

International School of Hellerup - Inspection report for the 2018-2019 school year.

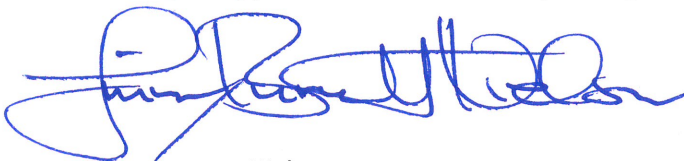
Summery in English

Acting as inspector on behalf of the Danish Ministry of Education for the 2018/2019 academic year, I have performed a three-day inspection visit of *International School of Hellerup*.

Through meetings with management, teachers and student council, through eleven close-up observations of the academic learning environments and through observing social interactions outside the classroom, I experienced a school with a strong correlation between the goals of the organization *International School of Hellerup* and the implementation of these goals in the every-day-life of both pupils and staff.

The level of execution of the school's core competencies is very satisfactory:

- There is a solid focus on classroom management tuned to the age group in question.
- The pupils are aware of both the content and the direction of the individual classes.
- The premise of the individual learning environment is that all pupils listen actively and participate.
- There is a good to very good design of the content of the individual classes.
- Both within and across the different areas of knowledge the pupils are trained in giving meaningful feedback.
- In the creative subjects the pupils are able to thrive on the freedom given to them in the creative space, where traditional classroom management is suspended. The pupils are on task and they know what is expected of them. Therefore in the creative classroom setting, pupils are able to show a great deal of internally managed focus and do not require a great deal of external teacher input to be on task.
- The academic standpoint is from average to above average.
- The school focuses on inquiry based learning. This approach can generate very high student participation and facilitate a free and easy interaction between the specific subject content and the metacognitive and interdisciplinary aspects of education. The teaching I have observed challenges the pupils in both respects and in such a way that they are being well prepared for the next step of the educational ladder.
- The student council sees itself as a fully-fledged contributor to the life of the school and there is a good understanding of how student democracy is an integral part of the overall organizational dynamics.
- The understanding of the traditions and values of Danish culture and society is part of the school's larger agenda. Together with the way in which the teaching is executed this generates an appreciation of the basic concepts of freedom and democracy.
- Equal opportunities exist for boys and girls.



Jimmy Burnett Nielsen
MA, M.Ed
Skovalleen 30, 2880 Bagsværd, Denmark

May 2019