


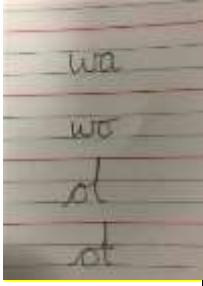

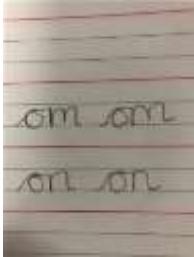


Day	0945-1000	1010-1030	1100-11.20	11.20-1140	1-1.30pm	1.30pm 2.30pm	
M	<p>Morning physical activity - http://jumpstartjonny.co.uk/</p> <p>Phonics Learning challenge: To be able to recall all the extended code spellings taught this term.</p> <p>This week we are focussing on the different spellings for the same sounds that we have learnt.</p> <p>Today we are focussing on – oe / ee.</p> <p>Listen to the words carefully and write each word using the spelling you can remember.</p> <p>Please see PowerPoint on our Academy website entitled: Phonics end of term 2 – week 7 term 2 (everyday)</p> <p>Slides 2 & 3 only.</p> <p>Spellings</p> <p>To practice your spellings this week, please have a go at playing these games. Encourage your child to say the word in a</p>	<p>Maths To be able to calculate mathematical statements for division and write them using the division (÷) and equals (=) signs.</p> <p>Remember to... Use known multiplication facts to help me divide by 2.</p> <p>Please see powerpoint on our Academy website entitled: 'Maths Monday Week 7 Term 2' https://www.poundhillinfantacademy.org.uk/teaching-and-learning/remote-learning/year-two-resources</p> <p>My Maths Use your log in details provided in your yellow reading log to log on to MyMaths for some activities to support</p> <p>Log in to MyMaths and follow the link to ...</p> 	<p>English Learning challenge: To be able to understand what a poem is.</p> <p>Success criteria: I can look at poems and talk about what I like/dislike about them. I can explain how different poems are structured. I can have a go at drawing a picture to illustrate a poem.</p> <p>Click on the link below to listen and read a poem written by Michael Rosen.</p> <p>https://clpe.org.uk/poetryline/poems/rhythm-life</p> <p>Answer the following questions: What did you think of the poem? What was it about? Were there any words that you can recall from the poem? If so, what are they, why do you think these words stuck in your mind?</p> <p>Can you identify the rhyming pairs?</p> <p>Task Read the poem again and have a go at performing this with an adult at home. Film yourself re-enacting it and send your video to the email at the top of the grid.</p> <p>Refer to Academy website for PDF entitled 'Week 1 English Monday to Friday Week 7 Term 2' https://www.poundhillinfantacademy.org.uk/teaching-and-learning/remote-learning/year-two-resources</p>	<p>STORYTIME – reading or listening to a story https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/. This website has interactive books to read online as well as videos of stories being read aloud.</p> <p>Bug Club</p> <p>To access books online, please log on to Bug Club.</p> <p>Your class teacher will have allocated books for your child. Linked to these books are comprehension questions to support your child's understanding of the texts they have read.</p> <p>https://www.activelearnprimary.co.uk/login?c=0</p> 	<p>PE Learning challenge: To be able to order instructions, movements and skills.</p> <p>To be able to explain why someone is working or performing well.</p> <p>With help, I can recognise similarities and differences in performance.</p> <p>Task Can you have a go at creating these balances at home?</p>  <p>Remember to: -Straighten your legs as you perform the balance. -look ahead to help you to balance. -point your toes as you balance.</p>	<p>Handwriting Learning challenge: To be able to practice the formation of the letters wa, wo, ol, ot</p>  <p>Remember to: Make sure your descenders are in between the black lines</p>	<p>Physical Activity</p>

	<p>sentence verbally, or to write the word into a sentence.</p>						
T	<p>Phonics Learning challenge: To be able to recall all the extended code spellings taught this term.</p> <p>This week we are focussing on the different spellings for the same sounds that we have learnt.</p> <p>Today we are focussing on – oa / er.</p> <p>Listen to the words carefully and write each word using the spelling you can remember.</p> <p>Please see PowerPoint on our Academy website entitled: Phonics end of term 2 – week 7 term 2 (everyday)</p> <p>Slides 4 & 5 only.</p> <p>Prefix game</p> <p>Click on the link to play a game with prefixes</p>	<p>Maths Learning Challenge: To be able to recall and use multiplication and division facts including recognising odd and even numbers.</p> <p>Remember to... Recognise odd and even numbers. Even numbers end in 0 2 4 6 8</p> <p>Please see PowerPoint on our Academy website entitled: 'Maths Tuesday Week 7 Term 2'</p> <p>https://www.poundhillinfantacademy.org.uk/teaching-and-learning/remote-learning/year-two-resources</p>	<p>English – Learning challenge: To understand what a poem is. To share an opinion about a poem that has been read.</p> <p>Success Criteria I can say what a poem is. I can talk about how one poem differs from the other. I can have a go at writing a poem about Winter.</p> <p>Watch the link below: https://www.youtube.com/watch?v=EsPMpFKvZIA</p> <p>How does the scenery of winter make you feel? What words can you use to describe it?</p> <p>Task 1- Create a thought shower about winter.</p>		<p>Art Learning challenge: <u>To create winter decorations and cards using different media and techniques.</u> Remember to: Try out different activities and make sensible choices about what to do next. Develop some care and control over materials and their use. Layer different media in order to get the most effective result.</p> <p>See the Academy website for the PowerPoint entitled: 'Tuesday Week 7 Term 2 – Art'</p> 	<p>Handwriting- Learning challenge: To be able to form the letters om, on</p> <p>Practice the formation of the graphemes.</p>  <p>Remember to: Make sure your descenders are in between the black lines.</p>	

[Prefix Big Brown Bear](#)

What is a prefix?

Prefixes are a group of letters that change the meaning of a word when they are added to the start.

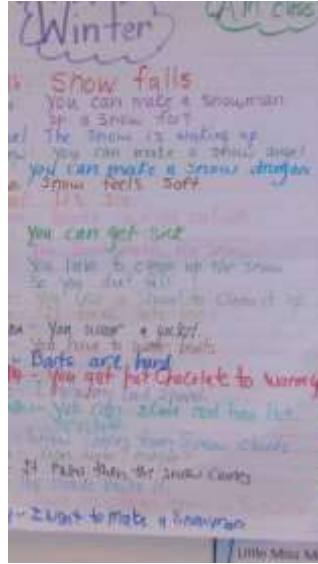
Most prefixes mean a similar thing when they're added to different words.

un usually means not. For example, unhappy, unlocked, unfair

Click on this link to find out more about what they are and where they can be found in words:

[What are prefixes? - BBC Bitesize](#)

Have a go at reading 'Tam Snow' poem –





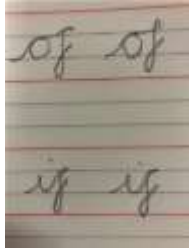
see link.
<https://www.poundhillinfantacademy.org.uk/teaching-and-learning/remote-learning/year-two-resources>




Now, read my example below:-



Slippery Seal, Slippery Seal,
 How do you keep so clean?
 You're skin is so silky and smooth,
 No matter where you have been.

What did you think of this poem?
 Use your winter shower to create your own winter poem. Choose a winter object: wolf, snowman, reindeer.

Refer to Academy website for PDF entitled 'Week 1 English Monday to Friday Week 7 Term 2'.

W		<p>Phonics Learning Challenge - To be able to recall all the extended code spellings taught this term.</p> <p>This week we are focussing on the different spellings for the same sounds that we have learnt.</p> <p>Today we are focussing on – e /ow / oo.</p> <p>Listen to the words carefully and write each word using the spelling you can remember.</p> <p>Please see PowerPoint on our Academy website entitled: Phonics end of term 2 – week 7 term 2 (everyday)</p> <p>Slides 6, 7 & 8 only.</p>	<p>Maths: Learning Challenge: To be able to recall and use multiplication and division facts for the 5's multiplication tables.</p> <p>Remember to... Use my knowledge of the five times table to help me divide by 5.</p> <p>Please see PowerPoint on our Academy website entitled: 'Maths Wednesday Week 7 Term 2'.</p> <p>https://www.poundhillinfantacademy.org.uk/teaching-and-learning/remote-learning/year-two-resources</p>	<p>English – Learning challenge: To understand what a simile is.</p> <p>Success Criteria: I can say what a poem is. I can talk about what makes it similar or different to others. I can use adjectives to describe how something happens. I can describe how it is similar or different to something else by using a simile.</p> <p>What is a simile? Watch the video link on BBC to find out what it is. What is a simile? - BBC Bitesize</p>  <p>See example below:</p> <p><i>The snow is as cold as a sheet of ice. The ice melts quickly like water in the bath. Snow falling silently and as soft as cotton wool. Snow that is as cold as ice.</i></p> <p>Task: Have a go at writing your own poem making comparisons of the snow.</p> <p>Refer to Academy website for PDF entitled 'Week 1 English Monday to Friday Week 7 Term 2'. https://www.poundhillinfantacademy.org.uk/teaching-and-learning/remote-learning/year-two-resources</p>		<p>Science Lesson objective: To be able to plan a healthy meal.</p> <p>To think about what a human needs in order to have a balanced diet.</p> <p>Task: Log in to Purple Mash Purple Mash by 2Simple Follow the link to the game entitled 'plan a meal'</p>  <p>Drag the foods into each section of the plate 'starter' 'main' 'desert'. Think carefully about the size of food you are putting on the plate and whether it is balanced.</p>	<p>Handwriting: Learning challenge: To be able to form the letters of, if</p> <p>Please see formation below</p>  <p>Remember to: Make sure your descenders are in between the black lines.</p>	
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Th		<p>Phonics</p> <p>Learning challenge: To be able to recall all the extended code spellings taught this term.</p> <p>This week we are focussing on the different spellings for the same sounds that we have learnt.</p> <p>Today we are focussing on – igh / oo.</p> <p>Listen to the words carefully and write each word using the spelling you can remember.</p> <p>Please see PowerPoint on our Academy website entitled: Phonics end of term 2 – week 7 term 2 (everyday)</p> <p>Slides 9 & 10 only.</p>	<p>Maths:</p> <p>Learning Challenge: To be able to recall and use multiplication and division facts for the 10's multiplication tables.</p> <p>Remember to... Multiply by 10 and recognise multiples of 10. Use both grouping and sharing to divide by 10.</p> <p>Please see PowerPoint on our Academy website entitled: 'Maths Thursday Week 7 Term 2'.</p> <p>My Maths</p> <p>Use your log in details provided in your yellow reading log to log on to MyMaths for some activities to support your child with our unit on multiplication and division.</p> 	<p>English</p> <p>Learning challenge: To understand alliteration and its effect on words.</p> <p>Remember to include :</p> <ul style="list-style-type: none"> - The repeated language – That fire, they said, -Adjectives -Similes -Alliteration <p>What is alliteration? Why is alliteration used in poetry? Click on the link below to find out more. What is alliteration? - BBC Bitesize</p> <p>Have a look at my example here:-</p> <p>Jack frost Jack frost What do you see? I see a shimmering statue looking at me.</p> <p>or</p> <p>winter walked wildly, without worrying, wearing a white wardrobe, whispering wintery wind.</p> <p>Task</p> <p>Have a go at writing your own poem with a grown up using alliteration.</p> <p>Refer to Academy website for PDF entitled 'Week 1 English Monday to Friday Week 7 Term 2'.</p> <p>https://www.poundhillinfantacademy.org.uk/teaching-and-learning/remote-learning/year-two-resources</p> <p>Bug Club</p> <p>To access books online, please log on to Bug Club. Your class teacher will have allocated books for your child. Linked to these books are comprehension questions to support your child's understanding of the texts they have read.</p>		<p>My Maths</p> <p>Use your log in details provided in your yellow reading log to log on to MyMaths for some activities to support your child with our unit on multiplication and division.</p> 	<p>Handwriting- Learning challenge: To be able to form the letters of, if</p> <p>Please see formation below</p>  <p>Remember to: Make sure your descenders are in between the black lines.</p>	
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F		<p>Phonics Learning Challenge To be able to recall all the extended code spellings taught this term.</p> <p>Please see PowerPoint on our Academy website entitled: Phonics end of term 2 – week 7 term 2 (everyday)</p> <p>Using slide 11 of the PowerPoint check your work this week. How many spellings did you remember? Choose just 2 or 3 to practice.</p>	<p>Maths - Learning challenge: To be able to use and apply their knowledge of multiplication and division to solve questions.</p> <p>Please see PowerPoint on our school website entitled: Maths Friday Week 7 Term 2’.</p> <p>https://www.poundhillinfantacademy.org.uk/teaching-and-learning/remote-learning/year-two-resources</p> 	<p>English: Learning challenge: To write an acrostic poem</p> <p>Success Criteria I know an acrostic poem is a word written down the side of the page I know that the first letter begins the letter of the word that it begins with.</p> <p>What is an acrostic poem? Follow the link to find out the answer. ACROSTIC (readwritethink.org)</p> <p>Look at my example of an acrostic poem</p> <p>Wintery wind In the snowy meadow Newly nested on the ground Travelling up and down and around the houses Everywhere Ready to settle</p> <p>What words have I used here?</p> <p>Now have a go at describing a wintery scene- Choose one of the following to write an acrostic poem. snowman, ice, polar bear, wolf.</p> <p>Try and include: adjectives, adverbs, alliteration where you can.</p> <p>Refer to Academy website for PDF entitled ‘Week 1 English Monday to Friday Week 7 Term 2’.</p> <p>Grammar</p>		<p>Music-Rhythm and Pulse.</p> <p>To continue to build an understanding of the pulse & internalise it when listening to a piece of music.</p> <p>To begin to describe a piece of music using a developing understanding of the interrelated musical dimensions (I can describe a piece of music using musical language).</p> <p>To play instruments using the correct techniques with respect</p> <p>Log on to Purple Mash Go to ‘2sequence’</p> <p>Have a go at creating a rhythm, a pulse and a melody by using a range of instruments.</p>	<p>Computing – Learning challenge: To understand how to write a blog, considering the effect upon the audience by including different types of media and regularly updating the content.</p> <p>Remember to: Create a blog with a specific purpose. Understand how information is presented has an impact upon the audience. Understand that blogs need to be updated regularly to maintain the audience’s interest and engagement.</p> <p>Please refer to the powerpoint on the academy website entitled ‘Friday Week 7 Term 2 - Computing Lesson 2 Blogs’</p> <p>https://www.poundhillinfantacademy.org.uk/teaching-and-learning/remote-learning/year-two-resources</p>	



To understand the term 'singular' and 'plural'

What do I mean by singular?

What do I mean by plural?

For example:

Dog', 'balloon' and 'table' are singular nouns because there is only one of each of them.

If these nouns were plural, it would mean there were more than one of them. An 's' would be added to the end of each word to make the words 'dogs', 'balloons' and 'tables'

Log on to Purple Mash to play a suffix game

[Purple Mash by 2Simple](#)

Follow the link into the game 'Fruit tree word spot'.



Read the passage of text carefully.

Task:

Have a go at spotting the words that are singular or plural and dragging them into the correct boxes.