiring, pending approval of all Human Resource documents and/or requirements and each applicant's attestation that s/he has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18a6-7.1 et seq.; 18:39-17 et seq.; 18A:6-4.13 et seq.:

Fuentes, Manuel 1.0 Maintenance, B&G	\$46,000	11/30/20-06/30/21	<u>In place of:</u> Keyser, G. Retired
Hanc, Morgan 1.0 Speech Therapist, PS	\$58,877 MA. Step 2	01/04/21-06/30/21	Est. 11/09/20
Lopez, Jair 1.0 Bus Driver, Trans.	\$28,350 \$30/hr, 5.25 hrs/day, 180 days/year	10/27/20-06/30/21	Est. 08/24/20
Restrepo-Mira, Fanny 1.0 Teacher Assistant, PS	\$24,610 Col. B, Step 1	12/01/20-06/30/21	Beltran, N. Reassigned

Smith, Taylor	\$59,377	01/04/20-06/30/21	Powell, B.
1.0 Science, FMS	MA, Step 4		Retired

SUBSTITUTE APPOINTMENTS 2020-2021

Motion #4 that, upon the recommendation of the Superintendent, the Board of Education approve the following name(s) be added to the list of substitutes, and approve all Morris School District Substitute Teachers to also provide service as Teacher Assistant, ABS, and Lunchroom Playground Aide as assigned for the 2020-2021 school year, and further that the Board of Education approve submission to the County Superintendent application for emergency hiring and each applicant's attestation that s/he has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A 18A:6-7.1 et seq., 18A:6-4.13 et seq.:

Substitute Teachers

Bragin, Nikolai (eff. 11/13/2020)
Falzon, Jenna (12/8/2020)
Hofman, Patrzia (eff. 11/13/2020)
Hoffmann, Miranda (12/11/2020)
Jacas, Kadeen (eff. 11/13/2020)
Kartelias, Paul (eff. 11/13/2020)
Ojedis-Lucas, Gilliam (12/8/2020)
Pacheco, Christina (12/11/2020)
Tarnacki, Mary (12/10/2020)
Totton, Julie (eff. 11/13/2020)

LEAVE(S) OF ABSENCE 2020-2021/2021-2022

Motion #5 that, upon the recommendation of the Superintendent, the Board of Education approve a leave of absence to the following staff members under the conditions stated and effective dates shown:

Brillon, Courtney 1.0 Social Worker, PS	03/15/21-04/19/21 * Maternity 04/20/21-06/10/21 ** FMLA/NJFLA
Castro-Yarpaz, Jenniffer 1.0 Bilingual Teacher, AV	06/07/21-06/30/21 * Maternity 09/01/21-11/23/21 ** FMLA/FLA
Gross, Kristina 1.0 Social Studies, FMS	3/22/21-05/06/21 * Maternity 05/07/21-09/28/21 ** FMLA/NJFLA
Henry, Lindsay 1.0 ECS, MHS	10/20/20-12/11/20 * Maternity 12/14/20-03/16/21 ** FMLA/NJFLA (Revised dates)
Merves Harmony 1.0 Art, WD	01/19/21-02/05/21 * Maternity 02/08/21-05/11/21 ** FMLA/NJFLA

05/12/21-06/30/21 *** Personal

Moreno, Lauren
1.0 School Nurse, PS

02/10/20-04/01/20 * Maternity
04/02/20-09/11/20 ** FMLA/FLA
09/14/20-01/31/22 *** Childrearing

Ramirez, Monica
1.0 Bil. Teacher, HC

06/04/21-06/22/21 * Maternity
09/01/21-11/23/21 ** FMLA/NJFLA

Rudiger, Kristen
1.0 Psychologist, MHS

03/15/21-05/18/21 * Maternity
05/19/21-10/19/21 ** FMLA/NJFLA

Satkowski, Sarah
1.0 Language Arts, FMS

09/01/20-10/09/20 * Maternity
10/12/20-01/12/21 ** FMLA/NJFLA
01/13/21-06/30/21 *** Childrearing

Unger, Allison
1.0 Math Teacher, FMS

10/15/20-12/04/20 * Maternity
12/07/20-03/11/21 ** FMLA/NJFLA
(Revised dates)

Verrengia, Karyn
1.0 Lang. Arts., FMS

05/24/21-06/22/21 * Maternity
09/01/21-11/23/21 ** FMLA/NJFLA
(revised dates)

Wilson, Michelle
1.0 Special Ed., FMS

11/23/20-01/12/21 * Maternity
01/13/21-04/14/21 ** FMLA/NJFLA
(Revised dates)

- * Accumulated sick leave may be used up to a period of eight weeks (four weeks before and four weeks after the birth of the baby) – with pay/with benefits.
- ** Without pay/with benefits
- *** Without pay/without benefits

LEAVE(S) OF ABSENCE 2021-2022

Motion #6 that, upon the recommendation of the Superintendent, the Board of Education approve a leave of absence to the following staff members under the conditions stated and effective dates shown:

Fidalgo, Michelle
1.0 Language Arts, FMS

09/01/21-11/23/21 ** FMLA/NJFLA

- ** Without pay/with benefits

TRANSFER(S), CHANGE(S) OF ASSIGNMENT, TITLE AND OR/SALARY 2020-2021

Motion #7 that, upon the recommendation of the Superintendent, the Board of Education approve the change(s) of assignment and/or salary for the following certified staff:

Employee	Former Assignment	New Assignment	Effective	Salary	In Place Of:
Beltran, Nancy	1.0 Bil. Teacher, WD LEAVE REPLACEMENT	1.0 Bil Teacher, WD	11/19/20	\$55,277 BA, Step 2	Tang, S. Resigned

JOB DESCRIPTION(S) 2020-2021

Motion #8 that, upon the recommendation of the Superintendent, the Board of Education approve the following job descriptions:

- 1.0 Alliance of Black School Educators Mentor - Stipend (revision)
- 1.0 SLIFE Literacy Intervention Teacher

**MORRIS SCHOOL DISTRICT
JOB DESCRIPTION**

Position: Alliance of Black School Educators Mentor

Supervisor: Director of Human Resources

The position of ABSE Mentor will support newly hired teachers of color with becoming acclimated to their school as well as district.

Qualifications:

- Tenured Teacher
- Effective communication skills

Responsibilities:

1. Assist mentee with becoming familiar with school and district procedures and protocols.
2. Connects mentee with additional resources/support when needed
3. Commits to fostering a healthy mentor/mentee relationship.
4. Meets with mentee outside of the work day.
5. Maintains confidentiality.
6. Provides encouragement and support.

MORRIS SCHOOL DISTRICT JOB DESCRIPTION

Position: SLIFE Literacy Intervention Teacher
Reports To: Director of ELL/Bilingual Programs K-12
Qualifications:

- ❖ Appropriate NJ Teacher Certification
- ❖ Bilingual and biliterate Spanish/English
- ❖ Experience with intervention strategies for Spanish/English Literacy
- ❖ Effective communication skills & strong organizational skills
- ❖ Strength in data analysis and instructional goal setting
- ❖ Training and practice in research-based intervention strategies
- ❖ Five (5) years teaching experience preferred

Position Overview:

Students with Limited or Interrupted Formal Education (SLIFE) is an umbrella term used to describe a diverse subset of the English language learner population who share several unifying characteristics. SLIFE usually are new to the U.S. school system and have had interrupted or limited schooling opportunities in their native country. They have limited backgrounds in reading and writing in their native language(s) and are below grade level in most academic skills (Freeman & Freeman, 2002). The SLIFE Literacy Intervention Teacher is a Title III funded position designed to provide an additional layer of targeted academic support to identified students and additional support for teachers around SLIFE data and instructional practices that will strengthen student progress and achievement.

Specific Duties:

1. Work collaboratively with building principals and teachers on the collection and analysis of SLIFE related data
2. Assist in the identification of data trends and students for SLIFE Intervention program and resources
3. For Students Requiring SLIFE Intervention:
 - a. Create SLIFE student goals and learning plans for students who need highly tiered literacy support using assessment data (STAR, DRA, LLI, District Benchmarks) to begin early intervention via direct services with the students who are not yet meeting grade level goals.
 - b. Track SLIFE student progress using learning targets, relevant data and consultation with homeroom teachers.
 - c. Schedule weekly literacy group classes for SLIFE students requiring high support, as indicated by and based upon each student's assessment data.
 - d. Use developmentally appropriate, research-based approaches to strengthen skill building and the principles of student-centered assessment in biliteracy.
2. For SLIFE Teachers:
 - a. Facilitate articulation with teachers and families around identified student learning goals and progress.
 - b. Model developmentally appropriate, research-based approaches to skill building for teachers, so that their capacity to differentiate and provide instruction specific to student needs is increased beyond the direct instruction sessions.
 - c. Facilitate teacher-learning opportunities both within and outside of the regular classroom. Schedule time with teachers individually, in small groups (PLCs, Monday Meetings) and workshops in instructionally relevant areas, including, but not limited to, literacy strategies, differentiated instruction, data analysis, student-centered assessment, student conferencing, and other appropriate areas for instructional capacity building.
3. For SLIFE Families:
 - a. Facilitate communication regarding student plans, goals and progress.
 - b. Connect families to other SLIFE families, teachers and resources.
 - c. Create and present family learning sessions for learning support at home.
4. Fill out and submit appropriate paperwork in accordance with published due dates (schedules, student plans, allocation time sheets).
5. Attend required meetings, professional development and conferences to build own expertise and

instructional strategies.

Contract Terms of Employment:

10-months, 7 hour/day (inclusive of lunch), multiple schools and virtual instruction

EXTRA PAY REVISION 2020-2021

Motion #9 that, upon the recommendation of the Superintendent, the Board of Education approve the following extra-pay positions (**revisions in bold**) for the 2020-2021 school year:

MORRISTOWN HIGH SCHOOL - ATHLETICS					
POSITION	STAFF MEMBER	YR EXP.	SALARY	INC	TOTAL SALARY
ATHLETICS – MHS					
Fencing					
Assistant Coach	Diamond, Paige	4	\$4,887		\$4,887
Unified Assistant Coach	Edmonson, Christopher	1	\$ 0		\$ 0

EXPLANATION: Payments listed above are in accordance with the Sidebar Agreement dated November 9, 2020.

EXTRA PAY 2020-2021

Motion #10 that, upon the recommendation of the Superintendent, the Board of Education approve the following extra-pay positions for the 2020-2021 school year:

MORRISTOWN HIGH SCHOOL - ATHLETICS					
POSITION	STAFF MEMBER	YR EXP.	SALARY	INC	TOTAL SALARY
ATHLETICS – MHS					
Indoor Track					
Assistant Coach	Jacobus, Scott	1	\$4,887		\$4,887
Assistant Coach	Salako, Olajuwon	1	\$4,887		\$4,887
Lacrosse					
Assistant Coach - Boys	Stadtlander, Sean	1	\$4,887		\$4,887

MORRISTOWN HIGH SCHOOL - CO-CURRICULAR

POSITION	STAFF MEMBER	YR EXP.	SALARY	INC	TOTAL SALARY
CO-CURRICULAR – MHS					
Cohort Teacher/9 th Grade Experience	Caruso, Michael	3	\$1,000		\$1,000
Cohort Teacher/9 th Grade Experience	Disch, Kaitlynn	3	\$1,000		\$1,000
Cohort Teacher/9 th Grade Experience	Flynn, Casey	3	\$1,000		\$1,000
Cohort Teacher/9 th Grade Experience	Lagrove, Jessica	3	\$1,000		\$1,000

FRELINGHUYSEN MIDDLE SCHOOL - CO-CURRICULAR					
POSITION	STAFF MEMBER	YR EXP.	SALARY	INC	TOTAL SALARY
CO-CURRICULAR – FMS					
African American Heritage Club Co-Advisor	Brown, Renee	4	\$905		\$905
African American Heritage Club Co-Advisor	Kersey, Warren	4	\$905		\$905
All in Club Advisor	Skurkovich, Lindsey	3	\$3,000		\$3,000
Art Advisor	Hidalgo, Jessica	1	\$906		\$906
Chamber Music Advisor	Tomblin, Samantha	6	\$1,321		\$1,321
Ecology Club Advisor	Majestic, William	2	\$1,321		\$1,321
Literary Advisor	Varughese, Rachel	12	\$3,619		\$3,619
Music Advisor	Ocasio, Ariel	5	\$1,357		\$1,357
Select Chorus Advisor	Erlenborn, Gillian	3	\$1,357		\$1,357
TSA/Technology Student Association Advisor	Scheerer, Harrison	5	\$1,809		\$1,809

EXPLANATION: Payments listed above are in accordance with the Sidebar Agreement dated November 9, 2020.

ALLIANCE OF BLACK EDUCATORS MENTOR

Motion #11 that, upon the recommendation of the Superintendent, the Board of Education approve the following:

Program:	Alliance of Black Educators Mentor
Description:	Mentor for non-tenured teachers of color
Dates:	12/01/20-06/30/21
Funding Source:	Title IV
Rate:	\$500 stipend
Staff:	Brown, Renee Cepada, Tanya

EXPLANATION: Upon submission of an approved timesheet, staff member will be compensated as outlined above.

DISTRICT'S EQUITY AND INCLUSION PLAN

Motion #12 that, upon the recommendation of the Superintendent, the Board of Education approve the following:

Program:	Equity and Inclusion
Description:	Support the building Principal or Central office in the execution of the District's Equity and Inclusion Plan.
Dates:	12/01/20-06/30/21
Funding Source:	Title IV
Rate:	\$25 per hour (max 15 hours per person)
Staff:	All certificated staff as approved by their immediate Supervisor

EXPLANATION: Upon submission of an approved timesheet, staff member will be compensated as outlined above.

HUMAN RESOURCES/CURRICULUM

QSAC PREPARATION SUPPORT

Motion #13 that, upon the recommendation of the Superintendent, and the Board Curriculum Committee, the Board of Education approve the following:

Program:	QSAC Preparation Support
Description:	QSAC curriculum preparation at K-5 level and also for science K-12 level.
Dates:	November, 2020 - January, 2021
Funding Source:	Local
Rate:	As per contract language; 30 hours
Staff:	All certificated staff

EXPLANATION:

Upon submission of an approved timesheet, staff member will be compensated as outlined above.

CURRICULUM DESIGN 2020-2021 (revision)

Motion #14 that, upon the recommendation of the Superintendent, and the Board Curriculum Committee, the Board of Education approve the following:

Program: Learning Academy; K-5 Design Team
Description: Teachers to work with B. Young and E. Hartman to develop content and instructional resources.
Dates: October, 2020 - **December, 2020 (Unit 2)**
Rate: \$50 per hour: 12.5 hours each

Program: Learning Academy; K-5 Design Team
Description: Teachers to work with B. Young and E. Hartman to develop content and instructional resources.
Dates: January, 2021 - June, 2021 (Units 3 & 4)
Funding Source: Title II
Rate: \$50 per hour; 40 hours each

Allocco, Christina
Beeck, Carol
Chang Haerin, Helen
Foley, Kelsey
Kim, JiYoung
Mitevski, Amy
Nair, Rajashree
Richardson, Nicole
Rose, Hollie
Toye, Crystal
Vazquez, Uray

EXPLANATION:

Upon submission of an approved timesheet, staff member will be compensated as outlined above.

FAMILY ENGAGEMENT SESSIONS (revision)

Motion #15 that, upon the recommendation of the Superintendent, and the Board Curriculum Committee, the Board of Education approve staff for the following:

Program:	Title I & Title III Family Engagement Sessions
Description:	Family Engagement to help families access learning and higher levels of proficiency toward standards.
Funding Source:	Title I and III
Dates:	October, 2020 - June, 2021
Staff:	All certificated staff
Rate:	As per contract language

EXPLANATION:

Family Engagement sessions are designed to help families access learning and higher levels of proficiency toward standards. For Title I: To help students who are failing, or most at risk of failing, to meet state academic standards. For Title III: To help students attain English language proficiency and meet state academic standards. Sessions will be presented at each school that receives funding. In addition to the academic focus of the sessions, presenters will also connect parents/families to resources in the community.

Upon submission of an approved timesheet, staff member will be compensated as outlined above

BUSINESS MATTERS

Financial Reports

- Motion # 1 **Financial Reports of the Secretary to the Board of Education**
that the Board of Education approve the following financial report as on
file in the Business Administrator's office for the month of **October 2020**
Fund 10 -- General Fund
Fund 20 -- Special Revenue Fund
Fund 30 -- Capital Projects Fund
Fund 40 -- Debt Service Fund

Statement of Cash Balances

that the Board of Education accept the Statement of Cash Balances for the month of **October 2020** which are reconciled with the Board Secretary's Reports by fund for that month.

- Motion #2 Pursuant to N.J.A.C. 6A:23-2.11 (c) 3, we certify that as of **October 2020** after review of the Secretary's monthly financial report (appropriations section) and upon consultation with the appropriate district officials, to the best of our knowledge, no major account or fund has been over expended in violation of N.J.A.C. 6A:23-2.11(a) and that sufficient funds are available to meet the district's financial obligations for the remainder of the fiscal year.
- Motion #3 Pursuant to N.J.A.C. 6A:23-2.11 (c) 4, I certify that as of **October 2020** no budgetary line item account has been over-extended in violation of N.J.A.C. 6A:23-2.11 (b).

Business Administrator/Board Secretary

December 14, 2020
Date

BUDGET TRANSFERS

- Motion #4 that upon the recommendation of the Superintendent, the Board of Education approve the Budget Transfers as on file in the Business Administrator's Office for the 2020-2021 budget through **October 2020**.

BILLS LIST 2020-2021

- Motion #5 that upon the recommendation of the Superintendent, the Board of Education approve the attached 2020-2021 bills list for the period ending:

November 15 & 30, 2020 (payroll)
December 14, 2020

TUITION RATES 2020-2021 - Revised

Motion #6 that upon the recommendation of the Superintendent the Board of Education approve the tuition rates for the 2020 - 2021 school year for Pre-School - Grade 12 Classes.

GENERAL EDUCATION

Pre-School	\$ 13,674.00
Kindergarten	\$ 16,815.00
Grades 1-5	\$ 17,369.00
Grades 6-8	\$ 17,807.00
Grades 9-12	\$ 17,975.00

SPECIAL EDUCATION

Multiple Disabled	\$ 57,102.00
Multiple Disabled Summer	\$ 7,931.00
Pre-School Disabled	\$ 43,070.00
Pre-School Disabled Summer	\$ 5,982.00

EXPLANATION

Originally approved June 8, 2020, Business Motion #3.

BUDGET INCREASE 2020-2021

Motion #7 that upon the recommendation of the Superintendent, the Board of Education approve the increase in the Budget for the 2020-2021 School Year as follows:

	Original General Fund Budget	Description / Account	Increase	Adjusted General Fund Budget
Total Revenues:	\$117,948,918	Acct # 10-1990-003 <i>Additional 2019-20 Extraordinary Aid announced after year end.</i>	\$125,942	\$118,074,860
Total Expenditures:	\$117,948,918	Acct #11-130-100-101-14-99 <i>Substitute Teachers</i>	\$125,942	\$118,074,860

EXPLANATION

The 2020-2021 Budget is being increased to include additional 2019-2020 Extraordinary Aid announced after the close of the fiscal year. The funds are being appropriated to fund substitute teachers for the current school year.

CONSTRUCTION

Interior Renovations at Morristown High School

Motion #8 that upon the recommendation of the Superintendent, the Board of Education approve the following resolution:

Whereas, The Board of Education of Morris School District in the County of Morris, New Jersey (the “Board”), desires to proceed with a school facilities project consisting generally of:

**INTERIOR RENOVATIONS AT
MORRISTOWN HIGH SCHOOL**

Whereas, the Board now seeks to take the initial steps in order to proceed with the Project:

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF MORRIS SCHOOL DISTRICT IN THE COUNTY OF MORRIS, STATE OF NEW JERSEY, as follows:

Section 1. In accordance with the requirements of Section 6A:26-3 of the New Jersey Administrative Code, the Board hereby approves the Schematic Plans prepared in connection with the Project and the Board further authorizes the submission of same to the Morris County Superintendent of Schools and the New Jersey Department of Education for approval.

Section 2. The Board hereby authorizes the amendment to its Long-Range Facilities Plan in order to reflect the proposed Project.

Section 3. The School Administration and such other officers and agents of the Board as are necessary, including the Board attorney, bond counsel and architect, are hereby authorized to perform such other acts, to execute such other documents and to do such other things as are necessary to implement the determinations of the Board set forth in this resolution.

Section 4. This project is being funded as an “other capital project” and will not require state funding and the District is not seeking a Grant.

Section 5. This resolution shall take effect immediately.

EXPLANATION

This was discussed at the October 27, 2020 Finance Committee meeting.

Hillcrest Security Vestibule

Motion #9 that upon the recommendation of the Superintendent, the Board of Education approve the following resolution:

Whereas, The Board of Education of Morris School District in the County of Morris, New Jersey (the “Board”), desires to proceed with a school facilities project consisting generally of:

**NEW SECURITY VESTIBULE AT
HILLCREST SCHOOL**

Whereas, the Board now seeks to take the initial steps in order to proceed with the Project:

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF MORRIS SCHOOL DISTRICT IN THE COUNTY OF MORRIS, STATE OF NEW JERSEY, as follows:

Section 1. In accordance with the requirements of Section 6A:26-3 of the New Jersey Administrative Code, the Board hereby approves the Schematic Plans prepared in connection with the Project and the Board further authorizes the submission of same to the Morris County Superintendent of Schools and the New Jersey Department of Education for approval.

Section 2. The Board hereby authorizes the amendment to its Long-Range Facilities Plan in order to reflect the proposed Project.

Section 3. The School Administration and such other officers and agents of the Board as are necessary, including the Board attorney, bond counsel and architect, are hereby authorized to perform such other acts, to execute such other documents and to do such other things as are necessary to implement the determinations of the Board set forth in this resolution.

Section 4. This project is being funded as an “other capital project” and will not require state funding and the District is not seeking a Grant.

Section 5. This resolution shall take effect immediately.

EXPLANATION

This was discussed at the October 27, 2020 Finance Committee meeting.

Normandy Park Security Vestibule

Motion #10 that upon the recommendation of the Superintendent, the Board of Education approve the following resolution:

Whereas, The Board of Education of Morris School District in the County of Morris, New Jersey (the “Board”), desires to proceed with a school facilities project consisting generally of:

NEW SECURITY VESTIBULE AT NORMANDY PARK SCHOOL

Whereas, the Board now seeks to take the initial steps in order to proceed with the Project:

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF MORRIS SCHOOL DISTRICT IN THE COUNTY OF MORRIS, STATE OF NEW JERSEY, as follows:

Section 1. In accordance with the requirements of Section 6A:26-3 of the New Jersey Administrative Code, the Board hereby approves the Schematic Plans prepared in connection with the Project and the Board further authorizes the submission of same to the Morris County Superintendent of Schools and the New Jersey Department of Education for approval.

Section 2. The Board hereby authorizes the amendment to its Long-Range Facilities Plan in order to reflect the proposed Project.

Section 3. The School Administration and such other officers and agents of the Board as are necessary, including the Board attorney, bond counsel and architect, are hereby authorized to perform such other acts, to execute such other documents and to do such other things as are necessary to implement the determinations of the Board set forth in this resolution.

Section 4. This project is being funded as an “other capital project” and will not require state funding and the District is not seeking a Grant.

Section 5. This resolution shall take effect immediately.

EXPLANATION

This was discussed at the October 27, 2020 Finance Committee meeting.

Woodland Security Vestibule

Motion #11 that upon the recommendation of the Superintendent, the Board of Education approve the following resolution:

Whereas, The Board of Education of Morris School District in the County of Morris, New Jersey (the “Board”), desires to proceed with a school facilities project consisting generally of:

NEW SECURITY VESTIBULE AT WOODLAND ELEMENTARY SCHOOL

Whereas, the Board now seeks to take the initial steps in order to proceed with the Project:

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF MORRIS SCHOOL DISTRICT IN THE COUNTY OF MORRIS, STATE OF NEW JERSEY, as follows:

Section 1. In accordance with the requirements of Section 6A:26-3 of the New Jersey Administrative Code, the Board hereby approves the Schematic Plans prepared in connection with the Project and the Board further authorizes the submission of same to the Morris County Superintendent of Schools and the New Jersey Department of Education for approval.

Section 2. The Board hereby authorizes the amendment to its Long-Range Facilities Plan in order to reflect the proposed Project.

Section 3. The School Administration and such other officers and agents of the Board as are necessary, including the Board attorney, bond counsel and architect, are hereby authorized to perform such other acts, to execute such other documents and to do such other things as are necessary to implement the determinations of the Board set forth in this resolution.

Section 4. This project is being funded as an “other capital project” and will not require state funding and the District is not seeking a Grant.

Section 5. This resolution shall take effect immediately.

EXPLANATION

This was discussed at the October 27, 2020 Finance Committee meeting.

SALE OF SURPLUS PROPERTY

Motion #12 WHEREAS the following property is not needed for school purposes; there exists a need for all available space at the various schools; and, the NJ Public School Contracts Law, 18A: 18A-45, requires a resolution authorizing the disposition of surplus property,

NOW, THEREFORE BE IT RESOLVED by the Morris School District Board of Education authorizes the Business Administrator to dispose of this surplus property. The items that are in saleable condition will be listed on the online auction site www.GovDeals.com. The sale is being conducted pursuant to Local Finance Notice 2008-9. The terms and conditions of the agreement entered into with GovDeals are available on the vendor’s website and available in the Morris School district’s Business Office. Items not sold within 14 days of listing may be removed from district premises at no cost to the district. Items listed as salvage will be removed from school property.

Description	Quantity	Age	Asset Tag #	Location	Comment
Savin MP 5002 Copier	1	7 years	015034	FMS Comm School	No longer in working condition
Mac Book charging carts	2	10 years	N/A	FMS Comm School	Outdated, no longer in use
Mac Book - various generations	56	8 + years	N/A	FMS Comm School	Outdated, no longer in use

PROFESSIONAL SERVICES 2020-2021

Motion #13 WHEREAS, there exists a need for professional services for 2020-2021 and funds are available for these purposes.

WHEREAS, the Public School Contracts Law (Chapter 114, Laws of 1977) requires that the Resolution authorizing the award of contracts for professional services without competitive bids be publicly adopted,

NOW THEREFORE BE IT RESOLVED by the Morris School District Board of Education that the following be engaged for professional services as described and in the amount not to exceed as follows:

Employment Horizons	Vocational Evaluation Services	\$800/2 day evaluation
American Tutor	Home Instruction	\$62/hour
Four Winds Hospital	Home/Bedside Instruction	\$60/hour