

# Family- School Compact



STONINGTON  
HIGH SCHOOL

"Expect Success"

## Stonington High School

176 South Broad Street

Pawcatuck, CT 06379



## **What is a Family-School Compact?**

A Family- School Compact for Achievement is an agreement that parents, students, and teachers develop. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Effective Compacts:

- Begin with Standards
- Focus in student Learning
- Respond to School Data
- Define Everyone's responsibility
- Depend on us to believe and use it.
- Jointly Developed

The Family-School Compact will be revised and updated as needed. Students will evaluate the compact and make suggestions for revisions during the Advisory activities and meetings. Teachers will work in teams to ensure the compact remains relevant to the curriculum and the classroom. The Student and Parent Advisory group will provide input through regular scheduled meetings.

## **Activities to Build Partnership**

Stonington High School offers a variety of ways for parents and teachers to work together during numerous events at school, such as our Parent Advisory Group, Athletic, Band and Choir boosters.



## **Communications about Student Learning**

- A back to school night will be held every year within the first 2 weeks of school to give the parents an opportunity to meet their student's teachers and to learn about curriculum and expectations.
- Students will be issued a student agenda which will contain yearly updated policy and procedures
- Updated information will be available on the school website, and teachers will be available via telephone and/or email for parent communication.



## Our Goals for Student Achievement

### District Goals:

- Stonington Public Schools (SPS) will have an educational environment with structures to support collaboration, personalized learning and innovative instruction.
- SPS will continue to have students engaged in creativity, innovation, reasoning, inquiry and organization through the learning process.
- SPS will cultivate collaboration among students and adults.
- SPS will integrate educational tools and technology in instruction



## Stonington High School Statement of Core Values, Beliefs, and Learning Expectations

The mission of Stonington High School is to foster a lifelong pursuit of learning in a challenging, motivating, and engaging environment. Upon graduation, our students will possess a working plan for post-high school life and become responsible and productive citizens in a global society.

Our



core values include and emphasize:

- Personal Responsibility
- Respect for self and others
- Tolerance for others and their opinions
- Technological literacy
- Partnerships among students, staff, and community

## **Our beliefs about learning include and inform our instructional practices**

Students learn best when they;

- Participate actively
- Work together to learn
- Construct knowledge
- Engage in authentic experiences
- Reflect/self-assess/set goals
- Connect what they are learning to the world
- Can talk to their teachers and each other
- Get timely and meaningful feedback
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Teachers teach best when they;

- Collaborate and communicate effectively
- Use multiple strategies based on content and student needs
- Encourage independent thinking and innovation
- Create a positive and respectful learning environment
- Demonstrate they are learners who construct knowledge
- Create meaningful, rigorous, relevant, and complex work
- Use varied assessments to make decisions about how they teach.

## **Stonington High School's 4Cs**

Stonington High School's Universal Learning Expectations set what students are required to master by the time they graduate from high school. These expectations are called the 4Cs (Convince, Communicate, Consider, and Connect). Our cover image of the Stonington Harbor Lighthouse represents our school community. The Lighthouse, a historical landmark in our community, draws attention to the importance of community in the education process. The rays of light emitting from the tower represent our student's learning and experiences as they illuminate and guide their pathway toward success. This image will be a constant reminder of the universal skills students will master during their time at Stonington High School.

Stonington High School expects that our graduates will use the 21<sup>st</sup> skills to:

- 1. Convince:** Use critical thinking skills and a variety of relevant evidence to solve a problem, support a position, or present an idea.
- 2. Communicate:** Use content area language clearly to convey ideas as an individual. Communicate with others in a way that facilitates a collaborative process.
- 3. Consider:** Use all learning to develop innovative and/or creative options to solve challenging situations and/or problems.
- 4. Connect:** Use technology to find, evaluate, create and/or share information, ethically and legally. Connect all learning to become a participative member in the social and civic community.

*Rubrics that have been developed to assess these learning expectations are included in the student handbook. An electronic copy can be accessed on our website at [www.stoningtonhigh.org](http://www.stoningtonhigh.org).*

