

South Texas Independent School District

South Texas ISD World Scholars

2020-2021 Campus Improvement Plan



South Texas ISD Board of Directors Approved on December 8, 2020

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Goals

Goal 1: We will promote and market our district to create broad based community awareness attracting families to STISD.

Performance Objective 1: 1.3 We will expand multiple platforms district-wide to attract and engage future STISD families

Evaluation Data Sources: Parent and student attendance at campus activities.
2020-2021 student enrollment numbers.

Summative Evaluation: None





Strategy 1: Curriculum advisement meetings for parents and students (IB, TSI, PSAT, PreIB, STC Dual Academies, UTRGV dual enrollment) Strategy's Expected Result/Impact: None Staff Responsible for Monitoring: Admin., IB Coordinator, Counselors Title I Schoolwide Elements: 3.2 - TEA Priorities: Connect high school to career and college - ESF Levers: Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	Reviews			
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Strategy 2: FAFSA informational night where parents and students work with counselors to understand the financial aid process and complete financial applications Strategy's Expected Result/Impact: None Staff Responsible for Monitoring: Counselors Title I Schoolwide Elements: 3.2 - TEA Priorities: Connect high school to career and college - ESF Levers: Lever 3: Positive School Culture	Reviews			
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 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: We will expand current programs and partnerships, as well as develop new ones, that support and enrich all of our students.

Performance Objective 1: 2.2 We will develop a range of supplemental programs that diversify and expand current program offerings.

Evaluation Data Sources: STISD 2019-2020 Calendar for Collaboration.
 2019-2020 Campus Course Offerings.
 2020-2021 Campus Course Offerings.

Summative Evaluation: None





<p>Strategy 1: Continue to expand innovative and CTE course offerings in the fields of criminal justice, culinary arts, and robotics.</p> <p>Strategy's Expected Result/Impact: By offering Law Enforcement II, Court Systems and Practices, and Advanced Culinary Arts, students will be able to continue their studies of interest in a career related field. Allowing students to further their studies in these fields will allow them to gain yet another endorsement while preparing them for a career in their field of interest.</p> <p>Staff Responsible for Monitoring: Administration, Counselors, Teachers</p> <p>Title I Schoolwide Elements: 2.5 - TEA Priorities: Connect high school to career and college - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June
<p>Strategy 2: Expand partnerships with universities to offer summer camps for students in their areas of interest.</p> <p>Strategy's Expected Result/Impact: By offering summer camps at universities, students will be able to extend their learning and apply their skills in real world situations. These summer camps will also serve to expose our students to universities around the state as they narrow the focus of their academic studies.</p> <p>Staff Responsible for Monitoring: Administration, Teachers, Counselors</p> <p>Title I Schoolwide Elements: 2.5 - TEA Priorities: Connect high school to career and college - ESF Levers: Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: We will design, implement and evaluate support systems that attract and retain students.

Performance Objective 1: 3.3 We will develop a system for parental involvement that engages all parents.

Evaluation Data Sources: Parent and student attendance at campus activities.

Summative Evaluation: None

<p>Strategy 1: Survey parents and students on the types of events they would like to attend. Strategy's Expected Result/Impact: The expected result/impact of this strategy will be increased parental involvement in school organization events that will instill a sense of community within the campus. Furthermore, students will feel supported by organizational stakeholders who can also provide opportunities for student participation and involvement. Staff Responsible for Monitoring: Administration, Counselors Title I Schoolwide Elements: 3.2 - ESF Levers: Lever 3: Positive School Culture</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June
<p>Strategy 2: Develop student incentives for event attendance (theirs and parents). Strategy's Expected Result/Impact: None Staff Responsible for Monitoring: Administration, Counselors, Social Worker Title I Schoolwide Elements: 2.6, 3.2 - ESF Levers: Lever 3: Positive School Culture</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: We will implement and evaluate aligned curriculum, instruction, and assessments that provide real world experiences and profound learning for all students.





Performance Objective 1: 4.2 We will utilize academic and real-world data to evaluate and revise curricular content, instruction, and assessment.

Evaluation Data Sources: Use of formative assessment data to change instruction.

2019-2020 Campus Course Offerings.

2020-2021 Campus Course Offerings.

Summative Evaluation: None





<p>Strategy 1: Create and implement student diagnostic exams to evaluate current performance level on EOC and IB exams.</p> <p>Strategy's Expected Result/Impact: Expected results and impact of this strategy is a better understanding of students' prior knowledge-- allowing for more purposeful planning and a proactive approach to intervention to help our struggling students.</p> <p>Staff Responsible for Monitoring: Content teachers Administrators Counselors</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Reviews			
	Formative			Summative
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<p>Strategy 2: Student academic intervention rotations based on data from Mastery Connect and DMAC to support at-risk and struggling students on EOC and IB exams.</p> <p>Strategy's Expected Result/Impact: Expected results and impact of this strategy is increased student growth and performance on STAAR EOC and IB exams. Secondary results would also allow the school to more accurately identify our struggling, at risk, and special population students.</p> <p>Staff Responsible for Monitoring: Counselors, Instructional Technology Specialist, IB coordinator, Administration, Content Teachers.</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June
<p>Strategy 3: MOCK exams to measure student performance. Use acquired data to intervene prior to EOC and IB exams.</p> <p>Strategy's Expected Result/Impact: Expected results and impact of this strategy is increased student preparation for EOC and IB exams. The administration of mock exams will also supply content teachers with the data necessary to diagnose and treat student misunderstandings regarding course content and skills. The impact of these measures will result in student success on EOC and IB exams.</p> <p>Staff Responsible for Monitoring: Content teachers, IB coordinator, counselors, administration.</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Curriculum</p>	Reviews			
	Formative			Summative
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 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: We will implement and evaluate aligned curriculum, instruction, and assessments that provide real world experiences and profound learning for all students.

Performance Objective 2: 4.4 Expand collaborative learning models that integrate real-world experiences.

Evaluation Data Sources: Use of cooperative learning (Kagen strategies and others) within instruction.
Increased project-based instruction and learning.

Summative Evaluation: None





<p>Strategy 1: Teachers will be using Kagen Cooperative Learning strategies in the classroom to promote student engagement and increase understanding.</p> <p>Strategy's Expected Result/Impact: Expected results and impact of this strategy include higher level of student engagement, differentiated instruction based on student learning styles, and increased relevance of learning.</p> <p>Staff Responsible for Monitoring: Content teachers, IB Coordinator, Administration</p> <p>Title I Schoolwide Elements: 2.5 - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Reviews			
	Formative			Summative
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<p>Strategy 2: World Scholars will implement in-house professional development every Tuesday during conference periods for content teachers to explore, discuss, and evaluate best practices. These in-house professional developments will also allow teachers to lead training, thus building leadership capacity within our school.</p> <p>Strategy's Expected Result/Impact: Expected results and impact of this strategy include effective collaboration among faculty and staff, deliberate and purposeful instruction based on, research supported, best practices, increased student engagement, opportunities to build leadership capacity within our school and among our faculty.</p> <p>Staff Responsible for Monitoring: IB Coordinator Administrators Counselors</p> <p>ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Reviews			
	Formative			Summative
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<p>Strategy 3: World Scholars has expanded the IB program and IB course offerings. Through these expanded course offerings, students will have increased opportunities for project-based learning by designing and completing their internal assessments.</p> <p>Strategy's Expected Result/Impact: Expected results and impact of this strategy include increased student engagement, more focused instructional relevance, and opportunities for students to explore and connect content to real world experiences.</p> <p>Staff Responsible for Monitoring: Content teachers IB coordinator Administration</p> <p>Title I Schoolwide Elements: 2.5 - ESF Levers: Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: We will expand and create social and extracurricular opportunities that enrich all students' lives.

Performance Objective 1: 5.2 We will create a variety of social and extracurricular activities that appeal to all students.

Evaluation Data Sources: STISD 2019-2020 Calendar for Collaboration.

Summative Evaluation: None





<p>Strategy 1: Continue to expand athletic opportunities for all students in sports such as golf, softball, and soccer. We will also begin offering athletic summer camps for students interested in competitive sports.</p> <p>Strategy's Expected Result/Impact: The expected result/impact of this strategy will be increased student engagement in extracurricular activities that will then translate into increases motivation for students to achieve high academic standards while building leadership skills among their teammates. Students will also learn how to work cooperatively with each other while also learning the importance of physical fitness. Competitive sports will also provide an outlet for students who need help balancing their academic pursuits.</p> <p>Staff Responsible for Monitoring: Administration, coaches, counselors</p> <p>Title I Schoolwide Elements: 2.5 - ESF Levers: Lever 3: Positive School Culture</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 6: Student achievement will be exemplary as demonstrated through multiple measures.

Performance Objective 1: 98 percent and above on annual student and teacher attendance.

Evaluation Data Sources: Annual STISD attendance data.
TSDS PEIMS summer submission data.

Summative Evaluation: None

Strategy 1: 1. Develop student and teacher incentives for campus attendance. Strategy's Expected Result/Impact: None Staff Responsible for Monitoring: PEIMS Clerk, Administration, Counselors, Social Worker Title I Schoolwide Elements: 2.4, 2.6	Reviews			
	Formative			Summative
	Jan	Mar	June	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 6: Student achievement will be exemplary as demonstrated through multiple measures.

Performance Objective 2: 85 percent of STISD students earn Meets and 50 percent earn Masters level on state assessments.

Evaluation Data Sources: 2019-2020 STAAR Score Reports.

Summative Evaluation: None





Goal 6: Student achievement will be exemplary as demonstrated through multiple measures.

Performance Objective 3: - 90 percent of the student cohort will reach graduation completion at STISD.

- 99 percent of STISD students will successfully complete graduation requirements and earn at least one endorsement.

Evaluation Data Sources: TSDS PEIMS graduation data.
STISD Graduate Report.

Summative Evaluation: None





Strategy 1: Routine progress checks for all students Strategy's Expected Result/Impact: None Staff Responsible for Monitoring: Counselors Title I Schoolwide Elements: 2.4, 2.6 - TEA Priorities: Connect high school to career and college - ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction	Reviews			
	Formative			Summative
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Strategy 2: Credit recovery programs for all students. Strategy's Expected Result/Impact: None Staff Responsible for Monitoring: Teachers, Counselors, Instructional Technology Specialist Title I Schoolwide Elements: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	Reviews			
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 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 6: Student achievement will be exemplary as demonstrated through multiple measures.

Performance Objective 4: - Each student will take a college entrance exam before the end of the first semester of the year they plan to graduate.
 - 50 percent of students will attain a SAT score of 1110 or higher/ACT score of 24 or higher.

Evaluation Data Sources: STISD College Score Report.

Summative Evaluation: None

Strategy 1: All students will take college readiness courses. Strategy's Expected Result/Impact: None Staff Responsible for Monitoring: Administration, Counselors, Teachers Title I Schoolwide Elements: 2.4, 2.5 - TEA Priorities: Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	Reviews			
	Formative			Summative
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Strategy 2: All students will participate in SAT school day Strategy's Expected Result/Impact: None Staff Responsible for Monitoring: Administration, Counselors Title I Schoolwide Elements: 2.4 - TEA Priorities: Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	Reviews			
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 No Progress  Accomplished  Continue/Modify  Discontinue				





Goal 6: Student achievement will be exemplary as demonstrated through multiple measures.

Performance Objective 5: - Each student achieves a passing score on one or more AP, IB, or dual credit course while enrolled at STISD.

- Student participation rates on AP and IB tests will remain the same or increase annually.
- Qualifying AP and IB scores will increase annually.

Evaluation Data Sources: STISD AP and IB Participation and Score Report.

Summative Evaluation: None





<p>Strategy 1: The school will offer a wider variety of IB courses to all students.</p> <p>Strategy's Expected Result/Impact: None</p> <p>Staff Responsible for Monitoring: Administration, Counselors, Instructional Technology Specialist, IB Coordinator</p> <p>Title I Schoolwide Elements: 2.4, 2.5 - TEA Priorities: Connect high school to career and college - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June
<p>Strategy 2: Students' academic progress will be routinely monitored and interventions will be designed to address student progress.</p> <p>Strategy's Expected Result/Impact: None</p> <p>Staff Responsible for Monitoring: Counselors, Teachers, IB Coordinator</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Reviews			
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Goal 6: Student achievement will be exemplary as demonstrated through multiple measures.

Performance Objective 6: 100 percent of students with Individual Education Plans include measurable goals that are annually updated.

Evaluation Data Sources: STISD IEP's with ARD approval.

Summative Evaluation: None





<p>Strategy 1: Curating and analysis of data from all teachers to help guide students' educational plan.</p> <p>Strategy's Expected Result/Impact: None</p> <p>Staff Responsible for Monitoring: Teachers, SPED teachers, Counselors</p> <p>Title I Schoolwide Elements: 2.4, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Reviews			
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 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 6: Student achievement will be exemplary as demonstrated through multiple measures.

Performance Objective 7: Results Driven Accountability (RDA) formerly State Performance-Based Monitoring (PBM) indicators are met annually.

Evaluation Data Sources: STISD Results Driven Accountability (RDA) -PBM Reports published by the Texas Education Agency.

Summative Evaluation: None

<p>Strategy 1: Routine data analysis to guide academic intervention.</p> <p>Strategy's Expected Result/Impact: None</p> <p>Staff Responsible for Monitoring: Administration, Counselors, Teachers, Instructional Technology Specialist, IB Coordinator</p> <p>Title I Schoolwide Elements: 2.4, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Reviews			
	Formative			Summative
	Jan	Mar	June	June
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				