

International School of Hellerup - Inspection report for the 2019-2020 school year.

Summery in English

Acting as inspector on behalf of the Danish Ministry of Education for the 2019/2020 academic year, I have performed a two-day inspection visit of International School of Hellerup.

International School of Hellerup is an IB World School accredited by International Baccalaureate Organization (IBO) in all three programmes:

- Primary Years Programme (PYP)
- Middle Years Programme (MYP)
- Diploma Programme (IBDP)

PYP and MYP corresponds to the Danish "grundskole" and IBDP to the Danish "almene gymnasium".

Through meetings with management, teachers, student council, individual students, through nine close-up observations of the academic learning environments and through observing social interactions outside the classroom, in the hallways, on the school grounds, I experienced a school with a strong correlation between the goals of the organization *International School of Hellerup* and the implementation of these goals in the every-day-life of both pupils and staff.

The level of execution of the school's core competencies is very satisfactory:

- The level of teaching is very satisfactory.
- Classroom management is at the centre of good to great teaching.
- All activities in the class room are regarded as learning opportunities.
- There is a good, solid and emphatic learning environment.
- The academic standpoint is from average to above average.
- The pupils are on task and know what is expected of them.
- The school's inquiry based learning philosophy generates high student participation.
- The student council is fully integrated in the fabric of the school, and the students acknowledge that student democracy is a vital cog in the school dynamics.
- Danish traditions and values are part of the school's larger agenda. When this effort blends with the philosophy of the IBO, clear concepts of freedom and democracy are seen as part of the school's educational bedrock.
- The pupils are on task, they possess a great deal of internally managed focus and they know what is expected of them.
- Equal opportunities exist for boys and girls.

Jimmy Burnett Nielsen
MA, M.Ed
Skovalleen 30, 2880 Bagsværd, Denmark

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