

Levels of English Proficiency

Level 1- Entering

- Understands Little or no English
- Follows one-step directions
- Names objects
- Labels objects and pictures
- Uses one word responses or gestures

Level 2- Beginning

- Responds in a word or phrase
- Uses simple vocabulary
- Decodes simple sentences but may not know meaning
- Follows two step directions
- Writes in phrases or simple patterns

Level 3- Developing

- Follows multi-step oral directions
- Retells stories or events
- Responds orally using full sentences
- Has some knowledge of punctuation and capitalization but may not be consistent
- Writes sentences centered around one idea

Level 4- Expanding

- Understands English as spoken on TV or in normal flow of conversation
- Discusses stories, issues and concepts
- Interprets information or data
- Creates original writing pieces
- Revises and edits writing

Level 5 - Bridging

- Expresses ideas in English with fluency
- Reads materials used in regular education classroom
- Demonstrates writing ability appropriate to succeed in regular education classroom

Level 6- Reaching

- Completes all classwork independently
- Functions on grade level with peers
- Student is placed on two year monitor status

LIEP Contact Information

LIEP Program Coordinator:

(610) 351-5547



Parkland School District

Language Instruction Educational Program (LIEP)

Information for Teachers and School Staff



