Dear FLHS Families,



As Superintendent Mike Cummings previously shared in his communication about a <u>Flexible Route to</u> <u>Full Time: Schedule Changes for January 2021</u>, the High School schedule will be making some modifications effective **January 4, 2021**, when students return from winter vacation.

This letter is to explain those changes in detail, but the highlights include:

- In person learning on Wednesdays (no more all Distance Learning).
- A new Wednesday bell schedule: 7:30 am to 11:00 am
- A new cohort rotation where cohort A comes Monday and Tuesday, Cohort B comes Thursday and Friday, and the cohorts will rotate Wednesdays during 5-day weeks.
- A new daily rotation of schedules that returns to a straight sequence of Day 1, Day 2, Day 3, Day 4 as has existed in years' past.
- Dedicated office hours for extra help for every teacher on Wednesday afternoons.

We believe these changes help put the high schools in a better position to switch to full time in-person learning or full-time remote learning as the health situation dictates. Please read further for details.

## In Person Learning Schedule on Wednesdays for Hybrid Students

- School day is 7:30-11:00 am with bus service available.
- During 5-day weeks, cohorts A and B will rotate who is in person and who is remote based on balancing the number of times a cohort is in school from January through June.
- During 4-day or 3-day weeks, there will be no early dismissal schedule on any day that week
- Extra help sessions/office hours available after school (11:00-11:30) or remotely 12:00-12:45
  via Google Meet. This also ensures Always Remote students have access to support from
  teachers and other staff.
- Dedicated lunch time so students and school staff have break in their day
- Aquaculture students:
  - o If the FLHS cohort is remote, you will do both Aqua and FLHS classes remotely.
  - If the FLHS cohort is in person, you have the option of coming to Ludlowe and using the cafeteria to participate in Aqua remote classes and attending FLHS classes in person, or staying home and participating remotely in both Aqua and FLHS classes
  - Aqua students are excused from Homeroom and will receive no penalty for leaving Aqua classes 5 min early or entering Per 3 Ludlowe classes 5 min late

High School Hybrid Wednesday Schedule								
Event	<b>Time</b> 7:30 - 8:15 A: 7:30 - 7:51 B: 7:54 - 8:15							
Period 1								
Period 2	8:20 - 9:05 A: 8:20 - 8:41 B: 8:44 - 9:05 9:10 - 9:20 9:25 - 10:10 A: 9:25 - 9:46 B: 9:49 - 10:10							
HR								
Period 3								
Period 4	<b>10:15 - 11:00</b> A: 10:15 - 10:36 B: 10:39 - 11:00							
Dismissal/ after school help	11:00-11:30							
Student & Teacher Lunch time	11:30-12:00							
Teacher office hours/ Remote help	12:00-12:45							
Professional Development, Meetings	12:45-2:10							

## **New Cohort and Daily Rotation Calendar**

- Maintains the 50% Hybrid Model
- Cohort A generally comes on Mondays and Tuesdays and rotating Wednesdays (may be different when there are less than 5-day weeks)
- Cohort B generally comes on Thursdays and Fridays and rotating Wednesdays (may be different when there are less than 5-day weeks)
- Always-Remote students will continue to participate in classes synchronously each day as assigned by the teacher
- Restores the daily rotation sequence of Day 1, Day 2, Day 3, Day 4. (students will no longer have back to back classes but will have each class every other day).
- Allows for easier transition to 100% in-person or 100% all-remote as dictated by health metrics.

## In the calendar below:

- Day rotations are labeled with a 1, 2, 3, or 4
- Cohort A days are labeled in Red and with an "A".
- Cohort B days are labeled in Blue and with a "B"
- Days that school is not in session are labeled with an X
- Wednesdays that are early dismissals are labeled ED (during 5-day weeks)
- January and February are depicted. Please click here for January-June

	School '	Year Jan -	June 202	0-2021									
	Rotation C	alendar											
	X = No Sch												
		ED = Early dismissal 11:00 am  A = Cohort A B = Cohort B											
			January							February			
S	M	т	W	Т	F	S 2	S	M	Т	W 3	Т	F	S 6
					X	2		3A	4A	1B-ED	2B	3B	5
3	4	5	6	7	8	9	7	8	9	10	11	12	13
	1A	2A	3B -ED	4B	1B			4A	1A	2B	<u>X</u>	X	
10	11	12	13	14	15	16	14	15	16	17	18	19	20
	2A	3A	4A-ED	1B	2B			X	3A	4A	1B	2B	
17	18	19	20	21	22	23	21	22	22	24	25	26	27
	X	3A	4A	1B	2B			3A	3A	1B-ED	2B	3B	
24	25	26	27	28	29	30	28						
	3A	Grade 10 PSAT	4A	1B	2B								
	31												

In closing, we are very sensitive to the fact that students and teachers had to make major adjustments to their routines from a normal school year. We are also sympathetic to the idea that making a change will cause some initial concern after getting used to our current schedule. However, the Board of Education and Superintendent's office have established a priority to ensure that schools are in a place to offer more in-person participation when the health metrics deem it appropriate. The changes described in this letter position us to provide that shift, but they also allow for a more fluid move to remote learning for all if we are forced to go in that direction.

While we cannot predict the future, we can do our best to prepare for future scenarios. No single schedule or calendar will meet the needs or seem advantageous to all stakeholders. We are committed to make decisions on what we believe will be the best for student learning, teaching effectiveness, and flexibility for multiple possibilities. We are so grateful for your support and understanding.

Greg C. Hatzis

Principal