



International Academy  
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*“One of America’s Top Ranking High Schools”*  
- Newsweek -  
*Ranked Among Top High Schools in the United States*  
- U.S. News and World Report -  
*A 2018 National Blue Ribbon School*

Dear Parents and Guardians,

In January, the International Academy will be sending home two semester report cards for each ninth and tenth grade student. The first report card is a traditional high school transcript of student achievement marked on an A-E scale and includes the student’s grade point average (GPA). When your student applies to college, this report card is similar to the transcript that will be sent to universities.

This letter and attached documentation applies to the second report card, the MYP Report Card. The MYP, or Middle Years Program, is the International Baccalaureate educational program for ninth and tenth grade students at the IA. The MYP report card is based upon four IB assessment criteria in each of the different disciplines of the MYP: literature and language, language acquisition, individuals and societies, sciences, mathematics, arts and physical and health education. The MYP Report Card offers information into each student’s growth against an internationally recognized set of criteria.

The MYP Report card will be delivered along with the traditional report card at the end of each semester. Scores in each criteria range from 1-8. These scores do not correlate to an A-E scale but rather identify student growth in the ability to apply skills and content through new ways or applications. While the traditional report card may establish a student’s understanding of content knowledge, the MYP Report Card captures the ability to apply the knowledge and/or skills to new situations. Better put, it provides an opportunity to describe a specific student’s growth as he/she matures in the critical thinking skills that are fundamental to success in the Diploma program and college. This report card will not be shared with colleges and only shared with students and families to reflect on their student’s growth and development.

With the seven different subject areas on the MYP Report Card, parents, teachers and students are able to holistically analyze a student’s growth in the critical thinking skills for every subject area. Patterns of growth will emerge as students matriculate through the MYP and become more adept as the higher order thinking skills are honed through course activities. The scores on the MYP Report card will identify the student’s most recent score in that criteria and is not an average of the scores. Therefore, some criteria will not have scores as those criteria were not evaluated in a summative assessment during the current semester. The skills and content may have been taught and assessed in a formative assessment (quiz, classwork, homework, etc.); however, only end of unit summative assessments are recorded on the MYP Report Card.

Please review the documents “Understanding the MYP Report Card” and the “MYP Criteria Fast Facts” prior to the report card coming home at the end of January. If you have any additional questions, please contact me or any member of the administrative team with any questions.

Sincerely,

Joanne Juco  
IB Coordinator



*Principal: Lynne Gibson; IB Coordinator: Joanne Juco; Associate Principals: Ryan Brinks, Ryan Parrott, Dr. Christopher Smith  
Counselors: Lisa Ann Acton, Whitney Bernstein, Jane Dittus, Alexandria Phelps, and Brigid Piagentini*

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