

South Texas Independent School District

South Texas ISD Science Academy

2020-2021 Campus Improvement Plan



South Texas ISD Board of Directors Approved on December 8, 2020

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Total females-

Total males-

Asian females-

Asian males-

Black/African American males-

Hispanic females-

Hispanic males-

Native Hawaiian/Pacific Islander male-

Two or more races females-

Two or more races males-

White females-

White males -

Problem Statements Identifying Demographics Needs

Problem Statement 1: The female population is under represented at the Science Academy. **Root Cause:** There is a perception (likely cultural) that STEM programs and careers are for males.

Student Learning

Student Learning Summary

SAT

YEAR	SCIENCE ACADEMY		NATIONAL		TEXAS	
2019-2020	1202		1051		1010	
2018-2019	1215		1059		1022	
2017-2018	1234		1068		1032	
2016-2017	1247		1070		1019	
2015-2016	1148	**1679	1006	**1490	956	**1410

ACT

YEAR	SCIENCE ACADEMY	NATIONAL	TEXAS
2019-2020	28.1	20.6	20.2
2018-2019	25.8	20.7	20.5
2017-2018	25.5	20.8	20.6
2016-2017	25.7	21	20.7
2015-2016	26.1	20.8	20.6

Student Learning Strengths

- Ranked 3rd in Texas for “High Schools with the Best Teachers” *Niche* (2019)
- Ranked 13th in Texas for “Best Public High Schools” *Niche* (2019)
- Named a “School to Learn From” award sponsored by Teach for America, which highlights the schools that provide excellent education for students (2018).
- Ranked 254 in Newsweek “America’s Top High Schools 2016” (only campus from the Rio Grande Valley)
- Ranked 21 in the nation (April 2014) 15 in the nation (June 2012) and 12th in the nation (June, 2011) by The Washington Post
- Ranked 21st in Texas for “Best High Schools” *U.S. News and World Reports* (2019)
- Ranked 151st in the nation for “Best High Schools” *U.S. News and World Reports* (2019)
- Selected by the Educational Results Partnership and the Institute for Productivity in Education as a 2019 Texas Honor Roll Star School
- Project Lead The Way (PLTW) Distinguished School (2019-2020)
- Ranked 45th in the Newsweek “Beating the Odds 2016” which includes the top 500 high schools in the nation for low-income students

- Rated as an “Exemplary” campus by the Texas Education Agency in 2007 and has been rated “Exemplary” for 14 out of 15 years. In 2013 Rated “Met Standard” all Distinctions Recognized
- Nationally recognized as a National Blue Ribbon High School by the U.S. Dept. of Education in 2005
- Rated in the best high schools rating by Texas by the Texas Business Education Coalition Honor Roll for the past eight years

Problem Statements Identifying Student Learning Needs

Problem Statement 1: The Algebra 1 STAAR EOC Approaches scores are not in the 90 or above bracket. **Root Cause:** There is a small number of students taking the exams and students are struggling with Reporting category 2.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Covid-19 Factors and/or waivers for Assessment, Accountability, ESSA, Missed School Days, Educator Appraisals, etc.

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Accountability Distinction Designations

Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- Postsecondary college, career or military-ready graduates including enlisting in U. S. armed services, earning an industry based certification, earning an associate degree, graduating with completed IEP and workforce readiness
- Advanced Placement (AP) and/or International Baccalaureate (IB) assessment data
- SAT and/or ACT assessment data

Student Data: Student Groups

- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- STEM/STEAM data

Employee Data

- Campus department and/or faculty meeting discussions and data
- Evaluation(s) of professional development implementation and impact

Goals

Goal 1: We will promote and market our district to create broad based community awareness attracting families to STISD.

Performance Objective 1: 1.3 We will expand multiple platforms district-wide to attract and engage future STISD families

Evaluation Data Sources: Parent and student attendance at campus activities.
2020-2021 student enrollment numbers.

Summative Evaluation: None

<p>Strategy 1: Virtual campus tours will be provided throughout the school year that highlight our programs and emphasize the SAIL Innovation (Maker-space) lab. The tours will be advertised via social media, website, showcase and newsletters.</p> <p>Strategy's Expected Result/Impact: Highlight strengths of the campus to promote future enrollment.</p> <p>Staff Responsible for Monitoring: Counselors Administration</p> <p>ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: Video equipment - 211 - Title I, Part A School Wide - \$500</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June
<p>Strategy 2: School campus events and accolades will be promoted on social media and website. Interviews with our students and staff on why they choose STISD will be posted on newsletter and social media.</p> <p>Strategy's Expected Result/Impact: Enhance recruitment efforts and promote Science Academy initiatives.</p> <p>Staff Responsible for Monitoring: Social media specialist Webmaster Administration</p> <p>ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: Shirts, snacks for campus events - 199 - General Fund - 3,000</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June
<p>Strategy 3: Recruitment materials will be given to students, parents, campus club organizations as well as valley wide, for brand recognition that promote STISD and Science Academy.</p> <p>Strategy's Expected Result/Impact: Enhance community awareness of our district and campus.</p> <p>Staff Responsible for Monitoring: Faculty Counselors Administration</p> <p>ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: Recruitment items - 199 - General Fund - \$5,000</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June

Strategy 4: The Girls in Engineering and Science (GEMS) program will be expanded to ensure all students are afforded the opportunity to expand their knowledge on STEM related careers.

Strategy's Expected Result/Impact: Increased participation of females in STEM curriculum and career awareness

Staff Responsible for Monitoring: Faculty

Counselors

Administration

TEA Priorities: Connect high school to career and college - **ESF Levers:** Lever 3: Positive School Culture

Funding Sources: Lab consumable items, Guest speaker, Lunch for participants, recruitment items - 199 - General Fund - \$7,000

Reviews			
Formative			Summative
Jan	Mar	June	June



No Progress



Accomplished



Continue/Modify







Discontinue

Goal 2: We will expand current programs and partnerships, as well as develop new ones, that support and enrich all of our students.

Performance Objective 1: 2.2 We will develop a range of supplemental programs that diversify and expand current program offerings.

Evaluation Data Sources: 2021-2022 Campus Course Offerings.

Summative Evaluation: None





<p>Strategy 1: Students who have complete all course work offered within a department will be supported in attending courses at the university level not offered at our campus during the school day either by physically attending UTRGV, STC, OnRamps or online.</p> <p>Strategy's Expected Result/Impact: Increased opportunities for college credits not offered at the campus level</p> <p>Staff Responsible for Monitoring: Counseling Administration</p> <p>TEA Priorities: Connect high school to career and college - ESF Levers: Lever 4: High-Quality Curriculum</p> <p>Funding Sources: Textbooks - 211 - Title I, Part A School Wide - \$40,000, Tuition and books for programs - 211 - Title I, Part A School Wide - 5000 - \$40,000</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June
<p>Strategy 2: Summer enrichment opportunities will be secured for our students through our partnerships with universities such as Rice, Stanford, John Hopkins, Cornell and Summer Institute for the Gifted.</p> <p>Strategy's Expected Result/Impact: Increase summer enrichment participation and partnerships</p> <p>Staff Responsible for Monitoring: Administration Counseling Faculty</p> <p>TEA Priorities: Connect high school to career and college - ESF Levers: Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum</p> <p>Funding Sources: Tuition for programs, flights, hotel rooms, food for students, sponsor funds - 199 - General Fund - \$90,000</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June
<p>Strategy 3: The 2020-21 P.A.E.2- Program of Academic Excellence via Externships will connect with site locations, build memorandums of understanding and procedures to build the program.</p> <p>Strategy's Expected Result/Impact: Recruitment and retention</p> <p>Staff Responsible for Monitoring: Program coordinator Counselors Administration</p> <p>TEA Priorities: Connect high school to career and college - ESF Levers: Lever 4: High-Quality Curriculum</p> <p>Funding Sources: Student Blazers, lab coats, hard hats (equipment needed for on site) - 199 - General Fund - \$3,000</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: We will design, implement and evaluate support systems that attract and retain students.

Performance Objective 1: 3.3 We will develop a system for parental involvement that engages all parents.

Evaluation Data Sources: Parent and student attendance at campus activities.

Summative Evaluation: None

<p>Strategy 1: Continue to establish different types of communication channels with stakeholders via social media, newsletters (parent, nurse), parent portal and social media as well as virtual "Meet the Teacher & Open House".</p> <p>Strategy's Expected Result/Impact: Increased communication with parents.</p> <p>Staff Responsible for Monitoring: Administration Counseling Faculty</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June
<p>Strategy 2: Administration in conjunction with the social worker will hold 4 parent meetings to target Title 1 information, the parent compact, family literacy and family engagement.</p> <p>Strategy's Expected Result/Impact: Increase communication with parents</p> <p>Staff Responsible for Monitoring: Administration Social worker</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June
 No Progress  Accomplished  Continue/Modify  Discontinue				





Goal 3: We will design, implement and evaluate support systems that attract and retain students.

Performance Objective 2: 3.2 Create a collaborative intervention system consisting of students, staff and parents.

<p>Strategy 1: Students who are not being successful with virtual instruction will be invited to on-campus traditional instruction based on their quarter grades as well as their progress report grades.</p> <p>Strategy's Expected Result/Impact: Decreased failure rate</p> <p>Staff Responsible for Monitoring: Administration Teachers Counselors</p> <p>ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p>Funding Sources: Additional desk shields for paraprofessionals. - 199 - General Fund - \$2,000</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June
<p>Strategy 2: Continue utilization of interventions delineated on the pyramid of interventions to support students and improve academic performance.</p> <p>Strategy's Expected Result/Impact: Minimize failure rate Improve state/AP assessment scores</p> <p>Staff Responsible for Monitoring: Faculty Counseling Administration</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June
<p>Strategy 3: The social worker and counselors will provide support to students during crisis to include the bereavement group.</p> <p>Strategy's Expected Result/Impact: Strengthen systematic support available to students</p> <p>Staff Responsible for Monitoring: Social worker Counselors Administration District wellness specialist</p> <p>ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: Zen room - 199 - General Fund - \$500</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June

<p>Strategy 4: Student academic interventions will be enhanced through PAL's (Peer Assistance and Learning) by assigning student mentors to assist in tutoring. This will occur virtually, through TEAMS until students return to campus.</p> <p>Strategy's Expected Result/Impact: Empower student leaders Provide support to struggling learners</p> <p>Staff Responsible for Monitoring: Students PAL sponsor Counselors Administration</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June
<p>Strategy 5: Summer Camps will be offered to our prospective incoming students to facilitate transition to our campus, build relationships prior to the start of the year, and thereby increasing retainment.</p> <p>Strategy's Expected Result/Impact: Increase retainment of incoming freshman</p> <p>Staff Responsible for Monitoring: Administration Sponsor Counseling Faculty</p> <p>ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: Recruitment items, lab consumables, food items, student ambassador payment - 199 - General Fund - \$15,000</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June
<p>Strategy 6: Student voice will be considered when designing interventions, course offerings, recruitment/retainment ideas through the "Student Advisory Group" (SAG) monthly meetings (to be resumed once students return to campus or virtually if students do not return by second semester) and suggestion box.</p> <p>Strategy's Expected Result/Impact: Interventions systems designed with all stakeholders</p> <p>Staff Responsible for Monitoring: Administration Student Council Sponsor/Club Counseling</p> <p>ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: Food Items for meetings - 199 - General Fund - \$1,000</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June
<p>Strategy 7: The campus will provide mental and physical wellness interventions such as antivaping/drug campaigns and public service announcements.</p> <p>Strategy's Expected Result/Impact: Inform students and parents about dangers of risky behavior.</p> <p>Staff Responsible for Monitoring: Community service club Administration Nurse</p> <p>ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: Brochures and Guest Speakers - 211 - Title I, Part A School Wide - \$1,000</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June

<p>Strategy 8: A district reporting system will be made available to students suffering from mental wellness issues due to the pandemic stressors and other variables associated with them.</p> <p>Strategy's Expected Result/Impact: Intervene to assist students needed support.</p> <p>Staff Responsible for Monitoring: Wellness counselor, Academic counselor, Administration</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June
<p>Strategy 9: The TEAMS application will be used during the pandemic to continue the KOM (Kick of Mentor), Student Council Elections and to create a Freshman class team. This will allow our freshman to create bonds with other freshman despite the circumstances.</p> <p>Strategy's Expected Result/Impact: Increase retention as students feel connected to the people and campus</p> <p>Staff Responsible for Monitoring: KOM sponsor and STUCO sponsor and club members</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June
<p>Strategy 10: Counselors will meet with seniors (during EDD zoom class) to provide resources (links) regarding college applications, FAFSA and scholarships. They will secure ApplyTexas and FAFSA support for families. Counselors will have periodic progress checks on their seniors.</p> <p>Strategy's Expected Result/Impact: Collaborative intervention system to ensure our Seniors attend the college of their choice.</p> <p>Staff Responsible for Monitoring: Counselors Teachers Students and Parents Administration</p> <p>TEA Priorities: Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June
<p>Strategy 11: Counselors will present information to Freshmen regarding support services and resources to include "Personal Success Plan" via a googledoc. This will serve as a welcome and outreach to inform of the supports that counselors have available.</p> <p>Strategy's Expected Result/Impact: Collaborative intervention to ensure new freshman feel connected to resources</p> <p>Staff Responsible for Monitoring: Counselors Administration</p> <p>TEA Priorities: Connect high school to career and college - ESF Levers: Lever 3: Positive School Culture</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June
<p>Strategy 12: Counselors will conduct classroom zoom visits to 10th and 11th grade students to present resource information.</p> <p>Strategy's Expected Result/Impact: Collaborative intervention system to provide students with resources.</p> <p>Staff Responsible for Monitoring: Counselors Administration Teachers</p> <p>TEA Priorities: Connect high school to career and college - ESF Levers: Lever 3: Positive School Culture</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June

<p>Strategy 13: The staff wellness coordinators will develop activities that target emotional and mental wellness for staff to participate in (in consideration of the pandemic stressors).</p> <p>Strategy's Expected Result/Impact: Intervention system to assist staff during pandemic stressors.</p> <p>Staff Responsible for Monitoring: Wellness coordinators Administration Counselors</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: Wellness coordinator's stipends (2) - 211 - Title I, Part A School Wide - \$1,600</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June
<p>Strategy 14: Migrant students will be given resources, supplies (consumables & non-consumables) technology and materials as needed. The social worker will monitor the student's progress and communicate with their families regarding school events, grades and other needs.</p> <p>Strategy's Expected Result/Impact: Equity for all students</p> <p>Staff Responsible for Monitoring: Administration Social worker Students</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Funding Sources: Supplies - 199 - General Fund - \$8,000</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: We will implement and evaluate aligned curriculum, instruction, and assessments that provide real world experiences and profound learning for all students.





Performance Objective 1: 4.2 We will utilize academic and real-world data to evaluate and revise curricular content, instruction, and assessment.

Evaluation Data Sources: Use of formative assessment data, student grades and standardized test scores to change instruction.

2019-2020 Campus Course Offerings.

2020-2021 Campus Course Offerings.

Summative Evaluation: None





<p>Strategy 1: Teachers will submit lesson plans via itsLearning that will include clear measurable objectives, engaging activities and assessments that inform instruction. Appraiser will provided needed feedback based on plans submitted.</p> <p>Strategy's Expected Result/Impact: Increased student engagement and aligned curriculum, instruction and assessment.</p> <p>Staff Responsible for Monitoring: Faculty Administrations</p> <p>ESF Levers: Lever 5: Effective Instruction</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June
<p>Strategy 2: Teachers will be meeting by subject groups (not just departments) to ensure instruction, activities and assessments are aligned in common subject groups.</p> <p>Strategy's Expected Result/Impact: Increased student engagement and aligned curriculum, instruction and assessment</p> <p>Staff Responsible for Monitoring: Team leaders Faculty Administration</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June
<p>Strategy 3: Teachers will receive training on how to conduct virtual and physical instruction simultaneously and be provided with the necessary technology to conduct their instruction.</p> <p>Strategy's Expected Result/Impact: Providing instruction in any needed mode.</p> <p>Staff Responsible for Monitoring: Administration Teachers</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p>Funding Sources: Cameras for pilot classrooms, TV screens for pilot classrooms - 211 - Title I, Part A School Wide - \$50,000</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: We will expand and create social and extracurricular opportunities that enrich all students' lives.

Performance Objective 1: 5.2 We will create and maintain a variety of social and extracurricular activities that appeal to all students.

Evaluation Data Sources: STISD 2020-2021 Calendar for Collaboration.

Summative Evaluation: None





<p>Strategy 1: Students will have an opportunity to participate in 2020-2021 Superintendent's Cup (e.g., egames, chess, athletics). Strategy's Expected Result/Impact: Increased school spirit Staff Responsible for Monitoring: Coaches Administration ESF Levers: Lever 3: Positive School Culture</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June
<p>Strategy 2: Students will have an opportunity to participate in U.I.L. Academics (pending pandemic restrictions)based on their interests. Strategy's Expected Result/Impact: Academic opportunities for growth Staff Responsible for Monitoring: UIL Sponsor and coaches Administration TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum Funding Sources: Hosting of the event, U.I.L dues (5,000), food for participants - 199 - General Fund - \$10,000</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June
<p>Strategy 3: Student clubs will be encouraged to hold virtual social activities that interest our students such as music concerts, entertainment night, Java Night, pep-rallies (academic & athletic) and other virtual social occasions. Strategy's Expected Result/Impact: Increased student engagement in social activities Staff Responsible for Monitoring: Club Sponsors and students Administration ESF Levers: Lever 3: Positive School Culture Funding Sources: Club/Organization sponsor stipends - 199 - General Fund - \$10,000</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 6: Student achievement will be exemplary as demonstrated through multiple measures.

Performance Objective 1: 98 percent and above on annual student and teacher attendance.

Evaluation Data Sources: Annual STISD attendance data.
TSDS PEIMS summer submission data.

Summative Evaluation: None





Strategy 1: Teachers with excessive absences (excluding emergencies) will be addressed by their evaluator. Strategy's Expected Result/Impact: Improved teacher attendance Staff Responsible for Monitoring: Administration	Reviews			
	Formative			Summative
	Jan	Mar	June	June
Strategy 2: Students with three or more absences will be required to recover hours outside of class time to include the attendance of Saturday school. Strategy's Expected Result/Impact: Decreased student absences Staff Responsible for Monitoring: Administration PEIMS clerk	Reviews			
	Formative			Summative
	Jan	Mar	June	June
Strategy 3: Social worker will call parents and/or make home visits to students with three or more absences. Strategy's Expected Result/Impact: Decreased student absences Staff Responsible for Monitoring: Social worker Administration Funding Sources: Mileage reimbursement - 211 - Title I, Part A School Wide - \$1,500	Reviews			
	Formative			Summative
	Jan	Mar	June	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 6: Student achievement will be exemplary as demonstrated through multiple measures.

Performance Objective 2: 85 percent of STISD students earn Meets and 50 percent earn Masters level on state assessments.

Evaluation Data Sources: 2020-2021 STAAR Score Reports.

Summative Evaluation: None

<p>Strategy 1: Teachers that teach EOC state exam courses will give "mock exams" on DMAC, MasteryConnect or other data analysis tools and analyze the data and adjust instruction to close the gaps of individual students.</p> <p>Strategy's Expected Result/Impact: Increased "Mastery" performance on EOC exams</p> <p>Staff Responsible for Monitoring: Faculty Administration</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June
<p>Strategy 2: Teachers teaching a course tied to a state assessment will spiral in EOC STAAR questions on each of their summative assessments.</p> <p>Strategy's Expected Result/Impact: Increased "Mastery" performance on EOC exams.</p> <p>Staff Responsible for Monitoring: Teachers Administration</p> <p>Funding Sources: Consumables for testing resources - 199 - General Fund - \$3,000</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June
<p>Strategy 3: Teachers of English Language Learners and monitored (exited) students will use SIOP strategies to ensure students are able to succeed on in class course work and the end of year TELPAS exit criteria.</p> <p>Strategy's Expected Result/Impact: The goal is to exit 50% of students from the program (18 current students).</p> <p>Staff Responsible for Monitoring: Teachers Counselors Administration</p> <p>ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: Teacher Training, Language programs, Consumables - 350 - English Language Learner - \$3,000</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June
 No Progress  Accomplished  Continue/Modify  Discontinue				





Goal 6: Student achievement will be exemplary as demonstrated through multiple measures.

Performance Objective 3: - 90 percent of the student cohort will reach graduation completion at STISD.

- 99 percent of STISD students will successfully complete graduation requirements and earn at least one endorsement.

Evaluation Data Sources: TSDS PEIMS graduation data.
STISD Graduate Report.

Summative Evaluation: None





<p>Strategy 1: Counselors will continue to meet with individual students to make sure they are following the cohort and provide interventions as needed.</p> <p>Strategy's Expected Result/Impact: Students' lacking credit will be remediated so that they graduate with cohort</p> <p>Staff Responsible for Monitoring: Counselors Administration Faculty</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June
<p>Strategy 2: Administration will ensure the parents of students that are falling behind their cohort are contacted and met with through the "Student Review Team" process (SRT).</p> <p>Strategy's Expected Result/Impact: Students lacking credit will have a support system to include parent involvement</p> <p>Staff Responsible for Monitoring: Counselors Administration</p> <p>Funding Sources: Credit by Exam monies for those out of cohort - 199 - General Fund - \$1,000</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 6: Student achievement will be exemplary as demonstrated through multiple measures.

Performance Objective 4: - Each student will take a college entrance exam before the end of the first semester of the year they plan to graduate.
 - 50 percent of students will attain a SAT score of 1110 or higher/ACT score of 24 or higher.

Evaluation Data Sources: STISD College Score Report.

Summative Evaluation: None

<p>Strategy 1: All 11th grade students will take the SAT assessment on campus during a school day in the Spring semester so that participation is maximized.</p> <p>Strategy's Expected Result/Impact: 100 percent of Juniors will have attempted a college entrance exam</p> <p>Staff Responsible for Monitoring: Counseling Administration</p> <p>TEA Priorities: Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p>Funding Sources: - 199 - General Fund - \$10,000</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June
<p>Strategy 2: College Readiness course will be mandated for all Juniors. The course will provide SAT review sessions, afford students with a blueprint of the assessment and allow students an opportunity to take practice SAT assessments.</p> <p>Strategy's Expected Result/Impact: Higher percentage of students attaining 1110 or higher on SAT.</p> <p>Staff Responsible for Monitoring: Course instructor Administration</p> <p>TEA Priorities: Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June
 No Progress  Accomplished  Continue/Modify  Discontinue				





Goal 6: Student achievement will be exemplary as demonstrated through multiple measures.

Performance Objective 5: - Each student achieves a passing score on one or more AP, IB, or dual credit course while enrolled at STISD.

- Student participation rates on AP and IB tests will remain the same or increase annually.
- Qualifying AP and IB scores will increase annually.

Evaluation Data Sources: STISD AP and IB Participation and Score Report.

Summative Evaluation: None





<p>Strategy 1: Teachers that teach an Advanced Placement (AP) course will give "mock exams" and analyze the data to adjust instruction and close the gaps of individual students.</p> <p>Strategy's Expected Result/Impact: Increase number of students attaining a qualifying score of 3 or higher</p> <p>Staff Responsible for Monitoring: AP Teachers Administration</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June
<p>Strategy 2: Teachers will utilize AP resources such as AP classroom and UWorld to help prepare students for AP exams.</p> <p>Strategy's Expected Result/Impact: Improved qualifying AP scores</p> <p>Staff Responsible for Monitoring: Faculty Administration</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June
<p>Strategy 3: Teachers will spiral in AP level questioning on all formative and summative assessments and reteach as necessary.</p> <p>Strategy's Expected Result/Impact: Improved qualifying AP scores</p> <p>Staff Responsible for Monitoring: Faculty Administration</p> <p>Funding Sources: AP teacher training - 397 - Advanced Placement - \$10,000</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 6: Student achievement will be exemplary as demonstrated through multiple measures.

Performance Objective 6: 100 percent of students with Individual Education Plans include measurable goals that are annually updated.

Evaluation Data Sources: STISD IEP's with ARD approval.

Summative Evaluation: None

<p>Strategy 1: Administration will meet with the SPED department monthly to ensure that individual student plans are regularly evaluated and goals are updated.</p> <p>Strategy's Expected Result/Impact: Compliance on all IEP deadlines and requirements</p> <p>Staff Responsible for Monitoring: SPED department Administration</p> <p>Funding Sources: SPED related service and evaluations - 224 - IDEA B, Special Education - \$100,000</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June
<p>Strategy 2: The Special Education Department will provide targeted professional development to all teachers through the department collaboration time.</p> <p>Strategy's Expected Result/Impact: Improved implementation of student's IEP</p> <p>Staff Responsible for Monitoring: Administration SPED department Faculty</p> <p>Funding Sources: SPED Training - 224 - IDEA B, Special Education - \$1,000</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 6: Student achievement will be exemplary as demonstrated through multiple measures.

Performance Objective 7: Results Driven Accountability (RDA) formerly State Performance-Based Monitoring (PBM) indicators are met annually.

Evaluation Data Sources: STISD Results Driven Accountability (RDA) -PBM Reports published by the Texas Education Agency.

Summative Evaluation: None

Title I Schoolwide Elements

ELEMENT 1. SWP COMPREHENSIVE NEEDS ASSESSMENT (CNA)

ELEMENT 2. SWP CAMPUS IMPROVEMENT PLAN (CIP)

ELEMENT 3. PARENT AND FAMILY ENGAGEMENT (PFE)

3.2: Offer flexible number of parent involvement meetings

4 Per year.

1. 11/10/2020