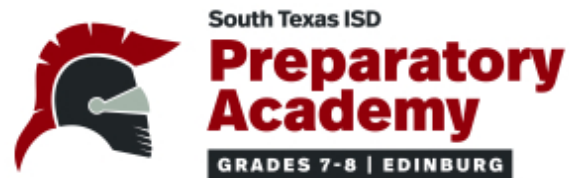


# **South Texas Independent School District**

## **South Texas ISD Preparatory Academy**

### **2020-2021 Campus Improvement Plan**



South Texas ISD Board of Directors Approved on December 8, 2020

# Table of Contents

Priority Problem Statements	3
Comprehensive Needs Assessment Data Documentation	4
Goals	6
Goal 1: We will promote and market our district to create broad based community awareness attracting families to STISD.	6
Goal 2: We will expand current programs and partnerships, as well as develop new ones, that support and enrich all of our students.	7
Goal 3: We will design, implement and evaluate support systems that attract and retain students.	8
Goal 4: We will implement and evaluate aligned curriculum, instruction, and assessments that provide real world experiences and profound learning for all students.	10
Goal 5: We will expand and create social and extracurricular opportunities that enrich all students' lives.	12
Goal 6: Student achievement will be exemplary as demonstrated through multiple measures.	14
	20

# Priority Problem Statements

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- District goals

## Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data
- Accountability Distinction Designations
- Federal Report Card Data
- Alternative Education Accountability (AEA) data
- Local Accountability Systems (LAS) data

## Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR Released Test Questions
- STAAR EL Progress Measure data
- Advanced Placement (AP) and/or International Baccalaureate (IB) assessment data
- SAT and/or ACT assessment data
- Student Success Initiative (SSI) data for Grades 5 and 8
- Student failure and/or retention rates
- Local benchmark or common assessments data
- Observation Survey results

## Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Dyslexia Data

- Response to Intervention (RtI) student achievement data

### **Student Data: Behavior and Other Indicators**

- Student surveys and/or other feedback
- Class size averages by grade and subject
- School safety data

### **Employee Data**

- State certified and high quality staff data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact

# Goals

**Goal 1:** We will promote and market our district to create broad based community awareness attracting families to STISD.

**Performance Objective 1:** 1.3 We will expand multiple platforms district-wide to attract and engage future STISD families

**Evaluation Data Sources:** Parent and student attendance at campus activities.  
2020-2021 student enrollment numbers.

**Summative Evaluation:** None

<p><b>Strategy 1:</b> In the spring semester Preparatory Academy will host a Showcase Event to attract and engage future STISD Preparatory Academy families. In-person and virtual tours will be facilitated to educate the community about the campus and district mission.</p> <p><b>Strategy's Expected Result/Impact:</b> -Community Awareness of our district and school</p> <p>-Attain and maintain 2020-2021 student enrollment numbers</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Teachers Counselors Support Staff Students</p> <p><b>Title I Schoolwide Elements:</b> 3.1 - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p><b>Funding Sources:</b> Supplies for activities to engage families during the showcase day - 199 - General Fund - \$5,000</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June
<p><b>Strategy 2:</b> Preparatory Academy will expand summer program offerings to attract and recruit new families. Invitational parent academies will be offered to families who enroll in the spring semester.</p> <p><b>Strategy's Expected Result/Impact:</b> The community will have a better understanding of the programs we have to offer.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Counselors Teachers Instructional Tech.</p> <p><b>Title I Schoolwide Elements:</b> 3.1, 3.2 - <b>TEA Priorities:</b> Connect high school to career and college - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p><b>Funding Sources:</b> Supplies and staff - 199 - General Fund - \$15,000</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June

0% No Progress

100% Accomplished

→ Continue/Modify





✗ Discontinue

**Goal 2:** We will expand current programs and partnerships, as well as develop new ones, that support and enrich all of our students.

**Performance Objective 1: 2.2** We will develop a range of supplemental programs that diversify and expand current program offerings.

**Evaluation Data Sources:** 2020-2021 Campus Course Offerings.

**Summative Evaluation:** None

<p><b>Strategy 1:</b> Preparatory Academy will continue to expand advance course offerings for 2020-2021 in Algebra 2, English I, Chinese, HST, Robotics/Automation, World Geography and US History 8. A Geometry course will be offered in the summer.</p> <p><b>Strategy's Expected Result/Impact:</b> -Expand our current program</p> <p>-offer more diverse opportunities to our student body</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Counselors Teachers Instructional Tech.</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5 - <b>TEA Priorities:</b> Connect high school to career and college - <b>ESF Levers:</b> Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> - 211 - Title I, Part A School Wide, - 410 - Instructional Materials Allotment</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June
<p><b>Strategy 2:</b> Facilitate current course offerings in a virtual setting by ensuring all families have the necessary tools such as WiFi, hot spots, laptops, iPad, and a common instructional platform.</p> <p><b>Strategy's Expected Result/Impact:</b> Proficiency of emerging technologies by all shareholders.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Counselors Librarians Teachers Instructional Tech.</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> - 410 - Instructional Materials Allotment, - 211 - Title I, Part A School Wide</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June
 No Progress  Accomplished  Continue/Modify  Discontinue				



**Goal 3:** We will design, implement and evaluate support systems that attract and retain students.

**Performance Objective 1:** 3.3 We will develop a system for parental involvement that engages all parents.

**Evaluation Data Sources:** Parent and student attendance at campus activities.

**Summative Evaluation:** None

<p><b>Strategy 1:</b> Preparatory Academy will offer Parent Connection sessions in the summer, fall and spring semesters for all parents interested in connecting with Preparatory Academy--Campus based parent and community engagement scheduled meetings: two in the fall and three in the spring (Family Literacy Training and Title I Meetings)</p> <p><b>Strategy's Expected Result/Impact:</b> Families receive relevant information and are able to have discussions with administration</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Social Worker Wellness Specialist Librarians Teachers Counselors</p> <p><b>Title I Schoolwide Elements:</b> 2.5, 3.1, 3.2 - <b>TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum</p> <p><b>Funding Sources:</b> - 199 - State Compensatory Education - \$1,500, - 211 - Title I, Part A School Wide - \$1,500, - 212 - Title I, Part C Migrant</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June

**Strategy 2:** Preparatory Academy will utilize the website, Remind, Infinite Campus and different social media platforms to provide parents, students and the community information about campus and district resources. The marque will be utilized to publicize current events.

**Strategy's Expected Result/Impact:** Families receive immediate relevant information about Preparatory Academy events

**Staff Responsible for Monitoring:** Principal

- Assistant Principal
- Social Worker
- Wellness Specialist
- Librarians
- Teachers
- Counselors
- Instructional Tech
- Students

**Title I Schoolwide Elements:** 2.5, 3.1, 3.2 - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture

**Funding Sources:** - 211 - Title I, Part A School Wide, - 199 - General Fund

Reviews			
Formative			Summative
Jan	Mar	June	June



No Progress



Accomplished



Continue/Modify







Discontinue

**Goal 4:** We will implement and evaluate aligned curriculum, instruction, and assessments that provide real world experiences and profound learning for all students.

**Performance Objective 1:** 4.2 We will utilize academic and real-world data to evaluate and revise curricular content, instruction, and assessment.

**Evaluation Data Sources:** Use of formative assessment data to change instruction.  
2020-2021 Campus Course Offerings.

**Summative Evaluation:** None





<p><b>Strategy 1:</b> Preparatory Academy will use the ItsLearning platform plans to submit a Week at a Glance (WAG), reflecting data based planning. The data gathered will be utilized to support changes in instruction as needed.</p> <p><b>Strategy's Expected Result/Impact:</b> -Increase collaboration among all staff to create changes in instructional content and engagement based on data.</p> <p>-Increase the use of formative assessment data to meet individual student needs.</p> <p>-Build staff instructional capacity.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Teachers Counselors Support Staff Librarians</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> - 199 - General Fund, - 199 - Special Education, - 224 - IDEA B, Special Education, - 211 - Title I, Part A School Wide, - 410 - Instructional Materials Allotment, - 350 - English Language Learner</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 4:** We will implement and evaluate aligned curriculum, instruction, and assessments that provide real world experiences and profound learning for all students.

**Performance Objective 2:** 4.4 Expand collaborative learning models that integrate real-world experiences.

**Evaluation Data Sources:** Use of formative assessment data (online and in-person) to change instruction.  
2020-2021 Campus Course Offerings.

**Summative Evaluation:** None

<p><b>Strategy 1:</b> Preparatory Academy will provide training for all teachers and staff through UTeach Blended Learning and S3 strategies.</p> <p><b>Strategy's Expected Result/Impact:</b> -Increase collaboration among all staff to create changes in instructional strategies and engagement based on data.</p> <p>-Increase the use of formative assessment data to meet individual student needs.</p> <p>-Build staff instructional capacity.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant principals Teachers</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> - 244 - Career Technical Education, - 224 - IDEA B, Special Education, - 199 - General Fund, - 410 - Instructional Materials Allotment, - 199 - Special Education, - 211 - Title I, Part A School Wide, - 255 - Title II, Part A Training</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June
 No Progress		 Accomplished		
 Continue/Modify		 Discontinue		

**Goal 5:** We will expand and create social and extracurricular opportunities that enrich all students' lives.

**Performance Objective 1:** 5.2 We will create a variety of social and extracurricular activities that appeal to all students.

**Evaluation Data Sources:** STISD 2020-2021 Calendar for Collaboration  
Preparatory Academy 2020-2021 Calendar for Collaboration

**Summative Evaluation:** None

<p><b>Strategy 1:</b> In addition to virtual academic pep-rallies, student clubs will be encouraged to hold virtual social activities that interest our students.</p> <p>In an effort to promote the importance of overall wellness to the students, Preparatory Academy will continue to work closely with PSTO to coordinate the Spartan Olympics 5k (spring semester).</p> <p><b>Strategy's Expected Result/Impact:</b> -Build well-rounded students</p> <ul style="list-style-type: none"> <li>-Increase social engagement</li> <li>-Increase social student opportunities</li> <li>-Appeal to a variety of students interests thorough a wide rage spectrum of activities</li> </ul> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Teachers Counselors Librarians Instructional Tech</p> <p><b>Title I Schoolwide Elements:</b> 2.5, 3.1 - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p><b>Funding Sources:</b> - 244 - Career Technical Education, - 199 - General Fund, - 211 - Title I, Part A School Wide</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June

**Strategy 2:** Preparatory Academy will continue strengthening Restorative Practices implementation school wide in a virtual setting during Spartan Academic Mentoring (SAM).

**Strategy's Expected Result/Impact:** -Build well-rounded students

-Increase social engagement

-Increase social student opportunities

-Appeal to a variety of students interests through a wide range spectrum of activities

**Staff Responsible for Monitoring:** Principal

Assistant Principal

Teachers

Students

Counselors

Social Worker

Wellness Specialist

**Title I Schoolwide Elements:** 2.5, 2.6 - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 5: Effective Instruction

**Funding Sources:** - 199 - General Fund, - 211 - Title I, Part A School Wide

Reviews			
Formative			Summative
Jan	Mar	June	June



No Progress



Accomplished



Continue/Modify







Discontinue

**Goal 6:** Student achievement will be exemplary as demonstrated through multiple measures.

**Performance Objective 1:** 100 percent of STISD junior high students will earn 3 or more high school credits by the completion of eighth grade.

**Evaluation Data Sources:** Student high school transcript at the end of the 8th grade school year.

**Summative Evaluation:** None





<p><b>Strategy 1:</b> Preparatory Academy counselors and staff will continue to monitor and track students' credits and assessment results.</p> <p><b>Strategy's Expected Result/Impact:</b> - All students will earn three or more high school credits by the end of their eighth grade year</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Counselor Teachers Support Staff</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> - 211 - Title I, Part A School Wide, - 199 - General Fund, - 199 - Special Education, - 199 - English Language Learner, - 224 - IDEA B, Special Education, - 199 - State Compensatory Education</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June
<p><b>Strategy 2:</b> Expand high school credit course offerings for 2020-2021 in Robotics and HST.</p> <p><b>Strategy's Expected Result/Impact:</b> - All students will earn three or more high school credits by the end of their eighth grade year</p> <p>- Expand on the opportunities for student engagement</p> <p><b>Staff Responsible for Monitoring:</b> Principal  Assistant Principal  Counselor  Teachers</p> <p><b>Title I Schoolwide Elements:</b> 2.5, 3.2 - <b>TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> - 199 - General Fund, - 211 - Title I, Part A School Wide</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 6:** Student achievement will be exemplary as demonstrated through multiple measures.

**Performance Objective 2:** 98 percent and above on annual student and teacher attendance.

**Evaluation Data Sources:** Annual STISD attendance data.  
TSDS PEIMS summer submission data.

**Summative Evaluation:** None

<p><b>Strategy 1:</b> Preparatory Academy recognizes that consistent school attendance, academic success and school completion have a positive correlation, the campus will develop, review and revise a Comprehensive Student Attendance Policy to align with the virtual needs.</p> <p>Preparatory Academy will continue to monitor attendance and will continue to contact parents of absent students.</p> <p>The attendance committee will continue to review and evaluate absences.</p> <p>Home visits will be made if needed.</p> <p><b>Strategy's Expected Result/Impact:</b> - 98% or higher attendance rate</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal PEIMS Clerk Counselors Social Worker Nurse Teachers</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> - 199 - General Fund</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June
 No Progress		 Accomplished		
		 Continue/Modify		
		 Discontinue		



**Goal 6:** Student achievement will be exemplary as demonstrated through multiple measures.

**Performance Objective 3:** 85 percent of STISD students earn Meets and 50 percent earn Masters level on state assessments.

**Evaluation Data Sources:** 2020-2021 STAAR Score Reports.

**Summative Evaluation:** None

<p><b>Strategy 1:</b> Academic Departments and Academic Teams will continue to have time to collaborate during the instructional day.</p> <p>Academic Departments will continue to develop time lines of assessments. The timeline will be posted on ItsLearning.</p> <p>Academic Departments will collaboratively develop common formative assessments and use data to improve student performance</p> <p>Academic Departments and Academic Teams will review collected data in collaborative meeting.</p> <p>Results will be shared with students.</p> <p>Acceleration will be provided within the instructional day.</p> <p>Tutoring block in the morning (8:00-9:20) virtually and in-person</p> <p>Students follow a scheduled rotation at the end of the day from 3:15-4:05</p> <p>After school tutorials and Saturday school will continue for subjects tested.</p> <p><b>Strategy's Expected Result/Impact:</b> -Assist all students in meeting the objective measure</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Counselors Teachers</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> - 199 - State Compensatory Education, - 199 - General Fund, - 211 - Title I, Part A School Wide</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June







**Goal 6:** Student achievement will be exemplary as demonstrated through multiple measures.

**Performance Objective 4:** 100 percent of students with Individual Education Plans include measurable goals that are annually updated.

**Evaluation Data Sources:** STISD IEP's with ARD approval.

**Summative Evaluation:** None





<p><b>Strategy 1:</b> Preparatory Academy administration will continue to work with the Admission, Review, and Dismissal committees to ensure each Individual Education Plan has measurable goals which are annually updated.</p> <p><b>Strategy's Expected Result/Impact:</b> 100 percent of students with Individual Education Plans include measurable goals, that are annually updated.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Diagnostician Teachers Special Ed. Teachers</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> - 199 - General Fund, - 224 - IDEA B, Special Education, - 211 - Title I, Part A School Wide, - 199 - Special Education</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June
<p>  No Progress            Accomplished            Continue/Modify            Discontinue         </p>				

**Goal 6:** Student achievement will be exemplary as demonstrated through multiple measures.

**Performance Objective 5:** Results Driven Accountability (RDA) and State Performance Plan (SPP) indicators are met annually.

**Evaluation Data Sources:** STISD Results Driven Accountability (RDA) Reports published by the Texas Education Agency. State Performance Plan (SPP) indicators for special education.

**Summative Evaluation:** None

<p><b>Strategy 1:</b> Preparatory Academy will offer quality instruction and academic, social and emotional support for all students.</p> <p><b>Strategy's Expected Result/Impact:</b> Results Driven Accountability (RDA) indicators are met annually.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Teachers Counselors Support staff</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6, 3.2 - <b>TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college - <b>ESF Levers:</b> Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> - 199 - General Fund, - 199 - State Compensatory Education, - 199 - English Language Learner, - 255 - Title II, Part A Training, - 350 - English Language Learner, - 224 - IDEA B, Special Education</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June
<p><b>Strategy 2:</b> Through the use of Restorative Practices, SAM teachers will address the social and emotional needs of the students in a virtual setting.</p> <p>Academic teams will assess the social and emotional needs of students who are experiencing difficulty and refer to the proper channels in order to meet each individual student needs.</p> <p><b>Strategy's Expected Result/Impact:</b> Results Driven Accountability (RDA) indicators are met annually. Survey data indicating that students feel welcomed and supported at Preparatory Academy.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Teachers Counselors Support staff</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5 - <b>ESF Levers:</b> Lever 3: Positive School Culture</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June
 No Progress  Accomplished  Continue/Modify  Discontinue				