

School Year: **2020-21**

School Plan for Student Achievement (SPSA) Template

The School Plan for Student Achievement (SPSA) is meant to consolidate all school-level planning efforts into one plan for programs funded through the consolidated application (ConApp), pursuant to the California Education Code (EC) Section 64001 and the Elementary and Secondary Education Act as amended by the Every Student Succeeds Act (ESSA).

The purpose of the SPSA is to increase the overall effectiveness of the school program by crafting a strategic plan that maximizes the resources available to the school while minimizing duplication of effort with the ultimate goal of increasing student achievement.

The School Site Council (SSC) is required to develop and annually review the SPSA, establish an annual budget, and make modifications in the plan to reflect changing needs and priorities, as applicable, pursuant to EC 52853(b) and 52855.

California's ESSA State Plan significantly shifts the state's approach to the utilization of federal resources in support of underserved student groups. The SPSA provides schools with the opportunity to document their approach to maximizing the impact of federal investments in support of underserved students.

The implementation of ESSA in California presents an opportunity for schools to innovate with their federally-funded programs and align them with the priority goals of the school and the LEA that are being realized under the state's Local Control Funding Formula (LCFF).

LCFF provides schools and LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The SPSA planning process supports continuous cycles of action, reflection, and improvement.

School Name	Independence School
Address	13451 N. Extension Road Lodi, CA 95242
County-District-School (CDS) Code	39 68585 3930344
Principal	Dominee Muller-Kimball
District Name	Lodi Unified School District
SPSA Revision Date	10/26/2020
Schoolsite Council (SSC) Approval Date	10/26/2020
Local Board Approval Date	11/17/2020

In the pages that follow, please describe the school's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs.

Table of Contents

- SPSA Title Page 1
- Table of Contents..... 2
- School Vision and Mission 3
- Purpose and Description..... 3
- School Profile 3
- Stakeholder Involvement 4
- Annual Review and Update 5
 - Goal 1..... 5
- Goals, Strategies, & Proposed Expenditures..... 8
 - Goal 1 8
 - Goal 2..... 12
 - Goal 3..... 14
 - Goal 4..... 16
 - Goal 5..... 18
 - Goal 6..... 20
- Form C: Budget Summary and Consolidation 22
 - Budget Summary 22
 - Allocations by Funding Source..... 22
 - Expenditures by Funding Source 23
 - Expenditures by Budget Reference and Funding Source 24
- FORM D: School Site Council Membership..... 25
- FORM E: Recommendations and Assurances 26

School Vision and Mission

Vision Statement:

The vision of Independence School is to fulfill the needs of students who require an alternative to a traditional school setting. We encourage communication, critical thinking, collaboration, citizenship and character through a diverse and comprehensive, technology infused curriculum. We do this by given support, building confidence and creating an environment that is safe and fosters lifelong learning.

Mission Statement:

Independence School is committed to creating a challenging learning environment that encourages success for all students. We utilize California Common Core Standards based instruction that incorporates academic and socio-emotional aspects, while recognizing strategies for individual differences and learning styles. We work with partners, parents, and community to ensure that our students are reaching their potential as they become confident 21st Century learners with the abilities to meet graduation requirements.

Purpose and Description

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

Schoolwide Program

Title I

Briefly describe the school's plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

The School Plan for Student Achievement (SPSA) outlines all site goals and actions to raise the academic performance of all students. California Education Codes sections 41507, 41572, and 64002 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

School Profile

Independence School is a voluntary K-12 alternative school for Lodi Unified School District students who find that the regular classroom settings do not meet their needs. It is a WASC accredited school that provides an alternative method of curriculum delivery and instruction through independent study. All courses are aligned with the LodiUSD common core standards. On the high school level, Independence School supports both college prep and non college prep curriculum. High school students may be approved to concurrently attend classes at their school of residence or local community college.

School Black or African American: 7.0%

American Indian: 0.6%

Asian: 22%

Filipino: 3.2%

Hispanic or Latino: 31.6%

Native Hawaiian: 0.6%

White: 32.3%

Two or more Races: 0.6%

Other: 1.9%

Socioeconomically Disadvantaged: 65.8%

English Learners: 16.5%

Students with Disabilities: 27.2%

Foster Youth 0.6%

Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

Due to Covid school closure, parents and students participated in drive thru orientation, zoom/goto, parking lot meetings with the principal, counselor, and/ or teachers. Surveys are taken either formally or informally-- in person, via phone, email, or text. Stakeholder communication and participation continue to adapt to the ever-changing circumstances and the effects of the the pandemic while planning for in person instructions and beyond.

Annual Review and Update

SPSA Year Reviewed: 2019-20

Goal 1

Independence School will increase high school graduation rate from 61.5% in the 2018-19 to 71.5% in 2019-20.

Annual Measurable Outcomes

Metric/Indicator	Expected Outcomes	Actual Outcomes
Graduation rate	71.5% will graduate in 2019-20.	Graduation Rate not available for 2019-20

Strategies/Activities for Goal 1

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
CSI 1- Independence School will increase the number of academic interventions so that all students have the opportunity to succeed.	Due to COVID school closure not all of the academic intervention room/study hall was available for part of the 2019-20 school year.	Independence School will provide during and after school academic intervention room/study hall. 1120 Teacher Temp Comprehensive Support and Improvement 15000	academic intervention 1120 Teacher Temp Comprehensive Support and Improvement 2080.18
CSI 2- Independence School will increase the use of technology by students in the classroom.	Promethean boards for purchased for all classrooms.Two times the number of computers originally planned were able to be purchased for the computer lab.	Independence will purchase additional technology equipment for each Independence classroom. 4475 Technology (\$500-\$9,999) Comprehensive Support and Improvement 30000	additional technology equipment 4475 Technology (\$500-\$9,999) Comprehensive Support and Improvement 28671.96
		Independence School will create a Computer lab. 4475 Technology (\$500-\$9,999) Comprehensive Support and Improvement 15000	create computer lab 4475 Technology (\$500-\$9,999) Comprehensive Support and Improvement 27035.64
CSI 3- Independence School will purchase additional materials to support students.	The orders for additional support materials ;had to be cancelled due to the COVID closures.	Teachers 1120 Teacher Temp Comprehensive Support and Improvement 5000	Comprehensive Support and Improvement 0
		Independence School will purchase additional materials needed to	additional materials 4300 Materials

Planned Actions/Services	Actual Actions/Services	Proposed Expenditures	Estimated Actual Expenditures
		support students. 4300 Materials Comprehensive Support and Improvement 5000	Comprehensive Support and Improvement 5000
CSI 4- Independence School will professional development opportunities for all staff.	Some of the assemblies by Kevin Bracy/ Life Changers had to be cancelled due to the COVID related school closure.	Independence principal and staff will attend professional development activities and conferences. 5800 Prof and Operating/Consultants Comprehensive Support and Improvement 10000	Life Changers 5800 Prof and Operating/Consultants Comprehensive Support and Improvement 3000
CSI 5- Independence School will provide a safe and supportive learning environment which meets the socio emotional needs of its students.	Training by Creative Behavioral Systems and mental health services offered by Teen 180 had to be postponed till 2020-21 school year due to COVID school closure.	Independence School will provide opportunities for teachers, staff and students to attend safe and supportive trainings to better meet the needs of all students. 5800 Prof and Operating/Consultants Comprehensive Support and Improvement 10000	Council of Teachers ; Am Sch. Counselor 5800 Prof and Operating/Consultants Comprehensive Support and Improvement 556
Independence School will provide additional college/career support/activities for all students.	Spring college /career field trips and additional counseling had to be cancelled due to COVID school closure.	Independence School will provide field trip opportunities for students to attend college/ career activities. 5872 Field Trips Comprehensive Support and Improvement 3000	Comprehensive Support and Improvement 0
		Independence School will provide additional high school graduation/requirement/ college/career counseling for students. 1920 Other Cert Temp Comprehensive Support and Improvement 7000	Comprehensive Support and Improvement 0

Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

Dues to COVID school closures, not all strategies /activities were implemented.

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

Due to COVID, CDE suspended the Dashboard. For those activities / strategies which were implemented, Independence was able to purchase additional computers for the computer lab and insure that Promethean boards were purchased for all classrooms.

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

Due to the COVID school closure, professional development, teacher time cards, field trips, and consulting services were cancelled. Professional development activities provided by Creative Behavior Systems were provided via go to meeting/zoom and the remainder postponed till 2020-2021 school year. Spring college and career activities including field trips and additional in person counseling were cancelled.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

During 2019-2020 school year Independence School was exited from the CSI program. For the 2020-2021 school year, Independence School has been switched to a Title I school wide program.

Goals, Strategies, & Proposed Expenditures

Goal 1

Subject

Although Independence School was exited from CSI Program because it met the goal of increasing its high school graduation rate, there are still additional monies available to the school.

Goal Statement

Independence School will increase high school graduation rate from 61.5% in the 2018-19 to 71.5% in 2020-21.

LCAP Goal

LUSD LCAP Goal #3: LUSD schools will be positive and supportive learning environments that provide maximum opportunities for each student to succeed.

Basis for this Goal

Independence School has been designated a CSI school due to its low high school graduation rate during the 2019-20 school year

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
Graduation rate	61.5% of all students graduated in 2018-19.	71.5% will graduate in 2020-21

Planned Strategies/Activities

Strategy/Activity 1

CSI 1- Independence School will increase the number of academic interventions so that all students have the opportunity to succeed.

Students to be Served by this Strategy/Activity

All Independence students will be served by this strategy/activity.

Timeline

2019-2020

Person(s) Responsible

Principal, counselor, teachers

Proposed Expenditures for this Strategy/Activity

Amount	15000
Source	Comprehensive Support and Improvement

Budget Reference	1120 Teacher Temp
Description	Independence School will provide during and after school academic intervention room/study hall.

Strategy/Activity 2

CSI 2- Independence School will increase the use of technology by students in the classroom.

Students to be Served by this Strategy/Activity

All Independence students will be served by this strategy/activity.

Timeline

July 1, 2020- June 30, 2021

Person(s) Responsible

Principal, counselor

Proposed Expenditures for this Strategy/Activity

Amount	8056.06
Source	Comprehensive Support and Improvement
Budget Reference	4475 Technology (\$500-\$9,999)
Description	Independence will purchase additional technology equipment for each Independence classroom. With the expansion of the Independence School during the COVID pandemic and distance learning, additional Promethean boards and computers equipment will be purchased.
Description	.

Strategy/Activity 3

CSI 3- Independence School will purchase additional materials to support students.

Students to be Served by this Strategy/Activity

All Independence students will be served by this strategy/activity.

Timeline

July 1, 2020- June 30, 2021

Person(s) Responsible

Principal, teachers, counselor

Proposed Expenditures for this Strategy/Activity

Amount	5000
Source	Comprehensive Support and Improvement
Budget Reference	1120 Teacher Temp
Description	Teachers

Amount	5000
Source	Comprehensive Support and Improvement
Budget Reference	4300 Materials
Description	Independence School will purchase additional materials needed to support students.

Strategy/Activity 4

CSI 4- Independence School will professional development opportunities for all staff.

Students to be Served by this Strategy/Activity

All Independence students will be served by this strategy/activity.

Timeline

July 1, 2020- June 30, 2021

Person(s) Responsible

Principal, Teachers, Counselor, Classified Staff

Proposed Expenditures for this Strategy/Activity

Amount	10000
Source	Comprehensive Support and Improvement
Budget Reference	5800 Prof and Operating/Consultants
Description	Independence principal and staff will attend professional development activities and conferences.

Strategy/Activity 5

CSI 5- Independence School will provide a safe and supportive learning environment which meets the socio emotional needs of its students.

Students to be Served by this Strategy/Activity

All Independence students will be served by this strategy/activity.

Timeline

2019-2020

Person(s) Responsible

Principal, Teachers, Counselor

Proposed Expenditures for this Strategy/Activity

Amount	10000
Source	Comprehensive Support and Improvement
Budget Reference	5800 Prof and Operating/Consultants
Description	Independence School will provide opportunities for teachers, staff and students to attend safe and supportive trainings to better meet the needs of all students.

Strategy/Activity 6

Independence School will provide additional college/career support/activities for all students.

Students to be Served by this Strategy/Activity

All Independence students will be served by this strategy/activity.

Timeline

July 1, 2020- June 30, 2021

Person(s) Responsible

Principal, Teachers, Counselor

Proposed Expenditures for this Strategy/Activity

Amount	3000
Source	Comprehensive Support and Improvement
Budget Reference	5872 Field Trips
Description	Independence School will provide field trip opportunities for students to attend college/career activities.
Amount	7000
Source	Comprehensive Support and Improvement
Budget Reference	1920 Other Cert Temp
Description	Independence School will provide additional high school graduation/requirement/college/career counseling for students.

Goals, Strategies, & Proposed Expenditures

Goal 2

Subject

ELA 2020/21

Goal Statement

For 2020-21 Independence will increase, by five percentage points, the number of students scoring standards met/standards exceeded performance levels of the 2021 SBA ELA..

LCAP Goal

All students including targeted students will demonstrate proficiency in literacy, mathematics, and technology to prepare student to be college and career ready. (LCAP Goal 2)

Basis for this Goal

2019 SBA ELA

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
SBAC	Grade 3 2019 SBA ELA scores met/exceeds standards: N/A	Grade 3 2021 SBA ELA scores met/exceeds standards:50%
	Grade 4 2019 SBA ELA scores met/exceeds standards: N/A	Grade 4 2021 SBA ELA scores met/exceeds standards:50%
	Grade 5 2019 SBA ELA scores met/exceeds standards: N/A	Grade 5 2021 SBA ELA scores met/exceeds standards:50%
	Grade 6 2019 SBA ELA scores met/exceeds standards: N/A	Grade 6 2021 SBA ELA scores met/exceeds standards:50%
	Grade 7 2019 SBA ELA scores met/exceeds standards: N/A	Grade 7 2021 SBA ELA scores met/exceeds standards 50%
	Grade 8 2019 SBA ELA scores met/exceeds standards: 45%	Grade 8 2021 SBA ELA scores met/exceeds standards:50%
	Grade 11 2019 SBA ELA scores met/exceeds standards:57.78%	Grade 11 2021 SBA ELA scores met/exceeds standards:62.78%

Planned Strategies/Activities

Strategy/Activity 1

Academic intervention: small group or 1:1 teachers/ tutors for ELA students performing below grade level

Students to be Served by this Strategy/Activity

All Students

Timeline

July 1, 2020- June 30, 2021

Person(s) Responsible

Principal, teachers

Proposed Expenditures for this Strategy/Activity

Amount	5000
Source	Title I
Budget Reference	1120 Teacher Temp
Description	Timecards for academic intervention teachers

Goals, Strategies, & Proposed Expenditures

Goal 3

Subject

Math 2020/21

Goal Statement

For 2020/21, Independence will increase , by five percentage points, the number of students scoring standards met/exceeded performance levels on the 2021 SBAC Math.

LCAP Goal

All students including targeted students will demonstrate proficiency in literacy, mathematics, and technology to prepare student to be college and career ready. (LCAP Goal 2)

Basis for this Goal

2019 Math SBAC

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
SBAC	Grade 3 2019 SBA Math scores met/exceeds standards:N/A	Grade 3 2021 SBA Math scores met/exceeds standards: 50%
	Grade 4 2019 SBA Math scores met/exceeds standards:N/A	Grade 4 2021 SBA Math scores met/exceeds standards:50%
	Grade 5 2019 SBA Math scores met/exceeds standards:N/A	Grade 5 2021 SBA Math scores met/exceeds standards: 50%
	Grade 6 2019 SBA Math scores met/exceeds standards:N/A	Grade 6 2021 SBA Math scores met/exceeds standards:50%
	Grade 7 2019 SBA Math scores met/exceeds standards:N/A	Grade 7 2021 SBA Math scores met/exceeds standards:50%
	Grade 8 2019 SBA Math scores met/exceeds standards:20%	Grade 8 2021 SBA Math scores met/exceeds standards: 20%
	Grade 11 2019 SBA Math scores met/exceeds standards: 6.66%	Grade 11 2021 SBA Math scores met/exceeds standards: 11.66%

Planned Strategies/Activities

Strategy/Activity 1

Math academic intervention 1:1/ small group : teachers/ tutors

Students to be Served by this Strategy/Activity

All students

Timeline

July 1, 2020- June 30, 2021

Person(s) Responsible

principal, teachers, academic intervention teachers, tutors

Proposed Expenditures for this Strategy/Activity

Amount	5364
Source	Title I
Budget Reference	1120 Teacher Temp
Description	Timecards for academic intervention/ tutoring for students

Goals, Strategies, & Proposed Expenditures

Goal 4

Subject

English Learners

Goal Statement

The percentage of Independence English Learner students enrolled during the 2020-21 school year meeting the requirements for reclassification and be reclassified by the end of the school year will increase by 8%.

LCAP Goal

A. All English Learners will demonstrate proficiency in English in order to meet the Annual Measurable Achievement Objectives targets. (Title III Plan) B. All English Learners will meet benchmarks toward Reclassification. (LCAP Goal 2)

Basis for this Goal

Percentage of Independence students reclassified during 2018-19 school year.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
ELPAC scores/criteria for reclassification	At the end of 2018-19, 15 % of Independence English Learners reclassified	At the end of 2020-21, 20% of Independence English Learners reclassified

Planned Strategies/Activities

Strategy/Activity 1

EL- Provide tutoring to support Common Core curriculum and promote greater learning and achievement by all English Learner students.

Students to be Served by this Strategy/Activity

English Learners

Timeline

July 1, 2020- June 30, 2021

Person(s) Responsible

Principal, teachers, intervention teachers/tutors

Proposed Expenditures for this Strategy/Activity

Amount	5000
Source	Title I

Budget Reference

1120 Teacher Temp

Description

small group/1:1 academic intervention for English Learners

Goals, Strategies, & Proposed Expenditures

Goal 5

Subject

Parent Involvement

Goal Statement

Independence will provide at least two meetings for parents on socio emotional support during 2020-21 due to the effects of the COVID pandemic.

LCAP Goal

Improve the engagement of parents/guardians as partners in their children's education. (LEAP Goal B)

Basis for this Goal

Due to effects of the COVID pandemic and school closures, students and thier families need socio emotional supports and interventions.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
Agenda and parent sign in sheets for workshops	0 parent meetings during 2019-20	Independence will host tow parent meetings during 2020-2021 school year which will focus on socio emotional impact/strategies due to COVID pandemic.

Planned Strategies/Activities

Strategy/Activity 1

Provide at least two parent meetings on effects of COVID pandemic on students.

Students to be Served by this Strategy/Activity

All students

Timeline

July 1, 2020- June 30, 2021

Person(s) Responsible

principal, counselor

Proposed Expenditures for this Strategy/Activity

Amount

1056.00

Source	Title I: Parent Involvement
Budget Reference	5800 Prof and Operating/Consultants
Description	Guest speaker to present to parents

Goals, Strategies, & Proposed Expenditures

Goal 6

Subject

Professional Development- PBIS

Goal Statement

Provide mental health/ trauma sensitive training/ professional development support to teachers/ staff during 2020-21.

LCAP Goal

Basis for this Goal

Adverse effects of COVID pandemic and school closure on students.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
socio emotional well being	0 mental health COVID counseling 2020-21	TEEN 180; Creative Behavior Systems, Kevin Bracy services

Planned Strategies/Activities

Strategy/Activity 1

Provide mental health counseling services

Students to be Served by this Strategy/Activity

All Students

Timeline

July 1, 2020- June 30, 2021

Person(s) Responsible

Principal, counselor

Proposed Expenditures for this Strategy/Activity

Amount	5000
Source	Title I
Budget Reference	5800 Prof and Operating/Consultants

Description

Teen 180, Creative Behavior Systems, Kevin Bracy

Form C: Budget Summary and Consolidation

The Budget Summary is required for schools funded through the ConApp. The Consolidation of Funds is required for a school receiving funds allocated through the ConApp and consolidating those funds as part of a schoolwide program.

Budget Summary

Description	Amount
Total Funds Provided to the School Through the Consolidated Application	
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	84,476.06

Allocations by Funding Source

Funding Source	Amount	Balance
Comprehensive Support and Improvement	63056.06	0.00
Title I	20364	0.00
Title I: Parent Involvement	1056.00	0.00

Expenditures by Funding Source

Funding Source	Amount
Comprehensive Support and Improvement	63,056.06
Title I	20,364.00
Title I: Parent Involvement	1,056.00

Preliminary Plan

Final Plan

Dr. Dominick Mulli 10/22/2020 12:00 am

Principal *Date*

Principal *Date*

Brend G. By 10/22/2020 12:00 am

SSC Chairperson *Date*

SSC Chairperson *Date*

Program Manager *Date*

Program Manager *Date*

Expenditures by Budget Reference and Funding Source

FORM F: FISCAL WORKSHEET

Budget Reference	Funding Source	Amount
1120 Teacher Temp	Comprehensive Support and Improvement	20,000.00
1920 Other Cert Temp	Comprehensive Support and Improvement	7,000.00
4300 Materials	Comprehensive Support and Improvement	5,000.00
4475 Technology (\$500-\$9,999)	Comprehensive Support and Improvement	8,056.06
5800 Prof and Operating/Consultants	Comprehensive Support and Improvement	20,000.00
5872 Field Trips	Comprehensive Support and Improvement	3,000.00
1120 Teacher Temp	Title I	15,364.00
5800 Prof and Operating/Consultants	Title I	5,000.00
5800 Prof and Operating/Consultants	Title I: Parent Involvement	1,056.00

FORM D: School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

- 1 School Principal
- 3 Classroom Teachers
- 1 Other School Staff
- 5 Parent or Community Members
- 10 Total

Name of Members	Role
Dominee Muller-Kimball	Principal
Lisa Johns	Other School Staff
Brad Braden	Classroom Teacher
Lisa Van Laar	Classroom Teacher
Rose Hollins	Parent or Community Member
Krista Murray	Parent or Community Member
Christina Ayala	Parent or Community Member
Nicholle Diacon	Parent or Community Member
Cam Wong	Classroom Teacher
Jalayne Cox	Parent or Community Member

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

FORM E: Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.

The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

Signature

Committee or Advisory Group Name

Other: Independence School Site Council

The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on .

Attested:

Preliminary Plan

Final Plan

Dr. Daminice SMulle

11/04/2019 12:00 pm

Principal

Date

Principal

Date

Brad C. Bryan

10/16/2020

SSC Chairperson

Date

SSC Chairperson

Date

Program Manager

Date

Program Manager

Date