Levels of English Proficiency

Level 1- Entering

- Understands Little or no English
- Follows one-step directions
- Names objects
- Labels objects and pictures
- Uses one word responses or gestures

Level 2- Beginning

- Responds in a word or phrase
- Uses simple vocabulary
- Decodes simple sentences but may not know meaning
- Follows two step directions
- Writes in phrases or simple patterns

Level 3- Developing

- Follows multi-step oral directions
- Retells stories or events
- Responds orally using full sentences
- Has some knowledge of punctuation and capitalization but may not be consistent
- Writes sentences centered around one idea

Level 4- Expanding

- Understands English as spoken on TV or in normal flow of conversation
- Discusses stories, issues and concepts
- Interprets information or data
- Creates original writing pieces
- Revises and edits writing

Level 5 - Bridging

- Expresses ideas in English with fluency
- Reads materials used in regular education classroom
- Demonstrates writing ability appropriate to succeed in regular education classroom

Level 6- Reaching

- Completes all classwork independently
- Functions on grade level with peers
- Student is placed on two year monitor status

LIEP Contact Information

LIEP Program Coordinator:

(610) 351-5547





Language Instruction Educational Program (LIEP)

Information for Teachers and School Staff



LIEP Program

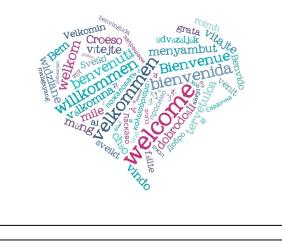
For many English Learners (EL's), it's their first time in the United States. Our goal is to acclimate these students to a new culture, while maintaining the pride they have for their own culture. We assist these students in school and in their community by helping them use English in socially and culturally appropriate ways.

Some ELs have been born in this country, but have a language other than English spoken in their homes. For these students, our objective is to help them gain proficiency in the English language. We focus on enhancing academic speaking and listening ability, in addition to developing reading comprehension and vocabulary skills.

Our goal is that these students will become independent learners in a school environment that affirms linguistic and cultural diversity.

Top Ten Strategies for teaching ELs

- Use visuals and manipulatives
- 2. Use body language
- 3. Repeat. Repeat. Repeat.
- 4. Use cooperative learning groups
- 5. Use the "buddy" system
- 6. Use graphic organizers
- 7. Alter your voice intonation
- 8. Pair-share
- 9. Adapt curriculum and classwork
- 10. Do not use paper and pen as your only assessments



Resources

- Transperfect Translation Services: Over the phone interpreter for communication between parents and school staff. (Contact your ESL teacher for more information)
- Transact:
 - A translation library with school forms, documents and letters for parents and guardians.

http://www.transact.com

- Parkland School District ESL website: <u>http://www.parklandsd.or</u> <u>g/departments/curriculu</u> <u>m/esl-program</u>
- Rosetta Stone:
 - An interactive language learning program that can be used at school and at home to learn a new language.
- (Contact your ESL teacher for more information)

