

School Year: **2020-21**

School Plan for Student Achievement (SPSA) Template

The School Plan for Student Achievement (SPSA) is meant to consolidate all school-level planning efforts into one plan for programs funded through the consolidated application (ConApp), pursuant to the California Education Code (EC) Section 64001 and the Elementary and Secondary Education Act as amended by the Every Student Succeeds Act (ESSA).

The purpose of the SPSA is to increase the overall effectiveness of the school program by crafting a strategic plan that maximizes the resources available to the school while minimizing duplication of effort with the ultimate goal of increasing student achievement.

The School Site Council (SSC) is required to develop and annually review the SPSA, establish an annual budget, and make modifications in the plan to reflect changing needs and priorities, as applicable, pursuant to EC 52853(b) and 52855.

California's ESSA State Plan significantly shifts the state's approach to the utilization of federal resources in support of underserved student groups. The SPSA provides schools with the opportunity to document their approach to maximizing the impact of federal investments in support of underserved students.

The implementation of ESSA in California presents an opportunity for schools to innovate with their federally-funded programs and align them with the priority goals of the school and the LEA that are being realized under the state's Local Control Funding Formula (LCFF).

LCFF provides schools and LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The SPSA planning process supports continuous cycles of action, reflection, and improvement.

| | |
|-----------------------------------------------|-----------------------------------|
| School Name | Liberty High School |
| Address | 660 W Walnut St Lodi, CA 95240 |
| County-District-School (CDS) Code | 39 68585 3934767 |
| Principal | Tamara Dillon |
| District Name | Lodi Unified School District |
| SPSA Revision Date | 09/24/2020 |
| Schoolsite Council (SSC) Approval Date | 09/24/2020 |
| Local Board Approval Date | 11/17/2020 |

In the pages that follow, please describe the school's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs.

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School Vision and Mission

VISION STATEMENT

Liberty High School will serve as a haven in which all students will experience academic success and personal growth as they earn their diploma and plan for their future.

MISSION STATEMENT

Our mission is to provide support, resources and opportunities to students who have not experienced success in the traditional high school program so they may earn a diploma and prepare for a productive future. Education is offered in a climate designed to foster a sense of community where students experience positive relationships, gain confidence and recognition, build resiliency and time management skills, achieve academic success, explore educational options and receive assistance in developing a plan for their post-secondary endeavors in a structured, yet flexible environment.

Purpose and Description

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

Schoolwide Program

Comprehensive Support and Improvement

Briefly describe the school's plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

The School Plan for Student Achievement (SPSA) outlines all site goals and actions to raise the academic performance of all students. California Education Codes sections 41507, 41572, and 64002 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

School Profile

Liberty High School was opened in the fall of 1968 to serve the alternative needs of high school students. Currently, Liberty High School is one of two continuation high schools in the Lodi Unified School District serving students ages 16-18 in the 11th and 12th grades. Students enrolled in Liberty come primarily from Lodi High School (enrollment 2100) and Tokay High School (enrollment 2,050) with its enrollment fluctuating between 120 and 145 students. The Liberty High School campus is a single building located in an older, residential section in the city of Lodi. The school's population consists of students who are moderately to severely deficient in credit and are at-risk of not graduating from high school. All students are enrolled voluntarily and basically reflect the local ethnic population, primarily White (27%) and Latino (70%). Current parent demographics report parent education rate to be 36% have not completed high school. 74% of families are considered low income and approximately 30% of the student body are English Language Learners. Liberty High School has a stable, experienced staff and is WASC accredited through June 30, 2022.

Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

Initial communication with parents and students begins with attendance to an orientation previous to enrollment, for each student accompanied by at least one parent/guardian. Being a continuation school there is a high turnover of parents and students each year. Thus, this year's SPSA parents are first year representatives. Liberty is a second year Comprehensive Support & Improvement (CSI) school and newly designated as a Title 1 school. Staff members, parents and students discussed needs and opportunities to build a program to provide more enrichment and engagement for

students to improve achievement. Both staff members and students have discussed the need for continued mental health service programs to be made available to students. Students and parents have supported discussion for after school tutoring, field trip opportunities as well as increasing technology use and access. Parents, students and staff take an annual survey regarding the learning environment, support, etc. Stakeholders include teachers, classified staff, students, counselor, principal and parent/community members.

Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

Given that Liberty High School has an approximate enrollment of 140 students at any one time and is primarily funded according to CBEDs, funding is limited. Major purchases aimed at bringing more technology into the classroom have been costly and use a good portion of the budget. Liberty students are identified as high-risk and many come from backgrounds involving trauma, substance abuse, etc. Monies for staff development, collaboration, conferences, academic focused field trips and additional intervention have been limited. Monies to offer after-school tutoring by qualified staff are limited. Also, no funds are currently available to fund additional mental health services for students. We have one school counselor with the overwhelming task of meeting the demands of our high number of at-risk students.

Annual Review and Update

SPSA Year Reviewed: 2019-20

Goal 1

By providing increased support services/opportunities for students and professional development for staff, the graduation rate will increase from 59% to 65%.

Annual Measurable Outcomes

| Metric/Indicator | Expected Outcomes | Actual Outcomes |
|------------------|------------------------|------------------------------------------------|
| Graduation rate | Graduation rate of 65% | Graduation rate of 62.7%, and increase of 5.8% |

Strategies/Activities for Goal 1

| Planned Actions/Services | Actual Actions/Services | Proposed Expenditures | Estimated Actual Expenditures |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|
| Provision of mental health support on site through contracted services with mental health clinician provided by One-Eighty Youth Programs. Services will include mental health screening (depression, suicidal ideation, substance abuse, etc.); Group Therapy: social-emotional, support groups, skill-building, substance abuse groups; Individual Sessions; Family Sessions as needed. Contract includes personnel, services, supplies, supervision, rewards, journals, etc. | Implemented as planned | Contracted services with mental health clinician provided by One-Eighty Youth Programs. 5800 Prof and Operating/Consultants Comprehensive Support and Improvement 49,000 | 5800 Prof and Operating/Consultants Comprehensive Support and Improvement 49,000 |
| Tutoring/Independent Study Program. The provision of a tutoring/independent study program increases the opportunity for students to get individual support as they work toward completing graduation requirements. Teacher will provide | Implemented as planned | Current full-time teacher will use prep period to meet with students for both tutoring and independent study programs. 1103 Prep Period Teacher 120% Comprehensive Support and Improvement 8200 | 1103 Prep Period Teacher 120% Comprehensive Support and Improvement 8200 |

| Planned Actions/Services | Actual Actions/Services | Proposed Expenditures | Estimated Actual Expenditures |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|
| service during regular prep period. | | | |
| Tutoring/Coaching. Students struggling to complete required social studies courses will receive additional support in the last quarter of the school year from credentialed social studies instructor who will also oversee student engagement activity of eSports program with the goal of engaging students in extracurricular activity. | Implemented as planned | During 4th quarter, teacher will offer tutoring daily for those students in need and supervise student engagement activity. 1103 Prep Period Teacher 120% Comprehensive Support and Improvement 5800 | 1103 Prep Period Teacher 120% Comprehensive Support and Improvement 5800 |
| Motivational Speaker/Workshop for Students & Training/Professional Development for Staff with focus on drug prevention/intervention | Due to COVID, date set for our speaker in April had to be postponed/cancelled. | Author/Speaker/Presenter/Consultant Hasan Davis will provide professional services to all students and staff on site. 5800 Prof and Operating/Consultants Comprehensive Support and Improvement 5000 | 5800 Prof and Operating/Consultants Comprehensive Support and Improvement 0 |
| Provide opportunities for students to experience settings that encourage college/career goal setting. | Implemented as planned | Field trips to college campuses/job training facilities and /or workplace environments to encourage college/career goal setting. 5872 Field Trips Comprehensive Support and Improvement 9000 | 5872 Field Trips Comprehensive Support and Improvement 4000 |
| Professional Development for Staff with focus on meeting needs of at-risk students and increasing graduation rate. Emphasis will be placed on attending California Continuation Education Association (CCEA) Conference in San Diego May 1-3, 2020. | All reservations were set for attendance to CCEA conference in early May for 5 staff members. Conference was cancelled due to COVID. | Professional development conference for staff with focus on increasing student success for at-risk students and graduation rate 5220 Conference Comprehensive Support and Improvement 15000 | 5220 Conference Comprehensive Support and Improvement 0 |
| Special project or event for students by which they may earn credit towards graduation or engage in school related activity | Implemented as planned | Teachers participating in or supervising special projects/events for students will be put on a | 1100 Teacher Comprehensive Support and Improvement 400 |

| Planned Actions/Services | Actual Actions/Services | Proposed Expenditures | Estimated Actual Expenditures |
|---------------------------------------------------------------------------------------------------------------------|-------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|
| | | time card for time that goes above and beyond the regular day. 1100 Teacher Comprehensive Support and Improvement 2000 | |
| Increase use of technology both in the classroom and for site staff development activities using a Promethean board | Implemented as planned | Promethean Board and necessary additional equipment for Promethean board use 4400 Equipment (\$500-\$9,999) Comprehensive Support and Improvement 6000 | 4400 Equipment (\$500-\$9,999) Comprehensive Support and Improvement 6000 |

Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

Although the onset of COVID interrupted some planned activities, the bulk of our activities/expenditures were successfully implemented.

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

The mental health services were able to continue via zoom meetings during COVID and this proved to be a great support to students struggling at home. Increased staff support and field trips were helpful to engage students and our graduation rate increased.

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

Had COVID not been a factor, the proposed and actual expenditures would have been in sync. However, due to COVID, scheduled conferences, field trips and our selected speaker/consultant had to be cancelled for April and May.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

The strategies/activities were well thought out and appropriate. Most of them will be continued/repeated this year with the exception of teacher's being put on %120. This year, extra work hours of teachers will be timecarded.

Goals, Strategies, & Proposed Expenditures

Goal 1

Subject

Language Arts

Goal Statement

Liberty will improve on one or more indicators on the California Department of Education Dashboard for the 2020-2021 school year.

LCAP Goal

2. All students including targeted students will demonstrate proficiency in literacy, mathematics and technology to prepare students to be college and career ready.

Basis for this Goal

Students at Liberty High School are considered at-risk and often have a history of academic failure. The basis for the goal is to create an environment where students can receive additional support in language arts to increase their exposure to and appreciation for literature and technical reading.

Expected Annual Measurable Outcomes

| Metric/Indicator | Baseline | Expected Outcome |
|-------------------------------|-----------------------------|--------------------------|
| English Language Arts 2018-19 | 100.6 points below standard | 85 points below standard |

Planned Strategies/Activities

Strategy/Activity 1

Liberty will increase and enhance access for students to read hard copy and online reading materials for purposes of recreational/technical reading and post-graduate research.

Students to be Served by this Strategy/Activity

All students will have the opportunity to access the site library programs/materials.

Timeline

October 2020 through June 2021

Person(s) Responsible

Teachers, Librarian, Counselor and Principal

Proposed Expenditures for this Strategy/Activity

| | |
|------------------|--------------------------|
| Amount | 1000. |
| Source | Title I |
| Budget Reference | 5875 Technology Licenses |

| | |
|-------------------------|-------------------------------------------------------------------------------------------------------------|
| Description | Enhanced additional materials/licenses will be purchased to support student use of online library services. |
| Amount | 1000. |
| Source | Title I |
| Budget Reference | 5875 Technology Licenses |
| Description | Technology and supporting equipment will be purchased to increase student use of library services. |

Goals, Strategies, & Proposed Expenditures

Goal 2

Subject

Math

Goal Statement

Liberty will improve on one or more indicators on the California Department of Education Dashboard for the 2020-21 school year. .

LCAP Goal

2. All students including targeted students will demonstrate proficiency in literacy, mathematics and technology to prepare students to be college and career ready.

Basis for this Goal

Liberty has a long history of scoring low on standardized testing for math. Students who enroll into Liberty High School have typically experienced multiple failures in math and not obtained required credit even after repeated attempts.

Expected Annual Measurable Outcomes

| Metric/Indicator | Baseline | Expected Outcome |
|---------------------|-----------------------------|---------------------------|
| Mathematics 2018-19 | 201.5 points below standard | 160 points below standard |

Planned Strategies/Activities

Strategy/Activity 1

Students will be afforded intervention services by way of tutoring outside of regular school hours.

Students to be Served by this Strategy/Activity

All students who are enrolled in math.

Timeline

October 2020 - June 2021

Person(s) Responsible

Certificated Staff at Liberty

Proposed Expenditures for this Strategy/Activity

| | |
|------------------|--------------------------|
| Amount | 500. |
| Source | Title I |
| Budget Reference | 1900 Other Cert Salaries |

Description

Teacher will provide additional intervention services beyond the regular classroom environment

Goals, Strategies, & Proposed Expenditures

Goal 3

Subject

English Language Development (ELD)

Goal Statement

Students who are seeking to become English proficient and/or reclassified will have access to technology and materials that will enhance their skills and achievement. We will reclassify 10% of our current English Learners.

LCAP Goal

2. All students including targeted students will demonstrate proficiency in literacy, mathematics and technology to prepare students to be college and career ready.

Basis for this Goal

Liberty High School has an ELL population that would benefit from enhanced supplemental program materials to help them achieve their goals.

Expected Annual Measurable Outcomes

| Metric/Indicator | Baseline | Expected Outcome |
|----------------------------------|--------------|---------------------------------------------------|
| Reclassification of ELL students | ELPAC scores | Reclassification of 10% of ELL student population |

Planned Strategies/Activities

Strategy/Activity 1

Provide access to supplemental materials and technology to support ELL students for the purpose of increasing their English communication skills

Students to be Served by this Strategy/Activity

All ELL students will have access to supplemental program materials/technology

Timeline

October 2020 - June 2021

Person(s) Responsible

Teachers, Principal

Proposed Expenditures for this Strategy/Activity

| | |
|--------|---------|
| Amount | 1000. |
| Source | Title I |

| | |
|-------------------------|-----------------------------------------------------------------------------------------------------------------|
| Budget Reference | 4300 Materials |
| Description | Supplemental materials to support ELL students for the purpose of increasing their English communication skills |
| Amount | 1000. |
| Source | Title I |
| Budget Reference | 4475 Technology (\$500-\$9,999) |
| Description | Enhanced technology to support ELL students for the purpose of increasing their English communication skills |

Goals, Strategies, & Proposed Expenditures

Goal 4

Subject

Parent Involvement

Goal Statement

20% of parents will attend a meeting regarding their child's progress and post-graduate planning.

LCAP Goal

3. LUSD schools will be positive and supportive learning environments that provide maximum opportunities for each student to succeed.

Basis for this Goal

Students at Liberty High School are considered at-risk and often have a history of academic failure. For many students this is compounded by surrounding family issues and anxiety/depression related to family chaos. By inviting parents in for spe

Expected Annual Measurable Outcomes

| Metric/Indicator | Baseline | Expected Outcome |
|------------------|-----------|----------------------------------------------------------------|
| Parent Survey | No record | 20% of Parents will attend meeting related to student progress |

Planned Strategies/Activities

Strategy/Activity 1

Liberty will host parent support sessions for both individual and small groups of parents for the purpose of mentoring them in supporting their child's academic and social/emotional learning.

Students to be Served by this Strategy/Activity

All students will have the opportunity to be served by this activity.

Timeline

October 2020 - June 2021

Person(s) Responsible

Teachers, Counselor and Principal

Proposed Expenditures for this Strategy/Activity

| | |
|--------|---------|
| Amount | 300. |
| Source | Title I |

| | |
|-------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| Budget Reference | 1900 Other Cert Salaries |
| Description | Staff will offer individual and small group sessions to increase parenting skills to support student's academic and social/emotional learning. |
| Amount | 306. |
| Source | Title I |
| Budget Reference | 4325 Food For Meetings |
| Description | Food will be provided for community parent meetings catered by LUSD nutrition services |

Goals, Strategies, & Proposed Expenditures

Goal 5

Subject

Professional Development

Goal Statement

Staff members will have the opportunity to participate in professional development to further enhance their repertoire of strategies and techniques to engage students in the classroom and thus have a positive effect on statewide testing indicators.

LCAP Goal

1. LUSD will promote and create learning environments with highly qualified personnel that will maximize access to the academic core for all, including low income, English learners, reclassified, foster youth and special education students, as well as provide enrichment opportunities to prepare our students to be college and career ready.

Basis for this Goal

As professionals, teachers must constantly hone their craft - particularly when working with at-risk youth. California Department of Education Dashboard data for 2018-19 indicateds Liberty is either in the red or orange in each of the four indicators.

Expected Annual Measurable Outcomes

| Metric/Indicator | Baseline | Expected Outcome |
|----------------------------------|---------------------------------------------------------|---------------------------------------------------------|
| CDE Standardized Testing 2020-21 | all red and 1 orange on California Dashboard indicators | 2 or more orange on any California Dashboard indicators |

Planned Strategies/Activities

Strategy/Activity 1

Professional development for staff with focus on addressing the needs of at-risk students and increasing their academic skills.

Students to be Served by this Strategy/Activity

All students will benefit from staff participation in professional development

Timeline

Conference/training sometime between October 2020 to June 2021.

Person(s) Responsible

All Liberty staff members

Proposed Expenditures for this Strategy/Activity

| | |
|--------|---------|
| Amount | 6500. |
| Source | Title I |

| | |
|-------------------------|-------------------------------------------------------------------------------------------------------------------------|
| Budget Reference | 5220 Conference |
| Description | Professional development for staff with focus on addressing needs of at-risk youth and increasing their academic skills |
| Amount | 701. |
| Source | Title I |
| Budget Reference | 5210 Mileage |
| Description | Professional development for staff with focus on addressing needs of at-risk youth and increasing their academic skills |

Goals, Strategies, & Proposed Expenditures

Goal 6

Subject

Increase Graduation Rate

Goal Statement

By providing increased support services/opportunities for students, the graduation rate will increase to 69%

LCAP Goal

3. All Lodi USD schools will be positive and supportive leaning environments that provide the maximum number of opportunities for each student to succeed.

Basis for this Goal

Students at Liberty High School are considered at-risk and typically have a history of academic failure. The basis for the goal is to create an environment where students can receive additional support to address issues negatively impacting their ability to master academics, complete graduation requirements and plan for their future.

Expected Annual Measurable Outcomes

| Metric/Indicator | Baseline | Expected Outcome |
|------------------|--------------------------|------------------------|
| Graduation rate | Graduation rate of 62.7% | Graduation rate of 67% |

Planned Strategies/Activities

Strategy/Activity 1

Provide opportunities for students to experience settings that encourage college/career goal setting

Students to be Served by this Strategy/Activity

All students will be encouraged to attend one or more field trips

Timeline

January through June 2021

Person(s) Responsible

Liberty staff: Teachers, classified staff, school counselor and principal

Proposed Expenditures for this Strategy/Activity

| | |
|------------------|---------------------------------------|
| Amount | 20,000. |
| Source | Comprehensive Support and Improvement |
| Budget Reference | 5872 Field Trips |

Description

Students will be exposed to college campuses/job training facilities and /or workplace environments to encourage college/career goal setting

Strategy/Activity 2

Provide motivational speaker/workshop for students and training/professional development for staff with focus on increasing resiliency and/or on drug/alcohol prevention/intervention

Students to be Served by this Strategy/Activity

Presentation/workshop will include all students

Timeline

January through June 2021

Person(s) Responsible

Liberty staff and principal

Proposed Expenditures for this Strategy/Activity

| | |
|-------------------------|--------------------------------------------------------------------------------------|
| Amount | 5000. |
| Source | Comprehensive Support and Improvement |
| Budget Reference | 5800 Prof and Operating/Consultants |
| Description | Author/Speaker/Presenter/Consultant to provide professional services to all students |

Strategy/Activity 3

Tutoring/Coaching/Independent Study Program: Students struggling to complete required graduation requirements will receive increased staff access and support with the goal of increased achievement and engagement of students in school activities.

Students to be Served by this Strategy/Activity

All students will have access to extra support

Timeline

October 2020 through June 2021

Person(s) Responsible

Liberty teachers and counselor

Proposed Expenditures for this Strategy/Activity

| | |
|-------------------------|----------------------------------------------------------------------------------------------------------------------------------------|
| Amount | 10,000 |
| Source | Comprehensive Support and Improvement |
| Budget Reference | 1900 Other Cert Salaries |
| Description | Teachers/Staff will make themselves available beyond the regular school day to engage with students for increased academic achievement |

Strategy/Activity 4

Additional technology and equipment to provide access to supplemental curriculum resources

Students to be Served by this Strategy/Activity

All students will benefit from increased access and use of technology and equipment

Timeline

October 2020 - June 2021

Person(s) Responsible

Liberty and District Staff

Proposed Expenditures for this Strategy/Activity

| | |
|-------------------------|-------------------------------------------------------------------------------------|
| Amount | 20,000. |
| Source | Comprehensive Support and Improvement |
| Budget Reference | 4475 Technology (\$500-\$9,999) |
| Description | Current technology devices to enrich academic setting |
| Amount | 2500. |
| Source | Comprehensive Support and Improvement |
| Budget Reference | 4475 Technology (\$500-\$9,999) |
| Description | Current equipment related to technology purchase for use to enrich academic setting |

Strategy/Activity 5

Use of additional evidence-based educational resources

Students to be Served by this Strategy/Activity

All students will have the opportunity to benefit from supplemental resources

Timeline

October 2020 - June 2021

Person(s) Responsible

Liberty Staff

Proposed Expenditures for this Strategy/Activity

| | |
|-------------------------|-------------------------------------------------------------|
| Amount | 6712. |
| Source | Comprehensive Support and Improvement |
| Budget Reference | 4300 Materials |
| Description | Evidence-based materials to supplement curriculum resources |

Strategy/Activity 6

Professional development/activity for staff with focus on meeting needs of at-risk students and increasing graduation rate.

Students to be Served by this Strategy/Activity

All students will benefit from staff participation in professional development

Timeline

October 2020 - June 2021

Person(s) Responsible

Liberty Staff

Proposed Expenditures for this Strategy/Activity

| | |
|-------------------------|--------------------------------------------------------------------------------------------------------------------------------|
| Amount | 7000. |
| Source | Comprehensive Support and Improvement |
| Budget Reference | 5220 Conference |
| Description | Professional development for staff with focus on increasing student success for at-risk students and graduation rate |
| Amount | 1000. |
| Source | Comprehensive Support and Improvement |
| Budget Reference | 5210 Mileage |
| Description | Professional development/activity for staff with focus on increasing student success for at-risk students and graduation rate. |
| Amount | 1500. |
| Source | Comprehensive Support and Improvement |
| Budget Reference | 1150 Teacher Sub |
| Description | Classroom coverage for substitute when teacher is attending professional development activity. |

Form C: Budget Summary and Consolidation

The Budget Summary is required for schools funded through the ConApp. The Consolidation of Funds is required for a school receiving funds allocated through the ConApp and consolidating those funds as part of a schoolwide program.

Budget Summary

| Description | Amount |
|-------------------------------------------------------------------------|-----------|
| Total Funds Provided to the School Through the Consolidated Application | 73,712. |
| Total Funds Budgeted for Strategies to Meet the Goals in the SPSA | 86,019.00 |

Allocations by Funding Source

| Funding Source | Amount | Balance |
|----------------|--------|---------|
|----------------|--------|---------|

Expenditures by Funding Source

| Funding Source | Amount |
|---------------------------------------|-----------|
| Comprehensive Support and Improvement | 73,712.00 |
| Title I | 12,307.00 |

Preliminary Plan

Final Plan



09/24/2020 01:00 pm

Principal

Date

Principal

Date



09/24/2020 01:00 pm

SSC Chairperson

Date

SSC Chairperson

Date



10/22/2020 01:45 pm

Program Manager

Date

Program Manager

Date

Expenditures by Budget Reference and Funding Source

FORM F: FISCAL WORKSHEET

| Budget Reference | Funding Source | Amount |
|-------------------------------------|---------------------------------------|-----------|
| 1150 Teacher Sub | Comprehensive Support and Improvement | 1,500.00 |
| 1900 Other Cert Salaries | Comprehensive Support and Improvement | 10,000.00 |
| 4300 Materials | Comprehensive Support and Improvement | 6,712.00 |
| 4475 Technology (\$500-\$9,999) | Comprehensive Support and Improvement | 22,500.00 |
| 5210 Mileage | Comprehensive Support and Improvement | 1,000.00 |
| 5220 Conference | Comprehensive Support and Improvement | 7,000.00 |
| 5800 Prof and Operating/Consultants | Comprehensive Support and Improvement | 5,000.00 |
| 5872 Field Trips | Comprehensive Support and Improvement | 20,000.00 |
| 1900 Other Cert Salaries | Title I | 800.00 |
| 4300 Materials | Title I | 1,000.00 |
| 4325 Food For Meetings | Title I | 306.00 |
| 4475 Technology (\$500-\$9,999) | Title I | 1,000.00 |
| 5210 Mileage | Title I | 701.00 |
| 5220 Conference | Title I | 6,500.00 |
| 5875 Technology Licenses | Title I | 2,000.00 |

FORM D: School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

- Tamara Dillon School Principal
- Tim Stutz, Jeff Simpfinderfer, JP Hannah Classroom Teachers
- Tiffany Wood, Kim Soto Other School Staff
- Bonnie Gardner, Heather Dominguez, Nita Mitchell Parent or Community Members
- Carson Gardner, Mohammed Khan, Dakota Winton Secondary Students
- 12 Total

| Name of Members | Role |
|--------------------|----------------------------|
| Tamara Dillon | Principal |
| Jeff Simpfinderfer | Classroom Teacher |
| Tim Stutz | Classroom Teacher |
| JP Hannah | Classroom Teacher |
| Tiffany Wood | Other School Staff |
| Kim Soto | Other School Staff |
| Nita Mitchell | Parent or Community Member |
| Bonnie Gardner | Parent or Community Member |
| Heather Dominguez | Parent or Community Member |
| Carson Gardner | Secondary Student |
| Muhammed Khan | Secondary Student |
| Dakota Winton | Secondary Student |

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

FORM E: Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.

The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

Signature

Committee or Advisory Group Name

The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on 10/19/2020 10:15 am.

Attested:

Preliminary Plan

Final Plan

10/19/2020 10:15 am

Principal

Date

Principal

Date

10/19/2020 10:15 am

SSC Chairperson

Date

SSC Chairperson

Date

10/22/2020 01:45 pm

Program Manager

Date

Program Manager

Date