Mesquite ISD Annual Report

2019-2020

As presented to the MISD Board of Trustees on January 11, 2021

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Introduction

Mesquite ISD Annual Report 2019 – 2020

Introduction

This report is prepared in accordance with Texas Education Code 39.053 which requires every district's board of trustees to publish and widely disseminate an annual report describing the district's educational performance on prescribed indicators. The report is the basis for the agency to determine a district's accreditation status. Mesquite Independent School District is rated **Met Standard** (B – 87) based on the criteria used by Texas Education Agency in 2020. All elementary and secondary campuses were rated as **Met Standard** under the current system.

Copies of this report are posted on the district website and will be made available upon request at the district office 3819 Towne Crossing, Mesquite, Texas 75150. TEA has specified that School Report Cards will be released in January and will be available to parents on the Mesquite website, or they may request a printed copy from their child's campus.

The 2019-2020 Annual Report includes:

- District TAPR Report
- Campus TAPR Reports
- PEIMS Financial Standards Report
- Campus/District Performance Objectives
- Report on Violent and Criminal Incidents
- Texas Higher Education Coordinating Board Information

The Community

The city of Mesquite is located just east of Dallas. According to the United States Census Bureau, Mesquite's population in 2019 was estimated to be 144, 250 making Mesquite the 24th most populous city in the state of Texas. The bureau shows that the city of Mesquite has a total area of 46.02 square miles (99% urban and 1% rural), an estimated median resident age is 32.5, and an increase in population of +3.1% since 2010.

The District

Mesquite ISD encompasses an area of approximately 60 square miles along either side of Intersate 635 in eastern Dallas County. It draws from the communities of Mesquite, Garland and Balch Springs as well as areas of Dallas. The district serves more than 40,000 students on 48 campuses. Mesquite ISD has 33 elementary schools, nine middle schools, five high schools (grades 9-12), the Mesquite Academy, and an alternative education center.

District TAPR Report

2019-20 Texas Academic Performance Report

District Name: **MESQUITE ISD**

District Number: **057914**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

2020 Special Education Determination Status:

Meets Requirements

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District Name: MESQUITE ISD
County Name: DALLAS
District Number: 057914

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	78%	**73%**	68%	75%	78%	71%	75%	100%	77%	46%	69%	75%	69%	72%	75%
	2018	77%	78%	**72%**	61%	75%	80%	73%	83%	-	74%	45%	73%	74%	68%	71%	77%
At Meets Grade Level or Above	2019	45%	48%	**39%**	34%	40%	45%	29%	70%	33%	40%	28%	37%	41%	33%	36%	40%
	2018	43%	45%	**36%**	25%	37%	46%	45%	59%	-	35%	24%	36%	37%	32%	33%	38%
At Masters Grade Level	2019	27%	30%	**21%**	16%	22%	25%	14%	50%	17%	19%	7%	17%	22%	18%	19%	23%
	2018	25%	27%	**18%**	11%	17%	27%	18%	48%	-	22%	6%	15%	18%	16%	16%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	81%	**76%**	69%	79%	76%	86%	75%	83%	79%	51%	83%	78%	71%	75%	81%
	2018	78%	79%	**73%**	61%	76%	77%	82%	90%	-	73%	49%	74%	74%	72%	72%	80%
At Meets Grade Level or Above	2019	49%	52%	**45%**	35%	48%	48%	14%	65%	50%	36%	30%	47%	47%	39%	43%	51%
	2018	47%	50%	**42%**	30%	45%	49%	45%	70%	-	45%	29%	41%	44%	38%	41%	48%
At Masters Grade Level	2019	25%	28%	**20%**	15%	21%	26%	14%	45%	17%	11%	10%	21%	21%	17%	18%	22%
	2018	23%	26%	**18%**	12%	19%	23%	9%	50%	-	19%	7%	20%	19%	14%	17%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	75%	**69%**	56%	72%	75%	67%	84%	-	74%	37%	73%	72%	62%	67%	72%
	2018	73%	73%	**66%**	54%	68%	75%	90%	86%	-	60%	38%	59%	68%	61%	64%	68%
At Meets Grade Level or Above	2019	44%	46%	**36%**	24%	38%	45%	33%	74%	-	34%	23%	32%	38%	29%	33%	39%
	2018	46%	47%	**37%**	30%	37%	47%	40%	57%	-	38%	24%	22%	38%	33%	34%	36%
At Masters Grade Level	2019	22%	24%	**15%**	9%	15%	22%	22%	35%	-	20%	3%	6%	16%	11%	13%	16%
	2018	24%	26%	**16%**	11%	15%	24%	30%	36%	-	20%	5%	8%	17%	13%	14%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	77%	**71%**	58%	74%	77%	78%	90%	-	70%	42%	75%	74%	65%	69%	76%
	2018	78%	79%	**72%**	59%	75%	80%	64%	86%	-	54%	41%	67%	75%	65%	70%	76%
At Meets Grade Level or Above	2019	48%	51%	**42%**	25%	46%	50%	56%	71%	-	53%	25%	39%	45%	36%	41%	50%
	2018	49%	51%	**40%**	26%	43%	52%	45%	62%	-	37%	23%	32%	44%	33%	39%	46%
At Masters Grade Level	2019	28%	32%	**22%**	12%	25%	27%	22%	45%	-	26%	11%	20%	25%	17%	21%	28%
	2018	27%	30%	**19%**	10%	20%	25%	18%	40%	-	12%	7%	11%	21%	15%	18%	23%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	68%	**60%**	46%	64%	64%	67%	77%	-	72%	32%	49%	63%	54%	58%	67%
	2018	63%	64%	**55%**	43%	58%	61%	75%	78%	-	53%	30%	38%	58%	48%	52%	60%
At Meets Grade Level or Above	2019	35%	38%	**28%**	18%	30%	33%	22%	52%	-	34%	18%	20%	30%	24%	26%	32%
	2018	39%	42%	**30%**	21%	31%	35%	33%	59%	-	30%	19%	24%	32%	24%	27%	31%
At Masters Grade Level	2019	11%	13%	**7%**	4%	8%	10%	11%	16%	-	8%	5%	1%	8%	5%	7%	9%
	2018	11%	14%	**6%**	3%	6%	6%	0%	10%	-	4%	4%	7%	6%	5%	5%	7%

District Name: MESQUITE ISD
County Name: DALLAS
District Number: 057914

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	87%	**83%**	75%	85%	89%	92%	91%	-	76%	52%	77%	85%	79%	82%	87%
	2018	84%	85%	**78%**	71%	80%	82%	64%	85%	*	85%	45%	69%	79%	76%	76%	80%
At Meets Grade Level or Above	2019	54%	57%	**46%**	37%	48%	56%	75%	51%	-	43%	22%	39%	49%	41%	44%	49%
	2018	54%	57%	**44%**	35%	46%	50%	55%	58%	*	49%	22%	33%	46%	39%	41%	46%
At Masters Grade Level	2019	29%	33%	**22%**	18%	21%	33%	17%	36%	-	30%	6%	17%	23%	19%	20%	22%
	2018	26%	29%	**16%**	11%	16%	25%	36%	28%	*	24%	4%	10%	18%	13%	14%	17%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	91%	**87%**	81%	89%	92%	83%	96%	-	74%	63%	84%	89%	83%	86%	90%
	2018	91%	91%	**88%**	80%	91%	89%	91%	98%	*	87%	63%	88%	89%	85%	87%	92%
At Meets Grade Level or Above	2019	58%	61%	**50%**	36%	54%	58%	58%	76%	-	35%	25%	47%	54%	42%	49%	57%
	2018	58%	60%	**52%**	39%	56%	57%	55%	67%	*	57%	27%	53%	55%	46%	51%	60%
At Masters Grade Level	2019	36%	40%	**29%**	17%	32%	36%	42%	53%	-	22%	10%	31%	32%	23%	28%	35%
	2018	30%	33%	**25%**	15%	28%	28%	27%	45%	*	29%	8%	18%	27%	21%	24%	31%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	75%	**75%**	65%	76%	84%	92%	89%	-	65%	41%	72%	77%	69%	72%	76%
	2018	76%	76%	**73%**	63%	76%	78%	75%	81%	*	73%	42%	70%	74%	71%	71%	76%
At Meets Grade Level or Above	2019	49%	50%	**47%**	35%	49%	62%	67%	67%	-	45%	23%	39%	51%	38%	44%	47%
	2018	41%	42%	**35%**	23%	37%	46%	50%	50%	*	47%	18%	30%	37%	32%	33%	37%
At Masters Grade Level	2019	24%	25%	**21%**	14%	21%	34%	25%	42%	-	18%	9%	21%	23%	16%	19%	21%
	2018	17%	18%	**13%**	6%	14%	21%	8%	29%	*	16%	4%	12%	14%	12%	12%	15%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	70%	**57%**	52%	58%	64%	64%	66%	*	67%	24%	50%	60%	52%	54%	57%
	2018	69%	71%	**61%**	53%	62%	67%	73%	82%	*	68%	27%	46%	63%	56%	58%	61%
At Meets Grade Level or Above	2019	37%	41%	**28%**	24%	27%	37%	29%	51%	*	40%	15%	24%	30%	24%	25%	26%
	2018	39%	42%	**28%**	21%	28%	36%	36%	58%	*	35%	14%	19%	30%	25%	26%	27%
At Masters Grade Level	2019	18%	20%	**11%**	9%	10%	16%	14%	29%	*	23%	4%	9%	12%	9%	9%	10%
	2018	19%	21%	**12%**	9%	11%	18%	18%	27%	*	21%	3%	13%	12%	10%	10%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	83%	**76%**	69%	77%	79%	79%	83%	*	77%	38%	66%	76%	74%	74%	77%
	2018	77%	79%	**77%**	68%	80%	79%	82%	93%	*	80%	46%	69%	79%	72%	76%	81%
At Meets Grade Level or Above	2019	47%	51%	**40%**	31%	40%	51%	36%	66%	*	54%	18%	36%	42%	34%	38%	43%
	2018	44%	49%	**43%**	32%	45%	49%	55%	73%	*	43%	19%	30%	45%	36%	41%	47%
At Masters Grade Level	2019	21%	25%	**15%**	10%	16%	18%	21%	40%	*	19%	6%	13%	17%	11%	13%	17%
	2018	18%	22%	**15%**	11%	16%	19%	18%	47%	*	18%	6%	14%	17%	12%	14%	17%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	**66%**	60%	67%	70%	89%	84%	*	67%	26%	52%	68%	62%	63%	66%
	2018	74%	76%	**64%**	55%	65%	73%	67%	93%	*	68%	26%	44%	66%	58%	61%	63%

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At Meets Grade Level or Above	2019	49%	52%	**38%**	32%	38%	46%	67%	67%	*	47%	15%	22%	40%	32%	35%	36%
	2018	48%	51%	**36%**	27%	36%	50%	56%	67%	*	36%	14%	30%	39%	29%	32%	34%
At Masters Grade Level	2019	29%	32%	**19%**	15%	18%	27%	33%	33%	*	22%	5%	8%	20%	14%	17%	17%
	2018	29%	32%	**19%**	12%	19%	29%	44%	49%	*	17%	6%	22%	21%	14%	16%	18%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	77%	**64%**	58%	66%	68%	*	81%	*	63%	39%	55%	66%	60%	62%	67%
	2018	72%	75%	**64%**	54%	67%	75%	80%	82%	*	59%	35%	53%	67%	58%	62%	68%
At Meets Grade Level or Above	2019	43%	46%	**22%**	18%	23%	27%	*	38%	*	29%	13%	14%	23%	21%	21%	23%
	2018	40%	44%	**26%**	18%	29%	34%	20%	59%	*	24%	14%	16%	28%	23%	25%	30%
At Masters Grade Level	2019	17%	20%	**3%**	3%	3%	5%	*	14%	*	7%	5%	4%	3%	4%	3%	3%
	2018	18%	23%	**5%**	3%	6%	7%	0%	18%	*	5%	5%	2%	6%	4%	5%	6%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	72%	**64%**	57%	65%	71%	80%	84%	*	70%	22%	51%	66%	59%	62%	65%
	2018	69%	71%	**61%**	57%	60%	70%	56%	86%	*	66%	24%	51%	63%	57%	57%	57%
At Meets Grade Level or Above	2019	42%	45%	**33%**	28%	33%	41%	50%	60%	*	42%	13%	18%	35%	29%	31%	30%
	2018	43%	46%	**35%**	31%	33%	46%	44%	73%	*	34%	15%	25%	37%	28%	31%	30%
At Masters Grade Level	2019	18%	21%	**11%**	8%	10%	16%	10%	27%	*	19%	4%	5%	12%	7%	9%	9%
	2018	15%	17%	**8%**	6%	8%	14%	11%	32%	*	4%	4%	2%	10%	6%	7%	7%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	87%	**78%**	71%	80%	80%	67%	94%	*	77%	30%	62%	80%	72%	76%	78%
	2018	86%	86%	**79%**	75%	79%	84%	86%	97%	*	76%	39%	58%	81%	73%	77%	76%
At Meets Grade Level or Above	2019	55%	58%	**41%**	33%	42%	50%	33%	67%	*	43%	17%	33%	43%	35%	38%	38%
	2018	49%	52%	**38%**	32%	38%	42%	43%	76%	*	49%	21%	24%	40%	34%	35%	34%
At Masters Grade Level	2019	28%	31%	**15%**	11%	14%	23%	33%	33%	*	14%	5%	11%	16%	12%	14%	13%
	2018	27%	29%	**17%**	13%	17%	20%	14%	34%	*	28%	5%	13%	17%	15%	14%	15%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	90%	**88%**	83%	89%	89%	100%	100%	*	89%	47%	84%	89%	85%	87%	89%
	2018	86%	87%	**88%**	83%	90%	90%	89%	100%	*	86%	56%	76%	90%	83%	87%	90%
At Meets Grade Level or Above	2019	57%	60%	**56%**	47%	57%	64%	60%	84%	*	64%	19%	45%	58%	50%	54%	57%
	2018	51%	54%	**55%**	43%	59%	62%	78%	89%	*	42%	23%	38%	59%	46%	52%	60%
At Masters Grade Level	2019	17%	19%	**16%**	11%	16%	21%	40%	49%	*	17%	8%	12%	17%	12%	15%	16%
	2018	15%	17%	**16%**	12%	17%	21%	22%	49%	*	13%	5%	15%	18%	13%	15%	17%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	83%	**80%**	73%	80%	86%	86%	98%	*	78%	35%	70%	82%	74%	77%	79%
	2018	76%	78%	**75%**	68%	76%	84%	88%	95%	*	73%	40%	62%	78%	69%	73%	73%
At Meets Grade Level or Above	2019	51%	55%	**49%**	37%	51%	63%	43%	80%	*	51%	20%	36%	53%	39%	46%	48%
	2018	52%	54%	**51%**	41%	52%	62%	75%	81%	*	51%	26%	41%	53%	45%	48%	48%
At Masters Grade Level	2019	25%	29%	**23%**	15%	23%	33%	43%	52%	*	27%	7%	20%	25%	17%	20%	21%
	2018	28%	31%	**26%**	20%	25%	34%	50%	62%	*	24%	7%	26%	28%	21%	23%	23%

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Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	72%	**59%**	52%	59%	70%	57%	84%	*	58%	24%	55%	61%	52%	56%	55%
	2018	65%	68%	**59%**	55%	57%	71%	63%	90%	*	66%	33%	46%	61%	52%	55%	52%
At Meets Grade Level or Above	2019	37%	41%	**26%**	21%	26%	38%	29%	50%	*	29%	15%	27%	29%	20%	23%	23%
	2018	36%	40%	**29%**	26%	26%	41%	38%	71%	*	34%	21%	24%	31%	23%	26%	22%
At Masters Grade Level	2019	21%	25%	**13%**	10%	12%	22%	29%	34%	*	20%	7%	16%	15%	9%	11%	12%
	2018	21%	24%	**15%**	14%	12%	23%	13%	50%	*	19%	5%	19%	16%	12%	13%	10%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	69%	**64%**	58%	65%	73%	58%	92%	60%	68%	24%	50%	68%	56%	62%	57%
	2018	65%	66%	**61%**	51%	64%	71%	75%	80%	*	67%	23%	52%	65%	51%	59%	58%
At Meets Grade Level or Above	2019	50%	52%	**46%**	36%	48%	61%	50%	83%	60%	52%	12%	27%	50%	37%	44%	38%
	2018	44%	47%	**39%**	28%	40%	54%	58%	70%	*	46%	9%	23%	43%	29%	36%	32%
At Masters Grade Level	2019	11%	14%	**2%**	1%	2%	5%	8%	6%	0%	3%	1%	1%	3%	1%	2%	2%
	2018	7%	8%	**2%**	1%	1%	5%	8%	7%	*	1%	1%	2%	2%	1%	2%	1%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	70%	**64%**	57%	65%	73%	86%	74%	*	60%	19%	50%	67%	53%	62%	53%
	2018	67%	69%	**63%**	54%	64%	73%	73%	80%	*	75%	19%	49%	67%	52%	60%	48%
At Meets Grade Level or Above	2019	49%	52%	**43%**	35%	43%	56%	86%	59%	*	43%	9%	24%	46%	34%	40%	28%
	2018	48%	50%	**41%**	32%	42%	54%	47%	68%	*	51%	9%	23%	45%	32%	38%	26%
At Masters Grade Level	2019	8%	10%	**3%**	2%	2%	5%	29%	7%	*	5%	1%	0%	3%	2%	2%	1%
	2018	8%	9%	**5%**	3%	4%	8%	0%	21%	*	8%	1%	0%	5%	2%	4%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	87%	**89%**	87%	90%	89%	75%	98%	*	83%	60%	85%	90%	85%	88%	89%
	2018	83%	84%	**79%**	73%	80%	83%	64%	92%	*	82%	40%	82%	82%	72%	78%	79%
At Meets Grade Level or Above	2019	61%	64%	**65%**	55%	68%	67%	58%	92%	*	61%	26%	49%	68%	56%	63%	66%
	2018	55%	57%	**46%**	35%	49%	54%	55%	77%	*	49%	12%	44%	51%	35%	45%	47%
At Masters Grade Level	2019	37%	42%	**29%**	22%	31%	28%	42%	56%	*	25%	7%	16%	32%	21%	28%	33%
	2018	32%	35%	**19%**	14%	20%	26%	27%	45%	*	18%	3%	21%	22%	13%	18%	20%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	89%	**90%**	89%	90%	94%	78%	96%	100%	93%	66%	91%	92%	87%	89%	87%
	2018	87%	88%	**89%**	86%	89%	95%	78%	97%	-	93%	60%	91%	91%	85%	89%	86%
At Meets Grade Level or Above	2019	62%	64%	**60%**	53%	60%	74%	67%	84%	67%	71%	23%	49%	63%	52%	58%	53%
	2018	59%	62%	**60%**	50%	61%	73%	67%	88%	-	69%	19%	47%	63%	51%	58%	53%
At Masters Grade Level	2019	25%	28%	**20%**	17%	18%	32%	22%	53%	17%	25%	3%	16%	22%	15%	19%	13%
	2018	24%	27%	**21%**	13%	20%	35%	22%	64%	-	23%	3%	14%	24%	14%	18%	15%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	93%	**88%**	84%	88%	93%	*	94%	*	91%	53%	76%	89%	86%	87%	80%
	2018	92%	92%	**85%**	83%	84%	93%	91%	93%	*	94%	55%	90%	87%	80%	83%	73%
At Meets Grade Level or Above	2019	73%	74%	**62%**	53%	62%	81%	*	79%	*	71%	25%	45%	65%	54%	59%	41%
	2018	70%	72%	**56%**	48%	56%	74%	73%	85%	*	64%	20%	50%	60%	49%	53%	37%

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Texas Education Agency
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2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	45%	48%	**34%**	25%	33%	55%	*	55%	*	49%	7%	18%	37%	27%	30%	15%
	2018	40%	44%	**29%**	21%	28%	44%	27%	68%	*	36%	4%	27%	31%	23%	25%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	79%	**74%**	67%	75%	79%	78%	88%	68%	74%	39%	67%	76%	68%	72%	74%
	2018	77%	78%	**72%**	64%	73%	79%	76%	89%	65%	74%	39%	64%	74%	66%	70%	72%
At Meets Grade Level or Above	2019	50%	53%	**43%**	35%	45%	54%	49%	69%	34%	47%	20%	34%	46%	36%	41%	42%
	2018	48%	51%	**41%**	32%	42%	51%	51%	70%	27%	45%	18%	32%	44%	35%	38%	40%
At Masters Grade Level	2019	24%	26%	**17%**	12%	17%	24%	24%	36%	8%	19%	6%	13%	18%	13%	15%	17%
	2018	22%	24%	**15%**	10%	15%	22%	19%	39%	5%	18%	4%	13%	17%	12%	14%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	**69%**	61%	70%	75%	74%	83%	64%	70%	31%	61%	71%	62%	67%	68%
	2018	74%	75%	**67%**	58%	69%	75%	74%	85%	64%	72%	31%	57%	70%	61%	65%	66%
At Meets Grade Level or Above	2019	48%	51%	**40%**	32%	41%	50%	50%	65%	32%	43%	17%	30%	43%	33%	37%	37%
	2018	46%	49%	**38%**	29%	38%	48%	48%	65%	29%	43%	16%	26%	40%	31%	35%	34%
At Masters Grade Level	2019	21%	23%	**12%**	9%	12%	18%	20%	24%	5%	16%	4%	9%	13%	10%	11%	13%
	2018	19%	22%	**12%**	8%	12%	18%	20%	29%	0%	18%	3%	10%	13%	10%	11%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	84%	**80%**	73%	81%	83%	81%	91%	80%	77%	49%	77%	81%	75%	78%	82%
	2018	81%	82%	**78%**	69%	80%	82%	78%	93%	62%	76%	47%	74%	80%	73%	76%	81%
At Meets Grade Level or Above	2019	52%	55%	**47%**	37%	50%	54%	46%	74%	40%	49%	23%	41%	50%	40%	45%	51%
	2018	50%	52%	**44%**	32%	47%	52%	52%	73%	23%	44%	20%	37%	47%	37%	42%	49%
At Masters Grade Level	2019	26%	30%	**20%**	13%	21%	24%	30%	46%	13%	19%	8%	18%	22%	15%	19%	23%
	2018	24%	27%	**17%**	11%	18%	22%	19%	44%	0%	17%	6%	15%	19%	13%	16%	20%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	70%	**62%**	52%	65%	68%	74%	82%	*	71%	27%	50%	65%	57%	60%	66%
	2018	66%	68%	**58%**	50%	59%	65%	67%	82%	*	59%	27%	43%	61%	52%	55%	58%
At Meets Grade Level or Above	2019	38%	42%	**30%**	23%	31%	37%	37%	57%	*	37%	16%	19%	32%	27%	29%	31%
	2018	41%	44%	**32%**	27%	32%	40%	38%	66%	*	32%	17%	24%	35%	26%	29%	31%
At Masters Grade Level	2019	14%	17%	**9%**	6%	9%	13%	11%	22%	*	13%	5%	3%	10%	6%	8%	9%
	2018	13%	15%	**7%**	5%	7%	10%	5%	21%	*	4%	4%	5%	8%	5%	6%	7%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	83%	**82%**	77%	82%	88%	86%	94%	100%	79%	48%	77%	84%	77%	80%	80%
	2018	80%	81%	**80%**	73%	81%	86%	79%	92%	60%	79%	48%	73%	81%	75%	78%	78%
At Meets Grade Level or Above	2019	54%	56%	**52%**	42%	53%	66%	61%	77%	57%	57%	22%	41%	56%	43%	49%	49%
	2018	51%	53%	**49%**	39%	50%	60%	62%	75%	40%	55%	21%	39%	52%	42%	46%	46%
At Masters Grade Level	2019	25%	27%	**21%**	15%	21%	33%	29%	49%	14%	23%	7%	19%	23%	16%	19%	19%
	2018	23%	25%	**20%**	13%	20%	30%	24%	53%	20%	21%	5%	18%	22%	15%	18%	18%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	**74%**	69%	74%	82%	73%	90%	0%	76%	40%	65%	76%	69%	71%	65%
	2018	78%	80%	**73%**	70%	71%	83%	79%	92%	*	78%	45%	63%	75%	67%	69%	61%

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Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	55%	58%	**45%**	38%	44%	61%	55%	66%	0%	52%	21%	36%	48%	37%	41%	31%
	2018	53%	56%	**44%**	38%	41%	59%	58%	79%	*	47%	21%	34%	46%	37%	39%	28%
At Masters Grade Level	2019	33%	36%	**24%**	18%	23%	40%	36%	45%	0%	36%	7%	17%	26%	18%	20%	13%
	2018	31%	34%	**22%**	18%	21%	34%	21%	60%	*	26%	5%	22%	24%	18%	19%	11%

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Texas Education Agency
Texas Academic Performance Report
2019-20 District Progress

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	**59**	55	60	58	22	84	-	64	56	60	59	57	57	59
	2018	63	64	**61**	58	61	62	75	73	-	61	62	67	60	61	60	58
Grade 4 Mathematics	2019	65	67	**65**	60	66	67	61	78	-	65	64	69	67	61	64	67
	2018	65	67	**61**	56	63	65	55	65	-	56	56	59	62	60	61	63
Grade 5 ELA/Reading	2019	81	83	**83**	83	84	81	63	88	-	82	79	79	83	83	83	87
	2018	80	82	**82**	83	82	80	88	81	*	78	75	76	81	84	82	82
Grade 5 Mathematics	2019	83	85	**85**	85	85	86	92	93	-	83	87	93	85	85	85	86
	2018	81	82	**85**	86	84	84	95	89	*	91	87	91	84	86	85	84
Grade 6 ELA/Reading	2019	42	46	**37**	36	37	39	46	53	*	49	32	38	38	36	36	38
	2018	47	50	**43**	37	45	48	56	46	*	47	32	43	43	44	42	45
Grade 6 Mathematics	2019	54	58	**49**	52	47	54	46	70	*	53	40	46	49	50	48	46
	2018	56	60	**64**	61	64	65	67	82	*	70	58	63	65	62	63	64
Grade 7 ELA/Reading	2019	77	78	**72**	71	72	74	72	80	*	67	66	67	73	70	71	71
	2018	76	77	**68**	63	69	73	78	81	*	69	63	69	70	65	68	69
Grade 7 Mathematics	2019	62	64	**53**	54	52	52	*	65	*	61	41	59	52	53	51	52
	2018	67	69	**59**	53	60	67	50	76	*	59	61	61	60	59	59	59
Grade 8 ELA/Reading	2019	77	78	**77**	74	78	77	100	85	*	75	58	74	77	76	77	79
	2018	79	80	**78**	78	78	80	83	72	*	85	68	80	78	79	77	77
Grade 8 Mathematics	2019	82	81	**78**	81	77	79	85	88	*	79	68	83	77	81	78	75
	2018	81	80	**78**	81	76	78	69	80	*	80	73	76	76	81	78	76
End of Course English II	2019	69	71	**66**	68	66	66	*	66	*	59	58	63	67	65	66	68
	2018	67	67	**63**	60	64	66	70	76	-	57	51	50	63	63	63	61
End of Course Algebra I	2019	75	78	**79**	76	80	78	78	97	*	69	55	71	80	74	77	79
	2018	72	75	**64**	59	65	70	100	80	*	58	36	66	66	59	63	64
All Grades Both Subjects	2019	69	71	**67**	66	67	68	64	80	53	67	59	68	68	66	66	68
	2018	69	71	**68**	65	68	70	73	75	67	69	61	68	68	67	67	67
All Grades ELA/Reading	2019	68	70	**66**	64	66	66	59	77	44	65	58	64	66	65	65	67
	2018	69	70	**66**	63	66	68	75	72	67	67	59	65	66	66	65	66
All Grades Mathematics	2019	70	72	**69**	68	68	70	68	84	61	68	59	71	69	67	68	68
	2018	70	72	**69**	66	69	72	72	79	67	71	62	70	70	68	69	69

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Texas Education Agency
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2019-20 District Prior Year and Student Success Initiative

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	41%	**36%**	33%	38%	35%	33%	41%	*	27%	15%	35%	36%
	2018	38%	39%	**32%**	30%	33%	36%	*	50%	*	31%	16%	32%	30%
Mathematics	2019	45%	46%	**43%**	41%	44%	45%	43%	61%	*	36%	26%	41%	44%
	2018	47%	47%	**46%**	42%	48%	49%	*	68%	*	40%	30%	45%	43%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	80%	**73%**	65%	75%	78%	92%	84%	-	67%	33%	71%	74%
Students Requiring Accelerated Instruction	2019	22%	20%	**27%**	35%	25%	22%	8%	16%	-	33%	67%	29%	26%
STAAR Cumulative Met Standard	2019	86%	87%	**83%**	75%	85%	88%	92%	89%	-	75%	46%	82%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	96%	**97%**	98%	97%	96%	100%	100%	-	89%	99%	97%	96%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	8%	**5%**	6%	5%	5%	*	*	*	0%	1%	5%	5%
Retained in Grade 5	2019	63%	64%	**68%**	*	67%	*	-	-	-	*	*	65%	67%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	85%	**78%**	66%	81%	83%	75%	86%	-	67%	40%	76%	83%
Students Requiring Accelerated Instruction	2019	17%	15%	**22%**	34%	19%	17%	25%	14%	-	33%	60%	24%	17%
STAAR Cumulative Met Standard	2019	90%	90%	**87%**	81%	88%	91%	83%	95%	-	73%	58%	86%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	96%	**96%**	98%	95%	97%	*	*	*	80%	100%	96%	91%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	24%	**20%**	20%	21%	10%	*	*	*	33%	9%	20%	22%
Retained in Grade 5	2019	65%	60%	**60%**	*	55%	*	-	-	-	*	*	57%	55%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	80%	**68%**	60%	71%	70%	50%	83%	*	71%	18%	66%	45%
Students Requiring Accelerated Instruction	2019	22%	20%	**32%**	40%	29%	30%	50%	17%	*	29%	82%	34%	55%
STAAR Cumulative Met Standard	2019	85%	87%	**77%**	70%	79%	80%	67%	92%	*	76%	22%	75%	58%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	99%	99%	**100%**	100%	100%	100%	*	*	-	100%	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	13%	13%	**11%**	9%	10%	16%	*	*	-	10%	8%	11%	9%

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Retained in Grade 8	2019	38%	41%	*	*	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	84%	**82%**	76%	83%	83%	100%	100%	*	84%	31%	81%	70%
Students Requiring Accelerated Instruction	2019	18%	16%	**18%**	24%	17%	17%	0%	0%	*	16%	69%	19%	30%
STAAR Cumulative Met Standard	2019	88%	89%	**87%**	83%	88%	89%	100%	100%	*	88%	42%	87%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	98%	**100%**	100%	100%	100%	*	-	-	100%	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	50%	52%	**58%**	65%	55%	56%	*	-	-	*	49%	57%	56%
Retained in Grade 8	2019	56%	53%	*	*	*	-	-	-	-	-	-	*	*

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Bilingual Education/English as a Second Language

(Current EL Students)

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		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	79%	**74%**	80%	-	-	-	80%	56%	51%	58%	67%	66%	66%
	2018	77%	78%	**72%**	74%	*	*	-	75%	49%	35%	49%	56%	62%	62%
At Meets Grade Level or Above	2019	50%	53%	**43%**	46%	-	-	-	46%	22%	18%	24%	30%	32%	32%
	2018	48%	51%	**41%**	40%	*	*	-	40%	17%	6%	17%	28%	29%	29%
At Masters Grade Level	2019	24%	26%	**17%**	22%	-	-	-	22%	6%	4%	7%	10%	13%	13%
	2018	22%	24%	**15%**	16%	*	*	-	16%	4%	0%	4%	9%	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	**69%**	80%	-	-	-	80%	45%	37%	48%	59%	59%	59%
	2018	74%	75%	**67%**	70%	*	*	-	70%	39%	38%	39%	52%	55%	55%
At Meets Grade Level or Above	2019	48%	51%	**40%**	43%	-	-	-	43%	15%	12%	17%	25%	26%	26%
	2018	46%	49%	**38%**	35%	*	*	-	35%	11%	0%	11%	22%	24%	24%
At Masters Grade Level	2019	21%	23%	**12%**	20%	-	-	-	20%	4%	3%	5%	8%	10%	10%
	2018	19%	22%	**12%**	14%	*	*	-	14%	3%	0%	3%	9%	8%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	84%	**80%**	84%	-	-	-	84%	72%	67%	74%	81%	77%	77%
	2018	81%	82%	**78%**	83%	*	-	-	83%	64%	*	64%	67%	75%	75%
At Meets Grade Level or Above	2019	52%	55%	**47%**	54%	-	-	-	54%	34%	28%	37%	40%	43%	43%
	2018	50%	52%	**44%**	50%	*	-	-	50%	26%	*	26%	36%	40%	39%
At Masters Grade Level	2019	26%	30%	**20%**	30%	-	-	-	30%	10%	6%	12%	13%	19%	19%
	2018	24%	27%	**17%**	22%	*	-	-	22%	7%	*	7%	13%	16%	16%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	70%	**62%**	70%	-	-	-	70%	45%	35%	53%	55%	58%	58%
	2018	66%	68%	**58%**	62%	-	-	-	62%	28%	*	28%	47%	47%	47%
At Meets Grade Level or Above	2019	38%	42%	**30%**	34%	-	-	-	34%	13%	5%	20%	18%	24%	24%
	2018	41%	44%	**32%**	31%	-	-	-	31%	8%	*	8%	23%	21%	21%
At Masters Grade Level	2019	14%	17%	**9%**	10%	-	-	-	10%	2%	1%	2%	5%	6%	6%
	2018	13%	15%	**7%**	8%	-	-	-	8%	1%	*	1%	4%	4%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	83%	**82%**	75%	-	-	-	75%	67%	78%	66%	77%	71%	71%
	2018	80%	81%	**80%**	74%	-	-	-	74%	60%	*	60%	59%	66%	66%
At Meets Grade Level or Above	2019	54%	56%	**52%**	45%	-	-	-	45%	27%	29%	27%	38%	34%	35%
	2018	51%	53%	**49%**	33%	-	-	-	33%	21%	*	21%	37%	26%	27%
At Masters Grade Level	2019	25%	27%	**21%**	20%	-	-	-	20%	6%	4%	6%	15%	12%	12%
	2018	23%	25%	**20%**	12%	-	-	-	12%	5%	*	5%	13%	8%	8%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	**74%**	-	-	-	-	-	48%	59%	47%	45%	48%	47%
	2018	78%	80%	**73%**	-	-	-	-	-	42%	*	42%	45%	42%	42%
At Meets Grade Level or Above	2019	55%	58%	**45%**	-	-	-	-	-	13%	30%	12%	18%	13%	13%
	2018	53%	56%	**44%**	-	-	-	-	-	13%	*	13%	17%	13%	13%
At Masters Grade Level	2019	33%	36%	**24%**	-	-	-	-	-	4%	14%	4%	5%	4%	4%
	2018	31%	34%	**22%**	-	-	-	-	-	4%	*	4%	0%	4%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	71%	**67%**	74%	-	-	-	74%	60%	45%	67%	72%	65%	65%
	2018	69%	71%	**68%**	69%	-	-	-	69%	63%	*	63%	64%	66%	66%
All Grades ELA/Reading	2019	68%	70%	**66%**	72%	-	-	-	72%	61%	47%	67%	71%	65%	65%
	2018	69%	70%	**66%**	65%	-	-	-	65%	62%	*	62%	61%	64%	63%
All Grades Mathematics	2019	70%	72%	**69%**	76%	-	-	-	76%	58%	44%	67%	73%	65%	66%

District Name: MESQUITE ISD
County Name: DALLAS
District Number: 057914

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance
Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	72%	**69%**	72%	-	-	-	72%	64%	*	64%	66%	68%	68%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	41%	**36%**	50%	-	-	-	50%	32%	18%	38%	41%	36%	36%
	2018	38%	39%	**32%**	37%	-	-	-	37%	27%	*	27%	28%	30%	30%
Mathematics	2019	45%	46%	**43%**	47%	-	-	-	47%	42%	31%	47%	50%	44%	44%
	2018	47%	47%	**46%**	47%	-	-	-	47%	43%	-	43%	31%	44%	43%

District Name: MESQUITE ISD

County Name: DALLAS

District Number: 057914

Texas Education Agency

Texas Academic Performance Report

2019-20 District STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	100%	99%	99%	100%	100%
Included in Accountability	94%	94%	**95%**	93%	96%	97%	94%	96%	100%	93%	93%	95%	93%
Not Included in Accountability													
Mobile	4%	4%	**4%**	7%	3%	3%	5%	2%	0%	6%	5%	4%	4%
Other Exclusions	1%	1%	**1%**	0%	1%	0%	1%	2%	0%	0%	1%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	0%	1%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	97%	99%	99%	100%	100%
Included in Accountability	94%	94%	**95%**	93%	96%	96%	97%	92%	97%	96%	94%	95%	93%
Not Included in Accountability													
Mobile	4%	4%	**4%**	6%	3%	4%	1%	2%	0%	4%	4%	4%	4%
Other Exclusions	1%	1%	**1%**	0%	1%	0%	2%	6%	0%	0%	1%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	3%	1%	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	3%	1%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: MESQUITE ISD

County Name: DALLAS

District Number: 057914

Texas Education Agency

Texas Academic Performance Report

2019-20 District Attendance, Graduation, and Dropout Rates

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.7%	**96.2%**	95.8%	96.4%	95.6%	96.3%	97.7%	96.1%	95.5%	95.0%	96.1%	96.9%
2017-18	95.4%	95.7%	**96.3%**	96.3%	96.5%	95.7%	95.7%	98.0%	96.1%	95.7%	95.2%	96.3%	96.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.4%	**0.3%**	0.3%	0.3%	0.5%	2.6%	0.0%	0.0%	0.0%	0.1%	0.3%	0.6%
2017-18	0.4%	0.4%	**0.4%**	0.4%	0.4%	0.5%	0.0%	0.0%	0.0%	0.8%	0.5%	0.4%	1.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.4%	**1.0%**	1.0%	0.9%	1.3%	3.1%	0.0%	0.0%	2.2%	2.0%	1.1%	1.6%
2017-18	1.9%	2.0%	**1.4%**	1.2%	1.4%	1.7%	6.4%	0.8%	0.0%	2.2%	1.7%	1.3%	2.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	88.4%	**93.0%**	93.9%	93.3%	89.8%	76.2%	98.3%	*	92.7%	86.5%	92.3%	84.0%
Received TxCHSE	0.5%	0.3%	**0.4%**	0.0%	0.3%	1.3%	0.0%	0.0%	*	2.4%	0.0%	0.2%	0.0%
Continued HS	3.7%	4.6%	**1.9%**	1.7%	1.9%	2.1%	4.8%	1.7%	*	0.0%	3.9%	2.2%	4.7%
Dropped Out	5.9%	6.6%	**4.8%**	4.4%	4.4%	6.8%	19.0%	0.0%	*	4.9%	9.6%	5.2%	11.3%
Graduates and TxCHSE	90.4%	88.7%	**93.3%**	93.9%	93.6%	91.1%	76.2%	98.3%	*	95.1%	86.5%	92.6%	84.0%
Graduates, TxCHSE, and Continuers	94.1%	93.4%	**95.2%**	95.6%	95.6%	93.2%	81.0%	100.0%	*	95.1%	90.4%	94.8%	88.7%
Class of 2018													
Graduated	90.0%	88.8%	**91.3%**	91.9%	90.9%	91.2%	80.0%	98.6%	*	90.0%	89.2%	90.7%	75.7%
Received TxCHSE	0.4%	0.2%	**0.2%**	0.0%	0.3%	0.2%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	3.8%	4.8%	**2.9%**	3.0%	3.2%	1.9%	5.0%	0.0%	*	4.0%	3.0%	3.0%	8.1%
Dropped Out	5.7%	6.1%	**5.6%**	5.1%	5.7%	6.7%	15.0%	1.4%	*	6.0%	7.8%	6.1%	16.2%
Graduates and TxCHSE	90.4%	89.1%	**91.5%**	91.9%	91.1%	91.4%	80.0%	98.6%	*	90.0%	89.2%	90.9%	75.7%
Graduates, TxCHSE, and Continuers	94.3%	93.9%	**94.4%**	94.9%	94.3%	93.3%	85.0%	98.6%	*	94.0%	92.2%	93.9%	83.8%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	91.3%	**93.6%**	94.1%	93.6%	92.6%	85.0%	98.6%	*	94.1%	90.9%	93.2%	82.2%
Received TxCHSE	0.6%	0.4%	**0.2%**	0.3%	0.3%	0.2%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	1.1%	1.4%	**0.2%**	0.3%	0.3%	0.2%	0.0%	0.0%	*	0.0%	0.8%	0.2%	1.0%
Dropped Out	6.1%	6.9%	**5.9%**	5.4%	5.9%	6.9%	15.0%	1.4%	*	5.9%	8.3%	6.3%	16.8%
Graduates and TxCHSE	92.8%	91.7%	**93.9%**	94.4%	93.8%	92.8%	85.0%	98.6%	*	94.1%	90.9%	93.6%	82.2%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	**94.1%**	94.6%	94.1%	93.1%	85.0%	98.6%	*	94.1%	91.7%	93.7%	83.2%
Class of 2017													
Graduated	92.0%	91.7%	**92.2%**	91.7%	93.3%	88.9%	100.0%	100.0%	*	90.7%	83.1%	92.0%	88.4%
Received TxCHSE	0.6%	0.4%	**0.3%**	0.3%	0.2%	0.8%	0.0%	0.0%	*	0.0%	0.4%	0.2%	0.0%
Continued HS	1.1%	1.4%	**0.3%**	0.1%	0.4%	0.0%	0.0%	0.0%	*	2.3%	0.7%	0.3%	0.6%
Dropped Out	6.3%	6.5%	**7.2%**	7.9%	6.1%	10.3%	0.0%	0.0%	*	7.0%	15.8%	7.5%	11.0%
Graduates and TxCHSE	92.6%	92.1%	**92.6%**	92.0%	93.5%	89.7%	100.0%	100.0%	*	90.7%	83.5%	92.1%	88.4%
Graduates, TxCHSE, and Continuers	93.7%	93.5%	**92.8%**	92.1%	93.9%	89.7%	100.0%	100.0%	*	93.0%	84.2%	92.5%	89.0%

6-Year Extended Longitudinal Rate (Gr 9-12)

Texas Academic Performance Report

2019-20 District Attendance, Graduation, and Dropout Rates

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017													
Graduated	92.4%	92.3%	**92.4%**	91.6%	93.6%	88.9%	100.0%	100.0%	*	93.0%	83.8%	92.1%	89.0%
Received TxCHSE	0.7%	0.6%	**0.6%**	0.7%	0.4%	1.2%	0.0%	0.0%	*	0.0%	1.1%	0.5%	0.0%
Continued HS	0.6%	0.6%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	6.5%	**7.0%**	7.8%	6.0%	9.9%	0.0%	0.0%	*	7.0%	15.2%	7.4%	11.0%
Graduates and TxCHSE	93.2%	92.9%	**93.0%**	92.2%	94.0%	90.1%	100.0%	100.0%	*	93.0%	84.8%	92.6%	89.0%
Graduates, TxCHSE, and Continuers	93.7%	93.5%	**93.0%**	92.2%	94.0%	90.1%	100.0%	100.0%	*	93.0%	84.8%	92.6%	89.0%
Class of 2016													
Graduated	92.1%	92.0%	**93.0%**	94.8%	92.0%	92.9%	87.5%	100.0%	100.0%	85.0%	89.6%	92.6%	77.6%
Received TxCHSE	0.8%	0.6%	**0.4%**	0.0%	0.4%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%
Continued HS	0.5%	0.6%	**0.0%**	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	6.9%	**6.6%**	5.0%	7.6%	6.2%	12.5%	0.0%	0.0%	15.0%	10.4%	7.1%	22.4%
Graduates and TxCHSE	92.9%	92.6%	**93.4%**	94.8%	92.4%	93.8%	87.5%	100.0%	100.0%	85.0%	89.6%	92.9%	77.6%
Graduates, TxCHSE, and Continuers	93.4%	93.1%	**93.4%**	95.0%	92.4%	93.8%	87.5%	100.0%	100.0%	85.0%	89.6%	92.9%	77.6%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	88.4%	**92.3%**	92.4%	92.9%	89.8%	76.2%	98.3%	*	90.5%	83.8%	91.7%	83.7%
Class of 2018	90.0%	88.8%	**90.5%**	90.9%	90.3%	90.0%	80.0%	97.1%	*	88.2%	82.1%	90.1%	75.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	76.1%	*	*	-	-	-	-	-	-	*	*	-
Class of 2018	68.5%	71.8%	**58.8%**	28.6%	66.7%	*	-	*	-	-	*	54.5%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	5.1%	**0.2%**	0.4%	0.1%	0.0%	0.0%	0.0%	*	2.7%	0.0%	0.3%	0.5%
Class of 2018	5.0%	4.2%	**1.7%**	2.3%	1.3%	1.1%	31.3%	1.5%	*	0.0%	0.0%	1.4%	3.6%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	82.7%	**87.5%**	85.6%	88.1%	88.1%	81.3%	93.0%	*	86.5%	44.5%	86.5%	79.4%
Class of 2018	82.0%	82.4%	**87.1%**	85.0%	88.8%	87.0%	37.5%	89.4%	*	84.1%	39.0%	87.1%	80.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.8%	**87.7%**	85.9%	88.3%	88.1%	81.3%	93.0%	*	89.2%	44.2%	86.8%	79.9%
Class of 2018	86.8%	86.5%	**88.6%**	86.6%	90.0%	88.2%	68.8%	91.0%	*	84.1%	38.3%	88.2%	83.8%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	22.3%	**7.7%**	0.0%	20.0%	-	-	-	-	*	*	*	-
2017-18	37.7%	43.0%	**7.0%**	6.7%	10.8%	0.0%	-	-	-	*	0.0%	8.3%	33.3%
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	6.0%	**0.2%**	0.3%	0.1%	0.0%	0.0%	0.0%	*	2.4%	0.0%	0.2%	0.5%
2017-18	4.9%	4.2%	**1.3%**	2.2%	0.7%	0.5%	29.4%	1.5%	*	0.0%	0.0%	1.1%	2.6%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	80.9%	**86.2%**	83.6%	86.8%	87.5%	78.9%	94.5%	*	82.9%	41.3%	85.3%	76.8%
2017-18	81.5%	82.1%	**86.8%**	84.3%	88.6%	86.8%	41.2%	88.2%	*	82.6%	37.2%	86.7%	79.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													

District Name: MESQUITE ISD

County Name: DALLAS

District Number: 057914

Texas Academic Performance Report

2019-20 District Attendance, Graduation, and Dropout Rates

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	85.9%	86.3%	**86.0%**	83.2%	86.7%	87.5%	78.9%	94.5%	*	81.4%	41.1%	85.4%	77.3%
2017-18	85.1%	84.7%	**85.8%**	84.8%	87.2%	83.4%	70.6%	89.7%	*	80.9%	31.7%	85.9%	79.0%

District Name: MESQUITE ISD

County Name: DALLAS

District Number: 057914

Texas Education Agency

Texas Academic Performance Report

2019-20 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2018-19 Annual Graduates)				
Total Graduates	2,804	100.0%	355,615	100.0%
By Ethnicity:				
African American	739	26.4%	43,953	12.4%
Hispanic	1,589	56.7%	180,673	50.8%
White	354	12.6%	105,577	29.7%
American Indian	19	0.7%	1,293	0.4%
Asian	55	2.0%	16,564	4.7%
Pacific Islander	4	0.1%	537	0.2%
Two or More Races	44	1.6%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	12	0.4%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	1	0.0%	1,090	0.3%
Foundation H.S. Program (No Endorsement)	472	16.8%	51,579	14.5%
Foundation H.S. Program (Endorsement)	5	0.2%	15,160	4.3%
Foundation H.S. Program (DLA)	2,314	82.5%	285,538	80.3%
Special Education Graduates	257	9.2%	27,598	7.8%
Economically Disadvantaged Graduates	1,933	68.9%	186,364	52.4%
LEP Graduates	234	8.3%	25,189	7.1%
At-Risk Graduates	1,151	41.0%	146,432	41.2%

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.2%	**64.6%**	56.6%	66.7%	68.6%	73.7%	85.5%	*	61.4%	56.0%	63.1%	52.4%
2017-18	65.5%	63.6%	**58.7%**	50.1%	61.1%	62.5%	26.5%	81.9%	*	62.5%	51.2%	57.9%	46.7%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	53.0%	**45.3%**	37.8%	46.9%	48.6%	57.9%	74.5%	*	47.7%	4.7%	43.7%	29.5%
2017-18	50.0%	49.5%	**41.5%**	29.6%	44.5%	47.4%	5.9%	76.8%	*	39.6%	3.7%	38.9%	24.3%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	61.0%	**50.5%**	51.2%	47.5%	57.6%	52.6%	83.6%	*	47.7%	14.4%	48.7%	29.5%
2017-18	58.2%	58.0%	**44.1%**	39.3%	43.0%	52.6%	17.6%	71.0%	*	43.8%	4.5%	42.1%	10.5%
Mathematics													
2018-19	48.6%	46.9%	**43.1%**	40.7%	41.6%	47.5%	57.9%	80.0%	*	50.0%	12.8%	40.8%	22.2%
2017-18	46.0%	44.1%	**35.1%**	31.0%	33.0%	41.4%	23.5%	76.8%	*	47.9%	2.5%	32.0%	12.7%
Both Subjects													
2018-19	44.2%	43.7%	**32.1%**	29.6%	30.1%	39.5%	47.4%	70.9%	*	31.8%	2.3%	29.6%	12.0%
2017-18	42.1%	41.3%	**28.3%**	22.7%	27.3%	36.3%	0.0%	63.8%	*	33.3%	0.8%	25.5%	3.9%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	20.2%	**21.8%**	18.8%	21.5%	24.3%	36.8%	45.5%	*	27.3%	0.4%	21.1%	3.4%
2017-18	20.7%	16.7%	**17.4%**	14.1%	17.8%	19.2%	5.9%	40.6%	*	14.6%	2.0%	15.8%	2.2%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	26.6%	**19.0%**	6.1%	24.1%	18.6%	10.5%	52.7%	*	13.6%	1.9%	18.8%	23.5%
2017-18	20.4%	25.7%	**19.5%**	7.7%	23.3%	21.4%	5.9%	53.6%	*	20.8%	1.6%	19.2%	22.7%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.9%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	1.4%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.8%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	1.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.6%	**35.1%**	30.6%	37.3%	33.6%	39.5%	40.9%	*	37.5%	53.5%	35.4%	32.3%
2017-18	28.7%	25.8%	**28.8%**	28.1%	29.8%	25.7%	20.6%	35.5%	*	29.2%	50.8%	30.7%	30.7%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.2%	**7.6%**	5.7%	7.9%	7.9%	10.5%	21.8%	*	9.1%	1.9%	7.0%	2.6%
2017-18	4.8%	3.0%	**3.0%**	3.4%	2.7%	2.4%	0.0%	11.6%	*	2.1%	0.8%	3.7%	1.7%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	**1.7%**	2.4%	1.3%	2.3%	0.0%	1.8%	*	2.3%	16.7%	1.7%	2.1%
2017-18	1.7%	1.7%	**1.6%**	2.2%	1.0%	2.4%	5.9%	1.4%	*	4.2%	18.0%	1.7%	1.7%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	54.8%	**46.0%**	37.2%	51.2%	41.5%	57.9%	43.6%	*	40.9%	31.5%	47.0%	48.3%
2017-18	38.7%	38.0%	**41.8%**	37.4%	46.2%	34.1%	23.5%	52.2%	*	33.3%	29.1%	43.6%	38.7%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	3.1%	**5.6%**	4.5%	6.1%	5.6%	0.0%	5.5%	*	11.4%	4.7%	5.8%	4.7%
2017-18	4.3%	2.2%	**4.5%**	4.5%	4.3%	4.9%	5.9%	2.9%	*	8.3%	4.9%	5.3%	7.7%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	**2.5%**	3.0%	2.0%	4.0%	5.3%	0.0%	*	0.0%	26.8%	2.5%	3.4%
2017-18	2.6%	2.6%	**2.1%**	2.6%	2.0%	2.2%	0.0%	1.4%	*	0.0%	23.8%	2.1%	3.9%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.5%	**0.1%**	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.4%	0.1%	0.0%
2017-18	0.6%	0.4%	**0.1%**	0.1%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%

District Name: MESQUITE ISD

County Name: DALLAS

District Number: 057914

Texas Education Agency

Texas Academic Performance Report

2019-20 District CCMR-Related Indicators

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	27.5%	**22.3%**	19.9%	22.2%	25.4%	36.8%	32.7%	*	22.7%	3.9%	22.0%	8.5%
2017-18	32.1%	25.5%	**21.8%**	17.8%	24.1%	20.7%	11.8%	31.9%	*	12.5%	2.5%	22.1%	5.5%
Mathematics													
2018-19	24.7%	18.3%	**15.1%**	11.8%	15.0%	18.1%	42.1%	29.1%	*	22.7%	1.6%	14.9%	6.8%
2017-18	23.7%	16.7%	**15.5%**	13.0%	16.7%	13.9%	11.8%	26.1%	*	14.6%	1.6%	14.0%	9.9%
Both Subjects													
2018-19	18.8%	13.6%	**8.0%**	6.6%	7.8%	9.9%	31.6%	10.9%	*	9.1%	0.8%	7.6%	4.3%
2017-18	18.1%	12.2%	**7.2%**	4.8%	8.8%	7.1%	0.0%	5.8%	*	2.1%	0.4%	7.0%	2.2%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	60.0%	**46.3%**	37.5%	51.4%	41.8%	57.9%	45.5%	*	40.9%	31.9%	47.3%	48.7%
2017-18	58.4%	62.0%	**43.9%**	39.5%	47.9%	37.2%	29.4%	53.6%	*	37.5%	30.7%	45.2%	44.2%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	3.6%	**10.4%**	13.9%	9.6%	7.3%	0.0%	10.9%	*	6.8%	9.7%	10.2%	18.8%
2017-18	2.0%	0.6%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	4.2%	**15.9%**	20.3%	15.0%	12.1%	15.8%	5.5%	*	18.2%	11.3%	15.4%	15.4%
2017-18	3.9%	1.5%	**5.2%**	7.9%	4.0%	4.4%	5.9%	2.9%	*	10.4%	0.8%	4.7%	2.2%
Both Subjects													
2018-19	2.6%	1.5%	**3.1%**	3.7%	3.2%	1.7%	0.0%	0.0%	*	2.3%	1.2%	3.0%	5.6%
2017-18	0.9%	0.2%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	31.3%	**22.8%**	13.2%	25.1%	27.5%	18.9%	54.5%	20.0%	22.1%	n/a	21.7%	n/a
2018	25.8%	31.8%	**21.2%**	13.2%	22.8%	24.1%	13.9%	59.4%	*	22.9%	n/a	20.8%	n/a
English Language Arts													
2019	14.5%	19.0%	**13.7%**	7.5%	14.9%	17.6%	10.8%	33.6%	20.0%	16.3%	n/a	13.0%	n/a
2018	15.3%	20.1%	**13.6%**	8.9%	13.9%	16.4%	11.1%	41.4%	*	16.7%	n/a	13.1%	n/a
Mathematics													
2019	7.4%	10.2%	**5.8%**	3.4%	6.1%	6.9%	2.7%	24.5%	0.0%	4.7%	n/a	5.5%	n/a
2018	7.3%	9.7%	**4.8%**	2.8%	4.4%	6.4%	0.0%	29.7%	*	6.3%	n/a	4.2%	n/a
Science													
2019	10.4%	13.4%	**8.4%**	4.2%	9.2%	10.1%	2.7%	31.8%	0.0%	9.3%	n/a	8.0%	n/a
2018	10.8%	13.4%	**7.3%**	4.5%	7.5%	8.1%	2.8%	33.6%	*	6.3%	n/a	6.9%	n/a
Social Studies													
2019	13.9%	17.4%	**10.1%**	6.3%	10.3%	14.5%	5.4%	25.5%	20.0%	11.6%	n/a	8.8%	n/a
2018	14.5%	18.2%	**9.2%**	6.2%	9.1%	12.5%	5.6%	29.7%	*	9.4%	n/a	8.2%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	54.4%	**41.6%**	29.1%	40.3%	49.8%	42.9%	66.7%	*	63.2%	n/a	38.2%	n/a
2018	50.7%	54.8%	**41.3%**	33.8%	37.0%	55.3%	40.0%	65.8%	*	45.5%	n/a	37.2%	n/a
English Language Arts													
2019	41.2%	44.3%	**23.5%**	25.0%	16.6%	39.1%	*	45.9%	*	35.7%	n/a	18.3%	n/a
2018	42.5%	45.1%	**28.6%**	29.7%	19.7%	47.4%	*	54.7%	*	25.0%	n/a	22.2%	n/a

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Mathematics													
2019	52.2%	58.1%	**39.9%**	36.0%	37.1%	46.2%	*	59.3%	-	*	n/a	34.4%	n/a
2018	52.8%	60.2%	**59.3%**	51.2%	52.9%	69.8%	-	78.9%	-	50.0%	n/a	52.8%	n/a
Science													
2019	40.6%	44.2%	**23.0%**	25.4%	16.7%	36.8%	*	42.9%	-	25.0%	n/a	19.7%	n/a
2018	38.0%	43.5%	**27.5%**	26.1%	20.5%	43.3%	*	44.2%	-	33.3%	n/a	23.4%	n/a
Social Studies													
2019	46.3%	51.2%	**28.7%**	27.7%	21.9%	39.4%	*	64.3%	*	60.0%	n/a	22.5%	n/a
2018	44.6%	48.6%	**27.2%**	28.1%	20.1%	40.8%	*	42.1%	-	22.2%	n/a	22.8%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	80.5%	**62.8%**	70.4%	58.0%	62.4%	68.4%	90.9%	*	54.5%	n/a	61.8%	n/a
2017-18	74.6%	79.0%	**59.4%**	68.0%	54.6%	56.4%	41.2%	92.8%	*	58.3%	n/a	58.7%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	40.1%	**26.4%**	17.3%	25.8%	42.5%	38.5%	62.0%	*	25.0%	n/a	23.9%	n/a
2017-18	37.9%	41.3%	**29.2%**	18.1%	27.9%	47.8%	0.0%	62.5%	*	39.3%	n/a	25.2%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1039	**975**	934	971	1052	997	1131	*	1005	n/a	961	n/a
2017-18	1036	1047	**1005**	957	996	1098	903	1140	*	1040	n/a	986	n/a
English Language Arts and Writing													
2018-19	517	521	**490**	472	486	533	501	564	*	500	n/a	482	n/a
2017-18	521	525	**507**	487	501	556	445	562	*	527	n/a	497	n/a
Mathematics													
2018-19	510	518	**485**	462	485	519	496	567	*	505	n/a	479	n/a
2017-18	515	522	**498**	470	496	541	458	578	*	512	n/a	489	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.6	**18.5**	18.0	17.9	20.8	*	24.3	-	16.9	n/a	18.0	n/a
2017-18	20.6	20.5	**18.8**	17.6	18.6	21.6	*	22.2	*	18.6	n/a	18.4	n/a
English Language Arts													
2018-19	20.3	20.2	**17.9**	17.5	17.2	20.7	*	24.5	-	15.8	n/a	17.3	n/a
2017-18	20.3	20.0	**18.2**	17.0	17.9	21.4	*	21.5	*	18.0	n/a	17.7	n/a
Mathematics													
2018-19	20.4	20.7	**18.4**	17.8	18.1	20.3	*	23.5	-	17.8	n/a	18.2	n/a
2017-18	20.6	20.6	**19.0**	17.5	19.0	21.2	*	22.8	*	17.4	n/a	18.6	n/a
Science													
2018-19	20.8	20.8	**19.1**	18.5	18.8	21.0	*	24.0	-	17.8	n/a	18.6	n/a
2017-18	20.9	20.7	**19.3**	18.3	19.2	21.8	*	22.0	*	20.2	n/a	19.0	n/a

District Name: MESQUITE ISD

County Name: DALLAS

District Number: 057914

Texas Education Agency

Texas Academic Performance Report

2019-20 District Other Postsecondary Indicators

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	47.2%	**38.3%**	32.6%	39.3%	43.0%	45.3%	59.8%	37.5%	34.1%	14.5%	35.8%	22.9%
2017-18	43.4%	45.7%	**39.5%**	33.8%	40.5%	43.1%	35.5%	65.1%	85.7%	38.6%	12.0%	37.2%	21.6%
English Language Arts													
2018-19	17.8%	18.5%	**16.1%**	13.7%	16.1%	19.1%	19.7%	31.8%	28.6%	16.3%	3.0%	14.8%	5.4%
2017-18	17.3%	17.5%	**14.0%**	11.6%	13.8%	17.0%	8.7%	30.4%	28.6%	15.2%	0.7%	12.3%	1.0%
Mathematics													
2018-19	20.4%	22.0%	**13.0%**	9.3%	13.3%	16.9%	15.3%	27.3%	14.3%	14.0%	0.4%	12.0%	3.5%
2017-18	20.7%	21.8%	**14.8%**	12.1%	14.7%	18.0%	10.3%	32.6%	14.3%	12.6%	0.7%	13.2%	4.6%
Science													
2018-19	21.7%	22.7%	**23.2%**	22.2%	22.5%	27.2%	26.8%	36.2%	16.7%	20.3%	12.2%	21.3%	12.2%
2017-18	21.2%	21.9%	**21.7%**	20.2%	21.3%	23.7%	16.2%	40.0%	14.3%	22.2%	10.6%	20.1%	12.0%
Social Studies													
2018-19	23.6%	27.0%	**16.3%**	12.0%	15.9%	22.6%	16.1%	45.8%	14.3%	18.9%	0.6%	14.4%	1.9%
2017-18	22.8%	26.4%	**15.9%**	11.4%	15.9%	21.4%	7.0%	41.7%	14.3%	17.4%	0.7%	14.2%	1.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	53.9%	**53.8%**	54.9%	52.5%	50.9%	41.2%	82.6%	*	62.5%	28.6%	51.4%	33.0%
2016-17	54.6%	54.1%	**54.3%**	60.1%	50.4%	51.6%	63.6%	82.6%	*	64.9%	28.6%	51.8%	33.8%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	**47.4%**	35.6%	47.1%	64.8%	14.3%	69.1%	*	56.7%	2.9%	43.1%	12.1%
2016-17	59.2%	58.5%	**44.6%**	32.6%	44.9%	57.5%	50.0%	75.0%	*	45.5%	0.0%	41.0%	10.6%

Texas Education Agency

District Name: MESQUITE ISD

County Name: DALLAS

District Number: 057914

Texas Academic Performance Report

2019-20 District Student Information

Student Information	Membership: District Count	Membership: District Percent	Membership: State Count	Membership: State Percent	Enrollment: District Count	Enrollment: District Percent	Enrollment: State Count	Enrollment: State Percent
Total Students	39,775	100.0%	5,479,173	100.0%	39,856	100.0%	5,493,940	100.0%
Students by Grade:								
Early Childhood Education	240	0.6%	16,848	0.3%	279	0.7%	25,883	0.5%
Pre-Kindergarten	1,172	2.9%	248,413	4.5%	1,172	2.9%	249,226	4.5%
Kindergarten	2,460	6.2%	383,585	7.0%	2,461	6.2%	384,114	7.0%
Grade 1	2,592	6.5%	391,175	7.1%	2,595	6.5%	391,449	7.1%
Grade 2	2,568	6.5%	388,370	7.1%	2,568	6.4%	388,675	7.1%
Grade 3	2,725	6.9%	391,565	7.1%	2,726	6.8%	391,795	7.1%
Grade 4	2,856	7.2%	399,883	7.3%	2,858	7.2%	400,111	7.3%
Grade 5	3,224	8.1%	417,272	7.6%	3,226	8.1%	417,444	7.6%
Grade 6	3,286	8.3%	422,605	7.7%	3,288	8.2%	422,740	7.7%
Grade 7	3,318	8.3%	423,421	7.7%	3,318	8.3%	423,545	7.7%
Grade 8	3,331	8.4%	411,170	7.5%	3,333	8.4%	411,272	7.5%
Grade 9	3,464	8.7%	448,929	8.2%	3,467	8.7%	449,122	8.2%
Grade 10	3,014	7.6%	406,785	7.4%	3,015	7.6%	407,044	7.4%
Grade 11	2,792	7.0%	376,894	6.9%	2,793	7.0%	377,208	6.9%
Grade 12	2,733	6.9%	352,258	6.4%	2,757	6.9%	354,312	6.4%
Ethnic Distribution:								
African American	9,820	24.7%	691,582	12.6%	9,834	24.7%	692,925	12.6%
Hispanic	23,489	59.1%	2,892,928	52.8%	23,524	59.0%	2,899,504	52.8%
White	4,781	12.0%	1,477,699	27.0%	4,809	12.1%	1,483,688	27.0%
American Indian	302	0.8%	19,999	0.4%	303	0.8%	20,062	0.4%
Asian	507	1.3%	250,065	4.6%	507	1.3%	250,463	4.6%
Pacific Islander	27	0.1%	8,466	0.2%	27	0.1%	8,481	0.2%
Two or More Races	849	2.1%	138,434	2.5%	852	2.1%	138,817	2.5%
Sex:								
Female	19,416	48.8%	2,673,270	48.8%	19,441	48.8%	2,678,619	48.8%
Male	20,359	51.2%	2,805,903	51.2%	20,415	51.2%	2,815,321	51.2%
Economically Disadvantaged	31,078	78.1%	3,303,974	60.3%	31,097	78.0%	3,309,610	60.2%
Non-Educationally Disadvantaged	8,697	21.9%	2,175,199	39.7%	8,759	22.0%	2,184,330	39.8%
Section 504 Students	3,514	8.8%	376,734	6.9%	3,514	8.8%	376,956	6.9%
English Learners (EL)	11,268	28.3%	1,112,674	20.3%	11,277	28.3%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	831	1.9%	82,551	1.5%				
Students w/ Dyslexia	3,228	8.1%	224,619	4.1%	3,228	8.1%	224,741	4.1%
Foster Care	116	0.3%	17,393	0.3%	116	0.3%	17,451	0.3%
Homeless	542	1.4%	78,178	1.4%	542	1.4%	78,296	1.4%
Immigrant	297	0.7%	126,747	2.3%	298	0.7%	126,858	2.3%
Migrant	6	0.0%	18,888	0.3%	6	0.0%	18,992	0.3%
Title I	39,764	100.0%	3,568,526	65.1%	39,845	100.0%	3,576,850	65.1%
Military Connected	16	0.0%	105,751	1.9%	16	0.0%	105,787	1.9%
At-Risk	23,955	60.2%	2,773,390	50.6%	23,987	60.2%	2,776,481	50.5%

Student Information	Membership: District Count	Membership: District Percent	Membership: State Count	Membership: State Percent	Enrollment: District Count	Enrollment: District Percent	Enrollment: State Count	Enrollment: State Percent
Students by Instructional Program:								
Bilingual/ESL Education	10,956	27.5%	1,128,904	20.6%	10,964	27.5%	1,129,558	20.6%
Career & Technical Education	12,615	31.7%	1,512,219	27.6%				
Career & Technical Education (9-12 grades only)	1,765	14.7%	805,496	50.8%	1,765	14.7%	806,117	50.8%
Gifted & Talented Education	2,441	6.1%	444,125	8.1%	2,441	6.1%	444,196	8.1%
Special Education	4,647	11.7%	577,868	10.5%	4,716	11.8%	587,987	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	4,647		577,868					
By Type of Primary Disability								
Students with Intellectual Disabilities	1,873	40.3%	245,216	42.4%				
Students with Physical Disabilities	1,082	23.3%	123,847	21.4%				
Students with Autism	566	12.2%	79,952	13.8%				
Students with Behavioral Disabilities	1,048	22.6%	120,042	20.8%				
Students with Non-Categorical Early Childhood	78	1.7%	8,811	1.5%				
Mobility (2018-19):								
Total Mobile Students	5,744	14.5%	806,375	15.3%				

Student Information	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:				
Kindergarten	1.1%	1.6%	5.9%	5.5%
Grade 1	1.3%	2.9%	4.2%	4.9%
Grade 2	0.8%	1.6%	1.7%	2.0%
Grade 3	0.3%	0.9%	1.0%	0.8%
Grade 4	0.1%	0.5%	0.2%	0.4%
Grade 5	0.4%	0.4%	0.2%	0.5%
Grade 6	0.1%	0.4%	0.0%	0.5%
Grade 7	0.1%	0.5%	0.3%	0.6%
Grade 8	0.2%	0.4%	0.0%	0.6%
Grade 9	6.9%	7.8%	12.5%	13.1%

	District Count	District Percent	State Count	State Percent
Data Quality:				
Underreported Students	9	0.0%	5,686	0.2%

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.1	19.0
Grade 1	19.2	18.9
Grade 2	19.0	18.8
Grade 3	19.0	19.0
Grade 4	19.3	19.2
Grade 5	23.9	20.9
Grade 6	19.4	20.4
Secondary:		
English/Language Arts	16.1	16.4
Foreign Languages	22.6	18.7
Mathematics	16.8	17.8
Science	18.9	18.8
Social Studies	19.2	19.3

District Name: MESQUITE ISD

County Name: DALLAS

District Number: 057914

Texas Education Agency

Texas Academic Performance Report

2019-20 District Staff Information

Staff Information	District Count	District Percent	State Count	State Percent
Total Staff	5,178.7	100.0%	734,726.4	100.0%
Professional Staff:	3,359.2	64.9%	468,132.4	63.7%
Teachers	2,594.8	50.1%	363,121.3	49.4%
Professional Support	576.5	11.1%	74,698.8	10.2%
Campus Administration (School Leadership)	138.9	2.7%	21,960.1	3.0%
Central Administration	49.0	0.9%	8,352.3	1.1%
Educational Aides:	496.4	9.6%	78,096.8	10.6%
Auxiliary Staff:	1,323.2	25.6%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	51.0	n/a	4,373.0	n/a
Part-time	0.0	n/a	595.0	n/a
Counselors				
Full-time	96.0	n/a	12,901.0	n/a
Part-time	1.0	n/a	1,103.0	n/a
Total Minority Staff:	2,309.7	44.6%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	424.4	16.4%	39,132.5	10.8%
Hispanic	520.7	20.1%	102,099.7	28.1%
White	1,563.2	60.2%	209,453.0	57.7%
American Indian	11.0	0.4%	1,239.6	0.3%
Asian	29.5	1.1%	6,393.2	1.8%
Pacific Islander	1.0	0.0%	638.2	0.2%
Two or More Races	45.0	1.7%	4,165.2	1.1%
Males	597.3	23.0%	86,302.4	23.8%
Females	1,997.5	77.0%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	16.9	0.7%	4,859.9	1.3%
Bachelors	1,419.9	54.7%	266,596.3	73.4%
Masters	1,130.5	43.6%	89,088.4	24.5%
Doctorate	27.5	1.1%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	196.7	7.6%	26,878.7	7.4%
1-5 Years Experience	875.2	33.7%	101,305.8	27.9%
6-10 Years Experience	515.2	19.9%	70,305.4	19.4%
11-20 Years Experience	714.2	27.5%	106,767.7	29.4%
Over 20 Years Experience	293.6	11.3%	57,863.9	15.9%
Number of Students per Teacher	15.3	n/a	15.1	n/a

District Name: MESQUITE ISD

County Name: DALLAS

District Number: 057914

Texas Education Agency

Texas Academic Performance Report

2019-20 District Staff Information

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.5	6.2
Average Years Experience of Principals with District	6.2	5.3
Average Years Experience of Assistant Principals	5.9	5.3
Average Years Experience of Assistant Principals with District	5.4	4.7
Average Years Experience of Teachers:	9.7	11.1
Average Years Experience of Teachers with District:	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	$55,530	$49,868
1-5 Years Experience	$57,366	$52,823
6-10 Years Experience	$62,073	$55,756
11-20 Years Experience	$65,916	$59,308
Over 20 Years Experience	$72,385	$65,449
Average Actual Salaries (regular duties only):		
Teachers	$62,214	$57,091
Professional Support	$69,127	$67,352
Campus Administration (School Leadership)	$85,086	$82,512
Central Administration	$116,836	$108,367
Instructional Staff Percent:	64.8%	64.6%
Turnover Rate for Teachers:	17.4%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,122.5
Educational Aides	0.0	189.0
Auxiliary Staff	1.0	399.5
Contracted Instructional Staff:	5.0	6,309.0

District Name: MESQUITE ISD
County Name: DALLAS
District Number: 057914

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

Program Information	District Count	District Percent	State Count	State Percent
Teachers by Program (population served):				
Bilingual/ESL Education	314.6	12.1%	23,626.0	6.5%
Career & Technical Education	137.4	5.3%	18,120.4	5.0%
Compensatory Education	133.6	5.1%	10,147.3	2.8%
Gifted & Talented Education	39.4	1.5%	7,053.3	1.9%
Regular Education	1,607.9	62.0%	257,548.7	70.9%
Special Education	222.6	8.6%	33,620.4	9.3%
Other	139.3	5.4%	13,005.2	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Campus TAPR Reports

2019-20 Texas Academic Performance Report

District Name: **MESQUITE ISD**

Campus Name: **MESQUITE H S**

Campus Number: **057914001**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: MESQUITE ISD
Campus Name: MESQUITE H S
Campus Number: 057914001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 2,615
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	64%	**64%**	59%	64%	69%	*	93%	*	78%	16%	47%	65%	61%	63%	53%
	2018	65%	61%	**61%**	49%	64%	67%	*	64%	*	83%	25%	62%	66%	49%	60%	59%
At Meets Grade Level or Above	2019	50%	46%	**45%**	35%	47%	53%	*	86%	*	65%	9%	32%	47%	40%	43%	33%
	2018	44%	39%	**34%**	21%	37%	43%	*	55%	*	50%	16%	0%	38%	24%	32%	31%
At Masters Grade Level	2019	11%	2%	**1%**	0%	0%	1%	*	0%	*	4%	1%	0%	1%	0%	1%	0%
	2018	7%	2%	**0%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	64%	**62%**	60%	63%	63%	*	75%	*	69%	15%	38%	65%	53%	62%	49%
	2018	67%	63%	**60%**	53%	62%	66%	100%	73%	*	58%	18%	75%	63%	55%	58%	47%
At Meets Grade Level or Above	2019	49%	43%	**40%**	35%	41%	47%	*	75%	*	44%	8%	15%	43%	32%	39%	26%
	2018	48%	41%	**39%**	31%	40%	43%	60%	67%	*	42%	8%	42%	41%	33%	36%	26%
At Masters Grade Level	2019	8%	3%	**3%**	2%	2%	6%	*	13%	*	13%	2%	0%	3%	3%	3%	1%
	2018	8%	5%	**3%**	3%	3%	4%	0%	20%	*	0%	1%	0%	4%	2%	3%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	89%	**84%**	86%	84%	80%	*	*	*	77%	52%	79%	86%	81%	84%	82%
	2018	83%	79%	**75%**	71%	78%	67%	*	*	*	92%	40%	80%	77%	71%	75%	75%
At Meets Grade Level or Above	2019	61%	65%	**56%**	47%	59%	58%	*	*	*	69%	20%	43%	59%	48%	54%	54%
	2018	55%	46%	**35%**	30%	38%	34%	*	*	*	46%	10%	30%	39%	27%	35%	36%
At Masters Grade Level	2019	37%	29%	**16%**	14%	17%	12%	*	*	*	31%	7%	7%	17%	14%	15%	17%
	2018	32%	19%	**10%**	7%	11%	8%	*	*	*	31%	3%	0%	11%	8%	9%	10%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	90%	**89%**	90%	88%	90%	*	100%	*	100%	57%	79%	90%	87%	88%	86%
	2018	87%	89%	**90%**	85%	91%	93%	*	90%	-	94%	54%	89%	91%	86%	90%	88%
At Meets Grade Level or Above	2019	62%	60%	**58%**	48%	59%	68%	*	88%	*	93%	17%	43%	60%	52%	55%	52%
	2018	59%	60%	**60%**	49%	62%	66%	*	80%	-	76%	19%	56%	63%	53%	59%	56%
At Masters Grade Level	2019	25%	20%	**17%**	11%	18%	23%	*	50%	*	27%	4%	14%	18%	14%	15%	12%
	2018	24%	21%	**20%**	16%	19%	34%	*	50%	-	12%	4%	0%	21%	17%	19%	17%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	88%	**88%**	85%	88%	92%	*	100%	*	100%	51%	50%	88%	86%	87%	81%
	2018	92%	85%	**85%**	83%	85%	96%	100%	92%	*	82%	58%	100%	87%	81%	85%	75%
At Meets Grade Level or Above	2019	73%	62%	**63%**	52%	64%	80%	*	88%	*	77%	22%	38%	65%	57%	60%	43%
	2018	70%	56%	**60%**	51%	60%	73%	80%	83%	*	64%	22%	67%	63%	51%	57%	44%
At Masters Grade Level	2019	45%	34%	**35%**	27%	33%	56%	*	63%	*	62%	9%	13%	38%	28%	32%	14%
	2018	40%	29%	**33%**	25%	34%	46%	20%	67%	*	27%	4%	33%	36%	27%	30%	19%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**75%**	74%	75%	78%	100%	93%	50%	84%	35%	59%	77%	72%	75%	67%

District Name: MESQUITE ISD
Campus Name: MESQUITE H S
Campus Number: 057914001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 2,615
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	77%	72%	**73%**	66%	75%	77%	95%	79%	40%	83%	37%	78%	76%	67%	72%	68%
At Meets Grade Level or Above	2019	50%	43%	**51%**	42%	53%	61%	100%	85%	30%	69%	14%	34%	53%	45%	49%	39%
	2018	48%	41%	**45%**	35%	47%	51%	65%	71%	0%	56%	14%	34%	48%	37%	43%	38%
At Masters Grade Level	2019	24%	17%	**13%**	10%	13%	19%	29%	29%	10%	24%	4%	6%	14%	11%	12%	7%
	2018	22%	15%	**12%**	9%	13%	17%	5%	33%	0%	13%	2%	4%	13%	10%	11%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**63%**	59%	64%	66%	*	86%	*	74%	16%	44%	65%	57%	62%	51%
	2018	74%	67%	**61%**	51%	63%	67%	100%	69%	*	73%	21%	68%	64%	52%	59%	54%
At Meets Grade Level or Above	2019	48%	40%	**43%**	35%	44%	50%	*	82%	*	56%	9%	25%	45%	36%	41%	29%
	2018	46%	38%	**36%**	26%	39%	43%	56%	62%	*	47%	12%	20%	39%	28%	34%	29%
At Masters Grade Level	2019	21%	12%	**2%**	1%	1%	3%	*	5%	*	8%	2%	0%	2%	1%	2%	1%
	2018	19%	12%	**2%**	1%	2%	2%	0%	12%	*	0%	1%	0%	2%	1%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**84%**	86%	84%	80%	*	*	*	77%	52%	79%	86%	81%	84%	82%
	2018	81%	78%	**75%**	71%	78%	67%	*	*	*	92%	40%	80%	77%	71%	75%	75%
At Meets Grade Level or Above	2019	52%	47%	**56%**	47%	59%	58%	*	*	*	69%	20%	43%	59%	48%	54%	54%
	2018	50%	44%	**35%**	30%	38%	34%	*	*	*	46%	10%	30%	39%	27%	35%	36%
At Masters Grade Level	2019	26%	20%	**16%**	14%	17%	12%	*	*	*	31%	7%	7%	17%	14%	15%	17%
	2018	24%	17%	**10%**	7%	11%	8%	*	*	*	31%	3%	0%	11%	8%	9%	10%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	**89%**	90%	88%	90%	*	100%	*	100%	57%	79%	90%	87%	88%	86%
	2018	80%	80%	**90%**	85%	91%	93%	*	90%	-	94%	54%	89%	91%	86%	90%	88%
At Meets Grade Level or Above	2019	54%	52%	**58%**	48%	59%	68%	*	88%	*	93%	17%	43%	60%	52%	55%	52%
	2018	51%	49%	**60%**	49%	62%	66%	*	80%	-	76%	19%	56%	63%	53%	59%	56%
At Masters Grade Level	2019	25%	21%	**17%**	11%	18%	23%	*	50%	*	27%	4%	14%	18%	14%	15%	12%
	2018	23%	20%	**20%**	16%	19%	34%	*	50%	-	12%	4%	0%	21%	17%	19%	17%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	74%	**88%**	85%	88%	92%	*	100%	*	100%	51%	50%	88%	86%	87%	81%
	2018	78%	73%	**85%**	83%	85%	96%	100%	92%	*	82%	58%	100%	87%	81%	85%	75%
At Meets Grade Level or Above	2019	55%	45%	**63%**	52%	64%	80%	*	88%	*	77%	22%	38%	65%	57%	60%	43%
	2018	53%	44%	**60%**	51%	60%	73%	80%	83%	*	64%	22%	67%	63%	51%	57%	44%
At Masters Grade Level	2019	33%	24%	**35%**	27%	33%	56%	*	63%	*	62%	9%	13%	38%	28%	32%	14%
	2018	31%	22%	**33%**	25%	34%	46%	20%	67%	*	27%	4%	33%	36%	27%	30%	19%

District Name: MESQUITE ISD
Campus Name: MESQUITE H S
Campus Number: 057914001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 2,615
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	66	**66**	73	64	57	*	*	*	55	55	81	65	67	66	61
	2018	67	63	**61**	56	63	63	*	75	-	35	51	50	60	62	60	56
End of Course Algebra I	2019	75	79	**71**	70	71	75	*	*	*	60	49	50	74	65	70	73
	2018	72	64	**57**	55	58	50	*	*	*	67	30	56	59	53	56	57
All Grades Both Subjects	2019	69	67	**68**	72	67	64	*	*	*	57	52	66	69	66	68	66
	2018	69	68	**59**	56	61	58	*	79	*	52	41	53	60	58	58	57
All Grades ELA/Reading	2019	68	66	**66**	73	64	57	*	*	*	55	55	81	65	67	66	61
	2018	69	66	**61**	56	63	63	*	75	-	35	51	50	60	62	60	56
All Grades Mathematics	2019	70	69	**71**	70	71	75	*	*	*	60	49	50	74	65	70	73
	2018	70	69	**57**	55	58	50	*	*	*	67	30	56	59	53	56	57

District Name: MESQUITE ISD
Campus Name: MESQUITE H S
Campus Number: 057914001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 2,615
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9	2019	13%	11%	**7%**	10%	4%	7%	-	-	-	*	7%	9%	7%
Grade 8 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9	2019	50%	58%	**55%**	57%	50%	67%	-	-	-	*	45%	53%	50%

District Name: MESQUITE ISD
Campus Name: MESQUITE H S
Campus Number: 057914001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 2,615
Grade Span: 09 - 12
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**75%**	-	-	-	-	-	49%	29%	50%	60%	49%	50%
	2018	77%	72%	**73%**	-	-	-	-	-	46%	20%	46%	47%	46%	46%
At Meets Grade Level or Above	2019	50%	43%	**51%**	-	-	-	-	-	19%	14%	19%	29%	19%	20%
	2018	48%	41%	**45%**	-	-	-	-	-	13%	0%	13%	25%	13%	14%
At Masters Grade Level	2019	24%	17%	**13%**	-	-	-	-	-	3%	14%	3%	4%	3%	3%
	2018	22%	15%	**12%**	-	-	-	-	-	3%	0%	3%	3%	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**63%**	-	-	-	-	-	28%	*	28%	36%	28%	28%
	2018	74%	67%	**61%**	-	-	-	-	-	25%	*	25%	26%	25%	25%
At Meets Grade Level or Above	2019	48%	40%	**43%**	-	-	-	-	-	8%	*	8%	9%	8%	8%
	2018	46%	38%	**36%**	-	-	-	-	-	6%	*	6%	16%	6%	6%
At Masters Grade Level	2019	21%	12%	**2%**	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2018	19%	12%	**2%**	-	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**84%**	-	-	-	-	-	73%	*	72%	91%	73%	75%
	2018	81%	78%	**75%**	-	-	-	-	-	55%	*	56%	75%	55%	56%
At Meets Grade Level or Above	2019	52%	47%	**56%**	-	-	-	-	-	38%	*	39%	45%	38%	39%
	2018	50%	44%	**35%**	-	-	-	-	-	15%	*	15%	50%	15%	17%
At Masters Grade Level	2019	26%	20%	**16%**	-	-	-	-	-	10%	*	10%	18%	10%	11%
	2018	24%	17%	**10%**	-	-	-	-	-	4%	*	4%	0%	4%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	**89%**	-	-	-	-	-	72%	*	73%	100%	72%	74%
	2018	80%	80%	**90%**	-	-	-	-	-	76%	*	76%	83%	76%	76%
At Meets Grade Level or Above	2019	54%	52%	**58%**	-	-	-	-	-	29%	*	29%	63%	29%	31%
	2018	51%	49%	**60%**	-	-	-	-	-	27%	*	27%	17%	27%	26%
At Masters Grade Level	2019	25%	21%	**17%**	-	-	-	-	-	3%	*	3%	0%	3%	3%
	2018	23%	20%	**20%**	-	-	-	-	-	4%	*	4%	17%	4%	4%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	74%	**88%**	-	-	-	-	-	70%	*	69%	*	70%	68%
	2018	78%	73%	**85%**	-	-	-	-	-	62%	*	62%	*	62%	61%
At Meets Grade Level or Above	2019	55%	45%	**63%**	-	-	-	-	-	25%	*	24%	*	25%	25%
	2018	53%	44%	**60%**	-	-	-	-	-	18%	*	19%	*	18%	19%
At Masters Grade Level	2019	33%	24%	**35%**	-	-	-	-	-	7%	*	6%	*	7%	7%
	2018	31%	22%	**33%**	-	-	-	-	-	7%	*	7%	*	7%	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	**68%**	-	-	-	-	-	65%	-	65%	67%	65%	66%
	2018	69%	68%	**59%**	-	-	-	-	-	46%	-	46%	44%	46%	46%
All Grades ELA/Reading	2019	68%	66%	**66%**	-	-	-	-	-	65%	-	65%	*	65%	66%
	2018	69%	66%	**61%**	-	-	-	-	-	49%	-	49%	*	49%	48%
All Grades Mathematics	2019	70%	69%	**71%**	-	-	-	-	-	66%	-	66%	56%	66%	65%
	2018	70%	69%	**57%**	-	-	-	-	-	44%	-	44%	50%	44%	45%

District Name: MESQUITE ISD
Campus Name: MESQUITE H S
Campus Number: 057914001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 2,634
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**99%**	99%	99%	98%	100%	100%	100%	99%	98%	99%	99%
Included in Accountability	94%	95%	**92%**	91%	92%	91%	88%	98%	83%	87%	90%	92%	86%
Not Included in Accountability													
Mobile	4%	4%	**6%**	8%	4%	7%	0%	0%	17%	12%	6%	5%	3%
Other Exclusions	1%	1%	**2%**	0%	3%	0%	13%	2%	0%	0%	1%	2%	10%
Not Tested	1%	0%	**1%**	1%	1%	2%	0%	0%	0%	1%	2%	1%	1%
Absent	1%	0%	**1%**	1%	1%	2%	0%	0%	0%	1%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**99%**	99%	99%	99%	100%	100%	100%	91%	100%	99%	98%
Included in Accountability	94%	95%	**93%**	91%	94%	97%	100%	96%	100%	88%	94%	94%	87%
Not Included in Accountability													
Mobile	4%	4%	**4%**	8%	3%	3%	0%	0%	0%	4%	4%	3%	4%
Other Exclusions	1%	1%	**1%**	0%	2%	0%	0%	4%	0%	0%	2%	1%	8%
Not Tested	1%	0%	**1%**	1%	1%	1%	0%	0%	0%	9%	0%	1%	2%
Absent	1%	0%	**1%**	1%	1%	1%	0%	0%	0%	9%	0%	1%	2%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: MESQUITE ISD
Campus Name: MESQUITE H S
Campus Number: 057914001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,615
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.2%	**95.4%**	95.5%	95.7%	93.5%	94.6%	96.4%	*	94.8%	93.1%	95.3%	95.0%
2017-18	95.4%	96.3%	**95.2%**	95.3%	95.3%	94.4%	93.9%	97.5%	*	92.2%	93.2%	95.2%	93.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	**-**	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	**0.4%**	0.4%	0.2%	0.6%	0.0%	0.0%	*	2.1%	0.7%	0.4%	0.3%
2017-18	1.9%	1.4%	**1.1%**	1.0%	1.2%	0.8%	0.0%	0.0%	*	4.3%	2.3%	1.0%	2.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.0%	**93.1%**	92.3%	94.8%	87.7%	*	90.9%	*	83.3%	83.3%	92.6%	87.7%
Received TxCHSE	0.5%	0.4%	**0.6%**	0.0%	0.5%	1.2%	*	0.0%	*	16.7%	0.0%	0.2%	0.0%
Continued HS	3.7%	1.9%	**2.6%**	3.6%	1.4%	6.2%	*	9.1%	*	0.0%	7.6%	3.0%	3.1%
Dropped Out	5.9%	4.8%	**3.8%**	4.2%	3.3%	4.9%	*	0.0%	*	0.0%	9.1%	4.2%	9.2%
Graduates and TxCHSE	90.4%	93.3%	**93.7%**	92.3%	95.3%	88.9%	*	90.9%	*	100.0%	83.3%	92.8%	87.7%
Graduates, TxCHSE, and Continuers	94.1%	95.2%	**96.2%**	95.8%	96.7%	95.1%	*	100.0%	*	100.0%	90.9%	95.8%	90.8%
Class of 2018													
Graduated	90.0%	91.3%	**91.9%**	95.5%	89.9%	91.7%	*	100.0%	-	88.9%	87.5%	91.5%	68.3%
Received TxCHSE	0.4%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.8%	2.9%	**1.6%**	0.0%	2.7%	1.2%	*	0.0%	-	0.0%	1.8%	1.9%	11.7%
Dropped Out	5.7%	5.6%	**6.4%**	4.5%	7.4%	7.1%	*	0.0%	-	11.1%	10.7%	6.6%	20.0%
Graduates and TxCHSE	90.4%	91.5%	**91.9%**	95.5%	89.9%	91.7%	*	100.0%	-	88.9%	87.5%	91.5%	68.3%
Graduates, TxCHSE, and Continuers	94.3%	94.4%	**93.6%**	95.5%	92.6%	92.9%	*	100.0%	-	88.9%	89.3%	93.4%	80.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.6%	**93.2%**	94.9%	92.4%	91.9%	*	100.0%	-	90.0%	90.5%	93.2%	78.3%
Received TxCHSE	0.6%	0.2%	**0.1%**	0.6%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.2%	0.0%
Continued HS	1.1%	0.2%	**0.3%**	0.6%	0.0%	1.2%	*	0.0%	-	0.0%	0.0%	0.2%	0.0%
Dropped Out	6.1%	5.9%	**6.3%**	3.9%	7.6%	7.0%	*	0.0%	-	10.0%	9.5%	6.4%	21.7%
Graduates and TxCHSE	92.8%	93.9%	**93.4%**	95.5%	92.4%	91.9%	*	100.0%	-	90.0%	90.5%	93.4%	78.3%
Graduates, TxCHSE, and Continuers	93.9%	94.1%	**93.7%**	96.1%	92.4%	93.0%	*	100.0%	-	90.0%	90.5%	93.6%	78.3%
Class of 2017													
Graduated	92.0%	92.2%	**91.2%**	89.7%	92.9%	86.9%	*	100.0%	*	80.0%	81.5%	91.0%	78.1%
Received TxCHSE	0.6%	0.3%	**1.0%**	1.3%	0.9%	1.0%	*	0.0%	*	0.0%	1.9%	0.7%	0.0%
Continued HS	1.1%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	7.2%	**7.8%**	9.0%	6.1%	12.1%	*	0.0%	*	20.0%	16.7%	8.3%	21.9%
Graduates and TxCHSE	92.6%	92.6%	**92.2%**	91.0%	93.9%	87.9%	*	100.0%	*	80.0%	83.3%	91.7%	78.1%
Graduates, TxCHSE, and Continuers	93.7%	92.8%	**92.2%**	91.0%	93.9%	87.9%	*	100.0%	*	80.0%	83.3%	91.7%	78.1%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.4%	**91.0%**	89.1%	92.9%	86.9%	*	100.0%	*	80.0%	81.5%	90.8%	78.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	**1.5%**	1.9%	1.2%	2.0%	*	0.0%	*	0.0%	3.7%	1.5%	0.0%
Continued HS	0.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	7.0%	**7.5%**	9.0%	5.8%	11.1%	*	0.0%	*	20.0%	14.8%	7.7%	21.9%
Graduates and TxCHSE	93.2%	93.0%	**92.5%**	91.0%	94.2%	88.9%	*	100.0%	*	80.0%	85.2%	92.3%	78.1%
Graduates, TxCHSE, and Continuers	93.7%	93.0%	**92.5%**	91.0%	94.2%	88.9%	*	100.0%	*	80.0%	85.2%	92.3%	78.1%
Class of 2016													
Graduated	92.1%	93.0%	**89.6%**	94.2%	86.8%	92.6%	*	100.0%	*	75.0%	82.1%	89.8%	66.7%
Received TxCHSE	0.8%	0.4%	**0.3%**	0.0%	0.3%	1.1%	*	0.0%	*	0.0%	0.0%	0.2%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	6.6%	**10.1%**	5.8%	12.9%	6.3%	*	0.0%	*	25.0%	17.9%	10.0%	33.3%
Graduates and TxCHSE	92.9%	93.4%	**89.9%**	94.2%	87.1%	93.7%	*	100.0%	*	75.0%	82.1%	90.0%	66.7%
Graduates, TxCHSE, and Continuers	93.4%	93.4%	**89.9%**	94.2%	87.1%	93.7%	*	100.0%	*	75.0%	82.1%	90.0%	66.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	92.3%	**92.0%**	90.1%	93.9%	87.7%	*	90.9%	*	83.3%	79.7%	91.3%	87.7%
Class of 2018	90.0%	90.5%	**90.2%**	93.9%	88.3%	89.5%	*	100.0%	-	80.0%	74.2%	90.2%	68.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	58.8%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Class of 2018	5.0%	1.7%	**0.2%**	0.0%	0.0%	1.4%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.5%	**88.0%**	91.2%	88.7%	81.3%	*	70.0%	*	80.0%	53.3%	86.9%	78.4%
Class of 2018	82.0%	87.1%	**91.2%**	91.0%	92.5%	84.9%	*	95.0%	-	87.5%	31.3%	89.1%	87.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.7%	**88.0%**	91.2%	88.7%	81.3%	*	70.0%	*	80.0%	53.3%	86.9%	78.4%
Class of 2018	86.8%	88.6%	**91.3%**	91.0%	92.5%	86.3%	*	95.0%	-	87.5%	31.3%	89.1%	87.9%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	7.7%	*	*	-	-	-	-	-	-	-	-	-
2017-18	37.7%	7.0%	**14.3%**	*	22.2%	*	-	-	-	-	0.0%	0.0%	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	4.9%	1.3%	**0.2%**	0.0%	0.0%	1.4%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.2%	**86.2%**	89.5%	86.4%	80.6%	*	70.0%	*	80.0%	43.2%	85.4%	74.1%
2017-18	81.5%	86.8%	**90.8%**	90.5%	92.3%	84.7%	*	95.0%	-	77.8%	32.4%	88.9%	86.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.0%	**86.0%**	88.9%	86.4%	80.6%	*	70.0%	*	80.0%	43.2%	85.4%	74.1%
2017-18	85.1%	85.8%	**89.1%**	89.4%	90.4%	82.7%	*	95.0%	-	77.8%	27.5%	87.3%	84.2%

District Name: MESQUITE ISD
Campus Name: MESQUITE H S
Campus Number: 057914001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 2,615
Grade Span: 09 - 12
School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	671	100.0%	2,804	355,615
By Ethnicity:				
African American	160	23.8%	739	43,953
Hispanic	418	62.3%	1,589	180,673
White	74	11.0%	354	105,577
American Indian	2	0.3%	19	1,293
Asian	10	1.5%	55	16,564
Pacific Islander	2	0.3%	4	537
Two or More Races	5	0.7%	44	7,018
By Graduation Type:				
Minimum H.S. Program	1	0.1%	12	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1	1,090
Foundation H.S. Program (No Endorsement)	116	17.3%	472	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	5	15,160
Foundation H.S. Program (DLA)	554	82.6%	2,314	285,538
Special Education Graduates	63	9.4%	257	27,598
Economically Disadvantaged Graduates	478	71.2%	1,933	186,364
LEP Graduates	64	9.5%	234	25,189
At-Risk Graduates	309	46.1%	1,151	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	64.6%	**65.9%**	59.7%	66.4%	73.0%	*	80.0%	*	100.0%	65.9%	64.5%	50.0%
2017-18	65.5%	58.7%	**58.6%**	52.0%	59.8%	61.9%	*	78.6%	-	66.7%	57.9%	57.1%	50.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	45.3%	**37.4%**	30.6%	38.8%	39.2%	*	50.0%	*	80.0%	3.2%	36.0%	21.9%
2017-18	50.0%	41.5%	**38.5%**	27.2%	41.6%	38.8%	*	76.2%	-	44.4%	3.5%	35.8%	26.1%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	50.5%	**38.2%**	40.0%	35.2%	44.6%	*	70.0%	*	60.0%	9.5%	37.2%	12.5%
2017-18	58.2%	44.1%	**42.7%**	41.6%	41.9%	41.3%	*	71.4%	-	44.4%	3.5%	41.2%	4.3%
Mathematics													
2018-19	48.6%	43.1%	**28.9%**	30.6%	26.8%	33.8%	*	50.0%	*	60.0%	3.2%	27.2%	9.4%
2017-18	46.0%	35.1%	**28.7%**	24.9%	27.8%	27.5%	*	71.4%	-	55.6%	3.5%	26.0%	6.5%
Both Subjects													
2018-19	44.2%	32.1%	**22.4%**	23.1%	19.6%	31.1%	*	50.0%	*	60.0%	1.6%	20.7%	4.7%
2017-18	42.1%	28.3%	**25.7%**	24.3%	24.9%	22.5%	*	61.9%	-	33.3%	0.0%	23.0%	2.2%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	21.8%	**14.2%**	13.8%	14.6%	9.5%	*	30.0%	*	20.0%	0.0%	13.6%	1.6%
2017-18	20.7%	17.4%	**11.3%**	8.1%	11.0%	17.5%	*	19.0%	-	11.1%	0.0%	9.3%	2.2%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	19.0%	**21.6%**	8.1%	25.8%	21.6%	*	50.0%	*	40.0%	1.6%	20.5%	20.3%
2017-18	20.4%	19.5%	**22.8%**	10.4%	26.6%	22.5%	*	61.9%	-	22.2%	3.5%	22.8%	23.9%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	35.1%	**46.6%**	42.8%	46.5%	52.7%	*	50.0%	*	90.0%	64.3%	46.1%	35.2%
2017-18	28.7%	28.8%	**32.0%**	31.5%	32.6%	31.3%	*	31.0%	-	33.3%	57.9%	33.6%	32.6%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.6%	**15.9%**	13.8%	16.3%	17.6%	*	20.0%	*	40.0%	3.2%	14.9%	3.1%
2017-18	4.8%	3.0%	**1.7%**	3.5%	1.4%	0.0%	*	0.0%	-	0.0%	0.0%	2.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.7%	**2.8%**	3.8%	1.9%	4.1%	*	10.0%	*	20.0%	28.6%	2.9%	1.6%
2017-18	1.7%	1.6%	**2.4%**	4.6%	0.8%	3.8%	*	0.0%	-	11.1%	26.3%	2.9%	2.2%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	46.0%	**56.0%**	44.4%	59.3%	62.2%	*	60.0%	*	60.0%	41.3%	56.3%	56.3%
2017-18	38.7%	41.8%	**48.8%**	41.6%	54.1%	40.0%	*	57.1%	-	44.4%	28.1%	49.3%	37.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.6%	**7.2%**	6.3%	6.9%	9.5%	*	10.0%	*	20.0%	4.8%	7.1%	6.3%
2017-18	4.3%	4.5%	**4.6%**	2.9%	4.8%	8.8%	*	0.0%	-	0.0%	7.0%	5.6%	13.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.5%	**2.4%**	3.1%	1.2%	8.1%	*	0.0%	*	0.0%	25.4%	2.1%	1.6%
2017-18	2.6%	2.1%	**1.7%**	2.3%	1.1%	2.5%	*	4.8%	-	0.0%	19.3%	1.2%	4.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.1%	**0.2%**	0.6%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.2%	0.0%

District Name: MESQUITE ISD
Campus Name: MESQUITE H S
Campus Number: 057914001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 2,615
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	22.3%	**14.8%**	16.9%	15.6%	8.1%	*	0.0%	*	20.0%	6.3%	15.9%	9.4%
2017-18	32.1%	21.8%	**19.5%**	18.5%	22.1%	8.8%	*	28.6%	-	11.1%	1.8%	20.8%	2.2%
Mathematics													
2018-19	24.7%	15.1%	**9.5%**	11.9%	9.3%	6.8%	*	0.0%	*	20.0%	3.2%	10.3%	4.7%
2017-18	23.7%	15.5%	**12.9%**	12.1%	14.2%	6.3%	*	14.3%	-	33.3%	3.5%	13.2%	6.5%
Both Subjects													
2018-19	18.8%	8.0%	**5.2%**	5.0%	5.7%	2.7%	*	0.0%	*	20.0%	1.6%	5.6%	4.7%
2017-18	18.1%	7.2%	**8.0%**	8.1%	9.9%	2.5%	*	0.0%	-	0.0%	0.0%	8.3%	2.2%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	46.3%	**56.0%**	44.4%	59.3%	62.2%	*	60.0%	*	60.0%	41.3%	56.3%	56.3%
2017-18	58.4%	43.9%	**49.8%**	42.2%	55.2%	41.3%	*	57.1%	-	44.4%	29.8%	50.2%	45.7%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	15.9%	**5.4%**	6.9%	5.3%	4.1%	*	0.0%	*	0.0%	0.0%	5.4%	4.7%
2017-18	3.9%	5.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	3.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.8%	**22.4%**	14.9%	23.6%	26.3%	50.0%	50.0%	*	23.1%	n/a	21.0%	n/a
2018	25.8%	21.2%	**20.3%**	14.9%	20.4%	22.9%	*	64.5%	*	14.3%	n/a	17.7%	n/a
English Language Arts													
2019	14.5%	13.7%	**9.6%**	7.3%	9.0%	12.6%	0.0%	36.4%	*	15.4%	n/a	8.7%	n/a
2018	15.3%	13.6%	**11.8%**	9.5%	10.7%	14.7%	*	45.2%	*	14.3%	n/a	10.3%	n/a
Mathematics													
2019	7.4%	5.8%	**5.3%**	4.0%	5.3%	6.0%	0.0%	18.2%	*	7.7%	n/a	4.5%	n/a
2018	7.3%	4.8%	**7.1%**	5.7%	5.9%	8.8%	*	45.2%	*	7.1%	n/a	5.3%	n/a
Science													
2019	10.4%	8.4%	**5.6%**	3.6%	5.7%	6.0%	16.7%	27.3%	*	0.0%	n/a	4.5%	n/a
2018	10.8%	7.3%	**6.2%**	2.6%	6.5%	8.2%	*	32.3%	*	0.0%	n/a	4.8%	n/a
Social Studies													
2019	13.9%	10.1%	**13.2%**	10.0%	13.2%	15.6%	16.7%	36.4%	*	15.4%	n/a	12.0%	n/a
2018	14.5%	9.2%	**11.1%**	10.3%	10.0%	13.5%	*	41.9%	*	0.0%	n/a	9.4%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.6%	**46.7%**	28.6%	49.2%	50.0%	*	72.7%	*	*	n/a	45.1%	n/a
2018	50.7%	41.3%	**51.4%**	40.4%	47.6%	69.2%	-	75.0%	*	*	n/a	51.7%	n/a
English Language Arts													
2019	41.2%	23.5%	**34.9%**	41.7%	27.4%	47.6%	-	62.5%	*	*	n/a	27.1%	n/a
2018	42.5%	28.6%	**41.6%**	42.4%	33.7%	60.0%	-	57.1%	*	*	n/a	37.6%	n/a
Mathematics													
2019	52.2%	39.9%	**63.4%**	38.5%	60.5%	90.0%	-	*	-	*	n/a	56.8%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	59.3%	**84.5%**	80.0%	83.0%	86.7%	-	92.9%	-	*	n/a	84.6%	n/a
Science													
2019	40.6%	23.0%	**26.7%**	8.3%	23.9%	40.0%	*	66.7%	-	-	n/a	27.3%	n/a
2018	38.0%	27.5%	**43.5%**	44.4%	32.7%	57.1%	-	80.0%	-	-	n/a	42.6%	n/a
Social Studies													
2019	46.3%	28.7%	**24.7%**	15.2%	22.4%	34.6%	*	75.0%	*	*	n/a	22.0%	n/a
2018	44.6%	27.2%	**23.7%**	19.4%	17.5%	43.5%	-	38.5%	-	-	n/a	21.7%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.8%	**53.8%**	70.0%	48.6%	43.2%	*	80.0%	*	80.0%	n/a	53.3%	n/a
2017-18	74.6%	59.4%	**57.6%**	68.2%	52.1%	51.3%	*	81.0%	-	77.8%	n/a	56.4%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	26.4%	**25.5%**	19.6%	22.7%	53.1%	*	62.5%	*	*	n/a	22.0%	n/a
2017-18	37.9%	29.2%	**28.9%**	19.5%	28.3%	39.0%	-	76.5%	-	28.6%	n/a	23.9%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	975	**972**	936	964	1087	*	1159	*	*	n/a	953	n/a
2017-18	1036	1005	**1004**	957	1004	1076	-	1169	-	978	n/a	988	n/a
English Language Arts and Writing													
2018-19	517	490	**487**	468	482	550	*	579	*	*	n/a	477	n/a
2017-18	521	507	**507**	489	504	552	-	563	-	508	n/a	498	n/a
Mathematics													
2018-19	510	485	**485**	468	482	537	*	580	*	*	n/a	476	n/a
2017-18	515	498	**497**	468	500	524	-	605	-	470	n/a	490	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.5	**18.1**	17.7	17.2	22.3	-	27.6	-	*	n/a	17.3	n/a
2017-18	20.6	18.8	**19.4**	17.7	19.4	23.7	-	23.6	-	18.4	n/a	18.8	n/a
English Language Arts													
2018-19	20.3	17.9	**17.4**	17.3	16.3	22.4	-	27.7	-	*	n/a	16.5	n/a
2017-18	20.3	18.2	**19.0**	17.3	19.0	24.0	-	22.5	-	17.6	n/a	18.5	n/a
Mathematics													
2018-19	20.4	18.4	**17.9**	17.4	17.3	21.5	-	27.0	-	*	n/a	17.5	n/a
2017-18	20.6	19.0	**19.2**	17.2	19.5	22.9	-	24.8	-	17.2	n/a	18.6	n/a
Science													
2018-19	20.8	19.1	**18.9**	18.3	18.4	22.2	-	27.8	-	*	n/a	18.1	n/a
2017-18	20.9	19.3	**19.8**	18.4	19.6	23.3	-	24.6	-	20.2	n/a	19.2	n/a

District Name: MESQUITE ISD
Campus Name: MESQUITE H S
Campus Number: 057914001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 2,615
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	38.3%	**37.9%**	32.2%	39.7%	40.2%	45.5%	71.8%	*	20.9%	15.4%	36.3%	18.5%
2017-18	43.4%	39.5%	**38.0%**	34.0%	38.6%	40.3%	30.0%	71.7%	*	25.6%	13.8%	35.8%	18.8%
English Language Arts													
2018-19	17.8%	16.1%	**10.2%**	7.5%	10.1%	12.5%	10.0%	47.4%	*	7.7%	0.4%	9.2%	1.3%
2017-18	17.3%	14.0%	**9.8%**	8.3%	9.8%	10.1%	0.0%	30.8%	*	9.5%	0.4%	8.4%	0.3%
Mathematics													
2018-19	20.4%	13.0%	**13.2%**	10.3%	14.1%	14.8%	0.0%	28.6%	*	10.3%	0.8%	12.1%	3.4%
2017-18	20.7%	14.8%	**14.6%**	12.8%	14.4%	16.5%	0.0%	40.4%	*	12.5%	0.8%	12.7%	3.4%
Science													
2018-19	21.7%	23.2%	**23.2%**	23.3%	22.5%	25.7%	20.0%	48.6%	*	7.7%	16.4%	21.5%	11.9%
2017-18	21.2%	21.7%	**24.1%**	22.9%	24.3%	23.9%	10.0%	45.3%	*	15.4%	14.3%	22.2%	14.3%
Social Studies													
2018-19	23.6%	16.3%	**18.0%**	12.7%	18.5%	22.5%	10.0%	61.1%	*	17.9%	0.8%	16.3%	2.3%
2017-18	22.8%	15.9%	**13.5%**	11.2%	12.6%	19.3%	0.0%	48.9%	*	5.0%	0.4%	11.8%	0.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	53.8%	**49.0%**	57.8%	45.9%	35.0%	*	71.4%	-	77.8%	27.6%	47.0%	23.9%
2016-17	54.6%	54.3%	**53.3%**	63.0%	49.5%	46.4%	*	69.2%	*	*	24.3%	52.2%	18.2%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	47.4%	**45.9%**	35.5%	47.8%	57.1%	-	64.3%	-	57.1%	0.0%	42.2%	9.1%
2016-17	59.2%	44.6%	**48.7%**	36.7%	50.0%	61.5%	*	87.5%	-	*	0.0%	46.5%	*

District Name: MESQUITE ISD
Campus Name: MESQUITE H S
Campus Number: 057914001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 2,615
Grade Span: 09 - 12
School Type: High School

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	2,615	100.0%	39,775	5,479,173	2,627	100.0%	39,856	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.7%	0.5%
Pre-Kindergarten	0	0.0%	2.9%	4.5%	0	0.0%	2.9%	4.5%
Kindergarten	0	0.0%	6.2%	7.0%	0	0.0%	6.2%	7.0%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	6.5%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.2%	7.3%	0	0.0%	7.2%	7.3%
Grade 5	0	0.0%	8.1%	7.6%	0	0.0%	8.1%	7.6%
Grade 6	0	0.0%	8.3%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.4%	7.5%	0	0.0%	8.4%	7.5%
Grade 9	716	27.4%	8.7%	8.2%	719	27.4%	8.7%	8.2%
Grade 10	607	23.2%	7.6%	7.4%	608	23.1%	7.6%	7.4%
Grade 11	670	25.6%	7.0%	6.9%	671	25.5%	7.0%	6.9%
Grade 12	622	23.8%	6.9%	6.4%	629	23.9%	6.9%	6.4%
Ethnic Distribution:								
African American	710	27.2%	24.7%	12.6%	713	27.1%	24.7%	12.6%
Hispanic	1,474	56.4%	59.1%	52.8%	1,477	56.2%	59.0%	52.8%
White	323	12.4%	12.0%	27.0%	329	12.5%	12.1%	27.0%
American Indian	11	0.4%	0.8%	0.4%	11	0.4%	0.8%	0.4%
Asian	41	1.6%	1.3%	4.6%	41	1.6%	1.3%	4.6%
Pacific Islander	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%
Two or More Races	54	2.1%	2.1%	2.5%	54	2.1%	2.1%	2.5%
Sex:								
Female	1,287	49.2%	48.8%	48.8%	1,290	49.1%	48.8%	48.8%
Male	1,328	50.8%	51.2%	51.2%	1,337	50.9%	51.2%	51.2%
Economically Disadvantaged	1,909	73.0%	78.1%	60.3%	1,915	72.9%	78.0%	60.2%
Non-Educationally Disadvantaged	706	27.0%	21.9%	39.7%	712	27.1%	22.0%	39.8%
Section 504 Students	225	8.6%	8.8%	6.9%	225	8.6%	8.8%	6.9%
English Learners (EL)	368	14.1%	28.3%	20.3%	368	14.0%	28.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	119	4.1%	1.9%	1.5%				
Students w/ Dyslexia	170	6.5%	8.1%	4.1%	170	6.5%	8.1%	4.1%
Foster Care	3	0.1%	0.3%	0.3%	3	0.1%	0.3%	0.3%
Homeless	37	1.4%	1.4%	1.4%	37	1.4%	1.4%	1.4%
Immigrant	30	1.1%	0.7%	2.3%	30	1.1%	0.7%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2,615	100.0%	100.0%	65.1%	2,627	100.0%	100.0%	65.1%
Military Connected	1	0.0%	0.0%	1.9%	1	0.0%	0.0%	1.9%
At-Risk	1,425	54.5%	60.2%	50.6%	1,431	54.5%	60.2%	50.5%

District Name: MESQUITE ISD
Campus Name: MESQUITE H S
Campus Number: 057914001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 2,615
Grade Span: 09 - 12
School Type: High School

Student Information	Membership: Campus Count	Membership: Campus Percent	Membership: District	Membership: State	Enrollment: Campus Count	Enrollment: Campus Percent	Enrollment: District	Enrollment: State
Students by Instructional Program:								
Bilingual/ESL Education	353	13.5%	27.5%	20.6%	353	13.4%	27.5%	20.6%
Career & Technical Education	2,316	88.6%	31.7%	27.6%				
Career & Technical Education (9-12 grades only)	419	16.0%	14.7%	50.8%	419	15.9%	14.7%	50.8%
Gifted & Talented Education	159	6.1%	6.1%	8.1%	159	6.1%	6.1%	8.1%
Special Education	264	10.1%	11.7%	10.5%	276	10.5%	11.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	264							
By Type of Primary Disability								
Students with Intellectual Disabilities	153	58.0%	40.3%	42.4%				
Students with Physical Disabilities	11	4.2%	23.3%	21.4%				
Students with Autism	23	8.7%	12.2%	13.8%				
Students with Behavioral Disabilities	77	29.2%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.5%				
Mobility (2018-19):								
Total Mobile Students	366	12.8%	14.5%	15.3%				
By Ethnicity:								
African American	138	4.8%						
Hispanic	163	5.7%						
White	51	1.8%						
American Indian	1	0.0%						
Asian	1	0.0%						
Pacific Islander	1	0.0%						
Two or More Races	11	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	251	12.7%						

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.6%	-	5.9%	5.5%
Grade 1	-	1.3%	2.9%	-	4.2%	4.9%
Grade 2	-	0.8%	1.6%	-	1.7%	2.0%
Grade 3	-	0.3%	0.9%	-	1.0%	0.8%
Grade 4	-	0.1%	0.5%	-	0.2%	0.4%
Grade 5	-	0.4%	0.4%	-	0.2%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	6.3%	6.9%	7.8%	14.6%	12.5%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	19.0
Grade 1	-	19.2	18.9
Grade 2	-	19.0	18.8
Grade 3	-	19.0	19.0
Grade 4	-	19.3	19.2
Grade 5	-	23.9	20.9
Grade 6	-	19.4	20.4
Secondary:			
English/Language Arts	14.3	16.1	16.4
Foreign Languages	18.0	22.6	18.7
Mathematics	13.0	16.8	17.8
Science	15.6	18.9	18.8
Social Studies	15.6	19.2	19.3

District Name: MESQUITE ISD
Campus Name: MESQUITE H S
Campus Number: 057914001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 2,615
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	243.1	100.0%	100.0%	100.0%
Professional Staff:	223.7	92.0%	64.9%	63.7%
Teachers	188.9	77.7%	50.1%	49.4%
Professional Support	25.3	10.4%	11.1%	10.2%
Campus Administration (School Leadership)	9.5	3.9%	2.7%	3.0%
Educational Aides:	19.4	8.0%	9.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	2.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	8.0	n/a	96.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	82.2	33.8%	44.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	39.0	20.7%	16.4%	10.8%
Hispanic	21.3	11.3%	20.1%	28.1%
White	121.6	64.4%	60.2%	57.7%
American Indian	1.0	0.5%	0.4%	0.3%
Asian	1.0	0.5%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	5.0	2.6%	1.7%	1.1%
Males	72.6	38.5%	23.0%	23.8%
Females	116.3	61.5%	77.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.1	1.1%	0.7%	1.3%
Bachelors	89.7	47.5%	54.7%	73.4%
Masters	97.1	51.4%	43.6%	24.5%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	11.7	6.2%	7.6%	7.4%
1-5 Years Experience	55.5	29.4%	33.7%	27.9%
6-10 Years Experience	39.2	20.7%	19.9%	19.4%
11-20 Years Experience	53.2	28.2%	27.5%	29.4%
Over 20 Years Experience	29.3	15.5%	11.3%	15.9%
Number of Students per Teacher	13.8	n/a	15.3	15.1

District Name: MESQUITE ISD
Campus Name: MESQUITE H S
Campus Number: 057914001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 2,615
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.5	6.2
Average Years Experience of Principals with District	4.0	6.2	5.3
Average Years Experience of Assistant Principals	7.1	5.9	5.3
Average Years Experience of Assistant Principals with District	7.0	5.4	4.7
Average Years Experience of Teachers:	11.2	9.7	11.1
Average Years Experience of Teachers with District:	7.9	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$53,410	$55,530	$49,868
1-5 Years Experience	$59,305	$57,366	$52,823
6-10 Years Experience	$62,868	$62,073	$55,756
11-20 Years Experience	$67,495	$65,916	$59,308
Over 20 Years Experience	$75,984	$72,385	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$64,572	$62,214	$57,091
Professional Support	$66,011	$69,127	$67,352
Campus Administration (School Leadership)	$87,972	$85,086	$82,512
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	0.5%	12.1%	6.5%
Career & Technical Education	32.6	17.2%	5.3%	5.0%
Compensatory Education	17.0	9.0%	5.1%	2.8%
Gifted & Talented Education	1.3	0.7%	1.5%	1.9%
Regular Education	108.7	57.5%	62.0%	70.9%
Special Education	11.8	6.3%	8.6%	9.3%
Other	16.6	8.8%	5.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: **MESQUITE ISD**

Campus Name: **NORTH MESQUITE H S**

Campus Number: **057914002**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: MESQUITE ISD
Campus Name: NORTH MESQUITE H S
Campus Number: 057914002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 2,512
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	64%	**65%**	53%	67%	71%	*	88%	-	63%	25%	46%	72%	47%	64%	60%
	2018	65%	61%	**57%**	47%	60%	64%	*	50%	-	57%	24%	44%	61%	48%	56%	56%
At Meets Grade Level or Above	2019	50%	46%	**47%**	33%	48%	58%	*	88%	-	50%	8%	19%	53%	30%	46%	41%
	2018	44%	39%	**33%**	23%	35%	48%	*	50%	-	43%	9%	24%	36%	26%	33%	29%
At Masters Grade Level	2019	11%	2%	**0%**	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
	2018	7%	2%	**1%**	0%	1%	1%	*	0%	-	0%	1%	4%	1%	0%	1%	1%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	64%	**63%**	49%	66%	70%	*	50%	-	50%	23%	43%	66%	52%	63%	57%
	2018	67%	63%	**62%**	48%	64%	75%	*	73%	-	71%	22%	43%	66%	49%	60%	47%
At Meets Grade Level or Above	2019	49%	43%	**40%**	28%	41%	55%	*	50%	-	33%	10%	14%	43%	29%	39%	28%
	2018	48%	41%	**39%**	26%	41%	54%	*	55%	-	43%	11%	21%	44%	28%	38%	25%
At Masters Grade Level	2019	8%	3%	**1%**	1%	1%	0%	*	0%	-	0%	1%	0%	1%	0%	1%	1%
	2018	8%	5%	**4%**	1%	3%	8%	*	18%	-	14%	0%	0%	4%	2%	4%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	89%	**90%**	90%	89%	90%	*	*	-	*	65%	76%	92%	83%	89%	89%
	2018	83%	79%	**76%**	69%	78%	85%	-	*	*	*	43%	90%	79%	72%	77%	77%
At Meets Grade Level or Above	2019	61%	65%	**62%**	44%	67%	62%	*	*	-	*	26%	41%	68%	49%	61%	64%
	2018	55%	46%	**43%**	29%	46%	50%	-	*	*	*	17%	48%	47%	35%	43%	44%
At Masters Grade Level	2019	37%	29%	**21%**	15%	23%	16%	*	*	-	*	4%	12%	23%	14%	21%	23%
	2018	32%	19%	**12%**	11%	12%	18%	-	*	*	*	5%	10%	14%	9%	14%	11%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	90%	**90%**	84%	91%	96%	*	100%	-	*	65%	93%	92%	85%	89%	89%
	2018	87%	89%	**85%**	84%	84%	95%	-	100%	-	86%	61%	94%	87%	81%	85%	82%
At Meets Grade Level or Above	2019	62%	60%	**61%**	54%	60%	78%	*	100%	-	*	18%	43%	66%	47%	61%	56%
	2018	59%	60%	**57%**	44%	57%	75%	-	100%	-	71%	20%	56%	60%	48%	56%	51%
At Masters Grade Level	2019	25%	20%	**21%**	19%	20%	31%	*	71%	-	*	3%	21%	24%	12%	21%	15%
	2018	24%	21%	**21%**	9%	21%	38%	-	80%	-	29%	1%	19%	23%	15%	20%	16%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	88%	**89%**	84%	89%	90%	*	88%	-	*	57%	73%	89%	86%	89%	82%
	2018	92%	85%	**82%**	78%	83%	86%	*	78%	-	91%	57%	82%	85%	75%	83%	71%
At Meets Grade Level or Above	2019	73%	62%	**62%**	53%	62%	72%	*	63%	-	*	26%	47%	66%	50%	60%	45%
	2018	70%	56%	**50%**	41%	49%	73%	*	44%	-	45%	26%	36%	54%	39%	49%	27%
At Masters Grade Level	2019	45%	34%	**33%**	24%	33%	53%	*	38%	-	*	9%	13%	36%	24%	30%	16%
	2018	40%	29%	**21%**	11%	21%	38%	*	33%	-	27%	6%	27%	25%	12%	21%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**77%**	69%	79%	81%	100%	84%	-	69%	43%	62%	80%	68%	77%	74%

District Name: MESQUITE ISD
Campus Name: NORTH MESQUITE H S
Campus Number: 057914002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 2,512
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	77%	72%	**71%**	62%	72%	80%	71%	76%	*	75%	40%	69%	74%	63%	71%	66%
At Meets Grade Level or Above	2019	50%	43%	**53%**	41%	54%	64%	71%	78%	-	42%	16%	30%	58%	40%	52%	46%
	2018	48%	41%	**44%**	31%	45%	60%	57%	59%	*	50%	16%	37%	47%	35%	43%	35%
At Masters Grade Level	2019	24%	17%	**13%**	10%	14%	18%	14%	25%	-	12%	3%	8%	15%	9%	12%	10%
	2018	22%	15%	**11%**	5%	11%	20%	14%	26%	*	17%	2%	10%	12%	7%	11%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**64%**	51%	66%	71%	*	71%	-	57%	24%	45%	69%	49%	64%	59%
	2018	74%	67%	**59%**	47%	62%	69%	60%	65%	-	64%	23%	44%	63%	49%	58%	52%
At Meets Grade Level or Above	2019	48%	40%	**44%**	31%	45%	56%	*	71%	-	43%	9%	17%	49%	30%	42%	35%
	2018	46%	38%	**36%**	24%	38%	51%	40%	53%	-	43%	10%	23%	40%	27%	35%	27%
At Masters Grade Level	2019	21%	12%	**0%**	0%	1%	0%	*	0%	-	0%	1%	0%	1%	0%	0%	0%
	2018	19%	12%	**2%**	1%	2%	5%	0%	12%	-	7%	1%	3%	3%	1%	2%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**90%**	90%	89%	90%	*	*	-	*	65%	76%	92%	83%	89%	89%
	2018	81%	78%	**76%**	69%	78%	85%	-	*	*	*	43%	90%	79%	72%	77%	77%
At Meets Grade Level or Above	2019	52%	47%	**62%**	44%	67%	62%	*	*	-	*	26%	41%	68%	49%	61%	64%
	2018	50%	44%	**43%**	29%	46%	50%	-	*	*	*	17%	48%	47%	35%	43%	44%
At Masters Grade Level	2019	26%	20%	**21%**	15%	23%	16%	*	*	-	*	4%	12%	23%	14%	21%	23%
	2018	24%	17%	**12%**	11%	12%	18%	-	*	*	*	5%	10%	14%	9%	14%	11%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	**90%**	84%	91%	96%	*	100%	-	*	65%	93%	92%	85%	89%	89%
	2018	80%	80%	**85%**	84%	84%	95%	-	100%	-	86%	61%	94%	87%	81%	85%	82%
At Meets Grade Level or Above	2019	54%	52%	**61%**	54%	60%	78%	*	100%	-	*	18%	43%	66%	47%	61%	56%
	2018	51%	49%	**57%**	44%	57%	75%	-	100%	-	71%	20%	56%	60%	48%	56%	51%
At Masters Grade Level	2019	25%	21%	**21%**	19%	20%	31%	*	71%	-	*	3%	21%	24%	12%	21%	15%
	2018	23%	20%	**21%**	9%	21%	38%	-	80%	-	29%	1%	19%	23%	15%	20%	16%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	74%	**89%**	84%	89%	90%	*	88%	-	*	57%	73%	89%	86%	89%	82%
	2018	78%	73%	**82%**	78%	83%	86%	*	78%	-	91%	57%	82%	85%	75%	83%	71%
At Meets Grade Level or Above	2019	55%	45%	**62%**	53%	62%	72%	*	63%	-	*	26%	47%	66%	50%	60%	45%
	2018	53%	44%	**50%**	41%	49%	73%	*	44%	-	45%	26%	36%	54%	39%	49%	27%
At Masters Grade Level	2019	33%	24%	**33%**	24%	33%	53%	*	38%	-	*	9%	13%	36%	24%	30%	16%
	2018	31%	22%	**21%**	11%	21%	38%	*	33%	-	27%	6%	27%	25%	12%	21%	7%

District Name: MESQUITE ISD
Campus Name: NORTH MESQUITE H S
Campus Number: 057914002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 2,512
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

School Progress Domain - Academic Growth Score by Grade and Subject

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course English II	2019	69	66	**64**	69	63	59	*	*	-	*	48	50	64	65	64	68
	2018	67	63	**63**	52	65	71	*	79	-	58	52	50	64	62	64	63
End of Course Algebra I	2019	75	79	**77**	73	80	63	-	*	-	*	53	63	81	69	76	78
	2018	72	64	**63**	54	66	68	-	*	-	*	46	68	66	58	64	64
All Grades Both Subjects	2019	69	67	**70**	70	71	61	*	*	-	*	51	55	71	67	70	73
	2018	69	68	**63**	53	66	70	*	75	-	56	50	61	64	60	64	63
All Grades ELA/Reading	2019	68	66	**64**	69	63	59	*	*	-	*	48	50	64	65	64	68
	2018	69	66	**63**	52	65	71	*	79	-	58	52	50	64	62	64	63
All Grades Mathematics	2019	70	69	**77**	73	80	63	-	*	-	*	53	63	81	69	76	78
	2018	70	69	**63**	54	66	68	-	*	-	*	46	68	66	58	64	64

District Name: MESQUITE ISD
Campus Name: NORTH MESQUITE H S
Campus Number: 057914002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 2,512
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9	2019	13%	11%	**15%**	5%	14%	40%	-	-	-	-	11%	14%	7%
Grade 8 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9	2019	50%	58%	**65%**	90%	57%	67%	-	-	-	-	54%	64%	57%

District Name: MESQUITE ISD
Campus Name: NORTH MESQUITE H S
Campus Number: 057914002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 2,512
Grade Span: 09 - 12
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**77%**	-	-	-	-	-	55%	80%	54%	61%	55%	55%
	2018	77%	72%	**71%**	-	-	-	-	-	42%	*	42%	50%	42%	43%
At Meets Grade Level or Above	2019	50%	43%	**53%**	-	-	-	-	-	22%	40%	22%	28%	22%	23%
	2018	48%	41%	**44%**	-	-	-	-	-	13%	*	13%	13%	13%	13%
At Masters Grade Level	2019	24%	17%	**13%**	-	-	-	-	-	5%	13%	5%	4%	5%	5%
	2018	22%	15%	**11%**	-	-	-	-	-	2%	*	2%	0%	2%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**64%**	-	-	-	-	-	33%	67%	32%	45%	33%	34%
	2018	74%	67%	**59%**	-	-	-	-	-	26%	*	26%	43%	26%	28%
At Meets Grade Level or Above	2019	48%	40%	**44%**	-	-	-	-	-	11%	17%	11%	21%	11%	12%
	2018	46%	38%	**36%**	-	-	-	-	-	8%	*	8%	10%	8%	8%
At Masters Grade Level	2019	21%	12%	**0%**	-	-	-	-	-	0%	0%	0%	0%	0%	0%
	2018	19%	12%	**2%**	-	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**90%**	-	-	-	-	-	80%	*	80%	73%	80%	80%
	2018	81%	78%	**76%**	-	-	-	-	-	56%	*	56%	40%	56%	55%
At Meets Grade Level or Above	2019	52%	47%	**62%**	-	-	-	-	-	46%	*	46%	45%	46%	46%
	2018	50%	44%	**43%**	-	-	-	-	-	18%	*	18%	0%	18%	17%
At Masters Grade Level	2019	26%	20%	**21%**	-	-	-	-	-	15%	*	16%	9%	15%	15%
	2018	24%	17%	**12%**	-	-	-	-	-	1%	*	1%	0%	1%	1%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	**90%**	-	-	-	-	-	77%	*	77%	100%	77%	78%
	2018	80%	80%	**85%**	-	-	-	-	-	59%	-	59%	50%	59%	59%
At Meets Grade Level or Above	2019	54%	52%	**61%**	-	-	-	-	-	25%	*	24%	43%	25%	26%
	2018	51%	49%	**57%**	-	-	-	-	-	19%	-	19%	13%	19%	18%
At Masters Grade Level	2019	25%	21%	**21%**	-	-	-	-	-	2%	*	2%	14%	2%	3%
	2018	23%	20%	**21%**	-	-	-	-	-	3%	-	3%	0%	3%	3%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	74%	**89%**	-	-	-	-	-	68%	100%	66%	71%	68%	68%
	2018	78%	73%	**82%**	-	-	-	-	-	58%	-	58%	78%	58%	59%
At Meets Grade Level or Above	2019	55%	45%	**62%**	-	-	-	-	-	24%	60%	22%	14%	24%	23%
	2018	53%	44%	**50%**	-	-	-	-	-	15%	-	15%	33%	15%	17%
At Masters Grade Level	2019	33%	24%	**33%**	-	-	-	-	-	9%	40%	8%	0%	9%	9%
	2018	31%	22%	**21%**	-	-	-	-	-	5%	-	5%	0%	5%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	**70%**	-	-	-	-	-	69%	*	69%	67%	69%	69%
	2018	69%	68%	**63%**	-	-	-	-	-	54%	-	54%	46%	54%	54%
All Grades ELA/Reading	2019	68%	66%	**64%**	-	-	-	-	-	69%	*	68%	*	69%	68%
	2018	69%	66%	**63%**	-	-	-	-	-	62%	-	62%	56%	62%	61%
All Grades Mathematics	2019	70%	69%	**77%**	-	-	-	-	-	70%	-	70%	71%	70%	70%
	2018	70%	69%	**63%**	-	-	-	-	-	47%	-	47%	*	47%	45%

District Name: MESQUITE ISD
Campus Name: NORTH MESQUITE H S
Campus Number: 057914002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 2,588
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**99%**	99%	99%	99%	100%	100%	-	92%	99%	99%	99%
Included in Accountability	94%	95%	**92%**	87%	93%	95%	100%	97%	-	70%	88%	92%	85%
Not Included in Accountability													
Mobile	4%	4%	**6%**	12%	4%	4%	0%	0%	-	22%	8%	6%	5%
Other Exclusions	1%	1%	**2%**	0%	3%	1%	0%	3%	-	0%	4%	2%	9%
Not Tested	1%	0%	**1%**	1%	1%	1%	0%	0%	-	8%	1%	1%	1%
Absent	1%	0%	**1%**	1%	1%	1%	0%	0%	-	8%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**99%**	99%	99%	99%	100%	97%	*	100%	97%	99%	98%
Included in Accountability	94%	95%	**93%**	92%	94%	96%	100%	89%	*	88%	91%	93%	85%
Not Included in Accountability													
Mobile	4%	4%	**4%**	7%	3%	2%	0%	0%	*	12%	5%	4%	5%
Other Exclusions	1%	1%	**1%**	0%	2%	1%	0%	8%	*	0%	2%	1%	8%
Not Tested	1%	0%	**1%**	1%	1%	1%	0%	3%	*	0%	3%	1%	2%
Absent	1%	0%	**1%**	1%	1%	1%	0%	3%	*	0%	3%	1%	2%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: MESQUITE ISD
Campus Name: NORTH MESQUITE H S
Campus Number: 057914002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,512
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.2%	**95.6%**	95.1%	96.0%	94.6%	92.5%	97.2%	-	92.3%	94.9%	95.7%	96.1%
2017-18	95.4%	96.3%	**95.8%**	95.8%	95.9%	95.4%	95.0%	96.4%	-	95.7%	94.3%	95.9%	95.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	**-**	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	**0.6%**	1.2%	0.4%	0.7%	7.1%	0.0%	-	0.0%	0.7%	0.6%	0.3%
2017-18	1.9%	1.4%	**0.8%**	0.8%	0.7%	1.4%	0.0%	0.0%	-	0.0%	1.7%	0.6%	2.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.0%	**94.5%**	93.4%	95.0%	93.5%	*	100.0%	-	100.0%	84.8%	94.9%	87.5%
Received TxCHSE	0.5%	0.4%	**0.2%**	0.0%	0.2%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	1.9%	**1.3%**	2.5%	1.2%	0.0%	*	0.0%	-	0.0%	1.5%	1.3%	1.4%
Dropped Out	5.9%	4.8%	**4.1%**	4.1%	3.5%	6.5%	*	0.0%	-	0.0%	13.6%	3.8%	11.1%
Graduates and TxCHSE	90.4%	93.3%	**94.7%**	93.4%	95.3%	93.5%	*	100.0%	-	100.0%	84.8%	94.9%	87.5%
Graduates, TxCHSE, and Continuers	94.1%	95.2%	**95.9%**	95.9%	96.5%	93.5%	*	100.0%	-	100.0%	86.4%	96.2%	88.9%
Class of 2018													
Graduated	90.0%	91.3%	**95.8%**	94.9%	95.9%	98.7%	*	*	-	71.4%	87.0%	95.9%	77.8%
Received TxCHSE	0.4%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.8%	2.9%	**0.8%**	0.0%	1.0%	0.0%	*	*	-	14.3%	4.3%	0.7%	5.6%
Dropped Out	5.7%	5.6%	**3.4%**	5.1%	3.1%	1.3%	*	*	-	14.3%	8.7%	3.4%	16.7%
Graduates and TxCHSE	90.4%	91.5%	**95.8%**	94.9%	95.9%	98.7%	*	*	-	71.4%	87.0%	95.9%	77.8%
Graduates, TxCHSE, and Continuers	94.3%	94.4%	**96.6%**	94.9%	96.9%	98.7%	*	*	-	85.7%	91.3%	96.6%	83.3%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.6%	**95.6%**	93.7%	95.7%	98.7%	*	*	-	87.5%	87.2%	95.9%	80.0%
Received TxCHSE	0.6%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.2%	**0.8%**	0.7%	1.0%	0.0%	*	*	-	0.0%	4.3%	0.5%	3.6%
Dropped Out	6.1%	5.9%	**3.6%**	5.6%	3.3%	1.3%	*	*	-	12.5%	8.5%	3.6%	16.4%
Graduates and TxCHSE	92.8%	93.9%	**95.6%**	93.7%	95.7%	98.7%	*	*	-	87.5%	87.2%	95.9%	80.0%
Graduates, TxCHSE, and Continuers	93.9%	94.1%	**96.4%**	94.4%	96.7%	98.7%	*	*	-	87.5%	91.5%	96.4%	83.6%
Class of 2017													
Graduated	92.0%	92.2%	**96.2%**	93.6%	97.6%	94.0%	*	100.0%	-	88.9%	90.0%	96.7%	94.0%
Received TxCHSE	0.6%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	7.2%	**3.8%**	6.4%	2.4%	6.0%	*	0.0%	-	11.1%	10.0%	3.3%	6.0%
Graduates and TxCHSE	92.6%	92.6%	**96.2%**	93.6%	97.6%	94.0%	*	100.0%	-	88.9%	90.0%	96.7%	94.0%
Graduates, TxCHSE, and Continuers	93.7%	92.8%	**96.2%**	93.6%	97.6%	94.0%	*	100.0%	-	88.9%	90.0%	96.7%	94.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.4%	**96.2%**	93.6%	97.6%	94.0%	*	100.0%	-	88.9%	90.0%	96.7%	94.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	**0.2%**	0.0%	0.0%	1.2%	*	0.0%	-	0.0%	0.0%	0.2%	0.0%
Continued HS	0.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	7.0%	**3.6%**	6.4%	2.4%	4.8%	*	0.0%	-	11.1%	10.0%	3.1%	6.0%
Graduates and TxCHSE	93.2%	93.0%	**96.4%**	93.6%	97.6%	95.2%	*	100.0%	-	88.9%	90.0%	96.9%	94.0%
Graduates, TxCHSE, and Continuers	93.7%	93.0%	**96.4%**	93.6%	97.6%	95.2%	*	100.0%	-	88.9%	90.0%	96.9%	94.0%
Class of 2016													
Graduated	92.1%	93.0%	**97.4%**	97.2%	98.6%	92.6%	100.0%	100.0%	*	92.9%	98.6%	97.4%	95.7%
Received TxCHSE	0.8%	0.4%	**0.3%**	0.0%	0.0%	2.5%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	6.6%	**2.3%**	2.8%	1.4%	4.9%	0.0%	0.0%	*	7.1%	1.4%	2.3%	4.3%
Graduates and TxCHSE	92.9%	93.4%	**97.7%**	97.2%	98.6%	95.1%	100.0%	100.0%	*	92.9%	98.6%	97.7%	95.7%
Graduates, TxCHSE, and Continuers	93.4%	93.4%	**97.7%**	97.2%	98.6%	95.1%	100.0%	100.0%	*	92.9%	98.6%	97.7%	95.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	92.3%	**94.4%**	93.5%	94.8%	93.5%	*	100.0%	-	100.0%	83.6%	94.7%	87.5%
Class of 2018	90.0%	90.5%	**95.5%**	94.2%	95.9%	97.4%	*	*	-	71.4%	87.0%	95.7%	78.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	58.8%	**80.0%**	-	*	*	-	-	-	-	-	*	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	**0.2%**	0.9%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.2%	0.0%
Class of 2018	5.0%	1.7%	**0.7%**	0.0%	1.1%	0.0%	*	*	-	0.0%	0.0%	0.7%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.5%	**88.2%**	87.3%	87.2%	94.2%	*	100.0%	-	100.0%	54.1%	87.6%	78.6%
Class of 2018	82.0%	87.1%	**86.8%**	79.7%	88.4%	90.4%	*	*	-	100.0%	47.5%	86.6%	85.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.7%	**88.4%**	88.2%	87.2%	94.2%	*	100.0%	-	100.0%	54.1%	87.8%	78.6%
Class of 2018	86.8%	88.6%	**87.4%**	79.7%	89.2%	90.8%	*	*	-	100.0%	47.5%	87.3%	85.4%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	7.7%	*	-	*	-	-	-	-	-	-	*	-
2017-18	37.7%	7.0%	**10.0%**	-	20.0%	0.0%	-	-	-	-	0.0%	14.3%	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	**0.2%**	0.9%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.2%	0.0%
2017-18	4.9%	1.3%	**0.7%**	0.0%	1.1%	0.0%	0.0%	*	-	0.0%	0.0%	0.5%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.2%	**86.7%**	84.5%	86.1%	94.2%	*	100.0%	-	80.0%	52.6%	86.2%	76.3%
2017-18	81.5%	86.8%	**86.3%**	79.4%	88.2%	88.0%	80.0%	*	-	100.0%	44.2%	87.4%	80.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.0%	**86.7%**	85.3%	86.0%	94.2%	*	100.0%	-	80.0%	52.6%	86.4%	76.3%
2017-18	85.1%	85.8%	**85.7%**	79.4%	88.4%	82.5%	80.0%	*	-	100.0%	39.6%	86.6%	78.0%

District Name: MESQUITE ISD
Campus Name: NORTH MESQUITE H S
Campus Number: 057914002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 2,512
Grade Span: 09 - 12
School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	629	100.0%	2,804	355,615
By Ethnicity:				
African American	119	18.9%	739	43,953
Hispanic	418	66.5%	1,589	180,673
White	72	11.4%	354	105,577
American Indian	4	0.6%	19	1,293
Asian	5	0.8%	55	16,564
Pacific Islander	0	0.0%	4	537
Two or More Races	11	1.7%	44	7,018
By Graduation Type:				
Minimum H.S. Program	1	0.2%	12	2,248
Recommended H.S. Program/Distinguished Achievement Program	1	0.2%	1	1,090
Foundation H.S. Program (No Endorsement)	99	15.7%	472	51,579
Foundation H.S. Program (Endorsement)	1	0.2%	5	15,160
Foundation H.S. Program (DLA)	527	83.8%	2,314	285,538
Special Education Graduates	57	9.1%	257	27,598
Economically Disadvantaged Graduates	469	74.6%	1,933	186,364
LEP Graduates	66	10.5%	234	25,189
At-Risk Graduates	265	42.1%	1,151	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	64.6%	**56.4%**	47.5%	57.9%	61.8%	*	80.0%	-	50.0%	44.7%	56.3%	48.5%
2017-18	65.5%	58.7%	**54.9%**	47.0%	57.7%	55.6%	30.0%	*	-	70.0%	54.2%	55.2%	54.9%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	45.3%	**35.5%**	26.1%	36.1%	41.7%	*	80.0%	-	45.5%	5.3%	36.7%	24.2%
2017-18	50.0%	41.5%	**35.4%**	25.4%	39.1%	36.3%	0.0%	*	-	40.0%	4.2%	35.9%	25.5%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	50.5%	**46.3%**	47.9%	45.0%	51.4%	*	80.0%	-	27.3%	7.0%	49.0%	39.4%
2017-18	58.2%	44.1%	**41.7%**	38.8%	41.1%	51.3%	0.0%	*	-	60.0%	8.3%	42.2%	15.7%
Mathematics													
2018-19	48.6%	43.1%	**34.8%**	25.2%	35.2%	43.1%	*	80.0%	-	45.5%	3.5%	34.8%	21.2%
2017-18	46.0%	35.1%	**29.1%**	24.6%	29.9%	31.3%	20.0%	*	-	40.0%	2.1%	29.5%	17.6%
Both Subjects													
2018-19	44.2%	32.1%	**25.9%**	20.2%	25.4%	34.7%	*	60.0%	-	27.3%	1.8%	26.2%	12.1%
2017-18	42.1%	28.3%	**25.4%**	22.4%	25.8%	28.8%	0.0%	*	-	40.0%	2.1%	26.7%	7.8%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	21.8%	**13.8%**	11.8%	12.9%	18.1%	*	40.0%	-	36.4%	1.8%	14.3%	3.0%
2017-18	20.7%	17.4%	**13.3%**	9.7%	14.8%	12.5%	0.0%	*	-	0.0%	2.1%	12.5%	3.9%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	19.0%	**10.3%**	0.8%	12.4%	15.3%	*	20.0%	-	0.0%	1.8%	10.7%	15.2%
2017-18	20.4%	19.5%	**11.9%**	5.2%	13.5%	13.8%	0.0%	*	-	40.0%	0.0%	12.7%	21.6%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	35.1%	**32.0%**	29.4%	34.3%	27.1%	*	10.0%	-	13.6%	42.1%	31.6%	34.1%
2017-18	28.7%	28.8%	**27.9%**	26.9%	28.3%	28.1%	30.0%	*	-	30.0%	54.2%	27.9%	39.2%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.6%	**3.7%**	2.5%	4.3%	2.8%	*	0.0%	-	0.0%	3.5%	3.6%	4.5%
2017-18	4.8%	3.0%	**2.5%**	3.0%	2.1%	3.8%	0.0%	*	-	0.0%	2.1%	2.5%	2.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
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2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.7%	**0.2%**	0.0%	0.2%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.7%	1.6%	**0.5%**	0.0%	0.3%	2.5%	0.0%	*	-	0.0%	6.3%	0.3%	2.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	46.0%	**42.1%**	39.5%	44.7%	34.7%	*	20.0%	-	27.3%	29.8%	42.2%	54.5%
2017-18	38.7%	41.8%	**39.0%**	38.1%	40.4%	35.0%	40.0%	*	-	20.0%	39.6%	39.7%	37.3%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.6%	**7.8%**	5.0%	9.1%	6.9%	*	0.0%	-	0.0%	1.8%	7.7%	6.1%
2017-18	4.3%	4.5%	**6.1%**	6.7%	5.5%	6.3%	20.0%	*	-	20.0%	2.1%	6.4%	11.8%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.5%	**3.2%**	6.7%	2.4%	2.8%	*	0.0%	-	0.0%	35.1%	3.4%	3.0%
2017-18	2.6%	2.1%	**3.1%**	2.2%	3.6%	2.5%	0.0%	*	-	0.0%	39.6%	2.8%	9.8%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	**0.2%**	0.0%	0.2%	0.0%	*	0.0%	-	0.0%	0.0%	0.2%	0.0%
2017-18	0.6%	0.1%	**0.2%**	0.0%	0.3%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%

District Name: MESQUITE ISD
Campus Name: NORTH MESQUITE H S
Campus Number: 057914002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 2,512
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	22.3%	**21.3%**	16.8%	21.3%	27.8%	*	20.0%	-	18.2%	7.0%	23.5%	7.6%
2017-18	32.1%	21.8%	**18.7%**	14.9%	20.3%	18.8%	0.0%	*	-	0.0%	4.2%	18.1%	7.8%
Mathematics													
2018-19	24.7%	15.1%	**15.6%**	10.9%	15.3%	18.1%	*	20.0%	-	45.5%	1.8%	15.6%	6.1%
2017-18	23.7%	15.5%	**14.2%**	11.9%	16.1%	8.8%	20.0%	*	-	0.0%	2.1%	13.5%	15.7%
Both Subjects													
2018-19	18.8%	8.0%	**7.3%**	5.9%	6.7%	9.7%	*	0.0%	-	18.2%	1.8%	7.7%	3.0%
2017-18	18.1%	7.2%	**6.4%**	6.0%	7.3%	3.8%	0.0%	*	-	0.0%	0.0%	6.4%	3.9%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	46.3%	**42.3%**	39.5%	45.0%	34.7%	*	20.0%	-	27.3%	29.8%	42.4%	54.5%
2017-18	58.4%	43.9%	**42.1%**	43.3%	42.7%	38.8%	40.0%	*	-	20.0%	41.7%	42.0%	39.2%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.4%	**8.1%**	16.0%	7.2%	1.4%	*	20.0%	-	0.0%	0.0%	8.5%	30.3%
2017-18	2.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	15.9%	**7.9%**	7.6%	9.1%	4.2%	*	0.0%	-	0.0%	1.8%	8.3%	15.2%
2017-18	3.9%	5.2%	**0.0%**	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	3.1%	**1.9%**	1.7%	2.4%	0.0%	*	0.0%	-	0.0%	0.0%	2.1%	9.1%
2017-18	0.9%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.8%	**22.2%**	11.0%	25.3%	23.7%	0.0%	28.6%	-	11.1%	n/a	22.9%	n/a
2018	25.8%	21.2%	**20.1%**	11.4%	21.9%	23.9%	0.0%	44.4%	-	35.7%	n/a	21.5%	n/a
English Language Arts													
2019	14.5%	13.7%	**14.2%**	5.7%	16.6%	14.4%	0.0%	21.4%	-	5.6%	n/a	14.6%	n/a
2018	15.3%	13.6%	**11.4%**	5.7%	12.2%	14.8%	0.0%	33.3%	-	21.4%	n/a	12.3%	n/a
Mathematics													
2019	7.4%	5.8%	**6.8%**	1.8%	7.4%	9.4%	0.0%	28.6%	-	5.6%	n/a	7.2%	n/a
2018	7.3%	4.8%	**3.7%**	2.3%	3.6%	6.5%	0.0%	11.1%	-	7.1%	n/a	3.8%	n/a
Science													
2019	10.4%	8.4%	**14.9%**	6.6%	17.0%	15.1%	0.0%	28.6%	-	11.1%	n/a	15.1%	n/a
2018	10.8%	7.3%	**12.4%**	7.6%	13.6%	14.8%	0.0%	22.2%	-	7.1%	n/a	13.6%	n/a
Social Studies													
2019	13.9%	10.1%	**10.8%**	5.7%	12.1%	10.8%	0.0%	21.4%	-	5.6%	n/a	10.7%	n/a
2018	14.5%	9.2%	**11.2%**	5.3%	11.9%	14.8%	0.0%	44.4%	-	28.6%	n/a	12.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.6%	**24.0%**	8.0%	22.4%	42.4%	-	*	-	*	n/a	22.7%	n/a
2018	50.7%	41.3%	**22.9%**	20.0%	20.9%	37.8%	-	*	-	0.0%	n/a	22.4%	n/a
English Language Arts													
2019	41.2%	23.5%	**13.3%**	15.4%	9.7%	35.0%	-	*	-	*	n/a	13.0%	n/a
2018	42.5%	28.6%	**13.3%**	20.0%	8.1%	30.4%	-	*	-	*	n/a	10.7%	n/a
Mathematics													
2019	52.2%	39.9%	**8.1%**	*	4.7%	23.1%	-	*	-	*	n/a	4.4%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	59.3%	**10.6%**	16.7%	3.4%	30.0%	-	*	-	*	n/a	5.7%	n/a
Science													
2019	40.6%	23.0%	**9.5%**	6.7%	8.2%	23.8%	-	*	-	*	n/a	8.4%	n/a
2018	38.0%	27.5%	**8.3%**	5.0%	4.5%	30.4%	-	*	-	*	n/a	8.1%	n/a
Social Studies													
2019	46.3%	28.7%	**13.1%**	7.7%	10.5%	20.0%	-	*	-	*	n/a	11.9%	n/a
2018	44.6%	27.2%	**13.5%**	0.0%	11.5%	30.4%	-	*	-	*	n/a	13.8%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.8%	**60.7%**	70.6%	57.4%	56.9%	*	80.0%	-	54.5%	n/a	62.1%	n/a
2017-18	74.6%	59.4%	**62.7%**	72.4%	58.6%	63.8%	60.0%	*	-	60.0%	n/a	63.4%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	26.4%	**22.5%**	10.7%	23.8%	41.5%	*	*	-	0.0%	n/a	20.9%	n/a
2017-18	37.9%	29.2%	**23.5%**	17.5%	23.1%	35.3%	*	*	-	*	n/a	24.1%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	975	**962**	913	961	1058	*	*	-	946	n/a	956	n/a
2017-18	1036	1005	**985**	958	977	1070	*	*	-	*	n/a	973	n/a
English Language Arts and Writing													
2018-19	517	490	**482**	459	480	541	*	*	-	480	n/a	480	n/a
2017-18	521	507	**496**	487	489	542	*	*	-	*	n/a	489	n/a
Mathematics													
2018-19	510	485	**480**	454	481	517	*	*	-	466	n/a	477	n/a
2017-18	515	498	**489**	470	488	529	*	*	-	*	n/a	484	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.5	**18.2**	17.2	17.9	21.7	-	*	-	16.8	n/a	17.8	n/a
2017-18	20.6	18.8	**18.3**	17.7	18.1	20.4	*	*	-	*	n/a	18.0	n/a
English Language Arts													
2018-19	20.3	17.9	**17.6**	16.6	17.2	22.2	-	*	-	15.6	n/a	17.3	n/a
2017-18	20.3	18.2	**17.5**	16.9	17.3	19.6	*	*	-	*	n/a	17.1	n/a
Mathematics													
2018-19	20.4	18.4	**18.1**	17.3	17.9	20.8	-	*	-	17.8	n/a	17.8	n/a
2017-18	20.6	19.0	**18.5**	17.9	18.4	20.3	*	*	-	*	n/a	18.3	n/a
Science													
2018-19	20.8	19.1	**18.9**	17.9	18.8	21.1	-	*	-	17.8	n/a	18.6	n/a
2017-18	20.9	19.3	**19.0**	18.2	18.8	21.5	*	*	-	*	n/a	18.8	n/a

District Name: MESQUITE ISD
Campus Name: NORTH MESQUITE H S
Campus Number: 057914002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 2,512
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	38.3%	**36.9%**	31.5%	37.4%	41.4%	21.4%	46.2%	-	48.3%	12.1%	35.7%	22.8%
2017-18	43.4%	39.5%	**35.8%**	29.0%	36.7%	40.8%	33.3%	48.0%	-	44.8%	9.1%	35.2%	18.9%
English Language Arts													
2018-19	17.8%	16.1%	**16.1%**	14.4%	16.4%	15.5%	7.1%	26.9%	-	20.7%	0.7%	15.7%	8.1%
2017-18	17.3%	14.0%	**12.8%**	10.1%	12.9%	15.9%	6.7%	22.7%	-	23.1%	0.8%	12.4%	1.7%
Mathematics													
2018-19	20.4%	13.0%	**13.9%**	10.2%	14.0%	16.3%	23.1%	20.0%	-	30.8%	0.8%	13.7%	3.8%
2017-18	20.7%	14.8%	**13.0%**	10.3%	13.0%	18.5%	7.1%	22.7%	-	7.1%	0.8%	12.2%	4.4%
Science													
2018-19	21.7%	23.2%	**24.6%**	24.5%	24.2%	27.3%	8.3%	16.0%	-	34.6%	10.8%	23.2%	14.7%
2017-18	21.2%	21.7%	**20.0%**	17.7%	20.1%	23.1%	23.1%	27.3%	-	14.8%	6.8%	19.8%	9.4%
Social Studies													
2018-19	23.6%	16.3%	**14.2%**	11.2%	14.4%	15.3%	0.0%	36.0%	-	22.2%	0.4%	13.9%	1.4%
2017-18	22.8%	15.9%	**15.6%**	8.7%	16.2%	21.8%	0.0%	36.4%	-	34.6%	0.4%	15.5%	2.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	53.8%	**54.3%**	53.7%	55.7%	50.0%	40.0%	*	-	60.0%	33.3%	53.2%	31.4%
2016-17	54.6%	54.3%	**52.0%**	55.7%	49.5%	56.0%	*	88.9%	-	50.0%	27.3%	52.0%	33.9%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	47.4%	**44.3%**	34.3%	46.9%	50.0%	*	*	-	*	6.3%	45.8%	18.8%
2016-17	59.2%	44.6%	**35.8%**	32.1%	32.8%	45.0%	-	75.0%	-	*	0.0%	34.3%	20.0%

District Name: MESQUITE ISD
Campus Name: NORTH MESQUITE H S
Campus Number: 057914002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 2,512
Grade Span: 09 - 12
School Type: High School

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	2,512	100.0%	39,775	5,479,173	2,514	100.0%	39,856	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.7%	0.5%
Pre-Kindergarten	0	0.0%	2.9%	4.5%	0	0.0%	2.9%	4.5%
Kindergarten	0	0.0%	6.2%	7.0%	0	0.0%	6.2%	7.0%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	6.5%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.2%	7.3%	0	0.0%	7.2%	7.3%
Grade 5	0	0.0%	8.1%	7.6%	0	0.0%	8.1%	7.6%
Grade 6	0	0.0%	8.3%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.4%	7.5%	0	0.0%	8.4%	7.5%
Grade 9	650	25.9%	8.7%	8.2%	650	25.9%	8.7%	8.2%
Grade 10	630	25.1%	7.6%	7.4%	630	25.1%	7.6%	7.4%
Grade 11	628	25.0%	7.0%	6.9%	628	25.0%	7.0%	6.9%
Grade 12	604	24.0%	6.9%	6.4%	606	24.1%	6.9%	6.4%
Ethnic Distribution:								
African American	421	16.8%	24.7%	12.6%	421	16.7%	24.7%	12.6%
Hispanic	1,775	70.7%	59.1%	52.8%	1,777	70.7%	59.0%	52.8%
White	261	10.4%	12.0%	27.0%	261	10.4%	12.1%	27.0%
American Indian	13	0.5%	0.8%	0.4%	13	0.5%	0.8%	0.4%
Asian	21	0.8%	1.3%	4.6%	21	0.8%	1.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	21	0.8%	2.1%	2.5%	21	0.8%	2.1%	2.5%
Sex:								
Female	1,236	49.2%	48.8%	48.8%	1,237	49.2%	48.8%	48.8%
Male	1,276	50.8%	51.2%	51.2%	1,277	50.8%	51.2%	51.2%
Economically Disadvantaged	1,928	76.8%	78.1%	60.3%	1,930	76.8%	78.0%	60.2%
Non-Educationally Disadvantaged	584	23.2%	21.9%	39.7%	584	23.2%	22.0%	39.8%
Section 504 Students	192	7.6%	8.8%	6.9%	192	7.6%	8.8%	6.9%
English Learners (EL)	439	17.5%	28.3%	20.3%	439	17.5%	28.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	87	3.1%	1.9%	1.5%				
Students w/ Dyslexia	142	5.7%	8.1%	4.1%	142	5.6%	8.1%	4.1%
Foster Care	3	0.1%	0.3%	0.3%	3	0.1%	0.3%	0.3%
Homeless	63	2.5%	1.4%	1.4%	63	2.5%	1.4%	1.4%
Immigrant	25	1.0%	0.7%	2.3%	25	1.0%	0.7%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2,512	100.0%	100.0%	65.1%	2,514	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	1,363	54.3%	60.2%	50.6%	1,364	54.3%	60.2%	50.5%

District Name: MESQUITE ISD
Campus Name: NORTH MESQUITE H S
Campus Number: 057914002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 2,512
Grade Span: 09 - 12
School Type: High School

Student Information	Membership: Campus Count	Membership: Campus Percent	Membership: District	Membership: State	Enrollment: Campus Count	Enrollment: Campus Percent	Enrollment: District	Enrollment: State
Students by Instructional Program:								
Bilingual/ESL Education	411	16.4%	27.5%	20.6%	411	16.3%	27.5%	20.6%
Career & Technical Education	1,993	79.3%	31.7%	27.6%				
Career & Technical Education (9-12 grades only)	337	13.4%	14.7%	50.8%	337	13.4%	14.7%	50.8%
Gifted & Talented Education	159	6.3%	6.1%	8.1%	159	6.3%	6.1%	8.1%
Special Education	246	9.8%	11.7%	10.5%	248	9.9%	11.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	246							
By Type of Primary Disability								
Students with Intellectual Disabilities	136	55.3%	40.3%	42.4%				
Students with Physical Disabilities	25	10.2%	23.3%	21.4%				
Students with Autism	31	12.6%	12.2%	13.8%				
Students with Behavioral Disabilities	54	22.0%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.5%				
Mobility (2018-19):								
Total Mobile Students	359	12.8%	14.5%	15.3%				
By Ethnicity:								
African American	104	3.7%						
Hispanic	201	7.2%						
White	46	1.6%						
American Indian	3	0.1%						
Asian	1	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	4	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	250	12.6%						

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.6%	-	5.9%	5.5%
Grade 1	-	1.3%	2.9%	-	4.2%	4.9%
Grade 2	-	0.8%	1.6%	-	1.7%	2.0%
Grade 3	-	0.3%	0.9%	-	1.0%	0.8%
Grade 4	-	0.1%	0.5%	-	0.2%	0.4%
Grade 5	-	0.4%	0.4%	-	0.2%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	7.4%	6.9%	7.8%	17.1%	12.5%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	19.0
Grade 1	-	19.2	18.9
Grade 2	-	19.0	18.8
Grade 3	-	19.0	19.0
Grade 4	-	19.3	19.2
Grade 5	-	23.9	20.9
Grade 6	-	19.4	20.4
Secondary:			
English/Language Arts	13.8	16.1	16.4
Foreign Languages	21.9	22.6	18.7
Mathematics	17.3	16.8	17.8
Science	18.5	18.9	18.8
Social Studies	16.9	19.2	19.3

District Name: MESQUITE ISD
Campus Name: NORTH MESQUITE H S
Campus Number: 057914002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 2,512
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	223.5	100.0%	100.0%	100.0%
Professional Staff:	202.5	90.6%	64.9%	63.7%
Teachers	171.2	76.6%	50.1%	49.4%
Professional Support	22.0	9.9%	11.1%	10.2%
Campus Administration (School Leadership)	9.3	4.2%	2.7%	3.0%
Educational Aides:	21.0	9.4%	9.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	2.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	9.0	n/a	96.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	72.5	32.4%	44.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	38.7	22.6%	16.4%	10.8%
Hispanic	13.5	7.9%	20.1%	28.1%
White	113.3	66.2%	60.2%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.0	1.2%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	3.7	2.2%	1.7%	1.1%
Males	72.0	42.1%	23.0%	23.8%
Females	99.2	57.9%	77.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.5	0.3%	0.7%	1.3%
Bachelors	85.4	49.9%	54.7%	73.4%
Masters	84.3	49.2%	43.6%	24.5%
Doctorate	1.0	0.6%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.7	5.7%	7.6%	7.4%
1-5 Years Experience	55.0	32.1%	33.7%	27.9%
6-10 Years Experience	27.2	15.9%	19.9%	19.4%
11-20 Years Experience	51.7	30.2%	27.5%	29.4%
Over 20 Years Experience	27.7	16.2%	11.3%	15.9%
Number of Students per Teacher	14.7	n/a	15.3	15.1

District Name: MESQUITE ISD
Campus Name: NORTH MESQUITE H S
Campus Number: 057914002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 2,512
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	6.5	6.2
Average Years Experience of Principals with District	12.0	6.2	5.3
Average Years Experience of Assistant Principals	8.0	5.9	5.3
Average Years Experience of Assistant Principals with District	5.9	5.4	4.7
Average Years Experience of Teachers:	10.8	9.7	11.1
Average Years Experience of Teachers with District:	7.0	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$55,897	$55,530	$49,868
1-5 Years Experience	$58,933	$57,366	$52,823
6-10 Years Experience	$64,328	$62,073	$55,756
11-20 Years Experience	$72,492	$65,916	$59,308
Over 20 Years Experience	$75,313	$72,385	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$66,359	$62,214	$57,091
Professional Support	$68,174	$69,127	$67,352
Campus Administration (School Leadership)	$87,498	$85,086	$82,512
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	0.5%	12.1%	6.5%
Career & Technical Education	23.7	13.8%	5.3%	5.0%
Compensatory Education	1.6	1.0%	5.1%	2.8%
Gifted & Talented Education	0.8	0.5%	1.5%	1.9%
Regular Education	116.1	67.8%	62.0%	70.9%
Special Education	11.1	6.5%	8.6%	9.3%
Other	17.0	9.9%	5.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: **MESQUITE ISD**

Campus Name: **WEST MESQUITE H S**

Campus Number: **057914003**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: MESQUITE ISD
Campus Name: WEST MESQUITE H S
Campus Number: 057914003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 2,162
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	64%	**58%**	53%	58%	72%	*	*	-	59%	29%	69%	59%	55%	57%	51%
	2018	65%	61%	**56%**	42%	62%	55%	-	*	-	67%	17%	44%	59%	50%	56%	55%
At Meets Grade Level or Above	2019	50%	46%	**41%**	34%	42%	62%	*	*	-	35%	18%	31%	43%	37%	40%	35%
	2018	44%	39%	**33%**	20%	38%	28%	-	*	-	40%	3%	13%	38%	22%	33%	30%
At Masters Grade Level	2019	11%	2%	**1%**	1%	1%	0%	*	*	-	6%	3%	0%	1%	0%	1%	0%
	2018	7%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	64%	**62%**	57%	63%	69%	-	*	-	67%	17%	60%	65%	52%	61%	52%
	2018	67%	63%	**62%**	50%	66%	65%	-	*	*	100%	20%	40%	66%	51%	61%	51%
At Meets Grade Level or Above	2019	49%	43%	**41%**	32%	43%	47%	-	*	-	50%	7%	20%	44%	33%	40%	31%
	2018	48%	41%	**40%**	25%	44%	50%	-	*	*	60%	10%	20%	43%	29%	39%	25%
At Masters Grade Level	2019	8%	3%	**3%**	2%	2%	8%	-	*	-	0%	2%	0%	3%	1%	3%	2%
	2018	8%	5%	**4%**	1%	4%	6%	-	*	*	20%	3%	0%	4%	2%	4%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	89%	**86%**	83%	88%	81%	-	*	-	77%	63%	89%	88%	80%	85%	86%
	2018	83%	79%	**71%**	67%	73%	61%	-	-	-	78%	39%	75%	74%	65%	70%	69%
At Meets Grade Level or Above	2019	61%	65%	**57%**	49%	60%	60%	-	*	-	54%	33%	44%	59%	53%	57%	56%
	2018	55%	46%	**33%**	22%	37%	36%	-	-	-	33%	9%	25%	35%	28%	33%	31%
At Masters Grade Level	2019	37%	29%	**21%**	18%	22%	19%	-	*	-	8%	14%	0%	22%	17%	20%	20%
	2018	32%	19%	**8%**	5%	10%	9%	-	-	-	0%	2%	0%	9%	8%	8%	8%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	90%	**88%**	89%	87%	90%	-	*	-	89%	66%	100%	89%	87%	87%	85%
	2018	87%	89%	**87%**	84%	88%	90%	-	*	-	92%	61%	100%	89%	81%	88%	83%
At Meets Grade Level or Above	2019	62%	60%	**49%**	42%	49%	69%	-	*	-	56%	26%	22%	52%	43%	48%	44%
	2018	59%	60%	**54%**	42%	55%	70%	-	*	-	75%	16%	33%	56%	47%	53%	45%
At Masters Grade Level	2019	25%	20%	**13%**	12%	12%	27%	-	*	-	0%	8%	11%	15%	8%	13%	9%
	2018	24%	21%	**13%**	8%	14%	23%	-	*	-	0%	3%	11%	15%	9%	12%	10%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	88%	**85%**	82%	86%	87%	-	-	-	91%	48%	100%	85%	84%	85%	76%
	2018	92%	85%	**80%**	75%	80%	92%	*	100%	-	100%	40%	86%	83%	72%	79%	66%
At Meets Grade Level or Above	2019	73%	62%	**54%**	42%	55%	74%	-	-	-	82%	17%	25%	57%	46%	51%	34%
	2018	70%	56%	**45%**	37%	46%	54%	*	86%	-	50%	14%	14%	48%	34%	44%	24%
At Masters Grade Level	2019	45%	34%	**25%**	19%	25%	42%	-	-	-	64%	5%	13%	27%	20%	22%	8%
	2018	40%	29%	**18%**	11%	19%	16%	*	86%	-	50%	4%	0%	21%	9%	17%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**74%**	70%	75%	80%	*	*	-	74%	42%	82%	76%	70%	73%	68%

District Name: MESQUITE ISD
Campus Name: WEST MESQUITE H S
Campus Number: 057914003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 2,162
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	77%	72%	**71%**	62%	73%	73%	*	100%	*	83%	35%	64%	74%	62%	70%	64%
At Meets Grade Level or Above	2019	50%	43%	**48%**	39%	49%	62%	*	*	-	53%	20%	29%	50%	42%	47%	40%
	2018	48%	41%	**41%**	29%	44%	48%	*	83%	*	51%	10%	20%	44%	31%	40%	31%
At Masters Grade Level	2019	24%	17%	**11%**	9%	11%	17%	*	*	-	15%	6%	4%	12%	9%	11%	7%
	2018	22%	15%	**8%**	5%	9%	10%	*	58%	*	9%	2%	2%	9%	5%	8%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**60%**	55%	60%	71%	*	*	-	62%	24%	65%	62%	53%	59%	51%
	2018	74%	67%	**59%**	46%	64%	61%	-	*	*	75%	19%	42%	63%	50%	58%	53%
At Meets Grade Level or Above	2019	48%	40%	**41%**	33%	42%	56%	*	*	-	41%	14%	26%	43%	36%	40%	33%
	2018	46%	38%	**36%**	23%	41%	39%	-	*	*	45%	7%	15%	40%	26%	36%	28%
At Masters Grade Level	2019	21%	12%	**2%**	1%	2%	3%	*	*	-	3%	3%	0%	2%	1%	2%	1%
	2018	19%	12%	**2%**	1%	2%	3%	-	*	*	5%	2%	0%	2%	1%	2%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**86%**	83%	88%	81%	-	*	-	77%	63%	89%	88%	80%	85%	86%
	2018	81%	78%	**71%**	67%	73%	61%	-	-	-	78%	39%	75%	74%	65%	70%	69%
At Meets Grade Level or Above	2019	52%	47%	**57%**	49%	60%	60%	-	*	-	54%	33%	44%	59%	53%	57%	56%
	2018	50%	44%	**33%**	22%	37%	36%	-	-	-	33%	9%	25%	35%	28%	33%	31%
At Masters Grade Level	2019	26%	20%	**21%**	18%	22%	19%	-	*	-	8%	14%	0%	22%	17%	20%	20%
	2018	24%	17%	**8%**	5%	10%	9%	-	-	-	0%	2%	0%	9%	8%	8%	8%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	**88%**	89%	87%	90%	-	*	-	89%	66%	100%	89%	87%	87%	85%
	2018	80%	80%	**87%**	84%	88%	90%	-	*	-	92%	61%	100%	89%	81%	88%	83%
At Meets Grade Level or Above	2019	54%	52%	**49%**	42%	49%	69%	-	*	-	56%	26%	22%	52%	43%	48%	44%
	2018	51%	49%	**54%**	42%	55%	70%	-	*	-	75%	16%	33%	56%	47%	53%	45%
At Masters Grade Level	2019	25%	21%	**13%**	12%	12%	27%	-	*	-	0%	8%	11%	15%	8%	13%	9%
	2018	23%	20%	**13%**	8%	14%	23%	-	*	-	0%	3%	11%	15%	9%	12%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	74%	**85%**	82%	86%	87%	-	-	-	91%	48%	100%	85%	84%	85%	76%
	2018	78%	73%	**80%**	75%	80%	92%	*	100%	-	100%	40%	86%	83%	72%	79%	66%
At Meets Grade Level or Above	2019	55%	45%	**54%**	42%	55%	74%	-	-	-	82%	17%	25%	57%	46%	51%	34%
	2018	53%	44%	**45%**	37%	46%	54%	*	86%	-	50%	14%	14%	48%	34%	44%	24%
At Masters Grade Level	2019	33%	24%	**25%**	19%	25%	42%	-	-	-	64%	5%	13%	27%	20%	22%	8%
	2018	31%	22%	**18%**	11%	19%	16%	*	86%	-	50%	4%	0%	21%	9%	17%	8%

District Name: MESQUITE ISD
Campus Name: WEST MESQUITE H S
Campus Number: 057914003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 2,162
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

School Progress Domain - Academic Growth Score by Grade and Subject

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course English II	2019	69	66	**68**	63	69	88	-	-	-	*	64	83	68	70	68	74
	2018	67	63	**65**	62	66	64	-	*	-	70	53	63	65	67	65	63
End of Course Algebra I	2019	75	79	**72**	71	73	68	-	*	-	44	64	20	72	70	71	70
	2018	72	64	**49**	43	52	45	-	-	-	36	32	25	49	49	47	49
All Grades Both Subjects	2019	69	67	**70**	67	71	77	-	*	-	50	64	55	70	70	69	72
	2018	69	68	**58**	53	60	57	-	*	-	50	43	46	58	58	57	56
All Grades ELA/Reading	2019	68	66	**68**	63	69	88	-	-	-	*	64	83	68	70	68	74
	2018	69	66	**65**	62	66	64	-	*	-	70	53	63	65	67	65	63
All Grades Mathematics	2019	70	69	**72**	71	73	68	-	*	-	44	64	20	72	70	71	70
	2018	70	69	**49**	43	52	45	-	-	-	36	32	25	49	49	47	49

District Name: MESQUITE ISD
Campus Name: WEST MESQUITE H S
Campus Number: 057914003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 2,162
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9	2019	13%	11%	**9%**	9%	10%	*	-	-	-	*	7%	9%	7%
Grade 8 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9	2019	50%	58%	**60%**	64%	59%	*	-	-	-	*	61%	55%	65%

District Name: MESQUITE ISD
Campus Name: WEST MESQUITE H S
Campus Number: 057914003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 2,162
Grade Span: 09 - 12
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**74%**	-	-	-	-	-	50%	60%	44%	54%	50%	50%
	2018	77%	72%	**71%**	-	-	-	-	-	42%	*	42%	50%	42%	42%
At Meets Grade Level or Above	2019	50%	43%	**48%**	-	-	-	-	-	17%	29%	10%	31%	17%	17%
	2018	48%	41%	**41%**	-	-	-	-	-	9%	*	9%	27%	9%	9%
At Masters Grade Level	2019	24%	17%	**11%**	-	-	-	-	-	3%	6%	1%	0%	3%	3%
	2018	22%	15%	**8%**	-	-	-	-	-	0%	*	0%	5%	0%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**60%**	-	-	-	-	-	26%	28%	25%	25%	26%	26%
	2018	74%	67%	**59%**	-	-	-	-	-	27%	*	27%	46%	27%	28%
At Meets Grade Level or Above	2019	48%	40%	**41%**	-	-	-	-	-	9%	14%	7%	13%	9%	9%
	2018	46%	38%	**36%**	-	-	-	-	-	5%	*	5%	15%	5%	6%
At Masters Grade Level	2019	21%	12%	**2%**	-	-	-	-	-	0%	0%	0%	0%	0%	0%
	2018	19%	12%	**2%**	-	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**86%**	-	-	-	-	-	77%	84%	65%	*	77%	78%
	2018	81%	78%	**71%**	-	-	-	-	-	49%	-	49%	*	49%	49%
At Meets Grade Level or Above	2019	52%	47%	**57%**	-	-	-	-	-	41%	51%	22%	*	41%	41%
	2018	50%	44%	**33%**	-	-	-	-	-	11%	-	11%	*	11%	12%
At Masters Grade Level	2019	26%	20%	**21%**	-	-	-	-	-	13%	17%	6%	*	13%	13%
	2018	24%	17%	**8%**	-	-	-	-	-	1%	-	1%	*	1%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	**88%**	-	-	-	-	-	73%	78%	68%	*	73%	74%
	2018	80%	80%	**87%**	-	-	-	-	-	65%	-	65%	*	65%	65%
At Meets Grade Level or Above	2019	54%	52%	**49%**	-	-	-	-	-	16%	20%	11%	*	16%	16%
	2018	51%	49%	**54%**	-	-	-	-	-	14%	-	14%	*	14%	15%
At Masters Grade Level	2019	25%	21%	**13%**	-	-	-	-	-	0%	0%	0%	*	0%	0%
	2018	23%	20%	**13%**	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	74%	**85%**	-	-	-	-	-	60%	*	61%	*	60%	60%
	2018	78%	73%	**80%**	-	-	-	-	-	48%	-	48%	*	48%	48%
At Meets Grade Level or Above	2019	55%	45%	**54%**	-	-	-	-	-	12%	*	11%	*	12%	13%
	2018	53%	44%	**45%**	-	-	-	-	-	10%	-	10%	*	10%	11%
At Masters Grade Level	2019	33%	24%	**25%**	-	-	-	-	-	0%	*	0%	*	0%	0%
	2018	31%	22%	**18%**	-	-	-	-	-	1%	-	1%	*	1%	1%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	**70%**	-	-	-	-	-	69%	64%	75%	*	69%	69%
	2018	69%	68%	**58%**	-	-	-	-	-	43%	-	43%	*	43%	44%
All Grades ELA/Reading	2019	68%	66%	**68%**	-	-	-	-	-	75%	*	74%	*	75%	74%
	2018	69%	66%	**65%**	-	-	-	-	-	56%	-	56%	*	56%	57%
All Grades Mathematics	2019	70%	69%	**72%**	-	-	-	-	-	65%	64%	*	*	65%	65%
	2018	70%	69%	**49%**	-	-	-	-	-	30%	-	30%	*	30%	31%

District Name: MESQUITE ISD
Campus Name: WEST MESQUITE H S
Campus Number: 057914003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 2,094
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**99%**	98%	99%	100%	*	100%	-	100%	98%	99%	99%
Included in Accountability	94%	95%	**92%**	91%	93%	95%	*	44%	-	97%	89%	93%	88%
Not Included in Accountability													
Mobile	4%	4%	**5%**	7%	4%	5%	*	0%	-	3%	6%	4%	3%
Other Exclusions	1%	1%	**2%**	0%	2%	0%	*	56%	-	0%	2%	2%	8%
Not Tested	1%	0%	**1%**	2%	1%	0%	*	0%	-	0%	2%	1%	1%
Absent	1%	0%	**1%**	2%	1%	0%	*	0%	-	0%	2%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**99%**	99%	99%	99%	*	100%	*	98%	99%	99%	100%
Included in Accountability	94%	95%	**94%**	93%	95%	91%	*	100%	*	96%	92%	95%	89%
Not Included in Accountability													
Mobile	4%	4%	**4%**	6%	3%	7%	*	0%	*	2%	5%	3%	5%
Other Exclusions	1%	1%	**1%**	0%	2%	0%	*	0%	*	0%	2%	1%	6%
Not Tested	1%	0%	**1%**	1%	1%	1%	*	0%	*	2%	1%	1%	0%
Absent	1%	0%	**1%**	1%	1%	1%	*	0%	*	2%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: MESQUITE ISD
Campus Name: WEST MESQUITE H S
Campus Number: 057914003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,162
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.2%	**94.5%**	93.5%	94.9%	94.0%	92.4%	98.0%	*	94.9%	92.6%	94.4%	94.3%
2017-18	95.4%	96.3%	**95.6%**	95.6%	95.9%	93.6%	94.6%	99.0%	*	93.8%	93.9%	95.7%	95.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	**-**	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	**1.5%**	1.1%	1.5%	1.8%	0.0%	0.0%	*	2.4%	2.9%	1.4%	2.4%
2017-18	1.9%	1.4%	**0.8%**	0.2%	0.9%	1.1%	0.0%	0.0%	*	2.4%	0.4%	0.7%	2.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.0%	**90.7%**	92.5%	90.5%	88.2%	*	100.0%	*	80.0%	84.2%	90.4%	77.6%
Received TxCHSE	0.5%	0.4%	**0.4%**	0.0%	0.3%	2.9%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	3.7%	1.9%	**2.7%**	2.8%	3.1%	0.0%	*	0.0%	*	0.0%	5.3%	2.8%	6.9%
Dropped Out	5.9%	4.8%	**6.2%**	4.7%	6.1%	8.8%	*	0.0%	*	20.0%	10.5%	6.5%	15.5%
Graduates and TxCHSE	90.4%	93.3%	**91.1%**	92.5%	90.8%	91.2%	*	100.0%	*	80.0%	84.2%	90.7%	77.6%
Graduates, TxCHSE, and Continuers	94.1%	95.2%	**93.8%**	95.3%	93.9%	91.2%	*	100.0%	*	80.0%	89.5%	93.5%	84.5%
Class of 2018													
Graduated	90.0%	91.3%	**94.0%**	97.2%	94.3%	84.2%	*	*	-	80.0%	92.7%	93.8%	87.9%
Received TxCHSE	0.4%	0.2%	**0.2%**	0.0%	0.4%	0.0%	*	*	-	0.0%	0.0%	0.3%	0.0%
Continued HS	3.8%	2.9%	**1.1%**	0.0%	1.8%	0.0%	*	*	-	0.0%	2.4%	1.5%	3.0%
Dropped Out	5.7%	5.6%	**4.6%**	2.8%	3.6%	15.8%	*	*	-	20.0%	4.9%	4.5%	9.1%
Graduates and TxCHSE	90.4%	91.5%	**94.3%**	97.2%	94.6%	84.2%	*	*	-	80.0%	92.7%	94.1%	87.9%
Graduates, TxCHSE, and Continuers	94.3%	94.4%	**95.4%**	97.2%	96.4%	84.2%	*	*	-	80.0%	95.1%	95.5%	90.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.6%	**95.0%**	95.6%	96.4%	84.2%	*	*	-	80.0%	95.1%	95.0%	90.9%
Received TxCHSE	0.6%	0.2%	**0.2%**	0.0%	0.4%	0.0%	*	*	-	0.0%	0.0%	0.3%	0.0%
Continued HS	1.1%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	5.9%	**4.8%**	4.4%	3.2%	15.8%	*	*	-	20.0%	4.9%	4.7%	9.1%
Graduates and TxCHSE	92.8%	93.9%	**95.2%**	95.6%	96.8%	84.2%	*	*	-	80.0%	95.1%	95.3%	90.9%
Graduates, TxCHSE, and Continuers	93.9%	94.1%	**95.2%**	95.6%	96.8%	84.2%	*	*	-	80.0%	95.1%	95.3%	90.9%
Class of 2017													
Graduated	92.0%	92.2%	**93.9%**	94.6%	95.1%	83.3%	*	*	-	-	82.4%	94.2%	91.2%
Received TxCHSE	0.6%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.3%	**0.2%**	0.0%	0.4%	0.0%	*	*	-	-	2.0%	0.3%	0.0%
Dropped Out	6.3%	7.2%	**5.9%**	5.4%	4.5%	16.7%	*	*	-	-	15.7%	5.5%	8.8%
Graduates and TxCHSE	92.6%	92.6%	**93.9%**	94.6%	95.1%	83.3%	*	*	-	-	82.4%	94.2%	91.2%
Graduates, TxCHSE, and Continuers	93.7%	92.8%	**94.1%**	94.6%	95.5%	83.3%	*	*	-	-	84.3%	94.5%	91.2%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.4%	**94.1%**	94.6%	95.5%	83.3%	*	*	-	-	84.0%	94.5%	91.2%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	7.0%	**5.9%**	5.4%	4.5%	16.7%	*	*	-	-	16.0%	5.5%	8.8%
Graduates and TxCHSE	93.2%	93.0%	**94.1%**	94.6%	95.5%	83.3%	*	*	-	-	84.0%	94.5%	91.2%
Graduates, TxCHSE, and Continuers	93.7%	93.0%	**94.1%**	94.6%	95.5%	83.3%	*	*	-	-	84.0%	94.5%	91.2%
Class of 2016													
Graduated	92.1%	93.0%	**96.2%**	93.0%	97.2%	97.9%	*	-	*	100.0%	85.0%	96.7%	90.9%
Received TxCHSE	0.8%	0.4%	**0.2%**	0.0%	0.4%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	6.6%	**3.6%**	7.0%	2.4%	2.1%	*	-	*	0.0%	15.0%	3.3%	9.1%
Graduates and TxCHSE	92.9%	93.4%	**96.4%**	93.0%	97.6%	97.9%	*	-	*	100.0%	85.0%	96.7%	90.9%
Graduates, TxCHSE, and Continuers	93.4%	93.4%	**96.4%**	93.0%	97.6%	97.9%	*	-	*	100.0%	85.0%	96.7%	90.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	92.3%	**90.0%**	90.8%	90.2%	88.6%	*	100.0%	*	66.7%	82.1%	89.7%	77.6%
Class of 2018	90.0%	90.5%	**93.6%**	96.4%	94.0%	84.2%	*	*	-	80.0%	88.4%	93.8%	87.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	58.8%	*	*	*	-	-	-	-	-	-	*	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	**0.2%**	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Class of 2018	5.0%	1.7%	**0.5%**	2.1%	0.0%	0.0%	*	*	-	*	0.0%	0.7%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.5%	**90.6%**	88.9%	91.2%	92.3%	*	100.0%	*	*	46.7%	90.3%	84.6%
Class of 2018	82.0%	87.1%	**88.7%**	86.3%	89.1%	96.6%	*	*	-	*	31.8%	89.6%	81.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.7%	**90.8%**	88.9%	91.2%	92.3%	*	100.0%	*	*	46.7%	90.3%	84.6%
Class of 2018	86.8%	88.6%	**89.0%**	87.6%	89.1%	96.6%	*	*	-	*	31.8%	90.0%	79.2%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	7.7%	*	-	*	-	-	-	-	-	-	-	-
2017-18	37.7%	7.0%	*	-	*	*	-	-	-	-	*	*	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	**0.2%**	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
2017-18	4.9%	1.3%	**0.5%**	2.1%	0.0%	0.0%	*	*	-	*	0.0%	0.4%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.2%	**89.3%**	86.0%	90.4%	89.7%	*	100.0%	*	*	41.2%	88.7%	84.1%
2017-18	81.5%	86.8%	**88.0%**	86.3%	88.1%	96.6%	*	*	-	*	29.2%	90.3%	81.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.0%	**89.3%**	86.0%	90.1%	89.7%	*	100.0%	*	*	41.2%	88.7%	84.1%
2017-18	85.1%	85.8%	**87.9%**	88.4%	87.5%	93.3%	*	*	-	*	26.9%	90.0%	79.2%

District Name: MESQUITE ISD
Campus Name: WEST MESQUITE H S
Campus Number: 057914003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 2,162
Grade Span: 09 - 12
School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	456	100.0%	2,804	355,615
By Ethnicity:				
African American	102	22.4%	739	43,953
Hispanic	306	67.1%	1,589	180,673
White	33	7.2%	354	105,577
American Indian	4	0.9%	19	1,293
Asian	6	1.3%	55	16,564
Pacific Islander	1	0.2%	4	537
Two or More Races	4	0.9%	44	7,018
By Graduation Type:				
Minimum H.S. Program	1	0.2%	12	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1	1,090
Foundation H.S. Program (No Endorsement)	72	15.8%	472	51,579
Foundation H.S. Program (Endorsement)	1	0.2%	5	15,160
Foundation H.S. Program (DLA)	382	83.8%	2,314	285,538
Special Education Graduates	35	7.7%	257	27,598
Economically Disadvantaged Graduates	365	80.0%	1,933	186,364
LEP Graduates	52	11.4%	234	25,189
At-Risk Graduates	202	44.3%	1,151	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	64.6%	**64.7%**	53.4%	68.3%	59.1%	*	100.0%	*	*	41.4%	64.9%	45.2%
2017-18	65.5%	58.7%	**64.8%**	52.4%	70.1%	57.6%	*	*	-	*	51.1%	66.5%	37.1%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	45.3%	**49.3%**	38.2%	52.9%	36.4%	*	100.0%	*	*	2.9%	49.9%	30.8%
2017-18	50.0%	41.5%	**46.3%**	33.3%	52.0%	39.4%	*	*	-	*	2.2%	46.5%	12.9%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	50.5%	**39.0%**	37.3%	37.6%	42.4%	*	100.0%	*	*	2.9%	39.5%	11.5%
2017-18	58.2%	44.1%	**47.0%**	40.0%	49.1%	51.5%	*	*	-	*	0.0%	46.8%	6.5%
Mathematics													
2018-19	48.6%	43.1%	**45.4%**	43.1%	46.1%	36.4%	*	100.0%	*	*	0.0%	45.5%	25.0%
2017-18	46.0%	35.1%	**29.8%**	26.7%	31.5%	24.2%	*	*	-	*	0.0%	29.3%	0.0%
Both Subjects													
2018-19	44.2%	32.1%	**30.3%**	30.4%	28.8%	27.3%	*	100.0%	*	*	0.0%	30.4%	7.7%
2017-18	42.1%	28.3%	**26.3%**	19.0%	29.3%	24.2%	*	*	-	*	0.0%	26.3%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	21.8%	**33.8%**	24.5%	35.3%	33.3%	*	83.3%	*	*	0.0%	33.7%	1.9%
2017-18	20.7%	17.4%	**25.5%**	23.8%	26.4%	21.2%	*	*	-	*	2.2%	23.9%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	19.0%	**22.1%**	6.9%	27.8%	12.1%	*	83.3%	*	*	2.9%	22.2%	25.0%
2017-18	20.4%	19.5%	**22.2%**	6.7%	29.3%	15.2%	*	*	-	*	0.0%	25.3%	12.9%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
2017-18	1.4%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	35.1%	**32.6%**	24.5%	34.8%	33.3%	*	41.7%	*	*	38.6%	32.9%	22.1%
2017-18	28.7%	28.8%	**31.9%**	26.2%	34.6%	25.8%	*	*	-	*	48.9%	34.8%	30.6%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.6%	**4.8%**	2.9%	4.6%	6.1%	*	16.7%	*	*	0.0%	4.7%	0.0%
2017-18	4.8%	3.0%	**4.1%**	1.0%	4.8%	9.1%	*	*	-	*	2.2%	5.4%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.7%	**1.3%**	2.0%	1.3%	0.0%	*	0.0%	*	*	14.3%	1.1%	3.8%
2017-18	1.7%	1.6%	**2.4%**	2.9%	2.2%	0.0%	*	*	-	*	22.2%	2.7%	3.2%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	46.0%	**49.3%**	34.3%	55.2%	42.4%	*	66.7%	*	*	22.9%	51.2%	32.7%
2017-18	38.7%	41.8%	**46.8%**	33.3%	53.5%	36.4%	*	*	-	*	26.7%	49.2%	51.6%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.6%	**4.2%**	2.9%	4.2%	6.1%	*	0.0%	*	*	5.7%	3.8%	1.9%
2017-18	4.3%	4.5%	**5.0%**	7.6%	4.0%	3.0%	*	*	-	*	11.1%	5.4%	3.2%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.5%	**1.5%**	1.0%	1.3%	6.1%	*	0.0%	*	*	20.0%	1.9%	1.9%
2017-18	2.6%	2.1%	**1.7%**	1.9%	1.8%	0.0%	*	*	-	*	15.6%	2.4%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
2017-18	0.6%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	22.3%	**26.8%**	18.6%	27.8%	33.3%	*	50.0%	*	*	2.9%	27.1%	7.7%
2017-18	32.1%	21.8%	**33.9%**	25.7%	37.0%	30.3%	*	*	-	*	0.0%	33.7%	3.2%
Mathematics													
2018-19	24.7%	15.1%	**18.6%**	11.8%	19.9%	18.2%	*	66.7%	*	*	0.0%	18.6%	7.7%
2017-18	23.7%	15.5%	**11.7%**	7.6%	13.9%	3.0%	*	*	-	*	0.0%	11.1%	0.0%
Both Subjects													
2018-19	18.8%	8.0%	**11.0%**	7.8%	11.1%	15.2%	*	16.7%	*	*	0.0%	10.7%	5.8%
2017-18	18.1%	7.2%	**7.9%**	1.9%	10.6%	3.0%	*	*	-	*	0.0%	7.4%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	46.3%	**49.6%**	34.3%	55.6%	42.4%	*	66.7%	*	*	22.9%	51.5%	32.7%
2017-18	58.4%	43.9%	**48.9%**	35.2%	56.0%	36.4%	*	*	-	*	28.9%	50.2%	58.1%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	15.9%	**16.9%**	21.6%	16.3%	15.2%	*	0.0%	*	*	0.0%	17.3%	19.2%
2017-18	3.9%	5.2%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	3.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.8%	**27.0%**	15.8%	30.4%	29.4%	14.3%	71.4%	*	23.1%	n/a	26.3%	n/a
2018	25.8%	21.2%	**29.4%**	19.5%	31.8%	31.9%	40.0%	100.0%	*	23.5%	n/a	30.5%	n/a
English Language Arts													
2019	14.5%	13.7%	**21.5%**	11.3%	24.3%	23.5%	14.3%	71.4%	*	23.1%	n/a	21.0%	n/a
2018	15.3%	13.6%	**22.6%**	15.0%	24.2%	27.5%	40.0%	66.7%	*	17.6%	n/a	23.6%	n/a
Mathematics													
2019	7.4%	5.8%	**7.2%**	5.9%	7.2%	8.8%	0.0%	42.9%	*	7.7%	n/a	6.8%	n/a
2018	7.3%	4.8%	**5.4%**	2.7%	6.2%	5.8%	0.0%	22.2%	*	0.0%	n/a	5.2%	n/a
Science													
2019	10.4%	8.4%	**5.9%**	3.2%	6.6%	5.9%	0.0%	28.6%	*	7.7%	n/a	5.8%	n/a
2018	10.8%	7.3%	**4.5%**	5.9%	4.2%	1.4%	0.0%	22.2%	*	0.0%	n/a	4.3%	n/a
Social Studies													
2019	13.9%	10.1%	**5.0%**	3.6%	5.5%	2.9%	0.0%	14.3%	*	7.7%	n/a	4.6%	n/a
2018	14.5%	9.2%	**6.1%**	3.6%	7.1%	5.8%	0.0%	22.2%	*	0.0%	n/a	6.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.6%	**32.1%**	20.0%	34.3%	25.0%	*	60.0%	-	*	n/a	30.4%	n/a
2018	50.7%	41.3%	**28.6%**	18.6%	29.6%	31.8%	*	55.6%	-	*	n/a	28.4%	n/a
English Language Arts													
2019	41.2%	23.5%	**11.1%**	16.0%	10.1%	6.3%	*	20.0%	-	*	n/a	9.8%	n/a
2018	42.5%	28.6%	**15.5%**	15.2%	11.8%	31.6%	*	66.7%	-	*	n/a	13.2%	n/a
Mathematics													
2019	52.2%	39.9%	**34.3%**	30.8%	38.3%	16.7%	-	*	-	*	n/a	32.1%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	59.3%	**49.0%**	16.7%	51.4%	*	-	*	-	-	n/a	50.0%	n/a
Science													
2019	40.6%	23.0%	**36.8%**	57.1%	32.6%	*	-	*	-	*	n/a	35.6%	n/a
2018	38.0%	27.5%	**29.3%**	23.1%	32.0%	*	-	*	-	-	n/a	31.3%	n/a
Social Studies													
2019	46.3%	28.7%	**27.1%**	25.0%	25.0%	*	-	*	-	*	n/a	19.4%	n/a
2018	44.6%	27.2%	**30.4%**	62.5%	21.4%	*	-	*	-	-	n/a	29.5%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.8%	**62.9%**	72.5%	58.5%	60.6%	*	100.0%	*	*	n/a	62.8%	n/a
2017-18	74.6%	59.4%	**64.4%**	70.5%	61.2%	66.7%	*	*	-	*	n/a	64.4%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	26.4%	**26.1%**	23.0%	25.7%	30.0%	*	33.3%	-	*	n/a	25.9%	n/a
2017-18	37.9%	29.2%	**28.5%**	23.0%	30.5%	36.4%	*	*	-	*	n/a	27.2%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	975	**968**	949	968	992	*	1097	-	*	n/a	966	n/a
2017-18	1036	1005	**994**	979	994	1074	*	*	-	*	n/a	987	n/a
English Language Arts and Writing													
2018-19	517	490	**483**	476	480	500	*	563	-	*	n/a	481	n/a
2017-18	521	507	**498**	496	494	553	*	*	-	*	n/a	495	n/a
Mathematics													
2018-19	510	485	**485**	472	488	492	*	533	-	*	n/a	485	n/a
2017-18	515	498	**496**	483	500	521	*	*	-	*	n/a	492	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.5	**18.5**	18.5	18.3	*	*	*	-	*	n/a	18.4	n/a
2017-18	20.6	18.8	**18.7**	17.8	18.8	20.3	-	*	-	*	n/a	18.4	n/a
English Language Arts													
2018-19	20.3	17.9	**17.6**	17.8	17.4	*	*	*	-	*	n/a	17.4	n/a
2017-18	20.3	18.2	**17.9**	17.1	17.9	19.8	-	*	-	*	n/a	17.5	n/a
Mathematics													
2018-19	20.4	18.4	**19.0**	18.7	18.9	*	*	*	-	*	n/a	19.0	n/a
2017-18	20.6	19.0	**19.3**	17.9	19.8	20.2	-	*	-	*	n/a	19.1	n/a
Science													
2018-19	20.8	19.1	**19.2**	19.6	19.0	*	*	*	-	*	n/a	19.4	n/a
2017-18	20.9	19.3	**19.2**	18.3	19.2	20.8	-	*	-	*	n/a	18.8	n/a

District Name: MESQUITE ISD
Campus Name: WEST MESQUITE H S
Campus Number: 057914003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 2,162
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	38.3%	**34.6%**	28.9%	36.6%	31.3%	62.5%	70.0%	*	27.0%	7.9%	34.4%	19.9%
2017-18	43.4%	39.5%	**39.7%**	34.4%	41.9%	34.9%	57.1%	91.7%	*	29.4%	10.7%	39.3%	18.5%
English Language Arts													
2018-19	17.8%	16.1%	**16.5%**	11.3%	17.7%	17.2%	50.0%	60.0%	*	16.2%	0.0%	16.4%	1.7%
2017-18	17.3%	14.0%	**16.8%**	14.1%	17.1%	18.7%	28.6%	75.0%	*	13.8%	0.5%	16.6%	0.8%
Mathematics													
2018-19	20.4%	13.0%	**14.4%**	11.6%	15.1%	12.1%	42.9%	60.0%	*	13.9%	0.0%	14.3%	5.2%
2017-18	20.7%	14.8%	**16.3%**	15.7%	16.7%	12.0%	14.3%	58.3%	*	13.8%	0.5%	15.9%	4.9%
Science													
2018-19	21.7%	23.2%	**18.0%**	16.6%	18.8%	14.1%	42.9%	50.0%	*	10.8%	5.4%	18.2%	9.5%
2017-18	21.2%	21.7%	**19.6%**	20.8%	18.9%	20.0%	14.3%	50.0%	*	17.9%	9.6%	19.3%	9.5%
Social Studies													
2018-19	23.6%	16.3%	**16.4%**	11.0%	17.6%	16.9%	33.3%	66.7%	*	19.4%	0.0%	16.4%	1.8%
2017-18	22.8%	15.9%	**19.2%**	14.1%	20.3%	19.2%	14.3%	91.7%	*	20.0%	0.5%	18.7%	0.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	53.8%	**53.2%**	51.4%	56.0%	36.4%	*	*	-	*	33.3%	51.9%	29.0%
2016-17	54.6%	54.3%	**48.3%**	53.8%	47.2%	36.1%	*	*	-	-	20.5%	48.6%	25.9%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	47.4%	**45.9%**	46.2%	44.0%	58.3%	*	*	-	-	0.0%	42.9%	0.0%
2016-17	59.2%	44.6%	**41.6%**	38.9%	42.1%	46.2%	*	*	-	-	0.0%	42.0%	0.0%

District Name: MESQUITE ISD
Campus Name: WEST MESQUITE H S
Campus Number: 057914003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 2,162
Grade Span: 09 - 12
School Type: High School

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	2,162	100.0%	39,775	5,479,173	2,167	100.0%	39,856	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.7%	0.5%
Pre-Kindergarten	0	0.0%	2.9%	4.5%	0	0.0%	2.9%	4.5%
Kindergarten	0	0.0%	6.2%	7.0%	0	0.0%	6.2%	7.0%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	6.5%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.2%	7.3%	0	0.0%	7.2%	7.3%
Grade 5	0	0.0%	8.1%	7.6%	0	0.0%	8.1%	7.6%
Grade 6	0	0.0%	8.3%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.4%	7.5%	0	0.0%	8.4%	7.5%
Grade 9	709	32.8%	8.7%	8.2%	709	32.7%	8.7%	8.2%
Grade 10	543	25.1%	7.6%	7.4%	543	25.1%	7.6%	7.4%
Grade 11	433	20.0%	7.0%	6.9%	433	20.0%	7.0%	6.9%
Grade 12	477	22.1%	6.9%	6.4%	482	22.2%	6.9%	6.4%
Ethnic Distribution:								
African American	478	22.1%	24.7%	12.6%	479	22.1%	24.7%	12.6%
Hispanic	1,470	68.0%	59.1%	52.8%	1,473	68.0%	59.0%	52.8%
White	156	7.2%	12.0%	27.0%	156	7.2%	12.1%	27.0%
American Indian	8	0.4%	0.8%	0.4%	8	0.4%	0.8%	0.4%
Asian	8	0.4%	1.3%	4.6%	8	0.4%	1.3%	4.6%
Pacific Islander	1	0.0%	0.1%	0.2%	1	0.0%	0.1%	0.2%
Two or More Races	41	1.9%	2.1%	2.5%	42	1.9%	2.1%	2.5%
Sex:								
Female	1,054	48.8%	48.8%	48.8%	1,055	48.7%	48.8%	48.8%
Male	1,108	51.2%	51.2%	51.2%	1,112	51.3%	51.2%	51.2%
Economically Disadvantaged	1,731	80.1%	78.1%	60.3%	1,735	80.1%	78.0%	60.2%
Non-Educationally Disadvantaged	431	19.9%	21.9%	39.7%	432	19.9%	22.0%	39.8%
Section 504 Students	169	7.8%	8.8%	6.9%	169	7.8%	8.8%	6.9%
English Learners (EL)	376	17.4%	28.3%	20.3%	376	17.4%	28.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	68	3.0%	1.9%	1.5%				
Students w/ Dyslexia	124	5.7%	8.1%	4.1%	124	5.7%	8.1%	4.1%
Foster Care	1	0.0%	0.3%	0.3%	1	0.0%	0.3%	0.3%
Homeless	56	2.6%	1.4%	1.4%	56	2.6%	1.4%	1.4%
Immigrant	8	0.4%	0.7%	2.3%	8	0.4%	0.7%	2.3%
Migrant	1	0.0%	0.0%	0.3%	1	0.0%	0.0%	0.3%
Title I	2,162	100.0%	100.0%	65.1%	2,167	100.0%	100.0%	65.1%
Military Connected	1	0.0%	0.0%	1.9%	1	0.0%	0.0%	1.9%
At-Risk	1,271	58.8%	60.2%	50.6%	1,276	58.9%	60.2%	50.5%

District Name: MESQUITE ISD
Campus Name: WEST MESQUITE H S
Campus Number: 057914003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 2,162
Grade Span: 09 - 12
School Type: High School

Student Information	Membership: Campus Count	Membership: Campus Percent	Membership: District	Membership: State	Enrollment: Campus Count	Enrollment: Campus Percent	Enrollment: District	Enrollment: State
Students by Instructional Program:								
Bilingual/ESL Education	360	16.7%	27.5%	20.6%	360	16.6%	27.5%	20.6%
Career & Technical Education	1,830	84.6%	31.7%	27.6%				
Career & Technical Education (9-12 grades only)	372	17.2%	14.7%	50.8%	372	17.2%	14.7%	50.8%
Gifted & Talented Education	131	6.1%	6.1%	8.1%	131	6.0%	6.1%	8.1%
Special Education	197	9.1%	11.7%	10.5%	201	9.3%	11.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	197							
By Type of Primary Disability								
Students with Intellectual Disabilities	116	58.9%	40.3%	42.4%				
Students with Physical Disabilities	5	2.5%	23.3%	21.4%				
Students with Autism	17	8.6%	12.2%	13.8%				
Students with Behavioral Disabilities	59	29.9%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.5%				
Mobility (2018-19):								
Total Mobile Students	301	13.3%	14.5%	15.3%				
By Ethnicity:								
African American	98	4.3%						
Hispanic	164	7.3%						
White	33	1.5%						
American Indian	1	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	5	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	286	17.4%						

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.6%	-	5.9%	5.5%
Grade 1	-	1.3%	2.9%	-	4.2%	4.9%
Grade 2	-	0.8%	1.6%	-	1.7%	2.0%
Grade 3	-	0.3%	0.9%	-	1.0%	0.8%
Grade 4	-	0.1%	0.5%	-	0.2%	0.4%
Grade 5	-	0.4%	0.4%	-	0.2%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	11.5%	6.9%	7.8%	16.7%	12.5%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	19.0
Grade 1	-	19.2	18.9
Grade 2	-	19.0	18.8
Grade 3	-	19.0	19.0
Grade 4	-	19.3	19.2
Grade 5	-	23.9	20.9
Grade 6	-	19.4	20.4
Secondary:			
English/Language Arts	18.7	16.1	16.4
Foreign Languages	24.3	22.6	18.7
Mathematics	19.0	16.8	17.8
Science	21.1	18.9	18.8
Social Studies	18.9	19.2	19.3

District Name: MESQUITE ISD
Campus Name: WEST MESQUITE H S
Campus Number: 057914003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 2,162
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	176.8	100.0%	100.0%	100.0%
Professional Staff:	165.8	93.8%	64.9%	63.7%
Teachers	141.9	80.2%	50.1%	49.4%
Professional Support	16.8	9.5%	11.1%	10.2%
Campus Administration (School Leadership)	7.1	4.0%	2.7%	3.0%
Educational Aides:	11.0	6.2%	9.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	6.0	n/a	96.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	52.4	29.6%	44.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	25.2	17.7%	16.4%	10.8%
Hispanic	14.4	10.2%	20.1%	28.1%
White	97.3	68.6%	60.2%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.0	1.4%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	3.0	2.1%	1.7%	1.1%
Males	56.8	40.0%	23.0%	23.8%
Females	85.1	60.0%	77.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.1	2.2%	0.7%	1.3%
Bachelors	61.0	43.0%	54.7%	73.4%
Masters	71.2	50.2%	43.6%	24.5%
Doctorate	6.5	4.6%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.6	5.3%	7.6%	7.4%
1-5 Years Experience	48.1	33.9%	33.7%	27.9%
6-10 Years Experience	29.5	20.8%	19.9%	19.4%
11-20 Years Experience	34.8	24.5%	27.5%	29.4%
Over 20 Years Experience	21.9	15.4%	11.3%	15.9%
Number of Students per Teacher	15.2	n/a	15.3	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.5	6.2
Average Years Experience of Principals with District	3.0	6.2	5.3
Average Years Experience of Assistant Principals	6.7	5.9	5.3
Average Years Experience of Assistant Principals with District	4.8	5.4	4.7
Average Years Experience of Teachers:	10.2	9.7	11.1
Average Years Experience of Teachers with District:	6.2	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$56,829	$55,530	$49,868
1-5 Years Experience	$58,794	$57,366	$52,823
6-10 Years Experience	$64,984	$62,073	$55,756
11-20 Years Experience	$66,651	$65,916	$59,308
Over 20 Years Experience	$74,499	$72,385	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$64,327	$62,214	$57,091
Professional Support	$67,729	$69,127	$67,352
Campus Administration (School Leadership)	$84,885	$85,086	$82,512
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	0.4%	12.1%	6.5%
Career & Technical Education	21.1	14.9%	5.3%	5.0%
Compensatory Education	0.5	0.3%	5.1%	2.8%
Gifted & Talented Education	2.0	1.4%	1.5%	1.9%
Regular Education	96.6	68.1%	62.0%	70.9%
Special Education	6.3	4.5%	8.6%	9.3%
Other	14.8	10.4%	5.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: **MESQUITE ISD**

Campus Name: **POTEET H S**

Campus Number: **057914004**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: MESQUITE ISD
Campus Name: POTEET H S
Campus Number: 057914004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,807
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	64%	**67%**	55%	73%	75%	*	94%	*	73%	28%	44%	71%	61%	64%	57%
	2018	65%	61%	**67%**	56%	71%	74%	*	76%	-	44%	24%	80%	71%	59%	62%	70%
At Meets Grade Level or Above	2019	50%	46%	**48%**	34%	53%	60%	*	78%	*	60%	15%	22%	54%	38%	46%	39%
	2018	44%	39%	**44%**	30%	47%	58%	*	62%	-	22%	7%	40%	47%	38%	39%	37%
At Masters Grade Level	2019	11%	2%	**0%**	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
	2018	7%	2%	**1%**	1%	1%	2%	*	0%	-	0%	0%	10%	1%	2%	2%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	64%	**71%**	59%	76%	82%	*	68%	-	33%	27%	64%	76%	59%	67%	65%
	2018	67%	63%	**70%**	57%	73%	79%	*	82%	-	80%	24%	40%	75%	58%	65%	54%
At Meets Grade Level or Above	2019	49%	43%	**51%**	38%	55%	64%	*	46%	-	22%	11%	55%	54%	43%	46%	40%
	2018	48%	41%	**52%**	39%	52%	64%	*	68%	-	65%	13%	10%	58%	37%	47%	37%
At Masters Grade Level	2019	8%	3%	**5%**	3%	6%	7%	*	4%	-	0%	0%	0%	6%	3%	3%	2%
	2018	8%	5%	**6%**	1%	7%	11%	*	18%	-	5%	1%	0%	8%	2%	4%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	89%	**88%**	84%	91%	92%	*	100%	-	78%	60%	86%	90%	86%	88%	87%
	2018	83%	79%	**74%**	67%	77%	78%	*	93%	-	50%	32%	75%	76%	70%	76%	81%
At Meets Grade Level or Above	2019	61%	65%	**58%**	47%	65%	59%	*	88%	-	56%	22%	57%	60%	55%	57%	58%
	2018	55%	46%	**37%**	21%	45%	42%	*	67%	-	17%	6%	25%	41%	32%	37%	44%
At Masters Grade Level	2019	37%	29%	**15%**	11%	16%	14%	*	25%	-	22%	3%	0%	16%	12%	16%	17%
	2018	32%	19%	**9%**	5%	10%	10%	*	20%	-	17%	0%	0%	8%	10%	8%	12%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	90%	**93%**	90%	95%	95%	*	95%	*	80%	70%	100%	94%	92%	93%	94%
	2018	87%	89%	**93%**	86%	96%	97%	*	96%	-	100%	63%	100%	95%	90%	92%	98%
At Meets Grade Level or Above	2019	62%	60%	**73%**	62%	75%	81%	*	75%	*	80%	23%	67%	78%	63%	73%	71%
	2018	59%	60%	**67%**	50%	73%	75%	*	85%	-	57%	20%	63%	72%	57%	62%	67%
At Masters Grade Level	2019	25%	20%	**32%**	23%	27%	43%	*	55%	*	50%	2%	0%	35%	24%	27%	23%
	2018	24%	21%	**29%**	11%	30%	41%	*	62%	-	29%	3%	38%	35%	16%	22%	23%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	88%	**91%**	86%	93%	95%	-	94%	-	83%	48%	80%	93%	88%	91%	90%
	2018	92%	85%	**92%**	89%	91%	96%	*	94%	-	100%	59%	100%	93%	90%	89%	86%
At Meets Grade Level or Above	2019	73%	62%	**75%**	64%	75%	91%	-	72%	-	75%	36%	80%	79%	68%	72%	58%
	2018	70%	56%	**74%**	63%	77%	79%	*	94%	-	100%	21%	75%	76%	71%	70%	66%
At Masters Grade Level	2019	45%	34%	**46%**	27%	46%	71%	-	50%	-	42%	10%	20%	50%	37%	40%	34%
	2018	40%	29%	**47%**	36%	51%	54%	*	71%	-	40%	3%	42%	49%	44%	45%	27%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**81%**	72%	85%	88%	50%	87%	*	71%	43%	71%	84%	76%	79%	77%

District Name: MESQUITE ISD
Campus Name: POTEET H S
Campus Number: 057914004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,807
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	77%	72%	**78%**	70%	81%	85%	38%	88%	-	77%	37%	79%	81%	72%	76%	78%
At Meets Grade Level or Above	2019	50%	43%	**60%**	47%	64%	72%	43%	67%	*	60%	20%	53%	64%	52%	57%	52%
	2018	48%	41%	**55%**	40%	58%	65%	25%	75%	-	58%	12%	44%	59%	46%	50%	49%
At Masters Grade Level	2019	24%	17%	**18%**	11%	18%	28%	21%	25%	*	22%	2%	3%	20%	14%	16%	14%
	2018	22%	15%	**18%**	10%	18%	24%	6%	35%	-	15%	1%	19%	19%	14%	14%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**69%**	57%	74%	79%	43%	78%	*	58%	27%	55%	74%	60%	66%	61%
	2018	74%	67%	**68%**	56%	72%	77%	29%	79%	-	69%	24%	60%	73%	59%	64%	63%
At Meets Grade Level or Above	2019	48%	40%	**50%**	36%	54%	62%	43%	59%	*	46%	13%	40%	54%	40%	46%	40%
	2018	46%	38%	**48%**	35%	49%	61%	29%	65%	-	52%	10%	25%	53%	38%	43%	37%
At Masters Grade Level	2019	21%	12%	**3%**	1%	4%	4%	14%	2%	*	0%	0%	0%	3%	2%	2%	1%
	2018	19%	12%	**4%**	1%	4%	7%	0%	9%	-	3%	1%	5%	5%	2%	3%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**88%**	84%	91%	92%	*	100%	-	78%	60%	86%	90%	86%	88%	87%
	2018	81%	78%	**74%**	67%	77%	78%	*	93%	-	50%	32%	75%	76%	70%	76%	81%
At Meets Grade Level or Above	2019	52%	47%	**58%**	47%	65%	59%	*	88%	-	56%	22%	57%	60%	55%	57%	58%
	2018	50%	44%	**37%**	21%	45%	42%	*	67%	-	17%	6%	25%	41%	32%	37%	44%
At Masters Grade Level	2019	26%	20%	**15%**	11%	16%	14%	*	25%	-	22%	3%	0%	16%	12%	16%	17%
	2018	24%	17%	**9%**	5%	10%	10%	*	20%	-	17%	0%	0%	8%	10%	8%	12%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	**93%**	90%	95%	95%	*	95%	*	80%	70%	100%	94%	92%	93%	94%
	2018	80%	80%	**93%**	86%	96%	97%	*	96%	-	100%	63%	100%	95%	90%	92%	98%
At Meets Grade Level or Above	2019	54%	52%	**73%**	62%	75%	81%	*	75%	*	80%	23%	67%	78%	63%	73%	71%
	2018	51%	49%	**67%**	50%	73%	75%	*	85%	-	57%	20%	63%	72%	57%	62%	67%
At Masters Grade Level	2019	25%	21%	**32%**	23%	27%	43%	*	55%	*	50%	2%	0%	35%	24%	27%	23%
	2018	23%	20%	**29%**	11%	30%	41%	*	62%	-	29%	3%	38%	35%	16%	22%	23%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	74%	**91%**	86%	93%	95%	-	94%	-	83%	48%	80%	93%	88%	91%	90%
	2018	78%	73%	**92%**	89%	91%	96%	*	94%	-	100%	59%	100%	93%	90%	89%	86%
At Meets Grade Level or Above	2019	55%	45%	**75%**	64%	75%	91%	-	72%	-	75%	36%	80%	79%	68%	72%	58%
	2018	53%	44%	**74%**	63%	77%	79%	*	94%	-	100%	21%	75%	76%	71%	70%	66%
At Masters Grade Level	2019	33%	24%	**46%**	27%	46%	71%	-	50%	-	42%	10%	20%	50%	37%	40%	34%
	2018	31%	22%	**47%**	36%	51%	54%	*	71%	-	40%	3%	42%	49%	44%	45%	27%

District Name: MESQUITE ISD
Campus Name: POTEET H S
Campus Number: 057914004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 1,807
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	66	**68**	63	70	70	*	68	-	50	53	*	68	66	66	71
	2018	67	63	**65**	66	64	63	*	75	-	63	52	33	64	66	64	65
End of Course Algebra I	2019	75	79	**69**	69	71	67	*	*	-	*	51	*	69	69	68	62
	2018	72	64	**53**	49	54	56	-	78	-	*	21	*	53	53	54	57
All Grades Both Subjects	2019	69	67	**68**	65	70	69	*	68	-	67	52	69	69	67	67	67
	2018	69	68	**60**	59	59	60	*	76	-	58	37	50	60	60	59	61
All Grades ELA/Reading	2019	68	66	**68**	63	70	70	*	68	-	50	53	*	68	66	66	71
	2018	69	66	**65**	66	64	63	*	75	-	63	52	33	64	66	64	65
All Grades Mathematics	2019	70	69	**69**	69	71	67	*	*	-	*	51	*	69	69	68	62
	2018	70	69	**53**	49	54	56	-	78	-	*	21	*	53	53	54	57

District Name: MESQUITE ISD
Campus Name: POTEET H S
Campus Number: 057914004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,807
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9	2019	13%	11%	**14%**	5%	15%	13%	*	*	-	-	5%	15%	19%
Grade 8 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9	2019	50%	58%	**38%**	42%	38%	*	*	-	-	-	25%	37%	43%

District Name: MESQUITE ISD
Campus Name: POTEET H S
Campus Number: 057914004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1,807
Grade Span: 09 - 12
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**81%**	-	-	-	-	-	62%	*	62%	43%	62%	61%
	2018	77%	72%	**78%**	*	-	*	-	-	61%	-	61%	40%	60%	60%
At Meets Grade Level or Above	2019	50%	43%	**60%**	-	-	-	-	-	30%	*	31%	0%	30%	29%
	2018	48%	41%	**55%**	*	-	*	-	-	27%	-	27%	0%	27%	26%
At Masters Grade Level	2019	24%	17%	**18%**	-	-	-	-	-	7%	*	7%	0%	7%	6%
	2018	22%	15%	**18%**	*	-	*	-	-	5%	-	5%	0%	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**69%**	-	-	-	-	-	37%	*	37%	*	37%	36%
	2018	74%	67%	**68%**	*	-	*	-	-	41%	-	41%	*	41%	40%
At Meets Grade Level or Above	2019	48%	40%	**50%**	-	-	-	-	-	18%	*	19%	*	18%	18%
	2018	46%	38%	**48%**	*	-	*	-	-	10%	-	10%	*	10%	10%
At Masters Grade Level	2019	21%	12%	**3%**	-	-	-	-	-	0%	*	0%	*	0%	0%
	2018	19%	12%	**4%**	*	-	*	-	-	0%	-	0%	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**88%**	-	-	-	-	-	77%	*	79%	*	77%	76%
	2018	81%	78%	**74%**	-	-	-	-	-	67%	-	67%	*	67%	67%
At Meets Grade Level or Above	2019	52%	47%	**58%**	-	-	-	-	-	36%	*	37%	*	36%	35%
	2018	50%	44%	**37%**	-	-	-	-	-	30%	-	30%	*	30%	29%
At Masters Grade Level	2019	26%	20%	**15%**	-	-	-	-	-	5%	*	5%	*	5%	4%
	2018	24%	17%	**9%**	-	-	-	-	-	7%	-	7%	*	7%	7%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	**93%**	-	-	-	-	-	89%	-	89%	-	89%	89%
	2018	80%	80%	**93%**	-	-	-	-	-	95%	-	95%	*	95%	96%
At Meets Grade Level or Above	2019	54%	52%	**73%**	-	-	-	-	-	46%	-	46%	-	46%	46%
	2018	51%	49%	**67%**	-	-	-	-	-	36%	-	36%	*	36%	35%
At Masters Grade Level	2019	25%	21%	**32%**	-	-	-	-	-	14%	-	14%	-	14%	14%
	2018	23%	20%	**29%**	-	-	-	-	-	5%	-	5%	*	5%	4%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	74%	**91%**	-	-	-	-	-	85%	-	85%	*	85%	86%
	2018	78%	73%	**92%**	-	-	-	-	-	74%	-	74%	-	74%	74%
At Meets Grade Level or Above	2019	55%	45%	**75%**	-	-	-	-	-	41%	-	41%	*	41%	40%
	2018	53%	44%	**74%**	-	-	-	-	-	65%	-	65%	-	65%	65%
At Masters Grade Level	2019	33%	24%	**46%**	-	-	-	-	-	21%	-	21%	*	21%	20%
	2018	31%	22%	**47%**	-	-	-	-	-	17%	-	17%	-	17%	17%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	**68%**	-	-	-	-	-	58%	*	59%	*	58%	58%
	2018	69%	68%	**60%**	-	-	-	-	-	62%	-	62%	*	62%	61%
All Grades ELA/Reading	2019	68%	66%	**68%**	-	-	-	-	-	65%	-	65%	*	65%	66%
	2018	69%	66%	**65%**	-	-	-	-	-	88%	-	88%	-	88%	88%
All Grades Mathematics	2019	70%	69%	**69%**	-	-	-	-	-	52%	*	53%	*	52%	50%
	2018	70%	69%	**53%**	-	-	-	-	-	50%	-	50%	*	50%	48%

District Name: MESQUITE ISD
Campus Name: POTEET H S
Campus Number: 057914004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 1,787
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**99%**	99%	99%	99%	100%	98%	*	95%	99%	99%	99%
Included in Accountability	94%	95%	**92%**	90%	93%	94%	100%	90%	*	93%	92%	93%	83%
Not Included in Accountability													
Mobile	4%	4%	**6%**	9%	5%	3%	0%	3%	*	2%	8%	6%	5%
Other Exclusions	1%	1%	**1%**	0%	2%	1%	0%	5%	*	0%	0%	1%	12%
Not Tested	1%	0%	**1%**	1%	1%	1%	0%	2%	*	5%	1%	1%	1%
Absent	1%	0%	**1%**	1%	1%	1%	0%	2%	*	5%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**99%**	100%	99%	98%	100%	98%	-	98%	99%	99%	99%
Included in Accountability	94%	95%	**93%**	93%	95%	95%	100%	81%	-	83%	95%	92%	72%
Not Included in Accountability													
Mobile	4%	4%	**4%**	6%	3%	3%	0%	0%	-	16%	4%	5%	6%
Other Exclusions	1%	1%	**2%**	1%	1%	1%	0%	17%	-	0%	0%	2%	21%
Not Tested	1%	0%	**1%**	0%	1%	2%	0%	2%	-	2%	1%	1%	1%
Absent	1%	0%	**1%**	0%	1%	2%	0%	2%	-	2%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: MESQUITE ISD
Campus Name: POTEET H S
Campus Number: 057914004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,807
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.2%	**96.1%**	95.8%	96.2%	96.2%	93.4%	97.7%	*	95.1%	95.0%	95.8%	96.2%
2017-18	95.4%	96.3%	**96.4%**	96.6%	96.3%	96.2%	93.2%	98.1%	-	96.3%	94.7%	95.9%	95.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	**-**	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	**0.4%**	0.5%	0.2%	0.8%	0.0%	0.0%	*	0.0%	1.5%	0.6%	1.6%
2017-18	1.9%	1.4%	**0.4%**	0.0%	0.4%	0.9%	0.0%	0.0%	-	1.9%	0.0%	0.6%	1.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.0%	**97.8%**	97.8%	97.8%	96.7%	*	100.0%	-	100.0%	95.8%	96.9%	94.4%
Received TxCHSE	0.5%	0.4%	**0.2%**	0.0%	0.5%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	1.9%	**0.4%**	0.0%	0.5%	1.1%	*	0.0%	-	0.0%	0.0%	0.8%	0.0%
Dropped Out	5.9%	4.8%	**1.6%**	2.2%	1.1%	2.2%	*	0.0%	-	0.0%	4.2%	2.3%	5.6%
Graduates and TxCHSE	90.4%	93.3%	**98.0%**	97.8%	98.4%	96.7%	*	100.0%	-	100.0%	95.8%	96.9%	94.4%
Graduates, TxCHSE, and Continuers	94.1%	95.2%	**98.4%**	97.8%	98.9%	97.8%	*	100.0%	-	100.0%	95.8%	97.7%	94.4%
Class of 2018													
Graduated	90.0%	91.3%	**97.8%**	99.0%	98.2%	96.4%	*	100.0%	-	100.0%	100.0%	96.3%	100.0%
Received TxCHSE	0.4%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.8%	2.9%	**0.2%**	0.0%	0.0%	0.9%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%
Dropped Out	5.7%	5.6%	**1.9%**	1.0%	1.8%	2.7%	*	0.0%	-	0.0%	0.0%	3.3%	0.0%
Graduates and TxCHSE	90.4%	91.5%	**97.8%**	99.0%	98.2%	96.4%	*	100.0%	-	100.0%	100.0%	96.3%	100.0%
Graduates, TxCHSE, and Continuers	94.3%	94.4%	**98.1%**	99.0%	98.2%	97.3%	*	100.0%	-	100.0%	100.0%	96.7%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.6%	**98.3%**	99.0%	98.8%	97.3%	*	100.0%	-	100.0%	100.0%	97.2%	100.0%
Received TxCHSE	0.6%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	5.9%	**1.7%**	1.0%	1.2%	2.7%	*	0.0%	-	0.0%	0.0%	2.8%	0.0%
Graduates and TxCHSE	92.8%	93.9%	**98.3%**	99.0%	98.8%	97.3%	*	100.0%	-	100.0%	100.0%	97.2%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	94.1%	**98.3%**	99.0%	98.8%	97.3%	*	100.0%	-	100.0%	100.0%	97.2%	100.0%
Class of 2017													
Graduated	92.0%	92.2%	**99.5%**	98.2%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	99.5%	100.0%
Received TxCHSE	0.6%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	7.2%	**0.5%**	1.8%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%
Graduates and TxCHSE	92.6%	92.6%	**99.5%**	98.2%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	99.5%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	92.8%	**99.5%**	98.2%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	99.5%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.4%	**99.5%**	98.2%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	99.5%	100.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	7.0%	**0.5%**	1.8%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%
Graduates and TxCHSE	93.2%	93.0%	**99.5%**	98.2%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	99.5%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	93.0%	**99.5%**	98.2%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	99.5%	100.0%
Class of 2016													
Graduated	92.1%	93.0%	**99.0%**	99.1%	98.4%	100.0%	*	100.0%	*	92.3%	96.6%	98.5%	87.5%
Received TxCHSE	0.8%	0.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	6.6%	**1.0%**	0.9%	1.6%	0.0%	*	0.0%	*	7.7%	3.4%	1.5%	12.5%
Graduates and TxCHSE	92.9%	93.4%	**99.0%**	99.1%	98.4%	100.0%	*	100.0%	*	92.3%	96.6%	98.5%	87.5%
Graduates, TxCHSE, and Continuers	93.4%	93.4%	**99.0%**	99.1%	98.4%	100.0%	*	100.0%	*	92.3%	96.6%	98.5%	87.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	92.3%	**97.3%**	97.1%	97.3%	96.7%	*	100.0%	-	100.0%	92.0%	96.5%	94.4%
Class of 2018	90.0%	90.5%	**96.4%**	97.9%	97.7%	93.8%	*	96.2%	-	100.0%	86.1%	95.4%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	*	*	-	-	-	-	-	-	*	*	-
Class of 2018	68.5%	58.8%	*	*	*	-	-	-	-	-	-	*	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Class of 2018	5.0%	1.7%	**0.2%**	0.0%	0.6%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.5%	**92.4%**	87.2%	94.9%	93.1%	*	100.0%	-	91.7%	42.2%	90.7%	94.1%
Class of 2018	82.0%	87.1%	**95.5%**	97.9%	97.0%	91.4%	*	96.0%	-	100.0%	58.6%	96.1%	88.2%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.7%	**92.1%**	86.6%	94.9%	93.1%	*	100.0%	-	91.7%	41.3%	90.3%	94.1%
Class of 2018	86.8%	88.6%	**95.8%**	97.9%	97.6%	91.4%	*	96.0%	-	100.0%	58.6%	96.1%	88.2%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	7.7%	*	*	-	-	-	-	-	-	*	*	-
2017-18	37.7%	7.0%	*	*	*	-	-	-	-	-	*	*	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	4.9%	1.3%	**0.2%**	0.0%	0.6%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.2%	**91.6%**	87.1%	93.9%	92.1%	*	100.0%	-	91.7%	42.2%	89.9%	94.1%
2017-18	81.5%	86.8%	**95.3%**	97.9%	96.4%	91.5%	*	96.0%	-	100.0%	56.7%	95.5%	88.2%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.0%	**91.0%**	85.2%	93.9%	92.1%	*	100.0%	-	91.7%	41.3%	89.5%	94.1%
2017-18	85.1%	85.8%	**95.1%**	96.9%	96.4%	91.5%	*	96.0%	-	100.0%	53.1%	95.0%	88.2%

District Name: MESQUITE ISD
Campus Name: POTEET H S
Campus Number: 057914004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,807
Grade Span: 09 - 12
School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	449	100.0%	2,804	355,615
By Ethnicity:				
African American	143	31.8%	739	43,953
Hispanic	182	40.5%	1,589	180,673
White	89	19.8%	354	105,577
American Indian	3	0.7%	19	1,293
Asian	20	4.5%	55	16,564
Pacific Islander	0	0.0%	4	537
Two or More Races	12	2.7%	44	7,018
By Graduation Type:				
Minimum H.S. Program	3	0.7%	12	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1	1,090
Foundation H.S. Program (No Endorsement)	40	8.9%	472	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	5	15,160
Foundation H.S. Program (DLA)	406	90.4%	2,314	285,538
Special Education Graduates	46	10.2%	257	27,598
Economically Disadvantaged Graduates	259	57.7%	1,933	186,364
LEP Graduates	17	3.8%	234	25,189
At-Risk Graduates	156	34.7%	1,151	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	64.6%	**64.1%**	48.6%	73.6%	66.9%	*	82.5%	-	54.2%	58.7%	61.6%	76.5%
2017-18	65.5%	58.7%	**65.1%**	53.6%	65.7%	71.5%	*	84.0%	-	62.5%	58.8%	62.7%	50.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	45.3%	**48.1%**	34.3%	57.7%	50.6%	*	70.0%	-	25.0%	4.3%	45.6%	47.1%
2017-18	50.0%	41.5%	**49.1%**	30.2%	47.9%	61.7%	*	80.0%	-	50.0%	5.9%	41.4%	33.3%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	50.5%	**50.1%**	39.9%	53.8%	58.4%	*	75.0%	-	25.0%	2.2%	44.8%	23.5%
2017-18	58.2%	44.1%	**50.6%**	41.7%	45.0%	62.6%	*	72.0%	-	50.0%	5.9%	46.4%	22.2%
Mathematics													
2018-19	48.6%	43.1%	**62.4%**	55.2%	67.0%	57.3%	*	85.0%	-	75.0%	56.5%	61.4%	58.8%
2017-18	46.0%	35.1%	**37.5%**	20.8%	30.8%	50.5%	*	84.0%	-	58.3%	0.0%	30.4%	22.2%
Both Subjects													
2018-19	44.2%	32.1%	**36.7%**	26.6%	41.2%	40.4%	*	65.0%	-	25.0%	2.2%	32.0%	23.5%
2017-18	42.1%	28.3%	**34.1%**	20.8%	26.0%	49.5%	*	68.0%	-	50.0%	0.0%	25.4%	11.1%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	21.8%	**23.2%**	14.0%	26.4%	28.1%	*	50.0%	-	8.3%	0.0%	23.2%	17.6%
2017-18	20.7%	17.4%	**23.4%**	18.8%	23.1%	25.2%	*	44.0%	-	8.3%	5.9%	22.1%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	19.0%	**24.5%**	8.4%	34.6%	23.6%	*	65.0%	-	8.3%	2.2%	23.6%	47.1%
2017-18	20.4%	19.5%	**28.5%**	10.4%	30.8%	34.6%	*	60.0%	-	25.0%	2.9%	22.7%	33.3%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	35.1%	**30.4%**	24.8%	31.3%	30.9%	*	50.0%	-	37.5%	56.5%	29.9%	41.2%
2017-18	28.7%	28.8%	**30.4%**	35.4%	32.8%	21.5%	*	42.0%	-	16.7%	58.8%	37.6%	27.8%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.6%	**9.1%**	5.6%	9.3%	9.0%	*	35.0%	-	0.0%	0.0%	8.1%	5.9%
2017-18	4.8%	3.0%	**5.4%**	6.3%	4.7%	1.9%	*	24.0%	-	0.0%	0.0%	8.8%	5.6%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.7%	**0.9%**	1.4%	0.0%	2.2%	*	0.0%	-	0.0%	8.7%	0.8%	0.0%
2017-18	1.7%	1.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	46.0%	**39.6%**	30.8%	44.5%	42.7%	*	40.0%	-	50.0%	32.6%	39.0%	47.1%
2017-18	38.7%	41.8%	**40.4%**	34.4%	50.3%	29.9%	*	56.0%	-	16.7%	29.4%	45.9%	38.9%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.6%	**1.6%**	0.7%	1.1%	1.1%	*	5.0%	-	16.7%	0.0%	1.5%	5.9%
2017-18	4.3%	4.5%	**5.6%**	7.3%	5.3%	3.7%	*	8.0%	-	8.3%	5.9%	7.2%	5.6%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.5%	**4.2%**	4.9%	4.4%	3.4%	*	0.0%	-	0.0%	41.3%	4.2%	11.8%
2017-18	2.6%	2.1%	**4.1%**	9.4%	2.4%	3.7%	*	0.0%	-	0.0%	50.0%	5.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

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2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	22.3%	**26.7%**	23.1%	26.4%	31.5%	*	45.0%	-	16.7%	2.2%	25.1%	11.8%
2017-18	32.1%	21.8%	**22.4%**	20.8%	21.3%	24.3%	*	32.0%	-	16.7%	0.0%	23.2%	16.7%
Mathematics													
2018-19	24.7%	15.1%	**12.5%**	7.7%	11.5%	18.0%	*	25.0%	-	25.0%	2.2%	12.4%	29.4%
2017-18	23.7%	15.5%	**12.7%**	8.3%	13.0%	13.1%	*	24.0%	-	16.7%	0.0%	12.2%	22.2%
Both Subjects													
2018-19	18.8%	8.0%	**5.3%**	4.9%	3.8%	7.9%	*	10.0%	-	8.3%	0.0%	4.2%	11.8%
2017-18	18.1%	7.2%	**6.8%**	6.3%	5.9%	9.3%	*	4.0%	-	8.3%	0.0%	6.6%	5.6%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	46.3%	**40.3%**	31.5%	45.6%	42.7%	*	40.0%	-	50.0%	32.6%	40.2%	47.1%
2017-18	58.4%	43.9%	**42.1%**	34.4%	50.9%	33.6%	*	56.0%	-	33.3%	29.4%	47.0%	38.9%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	15.9%	**33.2%**	39.9%	33.5%	21.3%	*	15.0%	-	58.3%	54.3%	34.7%	29.4%
2017-18	3.9%	5.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	3.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.8%	**27.0%**	12.3%	30.7%	33.3%	0.0%	63.9%	-	30.4%	n/a	22.0%	n/a
2018	25.8%	21.2%	**25.4%**	13.5%	24.5%	34.8%	0.0%	50.0%	-	29.2%	n/a	21.0%	n/a
English Language Arts													
2019	14.5%	13.7%	**13.4%**	4.5%	14.8%	19.9%	0.0%	22.2%	-	26.1%	n/a	9.8%	n/a
2018	15.3%	13.6%	**13.8%**	6.8%	11.5%	21.3%	0.0%	32.0%	-	16.7%	n/a	9.4%	n/a
Mathematics													
2019	7.4%	5.8%	**6.9%**	3.0%	8.1%	6.5%	0.0%	27.8%	-	4.3%	n/a	5.7%	n/a
2018	7.3%	4.8%	**6.9%**	2.5%	5.1%	8.2%	0.0%	34.0%	-	12.5%	n/a	5.3%	n/a
Science													
2019	10.4%	8.4%	**12.7%**	4.9%	14.0%	13.4%	0.0%	50.0%	-	21.7%	n/a	10.6%	n/a
2018	10.8%	7.3%	**11.1%**	5.9%	10.1%	10.1%	0.0%	44.0%	-	20.8%	n/a	9.0%	n/a
Social Studies													
2019	13.9%	10.1%	**17.5%**	8.6%	18.1%	24.9%	0.0%	33.3%	-	26.1%	n/a	12.8%	n/a
2018	14.5%	9.2%	**15.7%**	10.5%	14.1%	21.3%	0.0%	30.0%	-	16.7%	n/a	12.5%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.6%	**63.1%**	42.4%	64.9%	65.7%	-	73.9%	-	71.4%	n/a	60.7%	n/a
2018	50.7%	41.3%	**65.9%**	59.4%	60.9%	65.3%	-	88.0%	-	85.7%	n/a	58.3%	n/a
English Language Arts													
2019	41.2%	23.5%	**37.2%**	33.3%	27.3%	50.0%	-	50.0%	-	33.3%	n/a	26.0%	n/a
2018	42.5%	28.6%	**56.2%**	62.5%	46.3%	56.8%	-	68.8%	-	*	n/a	46.5%	n/a
Mathematics													
2019	52.2%	39.9%	**80.6%**	87.5%	80.0%	69.2%	-	100.0%	-	*	n/a	89.7%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	59.3%	**80.3%**	66.7%	66.7%	88.2%	-	94.1%	-	*	n/a	70.8%	n/a
Science													
2019	40.6%	23.0%	**36.5%**	30.8%	25.0%	51.9%	-	50.0%	-	40.0%	n/a	33.3%	n/a
2018	38.0%	27.5%	**39.8%**	35.7%	41.7%	38.1%	-	40.9%	-	40.0%	n/a	43.9%	n/a
Social Studies													
2019	46.3%	28.7%	**43.7%**	39.1%	37.3%	48.0%	-	58.3%	-	66.7%	n/a	33.8%	n/a
2018	44.6%	27.2%	**40.6%**	44.0%	34.0%	40.9%	-	60.0%	-	*	n/a	33.3%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.8%	**67.0%**	65.7%	67.6%	65.2%	*	95.0%	-	41.7%	n/a	64.6%	n/a
2017-18	74.6%	59.4%	**63.3%**	74.0%	54.4%	61.7%	*	92.0%	-	58.3%	n/a	60.3%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	26.4%	**30.6%**	12.8%	34.1%	43.1%	*	63.2%	-	20.0%	n/a	27.4%	n/a
2017-18	37.9%	29.2%	**40.4%**	18.3%	33.7%	62.1%	*	65.2%	-	71.4%	n/a	31.7%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	975	**1001**	929	1016	1053	*	1115	-	1060	n/a	981	n/a
2017-18	1036	1005	**1053**	961	1020	1136	*	1180	-	1130	n/a	1018	n/a
English Language Arts and Writing													
2018-19	517	490	**504**	478	508	528	*	549	-	536	n/a	494	n/a
2017-18	521	507	**530**	489	515	569	*	582	-	555	n/a	515	n/a
Mathematics													
2018-19	510	485	**496**	452	508	524	*	566	-	524	n/a	487	n/a
2017-18	515	498	**523**	473	505	567	*	599	-	575	n/a	503	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.5	**19.0**	18.0	18.6	19.3	-	23.5	-	-	n/a	18.2	n/a
2017-18	20.6	18.8	**19.6**	17.4	19.3	21.8	*	23.4	-	*	n/a	19.2	n/a
English Language Arts													
2018-19	20.3	17.9	**18.5**	17.5	18.1	18.5	-	23.4	-	-	n/a	17.7	n/a
2017-18	20.3	18.2	**19.1**	16.6	18.6	21.8	*	23.5	-	*	n/a	18.8	n/a
Mathematics													
2018-19	20.4	18.4	**18.8**	17.8	18.7	18.9	-	22.6	-	-	n/a	18.3	n/a
2017-18	20.6	19.0	**19.5**	17.3	19.6	21.3	*	23.2	-	*	n/a	19.0	n/a
Science													
2018-19	20.8	19.1	**19.7**	18.3	19.3	21.0	-	23.9	-	-	n/a	18.6	n/a
2017-18	20.9	19.3	**20.0**	18.4	20.0	22.0	*	22.4	-	*	n/a	19.9	n/a

District Name: MESQUITE ISD
Campus Name: POTEET H S
Campus Number: 057914004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 1,807
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	38.3%	**43.0%**	35.4%	44.1%	48.8%	36.4%	50.6%	*	51.2%	23.2%	37.0%	19.2%
2017-18	43.4%	39.5%	**44.7%**	38.8%	45.4%	47.9%	33.3%	54.3%	-	49.0%	15.4%	37.8%	26.0%
English Language Arts													
2018-19	17.8%	16.1%	**15.1%**	9.8%	16.2%	18.9%	0.0%	17.3%	*	26.2%	2.7%	12.3%	3.6%
2017-18	17.3%	14.0%	**15.0%**	9.9%	15.3%	19.2%	0.0%	23.3%	-	12.8%	1.7%	10.4%	1.1%
Mathematics													
2018-19	20.4%	13.0%	**11.2%**	4.3%	12.1%	16.5%	0.0%	22.0%	*	15.0%	0.0%	8.8%	4.5%
2017-18	20.7%	14.8%	**14.7%**	7.9%	15.5%	18.6%	0.0%	29.2%	-	12.8%	0.6%	10.9%	5.4%
Science													
2018-19	21.7%	23.2%	**30.1%**	25.7%	30.0%	33.6%	22.2%	38.3%	*	39.0%	21.6%	25.5%	11.7%
2017-18	21.2%	21.7%	**26.8%**	24.6%	26.5%	26.5%	25.0%	40.9%	-	32.7%	12.7%	23.2%	22.0%
Social Studies													
2018-19	23.6%	16.3%	**17.2%**	8.3%	16.5%	25.6%	10.0%	37.0%	*	25.7%	1.2%	11.7%	2.9%
2017-18	22.8%	15.9%	**16.7%**	9.5%	16.0%	23.5%	0.0%	30.1%	-	20.9%	0.0%	10.9%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	53.8%	**61.6%**	63.5%	55.0%	60.7%	*	96.0%	-	75.0%	32.4%	57.4%	55.6%
2016-17	54.6%	54.3%	**63.8%**	61.9%	63.6%	59.4%	*	89.5%	-	69.2%	38.5%	62.6%	58.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	47.4%	**51.1%**	29.1%	42.0%	75.4%	*	69.6%	-	66.7%	0.0%	40.2%	11.1%
2016-17	59.2%	44.6%	**51.5%**	29.5%	52.7%	66.7%	*	76.5%	-	50.0%	0.0%	48.3%	0.0%

District Name: MESQUITE ISD
Campus Name: POTEET H S
Campus Number: 057914004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,807
Grade Span: 09 - 12
School Type: High School

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	1,807	100.0%	39,775	5,479,173	1,814	100.0%	39,856	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.7%	0.5%
Pre-Kindergarten	0	0.0%	2.9%	4.5%	0	0.0%	2.9%	4.5%
Kindergarten	0	0.0%	6.2%	7.0%	0	0.0%	6.2%	7.0%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	6.5%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.2%	7.3%	0	0.0%	7.2%	7.3%
Grade 5	0	0.0%	8.1%	7.6%	0	0.0%	8.1%	7.6%
Grade 6	0	0.0%	8.3%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.4%	7.5%	0	0.0%	8.4%	7.5%
Grade 9	487	27.0%	8.7%	8.2%	487	26.8%	8.7%	8.2%
Grade 10	425	23.5%	7.6%	7.4%	425	23.4%	7.6%	7.4%
Grade 11	451	25.0%	7.0%	6.9%	451	24.9%	7.0%	6.9%
Grade 12	444	24.6%	6.9%	6.4%	451	24.9%	6.9%	6.4%
Ethnic Distribution:								
African American	518	28.7%	24.7%	12.6%	521	28.7%	24.7%	12.6%
Hispanic	808	44.7%	59.1%	52.8%	810	44.7%	59.0%	52.8%
White	362	20.0%	12.0%	27.0%	364	20.1%	12.1%	27.0%
American Indian	7	0.4%	0.8%	0.4%	7	0.4%	0.8%	0.4%
Asian	71	3.9%	1.3%	4.6%	71	3.9%	1.3%	4.6%
Pacific Islander	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%
Two or More Races	39	2.2%	2.1%	2.5%	39	2.1%	2.1%	2.5%
Sex:								
Female	879	48.6%	48.8%	48.8%	881	48.6%	48.8%	48.8%
Male	928	51.4%	51.2%	51.2%	933	51.4%	51.2%	51.2%
Economically Disadvantaged	1,041	57.6%	78.1%	60.3%	1,042	57.4%	78.0%	60.2%
Non-Educationally Disadvantaged	766	42.4%	21.9%	39.7%	772	42.6%	22.0%	39.8%
Section 504 Students	204	11.3%	8.8%	6.9%	204	11.2%	8.8%	6.9%
English Learners (EL)	149	8.2%	28.3%	20.3%	149	8.2%	28.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	38	2.0%	1.9%	1.5%				
Students w/ Dyslexia	120	6.6%	8.1%	4.1%	120	6.6%	8.1%	4.1%
Foster Care	7	0.4%	0.3%	0.3%	7	0.4%	0.3%	0.3%
Homeless	21	1.2%	1.4%	1.4%	21	1.2%	1.4%	1.4%
Immigrant	19	1.1%	0.7%	2.3%	19	1.0%	0.7%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,807	100.0%	100.0%	65.1%	1,814	100.0%	100.0%	65.1%
Military Connected	2	0.1%	0.0%	1.9%	2	0.1%	0.0%	1.9%
At-Risk	742	41.1%	60.2%	50.6%	749	41.3%	60.2%	50.5%

District Name: MESQUITE ISD
Campus Name: POTEET H S
Campus Number: 057914004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,807
Grade Span: 09 - 12
School Type: High School

Student Information	Membership: Campus Count	Membership: Campus Percent	Membership: District	Membership: State	Enrollment: Campus Count	Enrollment: Campus Percent	Enrollment: District	Enrollment: State
Students by Instructional Program:								
Bilingual/ESL Education	141	7.8%	27.5%	20.6%	141	7.8%	27.5%	20.6%
Career & Technical Education	1,460	80.8%	31.7%	27.6%				
Career & Technical Education (9-12 grades only)	296	16.4%	14.7%	50.8%	296	16.3%	14.7%	50.8%
Gifted & Talented Education	175	9.7%	6.1%	8.1%	175	9.6%	6.1%	8.1%
Special Education	181	10.0%	11.7%	10.5%	188	10.4%	11.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	181							
By Type of Primary Disability								
Students with Intellectual Disabilities	100	55.2%	40.3%	42.4%				
Students with Physical Disabilities	7	3.9%	23.3%	21.4%				
Students with Autism	22	12.2%	12.2%	13.8%				
Students with Behavioral Disabilities	52	28.7%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.5%				
Mobility (2018-19):								
Total Mobile Students	212	11.1%	14.5%	15.3%				
By Ethnicity:								
African American	89	4.7%						
Hispanic	73	3.8%						
White	41	2.1%						
American Indian	1	0.1%						
Asian	5	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	149	11.1%						

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.6%	-	5.9%	5.5%
Grade 1	-	1.3%	2.9%	-	4.2%	4.9%
Grade 2	-	0.8%	1.6%	-	1.7%	2.0%
Grade 3	-	0.3%	0.9%	-	1.0%	0.8%
Grade 4	-	0.1%	0.5%	-	0.2%	0.4%
Grade 5	-	0.4%	0.4%	-	0.2%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	1.3%	6.9%	7.8%	2.3%	12.5%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	19.0
Grade 1	-	19.2	18.9
Grade 2	-	19.0	18.8
Grade 3	-	19.0	19.0
Grade 4	-	19.3	19.2
Grade 5	-	23.9	20.9
Grade 6	-	19.4	20.4
Secondary:			
English/Language Arts	16.5	16.1	16.4
Foreign Languages	27.1	22.6	18.7
Mathematics	19.1	16.8	17.8
Science	20.5	18.9	18.8
Social Studies	22.8	19.2	19.3

District Name: MESQUITE ISD
Campus Name: POTEET H S
Campus Number: 057914004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,807
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	144.1	100.0%	100.0%	100.0%
Professional Staff:	133.1	92.4%	64.9%	63.7%
Teachers	114.0	79.1%	50.1%	49.4%
Professional Support	12.8	8.9%	11.1%	10.2%
Campus Administration (School Leadership)	6.3	4.4%	2.7%	3.0%
Educational Aides:	11.0	7.6%	9.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	5.0	n/a	96.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	49.1	34.1%	44.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	26.8	23.5%	16.4%	10.8%
Hispanic	12.1	10.6%	20.1%	28.1%
White	71.1	62.4%	60.2%	57.7%
American Indian	1.0	0.9%	0.4%	0.3%
Asian	2.0	1.8%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	0.9%	1.7%	1.1%
Males	48.9	42.9%	23.0%	23.8%
Females	65.1	57.1%	77.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	5.1	4.5%	0.7%	1.3%
Bachelors	50.6	44.4%	54.7%	73.4%
Masters	57.3	50.3%	43.6%	24.5%
Doctorate	1.0	0.9%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.7	6.8%	7.6%	7.4%
1-5 Years Experience	32.0	28.0%	33.7%	27.9%
6-10 Years Experience	17.6	15.4%	19.9%	19.4%
11-20 Years Experience	35.8	31.4%	27.5%	29.4%
Over 20 Years Experience	20.9	18.3%	11.3%	15.9%
Number of Students per Teacher	15.9	n/a	15.3	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.5	6.2
Average Years Experience of Principals with District	4.0	6.2	5.3
Average Years Experience of Assistant Principals	5.8	5.9	5.3
Average Years Experience of Assistant Principals with District	3.8	5.4	4.7
Average Years Experience of Teachers:	11.5	9.7	11.1
Average Years Experience of Teachers with District:	7.5	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$57,459	$55,530	$49,868
1-5 Years Experience	$57,906	$57,366	$52,823
6-10 Years Experience	$70,735	$62,073	$55,756
11-20 Years Experience	$71,637	$65,916	$59,308
Over 20 Years Experience	$70,910	$72,385	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$66,556	$62,214	$57,091
Professional Support	$66,937	$69,127	$67,352
Campus Administration (School Leadership)	$86,354	$85,086	$82,512
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	0.4%	12.1%	6.5%
Career & Technical Education	17.3	15.2%	5.3%	5.0%
Compensatory Education	0.4	0.3%	5.1%	2.8%
Gifted & Talented Education	2.6	2.3%	1.5%	1.9%
Regular Education	76.1	66.8%	62.0%	70.9%
Special Education	6.7	5.8%	8.6%	9.3%
Other	10.4	9.2%	5.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: **MESQUITE ISD**

Campus Name: **HORN H S**

Campus Number: **057914005**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: MESQUITE ISD
Campus Name: HORN H S
Campus Number: 057914005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 2,899
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	64%	**64%**	62%	64%	69%	*	92%	*	64%	23%	45%	67%	56%	61%	55%
	2018	65%	61%	**63%**	55%	65%	73%	*	100%	-	56%	25%	44%	66%	55%	60%	55%
At Meets Grade Level or Above	2019	50%	46%	**45%**	38%	45%	60%	*	77%	*	50%	10%	27%	47%	38%	42%	32%
	2018	44%	39%	**44%**	37%	44%	57%	*	88%	-	44%	10%	25%	48%	33%	40%	34%
At Masters Grade Level	2019	11%	2%	**0%**	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	1%
	2018	7%	2%	**1%**	1%	1%	1%	*	0%	-	0%	1%	0%	1%	0%	1%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	64%	**67%**	62%	66%	80%	*	88%	*	57%	17%	60%	70%	55%	64%	46%
	2018	67%	63%	**67%**	63%	67%	77%	*	88%	*	73%	13%	53%	71%	54%	62%	51%
At Meets Grade Level or Above	2019	49%	43%	**48%**	42%	48%	63%	*	71%	*	57%	10%	30%	52%	37%	44%	25%
	2018	48%	41%	**43%**	38%	42%	61%	*	81%	*	40%	6%	24%	46%	34%	38%	28%
At Masters Grade Level	2019	8%	3%	**4%**	2%	3%	5%	*	13%	*	7%	1%	0%	4%	4%	3%	1%
	2018	8%	5%	**7%**	8%	4%	8%	*	31%	*	13%	1%	0%	8%	2%	6%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	89%	**88%**	89%	88%	91%	*	90%	*	79%	62%	93%	88%	89%	87%	85%
	2018	83%	79%	**82%**	77%	84%	91%	*	78%	*	80%	45%	78%	85%	75%	80%	82%
At Meets Grade Level or Above	2019	61%	65%	**62%**	58%	64%	63%	*	70%	*	53%	25%	53%	64%	55%	59%	56%
	2018	55%	46%	**46%**	37%	49%	55%	*	67%	*	47%	13%	33%	50%	34%	43%	45%
At Masters Grade Level	2019	37%	29%	**20%**	23%	21%	7%	*	20%	*	11%	6%	13%	20%	21%	20%	21%
	2018	32%	19%	**13%**	10%	13%	22%	*	22%	*	7%	1%	33%	15%	8%	14%	16%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	90%	**93%**	92%	92%	98%	*	94%	*	100%	75%	93%	94%	90%	92%	88%
	2018	87%	89%	**93%**	91%	93%	98%	*	100%	-	94%	65%	92%	94%	90%	92%	90%
At Meets Grade Level or Above	2019	62%	60%	**66%**	61%	65%	76%	*	89%	*	70%	31%	71%	67%	60%	62%	55%
	2018	59%	60%	**66%**	60%	66%	78%	*	94%	-	59%	22%	42%	70%	54%	63%	58%
At Masters Grade Level	2019	25%	20%	**23%**	20%	21%	36%	*	50%	*	30%	1%	21%	24%	19%	21%	14%
	2018	24%	21%	**25%**	20%	23%	32%	*	71%	-	47%	5%	8%	28%	16%	21%	13%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	88%	**90%**	87%	90%	97%	*	95%	*	92%	63%	86%	91%	87%	88%	79%
	2018	92%	85%	**89%**	90%	86%	94%	*	100%	-	100%	58%	82%	91%	83%	86%	79%
At Meets Grade Level or Above	2019	73%	62%	**65%**	58%	64%	83%	*	89%	*	69%	32%	50%	68%	57%	59%	36%
	2018	70%	56%	**61%**	52%	62%	81%	*	100%	-	55%	18%	55%	65%	51%	53%	47%
At Masters Grade Level	2019	45%	34%	**35%**	28%	35%	49%	*	63%	*	38%	2%	29%	37%	29%	30%	16%
	2018	40%	29%	**31%**	23%	30%	51%	*	79%	-	36%	3%	27%	34%	23%	25%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**79%**	77%	79%	87%	64%	92%	71%	78%	44%	72%	81%	74%	77%	69%

District Name: MESQUITE ISD
Campus Name: HORN H S
Campus Number: 057914005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 2,899
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	77%	72%	**78%**	74%	78%	86%	90%	94%	*	80%	38%	66%	80%	70%	75%	69%
At Meets Grade Level or Above	2019	50%	43%	**56%**	50%	56%	69%	64%	80%	71%	59%	19%	44%	59%	48%	52%	41%
	2018	48%	41%	**52%**	44%	52%	67%	80%	88%	*	49%	13%	34%	55%	41%	47%	41%
At Masters Grade Level	2019	24%	17%	**15%**	13%	15%	20%	18%	31%	0%	15%	2%	11%	16%	13%	13%	10%
	2018	22%	15%	**14%**	12%	13%	22%	10%	42%	*	20%	2%	11%	16%	9%	12%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**65%**	62%	65%	74%	60%	89%	*	62%	21%	52%	69%	55%	62%	52%
	2018	74%	67%	**65%**	59%	66%	75%	100%	94%	*	65%	19%	48%	69%	55%	61%	53%
At Meets Grade Level or Above	2019	48%	40%	**46%**	40%	46%	61%	60%	73%	*	52%	10%	29%	49%	37%	43%	29%
	2018	46%	38%	**44%**	38%	43%	59%	80%	84%	*	42%	8%	24%	47%	34%	39%	31%
At Masters Grade Level	2019	21%	12%	**2%**	1%	2%	3%	20%	8%	*	2%	1%	0%	2%	2%	1%	1%
	2018	19%	12%	**4%**	4%	2%	5%	0%	16%	*	6%	1%	0%	5%	1%	3%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**88%**	89%	88%	91%	*	90%	*	79%	62%	93%	88%	89%	87%	85%
	2018	81%	78%	**82%**	77%	84%	91%	*	78%	*	80%	45%	78%	85%	75%	80%	82%
At Meets Grade Level or Above	2019	52%	47%	**62%**	58%	64%	63%	*	70%	*	53%	25%	53%	64%	55%	59%	56%
	2018	50%	44%	**46%**	37%	49%	55%	*	67%	*	47%	13%	33%	50%	34%	43%	45%
At Masters Grade Level	2019	26%	20%	**20%**	23%	21%	7%	*	20%	*	11%	6%	13%	20%	21%	20%	21%
	2018	24%	17%	**13%**	10%	13%	22%	*	22%	*	7%	1%	33%	15%	8%	14%	16%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	**93%**	92%	92%	98%	*	94%	*	100%	75%	93%	94%	90%	92%	88%
	2018	80%	80%	**93%**	91%	93%	98%	*	100%	-	94%	65%	92%	94%	90%	92%	90%
At Meets Grade Level or Above	2019	54%	52%	**66%**	61%	65%	76%	*	89%	*	70%	31%	71%	67%	60%	62%	55%
	2018	51%	49%	**66%**	60%	66%	78%	*	94%	-	59%	22%	42%	70%	54%	63%	58%
At Masters Grade Level	2019	25%	21%	**23%**	20%	21%	36%	*	50%	*	30%	1%	21%	24%	19%	21%	14%
	2018	23%	20%	**25%**	20%	23%	32%	*	71%	-	47%	5%	8%	28%	16%	21%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	74%	**90%**	87%	90%	97%	*	95%	*	92%	63%	86%	91%	87%	88%	79%
	2018	78%	73%	**89%**	90%	86%	94%	*	100%	-	100%	58%	82%	91%	83%	86%	79%
At Meets Grade Level or Above	2019	55%	45%	**65%**	58%	64%	83%	*	89%	*	69%	32%	50%	68%	57%	59%	36%
	2018	53%	44%	**61%**	52%	62%	81%	*	100%	-	55%	18%	55%	65%	51%	53%	47%
At Masters Grade Level	2019	33%	24%	**35%**	28%	35%	49%	*	63%	*	38%	2%	29%	37%	29%	30%	16%
	2018	31%	22%	**31%**	23%	30%	51%	*	79%	-	36%	3%	27%	34%	23%	25%	13%

District Name: MESQUITE ISD
Campus Name: HORN H S
Campus Number: 057914005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 2,899
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	66	**67**	68	67	65	*	73	*	78	70	60	69	62	67	65
	2018	67	63	**64**	62	63	72	-	80	-	63	43	55	65	60	63	65
End of Course Algebra I	2019	75	79	**75**	78	73	73	*	*	*	66	55	90	73	79	73	69
	2018	72	64	**67**	64	68	76	*	64	*	58	43	83	69	63	66	61
All Grades Both Subjects	2019	69	67	**71**	73	70	68	*	77	*	70	61	75	71	71	70	67
	2018	69	68	**65**	63	65	74	*	75	*	60	43	66	67	62	64	63
All Grades ELA/Reading	2019	68	66	**67**	68	67	65	*	73	*	78	70	60	69	62	67	65
	2018	69	66	**64**	62	63	72	-	80	-	63	43	55	65	60	63	65
All Grades Mathematics	2019	70	69	**75**	78	73	73	*	*	*	66	55	90	73	79	73	69
	2018	70	69	**67**	64	68	76	*	64	*	58	43	83	69	63	66	61

District Name: MESQUITE ISD
Campus Name: HORN H S
Campus Number: 057914005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 2,899
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9	2019	13%	11%	**10%**	12%	9%	11%	-	-	-	0%	9%	10%	12%
Grade 8 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9	2019	50%	58%	**60%**	70%	60%	38%	-	-	-	*	49%	60%	56%

District Name: MESQUITE ISD
Campus Name: HORN H S
Campus Number: 057914005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 2,899
Grade Span: 09 - 12
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**79%**	-	-	-	-	-	53%	64%	44%	50%	53%	53%
	2018	77%	72%	**78%**	-	-	-	-	-	50%	*	50%	66%	50%	52%
At Meets Grade Level or Above	2019	50%	43%	**56%**	-	-	-	-	-	21%	34%	8%	16%	21%	21%
	2018	48%	41%	**52%**	-	-	-	-	-	18%	*	18%	37%	18%	20%
At Masters Grade Level	2019	24%	17%	**15%**	-	-	-	-	-	5%	9%	1%	3%	5%	5%
	2018	22%	15%	**14%**	-	-	-	-	-	4%	*	4%	5%	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**65%**	-	-	-	-	-	30%	32%	29%	39%	30%	31%
	2018	74%	67%	**65%**	-	-	-	-	-	28%	*	28%	50%	28%	30%
At Meets Grade Level or Above	2019	48%	40%	**46%**	-	-	-	-	-	9%	16%	5%	6%	9%	9%
	2018	46%	38%	**44%**	-	-	-	-	-	9%	*	9%	19%	9%	10%
At Masters Grade Level	2019	21%	12%	**2%**	-	-	-	-	-	0%	0%	0%	0%	0%	0%
	2018	19%	12%	**4%**	-	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**88%**	-	-	-	-	-	76%	83%	50%	86%	76%	77%
	2018	81%	78%	**82%**	-	-	-	-	-	74%	-	74%	70%	74%	74%
At Meets Grade Level or Above	2019	52%	47%	**62%**	-	-	-	-	-	42%	51%	9%	29%	42%	42%
	2018	50%	44%	**46%**	-	-	-	-	-	26%	-	26%	50%	26%	29%
At Masters Grade Level	2019	26%	20%	**20%**	-	-	-	-	-	15%	18%	5%	14%	15%	15%
	2018	24%	17%	**13%**	-	-	-	-	-	12%	-	12%	20%	12%	13%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	**93%**	-	-	-	-	-	79%	87%	64%	*	79%	77%
	2018	80%	80%	**93%**	-	-	-	-	-	79%	-	79%	88%	79%	80%
At Meets Grade Level or Above	2019	54%	52%	**66%**	-	-	-	-	-	32%	40%	18%	*	32%	31%
	2018	51%	49%	**66%**	-	-	-	-	-	30%	-	30%	75%	30%	36%
At Masters Grade Level	2019	25%	21%	**23%**	-	-	-	-	-	7%	11%	0%	*	7%	7%
	2018	23%	20%	**25%**	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	74%	**90%**	-	-	-	-	-	69%	*	69%	60%	69%	68%
	2018	78%	73%	**89%**	-	-	-	-	-	64%	-	64%	*	64%	65%
At Meets Grade Level or Above	2019	55%	45%	**65%**	-	-	-	-	-	14%	*	13%	40%	14%	16%
	2018	53%	44%	**61%**	-	-	-	-	-	27%	-	27%	*	27%	25%
At Masters Grade Level	2019	33%	24%	**35%**	-	-	-	-	-	3%	*	4%	0%	3%	3%
	2018	31%	22%	**31%**	-	-	-	-	-	9%	-	9%	*	9%	8%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	**71%**	-	-	-	-	-	59%	61%	56%	81%	59%	61%
	2018	69%	68%	**65%**	-	-	-	-	-	57%	-	57%	75%	57%	59%
All Grades ELA/Reading	2019	68%	66%	**67%**	-	-	-	-	-	57%	*	58%	*	57%	60%
	2018	69%	66%	**64%**	-	-	-	-	-	62%	-	62%	*	62%	64%
All Grades Mathematics	2019	70%	69%	**75%**	-	-	-	-	-	61%	62%	*	*	61%	61%
	2018	70%	69%	**67%**	-	-	-	-	-	52%	-	52%	75%	52%	55%

District Name: MESQUITE ISD
Campus Name: HORN H S
Campus Number: 057914005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 2,619
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**99%**	99%	100%	99%	100%	100%	100%	98%	99%	99%	100%
Included in Accountability	94%	95%	**92%**	91%	92%	96%	69%	93%	100%	95%	92%	91%	83%
Not Included in Accountability													
Mobile	4%	4%	**6%**	7%	5%	3%	31%	2%	0%	3%	6%	6%	8%
Other Exclusions	1%	1%	**1%**	0%	2%	0%	0%	4%	0%	0%	2%	2%	9%
Not Tested	1%	0%	**1%**	1%	0%	1%	0%	0%	0%	2%	1%	1%	0%
Absent	1%	0%	**1%**	1%	0%	1%	0%	0%	0%	2%	1%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**98%**	98%	98%	99%	91%	99%	*	100%	97%	98%	97%
Included in Accountability	94%	95%	**93%**	90%	95%	97%	91%	94%	*	100%	92%	93%	88%
Not Included in Accountability													
Mobile	4%	4%	**4%**	8%	2%	2%	0%	3%	*	0%	3%	5%	3%
Other Exclusions	1%	1%	**1%**	0%	1%	1%	0%	3%	*	0%	1%	1%	6%
Not Tested	1%	0%	**2%**	2%	2%	1%	9%	1%	*	0%	3%	2%	3%
Absent	1%	0%	**2%**	1%	2%	1%	9%	1%	*	0%	3%	2%	3%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: MESQUITE ISD
Campus Name: HORN H S
Campus Number: 057914005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,899
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.2%	**95.3%**	95.4%	95.1%	95.7%	95.5%	98.2%	*	94.3%	94.4%	95.0%	93.5%
2017-18	95.4%	96.3%	**96.0%**	96.1%	96.0%	95.8%	93.2%	98.3%	*	95.6%	94.1%	95.6%	95.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	**-**	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	**1.6%**	1.5%	1.5%	1.9%	5.3%	0.0%	*	4.8%	3.9%	1.8%	3.9%
2017-18	1.9%	1.4%	**1.3%**	1.1%	1.2%	1.1%	12.5%	1.5%	*	0.0%	1.6%	1.5%	4.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.0%	**91.9%**	95.2%	91.9%	85.9%	62.5%	100.0%	*	87.5%	86.4%	90.6%	76.2%
Received TxCHSE	0.5%	0.4%	**0.3%**	0.0%	0.0%	2.2%	0.0%	0.0%	*	0.0%	0.0%	0.6%	0.0%
Continued HS	3.7%	1.9%	**2.4%**	0.5%	3.8%	2.2%	12.5%	0.0%	*	0.0%	5.1%	2.8%	11.9%
Dropped Out	5.9%	4.8%	**5.4%**	4.3%	4.2%	9.8%	25.0%	0.0%	*	12.5%	8.5%	6.1%	11.9%
Graduates and TxCHSE	90.4%	93.3%	**92.2%**	95.2%	91.9%	88.0%	62.5%	100.0%	*	87.5%	86.4%	91.1%	76.2%
Graduates, TxCHSE, and Continuers	94.1%	95.2%	**94.6%**	95.7%	95.8%	90.2%	75.0%	100.0%	*	87.5%	91.5%	93.9%	88.1%
Class of 2018													
Graduated	90.0%	91.3%	**92.8%**	93.4%	92.2%	91.4%	87.5%	100.0%	*	100.0%	90.0%	91.4%	71.4%
Received TxCHSE	0.4%	0.2%	**0.4%**	0.0%	0.9%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.7%	0.0%
Continued HS	3.8%	2.9%	**2.0%**	1.5%	3.0%	1.1%	0.0%	0.0%	*	0.0%	4.0%	2.0%	10.7%
Dropped Out	5.7%	5.6%	**4.8%**	5.1%	3.9%	7.5%	12.5%	0.0%	*	0.0%	6.0%	6.0%	17.9%
Graduates and TxCHSE	90.4%	91.5%	**93.2%**	93.4%	93.0%	91.4%	87.5%	100.0%	*	100.0%	90.0%	92.1%	71.4%
Graduates, TxCHSE, and Continuers	94.3%	94.4%	**95.2%**	94.9%	96.1%	92.5%	87.5%	100.0%	*	100.0%	94.0%	94.0%	82.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.6%	**94.1%**	94.0%	94.3%	92.6%	87.5%	100.0%	*	100.0%	90.6%	92.8%	82.1%
Received TxCHSE	0.6%	0.2%	**0.5%**	0.5%	0.9%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.7%	0.0%
Continued HS	1.1%	0.2%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	5.9%	**5.3%**	5.5%	4.8%	7.4%	12.5%	0.0%	*	0.0%	9.4%	6.6%	17.9%
Graduates and TxCHSE	92.8%	93.9%	**94.7%**	94.5%	95.2%	92.6%	87.5%	100.0%	*	100.0%	90.6%	93.4%	82.1%
Graduates, TxCHSE, and Continuers	93.9%	94.1%	**94.7%**	94.5%	95.2%	92.6%	87.5%	100.0%	*	100.0%	90.6%	93.4%	82.1%
Class of 2017													
Graduated	92.0%	92.2%	**93.5%**	93.7%	92.8%	93.5%	*	100.0%	-	88.9%	77.2%	90.9%	77.8%
Received TxCHSE	0.6%	0.3%	**0.2%**	0.0%	0.0%	0.9%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.3%	**0.2%**	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	1.8%	0.4%	5.6%
Dropped Out	6.3%	7.2%	**6.1%**	6.3%	6.7%	5.6%	*	0.0%	-	11.1%	21.1%	8.8%	16.7%
Graduates and TxCHSE	92.6%	92.6%	**93.7%**	93.7%	92.8%	94.4%	*	100.0%	-	88.9%	77.2%	90.9%	77.8%
Graduates, TxCHSE, and Continuers	93.7%	92.8%	**93.9%**	93.7%	93.3%	94.4%	*	100.0%	-	88.9%	78.9%	91.2%	83.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.4%	**93.6%**	93.7%	92.9%	93.5%	*	100.0%	-	90.0%	78.9%	90.9%	83.3%

District Name: MESQUITE ISD
Campus Name: HORN H S
Campus Number: 057914005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,899
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	**0.5%**	0.9%	0.0%	0.9%	*	0.0%	-	0.0%	1.8%	0.4%	0.0%
Continued HS	0.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	7.0%	**5.9%**	5.4%	7.1%	5.6%	*	0.0%	-	10.0%	19.3%	8.7%	16.7%
Graduates and TxCHSE	93.2%	93.0%	**94.1%**	94.6%	92.9%	94.4%	*	100.0%	-	90.0%	80.7%	91.3%	83.3%
Graduates, TxCHSE, and Continuers	93.7%	93.0%	**94.1%**	94.6%	92.9%	94.4%	*	100.0%	-	90.0%	80.7%	91.3%	83.3%
Class of 2016													
Graduated	92.1%	93.0%	**92.8%**	97.2%	88.0%	93.0%	*	100.0%	*	85.7%	92.3%	90.5%	28.6%
Received TxCHSE	0.8%	0.4%	**0.2%**	0.0%	0.5%	0.0%	*	0.0%	*	0.0%	0.0%	0.4%	0.0%
Continued HS	0.5%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	6.6%	**7.0%**	2.8%	11.5%	7.0%	*	0.0%	*	14.3%	7.7%	9.1%	71.4%
Graduates and TxCHSE	92.9%	93.4%	**93.0%**	97.2%	88.5%	93.0%	*	100.0%	*	85.7%	92.3%	90.9%	28.6%
Graduates, TxCHSE, and Continuers	93.4%	93.4%	**93.0%**	97.2%	88.5%	93.0%	*	100.0%	*	85.7%	92.3%	90.9%	28.6%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	92.3%	**91.1%**	93.4%	91.6%	85.9%	62.5%	100.0%	*	87.5%	83.6%	89.8%	74.4%
Class of 2018	90.0%	90.5%	**92.3%**	92.5%	91.8%	91.4%	87.5%	100.0%	*	100.0%	86.5%	91.1%	71.4%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	**-**	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	58.8%	**40.0%**	*	*	-	-	*	-	-	*	*	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	**0.6%**	0.6%	0.9%	0.0%	0.0%	0.0%	*	0.0%	0.0%	1.0%	3.3%
Class of 2018	5.0%	1.7%	**4.4%**	7.3%	1.6%	0.0%	71.4%	7.1%	*	0.0%	0.0%	4.9%	21.1%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.5%	**83.2%**	79.0%	84.8%	84.4%	100.0%	93.8%	*	85.7%	25.9%	81.3%	70.0%
Class of 2018	82.0%	87.1%	**86.0%**	84.8%	90.6%	86.3%	0.0%	71.4%	*	92.9%	17.4%	85.6%	73.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.7%	**83.8%**	79.6%	85.7%	84.4%	100.0%	93.8%	*	85.7%	25.9%	82.3%	73.3%
Class of 2018	86.8%	88.6%	**90.0%**	91.0%	91.8%	86.3%	71.4%	80.0%	*	92.9%	15.4%	89.5%	94.7%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	7.7%	*	*	*	-	-	-	-	*	-	*	-
2017-18	37.7%	7.0%	**0.0%**	0.0%	*	*	-	-	-	-	0.0%	*	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	**0.6%**	0.5%	0.9%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.9%	3.0%
2017-18	4.9%	1.3%	**4.3%**	7.1%	1.5%	0.0%	71.4%	6.3%	*	0.0%	0.0%	4.8%	19.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.2%	**82.2%**	77.4%	83.8%	83.5%	100.0%	100.0%	*	88.9%	24.1%	80.3%	63.6%
2017-18	81.5%	86.8%	**85.7%**	84.1%	90.3%	87.3%	0.0%	68.8%	*	92.9%	16.7%	85.0%	76.2%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.0%	**82.3%**	77.5%	84.3%	83.5%	100.0%	100.0%	*	80.0%	24.1%	81.0%	66.7%
2017-18	85.1%	85.8%	**88.6%**	88.6%	90.9%	86.3%	71.4%	75.0%	*	92.9%	12.5%	88.7%	95.2%

District Name: MESQUITE ISD
Campus Name: HORN H S
Campus Number: 057914005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 2,899
Grade Span: 09 - 12
School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	564	100.0%	2,804	355,615
By Ethnicity:				
African American	208	36.9%	739	43,953
Hispanic	244	43.3%	1,589	180,673
White	82	14.5%	354	105,577
American Indian	5	0.9%	19	1,293
Asian	14	2.5%	55	16,564
Pacific Islander	1	0.2%	4	537
Two or More Races	10	1.8%	44	7,018
By Graduation Type:				
Minimum H.S. Program	3	0.5%	12	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1	1,090
Foundation H.S. Program (No Endorsement)	120	21.3%	472	51,579
Foundation H.S. Program (Endorsement)	3	0.5%	5	15,160
Foundation H.S. Program (DLA)	438	77.7%	2,314	285,538
Special Education Graduates	54	9.6%	257	27,598
Economically Disadvantaged Graduates	343	60.8%	1,933	186,364
LEP Graduates	35	6.2%	234	25,189
At-Risk Graduates	208	36.9%	1,151	146,432

District Name: MESQUITE ISD
Campus Name: HORN H S
Campus Number: 057914005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,899
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	64.6%	**74.7%**	66.8%	79.1%	78.7%	100.0%	89.3%	*	65.0%	63.0%	72.0%	62.9%
2017-18	65.5%	58.7%	**64.1%**	54.5%	68.4%	70.6%	42.9%	90.6%	*	67.9%	44.1%	61.3%	50.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	45.3%	**62.6%**	52.9%	67.2%	67.1%	100.0%	85.7%	*	60.0%	7.4%	58.3%	42.9%
2017-18	50.0%	41.5%	**50.3%**	37.2%	57.1%	60.0%	14.3%	81.3%	*	42.9%	3.9%	46.1%	36.4%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	50.5%	**81.7%**	77.4%	84.0%	81.7%	100.0%	100.0%	*	80.0%	46.3%	79.0%	71.4%
2017-18	58.2%	44.1%	**47.5%**	40.3%	47.0%	62.4%	0.0%	81.3%	*	42.9%	2.0%	41.8%	9.1%
Mathematics													
2018-19	48.6%	43.1%	**54.3%**	47.1%	57.0%	58.5%	100.0%	85.7%	*	30.0%	5.6%	49.6%	25.7%
2017-18	46.0%	35.1%	**59.7%**	53.9%	60.4%	68.2%	42.9%	75.0%	*	64.3%	5.9%	58.2%	31.8%
Both Subjects													
2018-19	44.2%	32.1%	**50.0%**	42.3%	52.0%	56.1%	100.0%	85.7%	*	30.0%	5.6%	45.2%	25.7%
2017-18	42.1%	28.3%	**38.2%**	28.3%	40.1%	52.9%	0.0%	68.8%	*	35.7%	2.0%	33.2%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	21.8%	**30.1%**	27.9%	28.7%	36.6%	80.0%	35.7%	*	30.0%	0.0%	26.8%	2.9%
2017-18	20.7%	17.4%	**22.2%**	16.8%	23.5%	23.5%	14.3%	62.5%	*	28.6%	2.0%	20.3%	4.5%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	19.0%	**19.3%**	5.8%	30.3%	15.9%	40.0%	35.7%	*	30.0%	1.9%	21.0%	31.4%
2017-18	20.4%	19.5%	**18.5%**	7.3%	27.6%	15.3%	14.3%	43.8%	*	21.4%	2.0%	18.4%	36.4%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	35.1%	**31.9%**	29.1%	35.7%	26.8%	40.0%	32.1%	*	35.0%	59.3%	33.7%	34.3%
2017-18	28.7%	28.8%	**27.4%**	27.0%	26.3%	28.2%	28.6%	40.6%	*	32.1%	44.1%	27.3%	22.7%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.6%	**3.4%**	2.9%	2.9%	3.7%	0.0%	14.3%	*	10.0%	1.9%	2.6%	0.0%
2017-18	4.8%	3.0%	**3.4%**	4.2%	2.3%	2.4%	0.0%	12.5%	*	7.1%	0.0%	3.9%	4.5%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.7%	**3.0%**	3.4%	2.9%	3.7%	0.0%	0.0%	*	0.0%	29.6%	3.8%	5.7%
2017-18	1.7%	1.6%	**3.0%**	2.6%	1.8%	5.9%	14.3%	6.3%	*	0.0%	31.4%	2.3%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	46.0%	**42.0%**	36.5%	50.4%	29.3%	80.0%	35.7%	*	40.0%	25.9%	43.1%	45.7%
2017-18	38.7%	41.8%	**40.7%**	41.4%	41.5%	36.5%	28.6%	50.0%	*	42.9%	25.5%	40.6%	40.9%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.6%	**6.2%**	6.3%	6.1%	6.1%	0.0%	7.1%	*	10.0%	11.1%	7.0%	2.9%
2017-18	4.3%	4.5%	**2.4%**	2.1%	2.3%	3.5%	0.0%	0.0%	*	7.1%	0.0%	3.1%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.5%	**1.2%**	0.5%	2.0%	1.2%	0.0%	0.0%	*	0.0%	13.0%	1.2%	5.7%
2017-18	2.6%	2.1%	**0.8%**	0.5%	0.9%	1.2%	0.0%	0.0%	*	0.0%	7.8%	0.8%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.1%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%

District Name: MESQUITE ISD
Campus Name: HORN H S
Campus Number: 057914005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 2,899
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	22.3%	**26.1%**	23.1%	26.2%	30.5%	60.0%	35.7%	*	20.0%	0.0%	21.6%	8.6%
2017-18	32.1%	21.8%	**20.0%**	14.1%	23.0%	27.1%	0.0%	31.3%	*	7.1%	2.0%	18.4%	0.0%
Mathematics													
2018-19	24.7%	15.1%	**21.5%**	15.4%	22.1%	29.3%	80.0%	42.9%	*	10.0%	0.0%	19.2%	0.0%
2017-18	23.7%	15.5%	**28.2%**	22.0%	32.7%	31.8%	14.3%	37.5%	*	14.3%	2.0%	23.8%	13.6%
Both Subjects													
2018-19	18.8%	8.0%	**12.2%**	9.1%	12.7%	17.1%	40.0%	21.4%	*	0.0%	0.0%	9.6%	0.0%
2017-18	18.1%	7.2%	**8.5%**	2.6%	12.0%	14.1%	0.0%	12.5%	*	0.0%	2.0%	7.0%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	46.3%	**42.6%**	37.0%	50.4%	30.5%	80.0%	42.9%	*	40.0%	27.8%	43.7%	48.6%
2017-18	58.4%	43.9%	**42.9%**	44.0%	41.9%	41.2%	42.9%	56.3%	*	42.9%	27.5%	42.6%	50.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.4%	**42.7%**	40.4%	50.4%	30.5%	0.0%	35.7%	*	30.0%	46.3%	45.8%	68.6%
2017-18	2.0%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	15.9%	**23.8%**	24.5%	27.5%	15.9%	20.0%	0.0%	*	10.0%	5.6%	23.0%	22.9%
2017-18	3.9%	5.2%	**26.9%**	30.4%	27.2%	21.2%	14.3%	12.5%	*	35.7%	3.9%	29.3%	18.2%
Both Subjects													
2018-19	2.6%	3.1%	**13.1%**	12.0%	16.8%	7.3%	0.0%	0.0%	*	10.0%	5.6%	14.0%	20.0%
2017-18	0.9%	0.0%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.8%	**17.6%**	12.3%	17.2%	24.4%	25.0%	54.8%	*	22.2%	n/a	16.0%	n/a
2018	25.8%	21.2%	**18.7%**	11.6%	22.7%	16.4%	23.1%	64.3%	*	17.4%	n/a	18.6%	n/a
English Language Arts													
2019	14.5%	13.7%	**11.9%**	8.7%	9.8%	20.5%	25.0%	41.9%	*	11.1%	n/a	10.3%	n/a
2018	15.3%	13.6%	**14.0%**	10.1%	15.1%	13.6%	15.4%	50.0%	*	17.4%	n/a	12.6%	n/a
Mathematics													
2019	7.4%	5.8%	**3.5%**	2.7%	2.5%	5.7%	8.3%	19.4%	*	0.0%	n/a	3.4%	n/a
2018	7.3%	4.8%	**2.3%**	1.2%	1.9%	4.0%	0.0%	14.3%	*	4.3%	n/a	2.3%	n/a
Science													
2019	10.4%	8.4%	**3.8%**	3.7%	2.1%	8.0%	0.0%	16.1%	*	0.0%	n/a	4.0%	n/a
2018	10.8%	7.3%	**4.0%**	3.2%	3.4%	4.5%	7.7%	25.0%	*	0.0%	n/a	4.0%	n/a
Social Studies													
2019	13.9%	10.1%	**4.8%**	3.9%	3.6%	9.1%	8.3%	12.9%	*	0.0%	n/a	3.8%	n/a
2018	14.5%	9.2%	**4.4%**	3.2%	4.2%	5.1%	15.4%	14.3%	*	4.3%	n/a	2.9%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.6%	**45.0%**	37.0%	46.7%	41.9%	*	58.8%	-	*	n/a	46.9%	n/a
2018	50.7%	41.3%	**40.2%**	31.9%	41.1%	51.7%	*	38.9%	*	*	n/a	40.0%	n/a
English Language Arts													
2019	41.2%	23.5%	**32.9%**	21.1%	29.4%	38.9%	*	53.8%	-	*	n/a	31.5%	n/a
2018	42.5%	28.6%	**25.5%**	22.0%	19.7%	45.8%	*	35.7%	*	*	n/a	25.6%	n/a
Mathematics													
2019	52.2%	39.9%	**14.3%**	16.7%	15.4%	20.0%	*	0.0%	-	-	n/a	16.7%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	59.3%	**23.1%**	0.0%	33.3%	42.9%	-	*	-	*	n/a	28.6%	n/a
Science													
2019	40.6%	23.0%	**21.7%**	37.5%	0.0%	21.4%	-	20.0%	-	-	n/a	14.3%	n/a
2018	38.0%	27.5%	**35.6%**	38.5%	25.0%	62.5%	*	28.6%	-	-	n/a	20.0%	n/a
Social Studies													
2019	46.3%	28.7%	**38.6%**	52.9%	21.1%	43.8%	*	*	-	-	n/a	40.7%	n/a
2018	44.6%	27.2%	**36.7%**	30.8%	35.0%	44.4%	*	*	-	*	n/a	33.3%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.8%	**76.2%**	76.0%	71.7%	85.4%	100.0%	92.9%	*	70.0%	n/a	74.0%	n/a
2017-18	74.6%	59.4%	**65.5%**	72.3%	59.0%	63.5%	28.6%	100.0%	*	57.1%	n/a	63.6%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	26.4%	**28.1%**	19.6%	26.9%	40.0%	80.0%	69.2%	*	28.6%	n/a	25.3%	n/a
2017-18	37.9%	29.2%	**28.2%**	15.2%	28.9%	51.9%	*	58.8%	*	25.0%	n/a	22.5%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	975	**976**	941	965	1044	1092	1158	*	1022	n/a	954	n/a
2017-18	1036	1005	**1002**	949	1003	1099	*	1084	*	1019	n/a	980	n/a
English Language Arts and Writing													
2018-19	517	490	**494**	477	488	531	538	584	*	493	n/a	481	n/a
2017-18	521	507	**510**	482	513	558	*	544	*	521	n/a	499	n/a
Mathematics													
2018-19	510	485	**482**	463	477	513	554	574	*	528	n/a	474	n/a
2017-18	515	498	**492**	467	491	541	*	538	*	497	n/a	482	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.5	**19.0**	18.5	18.4	20.9	-	*	-	*	n/a	18.6	n/a
2017-18	20.6	18.8	**18.7**	17.6	18.2	22.2	-	20.4	*	20.4	n/a	17.7	n/a
English Language Arts													
2018-19	20.3	17.9	**18.9**	18.2	18.2	20.9	-	*	-	*	n/a	18.4	n/a
2017-18	20.3	18.2	**18.2**	17.0	17.5	22.4	-	19.6	*	19.9	n/a	16.9	n/a
Mathematics													
2018-19	20.4	18.4	**18.8**	18.4	18.1	20.4	-	*	-	*	n/a	18.8	n/a
2017-18	20.6	19.0	**18.7**	17.5	18.3	22.0	-	21.7	*	18.8	n/a	17.9	n/a
Science													
2018-19	20.8	19.1	**19.1**	18.7	18.6	20.7	-	*	-	*	n/a	18.5	n/a
2017-18	20.9	19.3	**19.1**	18.3	18.7	21.5	-	19.8	*	22.4	n/a	18.7	n/a

District Name: MESQUITE ISD
Campus Name: HORN H S
Campus Number: 057914005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 2,899
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	38.3%	**40.4%**	34.4%	42.0%	46.5%	63.2%	68.2%	*	30.0%	15.3%	36.5%	33.8%
2017-18	43.4%	39.5%	**44.1%**	35.1%	48.0%	48.5%	40.0%	77.3%	*	47.1%	12.0%	41.3%	35.8%
English Language Arts													
2018-19	17.8%	16.1%	**22.7%**	21.2%	21.3%	29.4%	33.3%	38.5%	*	13.0%	10.6%	20.3%	11.7%
2017-18	17.3%	14.0%	**18.3%**	15.6%	17.7%	22.8%	11.5%	34.9%	*	22.0%	0.5%	15.5%	1.5%
Mathematics													
2018-19	20.4%	13.0%	**11.9%**	9.7%	9.8%	22.2%	17.6%	31.3%	*	7.7%	0.0%	9.5%	0.8%
2017-18	20.7%	14.8%	**15.7%**	13.1%	15.0%	20.7%	18.5%	29.7%	*	16.0%	0.9%	13.8%	7.0%
Science													
2018-19	21.7%	23.2%	**21.4%**	21.3%	19.4%	26.9%	38.9%	32.3%	*	14.8%	7.6%	19.2%	12.3%
2017-18	21.2%	21.7%	**19.5%**	17.4%	18.6%	24.0%	14.8%	36.9%	*	24.5%	9.8%	17.1%	10.7%
Social Studies													
2018-19	23.6%	16.3%	**16.3%**	14.2%	12.8%	28.4%	27.8%	48.3%	*	13.5%	0.8%	12.5%	1.7%
2017-18	22.8%	15.9%	**16.9%**	13.4%	16.1%	23.2%	13.8%	44.1%	*	15.6%	1.9%	13.6%	0.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	53.8%	**60.8%**	56.5%	60.4%	67.1%	42.9%	87.5%	*	64.3%	21.6%	57.9%	45.5%
2016-17	54.6%	54.3%	**63.4%**	67.5%	59.4%	59.2%	*	83.3%	-	62.5%	37.8%	56.7%	61.5%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	47.4%	**54.0%**	37.3%	57.4%	73.6%	*	71.4%	*	55.6%	9.1%	46.5%	20.0%
2016-17	59.2%	44.6%	**47.3%**	30.8%	55.1%	60.3%	*	70.0%	-	*	0.0%	37.6%	12.5%

District Name: MESQUITE ISD
Campus Name: HORN H S
Campus Number: 057914005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 2,899
Grade Span: 09 - 12
School Type: High School

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	2,899	100.0%	39,775	5,479,173	2,902	100.0%	39,856	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.7%	0.5%
Pre-Kindergarten	0	0.0%	2.9%	4.5%	0	0.0%	2.9%	4.5%
Kindergarten	0	0.0%	6.2%	7.0%	0	0.0%	6.2%	7.0%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	6.5%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.2%	7.3%	0	0.0%	7.2%	7.3%
Grade 5	0	0.0%	8.1%	7.6%	0	0.0%	8.1%	7.6%
Grade 6	0	0.0%	8.3%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.4%	7.5%	0	0.0%	8.4%	7.5%
Grade 9	900	31.0%	8.7%	8.2%	900	31.0%	8.7%	8.2%
Grade 10	807	27.8%	7.6%	7.4%	807	27.8%	7.6%	7.4%
Grade 11	607	20.9%	7.0%	6.9%	607	20.9%	7.0%	6.9%
Grade 12	585	20.2%	6.9%	6.4%	588	20.3%	6.9%	6.4%
Ethnic Distribution:								
African American	1,020	35.2%	24.7%	12.6%	1,022	35.2%	24.7%	12.6%
Hispanic	1,410	48.6%	59.1%	52.8%	1,411	48.6%	59.0%	52.8%
White	318	11.0%	12.0%	27.0%	318	11.0%	12.1%	27.0%
American Indian	20	0.7%	0.8%	0.4%	20	0.7%	0.8%	0.4%
Asian	67	2.3%	1.3%	4.6%	67	2.3%	1.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	64	2.2%	2.1%	2.5%	64	2.2%	2.1%	2.5%
Sex:								
Female	1,463	50.5%	48.8%	48.8%	1,464	50.4%	48.8%	48.8%
Male	1,436	49.5%	51.2%	51.2%	1,438	49.6%	51.2%	51.2%
Economically Disadvantaged	1,833	63.2%	78.1%	60.3%	1,835	63.2%	78.0%	60.2%
Non-Educationally Disadvantaged	1,066	36.8%	21.9%	39.7%	1,067	36.8%	22.0%	39.8%
Section 504 Students	271	9.3%	8.8%	6.9%	271	9.3%	8.8%	6.9%
English Learners (EL)	362	12.5%	28.3%	20.3%	363	12.5%	28.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	104	3.6%	1.9%	1.5%				
Students w/ Dyslexia	173	6.0%	8.1%	4.1%	173	6.0%	8.1%	4.1%
Foster Care	13	0.4%	0.3%	0.3%	13	0.4%	0.3%	0.3%
Homeless	39	1.3%	1.4%	1.4%	39	1.3%	1.4%	1.4%
Immigrant	13	0.4%	0.7%	2.3%	14	0.5%	0.7%	2.3%
Migrant	2	0.1%	0.0%	0.3%	2	0.1%	0.0%	0.3%
Title I	2,899	100.0%	100.0%	65.1%	2,902	100.0%	100.0%	65.1%
Military Connected	1	0.0%	0.0%	1.9%	1	0.0%	0.0%	1.9%
At-Risk	1,167	40.3%	60.2%	50.6%	1,170	40.3%	60.2%	50.5%

District Name: MESQUITE ISD
Campus Name: HORN H S
Campus Number: 057914005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 2,899
Grade Span: 09 - 12
School Type: High School

Student Information	Membership: Campus Count	Membership: Campus Percent	Membership: District	Membership: State	Enrollment: Campus Count	Enrollment: Campus Percent	Enrollment: District	Enrollment: State
Students by Instructional Program:								
Bilingual/ESL Education	346	11.9%	27.5%	20.6%	347	12.0%	27.5%	20.6%
Career & Technical Education	2,426	83.7%	31.7%	27.6%				
Career & Technical Education (9-12 grades only)	341	11.8%	14.7%	50.8%	341	11.8%	14.7%	50.8%
Gifted & Talented Education	230	7.9%	6.1%	8.1%	230	7.9%	6.1%	8.1%
Special Education	256	8.8%	11.7%	10.5%	258	8.9%	11.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	256							
By Type of Primary Disability								
Students with Intellectual Disabilities	129	50.4%	40.3%	42.4%				
Students with Physical Disabilities	12	4.7%	23.3%	21.4%				
Students with Autism	35	13.7%	12.2%	13.8%				
Students with Behavioral Disabilities	80	31.3%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.5%				
Mobility (2018-19):								
Total Mobile Students	374	13.1%	14.5%	15.3%				
By Ethnicity:								
African American	159	5.6%						
Hispanic	161	5.6%						
White	42	1.5%						
American Indian	2	0.1%						
Asian	1	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	9	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	269	13.0%						

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.6%	-	5.9%	5.5%
Grade 1	-	1.3%	2.9%	-	4.2%	4.9%
Grade 2	-	0.8%	1.6%	-	1.7%	2.0%
Grade 3	-	0.3%	0.9%	-	1.0%	0.8%
Grade 4	-	0.1%	0.5%	-	0.2%	0.4%
Grade 5	-	0.4%	0.4%	-	0.2%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	6.3%	6.9%	7.8%	8.1%	12.5%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	19.0
Grade 1	-	19.2	18.9
Grade 2	-	19.0	18.8
Grade 3	-	19.0	19.0
Grade 4	-	19.3	19.2
Grade 5	-	23.9	20.9
Grade 6	-	19.4	20.4
Secondary:			
English/Language Arts	18.4	16.1	16.4
Foreign Languages	23.9	22.6	18.7
Mathematics	22.6	16.8	17.8
Science	21.9	18.9	18.8
Social Studies	26.8	19.2	19.3

District Name: MESQUITE ISD
Campus Name: HORN H S
Campus Number: 057914005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 2,899
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	216.0	100.0%	100.0%	100.0%
Professional Staff:	201.2	93.2%	64.9%	63.7%
Teachers	171.1	79.2%	50.1%	49.4%
Professional Support	21.4	9.9%	11.1%	10.2%
Campus Administration (School Leadership)	8.7	4.0%	2.7%	3.0%
Educational Aides:	14.7	6.8%	9.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	2.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	9.0	n/a	96.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	67.7	31.4%	44.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	26.5	15.5%	16.4%	10.8%
Hispanic	22.0	12.8%	20.1%	28.1%
White	113.1	66.1%	60.2%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	4.5	2.6%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	5.0	2.9%	1.7%	1.1%
Males	59.7	34.9%	23.0%	23.8%
Females	111.5	65.1%	77.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.1	1.2%	0.7%	1.3%
Bachelors	85.3	49.9%	54.7%	73.4%
Masters	80.7	47.1%	43.6%	24.5%
Doctorate	3.0	1.8%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	10.9	6.4%	7.6%	7.4%
1-5 Years Experience	54.4	31.8%	33.7%	27.9%
6-10 Years Experience	33.6	19.7%	19.9%	19.4%
11-20 Years Experience	52.2	30.5%	27.5%	29.4%
Over 20 Years Experience	19.9	11.6%	11.3%	15.9%
Number of Students per Teacher	16.9	n/a	15.3	15.1

District Name: MESQUITE ISD
Campus Name: HORN H S
Campus Number: 057914005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 2,899
Grade Span: 09 - 12
School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	6.5	6.2
Average Years Experience of Principals with District	16.0	6.2	5.3
Average Years Experience of Assistant Principals	6.0	5.9	5.3
Average Years Experience of Assistant Principals with District	6.0	5.4	4.7
Average Years Experience of Teachers:	10.3	9.7	11.1
Average Years Experience of Teachers with District:	6.3	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$55,379	$55,530	$49,868
1-5 Years Experience	$58,583	$57,366	$52,823
6-10 Years Experience	$63,196	$62,073	$55,756
11-20 Years Experience	$65,813	$65,916	$59,308
Over 20 Years Experience	$73,735	$72,385	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$63,253	$62,214	$57,091
Professional Support	$68,994	$69,127	$67,352
Campus Administration (School Leadership)	$90,595	$85,086	$82,512
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	0.6%	12.1%	6.5%
Career & Technical Education	23.2	13.5%	5.3%	5.0%
Compensatory Education	1.5	0.9%	5.1%	2.8%
Gifted & Talented Education	1.2	0.7%	1.5%	1.9%
Regular Education	122.8	71.7%	62.0%	70.9%
Special Education	7.8	4.5%	8.6%	9.3%
Other	13.7	8.0%	5.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: **MESQUITE ISD**

Campus Name: **AGNEW MIDDLE**

Campus Number: **057914041**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: MESQUITE ISD
Campus Name: AGNEW MIDDLE
Campus Number: 057914041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,235
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	57%	**56%**	43%	57%	68%	*	75%	-	58%	21%	56%	56%	54%	53%	57%
At Meets Grade Level or Above	2019	37%	28%	**25%**	17%	24%	35%	*	63%	-	33%	14%	22%	25%	25%	21%	25%
At Masters Grade Level	2019	18%	11%	**8%**	4%	9%	10%	*	25%	-	17%	2%	0%	9%	8%	6%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	**77%**	64%	83%	76%	*	100%	-	58%	28%	67%	75%	80%	75%	85%
At Meets Grade Level or Above	2019	47%	40%	**44%**	29%	45%	59%	*	88%	-	33%	12%	44%	46%	39%	41%	53%
At Masters Grade Level	2019	21%	15%	**17%**	8%	17%	27%	*	75%	-	0%	5%	11%	18%	15%	16%	21%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	66%	**64%**	50%	70%	65%	*	60%	-	*	26%	78%	63%	65%	61%	62%
	2018	74%	64%	**59%**	54%	61%	62%	*	100%	-	50%	42%	44%	62%	54%	56%	59%
At Meets Grade Level or Above	2019	49%	38%	**37%**	22%	43%	40%	*	60%	-	*	13%	33%	37%	38%	35%	35%
	2018	48%	36%	**35%**	31%	36%	40%	*	71%	-	20%	39%	33%	38%	30%	30%	36%
At Masters Grade Level	2019	29%	19%	**19%**	13%	22%	22%	*	40%	-	*	3%	22%	20%	18%	18%	18%
	2018	29%	19%	**19%**	13%	20%	25%	*	43%	-	20%	23%	33%	20%	16%	15%	16%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	64%	**57%**	44%	66%	57%	-	*	-	*	37%	86%	58%	55%	55%	67%
	2018	72%	64%	**70%**	65%	70%	72%	*	*	-	86%	43%	63%	70%	68%	66%	69%
At Meets Grade Level or Above	2019	43%	22%	**19%**	9%	24%	20%	-	*	-	*	11%	57%	21%	14%	17%	23%
	2018	40%	26%	**32%**	30%	33%	30%	*	*	-	43%	30%	25%	31%	34%	29%	30%
At Masters Grade Level	2019	17%	3%	**3%**	1%	3%	4%	-	*	-	*	5%	14%	3%	3%	2%	3%
	2018	18%	5%	**9%**	7%	8%	12%	*	*	-	14%	22%	13%	9%	8%	9%	10%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	64%	**60%**	47%	67%	59%	*	80%	-	*	16%	78%	62%	56%	59%	64%
	2018	69%	61%	**54%**	48%	55%	55%	*	71%	-	70%	38%	56%	54%	53%	49%	51%
At Meets Grade Level or Above	2019	42%	33%	**27%**	17%	32%	30%	*	40%	-	*	8%	22%	28%	26%	28%	27%
	2018	43%	35%	**29%**	27%	27%	39%	*	57%	-	30%	30%	11%	31%	27%	25%	26%
At Masters Grade Level	2019	18%	11%	**7%**	4%	7%	11%	*	20%	-	*	3%	0%	8%	4%	6%	7%
	2018	15%	8%	**5%**	5%	4%	11%	*	29%	-	0%	16%	0%	7%	3%	5%	5%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	78%	**77%**	66%	82%	76%	-	91%	-	75%	25%	100%	80%	69%	74%	80%
	2018	86%	79%	**80%**	83%	79%	78%	*	100%	*	55%	26%	62%	84%	67%	78%	80%
At Meets Grade Level or Above	2019	55%	41%	**37%**	30%	41%	40%	-	36%	-	13%	11%	67%	38%	33%	33%	37%
	2018	49%	38%	**39%**	38%	38%	34%	*	100%	*	27%	11%	31%	43%	27%	35%	37%
At Masters Grade Level	2019	28%	15%	**12%**	11%	13%	14%	-	9%	-	13%	4%	17%	11%	15%	11%	11%

District Name: MESQUITE ISD
Campus Name: AGNEW MIDDLE
Campus Number: 057914041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,235
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	27%	17%	**18%**	14%	19%	18%	*	38%	*	18%	0%	15%	21%	10%	16%	24%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	88%	**87%**	79%	88%	92%	*	100%	-	71%	36%	100%	88%	84%	85%	88%
	2018	86%	88%	**85%**	86%	87%	80%	-	100%	-	73%	28%	83%	86%	84%	83%	91%
At Meets Grade Level or Above	2019	57%	56%	**55%**	50%	58%	56%	*	70%	-	43%	11%	63%	56%	53%	54%	53%
	2018	51%	55%	**51%**	43%	54%	54%	-	100%	-	27%	11%	42%	52%	47%	47%	58%
At Masters Grade Level	2019	17%	16%	**23%**	17%	26%	22%	*	40%	-	14%	7%	50%	22%	26%	21%	27%
	2018	15%	16%	**14%**	13%	13%	13%	-	50%	-	18%	6%	8%	14%	12%	11%	16%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	80%	**80%**	73%	83%	79%	-	91%	-	63%	43%	83%	82%	74%	77%	80%
	2018	76%	75%	**67%**	63%	66%	77%	*	100%	*	42%	19%	58%	70%	58%	64%	68%
At Meets Grade Level or Above	2019	51%	49%	**45%**	32%	50%	52%	-	45%	-	38%	21%	50%	48%	37%	40%	48%
	2018	52%	51%	**39%**	28%	38%	58%	*	89%	*	25%	11%	25%	43%	29%	34%	39%
At Masters Grade Level	2019	25%	23%	**21%**	14%	24%	22%	-	18%	-	13%	11%	33%	22%	17%	17%	25%
	2018	28%	26%	**19%**	15%	18%	28%	*	67%	*	8%	3%	8%	22%	12%	17%	20%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	59%	**51%**	42%	54%	59%	-	55%	-	25%	25%	83%	54%	44%	48%	49%
	2018	65%	59%	**55%**	53%	53%	61%	*	100%	*	33%	19%	42%	57%	48%	53%	50%
At Meets Grade Level or Above	2019	37%	26%	**18%**	12%	19%	26%	-	9%	-	13%	14%	33%	19%	15%	16%	21%
	2018	36%	29%	**24%**	24%	21%	28%	*	56%	*	17%	11%	8%	24%	22%	21%	24%
At Masters Grade Level	2019	21%	13%	**7%**	4%	7%	11%	-	9%	-	13%	4%	17%	7%	7%	5%	8%
	2018	21%	15%	**10%**	12%	8%	11%	*	33%	*	8%	3%	8%	10%	10%	10%	9%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	64%	**100%**	100%	100%	100%	-	-	-	-	-	-	100%	*	100%	100%
	2018	65%	61%	**100%**	*	100%	100%	-	*	-	*	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2019	50%	46%	**96%**	80%	100%	100%	-	-	-	-	-	-	95%	*	93%	100%
	2018	44%	39%	**100%**	*	100%	100%	-	*	-	*	-	-	100%	*	100%	100%
At Masters Grade Level	2019	11%	2%	**16%**	0%	36%	0%	-	-	-	-	-	-	18%	*	21%	57%
	2018	7%	2%	**29%**	*	25%	13%	-	*	-	*	-	-	32%	*	25%	40%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	89%	**100%**	100%	100%	100%	-	*	-	*	-	-	100%	100%	100%	100%
	2018	83%	79%	**100%**	100%	100%	100%	*	100%	*	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	65%	**100%**	100%	100%	100%	-	*	-	*	-	-	100%	100%	100%	100%
	2018	55%	46%	**84%**	92%	89%	81%	*	83%	*	*	-	*	85%	80%	86%	92%
At Masters Grade Level	2019	37%	29%	**93%**	91%	95%	93%	-	*	-	*	-	-	93%	92%	93%	92%
	2018	32%	19%	**55%**	58%	69%	25%	*	67%	*	*	-	*	57%	40%	63%	75%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**69%**	57%	73%	72%	88%	81%	-	63%	28%	80%	70%	65%	66%	71%
	2018	77%	72%	**68%**	65%	68%	71%	86%	96%	*	59%	31%	60%	70%	62%	65%	67%

District Name: MESQUITE ISD
Campus Name: AGNEW MIDDLE
Campus Number: 057914041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,235
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	43%	**36%**	25%	40%	43%	63%	49%	-	32%	13%	42%	38%	32%	34%	38%
	2018	48%	41%	**37%**	33%	37%	44%	57%	77%	*	28%	20%	26%	40%	32%	33%	37%
At Masters Grade Level	2019	24%	17%	**15%**	9%	16%	18%	38%	28%	-	12%	4%	17%	15%	14%	13%	17%
	2018	22%	15%	**15%**	12%	14%	17%	29%	46%	*	13%	10%	12%	16%	10%	13%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**66%**	53%	70%	71%	*	79%	-	70%	24%	75%	67%	63%	63%	67%
	2018	74%	67%	**70%**	69%	70%	72%	*	100%	*	55%	33%	55%	74%	60%	67%	68%
At Meets Grade Level or Above	2019	48%	40%	**34%**	24%	37%	41%	*	50%	-	30%	13%	38%	35%	32%	31%	34%
	2018	46%	38%	**39%**	35%	38%	42%	*	88%	*	27%	24%	32%	42%	29%	34%	38%
At Masters Grade Level	2019	21%	12%	**13%**	9%	15%	14%	*	21%	-	13%	3%	13%	13%	13%	12%	14%
	2018	19%	12%	**19%**	14%	19%	21%	*	44%	*	18%	11%	23%	21%	13%	15%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**77%**	65%	82%	79%	*	92%	-	70%	33%	83%	77%	75%	74%	82%
	2018	81%	78%	**80%**	77%	81%	80%	*	100%	*	82%	36%	77%	81%	76%	77%	81%
At Meets Grade Level or Above	2019	52%	47%	**45%**	32%	48%	51%	*	71%	-	43%	11%	54%	47%	39%	42%	49%
	2018	50%	44%	**46%**	40%	48%	49%	*	81%	*	36%	21%	36%	48%	42%	41%	48%
At Masters Grade Level	2019	26%	20%	**20%**	12%	21%	25%	*	50%	-	13%	6%	25%	21%	18%	18%	24%
	2018	24%	17%	**16%**	13%	16%	14%	*	50%	*	18%	14%	9%	17%	11%	14%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	62%	**60%**	47%	67%	59%	*	80%	-	*	16%	78%	62%	56%	59%	64%
	2018	66%	58%	**54%**	48%	55%	55%	*	71%	-	70%	38%	56%	54%	53%	49%	51%
At Meets Grade Level or Above	2019	38%	30%	**27%**	17%	32%	30%	*	40%	-	*	8%	22%	28%	26%	28%	27%
	2018	41%	32%	**29%**	27%	27%	39%	*	57%	-	30%	30%	11%	31%	27%	25%	26%
At Masters Grade Level	2019	14%	9%	**7%**	4%	7%	11%	*	20%	-	*	3%	0%	8%	4%	6%	7%
	2018	13%	7%	**5%**	5%	4%	11%	*	29%	-	0%	16%	0%	7%	3%	5%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	**80%**	73%	83%	79%	-	91%	-	63%	43%	83%	82%	74%	77%	80%
	2018	80%	80%	**67%**	63%	66%	77%	*	100%	*	42%	19%	58%	70%	58%	64%	68%
At Meets Grade Level or Above	2019	54%	52%	**45%**	32%	50%	52%	-	45%	-	38%	21%	50%	48%	37%	40%	48%
	2018	51%	49%	**39%**	28%	38%	58%	*	89%	*	25%	11%	25%	43%	29%	34%	39%
At Masters Grade Level	2019	25%	21%	**21%**	14%	24%	22%	-	18%	-	13%	11%	33%	22%	17%	17%	25%
	2018	23%	20%	**19%**	15%	18%	28%	*	67%	*	8%	3%	8%	22%	12%	17%	20%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	74%	**51%**	42%	54%	59%	-	55%	-	25%	25%	83%	54%	44%	48%	49%
	2018	78%	73%	**55%**	53%	53%	61%	*	100%	*	33%	19%	42%	57%	48%	53%	50%
At Meets Grade Level or Above	2019	55%	45%	**18%**	12%	19%	26%	-	9%	-	13%	14%	33%	19%	15%	16%	21%
	2018	53%	44%	**24%**	24%	21%	28%	*	56%	*	17%	11%	8%	24%	22%	21%	24%
At Masters Grade Level	2019	33%	24%	**7%**	4%	7%	11%	-	9%	-	13%	4%	17%	7%	7%	5%	8%
	2018	31%	22%	**10%**	12%	8%	11%	*	33%	*	8%	3%	8%	10%	10%	10%	9%

District Name: MESQUITE ISD
Campus Name: AGNEW MIDDLE
Campus Number: 057914041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 1,235
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

School Progress Domain - Academic Growth Score by Grade and Subject

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 6 ELA/Reading	2019	42	37	**35**	28	33	44	*	50	-	67	33	17	37	29	31	39
	2018	47	43	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	49	**57**	49	58	68	*	94	-	42	34	56	58	55	56	60
	2018	56	64	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2019	77	72	**68**	64	71	64	*	*	-	*	66	50	66	73	68	62
	2018	76	68	**61**	53	63	67	*	93	-	40	76	56	62	58	60	64
Grade 7 Mathematics	2019	62	53	**48**	44	55	31	-	*	-	*	33	79	47	49	47	59
	2018	67	59	**65**	65	62	70	*	*	-	71	63	94	64	65	62	57
Grade 8 ELA/Reading	2019	77	77	**72**	71	73	74	-	73	-	63	38	92	74	69	71	75
	2018	79	78	**80**	78	79	88	*	69	*	70	53	77	83	70	80	83
Grade 8 Mathematics	2019	82	78	**85**	81	89	81	*	83	-	86	64	100	85	85	86	86
	2018	81	78	**77**	82	77	71	-	75	-	65	56	63	77	78	77	78
End of Course Algebra I	2019	75	79	**100**	100	100	100	-	*	-	*	-	-	100	100	100	100
	2018	72	64	**83**	83	92	73	*	83	*	*	-	*	85	70	87	91
All Grades Both Subjects	2019	69	67	**63**	57	65	63	58	77	-	61	43	63	63	61	61	65
	2018	69	68	**71**	70	71	74	*	81	*	60	61	70	73	67	70	70
All Grades ELA/Reading	2019	68	66	**58**	54	59	60	*	70	-	61	46	48	59	57	56	59
	2018	69	66	**70**	66	71	77	*	80	*	55	63	68	73	63	69	71
All Grades Mathematics	2019	70	69	**67**	60	70	67	*	85	-	61	41	77	68	65	66	71
	2018	70	69	**72**	75	72	71	*	81	*	64	59	73	73	71	71	69

District Name: MESQUITE ISD
Campus Name: AGNEW MIDDLE
Campus Number: 057914041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,235
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	36%	**28%**	23%	33%	24%	-	33%	-	25%	10%	26%	23%
	2018	38%	32%	**30%**	30%	30%	30%	*	*	-	*	*	30%	18%
Mathematics	2019	45%	43%	**35%**	31%	38%	34%	-	*	-	*	20%	33%	36%
	2018	47%	46%	**48%**	49%	48%	35%	*	-	-	*	14%	44%	38%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	9%	5%	**3%**	3%	6%	0%	-	-	-	0%	3%	4%	6%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	24%	20%	**15%**	17%	14%	0%	-	-	-	*	11%	13%	20%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	68%	**65%**	55%	70%	68%	-	55%	-	71%	16%	62%	43%
Students Requiring Accelerated Instruction	2019	22%	32%	**35%**	45%	30%	32%	-	45%	-	29%	84%	38%	57%
STAAR Cumulative Met Standard	2019	85%	77%	**76%**	65%	80%	77%	-	82%	-	71%	20%	73%	53%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	99%	100%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	82%	**80%**	75%	81%	82%	*	100%	-	67%	28%	78%	60%
Students Requiring Accelerated Instruction	2019	18%	18%	**20%**	25%	19%	18%	0%	0%	-	33%	72%	22%	40%
STAAR Cumulative Met Standard	2019	88%	87%	**86%**	79%	87%	92%	*	100%	-	67%	28%	84%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	100%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%

District Name: MESQUITE ISD
Campus Name: AGNEW MIDDLE
Campus Number: 057914041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1,235
Grade Span: 06 - 08
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**69%**	-	-	-	-	-	54%	53%	55%	53%	54%	54%
	2018	77%	72%	**68%**	-	-	-	-	-	37%	-	37%	13%	37%	36%
At Meets Grade Level or Above	2019	50%	43%	**36%**	-	-	-	-	-	20%	19%	20%	13%	20%	20%
	2018	48%	41%	**37%**	-	-	-	-	-	11%	-	11%	0%	11%	11%
At Masters Grade Level	2019	24%	17%	**15%**	-	-	-	-	-	7%	6%	8%	0%	7%	7%
	2018	22%	15%	**15%**	-	-	-	-	-	4%	-	4%	0%	4%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**66%**	-	-	-	-	-	47%	43%	51%	50%	47%	48%
	2018	74%	67%	**70%**	-	-	-	-	-	35%	-	35%	*	35%	33%
At Meets Grade Level or Above	2019	48%	40%	**34%**	-	-	-	-	-	13%	13%	13%	20%	13%	13%
	2018	46%	38%	**39%**	-	-	-	-	-	8%	-	8%	*	8%	8%
At Masters Grade Level	2019	21%	12%	**13%**	-	-	-	-	-	5%	5%	4%	0%	5%	4%
	2018	19%	12%	**19%**	-	-	-	-	-	3%	-	3%	*	3%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**77%**	-	-	-	-	-	72%	68%	75%	70%	72%	72%
	2018	81%	78%	**80%**	-	-	-	-	-	61%	-	61%	*	61%	60%
At Meets Grade Level or Above	2019	52%	47%	**45%**	-	-	-	-	-	33%	31%	35%	20%	33%	32%
	2018	50%	44%	**46%**	-	-	-	-	-	19%	-	19%	*	19%	19%
At Masters Grade Level	2019	26%	20%	**20%**	-	-	-	-	-	14%	10%	17%	0%	14%	13%
	2018	24%	17%	**16%**	-	-	-	-	-	4%	-	4%	*	4%	4%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	62%	**60%**	-	-	-	-	-	40%	40%	40%	67%	40%	42%
	2018	66%	58%	**54%**	-	-	-	-	-	14%	-	14%	*	14%	14%
At Meets Grade Level or Above	2019	38%	30%	**27%**	-	-	-	-	-	8%	6%	20%	0%	8%	7%
	2018	41%	32%	**29%**	-	-	-	-	-	4%	-	4%	*	4%	4%
At Masters Grade Level	2019	14%	9%	**7%**	-	-	-	-	-	0%	0%	0%	0%	0%	0%
	2018	13%	7%	**5%**	-	-	-	-	-	3%	-	3%	*	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	**80%**	-	-	-	-	-	58%	*	57%	*	58%	56%
	2018	80%	80%	**67%**	-	-	-	-	-	34%	-	34%	*	34%	32%
At Meets Grade Level or Above	2019	54%	52%	**45%**	-	-	-	-	-	21%	*	19%	*	21%	20%
	2018	51%	49%	**39%**	-	-	-	-	-	14%	-	14%	*	14%	13%
At Masters Grade Level	2019	25%	21%	**21%**	-	-	-	-	-	4%	*	4%	*	4%	4%
	2018	23%	20%	**19%**	-	-	-	-	-	6%	-	6%	*	6%	5%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	74%	**51%**	-	-	-	-	-	23%	*	21%	*	23%	22%
	2018	78%	73%	**55%**	-	-	-	-	-	17%	-	17%	*	17%	16%
At Meets Grade Level or Above	2019	55%	45%	**18%**	-	-	-	-	-	8%	*	6%	*	8%	8%
	2018	53%	44%	**24%**	-	-	-	-	-	6%	-	6%	*	6%	5%
At Masters Grade Level	2019	33%	24%	**7%**	-	-	-	-	-	2%	*	2%	*	2%	2%
	2018	31%	22%	**10%**	-	-	-	-	-	3%	-	3%	*	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	**63%**	-	-	-	-	-	58%	47%	68%	58%	58%	58%
	2018	69%	68%	**71%**	-	-	-	-	-	60%	-	60%	38%	60%	59%
All Grades ELA/Reading	2019	68%	66%	**58%**	-	-	-	-	-	54%	45%	62%	35%	54%	53%
	2018	69%	66%	**70%**	-	-	-	-	-	63%	-	63%	*	63%	61%
All Grades Mathematics	2019	70%	69%	**67%**	-	-	-	-	-	61%	49%	73%	80%	61%	62%

District Name: MESQUITE ISD
Campus Name: AGNEW MIDDLE
Campus Number: 057914041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1,235
Grade Span: 06 - 08
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	69%	**72%**	-	-	-	-	-	58%	-	58%	*	58%	58%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	36%	**28%**	-	-	-	-	-	23%	8%	35%	*	23%	23%
	2018	38%	32%	**30%**	-	-	-	-	-	19%	-	19%	*	19%	18%
Mathematics	2019	45%	43%	**35%**	-	-	-	-	-	34%	19%	44%	50%	34%	36%
	2018	47%	46%	**48%**	-	-	-	-	-	37%	-	37%	*	37%	38%

District Name: MESQUITE ISD
Campus Name: AGNEW MIDDLE
Campus Number: 057914041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 1,237
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**94%**	93%	94%	94%	100%	99%	-	94%	90%	94%	91%
Not Included in Accountability													
Mobile	4%	4%	**6%**	7%	5%	6%	0%	0%	-	6%	10%	6%	6%
Other Exclusions	1%	1%	**0%**	0%	1%	0%	0%	1%	-	0%	0%	0%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**94%**	94%	94%	93%	100%	90%	*	100%	94%	93%	91%
Not Included in Accountability													
Mobile	4%	4%	**5%**	6%	5%	7%	0%	10%	*	0%	6%	6%	6%
Other Exclusions	1%	1%	**0%**	0%	1%	0%	0%	0%	*	0%	0%	0%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: MESQUITE ISD
Campus Name: AGNEW MIDDLE
Campus Number: 057914041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,235
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.2%	**96.6%**	96.6%	96.9%	95.6%	*	97.8%	*	94.5%	96.0%	96.4%	97.2%
2017-18	95.4%	96.3%	**96.4%**	96.7%	96.5%	94.9%	*	98.4%	*	95.0%	95.6%	96.3%	96.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	**0.3%**	0.0%	0.2%	0.7%	*	0.0%	*	0.0%	0.0%	0.4%	0.0%
2017-18	0.4%	0.4%	**0.2%**	0.4%	0.0%	0.7%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	58.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	7.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: AGNEW MIDDLE
Campus Number: 057914041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,235
Grade Span: 06 - 08
School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,804	355,615
By Ethnicity:				
African American	-	-	739	43,953
Hispanic	-	-	1,589	180,673
White	-	-	354	105,577
American Indian	-	-	19	1,293
Asian	-	-	55	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	44	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	12	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	1,090
Foundation H.S. Program (No Endorsement)	-	-	472	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	2,314	285,538
Special Education Graduates	-	-	257	27,598
Economically Disadvantaged Graduates	-	-	1,933	186,364
LEP Graduates	-	-	234	25,189
At-Risk Graduates	-	-	1,151	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	64.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	45.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	41.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	50.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	35.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	41.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	46.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	7.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	59.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	28.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	27.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	975	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1005	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	490	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	485	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	38.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	39.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	15.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	44.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: AGNEW MIDDLE
Campus Number: 057914041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,235
Grade Span: 06 - 08
School Type: Middle

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	1,235	100.0%	39,775	5,479,173	1,239	100.0%	39,856	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.7%	0.5%
Pre-Kindergarten	0	0.0%	2.9%	4.5%	0	0.0%	2.9%	4.5%
Kindergarten	0	0.0%	6.2%	7.0%	0	0.0%	6.2%	7.0%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	6.5%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.2%	7.3%	0	0.0%	7.2%	7.3%
Grade 5	0	0.0%	8.1%	7.6%	0	0.0%	8.1%	7.6%
Grade 6	398	32.2%	8.3%	7.7%	400	32.3%	8.2%	7.7%
Grade 7	422	34.2%	8.3%	7.7%	422	34.1%	8.3%	7.7%
Grade 8	415	33.6%	8.4%	7.5%	417	33.7%	8.4%	7.5%
Grade 9	0	0.0%	8.7%	8.2%	0	0.0%	8.7%	8.2%
Grade 10	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.9%	6.4%	0	0.0%	6.9%	6.4%
Ethnic Distribution:								
African American	322	26.1%	24.7%	12.6%	322	26.0%	24.7%	12.6%
Hispanic	667	54.0%	59.1%	52.8%	667	53.8%	59.0%	52.8%
White	195	15.8%	12.0%	27.0%	197	15.9%	12.1%	27.0%
American Indian	6	0.5%	0.8%	0.4%	7	0.6%	0.8%	0.4%
Asian	18	1.5%	1.3%	4.6%	18	1.5%	1.3%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	26	2.1%	2.1%	2.5%	27	2.2%	2.1%	2.5%
Sex:								
Female	572	46.3%	48.8%	48.8%	574	46.3%	48.8%	48.8%
Male	663	53.7%	51.2%	51.2%	665	53.7%	51.2%	51.2%
Economically Disadvantaged	950	76.9%	78.1%	60.3%	950	76.7%	78.0%	60.2%
Non-Educationally Disadvantaged	285	23.1%	21.9%	39.7%	289	23.3%	22.0%	39.8%
Section 504 Students	159	12.9%	8.8%	6.9%	159	12.8%	8.8%	6.9%
English Learners (EL)	263	21.3%	28.3%	20.3%	263	21.2%	28.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	49	3.6%	1.9%	1.5%				
Students w/ Dyslexia	119	9.6%	8.1%	4.1%	119	9.6%	8.1%	4.1%
Foster Care	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%
Homeless	17	1.4%	1.4%	1.4%	17	1.4%	1.4%	1.4%
Immigrant	4	0.3%	0.7%	2.3%	4	0.3%	0.7%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,235	100.0%	100.0%	65.1%	1,239	100.0%	100.0%	65.1%
Military Connected	1	0.1%	0.0%	1.9%	1	0.1%	0.0%	1.9%
At-Risk	799	64.7%	60.2%	50.6%	800	64.6%	60.2%	50.5%

District Name: MESQUITE ISD
Campus Name: AGNEW MIDDLE
Campus Number: 057914041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,235
Grade Span: 06 - 08
School Type: Middle

Student Information	Membership: Campus Count	Membership: Campus Percent	Membership: District	Membership: State	Enrollment: Campus Count	Enrollment: Campus Percent	Enrollment: District	Enrollment: State
Students by Instructional Program:								
Bilingual/ESL Education	248	20.1%	27.5%	20.6%	248	20.0%	27.5%	20.6%
Career & Technical Education	350	28.3%	31.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	14.7%	50.8%	0	-	14.7%	50.8%
Gifted & Talented Education	125	10.1%	6.1%	8.1%	125	10.1%	6.1%	8.1%
Special Education	120	9.7%	11.7%	10.5%	124	10.0%	11.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	120							
By Type of Primary Disability								
Students with Intellectual Disabilities	62	51.7%	40.3%	42.4%				
Students with Physical Disabilities	6	5.0%	23.3%	21.4%				
Students with Autism	10	8.3%	12.2%	13.8%				
Students with Behavioral Disabilities	42	35.0%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.5%				
Mobility (2018-19):								
Total Mobile Students	192	14.2%	14.5%	15.3%				
By Ethnicity:								
African American	84	6.2%						
Hispanic	71	5.2%						
White	33	2.4%						
American Indian	0	0.0%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	129	15.6%						

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.6%	-	5.9%	5.5%
Grade 1	-	1.3%	2.9%	-	4.2%	4.9%
Grade 2	-	0.8%	1.6%	-	1.7%	2.0%
Grade 3	-	0.3%	0.9%	-	1.0%	0.8%
Grade 4	-	0.1%	0.5%	-	0.2%	0.4%
Grade 5	-	0.4%	0.4%	-	0.2%	0.5%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.0%	0.1%	0.5%	0.0%	0.3%	0.6%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.0%	0.6%
Grade 9	-	6.9%	7.8%	-	12.5%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	19.0
Grade 1	-	19.2	18.9
Grade 2	-	19.0	18.8
Grade 3	-	19.0	19.0
Grade 4	-	19.3	19.2
Grade 5	-	23.9	20.9
Grade 6	17.1	19.4	20.4
Secondary:			
English/Language Arts	17.4	16.1	16.4
Foreign Languages	32.2	22.6	18.7
Mathematics	15.3	16.8	17.8
Science	18.0	18.9	18.8
Social Studies	17.0	19.2	19.3

District Name: MESQUITE ISD
Campus Name: AGNEW MIDDLE
Campus Number: 057914041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,235
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	96.3	100.0%	100.0%	100.0%
Professional Staff:	90.3	93.8%	64.9%	63.7%
Teachers	74.9	77.8%	50.1%	49.4%
Professional Support	11.4	11.8%	11.1%	10.2%
Campus Administration (School Leadership)	4.0	4.2%	2.7%	3.0%
Educational Aides:	6.0	6.2%	9.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	3.0	n/a	96.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	35.7	37.1%	44.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	18.2	24.4%	16.4%	10.8%
Hispanic	9.0	12.0%	20.1%	28.1%
White	43.7	58.3%	60.2%	57.7%
American Indian	2.0	2.7%	0.4%	0.3%
Asian	0.0	0.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	2.7%	1.7%	1.1%
Males	25.2	33.7%	23.0%	23.8%
Females	49.7	66.3%	77.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.3%
Bachelors	43.3	57.8%	54.7%	73.4%
Masters	30.6	40.9%	43.6%	24.5%
Doctorate	1.0	1.3%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.0	12.0%	7.6%	7.4%
1-5 Years Experience	24.2	32.3%	33.7%	27.9%
6-10 Years Experience	16.0	21.4%	19.9%	19.4%
11-20 Years Experience	21.6	28.9%	27.5%	29.4%
Over 20 Years Experience	4.1	5.5%	11.3%	15.9%
Number of Students per Teacher	16.5	n/a	15.3	15.1

District Name: MESQUITE ISD
Campus Name: AGNEW MIDDLE
Campus Number: 057914041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,235
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.5	6.2
Average Years Experience of Principals with District	3.0	6.2	5.3
Average Years Experience of Assistant Principals	8.3	5.9	5.3
Average Years Experience of Assistant Principals with District	8.3	5.4	4.7
Average Years Experience of Teachers:	8.6	9.7	11.1
Average Years Experience of Teachers with District:	6.1	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,667	$55,530	$49,868
1-5 Years Experience	$55,830	$57,366	$52,823
6-10 Years Experience	$60,391	$62,073	$55,756
11-20 Years Experience	$63,241	$65,916	$59,308
Over 20 Years Experience	$68,736	$72,385	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$59,513	$62,214	$57,091
Professional Support	$71,864	$69,127	$67,352
Campus Administration (School Leadership)	$83,845	$85,086	$82,512
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.2%	12.1%	6.5%
Career & Technical Education	2.2	2.9%	5.3%	5.0%
Compensatory Education	3.7	5.0%	5.1%	2.8%
Gifted & Talented Education	2.6	3.5%	1.5%	1.9%
Regular Education	55.0	73.4%	62.0%	70.9%
Special Education	4.2	5.7%	8.6%	9.3%
Other	7.0	9.4%	5.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: **MESQUITE ISD**

Campus Name: **VANSTON MIDDLE**

Campus Number: **057914042**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: MESQUITE ISD
Campus Name: VANSTON MIDDLE
Campus Number: 057914042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 915
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	57%	**50%**	34%	51%	53%	-	*	-	*	38%	38%	53%	45%	50%	51%
At Meets Grade Level or Above	2019	37%	28%	**23%**	6%	24%	33%	-	*	-	*	30%	13%	23%	23%	23%	23%
At Masters Grade Level	2019	18%	11%	**8%**	0%	8%	13%	-	*	-	*	14%	13%	9%	5%	9%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	**72%**	50%	75%	75%	-	*	-	*	55%	50%	73%	70%	71%	73%
At Meets Grade Level or Above	2019	47%	40%	**32%**	13%	34%	38%	-	*	-	*	37%	13%	33%	30%	32%	38%
At Masters Grade Level	2019	21%	15%	**11%**	3%	13%	6%	-	*	-	*	18%	0%	12%	9%	12%	15%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	66%	**68%**	59%	68%	80%	-	*	-	*	16%	55%	70%	62%	66%	68%
	2018	74%	64%	**56%**	54%	54%	60%	*	*	-	80%	19%	43%	58%	50%	54%	49%
At Meets Grade Level or Above	2019	49%	38%	**34%**	26%	34%	43%	-	*	-	*	12%	18%	38%	27%	32%	36%
	2018	48%	36%	**35%**	27%	34%	38%	*	*	-	80%	15%	43%	37%	30%	33%	30%
At Masters Grade Level	2019	29%	19%	**16%**	12%	15%	23%	-	*	-	*	0%	0%	19%	7%	14%	17%
	2018	29%	19%	**16%**	14%	16%	15%	*	*	-	0%	4%	29%	16%	15%	16%	16%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	64%	**70%**	55%	71%	71%	-	*	-	*	44%	44%	72%	65%	68%	73%
	2018	72%	64%	**61%**	54%	61%	69%	*	*	-	*	32%	33%	63%	57%	59%	62%
At Meets Grade Level or Above	2019	43%	22%	**26%**	14%	27%	29%	-	*	-	*	8%	11%	25%	29%	25%	30%
	2018	40%	26%	**22%**	13%	23%	26%	*	*	-	*	17%	17%	24%	17%	21%	22%
At Masters Grade Level	2019	17%	3%	**4%**	0%	3%	10%	-	*	-	*	4%	11%	3%	5%	3%	3%
	2018	18%	5%	**5%**	4%	6%	3%	*	*	-	*	4%	0%	7%	2%	6%	5%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	64%	**63%**	56%	62%	77%	-	*	-	*	20%	27%	68%	53%	61%	63%
	2018	69%	61%	**55%**	55%	52%	66%	*	*	-	80%	22%	43%	56%	53%	53%	48%
At Meets Grade Level or Above	2019	42%	33%	**28%**	24%	26%	47%	-	*	-	*	8%	0%	30%	24%	26%	28%
	2018	43%	35%	**30%**	25%	28%	43%	*	*	-	20%	16%	29%	32%	26%	28%	25%
At Masters Grade Level	2019	18%	11%	**7%**	3%	6%	20%	-	*	-	*	0%	0%	8%	6%	7%	6%
	2018	15%	8%	**3%**	5%	2%	2%	*	*	-	0%	2%	0%	4%	1%	2%	3%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	78%	**75%**	70%	75%	79%	-	*	-	*	16%	67%	76%	73%	74%	74%
	2018	86%	79%	**78%**	72%	79%	78%	*	*	-	*	37%	45%	78%	75%	77%	78%
At Meets Grade Level or Above	2019	55%	41%	**36%**	37%	35%	36%	-	*	-	*	10%	33%	37%	32%	34%	31%
	2018	49%	38%	**33%**	23%	36%	25%	*	*	-	*	18%	9%	33%	30%	33%	33%
At Masters Grade Level	2019	28%	15%	**12%**	7%	12%	11%	-	*	-	*	0%	0%	13%	8%	13%	13%

District Name: MESQUITE ISD
Campus Name: VANSTON MIDDLE
Campus Number: 057914042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 915
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	27%	17%	**13%**	9%	15%	9%	*	*	-	*	6%	0%	14%	11%	13%	13%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	88%	**89%**	79%	90%	91%	-	*	-	*	42%	86%	90%	85%	89%	91%
	2018	86%	88%	**88%**	86%	88%	90%	-	*	-	*	60%	45%	90%	83%	88%	88%
At Meets Grade Level or Above	2019	57%	56%	**62%**	53%	63%	58%	-	*	-	*	16%	57%	65%	52%	63%	66%
	2018	51%	55%	**53%**	43%	55%	55%	-	*	-	*	21%	18%	53%	51%	52%	57%
At Masters Grade Level	2019	17%	16%	**17%**	21%	17%	15%	-	*	-	*	6%	14%	19%	14%	19%	17%
	2018	15%	16%	**12%**	11%	12%	8%	-	*	-	*	6%	9%	12%	11%	13%	14%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	80%	**77%**	74%	76%	87%	-	*	-	*	28%	83%	80%	70%	77%	77%
	2018	76%	75%	**80%**	72%	82%	81%	*	*	-	*	44%	27%	81%	77%	81%	80%
At Meets Grade Level or Above	2019	51%	49%	**49%**	52%	46%	58%	-	*	-	*	13%	50%	53%	36%	45%	45%
	2018	52%	51%	**58%**	49%	61%	58%	*	*	-	*	29%	18%	61%	50%	60%	60%
At Masters Grade Level	2019	25%	23%	**20%**	23%	19%	23%	-	*	-	*	3%	17%	23%	12%	21%	19%
	2018	28%	26%	**31%**	20%	33%	33%	*	*	-	*	12%	18%	33%	26%	32%	34%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	59%	**48%**	58%	44%	61%	-	*	-	*	19%	50%	50%	42%	48%	42%
	2018	65%	59%	**43%**	42%	43%	50%	*	*	-	*	23%	18%	45%	38%	44%	42%
At Meets Grade Level or Above	2019	37%	26%	**19%**	29%	18%	19%	-	*	-	*	13%	17%	22%	12%	20%	18%
	2018	36%	29%	**17%**	16%	16%	19%	*	*	-	*	17%	18%	18%	13%	18%	15%
At Masters Grade Level	2019	21%	13%	**7%**	10%	5%	16%	-	*	-	*	6%	0%	9%	3%	7%	7%
	2018	21%	15%	**7%**	7%	7%	8%	*	*	-	*	8%	18%	7%	6%	7%	6%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	64%	**100%**	*	100%	*	-	*	-	-	*	-	100%	*	100%	100%
	2018	65%	61%	**100%**	*	100%	*	-	*	-	-	-	-	100%	*	100%	*
At Meets Grade Level or Above	2019	50%	46%	**100%**	*	100%	*	-	*	-	-	*	-	100%	*	100%	100%
	2018	44%	39%	**100%**	*	100%	*	-	*	-	-	-	-	100%	*	100%	*
At Masters Grade Level	2019	11%	2%	**33%**	*	50%	*	-	*	-	-	*	-	33%	*	40%	57%
	2018	7%	2%	**38%**	*	38%	*	-	*	-	-	-	-	42%	*	45%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	89%	**98%**	100%	98%	100%	-	*	-	*	*	*	98%	100%	98%	97%
	2018	83%	79%	**100%**	*	100%	100%	*	*	-	-	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	65%	**91%**	100%	90%	100%	-	*	-	*	*	*	91%	91%	92%	90%
	2018	55%	46%	**90%**	*	88%	100%	*	*	-	-	*	*	90%	88%	89%	84%
At Masters Grade Level	2019	37%	29%	**71%**	86%	69%	86%	-	*	-	*	*	*	74%	55%	73%	67%
	2018	32%	19%	**73%**	*	68%	100%	*	*	-	-	*	*	74%	63%	70%	58%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**69%**	61%	69%	78%	-	93%	-	73%	32%	53%	72%	64%	68%	69%
	2018	77%	72%	**67%**	64%	68%	71%	71%	100%	-	52%	34%	37%	69%	63%	67%	66%

District Name: MESQUITE ISD
Campus Name: VANSTON MIDDLE
Campus Number: 057914042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 915
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	43%	**37%**	31%	36%	44%	-	73%	-	35%	18%	22%	39%	31%	36%	38%
	2018	48%	41%	**38%**	30%	39%	41%	57%	90%	-	22%	19%	22%	40%	32%	38%	37%
At Masters Grade Level	2019	24%	17%	**13%**	11%	13%	18%	-	47%	-	4%	7%	7%	15%	9%	13%	14%
	2018	22%	15%	**14%**	11%	15%	13%	29%	50%	-	0%	6%	12%	16%	11%	15%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**65%**	56%	65%	75%	-	90%	-	63%	26%	52%	67%	60%	64%	65%
	2018	74%	67%	**68%**	64%	68%	68%	*	100%	-	63%	29%	44%	70%	62%	67%	65%
At Meets Grade Level or Above	2019	48%	40%	**32%**	26%	32%	41%	-	70%	-	50%	19%	20%	34%	28%	31%	32%
	2018	46%	38%	**35%**	25%	36%	35%	*	83%	-	63%	16%	22%	37%	30%	34%	32%
At Masters Grade Level	2019	21%	12%	**12%**	6%	12%	17%	-	60%	-	13%	6%	4%	15%	7%	12%	13%
	2018	19%	12%	**15%**	11%	16%	13%	*	50%	-	0%	5%	11%	15%	13%	15%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**80%**	65%	81%	83%	-	100%	-	88%	48%	60%	82%	75%	79%	82%
	2018	81%	78%	**79%**	75%	80%	82%	*	100%	-	63%	47%	44%	82%	72%	78%	80%
At Meets Grade Level or Above	2019	52%	47%	**46%**	34%	47%	49%	-	90%	-	38%	23%	28%	49%	40%	46%	51%
	2018	50%	44%	**45%**	34%	47%	46%	*	100%	-	0%	20%	22%	48%	37%	44%	48%
At Masters Grade Level	2019	26%	20%	**16%**	15%	16%	18%	-	40%	-	0%	12%	12%	18%	12%	17%	18%
	2018	24%	17%	**15%**	10%	16%	13%	*	67%	-	0%	6%	11%	17%	9%	16%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	62%	**63%**	56%	62%	77%	-	*	-	*	20%	27%	68%	53%	61%	63%
	2018	66%	58%	**55%**	55%	52%	66%	*	*	-	80%	22%	43%	56%	53%	53%	48%
At Meets Grade Level or Above	2019	38%	30%	**28%**	24%	26%	47%	-	*	-	*	8%	0%	30%	24%	26%	28%
	2018	41%	32%	**30%**	25%	28%	43%	*	*	-	20%	16%	29%	32%	26%	28%	25%
At Masters Grade Level	2019	14%	9%	**7%**	3%	6%	20%	-	*	-	*	0%	0%	8%	6%	7%	6%
	2018	13%	7%	**3%**	5%	2%	2%	*	*	-	0%	2%	0%	4%	1%	2%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	**77%**	74%	76%	87%	-	*	-	*	28%	83%	80%	70%	77%	77%
	2018	80%	80%	**80%**	72%	82%	81%	*	*	-	*	44%	27%	81%	77%	81%	80%
At Meets Grade Level or Above	2019	54%	52%	**49%**	52%	46%	58%	-	*	-	*	13%	50%	53%	36%	45%	45%
	2018	51%	49%	**58%**	49%	61%	58%	*	*	-	*	29%	18%	61%	50%	60%	60%
At Masters Grade Level	2019	25%	21%	**20%**	23%	19%	23%	-	*	-	*	3%	17%	23%	12%	21%	19%
	2018	23%	20%	**31%**	20%	33%	33%	*	*	-	*	12%	18%	33%	26%	32%	34%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	74%	**48%**	58%	44%	61%	-	*	-	*	19%	50%	50%	42%	48%	42%
	2018	78%	73%	**43%**	42%	43%	50%	*	*	-	*	23%	18%	45%	38%	44%	42%
At Meets Grade Level or Above	2019	55%	45%	**19%**	29%	18%	19%	-	*	-	*	13%	17%	22%	12%	20%	18%
	2018	53%	44%	**17%**	16%	16%	19%	*	*	-	*	17%	18%	18%	13%	18%	15%
At Masters Grade Level	2019	33%	24%	**7%**	10%	5%	16%	-	*	-	*	6%	0%	9%	3%	7%	7%
	2018	31%	22%	**7%**	7%	7%	8%	*	*	-	*	8%	18%	7%	6%	7%	6%

District Name: MESQUITE ISD
Campus Name: VANSTON MIDDLE
Campus Number: 057914042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 915
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	37	**29**	23	30	25	-	*	-	*	36	50	29	31	30	30
	2018	47	43	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	49	**35**	33	35	33	-	*	-	*	45	0	34	39	33	35
	2018	56	64	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2019	77	72	**67**	71	68	58	-	*	-	*	67	64	66	69	67	69
	2018	76	68	**63**	62	63	58	*	*	-	70	58	86	62	64	63	60
Grade 7 Mathematics	2019	62	53	**58**	52	60	45	-	*	-	*	39	44	57	59	57	58
	2018	67	59	**57**	58	57	64	*	*	-	*	54	42	56	60	57	51
Grade 8 ELA/Reading	2019	77	77	**79**	67	80	81	-	*	-	*	50	50	79	82	79	80
	2018	79	78	**77**	78	77	79	*	*	-	*	77	59	76	80	77	74
Grade 8 Mathematics	2019	82	78	**78**	81	78	69	-	*	-	*	71	71	77	81	79	78
	2018	81	78	**72**	80	71	68	-	*	-	*	67	73	70	78	74	71
End of Course Algebra I	2019	75	79	**92**	100	91	100	-	*	-	*	*	*	93	91	92	91
	2018	72	64	**84**	*	82	100	*	*	-	-	*	*	85	81	84	79
All Grades Both Subjects	2019	69	67	**60**	56	60	59	-	86	-	75	51	48	59	62	59	62
	2018	69	68	**69**	72	69	68	*	91	-	56	65	67	68	71	70	66
All Grades ELA/Reading	2019	68	66	**59**	53	59	61	-	81	-	75	49	56	58	62	59	62
	2018	69	66	**70**	71	70	66	*	90	-	81	68	69	70	72	70	68
All Grades Mathematics	2019	70	69	**61**	59	61	58	-	90	-	75	52	40	61	62	60	62
	2018	70	69	**68**	72	67	69	*	92	-	31	61	64	67	70	69	65

District Name: MESQUITE ISD
Campus Name: VANSTON MIDDLE
Campus Number: 057914042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 915
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	36%	**35%**	25%	35%	46%	-	*	-	*	6%	33%	29%
	2018	38%	32%	**30%**	31%	31%	*	*	-	-	*	9%	29%	23%
Mathematics	2019	45%	43%	**55%**	36%	57%	75%	-	-	-	*	22%	53%	54%
	2018	47%	46%	**49%**	57%	45%	50%	-	-	-	*	33%	48%	39%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	9%	5%	**7%**	11%	4%	*	-	-	-	-	0%	8%	4%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	24%	20%	**36%**	17%	43%	*	-	-	-	-	*	42%	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	68%	**63%**	58%	67%	43%	-	*	-	*	10%	62%	43%
Students Requiring Accelerated Instruction	2019	22%	32%	**37%**	42%	33%	57%	-	*	-	*	90%	38%	58%
STAAR Cumulative Met Standard	2019	85%	77%	**75%**	70%	75%	79%	-	*	-	*	10%	73%	58%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	99%	100%	**100%**	100%	100%	100%	-	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	82%	**84%**	76%	85%	85%	-	*	-	*	17%	84%	70%
Students Requiring Accelerated Instruction	2019	18%	18%	**16%**	24%	15%	15%	-	*	-	*	83%	16%	30%
STAAR Cumulative Met Standard	2019	88%	87%	**88%**	79%	89%	91%	-	*	-	*	38%	89%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	100%	**100%**	100%	100%	100%	-	-	-	-	100%	100%	100%

District Name: MESQUITE ISD
Campus Name: VANSTON MIDDLE
Campus Number: 057914042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 915
Grade Span: 06 - 08
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**69%**	-	-	-	-	-	50%	47%	55%	49%	50%	50%
	2018	77%	72%	**67%**	-	-	-	-	-	37%	-	37%	56%	37%	38%
At Meets Grade Level or Above	2019	50%	43%	**37%**	-	-	-	-	-	18%	16%	21%	22%	18%	18%
	2018	48%	41%	**38%**	-	-	-	-	-	11%	-	11%	31%	11%	13%
At Masters Grade Level	2019	24%	17%	**13%**	-	-	-	-	-	3%	3%	3%	0%	3%	3%
	2018	22%	15%	**14%**	-	-	-	-	-	3%	-	3%	14%	3%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**65%**	-	-	-	-	-	41%	35%	56%	36%	41%	41%
	2018	74%	67%	**68%**	-	-	-	-	-	30%	-	30%	60%	30%	32%
At Meets Grade Level or Above	2019	48%	40%	**32%**	-	-	-	-	-	9%	10%	8%	18%	9%	10%
	2018	46%	38%	**35%**	-	-	-	-	-	8%	-	8%	20%	8%	8%
At Masters Grade Level	2019	21%	12%	**12%**	-	-	-	-	-	3%	2%	3%	0%	3%	2%
	2018	19%	12%	**15%**	-	-	-	-	-	3%	-	3%	20%	3%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**80%**	-	-	-	-	-	70%	66%	79%	73%	70%	70%
	2018	81%	78%	**79%**	-	-	-	-	-	61%	-	61%	80%	61%	62%
At Meets Grade Level or Above	2019	52%	47%	**46%**	-	-	-	-	-	31%	25%	44%	45%	31%	31%
	2018	50%	44%	**45%**	-	-	-	-	-	20%	-	20%	50%	20%	22%
At Masters Grade Level	2019	26%	20%	**16%**	-	-	-	-	-	5%	4%	7%	0%	5%	5%
	2018	24%	17%	**15%**	-	-	-	-	-	3%	-	3%	10%	3%	4%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	62%	**63%**	-	-	-	-	-	29%	29%	-	40%	29%	30%
	2018	66%	58%	**55%**	-	-	-	-	-	19%	-	19%	*	19%	21%
At Meets Grade Level or Above	2019	38%	30%	**28%**	-	-	-	-	-	6%	6%	-	0%	6%	5%
	2018	41%	32%	**30%**	-	-	-	-	-	6%	-	6%	*	6%	7%
At Masters Grade Level	2019	14%	9%	**7%**	-	-	-	-	-	3%	3%	-	0%	3%	3%
	2018	13%	7%	**3%**	-	-	-	-	-	0%	-	0%	*	0%	1%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	**77%**	-	-	-	-	-	64%	*	63%	60%	64%	64%
	2018	80%	80%	**80%**	-	-	-	-	-	48%	-	48%	50%	48%	48%
At Meets Grade Level or Above	2019	54%	52%	**49%**	-	-	-	-	-	27%	*	25%	20%	27%	26%
	2018	51%	49%	**58%**	-	-	-	-	-	21%	-	21%	33%	21%	22%
At Masters Grade Level	2019	25%	21%	**20%**	-	-	-	-	-	4%	*	4%	0%	4%	4%
	2018	23%	20%	**31%**	-	-	-	-	-	9%	-	9%	17%	9%	9%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	74%	**48%**	-	-	-	-	-	22%	*	19%	20%	22%	22%
	2018	78%	73%	**43%**	-	-	-	-	-	9%	-	9%	17%	9%	9%
At Meets Grade Level or Above	2019	55%	45%	**19%**	-	-	-	-	-	5%	*	4%	0%	5%	5%
	2018	53%	44%	**17%**	-	-	-	-	-	0%	-	0%	17%	0%	2%
At Masters Grade Level	2019	33%	24%	**7%**	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2018	31%	22%	**7%**	-	-	-	-	-	0%	-	0%	0%	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	**60%**	-	-	-	-	-	52%	39%	83%	78%	52%	53%
	2018	69%	68%	**69%**	-	-	-	-	-	61%	-	61%	75%	61%	62%
All Grades ELA/Reading	2019	68%	66%	**59%**	-	-	-	-	-	54%	42%	80%	75%	54%	55%
	2018	69%	66%	**70%**	-	-	-	-	-	65%	-	65%	60%	65%	65%
All Grades Mathematics	2019	70%	69%	**61%**	-	-	-	-	-	50%	35%	85%	80%	50%	52%

District Name: MESQUITE ISD
Campus Name: VANSTON MIDDLE
Campus Number: 057914042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 915
Grade Span: 06 - 08
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	69%	**68%**	-	-	-	-	-	57%	-	57%	90%	57%	59%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	36%	**35%**	-	-	-	-	-	30%	22%	43%	14%	30%	29%
	2018	38%	32%	**30%**	-	-	-	-	-	22%	-	22%	*	22%	23%
Mathematics	2019	45%	43%	**55%**	-	-	-	-	-	56%	50%	62%	*	56%	54%
	2018	47%	46%	**49%**	-	-	-	-	-	39%	-	39%	*	39%	39%

District Name: MESQUITE ISD
Campus Name: VANSTON MIDDLE
Campus Number: 057914042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 903
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	99%	-	100%	-	100%	99%	100%	100%
Included in Accountability	94%	95%	**94%**	84%	96%	92%	-	100%	-	81%	90%	94%	94%
Not Included in Accountability													
Mobile	4%	4%	**6%**	16%	4%	7%	-	0%	-	19%	9%	5%	4%
Other Exclusions	1%	1%	**1%**	0%	1%	0%	-	0%	-	0%	0%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	1%	-	0%	-	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	1%	-	0%	-	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	99%
Included in Accountability	94%	95%	**96%**	91%	98%	95%	100%	100%	-	100%	96%	97%	96%
Not Included in Accountability													
Mobile	4%	4%	**3%**	8%	2%	5%	0%	0%	-	0%	4%	2%	1%
Other Exclusions	1%	1%	**0%**	1%	0%	0%	0%	0%	-	0%	0%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	1%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: MESQUITE ISD
Campus Name: VANSTON MIDDLE
Campus Number: 057914042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 915
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.2%	**96.1%**	95.3%	96.4%	94.4%	*	99.4%	-	94.1%	94.6%	96.0%	96.3%
2017-18	95.4%	96.3%	**96.2%**	95.9%	96.5%	95.6%	*	97.7%	-	93.8%	95.9%	96.2%	96.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	**0.3%**	0.0%	0.2%	1.2%	*	0.0%	-	0.0%	1.3%	0.4%	0.0%
2017-18	0.4%	0.4%	**0.2%**	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.3%	1.2%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	58.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	7.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: VANSTON MIDDLE
Campus Number: 057914042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 915
Grade Span: 06 - 08
School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,804	355,615
By Ethnicity:				
African American	-	-	739	43,953
Hispanic	-	-	1,589	180,673
White	-	-	354	105,577
American Indian	-	-	19	1,293
Asian	-	-	55	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	44	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	12	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	1,090
Foundation H.S. Program (No Endorsement)	-	-	472	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	2,314	285,538
Special Education Graduates	-	-	257	27,598
Economically Disadvantaged Graduates	-	-	1,933	186,364
LEP Graduates	-	-	234	25,189
At-Risk Graduates	-	-	1,151	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	64.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	45.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	41.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	50.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	35.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	41.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	46.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	7.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	59.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	28.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	27.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	975	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1005	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	490	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	485	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	38.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	39.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	15.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	44.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: VANSTON MIDDLE
Campus Number: 057914042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 915
Grade Span: 06 - 08
School Type: Middle

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	915	100.0%	39,775	5,479,173	915	100.0%	39,856	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.7%	0.5%
Pre-Kindergarten	0	0.0%	2.9%	4.5%	0	0.0%	2.9%	4.5%
Kindergarten	0	0.0%	6.2%	7.0%	0	0.0%	6.2%	7.0%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	6.5%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.2%	7.3%	0	0.0%	7.2%	7.3%
Grade 5	0	0.0%	8.1%	7.6%	0	0.0%	8.1%	7.6%
Grade 6	294	32.1%	8.3%	7.7%	294	32.1%	8.2%	7.7%
Grade 7	293	32.0%	8.3%	7.7%	293	32.0%	8.3%	7.7%
Grade 8	328	35.8%	8.4%	7.5%	328	35.8%	8.4%	7.5%
Grade 9	0	0.0%	8.7%	8.2%	0	0.0%	8.7%	8.2%
Grade 10	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.9%	6.4%	0	0.0%	6.9%	6.4%
Ethnic Distribution:								
African American	112	12.2%	24.7%	12.6%	112	12.2%	24.7%	12.6%
Hispanic	701	76.6%	59.1%	52.8%	701	76.6%	59.0%	52.8%
White	81	8.9%	12.0%	27.0%	81	8.9%	12.1%	27.0%
American Indian	3	0.3%	0.8%	0.4%	3	0.3%	0.8%	0.4%
Asian	11	1.2%	1.3%	4.6%	11	1.2%	1.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	0.8%	2.1%	2.5%	7	0.8%	2.1%	2.5%
Sex:								
Female	432	47.2%	48.8%	48.8%	432	47.2%	48.8%	48.8%
Male	483	52.8%	51.2%	51.2%	483	52.8%	51.2%	51.2%
Economically Disadvantaged	758	82.8%	78.1%	60.3%	758	82.8%	78.0%	60.2%
Non-Educationally Disadvantaged	157	17.2%	21.9%	39.7%	157	17.2%	22.0%	39.8%
Section 504 Students	93	10.2%	8.8%	6.9%	93	10.2%	8.8%	6.9%
English Learners (EL)	312	34.1%	28.3%	20.3%	312	34.1%	28.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	32	3.2%	1.9%	1.5%				
Students w/ Dyslexia	90	9.8%	8.1%	4.1%	90	9.8%	8.1%	4.1%
Foster Care	2	0.2%	0.3%	0.3%	2	0.2%	0.3%	0.3%
Homeless	9	1.0%	1.4%	1.4%	9	1.0%	1.4%	1.4%
Immigrant	4	0.4%	0.7%	2.3%	4	0.4%	0.7%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	915	100.0%	100.0%	65.1%	915	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	643	70.3%	60.2%	50.6%	643	70.3%	60.2%	50.5%

District Name: MESQUITE ISD
Campus Name: VANSTON MIDDLE
Campus Number: 057914042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 915
Grade Span: 06 - 08
School Type: Middle

Student Information	Membership: Campus Count	Membership: Campus Percent	Membership: District	Membership: State	Enrollment: Campus Count	Enrollment: Campus Percent	Enrollment: District	Enrollment: State
Students by Instructional Program:								
Bilingual/ESL Education	298	32.6%	27.5%	20.6%	298	32.6%	27.5%	20.6%
Career & Technical Education	283	30.9%	31.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	14.7%	50.8%	0	-	14.7%	50.8%
Gifted & Talented Education	95	10.4%	6.1%	8.1%	95	10.4%	6.1%	8.1%
Special Education	116	12.7%	11.7%	10.5%	116	12.7%	11.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	116							
By Type of Primary Disability								
Students with Intellectual Disabilities	53	45.7%	40.3%	42.4%				
Students with Physical Disabilities	16	13.8%	23.3%	21.4%				
Students with Autism	19	16.4%	12.2%	13.8%				
Students with Behavioral Disabilities	28	24.1%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.5%				
Mobility (2018-19):								
Total Mobile Students	145	14.6%	14.5%	15.3%				
By Ethnicity:								
African American	41	4.1%						
Hispanic	76	7.6%						
White	26	2.6%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	82	13.4%						

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.6%	-	5.9%	5.5%
Grade 1	-	1.3%	2.9%	-	4.2%	4.9%
Grade 2	-	0.8%	1.6%	-	1.7%	2.0%
Grade 3	-	0.3%	0.9%	-	1.0%	0.8%
Grade 4	-	0.1%	0.5%	-	0.2%	0.4%
Grade 5	-	0.4%	0.4%	-	0.2%	0.5%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.0%	0.1%	0.5%	0.0%	0.3%	0.6%
Grade 8	0.4%	0.2%	0.4%	0.0%	0.0%	0.6%
Grade 9	-	6.9%	7.8%	-	12.5%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	19.0
Grade 1	-	19.2	18.9
Grade 2	-	19.0	18.8
Grade 3	-	19.0	19.0
Grade 4	-	19.3	19.2
Grade 5	-	23.9	20.9
Grade 6	18.2	19.4	20.4
Secondary:			
English/Language Arts	12.8	16.1	16.4
Foreign Languages	26.8	22.6	18.7
Mathematics	15.9	16.8	17.8
Science	16.6	18.9	18.8
Social Studies	17.5	19.2	19.3

District Name: MESQUITE ISD
Campus Name: VANSTON MIDDLE
Campus Number: 057914042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 915
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	83.2	100.0%	100.0%	100.0%
Professional Staff:	73.2	88.0%	64.9%	63.7%
Teachers	61.7	74.1%	50.1%	49.4%
Professional Support	8.5	10.2%	11.1%	10.2%
Campus Administration (School Leadership)	3.0	3.6%	2.7%	3.0%
Educational Aides:	10.0	12.0%	9.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	2.0	n/a	96.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	39.6	47.6%	44.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	16.7	27.1%	16.4%	10.8%
Hispanic	11.9	19.4%	20.1%	28.1%
White	31.0	50.3%	60.2%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	1.6%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.6%	1.7%	1.1%
Males	19.1	31.0%	23.0%	23.8%
Females	42.6	69.0%	77.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.3%
Bachelors	38.2	61.9%	54.7%	73.4%
Masters	22.5	36.5%	43.6%	24.5%
Doctorate	1.0	1.6%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	10.0	16.3%	7.6%	7.4%
1-5 Years Experience	19.1	31.0%	33.7%	27.9%
6-10 Years Experience	9.9	16.1%	19.9%	19.4%
11-20 Years Experience	18.6	30.1%	27.5%	29.4%
Over 20 Years Experience	4.0	6.6%	11.3%	15.9%
Number of Students per Teacher	14.8	n/a	15.3	15.1

District Name: MESQUITE ISD
Campus Name: VANSTON MIDDLE
Campus Number: 057914042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 915
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.5	6.2
Average Years Experience of Principals with District	1.0	6.2	5.3
Average Years Experience of Assistant Principals	2.0	5.9	5.3
Average Years Experience of Assistant Principals with District	1.5	5.4	4.7
Average Years Experience of Teachers:	8.8	9.7	11.1
Average Years Experience of Teachers with District:	5.8	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,719	$55,530	$49,868
1-5 Years Experience	$59,489	$57,366	$52,823
6-10 Years Experience	$59,645	$62,073	$55,756
11-20 Years Experience	$71,504	$65,916	$59,308
Over 20 Years Experience	$68,684	$72,385	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$62,960	$62,214	$57,091
Professional Support	$66,942	$69,127	$67,352
Campus Administration (School Leadership)	$79,222	$85,086	$82,512
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.6%	12.1%	6.5%
Career & Technical Education	2.4	3.9%	5.3%	5.0%
Compensatory Education	1.3	2.1%	5.1%	2.8%
Gifted & Talented Education	2.0	3.3%	1.5%	1.9%
Regular Education	40.0	64.9%	62.0%	70.9%
Special Education	7.3	11.8%	8.6%	9.3%
Other	7.7	12.5%	5.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: **MESQUITE ISD**

Campus Name: **WILKINSON MIDDLE**

Campus Number: **057914043**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: MESQUITE ISD
Campus Name: WILKINSON MIDDLE
Campus Number: 057914043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 799
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	57%	**57%**	43%	64%	65%	-	*	-	20%	28%	50%	61%	50%	56%	67%
	2018	69%	61%	**63%**	51%	67%	81%	-	*	-	*	10%	*	66%	59%	63%	72%
At Meets Grade Level or Above	2019	37%	28%	**28%**	23%	29%	41%	-	*	-	0%	23%	50%	33%	17%	28%	30%
	2018	39%	28%	**30%**	21%	35%	38%	-	*	-	*	0%	*	33%	25%	30%	36%
At Masters Grade Level	2019	18%	11%	**13%**	5%	16%	24%	-	*	-	0%	8%	0%	16%	5%	12%	18%
	2018	19%	12%	**15%**	7%	17%	38%	-	*	-	*	0%	*	18%	9%	15%	17%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	**90%**	86%	91%	94%	-	*	-	80%	69%	100%	90%	89%	89%	91%
	2018	77%	77%	**87%**	78%	91%	89%	-	*	-	*	33%	*	92%	79%	87%	95%
At Meets Grade Level or Above	2019	47%	40%	**58%**	43%	64%	76%	-	*	-	20%	31%	100%	62%	49%	58%	68%
	2018	44%	43%	**61%**	45%	70%	67%	-	*	-	*	13%	*	65%	55%	60%	74%
At Masters Grade Level	2019	21%	15%	**24%**	9%	31%	24%	-	*	-	0%	5%	50%	29%	12%	24%	35%
	2018	18%	15%	**27%**	16%	33%	28%	-	*	-	*	0%	*	30%	21%	27%	35%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	66%	**75%**	59%	81%	84%	-	*	-	*	25%	*	76%	73%	74%	85%
	2018	74%	64%	**69%**	51%	75%	83%	*	*	-	*	41%	*	70%	69%	68%	73%
At Meets Grade Level or Above	2019	49%	38%	**45%**	30%	50%	58%	-	*	-	*	11%	*	46%	42%	46%	59%
	2018	48%	36%	**39%**	21%	45%	54%	*	*	-	*	9%	*	42%	34%	39%	42%
At Masters Grade Level	2019	29%	19%	**22%**	13%	26%	32%	-	*	-	*	4%	*	23%	20%	23%	31%
	2018	29%	19%	**20%**	12%	22%	38%	*	*	-	*	6%	*	22%	17%	20%	20%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	64%	**78%**	69%	82%	87%	-	*	-	*	43%	*	79%	78%	77%	89%
	2018	72%	64%	**73%**	63%	77%	83%	*	*	-	*	56%	*	74%	70%	73%	77%
At Meets Grade Level or Above	2019	43%	22%	**34%**	20%	42%	47%	-	*	-	*	11%	*	37%	30%	32%	47%
	2018	40%	26%	**41%**	24%	46%	67%	*	*	-	*	12%	*	41%	41%	40%	47%
At Masters Grade Level	2019	17%	3%	**8%**	2%	11%	13%	-	*	-	*	4%	*	9%	7%	9%	13%
	2018	18%	5%	**9%**	3%	11%	28%	*	*	-	*	2%	*	11%	7%	9%	11%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	64%	**72%**	54%	80%	84%	-	*	-	*	25%	*	69%	79%	72%	85%
	2018	69%	61%	**65%**	53%	66%	92%	*	*	-	*	32%	*	65%	64%	63%	64%
At Meets Grade Level or Above	2019	42%	33%	**48%**	29%	56%	63%	-	*	-	*	14%	*	50%	44%	48%	63%
	2018	43%	35%	**37%**	25%	40%	44%	*	*	-	*	10%	*	39%	32%	36%	34%
At Masters Grade Level	2019	18%	11%	**18%**	12%	20%	21%	-	*	-	*	4%	*	20%	13%	18%	22%
	2018	15%	8%	**11%**	0%	15%	16%	*	*	-	*	0%	*	14%	5%	9%	11%

District Name: MESQUITE ISD
Campus Name: WILKINSON MIDDLE
Campus Number: 057914043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 799
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	78%	**82%**	69%	87%	84%	-	*	-	*	48%	*	85%	77%	83%	87%
	2018	86%	79%	**79%**	72%	84%	70%	*	*	*	50%	53%	*	83%	71%	78%	85%
At Meets Grade Level or Above	2019	55%	41%	**49%**	33%	54%	53%	-	*	-	*	20%	*	53%	40%	49%	51%
	2018	49%	38%	**36%**	28%	39%	40%	*	*	*	33%	23%	*	37%	33%	33%	36%
At Masters Grade Level	2019	28%	15%	**21%**	7%	25%	32%	-	*	-	*	4%	*	24%	16%	20%	19%
	2018	27%	17%	**13%**	10%	13%	30%	*	*	*	17%	7%	*	12%	15%	11%	12%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	88%	**94%**	88%	97%	86%	-	*	-	*	60%	*	96%	90%	95%	97%
	2018	86%	88%	**91%**	76%	96%	94%	*	*	*	100%	61%	*	93%	87%	90%	98%
At Meets Grade Level or Above	2019	57%	56%	**77%**	59%	85%	71%	-	*	-	*	40%	*	78%	76%	79%	87%
	2018	51%	55%	**65%**	35%	75%	72%	*	*	*	57%	20%	*	69%	53%	62%	75%
At Masters Grade Level	2019	17%	16%	**23%**	17%	26%	19%	-	*	-	*	12%	*	24%	22%	25%	26%
	2018	15%	16%	**22%**	10%	26%	22%	*	*	*	14%	0%	*	24%	15%	22%	28%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	80%	**92%**	82%	95%	91%	-	*	-	*	64%	*	96%	85%	93%	94%
	2018	76%	75%	**90%**	84%	91%	93%	*	*	*	100%	57%	*	91%	87%	89%	93%
At Meets Grade Level or Above	2019	51%	49%	**76%**	55%	82%	83%	-	*	-	*	40%	*	79%	70%	76%	81%
	2018	52%	51%	**72%**	60%	76%	79%	*	*	*	83%	36%	*	73%	69%	70%	78%
At Masters Grade Level	2019	25%	23%	**42%**	20%	47%	57%	-	*	-	*	12%	*	44%	37%	42%	44%
	2018	28%	26%	**41%**	29%	45%	50%	*	*	*	33%	10%	*	44%	32%	38%	43%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	59%	**69%**	48%	75%	74%	-	*	-	*	24%	*	70%	67%	69%	72%
	2018	65%	59%	**65%**	51%	69%	79%	*	*	*	67%	43%	*	69%	56%	62%	70%
At Meets Grade Level or Above	2019	37%	26%	**38%**	22%	41%	48%	-	*	-	*	20%	*	41%	32%	38%	40%
	2018	36%	29%	**34%**	24%	38%	50%	*	*	*	33%	21%	*	37%	29%	32%	35%
At Masters Grade Level	2019	21%	13%	**18%**	2%	23%	13%	-	*	-	*	12%	*	19%	15%	18%	21%
	2018	21%	15%	**18%**	15%	17%	36%	*	*	*	33%	7%	*	20%	11%	17%	16%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	64%	**100%**	-	100%	*	-	*	-	-	-	-	100%	*	100%	*
	2018	65%	61%	**100%**	100%	100%	*	-	-	-	-	-	-	100%	*	100%	*
At Meets Grade Level or Above	2019	50%	46%	**92%**	-	100%	*	-	*	-	-	-	-	91%	*	100%	*
	2018	44%	39%	**100%**	100%	100%	*	-	-	-	-	-	-	100%	*	100%	*
At Masters Grade Level	2019	11%	2%	**77%**	-	88%	*	-	*	-	-	-	-	82%	*	89%	*
	2018	7%	2%	**50%**	17%	60%	*	-	-	-	-	-	-	58%	*	50%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	89%	**100%**	*	100%	100%	-	*	-	*	-	-	100%	100%	100%	100%
	2018	83%	79%	**100%**	100%	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	65%	**98%**	*	98%	100%	-	*	-	*	-	-	98%	100%	98%	96%

District Name: MESQUITE ISD
Campus Name: WILKINSON MIDDLE
Campus Number: 057914043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 799
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	55%	46%	**100%**	100%	100%	*	-	-	-	-	*	-	100%	100%	100%	100%
At Masters Grade Level	2019	37%	29%	**89%**	*	93%	67%	-	*	-	*	-	-	87%	100%	92%	92%
	2018	32%	19%	**97%**	100%	96%	*	-	-	-	-	*	-	97%	100%	97%	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**80%**	67%	85%	84%	-	100%	-	75%	43%	76%	81%	77%	80%	86%
	2018	77%	72%	**76%**	64%	80%	87%	57%	100%	*	76%	46%	82%	78%	71%	75%	80%
At Meets Grade Level or Above	2019	50%	43%	**53%**	35%	59%	62%	-	86%	-	39%	23%	52%	56%	46%	53%	61%
	2018	48%	41%	**47%**	32%	53%	58%	14%	74%	*	43%	18%	59%	50%	42%	46%	51%
At Masters Grade Level	2019	24%	17%	**23%**	10%	29%	28%	-	36%	-	14%	7%	30%	26%	18%	24%	28%
	2018	22%	15%	**21%**	12%	23%	33%	0%	32%	*	19%	4%	35%	23%	15%	20%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**72%**	56%	77%	80%	-	100%	-	50%	33%	50%	74%	67%	71%	79%
	2018	74%	67%	**71%**	58%	76%	81%	*	100%	*	55%	38%	83%	73%	67%	70%	77%
At Meets Grade Level or Above	2019	48%	40%	**41%**	28%	45%	53%	-	89%	-	20%	18%	42%	45%	34%	41%	46%
	2018	46%	38%	**37%**	25%	41%	49%	*	57%	*	18%	12%	50%	40%	31%	36%	39%
At Masters Grade Level	2019	21%	12%	**19%**	9%	23%	31%	-	22%	-	0%	5%	17%	22%	14%	19%	22%
	2018	19%	12%	**17%**	10%	18%	40%	*	29%	*	9%	5%	50%	19%	14%	16%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**90%**	82%	93%	90%	-	100%	-	90%	59%	100%	91%	87%	89%	94%
	2018	81%	78%	**84%**	73%	89%	89%	*	100%	*	91%	54%	100%	87%	79%	83%	90%
At Meets Grade Level or Above	2019	52%	47%	**63%**	43%	72%	69%	-	78%	-	50%	27%	75%	66%	57%	63%	74%
	2018	50%	44%	**57%**	36%	65%	70%	*	86%	*	55%	17%	67%	61%	51%	56%	66%
At Masters Grade Level	2019	26%	20%	**25%**	11%	32%	24%	-	44%	-	20%	7%	42%	29%	18%	27%	33%
	2018	24%	17%	**22%**	12%	26%	30%	*	14%	*	18%	3%	33%	25%	16%	22%	27%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	62%	**72%**	54%	80%	84%	-	*	-	*	25%	*	69%	79%	72%	85%
	2018	66%	58%	**65%**	53%	66%	92%	*	*	-	*	32%	*	65%	64%	63%	64%
At Meets Grade Level or Above	2019	38%	30%	**48%**	29%	56%	63%	-	*	-	*	14%	*	50%	44%	48%	63%
	2018	41%	32%	**37%**	25%	40%	44%	*	*	-	*	10%	*	39%	32%	36%	34%
At Masters Grade Level	2019	14%	9%	**18%**	12%	20%	21%	-	*	-	*	4%	*	20%	13%	18%	22%
	2018	13%	7%	**11%**	0%	15%	16%	*	*	-	*	0%	*	14%	5%	9%	11%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	**92%**	82%	95%	91%	-	*	-	*	64%	*	96%	85%	93%	94%
	2018	80%	80%	**90%**	84%	91%	93%	*	*	*	100%	57%	*	91%	87%	89%	93%
At Meets Grade Level or Above	2019	54%	52%	**76%**	55%	82%	83%	-	*	-	*	40%	*	79%	70%	76%	81%
	2018	51%	49%	**72%**	60%	76%	79%	*	*	*	83%	36%	*	73%	69%	70%	78%
At Masters Grade Level	2019	25%	21%	**42%**	20%	47%	57%	-	*	-	*	12%	*	44%	37%	42%	44%
	2018	23%	20%	**41%**	29%	45%	50%	*	*	*	33%	10%	*	44%	32%	38%	43%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	74%	**69%**	48%	75%	74%	-	*	-	*	24%	*	70%	67%	69%	72%

District Name: MESQUITE ISD
Campus Name: WILKINSON MIDDLE
Campus Number: 057914043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 799
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	78%	73%	**65%**	51%	69%	79%	*	*	*	67%	43%	*	69%	56%	62%	70%
At Meets Grade Level or Above	2019	55%	45%	**38%**	22%	41%	48%	-	*	-	*	20%	*	41%	32%	38%	40%
	2018	53%	44%	**34%**	24%	38%	50%	*	*	*	33%	21%	*	37%	29%	32%	35%
At Masters Grade Level	2019	33%	24%	**18%**	2%	23%	13%	-	*	-	*	12%	*	19%	15%	18%	21%
	2018	31%	22%	**18%**	15%	17%	36%	*	*	*	33%	7%	*	20%	11%	17%	16%

District Name: MESQUITE ISD
Campus Name: WILKINSON MIDDLE
Campus Number: 057914043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 799
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

School Progress Domain - Academic Growth Score by Grade and Subject

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 6 ELA/Reading	2019	42	37	**49**	43	52	62	-	*	-	40	49	33	51	45	49	57
	2018	47	43	**50**	35	57	69	-	*	-	*	31	*	51	49	52	64
Grade 6 Mathematics	2019	54	49	**83**	80	83	91	-	*	-	80	70	100	83	84	83	83
	2018	56	64	**88**	81	91	94	-	*	-	*	65	*	92	80	88	91
Grade 7 ELA/Reading	2019	77	72	**82**	75	84	91	-	*	-	*	81	*	83	80	82	88
	2018	76	68	**79**	73	80	89	*	*	-	*	81	*	77	83	78	83
Grade 7 Mathematics	2019	62	53	**55**	48	57	58	-	*	-	*	54	*	54	56	55	60
	2018	67	59	**74**	69	76	85	*	*	-	*	73	*	75	74	74	76
Grade 8 ELA/Reading	2019	77	77	**77**	72	80	69	-	*	-	*	54	*	76	80	77	82
	2018	79	78	**79**	85	78	65	*	*	*	83	69	*	80	77	78	80
Grade 8 Mathematics	2019	82	78	**82**	84	81	75	-	*	-	*	75	*	78	89	84	84
	2018	81	78	**86**	88	86	81	*	*	*	86	85	*	85	90	88	89
End of Course Algebra I	2019	75	79	**96**	*	98	100	-	*	-	*	-	-	96	100	96	96
	2018	72	64	**97**	100	96	*	-	-	-	-	*	-	97	100	97	100
All Grades Both Subjects	2019	69	67	**74**	67	76	76	-	76	-	75	63	75	73	74	74	78
	2018	69	68	**78**	72	79	83	*	86	*	82	72	79	78	77	78	82
All Grades ELA/Reading	2019	68	66	**69**	62	72	74	-	63	-	60	60	50	69	69	69	76
	2018	69	66	**72**	65	74	78	*	86	*	73	66	83	72	72	72	78
All Grades Mathematics	2019	70	69	**78**	73	80	79	-	89	-	90	67	100	77	80	78	81
	2018	70	69	**83**	79	84	87	*	86	*	91	76	75	84	81	83	85

District Name: MESQUITE ISD
Campus Name: WILKINSON MIDDLE
Campus Number: 057914043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 799
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	36%	**31%**	24%	38%	36%	-	-	-	17%	11%	30%	40%
	2018	38%	32%	**34%**	26%	41%	*	*	-	-	*	23%	34%	43%
Mathematics	2019	45%	43%	**59%**	59%	60%	33%	-	-	-	*	34%	57%	64%
	2018	47%	46%	**57%**	49%	63%	*	*	-	-	*	39%	56%	55%
Student Success Initiative														
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	24%	20%	**57%**	65%	46%	*	-	-	-	*	33%	53%	33%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	68%	**76%**	63%	79%	84%	-	*	-	*	41%	77%	61%
Students Requiring Accelerated Instruction	2019	22%	32%	**24%**	37%	21%	16%	-	*	-	*	59%	23%	39%
STAAR Cumulative Met Standard	2019	85%	77%	**82%**	69%	86%	84%	-	*	-	*	43%	83%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	99%	100%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	82%	**91%**	85%	95%	81%	-	*	-	*	50%	93%	93%
Students Requiring Accelerated Instruction	2019	18%	18%	**9%**	15%	5%	19%	-	*	-	*	50%	7%	7%
STAAR Cumulative Met Standard	2019	88%	87%	**93%**	88%	96%	86%	-	*	-	*	57%	95%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	100%	**100%**	100%	100%	*	-	-	-	-	100%	100%	*

District Name: MESQUITE ISD
Campus Name: WILKINSON MIDDLE
Campus Number: 057914043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 799
Grade Span: 06 - 08
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**80%**	-	-	-	-	-	76%	*	76%	90%	76%	77%
	2018	77%	72%	**76%**	79%	-	-	-	79%	65%	*	65%	58%	67%	67%
At Meets Grade Level or Above	2019	50%	43%	**53%**	-	-	-	-	-	44%	*	44%	52%	44%	45%
	2018	48%	41%	**47%**	47%	-	-	-	47%	28%	*	29%	29%	31%	31%
At Masters Grade Level	2019	24%	17%	**23%**	-	-	-	-	-	13%	*	13%	24%	13%	13%
	2018	22%	15%	**21%**	13%	-	-	-	13%	8%	*	8%	0%	9%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**72%**	-	-	-	-	-	66%	*	66%	83%	66%	66%
	2018	74%	67%	**71%**	59%	-	-	-	59%	58%	*	58%	63%	58%	58%
At Meets Grade Level or Above	2019	48%	40%	**41%**	-	-	-	-	-	23%	*	23%	33%	23%	23%
	2018	46%	38%	**37%**	14%	-	-	-	14%	14%	*	14%	25%	14%	14%
At Masters Grade Level	2019	21%	12%	**19%**	-	-	-	-	-	7%	*	7%	0%	7%	6%
	2018	19%	12%	**17%**	5%	-	-	-	5%	5%	*	5%	0%	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**90%**	-	-	-	-	-	91%	*	91%	100%	91%	91%
	2018	81%	78%	**84%**	97%	-	-	-	97%	81%	*	82%	63%	84%	83%
At Meets Grade Level or Above	2019	52%	47%	**63%**	-	-	-	-	-	66%	*	67%	67%	66%	66%
	2018	50%	44%	**57%**	79%	-	-	-	79%	46%	*	46%	50%	52%	52%
At Masters Grade Level	2019	26%	20%	**25%**	-	-	-	-	-	19%	*	19%	33%	19%	20%
	2018	24%	17%	**22%**	21%	-	-	-	21%	11%	*	12%	0%	13%	13%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	62%	**72%**	-	-	-	-	-	70%	-	70%	*	70%	71%
	2018	66%	58%	**65%**	-	-	-	-	-	35%	*	35%	50%	35%	36%
At Meets Grade Level or Above	2019	38%	30%	**48%**	-	-	-	-	-	41%	-	41%	*	41%	39%
	2018	41%	32%	**37%**	-	-	-	-	-	4%	*	4%	0%	4%	3%
At Masters Grade Level	2019	14%	9%	**18%**	-	-	-	-	-	3%	-	3%	*	3%	3%
	2018	13%	7%	**11%**	-	-	-	-	-	0%	*	0%	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	**92%**	-	-	-	-	-	88%	-	88%	*	88%	89%
	2018	80%	80%	**90%**	-	-	-	-	-	90%	-	90%	*	90%	90%
At Meets Grade Level or Above	2019	54%	52%	**76%**	-	-	-	-	-	69%	-	69%	*	69%	69%
	2018	51%	49%	**72%**	-	-	-	-	-	64%	-	64%	*	64%	65%
At Masters Grade Level	2019	25%	21%	**42%**	-	-	-	-	-	24%	-	24%	*	24%	25%
	2018	23%	20%	**41%**	-	-	-	-	-	21%	-	21%	*	21%	21%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	74%	**69%**	-	-	-	-	-	53%	-	53%	*	53%	55%
	2018	78%	73%	**65%**	-	-	-	-	-	55%	-	55%	*	55%	54%
At Meets Grade Level or Above	2019	55%	45%	**38%**	-	-	-	-	-	20%	-	20%	*	20%	22%
	2018	53%	44%	**34%**	-	-	-	-	-	13%	-	13%	*	13%	13%
At Masters Grade Level	2019	33%	24%	**18%**	-	-	-	-	-	8%	-	8%	*	8%	9%
	2018	31%	22%	**18%**	-	-	-	-	-	3%	-	3%	*	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	**74%**	-	-	-	-	-	74%	*	74%	92%	74%	75%
	2018	69%	68%	**78%**	83%	-	-	-	83%	81%	*	81%	66%	81%	80%
All Grades ELA/Reading	2019	68%	66%	**69%**	-	-	-	-	-	68%	*	68%	83%	68%	69%
	2018	69%	66%	**72%**	65%	-	-	-	65%	76%	-	76%	56%	74%	74%
All Grades Mathematics	2019	70%	69%	**78%**	-	-	-	-	-	80%	*	79%	100%	80%	80%

District Name: MESQUITE ISD
Campus Name: WILKINSON MIDDLE
Campus Number: 057914043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 799
Grade Span: 06 - 08
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	69%	**83%**	95%	-	-	-	95%	85%	*	85%	75%	87%	86%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	36%	**31%**	-	-	-	-	-	41%	-	41%	*	41%	40%
	2018	38%	32%	**34%**	*	-	-	-	*	43%	-	43%	*	42%	43%
Mathematics	2019	45%	43%	**59%**	-	-	-	-	-	63%	*	61%	*	63%	64%
	2018	47%	46%	**57%**	*	-	-	-	*	57%	-	57%	*	58%	55%

District Name: MESQUITE ISD
Campus Name: WILKINSON MIDDLE
Campus Number: 057914043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 771
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**93%**	90%	94%	98%	-	100%	-	88%	92%	94%	89%
Not Included in Accountability													
Mobile	4%	4%	**6%**	10%	5%	2%	-	0%	-	13%	8%	5%	8%
Other Exclusions	1%	1%	**1%**	0%	1%	0%	-	0%	-	0%	0%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**94%**	89%	96%	96%	100%	70%	*	90%	93%	94%	93%
Not Included in Accountability													
Mobile	4%	4%	**6%**	11%	3%	4%	0%	7%	*	10%	6%	5%	5%
Other Exclusions	1%	1%	**1%**	0%	1%	0%	0%	22%	*	0%	1%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: MESQUITE ISD
Campus Name: WILKINSON MIDDLE
Campus Number: 057914043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 799
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.2%	**95.9%**	95.3%	96.4%	95.3%	*	96.3%	-	93.5%	94.2%	95.9%	97.3%
2017-18	95.4%	96.3%	**96.1%**	95.2%	96.7%	94.9%	*	98.7%	*	93.9%	94.5%	96.1%	97.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	**0.4%**	0.0%	0.6%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	1.7%
2017-18	0.4%	0.4%	**0.6%**	0.8%	0.6%	0.0%	*	0.0%	*	0.0%	1.9%	0.6%	1.1%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	58.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	7.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: WILKINSON MIDDLE
Campus Number: 057914043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 799
Grade Span: 06 - 08
School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,804	355,615
By Ethnicity:				
African American	-	-	739	43,953
Hispanic	-	-	1,589	180,673
White	-	-	354	105,577
American Indian	-	-	19	1,293
Asian	-	-	55	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	44	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	12	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	1,090
Foundation H.S. Program (No Endorsement)	-	-	472	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	2,314	285,538
Special Education Graduates	-	-	257	27,598
Economically Disadvantaged Graduates	-	-	1,933	186,364
LEP Graduates	-	-	234	25,189
At-Risk Graduates	-	-	1,151	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	64.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	45.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	41.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	50.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	35.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	41.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	46.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	7.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	59.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	28.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	27.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	975	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1005	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	490	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	485	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	38.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	39.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	15.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	44.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: WILKINSON MIDDLE
Campus Number: 057914043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 799
Grade Span: 06 - 08
School Type: Middle

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	799	100.0%	39,775	5,479,173	799	100.0%	39,856	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.7%	0.5%
Pre-Kindergarten	0	0.0%	2.9%	4.5%	0	0.0%	2.9%	4.5%
Kindergarten	0	0.0%	6.2%	7.0%	0	0.0%	6.2%	7.0%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	6.5%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.2%	7.3%	0	0.0%	7.2%	7.3%
Grade 5	0	0.0%	8.1%	7.6%	0	0.0%	8.1%	7.6%
Grade 6	264	33.0%	8.3%	7.7%	264	33.0%	8.2%	7.7%
Grade 7	280	35.0%	8.3%	7.7%	280	35.0%	8.3%	7.7%
Grade 8	255	31.9%	8.4%	7.5%	255	31.9%	8.4%	7.5%
Grade 9	0	0.0%	8.7%	8.2%	0	0.0%	8.7%	8.2%
Grade 10	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.9%	6.4%	0	0.0%	6.9%	6.4%
Ethnic Distribution:								
African American	235	29.4%	24.7%	12.6%	235	29.4%	24.7%	12.6%
Hispanic	456	57.1%	59.1%	52.8%	456	57.1%	59.0%	52.8%
White	79	9.9%	12.0%	27.0%	79	9.9%	12.1%	27.0%
American Indian	6	0.8%	0.8%	0.4%	6	0.8%	0.8%	0.4%
Asian	8	1.0%	1.3%	4.6%	8	1.0%	1.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	15	1.9%	2.1%	2.5%	15	1.9%	2.1%	2.5%
Sex:								
Female	401	50.2%	48.8%	48.8%	401	50.2%	48.8%	48.8%
Male	398	49.8%	51.2%	51.2%	398	49.8%	51.2%	51.2%
Economically Disadvantaged	706	88.4%	78.1%	60.3%	706	88.4%	78.0%	60.2%
Non-Educationally Disadvantaged	93	11.6%	21.9%	39.7%	93	11.6%	22.0%	39.8%
Section 504 Students	69	8.6%	8.8%	6.9%	69	8.6%	8.8%	6.9%
English Learners (EL)	236	29.5%	28.3%	20.3%	236	29.5%	28.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	19	2.2%	1.9%	1.5%				
Students w/ Dyslexia	67	8.4%	8.1%	4.1%	67	8.4%	8.1%	4.1%
Foster Care	3	0.4%	0.3%	0.3%	3	0.4%	0.3%	0.3%
Homeless	9	1.1%	1.4%	1.4%	9	1.1%	1.4%	1.4%
Immigrant	6	0.8%	0.7%	2.3%	6	0.8%	0.7%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	799	100.0%	100.0%	65.1%	799	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	520	65.1%	60.2%	50.6%	520	65.1%	60.2%	50.5%

District Name: MESQUITE ISD
Campus Name: WILKINSON MIDDLE
Campus Number: 057914043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 799
Grade Span: 06 - 08
School Type: Middle

Student Information	Membership: Campus Count	Membership: Campus Percent	Membership: District	Membership: State	Enrollment: Campus Count	Enrollment: Campus Percent	Enrollment: District	Enrollment: State
Students by Instructional Program:								
Bilingual/ESL Education	232	29.0%	27.5%	20.6%	232	29.0%	27.5%	20.6%
Career & Technical Education	170	21.3%	31.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	14.7%	50.8%	0	-	14.7%	50.8%
Gifted & Talented Education	75	9.4%	6.1%	8.1%	75	9.4%	6.1%	8.1%
Special Education	132	16.5%	11.7%	10.5%	132	16.5%	11.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	132							
By Type of Primary Disability								
Students with Intellectual Disabilities	78	59.1%	40.3%	42.4%				
Students with Physical Disabilities	*	*	23.3%	21.4%				
Students with Autism	**	**	12.2%	13.8%				
Students with Behavioral Disabilities	31	23.5%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.5%				
Mobility (2018-19):								
Total Mobile Students	160	18.7%	14.5%	15.3%				
By Ethnicity:								
African American	73	8.5%						
Hispanic	69	8.1%						
White	12	1.4%						
American Indian	1	0.1%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	4	0.5%						
Student Attrition (2018-19):								
Total Student Attrition	96	18.7%						

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.6%	-	5.9%	5.5%
Grade 1	-	1.3%	2.9%	-	4.2%	4.9%
Grade 2	-	0.8%	1.6%	-	1.7%	2.0%
Grade 3	-	0.3%	0.9%	-	1.0%	0.8%
Grade 4	-	0.1%	0.5%	-	0.2%	0.4%
Grade 5	-	0.4%	0.4%	-	0.2%	0.5%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.0%	0.1%	0.5%	0.0%	0.3%	0.6%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.0%	0.6%
Grade 9	-	6.9%	7.8%	-	12.5%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	19.0
Grade 1	-	19.2	18.9
Grade 2	-	19.0	18.8
Grade 3	-	19.0	19.0
Grade 4	-	19.3	19.2
Grade 5	-	23.9	20.9
Grade 6	14.2	19.4	20.4
Secondary:			
English/Language Arts	14.1	16.1	16.4
Foreign Languages	17.7	22.6	18.7
Mathematics	12.7	16.8	17.8
Science	15.6	18.9	18.8
Social Studies	17.1	19.2	19.3

District Name: MESQUITE ISD
Campus Name: WILKINSON MIDDLE
Campus Number: 057914043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 799
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	76.5	100.0%	100.0%	100.0%
Professional Staff:	66.9	87.4%	64.9%	63.7%
Teachers	56.6	74.0%	50.1%	49.4%
Professional Support	7.3	9.5%	11.1%	10.2%
Campus Administration (School Leadership)	3.0	3.9%	2.7%	3.0%
Educational Aides:	9.6	12.6%	9.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	2.0	n/a	96.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	30.5	39.8%	44.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	13.5	23.9%	16.4%	10.8%
Hispanic	5.0	8.8%	20.1%	28.1%
White	36.0	63.7%	60.2%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	1.8%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.8%	1.7%	1.1%
Males	20.0	35.4%	23.0%	23.8%
Females	36.5	64.6%	77.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.3%
Bachelors	29.0	51.4%	54.7%	73.4%
Masters	26.5	46.9%	43.6%	24.5%
Doctorate	1.0	1.8%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	12.4%	7.6%	7.4%
1-5 Years Experience	14.0	24.8%	33.7%	27.9%
6-10 Years Experience	19.5	34.5%	19.9%	19.4%
11-20 Years Experience	11.0	19.4%	27.5%	29.4%
Over 20 Years Experience	5.0	8.8%	11.3%	15.9%
Number of Students per Teacher	14.1	n/a	15.3	15.1

District Name: MESQUITE ISD
Campus Name: WILKINSON MIDDLE
Campus Number: 057914043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 799
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.5	6.2
Average Years Experience of Principals with District	3.0	6.2	5.3
Average Years Experience of Assistant Principals	1.5	5.9	5.3
Average Years Experience of Assistant Principals with District	1.5	5.4	4.7
Average Years Experience of Teachers:	8.8	9.7	11.1
Average Years Experience of Teachers with District:	6.4	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,500	$55,530	$49,868
1-5 Years Experience	$56,682	$57,366	$52,823
6-10 Years Experience	$61,459	$62,073	$55,756
11-20 Years Experience	$64,108	$65,916	$59,308
Over 20 Years Experience	$79,742	$72,385	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$61,543	$62,214	$57,091
Professional Support	$65,373	$69,127	$67,352
Campus Administration (School Leadership)	$78,183	$85,086	$82,512
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.8%	12.1%	6.5%
Career & Technical Education	1.8	3.2%	5.3%	5.0%
Compensatory Education	2.8	5.0%	5.1%	2.8%
Gifted & Talented Education	3.1	5.5%	1.5%	1.9%
Regular Education	37.4	66.1%	62.0%	70.9%
Special Education	5.2	9.3%	8.6%	9.3%
Other	5.2	9.2%	5.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: **MESQUITE ISD**

Campus Name: **MCDONALD MIDDLE**

Campus Number: **057914044**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: MESQUITE ISD
Campus Name: MCDONALD MIDDLE
Campus Number: 057914044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 910
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	57%	**61%**	48%	63%	68%	*	-	-	83%	26%	29%	66%	52%	59%	63%
At Meets Grade Level or Above	2019	37%	28%	**26%**	21%	25%	36%	*	-	-	50%	9%	14%	31%	16%	25%	25%
At Masters Grade Level	2019	18%	11%	**11%**	8%	11%	18%	*	-	-	33%	0%	14%	13%	8%	10%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	**82%**	75%	83%	91%	*	-	-	83%	48%	29%	86%	76%	82%	86%
At Meets Grade Level or Above	2019	47%	40%	**42%**	29%	45%	55%	*	-	-	50%	13%	14%	48%	32%	41%	48%
At Masters Grade Level	2019	21%	15%	**12%**	8%	14%	5%	*	-	-	17%	0%	14%	13%	12%	11%	16%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	66%	**61%**	57%	62%	67%	*	*	-	67%	25%	43%	67%	49%	60%	60%
	2018	74%	64%	**64%**	55%	64%	77%	*	80%	-	*	23%	33%	65%	62%	63%	63%
At Meets Grade Level or Above	2019	49%	38%	**33%**	22%	34%	46%	*	*	-	33%	17%	14%	37%	24%	32%	36%
	2018	48%	36%	**35%**	28%	35%	50%	*	60%	-	*	3%	11%	37%	32%	33%	31%
At Masters Grade Level	2019	29%	19%	**18%**	12%	20%	29%	*	*	-	0%	13%	14%	22%	12%	17%	21%
	2018	29%	19%	**18%**	13%	18%	27%	*	60%	-	*	3%	0%	20%	16%	16%	16%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	64%	**52%**	33%	58%	62%	*	-	-	*	42%	20%	60%	39%	50%	60%
	2018	72%	64%	**66%**	58%	66%	80%	*	*	-	*	33%	50%	67%	64%	65%	64%
At Meets Grade Level or Above	2019	43%	22%	**7%**	7%	7%	8%	*	-	-	*	13%	0%	7%	8%	7%	5%
	2018	40%	26%	**27%**	21%	30%	30%	*	*	-	*	7%	0%	27%	28%	27%	31%
At Masters Grade Level	2019	17%	3%	**1%**	2%	1%	0%	*	-	-	*	8%	0%	0%	3%	1%	0%
	2018	18%	5%	**4%**	2%	5%	8%	*	*	-	*	0%	0%	4%	5%	4%	5%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	64%	**61%**	47%	65%	63%	*	*	-	67%	17%	43%	64%	56%	61%	61%
	2018	69%	61%	**60%**	57%	59%	70%	*	80%	-	*	14%	22%	60%	59%	57%	55%
At Meets Grade Level or Above	2019	42%	33%	**29%**	27%	29%	38%	*	*	-	17%	8%	14%	29%	28%	30%	25%
	2018	43%	35%	**30%**	29%	28%	41%	*	60%	-	*	7%	11%	32%	25%	26%	27%
At Masters Grade Level	2019	18%	11%	**4%**	2%	6%	0%	*	*	-	0%	8%	0%	5%	3%	4%	4%
	2018	15%	8%	**5%**	3%	5%	9%	*	20%	-	*	0%	0%	4%	6%	4%	4%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	78%	**81%**	78%	83%	81%	*	-	-	*	35%	57%	82%	79%	81%	78%
	2018	86%	79%	**74%**	67%	74%	85%	-	*	-	*	34%	38%	78%	65%	73%	71%
At Meets Grade Level or Above	2019	55%	41%	**44%**	37%	46%	54%	*	-	-	*	23%	29%	47%	39%	45%	41%
	2018	49%	38%	**36%**	32%	37%	41%	-	*	-	*	23%	31%	39%	31%	35%	31%
At Masters Grade Level	2019	28%	15%	**13%**	9%	13%	19%	*	-	-	*	4%	0%	12%	14%	14%	15%

District Name: MESQUITE ISD
Campus Name: MCDONALD MIDDLE
Campus Number: 057914044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 910
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	27%	17%	**13%**	11%	14%	13%	-	*	-	*	2%	8%	14%	11%	12%	12%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	88%	**91%**	85%	91%	100%	*	*	-	*	73%	89%	91%	89%	91%	90%
	2018	86%	88%	**85%**	82%	88%	80%	*	100%	-	*	59%	85%	89%	77%	85%	86%
At Meets Grade Level or Above	2019	57%	56%	**51%**	42%	52%	56%	*	*	-	*	15%	11%	57%	38%	51%	49%
	2018	51%	55%	**44%**	31%	47%	44%	*	60%	-	*	23%	38%	50%	31%	41%	44%
At Masters Grade Level	2019	17%	16%	**6%**	2%	7%	6%	*	*	-	*	4%	0%	7%	4%	6%	7%
	2018	15%	16%	**11%**	7%	11%	18%	*	40%	-	*	9%	8%	14%	6%	10%	10%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	80%	**77%**	70%	78%	89%	*	-	-	*	35%	71%	79%	73%	76%	75%
	2018	76%	75%	**70%**	57%	71%	86%	-	*	-	*	35%	50%	77%	55%	68%	67%
At Meets Grade Level or Above	2019	51%	49%	**41%**	29%	42%	61%	*	-	-	*	15%	29%	43%	37%	41%	36%
	2018	52%	51%	**44%**	33%	45%	57%	-	*	-	*	21%	43%	46%	39%	43%	39%
At Masters Grade Level	2019	25%	23%	**21%**	11%	22%	36%	*	-	-	*	8%	29%	23%	17%	22%	20%
	2018	28%	26%	**18%**	14%	17%	31%	-	*	-	*	5%	29%	19%	15%	17%	15%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	59%	**58%**	46%	59%	79%	*	-	-	*	23%	57%	59%	56%	58%	53%
	2018	65%	59%	**55%**	48%	54%	78%	-	*	-	*	30%	43%	61%	45%	53%	51%
At Meets Grade Level or Above	2019	37%	26%	**22%**	14%	23%	32%	*	-	-	*	15%	29%	22%	22%	22%	17%
	2018	36%	29%	**29%**	20%	28%	54%	-	*	-	*	26%	29%	34%	20%	28%	22%
At Masters Grade Level	2019	21%	13%	**6%**	4%	7%	4%	*	-	-	*	8%	14%	7%	3%	7%	6%
	2018	21%	15%	**15%**	8%	15%	24%	-	*	-	*	2%	21%	18%	9%	14%	13%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	64%	**100%**	*	100%	*	-	-	-	-	-	-	100%	*	100%	*
	2018	65%	61%	**100%**	*	100%	100%	-	-	-	-	-	*	100%	-	100%	100%
At Meets Grade Level or Above	2019	50%	46%	**100%**	*	100%	*	-	-	-	-	-	-	100%	*	100%	*
	2018	44%	39%	**100%**	*	100%	100%	-	-	-	-	-	*	100%	-	100%	100%
At Masters Grade Level	2019	11%	2%	**69%**	*	58%	*	-	-	-	-	-	-	64%	*	62%	*
	2018	7%	2%	**22%**	*	27%	20%	-	-	-	-	-	*	22%	-	18%	33%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	89%	**100%**	100%	100%	100%	-	-	-	-	-	-	100%	100%	100%	100%
	2018	83%	79%	**100%**	100%	100%	100%	-	*	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	65%	**93%**	100%	90%	100%	-	-	-	-	-	-	94%	90%	91%	94%
	2018	55%	46%	**99%**	100%	98%	100%	-	*	-	*	-	*	98%	100%	98%	100%
At Masters Grade Level	2019	37%	29%	**61%**	40%	65%	60%	-	-	-	-	-	-	65%	50%	57%	69%
	2018	32%	19%	**85%**	86%	86%	83%	-	*	-	*	-	*	86%	71%	78%	82%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**71%**	62%	73%	80%	47%	*	-	68%	36%	51%	75%	65%	71%	71%
	2018	77%	72%	**69%**	61%	69%	80%	67%	90%	-	64%	33%	49%	72%	61%	67%	66%

District Name: MESQUITE ISD
Campus Name: MCDONALD MIDDLE
Campus Number: 057914044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 910
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	43%	**36%**	27%	37%	47%	7%	*	-	39%	14%	17%	39%	29%	35%	34%
	2018	48%	41%	**37%**	29%	37%	48%	33%	61%	-	24%	16%	29%	40%	30%	35%	34%
At Masters Grade Level	2019	24%	17%	**12%**	7%	13%	15%	0%	*	-	11%	6%	10%	13%	9%	12%	13%
	2018	22%	15%	**14%**	9%	14%	21%	11%	45%	-	4%	3%	13%	16%	10%	12%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**68%**	62%	70%	73%	20%	*	-	71%	29%	43%	72%	60%	67%	67%
	2018	74%	67%	**69%**	61%	69%	81%	*	89%	-	71%	29%	39%	72%	64%	68%	67%
At Meets Grade Level or Above	2019	48%	40%	**35%**	28%	36%	47%	0%	*	-	43%	16%	19%	40%	26%	35%	34%
	2018	46%	38%	**37%**	30%	37%	49%	*	56%	-	14%	13%	26%	40%	31%	35%	32%
At Masters Grade Level	2019	21%	12%	**15%**	11%	15%	24%	0%	*	-	14%	5%	10%	17%	12%	15%	16%
	2018	19%	12%	**16%**	12%	16%	21%	*	44%	-	0%	2%	4%	17%	13%	15%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**81%**	69%	83%	91%	80%	*	-	71%	55%	52%	84%	73%	80%	84%
	2018	81%	78%	**78%**	71%	80%	82%	*	89%	-	71%	46%	74%	82%	71%	77%	77%
At Meets Grade Level or Above	2019	52%	47%	**42%**	30%	44%	50%	20%	*	-	43%	14%	10%	47%	30%	41%	43%
	2018	50%	44%	**41%**	29%	44%	45%	*	56%	-	29%	15%	30%	45%	31%	38%	43%
At Masters Grade Level	2019	26%	20%	**10%**	5%	12%	8%	0%	*	-	7%	4%	5%	11%	8%	9%	12%
	2018	24%	17%	**14%**	8%	14%	22%	*	44%	-	0%	5%	13%	17%	7%	12%	14%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	62%	**61%**	47%	65%	63%	*	*	-	67%	17%	43%	64%	56%	61%	61%
	2018	66%	58%	**60%**	57%	59%	70%	*	80%	-	*	14%	22%	60%	59%	57%	55%
At Meets Grade Level or Above	2019	38%	30%	**29%**	27%	29%	38%	*	*	-	17%	8%	14%	29%	28%	30%	25%
	2018	41%	32%	**30%**	29%	28%	41%	*	60%	-	*	7%	11%	32%	25%	26%	27%
At Masters Grade Level	2019	14%	9%	**4%**	2%	6%	0%	*	*	-	0%	8%	0%	5%	3%	4%	4%
	2018	13%	7%	**5%**	3%	5%	9%	*	20%	-	*	0%	0%	4%	6%	4%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	**77%**	70%	78%	89%	*	-	-	*	35%	71%	79%	73%	76%	75%
	2018	80%	80%	**70%**	57%	71%	86%	-	*	-	*	35%	50%	77%	55%	68%	67%
At Meets Grade Level or Above	2019	54%	52%	**41%**	29%	42%	61%	*	-	-	*	15%	29%	43%	37%	41%	36%
	2018	51%	49%	**44%**	33%	45%	57%	-	*	-	*	21%	43%	46%	39%	43%	39%
At Masters Grade Level	2019	25%	21%	**21%**	11%	22%	36%	*	-	-	*	8%	29%	23%	17%	22%	20%
	2018	23%	20%	**18%**	14%	17%	31%	-	*	-	*	5%	29%	19%	15%	17%	15%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	74%	**58%**	46%	59%	79%	*	-	-	*	23%	57%	59%	56%	58%	53%
	2018	78%	73%	**55%**	48%	54%	78%	-	*	-	*	30%	43%	61%	45%	53%	51%
At Meets Grade Level or Above	2019	55%	45%	**22%**	14%	23%	32%	*	-	-	*	15%	29%	22%	22%	22%	17%
	2018	53%	44%	**29%**	20%	28%	54%	-	*	-	*	26%	29%	34%	20%	28%	22%
At Masters Grade Level	2019	33%	24%	**6%**	4%	7%	4%	*	-	-	*	8%	14%	7%	3%	7%	6%
	2018	31%	22%	**15%**	8%	15%	24%	-	*	-	*	2%	21%	18%	9%	14%	13%

District Name: MESQUITE ISD
Campus Name: MCDONALD MIDDLE
Campus Number: 057914044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 910
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

School Progress Domain - Academic Growth Score by Grade and Subject

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 6 ELA/Reading	2019	42	37	**33**	29	34	33	*	-	-	42	40	42	34	31	32	31
	2018	47	43	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	49	**47**	42	49	40	*	-	-	50	48	43	46	48	47	45
	2018	56	64	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2019	77	72	**69**	59	73	70	*	*	-	67	65	57	71	64	69	73
	2018	76	68	**70**	66	70	74	*	60	-	*	56	67	70	70	70	68
Grade 7 Mathematics	2019	62	53	**44**	42	43	62	*	-	-	*	48	60	44	45	44	41
	2018	67	59	**54**	47	55	61	*	*	-	*	58	69	51	59	54	54
Grade 8 ELA/Reading	2019	77	77	**78**	74	80	75	*	-	-	*	70	71	78	77	80	85
	2018	79	78	**79**	81	79	71	-	*	-	*	73	92	76	83	77	77
Grade 8 Mathematics	2019	82	78	**70**	81	68	71	*	*	-	*	84	78	71	67	69	67
	2018	81	78	**69**	76	68	70	*	80	-	*	83	77	67	74	70	65
End of Course Algebra I	2019	75	79	**89**	80	92	*	-	-	-	-	-	-	90	83	87	94
	2018	72	64	**97**	93	97	100	-	*	-	*	-	*	98	93	96	98
All Grades Both Subjects	2019	69	67	**59**	56	60	61	55	*	-	45	60	60	60	57	59	60
	2018	69	68	**69**	68	69	71	58	72	-	68	68	79	68	72	69	67
All Grades ELA/Reading	2019	68	66	**60**	54	62	61	60	*	-	46	59	58	61	57	60	64
	2018	69	66	**74**	73	74	73	*	67	-	71	65	82	73	76	73	72
All Grades Mathematics	2019	70	69	**58**	58	58	61	50	*	-	43	61	62	59	56	58	56
	2018	70	69	**65**	64	64	70	*	78	-	64	71	76	63	68	64	63

District Name: MESQUITE ISD
Campus Name: MCDONALD MIDDLE
Campus Number: 057914044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 910
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	36%	**33%**	30%	36%	25%	*	*	-	*	8%	31%	27%
	2018	38%	32%	**32%**	35%	29%	44%	*	*	-	*	18%	31%	25%
Mathematics	2019	45%	43%	**43%**	31%	48%	60%	-	-	-	*	35%	43%	49%
	2018	47%	46%	**42%**	44%	43%	*	-	-	-	*	24%	40%	35%
Student Success Initiative														
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	24%	20%	**19%**	13%	19%	*	-	-	-	-	8%	21%	20%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	68%	**72%**	69%	74%	69%	*	-	-	*	13%	73%	48%
Students Requiring Accelerated Instruction	2019	22%	32%	**28%**	31%	26%	31%	*	-	-	*	87%	27%	52%
STAAR Cumulative Met Standard	2019	85%	77%	**81%**	77%	83%	81%	*	-	-	*	26%	81%	58%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	99%	100%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	82%	**81%**	69%	83%	82%	*	*	-	*	52%	82%	69%
Students Requiring Accelerated Instruction	2019	18%	18%	**19%**	31%	17%	18%	*	*	-	*	48%	18%	31%
STAAR Cumulative Met Standard	2019	88%	87%	**91%**	84%	91%	100%	*	*	-	*	70%	91%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	100%	**100%**	100%	100%	100%	-	-	-	-	100%	100%	100%

District Name: MESQUITE ISD
Campus Name: MCDONALD MIDDLE
Campus Number: 057914044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 910
Grade Span: 06 - 08
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**71%**	-	-	-	-	-	57%	57%	58%	57%	57%	57%
	2018	77%	72%	**69%**	-	-	-	-	-	38%	-	38%	36%	38%	37%
At Meets Grade Level or Above	2019	50%	43%	**36%**	-	-	-	-	-	18%	17%	18%	14%	18%	18%
	2018	48%	41%	**37%**	-	-	-	-	-	9%	-	9%	7%	9%	9%
At Masters Grade Level	2019	24%	17%	**12%**	-	-	-	-	-	4%	3%	6%	10%	4%	4%
	2018	22%	15%	**14%**	-	-	-	-	-	1%	-	1%	7%	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**68%**	-	-	-	-	-	49%	46%	55%	57%	49%	49%
	2018	74%	67%	**69%**	-	-	-	-	-	36%	-	36%	25%	36%	36%
At Meets Grade Level or Above	2019	48%	40%	**35%**	-	-	-	-	-	13%	10%	18%	14%	13%	13%
	2018	46%	38%	**37%**	-	-	-	-	-	6%	-	6%	0%	6%	6%
At Masters Grade Level	2019	21%	12%	**15%**	-	-	-	-	-	5%	3%	8%	14%	5%	5%
	2018	19%	12%	**16%**	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**81%**	-	-	-	-	-	76%	73%	84%	71%	76%	76%
	2018	81%	78%	**78%**	-	-	-	-	-	58%	-	58%	50%	58%	58%
At Meets Grade Level or Above	2019	52%	47%	**42%**	-	-	-	-	-	29%	29%	31%	29%	29%	29%
	2018	50%	44%	**41%**	-	-	-	-	-	17%	-	17%	13%	17%	17%
At Masters Grade Level	2019	26%	20%	**10%**	-	-	-	-	-	5%	4%	6%	14%	5%	5%
	2018	24%	17%	**14%**	-	-	-	-	-	1%	-	1%	13%	1%	2%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	62%	**61%**	-	-	-	-	-	41%	41%	*	*	41%	41%
	2018	66%	58%	**60%**	-	-	-	-	-	19%	-	19%	*	19%	20%
At Meets Grade Level or Above	2019	38%	30%	**29%**	-	-	-	-	-	8%	6%	*	*	8%	7%
	2018	41%	32%	**30%**	-	-	-	-	-	5%	-	5%	*	5%	5%
At Masters Grade Level	2019	14%	9%	**4%**	-	-	-	-	-	0%	0%	*	*	0%	0%
	2018	13%	7%	**5%**	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	**77%**	-	-	-	-	-	55%	*	54%	*	55%	55%
	2018	80%	80%	**70%**	-	-	-	-	-	33%	-	33%	*	33%	33%
At Meets Grade Level or Above	2019	54%	52%	**41%**	-	-	-	-	-	17%	*	18%	*	17%	16%
	2018	51%	49%	**44%**	-	-	-	-	-	9%	-	9%	*	9%	10%
At Masters Grade Level	2019	25%	21%	**21%**	-	-	-	-	-	8%	*	9%	*	8%	8%
	2018	23%	20%	**18%**	-	-	-	-	-	4%	-	4%	*	4%	5%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	74%	**58%**	-	-	-	-	-	40%	*	39%	*	40%	40%
	2018	78%	73%	**55%**	-	-	-	-	-	20%	-	20%	*	20%	21%
At Meets Grade Level or Above	2019	55%	45%	**22%**	-	-	-	-	-	5%	*	5%	*	5%	5%
	2018	53%	44%	**29%**	-	-	-	-	-	5%	-	5%	*	5%	5%
At Masters Grade Level	2019	33%	24%	**6%**	-	-	-	-	-	0%	*	0%	*	0%	0%
	2018	31%	22%	**15%**	-	-	-	-	-	1%	-	1%	*	1%	1%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	**59%**	-	-	-	-	-	53%	39%	80%	79%	53%	54%
	2018	69%	68%	**69%**	-	-	-	-	-	65%	-	65%	53%	65%	64%
All Grades ELA/Reading	2019	68%	66%	**60%**	-	-	-	-	-	53%	40%	79%	79%	53%	54%
	2018	69%	66%	**74%**	-	-	-	-	-	69%	-	69%	38%	69%	67%
All Grades Mathematics	2019	70%	69%	**58%**	-	-	-	-	-	52%	39%	82%	79%	52%	53%

District Name: MESQUITE ISD
Campus Name: MCDONALD MIDDLE
Campus Number: 057914044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 910
Grade Span: 06 - 08
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	69%	**65%**	-	-	-	-	-	61%	-	61%	69%	61%	61%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	36%	**33%**	-	-	-	-	-	28%	17%	39%	*	28%	27%
	2018	38%	32%	**32%**	-	-	-	-	-	25%	-	25%	*	25%	25%
Mathematics	2019	45%	43%	**43%**	-	-	-	-	-	49%	24%	67%	*	49%	49%
	2018	47%	46%	**42%**	-	-	-	-	-	36%	-	36%	*	36%	35%

District Name: MESQUITE ISD
Campus Name: MCDONALD MIDDLE
Campus Number: 057914044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 887
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	*	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**93%**	90%	94%	95%	100%	*	-	84%	86%	94%	89%
Not Included in Accountability													
Mobile	4%	4%	**6%**	10%	5%	5%	0%	*	-	16%	14%	6%	10%
Other Exclusions	1%	1%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**95%**	91%	97%	91%	100%	100%	-	100%	98%	95%	92%
Not Included in Accountability													
Mobile	4%	4%	**5%**	9%	3%	9%	0%	0%	-	0%	2%	5%	7%
Other Exclusions	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: MESQUITE ISD
Campus Name: MCDONALD MIDDLE
Campus Number: 057914044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 910
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.2%	**96.5%**	95.7%	96.9%	95.3%	97.0%	*	-	95.8%	94.8%	96.4%	97.2%
2017-18	95.4%	96.3%	**96.4%**	95.7%	96.9%	94.7%	96.2%	98.2%	-	94.5%	95.4%	96.3%	96.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.4%	0.4%	**0.3%**	0.4%	0.0%	0.8%	0.0%	0.0%	-	8.3%	1.9%	0.3%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	58.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	7.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: MCDONALD MIDDLE
Campus Number: 057914044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 910
Grade Span: 06 - 08
School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,804	355,615
By Ethnicity:				
African American	-	-	739	43,953
Hispanic	-	-	1,589	180,673
White	-	-	354	105,577
American Indian	-	-	19	1,293
Asian	-	-	55	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	44	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	12	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	1,090
Foundation H.S. Program (No Endorsement)	-	-	472	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	2,314	285,538
Special Education Graduates	-	-	257	27,598
Economically Disadvantaged Graduates	-	-	1,933	186,364
LEP Graduates	-	-	234	25,189
At-Risk Graduates	-	-	1,151	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	64.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	45.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	41.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	50.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	35.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	41.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	46.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	7.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	59.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	28.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	27.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	975	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1005	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	490	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	485	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	38.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	39.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	15.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	44.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: MCDONALD MIDDLE
Campus Number: 057914044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 910
Grade Span: 06 - 08
School Type: Middle

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	910	100.0%	39,775	5,479,173	910	100.0%	39,856	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.7%	0.5%
Pre-Kindergarten	0	0.0%	2.9%	4.5%	0	0.0%	2.9%	4.5%
Kindergarten	0	0.0%	6.2%	7.0%	0	0.0%	6.2%	7.0%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	6.5%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.2%	7.3%	0	0.0%	7.2%	7.3%
Grade 5	0	0.0%	8.1%	7.6%	0	0.0%	8.1%	7.6%
Grade 6	317	34.8%	8.3%	7.7%	317	34.8%	8.2%	7.7%
Grade 7	308	33.8%	8.3%	7.7%	308	33.8%	8.3%	7.7%
Grade 8	285	31.3%	8.4%	7.5%	285	31.3%	8.4%	7.5%
Grade 9	0	0.0%	8.7%	8.2%	0	0.0%	8.7%	8.2%
Grade 10	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.9%	6.4%	0	0.0%	6.9%	6.4%
Ethnic Distribution:								
African American	166	18.2%	24.7%	12.6%	166	18.2%	24.7%	12.6%
Hispanic	636	69.9%	59.1%	52.8%	636	69.9%	59.0%	52.8%
White	84	9.2%	12.0%	27.0%	84	9.2%	12.1%	27.0%
American Indian	8	0.9%	0.8%	0.4%	8	0.9%	0.8%	0.4%
Asian	2	0.2%	1.3%	4.6%	2	0.2%	1.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	14	1.5%	2.1%	2.5%	14	1.5%	2.1%	2.5%
Sex:								
Female	424	46.6%	48.8%	48.8%	424	46.6%	48.8%	48.8%
Male	486	53.4%	51.2%	51.2%	486	53.4%	51.2%	51.2%
Economically Disadvantaged	793	87.1%	78.1%	60.3%	793	87.1%	78.0%	60.2%
Non-Educationally Disadvantaged	117	12.9%	21.9%	39.7%	117	12.9%	22.0%	39.8%
Section 504 Students	95	10.4%	8.8%	6.9%	95	10.4%	8.8%	6.9%
English Learners (EL)	277	30.4%	28.3%	20.3%	277	30.4%	28.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	25	2.6%	1.9%	1.5%				
Students w/ Dyslexia	86	9.5%	8.1%	4.1%	86	9.5%	8.1%	4.1%
Foster Care	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%
Homeless	25	2.7%	1.4%	1.4%	25	2.7%	1.4%	1.4%
Immigrant	6	0.7%	0.7%	2.3%	6	0.7%	0.7%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	910	100.0%	100.0%	65.1%	910	100.0%	100.0%	65.1%
Military Connected	1	0.1%	0.0%	1.9%	1	0.1%	0.0%	1.9%
At-Risk	641	70.4%	60.2%	50.6%	641	70.4%	60.2%	50.5%

District Name: MESQUITE ISD
Campus Name: MCDONALD MIDDLE
Campus Number: 057914044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 910
Grade Span: 06 - 08
School Type: Middle

Student Information	Membership: Campus Count	Membership: Campus Percent	Membership: District	Membership: State	Enrollment: Campus Count	Enrollment: Campus Percent	Enrollment: District	Enrollment: State
Students by Instructional Program:								
Bilingual/ESL Education	267	29.3%	27.5%	20.6%	267	29.3%	27.5%	20.6%
Career & Technical Education	215	23.6%	31.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	14.7%	50.8%	0	-	14.7%	50.8%
Gifted & Talented Education	96	10.5%	6.1%	8.1%	96	10.5%	6.1%	8.1%
Special Education	99	10.9%	11.7%	10.5%	99	10.9%	11.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	99							
By Type of Primary Disability								
Students with Intellectual Disabilities	48	48.5%	40.3%	42.4%				
Students with Physical Disabilities	13	13.1%	23.3%	21.4%				
Students with Autism	8	8.1%	12.2%	13.8%				
Students with Behavioral Disabilities	30	30.3%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.5%				
Mobility (2018-19):								
Total Mobile Students	162	16.6%	14.5%	15.3%				
By Ethnicity:								
African American	64	6.6%						
Hispanic	72	7.4%						
White	19	1.9%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	7	0.7%						
Student Attrition (2018-19):								
Total Student Attrition	96	16.2%						

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.6%	-	5.9%	5.5%
Grade 1	-	1.3%	2.9%	-	4.2%	4.9%
Grade 2	-	0.8%	1.6%	-	1.7%	2.0%
Grade 3	-	0.3%	0.9%	-	1.0%	0.8%
Grade 4	-	0.1%	0.5%	-	0.2%	0.4%
Grade 5	-	0.4%	0.4%	-	0.2%	0.5%
Grade 6	0.7%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.0%	0.1%	0.5%	0.0%	0.3%	0.6%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.0%	0.6%
Grade 9	-	6.9%	7.8%	-	12.5%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	19.0
Grade 1	-	19.2	18.9
Grade 2	-	19.0	18.8
Grade 3	-	19.0	19.0
Grade 4	-	19.3	19.2
Grade 5	-	23.9	20.9
Grade 6	27.4	19.4	20.4
Secondary:			
English/Language Arts	17.4	16.1	16.4
Foreign Languages	17.0	22.6	18.7
Mathematics	20.4	16.8	17.8
Science	24.5	18.9	18.8
Social Studies	25.9	19.2	19.3

District Name: MESQUITE ISD
Campus Name: MCDONALD MIDDLE
Campus Number: 057914044

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 910
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	73.1	100.0%	100.0%	100.0%
Professional Staff:	68.1	93.2%	64.9%	63.7%
Teachers	54.8	75.0%	50.1%	49.4%
Professional Support	10.3	14.1%	11.1%	10.2%
Campus Administration (School Leadership)	3.0	4.1%	2.7%	3.0%
Educational Aides:	5.0	6.8%	9.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	2.0	n/a	96.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	14.6	20.0%	44.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.6	10.2%	16.4%	10.8%
Hispanic	5.1	9.2%	20.1%	28.1%
White	43.2	78.8%	60.2%	57.7%
American Indian	1.0	1.8%	0.4%	0.3%
Asian	0.0	0.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	18.2	33.3%	23.0%	23.8%
Females	36.6	66.7%	77.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.3%
Bachelors	34.3	62.5%	54.7%	73.4%
Masters	20.5	37.5%	43.6%	24.5%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.8	10.6%	7.6%	7.4%
1-5 Years Experience	22.1	40.3%	33.7%	27.9%
6-10 Years Experience	12.0	21.9%	19.9%	19.4%
11-20 Years Experience	8.7	15.9%	27.5%	29.4%
Over 20 Years Experience	6.2	11.3%	11.3%	15.9%
Number of Students per Teacher	16.6	n/a	15.3	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	6.5	6.2
Average Years Experience of Principals with District	15.0	6.2	5.3
Average Years Experience of Assistant Principals	5.0	5.9	5.3
Average Years Experience of Assistant Principals with District	5.0	5.4	4.7
Average Years Experience of Teachers:	8.8	9.7	11.1
Average Years Experience of Teachers with District:	5.5	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,708	$55,530	$49,868
1-5 Years Experience	$56,689	$57,366	$52,823
6-10 Years Experience	$59,642	$62,073	$55,756
11-20 Years Experience	$63,501	$65,916	$59,308
Over 20 Years Experience	$66,983	$72,385	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$59,370	$62,214	$57,091
Professional Support	$66,593	$69,127	$67,352
Campus Administration (School Leadership)	$88,173	$85,086	$82,512
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	12.1%	6.5%
Career & Technical Education	2.2	4.0%	5.3%	5.0%
Compensatory Education	2.4	4.4%	5.1%	2.8%
Gifted & Talented Education	2.1	3.8%	1.5%	1.9%
Regular Education	38.6	70.5%	62.0%	70.9%
Special Education	2.3	4.2%	8.6%	9.3%
Other	7.1	13.0%	5.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: **MESQUITE ISD**

Campus Name: **NEW MIDDLE**

Campus Number: **057914045**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: MESQUITE ISD
Campus Name: NEW MIDDLE
Campus Number: 057914045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 939
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	57%	**51%**	45%	53%	52%	*	-	-	44%	15%	*	53%	47%	50%	52%
At Meets Grade Level or Above	2019	37%	28%	**23%**	15%	25%	19%	*	-	-	22%	9%	*	27%	15%	23%	24%
At Masters Grade Level	2019	18%	11%	**7%**	4%	7%	5%	*	-	-	11%	0%	*	7%	6%	6%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	**72%**	60%	75%	76%	*	-	-	78%	27%	*	76%	64%	72%	78%
At Meets Grade Level or Above	2019	47%	40%	**35%**	30%	36%	29%	*	-	-	56%	9%	*	38%	28%	35%	39%
At Masters Grade Level	2019	21%	15%	**9%**	6%	9%	5%	*	-	-	11%	3%	*	11%	3%	8%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	66%	**60%**	67%	58%	61%	*	-	-	67%	14%	63%	62%	56%	59%	57%
	2018	74%	64%	**60%**	57%	61%	63%	-	*	-	*	17%	*	64%	51%	59%	60%
At Meets Grade Level or Above	2019	49%	38%	**31%**	36%	27%	48%	*	-	-	50%	11%	13%	32%	26%	30%	25%
	2018	48%	36%	**31%**	30%	29%	45%	-	*	-	*	10%	*	33%	27%	30%	28%
At Masters Grade Level	2019	29%	19%	**11%**	13%	10%	17%	*	-	-	17%	0%	0%	13%	5%	11%	9%
	2018	29%	19%	**14%**	7%	15%	23%	-	*	-	*	2%	*	17%	9%	13%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	64%	**60%**	57%	61%	44%	*	-	-	100%	23%	57%	63%	54%	60%	61%
	2018	72%	64%	**60%**	41%	66%	67%	-	-	-	*	29%	40%	65%	53%	60%	69%
At Meets Grade Level or Above	2019	43%	22%	**16%**	20%	15%	19%	*	-	-	17%	11%	0%	13%	22%	16%	15%
	2018	40%	26%	**18%**	11%	21%	21%	-	-	-	*	6%	0%	20%	15%	18%	20%
At Masters Grade Level	2019	17%	3%	**1%**	0%	1%	0%	*	-	-	0%	0%	0%	1%	1%	1%	2%
	2018	18%	5%	**2%**	0%	3%	0%	-	-	-	*	0%	0%	2%	2%	2%	4%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	64%	**55%**	64%	52%	65%	*	-	-	67%	11%	50%	57%	49%	54%	53%
	2018	69%	61%	**55%**	55%	54%	60%	-	*	-	*	15%	20%	57%	51%	53%	54%
At Meets Grade Level or Above	2019	42%	33%	**26%**	26%	24%	35%	*	-	-	67%	9%	13%	28%	20%	26%	22%
	2018	43%	35%	**27%**	25%	26%	33%	-	*	-	*	10%	0%	30%	21%	26%	25%
At Masters Grade Level	2019	18%	11%	**4%**	5%	4%	4%	*	-	-	17%	0%	0%	6%	1%	4%	4%
	2018	15%	8%	**5%**	7%	5%	5%	-	*	-	*	0%	0%	6%	4%	5%	4%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	78%	**77%**	67%	81%	65%	-	-	-	*	23%	*	81%	66%	76%	81%
	2018	86%	79%	**77%**	73%	75%	95%	*	*	-	86%	33%	78%	77%	77%	76%	72%
At Meets Grade Level or Above	2019	55%	41%	**34%**	27%	38%	30%	-	-	-	*	10%	*	37%	27%	34%	37%
	2018	49%	38%	**33%**	29%	32%	48%	*	*	-	29%	20%	22%	34%	29%	30%	30%
At Masters Grade Level	2019	28%	15%	**11%**	13%	12%	5%	-	-	-	*	3%	*	12%	8%	11%	12%

District Name: MESQUITE ISD
Campus Name: NEW MIDDLE
Campus Number: 057914045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 939
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	27%	17%	**13%**	15%	12%	18%	*	*	-	29%	3%	22%	12%	16%	10%	11%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	88%	**86%**	83%	88%	79%	*	-	-	*	30%	80%	88%	80%	86%	91%
	2018	86%	88%	**94%**	93%	94%	96%	*	*	-	83%	57%	86%	95%	92%	93%	93%
At Meets Grade Level or Above	2019	57%	56%	**57%**	53%	59%	54%	*	-	-	*	10%	20%	62%	45%	57%	65%
	2018	51%	55%	**61%**	56%	61%	72%	*	*	-	17%	29%	43%	63%	54%	60%	62%
At Masters Grade Level	2019	17%	16%	**13%**	9%	15%	8%	*	-	-	*	3%	0%	14%	9%	13%	17%
	2018	15%	16%	**16%**	15%	15%	28%	*	*	-	0%	4%	0%	16%	16%	15%	15%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	80%	**76%**	68%	80%	67%	-	-	-	*	23%	*	80%	67%	76%	78%
	2018	76%	75%	**74%**	70%	72%	95%	*	*	-	71%	38%	100%	75%	70%	73%	70%
At Meets Grade Level or Above	2019	51%	49%	**44%**	35%	47%	43%	-	-	-	*	10%	*	48%	31%	43%	46%
	2018	52%	51%	**39%**	38%	38%	55%	*	*	-	29%	22%	50%	39%	40%	38%	35%
At Masters Grade Level	2019	25%	23%	**15%**	12%	16%	14%	-	-	-	*	3%	*	18%	7%	14%	16%
	2018	28%	26%	**16%**	21%	14%	24%	*	*	-	14%	13%	40%	17%	15%	15%	15%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	59%	**57%**	51%	60%	48%	-	-	-	*	17%	*	61%	44%	56%	58%
	2018	65%	59%	**53%**	55%	50%	74%	*	*	-	57%	31%	60%	54%	52%	52%	45%
At Meets Grade Level or Above	2019	37%	26%	**21%**	23%	21%	24%	-	-	-	*	7%	*	23%	17%	20%	19%
	2018	36%	29%	**21%**	29%	17%	33%	*	*	-	14%	19%	30%	21%	21%	21%	15%
At Masters Grade Level	2019	21%	13%	**11%**	14%	10%	14%	-	-	-	*	0%	*	13%	6%	9%	10%
	2018	21%	15%	**10%**	20%	6%	17%	*	*	-	0%	3%	30%	10%	9%	10%	7%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	64%	**100%**	*	100%	*	-	-	-	-	-	-	100%	*	100%	100%
	2018	65%	61%	**100%**	100%	*	*	-	-	-	-	-	*	100%	*	100%	*
At Meets Grade Level or Above	2019	50%	46%	**100%**	*	100%	*	-	-	-	-	-	-	100%	*	100%	100%
	2018	44%	39%	**100%**	100%	*	*	-	-	-	-	-	*	100%	*	100%	*
At Masters Grade Level	2019	11%	2%	**58%**	*	57%	*	-	-	-	-	-	-	64%	*	44%	60%
	2018	7%	2%	**45%**	33%	*	*	-	-	-	-	-	*	56%	*	45%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	89%	**98%**	100%	98%	100%	-	-	-	-	-	-	98%	100%	100%	100%
	2018	83%	79%	**100%**	100%	100%	100%	-	-	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	65%	**94%**	100%	94%	80%	-	-	-	-	-	-	95%	83%	96%	97%
	2018	55%	46%	**91%**	92%	95%	60%	-	-	-	*	*	*	90%	100%	90%	93%
At Masters Grade Level	2019	37%	29%	**78%**	88%	78%	60%	-	-	-	-	-	-	79%	67%	80%	72%
	2018	32%	19%	**68%**	83%	69%	40%	-	-	-	*	*	*	63%	100%	68%	62%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**67%**	64%	68%	64%	76%	-	-	66%	20%	58%	70%	59%	66%	68%
	2018	77%	72%	**69%**	65%	68%	80%	88%	100%	-	65%	30%	69%	71%	64%	68%	67%

District Name: MESQUITE ISD
Campus Name: NEW MIDDLE
Campus Number: 057914045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 939
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	43%	**34%**	32%	34%	36%	35%	-	-	36%	10%	13%	37%	26%	33%	34%
	2018	48%	41%	**35%**	34%	34%	46%	63%	86%	-	18%	15%	31%	37%	30%	34%	33%
At Masters Grade Level	2019	24%	17%	**11%**	11%	11%	11%	18%	-	-	9%	1%	2%	13%	6%	10%	11%
	2018	22%	15%	**13%**	14%	11%	18%	13%	43%	-	8%	3%	22%	13%	11%	12%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**63%**	60%	63%	61%	71%	-	-	53%	17%	63%	65%	56%	61%	63%
	2018	74%	67%	**69%**	66%	68%	79%	*	*	-	73%	24%	64%	71%	63%	68%	66%
At Meets Grade Level or Above	2019	48%	40%	**30%**	27%	30%	35%	43%	-	-	29%	10%	6%	33%	23%	29%	29%
	2018	46%	38%	**33%**	32%	31%	48%	*	*	-	18%	14%	21%	34%	29%	31%	29%
At Masters Grade Level	2019	21%	12%	**10%**	10%	10%	12%	29%	-	-	12%	1%	0%	12%	6%	10%	9%
	2018	19%	12%	**14%**	12%	13%	22%	*	*	-	18%	3%	14%	15%	12%	12%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**75%**	71%	76%	71%	86%	-	-	88%	27%	75%	78%	67%	75%	78%
	2018	81%	78%	**81%**	71%	83%	85%	*	*	-	73%	40%	73%	84%	73%	80%	85%
At Meets Grade Level or Above	2019	52%	47%	**41%**	41%	41%	39%	29%	-	-	41%	10%	25%	44%	33%	41%	44%
	2018	50%	44%	**46%**	39%	48%	52%	*	*	-	18%	15%	40%	50%	37%	45%	49%
At Masters Grade Level	2019	26%	20%	**13%**	10%	14%	9%	14%	-	-	6%	2%	6%	15%	6%	12%	15%
	2018	24%	17%	**14%**	13%	14%	18%	*	*	-	0%	2%	20%	15%	12%	14%	14%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	62%	**55%**	64%	52%	65%	*	-	-	67%	11%	50%	57%	49%	54%	53%
	2018	66%	58%	**55%**	55%	54%	60%	-	*	-	*	15%	20%	57%	51%	53%	54%
At Meets Grade Level or Above	2019	38%	30%	**26%**	26%	24%	35%	*	-	-	67%	9%	13%	28%	20%	26%	22%
	2018	41%	32%	**27%**	25%	26%	33%	-	*	-	*	10%	0%	30%	21%	26%	25%
At Masters Grade Level	2019	14%	9%	**4%**	5%	4%	4%	*	-	-	17%	0%	0%	6%	1%	4%	4%
	2018	13%	7%	**5%**	7%	5%	5%	-	*	-	*	0%	0%	6%	4%	5%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	**76%**	68%	80%	67%	-	-	-	*	23%	*	80%	67%	76%	78%
	2018	80%	80%	**74%**	70%	72%	95%	*	*	-	71%	38%	100%	75%	70%	73%	70%
At Meets Grade Level or Above	2019	54%	52%	**44%**	35%	47%	43%	-	-	-	*	10%	*	48%	31%	43%	46%
	2018	51%	49%	**39%**	38%	38%	55%	*	*	-	29%	22%	50%	39%	40%	38%	35%
At Masters Grade Level	2019	25%	21%	**15%**	12%	16%	14%	-	-	-	*	3%	*	18%	7%	14%	16%
	2018	23%	20%	**16%**	21%	14%	24%	*	*	-	14%	13%	40%	17%	15%	15%	15%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	74%	**57%**	51%	60%	48%	-	-	-	*	17%	*	61%	44%	56%	58%
	2018	78%	73%	**53%**	55%	50%	74%	*	*	-	57%	31%	60%	54%	52%	52%	45%
At Meets Grade Level or Above	2019	55%	45%	**21%**	23%	21%	24%	-	-	-	*	7%	*	23%	17%	20%	19%
	2018	53%	44%	**21%**	29%	17%	33%	*	*	-	14%	19%	30%	21%	21%	21%	15%
At Masters Grade Level	2019	33%	24%	**11%**	14%	10%	14%	-	-	-	*	0%	*	13%	6%	9%	10%
	2018	31%	22%	**10%**	20%	6%	17%	*	*	-	0%	3%	30%	10%	9%	10%	7%

District Name: MESQUITE ISD
Campus Name: NEW MIDDLE
Campus Number: 057914045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 939
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

School Progress Domain - Academic Growth Score by Grade and Subject

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 6 ELA/Reading	2019	42	37	**39**	28	42	43	*	-	-	28	29	*	38	41	39	43
	2018	47	43	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	49	**43**	52	44	20	*	-	-	44	26	*	44	43	44	44
	2018	56	64	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2019	77	72	**74**	79	72	73	*	-	-	83	65	69	75	71	73	72
	2018	76	68	**67**	61	68	71	-	*	-	*	59	*	70	58	68	69
Grade 7 Mathematics	2019	62	53	**49**	44	49	40	*	-	-	92	25	57	48	51	48	50
	2018	67	59	**57**	47	59	63	-	-	-	*	52	40	58	56	57	59
Grade 8 ELA/Reading	2019	77	77	**73**	63	78	53	-	-	-	*	40	*	76	63	73	79
	2018	79	78	**76**	75	74	83	*	*	-	93	55	83	76	75	75	73
Grade 8 Mathematics	2019	82	78	**82**	85	82	74	*	-	-	*	62	80	79	89	82	81
	2018	81	78	**83**	85	82	87	*	*	-	100	72	71	83	85	83	81
End of Course Algebra I	2019	75	79	**94**	100	94	80	-	-	-	-	-	-	95	83	96	97
	2018	72	64	**85**	92	88	60	-	-	-	*	*	*	82	100	83	86
All Grades Both Subjects	2019	69	67	**61**	61	62	53	50	-	-	62	41	64	62	60	61	63
	2018	69	68	**72**	69	72	76	*	*	-	82	59	77	73	69	72	72
All Grades ELA/Reading	2019	68	66	**62**	55	65	57	58	-	-	56	46	66	64	59	62	66
	2018	69	66	**71**	68	71	77	*	*	-	86	57	88	73	67	71	71
All Grades Mathematics	2019	70	69	**61**	67	60	49	43	-	-	68	37	63	61	61	61	61
	2018	70	69	**73**	70	74	76	*	*	-	77	60	67	74	72	73	73

District Name: MESQUITE ISD
Campus Name: NEW MIDDLE
Campus Number: 057914045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 939
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	36%	**28%**	22%	31%	26%	-	-	-	*	8%	27%	29%
	2018	38%	32%	**35%**	34%	34%	43%	*	*	-	*	*	34%	23%
Mathematics	2019	45%	43%	**42%**	50%	41%	27%	-	-	-	*	11%	41%	37%
	2018	47%	46%	**58%**	52%	59%	65%	-	-	-	*	22%	58%	55%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	9%	5%	**5%**	0%	8%	*	-	-	-	*	0%	6%	6%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	24%	20%	**16%**	0%	28%	*	-	-	-	*	0%	16%	33%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	68%	**68%**	60%	72%	55%	-	-	-	*	20%	68%	48%
Students Requiring Accelerated Instruction	2019	22%	32%	**32%**	40%	28%	45%	-	-	-	*	80%	32%	52%
STAAR Cumulative Met Standard	2019	85%	77%	**76%**	67%	80%	65%	-	-	-	*	20%	75%	60%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	99%	100%	**100%**	100%	100%	*	*	-	-	*	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 8	2019	38%	*	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	82%	**82%**	76%	83%	79%	*	-	-	*	30%	82%	73%
Students Requiring Accelerated Instruction	2019	18%	18%	**18%**	24%	17%	21%	*	-	-	*	70%	18%	27%
STAAR Cumulative Met Standard	2019	88%	87%	**85%**	83%	86%	79%	*	-	-	*	31%	86%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	100%	**100%**	*	100%	*	-	-	-	*	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 8	2019	56%	*	*	-	*	-	-	-	-	-	-	*	*

District Name: MESQUITE ISD
Campus Name: NEW MIDDLE
Campus Number: 057914045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 939
Grade Span: 06 - 08
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**67%**	-	-	-	-	-	50%	48%	57%	81%	50%	51%
	2018	77%	72%	**69%**	-	-	-	-	-	42%	-	42%	*	42%	42%
At Meets Grade Level or Above	2019	50%	43%	**34%**	-	-	-	-	-	16%	13%	22%	13%	16%	15%
	2018	48%	41%	**35%**	-	-	-	-	-	11%	-	11%	*	11%	11%
At Masters Grade Level	2019	24%	17%	**11%**	-	-	-	-	-	3%	2%	6%	0%	3%	3%
	2018	22%	15%	**13%**	-	-	-	-	-	3%	-	3%	*	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**63%**	-	-	-	-	-	44%	39%	60%	80%	44%	44%
	2018	74%	67%	**69%**	-	-	-	-	-	33%	-	33%	*	33%	33%
At Meets Grade Level or Above	2019	48%	40%	**30%**	-	-	-	-	-	11%	11%	13%	0%	11%	11%
	2018	46%	38%	**33%**	-	-	-	-	-	5%	-	5%	*	5%	5%
At Masters Grade Level	2019	21%	12%	**10%**	-	-	-	-	-	2%	2%	4%	0%	2%	2%
	2018	19%	12%	**14%**	-	-	-	-	-	1%	-	1%	*	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**75%**	-	-	-	-	-	67%	63%	79%	80%	67%	67%
	2018	81%	78%	**81%**	-	-	-	-	-	69%	-	69%	*	69%	69%
At Meets Grade Level or Above	2019	52%	47%	**41%**	-	-	-	-	-	25%	19%	51%	40%	25%	25%
	2018	50%	44%	**46%**	-	-	-	-	-	25%	-	25%	*	25%	25%
At Masters Grade Level	2019	26%	20%	**13%**	-	-	-	-	-	4%	2%	11%	0%	4%	4%
	2018	24%	17%	**14%**	-	-	-	-	-	5%	-	5%	*	5%	5%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	62%	**55%**	-	-	-	-	-	32%	32%	-	*	32%	34%
	2018	66%	58%	**55%**	-	-	-	-	-	22%	-	22%	*	22%	23%
At Meets Grade Level or Above	2019	38%	30%	**26%**	-	-	-	-	-	4%	4%	-	*	4%	4%
	2018	41%	32%	**27%**	-	-	-	-	-	3%	-	3%	*	3%	3%
At Masters Grade Level	2019	14%	9%	**4%**	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	13%	7%	**5%**	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	**76%**	-	-	-	-	-	55%	*	56%	*	55%	57%
	2018	80%	80%	**74%**	-	-	-	-	-	46%	-	46%	-	46%	46%
At Meets Grade Level or Above	2019	54%	52%	**44%**	-	-	-	-	-	23%	*	23%	*	23%	22%
	2018	51%	49%	**39%**	-	-	-	-	-	13%	-	13%	-	13%	13%
At Masters Grade Level	2019	25%	21%	**15%**	-	-	-	-	-	5%	*	6%	*	5%	5%
	2018	23%	20%	**16%**	-	-	-	-	-	4%	-	4%	-	4%	4%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	74%	**57%**	-	-	-	-	-	32%	*	33%	*	32%	33%
	2018	78%	73%	**53%**	-	-	-	-	-	23%	-	23%	-	23%	23%
At Meets Grade Level or Above	2019	55%	45%	**21%**	-	-	-	-	-	4%	*	2%	*	4%	3%
	2018	53%	44%	**21%**	-	-	-	-	-	4%	-	4%	-	4%	4%
At Masters Grade Level	2019	33%	24%	**11%**	-	-	-	-	-	2%	*	2%	*	2%	2%
	2018	31%	22%	**10%**	-	-	-	-	-	1%	-	1%	-	1%	1%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	**61%**	-	-	-	-	-	57%	50%	84%	70%	57%	58%
	2018	69%	68%	**72%**	-	-	-	-	-	71%	-	71%	*	71%	71%
All Grades ELA/Reading	2019	68%	66%	**62%**	-	-	-	-	-	63%	57%	80%	80%	63%	63%
	2018	69%	66%	**71%**	-	-	-	-	-	67%	-	67%	*	67%	68%
All Grades Mathematics	2019	70%	69%	**61%**	-	-	-	-	-	53%	44%	88%	60%	53%	53%

District Name: MESQUITE ISD
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Campus Number: 057914045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 939
Grade Span: 06 - 08
(Current EL Students)

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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	69%	**73%**	-	-	-	-	-	74%	-	74%	*	74%	74%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	36%	**28%**	-	-	-	-	-	28%	21%	47%	*	28%	29%
	2018	38%	32%	**35%**	-	-	-	-	-	23%	-	23%	*	23%	23%
Mathematics	2019	45%	43%	**42%**	-	-	-	-	-	37%	29%	54%	*	37%	37%
	2018	47%	46%	**58%**	-	-	-	-	-	55%	-	55%	-	55%	55%

District Name: MESQUITE ISD
Campus Name: NEW MIDDLE
Campus Number: 057914045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 912
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	-	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**95%**	91%	95%	92%	100%	-	-	100%	95%	95%	92%
Not Included in Accountability													
Mobile	4%	4%	**5%**	8%	4%	8%	0%	-	-	0%	5%	4%	6%
Other Exclusions	1%	1%	**0%**	0%	1%	0%	0%	-	-	0%	0%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**95%**	97%	94%	96%	100%	100%	-	100%	99%	95%	88%
Not Included in Accountability													
Mobile	4%	4%	**4%**	2%	4%	4%	0%	0%	-	0%	1%	4%	7%
Other Exclusions	1%	1%	**1%**	0%	2%	0%	0%	0%	-	0%	0%	1%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: MESQUITE ISD
Campus Name: NEW MIDDLE
Campus Number: 057914045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 939
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.2%	**96.2%**	95.6%	96.4%	95.7%	98.6%	-	-	95.9%	95.4%	96.2%	96.8%
2017-18	95.4%	96.3%	**96.7%**	97.0%	96.7%	95.5%	*	*	-	97.3%	95.7%	96.7%	96.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	**1.1%**	0.0%	1.1%	3.3%	0.0%	-	-	0.0%	0.0%	1.0%	1.6%
2017-18	0.4%	0.4%	**1.0%**	0.5%	1.2%	1.0%	*	*	-	0.0%	0.0%	1.0%	2.4%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	58.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	7.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: NEW MIDDLE
Campus Number: 057914045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 939
Grade Span: 06 - 08
School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,804	355,615
By Ethnicity:				
African American	-	-	739	43,953
Hispanic	-	-	1,589	180,673
White	-	-	354	105,577
American Indian	-	-	19	1,293
Asian	-	-	55	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	44	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	12	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	1,090
Foundation H.S. Program (No Endorsement)	-	-	472	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	2,314	285,538
Special Education Graduates	-	-	257	27,598
Economically Disadvantaged Graduates	-	-	1,933	186,364
LEP Graduates	-	-	234	25,189
At-Risk Graduates	-	-	1,151	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	64.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	45.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	41.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	50.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	35.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	41.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	46.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	7.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	59.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	28.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	27.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	975	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1005	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	490	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	485	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	38.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	39.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	15.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	44.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: NEW MIDDLE
Campus Number: 057914045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 939
Grade Span: 06 - 08
School Type: Middle

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	939	100.0%	39,775	5,479,173	939	100.0%	39,856	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.7%	0.5%
Pre-Kindergarten	0	0.0%	2.9%	4.5%	0	0.0%	2.9%	4.5%
Kindergarten	0	0.0%	6.2%	7.0%	0	0.0%	6.2%	7.0%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	6.5%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.2%	7.3%	0	0.0%	7.2%	7.3%
Grade 5	0	0.0%	8.1%	7.6%	0	0.0%	8.1%	7.6%
Grade 6	314	33.4%	8.3%	7.7%	314	33.4%	8.2%	7.7%
Grade 7	292	31.1%	8.3%	7.7%	292	31.1%	8.3%	7.7%
Grade 8	333	35.5%	8.4%	7.5%	333	35.5%	8.4%	7.5%
Grade 9	0	0.0%	8.7%	8.2%	0	0.0%	8.7%	8.2%
Grade 10	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.9%	6.4%	0	0.0%	6.9%	6.4%
Ethnic Distribution:								
African American	152	16.2%	24.7%	12.6%	152	16.2%	24.7%	12.6%
Hispanic	687	73.2%	59.1%	52.8%	687	73.2%	59.0%	52.8%
White	73	7.8%	12.0%	27.0%	73	7.8%	12.1%	27.0%
American Indian	9	1.0%	0.8%	0.4%	9	1.0%	0.8%	0.4%
Asian	1	0.1%	1.3%	4.6%	1	0.1%	1.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	17	1.8%	2.1%	2.5%	17	1.8%	2.1%	2.5%
Sex:								
Female	453	48.2%	48.8%	48.8%	453	48.2%	48.8%	48.8%
Male	486	51.8%	51.2%	51.2%	486	51.8%	51.2%	51.2%
Economically Disadvantaged	853	90.8%	78.1%	60.3%	853	90.8%	78.0%	60.2%
Non-Educationally Disadvantaged	86	9.2%	21.9%	39.7%	86	9.2%	22.0%	39.8%
Section 504 Students	99	10.5%	8.8%	6.9%	99	10.5%	8.8%	6.9%
English Learners (EL)	378	40.3%	28.3%	20.3%	378	40.3%	28.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	25	2.5%	1.9%	1.5%				
Students w/ Dyslexia	84	8.9%	8.1%	4.1%	84	8.9%	8.1%	4.1%
Foster Care	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%
Homeless	16	1.7%	1.4%	1.4%	16	1.7%	1.4%	1.4%
Immigrant	12	1.3%	0.7%	2.3%	12	1.3%	0.7%	2.3%
Migrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Title I	939	100.0%	100.0%	65.1%	939	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	657	70.0%	60.2%	50.6%	657	70.0%	60.2%	50.5%

District Name: MESQUITE ISD
Campus Name: NEW MIDDLE
Campus Number: 057914045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 939
Grade Span: 06 - 08
School Type: Middle

Student Information	Membership: Campus Count	Membership: Campus Percent	Membership: District	Membership: State	Enrollment: Campus Count	Enrollment: Campus Percent	Enrollment: District	Enrollment: State
Students by Instructional Program:								
Bilingual/ESL Education	367	39.1%	27.5%	20.6%	367	39.1%	27.5%	20.6%
Career & Technical Education	202	21.5%	31.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	14.7%	50.8%	0	-	14.7%	50.8%
Gifted & Talented Education	83	8.8%	6.1%	8.1%	83	8.8%	6.1%	8.1%
Special Education	109	11.6%	11.7%	10.5%	109	11.6%	11.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	109							
By Type of Primary Disability								
Students with Intellectual Disabilities	60	55.0%	40.3%	42.4%				
Students with Physical Disabilities	12	11.0%	23.3%	21.4%				
Students with Autism	11	10.1%	12.2%	13.8%				
Students with Behavioral Disabilities	26	23.9%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.5%				
Mobility (2018-19):								
Total Mobile Students	127	12.9%	14.5%	15.3%				
By Ethnicity:								
African American	37	3.8%						
Hispanic	68	6.9%						
White	21	2.1%						
American Indian	1	0.1%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	86	13.8%						

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.6%	-	5.9%	5.5%
Grade 1	-	1.3%	2.9%	-	4.2%	4.9%
Grade 2	-	0.8%	1.6%	-	1.7%	2.0%
Grade 3	-	0.3%	0.9%	-	1.0%	0.8%
Grade 4	-	0.1%	0.5%	-	0.2%	0.4%
Grade 5	-	0.4%	0.4%	-	0.2%	0.5%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.0%	0.1%	0.5%	0.0%	0.3%	0.6%
Grade 8	0.4%	0.2%	0.4%	0.0%	0.0%	0.6%
Grade 9	-	6.9%	7.8%	-	12.5%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	19.0
Grade 1	-	19.2	18.9
Grade 2	-	19.0	18.8
Grade 3	-	19.0	19.0
Grade 4	-	19.3	19.2
Grade 5	-	23.9	20.9
Grade 6	18.9	19.4	20.4
Secondary:			
English/Language Arts	15.7	16.1	16.4
Foreign Languages	22.5	22.6	18.7
Mathematics	14.9	16.8	17.8
Science	19.8	18.9	18.8
Social Studies	17.5	19.2	19.3

District Name: MESQUITE ISD
Campus Name: NEW MIDDLE
Campus Number: 057914045

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 939
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	77.2	100.0%	100.0%	100.0%
Professional Staff:	70.2	90.9%	64.9%	63.7%
Teachers	59.5	77.1%	50.1%	49.4%
Professional Support	7.7	9.9%	11.1%	10.2%
Campus Administration (School Leadership)	3.0	3.9%	2.7%	3.0%
Educational Aides:	7.0	9.1%	9.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	2.0	n/a	96.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	32.2	41.7%	44.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	14.2	23.8%	16.4%	10.8%
Hispanic	12.0	20.2%	20.1%	28.1%
White	31.4	52.7%	60.2%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	3.4%	1.7%	1.1%
Males	18.2	30.6%	23.0%	23.8%
Females	41.3	69.4%	77.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.3%
Bachelors	43.2	72.6%	54.7%	73.4%
Masters	14.3	24.1%	43.6%	24.5%
Doctorate	2.0	3.4%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.9	8.3%	7.6%	7.4%
1-5 Years Experience	26.1	43.9%	33.7%	27.9%
6-10 Years Experience	12.6	21.2%	19.9%	19.4%
11-20 Years Experience	12.7	21.4%	27.5%	29.4%
Over 20 Years Experience	3.1	5.3%	11.3%	15.9%
Number of Students per Teacher	15.8	n/a	15.3	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.5	6.2
Average Years Experience of Principals with District	2.0	6.2	5.3
Average Years Experience of Assistant Principals	2.0	5.9	5.3
Average Years Experience of Assistant Principals with District	2.0	5.4	4.7
Average Years Experience of Teachers:	8.2	9.7	11.1
Average Years Experience of Teachers with District:	5.5	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,485	$55,530	$49,868
1-5 Years Experience	$58,667	$57,366	$52,823
6-10 Years Experience	$59,795	$62,073	$55,756
11-20 Years Experience	$62,699	$65,916	$59,308
Over 20 Years Experience	$66,358	$72,385	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$59,826	$62,214	$57,091
Professional Support	$65,153	$69,127	$67,352
Campus Administration (School Leadership)	$80,424	$85,086	$82,512
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	1.4%	12.1%	6.5%
Career & Technical Education	1.7	2.9%	5.3%	5.0%
Compensatory Education	3.5	6.0%	5.1%	2.8%
Gifted & Talented Education	2.1	3.5%	1.5%	1.9%
Regular Education	41.5	69.8%	62.0%	70.9%
Special Education	3.9	6.5%	8.6%	9.3%
Other	5.9	10.0%	5.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: **MESQUITE ISD**

Campus Name: **KIMBROUGH MIDDLE**

Campus Number: **057914046**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: MESQUITE ISD
Campus Name: KIMBROUGH MIDDLE
Campus Number: 057914046

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,362
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	57%	**63%**	56%	65%	71%	*	33%	*	88%	21%	67%	63%	64%	59%	63%
At Meets Grade Level or Above	2019	37%	28%	**37%**	35%	32%	46%	*	22%	*	69%	10%	44%	38%	34%	32%	28%
At Masters Grade Level	2019	18%	11%	**17%**	11%	15%	20%	*	11%	*	56%	0%	22%	17%	16%	15%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	**79%**	72%	82%	83%	*	56%	*	94%	31%	78%	78%	81%	77%	83%
At Meets Grade Level or Above	2019	47%	40%	**50%**	40%	52%	54%	*	33%	*	81%	15%	22%	53%	43%	47%	59%
At Masters Grade Level	2019	21%	15%	**23%**	15%	24%	23%	*	22%	*	50%	8%	0%	26%	16%	20%	25%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	66%	**67%**	57%	71%	69%	*	87%	*	56%	28%	43%	67%	65%	62%	77%
	2018	74%	64%	**66%**	52%	66%	81%	*	100%	*	86%	15%	50%	69%	57%	60%	68%
At Meets Grade Level or Above	2019	49%	38%	**43%**	26%	47%	53%	*	60%	*	44%	15%	29%	44%	38%	38%	43%
	2018	48%	36%	**37%**	22%	36%	58%	*	83%	*	29%	7%	30%	42%	25%	29%	41%
At Masters Grade Level	2019	29%	19%	**22%**	12%	22%	35%	*	20%	*	22%	6%	14%	23%	18%	19%	19%
	2018	29%	19%	**21%**	12%	18%	36%	*	50%	*	29%	0%	20%	23%	16%	16%	24%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	64%	**68%**	60%	72%	74%	-	83%	*	67%	43%	40%	69%	67%	65%	76%
	2018	72%	64%	**58%**	42%	61%	85%	-	*	*	29%	21%	71%	65%	43%	54%	70%
At Meets Grade Level or Above	2019	43%	22%	**23%**	16%	24%	32%	-	33%	*	50%	17%	0%	26%	18%	22%	27%
	2018	40%	26%	**25%**	11%	28%	47%	-	*	*	14%	7%	29%	31%	12%	21%	38%
At Masters Grade Level	2019	17%	3%	**2%**	2%	3%	2%	-	0%	*	0%	6%	0%	1%	5%	2%	4%
	2018	18%	5%	**4%**	1%	3%	9%	-	*	*	0%	0%	0%	5%	0%	4%	3%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	64%	**68%**	56%	70%	78%	*	80%	*	67%	26%	57%	69%	66%	63%	78%
	2018	69%	61%	**70%**	58%	72%	78%	*	100%	*	71%	21%	89%	73%	61%	67%	78%
At Meets Grade Level or Above	2019	42%	33%	**38%**	22%	41%	49%	*	60%	*	44%	15%	14%	40%	32%	35%	40%
	2018	43%	35%	**43%**	34%	42%	57%	*	83%	*	43%	8%	44%	47%	33%	38%	46%
At Masters Grade Level	2019	18%	11%	**17%**	7%	17%	26%	*	33%	*	33%	9%	14%	18%	11%	13%	18%
	2018	15%	8%	**12%**	8%	10%	22%	*	17%	*	0%	0%	0%	14%	7%	10%	11%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	78%	**82%**	73%	86%	88%	*	*	*	89%	39%	80%	87%	72%	79%	86%
	2018	86%	79%	**82%**	72%	84%	86%	*	94%	-	100%	51%	50%	85%	74%	78%	79%
At Meets Grade Level or Above	2019	55%	41%	**41%**	25%	44%	61%	*	*	*	44%	24%	80%	45%	32%	34%	38%
	2018	49%	38%	**49%**	34%	51%	54%	*	75%	-	83%	31%	13%	52%	41%	44%	45%
At Masters Grade Level	2019	28%	15%	**16%**	7%	17%	34%	*	*	*	0%	12%	60%	19%	11%	14%	14%

District Name: MESQUITE ISD
Campus Name: KIMBROUGH MIDDLE
Campus Number: 057914046

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,362
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	27%	17%	**26%**	16%	27%	29%	*	50%	-	42%	9%	13%	28%	21%	22%	24%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	88%	**93%**	87%	96%	93%	*	100%	*	100%	56%	100%	95%	88%	91%	99%
	2018	86%	88%	**90%**	80%	92%	95%	*	100%	-	100%	68%	78%	90%	88%	88%	89%
At Meets Grade Level or Above	2019	57%	56%	**64%**	47%	69%	81%	*	90%	*	50%	20%	80%	68%	57%	59%	76%
	2018	51%	55%	**67%**	54%	70%	71%	*	93%	-	63%	29%	22%	72%	54%	61%	72%
At Masters Grade Level	2019	17%	16%	**24%**	10%	24%	43%	*	50%	*	17%	12%	0%	27%	15%	22%	26%
	2018	15%	16%	**24%**	16%	25%	31%	*	29%	-	25%	0%	22%	27%	19%	23%	21%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	80%	**81%**	72%	82%	91%	*	*	*	78%	41%	100%	84%	73%	75%	87%
	2018	76%	75%	**75%**	60%	78%	85%	*	88%	-	92%	43%	63%	79%	68%	71%	72%
At Meets Grade Level or Above	2019	51%	49%	**48%**	30%	52%	69%	*	*	*	33%	24%	100%	54%	34%	43%	47%
	2018	52%	51%	**57%**	38%	62%	64%	*	81%	-	83%	37%	25%	62%	45%	49%	55%
At Masters Grade Level	2019	25%	23%	**23%**	10%	22%	47%	*	*	*	11%	10%	20%	25%	17%	17%	14%
	2018	28%	26%	**32%**	21%	30%	36%	*	69%	-	58%	3%	13%	35%	22%	22%	23%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	59%	**62%**	48%	64%	76%	*	*	*	67%	27%	80%	67%	48%	54%	64%
	2018	65%	59%	**68%**	54%	68%	77%	*	81%	-	92%	40%	63%	73%	55%	61%	66%
At Meets Grade Level or Above	2019	37%	26%	**26%**	14%	25%	49%	*	*	*	22%	20%	60%	29%	19%	19%	20%
	2018	36%	29%	**37%**	30%	32%	44%	*	75%	-	58%	34%	13%	42%	25%	30%	23%
At Masters Grade Level	2019	21%	13%	**14%**	5%	13%	32%	*	*	*	11%	10%	40%	16%	9%	9%	12%
	2018	21%	15%	**23%**	18%	19%	26%	*	69%	-	33%	9%	13%	26%	15%	18%	15%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	64%	**100%**	*	100%	100%	*	-	-	-	-	-	100%	100%	100%	100%
	2018	65%	61%	**100%**	*	100%	100%	*	*	-	-	-	-	100%	*	100%	*
At Meets Grade Level or Above	2019	50%	46%	**100%**	*	100%	100%	*	-	-	-	-	-	100%	100%	100%	100%
	2018	44%	39%	**100%**	*	100%	100%	*	*	-	-	-	-	100%	*	100%	*
At Masters Grade Level	2019	11%	2%	**57%**	*	57%	56%	*	-	-	-	-	-	59%	50%	54%	80%
	2018	7%	2%	**69%**	*	75%	54%	*	*	-	-	-	-	70%	*	86%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	89%	**100%**	100%	100%	100%	*	*	-	-	-	*	100%	100%	100%	100%
	2018	83%	79%	**100%**	100%	100%	100%	*	100%	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	65%	**91%**	92%	87%	97%	*	*	-	-	-	*	90%	100%	85%	83%
	2018	55%	46%	**94%**	100%	90%	100%	*	88%	-	*	*	*	95%	89%	96%	70%
At Masters Grade Level	2019	37%	29%	**70%**	62%	65%	83%	*	*	-	-	-	*	69%	77%	65%	57%
	2018	32%	19%	**75%**	62%	80%	82%	*	75%	-	*	*	*	75%	78%	74%	60%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**75%**	65%	77%	82%	88%	80%	64%	81%	34%	71%	77%	70%	70%	80%
	2018	77%	72%	**74%**	60%	75%	85%	78%	93%	*	86%	39%	67%	78%	64%	69%	76%

District Name: MESQUITE ISD
Campus Name: KIMBROUGH MIDDLE
Campus Number: 057914046

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,362
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	43%	**43%**	29%	45%	59%	82%	58%	27%	53%	18%	46%	47%	36%	38%	44%
	2018	48%	41%	**47%**	33%	47%	60%	72%	82%	*	59%	24%	28%	52%	35%	40%	47%
At Masters Grade Level	2019	24%	17%	**19%**	10%	20%	33%	71%	24%	0%	27%	8%	20%	22%	14%	16%	18%
	2018	22%	15%	**22%**	14%	20%	31%	56%	55%	*	32%	4%	13%	25%	15%	18%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**71%**	62%	75%	77%	83%	71%	*	79%	29%	62%	73%	68%	67%	75%
	2018	74%	67%	**74%**	62%	75%	85%	80%	96%	*	95%	35%	50%	78%	66%	69%	74%
At Meets Grade Level or Above	2019	48%	40%	**42%**	29%	42%	56%	83%	50%	*	56%	17%	48%	44%	36%	35%	37%
	2018	46%	38%	**44%**	29%	44%	60%	80%	78%	*	63%	21%	22%	49%	33%	37%	44%
At Masters Grade Level	2019	21%	12%	**20%**	11%	19%	31%	67%	18%	*	32%	6%	29%	21%	16%	16%	15%
	2018	19%	12%	**25%**	15%	23%	35%	60%	52%	*	37%	5%	17%	27%	19%	20%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**83%**	75%	86%	87%	83%	82%	*	91%	43%	76%	84%	81%	80%	88%
	2018	81%	78%	**78%**	63%	79%	93%	80%	100%	*	74%	47%	78%	82%	68%	73%	83%
At Meets Grade Level or Above	2019	52%	47%	**51%**	37%	54%	64%	83%	61%	*	65%	17%	38%	55%	44%	46%	59%
	2018	50%	44%	**52%**	36%	53%	68%	80%	91%	*	47%	20%	33%	59%	36%	45%	59%
At Masters Grade Level	2019	26%	20%	**21%**	11%	22%	33%	67%	29%	*	29%	9%	10%	24%	15%	18%	23%
	2018	24%	17%	**20%**	12%	19%	32%	60%	48%	*	21%	2%	17%	24%	13%	17%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	62%	**68%**	56%	70%	78%	*	80%	*	67%	26%	57%	69%	66%	63%	78%
	2018	66%	58%	**70%**	58%	72%	78%	*	100%	*	71%	21%	89%	73%	61%	67%	78%
At Meets Grade Level or Above	2019	38%	30%	**38%**	22%	41%	49%	*	60%	*	44%	15%	14%	40%	32%	35%	40%
	2018	41%	32%	**43%**	34%	42%	57%	*	83%	*	43%	8%	44%	47%	33%	38%	46%
At Masters Grade Level	2019	14%	9%	**17%**	7%	17%	26%	*	33%	*	33%	9%	14%	18%	11%	13%	18%
	2018	13%	7%	**12%**	8%	10%	22%	*	17%	*	0%	0%	0%	14%	7%	10%	11%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	**81%**	72%	82%	91%	*	*	*	78%	41%	100%	84%	73%	75%	87%
	2018	80%	80%	**75%**	60%	78%	85%	*	88%	-	92%	43%	63%	79%	68%	71%	72%
At Meets Grade Level or Above	2019	54%	52%	**48%**	30%	52%	69%	*	*	*	33%	24%	100%	54%	34%	43%	47%
	2018	51%	49%	**57%**	38%	62%	64%	*	81%	-	83%	37%	25%	62%	45%	49%	55%
At Masters Grade Level	2019	25%	21%	**23%**	10%	22%	47%	*	*	*	11%	10%	20%	25%	17%	17%	14%
	2018	23%	20%	**32%**	21%	30%	36%	*	69%	-	58%	3%	13%	35%	22%	22%	23%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	74%	**62%**	48%	64%	76%	*	*	*	67%	27%	80%	67%	48%	54%	64%
	2018	78%	73%	**68%**	54%	68%	77%	*	81%	-	92%	40%	63%	73%	55%	61%	66%
At Meets Grade Level or Above	2019	55%	45%	**26%**	14%	25%	49%	*	*	*	22%	20%	60%	29%	19%	19%	20%
	2018	53%	44%	**37%**	30%	32%	44%	*	75%	-	58%	34%	13%	42%	25%	30%	23%
At Masters Grade Level	2019	33%	24%	**14%**	5%	13%	32%	*	*	*	11%	10%	40%	16%	9%	9%	12%
	2018	31%	22%	**23%**	18%	19%	26%	*	69%	-	33%	9%	13%	26%	15%	18%	15%

District Name: MESQUITE ISD
Campus Name: KIMBROUGH MIDDLE
Campus Number: 057914046

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 1,362
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

School Progress Domain - Academic Growth Score by Grade and Subject

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 6 ELA/Reading	2019	42	37	**40**	40	37	41	*	33	*	66	30	39	37	47	38	32
	2018	47	43	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	49	**52**	45	55	52	*	33	*	69	38	50	49	58	51	54
	2018	56	64	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2019	77	72	**72**	67	72	83	*	73	*	56	61	83	75	64	68	71
	2018	76	68	**67**	63	66	74	*	83	*	92	50	55	69	62	65	70
Grade 7 Mathematics	2019	62	53	**50**	50	48	53	-	42	*	58	40	*	51	47	47	45
	2018	67	59	**50**	43	48	71	-	*	*	42	61	79	52	45	47	46
Grade 8 ELA/Reading	2019	77	77	**79**	76	80	84	*	*	*	78	71	90	82	72	78	80
	2018	79	78	**79**	75	80	84	*	70	-	75	74	71	78	80	77	79
Grade 8 Mathematics	2019	82	78	**91**	93	91	92	*	70	*	88	85	100	90	94	90	91
	2018	81	78	**81**	86	77	84	*	62	-	100	76	89	78	89	81	75
End of Course Algebra I	2019	75	79	**90**	96	84	97	*	*	-	-	-	*	91	85	87	87
	2018	72	64	**89**	100	88	93	*	75	-	*	*	*	90	83	93	75
All Grades Both Subjects	2019	69	67	**66**	64	66	69	77	59	56	70	54	65	66	65	63	63
	2018	69	68	**71**	67	69	80	86	71	*	75	67	74	71	69	69	69
All Grades ELA/Reading	2019	68	66	**64**	62	64	67	70	63	*	66	55	65	65	61	61	60
	2018	69	66	**73**	68	72	79	*	74	*	81	64	62	73	71	70	74
All Grades Mathematics	2019	70	69	**68**	66	68	71	83	55	*	74	54	65	68	69	65	67
	2018	70	69	**69**	66	65	81	*	68	*	69	69	86	69	68	67	64

District Name: MESQUITE ISD
Campus Name: KIMBROUGH MIDDLE
Campus Number: 057914046

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,362
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	36%	**39%**	37%	45%	28%	*	29%	*	*	11%	36%	42%
	2018	38%	32%	**33%**	29%	34%	39%	*	-	-	*	14%	31%	23%
Mathematics	2019	45%	43%	**55%**	52%	61%	35%	*	*	*	75%	23%	51%	59%
	2018	47%	46%	**37%**	29%	41%	60%	*	*	*	*	29%	34%	42%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	9%	5%	**5%**	11%	0%	10%	*	*	*	-	0%	4%	0%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	24%	20%	**14%**	13%	7%	*	*	*	*	-	7%	15%	13%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	68%	**72%**	63%	75%	80%	*	*	*	78%	20%	67%	50%
Students Requiring Accelerated Instruction	2019	22%	32%	**28%**	38%	25%	20%	*	*	*	22%	80%	33%	50%
STAAR Cumulative Met Standard	2019	85%	77%	**82%**	73%	85%	88%	*	*	*	89%	29%	78%	65%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	99%	100%	**100%**	100%	100%	100%	*	*	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 8	2019	38%	*	*	*	-	-	-	-	-	-	-	*	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	82%	**88%**	78%	92%	92%	*	100%	*	92%	26%	85%	95%
Students Requiring Accelerated Instruction	2019	18%	18%	**12%**	22%	8%	8%	*	0%	*	8%	74%	15%	5%
STAAR Cumulative Met Standard	2019	88%	87%	**93%**	87%	96%	93%	*	100%	*	100%	49%	91%	98%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	100%	**100%**	100%	100%	*	*	-	-	-	100%	100%	100%

District Name: MESQUITE ISD
Campus Name: KIMBROUGH MIDDLE
Campus Number: 057914046

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1,362
Grade Span: 06 - 08
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**75%**	-	-	-	-	-	61%	-	61%	91%	61%	62%
	2018	77%	72%	**74%**	-	-	-	-	-	43%	-	43%	57%	43%	43%
At Meets Grade Level or Above	2019	50%	43%	**43%**	-	-	-	-	-	20%	-	20%	55%	20%	21%
	2018	48%	41%	**47%**	-	-	-	-	-	15%	-	15%	43%	15%	16%
At Masters Grade Level	2019	24%	17%	**19%**	-	-	-	-	-	4%	-	4%	27%	4%	5%
	2018	22%	15%	**22%**	-	-	-	-	-	2%	-	2%	0%	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**71%**	-	-	-	-	-	54%	-	54%	80%	54%	54%
	2018	74%	67%	**74%**	-	-	-	-	-	36%	-	36%	*	36%	36%
At Meets Grade Level or Above	2019	48%	40%	**42%**	-	-	-	-	-	11%	-	11%	40%	11%	12%
	2018	46%	38%	**44%**	-	-	-	-	-	5%	-	5%	*	5%	7%
At Masters Grade Level	2019	21%	12%	**20%**	-	-	-	-	-	1%	-	1%	40%	1%	3%
	2018	19%	12%	**25%**	-	-	-	-	-	2%	-	2%	*	2%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**83%**	-	-	-	-	-	77%	-	77%	100%	77%	78%
	2018	81%	78%	**78%**	-	-	-	-	-	62%	-	62%	*	62%	62%
At Meets Grade Level or Above	2019	52%	47%	**51%**	-	-	-	-	-	38%	-	38%	80%	38%	39%
	2018	50%	44%	**52%**	-	-	-	-	-	34%	-	34%	*	34%	35%
At Masters Grade Level	2019	26%	20%	**21%**	-	-	-	-	-	10%	-	10%	20%	10%	10%
	2018	24%	17%	**20%**	-	-	-	-	-	5%	-	5%	*	5%	5%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	62%	**68%**	-	-	-	-	-	50%	-	50%	*	50%	51%
	2018	66%	58%	**70%**	-	-	-	-	-	38%	-	38%	*	38%	37%
At Meets Grade Level or Above	2019	38%	30%	**38%**	-	-	-	-	-	13%	-	13%	*	13%	13%
	2018	41%	32%	**43%**	-	-	-	-	-	12%	-	12%	*	12%	11%
At Masters Grade Level	2019	14%	9%	**17%**	-	-	-	-	-	2%	-	2%	*	2%	2%
	2018	13%	7%	**12%**	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	**81%**	-	-	-	-	-	70%	-	70%	-	70%	70%
	2018	80%	80%	**75%**	-	-	-	-	-	34%	-	34%	*	34%	36%
At Meets Grade Level or Above	2019	54%	52%	**48%**	-	-	-	-	-	11%	-	11%	-	11%	11%
	2018	51%	49%	**57%**	-	-	-	-	-	13%	-	13%	*	13%	15%
At Masters Grade Level	2019	25%	21%	**23%**	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	20%	**32%**	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	74%	**62%**	-	-	-	-	-	27%	-	27%	-	27%	27%
	2018	78%	73%	**68%**	-	-	-	-	-	31%	-	31%	*	31%	33%
At Meets Grade Level or Above	2019	55%	45%	**26%**	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	53%	44%	**37%**	-	-	-	-	-	6%	-	6%	*	6%	6%
At Masters Grade Level	2019	33%	24%	**14%**	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	31%	22%	**23%**	-	-	-	-	-	0%	-	0%	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	**66%**	-	-	-	-	-	57%	-	57%	60%	57%	57%
	2018	69%	68%	**71%**	-	-	-	-	-	64%	-	64%	*	64%	65%
All Grades ELA/Reading	2019	68%	66%	**64%**	-	-	-	-	-	55%	-	55%	60%	55%	55%
	2018	69%	66%	**73%**	-	-	-	-	-	61%	-	61%	*	61%	63%
All Grades Mathematics	2019	70%	69%	**68%**	-	-	-	-	-	58%	-	58%	60%	58%	58%

District Name: MESQUITE ISD
Campus Name: KIMBROUGH MIDDLE
Campus Number: 057914046

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1,362
Grade Span: 06 - 08
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	69%	**69%**	-	-	-	-	-	67%	-	67%	*	67%	68%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	36%	**39%**	-	-	-	-	-	43%	-	43%	*	43%	42%
	2018	38%	32%	**33%**	-	-	-	-	-	23%	-	23%	*	23%	23%
Mathematics	2019	45%	43%	**55%**	-	-	-	-	-	59%	-	59%	-	59%	59%
	2018	47%	46%	**37%**	-	-	-	-	-	43%	-	43%	*	43%	42%

District Name: MESQUITE ISD
Campus Name: KIMBROUGH MIDDLE
Campus Number: 057914046

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 1,341
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**95%**	93%	96%	98%	100%	100%	100%	91%	96%	95%	91%
Not Included in Accountability													
Mobile	4%	4%	**4%**	7%	3%	2%	0%	0%	0%	9%	4%	4%	4%
Other Exclusions	1%	1%	**1%**	0%	1%	0%	0%	0%	0%	0%	0%	1%	5%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**94%**	92%	95%	98%	100%	86%	*	100%	89%	94%	78%
Not Included in Accountability													
Mobile	4%	4%	**4%**	7%	4%	2%	0%	0%	*	0%	7%	5%	12%
Other Exclusions	1%	1%	**1%**	0%	1%	1%	0%	14%	*	0%	4%	2%	10%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: MESQUITE ISD
Campus Name: KIMBROUGH MIDDLE
Campus Number: 057914046

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,362
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.2%	**96.5%**	96.3%	96.6%	96.5%	96.5%	98.0%	*	95.8%	96.0%	96.3%	97.4%
2017-18	95.4%	96.3%	**96.4%**	96.3%	96.5%	96.1%	*	98.3%	*	96.6%	94.9%	96.2%	97.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.4%	0.4%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	58.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	7.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,804	355,615
By Ethnicity:				
African American	-	-	739	43,953
Hispanic	-	-	1,589	180,673
White	-	-	354	105,577
American Indian	-	-	19	1,293
Asian	-	-	55	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	44	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	12	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	1,090
Foundation H.S. Program (No Endorsement)	-	-	472	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	2,314	285,538
Special Education Graduates	-	-	257	27,598
Economically Disadvantaged Graduates	-	-	1,933	186,364
LEP Graduates	-	-	234	25,189
At-Risk Graduates	-	-	1,151	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	64.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	45.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	41.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	50.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	35.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	41.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	46.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	7.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	59.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	28.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	27.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	975	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1005	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	490	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	485	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	38.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	39.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	15.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	44.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: KIMBROUGH MIDDLE
Campus Number: 057914046

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,362
Grade Span: 06 - 08
School Type: Middle

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	1,362	100.0%	39,775	5,479,173	1,362	100.0%	39,856	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.7%	0.5%
Pre-Kindergarten	0	0.0%	2.9%	4.5%	0	0.0%	2.9%	4.5%
Kindergarten	0	0.0%	6.2%	7.0%	0	0.0%	6.2%	7.0%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	6.5%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.2%	7.3%	0	0.0%	7.2%	7.3%
Grade 5	0	0.0%	8.1%	7.6%	0	0.0%	8.1%	7.6%
Grade 6	435	31.9%	8.3%	7.7%	435	31.9%	8.2%	7.7%
Grade 7	458	33.6%	8.3%	7.7%	458	33.6%	8.3%	7.7%
Grade 8	469	34.4%	8.4%	7.5%	469	34.4%	8.4%	7.5%
Grade 9	0	0.0%	8.7%	8.2%	0	0.0%	8.7%	8.2%
Grade 10	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.9%	6.4%	0	0.0%	6.9%	6.4%
Ethnic Distribution:								
African American	383	28.1%	24.7%	12.6%	383	28.1%	24.7%	12.6%
Hispanic	657	48.2%	59.1%	52.8%	657	48.2%	59.0%	52.8%
White	231	17.0%	12.0%	27.0%	231	17.0%	12.1%	27.0%
American Indian	7	0.5%	0.8%	0.4%	7	0.5%	0.8%	0.4%
Asian	37	2.7%	1.3%	4.6%	37	2.7%	1.3%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	46	3.4%	2.1%	2.5%	46	3.4%	2.1%	2.5%
Sex:								
Female	650	47.7%	48.8%	48.8%	650	47.7%	48.8%	48.8%
Male	712	52.3%	51.2%	51.2%	712	52.3%	51.2%	51.2%
Economically Disadvantaged	949	69.7%	78.1%	60.3%	949	69.7%	78.0%	60.2%
Non-Educationally Disadvantaged	413	30.3%	21.9%	39.7%	413	30.3%	22.0%	39.8%
Section 504 Students	194	14.2%	8.8%	6.9%	194	14.2%	8.8%	6.9%
English Learners (EL)	223	16.4%	28.3%	20.3%	223	16.4%	28.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	28	2.0%	1.9%	1.5%				
Students w/ Dyslexia	157	11.5%	8.1%	4.1%	157	11.5%	8.1%	4.1%
Foster Care	5	0.4%	0.3%	0.3%	5	0.4%	0.3%	0.3%
Homeless	16	1.2%	1.4%	1.4%	16	1.2%	1.4%	1.4%
Immigrant	14	1.0%	0.7%	2.3%	14	1.0%	0.7%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,362	100.0%	100.0%	65.1%	1,362	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	798	58.6%	60.2%	50.6%	798	58.6%	60.2%	50.5%

District Name: MESQUITE ISD
Campus Name: KIMBROUGH MIDDLE
Campus Number: 057914046

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,362
Grade Span: 06 - 08
School Type: Middle

Student Information	Membership: Campus Count	Membership: Campus Percent	Membership: District	Membership: State	Enrollment: Campus Count	Enrollment: Campus Percent	Enrollment: District	Enrollment: State
Students by Instructional Program:								
Bilingual/ESL Education	216	15.9%	27.5%	20.6%	216	15.9%	27.5%	20.6%
Career & Technical Education	355	26.1%	31.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	14.7%	50.8%	0	-	14.7%	50.8%
Gifted & Talented Education	170	12.5%	6.1%	8.1%	170	12.5%	6.1%	8.1%
Special Education	168	12.3%	11.7%	10.5%	168	12.3%	11.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	168							
By Type of Primary Disability								
Students with Intellectual Disabilities	91	54.2%	40.3%	42.4%				
Students with Physical Disabilities	16	9.5%	23.3%	21.4%				
Students with Autism	14	8.3%	12.2%	13.8%				
Students with Behavioral Disabilities	47	28.0%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.5%				
Mobility (2018-19):								
Total Mobile Students	147	10.3%	14.5%	15.3%				
By Ethnicity:								
African American	76	5.3%						
Hispanic	47	3.3%						
White	17	1.2%						
American Indian	0	0.0%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	6	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	125	14.0%						

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.6%	-	5.9%	5.5%
Grade 1	-	1.3%	2.9%	-	4.2%	4.9%
Grade 2	-	0.8%	1.6%	-	1.7%	2.0%
Grade 3	-	0.3%	0.9%	-	1.0%	0.8%
Grade 4	-	0.1%	0.5%	-	0.2%	0.4%
Grade 5	-	0.4%	0.4%	-	0.2%	0.5%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.0%	0.1%	0.5%	1.9%	0.3%	0.6%
Grade 8	0.2%	0.2%	0.4%	0.0%	0.0%	0.6%
Grade 9	-	6.9%	7.8%	-	12.5%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	19.0
Grade 1	-	19.2	18.9
Grade 2	-	19.0	18.8
Grade 3	-	19.0	19.0
Grade 4	-	19.3	19.2
Grade 5	-	23.9	20.9
Grade 6	18.7	19.4	20.4
Secondary:			
English/Language Arts	17.1	16.1	16.4
Foreign Languages	25.3	22.6	18.7
Mathematics	15.7	16.8	17.8
Science	18.7	18.9	18.8
Social Studies	21.6	19.2	19.3

District Name: MESQUITE ISD
Campus Name: KIMBROUGH MIDDLE
Campus Number: 057914046

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,362
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	102.6	100.0%	100.0%	100.0%
Professional Staff:	94.6	92.2%	64.9%	63.7%
Teachers	78.6	76.6%	50.1%	49.4%
Professional Support	12.0	11.7%	11.1%	10.2%
Campus Administration (School Leadership)	4.0	3.9%	2.7%	3.0%
Educational Aides:	8.0	7.8%	9.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	3.0	n/a	96.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	29.7	29.0%	44.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	8.7	11.1%	16.4%	10.8%
Hispanic	11.0	14.1%	20.1%	28.1%
White	56.9	72.3%	60.2%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.0	2.5%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	18.2	23.2%	23.0%	23.8%
Females	60.4	76.8%	77.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.3%
Bachelors	53.9	68.6%	54.7%	73.4%
Masters	24.7	31.4%	43.6%	24.5%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.8	10.0%	7.6%	7.4%
1-5 Years Experience	41.1	52.3%	33.7%	27.9%
6-10 Years Experience	8.5	10.8%	19.9%	19.4%
11-20 Years Experience	12.0	15.3%	27.5%	29.4%
Over 20 Years Experience	9.2	11.7%	11.3%	15.9%
Number of Students per Teacher	17.3	n/a	15.3	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.5	6.2
Average Years Experience of Principals with District	6.0	6.2	5.3
Average Years Experience of Assistant Principals	8.3	5.9	5.3
Average Years Experience of Assistant Principals with District	8.3	5.4	4.7
Average Years Experience of Teachers:	8.1	9.7	11.1
Average Years Experience of Teachers with District:	5.5	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,500	$55,530	$49,868
1-5 Years Experience	$56,176	$57,366	$52,823
6-10 Years Experience	$60,260	$62,073	$55,756
11-20 Years Experience	$62,374	$65,916	$59,308
Over 20 Years Experience	$71,181	$72,385	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$59,146	$62,214	$57,091
Professional Support	$64,827	$69,127	$67,352
Campus Administration (School Leadership)	$87,954	$85,086	$82,512
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	1.1%	12.1%	6.5%
Career & Technical Education	2.3	3.0%	5.3%	5.0%
Compensatory Education	1.6	2.0%	5.1%	2.8%
Gifted & Talented Education	3.0	3.8%	1.5%	1.9%
Regular Education	58.7	74.7%	62.0%	70.9%
Special Education	3.8	4.8%	8.6%	9.3%
Other	8.4	10.7%	5.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: **MESQUITE ISD**

Campus Name: **BERRY MIDDLE**

Campus Number: **057914047**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: MESQUITE ISD
Campus Name: BERRY MIDDLE
Campus Number: 057914047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,104
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	57%	**66%**	63%	65%	83%	*	*	-	60%	25%	75%	71%	56%	61%	65%
	2018	69%	61%	**53%**	41%	57%	58%	*	*	-	57%	13%	43%	58%	40%	51%	54%
At Meets Grade Level or Above	2019	37%	28%	**32%**	35%	26%	53%	*	*	-	40%	17%	42%	34%	29%	27%	27%
	2018	39%	28%	**26%**	22%	25%	35%	*	*	-	29%	4%	14%	31%	14%	24%	25%
At Masters Grade Level	2019	18%	11%	**14%**	13%	11%	33%	*	*	-	20%	3%	8%	16%	10%	10%	13%
	2018	19%	12%	**9%**	10%	7%	15%	*	*	-	14%	4%	0%	11%	5%	7%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	**76%**	69%	79%	83%	*	*	-	60%	42%	83%	80%	68%	73%	78%
	2018	77%	77%	**75%**	64%	79%	79%	*	*	-	75%	39%	57%	77%	70%	75%	81%
At Meets Grade Level or Above	2019	47%	40%	**40%**	39%	35%	70%	*	*	-	60%	14%	42%	44%	32%	35%	38%
	2018	44%	43%	**31%**	20%	34%	38%	*	*	-	38%	6%	14%	35%	23%	30%	30%
At Masters Grade Level	2019	21%	15%	**19%**	18%	18%	33%	*	*	-	0%	3%	17%	22%	13%	16%	18%
	2018	18%	15%	**11%**	8%	10%	17%	*	*	-	13%	6%	14%	13%	8%	9%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	66%	**77%**	74%	78%	79%	*	100%	-	67%	40%	60%	79%	70%	72%	74%
	2018	74%	64%	**72%**	62%	74%	84%	*	*	-	75%	35%	60%	74%	65%	67%	68%
At Meets Grade Level or Above	2019	49%	38%	**48%**	49%	46%	47%	*	67%	-	44%	28%	20%	53%	35%	44%	43%
	2018	48%	36%	**40%**	31%	39%	55%	*	*	-	75%	24%	50%	43%	29%	34%	34%
At Masters Grade Level	2019	29%	19%	**25%**	25%	23%	26%	*	50%	-	11%	14%	10%	27%	17%	21%	24%
	2018	29%	19%	**23%**	15%	24%	32%	*	*	-	25%	12%	40%	25%	14%	20%	21%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	64%	**77%**	77%	76%	91%	-	80%	-	33%	57%	57%	78%	73%	75%	74%
	2018	72%	64%	**64%**	45%	69%	72%	-	*	-	100%	50%	50%	68%	51%	61%	70%
At Meets Grade Level or Above	2019	43%	22%	**34%**	31%	37%	26%	-	80%	-	17%	21%	14%	36%	30%	34%	30%
	2018	40%	26%	**22%**	8%	25%	24%	-	*	-	57%	18%	17%	24%	13%	17%	26%
At Masters Grade Level	2019	17%	3%	**7%**	7%	5%	13%	-	40%	-	0%	10%	0%	8%	5%	7%	5%
	2018	18%	5%	**2%**	0%	3%	0%	-	*	-	14%	14%	0%	3%	2%	1%	2%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	64%	**70%**	68%	72%	68%	*	100%	-	50%	33%	56%	74%	60%	69%	70%
	2018	69%	61%	**61%**	57%	60%	67%	*	*	-	88%	19%	56%	65%	45%	54%	55%
At Meets Grade Level or Above	2019	42%	33%	**36%**	36%	36%	38%	*	67%	-	25%	26%	22%	42%	24%	32%	31%
	2018	43%	35%	**37%**	32%	35%	45%	*	*	-	63%	19%	33%	40%	26%	31%	28%
At Masters Grade Level	2019	18%	11%	**13%**	13%	12%	18%	*	17%	-	13%	7%	0%	16%	7%	10%	12%
	2018	15%	8%	**9%**	9%	8%	15%	*	*	-	25%	5%	0%	9%	11%	8%	7%

District Name: MESQUITE ISD
Campus Name: BERRY MIDDLE
Campus Number: 057914047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,104
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	78%	**81%**	76%	84%	74%	*	100%	-	75%	40%	*	83%	73%	77%	84%
	2018	86%	79%	**75%**	74%	73%	79%	-	*	-	90%	23%	38%	76%	72%	73%	73%
At Meets Grade Level or Above	2019	55%	41%	**48%**	40%	50%	61%	*	100%	-	50%	32%	*	50%	41%	43%	45%
	2018	49%	38%	**39%**	32%	40%	41%	-	*	-	70%	16%	38%	39%	39%	37%	36%
At Masters Grade Level	2019	28%	15%	**21%**	15%	21%	30%	*	50%	-	38%	16%	*	22%	18%	17%	21%
	2018	27%	17%	**21%**	18%	20%	21%	-	*	-	50%	10%	13%	22%	18%	19%	18%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	88%	**91%**	92%	91%	87%	*	*	-	89%	73%	80%	92%	88%	88%	91%
	2018	86%	88%	**85%**	82%	83%	95%	*	*	-	100%	59%	67%	88%	73%	83%	84%
At Meets Grade Level or Above	2019	57%	56%	**57%**	49%	60%	61%	*	*	-	89%	42%	40%	60%	51%	51%	60%
	2018	51%	55%	**51%**	40%	54%	54%	*	*	-	63%	28%	58%	54%	39%	46%	53%
At Masters Grade Level	2019	17%	16%	**15%**	10%	16%	16%	*	*	-	22%	19%	0%	17%	9%	13%	19%
	2018	15%	16%	**17%**	13%	19%	15%	*	*	-	13%	9%	33%	17%	14%	16%	22%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	80%	**87%**	85%	87%	93%	*	100%	-	89%	56%	60%	87%	87%	83%	86%
	2018	76%	75%	**72%**	66%	70%	83%	-	*	-	91%	32%	56%	74%	66%	68%	64%
At Meets Grade Level or Above	2019	51%	49%	**60%**	51%	63%	67%	*	100%	-	78%	40%	60%	64%	49%	55%	60%
	2018	52%	51%	**48%**	42%	48%	57%	-	*	-	73%	23%	44%	50%	44%	44%	43%
At Masters Grade Level	2019	25%	23%	**30%**	24%	30%	37%	*	83%	-	67%	12%	60%	33%	20%	24%	31%
	2018	28%	26%	**25%**	23%	23%	33%	-	*	-	27%	6%	44%	27%	20%	22%	17%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	59%	**69%**	68%	69%	67%	*	100%	-	78%	40%	60%	71%	65%	63%	65%
	2018	65%	59%	**64%**	60%	62%	74%	-	*	-	73%	26%	44%	66%	59%	61%	57%
At Meets Grade Level or Above	2019	37%	26%	**40%**	37%	39%	52%	*	67%	-	56%	32%	40%	44%	28%	34%	35%
	2018	36%	29%	**37%**	36%	34%	45%	-	*	-	27%	16%	44%	38%	33%	34%	33%
At Masters Grade Level	2019	21%	13%	**26%**	23%	23%	44%	*	50%	-	44%	16%	40%	28%	19%	20%	24%
	2018	21%	15%	**21%**	22%	16%	33%	-	*	-	27%	6%	22%	21%	21%	17%	13%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	64%	**100%**	100%	100%	*	-	-	-	*	-	*	100%	*	100%	100%
	2018	65%	61%	**100%**	*	100%	100%	-	*	-	*	-	*	100%	*	100%	*
At Meets Grade Level or Above	2019	50%	46%	**100%**	100%	100%	*	-	-	-	*	-	*	100%	*	100%	100%
	2018	44%	39%	**100%**	*	100%	100%	-	*	-	*	-	*	100%	*	100%	*
At Masters Grade Level	2019	11%	2%	**61%**	69%	56%	*	-	-	-	*	-	*	63%	*	62%	57%
	2018	7%	2%	**27%**	*	11%	43%	-	*	-	*	-	*	28%	*	25%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	89%	**100%**	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
	2018	83%	79%	**98%**	100%	96%	100%	-	*	-	*	-	*	100%	94%	98%	100%
At Meets Grade Level or Above	2019	61%	65%	**99%**	100%	98%	100%	-	100%	-	*	-	*	100%	90%	98%	100%

District Name: MESQUITE ISD
Campus Name: BERRY MIDDLE
Campus Number: 057914047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,104
Grade Span: 06 - 08
School Type: Middle

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	55%	46%	**90%**	93%	89%	83%	-	*	-	*	-	*	95%	76%	87%	93%
At Masters Grade Level	2019	37%	29%	**84%**	73%	88%	100%	-	100%	-	*	-	*	86%	70%	80%	100%
	2018	32%	19%	**73%**	86%	68%	67%	-	*	-	*	-	*	77%	65%	73%	79%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**78%**	76%	79%	81%	91%	98%	-	71%	44%	70%	81%	71%	74%	77%
	2018	77%	72%	**70%**	63%	70%	78%	80%	83%	-	84%	33%	54%	73%	61%	67%	68%
At Meets Grade Level or Above	2019	50%	43%	**46%**	43%	45%	55%	36%	84%	-	56%	27%	38%	50%	36%	41%	43%
	2018	48%	41%	**39%**	32%	39%	47%	60%	65%	-	58%	17%	39%	42%	31%	35%	35%
At Masters Grade Level	2019	24%	17%	**21%**	19%	20%	30%	9%	58%	-	29%	10%	18%	24%	14%	17%	21%
	2018	22%	15%	**17%**	15%	16%	23%	20%	35%	-	27%	8%	22%	18%	14%	15%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**75%**	72%	76%	80%	*	100%	-	70%	35%	70%	79%	66%	70%	74%
	2018	74%	67%	**67%**	60%	69%	74%	*	75%	-	77%	22%	50%	70%	59%	65%	65%
At Meets Grade Level or Above	2019	48%	40%	**44%**	44%	42%	55%	*	81%	-	48%	25%	37%	48%	35%	39%	39%
	2018	46%	38%	**37%**	30%	36%	46%	*	38%	-	62%	14%	38%	40%	29%	33%	32%
At Masters Grade Level	2019	21%	12%	**21%**	20%	19%	31%	*	56%	-	26%	11%	11%	23%	15%	17%	20%
	2018	19%	12%	**18%**	14%	18%	23%	*	25%	-	31%	8%	19%	20%	13%	15%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**83%**	81%	84%	88%	*	94%	-	70%	56%	78%	86%	77%	80%	83%
	2018	81%	78%	**77%**	68%	78%	85%	*	88%	-	93%	49%	62%	80%	67%	76%	80%
At Meets Grade Level or Above	2019	52%	47%	**49%**	45%	49%	58%	*	94%	-	65%	24%	41%	53%	39%	44%	47%
	2018	50%	44%	**39%**	29%	41%	45%	*	88%	-	59%	18%	38%	43%	29%	36%	39%
At Masters Grade Level	2019	26%	20%	**20%**	17%	19%	27%	*	69%	-	17%	10%	19%	23%	11%	16%	20%
	2018	24%	17%	**15%**	12%	15%	18%	*	50%	-	22%	9%	23%	16%	12%	13%	14%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	62%	**70%**	68%	72%	68%	*	100%	-	50%	33%	56%	74%	60%	69%	70%
	2018	66%	58%	**61%**	57%	60%	67%	*	*	-	88%	19%	56%	65%	45%	54%	55%
At Meets Grade Level or Above	2019	38%	30%	**36%**	36%	36%	38%	*	67%	-	25%	26%	22%	42%	24%	32%	31%
	2018	41%	32%	**37%**	32%	35%	45%	*	*	-	63%	19%	33%	40%	26%	31%	28%
At Masters Grade Level	2019	14%	9%	**13%**	13%	12%	18%	*	17%	-	13%	7%	0%	16%	7%	10%	12%
	2018	13%	7%	**9%**	9%	8%	15%	*	*	-	25%	5%	0%	9%	11%	8%	7%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	**87%**	85%	87%	93%	*	100%	-	89%	56%	60%	87%	87%	83%	86%
	2018	80%	80%	**72%**	66%	70%	83%	-	*	-	91%	32%	56%	74%	66%	68%	64%
At Meets Grade Level or Above	2019	54%	52%	**60%**	51%	63%	67%	*	100%	-	78%	40%	60%	64%	49%	55%	60%
	2018	51%	49%	**48%**	42%	48%	57%	-	*	-	73%	23%	44%	50%	44%	44%	43%
At Masters Grade Level	2019	25%	21%	**30%**	24%	30%	37%	*	83%	-	67%	12%	60%	33%	20%	24%	31%
	2018	23%	20%	**25%**	23%	23%	33%	-	*	-	27%	6%	44%	27%	20%	22%	17%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	74%	**69%**	68%	69%	67%	*	100%	-	78%	40%	60%	71%	65%	63%	65%

District Name: MESQUITE ISD
Campus Name: BERRY MIDDLE
Campus Number: 057914047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,104
Grade Span: 06 - 08
School Type: Middle

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	2018	78%	73%	**64%**	60%	62%	74%	-	*	-	73%	26%	44%	66%	59%	61%	57%
At Meets Grade Level or Above	2019	55%	45%	**40%**	37%	39%	52%	*	67%	-	56%	32%	40%	44%	28%	34%	35%
	2018	53%	44%	**37%**	36%	34%	45%	-	*	-	27%	16%	44%	38%	33%	34%	33%
At Masters Grade Level	2019	33%	24%	**26%**	23%	23%	44%	*	50%	-	44%	16%	40%	28%	19%	20%	24%
	2018	31%	22%	**21%**	22%	16%	33%	-	*	-	27%	6%	22%	21%	21%	17%	13%

District Name: MESQUITE ISD
Campus Name: BERRY MIDDLE
Campus Number: 057914047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 1,104
Grade Span: 06 - 08
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School Progress Domain - Academic Growth Score by Grade and Subject

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 6 ELA/Reading	2019	42	37	**38**	37	34	53	*	*	-	*	20	71	40	32	34	36
	2018	47	43	**38**	32	40	38	-	*	-	36	14	7	41	28	37	42
Grade 6 Mathematics	2019	54	49	**49**	57	40	73	*	*	-	*	32	54	51	43	46	35
	2018	56	64	**59**	57	57	61	-	*	-	75	47	50	62	49	56	58
Grade 7 ELA/Reading	2019	77	72	**82**	80	84	80	*	100	-	78	80	85	83	80	79	83
	2018	76	68	**71**	60	73	85	*	*	-	71	69	80	73	63	70	70
Grade 7 Mathematics	2019	62	53	**69**	72	65	84	-	*	-	42	69	71	68	71	69	64
	2018	67	59	**60**	49	64	68	-	*	-	50	83	33	63	53	59	63
Grade 8 ELA/Reading	2019	77	77	**82**	77	84	88	*	83	-	81	72	*	80	88	85	86
	2018	79	78	**77**	76	79	72	-	*	-	89	68	88	77	77	77	82
Grade 8 Mathematics	2019	82	78	**82**	81	81	80	*	*	-	89	69	70	84	74	80	83
	2018	81	78	**76**	70	77	79	*	*	-	88	72	83	75	77	77	81
End of Course Algebra I	2019	75	79	**99**	100	98	100	-	100	-	*	-	*	100	89	98	100
	2018	72	64	**93**	93	91	96	-	*	-	*	-	*	97	84	91	93
All Grades Both Subjects	2019	69	67	**68**	69	65	77	69	90	-	70	56	71	69	64	66	65
	2018	69	68	**65**	59	67	68	*	83	-	72	59	63	67	59	64	67
All Grades ELA/Reading	2019	68	66	**67**	65	66	73	*	87	-	74	57	76	67	66	65	68
	2018	69	66	**63**	56	66	63	*	64	-	67	51	62	65	57	62	65
All Grades Mathematics	2019	70	69	**69**	73	64	80	*	93	-	66	56	67	71	62	66	62
	2018	70	69	**67**	62	68	72	*	100	-	76	66	63	69	61	66	68

District Name: MESQUITE ISD
Campus Name: BERRY MIDDLE
Campus Number: 057914047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,104
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	36%	**39%**	36%	39%	52%	*	*	-	29%	12%	35%	40%
	2018	38%	32%	**28%**	26%	29%	32%	-	*	-	*	9%	27%	21%
Mathematics	2019	45%	43%	**58%**	55%	58%	88%	-	-	-	*	37%	55%	64%
	2018	47%	46%	**45%**	35%	47%	63%	-	*	-	*	40%	45%	42%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	9%	5%	**8%**	0%	12%	*	*	-	-	-	0%	9%	7%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	24%	20%	**21%**	19%	25%	*	-	-	-	-	9%	21%	33%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	68%	**72%**	65%	77%	71%	*	100%	-	71%	17%	68%	53%
Students Requiring Accelerated Instruction	2019	22%	32%	**28%**	35%	23%	29%	100%	0%	-	29%	83%	32%	47%
STAAR Cumulative Met Standard	2019	85%	77%	**80%**	75%	84%	71%	*	100%	-	71%	17%	77%	65%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	99%	100%	**100%**	100%	100%	100%	-	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	82%	**85%**	84%	85%	79%	*	*	-	88%	63%	82%	77%
Students Requiring Accelerated Instruction	2019	18%	18%	**15%**	16%	15%	21%	*	*	-	13%	37%	18%	23%
STAAR Cumulative Met Standard	2019	88%	87%	**91%**	92%	91%	90%	*	*	-	88%	68%	88%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	100%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%

District Name: MESQUITE ISD
Campus Name: BERRY MIDDLE
Campus Number: 057914047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1,104
Grade Span: 06 - 08
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**78%**	-	-	-	-	-	63%	*	63%	63%	63%	63%
	2018	77%	72%	**70%**	55%	-	-	-	55%	41%	-	41%	54%	45%	45%
At Meets Grade Level or Above	2019	50%	43%	**46%**	-	-	-	-	-	23%	*	23%	16%	23%	22%
	2018	48%	41%	**39%**	11%	-	-	-	11%	12%	-	12%	20%	12%	13%
At Masters Grade Level	2019	24%	17%	**21%**	-	-	-	-	-	6%	*	6%	6%	6%	6%
	2018	22%	15%	**17%**	0%	-	-	-	0%	3%	-	3%	10%	2%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**75%**	-	-	-	-	-	57%	*	57%	67%	57%	58%
	2018	74%	67%	**67%**	32%	-	-	-	32%	40%	-	40%	54%	37%	39%
At Meets Grade Level or Above	2019	48%	40%	**44%**	-	-	-	-	-	20%	*	20%	13%	20%	19%
	2018	46%	38%	**37%**	9%	-	-	-	9%	9%	-	9%	15%	9%	9%
At Masters Grade Level	2019	21%	12%	**21%**	-	-	-	-	-	5%	*	5%	8%	5%	6%
	2018	19%	12%	**18%**	0%	-	-	-	0%	3%	-	3%	8%	2%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**83%**	-	-	-	-	-	73%	*	73%	83%	73%	74%
	2018	81%	78%	**77%**	78%	-	-	-	78%	59%	-	59%	62%	66%	65%
At Meets Grade Level or Above	2019	52%	47%	**49%**	-	-	-	-	-	29%	*	29%	21%	29%	28%
	2018	50%	44%	**39%**	14%	-	-	-	14%	20%	-	20%	23%	18%	18%
At Masters Grade Level	2019	26%	20%	**20%**	-	-	-	-	-	6%	*	7%	8%	6%	7%
	2018	24%	17%	**15%**	0%	-	-	-	0%	3%	-	3%	15%	2%	3%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	62%	**70%**	-	-	-	-	-	53%	-	53%	43%	53%	52%
	2018	66%	58%	**61%**	-	-	-	-	-	26%	-	26%	*	26%	28%
At Meets Grade Level or Above	2019	38%	30%	**36%**	-	-	-	-	-	8%	-	8%	29%	8%	10%
	2018	41%	32%	**37%**	-	-	-	-	-	4%	-	4%	*	4%	4%
At Masters Grade Level	2019	14%	9%	**13%**	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	13%	7%	**9%**	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	**87%**	-	-	-	-	-	75%	-	75%	50%	75%	71%
	2018	80%	80%	**72%**	-	-	-	-	-	33%	-	33%	50%	33%	36%
At Meets Grade Level or Above	2019	54%	52%	**60%**	-	-	-	-	-	42%	-	42%	17%	42%	38%
	2018	51%	49%	**48%**	-	-	-	-	-	15%	-	15%	33%	15%	18%
At Masters Grade Level	2019	25%	21%	**30%**	-	-	-	-	-	14%	-	14%	0%	14%	12%
	2018	23%	20%	**25%**	-	-	-	-	-	6%	-	6%	17%	6%	8%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	74%	**69%**	-	-	-	-	-	50%	-	50%	0%	50%	43%
	2018	78%	73%	**64%**	-	-	-	-	-	24%	-	24%	33%	24%	26%
At Meets Grade Level or Above	2019	55%	45%	**40%**	-	-	-	-	-	14%	-	14%	0%	14%	12%
	2018	53%	44%	**37%**	-	-	-	-	-	9%	-	9%	17%	9%	10%
At Masters Grade Level	2019	33%	24%	**26%**	-	-	-	-	-	6%	-	6%	0%	6%	5%
	2018	31%	22%	**21%**	-	-	-	-	-	3%	-	3%	0%	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	**68%**	-	-	-	-	-	55%	*	56%	61%	55%	56%
	2018	69%	68%	**65%**	45%	-	-	-	45%	68%	-	68%	67%	60%	61%
All Grades ELA/Reading	2019	68%	66%	**67%**	-	-	-	-	-	61%	*	61%	55%	61%	60%
	2018	69%	66%	**63%**	29%	-	-	-	29%	69%	-	69%	58%	58%	58%
All Grades Mathematics	2019	70%	69%	**69%**	-	-	-	-	-	50%	*	51%	67%	50%	52%

District Name: MESQUITE ISD
Campus Name: BERRY MIDDLE
Campus Number: 057914047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1,104
Grade Span: 06 - 08
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	69%	**67%**	55%	-	-	-	55%	66%	-	66%	77%	63%	64%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	36%	**39%**	-	-	-	-	-	38%	-	38%	55%	38%	40%
	2018	38%	32%	**28%**	*	-	-	-	*	24%	-	24%	*	21%	21%
Mathematics	2019	45%	43%	**58%**	-	-	-	-	-	65%	-	65%	57%	65%	64%
	2018	47%	46%	**45%**	*	-	-	-	*	41%	-	41%	*	43%	42%

District Name: MESQUITE ISD
Campus Name: BERRY MIDDLE
Campus Number: 057914047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 1,106
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	99%	100%	100%	100%
Included in Accountability	94%	95%	**95%**	91%	97%	95%	100%	100%	-	99%	89%	94%	95%
Not Included in Accountability													
Mobile	4%	4%	**5%**	9%	3%	4%	0%	0%	-	0%	11%	6%	3%
Other Exclusions	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	1%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	1%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	99%	100%	99%
Included in Accountability	94%	95%	**95%**	93%	95%	98%	100%	100%	-	88%	94%	95%	89%
Not Included in Accountability													
Mobile	4%	4%	**5%**	6%	4%	2%	0%	0%	-	12%	4%	5%	8%
Other Exclusions	1%	1%	**0%**	0%	1%	0%	0%	0%	-	0%	0%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	1%	0%	1%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: MESQUITE ISD
Campus Name: BERRY MIDDLE
Campus Number: 057914047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,104
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.2%	**97.2%**	97.4%	97.2%	96.0%	97.6%	98.0%	-	96.5%	96.0%	97.0%	97.2%
2017-18	95.4%	96.3%	**97.0%**	97.4%	97.1%	95.7%	*	98.5%	*	97.5%	96.2%	96.9%	97.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	**0.5%**	1.0%	0.3%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.4%	0.9%
2017-18	0.4%	0.4%	**0.2%**	0.0%	0.3%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.9%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	58.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	7.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: BERRY MIDDLE
Campus Number: 057914047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,104
Grade Span: 06 - 08
School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,804	355,615
By Ethnicity:				
African American	-	-	739	43,953
Hispanic	-	-	1,589	180,673
White	-	-	354	105,577
American Indian	-	-	19	1,293
Asian	-	-	55	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	44	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	12	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	1,090
Foundation H.S. Program (No Endorsement)	-	-	472	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	2,314	285,538
Special Education Graduates	-	-	257	27,598
Economically Disadvantaged Graduates	-	-	1,933	186,364
LEP Graduates	-	-	234	25,189
At-Risk Graduates	-	-	1,151	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	64.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	45.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	41.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	50.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	35.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	41.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	46.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	7.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	59.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	28.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	27.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	975	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1005	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	490	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	485	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	38.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	39.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	15.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	44.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: BERRY MIDDLE
Campus Number: 057914047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,104
Grade Span: 06 - 08
School Type: Middle

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	1,104	100.0%	39,775	5,479,173	1,104	100.0%	39,856	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.7%	0.5%
Pre-Kindergarten	0	0.0%	2.9%	4.5%	0	0.0%	2.9%	4.5%
Kindergarten	0	0.0%	6.2%	7.0%	0	0.0%	6.2%	7.0%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	6.5%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.2%	7.3%	0	0.0%	7.2%	7.3%
Grade 5	0	0.0%	8.1%	7.6%	0	0.0%	8.1%	7.6%
Grade 6	340	30.8%	8.3%	7.7%	340	30.8%	8.2%	7.7%
Grade 7	390	35.3%	8.3%	7.7%	390	35.3%	8.3%	7.7%
Grade 8	374	33.9%	8.4%	7.5%	374	33.9%	8.4%	7.5%
Grade 9	0	0.0%	8.7%	8.2%	0	0.0%	8.7%	8.2%
Grade 10	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.9%	6.4%	0	0.0%	6.9%	6.4%
Ethnic Distribution:								
African American	388	35.1%	24.7%	12.6%	388	35.1%	24.7%	12.6%
Hispanic	584	52.9%	59.1%	52.8%	584	52.9%	59.0%	52.8%
White	91	8.2%	12.0%	27.0%	91	8.2%	12.1%	27.0%
American Indian	8	0.7%	0.8%	0.4%	8	0.7%	0.8%	0.4%
Asian	14	1.3%	1.3%	4.6%	14	1.3%	1.3%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	18	1.6%	2.1%	2.5%	18	1.6%	2.1%	2.5%
Sex:								
Female	568	51.4%	48.8%	48.8%	568	51.4%	48.8%	48.8%
Male	536	48.6%	51.2%	51.2%	536	48.6%	51.2%	51.2%
Economically Disadvantaged	762	69.0%	78.1%	60.3%	762	69.0%	78.0%	60.2%
Non-Educationally Disadvantaged	342	31.0%	21.9%	39.7%	342	31.0%	22.0%	39.8%
Section 504 Students	146	13.2%	8.8%	6.9%	146	13.2%	8.8%	6.9%
English Learners (EL)	247	22.4%	28.3%	20.3%	247	22.4%	28.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	31	2.6%	1.9%	1.5%				
Students w/ Dyslexia	113	10.2%	8.1%	4.1%	113	10.2%	8.1%	4.1%
Foster Care	5	0.5%	0.3%	0.3%	5	0.5%	0.3%	0.3%
Homeless	14	1.3%	1.4%	1.4%	14	1.3%	1.4%	1.4%
Immigrant	5	0.5%	0.7%	2.3%	5	0.5%	0.7%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,104	100.0%	100.0%	65.1%	1,104	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	682	61.8%	60.2%	50.6%	682	61.8%	60.2%	50.5%

District Name: MESQUITE ISD
Campus Name: BERRY MIDDLE
Campus Number: 057914047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,104
Grade Span: 06 - 08
School Type: Middle

Student Information	Membership: Campus Count	Membership: Campus Percent	Membership: District	Membership: State	Enrollment: Campus Count	Enrollment: Campus Percent	Enrollment: District	Enrollment: State
Students by Instructional Program:								
Bilingual/ESL Education	216	19.6%	27.5%	20.6%	216	19.6%	27.5%	20.6%
Career & Technical Education	311	28.2%	31.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	14.7%	50.8%	0	-	14.7%	50.8%
Gifted & Talented Education	131	11.9%	6.1%	8.1%	131	11.9%	6.1%	8.1%
Special Education	117	10.6%	11.7%	10.5%	117	10.6%	11.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	117							
By Type of Primary Disability								
Students with Intellectual Disabilities	72	61.5%	40.3%	42.4%				
Students with Physical Disabilities	11	9.4%	23.3%	21.4%				
Students with Autism	10	8.5%	12.2%	13.8%				
Students with Behavioral Disabilities	24	20.5%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.5%				
Mobility (2018-19):								
Total Mobile Students	146	12.1%	14.5%	15.3%				
By Ethnicity:								
African American	91	7.6%						
Hispanic	39	3.2%						
White	13	1.1%						
American Indian	0	0.0%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	88	11.9%						

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.6%	-	5.9%	5.5%
Grade 1	-	1.3%	2.9%	-	4.2%	4.9%
Grade 2	-	0.8%	1.6%	-	1.7%	2.0%
Grade 3	-	0.3%	0.9%	-	1.0%	0.8%
Grade 4	-	0.1%	0.5%	-	0.2%	0.4%
Grade 5	-	0.4%	0.4%	-	0.2%	0.5%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.6%	0.1%	0.5%	0.0%	0.3%	0.6%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.0%	0.6%
Grade 9	-	6.9%	7.8%	-	12.5%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	19.0
Grade 1	-	19.2	18.9
Grade 2	-	19.0	18.8
Grade 3	-	19.0	19.0
Grade 4	-	19.3	19.2
Grade 5	-	23.9	20.9
Grade 6	16.5	19.4	20.4
Secondary:			
English/Language Arts	15.6	16.1	16.4
Foreign Languages	18.6	22.6	18.7
Mathematics	14.1	16.8	17.8
Science	17.7	18.9	18.8
Social Studies	17.8	19.2	19.3

District Name: MESQUITE ISD
Campus Name: BERRY MIDDLE
Campus Number: 057914047

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,104
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	86.9	100.0%	100.0%	100.0%
Professional Staff:	79.0	90.9%	64.9%	63.7%
Teachers	67.0	77.1%	50.1%	49.4%
Professional Support	8.0	9.2%	11.1%	10.2%
Campus Administration (School Leadership)	4.0	4.6%	2.7%	3.0%
Educational Aides:	7.9	9.1%	9.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	2.0	n/a	96.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	46.6	53.7%	44.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	22.0	32.8%	16.4%	10.8%
Hispanic	6.4	9.5%	20.1%	28.1%
White	34.2	51.0%	60.2%	57.7%
American Indian	1.0	1.5%	0.4%	0.3%
Asian	1.0	1.5%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.5	3.7%	1.7%	1.1%
Males	16.7	25.0%	23.0%	23.8%
Females	50.3	75.0%	77.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.5%	0.7%	1.3%
Bachelors	45.5	67.9%	54.7%	73.4%
Masters	20.5	30.6%	43.6%	24.5%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.3	9.4%	7.6%	7.4%
1-5 Years Experience	22.3	33.2%	33.7%	27.9%
6-10 Years Experience	17.0	25.4%	19.9%	19.4%
11-20 Years Experience	14.3	21.3%	27.5%	29.4%
Over 20 Years Experience	7.1	10.6%	11.3%	15.9%
Number of Students per Teacher	16.5	n/a	15.3	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.5	6.2
Average Years Experience of Principals with District	2.0	6.2	5.3
Average Years Experience of Assistant Principals	1.3	5.9	5.3
Average Years Experience of Assistant Principals with District	1.3	5.4	4.7
Average Years Experience of Teachers:	9.5	9.7	11.1
Average Years Experience of Teachers with District:	6.3	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$61,090	$55,530	$49,868
1-5 Years Experience	$56,722	$57,366	$52,823
6-10 Years Experience	$59,659	$62,073	$55,756
11-20 Years Experience	$62,469	$65,916	$59,308
Over 20 Years Experience	$71,498	$72,385	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$60,675	$62,214	$57,091
Professional Support	$64,041	$69,127	$67,352
Campus Administration (School Leadership)	$74,637	$85,086	$82,512
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.5%	12.1%	6.5%
Career & Technical Education	2.2	3.3%	5.3%	5.0%
Compensatory Education	1.1	1.6%	5.1%	2.8%
Gifted & Talented Education	3.5	5.3%	1.5%	1.9%
Regular Education	46.5	69.3%	62.0%	70.9%
Special Education	4.1	6.2%	8.6%	9.3%
Other	8.6	12.8%	5.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: **MESQUITE ISD**

Campus Name: **TERRY MIDDLE**

Campus Number: **057914048**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: MESQUITE ISD
Campus Name: TERRY MIDDLE
Campus Number: 057914048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,473
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	57%	**57%**	67%	53%	55%	*	63%	-	63%	18%	38%	59%	52%	51%	46%
	2018	69%	61%	**65%**	55%	76%	67%	*	92%	*	82%	47%	46%	68%	61%	59%	68%
At Meets Grade Level or Above	2019	37%	28%	**27%**	23%	27%	27%	*	50%	-	38%	11%	13%	27%	26%	21%	22%
	2018	39%	28%	**32%**	27%	30%	39%	*	58%	*	45%	27%	15%	33%	30%	27%	27%
At Masters Grade Level	2019	18%	11%	**11%**	13%	8%	14%	*	25%	-	13%	2%	13%	10%	11%	7%	9%
	2018	19%	12%	**14%**	12%	14%	15%	*	17%	*	27%	0%	15%	15%	11%	12%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	**69%**	73%	65%	75%	*	88%	-	75%	32%	38%	68%	71%	63%	62%
	2018	77%	77%	**75%**	70%	76%	82%	*	92%	*	91%	45%	64%	80%	65%	68%	76%
At Meets Grade Level or Above	2019	47%	40%	**31%**	25%	30%	37%	*	50%	-	63%	16%	13%	30%	32%	26%	30%
	2018	44%	43%	**41%**	32%	51%	42%	*	58%	*	64%	27%	29%	45%	34%	34%	43%
At Masters Grade Level	2019	21%	15%	**11%**	10%	11%	12%	*	25%	-	25%	9%	13%	10%	13%	8%	8%
	2018	18%	15%	**14%**	10%	12%	21%	*	42%	*	18%	5%	7%	18%	6%	7%	17%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	66%	**64%**	68%	59%	73%	-	100%	*	71%	18%	36%	64%	67%	59%	57%
	2018	74%	64%	**67%**	59%	71%	79%	-	100%	-	50%	27%	*	71%	58%	62%	73%
At Meets Grade Level or Above	2019	49%	38%	**34%**	38%	26%	51%	-	88%	*	57%	11%	21%	34%	34%	29%	24%
	2018	48%	36%	**41%**	29%	45%	65%	-	77%	-	50%	20%	*	46%	28%	31%	51%
At Masters Grade Level	2019	29%	19%	**17%**	18%	12%	33%	-	50%	*	36%	4%	0%	17%	17%	13%	11%
	2018	29%	19%	**23%**	14%	25%	41%	-	62%	-	33%	7%	*	28%	11%	16%	29%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	64%	**60%**	55%	62%	68%	-	*	*	38%	30%	55%	60%	60%	57%	66%
	2018	72%	64%	**63%**	58%	68%	68%	-	100%	-	*	27%	*	66%	54%	60%	77%
At Meets Grade Level or Above	2019	43%	22%	**23%**	21%	22%	38%	-	*	*	13%	9%	18%	23%	24%	22%	23%
	2018	40%	26%	**25%**	21%	23%	39%	-	80%	-	*	18%	*	28%	19%	22%	26%
At Masters Grade Level	2019	17%	3%	**4%**	3%	4%	6%	-	*	*	13%	2%	0%	3%	6%	4%	3%
	2018	18%	5%	**5%**	3%	7%	7%	-	20%	-	*	6%	*	6%	4%	6%	11%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	64%	**62%**	61%	57%	82%	-	100%	*	79%	16%	47%	62%	60%	57%	56%
	2018	69%	61%	**75%**	71%	80%	76%	-	93%	-	50%	33%	*	78%	68%	70%	80%
At Meets Grade Level or Above	2019	42%	33%	**28%**	34%	21%	34%	-	75%	*	64%	9%	27%	27%	32%	23%	19%
	2018	43%	35%	**52%**	47%	52%	59%	-	86%	-	50%	23%	*	55%	45%	47%	60%
At Masters Grade Level	2019	18%	11%	**9%**	10%	4%	18%	-	38%	*	21%	2%	7%	10%	5%	5%	4%
	2018	15%	8%	**22%**	12%	28%	32%	-	57%	-	0%	10%	*	25%	13%	18%	30%

District Name: MESQUITE ISD
Campus Name: TERRY MIDDLE
Campus Number: 057914048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,473
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	78%	**74%**	72%	74%	74%	-	100%	-	*	31%	45%	77%	67%	70%	74%
	2018	86%	79%	**87%**	80%	93%	94%	-	100%	*	86%	57%	100%	88%	86%	87%	85%
At Meets Grade Level or Above	2019	55%	41%	**39%**	37%	36%	57%	-	100%	-	*	14%	27%	41%	34%	37%	34%
	2018	49%	38%	**44%**	36%	51%	45%	-	67%	*	50%	29%	25%	45%	43%	37%	39%
At Masters Grade Level	2019	28%	15%	**15%**	12%	14%	26%	-	43%	-	*	2%	9%	16%	11%	13%	13%
	2018	27%	17%	**19%**	15%	23%	21%	-	17%	*	29%	0%	25%	19%	21%	15%	12%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	88%	**82%**	79%	83%	82%	-	100%	*	100%	36%	85%	84%	79%	81%	82%
	2018	86%	88%	**90%**	85%	93%	90%	-	100%	*	88%	61%	100%	90%	88%	88%	93%
At Meets Grade Level or Above	2019	57%	56%	**49%**	51%	43%	68%	-	89%	*	100%	16%	54%	51%	46%	45%	44%
	2018	51%	55%	**54%**	43%	58%	77%	-	85%	*	50%	30%	33%	57%	45%	47%	65%
At Masters Grade Level	2019	17%	16%	**12%**	9%	10%	25%	-	56%	*	29%	8%	8%	15%	6%	10%	9%
	2018	15%	16%	**19%**	11%	20%	30%	-	69%	*	13%	9%	33%	20%	17%	17%	22%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	80%	**74%**	72%	73%	80%	-	100%	-	*	24%	64%	77%	69%	71%	74%
	2018	76%	75%	**82%**	78%	84%	84%	-	100%	*	80%	50%	89%	82%	80%	77%	75%
At Meets Grade Level or Above	2019	51%	49%	**38%**	29%	37%	66%	-	82%	-	*	16%	18%	43%	27%	35%	38%
	2018	52%	51%	**60%**	47%	68%	77%	-	71%	*	47%	28%	78%	62%	52%	52%	56%
At Masters Grade Level	2019	25%	23%	**17%**	10%	14%	37%	-	82%	-	*	6%	9%	19%	11%	13%	16%
	2018	28%	26%	**31%**	22%	38%	47%	-	29%	*	20%	3%	33%	32%	30%	29%	25%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	59%	**63%**	57%	60%	83%	-	100%	-	*	29%	55%	64%	58%	58%	56%
	2018	65%	59%	**76%**	73%	78%	79%	-	86%	*	87%	56%	67%	77%	76%	68%	66%
At Meets Grade Level or Above	2019	37%	26%	**32%**	26%	30%	51%	-	91%	-	*	14%	18%	37%	21%	27%	30%
	2018	36%	29%	**40%**	31%	41%	58%	-	57%	*	47%	25%	33%	43%	34%	30%	22%
At Masters Grade Level	2019	21%	13%	**20%**	16%	17%	37%	-	64%	-	*	6%	18%	23%	10%	15%	20%
	2018	21%	15%	**21%**	14%	20%	40%	-	43%	*	13%	0%	22%	20%	22%	15%	9%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	64%	**100%**	*	100%	100%	-	*	-	-	-	-	100%	*	100%	100%
	2018	65%	61%	**100%**	100%	*	100%	-	*	-	*	-	*	100%	*	100%	-
At Meets Grade Level or Above	2019	50%	46%	**88%**	*	83%	100%	-	*	-	-	-	-	91%	*	75%	89%
	2018	44%	39%	**100%**	100%	*	100%	-	*	-	*	-	*	100%	*	100%	-
At Masters Grade Level	2019	11%	2%	**38%**	*	50%	50%	-	*	-	-	-	-	36%	*	33%	44%
	2018	7%	2%	**18%**	29%	*	22%	-	*	-	*	-	*	17%	*	13%	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	89%	**100%**	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
	2018	83%	79%	**100%**	100%	100%	100%	-	*	-	*	*	*	100%	100%	100%	-
At Meets Grade Level or Above	2019	61%	65%	**96%**	100%	94%	100%	-	100%	-	*	*	*	95%	100%	94%	95%

District Name: MESQUITE ISD
Campus Name: TERRY MIDDLE
Campus Number: 057914048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,473
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	55%	46%	**98%**	94%	100%	100%	-	*	-	*	*	*	98%	100%	95%	-
At Masters Grade Level	2019	37%	29%	**81%**	73%	78%	88%	-	100%	-	*	*	*	83%	67%	78%	85%
	2018	32%	19%	**82%**	71%	100%	82%	-	*	-	*	*	*	85%	73%	80%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**68%**	68%	66%	75%	*	95%	67%	74%	26%	52%	69%	65%	64%	65%
	2018	77%	72%	**77%**	70%	81%	82%	*	96%	89%	79%	44%	69%	79%	71%	72%	77%
At Meets Grade Level or Above	2019	50%	43%	**35%**	33%	32%	49%	*	80%	0%	56%	13%	25%	37%	32%	31%	31%
	2018	48%	41%	**46%**	36%	50%	60%	*	73%	56%	50%	25%	34%	49%	39%	38%	45%
At Masters Grade Level	2019	24%	17%	**14%**	12%	12%	25%	*	52%	0%	24%	4%	9%	16%	11%	11%	12%
	2018	22%	15%	**21%**	14%	23%	32%	*	45%	11%	18%	4%	21%	22%	16%	16%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**65%**	69%	62%	68%	*	89%	*	72%	22%	39%	67%	62%	61%	59%
	2018	74%	67%	**74%**	65%	81%	82%	*	97%	*	78%	42%	63%	77%	68%	70%	74%
At Meets Grade Level or Above	2019	48%	40%	**34%**	33%	31%	46%	*	81%	*	52%	12%	21%	35%	31%	30%	27%
	2018	46%	38%	**41%**	32%	44%	54%	*	69%	*	50%	25%	21%	44%	35%	33%	40%
At Masters Grade Level	2019	21%	12%	**15%**	14%	12%	25%	*	37%	*	24%	3%	6%	15%	13%	11%	11%
	2018	19%	12%	**19%**	14%	21%	26%	*	34%	*	28%	3%	17%	21%	14%	14%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**73%**	71%	73%	77%	*	96%	*	72%	33%	64%	74%	72%	70%	72%
	2018	81%	78%	**78%**	72%	83%	83%	*	97%	*	81%	43%	71%	82%	71%	74%	83%
At Meets Grade Level or Above	2019	52%	47%	**39%**	36%	37%	51%	*	74%	*	60%	14%	33%	40%	37%	35%	38%
	2018	50%	44%	**45%**	35%	50%	60%	*	75%	*	53%	25%	33%	49%	37%	38%	46%
At Masters Grade Level	2019	26%	20%	**14%**	9%	13%	19%	*	56%	*	28%	6%	9%	15%	10%	11%	13%
	2018	24%	17%	**18%**	11%	20%	30%	*	53%	*	13%	6%	21%	20%	13%	13%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	62%	**62%**	61%	57%	82%	-	100%	*	79%	16%	47%	62%	60%	57%	56%
	2018	66%	58%	**75%**	71%	80%	76%	-	93%	-	50%	33%	*	78%	68%	70%	80%
At Meets Grade Level or Above	2019	38%	30%	**28%**	34%	21%	34%	-	75%	*	64%	9%	27%	27%	32%	23%	19%
	2018	41%	32%	**52%**	47%	52%	59%	-	86%	-	50%	23%	*	55%	45%	47%	60%
At Masters Grade Level	2019	14%	9%	**9%**	10%	4%	18%	-	38%	*	21%	2%	7%	10%	5%	5%	4%
	2018	13%	7%	**22%**	12%	28%	32%	-	57%	-	0%	10%	*	25%	13%	18%	30%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	**74%**	72%	73%	80%	-	100%	-	*	24%	64%	77%	69%	71%	74%
	2018	80%	80%	**82%**	78%	84%	84%	-	100%	*	80%	50%	89%	82%	80%	77%	75%
At Meets Grade Level or Above	2019	54%	52%	**38%**	29%	37%	66%	-	82%	-	*	16%	18%	43%	27%	35%	38%
	2018	51%	49%	**60%**	47%	68%	77%	-	71%	*	47%	28%	78%	62%	52%	52%	56%
At Masters Grade Level	2019	25%	21%	**17%**	10%	14%	37%	-	82%	-	*	6%	9%	19%	11%	13%	16%
	2018	23%	20%	**31%**	22%	38%	47%	-	29%	*	20%	3%	33%	32%	30%	29%	25%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	74%	**63%**	57%	60%	83%	-	100%	-	*	29%	55%	64%	58%	58%	56%

District Name: MESQUITE ISD
Campus Name: TERRY MIDDLE
Campus Number: 057914048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,473
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

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	2018	78%	73%	**76%**	73%	78%	79%	-	86%	*	87%	56%	67%	77%	76%	68%	66%
At Meets Grade Level or Above	2019	55%	45%	**32%**	26%	30%	51%	-	91%	-	*	14%	18%	37%	21%	27%	30%
	2018	53%	44%	**40%**	31%	41%	58%	-	57%	*	47%	25%	33%	43%	34%	30%	22%
At Masters Grade Level	2019	33%	24%	**20%**	16%	17%	37%	-	64%	-	*	6%	18%	23%	10%	15%	20%
	2018	31%	22%	**21%**	14%	20%	40%	-	43%	*	13%	0%	22%	20%	22%	15%	9%

District Name: MESQUITE ISD
Campus Name: TERRY MIDDLE
Campus Number: 057914048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 1,473
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

School Progress Domain - Academic Growth Score by Grade and Subject

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 6 ELA/Reading	2019	42	37	**37**	44	35	27	*	69	-	31	24	21	38	36	34	36
	2018	47	43	**39**	36	46	41	*	30	*	35	30	50	38	40	38	38
Grade 6 Mathematics	2019	54	49	**44**	58	36	51	*	75	-	63	36	25	44	45	41	36
	2018	56	64	**63**	59	68	66	*	80	*	60	57	64	70	50	57	76
Grade 7 ELA/Reading	2019	77	72	**70**	77	64	77	-	94	*	62	61	71	70	69	68	65
	2018	76	68	**70**	66	70	79	-	77	-	83	60	*	74	58	66	69
Grade 7 Mathematics	2019	62	53	**52**	56	49	59	-	*	*	56	32	55	53	49	50	51
	2018	67	59	**59**	51	69	59	-	80	-	*	59	*	63	51	57	56
Grade 8 ELA/Reading	2019	77	77	**78**	78	77	80	-	93	-	*	64	55	79	75	77	75
	2018	79	78	**82**	80	81	86	-	90	*	100	70	93	81	86	81	74
Grade 8 Mathematics	2019	82	78	**74**	76	72	80	-	100	*	75	62	88	74	76	73	69
	2018	81	78	**80**	81	76	86	-	92	*	87	82	70	79	84	79	69
End of Course Algebra I	2019	75	79	**99**	100	99	100	-	100	-	*	*	*	99	100	99	99
	2018	72	64	**98**	94	100	100	-	*	-	*	*	*	97	100	95	-
All Grades Both Subjects	2019	69	67	**61**	66	57	62	*	89	33	59	48	58	62	60	59	58
	2018	69	68	**68**	63	71	71	*	75	71	77	62	66	70	62	64	65
All Grades ELA/Reading	2019	68	66	**62**	67	60	59	*	85	*	52	52	55	63	60	61	61
	2018	69	66	**65**	61	69	68	*	63	*	74	58	64	66	60	62	61
All Grades Mathematics	2019	70	69	**60**	66	55	65	*	93	*	67	44	62	61	59	58	55
	2018	70	69	**70**	65	74	74	*	86	*	80	65	67	73	63	66	68

District Name: MESQUITE ISD
Campus Name: TERRY MIDDLE
Campus Number: 057914048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,473
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	36%	**32%**	35%	33%	20%	-	*	*	*	8%	31%	30%
	2018	38%	32%	**39%**	35%	45%	47%	-	*	-	*	21%	39%	29%
Mathematics	2019	45%	43%	**34%**	28%	38%	31%	-	*	*	*	14%	32%	33%
	2018	47%	46%	**37%**	34%	45%	*	-	*	-	*	20%	32%	35%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	9%	5%	**11%**	27%	6%	0%	-	*	-	*	0%	13%	6%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6	2019	24%	20%	**15%**	20%	15%	0%	-	-	-	-	11%	15%	18%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	68%	**62%**	61%	60%	71%	-	100%	-	*	16%	58%	33%
Students Requiring Accelerated Instruction	2019	22%	32%	**38%**	39%	40%	29%	-	0%	-	*	84%	42%	67%
STAAR Cumulative Met Standard	2019	85%	77%	**73%**	72%	73%	74%	-	100%	-	*	23%	70%	55%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	99%	100%	**100%**	100%	100%	*	-	-	-	*	100%	100%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	82%	**76%**	75%	76%	76%	-	100%	*	100%	20%	74%	59%
Students Requiring Accelerated Instruction	2019	18%	18%	**24%**	25%	24%	24%	-	0%	0%	0%	80%	26%	41%
STAAR Cumulative Met Standard	2019	88%	87%	**82%**	79%	82%	80%	-	100%	*	100%	29%	80%	68%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	100%	**100%**	100%	100%	*	-	-	-	*	100%	100%	*

District Name: MESQUITE ISD
Campus Name: TERRY MIDDLE
Campus Number: 057914048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1,473
Grade Span: 06 - 08
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**68%**	*	-	-	-	*	47%	44%	51%	67%	47%	47%
	2018	77%	72%	**77%**	-	-	-	-	-	49%	-	49%	54%	49%	50%
At Meets Grade Level or Above	2019	50%	43%	**35%**	*	-	-	-	*	13%	14%	12%	33%	13%	14%
	2018	48%	41%	**46%**	-	-	-	-	-	16%	-	16%	23%	16%	17%
At Masters Grade Level	2019	24%	17%	**14%**	*	-	-	-	*	3%	3%	2%	25%	3%	3%
	2018	22%	15%	**21%**	-	-	-	-	-	4%	-	4%	8%	4%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**65%**	-	-	-	-	-	39%	35%	50%	*	39%	40%
	2018	74%	67%	**74%**	-	-	-	-	-	45%	-	45%	60%	45%	47%
At Meets Grade Level or Above	2019	48%	40%	**34%**	-	-	-	-	-	10%	12%	7%	*	10%	10%
	2018	46%	38%	**41%**	-	-	-	-	-	10%	-	10%	20%	10%	11%
At Masters Grade Level	2019	21%	12%	**15%**	-	-	-	-	-	4%	5%	1%	*	4%	4%
	2018	19%	12%	**19%**	-	-	-	-	-	0%	-	0%	20%	0%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**73%**	*	-	-	-	*	59%	56%	66%	*	59%	59%
	2018	81%	78%	**78%**	-	-	-	-	-	60%	-	60%	80%	60%	62%
At Meets Grade Level or Above	2019	52%	47%	**39%**	*	-	-	-	*	20%	20%	19%	*	20%	20%
	2018	50%	44%	**45%**	-	-	-	-	-	17%	-	17%	40%	17%	19%
At Masters Grade Level	2019	26%	20%	**14%**	*	-	-	-	*	3%	3%	3%	*	3%	3%
	2018	24%	17%	**18%**	-	-	-	-	-	5%	-	5%	0%	5%	4%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	62%	**62%**	-	-	-	-	-	37%	36%	43%	*	37%	36%
	2018	66%	58%	**75%**	-	-	-	-	-	20%	-	20%	*	20%	18%
At Meets Grade Level or Above	2019	38%	30%	**28%**	-	-	-	-	-	6%	6%	0%	*	6%	6%
	2018	41%	32%	**52%**	-	-	-	-	-	10%	-	10%	*	10%	9%
At Masters Grade Level	2019	14%	9%	**9%**	-	-	-	-	-	0%	0%	0%	*	0%	0%
	2018	13%	7%	**22%**	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	**74%**	-	-	-	-	-	55%	67%	54%	*	55%	56%
	2018	80%	80%	**82%**	-	-	-	-	-	50%	-	50%	*	50%	47%
At Meets Grade Level or Above	2019	54%	52%	**38%**	-	-	-	-	-	16%	11%	16%	*	16%	16%
	2018	51%	49%	**60%**	-	-	-	-	-	36%	-	36%	*	36%	33%
At Masters Grade Level	2019	25%	21%	**17%**	-	-	-	-	-	3%	0%	3%	*	3%	4%
	2018	23%	20%	**31%**	-	-	-	-	-	14%	-	14%	*	14%	13%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	74%	**63%**	-	-	-	-	-	33%	56%	31%	*	33%	34%
	2018	78%	73%	**76%**	-	-	-	-	-	50%	-	50%	*	50%	47%
At Meets Grade Level or Above	2019	55%	45%	**32%**	-	-	-	-	-	7%	22%	6%	*	7%	8%
	2018	53%	44%	**40%**	-	-	-	-	-	14%	-	14%	*	14%	13%
At Masters Grade Level	2019	33%	24%	**20%**	-	-	-	-	-	4%	22%	2%	*	4%	5%
	2018	31%	22%	**21%**	-	-	-	-	-	7%	-	7%	*	7%	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	**61%**	*	-	-	-	*	51%	42%	71%	50%	51%	51%
	2018	69%	68%	**68%**	-	-	-	-	-	58%	-	58%	60%	58%	58%
All Grades ELA/Reading	2019	68%	66%	**62%**	-	-	-	-	-	56%	46%	76%	*	56%	56%
	2018	69%	66%	**65%**	-	-	-	-	-	49%	-	49%	70%	49%	51%
All Grades Mathematics	2019	70%	69%	**60%**	*	-	-	-	*	46%	38%	67%	*	46%	46%

District Name: MESQUITE ISD
Campus Name: TERRY MIDDLE
Campus Number: 057914048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1,473
Grade Span: 06 - 08
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	69%	**70%**	-	-	-	-	-	67%	-	67%	50%	67%	65%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	36%	**32%**	-	-	-	-	-	30%	17%	45%	*	30%	30%
	2018	38%	32%	**39%**	-	-	-	-	-	28%	-	28%	*	28%	29%
Mathematics	2019	45%	43%	**34%**	*	-	-	-	*	32%	28%	37%	*	33%	33%
	2018	47%	46%	**37%**	-	-	-	-	-	35%	-	35%	-	35%	35%

District Name: MESQUITE ISD
Campus Name: TERRY MIDDLE
Campus Number: 057914048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 1,427
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	95%	**93%**	92%	93%	95%	*	95%	100%	84%	94%	92%	90%
Not Included in Accountability													
Mobile	4%	4%	**6%**	8%	5%	5%	*	5%	0%	16%	5%	6%	6%
Other Exclusions	1%	1%	**1%**	0%	2%	0%	*	0%	0%	0%	0%	1%	4%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**96%**	95%	98%	97%	*	96%	100%	98%	91%	96%	89%
Not Included in Accountability													
Mobile	4%	4%	**3%**	5%	2%	3%	*	2%	0%	2%	9%	4%	9%
Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	2%	0%	0%	0%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%

District Name: MESQUITE ISD
Campus Name: TERRY MIDDLE
Campus Number: 057914048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,473
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.2%	**96.3%**	96.1%	96.4%	95.3%	95.6%	98.2%	*	97.0%	95.1%	96.1%	96.7%
2017-18	95.4%	96.3%	**96.9%**	97.1%	96.6%	96.3%	*	98.5%	*	97.6%	94.5%	96.6%	96.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	**0.3%**	0.6%	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.4%
2017-18	0.4%	0.4%	**0.5%**	0.7%	0.0%	1.1%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	58.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	7.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: TERRY MIDDLE
Campus Number: 057914048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,473
Grade Span: 06 - 08
School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,804	355,615
By Ethnicity:				
African American	-	-	739	43,953
Hispanic	-	-	1,589	180,673
White	-	-	354	105,577
American Indian	-	-	19	1,293
Asian	-	-	55	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	44	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	12	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	1,090
Foundation H.S. Program (No Endorsement)	-	-	472	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	2,314	285,538
Special Education Graduates	-	-	257	27,598
Economically Disadvantaged Graduates	-	-	1,933	186,364
LEP Graduates	-	-	234	25,189
At-Risk Graduates	-	-	1,151	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	64.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	45.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	41.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	50.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	35.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	41.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: TERRY MIDDLE
Campus Number: 057914048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 1,473
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	46.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	7.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	59.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	28.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	27.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	975	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1005	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	490	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	485	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	38.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	39.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	15.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	44.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: TERRY MIDDLE
Campus Number: 057914048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,473
Grade Span: 06 - 08
School Type: Middle

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	1,473	100.0%	39,775	5,479,173	1,473	100.0%	39,856	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.7%	0.5%
Pre-Kindergarten	0	0.0%	2.9%	4.5%	0	0.0%	2.9%	4.5%
Kindergarten	0	0.0%	6.2%	7.0%	0	0.0%	6.2%	7.0%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	6.5%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.2%	7.3%	0	0.0%	7.2%	7.3%
Grade 5	0	0.0%	8.1%	7.6%	0	0.0%	8.1%	7.6%
Grade 6	513	34.8%	8.3%	7.7%	513	34.8%	8.2%	7.7%
Grade 7	488	33.1%	8.3%	7.7%	488	33.1%	8.3%	7.7%
Grade 8	472	32.0%	8.4%	7.5%	472	32.0%	8.4%	7.5%
Grade 9	0	0.0%	8.7%	8.2%	0	0.0%	8.7%	8.2%
Grade 10	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.9%	6.4%	0	0.0%	6.9%	6.4%
Ethnic Distribution:								
African American	421	28.6%	24.7%	12.6%	421	28.6%	24.7%	12.6%
Hispanic	833	56.6%	59.1%	52.8%	833	56.6%	59.0%	52.8%
White	151	10.3%	12.0%	27.0%	151	10.3%	12.1%	27.0%
American Indian	9	0.6%	0.8%	0.4%	9	0.6%	0.8%	0.4%
Asian	19	1.3%	1.3%	4.6%	19	1.3%	1.3%	4.6%
Pacific Islander	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%
Two or More Races	38	2.6%	2.1%	2.5%	38	2.6%	2.1%	2.5%
Sex:								
Female	703	47.7%	48.8%	48.8%	703	47.7%	48.8%	48.8%
Male	770	52.3%	51.2%	51.2%	770	52.3%	51.2%	51.2%
Economically Disadvantaged	1,138	77.3%	78.1%	60.3%	1,138	77.3%	78.0%	60.2%
Non-Educationally Disadvantaged	335	22.7%	21.9%	39.7%	335	22.7%	22.0%	39.8%
Section 504 Students	180	12.2%	8.8%	6.9%	180	12.2%	8.8%	6.9%
English Learners (EL)	463	31.4%	28.3%	20.3%	463	31.4%	28.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	61	3.9%	1.9%	1.5%				
Students w/ Dyslexia	150	10.2%	8.1%	4.1%	150	10.2%	8.1%	4.1%
Foster Care	5	0.3%	0.3%	0.3%	5	0.3%	0.3%	0.3%
Homeless	12	0.8%	1.4%	1.4%	12	0.8%	1.4%	1.4%
Immigrant	18	1.2%	0.7%	2.3%	18	1.2%	0.7%	2.3%
Migrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Title I	1,473	100.0%	100.0%	65.1%	1,473	100.0%	100.0%	65.1%
Military Connected	1	0.1%	0.0%	1.9%	1	0.1%	0.0%	1.9%
At-Risk	939	63.7%	60.2%	50.6%	939	63.7%	60.2%	50.5%

District Name: MESQUITE ISD
Campus Name: TERRY MIDDLE
Campus Number: 057914048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,473
Grade Span: 06 - 08
School Type: Middle

Student Information	Membership: Campus Count	Membership: Campus Percent	Membership: District	Membership: State	Enrollment: Campus Count	Enrollment: Campus Percent	Enrollment: District	Enrollment: State
Students by Instructional Program:								
Bilingual/ESL Education	452	30.7%	27.5%	20.6%	452	30.7%	27.5%	20.6%
Career & Technical Education	392	26.6%	31.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	14.7%	50.8%	0	-	14.7%	50.8%
Gifted & Talented Education	129	8.8%	6.1%	8.1%	129	8.8%	6.1%	8.1%
Special Education	172	11.7%	11.7%	10.5%	172	11.7%	11.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	172							
By Type of Primary Disability								
Students with Intellectual Disabilities	75	43.6%	40.3%	42.4%				
Students with Physical Disabilities	20	11.6%	23.3%	21.4%				
Students with Autism	26	15.1%	12.2%	13.8%				
Students with Behavioral Disabilities	51	29.7%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.5%				
Mobility (2018-19):								
Total Mobile Students	199	12.8%	14.5%	15.3%				
By Ethnicity:								
African American	85	5.5%						
Hispanic	83	5.3%						
White	24	1.5%						
American Indian	1	0.1%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	5	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	141	14.7%						

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.6%	-	5.9%	5.5%
Grade 1	-	1.3%	2.9%	-	4.2%	4.9%
Grade 2	-	0.8%	1.6%	-	1.7%	2.0%
Grade 3	-	0.3%	0.9%	-	1.0%	0.8%
Grade 4	-	0.1%	0.5%	-	0.2%	0.4%
Grade 5	-	0.4%	0.4%	-	0.2%	0.5%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.0%	0.1%	0.5%	0.0%	0.3%	0.6%
Grade 8	0.5%	0.2%	0.4%	0.0%	0.0%	0.6%
Grade 9	-	6.9%	7.8%	-	12.5%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	19.0
Grade 1	-	19.2	18.9
Grade 2	-	19.0	18.8
Grade 3	-	19.0	19.0
Grade 4	-	19.3	19.2
Grade 5	-	23.9	20.9
Grade 6	21.4	19.4	20.4
Secondary:			
English/Language Arts	18.5	16.1	16.4
Foreign Languages	27.3	22.6	18.7
Mathematics	17.1	16.8	17.8
Science	19.2	18.9	18.8
Social Studies	19.5	19.2	19.3

District Name: MESQUITE ISD
Campus Name: TERRY MIDDLE
Campus Number: 057914048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,473
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	107.0	100.0%	100.0%	100.0%
Professional Staff:	98.1	91.6%	64.9%	63.7%
Teachers	83.5	78.0%	50.1%	49.4%
Professional Support	10.6	9.9%	11.1%	10.2%
Campus Administration (School Leadership)	4.0	3.7%	2.7%	3.0%
Educational Aides:	8.9	8.4%	9.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	3.0	n/a	96.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	39.2	36.7%	44.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	19.0	22.8%	16.4%	10.8%
Hispanic	9.0	10.8%	20.1%	28.1%
White	53.6	64.2%	60.2%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.8	2.2%	1.7%	1.1%
Males	13.1	15.7%	23.0%	23.8%
Females	70.4	84.3%	77.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.9	1.1%	0.7%	1.3%
Bachelors	53.0	63.5%	54.7%	73.4%
Masters	29.5	35.3%	43.6%	24.5%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.9	5.9%	7.6%	7.4%
1-5 Years Experience	40.1	48.1%	33.7%	27.9%
6-10 Years Experience	12.6	15.0%	19.9%	19.4%
11-20 Years Experience	16.8	20.1%	27.5%	29.4%
Over 20 Years Experience	9.1	10.9%	11.3%	15.9%
Number of Students per Teacher	17.6	n/a	15.3	15.1

District Name: MESQUITE ISD
Campus Name: TERRY MIDDLE
Campus Number: 057914048

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,473
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.5	6.2
Average Years Experience of Principals with District	2.0	6.2	5.3
Average Years Experience of Assistant Principals	5.7	5.9	5.3
Average Years Experience of Assistant Principals with District	5.7	5.4	4.7
Average Years Experience of Teachers:	8.6	9.7	11.1
Average Years Experience of Teachers with District:	5.5	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,485	$55,530	$49,868
1-5 Years Experience	$55,920	$57,366	$52,823
6-10 Years Experience	$59,061	$62,073	$55,756
11-20 Years Experience	$62,509	$65,916	$59,308
Over 20 Years Experience	$69,359	$72,385	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$59,093	$62,214	$57,091
Professional Support	$63,362	$69,127	$67,352
Campus Administration (School Leadership)	$80,500	$85,086	$82,512
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.2%	12.1%	6.5%
Career & Technical Education	2.4	2.9%	5.3%	5.0%
Compensatory Education	3.2	3.8%	5.1%	2.8%
Gifted & Talented Education	2.2	2.7%	1.5%	1.9%
Regular Education	60.0	71.8%	62.0%	70.9%
Special Education	6.1	7.3%	8.6%	9.3%
Other	8.6	10.3%	5.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: **MESQUITE ISD**

Campus Name: **LANNY FRASIER MIDDLE**

Campus Number: **057914049**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: MESQUITE ISD
Campus Name: LANNY FRASIER MIDDLE
Campus Number: 057914049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,195
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	57%	**55%**	46%	58%	51%	-	*	-	*	26%	29%	56%	51%	52%	61%
At Meets Grade Level or Above	2019	37%	28%	**27%**	23%	27%	33%	-	*	-	*	13%	0%	29%	24%	25%	29%
At Masters Grade Level	2019	18%	11%	**11%**	10%	11%	13%	-	*	-	*	4%	0%	12%	9%	10%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	76%	**72%**	62%	74%	72%	-	*	-	*	26%	57%	72%	72%	71%	76%
At Meets Grade Level or Above	2019	47%	40%	**32%**	22%	33%	41%	-	*	-	*	13%	29%	35%	24%	31%	34%
At Masters Grade Level	2019	21%	15%	**10%**	5%	11%	10%	-	*	-	*	0%	0%	11%	6%	9%	14%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	66%	**63%**	54%	65%	65%	*	*	-	67%	30%	*	67%	54%	62%	67%
At Meets Grade Level or Above	2019	49%	38%	**36%**	27%	39%	32%	*	*	-	50%	14%	*	42%	23%	36%	41%
At Masters Grade Level	2019	29%	19%	**17%**	11%	19%	13%	*	*	-	50%	2%	*	20%	11%	17%	18%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	64%	**54%**	55%	53%	62%	*	-	-	*	37%	*	56%	52%	55%	57%
At Meets Grade Level or Above	2019	43%	22%	**18%**	14%	19%	19%	*	-	-	*	12%	*	18%	18%	18%	23%
At Masters Grade Level	2019	17%	3%	**2%**	2%	1%	5%	*	-	-	*	2%	*	3%	0%	1%	1%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	64%	**68%**	61%	71%	63%	*	*	-	67%	30%	*	71%	60%	68%	72%
At Meets Grade Level or Above	2019	42%	33%	**40%**	37%	40%	43%	*	*	-	50%	16%	*	41%	36%	39%	39%
At Masters Grade Level	2019	18%	11%	**16%**	14%	17%	13%	*	*	-	33%	5%	*	17%	15%	17%	12%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	78%	**75%**	68%	76%	89%	*	80%	-	*	23%	56%	74%	79%	74%	72%
At Meets Grade Level or Above	2019	55%	41%	**42%**	37%	41%	59%	*	40%	-	*	12%	11%	43%	38%	42%	38%
At Masters Grade Level	2019	28%	15%	**12%**	13%	9%	30%	*	40%	-	*	4%	0%	13%	11%	12%	7%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	88%	**81%**	76%	82%	85%	*	*	-	100%	36%	60%	82%	81%	81%	81%
At Meets Grade Level or Above	2019	57%	56%	**40%**	29%	40%	58%	*	*	-	67%	14%	30%	42%	35%	41%	40%
At Masters Grade Level	2019	17%	16%	**8%**	6%	8%	6%	*	*	-	33%	0%	0%	9%	6%	9%	8%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	80%	**78%**	67%	78%	96%	*	100%	-	*	19%	50%	78%	77%	77%	75%
At Meets Grade Level or Above	2019	51%	49%	**50%**	40%	49%	68%	*	83%	-	*	12%	13%	54%	42%	50%	48%
At Masters Grade Level	2019	25%	23%	**22%**	19%	22%	21%	*	33%	-	*	0%	0%	25%	14%	21%	17%

District Name: MESQUITE ISD
Campus Name: LANNY FRASIER MIDDLE
Campus Number: 057914049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,195
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	59%	**54%**	48%	52%	79%	*	67%	-	*	19%	63%	56%	50%	53%	49%
At Meets Grade Level or Above	2019	37%	26%	**19%**	11%	20%	29%	*	17%	-	*	8%	25%	21%	16%	18%	16%
At Masters Grade Level	2019	21%	13%	**9%**	4%	9%	11%	*	17%	-	*	0%	0%	9%	9%	8%	5%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	64%	**100%**	*	100%	*	-	*	-	-	-	-	100%	-	100%	100%
At Meets Grade Level or Above	2019	50%	46%	**100%**	*	100%	*	-	*	-	-	-	-	100%	-	100%	100%
At Masters Grade Level	2019	11%	2%	**43%**	*	38%	*	-	*	-	-	-	-	43%	-	40%	40%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	89%	**100%**	100%	100%	100%	*	*	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	65%	**99%**	100%	98%	100%	*	*	-	*	-	-	100%	93%	98%	98%
At Masters Grade Level	2019	37%	29%	**86%**	78%	85%	83%	*	*	-	*	-	-	90%	64%	84%	88%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**68%**	61%	69%	74%	90%	78%	-	83%	28%	50%	70%	64%	67%	70%
At Meets Grade Level or Above	2019	50%	43%	**36%**	28%	37%	44%	70%	53%	-	55%	13%	18%	39%	29%	36%	37%
At Masters Grade Level	2019	24%	17%	**14%**	10%	14%	15%	50%	41%	-	33%	2%	2%	16%	10%	13%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**65%**	56%	66%	67%	*	67%	-	79%	27%	40%	66%	61%	63%	67%
At Meets Grade Level or Above	2019	48%	40%	**36%**	30%	36%	41%	*	44%	-	50%	13%	10%	39%	28%	35%	37%
At Masters Grade Level	2019	21%	12%	**14%**	11%	13%	18%	*	44%	-	29%	3%	0%	16%	10%	13%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**73%**	67%	75%	76%	*	89%	-	86%	32%	60%	75%	70%	73%	76%
At Meets Grade Level or Above	2019	52%	47%	**36%**	26%	38%	45%	*	67%	-	50%	13%	25%	40%	29%	36%	39%
At Masters Grade Level	2019	26%	20%	**13%**	7%	13%	12%	*	56%	-	29%	1%	0%	15%	7%	12%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	62%	**68%**	61%	71%	63%	*	*	-	67%	30%	*	71%	60%	68%	72%
At Meets Grade Level or Above	2019	38%	30%	**40%**	37%	40%	43%	*	*	-	50%	16%	*	41%	36%	39%	39%
At Masters Grade Level	2019	14%	9%	**16%**	14%	17%	13%	*	*	-	33%	5%	*	17%	15%	17%	12%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	**78%**	67%	78%	96%	*	100%	-	*	19%	50%	78%	77%	77%	75%
At Meets Grade Level or Above	2019	54%	52%	**50%**	40%	49%	68%	*	83%	-	*	12%	13%	54%	42%	50%	48%
At Masters Grade Level	2019	25%	21%	**22%**	19%	22%	21%	*	33%	-	*	0%	0%	25%	14%	21%	17%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	74%	**54%**	48%	52%	79%	*	67%	-	*	19%	63%	56%	50%	53%	49%

District Name: MESQUITE ISD
Campus Name: LANNY FRASIER MIDDLE
Campus Number: 057914049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,195
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	55%	45%	**19%**	11%	20%	29%	*	17%	-	*	8%	25%	21%	16%	18%	16%
At Masters Grade Level	2019	33%	24%	**9%**	4%	9%	11%	*	17%	-	*	0%	0%	9%	9%	8%	5%

District Name: MESQUITE ISD
Campus Name: LANNY FRASIER MIDDLE
Campus Number: 057914049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 1,195
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	37	**36**	37	37	31	-	*	-	*	36	14	36	37	37	41
	2018	47	43	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	49	**39**	38	39	41	-	*	-	*	35	50	37	43	39	43
	2018	56	64	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2019	77	72	**69**	62	71	73	*	*	-	67	58	*	71	64	68	72
	2018	76	68	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2019	62	53	**48**	60	43	60	*	-	-	*	38	*	46	51	48	42
	2018	67	59	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2019	77	77	**74**	75	72	75	*	100	-	*	56	83	73	76	74	73
	2018	79	78	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2019	82	78	**62**	68	59	66	*	*	-	67	44	75	58	71	62	58
	2018	81	78	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2019	75	79	**97**	100	96	100	*	*	-	*	-	-	100	86	97	98
	2018	72	64	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	67	**57**	57	56	56	67	82	-	59	43	59	56	57	57	57
	2018	69	68	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68	66	**60**	57	61	56	*	75	-	68	49	55	61	59	60	63
	2018	69	66	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70	69	**53**	57	51	57	*	89	-	50	38	63	52	56	54	53
	2018	70	69	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: LANNY FRASIER MIDDLE
Campus Number: 057914049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,195
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Mathematics	2018	47%	46%	**-**	-	-	-	-	-	-	-	-	-	-
Reading	2018	38%	32%	**-**	-	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8														
Reading	2019	41%	36%	**28%**	26%	29%	27%	*	*	-	*	10%	27%	22%
Mathematics	2019	45%	43%	**32%**	33%	31%	30%	-	*	-	*	13%	33%	33%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	5%	**5%**	4%	5%	8%	-	*	-	-	0%	3%	6%
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	20%	**11%**	0%	19%	*	-	-	-	-	0%	11%	20%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	68%	**67%**	53%	70%	76%	*	80%	-	*	16%	67%	42%
Students Requiring Accelerated Instruction	2019	22%	32%	**33%**	47%	30%	24%	*	20%	-	*	84%	33%	58%
STAAR Cumulative Met Standard	2019	85%	77%	**75%**	68%	76%	88%	*	80%	-	*	20%	74%	51%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	38%	*	*	*	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	82%	**77%**	72%	77%	81%	*	*	-	83%	30%	77%	61%
Students Requiring Accelerated Instruction	2019	18%	18%	**23%**	28%	23%	19%	*	*	-	17%	70%	23%	39%
STAAR Cumulative Met Standard	2019	88%	87%	**81%**	76%	82%	84%	*	*	-	100%	33%	81%	69%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2019	56%	*	*	*	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: LANNY FRASIER MIDDLE
Campus Number: 057914049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1,195
Grade Span: 06 - 08
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**68%**	-	-	-	-	-	53%	*	54%	47%	53%	53%
	2018	77%	72%	**-**	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	50%	43%	**36%**	-	-	-	-	-	18%	*	18%	16%	18%	18%
	2018	48%	41%	**-**	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	24%	17%	**14%**	-	-	-	-	-	3%	*	3%	3%	3%	3%
	2018	22%	15%	**-**	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**65%**	-	-	-	-	-	49%	*	49%	36%	49%	49%
	2018	74%	67%	**-**	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	48%	40%	**36%**	-	-	-	-	-	15%	*	15%	9%	15%	15%
	2018	46%	38%	**-**	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	21%	12%	**14%**	-	-	-	-	-	3%	*	3%	9%	3%	3%
	2018	19%	12%	**-**	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**73%**	-	-	-	-	-	67%	*	67%	45%	67%	66%
	2018	81%	78%	**-**	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	52%	47%	**36%**	-	-	-	-	-	24%	*	24%	27%	24%	24%
	2018	50%	44%	**-**	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	26%	20%	**13%**	-	-	-	-	-	6%	*	6%	0%	6%	5%
	2018	24%	17%	**-**	-	-	-	-	-	-	-	-	-	-	-
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	62%	**68%**	-	-	-	-	-	46%	*	46%	*	46%	47%
	2018	66%	58%	**-**	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	30%	**40%**	-	-	-	-	-	14%	*	14%	*	14%	15%
	2018	41%	32%	**-**	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	9%	**16%**	-	-	-	-	-	1%	*	1%	*	1%	1%
	2018	13%	7%	**-**	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	**78%**	-	-	-	-	-	55%	-	55%	*	55%	55%
	2018	80%	80%	**-**	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	52%	**50%**	-	-	-	-	-	26%	-	26%	*	26%	25%
	2018	51%	49%	**-**	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	21%	**22%**	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	23%	20%	**-**	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	74%	**54%**	-	-	-	-	-	24%	-	24%	*	24%	24%
	2018	78%	73%	**-**	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	45%	**19%**	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	53%	44%	**-**	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	24%	**9%**	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	31%	22%	**-**	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	**57%**	-	-	-	-	-	51%	*	52%	55%	51%	52%
	2018	69%	68%	**-**	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68%	66%	**60%**	-	-	-	-	-	57%	*	57%	41%	57%	56%
	2018	69%	66%	**-**	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	69%	**53%**	-	-	-	-	-	47%	*	47%	68%	47%	47%

District Name: MESQUITE ISD
Campus Name: LANNY FRASIER MIDDLE
Campus Number: 057914049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1,195
Grade Span: 06 - 08
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	69%	**-**	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	36%	**28%**	-	-	-	-	-	22%	*	23%	20%	22%	22%
	2018	38%	32%	**-**	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019	45%	43%	**32%**	-	-	-	-	-	34%	-	34%	17%	34%	33%
	2018	47%	46%	**-**	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: LANNY FRASIER MIDDLE
Campus Number: 057914049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 1,222
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	99%	100%	100%
Included in Accountability	94%	95%	**96%**	92%	97%	98%	71%	100%	-	91%	91%	96%	97%
Not Included in Accountability													
Mobile	4%	4%	**4%**	7%	3%	2%	29%	0%	-	9%	3%	3%	3%
Other Exclusions	1%	1%	**1%**	2%	0%	0%	0%	0%	-	0%	5%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**-**	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	95%	**-**	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	**-**	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	1%	**-**	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	**-**	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	**-**	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	**-**	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: LANNY FRASIER MIDDLE
Campus Number: 057914049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,195
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.2%	**96.2%**	95.7%	96.6%	94.7%	97.2%	97.1%	-	94.7%	94.1%	96.1%	97.0%
2017-18	95.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	**0.1%**	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.1%	0.0%
2017-18	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	58.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	7.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: LANNY FRASIER MIDDLE
Campus Number: 057914049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,195
Grade Span: 06 - 08
School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,804	355,615
By Ethnicity:				
African American	-	-	739	43,953
Hispanic	-	-	1,589	180,673
White	-	-	354	105,577
American Indian	-	-	19	1,293
Asian	-	-	55	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	44	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	12	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	1,090
Foundation H.S. Program (No Endorsement)	-	-	472	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	2,314	285,538
Special Education Graduates	-	-	257	27,598
Economically Disadvantaged Graduates	-	-	1,933	186,364
LEP Graduates	-	-	234	25,189
At-Risk Graduates	-	-	1,151	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	64.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	45.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	41.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	50.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	35.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	41.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	46.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	7.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	59.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	28.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	27.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	975	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1005	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	490	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	485	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	38.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	39.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	15.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	44.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: LANNY FRASIER MIDDLE
Campus Number: 057914049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,195
Grade Span: 06 - 08
School Type: Middle

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	1,195	100.0%	39,775	5,479,173	1,195	100.0%	39,856	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.7%	0.5%
Pre-Kindergarten	0	0.0%	2.9%	4.5%	0	0.0%	2.9%	4.5%
Kindergarten	0	0.0%	6.2%	7.0%	0	0.0%	6.2%	7.0%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	6.5%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.2%	7.3%	0	0.0%	7.2%	7.3%
Grade 5	0	0.0%	8.1%	7.6%	0	0.0%	8.1%	7.6%
Grade 6	410	34.3%	8.3%	7.7%	410	34.3%	8.2%	7.7%
Grade 7	386	32.3%	8.3%	7.7%	386	32.3%	8.3%	7.7%
Grade 8	399	33.4%	8.4%	7.5%	399	33.4%	8.4%	7.5%
Grade 9	0	0.0%	8.7%	8.2%	0	0.0%	8.7%	8.2%
Grade 10	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.9%	6.4%	0	0.0%	6.9%	6.4%
Ethnic Distribution:								
African American	277	23.2%	24.7%	12.6%	277	23.2%	24.7%	12.6%
Hispanic	783	65.5%	59.1%	52.8%	783	65.5%	59.0%	52.8%
White	101	8.5%	12.0%	27.0%	101	8.5%	12.1%	27.0%
American Indian	13	1.1%	0.8%	0.4%	13	1.1%	0.8%	0.4%
Asian	6	0.5%	1.3%	4.6%	6	0.5%	1.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	15	1.3%	2.1%	2.5%	15	1.3%	2.1%	2.5%
Sex:								
Female	531	44.4%	48.8%	48.8%	531	44.4%	48.8%	48.8%
Male	664	55.6%	51.2%	51.2%	664	55.6%	51.2%	51.2%
Economically Disadvantaged	995	83.3%	78.1%	60.3%	995	83.3%	78.0%	60.2%
Non-Educationally Disadvantaged	200	16.7%	21.9%	39.7%	200	16.7%	22.0%	39.8%
Section 504 Students	123	10.3%	8.8%	6.9%	123	10.3%	8.8%	6.9%
English Learners (EL)	377	31.5%	28.3%	20.3%	377	31.5%	28.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	43	3.3%	1.9%	1.5%				
Students w/ Dyslexia	116	9.7%	8.1%	4.1%	116	9.7%	8.1%	4.1%
Foster Care	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%
Homeless	12	1.0%	1.4%	1.4%	12	1.0%	1.4%	1.4%
Immigrant	3	0.3%	0.7%	2.3%	3	0.3%	0.7%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,195	100.0%	100.0%	65.1%	1,195	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	741	62.0%	60.2%	50.6%	741	62.0%	60.2%	50.5%

District Name: MESQUITE ISD
Campus Name: LANNY FRASIER MIDDLE
Campus Number: 057914049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,195
Grade Span: 06 - 08
School Type: Middle

Student Information	Membership: Campus Count	Membership: Campus Percent	Membership: District	Membership: State	Enrollment: Campus Count	Enrollment: Campus Percent	Enrollment: District	Enrollment: State
Students by Instructional Program:								
Bilingual/ESL Education	360	30.1%	27.5%	20.6%	360	30.1%	27.5%	20.6%
Career & Technical Education	312	26.1%	31.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	14.7%	50.8%	0	-	14.7%	50.8%
Gifted & Talented Education	119	10.0%	6.1%	8.1%	119	10.0%	6.1%	8.1%
Special Education	157	13.1%	11.7%	10.5%	157	13.1%	11.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	157							
By Type of Primary Disability								
Students with Intellectual Disabilities	76	48.4%	40.3%	42.4%				
Students with Physical Disabilities	20	12.7%	23.3%	21.4%				
Students with Autism	13	8.3%	12.2%	13.8%				
Students with Behavioral Disabilities	48	30.6%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.5%				
Mobility (2018-19):								
Total Mobile Students	160	12.4%	14.5%	15.3%				
By Ethnicity:								
African American	57	4.4%						
Hispanic	75	5.8%						
White	24	1.9%						
American Indian	2	0.2%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	138	16.7%						

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.6%	-	5.9%	5.5%
Grade 1	-	1.3%	2.9%	-	4.2%	4.9%
Grade 2	-	0.8%	1.6%	-	1.7%	2.0%
Grade 3	-	0.3%	0.9%	-	1.0%	0.8%
Grade 4	-	0.1%	0.5%	-	0.2%	0.4%
Grade 5	-	0.4%	0.4%	-	0.2%	0.5%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.0%	0.1%	0.5%	0.0%	0.3%	0.6%
Grade 8	0.3%	0.2%	0.4%	0.0%	0.0%	0.6%
Grade 9	-	6.9%	7.8%	-	12.5%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	19.0
Grade 1	-	19.2	18.9
Grade 2	-	19.0	18.8
Grade 3	-	19.0	19.0
Grade 4	-	19.3	19.2
Grade 5	-	23.9	20.9
Grade 6	22.2	19.4	20.4
Secondary:			
English/Language Arts	15.4	16.1	16.4
Foreign Languages	21.3	22.6	18.7
Mathematics	16.4	16.8	17.8
Science	17.9	18.9	18.8
Social Studies	20.3	19.2	19.3

District Name: MESQUITE ISD
Campus Name: LANNY FRASIER MIDDLE
Campus Number: 057914049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,195
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	96.6	100.0%	100.0%	100.0%
Professional Staff:	88.8	91.9%	64.9%	63.7%
Teachers	73.1	75.7%	50.1%	49.4%
Professional Support	11.7	12.1%	11.1%	10.2%
Campus Administration (School Leadership)	4.0	4.1%	2.7%	3.0%
Educational Aides:	7.8	8.1%	9.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	3.0	n/a	96.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	32.3	33.5%	44.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	21.2	29.1%	16.4%	10.8%
Hispanic	5.1	7.0%	20.1%	28.1%
White	44.7	61.2%	60.2%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	1.4%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.4%	1.7%	1.1%
Males	21.4	29.2%	23.0%	23.8%
Females	51.7	70.8%	77.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.3%
Bachelors	50.2	68.6%	54.7%	73.4%
Masters	21.9	30.0%	43.6%	24.5%
Doctorate	1.0	1.4%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	11.9	16.3%	7.6%	7.4%
1-5 Years Experience	32.1	44.0%	33.7%	27.9%
6-10 Years Experience	6.0	8.2%	19.9%	19.4%
11-20 Years Experience	17.9	24.6%	27.5%	29.4%
Over 20 Years Experience	5.1	6.9%	11.3%	15.9%
Number of Students per Teacher	16.4	n/a	15.3	15.1

District Name: MESQUITE ISD
Campus Name: LANNY FRASIER MIDDLE
Campus Number: 057914049

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,195
Grade Span: 06 - 08
School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.5	6.2
Average Years Experience of Principals with District	7.0	6.2	5.3
Average Years Experience of Assistant Principals	5.7	5.9	5.3
Average Years Experience of Assistant Principals with District	5.3	5.4	4.7
Average Years Experience of Teachers:	7.6	9.7	11.1
Average Years Experience of Teachers with District:	4.1	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,492	$55,530	$49,868
1-5 Years Experience	$56,450	$57,366	$52,823
6-10 Years Experience	$59,911	$62,073	$55,756
11-20 Years Experience	$64,238	$65,916	$59,308
Over 20 Years Experience	$67,389	$72,385	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$59,087	$62,214	$57,091
Professional Support	$66,375	$69,127	$67,352
Campus Administration (School Leadership)	$88,354	$85,086	$82,512
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	0.7%	12.1%	6.5%
Career & Technical Education	2.3	3.1%	5.3%	5.0%
Compensatory Education	4.5	6.2%	5.1%	2.8%
Gifted & Talented Education	4.8	6.6%	1.5%	1.9%
Regular Education	48.0	65.6%	62.0%	70.9%
Special Education	4.8	6.6%	8.6%	9.3%
Other	8.2	11.3%	5.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: **MESQUITE ISD**

Campus Name: **BLACK EL**

Campus Number: **057914101**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: MESQUITE ISD
Campus Name: BLACK EL
Campus Number: 057914101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 653
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	**78%**	64%	79%	83%	-	-	-	*	33%	*	77%	79%	78%	74%
	2018	77%	72%	**77%**	75%	73%	80%	-	*	-	*	40%	*	85%	53%	75%	83%
At Meets Grade Level or Above	2019	45%	39%	**40%**	29%	48%	29%	-	-	-	*	27%	*	39%	42%	39%	32%
	2018	43%	36%	**36%**	19%	36%	50%	-	*	-	*	0%	*	41%	20%	31%	50%
At Masters Grade Level	2019	27%	21%	**19%**	7%	23%	17%	-	-	-	*	0%	*	23%	8%	18%	19%
	2018	25%	18%	**21%**	6%	18%	35%	-	*	-	*	0%	*	24%	13%	17%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	**79%**	64%	88%	71%	-	-	-	*	40%	*	79%	79%	79%	87%
	2018	78%	73%	**68%**	59%	65%	79%	-	*	-	*	50%	*	73%	53%	63%	100%
At Meets Grade Level or Above	2019	49%	45%	**51%**	43%	58%	46%	-	-	-	*	33%	*	48%	58%	50%	52%
	2018	47%	42%	**39%**	24%	39%	46%	-	*	-	*	10%	*	41%	32%	35%	50%
At Masters Grade Level	2019	25%	20%	**20%**	21%	19%	21%	-	-	-	*	0%	*	21%	17%	18%	13%
	2018	23%	18%	**24%**	18%	19%	29%	-	*	-	*	0%	*	27%	16%	21%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**72%**	67%	75%	68%	-	*	-	*	31%	100%	72%	72%	69%	84%
	2018	73%	66%	**75%**	64%	68%	95%	-	-	-	*	40%	*	73%	81%	74%	50%
At Meets Grade Level or Above	2019	44%	36%	**34%**	20%	40%	28%	-	*	-	*	6%	29%	43%	17%	30%	50%
	2018	46%	37%	**35%**	36%	29%	45%	-	-	-	*	40%	*	35%	38%	35%	25%
At Masters Grade Level	2019	22%	15%	**16%**	13%	18%	12%	-	*	-	*	0%	0%	21%	6%	16%	24%
	2018	24%	16%	**19%**	18%	18%	23%	-	-	-	*	0%	*	19%	19%	15%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	71%	**72%**	53%	76%	72%	-	*	-	*	25%	86%	73%	69%	69%	89%
	2018	78%	72%	**74%**	53%	78%	83%	-	-	-	*	38%	*	74%	74%	69%	71%
At Meets Grade Level or Above	2019	48%	42%	**42%**	20%	47%	40%	-	*	-	*	6%	71%	48%	31%	41%	61%
	2018	49%	40%	**43%**	27%	43%	54%	-	-	-	*	25%	*	45%	37%	31%	50%
At Masters Grade Level	2019	28%	22%	**23%**	7%	25%	28%	-	*	-	*	0%	14%	32%	6%	24%	34%
	2018	27%	19%	**21%**	7%	22%	29%	-	-	-	*	0%	*	22%	16%	11%	14%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	60%	**61%**	67%	63%	52%	-	*	-	*	19%	71%	61%	61%	59%	68%
	2018	63%	55%	**57%**	27%	57%	79%	-	-	-	*	38%	*	59%	53%	49%	43%
At Meets Grade Level or Above	2019	35%	28%	**25%**	27%	26%	16%	-	*	-	*	6%	29%	29%	17%	22%	37%
	2018	39%	30%	**35%**	13%	41%	42%	-	-	-	*	25%	*	38%	26%	31%	36%
At Masters Grade Level	2019	11%	7%	**9%**	13%	7%	8%	-	*	-	*	0%	0%	12%	3%	5%	13%
	2018	11%	6%	**4%**	0%	3%	8%	-	-	-	*	0%	*	3%	5%	2%	0%

District Name: MESQUITE ISD
Campus Name: BLACK EL
Campus Number: 057914101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 653
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	83%	**85%**	84%	83%	92%	-	-	-	*	54%	*	84%	90%	84%	84%
	2018	84%	78%	**72%**	64%	68%	84%	-	*	-	*	44%	*	71%	74%	70%	60%
At Meets Grade Level or Above	2019	54%	46%	**37%**	42%	33%	46%	-	-	-	*	31%	*	33%	48%	33%	26%
	2018	54%	44%	**32%**	32%	30%	26%	-	*	-	*	22%	*	33%	29%	27%	20%
At Masters Grade Level	2019	29%	22%	**14%**	16%	11%	21%	-	-	-	*	0%	*	10%	24%	9%	8%
	2018	26%	16%	**11%**	9%	11%	5%	-	*	-	*	11%	*	13%	9%	8%	0%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	**86%**	74%	88%	92%	-	-	-	*	46%	*	85%	90%	85%	89%
	2018	91%	88%	**87%**	82%	86%	90%	-	*	-	*	50%	*	86%	88%	85%	80%
At Meets Grade Level or Above	2019	58%	50%	**37%**	37%	36%	42%	-	-	-	*	23%	*	33%	48%	37%	42%
	2018	58%	52%	**36%**	27%	35%	38%	-	*	-	*	8%	*	28%	47%	34%	40%
At Masters Grade Level	2019	36%	29%	**23%**	26%	21%	25%	-	-	-	*	8%	*	20%	31%	22%	24%
	2018	30%	25%	**11%**	9%	5%	14%	-	*	-	*	0%	*	10%	12%	9%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	75%	**71%**	58%	71%	79%	-	-	-	*	46%	*	68%	79%	68%	63%
	2018	76%	73%	**62%**	52%	70%	57%	-	*	-	*	27%	*	59%	66%	56%	70%
At Meets Grade Level or Above	2019	49%	47%	**44%**	37%	42%	50%	-	-	-	*	23%	*	41%	52%	40%	32%
	2018	41%	35%	**29%**	22%	30%	29%	-	*	-	*	7%	*	28%	31%	26%	20%
At Masters Grade Level	2019	24%	21%	**16%**	16%	12%	29%	-	-	-	*	8%	*	15%	21%	14%	13%
	2018	17%	13%	**9%**	9%	5%	5%	-	*	-	*	0%	*	9%	9%	3%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2018	69%	61%	**70%**	77%	67%	67%	-	-	-	*	60%	80%	62%	90%	70%	73%
At Meets Grade Level or Above	2018	39%	28%	**32%**	31%	37%	17%	-	-	-	*	40%	40%	24%	50%	32%	36%
At Masters Grade Level	2018	19%	12%	**20%**	27%	19%	17%	-	-	-	*	20%	40%	16%	30%	21%	23%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2018	77%	77%	**72%**	81%	68%	68%	-	-	-	*	63%	80%	71%	74%	73%	67%
At Meets Grade Level or Above	2018	44%	43%	**33%**	37%	29%	45%	-	-	-	*	25%	60%	31%	39%	35%	29%
At Masters Grade Level	2018	18%	15%	**13%**	19%	13%	9%	-	-	-	*	13%	40%	10%	19%	14%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**75%**	67%	78%	76%	-	*	-	71%	36%	76%	75%	77%	74%	80%
	2018	77%	72%	**71%**	65%	70%	79%	-	100%	-	73%	46%	69%	71%	73%	68%	68%
At Meets Grade Level or Above	2019	50%	43%	**39%**	32%	41%	37%	-	*	-	35%	19%	34%	39%	37%	36%	41%
	2018	48%	41%	**35%**	27%	34%	40%	-	100%	-	36%	19%	21%	34%	36%	32%	35%
At Masters Grade Level	2019	24%	17%	**17%**	15%	17%	20%	-	*	-	12%	2%	3%	19%	14%	16%	19%
	2018	22%	15%	**15%**	13%	13%	18%	-	100%	-	23%	5%	17%	15%	15%	12%	13%

District Name: MESQUITE ISD
Campus Name: BLACK EL
Campus Number: 057914101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 653
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**78%**	73%	79%	81%	-	*	-	71%	39%	90%	78%	80%	77%	81%
	2018	74%	67%	**73%**	71%	68%	82%	-	*	-	88%	48%	69%	71%	77%	72%	66%
At Meets Grade Level or Above	2019	48%	40%	**37%**	31%	40%	34%	-	*	-	29%	20%	30%	38%	34%	34%	36%
	2018	46%	38%	**33%**	29%	33%	35%	-	*	-	38%	28%	15%	32%	36%	31%	32%
At Masters Grade Level	2019	21%	12%	**16%**	13%	16%	16%	-	*	-	14%	0%	0%	18%	12%	15%	17%
	2018	19%	12%	**18%**	16%	17%	20%	-	*	-	13%	10%	15%	18%	18%	15%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**79%**	65%	84%	78%	-	*	-	71%	36%	70%	79%	79%	78%	89%
	2018	81%	78%	**75%**	72%	74%	80%	-	*	-	78%	52%	83%	76%	75%	73%	75%
At Meets Grade Level or Above	2019	52%	47%	**43%**	33%	46%	42%	-	*	-	29%	20%	50%	43%	44%	42%	51%
	2018	50%	44%	**37%**	30%	35%	46%	-	*	-	33%	17%	33%	36%	40%	34%	39%
At Masters Grade Level	2019	26%	20%	**22%**	19%	22%	25%	-	*	-	14%	2%	10%	24%	17%	22%	24%
	2018	24%	17%	**17%**	14%	14%	21%	-	*	-	22%	4%	25%	17%	16%	14%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	62%	**61%**	67%	63%	52%	-	*	-	*	19%	71%	61%	61%	59%	68%
	2018	66%	58%	**57%**	27%	57%	79%	-	-	-	*	38%	*	59%	53%	49%	43%
At Meets Grade Level or Above	2019	38%	30%	**25%**	27%	26%	16%	-	*	-	*	6%	29%	29%	17%	22%	37%
	2018	41%	32%	**35%**	13%	41%	42%	-	-	-	*	25%	*	38%	26%	31%	36%
At Masters Grade Level	2019	14%	9%	**9%**	13%	7%	8%	-	*	-	*	0%	0%	12%	3%	5%	13%
	2018	13%	7%	**4%**	0%	3%	8%	-	-	-	*	0%	*	3%	5%	2%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	**71%**	58%	71%	79%	-	-	-	*	46%	*	68%	79%	68%	63%
	2018	80%	80%	**62%**	52%	70%	57%	-	*	-	*	27%	*	59%	66%	56%	70%
At Meets Grade Level or Above	2019	54%	52%	**44%**	37%	42%	50%	-	-	-	*	23%	*	41%	52%	40%	32%
	2018	51%	49%	**29%**	22%	30%	29%	-	*	-	*	7%	*	28%	31%	26%	20%
At Masters Grade Level	2019	25%	21%	**16%**	16%	12%	29%	-	-	-	*	8%	*	15%	21%	14%	13%
	2018	23%	20%	**9%**	9%	5%	5%	-	*	-	*	0%	*	9%	9%	3%	0%

District Name: MESQUITE ISD
Campus Name: BLACK EL
Campus Number: 057914101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 653
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	**65**	54	67	68	-	*	-	*	69	83	66	62	65	72
	2018	63	61	**66**	82	60	70	-	-	-	*	80	*	65	69	65	46
Grade 4 Mathematics	2019	65	65	**65**	64	63	70	-	*	-	*	59	71	71	51	64	76
	2018	65	61	**56**	60	55	56	-	-	-	*	31	*	58	50	50	43
Grade 5 ELA/Reading	2019	81	83	**78**	68	80	81	-	-	-	*	92	*	79	77	76	89
	2018	80	82	**89**	93	92	79	-	*	-	*	69	*	89	88	90	80
Grade 5 Mathematics	2019	83	85	**78**	87	74	83	-	-	-	*	92	*	79	77	78	77
	2018	81	85	**90**	86	95	82	-	*	-	*	82	*	89	91	90	95
Grade 6 ELA/Reading	2019	42	37	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	43	**58**	62	59	53	-	-	-	*	50	*	53	71	58	64
Grade 6 Mathematics	2019	54	49	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	64	**56**	63	52	52	-	-	-	*	57	*	56	57	57	50
All Grades Both Subjects	2019	69	67	**71**	70	70	76	-	*	-	58	77	71	74	65	71	78
	2018	69	68	**69**	74	67	65	-	*	-	69	61	77	66	74	69	60
All Grades ELA/Reading	2019	68	66	**71**	62	73	74	-	*	-	*	79	75	73	68	70	80
	2018	69	66	**71**	78	70	68	-	*	-	50	64	75	67	78	71	63
All Grades Mathematics	2019	70	69	**71**	77	68	77	-	*	-	*	74	67	75	63	71	77
	2018	70	69	**67**	71	65	63	-	*	-	86	59	79	65	70	66	57

District Name: MESQUITE ISD
Campus Name: BLACK EL
Campus Number: 057914101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 653
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	36%	**52%**	46%	56%	38%	-	-	-	*	27%	51%	68%
	2018	38%	32%	**39%**	35%	30%	75%	-	-	-	-	*	39%	*
Mathematics	2019	45%	43%	**35%**	27%	33%	46%	-	-	-	*	18%	33%	67%
	2018	47%	46%	**57%**	57%	52%	64%	-	-	-	*	35%	56%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	73%	**73%**	68%	71%	83%	-	-	-	*	27%	74%	72%
Students Requiring Accelerated Instruction	2019	22%	27%	**27%**	32%	29%	17%	-	-	-	*	73%	26%	28%
STAAR Cumulative Met Standard	2019	86%	83%	**85%**	84%	83%	91%	-	-	-	*	45%	84%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	**97%**	100%	93%	100%	-	-	-	*	100%	96%	*
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 5	2019	63%	68%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	78%	**71%**	47%	77%	70%	-	-	-	*	36%	68%	81%
Students Requiring Accelerated Instruction	2019	17%	22%	**29%**	53%	23%	30%	-	-	-	*	64%	32%	19%
STAAR Cumulative Met Standard	2019	90%	87%	**86%**	74%	88%	91%	-	-	-	*	36%	85%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	96%	**94%**	*	88%	*	-	-	-	-	100%	93%	*
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 5	2019	65%	60%	*	-	*	-	-	-	-	-	-	*	*

District Name: MESQUITE ISD
Campus Name: BLACK EL
Campus Number: 057914101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 653
Grade Span: EE - 05
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**75%**	81%	-	-	-	81%	69%	-	69%	75%	79%	79%
	2018	77%	72%	**71%**	-	-	-	-	-	44%	-	44%	67%	44%	47%
At Meets Grade Level or Above	2019	50%	43%	**39%**	43%	-	-	-	43%	24%	-	24%	38%	39%	39%
	2018	48%	41%	**35%**	-	-	-	-	-	11%	-	11%	56%	11%	16%
At Masters Grade Level	2019	24%	17%	**17%**	19%	-	-	-	19%	9%	-	9%	0%	17%	17%
	2018	22%	15%	**15%**	-	-	-	-	-	0%	-	0%	11%	0%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**78%**	83%	-	-	-	83%	65%	-	65%	*	80%	79%
	2018	74%	67%	**73%**	-	-	-	-	-	36%	-	36%	*	36%	42%
At Meets Grade Level or Above	2019	48%	40%	**37%**	35%	-	-	-	35%	24%	-	24%	*	33%	33%
	2018	46%	38%	**33%**	-	-	-	-	-	5%	-	5%	*	5%	12%
At Masters Grade Level	2019	21%	12%	**16%**	17%	-	-	-	17%	12%	-	12%	*	16%	15%
	2018	19%	12%	**18%**	-	-	-	-	-	0%	-	0%	*	0%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**79%**	91%	-	-	-	91%	76%	-	76%	*	88%	89%
	2018	81%	78%	**75%**	-	-	-	-	-	57%	-	57%	*	57%	56%
At Meets Grade Level or Above	2019	52%	47%	**43%**	53%	-	-	-	53%	41%	-	41%	*	51%	51%
	2018	50%	44%	**37%**	-	-	-	-	-	18%	-	18%	*	18%	22%
At Masters Grade Level	2019	26%	20%	**22%**	26%	-	-	-	26%	12%	-	12%	*	23%	23%
	2018	24%	17%	**17%**	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	62%	**61%**	71%	-	-	-	71%	67%	-	67%	-	71%	71%
	2018	66%	58%	**57%**	-	-	-	-	-	0%	-	0%	*	0%	13%
At Meets Grade Level or Above	2019	38%	30%	**25%**	46%	-	-	-	46%	0%	-	0%	-	38%	38%
	2018	41%	32%	**35%**	-	-	-	-	-	0%	-	0%	*	0%	13%
At Masters Grade Level	2019	14%	9%	**9%**	14%	-	-	-	14%	0%	-	0%	-	12%	12%
	2018	13%	7%	**4%**	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	**71%**	56%	-	-	-	56%	60%	-	60%	*	57%	56%
	2018	80%	80%	**62%**	-	-	-	-	-	57%	-	57%	-	57%	57%
At Meets Grade Level or Above	2019	54%	52%	**44%**	28%	-	-	-	28%	0%	-	0%	*	23%	25%
	2018	51%	49%	**29%**	-	-	-	-	-	14%	-	14%	-	14%	14%
At Masters Grade Level	2019	25%	21%	**16%**	12%	-	-	-	12%	0%	-	0%	*	10%	9%
	2018	23%	20%	**9%**	-	-	-	-	-	0%	-	0%	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	**71%**	77%	-	-	-	77%	82%	-	82%	*	78%	78%
	2018	69%	68%	**69%**	-	-	-	-	-	58%	-	58%	38%	58%	55%
All Grades ELA/Reading	2019	68%	66%	**71%**	72%	-	-	-	72%	91%	-	91%	*	76%	77%
	2018	69%	66%	**71%**	-	-	-	-	-	53%	-	53%	*	53%	54%
All Grades Mathematics	2019	70%	69%	**71%**	80%	-	-	-	80%	73%	-	73%	*	79%	79%
	2018	70%	69%	**67%**	-	-	-	-	-	63%	-	63%	*	63%	56%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	36%	**52%**	83%	-	-	-	83%	43%	-	43%	-	68%	68%
	2018	38%	32%	**39%**	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2019	45%	43%	**35%**	70%	-	-	-	70%	*	-	*	-	67%	67%
	2018	47%	46%	**57%**	-	-	-	-	-	*	-	*	-	*	*

District Name: MESQUITE ISD
Campus Name: BLACK EL
Campus Number: 057914101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 662
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**96%**	92%	97%	96%	-	*	-	100%	98%	95%	96%
Not Included in Accountability													
Mobile	4%	4%	**3%**	8%	2%	4%	-	*	-	0%	2%	4%	3%
Other Exclusions	1%	1%	**0%**	0%	1%	0%	-	*	-	0%	0%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**93%**	97%	92%	95%	-	100%	-	79%	92%	93%	89%
Not Included in Accountability													
Mobile	4%	4%	**6%**	3%	8%	5%	-	0%	-	21%	8%	6%	11%
Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: MESQUITE ISD
Campus Name: BLACK EL
Campus Number: 057914101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 653
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.2%	**96.2%**	95.6%	96.7%	95.3%	*	*	-	96.0%	95.3%	96.1%	97.5%
2017-18	95.4%	96.3%	**96.4%**	96.8%	96.5%	95.8%	*	*	*	96.5%	95.6%	96.2%	96.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	58.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	7.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: BLACK EL
Campus Number: 057914101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 653
Grade Span: EE - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,804	355,615
By Ethnicity:				
African American	-	-	739	43,953
Hispanic	-	-	1,589	180,673
White	-	-	354	105,577
American Indian	-	-	19	1,293
Asian	-	-	55	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	44	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	12	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	1,090
Foundation H.S. Program (No Endorsement)	-	-	472	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	2,314	285,538
Special Education Graduates	-	-	257	27,598
Economically Disadvantaged Graduates	-	-	1,933	186,364
LEP Graduates	-	-	234	25,189
At-Risk Graduates	-	-	1,151	146,432

District Name: MESQUITE ISD
Campus Name: BLACK EL
Campus Number: 057914101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 653
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	64.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	45.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	41.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	50.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	35.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	41.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: BLACK EL
Campus Number: 057914101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 653
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	46.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	7.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	59.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	28.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	27.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	975	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1005	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	490	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	485	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	38.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	39.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	15.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	44.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: BLACK EL
Campus Number: 057914101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 653
Grade Span: EE - 05
School Type: Elementary

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	653	100.0%	39,775	5,479,173	662	100.0%	39,856	5,493,940
Students by Grade:								
Early Childhood Education	11	1.7%	0.6%	0.3%	11	1.7%	0.7%	0.5%
Pre-Kindergarten	37	5.7%	2.9%	4.5%	37	5.6%	2.9%	4.5%
Kindergarten	92	14.1%	6.2%	7.0%	93	14.0%	6.2%	7.0%
Grade 1	115	17.6%	6.5%	7.1%	118	17.8%	6.5%	7.1%
Grade 2	87	13.3%	6.5%	7.1%	87	13.1%	6.4%	7.1%
Grade 3	104	15.9%	6.9%	7.1%	105	15.9%	6.8%	7.1%
Grade 4	92	14.1%	7.2%	7.3%	94	14.2%	7.2%	7.3%
Grade 5	115	17.6%	8.1%	7.6%	117	17.7%	8.1%	7.6%
Grade 6	0	0.0%	8.3%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.4%	7.5%	0	0.0%	8.4%	7.5%
Grade 9	0	0.0%	8.7%	8.2%	0	0.0%	8.7%	8.2%
Grade 10	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.9%	6.4%	0	0.0%	6.9%	6.4%
Ethnic Distribution:								
African American	95	14.5%	24.7%	12.6%	96	14.5%	24.7%	12.6%
Hispanic	356	54.5%	59.1%	52.8%	356	53.8%	59.0%	52.8%
White	170	26.0%	12.0%	27.0%	177	26.7%	12.1%	27.0%
American Indian	7	1.1%	0.8%	0.4%	7	1.1%	0.8%	0.4%
Asian	6	0.9%	1.3%	4.6%	6	0.9%	1.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	19	2.9%	2.1%	2.5%	20	3.0%	2.1%	2.5%
Sex:								
Female	330	50.5%	48.8%	48.8%	333	50.3%	48.8%	48.8%
Male	323	49.5%	51.2%	51.2%	329	49.7%	51.2%	51.2%
Economically Disadvantaged	555	85.0%	78.1%	60.3%	555	83.8%	78.0%	60.2%
Non-Educationally Disadvantaged	98	15.0%	21.9%	39.7%	107	16.2%	22.0%	39.8%
Section 504 Students	20	3.1%	8.8%	6.9%	20	3.0%	8.8%	6.9%
English Learners (EL)	195	29.9%	28.3%	20.3%	195	29.5%	28.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.3%	1.9%	1.5%				
Students w/ Dyslexia	57	8.7%	8.1%	4.1%	57	8.6%	8.1%	4.1%
Foster Care	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%
Homeless	4	0.6%	1.4%	1.4%	4	0.6%	1.4%	1.4%
Immigrant	0	0.0%	0.7%	2.3%	0	0.0%	0.7%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	653	100.0%	100.0%	65.1%	662	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	391	59.9%	60.2%	50.6%	392	59.2%	60.2%	50.5%

District Name: MESQUITE ISD
Campus Name: BLACK EL
Campus Number: 057914101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 653
Grade Span: EE - 05
School Type: Elementary

Student Information	Membership: Campus Count	Membership: Campus Percent	Membership: District	Membership: State	Enrollment: Campus Count	Enrollment: Campus Percent	Enrollment: District	Enrollment: State
Students by Instructional Program:								
Bilingual/ESL Education	191	29.2%	27.5%	20.6%	191	28.9%	27.5%	20.6%
Career & Technical Education	0	0.0%	31.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	14.7%	50.8%	0	-	14.7%	50.8%
Gifted & Talented Education	20	3.1%	6.1%	8.1%	20	3.0%	6.1%	8.1%
Special Education	83	12.7%	11.7%	10.5%	92	13.9%	11.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	83							
By Type of Primary Disability								
Students with Intellectual Disabilities	27	32.5%	40.3%	42.4%				
Students with Physical Disabilities	25	30.1%	23.3%	21.4%				
Students with Autism	9	10.8%	12.2%	13.8%				
Students with Behavioral Disabilities	15	18.1%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	7	8.4%	1.7%	1.5%				
Mobility (2018-19):								
Total Mobile Students	58	10.6%	14.5%	15.3%				
By Ethnicity:								
African American	17	3.1%						
Hispanic	21	3.9%						
White	18	3.3%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	90	16.4%						

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	2.0%	1.1%	1.6%	5.0%	5.9%	5.5%
Grade 1	0.0%	1.3%	2.9%	7.7%	4.2%	4.9%
Grade 2	0.0%	0.8%	1.6%	0.0%	1.7%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	1.0%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.4%	0.4%	0.0%	0.2%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	6.9%	7.8%	-	12.5%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.8	18.1	19.0
Grade 1	22.5	19.2	18.9
Grade 2	21.3	19.0	18.8
Grade 3	20.5	19.0	19.0
Grade 4	22.0	19.3	19.2
Grade 5	21.5	23.9	20.9
Grade 6	-	19.4	20.4
Secondary:			
English/Language Arts	-	16.1	16.4
Foreign Languages	-	22.6	18.7
Mathematics	-	16.8	17.8
Science	-	18.9	18.8
Social Studies	-	19.2	19.3

District Name: MESQUITE ISD
Campus Name: BLACK EL
Campus Number: 057914101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 653
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	56.7	100.0%	100.0%	100.0%
Professional Staff:	47.0	82.8%	64.9%	63.7%
Teachers	38.2	67.3%	50.1%	49.4%
Professional Support	6.8	12.0%	11.1%	10.2%
Campus Administration (School Leadership)	2.0	3.5%	2.7%	3.0%
Educational Aides:	9.7	17.2%	9.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	96.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	17.2	30.3%	44.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.6%	16.4%	10.8%
Hispanic	10.5	27.4%	20.1%	28.1%
White	26.7	70.0%	60.2%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	4.5	11.7%	23.0%	23.8%
Females	33.7	88.3%	77.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.3%
Bachelors	19.5	51.1%	54.7%	73.4%
Masters	17.7	46.3%	43.6%	24.5%
Doctorate	1.0	2.6%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.2%	7.6%	7.4%
1-5 Years Experience	19.0	49.7%	33.7%	27.9%
6-10 Years Experience	4.5	11.7%	19.9%	19.4%
11-20 Years Experience	8.7	22.8%	27.5%	29.4%
Over 20 Years Experience	4.0	10.5%	11.3%	15.9%
Number of Students per Teacher	17.1	n/a	15.3	15.1

District Name: MESQUITE ISD
Campus Name: BLACK EL
Campus Number: 057914101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 653
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	6.5	6.2
Average Years Experience of Principals with District	13.0	6.2	5.3
Average Years Experience of Assistant Principals	16.0	5.9	5.3
Average Years Experience of Assistant Principals with District	16.0	5.4	4.7
Average Years Experience of Teachers:	8.2	9.7	11.1
Average Years Experience of Teachers with District:	6.3	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,500	$55,530	$49,868
1-5 Years Experience	$55,949	$57,366	$52,823
6-10 Years Experience	$60,418	$62,073	$55,756
11-20 Years Experience	$62,131	$65,916	$59,308
Over 20 Years Experience	$66,335	$72,385	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$58,896	$62,214	$57,091
Professional Support	$64,076	$69,127	$67,352
Campus Administration (School Leadership)	$93,992	$85,086	$82,512
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	7.0	18.3%	12.1%	6.5%
Career & Technical Education	0.0	0.0%	5.3%	5.0%
Compensatory Education	2.5	6.5%	5.1%	2.8%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	24.7	64.7%	62.0%	70.9%
Special Education	4.0	10.5%	8.6%	9.3%
Other	0.0	0.0%	5.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: **MESQUITE ISD**

Campus Name: **FLORENCE EL**

Campus Number: **057914102**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: MESQUITE ISD
Campus Name: FLORENCE EL
Campus Number: 057914102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 547
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	**68%**	43%	81%	38%	*	*	-	*	8%	*	73%	55%	70%	84%
	2018	77%	72%	**65%**	50%	65%	*	-	*	-	*	31%	*	67%	59%	66%	75%
At Meets Grade Level or Above	2019	45%	39%	**41%**	21%	51%	13%	*	*	-	*	8%	*	49%	20%	41%	51%
	2018	43%	36%	**30%**	21%	31%	*	-	*	-	*	25%	*	32%	24%	29%	39%
At Masters Grade Level	2019	27%	21%	**22%**	7%	28%	13%	*	*	-	*	8%	*	29%	5%	22%	32%
	2018	25%	18%	**13%**	21%	10%	*	-	*	-	*	0%	*	15%	6%	13%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	**62%**	36%	74%	38%	*	*	-	*	8%	*	69%	45%	63%	78%
	2018	78%	73%	**77%**	71%	78%	*	-	*	-	*	56%	*	80%	65%	78%	82%
At Meets Grade Level or Above	2019	49%	45%	**39%**	7%	51%	25%	*	*	-	*	8%	*	47%	20%	41%	59%
	2018	47%	42%	**48%**	71%	42%	*	-	*	-	*	44%	*	51%	35%	50%	52%
At Masters Grade Level	2019	25%	20%	**20%**	7%	23%	13%	*	*	-	*	8%	*	22%	15%	21%	27%
	2018	23%	18%	**23%**	29%	21%	*	-	*	-	*	6%	*	27%	6%	23%	30%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**76%**	83%	71%	100%	-	*	-	*	33%	*	75%	77%	75%	74%
	2018	73%	66%	**73%**	63%	73%	90%	-	*	-	*	*	*	72%	76%	73%	73%
At Meets Grade Level or Above	2019	44%	36%	**46%**	50%	45%	50%	-	*	-	*	17%	*	49%	40%	44%	48%
	2018	46%	37%	**44%**	38%	44%	60%	-	*	-	*	*	*	48%	29%	39%	50%
At Masters Grade Level	2019	22%	15%	**20%**	33%	18%	17%	-	*	-	*	0%	*	25%	10%	20%	20%
	2018	24%	16%	**18%**	6%	20%	30%	-	*	-	*	*	*	20%	12%	15%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	71%	**79%**	83%	79%	100%	-	*	-	*	33%	*	79%	77%	77%	81%
	2018	78%	72%	**92%**	94%	88%	100%	-	*	-	*	*	*	93%	89%	92%	94%
At Meets Grade Level or Above	2019	48%	42%	**52%**	58%	49%	100%	-	*	-	*	33%	*	60%	33%	52%	57%
	2018	49%	40%	**60%**	56%	57%	80%	-	*	-	*	*	*	59%	61%	57%	68%
At Masters Grade Level	2019	28%	22%	**24%**	8%	25%	50%	-	*	-	*	0%	*	31%	10%	24%	30%
	2018	27%	19%	**36%**	25%	38%	50%	-	*	-	*	*	*	33%	44%	37%	42%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	60%	**67%**	83%	64%	83%	-	*	-	*	50%	*	66%	70%	67%	70%
	2018	63%	55%	**72%**	69%	69%	100%	-	*	-	*	*	*	70%	78%	73%	81%
At Meets Grade Level or Above	2019	35%	28%	**30%**	33%	28%	50%	-	*	-	*	17%	*	31%	27%	28%	33%
	2018	39%	30%	**40%**	25%	45%	50%	-	*	-	*	*	*	39%	44%	37%	45%
At Masters Grade Level	2019	11%	7%	**8%**	8%	7%	17%	-	*	-	*	0%	*	9%	7%	8%	9%
	2018	11%	6%	**10%**	6%	12%	10%	-	*	-	*	*	*	7%	17%	12%	13%

District Name: MESQUITE ISD
Campus Name: FLORENCE EL
Campus Number: 057914102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 547
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	83%	**89%**	88%	88%	92%	-	*	-	*	50%	*	92%	84%	90%	92%
	2018	84%	78%	**79%**	77%	79%	*	-	*	-	*	50%	-	76%	83%	75%	80%
At Meets Grade Level or Above	2019	54%	46%	**45%**	31%	49%	46%	-	*	-	*	10%	*	57%	26%	43%	59%
	2018	54%	44%	**34%**	8%	38%	*	-	*	-	*	17%	-	33%	34%	30%	32%
At Masters Grade Level	2019	29%	22%	**21%**	19%	22%	15%	-	*	-	*	0%	*	25%	13%	17%	31%
	2018	26%	16%	**13%**	0%	13%	*	-	*	-	*	0%	-	14%	10%	10%	12%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	**93%**	88%	92%	100%	-	*	-	*	70%	*	96%	87%	93%	100%
	2018	91%	88%	**95%**	92%	95%	*	-	*	-	*	79%	-	98%	90%	94%	93%
At Meets Grade Level or Above	2019	58%	50%	**66%**	50%	69%	69%	-	*	-	*	40%	*	75%	52%	65%	79%
	2018	58%	52%	**70%**	62%	70%	*	-	*	-	*	36%	-	70%	69%	67%	71%
At Masters Grade Level	2019	36%	29%	**45%**	31%	51%	38%	-	*	-	*	20%	*	55%	29%	43%	64%
	2018	30%	25%	**30%**	8%	35%	*	-	*	-	*	14%	-	30%	31%	29%	33%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	75%	**80%**	69%	82%	92%	-	*	-	*	60%	*	86%	71%	79%	85%
	2018	76%	73%	**77%**	50%	81%	*	-	*	-	*	50%	-	77%	76%	75%	79%
At Meets Grade Level or Above	2019	49%	47%	**46%**	19%	53%	62%	-	*	-	*	10%	*	61%	23%	44%	62%
	2018	41%	35%	**30%**	8%	30%	*	-	*	-	*	7%	-	31%	28%	30%	38%
At Masters Grade Level	2019	24%	21%	**20%**	6%	27%	15%	-	*	-	*	0%	*	24%	13%	18%	33%
	2018	17%	13%	**9%**	0%	10%	*	-	*	-	*	0%	-	8%	10%	10%	12%
Grade 6 Reading																	
At Approaches Grade Level or Above	2018	69%	61%	**66%**	67%	62%	80%	-	*	-	-	33%	*	68%	63%	66%	73%
At Meets Grade Level or Above	2018	39%	28%	**34%**	33%	25%	70%	-	*	-	-	33%	*	30%	41%	33%	41%
At Masters Grade Level	2018	19%	12%	**14%**	0%	9%	30%	-	*	-	-	0%	*	13%	15%	15%	20%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2018	77%	77%	**80%**	90%	80%	70%	-	*	-	-	50%	*	75%	89%	83%	86%
At Meets Grade Level or Above	2018	44%	43%	**51%**	20%	52%	70%	-	*	-	-	25%	*	50%	54%	52%	71%
At Masters Grade Level	2018	18%	15%	**18%**	0%	17%	30%	-	*	-	-	0%	*	19%	18%	17%	33%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**77%**	71%	78%	82%	*	75%	-	70%	38%	93%	79%	73%	77%	82%
	2018	77%	72%	**78%**	72%	77%	88%	-	93%	-	82%	49%	82%	77%	78%	77%	81%
At Meets Grade Level or Above	2019	50%	43%	**46%**	33%	48%	52%	*	75%	-	30%	18%	67%	53%	31%	45%	55%
	2018	48%	41%	**44%**	35%	43%	64%	-	67%	-	53%	25%	36%	44%	43%	42%	51%
At Masters Grade Level	2019	24%	17%	**22%**	15%	24%	22%	*	50%	-	20%	4%	20%	27%	13%	21%	29%
	2018	22%	15%	**18%**	11%	18%	30%	-	53%	-	18%	4%	27%	19%	17%	18%	22%

District Name: MESQUITE ISD
Campus Name: FLORENCE EL
Campus Number: 057914102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 547
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**78%**	71%	79%	78%	*	*	-	86%	29%	100%	80%	74%	79%	82%
	2018	74%	67%	**71%**	63%	70%	85%	-	100%	-	83%	38%	80%	70%	71%	70%	76%
At Meets Grade Level or Above	2019	48%	40%	**44%**	33%	48%	37%	*	*	-	29%	12%	67%	51%	30%	43%	52%
	2018	46%	38%	**35%**	25%	33%	62%	-	67%	-	33%	24%	40%	36%	33%	32%	40%
At Masters Grade Level	2019	21%	12%	**21%**	19%	22%	15%	*	*	-	14%	3%	33%	26%	10%	20%	27%
	2018	19%	12%	**14%**	8%	12%	31%	-	67%	-	17%	3%	20%	15%	11%	13%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**79%**	69%	82%	81%	*	*	-	57%	35%	100%	82%	73%	79%	86%
	2018	81%	78%	**86%**	87%	85%	88%	-	83%	-	100%	61%	80%	86%	85%	86%	88%
At Meets Grade Level or Above	2019	52%	47%	**53%**	38%	55%	63%	*	*	-	43%	26%	67%	61%	37%	53%	65%
	2018	50%	44%	**57%**	55%	55%	73%	-	83%	-	67%	34%	40%	57%	57%	56%	65%
At Masters Grade Level	2019	26%	20%	**30%**	17%	32%	33%	*	*	-	29%	9%	17%	36%	19%	29%	39%
	2018	24%	17%	**27%**	17%	27%	35%	-	67%	-	33%	7%	40%	27%	25%	26%	34%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	62%	**67%**	83%	64%	83%	-	*	-	*	50%	*	66%	70%	67%	70%
	2018	66%	58%	**72%**	69%	69%	100%	-	*	-	*	*	*	70%	78%	73%	81%
At Meets Grade Level or Above	2019	38%	30%	**30%**	33%	28%	50%	-	*	-	*	17%	*	31%	27%	28%	33%
	2018	41%	32%	**40%**	25%	45%	50%	-	*	-	*	*	*	39%	44%	37%	45%
At Masters Grade Level	2019	14%	9%	**8%**	8%	7%	17%	-	*	-	*	0%	*	9%	7%	8%	9%
	2018	13%	7%	**10%**	6%	12%	10%	-	*	-	*	*	*	7%	17%	12%	13%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	**80%**	69%	82%	92%	-	*	-	*	60%	*	86%	71%	79%	85%
	2018	80%	80%	**77%**	50%	81%	*	-	*	-	*	50%	-	77%	76%	75%	79%
At Meets Grade Level or Above	2019	54%	52%	**46%**	19%	53%	62%	-	*	-	*	10%	*	61%	23%	44%	62%
	2018	51%	49%	**30%**	8%	30%	*	-	*	-	*	7%	-	31%	28%	30%	38%
At Masters Grade Level	2019	25%	21%	**20%**	6%	27%	15%	-	*	-	*	0%	*	24%	13%	18%	33%
	2018	23%	20%	**9%**	0%	10%	*	-	*	-	*	0%	-	8%	10%	10%	12%

District Name: MESQUITE ISD
Campus Name: FLORENCE EL
Campus Number: 057914102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 547
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	**70**	79	69	50	-	*	-	*	67	*	72	67	70	69
	2018	63	61	**67**	60	65	90	-	*	-	*	*	*	67	68	69	59
Grade 4 Mathematics	2019	65	65	**71**	33	76	83	-	*	-	*	75	*	71	72	69	73
	2018	65	61	**66**	40	72	85	-	*	-	*	*	*	67	65	67	74
Grade 5 ELA/Reading	2019	81	83	**80**	90	80	62	-	*	-	*	63	*	80	80	83	90
	2018	80	82	**65**	75	63	*	-	*	-	*	57	-	64	67	64	63
Grade 5 Mathematics	2019	83	85	**83**	60	92	69	-	*	-	*	81	*	86	76	84	97
	2018	81	85	**81**	88	81	*	-	*	-	*	85	-	77	88	82	76
Grade 6 ELA/Reading	2019	42	37	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	43	**41**	22	43	*	-	*	-	-	*	*	40	44	44	50
Grade 6 Mathematics	2019	54	49	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	64	**60**	55	60	63	-	*	-	-	50	*	55	69	64	72
All Grades Both Subjects	2019	69	67	**75**	67	78	66	-	*	-	92	71	58	76	73	76	81
	2018	69	68	**64**	58	64	76	-	88	-	45	67	50	62	68	66	67
All Grades ELA/Reading	2019	68	66	**75**	85	73	58	-	*	-	100	65	*	75	73	75	78
	2018	69	66	**58**	56	56	81	-	*	-	40	57	*	57	59	59	57
All Grades Mathematics	2019	70	69	**76**	48	82	74	-	*	-	83	78	*	77	74	76	83
	2018	70	69	**70**	59	71	73	-	*	-	50	73	*	67	75	71	74

District Name: MESQUITE ISD
Campus Name: FLORENCE EL
Campus Number: 057914102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 547
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	36%	**45%**	78%	29%	*	-	-	-	*	17%	47%	41%
	2018	38%	32%	**35%**	46%	33%	*	-	-	-	*	*	38%	29%
Mathematics	2019	45%	43%	**33%**	40%	32%	*	-	*	-	*	10%	32%	33%
	2018	47%	46%	**66%**	83%	60%	*	-	-	-	-	*	68%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	73%	**77%**	73%	76%	85%	-	*	-	*	22%	78%	80%
Students Requiring Accelerated Instruction	2019	22%	27%	**23%**	27%	24%	15%	-	*	-	*	78%	22%	20%
STAAR Cumulative Met Standard	2019	86%	83%	**89%**	87%	88%	92%	-	*	-	*	44%	90%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	**100%**	*	100%	*	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	78%	**90%**	80%	90%	100%	-	*	-	*	56%	90%	97%
Students Requiring Accelerated Instruction	2019	17%	22%	**10%**	20%	10%	0%	-	*	-	*	44%	10%	3%
STAAR Cumulative Met Standard	2019	90%	87%	**93%**	87%	92%	100%	-	*	-	*	67%	93%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	96%	**100%**	*	*	-	-	-	-	-	100%	100%	*

District Name: MESQUITE ISD
Campus Name: FLORENCE EL
Campus Number: 057914102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 547
Grade Span: EE - 05
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**77%**	85%	-	-	-	85%	68%	-	68%	75%	81%	81%
	2018	77%	72%	**78%**	80%	-	-	-	80%	64%	-	64%	83%	77%	77%
At Meets Grade Level or Above	2019	50%	43%	**46%**	57%	-	-	-	57%	38%	-	38%	50%	53%	53%
	2018	48%	41%	**44%**	50%	-	-	-	50%	23%	-	23%	67%	45%	46%
At Masters Grade Level	2019	24%	17%	**22%**	30%	-	-	-	30%	18%	-	18%	38%	27%	28%
	2018	22%	15%	**18%**	19%	-	-	-	19%	9%	-	9%	50%	17%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**78%**	85%	-	-	-	85%	71%	-	71%	67%	82%	81%
	2018	74%	67%	**71%**	71%	-	-	-	71%	61%	-	61%	80%	69%	70%
At Meets Grade Level or Above	2019	48%	40%	**44%**	53%	-	-	-	53%	38%	-	38%	50%	50%	50%
	2018	46%	38%	**35%**	36%	-	-	-	36%	22%	-	22%	60%	33%	34%
At Masters Grade Level	2019	21%	12%	**21%**	27%	-	-	-	27%	17%	-	17%	33%	25%	25%
	2018	19%	12%	**14%**	10%	-	-	-	10%	9%	-	9%	40%	9%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**79%**	90%	-	-	-	90%	71%	-	71%	67%	86%	85%
	2018	81%	78%	**86%**	91%	-	-	-	91%	63%	-	63%	80%	85%	85%
At Meets Grade Level or Above	2019	52%	47%	**53%**	66%	-	-	-	66%	50%	-	50%	50%	63%	62%
	2018	50%	44%	**57%**	66%	-	-	-	66%	33%	-	33%	60%	59%	59%
At Masters Grade Level	2019	26%	20%	**30%**	39%	-	-	-	39%	33%	-	33%	33%	38%	38%
	2018	24%	17%	**27%**	32%	-	-	-	32%	13%	-	13%	60%	28%	30%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	62%	**67%**	70%	-	-	-	70%	64%	-	64%	*	69%	69%
	2018	66%	58%	**72%**	74%	-	-	-	74%	*	-	*	*	78%	79%
At Meets Grade Level or Above	2019	38%	30%	**30%**	38%	-	-	-	38%	21%	-	21%	*	33%	33%
	2018	41%	32%	**40%**	43%	-	-	-	43%	*	-	*	*	37%	41%
At Masters Grade Level	2019	14%	9%	**8%**	11%	-	-	-	11%	0%	-	0%	*	8%	8%
	2018	13%	7%	**10%**	9%	-	-	-	9%	*	-	*	*	7%	10%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	**80%**	88%	-	-	-	88%	*	-	*	*	83%	85%
	2018	80%	80%	**77%**	78%	-	-	-	78%	60%	-	60%	-	75%	75%
At Meets Grade Level or Above	2019	54%	52%	**46%**	62%	-	-	-	62%	*	-	*	*	57%	58%
	2018	51%	49%	**30%**	48%	-	-	-	48%	0%	-	0%	-	39%	39%
At Masters Grade Level	2019	25%	21%	**20%**	35%	-	-	-	35%	*	-	*	*	30%	33%
	2018	23%	20%	**9%**	13%	-	-	-	13%	0%	-	0%	-	11%	11%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	**75%**	84%	-	-	-	84%	65%	-	65%	94%	79%	80%
	2018	69%	68%	**64%**	69%	-	-	-	69%	61%	-	61%	80%	67%	68%
All Grades ELA/Reading	2019	68%	66%	**75%**	85%	-	-	-	85%	53%	-	53%	*	76%	76%
	2018	69%	66%	**58%**	53%	-	-	-	53%	73%	-	73%	*	57%	57%
All Grades Mathematics	2019	70%	69%	**76%**	83%	-	-	-	83%	78%	-	78%	*	82%	83%
	2018	70%	69%	**70%**	78%	-	-	-	78%	50%	-	50%	*	74%	75%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	36%	**45%**	56%	-	-	-	56%	25%	-	25%	-	41%	41%
	2018	38%	32%	**35%**	*	-	-	-	*	*	-	*	*	31%	29%
Mathematics	2019	45%	43%	**33%**	20%	-	-	-	20%	43%	-	43%	-	33%	33%
	2018	47%	46%	**66%**	*	-	-	-	*	*	-	*	*	*	*

District Name: MESQUITE ISD
Campus Name: FLORENCE EL
Campus Number: 057914102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 581
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	99%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**92%**	86%	93%	100%	*	100%	-	87%	95%	92%	94%
Not Included in Accountability													
Mobile	4%	4%	**7%**	14%	5%	0%	*	0%	-	13%	5%	7%	4%
Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	0%	-	0%	0%	1%	2%
Not Tested	1%	0%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	99%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**91%**	92%	92%	84%	-	100%	-	89%	85%	91%	92%
Not Included in Accountability													
Mobile	4%	4%	**8%**	8%	7%	16%	-	0%	-	11%	14%	8%	6%
Other Exclusions	1%	1%	**1%**	0%	1%	0%	-	0%	-	0%	1%	1%	2%
Not Tested	1%	0%	**0%**	1%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	1%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: MESQUITE ISD
Campus Name: FLORENCE EL
Campus Number: 057914102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 547
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.2%	**96.8%**	97.0%	97.0%	96.5%	*	*	-	94.8%	95.8%	96.8%	97.7%
2017-18	95.4%	96.3%	**97.0%**	97.3%	97.2%	96.6%	*	97.6%	-	92.8%	96.1%	97.1%	97.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	58.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	7.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,804	355,615
By Ethnicity:				
African American	-	-	739	43,953
Hispanic	-	-	1,589	180,673
White	-	-	354	105,577
American Indian	-	-	19	1,293
Asian	-	-	55	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	44	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	12	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	1,090
Foundation H.S. Program (No Endorsement)	-	-	472	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	2,314	285,538
Special Education Graduates	-	-	257	27,598
Economically Disadvantaged Graduates	-	-	1,933	186,364
LEP Graduates	-	-	234	25,189
At-Risk Graduates	-	-	1,151	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	64.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	45.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	41.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	50.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	35.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	41.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: FLORENCE EL
Campus Number: 057914102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 547
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	46.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	7.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	59.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	28.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	27.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	975	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1005	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	490	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	485	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: MESQUITE ISD
Campus Name: FLORENCE EL
Campus Number: 057914102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 547
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	38.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	39.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	15.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	44.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: FLORENCE EL
Campus Number: 057914102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 547
Grade Span: EE - 05
School Type: Elementary

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	547	100.0%	39,775	5,479,173	556	100.0%	39,856	5,493,940
Students by Grade:								
Early Childhood Education	11	2.0%	0.6%	0.3%	20	3.6%	0.7%	0.5%
Pre-Kindergarten	65	11.9%	2.9%	4.5%	65	11.7%	2.9%	4.5%
Kindergarten	70	12.8%	6.2%	7.0%	70	12.6%	6.2%	7.0%
Grade 1	77	14.1%	6.5%	7.1%	77	13.8%	6.5%	7.1%
Grade 2	69	12.6%	6.5%	7.1%	69	12.4%	6.4%	7.1%
Grade 3	78	14.3%	6.9%	7.1%	78	14.0%	6.8%	7.1%
Grade 4	73	13.3%	7.2%	7.3%	73	13.1%	7.2%	7.3%
Grade 5	104	19.0%	8.1%	7.6%	104	18.7%	8.1%	7.6%
Grade 6	0	0.0%	8.3%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.4%	7.5%	0	0.0%	8.4%	7.5%
Grade 9	0	0.0%	8.7%	8.2%	0	0.0%	8.7%	8.2%
Grade 10	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.9%	6.4%	0	0.0%	6.9%	6.4%
Ethnic Distribution:								
African American	92	16.8%	24.7%	12.6%	92	16.5%	24.7%	12.6%
Hispanic	365	66.7%	59.1%	52.8%	371	66.7%	59.0%	52.8%
White	65	11.9%	12.0%	27.0%	68	12.2%	12.1%	27.0%
American Indian	6	1.1%	0.8%	0.4%	6	1.1%	0.8%	0.4%
Asian	7	1.3%	1.3%	4.6%	7	1.3%	1.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	12	2.2%	2.1%	2.5%	12	2.2%	2.1%	2.5%
Sex:								
Female	267	48.8%	48.8%	48.8%	269	48.4%	48.8%	48.8%
Male	280	51.2%	51.2%	51.2%	287	51.6%	51.2%	51.2%
Economically Disadvantaged	464	84.8%	78.1%	60.3%	464	83.5%	78.0%	60.2%
Non-Educationally Disadvantaged	83	15.2%	21.9%	39.7%	92	16.5%	22.0%	39.8%
Section 504 Students	33	6.0%	8.8%	6.9%	33	5.9%	8.8%	6.9%
English Learners (EL)	244	44.6%	28.3%	20.3%	244	43.9%	28.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	1.9%	1.5%				
Students w/ Dyslexia	48	8.8%	8.1%	4.1%	48	8.6%	8.1%	4.1%
Foster Care	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%
Homeless	2	0.4%	1.4%	1.4%	2	0.4%	1.4%	1.4%
Immigrant	6	1.1%	0.7%	2.3%	6	1.1%	0.7%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	547	100.0%	100.0%	65.1%	556	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	331	60.5%	60.2%	50.6%	331	59.5%	60.2%	50.5%

District Name: MESQUITE ISD
Campus Name: FLORENCE EL
Campus Number: 057914102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 547
Grade Span: EE - 05
School Type: Elementary

Student Information	Membership: Campus Count	Membership: Campus Percent	Membership: District	Membership: State	Enrollment: Campus Count	Enrollment: Campus Percent	Enrollment: District	Enrollment: State
Students by Instructional Program:								
Bilingual/ESL Education	239	43.7%	27.5%	20.6%	239	43.0%	27.5%	20.6%
Career & Technical Education	0	0.0%	31.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	14.7%	50.8%	0	-	14.7%	50.8%
Gifted & Talented Education	28	5.1%	6.1%	8.1%	28	5.0%	6.1%	8.1%
Special Education	97	17.7%	11.7%	10.5%	101	18.2%	11.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	97							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	40.3%	42.4%				
Students with Physical Disabilities	71	73.2%	23.3%	21.4%				
Students with Autism	**	**	12.2%	13.8%				
Students with Behavioral Disabilities	12	12.4%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.5%				
Mobility (2018-19):								
Total Mobile Students	82	17.6%	14.5%	15.3%				
By Ethnicity:								
African American	25	5.4%						
Hispanic	43	9.2%						
White	9	1.9%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	5	1.1%						
Student Attrition (2018-19):								
Total Student Attrition	148	30.0%						

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	5.5%	1.1%	1.6%	11.1%	5.9%	5.5%
Grade 1	0.0%	1.3%	2.9%	6.7%	4.2%	4.9%
Grade 2	1.5%	0.8%	1.6%	11.8%	1.7%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	1.0%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.4%
Grade 5	3.8%	0.4%	0.4%	0.0%	0.2%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	6.9%	7.8%	-	12.5%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.5	18.1	19.0
Grade 1	21.5	19.2	18.9
Grade 2	19.5	19.0	18.8
Grade 3	18.9	19.0	19.0
Grade 4	19.0	19.3	19.2
Grade 5	20.5	23.9	20.9
Grade 6	-	19.4	20.4
Secondary:			
English/Language Arts	-	16.1	16.4
Foreign Languages	-	22.6	18.7
Mathematics	-	16.8	17.8
Science	-	18.9	18.8
Social Studies	-	19.2	19.3

District Name: MESQUITE ISD
Campus Name: FLORENCE EL
Campus Number: 057914102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 547
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	71.6	100.0%	100.0%	100.0%
Professional Staff:	51.0	71.2%	64.9%	63.7%
Teachers	39.2	54.8%	50.1%	49.4%
Professional Support	9.8	13.7%	11.1%	10.2%
Campus Administration (School Leadership)	2.0	2.8%	2.7%	3.0%
Educational Aides:	20.6	28.8%	9.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	0.0	n/a	96.0	12,901.0
Part-time	1.0	n/a	1.0	1,103.0
Total Minority Staff:	30.5	42.5%	44.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	5.1%	16.4%	10.8%
Hispanic	11.5	29.4%	20.1%	28.1%
White	22.7	57.9%	60.2%	57.7%
American Indian	1.0	2.5%	0.4%	0.3%
Asian	1.0	2.5%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.5%	1.7%	1.1%
Males	3.5	9.0%	23.0%	23.8%
Females	35.7	91.0%	77.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.3%
Bachelors	25.0	63.7%	54.7%	73.4%
Masters	14.2	36.3%	43.6%	24.5%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.5%	7.6%	7.4%
1-5 Years Experience	15.0	38.2%	33.7%	27.9%
6-10 Years Experience	11.5	29.4%	19.9%	19.4%
11-20 Years Experience	7.7	19.7%	27.5%	29.4%
Over 20 Years Experience	4.0	10.2%	11.3%	15.9%
Number of Students per Teacher	13.9	n/a	15.3	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.5	6.2
Average Years Experience of Principals with District	9.0	6.2	5.3
Average Years Experience of Assistant Principals	6.0	5.9	5.3
Average Years Experience of Assistant Principals with District	6.0	5.4	4.7
Average Years Experience of Teachers:	9.0	9.7	11.1
Average Years Experience of Teachers with District:	7.2	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$109,000	$55,530	$49,868
1-5 Years Experience	$59,954	$57,366	$52,823
6-10 Years Experience	$79,744	$62,073	$55,756
11-20 Years Experience	$70,187	$65,916	$59,308
Over 20 Years Experience	$66,800	$72,385	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$69,728	$62,214	$57,091
Professional Support	$75,922	$69,127	$67,352
Campus Administration (School Leadership)	$84,698	$85,086	$82,512
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	9.5	24.2%	12.1%	6.5%
Career & Technical Education	0.0	0.0%	5.3%	5.0%
Compensatory Education	2.5	6.4%	5.1%	2.8%
Gifted & Talented Education	3.0	7.6%	1.5%	1.9%
Regular Education	16.3	41.5%	62.0%	70.9%
Special Education	7.9	20.3%	8.6%	9.3%
Other	0.0	0.0%	5.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: **MESQUITE ISD**

Campus Name: **GALLOWAY EL**

Campus Number: **057914103**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: MESQUITE ISD
Campus Name: GALLOWAY EL
Campus Number: 057914103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 461
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	**68%**	64%	66%	83%	*	-	-	*	36%	*	68%	67%	66%	75%
	2018	77%	72%	**77%**	71%	79%	73%	-	-	-	*	50%	-	72%	86%	76%	78%
At Meets Grade Level or Above	2019	45%	39%	**34%**	23%	34%	67%	*	-	-	*	21%	*	34%	33%	32%	44%
	2018	43%	36%	**31%**	14%	34%	27%	-	-	-	*	0%	-	28%	39%	33%	33%
At Masters Grade Level	2019	27%	21%	**24%**	18%	24%	50%	*	-	-	*	14%	*	23%	25%	21%	31%
	2018	25%	18%	**15%**	14%	13%	27%	-	-	-	*	0%	-	12%	21%	17%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	**76%**	64%	80%	83%	*	-	-	*	36%	*	82%	63%	75%	94%
	2018	78%	73%	**78%**	71%	78%	91%	-	-	-	*	38%	-	78%	79%	75%	76%
At Meets Grade Level or Above	2019	49%	45%	**41%**	32%	44%	50%	*	-	-	*	21%	*	43%	38%	41%	56%
	2018	47%	42%	**50%**	29%	52%	55%	-	-	-	*	13%	-	50%	50%	50%	53%
At Masters Grade Level	2019	25%	20%	**25%**	23%	24%	33%	*	-	-	*	14%	*	27%	21%	24%	28%
	2018	23%	18%	**21%**	0%	22%	27%	-	-	-	*	0%	-	22%	18%	21%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**71%**	33%	76%	73%	-	-	-	-	43%	*	70%	73%	68%	65%
	2018	73%	66%	**59%**	38%	63%	71%	-	*	-	*	45%	*	61%	54%	56%	60%
At Meets Grade Level or Above	2019	44%	36%	**41%**	22%	42%	55%	-	-	-	-	0%	*	34%	59%	37%	42%
	2018	46%	37%	**29%**	29%	27%	57%	-	*	-	*	18%	*	31%	23%	27%	25%
At Masters Grade Level	2019	22%	15%	**19%**	11%	20%	18%	-	-	-	-	0%	*	13%	32%	19%	16%
	2018	24%	16%	**13%**	10%	13%	29%	-	*	-	*	9%	*	16%	9%	12%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	71%	**79%**	56%	80%	91%	-	-	-	-	57%	*	81%	73%	76%	71%
	2018	78%	72%	**73%**	57%	77%	86%	-	*	-	*	36%	*	76%	69%	71%	75%
At Meets Grade Level or Above	2019	48%	42%	**56%**	33%	64%	36%	-	-	-	-	14%	*	55%	59%	54%	61%
	2018	49%	40%	**46%**	29%	48%	86%	-	*	-	*	36%	*	50%	37%	44%	50%
At Masters Grade Level	2019	28%	22%	**29%**	11%	36%	9%	-	-	-	-	0%	*	30%	27%	30%	39%
	2018	27%	19%	**27%**	10%	31%	43%	-	*	-	*	18%	*	30%	20%	22%	40%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	60%	**67%**	44%	67%	82%	-	-	-	-	29%	*	66%	68%	63%	65%
	2018	63%	55%	**50%**	38%	54%	57%	-	*	-	*	36%	*	58%	34%	46%	51%
At Meets Grade Level or Above	2019	35%	28%	**32%**	33%	31%	36%	-	-	-	-	0%	*	26%	45%	30%	26%
	2018	39%	30%	**25%**	24%	25%	43%	-	*	-	*	9%	*	31%	14%	21%	27%
At Masters Grade Level	2019	11%	7%	**5%**	0%	7%	0%	-	-	-	-	0%	*	8%	0%	5%	10%
	2018	11%	6%	**6%**	5%	5%	14%	-	*	-	*	9%	*	6%	6%	5%	2%

District Name: MESQUITE ISD
Campus Name: GALLOWAY EL
Campus Number: 057914103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 461
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	83%	**79%**	64%	87%	50%	-	*	-	*	35%	*	80%	76%	76%	88%
	2018	84%	78%	**73%**	67%	76%	56%	-	-	-	*	42%	*	75%	69%	72%	79%
At Meets Grade Level or Above	2019	54%	46%	**39%**	36%	43%	25%	-	*	-	*	12%	*	41%	34%	37%	40%
	2018	54%	44%	**36%**	33%	37%	33%	-	-	-	*	0%	*	39%	28%	32%	36%
At Masters Grade Level	2019	29%	22%	**19%**	23%	19%	13%	-	*	-	*	12%	*	21%	14%	17%	15%
	2018	26%	16%	**13%**	17%	12%	22%	-	-	-	*	0%	*	16%	6%	8%	14%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	**86%**	86%	90%	63%	-	*	-	*	47%	*	86%	87%	84%	85%
	2018	91%	88%	**93%**	83%	94%	89%	-	-	-	*	67%	*	94%	91%	93%	95%
At Meets Grade Level or Above	2019	58%	50%	**58%**	45%	64%	50%	-	*	-	*	24%	*	61%	53%	56%	65%
	2018	58%	52%	**57%**	67%	58%	44%	-	-	-	*	25%	*	66%	34%	58%	62%
At Masters Grade Level	2019	36%	29%	**33%**	18%	39%	25%	-	*	-	*	18%	*	35%	27%	31%	45%
	2018	30%	25%	**26%**	25%	27%	22%	-	-	-	*	8%	*	31%	13%	25%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	75%	**74%**	68%	79%	38%	-	*	-	*	29%	*	73%	76%	71%	80%
	2018	76%	73%	**72%**	75%	72%	78%	-	-	-	*	42%	*	79%	56%	70%	74%
At Meets Grade Level or Above	2019	49%	47%	**43%**	36%	46%	38%	-	*	-	*	24%	*	46%	34%	40%	43%
	2018	41%	35%	**26%**	33%	26%	22%	-	-	-	*	8%	*	31%	13%	24%	24%
At Masters Grade Level	2019	24%	21%	**22%**	27%	18%	38%	-	*	-	*	24%	*	25%	14%	20%	18%
	2018	17%	13%	**8%**	8%	9%	0%	-	-	-	*	0%	*	9%	6%	7%	12%
Grade 6 Reading																	
At Approaches Grade Level or Above	2018	69%	61%	**58%**	41%	61%	71%	-	-	-	*	27%	*	63%	45%	58%	66%
At Meets Grade Level or Above	2018	39%	28%	**31%**	18%	33%	57%	-	-	-	*	18%	*	30%	34%	30%	32%
At Masters Grade Level	2018	19%	12%	**9%**	6%	8%	29%	-	-	-	*	0%	*	10%	7%	10%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2018	77%	77%	**79%**	65%	84%	43%	-	-	-	*	64%	*	81%	72%	78%	88%
At Meets Grade Level or Above	2018	44%	43%	**46%**	18%	52%	43%	-	-	-	*	18%	*	49%	38%	45%	57%
At Masters Grade Level	2018	18%	15%	**19%**	12%	18%	43%	-	-	-	*	9%	*	20%	14%	18%	23%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**75%**	64%	79%	71%	*	*	-	80%	38%	69%	76%	73%	73%	78%
	2018	77%	72%	**71%**	56%	74%	73%	-	*	-	40%	45%	37%	74%	65%	69%	75%
At Meets Grade Level or Above	2019	50%	43%	**43%**	34%	46%	43%	*	*	-	40%	17%	15%	43%	44%	41%	47%
	2018	48%	41%	**38%**	29%	39%	45%	-	*	-	10%	15%	11%	41%	30%	36%	40%
At Masters Grade Level	2019	24%	17%	**22%**	19%	24%	20%	*	*	-	20%	13%	0%	23%	20%	21%	25%
	2018	22%	15%	**16%**	10%	16%	25%	-	*	-	0%	6%	4%	17%	12%	14%	17%

District Name: MESQUITE ISD
Campus Name: GALLOWAY EL
Campus Number: 057914103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 461
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**73%**	58%	77%	68%	*	*	-	*	37%	70%	73%	72%	71%	77%
	2018	74%	67%	**66%**	49%	70%	68%	-	*	-	*	40%	20%	68%	63%	65%	71%
At Meets Grade Level or Above	2019	48%	40%	**38%**	28%	40%	48%	*	*	-	*	13%	0%	37%	41%	35%	42%
	2018	46%	38%	**32%**	25%	33%	41%	-	*	-	*	10%	10%	32%	31%	30%	32%
At Masters Grade Level	2019	21%	12%	**20%**	19%	21%	24%	*	*	-	*	11%	0%	19%	23%	19%	20%
	2018	19%	12%	**13%**	11%	12%	26%	-	*	-	*	2%	0%	14%	10%	11%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**81%**	72%	84%	80%	*	*	-	*	45%	80%	83%	75%	79%	83%
	2018	81%	78%	**81%**	67%	84%	79%	-	*	-	*	52%	70%	83%	77%	80%	85%
At Meets Grade Level or Above	2019	52%	47%	**52%**	38%	58%	44%	*	*	-	*	21%	40%	53%	50%	50%	61%
	2018	50%	44%	**50%**	33%	53%	56%	-	*	-	*	24%	20%	54%	40%	49%	56%
At Masters Grade Level	2019	26%	20%	**29%**	19%	34%	20%	*	*	-	*	13%	0%	31%	25%	28%	38%
	2018	24%	17%	**23%**	12%	24%	32%	-	*	-	*	10%	10%	26%	16%	22%	28%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	62%	**67%**	44%	67%	82%	-	-	-	-	29%	*	66%	68%	63%	65%
	2018	66%	58%	**50%**	38%	54%	57%	-	*	-	*	36%	*	58%	34%	46%	51%
At Meets Grade Level or Above	2019	38%	30%	**32%**	33%	31%	36%	-	-	-	-	0%	*	26%	45%	30%	26%
	2018	41%	32%	**25%**	24%	25%	43%	-	*	-	*	9%	*	31%	14%	21%	27%
At Masters Grade Level	2019	14%	9%	**5%**	0%	7%	0%	-	-	-	-	0%	*	8%	0%	5%	10%
	2018	13%	7%	**6%**	5%	5%	14%	-	*	-	*	9%	*	6%	6%	5%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	**74%**	68%	79%	38%	-	*	-	*	29%	*	73%	76%	71%	80%
	2018	80%	80%	**72%**	75%	72%	78%	-	-	-	*	42%	*	79%	56%	70%	74%
At Meets Grade Level or Above	2019	54%	52%	**43%**	36%	46%	38%	-	*	-	*	24%	*	46%	34%	40%	43%
	2018	51%	49%	**26%**	33%	26%	22%	-	-	-	*	8%	*	31%	13%	24%	24%
At Masters Grade Level	2019	25%	21%	**22%**	27%	18%	38%	-	*	-	*	24%	*	25%	14%	20%	18%
	2018	23%	20%	**8%**	8%	9%	0%	-	-	-	*	0%	*	9%	6%	7%	12%

District Name: MESQUITE ISD
Campus Name: GALLOWAY EL
Campus Number: 057914103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 461
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	**62**	67	64	50	-	-	-	-	71	*	62	62	61	56
	2018	63	61	**51**	30	55	58	-	*	-	*	60	*	54	44	52	42
Grade 4 Mathematics	2019	65	65	**73**	72	77	55	-	-	-	-	71	*	75	70	74	76
	2018	65	61	**58**	43	61	92	-	*	-	*	55	*	57	62	56	65
Grade 5 ELA/Reading	2019	81	83	**81**	81	85	50	-	*	-	*	65	*	78	86	81	86
	2018	80	82	**81**	86	81	75	-	-	-	*	71	*	80	86	80	80
Grade 5 Mathematics	2019	83	85	**85**	74	88	86	-	*	-	*	63	*	84	88	84	92
	2018	81	85	**85**	91	86	75	-	-	-	*	73	*	87	81	87	85
Grade 6 ELA/Reading	2019	42	37	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	43	**36**	41	31	71	-	-	-	*	30	*	36	35	35	35
Grade 6 Mathematics	2019	54	49	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	64	**58**	63	56	57	-	-	-	*	82	*	53	72	60	50
All Grades Both Subjects	2019	69	67	**76**	75	79	58	-	*	-	*	67	83	76	77	76	79
	2018	69	68	**61**	54	62	71	-	*	-	58	62	63	61	63	61	61
All Grades ELA/Reading	2019	68	66	**72**	77	74	50	-	*	-	*	68	67	71	74	72	71
	2018	69	66	**54**	47	54	69	-	*	-	*	52	61	55	52	54	51
All Grades Mathematics	2019	70	69	**80**	73	83	67	-	*	-	*	66	100	80	80	79	85
	2018	70	69	**67**	61	68	74	-	*	-	*	70	65	66	71	68	67

District Name: MESQUITE ISD
Campus Name: GALLOWAY EL
Campus Number: 057914103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 461
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	36%	**43%**	35%	55%	29%	-	-	-	-	18%	39%	38%
	2018	38%	32%	**25%**	*	30%	*	-	-	-	*	29%	26%	31%
Mathematics	2019	45%	43%	**51%**	40%	58%	*	-	-	-	*	36%	47%	38%
	2018	47%	46%	**41%**	*	48%	*	-	-	-	*	29%	41%	35%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	73%	**66%**	64%	68%	50%	-	*	-	*	29%	63%	71%
Students Requiring Accelerated Instruction	2019	22%	27%	**34%**	36%	32%	50%	-	*	-	*	71%	37%	29%
STAAR Cumulative Met Standard	2019	86%	83%	**79%**	64%	87%	50%	-	*	-	*	35%	76%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	**96%**	100%	100%	*	-	-	-	-	100%	96%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 5	2019	63%	68%	*	-	-	*	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	78%	**78%**	82%	81%	50%	-	*	-	*	35%	77%	79%
Students Requiring Accelerated Instruction	2019	17%	22%	**22%**	18%	19%	50%	-	*	-	*	65%	23%	21%
STAAR Cumulative Met Standard	2019	90%	87%	**86%**	86%	90%	63%	-	*	-	*	47%	84%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	96%	**88%**	*	*	*	-	-	-	-	*	86%	*
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 5	2019	65%	60%	*	-	-	*	-	-	-	-	*	*	-

District Name: MESQUITE ISD
Campus Name: GALLOWAY EL
Campus Number: 057914103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 461
Grade Span: PK - 05
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**75%**	81%	-	-	-	81%	52%	-	52%	*	78%	78%
	2018	77%	72%	**71%**	75%	-	-	-	75%	45%	-	45%	*	73%	73%
At Meets Grade Level or Above	2019	50%	43%	**43%**	52%	-	-	-	52%	13%	-	13%	*	48%	47%
	2018	48%	41%	**38%**	41%	-	-	-	41%	9%	-	9%	*	38%	38%
At Masters Grade Level	2019	24%	17%	**22%**	28%	-	-	-	28%	3%	-	3%	*	25%	25%
	2018	22%	15%	**16%**	20%	-	-	-	20%	0%	-	0%	*	18%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**73%**	79%	-	-	-	79%	55%	-	55%	*	76%	76%
	2018	74%	67%	**66%**	70%	-	-	-	70%	41%	-	41%	-	67%	67%
At Meets Grade Level or Above	2019	48%	40%	**38%**	45%	-	-	-	45%	18%	-	18%	*	42%	42%
	2018	46%	38%	**32%**	32%	-	-	-	32%	6%	-	6%	-	29%	29%
At Masters Grade Level	2019	21%	12%	**20%**	24%	-	-	-	24%	0%	-	0%	*	21%	21%
	2018	19%	12%	**13%**	13%	-	-	-	13%	0%	-	0%	-	12%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**81%**	87%	-	-	-	87%	55%	-	55%	*	83%	83%
	2018	81%	78%	**81%**	86%	-	-	-	86%	53%	-	53%	-	83%	83%
At Meets Grade Level or Above	2019	52%	47%	**52%**	69%	-	-	-	69%	9%	-	9%	*	62%	61%
	2018	50%	44%	**50%**	59%	-	-	-	59%	18%	-	18%	-	55%	55%
At Masters Grade Level	2019	26%	20%	**29%**	42%	-	-	-	42%	9%	-	9%	*	38%	38%
	2018	24%	17%	**23%**	32%	-	-	-	32%	0%	-	0%	-	29%	29%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	62%	**67%**	68%	-	-	-	68%	*	-	*	-	65%	65%
	2018	66%	58%	**50%**	53%	-	-	-	53%	*	-	*	*	51%	52%
At Meets Grade Level or Above	2019	38%	30%	**32%**	29%	-	-	-	29%	*	-	*	-	26%	26%
	2018	41%	32%	**25%**	28%	-	-	-	28%	*	-	*	*	26%	27%
At Masters Grade Level	2019	14%	9%	**5%**	11%	-	-	-	11%	*	-	*	-	10%	10%
	2018	13%	7%	**6%**	2%	-	-	-	2%	*	-	*	*	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	**74%**	84%	-	-	-	84%	50%	-	50%	*	78%	79%
	2018	80%	80%	**72%**	76%	-	-	-	76%	50%	-	50%	-	73%	73%
At Meets Grade Level or Above	2019	54%	52%	**43%**	48%	-	-	-	48%	17%	-	17%	*	43%	42%
	2018	51%	49%	**26%**	28%	-	-	-	28%	0%	-	0%	-	25%	25%
At Masters Grade Level	2019	25%	21%	**22%**	19%	-	-	-	19%	0%	-	0%	*	16%	16%
	2018	23%	20%	**8%**	14%	-	-	-	14%	0%	-	0%	-	13%	13%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	**76%**	83%	-	-	-	83%	64%	-	64%	-	80%	80%
	2018	69%	68%	**61%**	72%	-	-	-	72%	36%	-	36%	-	68%	68%
All Grades ELA/Reading	2019	68%	66%	**72%**	73%	-	-	-	73%	67%	-	67%	-	72%	72%
	2018	69%	66%	**54%**	59%	-	-	-	59%	35%	-	35%	-	55%	55%
All Grades Mathematics	2019	70%	69%	**80%**	89%	-	-	-	89%	61%	-	61%	-	85%	85%
	2018	70%	69%	**67%**	80%	-	-	-	80%	37%	-	37%	-	75%	75%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	36%	**43%**	*	-	-	-	*	*	-	*	-	38%	38%
	2018	38%	32%	**25%**	32%	-	-	-	32%	*	-	*	-	31%	31%
Mathematics	2019	45%	43%	**51%**	38%	-	-	-	38%	40%	-	40%	-	38%	38%
	2018	47%	46%	**41%**	45%	-	-	-	45%	*	-	*	-	35%	35%

District Name: MESQUITE ISD
Campus Name: GALLOWAY EL
Campus Number: 057914103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 509
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**95%**	87%	97%	97%	*	*	-	71%	92%	94%	97%
Not Included in Accountability													
Mobile	4%	4%	**5%**	13%	3%	3%	*	*	-	29%	8%	6%	3%
Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**94%**	90%	96%	84%	-	*	-	100%	91%	94%	97%
Not Included in Accountability													
Mobile	4%	4%	**5%**	10%	3%	16%	-	*	-	0%	9%	5%	2%
Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%

District Name: MESQUITE ISD
Campus Name: GALLOWAY EL
Campus Number: 057914103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 461
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.2%	**96.8%**	96.2%	97.1%	96.3%	*	*	-	*	96.6%	96.6%	97.2%
2017-18	95.4%	96.3%	**96.7%**	96.5%	96.9%	95.5%	*	*	-	95.9%	95.7%	96.7%	97.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	58.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	7.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: GALLOWAY EL
Campus Number: 057914103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 461
Grade Span: PK - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,804	355,615
By Ethnicity:				
African American	-	-	739	43,953
Hispanic	-	-	1,589	180,673
White	-	-	354	105,577
American Indian	-	-	19	1,293
Asian	-	-	55	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	44	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	12	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	1,090
Foundation H.S. Program (No Endorsement)	-	-	472	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	2,314	285,538
Special Education Graduates	-	-	257	27,598
Economically Disadvantaged Graduates	-	-	1,933	186,364
LEP Graduates	-	-	234	25,189
At-Risk Graduates	-	-	1,151	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	64.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	45.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	41.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	50.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	35.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	41.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: GALLOWAY EL
Campus Number: 057914103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 461
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	46.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	7.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	59.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	28.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	27.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	975	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1005	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	490	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	485	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: MESQUITE ISD
Campus Name: GALLOWAY EL
Campus Number: 057914103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 461
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	38.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	39.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	15.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	44.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: GALLOWAY EL
Campus Number: 057914103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 461
Grade Span: PK - 05
School Type: Elementary

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	461	100.0%	39,775	5,479,173	461	100.0%	39,856	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.7%	0.5%
Pre-Kindergarten	32	6.9%	2.9%	4.5%	32	6.9%	2.9%	4.5%
Kindergarten	63	13.7%	6.2%	7.0%	63	13.7%	6.2%	7.0%
Grade 1	60	13.0%	6.5%	7.1%	60	13.0%	6.5%	7.1%
Grade 2	69	15.0%	6.5%	7.1%	69	15.0%	6.4%	7.1%
Grade 3	76	16.5%	6.9%	7.1%	76	16.5%	6.8%	7.1%
Grade 4	82	17.8%	7.2%	7.3%	82	17.8%	7.2%	7.3%
Grade 5	79	17.1%	8.1%	7.6%	79	17.1%	8.1%	7.6%
Grade 6	0	0.0%	8.3%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.4%	7.5%	0	0.0%	8.4%	7.5%
Grade 9	0	0.0%	8.7%	8.2%	0	0.0%	8.7%	8.2%
Grade 10	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.9%	6.4%	0	0.0%	6.9%	6.4%
Ethnic Distribution:								
African American	79	17.1%	24.7%	12.6%	79	17.1%	24.7%	12.6%
Hispanic	312	67.7%	59.1%	52.8%	312	67.7%	59.0%	52.8%
White	54	11.7%	12.0%	27.0%	54	11.7%	12.1%	27.0%
American Indian	5	1.1%	0.8%	0.4%	5	1.1%	0.8%	0.4%
Asian	2	0.4%	1.3%	4.6%	2	0.4%	1.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	2.0%	2.1%	2.5%	9	2.0%	2.1%	2.5%
Sex:								
Female	209	45.3%	48.8%	48.8%	209	45.3%	48.8%	48.8%
Male	252	54.7%	51.2%	51.2%	252	54.7%	51.2%	51.2%
Economically Disadvantaged	384	83.3%	78.1%	60.3%	384	83.3%	78.0%	60.2%
Non-Educationally Disadvantaged	77	16.7%	21.9%	39.7%	77	16.7%	22.0%	39.8%
Section 504 Students	39	8.5%	8.8%	6.9%	39	8.5%	8.8%	6.9%
English Learners (EL)	222	48.2%	28.3%	20.3%	222	48.2%	28.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	5	0.9%	1.9%	1.5%				
Students w/ Dyslexia	38	8.2%	8.1%	4.1%	38	8.2%	8.1%	4.1%
Foster Care	3	0.7%	0.3%	0.3%	3	0.7%	0.3%	0.3%
Homeless	8	1.7%	1.4%	1.4%	8	1.7%	1.4%	1.4%
Immigrant	5	1.1%	0.7%	2.3%	5	1.1%	0.7%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	461	100.0%	100.0%	65.1%	461	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	334	72.5%	60.2%	50.6%	334	72.5%	60.2%	50.5%

District Name: MESQUITE ISD
Campus Name: GALLOWAY EL
Campus Number: 057914103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 461
Grade Span: PK - 05
School Type: Elementary

Student Information	Membership: Campus Count	Membership: Campus Percent	Membership: District	Membership: State	Enrollment: Campus Count	Enrollment: Campus Percent	Enrollment: District	Enrollment: State
Students by Instructional Program:								
Bilingual/ESL Education	222	48.2%	27.5%	20.6%	222	48.2%	27.5%	20.6%
Career & Technical Education	0	0.0%	31.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	14.7%	50.8%	0	-	14.7%	50.8%
Gifted & Talented Education	14	3.0%	6.1%	8.1%	14	3.0%	6.1%	8.1%
Special Education	77	16.7%	11.7%	10.5%	77	16.7%	11.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	77							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	23.4%	40.3%	42.4%				
Students with Physical Disabilities	35	45.5%	23.3%	21.4%				
Students with Autism	10	13.0%	12.2%	13.8%				
Students with Behavioral Disabilities	14	18.2%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.5%				
Mobility (2018-19):								
Total Mobile Students	67	14.8%	14.5%	15.3%				
By Ethnicity:								
African American	30	6.6%						
Hispanic	25	5.5%						
White	10	2.2%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	78	19.5%						

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.6%	0.0%	5.9%	5.5%
Grade 1	1.7%	1.3%	2.9%	0.0%	4.2%	4.9%
Grade 2	0.0%	0.8%	1.6%	0.0%	1.7%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	1.0%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.4%	0.4%	0.0%	0.2%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	6.9%	7.8%	-	12.5%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.0	18.1	19.0
Grade 1	18.5	19.2	18.9
Grade 2	22.0	19.0	18.8
Grade 3	17.3	19.0	19.0
Grade 4	17.0	19.3	19.2
Grade 5	25.0	23.9	20.9
Grade 6	-	19.4	20.4
Secondary:			
English/Language Arts	-	16.1	16.4
Foreign Languages	-	22.6	18.7
Mathematics	-	16.8	17.8
Science	-	18.9	18.8
Social Studies	-	19.2	19.3

District Name: MESQUITE ISD
Campus Name: GALLOWAY EL
Campus Number: 057914103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 461
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	49.9	100.0%	100.0%	100.0%
Professional Staff:	41.0	82.3%	64.9%	63.7%
Teachers	33.0	66.3%	50.1%	49.4%
Professional Support	6.0	12.0%	11.1%	10.2%
Campus Administration (School Leadership)	2.0	4.0%	2.7%	3.0%
Educational Aides:	8.8	17.7%	9.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	96.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	28.5	57.3%	44.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.4	16.5%	16.4%	10.8%
Hispanic	12.1	36.6%	20.1%	28.1%
White	15.5	46.9%	60.2%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	1.5	4.7%	23.0%	23.8%
Females	31.5	95.3%	77.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.3%
Bachelors	14.5	44.0%	54.7%	73.4%
Masters	18.5	56.0%	43.6%	24.5%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.4	7.4%	7.6%	7.4%
1-5 Years Experience	9.1	27.5%	33.7%	27.9%
6-10 Years Experience	7.0	21.2%	19.9%	19.4%
11-20 Years Experience	12.5	37.8%	27.5%	29.4%
Over 20 Years Experience	2.0	6.1%	11.3%	15.9%
Number of Students per Teacher	14.0	n/a	15.3	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.5	6.2
Average Years Experience of Principals with District	2.0	6.2	5.3
Average Years Experience of Assistant Principals	1.0	5.9	5.3
Average Years Experience of Assistant Principals with District	1.0	5.4	4.7
Average Years Experience of Teachers:	9.5	9.7	11.1
Average Years Experience of Teachers with District:	8.5	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,500	$55,530	$49,868
1-5 Years Experience	$55,983	$57,366	$52,823
6-10 Years Experience	$59,994	$62,073	$55,756
11-20 Years Experience	$64,188	$65,916	$59,308
Over 20 Years Experience	$64,117	$72,385	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$60,319	$62,214	$57,091
Professional Support	$61,205	$69,127	$67,352
Campus Administration (School Leadership)	$77,492	$85,086	$82,512
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	11.0	33.3%	12.1%	6.5%
Career & Technical Education	0.0	0.0%	5.3%	5.0%
Compensatory Education	1.5	4.5%	5.1%	2.8%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	16.5	50.1%	62.0%	70.9%
Special Education	4.0	12.1%	8.6%	9.3%
Other	0.0	0.0%	5.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: **MESQUITE ISD**

Campus Name: **HANBY EL**

Campus Number: **057914104**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: MESQUITE ISD
Campus Name: HANBY EL
Campus Number: 057914104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 859
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	**76%**	63%	85%	63%	-	-	-	*	50%	*	78%	73%	76%	86%
	2018	77%	72%	**72%**	67%	74%	71%	-	-	-	67%	45%	*	71%	74%	69%	77%
At Meets Grade Level or Above	2019	45%	39%	**47%**	50%	46%	38%	-	-	-	*	28%	*	50%	38%	46%	51%
	2018	43%	36%	**36%**	31%	37%	43%	-	-	-	33%	25%	*	34%	40%	34%	46%
At Masters Grade Level	2019	27%	21%	**26%**	22%	31%	0%	-	-	-	*	0%	*	26%	27%	26%	35%
	2018	25%	18%	**17%**	6%	20%	14%	-	-	-	33%	0%	*	16%	23%	15%	29%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	**82%**	72%	89%	75%	-	-	-	*	56%	*	86%	73%	82%	86%
	2018	78%	73%	**75%**	69%	78%	57%	-	-	-	83%	45%	*	74%	80%	74%	86%
At Meets Grade Level or Above	2019	49%	45%	**54%**	44%	61%	38%	-	-	-	*	44%	*	55%	50%	52%	68%
	2018	47%	42%	**47%**	36%	51%	43%	-	-	-	50%	25%	*	46%	51%	45%	59%
At Masters Grade Level	2019	25%	20%	**24%**	16%	30%	13%	-	-	-	*	11%	*	25%	19%	23%	35%
	2018	23%	18%	**18%**	11%	21%	14%	-	-	-	17%	0%	*	20%	11%	18%	29%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**64%**	50%	69%	60%	-	*	-	60%	27%	50%	68%	55%	63%	74%
	2018	73%	66%	**65%**	48%	69%	63%	*	*	-	*	44%	80%	73%	45%	64%	74%
At Meets Grade Level or Above	2019	44%	36%	**31%**	21%	31%	60%	-	*	-	40%	23%	0%	31%	30%	29%	39%
	2018	46%	37%	**44%**	26%	48%	25%	*	*	-	*	28%	40%	50%	29%	42%	51%
At Masters Grade Level	2019	22%	15%	**13%**	8%	14%	0%	-	*	-	40%	0%	0%	11%	18%	13%	21%
	2018	24%	16%	**18%**	10%	20%	13%	*	*	-	*	0%	0%	21%	12%	17%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	71%	**68%**	53%	74%	60%	-	*	-	60%	41%	67%	70%	64%	67%	79%
	2018	78%	72%	**65%**	48%	71%	50%	*	*	-	*	39%	80%	70%	52%	64%	75%
At Meets Grade Level or Above	2019	48%	42%	**44%**	21%	51%	40%	-	*	-	60%	32%	33%	48%	34%	42%	60%
	2018	49%	40%	**46%**	26%	52%	50%	*	*	-	*	28%	80%	52%	33%	45%	56%
At Masters Grade Level	2019	28%	22%	**22%**	11%	24%	40%	-	*	-	40%	9%	0%	25%	16%	22%	32%
	2018	27%	19%	**27%**	6%	35%	13%	*	*	-	*	11%	60%	34%	12%	28%	40%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	60%	**58%**	29%	69%	60%	-	*	-	40%	30%	0%	61%	51%	58%	87%
	2018	63%	55%	**54%**	39%	58%	25%	*	*	-	*	28%	80%	59%	40%	54%	66%
At Meets Grade Level or Above	2019	35%	28%	**32%**	8%	41%	20%	-	*	-	40%	22%	0%	33%	29%	33%	59%
	2018	39%	30%	**34%**	13%	39%	25%	*	*	-	*	17%	60%	38%	24%	33%	44%
At Masters Grade Level	2019	11%	7%	**15%**	3%	19%	20%	-	*	-	20%	4%	0%	16%	11%	15%	29%
	2018	11%	6%	**10%**	0%	14%	13%	*	*	-	*	11%	20%	13%	2%	10%	18%

District Name: MESQUITE ISD
Campus Name: HANBY EL
Campus Number: 057914104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 859
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	83%	**85%**	67%	91%	88%	-	*	-	*	67%	80%	88%	78%	85%	95%
	2018	84%	78%	**79%**	77%	81%	71%	*	*	-	*	23%	75%	80%	76%	78%	83%
At Meets Grade Level or Above	2019	54%	46%	**47%**	20%	55%	50%	-	*	-	*	28%	60%	47%	47%	44%	57%
	2018	54%	44%	**48%**	37%	53%	29%	*	*	-	*	15%	63%	52%	38%	48%	56%
At Masters Grade Level	2019	29%	22%	**24%**	7%	26%	38%	-	*	-	*	11%	20%	22%	28%	21%	27%
	2018	26%	16%	**15%**	13%	16%	0%	*	*	-	*	0%	13%	14%	19%	14%	20%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	**89%**	80%	94%	75%	-	*	-	*	78%	100%	90%	88%	88%	95%
	2018	91%	88%	**92%**	90%	92%	100%	*	*	-	*	54%	100%	93%	90%	92%	91%
At Meets Grade Level or Above	2019	58%	50%	**50%**	33%	56%	38%	-	*	-	*	28%	60%	53%	41%	48%	54%
	2018	58%	52%	**56%**	50%	58%	43%	*	*	-	*	8%	75%	62%	38%	56%	63%
At Masters Grade Level	2019	36%	29%	**33%**	10%	43%	25%	-	*	-	*	17%	60%	38%	19%	31%	43%
	2018	30%	25%	**31%**	23%	35%	14%	*	*	-	*	0%	25%	34%	24%	31%	39%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	75%	**72%**	63%	73%	75%	-	*	-	*	39%	80%	71%	72%	70%	75%
	2018	76%	73%	**73%**	60%	77%	83%	*	*	-	*	15%	100%	72%	76%	72%	82%
At Meets Grade Level or Above	2019	49%	47%	**45%**	17%	51%	50%	-	*	-	*	22%	60%	49%	31%	41%	54%
	2018	41%	35%	**39%**	30%	42%	33%	*	*	-	*	8%	63%	42%	33%	38%	46%
At Masters Grade Level	2019	24%	21%	**22%**	10%	24%	25%	-	*	-	*	11%	40%	25%	13%	19%	27%
	2018	17%	13%	**13%**	3%	16%	0%	*	*	-	*	0%	25%	16%	7%	13%	18%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**73%**	58%	79%	71%	-	100%	-	73%	47%	65%	76%	67%	73%	84%
	2018	77%	72%	**72%**	62%	75%	64%	92%	100%	-	60%	38%	84%	74%	66%	71%	79%
At Meets Grade Level or Above	2019	50%	43%	**43%**	26%	48%	42%	-	92%	-	58%	28%	41%	45%	36%	41%	55%
	2018	48%	41%	**44%**	31%	48%	36%	67%	93%	-	30%	20%	58%	47%	35%	43%	53%
At Masters Grade Level	2019	24%	17%	**22%**	10%	25%	20%	-	58%	-	35%	8%	19%	23%	18%	21%	31%
	2018	22%	15%	**19%**	9%	22%	10%	25%	53%	-	10%	3%	21%	21%	14%	18%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**74%**	59%	80%	71%	-	*	-	78%	47%	69%	77%	67%	74%	85%
	2018	74%	67%	**72%**	64%	75%	68%	*	100%	-	50%	39%	73%	75%	65%	70%	78%
At Meets Grade Level or Above	2019	48%	40%	**41%**	30%	43%	48%	-	*	-	56%	26%	38%	42%	37%	39%	48%
	2018	46%	38%	**42%**	31%	46%	32%	*	100%	-	25%	24%	47%	45%	35%	41%	51%
At Masters Grade Level	2019	21%	12%	**20%**	12%	22%	14%	-	*	-	56%	3%	8%	19%	24%	19%	26%
	2018	19%	12%	**17%**	9%	19%	9%	*	40%	-	17%	0%	7%	17%	18%	15%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**79%**	67%	84%	71%	-	*	-	78%	57%	85%	81%	74%	78%	86%
	2018	81%	78%	**78%**	69%	80%	68%	*	100%	-	83%	45%	87%	79%	74%	77%	84%
At Meets Grade Level or Above	2019	52%	47%	**49%**	32%	55%	38%	-	*	-	56%	34%	54%	52%	40%	47%	59%

District Name: MESQUITE ISD
Campus Name: HANBY EL
Campus Number: 057914104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 859
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	50%	44%	**50%**	37%	54%	45%	*	80%	-	42%	22%	67%	53%	40%	49%	60%
At Masters Grade Level	2019	26%	20%	**26%**	12%	32%	24%	-	*	-	22%	12%	31%	29%	18%	25%	37%
	2018	24%	17%	**26%**	13%	30%	14%	*	80%	-	8%	4%	33%	29%	16%	26%	36%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	62%	**58%**	29%	69%	60%	-	*	-	40%	30%	0%	61%	51%	58%	87%
	2018	66%	58%	**54%**	39%	58%	25%	*	*	-	*	28%	80%	59%	40%	54%	66%
At Meets Grade Level or Above	2019	38%	30%	**32%**	8%	41%	20%	-	*	-	40%	22%	0%	33%	29%	33%	59%
	2018	41%	32%	**34%**	13%	39%	25%	*	*	-	*	17%	60%	38%	24%	33%	44%
At Masters Grade Level	2019	14%	9%	**15%**	3%	19%	20%	-	*	-	20%	4%	0%	16%	11%	15%	29%
	2018	13%	7%	**10%**	0%	14%	13%	*	*	-	*	11%	20%	13%	2%	10%	18%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	**72%**	63%	73%	75%	-	*	-	*	39%	80%	71%	72%	70%	75%
	2018	80%	80%	**73%**	60%	77%	83%	*	*	-	*	15%	100%	72%	76%	72%	82%
At Meets Grade Level or Above	2019	54%	52%	**45%**	17%	51%	50%	-	*	-	*	22%	60%	49%	31%	41%	54%
	2018	51%	49%	**39%**	30%	42%	33%	*	*	-	*	8%	63%	42%	33%	38%	46%
At Masters Grade Level	2019	25%	21%	**22%**	10%	24%	25%	-	*	-	*	11%	40%	25%	13%	19%	27%
	2018	23%	20%	**13%**	3%	16%	0%	*	*	-	*	0%	25%	16%	7%	13%	18%

District Name: MESQUITE ISD
Campus Name: HANBY EL
Campus Number: 057914104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 859
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	**54**	51	55	40	-	*	-	60	45	67	56	50	55	54
	2018	63	61	**63**	52	66	60	*	*	-	*	59	*	68	49	63	72
Grade 4 Mathematics	2019	65	65	**59**	60	59	40	-	*	-	80	65	58	62	52	58	61
	2018	65	61	**55**	52	58	60	*	*	-	*	32	80	58	47	56	61
Grade 5 ELA/Reading	2019	81	83	**85**	85	82	100	-	*	-	*	91	*	81	95	85	84
	2018	80	82	**74**	68	85	43	*	*	-	*	59	80	72	80	76	77
Grade 5 Mathematics	2019	83	85	**87**	88	89	50	-	*	-	*	100	80	84	95	86	89
	2018	81	85	**82**	88	80	93	*	*	-	*	96	81	80	88	83	80
All Grades Both Subjects	2019	69	67	**70**	70	69	62	-	94	-	78	74	67	69	70	69	71
	2018	69	68	**69**	65	71	65	63	60	-	50	59	75	70	65	70	72
All Grades ELA/Reading	2019	68	66	**67**	67	66	77	-	*	-	75	66	65	67	69	68	66
	2018	69	66	**68**	60	74	50	*	40	-	33	59	67	70	63	69	74
All Grades Mathematics	2019	70	69	**72**	73	72	46	-	*	-	81	82	68	72	71	71	75
	2018	70	69	**69**	70	69	79	*	80	-	67	59	81	70	68	70	71

District Name: MESQUITE ISD
Campus Name: HANBY EL
Campus Number: 057914104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 859
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	36%	**38%**	26%	45%	*	-	-	-	*	28%	39%	52%
	2018	38%	32%	**31%**	*	39%	*	-	-	-	*	*	32%	48%
Mathematics	2019	45%	43%	**45%**	40%	49%	33%	-	-	-	*	44%	45%	56%
	2018	47%	46%	**36%**	36%	31%	*	-	-	-	*	*	37%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	73%	**77%**	60%	82%	75%	-	*	-	*	44%	76%	85%
Students Requiring Accelerated Instruction	2019	22%	27%	**23%**	40%	18%	25%	-	*	-	*	56%	24%	15%
STAAR Cumulative Met Standard	2019	86%	83%	**85%**	67%	91%	88%	-	*	-	*	63%	85%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	78%	**84%**	73%	90%	63%	-	*	-	*	56%	83%	92%
Students Requiring Accelerated Instruction	2019	17%	22%	**16%**	27%	10%	38%	-	*	-	*	44%	17%	8%
STAAR Cumulative Met Standard	2019	90%	87%	**89%**	80%	94%	75%	-	*	-	*	75%	88%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	96%	**100%**	*	*	-	-	-	-	-	*	100%	*

District Name: MESQUITE ISD
Campus Name: HANBY EL
Campus Number: 057914104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 859
Grade Span: PK - 05
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**73%**	84%	-	-	-	84%	71%	-	71%	100%	83%	84%
	2018	77%	72%	**72%**	81%	-	-	-	81%	49%	-	49%	100%	78%	79%
At Meets Grade Level or Above	2019	50%	43%	**43%**	55%	-	-	-	55%	29%	-	29%	44%	53%	53%
	2018	48%	41%	**44%**	54%	-	-	-	54%	14%	-	14%	88%	51%	51%
At Masters Grade Level	2019	24%	17%	**22%**	33%	-	-	-	33%	7%	-	7%	0%	31%	30%
	2018	22%	15%	**19%**	27%	-	-	-	27%	12%	-	12%	50%	26%	26%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**74%**	84%	-	-	-	84%	78%	-	78%	*	83%	84%
	2018	74%	67%	**72%**	79%	-	-	-	79%	56%	-	56%	*	77%	77%
At Meets Grade Level or Above	2019	48%	40%	**41%**	46%	-	-	-	46%	44%	-	44%	*	46%	46%
	2018	46%	38%	**42%**	52%	-	-	-	52%	17%	-	17%	*	49%	50%
At Masters Grade Level	2019	21%	12%	**20%**	27%	-	-	-	27%	22%	-	22%	*	27%	26%
	2018	19%	12%	**17%**	24%	-	-	-	24%	11%	-	11%	*	23%	23%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**79%**	85%	-	-	-	85%	89%	-	89%	*	86%	86%
	2018	81%	78%	**78%**	85%	-	-	-	85%	61%	-	61%	*	83%	84%
At Meets Grade Level or Above	2019	52%	47%	**49%**	60%	-	-	-	60%	22%	-	22%	*	57%	57%
	2018	50%	44%	**50%**	61%	-	-	-	61%	22%	-	22%	*	57%	58%
At Masters Grade Level	2019	26%	20%	**26%**	39%	-	-	-	39%	0%	-	0%	*	37%	36%
	2018	24%	17%	**26%**	36%	-	-	-	36%	22%	-	22%	*	35%	35%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	62%	**58%**	87%	-	-	-	87%	*	-	*	*	86%	86%
	2018	66%	58%	**54%**	72%	-	-	-	72%	22%	-	22%	-	66%	66%
At Meets Grade Level or Above	2019	38%	30%	**32%**	62%	-	-	-	62%	*	-	*	*	61%	59%
	2018	41%	32%	**34%**	49%	-	-	-	49%	0%	-	0%	-	43%	43%
At Masters Grade Level	2019	14%	9%	**15%**	31%	-	-	-	31%	*	-	*	*	30%	29%
	2018	13%	7%	**10%**	20%	-	-	-	20%	0%	-	0%	-	17%	17%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	**72%**	77%	-	-	-	77%	50%	-	50%	*	73%	74%
	2018	80%	80%	**73%**	84%	-	-	-	84%	33%	-	33%	*	80%	81%
At Meets Grade Level or Above	2019	54%	52%	**45%**	59%	-	-	-	59%	13%	-	13%	*	52%	51%
	2018	51%	49%	**39%**	46%	-	-	-	46%	0%	-	0%	*	42%	44%
At Masters Grade Level	2019	25%	21%	**22%**	32%	-	-	-	32%	0%	-	0%	*	27%	26%
	2018	23%	20%	**13%**	19%	-	-	-	19%	0%	-	0%	*	17%	18%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	**70%**	67%	-	-	-	67%	94%	-	94%	67%	70%	70%
	2018	69%	68%	**69%**	73%	-	-	-	73%	60%	-	60%	*	72%	71%
All Grades ELA/Reading	2019	68%	66%	**67%**	62%	-	-	-	62%	89%	-	89%	*	65%	65%
	2018	69%	66%	**68%**	76%	-	-	-	76%	71%	-	71%	*	75%	74%
All Grades Mathematics	2019	70%	69%	**72%**	71%	-	-	-	71%	100%	-	100%	*	74%	73%
	2018	70%	69%	**69%**	71%	-	-	-	71%	50%	-	50%	*	69%	70%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	36%	**38%**	47%	-	-	-	47%	67%	-	67%	-	52%	52%
	2018	38%	32%	**31%**	59%	-	-	-	59%	*	-	*	-	48%	48%
Mathematics	2019	45%	43%	**45%**	50%	-	-	-	50%	*	-	*	-	56%	56%
	2018	47%	46%	**36%**	*	-	-	-	*	*	-	*	-	*	*

District Name: MESQUITE ISD
Campus Name: HANBY EL
Campus Number: 057914104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 837
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**96%**	93%	96%	100%	-	100%	-	100%	93%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	**4%**	7%	3%	0%	-	0%	-	0%	7%	3%	4%
Other Exclusions	1%	1%	**0%**	0%	1%	0%	-	0%	-	0%	1%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**94%**	91%	94%	100%	100%	100%	-	94%	94%	94%	94%
Not Included in Accountability													
Mobile	4%	4%	**5%**	9%	5%	0%	0%	0%	-	6%	6%	5%	4%
Other Exclusions	1%	1%	**1%**	0%	1%	0%	0%	0%	-	0%	0%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: MESQUITE ISD
Campus Name: HANBY EL
Campus Number: 057914104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 859
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.2%	**96.7%**	95.9%	97.0%	96.2%	97.6%	98.5%	*	96.8%	94.8%	96.6%	97.3%
2017-18	95.4%	96.3%	**96.5%**	96.0%	96.9%	95.4%	97.7%	94.3%	*	94.9%	95.0%	96.5%	97.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	58.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	7.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: HANBY EL
Campus Number: 057914104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 859
Grade Span: PK - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,804	355,615
By Ethnicity:				
African American	-	-	739	43,953
Hispanic	-	-	1,589	180,673
White	-	-	354	105,577
American Indian	-	-	19	1,293
Asian	-	-	55	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	44	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	12	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	1,090
Foundation H.S. Program (No Endorsement)	-	-	472	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	2,314	285,538
Special Education Graduates	-	-	257	27,598
Economically Disadvantaged Graduates	-	-	1,933	186,364
LEP Graduates	-	-	234	25,189
At-Risk Graduates	-	-	1,151	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	64.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	45.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	41.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	50.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	35.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	41.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: HANBY EL
Campus Number: 057914104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 859
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	46.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	7.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	59.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	28.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	27.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	975	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1005	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	490	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	485	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: MESQUITE ISD
Campus Name: HANBY EL
Campus Number: 057914104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 859
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	38.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	39.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	15.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	44.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: HANBY EL
Campus Number: 057914104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 859
Grade Span: PK - 05
School Type: Elementary

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	859	100.0%	39,775	5,479,173	859	100.0%	39,856	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.7%	0.5%
Pre-Kindergarten	81	9.4%	2.9%	4.5%	81	9.4%	2.9%	4.5%
Kindergarten	121	14.1%	6.2%	7.0%	121	14.1%	6.2%	7.0%
Grade 1	125	14.6%	6.5%	7.1%	125	14.6%	6.5%	7.1%
Grade 2	116	13.5%	6.5%	7.1%	116	13.5%	6.4%	7.1%
Grade 3	135	15.7%	6.9%	7.1%	135	15.7%	6.8%	7.1%
Grade 4	114	13.3%	7.2%	7.3%	114	13.3%	7.2%	7.3%
Grade 5	167	19.4%	8.1%	7.6%	167	19.4%	8.1%	7.6%
Grade 6	0	0.0%	8.3%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.4%	7.5%	0	0.0%	8.4%	7.5%
Grade 9	0	0.0%	8.7%	8.2%	0	0.0%	8.7%	8.2%
Grade 10	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.9%	6.4%	0	0.0%	6.9%	6.4%
Ethnic Distribution:								
African American	229	26.7%	24.7%	12.6%	229	26.7%	24.7%	12.6%
Hispanic	504	58.7%	59.1%	52.8%	504	58.7%	59.0%	52.8%
White	74	8.6%	12.0%	27.0%	74	8.6%	12.1%	27.0%
American Indian	20	2.3%	0.8%	0.4%	20	2.3%	0.8%	0.4%
Asian	6	0.7%	1.3%	4.6%	6	0.7%	1.3%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	25	2.9%	2.1%	2.5%	25	2.9%	2.1%	2.5%
Sex:								
Female	434	50.5%	48.8%	48.8%	434	50.5%	48.8%	48.8%
Male	425	49.5%	51.2%	51.2%	425	49.5%	51.2%	51.2%
Economically Disadvantaged	785	91.4%	78.1%	60.3%	785	91.4%	78.0%	60.2%
Non-Educationally Disadvantaged	74	8.6%	21.9%	39.7%	74	8.6%	22.0%	39.8%
Section 504 Students	60	7.0%	8.8%	6.9%	60	7.0%	8.8%	6.9%
English Learners (EL)	340	39.6%	28.3%	20.3%	340	39.6%	28.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	6	0.6%	1.9%	1.5%				
Students w/ Dyslexia	69	8.0%	8.1%	4.1%	69	8.0%	8.1%	4.1%
Foster Care	2	0.2%	0.3%	0.3%	2	0.2%	0.3%	0.3%
Homeless	21	2.4%	1.4%	1.4%	21	2.4%	1.4%	1.4%
Immigrant	9	1.0%	0.7%	2.3%	9	1.0%	0.7%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	859	100.0%	100.0%	65.1%	859	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	600	69.8%	60.2%	50.6%	600	69.8%	60.2%	50.5%

District Name: MESQUITE ISD
Campus Name: HANBY EL
Campus Number: 057914104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 859
Grade Span: PK - 05
School Type: Elementary

Student Information	Membership: Campus Count	Membership: Campus Percent	Membership: District	Membership: State	Enrollment: Campus Count	Enrollment: Campus Percent	Enrollment: District	Enrollment: State
Students by Instructional Program:								
Bilingual/ESL Education	338	39.3%	27.5%	20.6%	338	39.3%	27.5%	20.6%
Career & Technical Education	0	0.0%	31.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	14.7%	50.8%	0	-	14.7%	50.8%
Gifted & Talented Education	24	2.8%	6.1%	8.1%	24	2.8%	6.1%	8.1%
Special Education	101	11.8%	11.7%	10.5%	101	11.8%	11.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	101							
By Type of Primary Disability								
Students with Intellectual Disabilities	43	42.6%	40.3%	42.4%				
Students with Physical Disabilities	18	17.8%	23.3%	21.4%				
Students with Autism	14	13.9%	12.2%	13.8%				
Students with Behavioral Disabilities	26	25.7%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.5%				
Mobility (2018-19):								
Total Mobile Students	115	16.1%	14.5%	15.3%				
By Ethnicity:								
African American	60	8.4%						
Hispanic	43	6.0%						
White	8	1.1%						
American Indian	1	0.1%						
Asian	0	0.0%						
Pacific Islander	1	0.1%						
Two or More Races	2	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	146	20.6%						

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.6%	16.7%	5.9%	5.5%
Grade 1	6.1%	1.3%	2.9%	0.0%	4.2%	4.9%
Grade 2	1.0%	0.8%	1.6%	0.0%	1.7%	2.0%
Grade 3	1.2%	0.3%	0.9%	4.3%	1.0%	0.8%
Grade 4	0.0%	0.1%	0.5%	4.3%	0.2%	0.4%
Grade 5	0.0%	0.4%	0.4%	0.0%	0.2%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	6.9%	7.8%	-	12.5%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	18.1	19.0
Grade 1	19.8	19.2	18.9
Grade 2	16.8	19.0	18.8
Grade 3	21.0	19.0	19.0
Grade 4	17.7	19.3	19.2
Grade 5	27.0	23.9	20.9
Grade 6	-	19.4	20.4
Secondary:			
English/Language Arts	-	16.1	16.4
Foreign Languages	-	22.6	18.7
Mathematics	-	16.8	17.8
Science	-	18.9	18.8
Social Studies	-	19.2	19.3

District Name: MESQUITE ISD
Campus Name: HANBY EL
Campus Number: 057914104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 859
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	72.6	100.0%	100.0%	100.0%
Professional Staff:	58.3	80.4%	64.9%	63.7%
Teachers	49.8	68.7%	50.1%	49.4%
Professional Support	7.0	9.6%	11.1%	10.2%
Campus Administration (School Leadership)	1.5	2.1%	2.7%	3.0%
Educational Aides:	14.2	19.6%	9.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	96.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	38.4	53.0%	44.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.0	12.0%	16.4%	10.8%
Hispanic	21.0	42.2%	20.1%	28.1%
White	22.8	45.8%	60.2%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	5.6	11.3%	23.0%	23.8%
Females	44.2	88.7%	77.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.3%
Bachelors	28.6	57.5%	54.7%	73.4%
Masters	21.2	42.5%	43.6%	24.5%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.0	18.1%	7.6%	7.4%
1-5 Years Experience	5.0	10.0%	33.7%	27.9%
6-10 Years Experience	11.0	22.1%	19.9%	19.4%
11-20 Years Experience	17.8	35.8%	27.5%	29.4%
Over 20 Years Experience	7.0	14.1%	11.3%	15.9%
Number of Students per Teacher	17.2	n/a	15.3	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.5	6.2
Average Years Experience of Principals with District	2.0	6.2	5.3
Average Years Experience of Assistant Principals	1.0	5.9	5.3
Average Years Experience of Assistant Principals with District	1.0	5.4	4.7
Average Years Experience of Teachers:	10.5	9.7	11.1
Average Years Experience of Teachers with District:	8.1	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$53,043	$55,530	$49,868
1-5 Years Experience	$55,711	$57,366	$52,823
6-10 Years Experience	$61,191	$62,073	$55,756
11-20 Years Experience	$64,223	$65,916	$59,308
Over 20 Years Experience	$66,070	$72,385	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$60,939	$62,214	$57,091
Professional Support	$64,076	$69,127	$67,352
Campus Administration (School Leadership)	$79,589	$85,086	$82,512
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	15.0	30.1%	12.1%	6.5%
Career & Technical Education	0.0	0.0%	5.3%	5.0%
Compensatory Education	3.5	7.0%	5.1%	2.8%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	26.3	52.8%	62.0%	70.9%
Special Education	5.0	10.0%	8.6%	9.3%
Other	0.0	0.0%	5.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: **MESQUITE ISD**

Campus Name: **HODGES EL**

Campus Number: **057914105**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: MESQUITE ISD
Campus Name: HODGES EL
Campus Number: 057914105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 551
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	**62%**	47%	67%	67%	-	-	-	*	29%	*	62%	62%	62%	67%
	2018	77%	72%	**63%**	50%	69%	38%	*	-	-	*	50%	-	64%	62%	66%	78%
At Meets Grade Level or Above	2019	45%	39%	**38%**	27%	43%	33%	-	-	-	*	21%	*	41%	29%	38%	48%
	2018	43%	36%	**34%**	28%	35%	25%	*	-	-	*	20%	-	28%	57%	35%	42%
At Masters Grade Level	2019	27%	21%	**15%**	0%	21%	0%	-	-	-	*	0%	*	17%	10%	15%	23%
	2018	25%	18%	**14%**	11%	16%	0%	*	-	-	*	0%	-	14%	14%	15%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	**75%**	60%	84%	56%	-	-	-	*	29%	*	79%	62%	75%	77%
	2018	78%	73%	**63%**	58%	65%	50%	*	-	-	*	40%	-	61%	70%	63%	78%
At Meets Grade Level or Above	2019	49%	45%	**45%**	20%	52%	44%	-	-	-	*	21%	*	50%	29%	45%	56%
	2018	47%	42%	**36%**	11%	43%	25%	*	-	-	*	30%	-	38%	26%	35%	61%
At Masters Grade Level	2019	25%	20%	**20%**	0%	28%	0%	-	-	-	*	0%	*	23%	10%	20%	31%
	2018	23%	18%	**14%**	5%	18%	0%	*	-	-	*	0%	-	14%	13%	14%	24%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**50%**	42%	51%	45%	*	-	-	*	18%	*	50%	48%	50%	62%
	2018	73%	66%	**62%**	43%	69%	40%	-	-	-	*	14%	*	66%	50%	64%	77%
At Meets Grade Level or Above	2019	44%	36%	**22%**	16%	26%	9%	*	-	-	*	12%	*	26%	10%	21%	31%
	2018	46%	37%	**36%**	21%	40%	30%	-	-	-	*	14%	*	37%	32%	36%	44%
At Masters Grade Level	2019	22%	15%	**12%**	11%	14%	0%	*	-	-	*	0%	*	13%	7%	11%	18%
	2018	24%	16%	**14%**	14%	15%	10%	-	-	-	*	0%	*	16%	9%	15%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	71%	**59%**	68%	58%	27%	*	-	-	*	18%	*	57%	62%	59%	69%
	2018	78%	72%	**75%**	60%	82%	60%	-	-	-	*	44%	*	80%	61%	75%	87%
At Meets Grade Level or Above	2019	48%	42%	**29%**	11%	34%	18%	*	-	-	*	12%	*	30%	24%	29%	42%
	2018	49%	40%	**46%**	20%	53%	50%	-	-	-	*	11%	*	53%	26%	47%	62%
At Masters Grade Level	2019	28%	22%	**20%**	5%	27%	0%	*	-	-	*	6%	*	22%	14%	20%	36%
	2018	27%	19%	**18%**	7%	21%	20%	-	-	-	*	0%	*	19%	17%	18%	26%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	60%	**46%**	42%	47%	45%	*	-	-	*	12%	*	46%	45%	47%	49%
	2018	63%	55%	**60%**	40%	68%	33%	-	-	-	*	22%	*	61%	57%	60%	77%
At Meets Grade Level or Above	2019	35%	28%	**23%**	21%	29%	0%	*	-	-	*	6%	*	23%	24%	23%	31%
	2018	39%	30%	**36%**	20%	42%	22%	-	-	-	*	11%	*	38%	30%	37%	54%
At Masters Grade Level	2019	11%	7%	**6%**	0%	9%	0%	*	-	-	*	0%	*	6%	7%	6%	11%
	2018	11%	6%	**9%**	0%	11%	11%	-	-	-	*	0%	*	9%	9%	8%	18%

District Name: MESQUITE ISD
Campus Name: HODGES EL
Campus Number: 057914105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 551
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	83%	**74%**	60%	78%	67%	-	-	-	*	45%	*	80%	60%	72%	84%
	2018	84%	78%	**80%**	83%	81%	69%	-	-	-	*	29%	*	77%	89%	78%	83%
At Meets Grade Level or Above	2019	54%	46%	**40%**	13%	47%	33%	-	-	-	*	27%	*	44%	30%	40%	51%
	2018	54%	44%	**52%**	39%	59%	38%	-	-	-	*	0%	*	49%	59%	53%	61%
At Masters Grade Level	2019	29%	22%	**19%**	13%	20%	22%	-	-	-	*	0%	*	19%	20%	21%	18%
	2018	26%	16%	**18%**	17%	19%	15%	-	-	-	*	0%	*	21%	11%	19%	20%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	**83%**	80%	82%	100%	-	-	-	*	55%	*	84%	80%	83%	87%
	2018	91%	88%	**86%**	80%	88%	92%	-	-	-	*	60%	*	87%	86%	86%	89%
At Meets Grade Level or Above	2019	58%	50%	**50%**	40%	55%	33%	-	-	-	*	36%	*	51%	47%	50%	60%
	2018	58%	52%	**54%**	40%	59%	42%	-	-	-	*	10%	*	54%	55%	54%	64%
At Masters Grade Level	2019	36%	29%	**28%**	13%	31%	33%	-	-	-	*	9%	*	27%	30%	27%	36%
	2018	30%	25%	**24%**	15%	26%	25%	-	-	-	*	10%	*	28%	14%	26%	30%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	75%	**66%**	67%	68%	67%	-	-	-	*	36%	*	71%	53%	64%	76%
	2018	76%	73%	**79%**	70%	81%	79%	-	-	-	*	29%	*	76%	87%	78%	81%
At Meets Grade Level or Above	2019	49%	47%	**45%**	27%	49%	56%	-	-	-	*	27%	*	53%	27%	42%	53%
	2018	41%	35%	**42%**	35%	46%	36%	-	-	-	*	7%	*	41%	43%	42%	53%
At Masters Grade Level	2019	24%	21%	**22%**	7%	23%	44%	-	-	-	*	18%	*	24%	17%	22%	27%
	2018	17%	13%	**21%**	30%	21%	14%	-	-	-	*	0%	*	24%	13%	21%	25%
Grade 6 Reading																	
At Approaches Grade Level or Above	2018	69%	61%	**57%**	67%	57%	42%	*	-	-	*	27%	-	56%	59%	58%	67%
At Meets Grade Level or Above	2018	39%	28%	**19%**	22%	20%	8%	*	-	-	*	18%	-	17%	22%	21%	26%
At Masters Grade Level	2018	19%	12%	**9%**	11%	10%	8%	*	-	-	*	0%	-	8%	11%	10%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2018	77%	77%	**80%**	80%	82%	69%	*	-	-	*	36%	-	80%	82%	81%	83%
At Meets Grade Level or Above	2018	44%	43%	**38%**	30%	43%	15%	*	-	-	*	14%	-	41%	32%	40%	55%
At Masters Grade Level	2018	18%	15%	**11%**	0%	15%	0%	*	-	-	*	7%	-	13%	7%	11%	19%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**64%**	58%	66%	58%	83%	-	-	38%	28%	40%	65%	59%	63%	71%
	2018	77%	72%	**71%**	63%	75%	60%	100%	-	-	65%	36%	44%	71%	72%	71%	80%
At Meets Grade Level or Above	2019	50%	43%	**36%**	21%	41%	27%	33%	-	-	0%	19%	20%	39%	27%	35%	47%
	2018	48%	41%	**40%**	27%	44%	29%	75%	-	-	15%	14%	0%	40%	39%	41%	53%
At Masters Grade Level	2019	24%	17%	**17%**	6%	22%	12%	0%	-	-	0%	4%	10%	19%	15%	17%	25%
	2018	22%	15%	**16%**	12%	17%	11%	13%	-	-	10%	2%	0%	17%	12%	16%	22%

District Name: MESQUITE ISD
Campus Name: HODGES EL
Campus Number: 057914105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 551
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**61%**	49%	65%	59%	*	-	-	33%	29%	43%	63%	56%	61%	71%
	2018	74%	67%	**66%**	61%	70%	49%	*	-	-	57%	31%	*	66%	66%	67%	77%
At Meets Grade Level or Above	2019	48%	40%	**33%**	18%	38%	24%	*	-	-	0%	19%	14%	36%	23%	33%	43%
	2018	46%	38%	**36%**	29%	39%	26%	*	-	-	14%	14%	*	33%	42%	37%	45%
At Masters Grade Level	2019	21%	12%	**15%**	8%	18%	7%	*	-	-	0%	0%	0%	16%	13%	16%	20%
	2018	19%	12%	**14%**	14%	15%	9%	*	-	-	14%	0%	*	15%	11%	15%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**71%**	69%	74%	59%	*	-	-	50%	31%	43%	72%	69%	71%	78%
	2018	81%	78%	**76%**	69%	79%	70%	*	-	-	63%	44%	*	76%	76%	76%	85%
At Meets Grade Level or Above	2019	52%	47%	**41%**	22%	47%	31%	*	-	-	0%	21%	29%	43%	34%	41%	53%
	2018	50%	44%	**44%**	25%	50%	33%	*	-	-	25%	16%	*	46%	36%	44%	61%
At Masters Grade Level	2019	26%	20%	**22%**	6%	29%	10%	*	-	-	0%	5%	29%	24%	19%	22%	34%
	2018	24%	17%	**17%**	8%	20%	12%	*	-	-	13%	5%	*	19%	13%	17%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	62%	**46%**	42%	47%	45%	*	-	-	*	12%	*	46%	45%	47%	49%
	2018	66%	58%	**60%**	40%	68%	33%	-	-	-	*	22%	*	61%	57%	60%	77%
At Meets Grade Level or Above	2019	38%	30%	**23%**	21%	29%	0%	*	-	-	*	6%	*	23%	24%	23%	31%
	2018	41%	32%	**36%**	20%	42%	22%	-	-	-	*	11%	*	38%	30%	37%	54%
At Masters Grade Level	2019	14%	9%	**6%**	0%	9%	0%	*	-	-	*	0%	*	6%	7%	6%	11%
	2018	13%	7%	**9%**	0%	11%	11%	-	-	-	*	0%	*	9%	9%	8%	18%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	**66%**	67%	68%	67%	-	-	-	*	36%	*	71%	53%	64%	76%
	2018	80%	80%	**79%**	70%	81%	79%	-	-	-	*	29%	*	76%	87%	78%	81%
At Meets Grade Level or Above	2019	54%	52%	**45%**	27%	49%	56%	-	-	-	*	27%	*	53%	27%	42%	53%
	2018	51%	49%	**42%**	35%	46%	36%	-	-	-	*	7%	*	41%	43%	42%	53%
At Masters Grade Level	2019	25%	21%	**22%**	7%	23%	44%	-	-	-	*	18%	*	24%	17%	22%	27%
	2018	23%	20%	**21%**	30%	21%	14%	-	-	-	*	0%	*	24%	13%	21%	25%

District Name: MESQUITE ISD
Campus Name: HODGES EL
Campus Number: 057914105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 551
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	**47**	50	47	35	*	-	-	*	47	*	49	41	47	46
	2018	63	61	**60**	86	51	80	-	-	-	*	50	*	58	68	58	41
Grade 4 Mathematics	2019	65	65	**61**	81	60	20	*	-	-	*	25	*	63	54	60	57
	2018	65	61	**67**	73	65	90	-	-	-	*	56	*	65	75	67	64
Grade 5 ELA/Reading	2019	81	83	**84**	79	85	83	-	-	-	*	72	*	84	83	83	92
	2018	80	82	**80**	86	79	77	-	-	-	*	57	*	81	79	79	79
Grade 5 Mathematics	2019	83	85	**77**	89	74	72	-	-	-	*	77	*	72	87	77	70
	2018	81	85	**88**	85	88	92	-	-	-	*	90	*	87	91	90	86
Grade 6 ELA/Reading	2019	42	37	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	43	**43**	61	48	13	*	-	-	*	27	-	41	46	41	56
Grade 6 Mathematics	2019	54	49	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	64	**77**	80	80	65	*	-	-	*	54	-	77	77	75	82
All Grades Both Subjects	2019	69	67	**65**	73	64	51	*	-	-	100	51	86	65	65	65	62
	2018	69	68	**71**	80	70	69	*	-	-	50	55	100	70	73	70	70
All Grades ELA/Reading	2019	68	66	**62**	63	62	58	*	-	-	*	56	90	62	60	61	61
	2018	69	66	**62**	80	59	56	*	-	-	50	42	*	61	64	60	60
All Grades Mathematics	2019	70	69	**68**	84	67	45	*	-	-	*	46	83	67	70	68	63
	2018	70	69	**78**	80	78	81	*	-	-	50	65	*	77	82	78	78

District Name: MESQUITE ISD
Campus Name: HODGES EL
Campus Number: 057914105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 551
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	36%	**24%**	24%	22%	27%	-	-	-	*	6%	21%	29%
	2018	38%	32%	**29%**	43%	24%	26%	-	-	-	*	*	28%	30%
Mathematics	2019	45%	43%	**32%**	42%	24%	43%	-	-	-	*	18%	33%	33%
	2018	47%	46%	**42%**	47%	41%	43%	-	-	-	*	29%	41%	36%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	73%	**63%**	47%	71%	33%	-	-	-	*	22%	63%	76%
Students Requiring Accelerated Instruction	2019	22%	27%	**37%**	53%	29%	67%	-	-	-	*	78%	37%	24%
STAAR Cumulative Met Standard	2019	86%	83%	**74%**	60%	78%	67%	-	-	-	*	33%	71%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	**97%**	100%	95%	*	-	-	-	*	100%	96%	92%
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 5	2019	63%	68%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	78%	**78%**	73%	78%	89%	-	-	-	*	44%	77%	81%
Students Requiring Accelerated Instruction	2019	17%	22%	**22%**	27%	22%	11%	-	-	-	*	56%	23%	19%
STAAR Cumulative Met Standard	2019	90%	87%	**82%**	80%	81%	100%	-	-	-	*	44%	81%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	96%	**93%**	*	88%	*	-	-	-	*	100%	92%	80%
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 5	2019	65%	60%	*	-	*	-	-	-	-	-	-	*	*

District Name: MESQUITE ISD
Campus Name: HODGES EL
Campus Number: 057914105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 551
Grade Span: PK - 05
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**64%**	73%	-	-	-	73%	61%	-	61%	43%	71%	71%
	2018	77%	72%	**71%**	82%	-	-	-	82%	51%	-	51%	67%	76%	75%
At Meets Grade Level or Above	2019	50%	43%	**36%**	49%	-	-	-	49%	29%	-	29%	14%	47%	46%
	2018	48%	41%	**40%**	52%	-	-	-	52%	24%	-	24%	11%	46%	45%
At Masters Grade Level	2019	24%	17%	**17%**	27%	-	-	-	27%	17%	-	17%	14%	26%	26%
	2018	22%	15%	**16%**	19%	-	-	-	19%	4%	-	4%	0%	16%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**61%**	73%	-	-	-	73%	53%	-	53%	*	71%	70%
	2018	74%	67%	**66%**	80%	-	-	-	80%	45%	-	45%	*	72%	71%
At Meets Grade Level or Above	2019	48%	40%	**33%**	46%	-	-	-	46%	27%	-	27%	*	44%	43%
	2018	46%	38%	**36%**	46%	-	-	-	46%	17%	-	17%	*	39%	39%
At Masters Grade Level	2019	21%	12%	**15%**	23%	-	-	-	23%	7%	-	7%	*	21%	20%
	2018	19%	12%	**14%**	17%	-	-	-	17%	7%	-	7%	*	15%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**71%**	78%	-	-	-	78%	73%	-	73%	*	78%	77%
	2018	81%	78%	**76%**	87%	-	-	-	87%	61%	-	61%	80%	80%	80%
At Meets Grade Level or Above	2019	52%	47%	**41%**	55%	-	-	-	55%	33%	-	33%	*	52%	52%
	2018	50%	44%	**44%**	63%	-	-	-	63%	27%	-	27%	0%	55%	53%
At Masters Grade Level	2019	26%	20%	**22%**	36%	-	-	-	36%	27%	-	27%	*	35%	35%
	2018	24%	17%	**17%**	23%	-	-	-	23%	3%	-	3%	0%	18%	18%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	62%	**46%**	53%	-	-	-	53%	40%	-	40%	*	51%	50%
	2018	66%	58%	**60%**	79%	-	-	-	79%	*	-	*	-	76%	76%
At Meets Grade Level or Above	2019	38%	30%	**23%**	34%	-	-	-	34%	20%	-	20%	*	33%	32%
	2018	41%	32%	**36%**	53%	-	-	-	53%	*	-	*	-	51%	51%
At Masters Grade Level	2019	14%	9%	**6%**	13%	-	-	-	13%	0%	-	0%	*	12%	11%
	2018	13%	7%	**9%**	21%	-	-	-	21%	*	-	*	-	19%	19%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	**66%**	75%	-	-	-	75%	67%	-	67%	-	74%	74%
	2018	80%	80%	**79%**	77%	-	-	-	77%	33%	-	33%	-	70%	70%
At Meets Grade Level or Above	2019	54%	52%	**45%**	56%	-	-	-	56%	33%	-	33%	-	52%	52%
	2018	51%	49%	**42%**	32%	-	-	-	32%	33%	-	33%	-	32%	32%
At Masters Grade Level	2019	25%	21%	**22%**	28%	-	-	-	28%	33%	-	33%	-	29%	29%
	2018	23%	20%	**21%**	10%	-	-	-	10%	0%	-	0%	-	8%	8%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	**65%**	57%	-	-	-	57%	82%	-	82%	*	61%	60%
	2018	69%	68%	**71%**	66%	-	-	-	66%	68%	-	68%	83%	67%	67%
All Grades ELA/Reading	2019	68%	66%	**62%**	56%	-	-	-	56%	83%	-	83%	*	60%	59%
	2018	69%	66%	**62%**	57%	-	-	-	57%	56%	-	56%	*	57%	58%
All Grades Mathematics	2019	70%	69%	**68%**	58%	-	-	-	58%	80%	-	80%	*	61%	61%
	2018	70%	69%	**78%**	72%	-	-	-	72%	77%	-	77%	*	73%	73%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	36%	**24%**	30%	-	-	-	30%	*	-	*	*	31%	29%
	2018	38%	32%	**29%**	45%	-	-	-	45%	*	-	*	*	32%	30%
Mathematics	2019	45%	43%	**32%**	0%	-	-	-	0%	*	-	*	-	33%	33%
	2018	47%	46%	**42%**	*	-	-	-	*	*	-	*	*	33%	36%

District Name: MESQUITE ISD
Campus Name: HODGES EL
Campus Number: 057914105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 605
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	-	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**95%**	94%	95%	95%	100%	-	-	100%	98%	96%	94%
Not Included in Accountability													
Mobile	4%	4%	**4%**	6%	4%	5%	0%	-	-	0%	2%	4%	4%
Other Exclusions	1%	1%	**1%**	0%	1%	0%	0%	-	-	0%	0%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	97%	100%	-	-	100%	99%	100%	100%
Included in Accountability	94%	95%	**94%**	91%	95%	93%	80%	-	-	100%	93%	95%	93%
Not Included in Accountability													
Mobile	4%	4%	**6%**	9%	5%	4%	20%	-	-	0%	6%	5%	7%
Other Exclusions	1%	1%	**0%**	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	3%	0%	-	-	0%	1%	0%	0%
Absent	1%	0%	**0%**	0%	0%	2%	0%	-	-	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	1%	0%	-	-	0%	0%	0%	0%

District Name: MESQUITE ISD
Campus Name: HODGES EL
Campus Number: 057914105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 551
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.2%	**97.0%**	96.6%	97.2%	96.5%	*	-	*	97.2%	96.3%	97.0%	97.8%
2017-18	95.4%	96.3%	**96.9%**	97.2%	97.0%	95.7%	*	-	-	97.1%	96.6%	97.0%	97.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	58.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	7.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: HODGES EL
Campus Number: 057914105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 551
Grade Span: PK - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,804	355,615
By Ethnicity:				
African American	-	-	739	43,953
Hispanic	-	-	1,589	180,673
White	-	-	354	105,577
American Indian	-	-	19	1,293
Asian	-	-	55	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	44	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	12	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	1,090
Foundation H.S. Program (No Endorsement)	-	-	472	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	2,314	285,538
Special Education Graduates	-	-	257	27,598
Economically Disadvantaged Graduates	-	-	1,933	186,364
LEP Graduates	-	-	234	25,189
At-Risk Graduates	-	-	1,151	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	64.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	45.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	41.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	50.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	35.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	41.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: HODGES EL
Campus Number: 057914105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 551
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	46.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	7.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	59.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	28.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	27.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	975	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1005	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	490	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	485	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	38.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	39.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	15.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	44.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: HODGES EL
Campus Number: 057914105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 551
Grade Span: PK - 05
School Type: Elementary

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	551	100.0%	39,775	5,479,173	551	100.0%	39,856	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.7%	0.5%
Pre-Kindergarten	29	5.3%	2.9%	4.5%	29	5.3%	2.9%	4.5%
Kindergarten	68	12.3%	6.2%	7.0%	68	12.3%	6.2%	7.0%
Grade 1	84	15.2%	6.5%	7.1%	84	15.2%	6.5%	7.1%
Grade 2	92	16.7%	6.5%	7.1%	92	16.7%	6.4%	7.1%
Grade 3	74	13.4%	6.9%	7.1%	74	13.4%	6.8%	7.1%
Grade 4	90	16.3%	7.2%	7.3%	90	16.3%	7.2%	7.3%
Grade 5	114	20.7%	8.1%	7.6%	114	20.7%	8.1%	7.6%
Grade 6	0	0.0%	8.3%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.4%	7.5%	0	0.0%	8.4%	7.5%
Grade 9	0	0.0%	8.7%	8.2%	0	0.0%	8.7%	8.2%
Grade 10	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.9%	6.4%	0	0.0%	6.9%	6.4%
Ethnic Distribution:								
African American	70	12.7%	24.7%	12.6%	70	12.7%	24.7%	12.6%
Hispanic	408	74.0%	59.1%	52.8%	408	74.0%	59.0%	52.8%
White	58	10.5%	12.0%	27.0%	58	10.5%	12.1%	27.0%
American Indian	5	0.9%	0.8%	0.4%	5	0.9%	0.8%	0.4%
Asian	1	0.2%	1.3%	4.6%	1	0.2%	1.3%	4.6%
Pacific Islander	2	0.4%	0.1%	0.2%	2	0.4%	0.1%	0.2%
Two or More Races	7	1.3%	2.1%	2.5%	7	1.3%	2.1%	2.5%
Sex:								
Female	261	47.4%	48.8%	48.8%	261	47.4%	48.8%	48.8%
Male	290	52.6%	51.2%	51.2%	290	52.6%	51.2%	51.2%
Economically Disadvantaged	500	90.7%	78.1%	60.3%	500	90.7%	78.0%	60.2%
Non-Educationally Disadvantaged	51	9.3%	21.9%	39.7%	51	9.3%	22.0%	39.8%
Section 504 Students	35	6.4%	8.8%	6.9%	35	6.4%	8.8%	6.9%
English Learners (EL)	265	48.1%	28.3%	20.3%	265	48.1%	28.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	4	0.6%	1.9%	1.5%				
Students w/ Dyslexia	50	9.1%	8.1%	4.1%	50	9.1%	8.1%	4.1%
Foster Care	3	0.5%	0.3%	0.3%	3	0.5%	0.3%	0.3%
Homeless	7	1.3%	1.4%	1.4%	7	1.3%	1.4%	1.4%
Immigrant	1	0.2%	0.7%	2.3%	1	0.2%	0.7%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	551	100.0%	100.0%	65.1%	551	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	432	78.4%	60.2%	50.6%	432	78.4%	60.2%	50.5%

District Name: MESQUITE ISD
Campus Name: HODGES EL
Campus Number: 057914105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 551
Grade Span: PK - 05
School Type: Elementary

Student Information	Membership: Campus Count	Membership: Campus Percent	Membership: District	Membership: State	Enrollment: Campus Count	Enrollment: Campus Percent	Enrollment: District	Enrollment: State
Students by Instructional Program:								
Bilingual/ESL Education	260	47.2%	27.5%	20.6%	260	47.2%	27.5%	20.6%
Career & Technical Education	0	0.0%	31.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	14.7%	50.8%	0	-	14.7%	50.8%
Gifted & Talented Education	15	2.7%	6.1%	8.1%	15	2.7%	6.1%	8.1%
Special Education	80	14.5%	11.7%	10.5%	80	14.5%	11.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	80							
By Type of Primary Disability								
Students with Intellectual Disabilities	24	30.0%	40.3%	42.4%				
Students with Physical Disabilities	33	41.3%	23.3%	21.4%				
Students with Autism	8	10.0%	12.2%	13.8%				
Students with Behavioral Disabilities	15	18.8%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.5%				
Mobility (2018-19):								
Total Mobile Students	54	10.8%	14.5%	15.3%				
By Ethnicity:								
African American	11	2.2%						
Hispanic	36	7.2%						
White	5	1.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	85	16.9%						

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.6%	14.3%	5.9%	5.5%
Grade 1	4.2%	1.3%	2.9%	0.0%	4.2%	4.9%
Grade 2	4.6%	0.8%	1.6%	0.0%	1.7%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	1.0%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.4%
Grade 5	1.1%	0.4%	0.4%	0.0%	0.2%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	6.9%	7.8%	-	12.5%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	18.1	19.0
Grade 1	20.0	19.2	18.9
Grade 2	17.0	19.0	18.8
Grade 3	19.5	19.0	19.0
Grade 4	15.3	19.3	19.2
Grade 5	25.7	23.9	20.9
Grade 6	-	19.4	20.4
Secondary:			
English/Language Arts	-	16.1	16.4
Foreign Languages	-	22.6	18.7
Mathematics	-	16.8	17.8
Science	-	18.9	18.8
Social Studies	-	19.2	19.3

District Name: MESQUITE ISD
Campus Name: HODGES EL
Campus Number: 057914105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 551
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	54.3	100.0%	100.0%	100.0%
Professional Staff:	46.3	85.3%	64.9%	63.7%
Teachers	37.3	68.7%	50.1%	49.4%
Professional Support	7.0	12.9%	11.1%	10.2%
Campus Administration (School Leadership)	2.0	3.7%	2.7%	3.0%
Educational Aides:	8.0	14.7%	9.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	96.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	25.0	46.0%	44.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	8.0%	16.4%	10.8%
Hispanic	16.0	42.9%	20.1%	28.1%
White	18.3	49.1%	60.2%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	5.5	14.8%	23.0%	23.8%
Females	31.8	85.2%	77.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.7%	0.7%	1.3%
Bachelors	17.3	46.4%	54.7%	73.4%
Masters	18.0	48.2%	43.6%	24.5%
Doctorate	1.0	2.7%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.7%	7.6%	7.4%
1-5 Years Experience	11.0	29.5%	33.7%	27.9%
6-10 Years Experience	7.3	19.6%	19.9%	19.4%
11-20 Years Experience	17.0	45.6%	27.5%	29.4%
Over 20 Years Experience	1.0	2.7%	11.3%	15.9%
Number of Students per Teacher	14.8	n/a	15.3	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	6.5	6.2
Average Years Experience of Principals with District	15.0	6.2	5.3
Average Years Experience of Assistant Principals	20.0	5.9	5.3
Average Years Experience of Assistant Principals with District	20.0	5.4	4.7
Average Years Experience of Teachers:	9.9	9.7	11.1
Average Years Experience of Teachers with District:	7.5	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,500	$55,530	$49,868
1-5 Years Experience	$56,757	$57,366	$52,823
6-10 Years Experience	$60,341	$62,073	$55,756
11-20 Years Experience	$65,248	$65,916	$59,308
Over 20 Years Experience	$66,905	$72,385	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$61,542	$62,214	$57,091
Professional Support	$63,657	$69,127	$67,352
Campus Administration (School Leadership)	$100,952	$85,086	$82,512
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	13.5	36.2%	12.1%	6.5%
Career & Technical Education	0.0	0.0%	5.3%	5.0%
Compensatory Education	3.0	8.0%	5.1%	2.8%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	17.8	47.8%	62.0%	70.9%
Special Education	3.0	8.0%	8.6%	9.3%
Other	0.0	0.0%	5.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: **MESQUITE ISD**

Campus Name: **MCWHORTER EL**

Campus Number: **057914106**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: MESQUITE ISD
Campus Name: MCWHORTER EL
Campus Number: 057914106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 635
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	**69%**	56%	75%	43%	-	*	-	*	44%	*	68%	73%	70%	68%
	2018	77%	72%	**77%**	54%	81%	80%	-	*	-	*	38%	-	77%	76%	76%	81%
At Meets Grade Level or Above	2019	45%	39%	**39%**	33%	39%	43%	-	*	-	*	22%	*	39%	41%	39%	34%
	2018	43%	36%	**44%**	21%	48%	50%	-	*	-	*	31%	-	43%	44%	41%	44%
At Masters Grade Level	2019	27%	21%	**26%**	26%	25%	14%	-	*	-	*	11%	*	24%	36%	26%	21%
	2018	25%	18%	**23%**	13%	22%	40%	-	*	-	*	15%	-	20%	32%	22%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	**73%**	70%	75%	43%	-	*	-	*	56%	*	74%	68%	72%	70%
	2018	78%	73%	**76%**	38%	84%	90%	-	*	-	*	40%	-	77%	74%	75%	86%
At Meets Grade Level or Above	2019	49%	45%	**46%**	44%	50%	14%	-	*	-	*	11%	*	45%	50%	47%	51%
	2018	47%	42%	**43%**	17%	48%	50%	-	*	-	*	27%	-	43%	41%	40%	44%
At Masters Grade Level	2019	25%	20%	**24%**	26%	24%	0%	-	*	-	*	11%	*	20%	36%	22%	23%
	2018	23%	18%	**22%**	13%	23%	30%	-	*	-	*	13%	-	25%	15%	20%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**74%**	61%	75%	100%	-	*	-	*	43%	*	77%	67%	72%	75%
	2018	73%	66%	**59%**	47%	60%	*	-	*	-	-	14%	*	59%	57%	58%	56%
At Meets Grade Level or Above	2019	44%	36%	**39%**	18%	41%	83%	-	*	-	*	14%	*	41%	36%	36%	39%
	2018	46%	37%	**28%**	21%	28%	*	-	*	-	-	0%	*	30%	23%	28%	27%
At Masters Grade Level	2019	22%	15%	**18%**	4%	20%	33%	-	*	-	*	0%	*	18%	19%	16%	19%
	2018	24%	16%	**10%**	0%	11%	*	-	*	-	-	0%	*	10%	9%	11%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	71%	**72%**	39%	81%	83%	-	*	-	*	29%	*	80%	57%	71%	82%
	2018	78%	72%	**58%**	42%	60%	*	-	*	-	-	0%	*	63%	44%	57%	66%
At Meets Grade Level or Above	2019	48%	42%	**42%**	14%	47%	50%	-	*	-	*	14%	*	41%	43%	39%	49%
	2018	49%	40%	**35%**	21%	38%	*	-	*	-	-	0%	*	40%	22%	35%	47%
At Masters Grade Level	2019	28%	22%	**18%**	0%	23%	17%	-	*	-	*	14%	*	20%	14%	15%	26%
	2018	27%	19%	**20%**	0%	24%	*	-	*	-	-	0%	*	23%	11%	21%	28%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	60%	**63%**	50%	65%	83%	-	*	-	*	36%	*	67%	55%	60%	65%
	2018	63%	55%	**43%**	32%	43%	*	-	*	-	-	0%	*	47%	33%	40%	41%
At Meets Grade Level or Above	2019	35%	28%	**30%**	14%	31%	50%	-	*	-	*	14%	*	33%	24%	27%	31%
	2018	39%	30%	**14%**	16%	14%	*	-	*	-	-	0%	*	17%	6%	13%	8%
At Masters Grade Level	2019	11%	7%	**6%**	0%	8%	17%	-	*	-	*	7%	*	6%	7%	7%	5%
	2018	11%	6%	**1%**	0%	1%	*	-	*	-	-	0%	*	1%	0%	1%	0%

District Name: MESQUITE ISD
Campus Name: MCWHORTER EL
Campus Number: 057914106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 635
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	83%	**71%**	81%	68%	*	-	-	-	*	25%	*	69%	76%	69%	65%
	2018	84%	78%	**62%**	40%	66%	56%	-	-	-	*	25%	*	65%	52%	62%	70%
At Meets Grade Level or Above	2019	54%	46%	**34%**	38%	32%	*	-	-	-	*	0%	*	33%	34%	32%	31%
	2018	54%	44%	**37%**	13%	40%	44%	-	-	-	*	0%	*	42%	22%	36%	44%
At Masters Grade Level	2019	29%	22%	**18%**	19%	17%	*	-	-	-	*	0%	*	19%	14%	19%	18%
	2018	26%	16%	**16%**	7%	15%	33%	-	-	-	*	0%	*	18%	11%	14%	18%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	**75%**	56%	77%	*	-	-	-	*	50%	*	74%	76%	73%	78%
	2018	91%	88%	**75%**	69%	77%	67%	-	-	-	*	50%	*	74%	78%	73%	82%
At Meets Grade Level or Above	2019	58%	50%	**31%**	13%	33%	*	-	-	-	*	0%	*	34%	21%	32%	37%
	2018	58%	52%	**34%**	19%	34%	56%	-	-	-	*	8%	*	39%	19%	33%	32%
At Masters Grade Level	2019	36%	29%	**22%**	13%	23%	*	-	-	-	*	0%	*	23%	17%	23%	25%
	2018	30%	25%	**17%**	6%	16%	33%	-	-	-	*	0%	*	20%	7%	15%	15%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	75%	**62%**	56%	62%	*	-	-	-	*	8%	*	63%	59%	60%	58%
	2018	76%	73%	**60%**	38%	64%	56%	-	-	-	*	23%	*	61%	56%	59%	68%
At Meets Grade Level or Above	2019	49%	47%	**35%**	25%	36%	*	-	-	-	*	0%	*	37%	31%	33%	37%
	2018	41%	35%	**23%**	13%	22%	44%	-	-	-	*	0%	*	24%	19%	21%	23%
At Masters Grade Level	2019	24%	21%	**12%**	13%	11%	*	-	-	-	*	0%	*	13%	7%	11%	9%
	2018	17%	13%	**6%**	6%	6%	0%	-	-	-	*	0%	*	7%	0%	6%	8%
Grade 6 Reading																	
At Approaches Grade Level or Above	2018	69%	61%	**48%**	47%	49%	44%	-	-	-	*	18%	-	54%	31%	47%	52%
At Meets Grade Level or Above	2018	39%	28%	**20%**	24%	20%	11%	-	-	-	*	12%	-	23%	12%	19%	19%
At Masters Grade Level	2018	19%	12%	**6%**	12%	6%	0%	-	-	-	*	6%	-	7%	4%	7%	3%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2018	77%	77%	**68%**	47%	77%	33%	-	-	-	*	35%	-	75%	46%	69%	81%
At Meets Grade Level or Above	2018	44%	43%	**28%**	29%	28%	33%	-	-	-	*	12%	-	33%	12%	27%	30%
At Masters Grade Level	2018	18%	15%	**5%**	12%	5%	0%	-	-	-	*	12%	-	6%	4%	6%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**70%**	58%	72%	76%	-	100%	-	100%	35%	76%	72%	65%	68%	71%
	2018	77%	72%	**63%**	45%	66%	62%	-	100%	-	78%	27%	67%	65%	55%	61%	69%
At Meets Grade Level or Above	2019	50%	43%	**37%**	25%	38%	46%	-	100%	-	67%	9%	29%	38%	34%	36%	38%
	2018	48%	41%	**31%**	19%	32%	41%	-	57%	-	67%	10%	17%	34%	22%	29%	32%
At Masters Grade Level	2019	24%	17%	**18%**	12%	18%	15%	-	50%	-	58%	5%	6%	18%	17%	17%	18%
	2018	22%	15%	**13%**	7%	13%	19%	-	29%	-	56%	6%	0%	14%	10%	12%	13%

District Name: MESQUITE ISD
Campus Name: MCWHORTER EL
Campus Number: 057914106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 635
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**71%**	63%	72%	75%	-	*	-	100%	37%	67%	71%	71%	71%	70%
	2018	74%	67%	**62%**	48%	64%	61%	-	*	-	*	24%	*	64%	56%	61%	65%
At Meets Grade Level or Above	2019	48%	40%	**37%**	28%	37%	56%	-	*	-	80%	11%	33%	38%	37%	36%	35%
	2018	46%	38%	**32%**	20%	34%	39%	-	*	-	*	12%	*	35%	26%	31%	34%
At Masters Grade Level	2019	21%	12%	**21%**	15%	20%	19%	-	*	-	80%	3%	0%	20%	22%	20%	20%
	2018	19%	12%	**14%**	8%	14%	26%	-	*	-	*	6%	*	14%	15%	13%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**73%**	55%	78%	69%	-	*	-	100%	43%	100%	76%	66%	72%	78%
	2018	81%	78%	**69%**	47%	74%	65%	-	*	-	*	34%	*	72%	60%	68%	79%
At Meets Grade Level or Above	2019	52%	47%	**40%**	25%	43%	31%	-	*	-	60%	9%	17%	40%	38%	39%	46%
	2018	50%	44%	**35%**	21%	37%	45%	-	*	-	*	13%	*	39%	24%	34%	39%
At Masters Grade Level	2019	26%	20%	**21%**	13%	23%	6%	-	*	-	60%	9%	0%	21%	20%	20%	25%
	2018	24%	17%	**16%**	8%	17%	19%	-	*	-	*	8%	*	19%	10%	16%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	62%	**63%**	50%	65%	83%	-	*	-	*	36%	*	67%	55%	60%	65%
	2018	66%	58%	**43%**	32%	43%	*	-	*	-	-	0%	*	47%	33%	40%	41%
At Meets Grade Level or Above	2019	38%	30%	**30%**	14%	31%	50%	-	*	-	*	14%	*	33%	24%	27%	31%
	2018	41%	32%	**14%**	16%	14%	*	-	*	-	-	0%	*	17%	6%	13%	8%
At Masters Grade Level	2019	14%	9%	**6%**	0%	8%	17%	-	*	-	*	7%	*	6%	7%	7%	5%
	2018	13%	7%	**1%**	0%	1%	*	-	*	-	-	0%	*	1%	0%	1%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	**62%**	56%	62%	*	-	-	-	*	8%	*	63%	59%	60%	58%
	2018	80%	80%	**60%**	38%	64%	56%	-	-	-	*	23%	*	61%	56%	59%	68%
At Meets Grade Level or Above	2019	54%	52%	**35%**	25%	36%	*	-	-	-	*	0%	*	37%	31%	33%	37%
	2018	51%	49%	**23%**	13%	22%	44%	-	-	-	*	0%	*	24%	19%	21%	23%
At Masters Grade Level	2019	25%	21%	**12%**	13%	11%	*	-	-	-	*	0%	*	13%	7%	11%	9%
	2018	23%	20%	**6%**	6%	6%	0%	-	-	-	*	0%	*	7%	0%	6%	8%

District Name: MESQUITE ISD
Campus Name: MCWHORTER EL
Campus Number: 057914106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 635
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	**63**	66	61	58	-	*	-	*	64	*	66	55	61	61
	2018	63	61	**67**	58	69	*	-	*	-	-	80	*	70	60	68	67
Grade 4 Mathematics	2019	65	65	**62**	50	64	58	-	*	-	*	50	*	66	51	58	72
	2018	65	61	**70**	53	74	*	-	*	-	-	44	*	76	54	69	76
Grade 5 ELA/Reading	2019	81	83	**78**	88	77	*	-	-	-	*	67	*	76	85	77	81
	2018	80	82	**76**	80	77	61	-	-	-	*	55	-	74	83	75	80
Grade 5 Mathematics	2019	83	85	**72**	78	70	*	-	-	-	*	100	*	69	80	71	66
	2018	81	85	**76**	78	74	94	-	-	-	*	92	*	77	75	76	70
Grade 6 ELA/Reading	2019	42	37	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	43	**26**	17	29	17	-	-	-	*	20	-	31	10	26	29
Grade 6 Mathematics	2019	54	49	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	64	**48**	33	52	22	-	-	-	*	38	-	52	34	48	58
All Grades Both Subjects	2019	69	67	**68**	67	69	56	-	*	-	*	69	65	70	65	67	70
	2018	69	68	**61**	54	63	50	-	*	-	*	50	*	64	54	60	64
All Grades ELA/Reading	2019	68	66	**71**	74	70	50	-	*	-	*	65	50	71	68	69	72
	2018	69	66	**57**	52	59	43	-	*	-	*	42	*	58	52	56	58
All Grades Mathematics	2019	70	69	**66**	60	67	61	-	*	-	*	73	80	68	63	64	69
	2018	70	69	**65**	55	67	57	-	*	-	*	57	*	68	55	64	68

District Name: MESQUITE ISD
Campus Name: MCWHORTER EL
Campus Number: 057914106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 635
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	36%	**35%**	35%	32%	*	-	-	-	-	18%	35%	33%
	2018	38%	32%	**22%**	25%	24%	*	-	-	-	*	*	21%	27%
Mathematics	2019	45%	43%	**29%**	19%	33%	*	-	-	-	-	32%	28%	31%
	2018	47%	46%	**28%**	30%	29%	*	-	-	-	*	25%	26%	39%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	73%	**59%**	69%	57%	*	-	-	-	*	8%	58%	52%
Students Requiring Accelerated Instruction	2019	22%	27%	**41%**	31%	43%	*	-	-	-	*	92%	42%	48%
STAAR Cumulative Met Standard	2019	86%	83%	**71%**	81%	68%	*	-	-	-	*	25%	69%	62%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	**100%**	100%	100%	100%	*	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	78%	**60%**	44%	62%	*	-	-	-	*	0%	58%	64%
Students Requiring Accelerated Instruction	2019	17%	22%	**40%**	56%	38%	*	-	-	-	*	100%	42%	36%
STAAR Cumulative Met Standard	2019	90%	87%	**75%**	56%	77%	*	-	-	-	*	50%	73%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	96%	**100%**	100%	100%	*	*	-	-	-	100%	100%	100%

District Name: MESQUITE ISD
Campus Name: MCWHORTER EL
Campus Number: 057914106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 635
Grade Span: EE - 05
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**70%**	73%	-	-	-	73%	51%	-	51%	67%	70%	70%
	2018	77%	72%	**63%**	68%	-	-	-	68%	50%	-	50%	*	66%	66%
At Meets Grade Level or Above	2019	50%	43%	**37%**	40%	-	-	-	40%	16%	-	16%	50%	37%	37%
	2018	48%	41%	**31%**	29%	-	-	-	29%	17%	-	17%	*	28%	28%
At Masters Grade Level	2019	24%	17%	**18%**	18%	-	-	-	18%	7%	-	7%	17%	17%	17%
	2018	22%	15%	**13%**	10%	-	-	-	10%	9%	-	9%	*	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**71%**	71%	-	-	-	71%	56%	-	56%	*	69%	69%
	2018	74%	67%	**62%**	63%	-	-	-	63%	48%	-	48%	*	62%	62%
At Meets Grade Level or Above	2019	48%	40%	**37%**	37%	-	-	-	37%	12%	-	12%	*	33%	34%
	2018	46%	38%	**32%**	30%	-	-	-	30%	24%	-	24%	*	29%	30%
At Masters Grade Level	2019	21%	12%	**21%**	20%	-	-	-	20%	8%	-	8%	*	19%	18%
	2018	19%	12%	**14%**	10%	-	-	-	10%	12%	-	12%	*	10%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**73%**	82%	-	-	-	82%	48%	-	48%	*	78%	77%
	2018	81%	78%	**69%**	81%	-	-	-	81%	56%	-	56%	*	78%	78%
At Meets Grade Level or Above	2019	52%	47%	**40%**	49%	-	-	-	49%	20%	-	20%	*	45%	45%
	2018	50%	44%	**35%**	37%	-	-	-	37%	15%	-	15%	*	35%	35%
At Masters Grade Level	2019	26%	20%	**21%**	26%	-	-	-	26%	8%	-	8%	*	23%	24%
	2018	24%	17%	**16%**	14%	-	-	-	14%	11%	-	11%	*	14%	14%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	62%	**63%**	68%	-	-	-	68%	50%	-	50%	*	65%	65%
	2018	66%	58%	**43%**	40%	-	-	-	40%	33%	-	33%	-	40%	40%
At Meets Grade Level or Above	2019	38%	30%	**30%**	31%	-	-	-	31%	30%	-	30%	*	31%	31%
	2018	41%	32%	**14%**	9%	-	-	-	9%	0%	-	0%	-	8%	8%
At Masters Grade Level	2019	14%	9%	**6%**	5%	-	-	-	5%	10%	-	10%	*	5%	5%
	2018	13%	7%	**1%**	0%	-	-	-	0%	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	**62%**	57%	-	-	-	57%	50%	-	50%	-	56%	56%
	2018	80%	80%	**60%**	60%	-	-	-	60%	50%	-	50%	-	59%	59%
At Meets Grade Level or Above	2019	54%	52%	**35%**	38%	-	-	-	38%	0%	-	0%	-	33%	33%
	2018	51%	49%	**23%**	16%	-	-	-	16%	17%	-	17%	-	16%	16%
At Masters Grade Level	2019	25%	21%	**12%**	8%	-	-	-	8%	0%	-	0%	-	7%	7%
	2018	23%	20%	**6%**	7%	-	-	-	7%	0%	-	0%	-	6%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	**68%**	68%	-	-	-	68%	74%	-	74%	*	69%	69%
	2018	69%	68%	**61%**	68%	-	-	-	68%	60%	-	60%	-	67%	67%
All Grades ELA/Reading	2019	68%	66%	**71%**	69%	-	-	-	69%	81%	-	81%	*	71%	71%
	2018	69%	66%	**57%**	61%	-	-	-	61%	47%	-	47%	-	58%	58%
All Grades Mathematics	2019	70%	69%	**66%**	68%	-	-	-	68%	68%	-	68%	*	68%	68%
	2018	70%	69%	**65%**	72%	-	-	-	72%	71%	-	71%	-	72%	72%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	36%	**35%**	25%	-	-	-	25%	60%	-	60%	-	33%	33%
	2018	38%	32%	**22%**	31%	-	-	-	31%	*	-	*	-	27%	27%
Mathematics	2019	45%	43%	**29%**	32%	-	-	-	32%	33%	-	33%	*	32%	31%
	2018	47%	46%	**28%**	38%	-	-	-	38%	*	-	*	-	39%	39%

District Name: MESQUITE ISD
Campus Name: MCWHORTER EL
Campus Number: 057914106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 723
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**96%**	93%	97%	95%	-	100%	-	100%	91%	98%	99%
Not Included in Accountability													
Mobile	4%	4%	**4%**	7%	3%	5%	-	0%	-	0%	9%	2%	1%
Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**95%**	87%	98%	89%	-	100%	-	75%	88%	95%	99%
Not Included in Accountability													
Mobile	4%	4%	**5%**	13%	2%	11%	-	0%	-	25%	12%	5%	1%
Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: MESQUITE ISD
Campus Name: MCWHORTER EL
Campus Number: 057914106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 635
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.2%	**96.8%**	96.3%	97.1%	95.3%	*	98.6%	*	96.3%	95.4%	96.8%	97.7%
2017-18	95.4%	96.3%	**96.7%**	95.9%	97.2%	94.9%	96.2%	98.7%	-	95.6%	95.5%	96.7%	97.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	58.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	7.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: MCWHORTER EL
Campus Number: 057914106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 635
Grade Span: EE - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,804	355,615
By Ethnicity:				
African American	-	-	739	43,953
Hispanic	-	-	1,589	180,673
White	-	-	354	105,577
American Indian	-	-	19	1,293
Asian	-	-	55	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	44	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	12	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	1,090
Foundation H.S. Program (No Endorsement)	-	-	472	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	2,314	285,538
Special Education Graduates	-	-	257	27,598
Economically Disadvantaged Graduates	-	-	1,933	186,364
LEP Graduates	-	-	234	25,189
At-Risk Graduates	-	-	1,151	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	64.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	45.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	41.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	50.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	35.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	41.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: MCWHORTER EL
Campus Number: 057914106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 635
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	46.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	7.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	59.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	28.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	27.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	975	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1005	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	490	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	485	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	38.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	39.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	15.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	44.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: MCWHORTER EL
Campus Number: 057914106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 635
Grade Span: EE - 05
School Type: Elementary

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	635	100.0%	39,775	5,479,173	635	100.0%	39,856	5,493,940
Students by Grade:								
Early Childhood Education	10	1.6%	0.6%	0.3%	10	1.6%	0.7%	0.5%
Pre-Kindergarten	33	5.2%	2.9%	4.5%	33	5.2%	2.9%	4.5%
Kindergarten	72	11.3%	6.2%	7.0%	72	11.3%	6.2%	7.0%
Grade 1	79	12.4%	6.5%	7.1%	79	12.4%	6.5%	7.1%
Grade 2	90	14.2%	6.5%	7.1%	90	14.2%	6.4%	7.1%
Grade 3	107	16.9%	6.9%	7.1%	107	16.9%	6.8%	7.1%
Grade 4	114	18.0%	7.2%	7.3%	114	18.0%	7.2%	7.3%
Grade 5	130	20.5%	8.1%	7.6%	130	20.5%	8.1%	7.6%
Grade 6	0	0.0%	8.3%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.4%	7.5%	0	0.0%	8.4%	7.5%
Grade 9	0	0.0%	8.7%	8.2%	0	0.0%	8.7%	8.2%
Grade 10	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.9%	6.4%	0	0.0%	6.9%	6.4%
Ethnic Distribution:								
African American	132	20.8%	24.7%	12.6%	132	20.8%	24.7%	12.6%
Hispanic	432	68.0%	59.1%	52.8%	432	68.0%	59.0%	52.8%
White	47	7.4%	12.0%	27.0%	47	7.4%	12.1%	27.0%
American Indian	6	0.9%	0.8%	0.4%	6	0.9%	0.8%	0.4%
Asian	7	1.1%	1.3%	4.6%	7	1.1%	1.3%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	10	1.6%	2.1%	2.5%	10	1.6%	2.1%	2.5%
Sex:								
Female	314	49.4%	48.8%	48.8%	314	49.4%	48.8%	48.8%
Male	321	50.6%	51.2%	51.2%	321	50.6%	51.2%	51.2%
Economically Disadvantaged	573	90.2%	78.1%	60.3%	573	90.2%	78.0%	60.2%
Non-Educationally Disadvantaged	62	9.8%	21.9%	39.7%	62	9.8%	22.0%	39.8%
Section 504 Students	36	5.7%	8.8%	6.9%	36	5.7%	8.8%	6.9%
English Learners (EL)	310	48.8%	28.3%	20.3%	310	48.8%	28.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.9%	1.5%				
Students w/ Dyslexia	38	6.0%	8.1%	4.1%	38	6.0%	8.1%	4.1%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	11	1.7%	1.4%	1.4%	11	1.7%	1.4%	1.4%
Immigrant	3	0.5%	0.7%	2.3%	3	0.5%	0.7%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	635	100.0%	100.0%	65.1%	635	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	449	70.7%	60.2%	50.6%	449	70.7%	60.2%	50.5%

District Name: MESQUITE ISD
Campus Name: MCWHORTER EL
Campus Number: 057914106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 635
Grade Span: EE - 05
School Type: Elementary

Student Information	Membership: Campus Count	Membership: Campus Percent	Membership: District	Membership: State	Enrollment: Campus Count	Enrollment: Campus Percent	Enrollment: District	Enrollment: State
Students by Instructional Program:								
Bilingual/ESL Education	311	49.0%	27.5%	20.6%	311	49.0%	27.5%	20.6%
Career & Technical Education	0	0.0%	31.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	14.7%	50.8%	0	-	14.7%	50.8%
Gifted & Talented Education	16	2.5%	6.1%	8.1%	16	2.5%	6.1%	8.1%
Special Education	78	12.3%	11.7%	10.5%	78	12.3%	11.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	78							
By Type of Primary Disability								
Students with Intellectual Disabilities	27	34.6%	40.3%	42.4%				
Students with Physical Disabilities	29	37.2%	23.3%	21.4%				
Students with Autism	*	*	12.2%	13.8%				
Students with Behavioral Disabilities	13	16.7%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	**	**	1.7%	1.5%				
Mobility (2018-19):								
Total Mobile Students	76	12.4%	14.5%	15.3%				
By Ethnicity:								
African American	28	4.6%						
Hispanic	30	4.9%						
White	13	2.1%						
American Indian	0	0.0%						
Asian	1	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	4	0.7%						
Student Attrition (2018-19):								
Total Student Attrition	115	19.1%						

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	3.8%	1.1%	1.6%	0.0%	5.9%	5.5%
Grade 1	1.4%	1.3%	2.9%	0.0%	4.2%	4.9%
Grade 2	1.0%	0.8%	1.6%	0.0%	1.7%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	1.0%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.4%	0.4%	0.0%	0.2%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	6.9%	7.8%	-	12.5%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.3	18.1	19.0
Grade 1	18.5	19.2	18.9
Grade 2	17.3	19.0	18.8
Grade 3	20.3	19.0	19.0
Grade 4	18.0	19.3	19.2
Grade 5	21.7	23.9	20.9
Grade 6	-	19.4	20.4
Secondary:			
English/Language Arts	-	16.1	16.4
Foreign Languages	-	22.6	18.7
Mathematics	-	16.8	17.8
Science	-	18.9	18.8
Social Studies	-	19.2	19.3

District Name: MESQUITE ISD
Campus Name: MCWHORTER EL
Campus Number: 057914106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 635
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	63.2	100.0%	100.0%	100.0%
Professional Staff:	52.2	82.6%	64.9%	63.7%
Teachers	43.2	68.4%	50.1%	49.4%
Professional Support	7.0	11.1%	11.1%	10.2%
Campus Administration (School Leadership)	2.0	3.2%	2.7%	3.0%
Educational Aides:	11.0	17.4%	9.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	96.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	25.0	39.5%	44.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	6.9%	16.4%	10.8%
Hispanic	15.0	34.7%	20.1%	28.1%
White	24.2	56.0%	60.2%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.3%	1.7%	1.1%
Males	4.0	9.3%	23.0%	23.8%
Females	39.2	90.7%	77.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.3%
Bachelors	27.2	63.0%	54.7%	73.4%
Masters	16.0	37.0%	43.6%	24.5%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.3%	7.6%	7.4%
1-5 Years Experience	19.7	45.5%	33.7%	27.9%
6-10 Years Experience	9.0	20.8%	19.9%	19.4%
11-20 Years Experience	7.0	16.2%	27.5%	29.4%
Over 20 Years Experience	3.5	8.2%	11.3%	15.9%
Number of Students per Teacher	14.7	n/a	15.3	15.1

District Name: MESQUITE ISD
Campus Name: MCWHORTER EL
Campus Number: 057914106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 635
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.5	6.2
Average Years Experience of Principals with District	7.0	6.2	5.3
Average Years Experience of Assistant Principals	5.0	5.9	5.3
Average Years Experience of Assistant Principals with District	5.0	5.4	4.7
Average Years Experience of Teachers:	7.7	9.7	11.1
Average Years Experience of Teachers with District:	5.5	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,500	$55,530	$49,868
1-5 Years Experience	$56,581	$57,366	$52,823
6-10 Years Experience	$61,236	$62,073	$55,756
11-20 Years Experience	$61,567	$65,916	$59,308
Over 20 Years Experience	$77,288	$72,385	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$59,861	$62,214	$57,091
Professional Support	$63,567	$69,127	$67,352
Campus Administration (School Leadership)	$82,865	$85,086	$82,512
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	15.0	34.7%	12.1%	6.5%
Career & Technical Education	0.0	0.0%	5.3%	5.0%
Compensatory Education	3.0	6.9%	5.1%	2.8%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	21.2	49.1%	62.0%	70.9%
Special Education	4.0	9.3%	8.6%	9.3%
Other	0.0	0.0%	5.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: **MESQUITE ISD**

Campus Name: **MOTLEY EL**

Campus Number: **057914107**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: MESQUITE ISD
Campus Name: MOTLEY EL
Campus Number: 057914107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 341
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	**84%**	*	83%	*	-	-	-	-	*	*	83%	85%	85%	82%
	2018	77%	72%	**82%**	*	81%	*	*	-	-	*	70%	-	88%	50%	80%	75%
At Meets Grade Level or Above	2019	45%	39%	**40%**	*	35%	*	-	-	-	-	*	*	40%	40%	40%	36%
	2018	43%	36%	**40%**	*	38%	*	*	-	-	*	20%	-	45%	13%	40%	25%
At Masters Grade Level	2019	27%	21%	**27%**	*	25%	*	-	-	-	-	*	*	31%	20%	27%	18%
	2018	25%	18%	**24%**	*	26%	*	*	-	-	*	20%	-	26%	13%	24%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	**78%**	*	77%	*	-	-	-	-	*	*	77%	80%	77%	75%
	2018	78%	73%	**78%**	*	79%	*	*	-	-	*	60%	-	81%	63%	80%	78%
At Meets Grade Level or Above	2019	49%	45%	**49%**	*	50%	*	-	-	-	-	*	*	49%	50%	46%	50%
	2018	47%	42%	**44%**	*	43%	*	*	-	-	*	20%	-	45%	38%	44%	38%
At Masters Grade Level	2019	25%	20%	**25%**	*	25%	*	-	-	-	-	*	*	23%	30%	25%	21%
	2018	23%	18%	**20%**	*	19%	*	*	-	-	*	10%	-	21%	13%	18%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**80%**	*	79%	*	*	-	-	-	50%	*	84%	50%	78%	69%
	2018	73%	66%	**75%**	63%	74%	*	-	*	-	-	75%	*	75%	75%	71%	69%
At Meets Grade Level or Above	2019	44%	36%	**52%**	*	47%	*	*	-	-	-	38%	*	58%	17%	50%	27%
	2018	46%	37%	**56%**	50%	51%	*	-	*	-	-	75%	*	53%	67%	52%	48%
At Masters Grade Level	2019	22%	15%	**25%**	*	21%	*	*	-	-	-	13%	*	26%	17%	25%	12%
	2018	24%	16%	**25%**	25%	21%	*	-	*	-	-	25%	*	20%	42%	21%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	71%	**80%**	*	79%	*	*	-	-	-	38%	*	76%	100%	80%	77%
	2018	78%	72%	**83%**	63%	85%	*	-	*	-	-	78%	*	85%	77%	79%	80%
At Meets Grade Level or Above	2019	48%	42%	**52%**	*	47%	*	*	-	-	-	38%	*	55%	33%	50%	38%
	2018	49%	40%	**51%**	25%	53%	*	-	*	-	-	56%	*	53%	46%	49%	53%
At Masters Grade Level	2019	28%	22%	**34%**	*	32%	*	*	-	-	-	25%	*	37%	17%	33%	19%
	2018	27%	19%	**15%**	0%	15%	*	-	*	-	-	22%	*	13%	23%	16%	13%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	60%	**73%**	*	71%	*	*	-	-	-	63%	*	76%	50%	70%	62%
	2018	63%	55%	**66%**	50%	65%	*	-	*	-	-	56%	*	65%	69%	63%	57%
At Meets Grade Level or Above	2019	35%	28%	**34%**	*	34%	*	*	-	-	-	13%	*	37%	17%	33%	27%
	2018	39%	30%	**38%**	25%	38%	*	-	*	-	-	44%	*	35%	46%	33%	30%
At Masters Grade Level	2019	11%	7%	**7%**	*	5%	*	*	-	-	-	0%	*	8%	0%	5%	0%
	2018	11%	6%	**13%**	13%	15%	*	-	*	-	-	22%	*	10%	23%	14%	7%

District Name: MESQUITE ISD
Campus Name: MOTLEY EL
Campus Number: 057914107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 341
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	83%	**87%**	75%	88%	*	-	*	-	-	43%	*	86%	90%	88%	84%
	2018	84%	78%	**82%**	*	83%	*	-	-	-	*	67%	*	79%	92%	82%	81%
At Meets Grade Level or Above	2019	54%	46%	**64%**	25%	68%	*	-	*	-	-	14%	*	62%	70%	60%	64%
	2018	54%	44%	**45%**	*	47%	*	-	-	-	*	33%	*	43%	54%	42%	41%
At Masters Grade Level	2019	29%	22%	**34%**	0%	35%	*	-	*	-	-	14%	*	35%	30%	28%	28%
	2018	26%	16%	**20%**	*	21%	*	-	-	-	*	11%	*	19%	23%	16%	16%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	**98%**	100%	97%	*	-	*	-	-	86%	*	97%	100%	98%	96%
	2018	91%	88%	**98%**	*	98%	*	-	-	-	*	88%	*	100%	92%	98%	97%
At Meets Grade Level or Above	2019	58%	50%	**83%**	63%	88%	*	-	*	-	-	43%	*	84%	80%	85%	88%
	2018	58%	52%	**76%**	*	76%	*	-	-	-	*	63%	*	76%	77%	78%	77%
At Masters Grade Level	2019	36%	29%	**57%**	25%	62%	*	-	*	-	-	43%	*	57%	60%	55%	56%
	2018	30%	25%	**54%**	*	52%	*	-	-	-	*	38%	*	56%	46%	53%	48%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	75%	**83%**	50%	88%	*	-	*	-	-	29%	*	84%	80%	80%	84%
	2018	76%	73%	**87%**	*	87%	*	-	-	-	*	78%	*	86%	92%	88%	91%
At Meets Grade Level or Above	2019	49%	47%	**62%**	25%	65%	*	-	*	-	-	14%	*	59%	70%	58%	60%
	2018	41%	35%	**46%**	*	47%	*	-	-	-	*	33%	*	45%	50%	44%	41%
At Masters Grade Level	2019	24%	21%	**38%**	0%	41%	*	-	*	-	-	14%	*	38%	40%	33%	32%
	2018	17%	13%	**24%**	*	23%	*	-	-	-	*	11%	*	21%	33%	24%	13%
Grade 6 Reading																	
At Approaches Grade Level or Above	2018	69%	61%	**65%**	*	64%	*	-	-	-	-	*	*	72%	36%	63%	65%
At Meets Grade Level or Above	2018	39%	28%	**31%**	*	32%	*	-	-	-	-	*	*	37%	9%	29%	27%
At Masters Grade Level	2018	19%	12%	**11%**	*	11%	*	-	-	-	-	*	*	14%	0%	10%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2018	77%	77%	**77%**	*	76%	*	-	-	-	-	20%	*	76%	83%	76%	72%
At Meets Grade Level or Above	2018	44%	43%	**46%**	*	44%	*	-	-	-	-	0%	*	51%	25%	44%	44%
At Masters Grade Level	2018	18%	15%	**19%**	*	20%	*	-	-	-	-	0%	*	20%	17%	19%	21%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**83%**	80%	82%	87%	*	*	-	-	51%	78%	83%	82%	82%	78%
	2018	77%	72%	**79%**	64%	79%	95%	*	*	-	75%	66%	41%	81%	75%	78%	76%
At Meets Grade Level or Above	2019	50%	43%	**54%**	43%	53%	77%	*	*	-	-	25%	48%	56%	50%	52%	48%
	2018	48%	41%	**47%**	36%	47%	65%	*	*	-	38%	38%	5%	48%	44%	46%	42%
At Masters Grade Level	2019	24%	17%	**31%**	23%	30%	43%	*	*	-	-	15%	35%	32%	28%	29%	23%
	2018	22%	15%	**23%**	19%	23%	30%	*	*	-	0%	18%	5%	22%	24%	22%	17%

District Name: MESQUITE ISD
Campus Name: MOTLEY EL
Campus Number: 057914107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 341
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**84%**	77%	83%	91%	*	*	-	-	42%	67%	85%	81%	84%	78%
	2018	74%	67%	**76%**	63%	75%	93%	*	*	-	*	67%	25%	78%	66%	74%	72%
At Meets Grade Level or Above	2019	48%	40%	**51%**	38%	48%	91%	*	*	-	-	21%	44%	54%	44%	49%	42%
	2018	46%	38%	**43%**	38%	42%	67%	*	*	-	*	37%	0%	44%	39%	40%	35%
At Masters Grade Level	2019	21%	12%	**29%**	23%	27%	45%	*	*	-	-	11%	22%	31%	22%	27%	19%
	2018	19%	12%	**20%**	25%	19%	20%	*	*	-	*	17%	0%	20%	20%	18%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**85%**	100%	83%	82%	*	*	-	-	63%	89%	84%	89%	84%	82%
	2018	81%	78%	**84%**	75%	84%	93%	*	*	-	*	66%	67%	85%	80%	83%	81%
At Meets Grade Level or Above	2019	52%	47%	**61%**	54%	60%	73%	*	*	-	-	37%	56%	63%	56%	59%	58%
	2018	50%	44%	**54%**	44%	54%	67%	*	*	-	*	38%	11%	56%	48%	54%	52%
At Masters Grade Level	2019	26%	20%	**38%**	31%	38%	45%	*	*	-	-	26%	44%	39%	36%	37%	32%
	2018	24%	17%	**27%**	19%	27%	40%	*	*	-	*	19%	11%	27%	26%	27%	23%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	62%	**73%**	*	71%	*	*	-	-	-	63%	*	76%	50%	70%	62%
	2018	66%	58%	**66%**	50%	65%	*	-	*	-	-	56%	*	65%	69%	63%	57%
At Meets Grade Level or Above	2019	38%	30%	**34%**	*	34%	*	*	-	-	-	13%	*	37%	17%	33%	27%
	2018	41%	32%	**38%**	25%	38%	*	-	*	-	-	44%	*	35%	46%	33%	30%
At Masters Grade Level	2019	14%	9%	**7%**	*	5%	*	*	-	-	-	0%	*	8%	0%	5%	0%
	2018	13%	7%	**13%**	13%	15%	*	-	*	-	-	22%	*	10%	23%	14%	7%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	**83%**	50%	88%	*	-	*	-	-	29%	*	84%	80%	80%	84%
	2018	80%	80%	**87%**	*	87%	*	-	-	-	*	78%	*	86%	92%	88%	91%
At Meets Grade Level or Above	2019	54%	52%	**62%**	25%	65%	*	-	*	-	-	14%	*	59%	70%	58%	60%
	2018	51%	49%	**46%**	*	47%	*	-	-	-	*	33%	*	45%	50%	44%	41%
At Masters Grade Level	2019	25%	21%	**38%**	0%	41%	*	-	*	-	-	14%	*	38%	40%	33%	32%
	2018	23%	20%	**24%**	*	23%	*	-	-	-	*	11%	*	21%	33%	24%	13%

District Name: MESQUITE ISD
Campus Name: MOTLEY EL
Campus Number: 057914107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 341
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	**71**	*	69	*	*	-	-	-	29	*	69	83	71	65
	2018	63	61	**66**	88	60	*	-	*	-	-	88	*	68	59	71	56
Grade 4 Mathematics	2019	65	65	**76**	*	72	*	*	-	-	-	50	*	76	75	76	66
	2018	65	61	**72**	69	76	*	-	*	-	-	78	*	75	62	77	83
Grade 5 ELA/Reading	2019	81	83	**85**	56	91	*	-	*	-	-	83	*	85	88	82	87
	2018	80	82	**86**	*	89	*	-	-	-	*	89	*	81	100	86	90
Grade 5 Mathematics	2019	83	85	**98**	100	99	*	-	*	-	-	100	*	99	95	99	98
	2018	81	85	**98**	*	98	*	-	-	-	*	100	*	98	100	98	100
Grade 6 ELA/Reading	2019	42	37	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	43	**49**	*	51	*	-	-	-	-	*	*	50	44	47	49
Grade 6 Mathematics	2019	54	49	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	64	**44**	*	43	*	-	-	-	-	0	*	43	46	43	40
All Grades Both Subjects	2019	69	67	**83**	81	82	91	*	*	-	-	64	95	82	87	82	79
	2018	69	68	**68**	75	69	52	-	*	-	*	76	56	68	69	69	67
All Grades ELA/Reading	2019	68	66	**78**	61	79	88	*	*	-	-	54	100	77	86	76	76
	2018	69	66	**66**	75	65	55	-	*	-	*	84	50	65	68	66	61
All Grades Mathematics	2019	70	69	**87**	100	85	94	*	*	-	-	73	90	87	88	87	82
	2018	70	69	**71**	75	71	50	-	*	-	*	68	61	71	69	71	72

District Name: MESQUITE ISD
Campus Name: MOTLEY EL
Campus Number: 057914107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 341
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	36%	**44%**	*	46%	-	-	-	-	-	29%	47%	42%
	2018	38%	32%	**24%**	*	23%	-	-	-	-	-	*	23%	*
Mathematics	2019	45%	43%	**58%**	*	50%	*	-	-	-	-	50%	64%	67%
	2018	47%	46%	**70%**	*	68%	-	-	-	-	-	*	69%	57%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	73%	**83%**	75%	82%	*	-	*	-	-	29%	83%	80%
Students Requiring Accelerated Instruction	2019	22%	27%	**17%**	25%	18%	*	-	*	-	-	71%	18%	20%
STAAR Cumulative Met Standard	2019	86%	83%	**87%**	75%	88%	*	-	*	-	-	43%	88%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	**100%**	*	100%	-	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	78%	**94%**	100%	91%	*	-	*	-	-	57%	93%	88%
Students Requiring Accelerated Instruction	2019	17%	22%	**6%**	0%	9%	*	-	*	-	-	43%	8%	12%
STAAR Cumulative Met Standard	2019	90%	87%	**98%**	100%	97%	*	-	*	-	-	86%	98%	96%

District Name: MESQUITE ISD
Campus Name: MOTLEY EL
Campus Number: 057914107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 341
Grade Span: EE - 05
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**83%**	77%	-	-	-	77%	81%	-	81%	-	78%	78%
	2018	77%	72%	**79%**	79%	-	-	-	79%	66%	-	66%	*	73%	73%
At Meets Grade Level or Above	2019	50%	43%	**54%**	50%	-	-	-	50%	44%	-	44%	-	48%	48%
	2018	48%	41%	**47%**	41%	-	-	-	41%	31%	-	31%	*	37%	37%
At Masters Grade Level	2019	24%	17%	**31%**	23%	-	-	-	23%	22%	-	22%	-	23%	23%
	2018	22%	15%	**23%**	17%	-	-	-	17%	10%	-	10%	*	14%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**84%**	76%	-	-	-	76%	83%	-	83%	-	78%	78%
	2018	74%	67%	**76%**	76%	-	-	-	76%	59%	-	59%	*	68%	68%
At Meets Grade Level or Above	2019	48%	40%	**51%**	44%	-	-	-	44%	38%	-	38%	-	42%	42%
	2018	46%	38%	**43%**	31%	-	-	-	31%	25%	-	25%	*	28%	29%
At Masters Grade Level	2019	21%	12%	**29%**	18%	-	-	-	18%	21%	-	21%	-	19%	19%
	2018	19%	12%	**20%**	17%	-	-	-	17%	6%	-	6%	*	12%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**85%**	80%	-	-	-	80%	88%	-	88%	-	82%	82%
	2018	81%	78%	**84%**	82%	-	-	-	82%	74%	-	74%	*	78%	79%
At Meets Grade Level or Above	2019	52%	47%	**61%**	58%	-	-	-	58%	58%	-	58%	-	58%	58%
	2018	50%	44%	**54%**	53%	-	-	-	53%	43%	-	43%	*	48%	47%
At Masters Grade Level	2019	26%	20%	**38%**	31%	-	-	-	31%	33%	-	33%	-	32%	32%
	2018	24%	17%	**27%**	21%	-	-	-	21%	19%	-	19%	*	20%	20%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	62%	**73%**	65%	-	-	-	65%	56%	-	56%	-	62%	62%
	2018	66%	58%	**66%**	63%	-	-	-	63%	44%	-	44%	*	57%	55%
At Meets Grade Level or Above	2019	38%	30%	**34%**	29%	-	-	-	29%	22%	-	22%	-	27%	27%
	2018	41%	32%	**38%**	32%	-	-	-	32%	22%	-	22%	*	29%	28%
At Masters Grade Level	2019	14%	9%	**7%**	0%	-	-	-	0%	0%	-	0%	-	0%	0%
	2018	13%	7%	**13%**	5%	-	-	-	5%	0%	-	0%	*	4%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	**83%**	83%	-	-	-	83%	86%	-	86%	-	84%	84%
	2018	80%	80%	**87%**	94%	-	-	-	94%	82%	-	82%	-	89%	89%
At Meets Grade Level or Above	2019	54%	52%	**62%**	67%	-	-	-	67%	43%	-	43%	-	60%	60%
	2018	51%	49%	**46%**	47%	-	-	-	47%	9%	-	9%	-	32%	32%
At Masters Grade Level	2019	25%	21%	**38%**	39%	-	-	-	39%	14%	-	14%	-	32%	32%
	2018	23%	20%	**24%**	12%	-	-	-	12%	0%	-	0%	-	7%	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	**83%**	79%	-	-	-	79%	79%	-	79%	-	79%	79%
	2018	69%	68%	**68%**	82%	-	-	-	82%	59%	-	59%	*	68%	69%
All Grades ELA/Reading	2019	68%	66%	**78%**	75%	-	-	-	75%	77%	-	77%	-	76%	76%
	2018	69%	66%	**66%**	64%	-	-	-	64%	64%	-	64%	*	64%	65%
All Grades Mathematics	2019	70%	69%	**87%**	82%	-	-	-	82%	81%	-	81%	-	82%	82%
	2018	70%	69%	**71%**	93%	-	-	-	93%	54%	-	54%	*	71%	72%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	36%	**44%**	17%	-	-	-	17%	67%	-	67%	-	42%	42%
	2018	38%	32%	**24%**	*	-	-	-	*	*	-	*	-	*	*
Mathematics	2019	45%	43%	**58%**	*	-	-	-	*	*	-	*	-	67%	67%
	2018	47%	46%	**70%**	*	-	-	-	*	75%	-	75%	-	57%	57%

District Name: MESQUITE ISD
Campus Name: MOTLEY EL
Campus Number: 057914107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 342
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	-	100%	100%	100%
Included in Accountability	94%	95%	**95%**	85%	96%	94%	*	*	-	-	98%	95%	96%
Not Included in Accountability													
Mobile	4%	4%	**4%**	15%	3%	6%	*	*	-	-	0%	4%	2%
Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	*	-	-	2%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**98%**	89%	98%	100%	*	*	-	100%	100%	97%	98%
Not Included in Accountability													
Mobile	4%	4%	**2%**	11%	2%	0%	*	*	-	0%	0%	3%	2%
Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%

District Name: MESQUITE ISD
Campus Name: MOTLEY EL
Campus Number: 057914107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 341
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.2%	**97.2%**	96.5%	97.4%	96.1%	*	*	-	*	96.6%	97.1%	97.9%
2017-18	95.4%	96.3%	**97.2%**	96.7%	97.4%	96.4%	*	*	-	*	96.1%	97.1%	97.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	58.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	7.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: MOTLEY EL
Campus Number: 057914107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 341
Grade Span: EE - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,804	355,615
By Ethnicity:				
African American	-	-	739	43,953
Hispanic	-	-	1,589	180,673
White	-	-	354	105,577
American Indian	-	-	19	1,293
Asian	-	-	55	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	44	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	12	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	1,090
Foundation H.S. Program (No Endorsement)	-	-	472	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	2,314	285,538
Special Education Graduates	-	-	257	27,598
Economically Disadvantaged Graduates	-	-	1,933	186,364
LEP Graduates	-	-	234	25,189
At-Risk Graduates	-	-	1,151	146,432

District Name: MESQUITE ISD
Campus Name: MOTLEY EL
Campus Number: 057914107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 341
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	64.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	45.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	41.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	50.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	35.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	41.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: MOTLEY EL
Campus Number: 057914107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 341
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	46.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	7.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	59.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	28.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	27.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	975	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1005	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	490	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	485	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	38.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	39.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	15.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	44.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: MOTLEY EL
Campus Number: 057914107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 341
Grade Span: EE - 05
School Type: Elementary

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	341	100.0%	39,775	5,479,173	341	100.0%	39,856	5,493,940
Students by Grade:								
Early Childhood Education	6	1.8%	0.6%	0.3%	6	1.8%	0.7%	0.5%
Pre-Kindergarten	77	22.6%	2.9%	4.5%	77	22.6%	2.9%	4.5%
Kindergarten	34	10.0%	6.2%	7.0%	34	10.0%	6.2%	7.0%
Grade 1	30	8.8%	6.5%	7.1%	30	8.8%	6.5%	7.1%
Grade 2	40	11.7%	6.5%	7.1%	40	11.7%	6.4%	7.1%
Grade 3	51	15.0%	6.9%	7.1%	51	15.0%	6.8%	7.1%
Grade 4	56	16.4%	7.2%	7.3%	56	16.4%	7.2%	7.3%
Grade 5	47	13.8%	8.1%	7.6%	47	13.8%	8.1%	7.6%
Grade 6	0	0.0%	8.3%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.4%	7.5%	0	0.0%	8.4%	7.5%
Grade 9	0	0.0%	8.7%	8.2%	0	0.0%	8.7%	8.2%
Grade 10	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.9%	6.4%	0	0.0%	6.9%	6.4%
Ethnic Distribution:								
African American	19	5.6%	24.7%	12.6%	19	5.6%	24.7%	12.6%
Hispanic	286	83.9%	59.1%	52.8%	286	83.9%	59.0%	52.8%
White	30	8.8%	12.0%	27.0%	30	8.8%	12.1%	27.0%
American Indian	2	0.6%	0.8%	0.4%	2	0.6%	0.8%	0.4%
Asian	1	0.3%	1.3%	4.6%	1	0.3%	1.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.9%	2.1%	2.5%	3	0.9%	2.1%	2.5%
Sex:								
Female	171	50.1%	48.8%	48.8%	171	50.1%	48.8%	48.8%
Male	170	49.9%	51.2%	51.2%	170	49.9%	51.2%	51.2%
Economically Disadvantaged	286	83.9%	78.1%	60.3%	286	83.9%	78.0%	60.2%
Non-Educationally Disadvantaged	55	16.1%	21.9%	39.7%	55	16.1%	22.0%	39.8%
Section 504 Students	26	7.6%	8.8%	6.9%	26	7.6%	8.8%	6.9%
English Learners (EL)	189	55.4%	28.3%	20.3%	189	55.4%	28.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.9%	1.5%				
Students w/ Dyslexia	29	8.5%	8.1%	4.1%	29	8.5%	8.1%	4.1%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	2	0.6%	1.4%	1.4%	2	0.6%	1.4%	1.4%
Immigrant	1	0.3%	0.7%	2.3%	1	0.3%	0.7%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	341	100.0%	100.0%	65.1%	341	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	227	66.6%	60.2%	50.6%	227	66.6%	60.2%	50.5%

District Name: MESQUITE ISD
Campus Name: MOTLEY EL
Campus Number: 057914107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 341
Grade Span: EE - 05
School Type: Elementary

Student Information	Membership: Campus Count	Membership: Campus Percent	Membership: District	Membership: State	Enrollment: Campus Count	Enrollment: Campus Percent	Enrollment: District	Enrollment: State
Students by Instructional Program:								
Bilingual/ESL Education	185	54.3%	27.5%	20.6%	185	54.3%	27.5%	20.6%
Career & Technical Education	0	0.0%	31.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	14.7%	50.8%	0	-	14.7%	50.8%
Gifted & Talented Education	8	2.3%	6.1%	8.1%	8	2.3%	6.1%	8.1%
Special Education	42	12.3%	11.7%	10.5%	42	12.3%	11.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	42							
By Type of Primary Disability								
Students with Intellectual Disabilities	10	23.8%	40.3%	42.4%				
Students with Physical Disabilities	14	33.3%	23.3%	21.4%				
Students with Autism	**	**	12.2%	13.8%				
Students with Behavioral Disabilities	8	19.0%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.7%	1.5%				
Mobility (2018-19):								
Total Mobile Students	25	9.5%	14.5%	15.3%				
By Ethnicity:								
African American	8	3.1%						
Hispanic	13	5.0%						
White	3	1.1%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	87	29.6%						

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.6%	0.0%	5.9%	5.5%
Grade 1	0.0%	1.3%	2.9%	0.0%	4.2%	4.9%
Grade 2	0.0%	0.8%	1.6%	0.0%	1.7%	2.0%
Grade 3	3.9%	0.3%	0.9%	0.0%	1.0%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.4%	0.4%	14.3%	0.2%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	6.9%	7.8%	-	12.5%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	18.1	19.0
Grade 1	15.0	19.2	18.9
Grade 2	20.0	19.0	18.8
Grade 3	15.5	19.0	19.0
Grade 4	16.0	19.3	19.2
Grade 5	25.0	23.9	20.9
Grade 6	-	19.4	20.4
Secondary:			
English/Language Arts	-	16.1	16.4
Foreign Languages	-	22.6	18.7
Mathematics	-	16.8	17.8
Science	-	18.9	18.8
Social Studies	-	19.2	19.3

District Name: MESQUITE ISD
Campus Name: MOTLEY EL
Campus Number: 057914107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 341
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	36.9	100.0%	100.0%	100.0%
Professional Staff:	28.9	78.3%	64.9%	63.7%
Teachers	21.5	58.3%	50.1%	49.4%
Professional Support	5.4	14.6%	11.1%	10.2%
Campus Administration (School Leadership)	2.0	5.4%	2.7%	3.0%
Educational Aides:	8.0	21.7%	9.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	96.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	18.7	50.6%	44.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	16.4%	10.8%
Hispanic	9.0	41.9%	20.1%	28.1%
White	11.8	55.0%	60.2%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.7	3.1%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	1.7	7.8%	23.0%	23.8%
Females	19.8	92.2%	77.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.3%
Bachelors	12.0	55.8%	54.7%	73.4%
Masters	9.5	44.2%	43.6%	24.5%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	7.6%	7.4%
1-5 Years Experience	6.3	29.4%	33.7%	27.9%
6-10 Years Experience	5.0	23.3%	19.9%	19.4%
11-20 Years Experience	5.0	23.3%	27.5%	29.4%
Over 20 Years Experience	5.2	24.0%	11.3%	15.9%
Number of Students per Teacher	15.9	n/a	15.3	15.1

District Name: MESQUITE ISD
Campus Name: MOTLEY EL
Campus Number: 057914107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 341
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.5	6.2
Average Years Experience of Principals with District	7.0	6.2	5.3
Average Years Experience of Assistant Principals	2.0	5.9	5.3
Average Years Experience of Assistant Principals with District	2.0	5.4	4.7
Average Years Experience of Teachers:	12.6	9.7	11.1
Average Years Experience of Teachers with District:	11.5	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$55,530	$49,868
1-5 Years Experience	$56,553	$57,366	$52,823
6-10 Years Experience	$61,057	$62,073	$55,756
11-20 Years Experience	$64,305	$65,916	$59,308
Over 20 Years Experience	$70,222	$72,385	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$62,692	$62,214	$57,091
Professional Support	$61,539	$69,127	$67,352
Campus Administration (School Leadership)	$82,958	$85,086	$82,512
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	8.0	37.2%	12.1%	6.5%
Career & Technical Education	0.0	0.0%	5.3%	5.0%
Compensatory Education	1.5	7.0%	5.1%	2.8%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	10.0	46.5%	62.0%	70.9%
Special Education	2.0	9.3%	8.6%	9.3%
Other	0.0	0.0%	5.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: **MESQUITE ISD**

Campus Name: **RANGE EL**

Campus Number: **057914108**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: MESQUITE ISD
Campus Name: RANGE EL
Campus Number: 057914108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 601
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	**67%**	64%	64%	89%	-	-	*	-	54%	*	74%	52%	67%	69%
	2018	77%	72%	**85%**	75%	87%	92%	*	-	-	*	71%	*	85%	86%	84%	89%
At Meets Grade Level or Above	2019	45%	39%	**32%**	21%	31%	44%	-	-	*	-	31%	*	34%	26%	29%	36%
	2018	43%	36%	**47%**	19%	52%	54%	*	-	-	*	43%	*	48%	46%	46%	56%
At Masters Grade Level	2019	27%	21%	**14%**	7%	14%	11%	-	-	*	-	0%	*	15%	11%	13%	21%
	2018	25%	18%	**25%**	13%	30%	23%	*	-	-	*	0%	*	28%	18%	23%	29%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	**67%**	86%	59%	89%	-	-	*	-	38%	*	66%	70%	65%	64%
	2018	78%	73%	**84%**	63%	90%	92%	*	-	-	*	57%	*	82%	89%	83%	91%
At Meets Grade Level or Above	2019	49%	45%	**28%**	36%	22%	67%	-	-	*	-	23%	*	28%	30%	27%	24%
	2018	47%	42%	**63%**	44%	65%	77%	*	-	-	*	57%	*	62%	64%	60%	66%
At Masters Grade Level	2019	25%	20%	**10%**	14%	6%	33%	-	-	*	-	8%	*	10%	11%	10%	7%
	2018	23%	18%	**28%**	6%	30%	38%	*	-	-	*	0%	*	27%	29%	28%	30%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**76%**	36%	83%	70%	*	-	-	*	60%	*	78%	71%	73%	85%
	2018	73%	66%	**62%**	80%	55%	75%	-	-	-	*	25%	*	61%	65%	60%	51%
At Meets Grade Level or Above	2019	44%	36%	**41%**	0%	46%	50%	*	-	-	*	40%	*	43%	37%	38%	50%
	2018	46%	37%	**34%**	40%	33%	25%	-	-	-	*	17%	*	31%	39%	30%	33%
At Masters Grade Level	2019	22%	15%	**22%**	0%	27%	30%	*	-	-	*	10%	*	25%	17%	20%	33%
	2018	24%	16%	**15%**	20%	16%	8%	-	-	-	*	8%	*	13%	19%	14%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	71%	**69%**	43%	72%	80%	*	-	-	*	70%	*	68%	71%	67%	71%
	2018	78%	72%	**76%**	81%	74%	83%	-	-	-	*	38%	*	75%	78%	76%	76%
At Meets Grade Level or Above	2019	48%	42%	**46%**	0%	52%	60%	*	-	-	*	50%	*	46%	46%	43%	52%
	2018	49%	40%	**40%**	44%	38%	50%	-	-	-	*	15%	*	43%	34%	41%	36%
At Masters Grade Level	2019	28%	22%	**24%**	0%	28%	20%	*	-	-	*	0%	*	25%	23%	24%	27%
	2018	27%	19%	**15%**	19%	14%	8%	-	-	-	*	0%	*	16%	13%	16%	18%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	60%	**70%**	27%	76%	80%	*	-	-	*	60%	*	76%	58%	66%	81%
	2018	63%	55%	**58%**	63%	54%	67%	-	-	-	*	15%	*	60%	53%	55%	59%
At Meets Grade Level or Above	2019	35%	28%	**39%**	13%	42%	50%	*	-	-	*	60%	*	46%	28%	36%	44%
	2018	39%	30%	**35%**	25%	36%	33%	-	-	-	*	8%	*	37%	31%	34%	37%
At Masters Grade Level	2019	11%	7%	**7%**	0%	7%	20%	*	-	-	*	10%	*	10%	3%	6%	10%
	2018	11%	6%	**7%**	0%	9%	8%	-	-	-	*	0%	*	7%	6%	7%	13%

District Name: MESQUITE ISD
Campus Name: RANGE EL
Campus Number: 057914108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 601
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	83%	**73%**	57%	75%	70%	-	-	-	*	23%	*	73%	73%	72%	79%
	2018	84%	78%	**83%**	77%	84%	78%	-	-	-	100%	63%	*	92%	65%	82%	89%
At Meets Grade Level or Above	2019	54%	46%	**40%**	29%	40%	50%	-	-	-	*	8%	*	39%	41%	38%	45%
	2018	54%	44%	**45%**	23%	51%	78%	-	-	-	0%	25%	*	56%	24%	43%	50%
At Masters Grade Level	2019	29%	22%	**17%**	21%	14%	20%	-	-	-	*	0%	*	14%	22%	17%	17%
	2018	26%	16%	**16%**	5%	18%	33%	-	-	-	0%	0%	*	18%	11%	14%	18%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	**81%**	64%	84%	80%	-	-	-	*	31%	*	83%	78%	81%	85%
	2018	91%	88%	**86%**	77%	90%	89%	-	-	-	80%	63%	*	92%	76%	85%	98%
At Meets Grade Level or Above	2019	58%	50%	**47%**	36%	48%	60%	-	-	-	*	8%	*	54%	35%	47%	53%
	2018	58%	52%	**52%**	36%	57%	67%	-	-	-	40%	38%	*	62%	35%	51%	59%
At Masters Grade Level	2019	36%	29%	**25%**	14%	26%	30%	-	-	-	*	8%	*	27%	22%	25%	30%
	2018	30%	25%	**23%**	14%	25%	44%	-	-	-	0%	0%	*	30%	11%	21%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	75%	**72%**	43%	75%	80%	-	-	-	*	15%	*	75%	68%	72%	77%
	2018	76%	73%	**75%**	68%	78%	78%	-	-	-	60%	38%	*	85%	57%	72%	77%
At Meets Grade Level or Above	2019	49%	47%	**47%**	21%	50%	60%	-	-	-	*	8%	*	49%	43%	46%	53%
	2018	41%	35%	**44%**	18%	46%	78%	-	-	-	60%	25%	*	55%	24%	39%	45%
At Masters Grade Level	2019	24%	21%	**22%**	7%	21%	50%	-	-	-	*	0%	*	24%	19%	20%	23%
	2018	17%	13%	**14%**	5%	15%	33%	-	-	-	0%	0%	*	17%	8%	10%	11%
Grade 6 Reading																	
At Approaches Grade Level or Above	2018	69%	61%	**62%**	74%	60%	43%	-	*	-	*	40%	*	66%	55%	59%	61%
At Meets Grade Level or Above	2018	39%	28%	**23%**	11%	24%	29%	-	*	-	*	0%	*	25%	17%	22%	22%
At Masters Grade Level	2018	19%	12%	**5%**	5%	5%	14%	-	*	-	*	0%	*	8%	0%	5%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2018	77%	77%	**85%**	70%	91%	67%	-	*	-	*	50%	*	88%	77%	84%	89%
At Meets Grade Level or Above	2018	44%	43%	**44%**	25%	50%	33%	-	*	-	*	0%	*	49%	33%	45%	49%
At Masters Grade Level	2018	18%	15%	**9%**	0%	11%	11%	-	*	-	*	0%	*	13%	0%	8%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**72%**	52%	74%	79%	*	-	*	100%	42%	61%	74%	68%	71%	77%
	2018	77%	72%	**76%**	73%	76%	78%	*	*	-	79%	43%	72%	79%	69%	74%	78%
At Meets Grade Level or Above	2019	50%	43%	**41%**	19%	42%	55%	*	-	*	61%	26%	35%	43%	36%	38%	45%
	2018	48%	41%	**43%**	28%	45%	52%	*	*	-	45%	21%	24%	47%	34%	41%	45%
At Masters Grade Level	2019	24%	17%	**18%**	8%	18%	27%	*	-	*	33%	4%	13%	19%	16%	17%	21%
	2018	22%	15%	**16%**	8%	17%	22%	*	*	-	12%	1%	8%	18%	11%	15%	17%

District Name: MESQUITE ISD
Campus Name: RANGE EL
Campus Number: 057914108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 601
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**72%**	52%	74%	76%	*	-	*	100%	44%	50%	75%	67%	71%	78%
	2018	74%	67%	**73%**	76%	71%	76%	*	*	-	92%	47%	80%	76%	67%	72%	72%
At Meets Grade Level or Above	2019	48%	40%	**38%**	17%	40%	48%	*	-	*	67%	25%	25%	39%	35%	35%	44%
	2018	46%	38%	**37%**	22%	40%	46%	*	*	-	31%	22%	10%	40%	31%	35%	40%
At Masters Grade Level	2019	21%	12%	**18%**	10%	18%	21%	*	-	*	33%	3%	0%	18%	17%	17%	24%
	2018	19%	12%	**15%**	10%	17%	20%	*	*	-	8%	3%	0%	17%	12%	14%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**73%**	64%	73%	83%	*	-	*	100%	44%	63%	73%	74%	72%	74%
	2018	81%	78%	**83%**	73%	86%	84%	*	*	-	69%	50%	90%	84%	80%	82%	88%
At Meets Grade Level or Above	2019	52%	47%	**41%**	24%	41%	62%	*	-	*	67%	25%	38%	43%	37%	40%	44%
	2018	50%	44%	**50%**	36%	52%	58%	*	*	-	46%	25%	40%	54%	41%	49%	52%
At Masters Grade Level	2019	26%	20%	**20%**	10%	21%	28%	*	-	*	50%	6%	25%	21%	19%	20%	22%
	2018	24%	17%	**19%**	9%	20%	26%	*	*	-	23%	0%	20%	22%	13%	19%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	62%	**70%**	27%	76%	80%	*	-	-	*	60%	*	76%	58%	66%	81%
	2018	66%	58%	**58%**	63%	54%	67%	-	-	-	*	15%	*	60%	53%	55%	59%
At Meets Grade Level or Above	2019	38%	30%	**39%**	13%	42%	50%	*	-	-	*	60%	*	46%	28%	36%	44%
	2018	41%	32%	**35%**	25%	36%	33%	-	-	-	*	8%	*	37%	31%	34%	37%
At Masters Grade Level	2019	14%	9%	**7%**	0%	7%	20%	*	-	-	*	10%	*	10%	3%	6%	10%
	2018	13%	7%	**7%**	0%	9%	8%	-	-	-	*	0%	*	7%	6%	7%	13%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	**72%**	43%	75%	80%	-	-	-	*	15%	*	75%	68%	72%	77%
	2018	80%	80%	**75%**	68%	78%	78%	-	-	-	60%	38%	*	85%	57%	72%	77%
At Meets Grade Level or Above	2019	54%	52%	**47%**	21%	50%	60%	-	-	-	*	8%	*	49%	43%	46%	53%
	2018	51%	49%	**44%**	18%	46%	78%	-	-	-	60%	25%	*	55%	24%	39%	45%
At Masters Grade Level	2019	25%	21%	**22%**	7%	21%	50%	-	-	-	*	0%	*	24%	19%	20%	23%
	2018	23%	20%	**14%**	5%	15%	33%	-	-	-	0%	0%	*	17%	8%	10%	11%

District Name: MESQUITE ISD
Campus Name: RANGE EL
Campus Number: 057914108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 601
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	**62**	57	63	67	*	-	-	*	75	*	65	57	59	65
	2018	63	61	**65**	87	64	46	-	-	-	*	54	*	65	63	61	50
Grade 4 Mathematics	2019	65	65	**53**	39	51	78	*	-	-	*	63	*	47	64	52	50
	2018	65	61	**62**	63	64	50	-	-	-	*	35	*	65	57	66	70
Grade 5 ELA/Reading	2019	81	83	**75**	62	80	60	-	-	-	*	75	*	75	75	75	87
	2018	80	82	**75**	76	78	63	-	-	-	*	93	*	71	85	76	79
Grade 5 Mathematics	2019	83	85	**74**	65	74	90	-	-	-	*	42	*	82	59	73	76
	2018	81	85	**84**	86	85	81	-	-	-	*	88	*	83	88	85	85
Grade 6 ELA/Reading	2019	42	37	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	43	**45**	53	42	36	-	*	-	*	*	*	43	50	43	41
Grade 6 Mathematics	2019	54	49	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	64	**66**	61	70	39	-	*	-	*	44	*	63	71	67	70
All Grades Both Subjects	2019	69	67	**66**	56	68	74	*	-	-	70	63	92	68	63	65	70
	2018	69	68	**67**	71	68	52	-	*	-	71	57	82	65	70	67	67
All Grades ELA/Reading	2019	68	66	**69**	59	73	63	*	-	-	60	75	83	71	66	68	78
	2018	69	66	**62**	71	62	48	-	*	-	57	63	86	60	68	61	57
All Grades Mathematics	2019	70	69	**64**	52	63	84	*	-	-	80	50	100	65	61	63	64
	2018	70	69	**71**	71	73	55	-	*	-	86	52	79	70	72	73	75

District Name: MESQUITE ISD
Campus Name: RANGE EL
Campus Number: 057914108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 601
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	36%	**37%**	31%	39%	40%	-	-	-	-	18%	36%	43%
	2018	38%	32%	**33%**	47%	28%	*	-	-	-	-	*	35%	25%
Mathematics	2019	45%	43%	**43%**	23%	52%	40%	-	-	-	*	20%	44%	60%
	2018	47%	46%	**43%**	38%	47%	*	-	-	-	*	*	43%	58%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	73%	**66%**	50%	68%	70%	-	-	-	*	0%	65%	72%
Students Requiring Accelerated Instruction	2019	22%	27%	**34%**	50%	32%	30%	-	-	-	*	100%	35%	28%
STAAR Cumulative Met Standard	2019	86%	83%	**73%**	57%	75%	70%	-	-	-	*	17%	72%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	**100%**	*	100%	*	-	-	-	-	*	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 5	2019	63%	68%	*	-	-	-	-	-	-	*	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	78%	**73%**	50%	76%	80%	-	-	-	*	9%	71%	80%
Students Requiring Accelerated Instruction	2019	17%	22%	**27%**	50%	24%	20%	-	-	-	*	91%	29%	20%
STAAR Cumulative Met Standard	2019	90%	87%	**81%**	64%	84%	80%	-	-	-	*	25%	81%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	96%	**100%**	*	100%	-	-	-	-	-	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 5	2019	65%	60%	*	-	-	-	-	-	-	*	-	*	-

District Name: MESQUITE ISD
Campus Name: RANGE EL
Campus Number: 057914108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 601
Grade Span: EE - 05
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**72%**	80%	-	-	-	80%	61%	-	61%	85%	76%	77%
	2018	77%	72%	**76%**	79%	-	-	-	79%	51%	-	51%	67%	76%	76%
At Meets Grade Level or Above	2019	50%	43%	**41%**	47%	-	-	-	47%	24%	-	24%	69%	43%	44%
	2018	48%	41%	**43%**	47%	-	-	-	47%	24%	-	24%	33%	44%	44%
At Masters Grade Level	2019	24%	17%	**18%**	23%	-	-	-	23%	5%	-	5%	46%	20%	21%
	2018	22%	15%	**16%**	18%	-	-	-	18%	7%	-	7%	22%	16%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**72%**	80%	-	-	-	80%	65%	-	65%	80%	78%	78%
	2018	74%	67%	**73%**	72%	-	-	-	72%	50%	-	50%	*	69%	69%
At Meets Grade Level or Above	2019	48%	40%	**38%**	46%	-	-	-	46%	22%	-	22%	60%	42%	43%
	2018	46%	38%	**37%**	42%	-	-	-	42%	17%	-	17%	*	39%	39%
At Masters Grade Level	2019	21%	12%	**18%**	26%	-	-	-	26%	9%	-	9%	40%	23%	24%
	2018	19%	12%	**15%**	18%	-	-	-	18%	0%	-	0%	*	16%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**73%**	74%	-	-	-	74%	70%	-	70%	80%	73%	74%
	2018	81%	78%	**83%**	91%	-	-	-	91%	61%	-	61%	*	87%	87%
At Meets Grade Level or Above	2019	52%	47%	**41%**	44%	-	-	-	44%	35%	-	35%	60%	42%	43%
	2018	50%	44%	**50%**	53%	-	-	-	53%	33%	-	33%	*	50%	50%
At Masters Grade Level	2019	26%	20%	**20%**	24%	-	-	-	24%	4%	-	4%	40%	21%	21%
	2018	24%	17%	**19%**	21%	-	-	-	21%	17%	-	17%	*	20%	20%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	62%	**70%**	84%	-	-	-	84%	40%	-	40%	*	80%	80%
	2018	66%	58%	**58%**	68%	-	-	-	68%	29%	-	29%	-	61%	61%
At Meets Grade Level or Above	2019	38%	30%	**39%**	45%	-	-	-	45%	0%	-	0%	*	41%	43%
	2018	41%	32%	**35%**	43%	-	-	-	43%	14%	-	14%	-	39%	39%
At Masters Grade Level	2019	14%	9%	**7%**	5%	-	-	-	5%	0%	-	0%	*	4%	8%
	2018	13%	7%	**7%**	16%	-	-	-	16%	0%	-	0%	-	14%	14%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	**72%**	89%	-	-	-	89%	45%	-	45%	*	78%	79%
	2018	80%	80%	**75%**	76%	-	-	-	76%	*	-	*	*	74%	75%
At Meets Grade Level or Above	2019	54%	52%	**47%**	60%	-	-	-	60%	18%	-	18%	*	50%	51%
	2018	51%	49%	**44%**	45%	-	-	-	45%	*	-	*	*	46%	44%
At Masters Grade Level	2019	25%	21%	**22%**	31%	-	-	-	31%	0%	-	0%	*	24%	23%
	2018	23%	20%	**14%**	6%	-	-	-	6%	*	-	*	*	6%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	**66%**	70%	-	-	-	70%	64%	-	64%	*	69%	70%
	2018	69%	68%	**67%**	69%	-	-	-	69%	61%	-	61%	50%	68%	68%
All Grades ELA/Reading	2019	68%	66%	**69%**	77%	-	-	-	77%	77%	-	77%	*	77%	77%
	2018	69%	66%	**62%**	62%	-	-	-	62%	50%	-	50%	*	60%	60%
All Grades Mathematics	2019	70%	69%	**64%**	66%	-	-	-	66%	53%	-	53%	*	63%	64%
	2018	70%	69%	**71%**	75%	-	-	-	75%	71%	-	71%	*	75%	74%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	36%	**37%**	53%	-	-	-	53%	14%	-	14%	*	41%	43%
	2018	38%	32%	**33%**	27%	-	-	-	27%	*	-	*	-	25%	25%
Mathematics	2019	45%	43%	**43%**	71%	-	-	-	71%	43%	-	43%	*	57%	60%
	2018	47%	46%	**43%**	62%	-	-	-	62%	*	-	*	*	56%	58%

District Name: MESQUITE ISD
Campus Name: RANGE EL
Campus Number: 057914108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 618
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	-	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**92%**	84%	92%	99%	*	-	*	100%	84%	92%	94%
Not Included in Accountability													
Mobile	4%	4%	**7%**	11%	6%	1%	*	-	*	0%	8%	6%	4%
Other Exclusions	1%	1%	**2%**	4%	1%	0%	*	-	*	0%	8%	2%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	-	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	-	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	99%	*	*	-	100%	98%	100%	100%
Included in Accountability	94%	95%	**90%**	86%	90%	91%	*	*	-	100%	87%	90%	92%
Not Included in Accountability													
Mobile	4%	4%	**8%**	12%	7%	8%	*	*	-	0%	0%	8%	6%
Other Exclusions	1%	1%	**2%**	2%	2%	0%	*	*	-	0%	11%	2%	2%
Not Tested	1%	0%	**0%**	0%	0%	1%	*	*	-	0%	2%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	1%	*	*	-	0%	2%	0%	0%

District Name: MESQUITE ISD
Campus Name: RANGE EL
Campus Number: 057914108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 601
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.2%	**96.5%**	95.7%	97.0%	95.7%	96.8%	*	*	95.3%	93.4%	96.5%	97.4%
2017-18	95.4%	96.3%	**96.6%**	95.8%	97.1%	95.8%	96.5%	*	-	94.9%	94.1%	96.6%	97.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	58.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	7.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: RANGE EL
Campus Number: 057914108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 601
Grade Span: EE - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,804	355,615
By Ethnicity:				
African American	-	-	739	43,953
Hispanic	-	-	1,589	180,673
White	-	-	354	105,577
American Indian	-	-	19	1,293
Asian	-	-	55	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	44	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	12	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	1,090
Foundation H.S. Program (No Endorsement)	-	-	472	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	2,314	285,538
Special Education Graduates	-	-	257	27,598
Economically Disadvantaged Graduates	-	-	1,933	186,364
LEP Graduates	-	-	234	25,189
At-Risk Graduates	-	-	1,151	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	64.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	45.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	41.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	50.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	35.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
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2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	41.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: RANGE EL
Campus Number: 057914108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 601
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	46.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	7.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	59.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	28.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	27.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	975	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1005	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	490	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	485	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: MESQUITE ISD
Campus Name: RANGE EL
Campus Number: 057914108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 601
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	38.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	39.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	15.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	44.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: RANGE EL
Campus Number: 057914108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 601
Grade Span: EE - 05
School Type: Elementary

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	601	100.0%	39,775	5,479,173	601	100.0%	39,856	5,493,940
Students by Grade:								
Early Childhood Education	1	0.2%	0.6%	0.3%	1	0.2%	0.7%	0.5%
Pre-Kindergarten	0	0.0%	2.9%	4.5%	0	0.0%	2.9%	4.5%
Kindergarten	88	14.6%	6.2%	7.0%	88	14.6%	6.2%	7.0%
Grade 1	106	17.6%	6.5%	7.1%	106	17.6%	6.5%	7.1%
Grade 2	97	16.1%	6.5%	7.1%	97	16.1%	6.4%	7.1%
Grade 3	101	16.8%	6.9%	7.1%	101	16.8%	6.8%	7.1%
Grade 4	95	15.8%	7.2%	7.3%	95	15.8%	7.2%	7.3%
Grade 5	113	18.8%	8.1%	7.6%	113	18.8%	8.1%	7.6%
Grade 6	0	0.0%	8.3%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.4%	7.5%	0	0.0%	8.4%	7.5%
Grade 9	0	0.0%	8.7%	8.2%	0	0.0%	8.7%	8.2%
Grade 10	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.9%	6.4%	0	0.0%	6.9%	6.4%
Ethnic Distribution:								
African American	91	15.1%	24.7%	12.6%	91	15.1%	24.7%	12.6%
Hispanic	414	68.9%	59.1%	52.8%	414	68.9%	59.0%	52.8%
White	76	12.6%	12.0%	27.0%	76	12.6%	12.1%	27.0%
American Indian	8	1.3%	0.8%	0.4%	8	1.3%	0.8%	0.4%
Asian	1	0.2%	1.3%	4.6%	1	0.2%	1.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	11	1.8%	2.1%	2.5%	11	1.8%	2.1%	2.5%
Sex:								
Female	300	49.9%	48.8%	48.8%	300	49.9%	48.8%	48.8%
Male	301	50.1%	51.2%	51.2%	301	50.1%	51.2%	51.2%
Economically Disadvantaged	534	88.9%	78.1%	60.3%	534	88.9%	78.0%	60.2%
Non-Educationally Disadvantaged	67	11.1%	21.9%	39.7%	67	11.1%	22.0%	39.8%
Section 504 Students	47	7.8%	8.8%	6.9%	47	7.8%	8.8%	6.9%
English Learners (EL)	277	46.1%	28.3%	20.3%	277	46.1%	28.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	3	0.4%	1.9%	1.5%				
Students w/ Dyslexia	45	7.5%	8.1%	4.1%	45	7.5%	8.1%	4.1%
Foster Care	3	0.5%	0.3%	0.3%	3	0.5%	0.3%	0.3%
Homeless	13	2.2%	1.4%	1.4%	13	2.2%	1.4%	1.4%
Immigrant	9	1.5%	0.7%	2.3%	9	1.5%	0.7%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	601	100.0%	100.0%	65.1%	601	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	431	71.7%	60.2%	50.6%	431	71.7%	60.2%	50.5%

District Name: MESQUITE ISD
Campus Name: RANGE EL
Campus Number: 057914108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 601
Grade Span: EE - 05
School Type: Elementary

Student Information	Membership: Campus Count	Membership: Campus Percent	Membership: District	Membership: State	Enrollment: Campus Count	Enrollment: Campus Percent	Enrollment: District	Enrollment: State
Students by Instructional Program:								
Bilingual/ESL Education	271	45.1%	27.5%	20.6%	271	45.1%	27.5%	20.6%
Career & Technical Education	0	0.0%	31.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	14.7%	50.8%	0	-	14.7%	50.8%
Gifted & Talented Education	14	2.3%	6.1%	8.1%	14	2.3%	6.1%	8.1%
Special Education	62	10.3%	11.7%	10.5%	62	10.3%	11.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	62							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	21.0%	40.3%	42.4%				
Students with Physical Disabilities	23	37.1%	23.3%	21.4%				
Students with Autism	17	27.4%	12.2%	13.8%				
Students with Behavioral Disabilities	9	14.5%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.5%				
Mobility (2018-19):								
Total Mobile Students	122	20.6%	14.5%	15.3%				
By Ethnicity:								
African American	39	6.6%						
Hispanic	61	10.3%						
White	18	3.0%						
American Indian	0	0.0%						
Asian	1	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.5%						
Student Attrition (2018-19):								
Total Student Attrition	111	22.1%						

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	1.2%	1.1%	1.6%	11.1%	5.9%	5.5%
Grade 1	2.3%	1.3%	2.9%	10.0%	4.2%	4.9%
Grade 2	0.0%	0.8%	1.6%	0.0%	1.7%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	1.0%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.4%	0.4%	0.0%	0.2%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	6.9%	7.8%	-	12.5%	13.1%

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Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.3	18.1	19.0
Grade 1	22.0	19.2	18.9
Grade 2	21.0	19.0	18.8
Grade 3	20.7	19.0	19.0
Grade 4	19.0	19.3	19.2
Grade 5	19.3	23.9	20.9
Grade 6	-	19.4	20.4
Secondary:			
English/Language Arts	-	16.1	16.4
Foreign Languages	-	22.6	18.7
Mathematics	-	16.8	17.8
Science	-	18.9	18.8
Social Studies	-	19.2	19.3

District Name: MESQUITE ISD
Campus Name: RANGE EL
Campus Number: 057914108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 601
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	56.5	100.0%	100.0%	100.0%
Professional Staff:	46.5	82.4%	64.9%	63.7%
Teachers	38.9	68.9%	50.1%	49.4%
Professional Support	5.6	9.9%	11.1%	10.2%
Campus Administration (School Leadership)	2.0	3.5%	2.7%	3.0%
Educational Aides:	10.0	17.6%	9.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	96.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	21.9	38.7%	44.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.6	1.4%	16.4%	10.8%
Hispanic	14.0	36.0%	20.1%	28.1%
White	24.0	61.7%	60.2%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.3	0.9%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	1.9	4.9%	23.0%	23.8%
Females	37.0	95.1%	77.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.3%
Bachelors	18.9	48.6%	54.7%	73.4%
Masters	20.0	51.4%	43.6%	24.5%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.6	4.0%	7.6%	7.4%
1-5 Years Experience	11.0	28.3%	33.7%	27.9%
6-10 Years Experience	12.0	30.9%	19.9%	19.4%
11-20 Years Experience	8.0	20.6%	27.5%	29.4%
Over 20 Years Experience	6.3	16.3%	11.3%	15.9%
Number of Students per Teacher	15.5	n/a	15.3	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.5	6.2
Average Years Experience of Principals with District	2.0	6.2	5.3
Average Years Experience of Assistant Principals	2.0	5.9	5.3
Average Years Experience of Assistant Principals with District	2.0	5.4	4.7
Average Years Experience of Teachers:	9.8	9.7	11.1
Average Years Experience of Teachers with District:	8.7	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,500	$55,530	$49,868
1-5 Years Experience	$56,088	$57,366	$52,823
6-10 Years Experience	$60,631	$62,073	$55,756
11-20 Years Experience	$62,276	$65,916	$59,308
Over 20 Years Experience	$67,015	$72,385	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$60,479	$62,214	$57,091
Professional Support	$63,938	$69,127	$67,352
Campus Administration (School Leadership)	$76,973	$85,086	$82,512
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	13.0	33.4%	12.1%	6.5%
Career & Technical Education	0.0	0.0%	5.3%	5.0%
Compensatory Education	1.0	2.6%	5.1%	2.8%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	20.9	53.7%	62.0%	70.9%
Special Education	4.0	10.3%	8.6%	9.3%
Other	0.0	0.0%	5.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: **MESQUITE ISD**

Campus Name: **RUGEL EL**

Campus Number: **057914109**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: MESQUITE ISD
Campus Name: RUGEL EL
Campus Number: 057914109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 354
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	**65%**	62%	58%	100%	-	-	-	-	14%	-	66%	63%	61%	57%
	2018	77%	72%	**60%**	63%	61%	58%	-	-	-	*	27%	-	60%	63%	56%	63%
At Meets Grade Level or Above	2019	45%	39%	**25%**	24%	23%	38%	-	-	-	-	14%	-	24%	26%	18%	14%
	2018	43%	36%	**24%**	25%	24%	25%	-	-	-	*	27%	-	25%	19%	15%	13%
At Masters Grade Level	2019	27%	21%	**12%**	5%	13%	25%	-	-	-	-	0%	-	12%	11%	4%	0%
	2018	25%	18%	**15%**	19%	13%	17%	-	-	-	*	9%	-	15%	13%	8%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	**75%**	62%	77%	100%	-	-	-	-	57%	-	78%	68%	71%	43%
	2018	78%	73%	**62%**	63%	68%	42%	-	-	-	*	45%	-	62%	63%	58%	50%
At Meets Grade Level or Above	2019	49%	45%	**40%**	19%	45%	75%	-	-	-	-	43%	-	39%	42%	31%	43%
	2018	47%	42%	**34%**	31%	34%	33%	-	-	-	*	27%	-	37%	25%	29%	13%
At Masters Grade Level	2019	25%	20%	**12%**	5%	16%	13%	-	-	-	-	0%	-	12%	11%	2%	14%
	2018	23%	18%	**12%**	6%	13%	17%	-	-	-	*	0%	-	13%	6%	8%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**64%**	67%	65%	44%	-	-	-	*	58%	*	70%	47%	65%	75%
	2018	73%	66%	**55%**	37%	56%	75%	-	*	-	*	*	-	57%	50%	49%	67%
At Meets Grade Level or Above	2019	44%	36%	**30%**	33%	29%	22%	-	-	-	*	42%	*	36%	12%	26%	25%
	2018	46%	37%	**27%**	16%	24%	38%	-	*	-	*	*	-	31%	20%	24%	33%
At Masters Grade Level	2019	22%	15%	**13%**	13%	12%	11%	-	-	-	*	8%	*	14%	12%	9%	0%
	2018	24%	16%	**16%**	5%	16%	25%	-	*	-	*	*	-	23%	5%	15%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	71%	**70%**	73%	76%	44%	-	-	-	*	67%	*	68%	76%	74%	63%
	2018	78%	72%	**60%**	53%	56%	75%	-	*	-	*	*	-	57%	65%	56%	67%
At Meets Grade Level or Above	2019	48%	42%	**38%**	33%	41%	33%	-	-	-	*	33%	*	39%	35%	35%	25%
	2018	49%	40%	**33%**	11%	36%	63%	-	*	-	*	*	-	40%	20%	29%	42%
At Masters Grade Level	2019	28%	22%	**21%**	13%	24%	22%	-	-	-	*	17%	*	20%	24%	20%	25%
	2018	27%	19%	**18%**	5%	20%	38%	-	*	-	*	*	-	20%	15%	17%	25%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	60%	**51%**	53%	53%	33%	-	-	-	*	42%	*	52%	47%	50%	38%
	2018	63%	55%	**47%**	32%	48%	75%	-	*	-	*	*	-	49%	45%	39%	58%
At Meets Grade Level or Above	2019	35%	28%	**21%**	27%	24%	11%	-	-	-	*	33%	*	25%	12%	20%	25%
	2018	39%	30%	**36%**	21%	36%	63%	-	*	-	*	*	-	43%	25%	29%	42%
At Masters Grade Level	2019	11%	7%	**5%**	0%	9%	0%	-	-	-	*	8%	*	7%	0%	4%	13%
	2018	11%	6%	**5%**	5%	4%	13%	-	*	-	*	*	-	6%	5%	2%	0%

District Name: MESQUITE ISD
Campus Name: RUGEL EL
Campus Number: 057914109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 354
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	83%	**70%**	67%	67%	83%	-	*	-	*	29%	-	76%	63%	65%	86%
	2018	84%	78%	**70%**	67%	71%	71%	-	-	-	*	33%	*	77%	62%	67%	100%
At Meets Grade Level or Above	2019	54%	46%	**37%**	21%	37%	83%	-	*	-	*	14%	-	45%	27%	27%	71%
	2018	54%	44%	**38%**	33%	43%	41%	-	-	-	*	17%	*	51%	19%	33%	71%
At Masters Grade Level	2019	29%	22%	**21%**	17%	13%	50%	-	*	-	*	0%	-	24%	17%	16%	29%
	2018	26%	16%	**16%**	14%	19%	18%	-	-	-	*	17%	*	26%	4%	13%	43%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	**86%**	88%	80%	100%	-	*	-	*	86%	-	94%	77%	82%	86%
	2018	91%	88%	**85%**	92%	86%	72%	-	-	-	*	63%	*	86%	83%	83%	88%
At Meets Grade Level or Above	2019	58%	50%	**44%**	29%	47%	83%	-	*	-	*	14%	-	58%	30%	39%	57%
	2018	58%	52%	**36%**	33%	36%	39%	-	-	-	*	13%	*	46%	24%	34%	50%
At Masters Grade Level	2019	36%	29%	**25%**	0%	33%	67%	-	*	-	*	14%	-	39%	10%	20%	50%
	2018	30%	25%	**15%**	13%	18%	17%	-	-	-	*	13%	*	19%	10%	13%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	75%	**66%**	54%	67%	100%	-	*	-	*	29%	-	72%	60%	58%	79%
	2018	76%	73%	**67%**	58%	68%	72%	-	-	-	*	25%	*	73%	59%	64%	88%
At Meets Grade Level or Above	2019	49%	47%	**44%**	21%	53%	60%	-	*	-	*	14%	-	56%	30%	36%	64%
	2018	41%	35%	**29%**	21%	36%	28%	-	-	-	*	25%	*	35%	21%	28%	50%
At Masters Grade Level	2019	24%	21%	**23%**	8%	20%	60%	-	*	-	*	14%	-	34%	10%	16%	29%
	2018	17%	13%	**14%**	4%	23%	17%	-	-	-	*	0%	*	19%	7%	15%	25%
Grade 6 Reading																	
At Approaches Grade Level or Above	2018	69%	61%	**57%**	33%	70%	50%	-	-	-	*	13%	-	56%	59%	56%	86%
At Meets Grade Level or Above	2018	39%	28%	**30%**	11%	37%	25%	-	-	-	*	0%	-	32%	27%	37%	29%
At Masters Grade Level	2018	19%	12%	**13%**	0%	19%	0%	-	-	-	*	0%	-	12%	14%	17%	14%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2018	77%	77%	**68%**	53%	75%	67%	-	-	-	*	30%	-	75%	57%	70%	75%
At Meets Grade Level or Above	2018	44%	43%	**39%**	11%	46%	56%	-	-	-	*	20%	-	50%	22%	39%	63%
At Masters Grade Level	2018	18%	15%	**19%**	0%	21%	22%	-	-	-	*	10%	-	25%	9%	18%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**68%**	66%	68%	72%	-	100%	-	83%	49%	*	71%	64%	66%	70%
	2018	77%	72%	**64%**	56%	66%	66%	-	83%	-	89%	31%	67%	65%	61%	61%	72%
At Meets Grade Level or Above	2019	50%	43%	**35%**	25%	37%	47%	-	67%	-	42%	28%	*	39%	27%	29%	46%
	2018	48%	41%	**33%**	22%	35%	39%	-	67%	-	63%	18%	0%	38%	22%	30%	40%
At Masters Grade Level	2019	24%	17%	**16%**	8%	17%	27%	-	67%	-	42%	8%	*	19%	12%	11%	24%
	2018	22%	15%	**14%**	7%	16%	18%	-	17%	-	37%	6%	0%	18%	9%	13%	18%

District Name: MESQUITE ISD
Campus Name: RUGEL EL
Campus Number: 057914109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 354
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**66%**	65%	63%	74%	-	*	-	*	38%	*	70%	59%	64%	76%
	2018	74%	67%	**61%**	50%	64%	64%	-	*	-	88%	22%	*	62%	58%	57%	76%
At Meets Grade Level or Above	2019	48%	40%	**30%**	25%	29%	43%	-	*	-	*	27%	*	35%	23%	24%	45%
	2018	46%	38%	**30%**	22%	31%	33%	-	*	-	50%	15%	*	34%	21%	27%	35%
At Masters Grade Level	2019	21%	12%	**15%**	12%	13%	26%	-	*	-	*	4%	*	16%	14%	10%	14%
	2018	19%	12%	**15%**	9%	16%	16%	-	*	-	38%	7%	*	19%	8%	13%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**77%**	75%	78%	78%	-	*	-	*	69%	*	79%	74%	76%	69%
	2018	81%	78%	**69%**	67%	71%	64%	-	*	-	88%	42%	*	69%	68%	68%	69%
At Meets Grade Level or Above	2019	52%	47%	**41%**	27%	44%	61%	-	*	-	*	31%	*	44%	35%	35%	45%
	2018	50%	44%	**35%**	22%	38%	45%	-	*	-	75%	19%	*	43%	23%	33%	42%
At Masters Grade Level	2019	26%	20%	**20%**	5%	24%	30%	-	*	-	*	12%	*	23%	14%	14%	34%
	2018	24%	17%	**16%**	6%	18%	21%	-	*	-	50%	6%	*	19%	10%	14%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	62%	**51%**	53%	53%	33%	-	-	-	*	42%	*	52%	47%	50%	38%
	2018	66%	58%	**47%**	32%	48%	75%	-	*	-	*	*	-	49%	45%	39%	58%
At Meets Grade Level or Above	2019	38%	30%	**21%**	27%	24%	11%	-	-	-	*	33%	*	25%	12%	20%	25%
	2018	41%	32%	**36%**	21%	36%	63%	-	*	-	*	*	-	43%	25%	29%	42%
At Masters Grade Level	2019	14%	9%	**5%**	0%	9%	0%	-	-	-	*	8%	*	7%	0%	4%	13%
	2018	13%	7%	**5%**	5%	4%	13%	-	*	-	*	*	-	6%	5%	2%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	**66%**	54%	67%	100%	-	*	-	*	29%	-	72%	60%	58%	79%
	2018	80%	80%	**67%**	58%	68%	72%	-	-	-	*	25%	*	73%	59%	64%	88%
At Meets Grade Level or Above	2019	54%	52%	**44%**	21%	53%	60%	-	*	-	*	14%	-	56%	30%	36%	64%
	2018	51%	49%	**29%**	21%	36%	28%	-	-	-	*	25%	*	35%	21%	28%	50%
At Masters Grade Level	2019	25%	21%	**23%**	8%	20%	60%	-	*	-	*	14%	-	34%	10%	16%	29%
	2018	23%	20%	**14%**	4%	23%	17%	-	-	-	*	0%	*	19%	7%	15%	25%

District Name: MESQUITE ISD
Campus Name: RUGEL EL
Campus Number: 057914109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 354
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	**57**	40	58	72	-	-	-	*	71	*	64	38	58	50
	2018	63	61	**50**	47	50	36	-	*	-	*	*	-	51	47	51	58
Grade 4 Mathematics	2019	65	65	**81**	80	80	78	-	-	-	*	96	*	83	75	82	88
	2018	65	61	**51**	44	60	36	-	*	-	*	*	-	46	61	54	63
Grade 5 ELA/Reading	2019	81	83	**84**	80	89	83	-	*	-	*	67	-	85	83	89	96
	2018	80	82	**86**	95	74	88	-	-	-	*	67	*	90	80	83	83
Grade 5 Mathematics	2019	83	85	**96**	98	93	100	-	*	-	*	100	-	100	91	95	86
	2018	81	85	**86**	93	86	75	-	-	-	*	88	*	88	83	84	81
Grade 6 ELA/Reading	2019	42	37	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	43	**40**	36	44	14	-	-	-	*	8	-	37	45	45	36
Grade 6 Mathematics	2019	54	49	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	64	**66**	56	70	63	-	-	-	*	64	-	64	70	68	69
All Grades Both Subjects	2019	69	67	**79**	77	79	82	-	*	-	94	83	*	81	76	81	82
	2018	69	68	**64**	63	63	62	-	*	-	96	58	*	63	66	65	64
All Grades ELA/Reading	2019	68	66	**70**	64	72	77	-	*	-	*	69	*	73	66	74	78
	2018	69	66	**59**	60	54	60	-	*	-	92	39	*	60	58	60	58
All Grades Mathematics	2019	70	69	**88**	91	87	87	-	*	-	*	97	*	90	85	89	86
	2018	70	69	**69**	66	71	64	-	*	-	100	74	*	66	73	70	70

District Name: MESQUITE ISD
Campus Name: RUGEL EL
Campus Number: 057914109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 354
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	36%	**39%**	52%	36%	0%	-	-	-	*	27%	40%	57%
	2018	38%	32%	**25%**	29%	*	*	-	-	-	*	*	24%	*
Mathematics	2019	45%	43%	**50%**	61%	48%	29%	-	-	-	*	55%	51%	29%
	2018	47%	46%	**48%**	56%	43%	*	-	-	-	*	*	49%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	73%	**63%**	63%	55%	83%	-	*	-	*	17%	57%	56%
Students Requiring Accelerated Instruction	2019	22%	27%	**37%**	38%	45%	17%	-	*	-	*	83%	43%	44%
STAAR Cumulative Met Standard	2019	86%	83%	**69%**	67%	66%	83%	-	*	-	*	17%	65%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	**100%**	100%	*	100%	-	-	-	-	100%	100%	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	78%	**74%**	67%	72%	100%	-	*	-	*	50%	69%	67%
Students Requiring Accelerated Instruction	2019	17%	22%	**26%**	33%	28%	0%	-	*	-	*	50%	31%	33%
STAAR Cumulative Met Standard	2019	90%	87%	**85%**	88%	79%	100%	-	*	-	*	83%	82%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	96%	**100%**	*	*	*	-	-	-	-	*	100%	-

District Name: MESQUITE ISD
Campus Name: RUGEL EL
Campus Number: 057914109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 354
Grade Span: KG - 05
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**68%**	-	-	-	-	-	59%	-	59%	-	59%	59%
	2018	77%	72%	**64%**	-	-	-	-	-	46%	-	46%	*	46%	49%
At Meets Grade Level or Above	2019	50%	43%	**35%**	-	-	-	-	-	34%	-	34%	-	34%	34%
	2018	48%	41%	**33%**	-	-	-	-	-	2%	-	2%	*	2%	2%
At Masters Grade Level	2019	24%	17%	**16%**	-	-	-	-	-	8%	-	8%	-	8%	8%
	2018	22%	15%	**14%**	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**66%**	-	-	-	-	-	68%	-	68%	-	68%	68%
	2018	74%	67%	**61%**	-	-	-	-	-	60%	-	60%	*	60%	63%
At Meets Grade Level or Above	2019	48%	40%	**30%**	-	-	-	-	-	36%	-	36%	-	36%	36%
	2018	46%	38%	**30%**	-	-	-	-	-	0%	-	0%	*	0%	0%
At Masters Grade Level	2019	21%	12%	**15%**	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	19%	12%	**15%**	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**77%**	-	-	-	-	-	59%	-	59%	-	59%	59%
	2018	81%	78%	**69%**	-	-	-	-	-	41%	-	41%	*	41%	44%
At Meets Grade Level or Above	2019	52%	47%	**41%**	-	-	-	-	-	32%	-	32%	-	32%	32%
	2018	50%	44%	**35%**	-	-	-	-	-	6%	-	6%	*	6%	6%
At Masters Grade Level	2019	26%	20%	**20%**	-	-	-	-	-	18%	-	18%	-	18%	18%
	2018	24%	17%	**16%**	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	62%	**51%**	-	-	-	-	-	17%	-	17%	-	17%	17%
	2018	66%	58%	**47%**	-	-	-	-	-	29%	-	29%	-	29%	29%
At Meets Grade Level or Above	2019	38%	30%	**21%**	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	41%	32%	**36%**	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	14%	9%	**5%**	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	7%	**5%**	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	**66%**	-	-	-	-	-	67%	-	67%	-	67%	67%
	2018	80%	80%	**67%**	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	52%	**44%**	-	-	-	-	-	56%	-	56%	-	56%	56%
	2018	51%	49%	**29%**	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	25%	21%	**23%**	-	-	-	-	-	11%	-	11%	-	11%	11%
	2018	23%	20%	**14%**	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	**79%**	-	-	-	-	-	79%	-	79%	-	79%	79%
	2018	69%	68%	**64%**	-	-	-	-	-	61%	-	61%	-	61%	61%
All Grades ELA/Reading	2019	68%	66%	**70%**	-	-	-	-	-	77%	-	77%	-	77%	77%
	2018	69%	66%	**59%**	-	-	-	-	-	69%	-	69%	-	69%	69%
All Grades Mathematics	2019	70%	69%	**88%**	-	-	-	-	-	80%	-	80%	-	80%	80%
	2018	70%	69%	**69%**	-	-	-	-	-	55%	-	55%	-	55%	55%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	36%	**39%**	-	-	-	-	-	57%	-	57%	-	57%	57%
	2018	38%	32%	**25%**	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	43%	**50%**	-	-	-	-	-	29%	-	29%	-	29%	29%
	2018	47%	46%	**48%**	-	-	-	-	-	*	-	*	-	*	*

District Name: MESQUITE ISD
Campus Name: RUGEL EL
Campus Number: 057914109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 371
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**97%**	99%	95%	100%	-	100%	-	100%	99%	96%	100%
Not Included in Accountability													
Mobile	4%	4%	**3%**	1%	5%	0%	-	0%	-	0%	1%	4%	0%
Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	98%
Included in Accountability	94%	95%	**92%**	89%	93%	91%	-	100%	-	100%	84%	90%	90%
Not Included in Accountability													
Mobile	4%	4%	**8%**	11%	6%	9%	-	0%	-	0%	16%	10%	8%
Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	2%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	2%

District Name: MESQUITE ISD
Campus Name: RUGEL EL
Campus Number: 057914109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 354
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.2%	**95.9%**	95.3%	96.6%	95.2%	*	*	-	96.3%	94.5%	95.7%	96.7%
2017-18	95.4%	96.3%	**96.0%**	96.0%	96.2%	95.4%	*	*	-	95.3%	94.9%	95.7%	96.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	58.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	7.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: RUGEL EL
Campus Number: 057914109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 354
Grade Span: KG - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,804	355,615
By Ethnicity:				
African American	-	-	739	43,953
Hispanic	-	-	1,589	180,673
White	-	-	354	105,577
American Indian	-	-	19	1,293
Asian	-	-	55	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	44	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	12	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	1,090
Foundation H.S. Program (No Endorsement)	-	-	472	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	2,314	285,538
Special Education Graduates	-	-	257	27,598
Economically Disadvantaged Graduates	-	-	1,933	186,364
LEP Graduates	-	-	234	25,189
At-Risk Graduates	-	-	1,151	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	64.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	45.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	41.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	50.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	35.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	41.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: RUGEL EL
Campus Number: 057914109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 354
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	46.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	7.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	59.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	28.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	27.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	975	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1005	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	490	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	485	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: MESQUITE ISD
Campus Name: RUGEL EL
Campus Number: 057914109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 354
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	38.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	39.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	15.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	44.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: RUGEL EL
Campus Number: 057914109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 354
Grade Span: KG - 05
School Type: Elementary

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	354	100.0%	39,775	5,479,173	354	100.0%	39,856	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.7%	0.5%
Pre-Kindergarten	0	0.0%	2.9%	4.5%	0	0.0%	2.9%	4.5%
Kindergarten	45	12.7%	6.2%	7.0%	45	12.7%	6.2%	7.0%
Grade 1	65	18.4%	6.5%	7.1%	65	18.4%	6.5%	7.1%
Grade 2	58	16.4%	6.5%	7.1%	58	16.4%	6.4%	7.1%
Grade 3	47	13.3%	6.9%	7.1%	47	13.3%	6.8%	7.1%
Grade 4	71	20.1%	7.2%	7.3%	71	20.1%	7.2%	7.3%
Grade 5	68	19.2%	8.1%	7.6%	68	19.2%	8.1%	7.6%
Grade 6	0	0.0%	8.3%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.4%	7.5%	0	0.0%	8.4%	7.5%
Grade 9	0	0.0%	8.7%	8.2%	0	0.0%	8.7%	8.2%
Grade 10	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.9%	6.4%	0	0.0%	6.9%	6.4%
Ethnic Distribution:								
African American	114	32.2%	24.7%	12.6%	114	32.2%	24.7%	12.6%
Hispanic	166	46.9%	59.1%	52.8%	166	46.9%	59.0%	52.8%
White	62	17.5%	12.0%	27.0%	62	17.5%	12.1%	27.0%
American Indian	0	0.0%	0.8%	0.4%	0	0.0%	0.8%	0.4%
Asian	1	0.3%	1.3%	4.6%	1	0.3%	1.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	11	3.1%	2.1%	2.5%	11	3.1%	2.1%	2.5%
Sex:								
Female	173	48.9%	48.8%	48.8%	173	48.9%	48.8%	48.8%
Male	181	51.1%	51.2%	51.2%	181	51.1%	51.2%	51.2%
Economically Disadvantaged	281	79.4%	78.1%	60.3%	281	79.4%	78.0%	60.2%
Non-Educationally Disadvantaged	73	20.6%	21.9%	39.7%	73	20.6%	22.0%	39.8%
Section 504 Students	43	12.1%	8.8%	6.9%	43	12.1%	8.8%	6.9%
English Learners (EL)	41	11.6%	28.3%	20.3%	41	11.6%	28.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	1.9%	1.5%				
Students w/ Dyslexia	40	11.3%	8.1%	4.1%	40	11.3%	8.1%	4.1%
Foster Care	2	0.6%	0.3%	0.3%	2	0.6%	0.3%	0.3%
Homeless	12	3.4%	1.4%	1.4%	12	3.4%	1.4%	1.4%
Immigrant	1	0.3%	0.7%	2.3%	1	0.3%	0.7%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	354	100.0%	100.0%	65.1%	354	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	198	55.9%	60.2%	50.6%	198	55.9%	60.2%	50.5%

District Name: MESQUITE ISD
Campus Name: RUGEL EL
Campus Number: 057914109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 354
Grade Span: KG - 05
School Type: Elementary

Student Information	Membership: Campus Count	Membership: Campus Percent	Membership: District	Membership: State	Enrollment: Campus Count	Enrollment: Campus Percent	Enrollment: District	Enrollment: State
Students by Instructional Program:								
Bilingual/ESL Education	36	10.2%	27.5%	20.6%	36	10.2%	27.5%	20.6%
Career & Technical Education	0	0.0%	31.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	14.7%	50.8%	0	-	14.7%	50.8%
Gifted & Talented Education	12	3.4%	6.1%	8.1%	12	3.4%	6.1%	8.1%
Special Education	46	13.0%	11.7%	10.5%	46	13.0%	11.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	46							
By Type of Primary Disability								
Students with Intellectual Disabilities	15	32.6%	40.3%	42.4%				
Students with Physical Disabilities	17	37.0%	23.3%	21.4%				
Students with Autism	**	**	12.2%	13.8%				
Students with Behavioral Disabilities	*	*	22.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.5%				
Mobility (2018-19):								
Total Mobile Students	61	17.7%	14.5%	15.3%				
By Ethnicity:								
African American	36	10.5%						
Hispanic	12	3.5%						
White	10	2.9%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.9%						
Student Attrition (2018-19):								
Total Student Attrition	83	27.4%						

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	1.9%	1.1%	1.6%	0.0%	5.9%	5.5%
Grade 1	2.1%	1.3%	2.9%	0.0%	4.2%	4.9%
Grade 2	0.0%	0.8%	1.6%	0.0%	1.7%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	1.0%	0.8%
Grade 4	2.0%	0.1%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.4%	0.4%	0.0%	0.2%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	6.9%	7.8%	-	12.5%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.3	18.1	19.0
Grade 1	20.7	19.2	18.9
Grade 2	18.3	19.0	18.8
Grade 3	14.7	19.0	19.0
Grade 4	24.0	19.3	19.2
Grade 5	22.3	23.9	20.9
Grade 6	-	19.4	20.4
Secondary:			
English/Language Arts	-	16.1	16.4
Foreign Languages	-	22.6	18.7
Mathematics	-	16.8	17.8
Science	-	18.9	18.8
Social Studies	-	19.2	19.3

District Name: MESQUITE ISD
Campus Name: RUGEL EL
Campus Number: 057914109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 354
Grade Span: KG - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	40.4	100.0%	100.0%	100.0%
Professional Staff:	31.4	77.7%	64.9%	63.7%
Teachers	25.4	62.8%	50.1%	49.4%
Professional Support	4.0	9.9%	11.1%	10.2%
Campus Administration (School Leadership)	2.0	5.0%	2.7%	3.0%
Educational Aides:	9.0	22.3%	9.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	96.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	11.0	27.2%	44.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	3.9%	16.4%	10.8%
Hispanic	5.0	19.7%	20.1%	28.1%
White	18.4	72.4%	60.2%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	3.9%	1.7%	1.1%
Males	1.0	3.9%	23.0%	23.8%
Females	24.4	96.1%	77.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.3%
Bachelors	16.0	63.1%	54.7%	73.4%
Masters	9.4	36.9%	43.6%	24.5%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	7.9%	7.6%	7.4%
1-5 Years Experience	8.4	33.0%	33.7%	27.9%
6-10 Years Experience	5.0	19.7%	19.9%	19.4%
11-20 Years Experience	6.0	23.6%	27.5%	29.4%
Over 20 Years Experience	4.0	15.8%	11.3%	15.9%
Number of Students per Teacher	14.0	n/a	15.3	15.1

District Name: MESQUITE ISD
Campus Name: RUGEL EL
Campus Number: 057914109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 354
Grade Span: KG - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.5	6.2
Average Years Experience of Principals with District	2.0	6.2	5.3
Average Years Experience of Assistant Principals	2.0	5.9	5.3
Average Years Experience of Assistant Principals with District	2.0	5.4	4.7
Average Years Experience of Teachers:	10.8	9.7	11.1
Average Years Experience of Teachers with District:	8.7	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$55,250	$55,530	$49,868
1-5 Years Experience	$55,952	$57,366	$52,823
6-10 Years Experience	$59,361	$62,073	$55,756
11-20 Years Experience	$61,051	$65,916	$59,308
Over 20 Years Experience	$75,600	$72,385	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$60,871	$62,214	$57,091
Professional Support	$63,509	$69,127	$67,352
Campus Administration (School Leadership)	$76,967	$85,086	$82,512
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.8	5.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.9%	12.1%	6.5%
Career & Technical Education	0.0	0.0%	5.3%	5.0%
Compensatory Education	1.0	3.9%	5.1%	2.8%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	20.4	80.3%	62.0%	70.9%
Special Education	3.0	11.8%	8.6%	9.3%
Other	0.0	0.0%	5.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: **MESQUITE ISD**

Campus Name: **RUTHERFORD EL**

Campus Number: **057914110**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: MESQUITE ISD
Campus Name: RUTHERFORD EL
Campus Number: 057914110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 672
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	**77%**	53%	80%	88%	-	-	*	-	73%	*	74%	90%	75%	86%
	2018	77%	72%	**70%**	54%	63%	94%	*	*	-	100%	60%	*	70%	75%	65%	67%
At Meets Grade Level or Above	2019	45%	39%	**52%**	40%	52%	56%	-	-	*	-	45%	*	49%	62%	47%	59%
	2018	43%	36%	**33%**	25%	31%	47%	*	*	-	40%	60%	*	35%	25%	32%	33%
At Masters Grade Level	2019	27%	21%	**28%**	13%	30%	38%	-	-	*	-	9%	*	28%	29%	25%	35%
	2018	25%	18%	**14%**	13%	13%	18%	*	*	-	20%	0%	*	14%	8%	13%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	**69%**	47%	72%	75%	-	-	*	-	64%	*	65%	81%	69%	89%
	2018	78%	73%	**65%**	46%	66%	76%	*	*	-	100%	60%	*	65%	67%	60%	83%
At Meets Grade Level or Above	2019	49%	45%	**49%**	20%	54%	56%	-	-	*	-	45%	*	47%	57%	47%	73%
	2018	47%	42%	**30%**	25%	28%	29%	*	*	-	40%	60%	*	32%	17%	29%	50%
At Masters Grade Level	2019	25%	20%	**20%**	13%	23%	13%	-	-	*	-	9%	*	17%	33%	19%	35%
	2018	23%	18%	**11%**	13%	13%	12%	*	*	-	0%	0%	*	13%	0%	10%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**69%**	63%	70%	71%	-	*	-	*	25%	*	71%	63%	66%	75%
	2018	73%	66%	**60%**	40%	63%	67%	-	*	-	*	67%	*	70%	36%	57%	75%
At Meets Grade Level or Above	2019	44%	36%	**34%**	19%	40%	35%	-	*	-	*	13%	*	36%	28%	28%	33%
	2018	46%	37%	**31%**	33%	26%	37%	-	*	-	*	33%	*	36%	18%	30%	25%
At Masters Grade Level	2019	22%	15%	**12%**	6%	12%	24%	-	*	-	*	13%	*	12%	13%	9%	10%
	2018	24%	16%	**9%**	7%	4%	15%	-	*	-	*	0%	*	11%	5%	4%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	71%	**68%**	47%	73%	76%	-	*	-	*	50%	*	71%	59%	64%	83%
	2018	78%	72%	**72%**	53%	79%	78%	-	*	-	*	67%	*	76%	64%	70%	88%
At Meets Grade Level or Above	2019	48%	42%	**36%**	28%	37%	35%	-	*	-	*	13%	*	42%	22%	32%	38%
	2018	49%	40%	**42%**	27%	39%	56%	-	*	-	*	33%	*	52%	18%	38%	38%
At Masters Grade Level	2019	28%	22%	**25%**	19%	22%	35%	-	*	-	*	13%	*	27%	19%	22%	23%
	2018	27%	19%	**12%**	0%	11%	22%	-	*	-	*	17%	*	13%	9%	11%	25%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	60%	**64%**	53%	66%	71%	-	*	-	*	25%	*	65%	63%	60%	70%
	2018	63%	55%	**46%**	33%	36%	63%	-	*	-	*	33%	*	54%	27%	45%	50%
At Meets Grade Level or Above	2019	35%	28%	**31%**	22%	31%	41%	-	*	-	*	13%	*	29%	34%	26%	33%
	2018	39%	30%	**26%**	20%	14%	37%	-	*	-	*	33%	*	30%	18%	26%	50%
At Masters Grade Level	2019	11%	7%	**9%**	3%	13%	6%	-	*	-	*	0%	*	9%	9%	7%	15%
	2018	11%	6%	**5%**	7%	7%	4%	-	*	-	*	17%	*	7%	0%	6%	13%

District Name: MESQUITE ISD
Campus Name: RUTHERFORD EL
Campus Number: 057914110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 672
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	83%	**81%**	53%	85%	96%	-	*	-	*	40%	*	82%	79%	78%	85%
	2018	84%	78%	**71%**	63%	73%	76%	*	*	-	*	17%	*	77%	50%	68%	71%
At Meets Grade Level or Above	2019	54%	46%	**47%**	24%	45%	79%	-	*	-	*	20%	*	50%	41%	42%	51%
	2018	54%	44%	**33%**	21%	36%	40%	*	*	-	*	17%	*	37%	22%	30%	29%
At Masters Grade Level	2019	29%	22%	**18%**	12%	17%	25%	-	*	-	*	0%	*	21%	9%	16%	23%
	2018	26%	16%	**17%**	8%	23%	20%	*	*	-	*	0%	*	19%	11%	13%	29%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	**86%**	65%	90%	92%	-	*	-	*	70%	*	86%	85%	84%	98%
	2018	91%	88%	**87%**	83%	91%	88%	*	*	-	*	71%	*	90%	78%	87%	86%
At Meets Grade Level or Above	2019	58%	50%	**56%**	24%	59%	71%	-	*	-	*	20%	*	60%	47%	54%	70%
	2018	58%	52%	**42%**	42%	36%	48%	*	*	-	*	29%	*	45%	33%	39%	29%
At Masters Grade Level	2019	36%	29%	**32%**	6%	35%	46%	-	*	-	*	20%	*	37%	21%	32%	49%
	2018	30%	25%	**17%**	4%	18%	32%	*	*	-	*	0%	*	22%	0%	11%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	75%	**87%**	82%	86%	100%	-	*	-	*	60%	*	89%	82%	85%	85%
	2018	76%	73%	**87%**	83%	95%	84%	*	*	-	*	67%	*	88%	83%	87%	100%
At Meets Grade Level or Above	2019	49%	47%	**60%**	35%	62%	75%	-	*	-	*	40%	*	69%	38%	56%	66%
	2018	41%	35%	**56%**	38%	64%	64%	*	*	-	*	33%	*	60%	44%	55%	86%
At Masters Grade Level	2019	24%	21%	**30%**	24%	28%	42%	-	*	-	*	30%	*	36%	15%	23%	32%
	2018	17%	13%	**21%**	4%	27%	32%	*	*	-	*	17%	*	25%	11%	18%	29%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**75%**	57%	78%	85%	-	100%	*	67%	53%	82%	75%	75%	73%	84%
	2018	77%	72%	**70%**	59%	69%	77%	100%	71%	-	77%	55%	78%	73%	58%	68%	77%
At Meets Grade Level or Above	2019	50%	43%	**45%**	25%	48%	59%	-	42%	*	48%	28%	59%	47%	40%	41%	53%
	2018	48%	41%	**37%**	29%	33%	45%	57%	36%	-	42%	36%	56%	40%	24%	35%	42%
At Masters Grade Level	2019	24%	17%	**22%**	11%	23%	30%	-	8%	*	29%	12%	23%	23%	17%	19%	28%
	2018	22%	15%	**13%**	7%	14%	19%	0%	7%	-	12%	6%	17%	16%	6%	11%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**76%**	58%	78%	86%	-	*	*	57%	48%	88%	76%	76%	73%	82%
	2018	74%	67%	**67%**	54%	65%	77%	*	80%	-	80%	47%	71%	72%	50%	64%	71%
At Meets Grade Level or Above	2019	48%	40%	**44%**	25%	46%	60%	-	*	*	43%	28%	75%	44%	41%	38%	48%
	2018	46%	38%	**32%**	25%	31%	41%	*	0%	-	40%	35%	43%	36%	21%	31%	29%
At Masters Grade Level	2019	21%	12%	**19%**	9%	19%	28%	-	*	*	29%	7%	13%	20%	15%	16%	23%
	2018	19%	12%	**13%**	10%	12%	17%	*	0%	-	30%	0%	14%	15%	8%	10%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**74%**	52%	79%	82%	-	*	*	71%	62%	88%	74%	75%	72%	90%
	2018	81%	78%	**75%**	62%	77%	81%	*	80%	-	82%	67%	86%	76%	69%	72%	86%
At Meets Grade Level or Above	2019	52%	47%	**47%**	25%	50%	56%	-	*	*	57%	28%	63%	49%	40%	44%	60%

District Name: MESQUITE ISD
Campus Name: RUTHERFORD EL
Campus Number: 057914110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 672
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	50%	44%	**38%**	32%	34%	46%	*	60%	-	36%	39%	57%	42%	23%	35%	38%
At Masters Grade Level	2019	26%	20%	**26%**	14%	27%	33%	-	*	*	43%	14%	38%	27%	23%	25%	36%
	2018	24%	17%	**13%**	6%	13%	23%	*	0%	-	0%	6%	29%	16%	4%	11%	14%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	62%	**64%**	53%	66%	71%	-	*	-	*	25%	*	65%	63%	60%	70%
	2018	66%	58%	**46%**	33%	36%	63%	-	*	-	*	33%	*	54%	27%	45%	50%
At Meets Grade Level or Above	2019	38%	30%	**31%**	22%	31%	41%	-	*	-	*	13%	*	29%	34%	26%	33%
	2018	41%	32%	**26%**	20%	14%	37%	-	*	-	*	33%	*	30%	18%	26%	50%
At Masters Grade Level	2019	14%	9%	**9%**	3%	13%	6%	-	*	-	*	0%	*	9%	9%	7%	15%
	2018	13%	7%	**5%**	7%	7%	4%	-	*	-	*	17%	*	7%	0%	6%	13%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	**87%**	82%	86%	100%	-	*	-	*	60%	*	89%	82%	85%	85%
	2018	80%	80%	**87%**	83%	95%	84%	*	*	-	*	67%	*	88%	83%	87%	100%
At Meets Grade Level or Above	2019	54%	52%	**60%**	35%	62%	75%	-	*	-	*	40%	*	69%	38%	56%	66%
	2018	51%	49%	**56%**	38%	64%	64%	*	*	-	*	33%	*	60%	44%	55%	86%
At Masters Grade Level	2019	25%	21%	**30%**	24%	28%	42%	-	*	-	*	30%	*	36%	15%	23%	32%
	2018	23%	20%	**21%**	4%	27%	32%	*	*	-	*	17%	*	25%	11%	18%	29%

District Name: MESQUITE ISD
Campus Name: RUTHERFORD EL
Campus Number: 057914110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 672
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	**57**	50	62	53	-	*	-	*	63	*	54	65	55	59
	2018	63	61	**48**	20	65	46	-	*	-	*	75	*	53	36	46	81
Grade 4 Mathematics	2019	65	65	**65**	63	61	76	-	*	-	*	63	*	67	61	62	58
	2018	65	61	**61**	37	64	69	-	*	-	*	67	*	58	66	58	100
Grade 5 ELA/Reading	2019	81	83	**87**	88	88	83	-	*	-	*	83	*	86	92	88	95
	2018	80	82	**75**	80	64	75	*	*	-	*	50	*	74	78	75	75
Grade 5 Mathematics	2019	83	85	**86**	62	88	92	-	*	-	*	75	*	85	87	84	93
	2018	81	85	**76**	76	75	75	*	*	-	*	79	*	77	72	74	57
All Grades Both Subjects	2019	69	67	**74**	63	75	78	-	94	-	89	71	88	73	76	72	78
	2018	69	68	**65**	59	67	66	*	88	-	55	68	69	66	61	64	79
All Grades ELA/Reading	2019	68	66	**72**	64	75	71	-	*	-	79	74	75	69	78	71	79
	2018	69	66	**61**	57	65	60	*	*	-	50	63	*	64	54	61	79
All Grades Mathematics	2019	70	69	**75**	63	75	85	-	*	-	100	69	100	76	74	73	76
	2018	70	69	**68**	61	69	72	*	*	-	58	73	*	68	68	67	80

District Name: MESQUITE ISD
Campus Name: RUTHERFORD EL
Campus Number: 057914110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 672
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	36%	**35%**	28%	36%	71%	-	*	-	*	9%	38%	27%
	2018	38%	32%	**32%**	29%	35%	*	-	*	-	*	*	32%	*
Mathematics	2019	45%	43%	**31%**	13%	45%	44%	-	*	-	*	50%	29%	63%
	2018	47%	46%	**59%**	53%	67%	70%	-	*	-	*	86%	62%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	73%	**70%**	41%	75%	83%	-	*	-	*	13%	67%	78%
Students Requiring Accelerated Instruction	2019	22%	27%	**30%**	59%	25%	17%	-	*	-	*	88%	33%	22%
STAAR Cumulative Met Standard	2019	86%	83%	**79%**	53%	83%	96%	-	*	-	*	25%	78%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	**100%**	100%	100%	*	-	-	-	-	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 5	2019	63%	68%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	78%	**80%**	65%	83%	87%	-	*	-	*	63%	78%	91%
Students Requiring Accelerated Instruction	2019	17%	22%	**20%**	35%	17%	13%	-	*	-	*	38%	22%	9%
STAAR Cumulative Met Standard	2019	90%	87%	**85%**	65%	90%	91%	-	*	-	*	63%	84%	98%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	96%	**100%**	*	*	*	-	-	-	-	-	100%	*
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 5	2019	65%	60%	*	-	*	-	-	-	-	-	-	*	*

District Name: MESQUITE ISD
Campus Name: RUTHERFORD EL
Campus Number: 057914110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 672
Grade Span: EE - 05
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**75%**	86%	-	-	-	86%	82%	-	82%	56%	85%	84%
	2018	77%	72%	**70%**	-	-	-	-	-	72%	-	72%	50%	72%	69%
At Meets Grade Level or Above	2019	50%	43%	**45%**	56%	-	-	-	56%	49%	-	49%	17%	55%	53%
	2018	48%	41%	**37%**	-	-	-	-	-	33%	-	33%	17%	33%	31%
At Masters Grade Level	2019	24%	17%	**22%**	30%	-	-	-	30%	24%	-	24%	6%	29%	28%
	2018	22%	15%	**13%**	-	-	-	-	-	11%	-	11%	0%	11%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**76%**	83%	-	-	-	83%	82%	-	82%	57%	83%	82%
	2018	74%	67%	**67%**	-	-	-	-	-	64%	-	64%	*	64%	63%
At Meets Grade Level or Above	2019	48%	40%	**44%**	49%	-	-	-	49%	47%	-	47%	29%	49%	48%
	2018	46%	38%	**32%**	-	-	-	-	-	29%	-	29%	*	29%	25%
At Masters Grade Level	2019	21%	12%	**19%**	25%	-	-	-	25%	18%	-	18%	0%	24%	23%
	2018	19%	12%	**13%**	-	-	-	-	-	14%	-	14%	*	14%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**74%**	93%	-	-	-	93%	88%	-	88%	57%	92%	90%
	2018	81%	78%	**75%**	-	-	-	-	-	86%	-	86%	*	86%	81%
At Meets Grade Level or Above	2019	52%	47%	**47%**	65%	-	-	-	65%	59%	-	59%	0%	64%	60%
	2018	50%	44%	**38%**	-	-	-	-	-	29%	-	29%	*	29%	25%
At Masters Grade Level	2019	26%	20%	**26%**	40%	-	-	-	40%	35%	-	35%	0%	39%	37%
	2018	24%	17%	**13%**	-	-	-	-	-	7%	-	7%	*	7%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	62%	**64%**	74%	-	-	-	74%	*	-	*	*	71%	69%
	2018	66%	58%	**46%**	-	-	-	-	-	*	-	*	*	*	20%
At Meets Grade Level or Above	2019	38%	30%	**31%**	38%	-	-	-	38%	*	-	*	*	34%	33%
	2018	41%	32%	**26%**	-	-	-	-	-	*	-	*	*	*	20%
At Masters Grade Level	2019	14%	9%	**9%**	18%	-	-	-	18%	*	-	*	*	16%	15%
	2018	13%	7%	**5%**	-	-	-	-	-	*	-	*	*	*	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	**87%**	85%	-	-	-	85%	86%	-	86%	*	85%	84%
	2018	80%	80%	**87%**	-	-	-	-	-	100%	-	100%	-	100%	100%
At Meets Grade Level or Above	2019	54%	52%	**60%**	68%	-	-	-	68%	57%	-	57%	*	66%	64%
	2018	51%	49%	**56%**	-	-	-	-	-	80%	-	80%	-	80%	80%
At Masters Grade Level	2019	25%	21%	**30%**	29%	-	-	-	29%	29%	-	29%	*	29%	30%
	2018	23%	20%	**21%**	-	-	-	-	-	20%	-	20%	-	20%	20%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	**74%**	75%	-	-	-	75%	89%	-	89%	88%	77%	77%
	2018	69%	68%	**65%**	-	-	-	-	-	73%	-	73%	*	73%	74%
All Grades ELA/Reading	2019	68%	66%	**72%**	73%	-	-	-	73%	91%	-	91%	*	76%	78%
	2018	69%	66%	**61%**	-	-	-	-	-	79%	-	79%	*	79%	72%
All Grades Mathematics	2019	70%	69%	**75%**	76%	-	-	-	76%	86%	-	86%	*	77%	77%
	2018	70%	69%	**68%**	-	-	-	-	-	69%	-	69%	*	69%	75%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	36%	**35%**	22%	-	-	-	22%	*	-	*	*	23%	27%
	2018	38%	32%	**32%**	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2019	45%	43%	**31%**	*	-	-	-	*	*	-	*	*	67%	63%
	2018	47%	46%	**59%**	-	-	-	-	-	*	-	*	*	*	*

District Name: MESQUITE ISD
Campus Name: RUTHERFORD EL
Campus Number: 057914110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 697
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**96%**	94%	96%	100%	-	100%	*	84%	100%	95%	96%
Not Included in Accountability													
Mobile	4%	4%	**4%**	6%	4%	0%	-	0%	*	16%	0%	5%	3%
Other Exclusions	1%	1%	**0%**	0%	1%	0%	-	0%	*	0%	0%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**92%**	87%	92%	95%	100%	82%	-	100%	90%	92%	88%
Not Included in Accountability													
Mobile	4%	4%	**8%**	13%	7%	5%	0%	0%	-	0%	10%	8%	6%
Other Exclusions	1%	1%	**0%**	0%	0%	0%	0%	18%	-	0%	0%	0%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: MESQUITE ISD
Campus Name: RUTHERFORD EL
Campus Number: 057914110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 672
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.2%	**97.1%**	96.7%	97.4%	96.8%	96.7%	*	*	96.2%	96.5%	96.9%	97.7%
2017-18	95.4%	96.3%	**97.0%**	97.4%	97.0%	96.5%	96.3%	98.5%	*	96.7%	96.9%	96.8%	98.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	58.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	7.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: RUTHERFORD EL
Campus Number: 057914110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 672
Grade Span: EE - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,804	355,615
By Ethnicity:				
African American	-	-	739	43,953
Hispanic	-	-	1,589	180,673
White	-	-	354	105,577
American Indian	-	-	19	1,293
Asian	-	-	55	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	44	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	12	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	1,090
Foundation H.S. Program (No Endorsement)	-	-	472	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	2,314	285,538
Special Education Graduates	-	-	257	27,598
Economically Disadvantaged Graduates	-	-	1,933	186,364
LEP Graduates	-	-	234	25,189
At-Risk Graduates	-	-	1,151	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	64.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	45.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	41.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	50.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	35.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	41.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: RUTHERFORD EL
Campus Number: 057914110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 672
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	46.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	7.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	59.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	28.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	27.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	975	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1005	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	490	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	485	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	38.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	39.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	15.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	44.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: RUTHERFORD EL
Campus Number: 057914110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 672
Grade Span: EE - 05
School Type: Elementary

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	672	100.0%	39,775	5,479,173	672	100.0%	39,856	5,493,940
Students by Grade:								
Early Childhood Education	10	1.5%	0.6%	0.3%	10	1.5%	0.7%	0.5%
Pre-Kindergarten	39	5.8%	2.9%	4.5%	39	5.8%	2.9%	4.5%
Kindergarten	82	12.2%	6.2%	7.0%	82	12.2%	6.2%	7.0%
Grade 1	118	17.6%	6.5%	7.1%	118	17.6%	6.5%	7.1%
Grade 2	103	15.3%	6.5%	7.1%	103	15.3%	6.4%	7.1%
Grade 3	101	15.0%	6.9%	7.1%	101	15.0%	6.8%	7.1%
Grade 4	95	14.1%	7.2%	7.3%	95	14.1%	7.2%	7.3%
Grade 5	124	18.5%	8.1%	7.6%	124	18.5%	8.1%	7.6%
Grade 6	0	0.0%	8.3%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.4%	7.5%	0	0.0%	8.4%	7.5%
Grade 9	0	0.0%	8.7%	8.2%	0	0.0%	8.7%	8.2%
Grade 10	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.9%	6.4%	0	0.0%	6.9%	6.4%
Ethnic Distribution:								
African American	136	20.2%	24.7%	12.6%	136	20.2%	24.7%	12.6%
Hispanic	386	57.4%	59.1%	52.8%	386	57.4%	59.0%	52.8%
White	123	18.3%	12.0%	27.0%	123	18.3%	12.1%	27.0%
American Indian	10	1.5%	0.8%	0.4%	10	1.5%	0.8%	0.4%
Asian	3	0.4%	1.3%	4.6%	3	0.4%	1.3%	4.6%
Pacific Islander	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Two or More Races	12	1.8%	2.1%	2.5%	12	1.8%	2.1%	2.5%
Sex:								
Female	309	46.0%	48.8%	48.8%	309	46.0%	48.8%	48.8%
Male	363	54.0%	51.2%	51.2%	363	54.0%	51.2%	51.2%
Economically Disadvantaged	543	80.8%	78.1%	60.3%	543	80.8%	78.0%	60.2%
Non-Educationally Disadvantaged	129	19.2%	21.9%	39.7%	129	19.2%	22.0%	39.8%
Section 504 Students	17	2.5%	8.8%	6.9%	17	2.5%	8.8%	6.9%
English Learners (EL)	252	37.5%	28.3%	20.3%	252	37.5%	28.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.9%	1.5%				
Students w/ Dyslexia	35	5.2%	8.1%	4.1%	35	5.2%	8.1%	4.1%
Foster Care	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%
Homeless	6	0.9%	1.4%	1.4%	6	0.9%	1.4%	1.4%
Immigrant	4	0.6%	0.7%	2.3%	4	0.6%	0.7%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	672	100.0%	100.0%	65.1%	672	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	448	66.7%	60.2%	50.6%	448	66.7%	60.2%	50.5%

District Name: MESQUITE ISD
Campus Name: RUTHERFORD EL
Campus Number: 057914110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 672
Grade Span: EE - 05
School Type: Elementary

Student Information	Membership: Campus Count	Membership: Campus Percent	Membership: District	Membership: State	Enrollment: Campus Count	Enrollment: Campus Percent	Enrollment: District	Enrollment: State
Students by Instructional Program:								
Bilingual/ESL Education	241	35.9%	27.5%	20.6%	241	35.9%	27.5%	20.6%
Career & Technical Education	0	0.0%	31.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	14.7%	50.8%	0	-	14.7%	50.8%
Gifted & Talented Education	37	5.5%	6.1%	8.1%	37	5.5%	6.1%	8.1%
Special Education	67	10.0%	11.7%	10.5%	67	10.0%	11.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	67							
By Type of Primary Disability								
Students with Intellectual Disabilities	19	28.4%	40.3%	42.4%				
Students with Physical Disabilities	21	31.3%	23.3%	21.4%				
Students with Autism	15	22.4%	12.2%	13.8%				
Students with Behavioral Disabilities	7	10.4%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	5	7.5%	1.7%	1.5%				
Mobility (2018-19):								
Total Mobile Students	60	10.1%	14.5%	15.3%				
By Ethnicity:								
African American	21	3.5%						
Hispanic	23	3.9%						
White	9	1.5%						
American Indian	1	0.2%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	6	1.0%						
Student Attrition (2018-19):								
Total Student Attrition	94	16.3%						

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.6%	10.0%	5.9%	5.5%
Grade 1	1.1%	1.3%	2.9%	0.0%	4.2%	4.9%
Grade 2	1.0%	0.8%	1.6%	0.0%	1.7%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	1.0%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.4%	0.4%	0.0%	0.2%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	6.9%	7.8%	-	12.5%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.3	18.1	19.0
Grade 1	19.5	19.2	18.9
Grade 2	17.5	19.0	18.8
Grade 3	16.5	19.0	19.0
Grade 4	20.0	19.3	19.2
Grade 5	21.4	23.9	20.9
Grade 6	-	19.4	20.4
Secondary:			
English/Language Arts	-	16.1	16.4
Foreign Languages	-	22.6	18.7
Mathematics	-	16.8	17.8
Science	-	18.9	18.8
Social Studies	-	19.2	19.3

District Name: MESQUITE ISD
Campus Name: RUTHERFORD EL
Campus Number: 057914110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 672
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	60.3	100.0%	100.0%	100.0%
Professional Staff:	50.3	83.4%	64.9%	63.7%
Teachers	43.0	71.3%	50.1%	49.4%
Professional Support	5.3	8.8%	11.1%	10.2%
Campus Administration (School Leadership)	2.0	3.3%	2.7%	3.0%
Educational Aides:	10.0	16.6%	9.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	96.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	34.7	57.5%	44.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	8.7	20.1%	16.4%	10.8%
Hispanic	17.0	39.6%	20.1%	28.1%
White	16.3	38.0%	60.2%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.3%	1.7%	1.1%
Males	2.0	4.7%	23.0%	23.8%
Females	41.0	95.3%	77.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.3%
Bachelors	27.5	63.9%	54.7%	73.4%
Masters	15.5	36.1%	43.6%	24.5%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.3	19.4%	7.6%	7.4%
1-5 Years Experience	13.0	30.3%	33.7%	27.9%
6-10 Years Experience	7.0	16.3%	19.9%	19.4%
11-20 Years Experience	11.5	26.8%	27.5%	29.4%
Over 20 Years Experience	3.1	7.2%	11.3%	15.9%
Number of Students per Teacher	15.6	n/a	15.3	15.1

District Name: MESQUITE ISD
Campus Name: RUTHERFORD EL
Campus Number: 057914110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 672
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.5	6.2
Average Years Experience of Principals with District	10.0	6.2	5.3
Average Years Experience of Assistant Principals	4.0	5.9	5.3
Average Years Experience of Assistant Principals with District	4.0	5.4	4.7
Average Years Experience of Teachers:	8.4	9.7	11.1
Average Years Experience of Teachers with District:	4.8	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$58,760	$55,530	$49,868
1-5 Years Experience	$56,553	$57,366	$52,823
6-10 Years Experience	$60,123	$62,073	$55,756
11-20 Years Experience	$62,335	$65,916	$59,308
Over 20 Years Experience	$71,926	$72,385	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$60,226	$62,214	$57,091
Professional Support	$72,545	$69,127	$67,352
Campus Administration (School Leadership)	$83,529	$85,086	$82,512
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.8	5.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	13.0	30.3%	12.1%	6.5%
Career & Technical Education	0.0	0.0%	5.3%	5.0%
Compensatory Education	1.5	3.5%	5.1%	2.8%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	24.5	56.9%	62.0%	70.9%
Special Education	4.0	9.3%	8.6%	9.3%
Other	0.0	0.0%	5.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: **MESQUITE ISD**

Campus Name: **SHANDS EL**

Campus Number: **057914111**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: MESQUITE ISD
Campus Name: SHANDS EL
Campus Number: 057914111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 621
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	**74%**	93%	71%	75%	-	*	*	*	33%	*	80%	52%	73%	71%
	2018	77%	72%	**70%**	44%	79%	71%	*	*	-	*	38%	60%	70%	68%	71%	84%
At Meets Grade Level or Above	2019	45%	39%	**30%**	43%	28%	38%	-	*	*	*	17%	*	34%	15%	30%	31%
	2018	43%	36%	**41%**	25%	46%	36%	*	*	-	*	13%	40%	43%	32%	42%	51%
At Masters Grade Level	2019	27%	21%	**18%**	14%	20%	25%	-	*	*	*	8%	*	22%	7%	18%	22%
	2018	25%	18%	**23%**	19%	24%	21%	*	*	-	*	0%	0%	25%	11%	21%	24%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	**77%**	86%	76%	88%	-	*	*	*	42%	*	80%	67%	74%	81%
	2018	78%	73%	**73%**	63%	79%	57%	*	*	-	*	63%	40%	70%	84%	72%	86%
At Meets Grade Level or Above	2019	49%	45%	**37%**	29%	40%	38%	-	*	*	*	25%	*	40%	26%	35%	42%
	2018	47%	42%	**46%**	44%	50%	29%	*	*	-	*	25%	20%	50%	26%	47%	61%
At Masters Grade Level	2019	25%	20%	**18%**	21%	18%	25%	-	*	*	*	8%	*	20%	15%	18%	20%
	2018	23%	18%	**22%**	19%	25%	7%	*	*	-	*	13%	0%	25%	5%	22%	29%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**69%**	50%	74%	64%	-	*	-	60%	42%	*	69%	68%	69%	78%
	2018	73%	66%	**65%**	50%	65%	69%	-	*	-	*	33%	*	62%	68%	65%	64%
At Meets Grade Level or Above	2019	44%	36%	**35%**	25%	41%	18%	-	*	-	20%	25%	*	40%	21%	37%	44%
	2018	46%	37%	**37%**	33%	37%	46%	-	*	-	*	33%	*	38%	36%	36%	38%
At Masters Grade Level	2019	22%	15%	**10%**	0%	10%	18%	-	*	-	20%	0%	*	12%	4%	10%	7%
	2018	24%	16%	**20%**	0%	21%	31%	-	*	-	*	11%	*	26%	11%	20%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	71%	**77%**	50%	85%	73%	-	*	-	40%	58%	*	77%	79%	78%	94%
	2018	78%	72%	**83%**	67%	86%	77%	-	*	-	*	56%	*	87%	77%	85%	91%
At Meets Grade Level or Above	2019	48%	42%	**57%**	38%	67%	18%	-	*	-	40%	33%	*	56%	61%	57%	81%
	2018	49%	40%	**49%**	33%	50%	54%	-	*	-	*	33%	*	56%	38%	49%	59%
At Masters Grade Level	2019	28%	22%	**39%**	19%	49%	0%	-	*	-	20%	17%	*	38%	39%	39%	63%
	2018	27%	19%	**23%**	17%	23%	38%	-	*	-	*	22%	*	25%	21%	22%	26%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	60%	**57%**	38%	63%	45%	-	*	-	60%	25%	*	56%	61%	58%	69%
	2018	63%	55%	**60%**	43%	63%	54%	*	*	-	*	38%	*	65%	51%	59%	67%
At Meets Grade Level or Above	2019	35%	28%	**18%**	19%	20%	9%	-	*	-	20%	17%	*	20%	14%	17%	19%
	2018	39%	30%	**31%**	14%	31%	46%	*	*	-	*	38%	*	40%	18%	31%	35%
At Masters Grade Level	2019	11%	7%	**5%**	0%	6%	9%	-	*	-	0%	17%	*	5%	4%	5%	2%
	2018	11%	6%	**7%**	0%	8%	8%	*	*	-	*	0%	*	12%	0%	6%	8%

District Name: MESQUITE ISD
Campus Name: SHANDS EL
Campus Number: 057914111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 621
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	83%	**91%**	86%	90%	100%	-	*	-	*	80%	*	92%	91%	91%	93%
	2018	84%	78%	**74%**	69%	72%	91%	-	-	-	*	56%	*	74%	73%	74%	74%
At Meets Grade Level or Above	2019	54%	46%	**53%**	57%	55%	42%	-	*	-	*	40%	*	54%	52%	53%	60%
	2018	54%	44%	**39%**	44%	34%	64%	-	-	-	*	44%	*	36%	46%	39%	28%
At Masters Grade Level	2019	29%	22%	**26%**	14%	29%	17%	-	*	-	*	7%	*	29%	21%	23%	28%
	2018	26%	16%	**13%**	19%	11%	18%	-	-	-	*	11%	*	13%	14%	13%	9%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	**91%**	100%	90%	92%	-	*	-	*	73%	*	94%	85%	90%	94%
	2018	91%	88%	**88%**	81%	88%	100%	-	-	-	*	67%	*	91%	84%	89%	98%
At Meets Grade Level or Above	2019	58%	50%	**64%**	57%	63%	75%	-	*	-	*	40%	*	67%	58%	63%	64%
	2018	58%	52%	**57%**	38%	60%	55%	-	-	-	*	44%	*	58%	54%	55%	69%
At Masters Grade Level	2019	36%	29%	**50%**	29%	50%	50%	-	*	-	*	20%	*	56%	33%	48%	54%
	2018	30%	25%	**24%**	6%	27%	18%	-	-	-	*	22%	*	24%	24%	23%	37%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	75%	**78%**	57%	78%	92%	-	*	-	*	47%	*	79%	76%	77%	76%
	2018	76%	73%	**69%**	50%	70%	82%	-	-	-	*	56%	*	71%	65%	68%	74%
At Meets Grade Level or Above	2019	49%	47%	**51%**	29%	52%	58%	-	*	-	*	40%	*	56%	39%	47%	52%
	2018	41%	35%	**21%**	19%	20%	36%	-	-	-	*	22%	*	18%	27%	19%	20%
At Masters Grade Level	2019	24%	21%	**22%**	0%	22%	33%	-	*	-	*	0%	*	26%	12%	20%	25%
	2018	17%	13%	**7%**	6%	6%	18%	-	-	-	*	11%	*	5%	11%	6%	7%
Grade 6 Reading																	
At Approaches Grade Level or Above	2018	69%	61%	**62%**	27%	64%	80%	-	*	-	*	0%	*	66%	53%	58%	62%
At Meets Grade Level or Above	2018	39%	28%	**26%**	0%	27%	40%	-	*	-	*	0%	*	28%	21%	21%	24%
At Masters Grade Level	2018	19%	12%	**10%**	0%	7%	33%	-	*	-	*	0%	*	11%	9%	7%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2018	77%	77%	**90%**	82%	91%	87%	-	*	-	*	57%	*	89%	91%	88%	91%
At Meets Grade Level or Above	2018	44%	43%	**54%**	18%	60%	53%	-	*	-	*	0%	*	54%	54%	53%	64%
At Masters Grade Level	2018	18%	15%	**22%**	0%	25%	27%	-	*	-	*	0%	*	22%	23%	20%	28%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**77%**	66%	79%	79%	-	69%	*	64%	51%	78%	78%	73%	76%	82%
	2018	77%	72%	**73%**	59%	75%	76%	*	71%	-	44%	47%	52%	74%	70%	73%	78%
At Meets Grade Level or Above	2019	50%	43%	**43%**	34%	46%	38%	-	19%	*	36%	30%	50%	45%	37%	42%	50%
	2018	48%	41%	**40%**	28%	41%	45%	*	29%	-	31%	27%	26%	42%	35%	39%	45%
At Masters Grade Level	2019	24%	17%	**24%**	11%	26%	22%	-	19%	*	18%	10%	33%	26%	17%	23%	28%
	2018	22%	15%	**17%**	10%	18%	22%	*	6%	-	19%	10%	4%	19%	13%	16%	19%

District Name: MESQUITE ISD
Campus Name: SHANDS EL
Campus Number: 057914111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 621
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**78%**	73%	79%	81%	-	67%	*	63%	54%	71%	80%	72%	78%	81%
	2018	74%	67%	**68%**	49%	70%	77%	*	57%	-	29%	33%	33%	68%	66%	67%	70%
At Meets Grade Level or Above	2019	48%	40%	**39%**	38%	42%	32%	-	0%	*	38%	28%	14%	42%	31%	40%	46%
	2018	46%	38%	**36%**	27%	36%	45%	*	29%	-	29%	24%	17%	36%	34%	35%	35%
At Masters Grade Level	2019	21%	12%	**18%**	8%	20%	19%	-	0%	*	25%	5%	14%	21%	11%	17%	20%
	2018	19%	12%	**17%**	12%	16%	26%	*	14%	-	14%	6%	0%	19%	11%	15%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**82%**	73%	84%	84%	-	83%	*	63%	59%	100%	84%	77%	81%	90%
	2018	81%	78%	**83%**	73%	86%	79%	*	86%	-	57%	61%	75%	83%	83%	83%	91%
At Meets Grade Level or Above	2019	52%	47%	**53%**	38%	57%	45%	-	33%	*	38%	33%	86%	54%	49%	52%	62%
	2018	50%	44%	**51%**	35%	55%	47%	*	29%	-	43%	27%	42%	54%	45%	51%	63%
At Masters Grade Level	2019	26%	20%	**36%**	22%	39%	26%	-	33%	*	25%	15%	57%	38%	30%	36%	46%
	2018	24%	17%	**23%**	10%	25%	23%	*	0%	-	29%	15%	8%	24%	20%	22%	30%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	62%	**57%**	38%	63%	45%	-	*	-	60%	25%	*	56%	61%	58%	69%
	2018	66%	58%	**60%**	43%	63%	54%	*	*	-	*	38%	*	65%	51%	59%	67%
At Meets Grade Level or Above	2019	38%	30%	**18%**	19%	20%	9%	-	*	-	20%	17%	*	20%	14%	17%	19%
	2018	41%	32%	**31%**	14%	31%	46%	*	*	-	*	38%	*	40%	18%	31%	35%
At Masters Grade Level	2019	14%	9%	**5%**	0%	6%	9%	-	*	-	0%	17%	*	5%	4%	5%	2%
	2018	13%	7%	**7%**	0%	8%	8%	*	*	-	*	0%	*	12%	0%	6%	8%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	**78%**	57%	78%	92%	-	*	-	*	47%	*	79%	76%	77%	76%
	2018	80%	80%	**69%**	50%	70%	82%	-	-	-	*	56%	*	71%	65%	68%	74%
At Meets Grade Level or Above	2019	54%	52%	**51%**	29%	52%	58%	-	*	-	*	40%	*	56%	39%	47%	52%
	2018	51%	49%	**21%**	19%	20%	36%	-	-	-	*	22%	*	18%	27%	19%	20%
At Masters Grade Level	2019	25%	21%	**22%**	0%	22%	33%	-	*	-	*	0%	*	26%	12%	20%	25%
	2018	23%	20%	**7%**	6%	6%	18%	-	-	-	*	11%	*	5%	11%	6%	7%

District Name: MESQUITE ISD
Campus Name: SHANDS EL
Campus Number: 057914111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 621
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	**56**	59	54	50	-	*	-	80	71	*	56	56	53	52
	2018	63	61	**60**	58	59	65	-	*	-	*	38	*	55	69	62	57
Grade 4 Mathematics	2019	65	65	**78**	59	86	55	-	*	-	60	75	*	79	75	80	95
	2018	65	61	**70**	75	71	81	-	*	-	*	94	*	72	68	71	76
Grade 5 ELA/Reading	2019	81	83	**90**	83	90	92	-	*	-	*	100	*	92	84	89	91
	2018	80	82	**87**	97	83	100	-	-	-	*	75	-	84	95	85	89
Grade 5 Mathematics	2019	83	85	**88**	83	88	92	-	*	-	*	87	*	89	88	87	87
	2018	81	85	**90**	93	89	95	-	-	-	*	100	*	89	91	88	88
Grade 6 ELA/Reading	2019	42	37	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	43	**46**	36	46	53	-	*	-	*	0	*	46	47	43	42
Grade 6 Mathematics	2019	54	49	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	64	**82**	73	84	83	-	*	-	*	100	*	84	80	82	84
All Grades Both Subjects	2019	69	67	**78**	66	80	73	-	88	-	75	84	88	78	77	77	82
	2018	69	68	**73**	76	72	78	-	63	-	58	72	62	72	75	72	72
All Grades ELA/Reading	2019	68	66	**72**	66	73	72	-	*	-	83	87	*	73	71	70	73
	2018	69	66	**64**	69	62	70	-	67	-	*	43	17	61	70	63	59
All Grades Mathematics	2019	70	69	**83**	66	87	74	-	*	-	67	81	*	84	82	84	91
	2018	70	69	**81**	83	80	86	-	58	-	*	98	100	82	79	80	82

District Name: MESQUITE ISD
Campus Name: SHANDS EL
Campus Number: 057914111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 621
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	36%	**53%**	38%	55%	80%	-	*	-	*	47%	53%	65%
	2018	38%	32%	**32%**	40%	27%	*	-	*	-	*	*	34%	26%
Mathematics	2019	45%	43%	**35%**	25%	38%	43%	-	*	-	*	31%	34%	62%
	2018	47%	46%	**57%**	58%	54%	70%	-	*	-	*	36%	58%	73%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	73%	**84%**	86%	82%	91%	-	*	-	*	60%	82%	81%
Students Requiring Accelerated Instruction	2019	22%	27%	**16%**	14%	18%	9%	-	*	-	*	40%	18%	19%
STAAR Cumulative Met Standard	2019	86%	83%	**91%**	86%	90%	100%	-	*	-	*	70%	90%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	**100%**	*	100%	*	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	78%	**86%**	100%	86%	73%	-	*	-	*	50%	84%	87%
Students Requiring Accelerated Instruction	2019	17%	22%	**14%**	0%	14%	27%	-	*	-	*	50%	16%	13%
STAAR Cumulative Met Standard	2019	90%	87%	**91%**	100%	90%	91%	-	*	-	*	60%	89%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	96%	*	*	*	-	-	-	-	-	*	*	-

District Name: MESQUITE ISD
Campus Name: SHANDS EL
Campus Number: 057914111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 621
Grade Span: KG - 05
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**77%**	84%	-	-	-	84%	66%	-	66%	-	82%	82%
	2018	77%	72%	**73%**	77%	-	-	-	77%	55%	-	55%	75%	75%	75%
At Meets Grade Level or Above	2019	50%	43%	**43%**	52%	-	-	-	52%	27%	-	27%	-	48%	48%
	2018	48%	41%	**40%**	43%	-	-	-	43%	18%	-	18%	33%	41%	41%
At Masters Grade Level	2019	24%	17%	**24%**	31%	-	-	-	31%	10%	-	10%	-	28%	28%
	2018	22%	15%	**17%**	19%	-	-	-	19%	6%	-	6%	0%	18%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**78%**	84%	-	-	-	84%	59%	-	59%	-	81%	81%
	2018	74%	67%	**68%**	65%	-	-	-	65%	52%	-	52%	80%	64%	64%
At Meets Grade Level or Above	2019	48%	40%	**39%**	48%	-	-	-	48%	23%	-	23%	-	45%	45%
	2018	46%	38%	**36%**	35%	-	-	-	35%	5%	-	5%	0%	32%	31%
At Masters Grade Level	2019	21%	12%	**18%**	22%	-	-	-	22%	5%	-	5%	-	20%	20%
	2018	19%	12%	**17%**	16%	-	-	-	16%	0%	-	0%	0%	14%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**82%**	90%	-	-	-	90%	86%	-	86%	-	90%	90%
	2018	81%	78%	**83%**	93%	-	-	-	93%	63%	-	63%	80%	90%	90%
At Meets Grade Level or Above	2019	52%	47%	**53%**	65%	-	-	-	65%	36%	-	36%	-	61%	61%
	2018	50%	44%	**51%**	60%	-	-	-	60%	37%	-	37%	80%	58%	58%
At Masters Grade Level	2019	26%	20%	**36%**	48%	-	-	-	48%	18%	-	18%	-	45%	45%
	2018	24%	17%	**23%**	29%	-	-	-	29%	16%	-	16%	0%	28%	27%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	62%	**57%**	70%	-	-	-	70%	57%	-	57%	-	68%	68%
	2018	66%	58%	**60%**	71%	-	-	-	71%	17%	-	17%	-	66%	66%
At Meets Grade Level or Above	2019	38%	30%	**18%**	17%	-	-	-	17%	29%	-	29%	-	19%	19%
	2018	41%	32%	**31%**	38%	-	-	-	38%	0%	-	0%	-	35%	35%
At Masters Grade Level	2019	14%	9%	**5%**	0%	-	-	-	0%	14%	-	14%	-	2%	2%
	2018	13%	7%	**7%**	9%	-	-	-	9%	0%	-	0%	-	8%	8%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	**78%**	80%	-	-	-	80%	38%	-	38%	-	75%	75%
	2018	80%	80%	**69%**	64%	-	-	-	64%	*	-	*	*	67%	66%
At Meets Grade Level or Above	2019	54%	52%	**51%**	55%	-	-	-	55%	13%	-	13%	-	49%	49%
	2018	51%	49%	**21%**	11%	-	-	-	11%	*	-	*	*	13%	12%
At Masters Grade Level	2019	25%	21%	**22%**	31%	-	-	-	31%	0%	-	0%	-	27%	27%
	2018	23%	20%	**7%**	6%	-	-	-	6%	*	-	*	*	5%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	**78%**	83%	-	-	-	83%	74%	-	74%	-	82%	82%
	2018	69%	68%	**73%**	74%	-	-	-	74%	65%	-	65%	56%	73%	73%
All Grades ELA/Reading	2019	68%	66%	**72%**	73%	-	-	-	73%	73%	-	73%	-	73%	73%
	2018	69%	66%	**64%**	61%	-	-	-	61%	53%	-	53%	*	60%	60%
All Grades Mathematics	2019	70%	69%	**83%**	93%	-	-	-	93%	75%	-	75%	-	91%	91%
	2018	70%	69%	**81%**	83%	-	-	-	83%	79%	-	79%	*	83%	82%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	36%	**53%**	74%	-	-	-	74%	38%	-	38%	-	65%	65%
	2018	38%	32%	**32%**	26%	-	-	-	26%	*	-	*	-	26%	26%
Mathematics	2019	45%	43%	**35%**	50%	-	-	-	50%	80%	-	80%	-	62%	62%
	2018	47%	46%	**57%**	93%	-	-	-	93%	*	-	*	-	73%	73%

District Name: MESQUITE ISD
Campus Name: SHANDS EL
Campus Number: 057914111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 673
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**96%**	82%	97%	97%	-	100%	*	100%	94%	96%	98%
Not Included in Accountability													
Mobile	4%	4%	**4%**	18%	2%	3%	-	0%	*	0%	6%	3%	1%
Other Exclusions	1%	1%	**0%**	0%	1%	0%	-	0%	*	0%	0%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**96%**	85%	96%	100%	*	100%	-	100%	98%	95%	96%
Not Included in Accountability													
Mobile	4%	4%	**4%**	15%	3%	0%	*	0%	-	0%	2%	5%	4%
Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: MESQUITE ISD
Campus Name: SHANDS EL
Campus Number: 057914111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 621
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.2%	**96.6%**	96.1%	96.9%	95.5%	*	97.7%	-	96.5%	95.8%	96.7%	97.5%
2017-18	95.4%	96.3%	**96.8%**	95.8%	97.2%	95.7%	*	97.7%	-	95.3%	95.8%	96.9%	97.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	58.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	7.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: SHANDS EL
Campus Number: 057914111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 621
Grade Span: KG - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,804	355,615
By Ethnicity:				
African American	-	-	739	43,953
Hispanic	-	-	1,589	180,673
White	-	-	354	105,577
American Indian	-	-	19	1,293
Asian	-	-	55	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	44	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	12	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	1,090
Foundation H.S. Program (No Endorsement)	-	-	472	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	2,314	285,538
Special Education Graduates	-	-	257	27,598
Economically Disadvantaged Graduates	-	-	1,933	186,364
LEP Graduates	-	-	234	25,189
At-Risk Graduates	-	-	1,151	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	64.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	45.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	41.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	50.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	35.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	41.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: SHANDS EL
Campus Number: 057914111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 621
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	46.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	7.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	59.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	28.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	27.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	975	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1005	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	490	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	485	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: MESQUITE ISD
Campus Name: SHANDS EL
Campus Number: 057914111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 621
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	38.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	39.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	15.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	44.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: SHANDS EL
Campus Number: 057914111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 621
Grade Span: KG - 05
School Type: Elementary

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	621	100.0%	39,775	5,479,173	621	100.0%	39,856	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.7%	0.5%
Pre-Kindergarten	0	0.0%	2.9%	4.5%	0	0.0%	2.9%	4.5%
Kindergarten	74	11.9%	6.2%	7.0%	74	11.9%	6.2%	7.0%
Grade 1	95	15.3%	6.5%	7.1%	95	15.3%	6.5%	7.1%
Grade 2	105	16.9%	6.5%	7.1%	105	16.9%	6.4%	7.1%
Grade 3	96	15.5%	6.9%	7.1%	96	15.5%	6.8%	7.1%
Grade 4	129	20.8%	7.2%	7.3%	129	20.8%	7.2%	7.3%
Grade 5	122	19.6%	8.1%	7.6%	122	19.6%	8.1%	7.6%
Grade 6	0	0.0%	8.3%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.4%	7.5%	0	0.0%	8.4%	7.5%
Grade 9	0	0.0%	8.7%	8.2%	0	0.0%	8.7%	8.2%
Grade 10	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.9%	6.4%	0	0.0%	6.9%	6.4%
Ethnic Distribution:								
African American	117	18.8%	24.7%	12.6%	117	18.8%	24.7%	12.6%
Hispanic	424	68.3%	59.1%	52.8%	424	68.3%	59.0%	52.8%
White	58	9.3%	12.0%	27.0%	58	9.3%	12.1%	27.0%
American Indian	6	1.0%	0.8%	0.4%	6	1.0%	0.8%	0.4%
Asian	5	0.8%	1.3%	4.6%	5	0.8%	1.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	11	1.8%	2.1%	2.5%	11	1.8%	2.1%	2.5%
Sex:								
Female	309	49.8%	48.8%	48.8%	309	49.8%	48.8%	48.8%
Male	312	50.2%	51.2%	51.2%	312	50.2%	51.2%	51.2%
Economically Disadvantaged	526	84.7%	78.1%	60.3%	526	84.7%	78.0%	60.2%
Non-Educationally Disadvantaged	95	15.3%	21.9%	39.7%	95	15.3%	22.0%	39.8%
Section 504 Students	40	6.4%	8.8%	6.9%	40	6.4%	8.8%	6.9%
English Learners (EL)	257	41.4%	28.3%	20.3%	257	41.4%	28.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	4	0.5%	1.9%	1.5%				
Students w/ Dyslexia	59	9.5%	8.1%	4.1%	59	9.5%	8.1%	4.1%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	3	0.5%	1.4%	1.4%	3	0.5%	1.4%	1.4%
Immigrant	5	0.8%	0.7%	2.3%	5	0.8%	0.7%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	621	100.0%	100.0%	65.1%	621	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	413	66.5%	60.2%	50.6%	413	66.5%	60.2%	50.5%

District Name: MESQUITE ISD
Campus Name: SHANDS EL
Campus Number: 057914111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 621
Grade Span: KG - 05
School Type: Elementary

Student Information	Membership: Campus Count	Membership: Campus Percent	Membership: District	Membership: State	Enrollment: Campus Count	Enrollment: Campus Percent	Enrollment: District	Enrollment: State
Students by Instructional Program:								
Bilingual/ESL Education	257	41.4%	27.5%	20.6%	257	41.4%	27.5%	20.6%
Career & Technical Education	0	0.0%	31.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	14.7%	50.8%	0	-	14.7%	50.8%
Gifted & Talented Education	22	3.5%	6.1%	8.1%	22	3.5%	6.1%	8.1%
Special Education	79	12.7%	11.7%	10.5%	79	12.7%	11.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	79							
By Type of Primary Disability								
Students with Intellectual Disabilities	36	45.6%	40.3%	42.4%				
Students with Physical Disabilities	27	34.2%	23.3%	21.4%				
Students with Autism	*	*	12.2%	13.8%				
Students with Behavioral Disabilities	**	**	22.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.5%				
Mobility (2018-19):								
Total Mobile Students	84	13.5%	14.5%	15.3%				
By Ethnicity:								
African American	29	4.7%						
Hispanic	45	7.2%						
White	8	1.3%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	107	19.5%						

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.6%	0.0%	5.9%	5.5%
Grade 1	0.0%	1.3%	2.9%	5.3%	4.2%	4.9%
Grade 2	0.0%	0.8%	1.6%	0.0%	1.7%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	1.0%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.4%
Grade 5	1.0%	0.4%	0.4%	0.0%	0.2%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	6.9%	7.8%	-	12.5%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.7	18.1	19.0
Grade 1	22.7	19.2	18.9
Grade 2	23.0	19.0	18.8
Grade 3	19.8	19.0	19.0
Grade 4	25.2	19.3	19.2
Grade 5	25.7	23.9	20.9
Grade 6	-	19.4	20.4
Secondary:			
English/Language Arts	-	16.1	16.4
Foreign Languages	-	22.6	18.7
Mathematics	-	16.8	17.8
Science	-	18.9	18.8
Social Studies	-	19.2	19.3

District Name: MESQUITE ISD
Campus Name: SHANDS EL
Campus Number: 057914111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 621
Grade Span: KG - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	58.3	100.0%	100.0%	100.0%
Professional Staff:	49.4	84.8%	64.9%	63.7%
Teachers	40.4	69.3%	50.1%	49.4%
Professional Support	7.0	12.0%	11.1%	10.2%
Campus Administration (School Leadership)	2.0	3.4%	2.7%	3.0%
Educational Aides:	8.9	15.2%	9.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	96.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	30.9	53.0%	44.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	7.4%	16.4%	10.8%
Hispanic	16.0	39.6%	20.1%	28.1%
White	20.4	50.5%	60.2%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.5%	1.7%	1.1%
Males	5.0	12.4%	23.0%	23.8%
Females	35.4	87.6%	77.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.3%
Bachelors	19.7	48.7%	54.7%	73.4%
Masters	19.7	48.9%	43.6%	24.5%
Doctorate	1.0	2.5%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.5%	7.6%	7.4%
1-5 Years Experience	10.0	24.7%	33.7%	27.9%
6-10 Years Experience	8.7	21.5%	19.9%	19.4%
11-20 Years Experience	14.7	36.5%	27.5%	29.4%
Over 20 Years Experience	6.0	14.8%	11.3%	15.9%
Number of Students per Teacher	15.4	n/a	15.3	15.1

District Name: MESQUITE ISD
Campus Name: SHANDS EL
Campus Number: 057914111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 621
Grade Span: KG - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.5	6.2
Average Years Experience of Principals with District	8.0	6.2	5.3
Average Years Experience of Assistant Principals	4.0	5.9	5.3
Average Years Experience of Assistant Principals with District	4.0	5.4	4.7
Average Years Experience of Teachers:	11.5	9.7	11.1
Average Years Experience of Teachers with District:	8.5	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,500	$55,530	$49,868
1-5 Years Experience	$56,642	$57,366	$52,823
6-10 Years Experience	$60,865	$62,073	$55,756
11-20 Years Experience	$63,478	$65,916	$59,308
Over 20 Years Experience	$68,873	$72,385	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$61,805	$62,214	$57,091
Professional Support	$62,216	$69,127	$67,352
Campus Administration (School Leadership)	$83,369	$85,086	$82,512
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	12.8	31.6%	12.1%	6.5%
Career & Technical Education	0.0	0.0%	5.3%	5.0%
Compensatory Education	1.3	3.3%	5.1%	2.8%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	22.2	54.9%	62.0%	70.9%
Special Education	4.1	10.1%	8.6%	9.3%
Other	0.0	0.0%	5.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: **MESQUITE ISD**

Campus Name: **TISINGER EL**

Campus Number: **057914112**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: MESQUITE ISD
Campus Name: TISINGER EL
Campus Number: 057914112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 667
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	**73%**	63%	78%	88%	-	*	-	*	71%	*	79%	58%	73%	86%
	2018	77%	72%	**60%**	50%	60%	79%	*	-	-	67%	42%	20%	63%	54%	59%	66%
At Meets Grade Level or Above	2019	45%	39%	**30%**	19%	37%	25%	-	*	-	*	71%	*	33%	23%	31%	47%
	2018	43%	36%	**22%**	15%	23%	36%	*	-	-	0%	17%	20%	23%	20%	21%	24%
At Masters Grade Level	2019	27%	21%	**13%**	6%	17%	13%	-	*	-	*	29%	*	15%	6%	13%	21%
	2018	25%	18%	**8%**	3%	8%	21%	*	-	-	0%	8%	20%	8%	10%	8%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	**75%**	63%	85%	63%	-	*	-	*	71%	*	79%	65%	76%	88%
	2018	78%	73%	**70%**	68%	68%	79%	*	-	-	83%	42%	60%	72%	66%	68%	74%
At Meets Grade Level or Above	2019	49%	45%	**49%**	41%	55%	38%	-	*	-	*	57%	*	54%	35%	49%	58%
	2018	47%	42%	**33%**	21%	37%	43%	*	-	-	33%	25%	40%	41%	20%	32%	38%
At Masters Grade Level	2019	25%	20%	**17%**	3%	25%	25%	-	*	-	*	43%	*	21%	10%	17%	28%
	2018	23%	18%	**15%**	12%	15%	21%	*	-	-	0%	17%	0%	18%	10%	15%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**55%**	38%	64%	38%	*	-	-	60%	25%	*	61%	47%	55%	64%
	2018	73%	66%	**54%**	40%	66%	56%	*	-	-	*	18%	*	64%	38%	53%	71%
At Meets Grade Level or Above	2019	44%	36%	**17%**	9%	19%	25%	*	-	-	0%	6%	*	16%	18%	16%	25%
	2018	46%	37%	**26%**	18%	34%	33%	*	-	-	*	18%	*	28%	23%	26%	35%
At Masters Grade Level	2019	22%	15%	**4%**	3%	5%	0%	*	-	-	0%	0%	*	5%	4%	4%	6%
	2018	24%	16%	**12%**	8%	15%	22%	*	-	-	*	18%	*	12%	13%	12%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	71%	**68%**	62%	69%	88%	*	-	-	60%	19%	*	70%	65%	68%	70%
	2018	78%	72%	**64%**	58%	74%	56%	*	-	-	*	33%	*	74%	49%	63%	63%
At Meets Grade Level or Above	2019	48%	42%	**42%**	29%	42%	63%	*	-	-	60%	13%	*	47%	35%	40%	43%
	2018	49%	40%	**33%**	30%	36%	44%	*	-	-	*	17%	*	39%	23%	32%	37%
At Masters Grade Level	2019	28%	22%	**19%**	18%	19%	25%	*	-	-	0%	6%	*	23%	12%	19%	15%
	2018	27%	19%	**11%**	8%	13%	11%	*	-	-	*	8%	*	11%	11%	10%	11%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	60%	**46%**	24%	56%	50%	*	-	-	40%	13%	*	48%	42%	45%	62%
	2018	63%	55%	**36%**	27%	43%	44%	*	-	-	*	17%	*	39%	31%	36%	43%
At Meets Grade Level or Above	2019	35%	28%	**11%**	0%	14%	13%	*	-	-	20%	6%	*	14%	6%	11%	19%
	2018	39%	30%	**19%**	16%	21%	22%	*	-	-	*	8%	*	18%	19%	18%	23%
At Masters Grade Level	2019	11%	7%	**3%**	0%	3%	0%	*	-	-	0%	6%	*	3%	2%	3%	6%
	2018	11%	6%	**4%**	2%	5%	11%	*	-	-	*	0%	*	5%	2%	3%	6%

District Name: MESQUITE ISD
Campus Name: TISINGER EL
Campus Number: 057914112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 667
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	83%	**75%**	72%	78%	67%	*	-	-	*	33%	*	82%	65%	73%	80%
	2018	84%	78%	**62%**	57%	65%	64%	-	-	-	-	18%	*	67%	54%	61%	69%
At Meets Grade Level or Above	2019	54%	46%	**29%**	21%	33%	33%	*	-	-	*	7%	*	29%	28%	29%	35%
	2018	54%	44%	**31%**	18%	38%	36%	-	-	-	-	18%	*	38%	19%	33%	40%
At Masters Grade Level	2019	29%	22%	**15%**	8%	17%	33%	*	-	-	*	7%	*	15%	17%	15%	17%
	2018	26%	16%	**12%**	2%	17%	21%	-	-	-	-	0%	*	17%	4%	13%	21%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	**85%**	87%	84%	80%	*	-	-	*	73%	*	91%	75%	85%	85%
	2018	91%	88%	**78%**	70%	82%	80%	-	-	-	-	67%	*	80%	75%	79%	85%
At Meets Grade Level or Above	2019	58%	50%	**47%**	28%	58%	67%	*	-	-	*	13%	*	60%	30%	46%	61%
	2018	58%	52%	**37%**	20%	49%	33%	-	-	-	-	17%	*	43%	27%	38%	48%
At Masters Grade Level	2019	36%	29%	**25%**	13%	30%	40%	*	-	-	*	7%	*	27%	22%	23%	35%
	2018	30%	25%	**13%**	2%	19%	13%	-	-	-	-	0%	*	17%	6%	13%	21%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	75%	**69%**	69%	70%	67%	*	-	-	*	29%	*	74%	60%	68%	67%
	2018	76%	73%	**67%**	58%	74%	60%	-	-	-	-	42%	*	70%	63%	68%	80%
At Meets Grade Level or Above	2019	49%	47%	**42%**	35%	45%	47%	*	-	-	*	7%	*	49%	33%	42%	43%
	2018	41%	35%	**30%**	9%	40%	47%	-	-	-	-	17%	*	37%	20%	31%	46%
At Masters Grade Level	2019	24%	21%	**21%**	16%	22%	40%	*	-	-	*	7%	*	23%	19%	21%	26%
	2018	17%	13%	**9%**	0%	16%	7%	-	-	-	-	0%	*	11%	7%	9%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**69%**	62%	73%	68%	100%	*	-	57%	37%	68%	74%	60%	68%	75%
	2018	77%	72%	**62%**	53%	67%	67%	80%	-	-	50%	35%	48%	66%	54%	61%	70%
At Meets Grade Level or Above	2019	50%	43%	**34%**	24%	38%	41%	83%	*	-	27%	16%	45%	39%	26%	33%	41%
	2018	48%	41%	**29%**	19%	35%	37%	40%	-	-	11%	17%	29%	34%	21%	29%	37%
At Masters Grade Level	2019	24%	17%	**15%**	9%	17%	26%	50%	*	-	0%	9%	5%	17%	12%	15%	19%
	2018	22%	15%	**11%**	5%	14%	16%	40%	-	-	0%	6%	6%	12%	8%	10%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**68%**	60%	74%	65%	*	*	-	64%	37%	75%	75%	57%	67%	76%
	2018	74%	67%	**59%**	48%	64%	68%	*	-	-	50%	26%	33%	65%	49%	58%	68%
At Meets Grade Level or Above	2019	48%	40%	**26%**	17%	30%	29%	*	*	-	9%	18%	38%	27%	24%	25%	35%
	2018	46%	38%	**26%**	17%	32%	35%	*	-	-	0%	18%	25%	30%	21%	27%	33%
At Masters Grade Level	2019	21%	12%	**11%**	6%	13%	19%	*	*	-	0%	8%	0%	12%	10%	10%	14%
	2018	19%	12%	**11%**	5%	13%	22%	*	-	-	0%	9%	8%	12%	9%	11%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**77%**	73%	79%	77%	*	*	-	64%	50%	75%	81%	69%	77%	80%
	2018	81%	78%	**71%**	65%	75%	74%	*	-	-	63%	47%	58%	75%	63%	70%	75%
At Meets Grade Level or Above	2019	52%	47%	**46%**	32%	52%	58%	*	*	-	45%	21%	63%	54%	33%	45%	54%

District Name: MESQUITE ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 667
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School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	50%	44%	**35%**	24%	41%	39%	*	-	-	25%	19%	33%	41%	24%	34%	41%
At Masters Grade Level	2019	26%	20%	**21%**	12%	25%	32%	*	*	-	0%	13%	13%	24%	16%	20%	25%
	2018	24%	17%	**13%**	7%	16%	16%	*	-	-	0%	8%	8%	15%	9%	13%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	62%	**46%**	24%	56%	50%	*	-	-	40%	13%	*	48%	42%	45%	62%
	2018	66%	58%	**36%**	27%	43%	44%	*	-	-	*	17%	*	39%	31%	36%	43%
At Meets Grade Level or Above	2019	38%	30%	**11%**	0%	14%	13%	*	-	-	20%	6%	*	14%	6%	11%	19%
	2018	41%	32%	**19%**	16%	21%	22%	*	-	-	*	8%	*	18%	19%	18%	23%
At Masters Grade Level	2019	14%	9%	**3%**	0%	3%	0%	*	-	-	0%	6%	*	3%	2%	3%	6%
	2018	13%	7%	**4%**	2%	5%	11%	*	-	-	*	0%	*	5%	2%	3%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	**69%**	69%	70%	67%	*	-	-	*	29%	*	74%	60%	68%	67%
	2018	80%	80%	**67%**	58%	74%	60%	-	-	-	-	42%	*	70%	63%	68%	80%
At Meets Grade Level or Above	2019	54%	52%	**42%**	35%	45%	47%	*	-	-	*	7%	*	49%	33%	42%	43%
	2018	51%	49%	**30%**	9%	40%	47%	-	-	-	-	17%	*	37%	20%	31%	46%
At Masters Grade Level	2019	25%	21%	**21%**	16%	22%	40%	*	-	-	*	7%	*	23%	19%	21%	26%
	2018	23%	20%	**9%**	0%	16%	7%	-	-	-	-	0%	*	11%	7%	9%	20%

District Name: MESQUITE ISD
Campus Name: TISINGER EL
Campus Number: 057914112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 667
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	**39**	40	38	38	*	-	-	40	27	*	41	36	38	38
	2018	63	61	**56**	49	62	75	*	-	-	*	73	*	58	53	55	64
Grade 4 Mathematics	2019	65	65	**73**	80	67	94	*	-	-	70	77	*	68	81	75	61
	2018	65	61	**56**	62	51	50	*	-	-	*	46	*	53	60	56	44
Grade 5 ELA/Reading	2019	81	83	**84**	92	79	73	*	-	-	*	71	*	83	85	84	84
	2018	80	82	**75**	74	76	73	-	-	-	-	56	*	74	77	75	81
Grade 5 Mathematics	2019	83	85	**91**	85	93	100	*	-	-	*	100	*	90	92	91	97
	2018	81	85	**78**	76	79	73	-	-	-	-	90	*	79	74	82	76
All Grades Both Subjects	2019	69	67	**74**	78	71	79	88	-	-	66	70	63	73	75	74	69
	2018	69	68	**66**	64	68	69	*	-	-	*	65	65	67	66	67	68
All Grades ELA/Reading	2019	68	66	**64**	73	60	60	*	-	-	50	50	50	65	63	63	59
	2018	69	66	**66**	60	70	74	*	-	-	*	65	67	67	65	65	75
All Grades Mathematics	2019	70	69	**83**	83	80	98	*	-	-	81	88	75	80	87	84	78
	2018	70	69	**67**	69	66	65	*	-	-	*	66	64	67	67	69	62

District Name: MESQUITE ISD
Campus Name: TISINGER EL
Campus Number: 057914112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 667
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	36%	**37%**	44%	32%	14%	-	-	-	*	18%	37%	23%
	2018	38%	32%	**22%**	23%	20%	*	-	-	-	*	*	20%	24%
Mathematics	2019	45%	43%	**44%**	53%	30%	57%	*	-	-	*	36%	44%	35%
	2018	47%	46%	**33%**	25%	42%	*	*	-	-	*	*	32%	32%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	73%	**62%**	53%	67%	67%	*	-	-	*	27%	60%	70%
Students Requiring Accelerated Instruction	2019	22%	27%	**38%**	47%	33%	33%	*	-	-	*	73%	40%	30%
STAAR Cumulative Met Standard	2019	86%	83%	**75%**	72%	78%	67%	*	-	-	*	33%	73%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	**91%**	94%	89%	88%	-	-	-	-	91%	93%	83%
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 5	2019	63%	68%	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	78%	**72%**	62%	80%	73%	*	-	-	*	33%	71%	77%
Students Requiring Accelerated Instruction	2019	17%	22%	**28%**	38%	20%	27%	*	-	-	*	67%	29%	23%
STAAR Cumulative Met Standard	2019	90%	87%	**85%**	87%	84%	80%	*	-	-	*	73%	85%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	96%	**93%**	92%	92%	*	-	-	-	-	100%	92%	83%
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 5	2019	65%	60%	*	*	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: TISINGER EL
Campus Number: 057914112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 667
Grade Span: EE - 05
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**69%**	74%	-	-	-	74%	72%	*	74%	*	74%	74%
	2018	77%	72%	**62%**	69%	-	-	-	69%	40%	-	40%	100%	63%	64%
At Meets Grade Level or Above	2019	50%	43%	**34%**	41%	-	-	-	41%	28%	*	30%	*	39%	39%
	2018	48%	41%	**29%**	32%	-	-	-	32%	10%	-	10%	43%	27%	28%
At Masters Grade Level	2019	24%	17%	**15%**	19%	-	-	-	19%	9%	*	10%	*	18%	18%
	2018	22%	15%	**11%**	9%	-	-	-	9%	2%	-	2%	14%	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**68%**	75%	-	-	-	75%	75%	*	78%	*	75%	76%
	2018	74%	67%	**59%**	65%	-	-	-	65%	45%	-	45%	*	61%	63%
At Meets Grade Level or Above	2019	48%	40%	**26%**	34%	-	-	-	34%	25%	*	26%	*	33%	33%
	2018	46%	38%	**26%**	27%	-	-	-	27%	10%	-	10%	*	24%	24%
At Masters Grade Level	2019	21%	12%	**11%**	13%	-	-	-	13%	13%	*	13%	*	13%	13%
	2018	19%	12%	**11%**	8%	-	-	-	8%	5%	-	5%	*	7%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**77%**	80%	-	-	-	80%	79%	*	78%	*	80%	80%
	2018	81%	78%	**71%**	76%	-	-	-	76%	43%	-	43%	*	70%	71%
At Meets Grade Level or Above	2019	52%	47%	**46%**	54%	-	-	-	54%	42%	*	43%	*	52%	53%
	2018	50%	44%	**35%**	38%	-	-	-	38%	14%	-	14%	*	34%	35%
At Masters Grade Level	2019	26%	20%	**21%**	28%	-	-	-	28%	8%	*	9%	*	25%	24%
	2018	24%	17%	**13%**	12%	-	-	-	12%	0%	-	0%	*	10%	10%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	62%	**46%**	60%	-	-	-	60%	*	-	*	*	61%	62%
	2018	66%	58%	**36%**	46%	-	-	-	46%	25%	-	25%	*	41%	43%
At Meets Grade Level or Above	2019	38%	30%	**11%**	19%	-	-	-	19%	*	-	*	*	18%	19%
	2018	41%	32%	**19%**	27%	-	-	-	27%	13%	-	13%	*	24%	23%
At Masters Grade Level	2019	14%	9%	**3%**	4%	-	-	-	4%	*	-	*	*	4%	6%
	2018	13%	7%	**4%**	8%	-	-	-	8%	0%	-	0%	*	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	**69%**	72%	-	-	-	72%	50%	*	55%	-	66%	66%
	2018	80%	80%	**67%**	82%	-	-	-	82%	33%	-	33%	-	65%	65%
At Meets Grade Level or Above	2019	54%	52%	**42%**	50%	-	-	-	50%	17%	*	18%	-	41%	41%
	2018	51%	49%	**30%**	29%	-	-	-	29%	0%	-	0%	-	19%	19%
At Masters Grade Level	2019	25%	21%	**21%**	31%	-	-	-	31%	8%	*	9%	-	25%	25%
	2018	23%	20%	**9%**	0%	-	-	-	0%	0%	-	0%	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	**74%**	64%	-	-	-	64%	90%	-	90%	*	69%	69%
	2018	69%	68%	**66%**	68%	-	-	-	68%	48%	-	48%	*	62%	62%
All Grades ELA/Reading	2019	68%	66%	**64%**	52%	-	-	-	52%	87%	-	87%	*	59%	59%
	2018	69%	66%	**66%**	80%	-	-	-	80%	37%	-	37%	*	64%	65%
All Grades Mathematics	2019	70%	69%	**83%**	74%	-	-	-	74%	93%	-	93%	*	77%	78%
	2018	70%	69%	**67%**	61%	-	-	-	61%	59%	-	59%	*	60%	60%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	36%	**37%**	17%	-	-	-	17%	*	-	*	-	23%	23%
	2018	38%	32%	**22%**	*	-	-	-	*	*	-	*	-	24%	24%
Mathematics	2019	45%	43%	**44%**	25%	-	-	-	25%	57%	-	57%	-	35%	35%
	2018	47%	46%	**33%**	*	-	-	-	*	*	-	*	-	32%	32%

District Name: MESQUITE ISD
Campus Name: TISINGER EL
Campus Number: 057914112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 767
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	*	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**94%**	93%	95%	98%	67%	*	-	100%	94%	94%	95%
Not Included in Accountability													
Mobile	4%	4%	**6%**	7%	5%	2%	33%	*	-	0%	6%	6%	5%
Other Exclusions	1%	1%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	97%	100%	-	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**93%**	90%	95%	97%	100%	-	-	86%	89%	95%	96%
Not Included in Accountability													
Mobile	4%	4%	**6%**	10%	5%	0%	0%	-	-	14%	11%	5%	3%
Other Exclusions	1%	1%	**0%**	0%	1%	0%	0%	-	-	0%	0%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	3%	0%	-	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	3%	0%	-	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	-	-	0%	0%	0%	0%

District Name: MESQUITE ISD
Campus Name: TISINGER EL
Campus Number: 057914112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 667
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.2%	**96.2%**	95.7%	96.6%	96.4%	96.2%	*	-	95.6%	95.0%	96.2%	97.2%
2017-18	95.4%	96.3%	**96.5%**	96.2%	96.8%	96.4%	*	*	-	93.7%	95.9%	96.4%	97.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	58.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	7.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: TISINGER EL
Campus Number: 057914112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 667
Grade Span: EE - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,804	355,615
By Ethnicity:				
African American	-	-	739	43,953
Hispanic	-	-	1,589	180,673
White	-	-	354	105,577
American Indian	-	-	19	1,293
Asian	-	-	55	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	44	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	12	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	1,090
Foundation H.S. Program (No Endorsement)	-	-	472	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	2,314	285,538
Special Education Graduates	-	-	257	27,598
Economically Disadvantaged Graduates	-	-	1,933	186,364
LEP Graduates	-	-	234	25,189
At-Risk Graduates	-	-	1,151	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	64.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	45.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	41.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	50.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	35.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	41.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: TISINGER EL
Campus Number: 057914112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 667
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	46.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	7.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	59.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	28.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	27.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	975	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1005	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	490	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	485	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	38.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	39.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	15.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	44.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: TISINGER EL
Campus Number: 057914112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 667
Grade Span: EE - 05
School Type: Elementary

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	667	100.0%	39,775	5,479,173	667	100.0%	39,856	5,493,940
Students by Grade:								
Early Childhood Education	10	1.5%	0.6%	0.3%	10	1.5%	0.7%	0.5%
Pre-Kindergarten	33	4.9%	2.9%	4.5%	33	4.9%	2.9%	4.5%
Kindergarten	95	14.2%	6.2%	7.0%	95	14.2%	6.2%	7.0%
Grade 1	89	13.3%	6.5%	7.1%	89	13.3%	6.5%	7.1%
Grade 2	95	14.2%	6.5%	7.1%	95	14.2%	6.4%	7.1%
Grade 3	91	13.6%	6.9%	7.1%	91	13.6%	6.8%	7.1%
Grade 4	123	18.4%	7.2%	7.3%	123	18.4%	7.2%	7.3%
Grade 5	131	19.6%	8.1%	7.6%	131	19.6%	8.1%	7.6%
Grade 6	0	0.0%	8.3%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.4%	7.5%	0	0.0%	8.4%	7.5%
Grade 9	0	0.0%	8.7%	8.2%	0	0.0%	8.7%	8.2%
Grade 10	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.9%	6.4%	0	0.0%	6.9%	6.4%
Ethnic Distribution:								
African American	229	34.3%	24.7%	12.6%	229	34.3%	24.7%	12.6%
Hispanic	330	49.5%	59.1%	52.8%	330	49.5%	59.0%	52.8%
White	78	11.7%	12.0%	27.0%	78	11.7%	12.1%	27.0%
American Indian	9	1.3%	0.8%	0.4%	9	1.3%	0.8%	0.4%
Asian	3	0.4%	1.3%	4.6%	3	0.4%	1.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	18	2.7%	2.1%	2.5%	18	2.7%	2.1%	2.5%
Sex:								
Female	340	51.0%	48.8%	48.8%	340	51.0%	48.8%	48.8%
Male	327	49.0%	51.2%	51.2%	327	49.0%	51.2%	51.2%
Economically Disadvantaged	604	90.6%	78.1%	60.3%	604	90.6%	78.0%	60.2%
Non-Educationally Disadvantaged	63	9.4%	21.9%	39.7%	63	9.4%	22.0%	39.8%
Section 504 Students	41	6.1%	8.8%	6.9%	41	6.1%	8.8%	6.9%
English Learners (EL)	216	32.4%	28.3%	20.3%	216	32.4%	28.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	5	0.6%	1.9%	1.5%				
Students w/ Dyslexia	51	7.6%	8.1%	4.1%	51	7.6%	8.1%	4.1%
Foster Care	3	0.4%	0.3%	0.3%	3	0.4%	0.3%	0.3%
Homeless	11	1.6%	1.4%	1.4%	11	1.6%	1.4%	1.4%
Immigrant	5	0.7%	0.7%	2.3%	5	0.7%	0.7%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	667	100.0%	100.0%	65.1%	667	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	554	83.1%	60.2%	50.6%	554	83.1%	60.2%	50.5%

District Name: MESQUITE ISD
Campus Name: TISINGER EL
Campus Number: 057914112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 667
Grade Span: EE - 05
School Type: Elementary

Student Information	Membership: Campus Count	Membership: Campus Percent	Membership: District	Membership: State	Enrollment: Campus Count	Enrollment: Campus Percent	Enrollment: District	Enrollment: State
Students by Instructional Program:								
Bilingual/ESL Education	216	32.4%	27.5%	20.6%	216	32.4%	27.5%	20.6%
Career & Technical Education	0	0.0%	31.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	14.7%	50.8%	0	-	14.7%	50.8%
Gifted & Talented Education	19	2.8%	6.1%	8.1%	19	2.8%	6.1%	8.1%
Special Education	78	11.7%	11.7%	10.5%	78	11.7%	11.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	78							
By Type of Primary Disability								
Students with Intellectual Disabilities	28	35.9%	40.3%	42.4%				
Students with Physical Disabilities	23	29.5%	23.3%	21.4%				
Students with Autism	**	**	12.2%	13.8%				
Students with Behavioral Disabilities	12	15.4%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.7%	1.5%				
Mobility (2018-19):								
Total Mobile Students	127	18.7%	14.5%	15.3%				
By Ethnicity:								
African American	70	10.3%						
Hispanic	41	6.0%						
White	10	1.5%						
American Indian	3	0.4%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	167	27.2%						

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.6%	0.0%	5.9%	5.5%
Grade 1	0.0%	1.3%	2.9%	0.0%	4.2%	4.9%
Grade 2	1.3%	0.8%	1.6%	0.0%	1.7%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	1.0%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.4%	0.4%	0.0%	0.2%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	6.9%	7.8%	-	12.5%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.3	18.1	19.0
Grade 1	17.0	19.2	18.9
Grade 2	18.8	19.0	18.8
Grade 3	16.3	19.0	19.0
Grade 4	21.0	19.3	19.2
Grade 5	26.0	23.9	20.9
Grade 6	-	19.4	20.4
Secondary:			
English/Language Arts	-	16.1	16.4
Foreign Languages	-	22.6	18.7
Mathematics	-	16.8	17.8
Science	-	18.9	18.8
Social Studies	-	19.2	19.3

District Name: MESQUITE ISD
Campus Name: TISINGER EL
Campus Number: 057914112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 667
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	61.4	100.0%	100.0%	100.0%
Professional Staff:	50.5	82.2%	64.9%	63.7%
Teachers	41.5	67.5%	50.1%	49.4%
Professional Support	7.0	11.4%	11.1%	10.2%
Campus Administration (School Leadership)	2.0	3.3%	2.7%	3.0%
Educational Aides:	10.9	17.8%	9.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	96.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	38.9	63.4%	44.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	11.0	26.5%	16.4%	10.8%
Hispanic	11.0	26.5%	20.1%	28.1%
White	17.5	42.2%	60.2%	57.7%
American Indian	2.0	4.8%	0.4%	0.3%
Asian	0.0	0.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	5.0	12.1%	23.0%	23.8%
Females	36.5	87.9%	77.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.3%
Bachelors	24.8	59.9%	54.7%	73.4%
Masters	16.6	40.1%	43.6%	24.5%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	7.6%	7.4%
1-5 Years Experience	15.0	36.2%	33.7%	27.9%
6-10 Years Experience	7.3	17.7%	19.9%	19.4%
11-20 Years Experience	13.1	31.7%	27.5%	29.4%
Over 20 Years Experience	6.0	14.5%	11.3%	15.9%
Number of Students per Teacher	16.1	n/a	15.3	15.1

District Name: MESQUITE ISD
Campus Name: TISINGER EL
Campus Number: 057914112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 667
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.5	6.2
Average Years Experience of Principals with District	1.0	6.2	5.3
Average Years Experience of Assistant Principals	2.0	5.9	5.3
Average Years Experience of Assistant Principals with District	1.0	5.4	4.7
Average Years Experience of Teachers:	10.6	9.7	11.1
Average Years Experience of Teachers with District:	6.4	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$55,530	$49,868
1-5 Years Experience	$56,145	$57,366	$52,823
6-10 Years Experience	$59,509	$62,073	$55,756
11-20 Years Experience	$61,744	$65,916	$59,308
Over 20 Years Experience	$67,161	$72,385	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$60,107	$62,214	$57,091
Professional Support	$61,770	$69,127	$67,352
Campus Administration (School Leadership)	$76,816	$85,086	$82,512
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	9.0	21.7%	12.1%	6.5%
Career & Technical Education	0.0	0.0%	5.3%	5.0%
Compensatory Education	3.5	8.4%	5.1%	2.8%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	26.0	62.6%	62.0%	70.9%
Special Education	3.0	7.2%	8.6%	9.3%
Other	0.0	0.0%	5.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: **MESQUITE ISD**

Campus Name: **TOSCH EL**

Campus Number: **057914113**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: MESQUITE ISD
Campus Name: TOSCH EL
Campus Number: 057914113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 588
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	**68%**	93%	65%	44%	-	-	-	*	58%	*	66%	78%	68%	66%
	2018	77%	72%	**79%**	74%	84%	33%	-	-	-	*	57%	*	77%	85%	81%	83%
At Meets Grade Level or Above	2019	45%	39%	**39%**	29%	40%	44%	-	-	-	*	42%	*	37%	44%	35%	41%
	2018	43%	36%	**40%**	30%	46%	17%	-	-	-	*	14%	*	38%	46%	38%	45%
At Masters Grade Level	2019	27%	21%	**22%**	14%	24%	22%	-	-	-	*	8%	*	20%	28%	18%	19%
	2018	25%	18%	**17%**	13%	19%	17%	-	-	-	*	0%	*	14%	27%	13%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	**70%**	71%	69%	67%	-	-	-	*	75%	*	73%	61%	68%	59%
	2018	78%	73%	**74%**	68%	78%	56%	-	-	-	*	44%	*	73%	79%	77%	80%
At Meets Grade Level or Above	2019	49%	45%	**44%**	50%	44%	33%	-	-	-	*	42%	*	44%	44%	39%	34%
	2018	47%	42%	**49%**	40%	53%	22%	-	-	-	*	22%	*	44%	62%	49%	54%
At Masters Grade Level	2019	25%	20%	**18%**	14%	19%	11%	-	-	-	*	17%	*	16%	28%	16%	19%
	2018	23%	18%	**21%**	4%	27%	11%	-	-	-	*	11%	*	20%	24%	21%	30%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**67%**	63%	70%	43%	-	-	-	*	20%	*	70%	61%	67%	74%
	2018	73%	66%	**64%**	40%	67%	100%	-	-	-	*	*	*	63%	65%	63%	62%
At Meets Grade Level or Above	2019	44%	36%	**32%**	19%	36%	14%	-	-	-	*	20%	*	33%	29%	29%	35%
	2018	46%	37%	**33%**	25%	31%	67%	-	-	-	*	*	*	32%	35%	34%	26%
At Masters Grade Level	2019	22%	15%	**7%**	0%	9%	0%	-	-	-	*	0%	*	4%	13%	6%	7%
	2018	24%	16%	**12%**	5%	14%	17%	-	-	-	*	*	*	11%	15%	11%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	71%	**67%**	50%	72%	57%	-	-	-	*	40%	*	72%	58%	66%	76%
	2018	78%	72%	**64%**	35%	73%	67%	*	-	-	*	36%	*	65%	63%	60%	67%
At Meets Grade Level or Above	2019	48%	42%	**41%**	25%	45%	43%	-	-	-	*	30%	*	43%	35%	39%	48%
	2018	49%	40%	**25%**	9%	28%	33%	*	-	-	*	7%	*	28%	22%	22%	24%
At Masters Grade Level	2019	28%	22%	**21%**	25%	22%	14%	-	-	-	*	10%	*	18%	29%	20%	26%
	2018	27%	19%	**13%**	4%	14%	22%	*	-	-	*	0%	*	14%	11%	12%	9%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	60%	**59%**	44%	64%	38%	-	-	-	*	10%	*	63%	50%	57%	63%
	2018	63%	55%	**51%**	32%	57%	44%	*	-	-	*	14%	*	51%	52%	50%	52%
At Meets Grade Level or Above	2019	35%	28%	**19%**	6%	23%	13%	-	-	-	*	10%	*	21%	16%	18%	20%
	2018	39%	30%	**23%**	14%	28%	0%	*	-	-	*	7%	*	28%	15%	25%	24%
At Masters Grade Level	2019	11%	7%	**3%**	0%	4%	0%	-	-	-	*	0%	*	3%	3%	1%	2%
	2018	11%	6%	**3%**	0%	4%	0%	*	-	-	*	0%	*	3%	2%	3%	3%

District Name: MESQUITE ISD
Campus Name: TOSCH EL
Campus Number: 057914113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 588
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	83%	**81%**	81%	80%	100%	*	-	-	-	46%	*	81%	79%	79%	79%
	2018	84%	78%	**85%**	65%	92%	*	*	-	-	*	63%	*	89%	79%	85%	94%
At Meets Grade Level or Above	2019	54%	46%	**45%**	38%	48%	33%	*	-	-	-	15%	*	43%	48%	45%	44%
	2018	54%	44%	**48%**	35%	52%	*	*	-	-	*	38%	*	52%	40%	51%	55%
At Masters Grade Level	2019	29%	22%	**17%**	14%	19%	17%	*	-	-	-	0%	*	17%	18%	18%	21%
	2018	26%	16%	**20%**	17%	22%	*	*	-	-	*	13%	*	19%	21%	20%	26%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	**83%**	81%	84%	83%	*	-	-	-	54%	*	89%	70%	81%	85%
	2018	91%	88%	**93%**	83%	95%	*	*	-	-	*	67%	*	94%	90%	92%	96%
At Meets Grade Level or Above	2019	58%	50%	**41%**	24%	47%	33%	*	-	-	-	23%	*	49%	24%	40%	58%
	2018	58%	52%	**63%**	29%	72%	*	*	-	-	*	33%	*	64%	63%	64%	77%
At Masters Grade Level	2019	36%	29%	**26%**	5%	33%	17%	*	-	-	-	15%	*	31%	15%	27%	40%
	2018	30%	25%	**29%**	13%	35%	*	*	-	-	*	17%	*	28%	33%	31%	44%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	75%	**72%**	57%	77%	67%	*	-	-	-	38%	*	76%	63%	70%	81%
	2018	76%	73%	**83%**	78%	85%	*	*	-	-	*	67%	*	84%	82%	81%	88%
At Meets Grade Level or Above	2019	49%	47%	**43%**	29%	47%	50%	*	-	-	-	15%	*	46%	38%	41%	47%
	2018	41%	35%	**44%**	30%	51%	*	*	-	-	*	11%	*	43%	45%	45%	55%
At Masters Grade Level	2019	24%	21%	**21%**	10%	22%	50%	*	-	-	-	0%	*	21%	19%	19%	17%
	2018	17%	13%	**23%**	0%	30%	*	*	-	-	*	0%	*	22%	25%	23%	41%
Grade 6 Reading																	
At Approaches Grade Level or Above	2018	69%	61%	**66%**	46%	67%	80%	*	-	-	*	20%	*	66%	66%	63%	67%
At Meets Grade Level or Above	2018	39%	28%	**25%**	0%	27%	40%	*	-	-	*	0%	*	26%	22%	24%	29%
At Masters Grade Level	2018	19%	12%	**11%**	0%	14%	0%	*	-	-	*	0%	*	11%	9%	9%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2018	77%	77%	**76%**	50%	83%	67%	*	-	-	*	38%	*	75%	78%	75%	90%
At Meets Grade Level or Above	2018	44%	43%	**41%**	19%	46%	42%	*	-	-	*	13%	*	38%	47%	42%	44%
At Masters Grade Level	2018	18%	15%	**14%**	6%	15%	8%	*	-	-	*	0%	*	16%	11%	14%	16%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**71%**	68%	73%	60%	*	-	-	100%	44%	55%	74%	64%	69%	74%
	2018	77%	72%	**74%**	58%	78%	68%	70%	-	-	71%	43%	60%	74%	73%	73%	78%
At Meets Grade Level or Above	2019	50%	43%	**38%**	27%	41%	33%	*	-	-	33%	25%	28%	40%	34%	36%	41%
	2018	48%	41%	**39%**	25%	44%	34%	30%	-	-	43%	16%	40%	40%	39%	40%	43%
At Masters Grade Level	2019	24%	17%	**17%**	10%	19%	16%	*	-	-	11%	6%	17%	17%	18%	16%	19%
	2018	22%	15%	**17%**	7%	20%	11%	20%	-	-	14%	5%	25%	16%	17%	16%	21%

District Name: MESQUITE ISD
Campus Name: TOSCH EL
Campus Number: 057914113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 588
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**72%**	78%	72%	59%	*	-	-	*	43%	55%	72%	72%	71%	74%
	2018	74%	67%	**74%**	58%	78%	77%	*	-	-	67%	52%	57%	75%	73%	74%	77%
At Meets Grade Level or Above	2019	48%	40%	**38%**	29%	42%	32%	*	-	-	*	26%	27%	38%	40%	36%	40%
	2018	46%	38%	**37%**	25%	40%	42%	*	-	-	33%	22%	43%	38%	36%	37%	39%
At Masters Grade Level	2019	21%	12%	**15%**	10%	17%	14%	*	-	-	*	3%	18%	14%	18%	14%	15%
	2018	19%	12%	**15%**	10%	18%	8%	*	-	-	0%	9%	14%	14%	18%	13%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**74%**	69%	75%	68%	*	-	-	*	57%	73%	78%	63%	72%	75%
	2018	81%	78%	**77%**	60%	82%	68%	*	-	-	80%	43%	60%	76%	77%	76%	82%
At Meets Grade Level or Above	2019	52%	47%	**42%**	31%	45%	36%	*	-	-	*	31%	36%	45%	33%	39%	48%
	2018	50%	44%	**45%**	25%	50%	38%	*	-	-	80%	16%	40%	44%	47%	44%	49%
At Masters Grade Level	2019	26%	20%	**22%**	14%	25%	14%	*	-	-	*	14%	27%	22%	23%	21%	29%
	2018	24%	17%	**19%**	7%	23%	15%	*	-	-	40%	5%	30%	20%	19%	19%	24%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	62%	**59%**	44%	64%	38%	-	-	-	*	10%	*	63%	50%	57%	63%
	2018	66%	58%	**51%**	32%	57%	44%	*	-	-	*	14%	*	51%	52%	50%	52%
At Meets Grade Level or Above	2019	38%	30%	**19%**	6%	23%	13%	-	-	-	*	10%	*	21%	16%	18%	20%
	2018	41%	32%	**23%**	14%	28%	0%	*	-	-	*	7%	*	28%	15%	25%	24%
At Masters Grade Level	2019	14%	9%	**3%**	0%	4%	0%	-	-	-	*	0%	*	3%	3%	1%	2%
	2018	13%	7%	**3%**	0%	4%	0%	*	-	-	*	0%	*	3%	2%	3%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	**72%**	57%	77%	67%	*	-	-	-	38%	*	76%	63%	70%	81%
	2018	80%	80%	**83%**	78%	85%	*	*	-	-	*	67%	*	84%	82%	81%	88%
At Meets Grade Level or Above	2019	54%	52%	**43%**	29%	47%	50%	*	-	-	-	15%	*	46%	38%	41%	47%
	2018	51%	49%	**44%**	30%	51%	*	*	-	-	*	11%	*	43%	45%	45%	55%
At Masters Grade Level	2019	25%	21%	**21%**	10%	22%	50%	*	-	-	-	0%	*	21%	19%	19%	17%
	2018	23%	20%	**23%**	0%	30%	*	*	-	-	*	0%	*	22%	25%	23%	41%

District Name: MESQUITE ISD
Campus Name: TOSCH EL
Campus Number: 057914113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 588
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	**49**	38	53	36	-	-	-	*	22	*	51	45	49	49
	2018	63	61	**51**	53	50	67	-	-	-	*	*	*	50	53	51	42
Grade 4 Mathematics	2019	65	65	**59**	50	61	57	-	-	-	*	90	*	54	68	58	64
	2018	65	61	**50**	41	50	67	*	-	-	*	54	*	49	50	47	41
Grade 5 ELA/Reading	2019	81	83	**91**	90	91	83	*	-	-	-	92	*	92	87	91	95
	2018	80	82	**83**	89	81	*	*	-	-	*	79	*	83	82	83	83
Grade 5 Mathematics	2019	83	85	**90**	86	92	75	*	-	-	-	88	*	89	90	92	98
	2018	81	85	**90**	93	88	*	*	-	-	*	83	*	86	96	89	85
Grade 6 ELA/Reading	2019	42	37	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	43	**39**	25	36	60	*	-	-	*	0	*	37	43	32	32
Grade 6 Mathematics	2019	54	49	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	64	**61**	67	58	58	*	-	-	*	50	*	59	66	58	55
All Grades Both Subjects	2019	69	67	**72**	69	74	62	*	-	-	*	76	64	72	72	73	77
	2018	69	68	**63**	65	62	67	64	-	-	78	57	67	62	65	61	56
All Grades ELA/Reading	2019	68	66	**70**	68	71	58	*	-	-	*	62	43	72	65	70	71
	2018	69	66	**59**	61	58	68	*	-	-	60	54	67	59	60	57	53
All Grades Mathematics	2019	70	69	**74**	70	76	65	*	-	-	*	89	86	72	79	75	81
	2018	70	69	**66**	68	65	66	*	-	-	*	59	67	65	69	64	59

District Name: MESQUITE ISD
Campus Name: TOSCH EL
Campus Number: 057914113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 588
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	36%	**50%**	72%	42%	*	*	-	-	-	31%	48%	50%
	2018	38%	32%	**28%**	25%	29%	*	*	-	-	*	*	27%	25%
Mathematics	2019	45%	43%	**35%**	61%	22%	*	*	-	-	-	23%	34%	28%
	2018	47%	46%	**45%**	43%	46%	*	*	-	-	*	32%	40%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	73%	**69%**	76%	67%	83%	*	-	-	-	31%	67%	67%
Students Requiring Accelerated Instruction	2019	22%	27%	**31%**	24%	33%	17%	*	-	-	-	69%	33%	33%
STAAR Cumulative Met Standard	2019	86%	83%	**81%**	81%	80%	100%	*	-	-	-	46%	79%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	**95%**	100%	100%	-	*	-	-	*	100%	95%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	78%	**76%**	62%	83%	50%	*	-	-	-	46%	76%	82%
Students Requiring Accelerated Instruction	2019	17%	22%	**24%**	38%	17%	50%	*	-	-	-	54%	24%	18%
STAAR Cumulative Met Standard	2019	90%	87%	**83%**	81%	84%	83%	*	-	-	-	54%	81%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	96%	**93%**	*	100%	-	-	-	-	*	100%	92%	100%

District Name: MESQUITE ISD
Campus Name: TOSCH EL
Campus Number: 057914113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 588
Grade Span: EE - 05
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**71%**	80%	-	-	-	80%	52%	-	52%	-	73%	73%
	2018	77%	72%	**74%**	79%	-	-	-	79%	43%	-	43%	*	73%	73%
At Meets Grade Level or Above	2019	50%	43%	**38%**	48%	-	-	-	48%	16%	-	16%	-	40%	40%
	2018	48%	41%	**39%**	42%	-	-	-	42%	15%	-	15%	*	38%	38%
At Masters Grade Level	2019	24%	17%	**17%**	23%	-	-	-	23%	5%	-	5%	-	18%	18%
	2018	22%	15%	**17%**	18%	-	-	-	18%	4%	-	4%	*	16%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**72%**	79%	-	-	-	79%	56%	-	56%	-	73%	73%
	2018	74%	67%	**74%**	76%	-	-	-	76%	53%	-	53%	*	73%	73%
At Meets Grade Level or Above	2019	48%	40%	**38%**	46%	-	-	-	46%	16%	-	16%	-	38%	38%
	2018	46%	38%	**37%**	34%	-	-	-	34%	32%	-	32%	*	34%	34%
At Masters Grade Level	2019	21%	12%	**15%**	18%	-	-	-	18%	3%	-	3%	-	14%	14%
	2018	19%	12%	**15%**	11%	-	-	-	11%	5%	-	5%	*	10%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**74%**	82%	-	-	-	82%	53%	-	53%	-	75%	75%
	2018	81%	78%	**77%**	84%	-	-	-	84%	50%	-	50%	*	79%	79%
At Meets Grade Level or Above	2019	52%	47%	**42%**	56%	-	-	-	56%	22%	-	22%	-	47%	47%
	2018	50%	44%	**45%**	50%	-	-	-	50%	13%	-	13%	*	44%	45%
At Masters Grade Level	2019	26%	20%	**22%**	36%	-	-	-	36%	9%	-	9%	-	29%	29%
	2018	24%	17%	**19%**	23%	-	-	-	23%	7%	-	7%	*	20%	21%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	62%	**59%**	69%	-	-	-	69%	40%	-	40%	-	62%	62%
	2018	66%	58%	**51%**	61%	-	-	-	61%	0%	-	0%	-	50%	50%
At Meets Grade Level or Above	2019	38%	30%	**19%**	20%	-	-	-	20%	10%	-	10%	-	18%	18%
	2018	41%	32%	**23%**	28%	-	-	-	28%	0%	-	0%	-	23%	23%
At Masters Grade Level	2019	14%	9%	**3%**	3%	-	-	-	3%	0%	-	0%	-	2%	2%
	2018	13%	7%	**3%**	4%	-	-	-	4%	0%	-	0%	-	4%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	**72%**	91%	-	-	-	91%	45%	-	45%	-	80%	80%
	2018	80%	80%	**83%**	94%	-	-	-	94%	44%	-	44%	-	83%	83%
At Meets Grade Level or Above	2019	54%	52%	**43%**	61%	-	-	-	61%	9%	-	9%	-	48%	48%
	2018	51%	49%	**44%**	59%	-	-	-	59%	0%	-	0%	-	46%	46%
At Masters Grade Level	2019	25%	21%	**21%**	24%	-	-	-	24%	0%	-	0%	-	18%	18%
	2018	23%	20%	**23%**	44%	-	-	-	44%	0%	-	0%	-	34%	34%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	**72%**	76%	-	-	-	76%	75%	-	75%	-	75%	75%
	2018	69%	68%	**63%**	52%	-	-	-	52%	52%	-	52%	-	52%	52%
All Grades ELA/Reading	2019	68%	66%	**70%**	70%	-	-	-	70%	68%	-	68%	-	70%	70%
	2018	69%	66%	**59%**	52%	-	-	-	52%	45%	-	45%	-	51%	51%
All Grades Mathematics	2019	70%	69%	**74%**	80%	-	-	-	80%	81%	-	81%	-	81%	81%
	2018	70%	69%	**66%**	53%	-	-	-	53%	56%	-	56%	-	53%	53%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	36%	**50%**	57%	-	-	-	57%	43%	-	43%	-	50%	50%
	2018	38%	32%	**28%**	*	-	-	-	*	*	-	*	-	25%	25%
Mathematics	2019	45%	43%	**35%**	38%	-	-	-	38%	20%	-	20%	-	28%	28%
	2018	47%	46%	**45%**	*	-	-	-	*	*	-	*	-	*	*

District Name: MESQUITE ISD
Campus Name: TOSCH EL
Campus Number: 057914113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 661
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**96%**	87%	98%	95%	*	-	-	75%	97%	95%	98%
Not Included in Accountability													
Mobile	4%	4%	**4%**	13%	2%	5%	*	-	-	25%	3%	5%	2%
Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	-	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**93%**	92%	93%	90%	100%	-	-	82%	87%	93%	91%
Not Included in Accountability													
Mobile	4%	4%	**7%**	8%	6%	10%	0%	-	-	18%	13%	7%	8%
Other Exclusions	1%	1%	**0%**	0%	0%	0%	0%	-	-	0%	0%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	-	-	0%	0%	0%	0%

District Name: MESQUITE ISD
Campus Name: TOSCH EL
Campus Number: 057914113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 588
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.2%	**96.9%**	96.5%	97.1%	96.5%	*	-	-	96.6%	96.5%	96.9%	97.3%
2017-18	95.4%	96.3%	**96.6%**	96.2%	96.7%	96.0%	97.3%	-	-	95.0%	95.2%	96.5%	97.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	58.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	7.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: TOSCH EL
Campus Number: 057914113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 588
Grade Span: EE - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,804	355,615
By Ethnicity:				
African American	-	-	739	43,953
Hispanic	-	-	1,589	180,673
White	-	-	354	105,577
American Indian	-	-	19	1,293
Asian	-	-	55	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	44	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	12	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	1,090
Foundation H.S. Program (No Endorsement)	-	-	472	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	2,314	285,538
Special Education Graduates	-	-	257	27,598
Economically Disadvantaged Graduates	-	-	1,933	186,364
LEP Graduates	-	-	234	25,189
At-Risk Graduates	-	-	1,151	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	64.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	45.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	41.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	50.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	35.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	41.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: TOSCH EL
Campus Number: 057914113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 588
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	46.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	7.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	59.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	28.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	27.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	975	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1005	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	490	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	485	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	38.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	39.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	15.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	44.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: TOSCH EL
Campus Number: 057914113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 588
Grade Span: EE - 05
School Type: Elementary

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	588	100.0%	39,775	5,479,173	588	100.0%	39,856	5,493,940
Students by Grade:								
Early Childhood Education	12	2.0%	0.6%	0.3%	12	2.0%	0.7%	0.5%
Pre-Kindergarten	42	7.1%	2.9%	4.5%	42	7.1%	2.9%	4.5%
Kindergarten	83	14.1%	6.2%	7.0%	83	14.1%	6.2%	7.0%
Grade 1	79	13.4%	6.5%	7.1%	79	13.4%	6.5%	7.1%
Grade 2	85	14.5%	6.5%	7.1%	85	14.5%	6.4%	7.1%
Grade 3	99	16.8%	6.9%	7.1%	99	16.8%	6.8%	7.1%
Grade 4	85	14.5%	7.2%	7.3%	85	14.5%	7.2%	7.3%
Grade 5	103	17.5%	8.1%	7.6%	103	17.5%	8.1%	7.6%
Grade 6	0	0.0%	8.3%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.4%	7.5%	0	0.0%	8.4%	7.5%
Grade 9	0	0.0%	8.7%	8.2%	0	0.0%	8.7%	8.2%
Grade 10	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.9%	6.4%	0	0.0%	6.9%	6.4%
Ethnic Distribution:								
African American	129	21.9%	24.7%	12.6%	129	21.9%	24.7%	12.6%
Hispanic	375	63.8%	59.1%	52.8%	375	63.8%	59.0%	52.8%
White	68	11.6%	12.0%	27.0%	68	11.6%	12.1%	27.0%
American Indian	2	0.3%	0.8%	0.4%	2	0.3%	0.8%	0.4%
Asian	0	0.0%	1.3%	4.6%	0	0.0%	1.3%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	13	2.2%	2.1%	2.5%	13	2.2%	2.1%	2.5%
Sex:								
Female	302	51.4%	48.8%	48.8%	302	51.4%	48.8%	48.8%
Male	286	48.6%	51.2%	51.2%	286	48.6%	51.2%	51.2%
Economically Disadvantaged	511	86.9%	78.1%	60.3%	511	86.9%	78.0%	60.2%
Non-Educationally Disadvantaged	77	13.1%	21.9%	39.7%	77	13.1%	22.0%	39.8%
Section 504 Students	54	9.2%	8.8%	6.9%	54	9.2%	8.8%	6.9%
English Learners (EL)	227	38.6%	28.3%	20.3%	227	38.6%	28.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.1%	1.9%	1.5%				
Students w/ Dyslexia	59	10.0%	8.1%	4.1%	59	10.0%	8.1%	4.1%
Foster Care	2	0.3%	0.3%	0.3%	2	0.3%	0.3%	0.3%
Homeless	8	1.4%	1.4%	1.4%	8	1.4%	1.4%	1.4%
Immigrant	3	0.5%	0.7%	2.3%	3	0.5%	0.7%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	588	100.0%	100.0%	65.1%	588	100.0%	100.0%	65.1%
Military Connected	2	0.3%	0.0%	1.9%	2	0.3%	0.0%	1.9%
At-Risk	380	64.6%	60.2%	50.6%	380	64.6%	60.2%	50.5%

District Name: MESQUITE ISD
Campus Name: TOSCH EL
Campus Number: 057914113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 588
Grade Span: EE - 05
School Type: Elementary

Student Information	Membership: Campus Count	Membership: Campus Percent	Membership: District	Membership: State	Enrollment: Campus Count	Enrollment: Campus Percent	Enrollment: District	Enrollment: State
Students by Instructional Program:								
Bilingual/ESL Education	229	38.9%	27.5%	20.6%	229	38.9%	27.5%	20.6%
Career & Technical Education	0	0.0%	31.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	14.7%	50.8%	0	-	14.7%	50.8%
Gifted & Talented Education	19	3.2%	6.1%	8.1%	19	3.2%	6.1%	8.1%
Special Education	90	15.3%	11.7%	10.5%	90	15.3%	11.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	90							
By Type of Primary Disability								
Students with Intellectual Disabilities	28	31.1%	40.3%	42.4%				
Students with Physical Disabilities	37	41.1%	23.3%	21.4%				
Students with Autism	10	11.1%	12.2%	13.8%				
Students with Behavioral Disabilities	9	10.0%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	6	6.7%	1.7%	1.5%				
Mobility (2018-19):								
Total Mobile Students	101	18.0%	14.5%	15.3%				
By Ethnicity:								
African American	52	9.3%						
Hispanic	41	7.3%						
White	6	1.1%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	166	30.2%						

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	1.4%	1.1%	1.6%	0.0%	5.9%	5.5%
Grade 1	0.0%	1.3%	2.9%	12.5%	4.2%	4.9%
Grade 2	0.0%	0.8%	1.6%	0.0%	1.7%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	1.0%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.4%	0.4%	0.0%	0.2%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	6.9%	7.8%	-	12.5%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.3	18.1	19.0
Grade 1	18.7	19.2	18.9
Grade 2	21.4	19.0	18.8
Grade 3	18.0	19.0	19.0
Grade 4	16.8	19.3	19.2
Grade 5	23.7	23.9	20.9
Grade 6	-	19.4	20.4
Secondary:			
English/Language Arts	-	16.1	16.4
Foreign Languages	-	22.6	18.7
Mathematics	-	16.8	17.8
Science	-	18.9	18.8
Social Studies	-	19.2	19.3

District Name: MESQUITE ISD
Campus Name: TOSCH EL
Campus Number: 057914113

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 588
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	59.7	100.0%	100.0%	100.0%
Professional Staff:	46.7	78.2%	64.9%	63.7%
Teachers	37.7	63.2%	50.1%	49.4%
Professional Support	7.0	11.7%	11.1%	10.2%
Campus Administration (School Leadership)	2.0	3.3%	2.7%	3.0%
Educational Aides:	13.0	21.8%	9.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	96.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	28.0	46.9%	44.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	8.0%	16.4%	10.8%
Hispanic	14.0	37.1%	20.1%	28.1%
White	18.7	49.6%	60.2%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	2.7%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.7%	1.7%	1.1%
Males	4.0	10.6%	23.0%	23.8%
Females	33.7	89.4%	77.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.3%
Bachelors	18.8	49.8%	54.7%	73.4%
Masters	18.9	50.2%	43.6%	24.5%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.8	2.1%	7.6%	7.4%
1-5 Years Experience	14.6	38.8%	33.7%	27.9%
6-10 Years Experience	9.0	23.9%	19.9%	19.4%
11-20 Years Experience	9.8	26.0%	27.5%	29.4%
Over 20 Years Experience	3.5	9.3%	11.3%	15.9%
Number of Students per Teacher	15.6	n/a	15.3	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	6.5	6.2
Average Years Experience of Principals with District	11.0	6.2	5.3
Average Years Experience of Assistant Principals	3.0	5.9	5.3
Average Years Experience of Assistant Principals with District	3.0	5.4	4.7
Average Years Experience of Teachers:	9.5	9.7	11.1
Average Years Experience of Teachers with District:	7.9	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,510	$55,530	$49,868
1-5 Years Experience	$56,971	$57,366	$52,823
6-10 Years Experience	$58,805	$62,073	$55,756
11-20 Years Experience	$62,811	$65,916	$59,308
Over 20 Years Experience	$71,630	$72,385	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$60,235	$62,214	$57,091
Professional Support	$60,228	$69,127	$67,352
Campus Administration (School Leadership)	$88,551	$85,086	$82,512
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	10.0	26.5%	12.1%	6.5%
Career & Technical Education	0.0	0.0%	5.3%	5.0%
Compensatory Education	3.0	8.0%	5.1%	2.8%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	21.7	57.6%	62.0%	70.9%
Special Education	3.0	8.0%	8.6%	9.3%
Other	0.0	0.0%	5.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: **MESQUITE ISD**

Campus Name: **SEABOURN EL**

Campus Number: **057914114**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: MESQUITE ISD
Campus Name: SEABOURN EL
Campus Number: 057914114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 671
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	**68%**	70%	72%	*	-	-	-	*	50%	*	70%	63%	69%	77%
	2018	77%	72%	**77%**	64%	81%	67%	-	-	-	-	57%	-	80%	69%	75%	87%
At Meets Grade Level or Above	2019	45%	39%	**36%**	40%	39%	*	-	-	-	*	38%	*	41%	19%	35%	38%
	2018	43%	36%	**33%**	27%	33%	50%	-	-	-	-	14%	-	39%	19%	33%	43%
At Masters Grade Level	2019	27%	21%	**26%**	30%	28%	*	-	-	-	*	38%	*	29%	19%	25%	28%
	2018	25%	18%	**20%**	27%	14%	50%	-	-	-	-	0%	-	23%	13%	18%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	**81%**	80%	81%	*	-	-	-	*	50%	*	82%	75%	79%	87%
	2018	78%	73%	**77%**	91%	75%	67%	-	-	-	-	50%	-	78%	75%	76%	81%
At Meets Grade Level or Above	2019	49%	45%	**56%**	40%	60%	*	-	-	-	*	38%	*	57%	50%	54%	72%
	2018	47%	42%	**52%**	45%	55%	50%	-	-	-	-	13%	-	53%	50%	49%	61%
At Masters Grade Level	2019	25%	20%	**25%**	20%	28%	*	-	-	-	*	13%	*	29%	13%	24%	38%
	2018	23%	18%	**21%**	36%	16%	33%	-	-	-	-	0%	-	22%	19%	20%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**66%**	70%	67%	*	-	-	-	*	20%	*	76%	44%	64%	72%
	2018	73%	66%	**61%**	50%	62%	80%	-	*	-	-	40%	*	66%	53%	59%	66%
At Meets Grade Level or Above	2019	44%	36%	**33%**	20%	33%	*	-	-	-	*	10%	*	39%	19%	29%	42%
	2018	46%	37%	**34%**	28%	36%	20%	-	*	-	-	30%	*	34%	33%	32%	40%
At Masters Grade Level	2019	22%	15%	**15%**	20%	15%	*	-	-	-	*	0%	*	19%	7%	13%	23%
	2018	24%	16%	**15%**	11%	14%	20%	-	*	-	-	10%	*	11%	20%	13%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	71%	**60%**	80%	58%	*	-	-	-	*	30%	*	69%	41%	59%	64%
	2018	78%	72%	**63%**	40%	71%	50%	-	*	-	-	50%	*	72%	48%	62%	80%
At Meets Grade Level or Above	2019	48%	42%	**31%**	30%	33%	*	-	-	-	*	20%	*	36%	22%	31%	38%
	2018	49%	40%	**41%**	25%	46%	33%	-	*	-	-	30%	*	44%	36%	39%	58%
At Masters Grade Level	2019	28%	22%	**20%**	10%	22%	*	-	-	-	*	10%	*	24%	11%	19%	28%
	2018	27%	19%	**11%**	0%	14%	17%	-	*	-	-	10%	*	10%	12%	9%	15%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	60%	**51%**	40%	53%	*	-	-	-	*	20%	*	56%	41%	49%	58%
	2018	63%	55%	**53%**	53%	52%	60%	-	*	-	-	44%	*	57%	47%	50%	53%
At Meets Grade Level or Above	2019	35%	28%	**23%**	20%	24%	*	-	-	-	*	10%	*	22%	26%	22%	30%
	2018	39%	30%	**26%**	32%	25%	0%	-	*	-	-	33%	*	28%	23%	27%	25%
At Masters Grade Level	2019	11%	7%	**6%**	10%	6%	*	-	-	-	*	0%	*	5%	7%	6%	9%
	2018	11%	6%	**9%**	5%	12%	0%	-	*	-	-	33%	*	11%	7%	9%	14%

District Name: MESQUITE ISD
Campus Name: SEABOURN EL
Campus Number: 057914114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 671
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	83%	**89%**	88%	89%	100%	*	*	-	*	67%	*	92%	83%	88%	92%
	2018	84%	78%	**81%**	65%	87%	88%	-	*	-	*	33%	*	85%	70%	79%	89%
At Meets Grade Level or Above	2019	54%	46%	**62%**	59%	60%	83%	*	*	-	*	42%	*	61%	63%	62%	69%
	2018	54%	44%	**46%**	12%	62%	38%	-	*	-	*	0%	*	52%	30%	46%	57%
At Masters Grade Level	2019	29%	22%	**29%**	29%	26%	67%	*	*	-	*	17%	*	26%	33%	28%	27%
	2018	26%	16%	**9%**	0%	13%	13%	-	*	-	*	0%	*	11%	5%	9%	11%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	**85%**	88%	85%	67%	*	*	-	*	58%	*	87%	80%	84%	88%
	2018	91%	88%	**92%**	81%	96%	88%	-	*	-	*	20%	*	94%	85%	91%	97%
At Meets Grade Level or Above	2019	58%	50%	**42%**	41%	42%	50%	*	*	-	*	42%	*	44%	37%	40%	45%
	2018	58%	52%	**64%**	56%	66%	75%	-	*	-	*	0%	*	72%	45%	64%	66%
At Masters Grade Level	2019	36%	29%	**18%**	6%	18%	33%	*	*	-	*	17%	*	20%	13%	16%	22%
	2018	30%	25%	**45%**	13%	55%	50%	-	*	-	*	0%	*	53%	25%	45%	49%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	75%	**78%**	76%	77%	100%	*	*	-	*	67%	*	80%	73%	76%	76%
	2018	76%	73%	**85%**	65%	91%	89%	-	*	-	*	17%	*	91%	71%	84%	91%
At Meets Grade Level or Above	2019	49%	47%	**49%**	59%	45%	67%	*	*	-	*	42%	*	54%	40%	48%	45%
	2018	41%	35%	**53%**	29%	57%	78%	-	*	-	*	0%	*	59%	38%	52%	57%
At Masters Grade Level	2019	24%	21%	**20%**	18%	17%	50%	*	*	-	*	25%	*	21%	17%	18%	20%
	2018	17%	13%	**24%**	6%	23%	67%	-	*	-	*	0%	*	24%	24%	20%	23%
Grade 6 Reading																	
At Approaches Grade Level or Above	2018	69%	61%	**62%**	67%	62%	*	*	-	-	*	33%	-	67%	50%	64%	63%
At Meets Grade Level or Above	2018	39%	28%	**28%**	33%	28%	*	*	-	-	*	0%	-	26%	33%	31%	26%
At Masters Grade Level	2018	19%	12%	**11%**	7%	12%	*	*	-	-	*	0%	-	11%	13%	12%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2018	77%	77%	**79%**	73%	78%	*	*	-	-	*	78%	-	83%	70%	79%	79%
At Meets Grade Level or Above	2018	44%	43%	**54%**	53%	56%	*	*	-	-	*	33%	-	60%	41%	55%	62%
At Masters Grade Level	2018	18%	15%	**22%**	20%	22%	*	*	-	-	*	11%	-	24%	19%	23%	21%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**72%**	76%	72%	73%	*	*	-	40%	46%	96%	77%	63%	71%	76%
	2018	77%	72%	**73%**	63%	75%	75%	*	83%	-	80%	44%	83%	78%	62%	72%	78%
At Meets Grade Level or Above	2019	50%	43%	**41%**	42%	41%	48%	*	*	-	10%	30%	52%	44%	35%	40%	47%
	2018	48%	41%	**43%**	33%	46%	43%	*	50%	-	40%	18%	58%	47%	35%	43%	50%
At Masters Grade Level	2019	24%	17%	**20%**	18%	20%	27%	*	*	-	0%	15%	35%	21%	15%	19%	24%
	2018	22%	15%	**19%**	11%	19%	31%	*	17%	-	20%	8%	25%	20%	15%	18%	20%

District Name: MESQUITE ISD
Campus Name: SEABOURN EL
Campus Number: 057914114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 671
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**75%**	78%	76%	67%	*	*	-	*	47%	89%	80%	64%	74%	80%
	2018	74%	67%	**70%**	61%	72%	74%	*	*	-	*	41%	*	74%	59%	69%	75%
At Meets Grade Level or Above	2019	48%	40%	**44%**	43%	44%	58%	*	*	-	*	30%	56%	47%	37%	43%	50%
	2018	46%	38%	**35%**	25%	39%	30%	*	*	-	*	13%	*	38%	30%	35%	41%
At Masters Grade Level	2019	21%	12%	**23%**	27%	23%	33%	*	*	-	*	17%	33%	24%	21%	22%	26%
	2018	19%	12%	**13%**	10%	13%	22%	*	*	-	*	3%	*	14%	13%	13%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**75%**	84%	74%	67%	*	*	-	*	47%	100%	80%	64%	74%	79%
	2018	81%	78%	**77%**	68%	80%	75%	*	*	-	*	53%	*	82%	67%	77%	84%
At Meets Grade Level or Above	2019	52%	47%	**42%**	38%	44%	33%	*	*	-	*	33%	56%	45%	34%	41%	50%
	2018	50%	44%	**53%**	44%	55%	50%	*	*	-	*	22%	*	58%	42%	52%	61%
At Masters Grade Level	2019	26%	20%	**20%**	11%	23%	17%	*	*	-	*	13%	33%	24%	12%	19%	29%
	2018	24%	17%	**25%**	15%	26%	33%	*	*	-	*	6%	*	28%	18%	24%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	62%	**51%**	40%	53%	*	-	-	-	*	20%	*	56%	41%	49%	58%
	2018	66%	58%	**53%**	53%	52%	60%	-	*	-	-	44%	*	57%	47%	50%	53%
At Meets Grade Level or Above	2019	38%	30%	**23%**	20%	24%	*	-	-	-	*	10%	*	22%	26%	22%	30%
	2018	41%	32%	**26%**	32%	25%	0%	-	*	-	-	33%	*	28%	23%	27%	25%
At Masters Grade Level	2019	14%	9%	**6%**	10%	6%	*	-	-	-	*	0%	*	5%	7%	6%	9%
	2018	13%	7%	**9%**	5%	12%	0%	-	*	-	-	33%	*	11%	7%	9%	14%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	**78%**	76%	77%	100%	*	*	-	*	67%	*	80%	73%	76%	76%
	2018	80%	80%	**85%**	65%	91%	89%	-	*	-	*	17%	*	91%	71%	84%	91%
At Meets Grade Level or Above	2019	54%	52%	**49%**	59%	45%	67%	*	*	-	*	42%	*	54%	40%	48%	45%
	2018	51%	49%	**53%**	29%	57%	78%	-	*	-	*	0%	*	59%	38%	52%	57%
At Masters Grade Level	2019	25%	21%	**20%**	18%	17%	50%	*	*	-	*	25%	*	21%	17%	18%	20%
	2018	23%	20%	**24%**	6%	23%	67%	-	*	-	*	0%	*	24%	24%	20%	23%

District Name: MESQUITE ISD
Campus Name: SEABOURN EL
Campus Number: 057914114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 671
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	**52**	60	52	*	-	-	-	*	40	*	53	50	48	59
	2018	63	61	**56**	69	52	30	-	*	-	-	45	*	49	67	54	48
Grade 4 Mathematics	2019	65	65	**46**	50	48	*	-	-	-	*	70	*	51	35	45	53
	2018	65	61	**55**	50	61	33	-	*	-	-	70	*	51	63	53	59
Grade 5 ELA/Reading	2019	81	83	**93**	91	94	100	*	*	-	*	100	*	94	91	93	92
	2018	80	82	**82**	79	85	81	-	*	-	*	100	*	80	89	81	91
Grade 5 Mathematics	2019	83	85	**79**	100	70	100	*	*	-	*	82	*	80	78	79	66
	2018	81	85	**89**	81	91	88	-	*	-	*	60	*	91	85	88	89
Grade 6 ELA/Reading	2019	42	37	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	43	**53**	40	57	*	*	-	-	*	57	-	54	50	53	59
Grade 6 Mathematics	2019	54	49	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	64	**74**	50	80	*	*	-	-	*	88	-	76	70	75	80
All Grades Both Subjects	2019	69	67	**68**	81	65	67	*	*	-	*	74	95	69	64	67	67
	2018	69	68	**68**	62	71	61	*	*	-	*	68	86	68	70	68	72
All Grades ELA/Reading	2019	68	66	**73**	80	71	67	*	*	-	*	71	100	73	71	71	75
	2018	69	66	**64**	64	64	59	*	*	-	*	63	*	61	69	63	66
All Grades Mathematics	2019	70	69	**63**	81	59	67	*	*	-	*	76	90	66	57	63	59
	2018	70	69	**72**	60	77	64	*	*	-	*	74	*	73	71	72	75

District Name: MESQUITE ISD
Campus Name: SEABOURN EL
Campus Number: 057914114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 671
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	36%	**58%**	69%	56%	*	*	-	-	*	27%	56%	63%
	2018	38%	32%	**26%**	25%	30%	*	-	*	-	*	*	27%	37%
Mathematics	2019	45%	43%	**40%**	73%	28%	*	*	-	-	*	10%	39%	20%
	2018	47%	46%	**40%**	32%	45%	*	-	*	-	*	*	40%	59%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	73%	**82%**	69%	84%	100%	*	*	-	*	50%	81%	84%
Students Requiring Accelerated Instruction	2019	22%	27%	**18%**	31%	16%	0%	*	*	-	*	50%	19%	16%
STAAR Cumulative Met Standard	2019	86%	83%	**89%**	88%	89%	100%	*	*	-	*	50%	88%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	**100%**	100%	100%	*	-	*	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	78%	**76%**	69%	79%	67%	*	*	-	*	38%	74%	82%
Students Requiring Accelerated Instruction	2019	17%	22%	**24%**	31%	21%	33%	*	*	-	*	63%	26%	18%
STAAR Cumulative Met Standard	2019	90%	87%	**84%**	88%	84%	67%	*	*	-	*	38%	83%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	96%	**100%**	*	*	*	-	-	-	-	100%	100%	*

District Name: MESQUITE ISD
Campus Name: SEABOURN EL
Campus Number: 057914114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 671
Grade Span: EE - 05
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**72%**	80%	-	-	-	80%	51%	-	51%	75%	76%	76%
	2018	77%	72%	**73%**	81%	-	-	-	81%	61%	-	61%	55%	76%	75%
At Meets Grade Level or Above	2019	50%	43%	**41%**	48%	-	-	-	48%	36%	-	36%	13%	46%	46%
	2018	48%	41%	**43%**	54%	-	-	-	54%	23%	-	23%	36%	47%	47%
At Masters Grade Level	2019	24%	17%	**20%**	25%	-	-	-	25%	17%	-	17%	13%	24%	24%
	2018	22%	15%	**19%**	21%	-	-	-	21%	8%	-	8%	9%	18%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**75%**	83%	-	-	-	83%	63%	-	63%	*	81%	80%
	2018	74%	67%	**70%**	78%	-	-	-	78%	54%	-	54%	*	72%	71%
At Meets Grade Level or Above	2019	48%	40%	**44%**	52%	-	-	-	52%	42%	-	42%	*	51%	50%
	2018	46%	38%	**35%**	46%	-	-	-	46%	12%	-	12%	*	38%	37%
At Masters Grade Level	2019	21%	12%	**23%**	28%	-	-	-	28%	21%	-	21%	*	27%	26%
	2018	19%	12%	**13%**	15%	-	-	-	15%	8%	-	8%	*	14%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**75%**	85%	-	-	-	85%	37%	-	37%	*	78%	79%
	2018	81%	78%	**77%**	88%	-	-	-	88%	64%	-	64%	*	83%	82%
At Meets Grade Level or Above	2019	52%	47%	**42%**	55%	-	-	-	55%	26%	-	26%	*	51%	50%
	2018	50%	44%	**53%**	67%	-	-	-	67%	39%	-	39%	*	60%	60%
At Masters Grade Level	2019	26%	20%	**20%**	30%	-	-	-	30%	21%	-	21%	*	29%	28%
	2018	24%	17%	**25%**	28%	-	-	-	28%	11%	-	11%	*	24%	23%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	62%	**51%**	65%	-	-	-	65%	45%	-	45%	*	61%	60%
	2018	66%	58%	**53%**	54%	-	-	-	54%	*	-	*	*	50%	48%
At Meets Grade Level or Above	2019	38%	30%	**23%**	30%	-	-	-	30%	36%	-	36%	*	31%	31%
	2018	41%	32%	**26%**	21%	-	-	-	21%	*	-	*	*	20%	19%
At Masters Grade Level	2019	14%	9%	**6%**	10%	-	-	-	10%	9%	-	9%	*	10%	10%
	2018	13%	7%	**9%**	11%	-	-	-	11%	*	-	*	*	10%	10%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	**78%**	73%	-	-	-	73%	*	-	*	*	73%	74%
	2018	80%	80%	**85%**	95%	-	-	-	95%	88%	-	88%	*	93%	90%
At Meets Grade Level or Above	2019	54%	52%	**49%**	37%	-	-	-	37%	*	-	*	*	38%	39%
	2018	51%	49%	**53%**	71%	-	-	-	71%	13%	-	13%	*	55%	55%
At Masters Grade Level	2019	25%	21%	**20%**	17%	-	-	-	17%	*	-	*	*	16%	17%
	2018	23%	20%	**24%**	29%	-	-	-	29%	0%	-	0%	*	21%	23%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	**68%**	69%	-	-	-	69%	55%	-	55%	*	67%	67%
	2018	69%	68%	**68%**	72%	-	-	-	72%	67%	-	67%	75%	70%	71%
All Grades ELA/Reading	2019	68%	66%	**73%**	79%	-	-	-	79%	54%	-	54%	*	75%	76%
	2018	69%	66%	**64%**	63%	-	-	-	63%	56%	-	56%	*	61%	63%
All Grades Mathematics	2019	70%	69%	**63%**	60%	-	-	-	60%	57%	-	57%	*	59%	59%
	2018	70%	69%	**72%**	77%	-	-	-	77%	76%	-	76%	*	77%	76%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	36%	**58%**	70%	-	-	-	70%	33%	-	33%	*	62%	63%
	2018	38%	32%	**26%**	*	-	-	-	*	*	-	*	*	35%	37%
Mathematics	2019	45%	43%	**40%**	29%	-	-	-	29%	13%	-	13%	-	20%	20%
	2018	47%	46%	**40%**	71%	-	-	-	71%	*	-	*	*	53%	59%

District Name: MESQUITE ISD
Campus Name: SEABOURN EL
Campus Number: 057914114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 670
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**97%**	94%	97%	100%	*	*	-	77%	96%	97%	98%
Not Included in Accountability													
Mobile	4%	4%	**3%**	3%	3%	0%	*	*	-	23%	0%	3%	2%
Other Exclusions	1%	1%	**0%**	3%	0%	0%	*	*	-	0%	4%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**94%**	88%	95%	95%	*	100%	-	100%	92%	93%	96%
Not Included in Accountability													
Mobile	4%	4%	**6%**	11%	5%	5%	*	0%	-	0%	6%	6%	4%
Other Exclusions	1%	1%	**0%**	1%	0%	0%	*	0%	-	0%	2%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: MESQUITE ISD
Campus Name: SEABOURN EL
Campus Number: 057914114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 671
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.2%	**97.0%**	96.8%	97.2%	96.3%	96.3%	*	*	*	95.8%	96.9%	97.4%
2017-18	95.4%	96.3%	**97.4%**	97.4%	97.6%	96.9%	97.5%	*	-	96.3%	96.7%	97.4%	97.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
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2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	58.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	7.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,804	355,615
By Ethnicity:				
African American	-	-	739	43,953
Hispanic	-	-	1,589	180,673
White	-	-	354	105,577
American Indian	-	-	19	1,293
Asian	-	-	55	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	44	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	12	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	1,090
Foundation H.S. Program (No Endorsement)	-	-	472	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	2,314	285,538
Special Education Graduates	-	-	257	27,598
Economically Disadvantaged Graduates	-	-	1,933	186,364
LEP Graduates	-	-	234	25,189
At-Risk Graduates	-	-	1,151	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	64.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	45.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	41.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	50.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	35.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	41.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: SEABOURN EL
Campus Number: 057914114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 671
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	46.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	7.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

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2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	59.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	28.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	27.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	975	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1005	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	490	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	485	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: MESQUITE ISD
Campus Name: SEABOURN EL
Campus Number: 057914114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 671
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	38.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	39.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	15.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	44.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: SEABOURN EL
Campus Number: 057914114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 671
Grade Span: EE - 05
School Type: Elementary

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	671	100.0%	39,775	5,479,173	671	100.0%	39,856	5,493,940
Students by Grade:								
Early Childhood Education	5	0.7%	0.6%	0.3%	5	0.7%	0.7%	0.5%
Pre-Kindergarten	177	26.4%	2.9%	4.5%	177	26.4%	2.9%	4.5%
Kindergarten	90	13.4%	6.2%	7.0%	90	13.4%	6.2%	7.0%
Grade 1	76	11.3%	6.5%	7.1%	76	11.3%	6.5%	7.1%
Grade 2	79	11.8%	6.5%	7.1%	79	11.8%	6.4%	7.1%
Grade 3	82	12.2%	6.9%	7.1%	82	12.2%	6.8%	7.1%
Grade 4	73	10.9%	7.2%	7.3%	73	10.9%	7.2%	7.3%
Grade 5	89	13.3%	8.1%	7.6%	89	13.3%	8.1%	7.6%
Grade 6	0	0.0%	8.3%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.4%	7.5%	0	0.0%	8.4%	7.5%
Grade 9	0	0.0%	8.7%	8.2%	0	0.0%	8.7%	8.2%
Grade 10	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.9%	6.4%	0	0.0%	6.9%	6.4%
Ethnic Distribution:								
African American	109	16.2%	24.7%	12.6%	109	16.2%	24.7%	12.6%
Hispanic	472	70.3%	59.1%	52.8%	472	70.3%	59.0%	52.8%
White	53	7.9%	12.0%	27.0%	53	7.9%	12.1%	27.0%
American Indian	16	2.4%	0.8%	0.4%	16	2.4%	0.8%	0.4%
Asian	5	0.7%	1.3%	4.6%	5	0.7%	1.3%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	15	2.2%	2.1%	2.5%	15	2.2%	2.1%	2.5%
Sex:								
Female	331	49.3%	48.8%	48.8%	331	49.3%	48.8%	48.8%
Male	340	50.7%	51.2%	51.2%	340	50.7%	51.2%	51.2%
Economically Disadvantaged	619	92.3%	78.1%	60.3%	619	92.3%	78.0%	60.2%
Non-Educationally Disadvantaged	52	7.7%	21.9%	39.7%	52	7.7%	22.0%	39.8%
Section 504 Students	31	4.6%	8.8%	6.9%	31	4.6%	8.8%	6.9%
English Learners (EL)	351	52.3%	28.3%	20.3%	351	52.3%	28.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.3%	1.9%	1.5%				
Students w/ Dyslexia	46	6.9%	8.1%	4.1%	46	6.9%	8.1%	4.1%
Foster Care	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%
Homeless	13	1.9%	1.4%	1.4%	13	1.9%	1.4%	1.4%
Immigrant	5	0.7%	0.7%	2.3%	5	0.7%	0.7%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	671	100.0%	100.0%	65.1%	671	100.0%	100.0%	65.1%
Military Connected	1	0.1%	0.0%	1.9%	1	0.1%	0.0%	1.9%
At-Risk	458	68.3%	60.2%	50.6%	458	68.3%	60.2%	50.5%

District Name: MESQUITE ISD
Campus Name: SEABOURN EL
Campus Number: 057914114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 671
Grade Span: EE - 05
School Type: Elementary

Student Information	Membership: Campus Count	Membership: Campus Percent	Membership: District	Membership: State	Enrollment: Campus Count	Enrollment: Campus Percent	Enrollment: District	Enrollment: State
Students by Instructional Program:								
Bilingual/ESL Education	346	51.6%	27.5%	20.6%	346	51.6%	27.5%	20.6%
Career & Technical Education	0	0.0%	31.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	14.7%	50.8%	0	-	14.7%	50.8%
Gifted & Talented Education	11	1.6%	6.1%	8.1%	11	1.6%	6.1%	8.1%
Special Education	78	11.6%	11.7%	10.5%	78	11.6%	11.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	78							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	23.1%	40.3%	42.4%				
Students with Physical Disabilities	41	52.6%	23.3%	21.4%				
Students with Autism	**	**	12.2%	13.8%				
Students with Behavioral Disabilities	**	**	22.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.7%	1.5%				
Mobility (2018-19):								
Total Mobile Students	54	12.1%	14.5%	15.3%				
By Ethnicity:								
African American	17	3.8%						
Hispanic	24	5.4%						
White	7	1.6%						
American Indian	2	0.4%						
Asian	0	0.0%						
Pacific Islander	1	0.2%						
Two or More Races	3	0.7%						
Student Attrition (2018-19):								
Total Student Attrition	192	33.4%						

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.6%	0.0%	5.9%	5.5%
Grade 1	0.0%	1.3%	2.9%	0.0%	4.2%	4.9%
Grade 2	0.0%	0.8%	1.6%	0.0%	1.7%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	1.0%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.4%	0.4%	0.0%	0.2%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	6.9%	7.8%	-	12.5%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	18.1	19.0
Grade 1	19.0	19.2	18.9
Grade 2	22.5	19.0	18.8
Grade 3	22.0	19.0	19.0
Grade 4	19.0	19.3	19.2
Grade 5	23.5	23.9	20.9
Grade 6	-	19.4	20.4
Secondary:			
English/Language Arts	-	16.1	16.4
Foreign Languages	-	22.6	18.7
Mathematics	-	16.8	17.8
Science	-	18.9	18.8
Social Studies	-	19.2	19.3

District Name: MESQUITE ISD
Campus Name: SEABOURN EL
Campus Number: 057914114

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 671
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	56.3	100.0%	100.0%	100.0%
Professional Staff:	44.3	78.7%	64.9%	63.7%
Teachers	35.3	62.7%	50.1%	49.4%
Professional Support	7.0	12.4%	11.1%	10.2%
Campus Administration (School Leadership)	2.0	3.6%	2.7%	3.0%
Educational Aides:	12.0	21.3%	9.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	96.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	32.0	56.8%	44.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.0	14.2%	16.4%	10.8%
Hispanic	14.0	39.7%	20.1%	28.1%
White	14.3	40.5%	60.2%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	5.7%	1.7%	1.1%
Males	2.5	7.1%	23.0%	23.8%
Females	32.8	92.9%	77.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.3%
Bachelors	20.8	58.9%	54.7%	73.4%
Masters	14.5	41.1%	43.6%	24.5%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.3	9.3%	7.6%	7.4%
1-5 Years Experience	10.5	29.8%	33.7%	27.9%
6-10 Years Experience	8.0	22.7%	19.9%	19.4%
11-20 Years Experience	11.5	32.6%	27.5%	29.4%
Over 20 Years Experience	2.0	5.7%	11.3%	15.9%
Number of Students per Teacher	19.0	n/a	15.3	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.5	6.2
Average Years Experience of Principals with District	8.0	6.2	5.3
Average Years Experience of Assistant Principals	2.0	5.9	5.3
Average Years Experience of Assistant Principals with District	2.0	5.4	4.7
Average Years Experience of Teachers:	8.6	9.7	11.1
Average Years Experience of Teachers with District:	6.1	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$66,178	$55,530	$49,868
1-5 Years Experience	$55,765	$57,366	$52,823
6-10 Years Experience	$60,882	$62,073	$55,756
11-20 Years Experience	$63,040	$65,916	$59,308
Over 20 Years Experience	$66,578	$72,385	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$60,880	$62,214	$57,091
Professional Support	$63,259	$69,127	$67,352
Campus Administration (School Leadership)	$83,737	$85,086	$82,512
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	2.0	5.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	15.0	42.5%	12.1%	6.5%
Career & Technical Education	0.0	0.0%	5.3%	5.0%
Compensatory Education	2.5	7.1%	5.1%	2.8%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	13.8	39.1%	62.0%	70.9%
Special Education	4.0	11.3%	8.6%	9.3%
Other	0.0	0.0%	5.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: **MESQUITE ISD**

Campus Name: **LAWRENCE EL**

Campus Number: **057914115**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: MESQUITE ISD
Campus Name: LAWRENCE EL
Campus Number: 057914115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 348
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	**82%**	100%	80%	80%	*	-	-	-	40%	*	80%	86%	82%	82%
	2018	77%	72%	**68%**	*	65%	89%	-	-	-	-	20%	-	65%	77%	66%	63%
At Meets Grade Level or Above	2019	45%	39%	**48%**	38%	50%	60%	*	-	-	-	20%	*	52%	36%	47%	53%
	2018	43%	36%	**23%**	*	21%	44%	-	-	-	-	0%	-	23%	23%	21%	22%
At Masters Grade Level	2019	27%	21%	**32%**	38%	30%	40%	*	-	-	-	0%	*	33%	29%	29%	32%
	2018	25%	18%	**9%**	*	5%	33%	-	-	-	-	0%	-	5%	23%	4%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	**82%**	50%	87%	80%	*	-	-	-	20%	*	85%	71%	80%	89%
	2018	78%	73%	**71%**	*	72%	78%	-	-	-	-	60%	-	70%	77%	70%	63%
At Meets Grade Level or Above	2019	49%	45%	**57%**	50%	61%	40%	*	-	-	-	20%	*	59%	50%	56%	55%
	2018	47%	42%	**36%**	*	30%	56%	-	-	-	-	40%	-	33%	46%	34%	26%
At Masters Grade Level	2019	25%	20%	**32%**	38%	33%	20%	*	-	-	-	20%	*	33%	29%	31%	32%
	2018	23%	18%	**5%**	*	2%	22%	-	-	-	-	0%	-	2%	15%	2%	4%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**72%**	*	71%	80%	-	-	-	-	50%	*	72%	73%	73%	71%
	2018	73%	66%	**80%**	*	84%	80%	-	-	-	-	*	*	79%	83%	77%	80%
At Meets Grade Level or Above	2019	44%	36%	**43%**	*	45%	40%	-	-	-	-	33%	*	41%	47%	42%	50%
	2018	46%	37%	**51%**	*	55%	40%	-	-	-	-	*	*	54%	42%	44%	57%
At Masters Grade Level	2019	22%	15%	**20%**	*	22%	10%	-	-	-	-	0%	*	20%	20%	19%	24%
	2018	24%	16%	**24%**	*	25%	20%	-	-	-	-	*	*	28%	8%	16%	27%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	71%	**80%**	*	82%	80%	-	-	-	-	67%	*	78%	87%	79%	79%
	2018	78%	72%	**78%**	*	84%	40%	-	-	-	-	*	*	79%	75%	74%	77%
At Meets Grade Level or Above	2019	48%	42%	**44%**	*	43%	50%	-	-	-	-	33%	*	43%	47%	42%	47%
	2018	49%	40%	**39%**	*	45%	0%	-	-	-	-	*	*	46%	17%	35%	37%
At Masters Grade Level	2019	28%	22%	**20%**	*	20%	20%	-	-	-	-	17%	*	15%	33%	17%	26%
	2018	27%	19%	**18%**	*	20%	0%	-	-	-	-	*	*	21%	8%	16%	23%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	60%	**64%**	*	63%	70%	-	-	-	-	17%	*	63%	67%	60%	74%
	2018	63%	55%	**68%**	*	70%	60%	-	-	-	-	*	*	71%	58%	62%	67%
At Meets Grade Level or Above	2019	35%	28%	**25%**	*	24%	20%	-	-	-	-	17%	*	22%	33%	23%	26%
	2018	39%	30%	**42%**	*	48%	0%	-	-	-	-	*	*	47%	25%	36%	43%
At Masters Grade Level	2019	11%	7%	**5%**	*	6%	0%	-	-	-	-	0%	*	4%	7%	4%	9%
	2018	11%	6%	**10%**	*	11%	0%	-	-	-	-	*	*	11%	8%	10%	17%

District Name: MESQUITE ISD
Campus Name: LAWRENCE EL
Campus Number: 057914115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 348
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	83%	**92%**	*	91%	100%	-	-	-	-	60%	*	91%	100%	91%	88%
	2018	84%	78%	**86%**	*	86%	100%	-	-	-	-	83%	*	84%	92%	87%	91%
At Meets Grade Level or Above	2019	54%	46%	**54%**	*	51%	83%	-	-	-	-	20%	*	56%	44%	49%	50%
	2018	54%	44%	**45%**	*	48%	40%	-	-	-	-	50%	*	45%	46%	47%	52%
At Masters Grade Level	2019	29%	22%	**29%**	*	29%	33%	-	-	-	-	0%	*	30%	22%	21%	38%
	2018	26%	16%	**6%**	*	7%	0%	-	-	-	-	0%	*	5%	8%	7%	9%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	**94%**	*	93%	100%	-	-	-	-	60%	*	95%	89%	93%	94%
	2018	91%	88%	**98%**	*	98%	100%	-	-	-	-	100%	*	97%	100%	98%	100%
At Meets Grade Level or Above	2019	58%	50%	**54%**	*	58%	33%	-	-	-	-	20%	*	56%	44%	51%	59%
	2018	58%	52%	**59%**	*	60%	80%	-	-	-	-	83%	*	61%	54%	58%	65%
At Masters Grade Level	2019	36%	29%	**35%**	*	40%	0%	-	-	-	-	0%	*	37%	22%	30%	44%
	2018	30%	25%	**29%**	*	29%	40%	-	-	-	-	17%	*	34%	15%	29%	35%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	75%	**85%**	*	84%	83%	-	-	-	-	60%	*	84%	89%	84%	81%
	2018	76%	73%	**76%**	*	76%	100%	-	-	-	-	83%	*	76%	77%	73%	83%
At Meets Grade Level or Above	2019	49%	47%	**48%**	*	51%	33%	-	-	-	-	20%	*	47%	56%	40%	53%
	2018	41%	35%	**47%**	*	50%	60%	-	-	-	-	67%	*	45%	54%	47%	57%
At Masters Grade Level	2019	24%	21%	**21%**	*	22%	17%	-	-	-	-	0%	*	23%	11%	16%	22%
	2018	17%	13%	**14%**	*	17%	0%	-	-	-	-	17%	*	16%	8%	16%	30%
Grade 6 Reading																	
At Approaches Grade Level or Above	2018	69%	61%	**67%**	50%	68%	80%	-	-	-	*	40%	*	72%	58%	65%	70%
At Meets Grade Level or Above	2018	39%	28%	**44%**	40%	41%	50%	-	-	-	*	20%	*	50%	32%	42%	50%
At Masters Grade Level	2018	19%	12%	**16%**	10%	15%	30%	-	-	-	*	0%	*	19%	11%	15%	25%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2018	77%	77%	**85%**	80%	82%	100%	-	-	-	*	60%	*	86%	84%	83%	80%
At Meets Grade Level or Above	2018	44%	43%	**47%**	20%	53%	60%	-	-	-	*	20%	*	56%	32%	48%	70%
At Masters Grade Level	2018	18%	15%	**11%**	10%	15%	0%	-	-	-	*	0%	*	14%	5%	13%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**81%**	72%	81%	83%	*	-	-	-	47%	78%	81%	81%	79%	82%
	2018	77%	72%	**78%**	60%	79%	84%	-	-	-	*	62%	75%	78%	78%	75%	77%
At Meets Grade Level or Above	2019	50%	43%	**46%**	36%	48%	43%	*	-	-	-	23%	33%	47%	44%	44%	49%
	2018	48%	41%	**43%**	22%	45%	46%	-	-	-	*	34%	38%	45%	37%	41%	47%
At Masters Grade Level	2019	24%	17%	**24%**	24%	25%	16%	*	-	-	-	5%	6%	24%	22%	21%	28%
	2018	22%	15%	**14%**	7%	15%	16%	-	-	-	*	4%	13%	15%	11%	13%	18%

District Name: MESQUITE ISD
Campus Name: LAWRENCE EL
Campus Number: 057914115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 348
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**82%**	91%	81%	86%	*	-	-	-	50%	71%	81%	84%	81%	80%
	2018	74%	67%	**75%**	50%	76%	86%	-	-	-	*	50%	*	75%	75%	73%	76%
At Meets Grade Level or Above	2019	48%	40%	**48%**	27%	49%	57%	*	-	-	-	25%	29%	50%	42%	46%	51%
	2018	46%	38%	**40%**	25%	41%	45%	-	-	-	*	25%	*	42%	35%	38%	45%
At Masters Grade Level	2019	21%	12%	**27%**	27%	27%	24%	*	-	-	-	0%	14%	27%	24%	23%	31%
	2018	19%	12%	**14%**	5%	13%	24%	-	-	-	*	0%	*	14%	12%	10%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**85%**	55%	87%	86%	*	-	-	-	50%	86%	86%	82%	83%	88%
	2018	81%	78%	**83%**	75%	84%	83%	-	-	-	*	70%	*	83%	84%	81%	79%
At Meets Grade Level or Above	2019	52%	47%	**51%**	45%	54%	43%	*	-	-	-	25%	43%	53%	47%	50%	54%
	2018	50%	44%	**45%**	25%	47%	52%	-	-	-	*	40%	*	48%	37%	44%	47%
At Masters Grade Level	2019	26%	20%	**28%**	27%	31%	14%	*	-	-	-	13%	0%	28%	29%	26%	34%
	2018	24%	17%	**15%**	10%	17%	14%	-	-	-	*	5%	*	17%	11%	15%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	62%	**64%**	*	63%	70%	-	-	-	-	17%	*	63%	67%	60%	74%
	2018	66%	58%	**68%**	*	70%	60%	-	-	-	-	*	*	71%	58%	62%	67%
At Meets Grade Level or Above	2019	38%	30%	**25%**	*	24%	20%	-	-	-	-	17%	*	22%	33%	23%	26%
	2018	41%	32%	**42%**	*	48%	0%	-	-	-	-	*	*	47%	25%	36%	43%
At Masters Grade Level	2019	14%	9%	**5%**	*	6%	0%	-	-	-	-	0%	*	4%	7%	4%	9%
	2018	13%	7%	**10%**	*	11%	0%	-	-	-	-	*	*	11%	8%	10%	17%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	**85%**	*	84%	83%	-	-	-	-	60%	*	84%	89%	84%	81%
	2018	80%	80%	**76%**	*	76%	100%	-	-	-	-	83%	*	76%	77%	73%	83%
At Meets Grade Level or Above	2019	54%	52%	**48%**	*	51%	33%	-	-	-	-	20%	*	47%	56%	40%	53%
	2018	51%	49%	**47%**	*	50%	60%	-	-	-	-	67%	*	45%	54%	47%	57%
At Masters Grade Level	2019	25%	21%	**21%**	*	22%	17%	-	-	-	-	0%	*	23%	11%	16%	22%
	2018	23%	20%	**14%**	*	17%	0%	-	-	-	-	17%	*	16%	8%	16%	30%

District Name: MESQUITE ISD
Campus Name: LAWRENCE EL
Campus Number: 057914115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 348
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	**60**	*	68	35	-	-	-	-	60	*	62	54	60	69
	2018	63	61	**69**	*	69	*	-	-	-	-	*	*	68	72	64	72
Grade 4 Mathematics	2019	65	65	**71**	*	77	55	-	-	-	-	83	*	71	73	70	82
	2018	65	61	**56**	*	60	*	-	-	-	-	*	*	57	55	57	60
Grade 5 ELA/Reading	2019	81	83	**76**	*	74	83	-	-	-	-	30	*	76	78	74	77
	2018	80	82	**83**	*	84	*	-	-	-	-	83	*	84	82	85	74
Grade 5 Mathematics	2019	83	85	**88**	*	90	75	-	-	-	-	90	*	88	89	91	92
	2018	81	85	**87**	*	84	100	-	-	-	-	83	*	88	85	85	82
Grade 6 ELA/Reading	2019	42	37	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	43	**55**	50	50	70	-	-	-	*	60	*	60	44	53	53
Grade 6 Mathematics	2019	54	49	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	64	**70**	50	71	90	-	-	-	*	60	*	75	61	68	55
All Grades Both Subjects	2019	69	67	**74**	50	78	58	-	-	-	-	67	79	74	72	73	81
	2018	69	68	**70**	64	70	72	-	-	-	*	73	75	72	64	69	66
All Grades ELA/Reading	2019	68	66	**68**	*	71	53	-	-	-	-	45	*	69	64	67	73
	2018	69	66	**68**	69	68	64	-	-	-	*	73	*	70	62	67	66
All Grades Mathematics	2019	70	69	**79**	*	83	63	-	-	-	-	86	*	79	79	79	87
	2018	70	69	**71**	59	72	79	-	-	-	*	73	*	73	67	70	66

District Name: MESQUITE ISD
Campus Name: LAWRENCE EL
Campus Number: 057914115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 348
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	36%	**48%**	*	47%	*	-	-	-	-	33%	48%	47%
	2018	38%	32%	**43%**	*	48%	*	-	-	-	-	*	43%	56%
Mathematics	2019	45%	43%	**56%**	*	53%	80%	-	-	-	-	33%	57%	63%
	2018	47%	46%	**69%**	*	67%	*	-	-	-	-	*	67%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	73%	**78%**	*	80%	60%	-	-	-	-	*	74%	74%
Students Requiring Accelerated Instruction	2019	22%	27%	**22%**	*	20%	40%	-	-	-	-	*	26%	26%
STAAR Cumulative Met Standard	2019	86%	83%	**92%**	*	91%	100%	-	-	-	-	*	90%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	**100%**	*	100%	-	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	78%	**86%**	*	89%	60%	-	-	-	-	*	83%	85%
Students Requiring Accelerated Instruction	2019	17%	22%	**14%**	*	11%	40%	-	-	-	-	*	17%	15%
STAAR Cumulative Met Standard	2019	90%	87%	**94%**	*	93%	100%	-	-	-	-	*	93%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	96%	*	-	*	-	-	-	-	-	-	*	-

District Name: MESQUITE ISD
Campus Name: LAWRENCE EL
Campus Number: 057914115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 348
Grade Span: EE - 05
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**81%**	85%	-	-	-	85%	72%	-	72%	*	82%	81%
	2018	77%	72%	**78%**	83%	-	-	-	83%	58%	-	58%	*	76%	75%
At Meets Grade Level or Above	2019	50%	43%	**46%**	50%	-	-	-	50%	38%	-	38%	*	47%	46%
	2018	48%	41%	**43%**	50%	-	-	-	50%	23%	-	23%	*	42%	42%
At Masters Grade Level	2019	24%	17%	**24%**	27%	-	-	-	27%	27%	-	27%	*	27%	27%
	2018	22%	15%	**14%**	22%	-	-	-	22%	2%	-	2%	*	16%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**82%**	81%	-	-	-	81%	74%	-	74%	*	79%	79%
	2018	74%	67%	**75%**	87%	-	-	-	87%	54%	-	54%	*	76%	74%
At Meets Grade Level or Above	2019	48%	40%	**48%**	50%	-	-	-	50%	48%	-	48%	*	49%	49%
	2018	46%	38%	**40%**	46%	-	-	-	46%	29%	-	29%	*	41%	40%
At Masters Grade Level	2019	21%	12%	**27%**	27%	-	-	-	27%	35%	-	35%	*	29%	29%
	2018	19%	12%	**14%**	17%	-	-	-	17%	0%	-	0%	*	12%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**85%**	91%	-	-	-	91%	78%	-	78%	*	88%	87%
	2018	81%	78%	**83%**	83%	-	-	-	83%	63%	-	63%	*	76%	76%
At Meets Grade Level or Above	2019	52%	47%	**51%**	54%	-	-	-	54%	43%	-	43%	*	52%	51%
	2018	50%	44%	**45%**	48%	-	-	-	48%	25%	-	25%	*	41%	41%
At Masters Grade Level	2019	26%	20%	**28%**	32%	-	-	-	32%	35%	-	35%	*	33%	33%
	2018	24%	17%	**15%**	23%	-	-	-	23%	4%	-	4%	*	17%	17%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	62%	**64%**	83%	-	-	-	83%	56%	-	56%	*	75%	73%
	2018	66%	58%	**68%**	67%	-	-	-	67%	50%	-	50%	-	63%	63%
At Meets Grade Level or Above	2019	38%	30%	**25%**	35%	-	-	-	35%	11%	-	11%	*	28%	27%
	2018	41%	32%	**42%**	48%	-	-	-	48%	0%	-	0%	-	37%	37%
At Masters Grade Level	2019	14%	9%	**5%**	13%	-	-	-	13%	0%	-	0%	*	9%	9%
	2018	13%	7%	**10%**	19%	-	-	-	19%	0%	-	0%	-	15%	15%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	**85%**	82%	-	-	-	82%	60%	-	60%	-	78%	78%
	2018	80%	80%	**76%**	93%	-	-	-	93%	*	-	*	-	88%	88%
At Meets Grade Level or Above	2019	54%	52%	**48%**	50%	-	-	-	50%	20%	-	20%	-	44%	44%
	2018	51%	49%	**47%**	71%	-	-	-	71%	*	-	*	-	59%	59%
At Masters Grade Level	2019	25%	21%	**21%**	23%	-	-	-	23%	0%	-	0%	-	19%	19%
	2018	23%	20%	**14%**	36%	-	-	-	36%	*	-	*	-	29%	29%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	**74%**	85%	-	-	-	85%	64%	-	64%	*	80%	79%
	2018	69%	68%	**70%**	80%	-	-	-	80%	56%	-	56%	*	72%	70%
All Grades ELA/Reading	2019	68%	66%	**68%**	76%	-	-	-	76%	57%	-	57%	*	70%	71%
	2018	69%	66%	**68%**	91%	-	-	-	91%	38%	-	38%	*	72%	68%
All Grades Mathematics	2019	70%	69%	**79%**	92%	-	-	-	92%	71%	-	71%	*	87%	86%
	2018	70%	69%	**71%**	72%	-	-	-	72%	73%	-	73%	*	72%	71%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	36%	**48%**	57%	-	-	-	57%	43%	-	43%	*	50%	47%
	2018	38%	32%	**43%**	*	-	-	-	*	*	-	*	*	63%	56%
Mathematics	2019	45%	43%	**56%**	88%	-	-	-	88%	43%	-	43%	*	67%	63%
	2018	47%	46%	**69%**	*	-	-	-	*	*	-	*	-	*	*

District Name: MESQUITE ISD
Campus Name: LAWRENCE EL
Campus Number: 057914115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 371
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability	94%	95%	**96%**	78%	98%	97%	*	-	-	-	100%	96%	100%
Not Included in Accountability													
Mobile	4%	4%	**3%**	22%	2%	3%	*	-	-	-	0%	4%	0%
Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	-	-	-	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	95%	**99%**	100%	98%	100%	-	-	-	*	100%	98%	99%
Not Included in Accountability													
Mobile	4%	4%	**1%**	0%	1%	0%	-	-	-	*	0%	1%	0%
Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%

District Name: MESQUITE ISD
Campus Name: LAWRENCE EL
Campus Number: 057914115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 348
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.2%	**97.3%**	96.9%	97.6%	95.5%	*	-	-	*	96.7%	97.1%	98.1%
2017-18	95.4%	96.3%	**96.9%**	97.0%	97.1%	95.6%	*	-	-	*	96.9%	96.7%	97.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	58.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	7.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: LAWRENCE EL
Campus Number: 057914115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 348
Grade Span: EE - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,804	355,615
By Ethnicity:				
African American	-	-	739	43,953
Hispanic	-	-	1,589	180,673
White	-	-	354	105,577
American Indian	-	-	19	1,293
Asian	-	-	55	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	44	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	12	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	1,090
Foundation H.S. Program (No Endorsement)	-	-	472	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	2,314	285,538
Special Education Graduates	-	-	257	27,598
Economically Disadvantaged Graduates	-	-	1,933	186,364
LEP Graduates	-	-	234	25,189
At-Risk Graduates	-	-	1,151	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	64.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	45.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	41.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	50.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	35.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	41.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: LAWRENCE EL
Campus Number: 057914115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 348
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	46.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	7.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	59.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	28.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	27.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	975	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1005	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	490	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	485	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	38.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	39.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	15.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	44.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: LAWRENCE EL
Campus Number: 057914115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 348
Grade Span: EE - 05
School Type: Elementary

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	348	100.0%	39,775	5,479,173	364	100.0%	39,856	5,493,940
Students by Grade:								
Early Childhood Education	29	8.3%	0.6%	0.3%	45	12.4%	0.7%	0.5%
Pre-Kindergarten	0	0.0%	2.9%	4.5%	0	0.0%	2.9%	4.5%
Kindergarten	62	17.8%	6.2%	7.0%	62	17.0%	6.2%	7.0%
Grade 1	35	10.1%	6.5%	7.1%	35	9.6%	6.5%	7.1%
Grade 2	48	13.8%	6.5%	7.1%	48	13.2%	6.4%	7.1%
Grade 3	51	14.7%	6.9%	7.1%	51	14.0%	6.8%	7.1%
Grade 4	59	17.0%	7.2%	7.3%	59	16.2%	7.2%	7.3%
Grade 5	64	18.4%	8.1%	7.6%	64	17.6%	8.1%	7.6%
Grade 6	0	0.0%	8.3%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.4%	7.5%	0	0.0%	8.4%	7.5%
Grade 9	0	0.0%	8.7%	8.2%	0	0.0%	8.7%	8.2%
Grade 10	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.9%	6.4%	0	0.0%	6.9%	6.4%
Ethnic Distribution:								
African American	44	12.6%	24.7%	12.6%	45	12.4%	24.7%	12.6%
Hispanic	244	70.1%	59.1%	52.8%	255	70.1%	59.0%	52.8%
White	54	15.5%	12.0%	27.0%	58	15.9%	12.1%	27.0%
American Indian	3	0.9%	0.8%	0.4%	3	0.8%	0.8%	0.4%
Asian	0	0.0%	1.3%	4.6%	0	0.0%	1.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.9%	2.1%	2.5%	3	0.8%	2.1%	2.5%
Sex:								
Female	177	50.9%	48.8%	48.8%	184	50.5%	48.8%	48.8%
Male	171	49.1%	51.2%	51.2%	180	49.5%	51.2%	51.2%
Economically Disadvantaged	285	81.9%	78.1%	60.3%	286	78.6%	78.0%	60.2%
Non-Educationally Disadvantaged	63	18.1%	21.9%	39.7%	78	21.4%	22.0%	39.8%
Section 504 Students	25	7.2%	8.8%	6.9%	25	6.9%	8.8%	6.9%
English Learners (EL)	155	44.5%	28.3%	20.3%	161	44.2%	28.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.9%	1.5%				
Students w/ Dyslexia	27	7.8%	8.1%	4.1%	27	7.4%	8.1%	4.1%
Foster Care	3	0.9%	0.3%	0.3%	3	0.8%	0.3%	0.3%
Homeless	7	2.0%	1.4%	1.4%	7	1.9%	1.4%	1.4%
Immigrant	3	0.9%	0.7%	2.3%	3	0.8%	0.7%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	348	100.0%	100.0%	65.1%	364	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	231	66.4%	60.2%	50.6%	237	65.1%	60.2%	50.5%

District Name: MESQUITE ISD
Campus Name: LAWRENCE EL
Campus Number: 057914115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 348
Grade Span: EE - 05
School Type: Elementary

Student Information	Membership: Campus Count	Membership: Campus Percent	Membership: District	Membership: State	Enrollment: Campus Count	Enrollment: Campus Percent	Enrollment: District	Enrollment: State
Students by Instructional Program:								
Bilingual/ESL Education	158	45.4%	27.5%	20.6%	164	45.1%	27.5%	20.6%
Career & Technical Education	0	0.0%	31.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	14.7%	50.8%	0	-	14.7%	50.8%
Gifted & Talented Education	14	4.0%	6.1%	8.1%	14	3.8%	6.1%	8.1%
Special Education	60	17.2%	11.7%	10.5%	76	20.9%	11.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	60							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	20.0%	40.3%	42.4%				
Students with Physical Disabilities	25	41.7%	23.3%	21.4%				
Students with Autism	10	16.7%	12.2%	13.8%				
Students with Behavioral Disabilities	8	13.3%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	5	8.3%	1.7%	1.5%				
Mobility (2018-19):								
Total Mobile Students	28	9.7%	14.5%	15.3%				
By Ethnicity:								
African American	9	3.1%						
Hispanic	15	5.2%						
White	4	1.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	61	19.2%						

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.6%	22.2%	5.9%	5.5%
Grade 1	0.0%	1.3%	2.9%	12.5%	4.2%	4.9%
Grade 2	0.0%	0.8%	1.6%	0.0%	1.7%	2.0%
Grade 3	0.0%	0.3%	0.9%	16.7%	1.0%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.4%	0.4%	0.0%	0.2%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	6.9%	7.8%	-	12.5%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	18.1	19.0
Grade 1	18.0	19.2	18.9
Grade 2	13.5	19.0	18.8
Grade 3	26.0	19.0	19.0
Grade 4	16.0	19.3	19.2
Grade 5	20.5	23.9	20.9
Grade 6	-	19.4	20.4
Secondary:			
English/Language Arts	-	16.1	16.4
Foreign Languages	-	22.6	18.7
Mathematics	-	16.8	17.8
Science	-	18.9	18.8
Social Studies	-	19.2	19.3

District Name: MESQUITE ISD
Campus Name: LAWRENCE EL
Campus Number: 057914115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 348
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	44.8	100.0%	100.0%	100.0%
Professional Staff:	32.8	73.2%	64.9%	63.7%
Teachers	23.8	53.2%	50.1%	49.4%
Professional Support	7.0	15.6%	11.1%	10.2%
Campus Administration (School Leadership)	2.0	4.5%	2.7%	3.0%
Educational Aides:	12.0	26.8%	9.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	96.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	19.0	42.4%	44.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	4.2%	16.4%	10.8%
Hispanic	7.0	29.4%	20.1%	28.1%
White	14.8	62.2%	60.2%	57.7%
American Indian	1.0	4.2%	0.4%	0.3%
Asian	0.0	0.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	1.0	4.2%	23.0%	23.8%
Females	22.8	95.8%	77.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.3%
Bachelors	13.3	55.9%	54.7%	73.4%
Masters	10.5	44.1%	43.6%	24.5%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	7.6%	7.4%
1-5 Years Experience	10.0	42.0%	33.7%	27.9%
6-10 Years Experience	5.3	22.4%	19.9%	19.4%
11-20 Years Experience	7.5	31.5%	27.5%	29.4%
Over 20 Years Experience	1.0	4.2%	11.3%	15.9%
Number of Students per Teacher	14.6	n/a	15.3	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.5	6.2
Average Years Experience of Principals with District	1.0	6.2	5.3
Average Years Experience of Assistant Principals	11.0	5.9	5.3
Average Years Experience of Assistant Principals with District	11.0	5.4	4.7
Average Years Experience of Teachers:	9.1	9.7	11.1
Average Years Experience of Teachers with District:	6.3	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$55,530	$49,868
1-5 Years Experience	$62,021	$57,366	$52,823
6-10 Years Experience	$60,750	$62,073	$55,756
11-20 Years Experience	$62,503	$65,916	$59,308
Over 20 Years Experience	$74,001	$72,385	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$62,391	$62,214	$57,091
Professional Support	$64,236	$69,127	$67,352
Campus Administration (School Leadership)	$86,463	$85,086	$82,512
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	7.1	29.9%	12.1%	6.5%
Career & Technical Education	0.0	0.0%	5.3%	5.0%
Compensatory Education	0.5	2.1%	5.1%	2.8%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	13.2	55.4%	62.0%	70.9%
Special Education	3.0	12.6%	8.6%	9.3%
Other	0.0	0.0%	5.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: **MESQUITE ISD**

Campus Name: **FLOYD EL**

Campus Number: **057914116**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: MESQUITE ISD
Campus Name: FLOYD EL
Campus Number: 057914116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 602
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	**51%**	50%	50%	*	-	-	-	-	36%	*	56%	36%	49%	53%
	2018	77%	72%	**64%**	36%	69%	33%	-	-	-	-	29%	*	70%	39%	62%	74%
At Meets Grade Level or Above	2019	45%	39%	**24%**	39%	20%	*	-	-	-	-	18%	*	24%	23%	22%	24%
	2018	43%	36%	**30%**	9%	33%	17%	-	-	-	-	29%	*	32%	22%	31%	36%
At Masters Grade Level	2019	27%	21%	**14%**	17%	14%	*	-	-	-	-	0%	*	13%	18%	13%	16%
	2018	25%	18%	**13%**	0%	14%	17%	-	-	-	-	0%	*	15%	4%	14%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	**60%**	56%	63%	*	-	-	-	-	27%	*	65%	45%	59%	69%
	2018	78%	73%	**59%**	36%	63%	33%	-	-	-	-	29%	*	63%	43%	58%	66%
At Meets Grade Level or Above	2019	49%	45%	**24%**	28%	23%	*	-	-	-	-	18%	*	24%	23%	22%	29%
	2018	47%	42%	**32%**	9%	36%	17%	-	-	-	-	29%	*	37%	13%	31%	39%
At Masters Grade Level	2019	25%	20%	**8%**	6%	9%	*	-	-	-	-	0%	*	8%	9%	7%	12%
	2018	23%	18%	**14%**	0%	16%	17%	-	-	-	-	0%	*	17%	4%	14%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**55%**	56%	55%	*	-	-	-	-	*	*	64%	36%	56%	56%
	2018	73%	66%	**56%**	43%	58%	56%	*	-	-	*	25%	20%	56%	55%	54%	55%
At Meets Grade Level or Above	2019	44%	36%	**27%**	22%	28%	*	-	-	-	-	*	*	34%	11%	28%	26%
	2018	46%	37%	**24%**	7%	27%	22%	*	-	-	*	25%	20%	25%	24%	25%	27%
At Masters Grade Level	2019	22%	15%	**11%**	11%	11%	*	-	-	-	-	*	*	15%	4%	12%	12%
	2018	24%	16%	**6%**	0%	8%	0%	*	-	-	*	0%	0%	7%	5%	7%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	71%	**61%**	44%	63%	*	-	-	-	-	*	*	74%	32%	60%	63%
	2018	78%	72%	**58%**	36%	61%	67%	*	-	-	*	38%	20%	64%	48%	58%	58%
At Meets Grade Level or Above	2019	48%	42%	**31%**	11%	34%	*	-	-	-	-	*	*	39%	14%	33%	37%
	2018	49%	40%	**30%**	7%	34%	11%	*	-	-	*	25%	20%	33%	24%	29%	34%
At Masters Grade Level	2019	28%	22%	**16%**	0%	18%	*	-	-	-	-	*	*	21%	4%	16%	23%
	2018	27%	19%	**13%**	0%	15%	11%	*	-	-	*	13%	0%	16%	5%	13%	14%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	60%	**54%**	67%	53%	*	-	-	-	-	*	*	66%	29%	54%	55%
	2018	63%	55%	**40%**	13%	45%	22%	*	-	-	*	25%	0%	41%	36%	40%	47%
At Meets Grade Level or Above	2019	35%	28%	**23%**	11%	25%	*	-	-	-	-	*	*	31%	7%	24%	28%
	2018	39%	30%	**15%**	0%	17%	22%	*	-	-	*	25%	0%	15%	14%	15%	16%
At Masters Grade Level	2019	11%	7%	**8%**	0%	8%	*	-	-	-	-	*	*	11%	0%	8%	10%
	2018	11%	6%	**4%**	0%	4%	11%	*	-	-	*	13%	0%	4%	5%	4%	5%

District Name: MESQUITE ISD
Campus Name: FLOYD EL
Campus Number: 057914116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 602
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	83%	**78%**	54%	82%	71%	*	-	-	-	29%	*	79%	76%	78%	79%
	2018	84%	78%	**70%**	55%	72%	*	*	-	-	*	33%	*	68%	75%	70%	66%
At Meets Grade Level or Above	2019	54%	46%	**39%**	8%	45%	14%	*	-	-	-	0%	*	41%	35%	40%	41%
	2018	54%	44%	**29%**	18%	28%	*	*	-	-	*	17%	*	25%	38%	27%	27%
At Masters Grade Level	2019	29%	22%	**18%**	8%	20%	14%	*	-	-	-	0%	*	17%	21%	19%	20%
	2018	26%	16%	**8%**	0%	6%	*	*	-	-	*	0%	*	8%	9%	8%	5%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	**78%**	54%	81%	86%	*	-	-	-	14%	*	84%	65%	78%	77%
	2018	91%	88%	**82%**	73%	83%	*	*	-	-	*	50%	*	85%	78%	83%	83%
At Meets Grade Level or Above	2019	58%	50%	**33%**	15%	36%	29%	*	-	-	-	0%	*	37%	24%	34%	38%
	2018	58%	52%	**33%**	18%	32%	*	*	-	-	*	0%	*	32%	34%	30%	32%
At Masters Grade Level	2019	36%	29%	**16%**	0%	18%	14%	*	-	-	-	0%	*	20%	6%	17%	21%
	2018	30%	25%	**11%**	0%	12%	*	*	-	-	*	0%	*	9%	16%	11%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	75%	**59%**	46%	60%	71%	*	-	-	-	14%	*	64%	50%	60%	56%
	2018	76%	73%	**49%**	18%	51%	*	*	-	-	*	17%	*	51%	45%	48%	40%
At Meets Grade Level or Above	2019	49%	47%	**33%**	23%	36%	29%	*	-	-	-	0%	*	39%	21%	33%	31%
	2018	41%	35%	**20%**	9%	18%	*	*	-	-	*	0%	*	18%	23%	19%	12%
At Masters Grade Level	2019	24%	21%	**14%**	15%	14%	14%	*	-	-	-	0%	*	16%	9%	14%	11%
	2018	17%	13%	**9%**	0%	10%	*	*	-	-	*	0%	*	8%	13%	8%	3%
Grade 6 Reading																	
At Approaches Grade Level or Above	2018	69%	61%	**43%**	18%	44%	50%	*	-	-	*	7%	*	46%	37%	40%	41%
At Meets Grade Level or Above	2018	39%	28%	**15%**	18%	14%	25%	*	-	-	*	0%	*	17%	11%	13%	12%
At Masters Grade Level	2018	19%	12%	**4%**	9%	4%	0%	*	-	-	*	0%	*	4%	3%	3%	2%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2018	77%	77%	**57%**	45%	59%	50%	*	-	-	*	0%	*	61%	50%	55%	58%
At Meets Grade Level or Above	2018	44%	43%	**19%**	18%	18%	38%	*	-	-	*	0%	*	22%	11%	18%	14%
At Masters Grade Level	2018	18%	15%	**5%**	9%	4%	13%	*	-	-	*	0%	*	6%	3%	4%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**63%**	53%	64%	64%	*	-	-	-	20%	36%	69%	48%	62%	64%
	2018	77%	72%	**57%**	36%	60%	54%	60%	-	-	69%	21%	39%	60%	50%	56%	58%
At Meets Grade Level or Above	2019	50%	43%	**30%**	22%	32%	21%	*	-	-	-	7%	7%	34%	20%	30%	32%
	2018	48%	41%	**24%**	11%	26%	31%	20%	-	-	19%	13%	18%	26%	21%	24%	24%
At Masters Grade Level	2019	24%	17%	**13%**	8%	14%	13%	*	-	-	-	0%	7%	15%	9%	14%	16%
	2018	22%	15%	**9%**	2%	9%	15%	0%	-	-	6%	2%	7%	9%	6%	8%	9%

District Name: MESQUITE ISD
Campus Name: FLOYD EL
Campus Number: 057914116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 602
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**63%**	53%	64%	64%	*	-	-	-	27%	40%	67%	52%	62%	64%
	2018	74%	67%	**57%**	38%	60%	52%	*	-	-	83%	20%	45%	59%	52%	56%	58%
At Meets Grade Level or Above	2019	48%	40%	**31%**	25%	32%	14%	*	-	-	-	9%	20%	34%	24%	31%	32%
	2018	46%	38%	**24%**	13%	25%	30%	*	-	-	17%	14%	18%	24%	23%	24%	25%
At Masters Grade Level	2019	21%	12%	**15%**	13%	15%	14%	*	-	-	-	0%	20%	15%	14%	15%	16%
	2018	19%	12%	**8%**	2%	8%	11%	*	-	-	17%	0%	9%	9%	5%	8%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**67%**	53%	70%	64%	*	-	-	-	18%	40%	75%	49%	66%	71%
	2018	81%	78%	**63%**	47%	66%	59%	*	-	-	67%	23%	55%	67%	55%	62%	65%
At Meets Grade Level or Above	2019	52%	47%	**30%**	20%	32%	21%	*	-	-	-	9%	0%	34%	20%	30%	35%
	2018	50%	44%	**28%**	13%	30%	30%	*	-	-	17%	11%	27%	31%	21%	27%	29%
At Masters Grade Level	2019	26%	20%	**13%**	3%	16%	7%	*	-	-	-	0%	0%	17%	6%	14%	19%
	2018	24%	17%	**10%**	2%	11%	19%	*	-	-	0%	3%	9%	12%	7%	10%	12%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	62%	**54%**	67%	53%	*	-	-	-	-	*	*	66%	29%	54%	55%
	2018	66%	58%	**40%**	13%	45%	22%	*	-	-	*	25%	0%	41%	36%	40%	47%
At Meets Grade Level or Above	2019	38%	30%	**23%**	11%	25%	*	-	-	-	-	*	*	31%	7%	24%	28%
	2018	41%	32%	**15%**	0%	17%	22%	*	-	-	*	25%	0%	15%	14%	15%	16%
At Masters Grade Level	2019	14%	9%	**8%**	0%	8%	*	-	-	-	-	*	*	11%	0%	8%	10%
	2018	13%	7%	**4%**	0%	4%	11%	*	-	-	*	13%	0%	4%	5%	4%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	**59%**	46%	60%	71%	*	-	-	-	14%	*	64%	50%	60%	56%
	2018	80%	80%	**49%**	18%	51%	*	*	-	-	*	17%	*	51%	45%	48%	40%
At Meets Grade Level or Above	2019	54%	52%	**33%**	23%	36%	29%	*	-	-	-	0%	*	39%	21%	33%	31%
	2018	51%	49%	**20%**	9%	18%	*	*	-	-	*	0%	*	18%	23%	19%	12%
At Masters Grade Level	2019	25%	21%	**14%**	15%	14%	14%	*	-	-	-	0%	*	16%	9%	14%	11%
	2018	23%	20%	**9%**	0%	10%	*	*	-	-	*	0%	*	8%	13%	8%	3%

District Name: MESQUITE ISD
Campus Name: FLOYD EL
Campus Number: 057914116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 602
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	**57**	56	58	*	-	-	-	-	*	*	58	56	59	50
	2018	63	61	**52**	32	55	50	-	-	-	*	43	60	50	57	52	54
Grade 4 Mathematics	2019	65	65	**69**	67	71	*	-	-	-	-	*	*	73	61	71	70
	2018	65	61	**58**	71	56	38	*	-	-	*	69	80	64	45	58	54
Grade 5 ELA/Reading	2019	81	83	**81**	88	81	70	*	-	-	-	33	*	83	76	81	82
	2018	80	82	**86**	100	84	*	*	-	-	*	100	*	85	88	88	83
Grade 5 Mathematics	2019	83	85	**79**	75	80	90	*	-	-	-	50	*	80	78	82	84
	2018	81	85	**82**	73	82	*	*	-	-	*	100	*	82	81	82	79
Grade 6 ELA/Reading	2019	42	37	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	43	**37**	23	42	25	*	-	-	*	0	*	36	42	37	44
Grade 6 Mathematics	2019	54	49	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	64	**52**	45	51	50	*	-	-	*	21	*	53	49	51	49
All Grades Both Subjects	2019	69	67	**73**	73	74	67	*	-	-	-	45	69	75	68	74	74
	2018	69	68	**60**	57	61	48	100	-	-	83	51	67	61	60	60	59
All Grades ELA/Reading	2019	68	66	**71**	74	71	61	*	-	-	-	30	*	74	67	72	70
	2018	69	66	**58**	50	60	45	*	-	-	67	50	57	56	63	59	60
All Grades Mathematics	2019	70	69	**75**	71	76	72	*	-	-	-	60	*	77	70	76	77
	2018	70	69	**62**	64	61	50	*	-	-	100	52	75	64	57	62	59

District Name: MESQUITE ISD
Campus Name: FLOYD EL
Campus Number: 057914116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 602
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	36%	**31%**	27%	33%	20%	-	-	-	-	0%	31%	32%
	2018	38%	32%	**25%**	*	28%	*	*	-	-	*	*	24%	23%
Mathematics	2019	45%	43%	**26%**	23%	27%	*	-	-	-	-	0%	26%	18%
	2018	47%	46%	**33%**	28%	35%	*	-	-	-	*	*	33%	28%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	73%	**65%**	38%	69%	57%	*	-	-	-	0%	65%	63%
Students Requiring Accelerated Instruction	2019	22%	27%	**35%**	62%	31%	43%	*	-	-	-	100%	35%	37%
STAAR Cumulative Met Standard	2019	86%	83%	**78%**	54%	82%	71%	*	-	-	-	29%	78%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	**86%**	80%	91%	*	-	-	-	-	100%	89%	89%
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 5	2019	63%	68%	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	78%	**67%**	15%	73%	86%	*	-	-	-	14%	66%	69%
Students Requiring Accelerated Instruction	2019	17%	22%	**33%**	85%	27%	14%	*	-	-	-	86%	34%	31%
STAAR Cumulative Met Standard	2019	90%	87%	**78%**	54%	81%	86%	*	-	-	-	14%	78%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	96%	**71%**	*	70%	-	-	-	-	*	*	77%	63%
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 5	2019	65%	60%	*	-	*	-	-	-	-	-	-	*	*

District Name: MESQUITE ISD
Campus Name: FLOYD EL
Campus Number: 057914116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 602
Grade Span: PK - 05
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**63%**	64%	-	-	-	64%	56%	-	56%	55%	63%	63%
	2018	77%	72%	**57%**	55%	-	-	-	55%	55%	-	55%	100%	55%	55%
At Meets Grade Level or Above	2019	50%	43%	**30%**	30%	-	-	-	30%	30%	-	30%	36%	30%	30%
	2018	48%	41%	**24%**	22%	-	-	-	22%	18%	-	18%	60%	21%	21%
At Masters Grade Level	2019	24%	17%	**13%**	15%	-	-	-	15%	5%	-	5%	18%	13%	14%
	2018	22%	15%	**9%**	7%	-	-	-	7%	4%	-	4%	40%	7%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**63%**	64%	-	-	-	64%	59%	-	59%	*	63%	63%
	2018	74%	67%	**57%**	56%	-	-	-	56%	52%	-	52%	*	55%	56%
At Meets Grade Level or Above	2019	48%	40%	**31%**	30%	-	-	-	30%	23%	-	23%	*	29%	29%
	2018	46%	38%	**24%**	22%	-	-	-	22%	16%	-	16%	*	21%	21%
At Masters Grade Level	2019	21%	12%	**15%**	16%	-	-	-	16%	0%	-	0%	*	14%	14%
	2018	19%	12%	**8%**	7%	-	-	-	7%	0%	-	0%	*	6%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**67%**	72%	-	-	-	72%	59%	-	59%	*	70%	70%
	2018	81%	78%	**63%**	61%	-	-	-	61%	64%	-	64%	*	61%	61%
At Meets Grade Level or Above	2019	52%	47%	**30%**	34%	-	-	-	34%	32%	-	32%	*	34%	33%
	2018	50%	44%	**28%**	26%	-	-	-	26%	28%	-	28%	*	26%	27%
At Masters Grade Level	2019	26%	20%	**13%**	18%	-	-	-	18%	14%	-	14%	*	17%	17%
	2018	24%	17%	**10%**	10%	-	-	-	10%	12%	-	12%	*	10%	10%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	62%	**54%**	58%	-	-	-	58%	14%	-	14%	*	53%	54%
	2018	66%	58%	**40%**	46%	-	-	-	46%	42%	-	42%	*	46%	46%
At Meets Grade Level or Above	2019	38%	30%	**23%**	29%	-	-	-	29%	0%	-	0%	*	25%	25%
	2018	41%	32%	**15%**	14%	-	-	-	14%	8%	-	8%	*	14%	15%
At Masters Grade Level	2019	14%	9%	**8%**	10%	-	-	-	10%	0%	-	0%	*	9%	9%
	2018	13%	7%	**4%**	6%	-	-	-	6%	0%	-	0%	*	5%	5%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	**59%**	50%	-	-	-	50%	67%	-	67%	*	53%	53%
	2018	80%	80%	**49%**	31%	-	-	-	31%	60%	-	60%	-	34%	34%
At Meets Grade Level or Above	2019	54%	52%	**33%**	21%	-	-	-	21%	58%	-	58%	*	28%	29%
	2018	51%	49%	**20%**	6%	-	-	-	6%	0%	-	0%	-	6%	6%
At Masters Grade Level	2019	25%	21%	**14%**	8%	-	-	-	8%	0%	-	0%	*	6%	8%
	2018	23%	20%	**9%**	0%	-	-	-	0%	0%	-	0%	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	**73%**	73%	-	-	-	73%	71%	-	71%	75%	73%	73%
	2018	69%	68%	**60%**	59%	-	-	-	59%	58%	-	58%	*	59%	59%
All Grades ELA/Reading	2019	68%	66%	**71%**	68%	-	-	-	68%	62%	-	62%	*	67%	68%
	2018	69%	66%	**58%**	63%	-	-	-	63%	50%	-	50%	*	61%	61%
All Grades Mathematics	2019	70%	69%	**75%**	77%	-	-	-	77%	79%	-	79%	*	77%	76%
	2018	70%	69%	**62%**	57%	-	-	-	57%	65%	-	65%	*	58%	58%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	36%	**31%**	41%	-	-	-	41%	11%	-	11%	*	33%	32%
	2018	38%	32%	**25%**	24%	-	-	-	24%	*	-	*	-	23%	23%
Mathematics	2019	45%	43%	**26%**	25%	-	-	-	25%	0%	-	0%	*	19%	18%
	2018	47%	46%	**33%**	28%	-	-	-	28%	*	-	*	-	28%	28%

District Name: MESQUITE ISD
Campus Name: FLOYD EL
Campus Number: 057914116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 561
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability	94%	95%	**92%**	72%	96%	95%	*	-	-	-	96%	92%	95%
Not Included in Accountability													
Mobile	4%	4%	**8%**	28%	4%	5%	*	-	-	-	4%	8%	4%
Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	-	-	-	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	99%	100%	100%	100%	-	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**93%**	87%	93%	96%	91%	-	-	100%	89%	94%	93%
Not Included in Accountability													
Mobile	4%	4%	**6%**	12%	6%	4%	0%	-	-	0%	11%	5%	5%
Other Exclusions	1%	1%	**1%**	0%	1%	0%	9%	-	-	0%	0%	1%	2%
Not Tested	1%	0%	**0%**	1%	0%	0%	0%	-	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	1%	0%	0%	0%	-	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	-	-	0%	0%	0%	0%

District Name: MESQUITE ISD
Campus Name: FLOYD EL
Campus Number: 057914116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 602
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.2%	**96.2%**	95.2%	96.6%	94.1%	96.5%	-	-	-	94.5%	96.3%	97.0%
2017-18	95.4%	96.3%	**96.2%**	95.3%	96.5%	94.3%	95.6%	-	-	96.8%	94.6%	96.2%	96.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	58.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	7.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: FLOYD EL
Campus Number: 057914116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 602
Grade Span: PK - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,804	355,615
By Ethnicity:				
African American	-	-	739	43,953
Hispanic	-	-	1,589	180,673
White	-	-	354	105,577
American Indian	-	-	19	1,293
Asian	-	-	55	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	44	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	12	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	1,090
Foundation H.S. Program (No Endorsement)	-	-	472	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	2,314	285,538
Special Education Graduates	-	-	257	27,598
Economically Disadvantaged Graduates	-	-	1,933	186,364
LEP Graduates	-	-	234	25,189
At-Risk Graduates	-	-	1,151	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	64.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	45.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	41.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	50.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	35.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	41.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: FLOYD EL
Campus Number: 057914116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 602
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	46.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	7.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	59.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	28.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	27.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	975	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1005	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	490	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	485	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	38.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	39.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	15.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	44.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: FLOYD EL
Campus Number: 057914116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 602
Grade Span: PK - 05
School Type: Elementary

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	602	100.0%	39,775	5,479,173	602	100.0%	39,856	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.7%	0.5%
Pre-Kindergarten	91	15.1%	2.9%	4.5%	91	15.1%	2.9%	4.5%
Kindergarten	81	13.5%	6.2%	7.0%	81	13.5%	6.2%	7.0%
Grade 1	77	12.8%	6.5%	7.1%	77	12.8%	6.5%	7.1%
Grade 2	73	12.1%	6.5%	7.1%	73	12.1%	6.4%	7.1%
Grade 3	88	14.6%	6.9%	7.1%	88	14.6%	6.8%	7.1%
Grade 4	91	15.1%	7.2%	7.3%	91	15.1%	7.2%	7.3%
Grade 5	101	16.8%	8.1%	7.6%	101	16.8%	8.1%	7.6%
Grade 6	0	0.0%	8.3%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.4%	7.5%	0	0.0%	8.4%	7.5%
Grade 9	0	0.0%	8.7%	8.2%	0	0.0%	8.7%	8.2%
Grade 10	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.9%	6.4%	0	0.0%	6.9%	6.4%
Ethnic Distribution:								
African American	118	19.6%	24.7%	12.6%	118	19.6%	24.7%	12.6%
Hispanic	436	72.4%	59.1%	52.8%	436	72.4%	59.0%	52.8%
White	39	6.5%	12.0%	27.0%	39	6.5%	12.1%	27.0%
American Indian	7	1.2%	0.8%	0.4%	7	1.2%	0.8%	0.4%
Asian	0	0.0%	1.3%	4.6%	0	0.0%	1.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.3%	2.1%	2.5%	2	0.3%	2.1%	2.5%
Sex:								
Female	290	48.2%	48.8%	48.8%	290	48.2%	48.8%	48.8%
Male	312	51.8%	51.2%	51.2%	312	51.8%	51.2%	51.2%
Economically Disadvantaged	571	94.9%	78.1%	60.3%	571	94.9%	78.0%	60.2%
Non-Educationally Disadvantaged	31	5.1%	21.9%	39.7%	31	5.1%	22.0%	39.8%
Section 504 Students	28	4.7%	8.8%	6.9%	28	4.7%	8.8%	6.9%
English Learners (EL)	330	54.8%	28.3%	20.3%	330	54.8%	28.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.3%	1.9%	1.5%				
Students w/ Dyslexia	57	9.5%	8.1%	4.1%	57	9.5%	8.1%	4.1%
Foster Care	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%
Homeless	3	0.5%	1.4%	1.4%	3	0.5%	1.4%	1.4%
Immigrant	11	1.8%	0.7%	2.3%	11	1.8%	0.7%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	602	100.0%	100.0%	65.1%	602	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	445	73.9%	60.2%	50.6%	445	73.9%	60.2%	50.5%

District Name: MESQUITE ISD
Campus Name: FLOYD EL
Campus Number: 057914116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 602
Grade Span: PK - 05
School Type: Elementary

Student Information	Membership: Campus Count	Membership: Campus Percent	Membership: District	Membership: State	Enrollment: Campus Count	Enrollment: Campus Percent	Enrollment: District	Enrollment: State
Students by Instructional Program:								
Bilingual/ESL Education	332	55.1%	27.5%	20.6%	332	55.1%	27.5%	20.6%
Career & Technical Education	0	0.0%	31.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	14.7%	50.8%	0	-	14.7%	50.8%
Gifted & Talented Education	12	2.0%	6.1%	8.1%	12	2.0%	6.1%	8.1%
Special Education	58	9.6%	11.7%	10.5%	58	9.6%	11.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	58							
By Type of Primary Disability								
Students with Intellectual Disabilities	17	29.3%	40.3%	42.4%				
Students with Physical Disabilities	27	46.6%	23.3%	21.4%				
Students with Autism	7	12.1%	12.2%	13.8%				
Students with Behavioral Disabilities	7	12.1%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.5%				
Mobility (2018-19):								
Total Mobile Students	90	17.5%	14.5%	15.3%				
By Ethnicity:								
African American	36	7.0%						
Hispanic	42	8.2%						
White	11	2.1%						
American Indian	1	0.2%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	100	22.4%						

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.6%	0.0%	5.9%	5.5%
Grade 1	0.0%	1.3%	2.9%	0.0%	4.2%	4.9%
Grade 2	0.0%	0.8%	1.6%	0.0%	1.7%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	1.0%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.4%	0.4%	0.0%	0.2%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	6.9%	7.8%	-	12.5%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.5	18.1	19.0
Grade 1	17.0	19.2	18.9
Grade 2	15.0	19.0	18.8
Grade 3	22.0	19.0	19.0
Grade 4	20.5	19.3	19.2
Grade 5	26.0	23.9	20.9
Grade 6	-	19.4	20.4
Secondary:			
English/Language Arts	-	16.1	16.4
Foreign Languages	-	22.6	18.7
Mathematics	-	16.8	17.8
Science	-	18.9	18.8
Social Studies	-	19.2	19.3

District Name: MESQUITE ISD
Campus Name: FLOYD EL
Campus Number: 057914116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 602
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	53.3	100.0%	100.0%	100.0%
Professional Staff:	44.3	83.1%	64.9%	63.7%
Teachers	36.8	69.1%	50.1%	49.4%
Professional Support	6.0	11.3%	11.1%	10.2%
Campus Administration (School Leadership)	1.5	2.8%	2.7%	3.0%
Educational Aides:	9.0	16.9%	9.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	96.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	25.0	46.9%	44.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	5.4%	16.4%	10.8%
Hispanic	17.0	46.2%	20.1%	28.1%
White	17.8	48.4%	60.2%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	4.5	12.2%	23.0%	23.8%
Females	32.3	87.8%	77.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.3%
Bachelors	27.5	74.7%	54.7%	73.4%
Masters	8.3	22.6%	43.6%	24.5%
Doctorate	1.0	2.7%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	13.6%	7.6%	7.4%
1-5 Years Experience	17.5	47.5%	33.7%	27.9%
6-10 Years Experience	8.0	21.7%	19.9%	19.4%
11-20 Years Experience	5.3	14.5%	27.5%	29.4%
Over 20 Years Experience	1.0	2.7%	11.3%	15.9%
Number of Students per Teacher	16.3	n/a	15.3	15.1

District Name: MESQUITE ISD
Campus Name: FLOYD EL
Campus Number: 057914116

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 602
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.5	6.2
Average Years Experience of Principals with District	2.0	6.2	5.3
Average Years Experience of Assistant Principals	1.0	5.9	5.3
Average Years Experience of Assistant Principals with District	1.0	5.4	4.7
Average Years Experience of Teachers:	5.4	9.7	11.1
Average Years Experience of Teachers with District:	3.9	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,500	$55,530	$49,868
1-5 Years Experience	$56,041	$57,366	$52,823
6-10 Years Experience	$58,997	$62,073	$55,756
11-20 Years Experience	$63,090	$65,916	$59,308
Over 20 Years Experience	$66,905	$72,385	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$57,789	$62,214	$57,091
Professional Support	$73,843	$69,127	$67,352
Campus Administration (School Leadership)	$88,112	$85,086	$82,512
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.4	5.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	14.0	38.0%	12.1%	6.5%
Career & Technical Education	0.0	0.0%	5.3%	5.0%
Compensatory Education	6.3	17.2%	5.1%	2.8%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	14.5	39.4%	62.0%	70.9%
Special Education	2.0	5.4%	8.6%	9.3%
Other	0.0	0.0%	5.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: **MESQUITE ISD**

Campus Name: **PORTER EL**

Campus Number: **057914117**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: MESQUITE ISD
Campus Name: PORTER EL
Campus Number: 057914117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 427
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	**87%**	92%	84%	100%	-	*	-	*	88%	*	86%	93%	87%	84%
	2018	77%	72%	**78%**	88%	70%	100%	-	*	-	*	40%	*	74%	88%	71%	71%
At Meets Grade Level or Above	2019	45%	39%	**38%**	33%	31%	60%	-	*	-	*	13%	*	41%	21%	30%	31%
	2018	43%	36%	**37%**	38%	30%	63%	-	*	-	*	20%	*	34%	44%	29%	23%
At Masters Grade Level	2019	27%	21%	**28%**	33%	23%	30%	-	*	-	*	13%	*	30%	14%	23%	20%
	2018	25%	18%	**17%**	13%	14%	25%	-	*	-	*	0%	*	15%	25%	10%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	**93%**	100%	92%	90%	-	*	-	*	100%	*	93%	93%	93%	92%
	2018	78%	73%	**92%**	100%	89%	100%	-	*	-	*	80%	*	89%	100%	90%	86%
At Meets Grade Level or Above	2019	49%	45%	**52%**	42%	49%	70%	-	*	-	*	50%	*	56%	29%	52%	47%
	2018	47%	42%	**70%**	75%	68%	63%	-	*	-	*	20%	*	68%	75%	73%	69%
At Masters Grade Level	2019	25%	20%	**26%**	25%	25%	30%	-	*	-	*	25%	*	29%	14%	23%	22%
	2018	23%	18%	**29%**	25%	27%	38%	-	*	-	*	20%	*	23%	44%	27%	26%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**79%**	75%	79%	75%	-	-	-	*	40%	*	75%	88%	76%	79%
	2018	73%	66%	**79%**	75%	79%	77%	-	*	-	-	29%	*	86%	53%	77%	77%
At Meets Grade Level or Above	2019	44%	36%	**57%**	50%	56%	63%	-	-	-	*	30%	*	53%	69%	54%	57%
	2018	46%	37%	**43%**	63%	41%	31%	-	*	-	-	0%	*	45%	35%	42%	37%
At Masters Grade Level	2019	22%	15%	**23%**	38%	21%	25%	-	-	-	*	10%	*	20%	31%	22%	21%
	2018	24%	16%	**17%**	25%	14%	23%	-	*	-	-	0%	*	17%	18%	13%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	71%	**84%**	88%	82%	88%	-	-	-	*	50%	*	83%	88%	83%	79%
	2018	78%	72%	**83%**	75%	84%	77%	-	*	-	-	29%	*	89%	59%	80%	83%
At Meets Grade Level or Above	2019	48%	42%	**54%**	38%	59%	50%	-	-	-	*	20%	*	53%	56%	56%	68%
	2018	49%	40%	**49%**	38%	50%	46%	-	*	-	-	0%	*	52%	35%	40%	52%
At Masters Grade Level	2019	28%	22%	**32%**	25%	36%	25%	-	-	-	*	20%	*	35%	25%	34%	46%
	2018	27%	19%	**32%**	13%	33%	31%	-	*	-	-	0%	*	34%	24%	25%	33%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	60%	**70%**	75%	69%	63%	-	-	-	*	40%	*	68%	75%	66%	75%
	2018	63%	55%	**68%**	88%	67%	54%	-	*	-	-	14%	*	72%	53%	65%	62%
At Meets Grade Level or Above	2019	35%	28%	**36%**	25%	36%	38%	-	-	-	*	10%	*	28%	56%	32%	39%
	2018	39%	30%	**39%**	75%	28%	54%	-	*	-	-	0%	*	43%	24%	32%	29%
At Masters Grade Level	2019	11%	7%	**14%**	13%	15%	13%	-	-	-	*	10%	*	8%	31%	12%	14%
	2018	11%	6%	**6%**	13%	5%	0%	-	*	-	-	0%	*	5%	12%	5%	6%

District Name: MESQUITE ISD
Campus Name: PORTER EL
Campus Number: 057914117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 427
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	83%	**94%**	83%	98%	86%	-	100%	-	-	43%	*	94%	94%	92%	97%
	2018	84%	78%	**84%**	67%	86%	93%	-	*	-	*	40%	*	88%	74%	84%	84%
At Meets Grade Level or Above	2019	54%	46%	**61%**	50%	64%	64%	-	40%	-	-	29%	*	70%	31%	55%	63%
	2018	54%	44%	**43%**	44%	42%	50%	-	*	-	*	0%	*	41%	48%	36%	37%
At Masters Grade Level	2019	29%	22%	**29%**	50%	25%	29%	-	40%	-	-	14%	*	32%	19%	22%	20%
	2018	26%	16%	**21%**	22%	24%	14%	-	*	-	*	0%	*	19%	26%	22%	23%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	**100%**	100%	100%	100%	-	100%	-	-	100%	*	100%	100%	100%	100%
	2018	91%	88%	**95%**	78%	98%	93%	-	*	-	*	80%	*	94%	100%	93%	98%
At Meets Grade Level or Above	2019	58%	50%	**70%**	50%	73%	64%	-	80%	-	-	29%	*	75%	50%	67%	77%
	2018	58%	52%	**63%**	44%	71%	43%	-	*	-	*	10%	*	66%	57%	66%	72%
At Masters Grade Level	2019	36%	29%	**36%**	0%	41%	36%	-	40%	-	-	0%	*	43%	13%	31%	46%
	2018	30%	25%	**31%**	33%	36%	7%	-	*	-	*	0%	*	30%	35%	26%	37%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	75%	**84%**	50%	89%	86%	-	80%	-	-	29%	*	85%	81%	82%	86%
	2018	76%	73%	**76%**	63%	76%	86%	-	*	-	*	33%	*	75%	78%	72%	70%
At Meets Grade Level or Above	2019	49%	47%	**54%**	33%	55%	64%	-	40%	-	-	14%	*	57%	44%	49%	49%
	2018	41%	35%	**33%**	13%	34%	36%	-	*	-	*	0%	*	33%	30%	24%	28%
At Masters Grade Level	2019	24%	21%	**23%**	17%	23%	36%	-	0%	-	-	0%	*	26%	13%	18%	23%
	2018	17%	13%	**15%**	0%	15%	14%	-	*	-	*	0%	*	14%	17%	12%	12%
Grade 6 Reading																	
At Approaches Grade Level or Above	2018	69%	61%	**69%**	60%	69%	73%	-	*	-	-	13%	*	69%	71%	67%	67%
At Meets Grade Level or Above	2018	39%	28%	**26%**	10%	31%	18%	-	*	-	-	0%	*	30%	12%	26%	33%
At Masters Grade Level	2018	19%	12%	**15%**	10%	17%	9%	-	*	-	-	0%	*	17%	6%	13%	19%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2018	77%	77%	**95%**	80%	97%	100%	-	*	-	-	88%	*	95%	94%	94%	98%
At Meets Grade Level or Above	2018	44%	43%	**60%**	30%	66%	55%	-	*	-	-	13%	*	64%	47%	59%	67%
At Masters Grade Level	2018	18%	15%	**31%**	20%	31%	36%	-	*	-	-	0%	*	34%	18%	29%	35%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**87%**	85%	87%	87%	-	95%	-	100%	60%	88%	87%	89%	86%	87%
	2018	77%	72%	**82%**	77%	82%	84%	-	86%	-	90%	45%	63%	83%	77%	79%	79%
At Meets Grade Level or Above	2019	50%	43%	**52%**	39%	52%	60%	-	67%	-	60%	24%	38%	54%	45%	49%	52%
	2018	48%	41%	**46%**	42%	46%	45%	-	55%	-	70%	5%	29%	47%	41%	42%	44%
At Masters Grade Level	2019	24%	17%	**27%**	26%	26%	29%	-	38%	-	20%	12%	0%	29%	20%	23%	26%
	2018	22%	15%	**21%**	17%	22%	18%	-	41%	-	30%	1%	17%	21%	23%	18%	21%

District Name: MESQUITE ISD
Campus Name: PORTER EL
Campus Number: 057914117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 427
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**87%**	85%	87%	88%	-	100%	-	*	56%	*	86%	91%	85%	87%
	2018	74%	67%	**78%**	71%	77%	85%	-	75%	-	*	30%	67%	80%	71%	75%	75%
At Meets Grade Level or Above	2019	48%	40%	**50%**	42%	48%	63%	-	63%	-	*	24%	*	53%	41%	45%	47%
	2018	46%	38%	**37%**	37%	36%	39%	-	38%	-	*	3%	22%	38%	36%	33%	33%
At Masters Grade Level	2019	21%	12%	**27%**	38%	23%	28%	-	50%	-	*	12%	*	28%	22%	23%	20%
	2018	19%	12%	**18%**	17%	17%	17%	-	25%	-	*	0%	11%	17%	19%	15%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**93%**	96%	92%	94%	-	100%	-	*	80%	*	93%	93%	93%	91%
	2018	81%	78%	**91%**	83%	92%	91%	-	100%	-	*	70%	78%	92%	89%	89%	91%
At Meets Grade Level or Above	2019	52%	47%	**58%**	42%	59%	63%	-	88%	-	*	32%	*	61%	46%	58%	61%
	2018	50%	44%	**60%**	46%	64%	50%	-	63%	-	*	10%	44%	62%	53%	58%	64%
At Masters Grade Level	2019	26%	20%	**31%**	19%	33%	31%	-	50%	-	*	16%	*	35%	17%	29%	35%
	2018	24%	17%	**31%**	23%	32%	26%	-	63%	-	*	3%	22%	31%	30%	27%	33%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	62%	**70%**	75%	69%	63%	-	-	-	*	40%	*	68%	75%	66%	75%
	2018	66%	58%	**68%**	88%	67%	54%	-	*	-	-	14%	*	72%	53%	65%	62%
At Meets Grade Level or Above	2019	38%	30%	**36%**	25%	36%	38%	-	-	-	*	10%	*	28%	56%	32%	39%
	2018	41%	32%	**39%**	75%	28%	54%	-	*	-	-	0%	*	43%	24%	32%	29%
At Masters Grade Level	2019	14%	9%	**14%**	13%	15%	13%	-	-	-	*	10%	*	8%	31%	12%	14%
	2018	13%	7%	**6%**	13%	5%	0%	-	*	-	-	0%	*	5%	12%	5%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	**84%**	50%	89%	86%	-	80%	-	-	29%	*	85%	81%	82%	86%
	2018	80%	80%	**76%**	63%	76%	86%	-	*	-	*	33%	*	75%	78%	72%	70%
At Meets Grade Level or Above	2019	54%	52%	**54%**	33%	55%	64%	-	40%	-	-	14%	*	57%	44%	49%	49%
	2018	51%	49%	**33%**	13%	34%	36%	-	*	-	*	0%	*	33%	30%	24%	28%
At Masters Grade Level	2019	25%	21%	**23%**	17%	23%	36%	-	0%	-	-	0%	*	26%	13%	18%	23%
	2018	23%	20%	**15%**	0%	15%	14%	-	*	-	*	0%	*	14%	17%	12%	12%

District Name: MESQUITE ISD
Campus Name: PORTER EL
Campus Number: 057914117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 427
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	**71**	75	72	71	-	-	-	*	67	*	67	85	72	80
	2018	63	61	**73**	63	80	54	-	*	-	-	100	*	73	75	75	79
Grade 4 Mathematics	2019	65	65	**59**	56	66	36	-	-	-	*	72	*	64	46	65	81
	2018	65	61	**59**	63	54	75	-	*	-	-	50	*	59	59	53	57
Grade 5 ELA/Reading	2019	81	83	**81**	92	78	79	-	100	-	-	79	*	83	73	82	83
	2018	80	82	**82**	83	83	81	-	*	-	*	89	*	81	84	88	88
Grade 5 Mathematics	2019	83	85	**95**	100	94	93	-	100	-	-	100	*	94	96	95	93
	2018	81	85	**92**	94	94	85	-	*	-	*	100	*	94	89	90	100
Grade 6 ELA/Reading	2019	42	37	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	43	**41**	35	46	27	-	*	-	-	7	*	41	39	41	49
Grade 6 Mathematics	2019	54	49	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	64	**68**	55	70	64	-	*	-	-	63	*	66	74	67	69
All Grades Both Subjects	2019	69	67	**78**	79	78	75	-	100	-	*	78	*	79	75	80	85
	2018	69	68	**70**	65	72	65	-	68	-	*	71	63	69	72	68	73
All Grades ELA/Reading	2019	68	66	**77**	82	75	76	-	100	-	*	72	*	76	79	78	82
	2018	69	66	**66**	59	70	56	-	57	-	*	67	69	65	69	67	72
All Grades Mathematics	2019	70	69	**79**	75	81	74	-	100	-	*	84	*	81	72	82	88
	2018	70	69	**73**	70	73	75	-	79	-	*	74	56	73	75	70	74

District Name: MESQUITE ISD
Campus Name: PORTER EL
Campus Number: 057914117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 427
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	36%	**56%**	*	63%	*	-	*	-	-	18%	50%	67%
	2018	38%	32%	**43%**	*	50%	*	-	*	-	*	*	45%	52%
Mathematics	2019	45%	43%	**64%**	*	50%	*	-	-	-	-	56%	64%	50%
	2018	47%	46%	**65%**	*	75%	*	-	*	-	*	60%	58%	71%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	73%	**87%**	83%	91%	79%	-	80%	-	-	43%	82%	91%
Students Requiring Accelerated Instruction	2019	22%	27%	**13%**	17%	9%	21%	-	20%	-	-	57%	18%	9%
STAAR Cumulative Met Standard	2019	86%	83%	**94%**	83%	98%	86%	-	100%	-	-	43%	92%	97%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	**100%**	*	100%	*	-	*	-	-	*	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 5	2019	63%	68%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	78%	**90%**	67%	95%	86%	-	80%	-	-	86%	88%	97%
Students Requiring Accelerated Instruction	2019	17%	22%	**10%**	33%	5%	14%	-	20%	-	-	14%	12%	3%
STAAR Cumulative Met Standard	2019	90%	87%	**100%**	100%	100%	100%	-	100%	-	-	100%	100%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	96%	*	*	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 5	2019	65%	60%	*	-	*	-	-	-	-	-	-	*	*

District Name: MESQUITE ISD
Campus Name: PORTER EL
Campus Number: 057914117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 427
Grade Span: PK - 05
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**87%**	92%	-	-	-	92%	76%	-	76%	77%	87%	87%
	2018	77%	72%	**82%**	77%	-	-	-	77%	69%	-	69%	*	75%	75%
At Meets Grade Level or Above	2019	50%	43%	**52%**	55%	-	-	-	55%	45%	-	45%	31%	52%	51%
	2018	48%	41%	**46%**	42%	-	-	-	42%	25%	-	25%	*	38%	38%
At Masters Grade Level	2019	24%	17%	**27%**	29%	-	-	-	29%	16%	-	16%	15%	26%	25%
	2018	22%	15%	**21%**	18%	-	-	-	18%	12%	-	12%	*	17%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**87%**	91%	-	-	-	91%	75%	-	75%	83%	87%	86%
	2018	74%	67%	**78%**	71%	-	-	-	71%	68%	-	68%	*	71%	70%
At Meets Grade Level or Above	2019	48%	40%	**50%**	47%	-	-	-	47%	50%	-	50%	17%	48%	46%
	2018	46%	38%	**37%**	30%	-	-	-	30%	18%	-	18%	*	27%	26%
At Masters Grade Level	2019	21%	12%	**27%**	19%	-	-	-	19%	18%	-	18%	17%	19%	19%
	2018	19%	12%	**18%**	11%	-	-	-	11%	9%	-	9%	*	11%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**93%**	96%	-	-	-	96%	79%	-	79%	83%	91%	91%
	2018	81%	78%	**91%**	90%	-	-	-	90%	85%	-	85%	*	88%	89%
At Meets Grade Level or Above	2019	52%	47%	**58%**	64%	-	-	-	64%	54%	-	54%	50%	61%	60%
	2018	50%	44%	**60%**	64%	-	-	-	64%	38%	-	38%	*	58%	58%
At Masters Grade Level	2019	26%	20%	**31%**	40%	-	-	-	40%	21%	-	21%	17%	35%	34%
	2018	24%	17%	**31%**	31%	-	-	-	31%	21%	-	21%	*	29%	29%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	62%	**70%**	82%	-	-	-	82%	70%	-	70%	*	78%	75%
	2018	66%	58%	**68%**	65%	-	-	-	65%	44%	-	44%	-	62%	62%
At Meets Grade Level or Above	2019	38%	30%	**36%**	47%	-	-	-	47%	30%	-	30%	*	41%	39%
	2018	41%	32%	**39%**	30%	-	-	-	30%	22%	-	22%	-	29%	29%
At Masters Grade Level	2019	14%	9%	**14%**	18%	-	-	-	18%	10%	-	10%	*	15%	14%
	2018	13%	7%	**6%**	7%	-	-	-	7%	0%	-	0%	-	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	**84%**	88%	-	-	-	88%	78%	-	78%	-	85%	85%
	2018	80%	80%	**76%**	68%	-	-	-	68%	38%	-	38%	-	61%	61%
At Meets Grade Level or Above	2019	54%	52%	**54%**	58%	-	-	-	58%	22%	-	22%	-	48%	48%
	2018	51%	49%	**33%**	28%	-	-	-	28%	0%	-	0%	-	21%	21%
At Masters Grade Level	2019	25%	21%	**23%**	33%	-	-	-	33%	0%	-	0%	-	24%	24%
	2018	23%	20%	**15%**	8%	-	-	-	8%	0%	-	0%	-	6%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	**78%**	88%	-	-	-	88%	79%	-	79%	-	85%	85%
	2018	69%	68%	**70%**	78%	-	-	-	78%	63%	-	63%	*	74%	74%
All Grades ELA/Reading	2019	68%	66%	**77%**	84%	-	-	-	84%	76%	-	76%	-	81%	81%
	2018	69%	66%	**66%**	82%	-	-	-	82%	64%	-	64%	*	77%	76%
All Grades Mathematics	2019	70%	69%	**79%**	92%	-	-	-	92%	82%	-	82%	-	89%	89%
	2018	70%	69%	**73%**	75%	-	-	-	75%	61%	-	61%	*	72%	73%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	36%	**56%**	75%	-	-	-	75%	*	-	*	-	67%	67%
	2018	38%	32%	**43%**	59%	-	-	-	59%	*	-	*	-	52%	52%
Mathematics	2019	45%	43%	**64%**	*	-	-	-	*	40%	-	40%	-	50%	50%
	2018	47%	46%	**65%**	69%	-	-	-	69%	*	-	*	-	71%	71%

District Name: MESQUITE ISD
Campus Name: PORTER EL
Campus Number: 057914117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 443
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**95%**	88%	97%	97%	-	100%	-	71%	96%	96%	97%
Not Included in Accountability													
Mobile	4%	4%	**3%**	12%	2%	3%	-	0%	-	29%	4%	3%	1%
Other Exclusions	1%	1%	**1%**	0%	2%	0%	-	0%	-	0%	0%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**94%**	96%	94%	96%	-	85%	-	100%	93%	95%	93%
Not Included in Accountability													
Mobile	4%	4%	**5%**	4%	4%	4%	-	15%	-	0%	7%	4%	4%
Other Exclusions	1%	1%	**1%**	0%	2%	0%	-	0%	-	0%	0%	1%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: MESQUITE ISD
Campus Name: PORTER EL
Campus Number: 057914117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 427
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.2%	**97.3%**	96.9%	97.3%	97.5%	-	97.8%	-	*	96.2%	97.2%	97.8%
2017-18	95.4%	96.3%	**96.8%**	97.1%	96.8%	96.8%	*	98.1%	*	97.2%	96.3%	96.9%	97.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	58.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	7.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: PORTER EL
Campus Number: 057914117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 427
Grade Span: PK - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,804	355,615
By Ethnicity:				
African American	-	-	739	43,953
Hispanic	-	-	1,589	180,673
White	-	-	354	105,577
American Indian	-	-	19	1,293
Asian	-	-	55	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	44	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	12	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	1,090
Foundation H.S. Program (No Endorsement)	-	-	472	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	2,314	285,538
Special Education Graduates	-	-	257	27,598
Economically Disadvantaged Graduates	-	-	1,933	186,364
LEP Graduates	-	-	234	25,189
At-Risk Graduates	-	-	1,151	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	64.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	45.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	41.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	50.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	35.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	41.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: PORTER EL
Campus Number: 057914117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 427
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	46.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	7.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	59.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	28.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	27.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	975	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1005	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	490	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	485	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: MESQUITE ISD
Campus Name: PORTER EL
Campus Number: 057914117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 427
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	38.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	39.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	15.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	44.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: PORTER EL
Campus Number: 057914117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 427
Grade Span: PK - 05
School Type: Elementary

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	427	100.0%	39,775	5,479,173	427	100.0%	39,856	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.7%	0.5%
Pre-Kindergarten	33	7.7%	2.9%	4.5%	33	7.7%	2.9%	4.5%
Kindergarten	54	12.6%	6.2%	7.0%	54	12.6%	6.2%	7.0%
Grade 1	62	14.5%	6.5%	7.1%	62	14.5%	6.5%	7.1%
Grade 2	71	16.6%	6.5%	7.1%	71	16.6%	6.4%	7.1%
Grade 3	52	12.2%	6.9%	7.1%	52	12.2%	6.8%	7.1%
Grade 4	88	20.6%	7.2%	7.3%	88	20.6%	7.2%	7.3%
Grade 5	67	15.7%	8.1%	7.6%	67	15.7%	8.1%	7.6%
Grade 6	0	0.0%	8.3%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.4%	7.5%	0	0.0%	8.4%	7.5%
Grade 9	0	0.0%	8.7%	8.2%	0	0.0%	8.7%	8.2%
Grade 10	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.9%	6.4%	0	0.0%	6.9%	6.4%
Ethnic Distribution:								
African American	61	14.3%	24.7%	12.6%	61	14.3%	24.7%	12.6%
Hispanic	276	64.6%	59.1%	52.8%	276	64.6%	59.0%	52.8%
White	66	15.5%	12.0%	27.0%	66	15.5%	12.1%	27.0%
American Indian	0	0.0%	0.8%	0.4%	0	0.0%	0.8%	0.4%
Asian	15	3.5%	1.3%	4.6%	15	3.5%	1.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	2.1%	2.1%	2.5%	9	2.1%	2.1%	2.5%
Sex:								
Female	226	52.9%	48.8%	48.8%	226	52.9%	48.8%	48.8%
Male	201	47.1%	51.2%	51.2%	201	47.1%	51.2%	51.2%
Economically Disadvantaged	286	67.0%	78.1%	60.3%	286	67.0%	78.0%	60.2%
Non-Educationally Disadvantaged	141	33.0%	21.9%	39.7%	141	33.0%	22.0%	39.8%
Section 504 Students	40	9.4%	8.8%	6.9%	40	9.4%	8.8%	6.9%
English Learners (EL)	220	51.5%	28.3%	20.3%	220	51.5%	28.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.9%	1.5%				
Students w/ Dyslexia	37	8.7%	8.1%	4.1%	37	8.7%	8.1%	4.1%
Foster Care	6	1.4%	0.3%	0.3%	6	1.4%	0.3%	0.3%
Homeless	2	0.5%	1.4%	1.4%	2	0.5%	1.4%	1.4%
Immigrant	12	2.8%	0.7%	2.3%	12	2.8%	0.7%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	427	100.0%	100.0%	65.1%	427	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	309	72.4%	60.2%	50.6%	309	72.4%	60.2%	50.5%

District Name: MESQUITE ISD
Campus Name: PORTER EL
Campus Number: 057914117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 427
Grade Span: PK - 05
School Type: Elementary

Student Information	Membership: Campus Count	Membership: Campus Percent	Membership: District	Membership: State	Enrollment: Campus Count	Enrollment: Campus Percent	Enrollment: District	Enrollment: State
Students by Instructional Program:								
Bilingual/ESL Education	209	48.9%	27.5%	20.6%	209	48.9%	27.5%	20.6%
Career & Technical Education	0	0.0%	31.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	14.7%	50.8%	0	-	14.7%	50.8%
Gifted & Talented Education	17	4.0%	6.1%	8.1%	17	4.0%	6.1%	8.1%
Special Education	51	11.9%	11.7%	10.5%	51	11.9%	11.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	51							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	31.4%	40.3%	42.4%				
Students with Physical Disabilities	26	51.0%	23.3%	21.4%				
Students with Autism	*	*	12.2%	13.8%				
Students with Behavioral Disabilities	**	**	22.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.5%				
Mobility (2018-19):								
Total Mobile Students	37	10.1%	14.5%	15.3%				
By Ethnicity:								
African American	10	2.7%						
Hispanic	19	5.2%						
White	7	1.9%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	78	21.1%						

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	1.9%	1.1%	1.6%	20.0%	5.9%	5.5%
Grade 1	1.8%	1.3%	2.9%	20.0%	4.2%	4.9%
Grade 2	0.0%	0.8%	1.6%	22.2%	1.7%	2.0%
Grade 3	1.3%	0.3%	0.9%	0.0%	1.0%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.4%	0.4%	0.0%	0.2%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	6.9%	7.8%	-	12.5%	13.1%

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Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.5	18.1	19.0
Grade 1	17.0	19.2	18.9
Grade 2	22.0	19.0	18.8
Grade 3	17.0	19.0	19.0
Grade 4	19.3	19.3	19.2
Grade 5	26.5	23.9	20.9
Grade 6	-	19.4	20.4
Secondary:			
English/Language Arts	-	16.1	16.4
Foreign Languages	-	22.6	18.7
Mathematics	-	16.8	17.8
Science	-	18.9	18.8
Social Studies	-	19.2	19.3

District Name: MESQUITE ISD
Campus Name: PORTER EL
Campus Number: 057914117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 427
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	41.4	100.0%	100.0%	100.0%
Professional Staff:	35.4	85.5%	64.9%	63.7%
Teachers	29.4	71.0%	50.1%	49.4%
Professional Support	4.0	9.7%	11.1%	10.2%
Campus Administration (School Leadership)	2.0	4.8%	2.7%	3.0%
Educational Aides:	6.0	14.5%	9.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	96.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	21.0	50.7%	44.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	3.4%	16.4%	10.8%
Hispanic	14.0	47.7%	20.1%	28.1%
White	13.4	45.5%	60.2%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	3.4%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	2.4	8.1%	23.0%	23.8%
Females	27.0	91.9%	77.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.3%
Bachelors	13.4	45.5%	54.7%	73.4%
Masters	16.0	54.5%	43.6%	24.5%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	13.6%	7.6%	7.4%
1-5 Years Experience	6.0	20.4%	33.7%	27.9%
6-10 Years Experience	7.0	23.8%	19.9%	19.4%
11-20 Years Experience	8.4	28.5%	27.5%	29.4%
Over 20 Years Experience	4.0	13.6%	11.3%	15.9%
Number of Students per Teacher	14.5	n/a	15.3	15.1

District Name: MESQUITE ISD
Campus Name: PORTER EL
Campus Number: 057914117

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 427
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	6.5	6.2
Average Years Experience of Principals with District	16.0	6.2	5.3
Average Years Experience of Assistant Principals	9.0	5.9	5.3
Average Years Experience of Assistant Principals with District	9.0	5.4	4.7
Average Years Experience of Teachers:	10.0	9.7	11.1
Average Years Experience of Teachers with District:	7.5	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,500	$55,530	$49,868
1-5 Years Experience	$56,652	$57,366	$52,823
6-10 Years Experience	$60,818	$62,073	$55,756
11-20 Years Experience	$62,050	$65,916	$59,308
Over 20 Years Experience	$68,768	$72,385	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$60,541	$62,214	$57,091
Professional Support	$64,025	$69,127	$67,352
Campus Administration (School Leadership)	$92,113	$85,086	$82,512
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	11.0	37.4%	12.1%	6.5%
Career & Technical Education	0.0	0.0%	5.3%	5.0%
Compensatory Education	1.0	3.4%	5.1%	2.8%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	15.4	52.3%	62.0%	70.9%
Special Education	2.0	6.8%	8.6%	9.3%
Other	0.0	0.0%	5.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: **MESQUITE ISD**

Campus Name: **MCKENZIE EL**

Campus Number: **057914118**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: MESQUITE ISD
Campus Name: MCKENZIE EL
Campus Number: 057914118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 459
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	**72%**	81%	70%	*	-	*	-	*	40%	*	76%	60%	69%	67%
	2018	77%	72%	**82%**	62%	85%	100%	-	*	-	-	70%	*	83%	75%	81%	85%
At Meets Grade Level or Above	2019	45%	39%	**34%**	38%	34%	*	-	*	-	*	40%	*	37%	27%	32%	30%
	2018	43%	36%	**41%**	23%	49%	30%	-	*	-	-	40%	*	44%	13%	37%	52%
At Masters Grade Level	2019	27%	21%	**20%**	19%	20%	*	-	*	-	*	20%	*	20%	20%	19%	21%
	2018	25%	18%	**21%**	15%	28%	0%	-	*	-	-	20%	*	22%	13%	20%	30%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	**83%**	88%	84%	*	-	*	-	*	40%	*	86%	73%	81%	82%
	2018	78%	73%	**80%**	69%	79%	100%	-	*	-	-	60%	*	81%	75%	76%	74%
At Meets Grade Level or Above	2019	49%	45%	**39%**	50%	36%	*	-	*	-	*	40%	*	43%	27%	41%	45%
	2018	47%	42%	**45%**	15%	53%	50%	-	*	-	-	30%	*	48%	25%	39%	52%
At Masters Grade Level	2019	25%	20%	**16%**	25%	11%	*	-	*	-	*	40%	*	14%	20%	15%	15%
	2018	23%	18%	**11%**	0%	15%	10%	-	*	-	-	10%	*	13%	0%	12%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**67%**	43%	73%	67%	-	*	-	-	50%	60%	72%	58%	67%	74%
	2018	73%	66%	**61%**	50%	63%	78%	-	-	-	-	22%	80%	63%	57%	61%	57%
At Meets Grade Level or Above	2019	44%	36%	**29%**	0%	37%	22%	-	*	-	-	33%	40%	37%	12%	30%	42%
	2018	46%	37%	**36%**	17%	38%	67%	-	-	-	-	22%	20%	44%	17%	35%	22%
At Masters Grade Level	2019	22%	15%	**7%**	0%	10%	0%	-	*	-	-	8%	0%	11%	0%	8%	12%
	2018	24%	16%	**12%**	6%	13%	22%	-	-	-	-	0%	0%	15%	4%	11%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	71%	**71%**	57%	73%	78%	-	*	-	-	50%	80%	72%	69%	70%	72%
	2018	78%	72%	**71%**	61%	71%	89%	-	-	-	-	44%	60%	73%	65%	71%	65%
At Meets Grade Level or Above	2019	48%	42%	**42%**	29%	47%	33%	-	*	-	-	33%	20%	42%	42%	44%	51%
	2018	49%	40%	**40%**	28%	38%	78%	-	-	-	-	22%	20%	42%	35%	41%	35%
At Masters Grade Level	2019	28%	22%	**20%**	7%	25%	11%	-	*	-	-	17%	20%	25%	12%	23%	28%
	2018	27%	19%	**17%**	0%	17%	56%	-	-	-	-	11%	0%	21%	9%	18%	22%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	60%	**61%**	36%	69%	56%	-	*	-	-	42%	60%	61%	62%	63%	70%
	2018	63%	55%	**52%**	44%	52%	67%	-	-	-	-	33%	20%	58%	39%	50%	43%
At Meets Grade Level or Above	2019	35%	28%	**29%**	7%	36%	22%	-	*	-	-	25%	20%	33%	19%	29%	35%
	2018	39%	30%	**32%**	17%	35%	44%	-	-	-	-	22%	20%	38%	17%	30%	17%
At Masters Grade Level	2019	11%	7%	**7%**	0%	10%	0%	-	*	-	-	0%	0%	11%	0%	7%	12%
	2018	11%	6%	**1%**	6%	0%	0%	-	-	-	-	0%	0%	2%	0%	2%	0%

District Name: MESQUITE ISD
Campus Name: MCKENZIE EL
Campus Number: 057914118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 459
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	83%	**89%**	90%	90%	86%	-	-	-	-	70%	*	90%	89%	88%	91%
	2018	84%	78%	**82%**	63%	90%	77%	-	-	-	*	38%	*	81%	85%	80%	94%
At Meets Grade Level or Above	2019	54%	46%	**49%**	70%	47%	29%	-	-	-	-	20%	*	55%	37%	45%	36%
	2018	54%	44%	**55%**	38%	62%	46%	-	-	-	*	25%	*	53%	58%	54%	65%
At Masters Grade Level	2019	29%	22%	**22%**	50%	19%	14%	-	-	-	-	10%	*	22%	22%	21%	9%
	2018	26%	16%	**19%**	6%	23%	15%	-	-	-	*	0%	*	21%	15%	16%	32%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	**95%**	90%	97%	86%	-	-	-	-	80%	*	96%	93%	94%	100%
	2018	91%	88%	**89%**	88%	94%	77%	-	-	-	*	63%	*	90%	88%	87%	97%
At Meets Grade Level or Above	2019	58%	50%	**67%**	60%	68%	71%	-	-	-	-	40%	*	76%	52%	67%	67%
	2018	58%	52%	**61%**	63%	67%	38%	-	-	-	*	38%	*	59%	65%	58%	84%
At Masters Grade Level	2019	36%	29%	**38%**	50%	34%	57%	-	-	-	-	20%	*	39%	37%	38%	36%
	2018	30%	25%	**33%**	25%	40%	23%	-	-	-	*	13%	*	31%	38%	33%	58%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	75%	**83%**	80%	83%	86%	-	-	-	-	50%	*	80%	89%	82%	79%
	2018	76%	73%	**70%**	40%	81%	62%	-	-	-	*	38%	*	70%	69%	66%	81%
At Meets Grade Level or Above	2019	49%	47%	**50%**	40%	51%	57%	-	-	-	-	40%	*	51%	48%	50%	33%
	2018	41%	35%	**23%**	13%	23%	38%	-	-	-	*	25%	*	23%	23%	24%	29%
At Masters Grade Level	2019	24%	21%	**28%**	20%	27%	43%	-	-	-	-	10%	*	33%	19%	27%	15%
	2018	17%	13%	**11%**	0%	10%	31%	-	-	-	*	13%	*	7%	19%	12%	16%
Grade 6 Reading																	
At Approaches Grade Level or Above	2018	69%	61%	**60%**	56%	64%	*	-	-	-	*	17%	*	73%	35%	58%	68%
At Meets Grade Level or Above	2018	39%	28%	**21%**	13%	27%	*	-	-	-	*	17%	*	24%	13%	22%	28%
At Masters Grade Level	2018	19%	12%	**7%**	6%	9%	*	-	-	-	*	0%	*	9%	4%	7%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2018	77%	77%	**68%**	50%	82%	*	-	-	-	*	17%	*	73%	57%	63%	84%
At Meets Grade Level or Above	2018	44%	43%	**31%**	13%	41%	*	-	-	-	*	17%	*	40%	13%	28%	48%
At Masters Grade Level	2018	18%	15%	**6%**	6%	7%	*	-	-	-	*	0%	*	7%	4%	5%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**77%**	69%	80%	73%	-	40%	-	*	54%	74%	78%	75%	76%	79%
	2018	77%	72%	**72%**	58%	76%	77%	-	*	-	53%	42%	59%	75%	64%	69%	76%
At Meets Grade Level or Above	2019	50%	43%	**42%**	35%	45%	38%	-	0%	-	*	33%	35%	46%	34%	42%	43%
	2018	48%	41%	**39%**	24%	44%	45%	-	*	-	18%	27%	28%	42%	30%	37%	45%
At Masters Grade Level	2019	24%	17%	**20%**	19%	20%	21%	-	0%	-	*	13%	19%	21%	16%	20%	18%
	2018	22%	15%	**14%**	7%	16%	18%	-	*	-	6%	7%	7%	15%	12%	14%	21%

District Name: MESQUITE ISD
Campus Name: MCKENZIE EL
Campus Number: 057914118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 459
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**76%**	70%	78%	72%	-	*	-	*	56%	64%	79%	71%	75%	77%
	2018	74%	67%	**72%**	57%	76%	81%	-	*	-	57%	39%	73%	76%	61%	70%	77%
At Meets Grade Level or Above	2019	48%	40%	**37%**	33%	40%	28%	-	*	-	*	30%	36%	43%	25%	36%	37%
	2018	46%	38%	**39%**	22%	45%	42%	-	*	-	29%	27%	27%	43%	29%	37%	43%
At Masters Grade Level	2019	21%	12%	**16%**	20%	16%	11%	-	*	-	*	11%	9%	17%	13%	16%	14%
	2018	19%	12%	**15%**	8%	18%	11%	-	*	-	14%	6%	9%	17%	9%	13%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**83%**	78%	85%	78%	-	*	-	*	59%	91%	84%	79%	81%	83%
	2018	81%	78%	**78%**	67%	82%	81%	-	*	-	43%	48%	64%	80%	71%	75%	81%
At Meets Grade Level or Above	2019	52%	47%	**50%**	45%	52%	50%	-	*	-	*	37%	36%	53%	43%	51%	54%
	2018	50%	44%	**45%**	30%	50%	50%	-	*	-	14%	27%	36%	48%	38%	42%	57%
At Masters Grade Level	2019	26%	20%	**25%**	25%	25%	33%	-	*	-	*	22%	36%	26%	24%	26%	27%
	2018	24%	17%	**18%**	8%	20%	25%	-	*	-	0%	9%	9%	18%	16%	18%	26%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	62%	**61%**	36%	69%	56%	-	*	-	-	42%	60%	61%	62%	63%	70%
	2018	66%	58%	**52%**	44%	52%	67%	-	-	-	-	33%	20%	58%	39%	50%	43%
At Meets Grade Level or Above	2019	38%	30%	**29%**	7%	36%	22%	-	*	-	-	25%	20%	33%	19%	29%	35%
	2018	41%	32%	**32%**	17%	35%	44%	-	-	-	-	22%	20%	38%	17%	30%	17%
At Masters Grade Level	2019	14%	9%	**7%**	0%	10%	0%	-	*	-	-	0%	0%	11%	0%	7%	12%
	2018	13%	7%	**1%**	6%	0%	0%	-	-	-	-	0%	0%	2%	0%	2%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	**83%**	80%	83%	86%	-	-	-	-	50%	*	80%	89%	82%	79%
	2018	80%	80%	**70%**	40%	81%	62%	-	-	-	*	38%	*	70%	69%	66%	81%
At Meets Grade Level or Above	2019	54%	52%	**50%**	40%	51%	57%	-	-	-	-	40%	*	51%	48%	50%	33%
	2018	51%	49%	**23%**	13%	23%	38%	-	-	-	*	25%	*	23%	23%	24%	29%
At Masters Grade Level	2019	25%	21%	**28%**	20%	27%	43%	-	-	-	-	10%	*	33%	19%	27%	15%
	2018	23%	20%	**11%**	0%	10%	31%	-	-	-	*	13%	*	7%	19%	12%	16%

District Name: MESQUITE ISD
Campus Name: MCKENZIE EL
Campus Number: 057914118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 459
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	**50**	38	54	38	-	*	-	-	58	50	58	31	50	54
	2018	63	61	**63**	68	56	88	-	-	-	-	25	70	57	76	60	52
Grade 4 Mathematics	2019	65	65	**63**	50	66	63	-	*	-	-	54	50	64	60	63	65
	2018	65	61	**61**	50	63	75	-	-	-	-	50	70	61	62	59	54
Grade 5 ELA/Reading	2019	81	83	**81**	100	81	57	-	-	-	-	78	*	78	85	80	89
	2018	80	82	**79**	53	88	77	-	-	-	*	50	*	78	83	82	93
Grade 5 Mathematics	2019	83	85	**90**	100	87	100	-	-	-	-	100	*	92	87	91	88
	2018	81	85	**87**	78	91	85	-	-	-	*	94	*	89	83	87	95
Grade 6 ELA/Reading	2019	42	37	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	43	**41**	47	34	*	-	-	-	*	0	*	38	48	39	35
Grade 6 Mathematics	2019	54	49	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	64	**40**	43	39	*	-	-	-	*	80	*	38	45	39	38
All Grades Both Subjects	2019	69	67	**71**	67	73	63	-	*	-	-	70	56	72	67	71	73
	2018	69	68	**63**	57	63	78	-	-	-	68	51	75	62	67	62	63
All Grades ELA/Reading	2019	68	66	**65**	64	68	47	-	*	-	-	67	50	68	60	65	70
	2018	69	66	**62**	56	60	80	-	-	-	79	29	81	59	70	61	61
All Grades Mathematics	2019	70	69	**76**	70	77	80	-	*	-	-	74	61	77	74	76	75
	2018	70	69	**64**	57	65	76	-	-	-	57	74	69	65	64	63	65

District Name: MESQUITE ISD
Campus Name: MCKENZIE EL
Campus Number: 057914118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 459
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	36%	**48%**	29%	50%	*	-	*	-	-	36%	49%	53%
	2018	38%	32%	**30%**	26%	32%	*	-	-	-	*	*	28%	47%
Mathematics	2019	45%	43%	**42%**	*	46%	*	-	-	-	-	40%	39%	47%
	2018	47%	46%	**27%**	*	27%	*	-	-	-	*	*	24%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	73%	**80%**	89%	80%	67%	-	-	-	-	50%	77%	73%
Students Requiring Accelerated Instruction	2019	22%	27%	**20%**	11%	20%	33%	-	-	-	-	50%	23%	27%
STAAR Cumulative Met Standard	2019	86%	83%	**89%**	89%	90%	83%	-	-	-	-	63%	88%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	**100%**	100%	*	*	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	78%	**89%**	78%	93%	67%	-	-	-	-	50%	89%	97%
Students Requiring Accelerated Instruction	2019	17%	22%	**11%**	22%	7%	33%	-	-	-	-	50%	11%	3%
STAAR Cumulative Met Standard	2019	90%	87%	**95%**	89%	97%	83%	-	-	-	-	75%	94%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	96%	**100%**	*	*	*	-	-	-	-	*	100%	*

District Name: MESQUITE ISD
Campus Name: MCKENZIE EL
Campus Number: 057914118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 459
Grade Span: KG - 05
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**77%**	78%	-	-	-	78%	77%	-	77%	67%	78%	78%
	2018	77%	72%	**72%**	75%	-	-	-	75%	62%	-	62%	*	72%	72%
At Meets Grade Level or Above	2019	50%	43%	**42%**	42%	-	-	-	42%	39%	-	39%	17%	42%	41%
	2018	48%	41%	**39%**	44%	-	-	-	44%	24%	-	24%	*	40%	41%
At Masters Grade Level	2019	24%	17%	**20%**	19%	-	-	-	19%	13%	-	13%	0%	18%	18%
	2018	22%	15%	**14%**	21%	-	-	-	21%	9%	-	9%	*	18%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**76%**	78%	-	-	-	78%	67%	-	67%	*	77%	76%
	2018	74%	67%	**72%**	79%	-	-	-	79%	63%	-	63%	*	75%	75%
At Meets Grade Level or Above	2019	48%	40%	**37%**	37%	-	-	-	37%	33%	-	33%	*	37%	36%
	2018	46%	38%	**39%**	45%	-	-	-	45%	32%	-	32%	*	41%	42%
At Masters Grade Level	2019	21%	12%	**16%**	15%	-	-	-	15%	8%	-	8%	*	15%	14%
	2018	19%	12%	**15%**	23%	-	-	-	23%	11%	-	11%	*	20%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**83%**	81%	-	-	-	81%	92%	-	92%	*	83%	83%
	2018	81%	78%	**78%**	77%	-	-	-	77%	68%	-	68%	*	75%	75%
At Meets Grade Level or Above	2019	52%	47%	**50%**	55%	-	-	-	55%	33%	-	33%	*	52%	52%
	2018	50%	44%	**45%**	59%	-	-	-	59%	26%	-	26%	*	51%	51%
At Masters Grade Level	2019	26%	20%	**25%**	30%	-	-	-	30%	8%	-	8%	*	27%	27%
	2018	24%	17%	**18%**	29%	-	-	-	29%	11%	-	11%	*	24%	25%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	62%	**61%**	72%	-	-	-	72%	60%	-	60%	*	71%	69%
	2018	66%	58%	**52%**	50%	-	-	-	50%	*	-	*	-	45%	45%
At Meets Grade Level or Above	2019	38%	30%	**29%**	33%	-	-	-	33%	60%	-	60%	*	37%	36%
	2018	41%	32%	**32%**	22%	-	-	-	22%	*	-	*	-	18%	18%
At Masters Grade Level	2019	14%	9%	**7%**	11%	-	-	-	11%	20%	-	20%	*	12%	12%
	2018	13%	7%	**1%**	0%	-	-	-	0%	*	-	*	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	**83%**	74%	-	-	-	74%	*	-	*	*	76%	77%
	2018	80%	80%	**70%**	82%	-	-	-	82%	*	-	*	*	80%	81%
At Meets Grade Level or Above	2019	54%	52%	**50%**	30%	-	-	-	30%	*	-	*	*	31%	30%
	2018	51%	49%	**23%**	18%	-	-	-	18%	*	-	*	*	15%	19%
At Masters Grade Level	2019	25%	21%	**28%**	7%	-	-	-	7%	*	-	*	*	10%	10%
	2018	23%	20%	**11%**	12%	-	-	-	12%	*	-	*	*	10%	14%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	**71%**	72%	-	-	-	72%	68%	-	68%	*	72%	72%
	2018	69%	68%	**63%**	73%	-	-	-	73%	58%	-	58%	*	69%	70%
All Grades ELA/Reading	2019	68%	66%	**65%**	69%	-	-	-	69%	57%	-	57%	*	68%	69%
	2018	69%	66%	**62%**	73%	-	-	-	73%	64%	-	64%	*	71%	72%
All Grades Mathematics	2019	70%	69%	**76%**	75%	-	-	-	75%	79%	-	79%	*	75%	75%
	2018	70%	69%	**64%**	73%	-	-	-	73%	54%	-	54%	*	68%	68%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	36%	**48%**	57%	-	-	-	57%	*	-	*	*	53%	53%
	2018	38%	32%	**30%**	54%	-	-	-	54%	*	-	*	-	47%	47%
Mathematics	2019	45%	43%	**42%**	47%	-	-	-	47%	*	-	*	-	47%	47%
	2018	47%	46%	**27%**	*	-	-	-	*	*	-	*	-	*	*

District Name: MESQUITE ISD
Campus Name: MCKENZIE EL
Campus Number: 057914118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 474
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	95%	**94%**	92%	94%	95%	-	100%	-	*	97%	94%	94%
Not Included in Accountability													
Mobile	4%	4%	**6%**	8%	6%	5%	-	0%	-	*	3%	6%	6%
Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**94%**	90%	94%	97%	-	*	-	100%	91%	94%	97%
Not Included in Accountability													
Mobile	4%	4%	**6%**	10%	6%	3%	-	*	-	0%	9%	6%	3%
Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%

District Name: MESQUITE ISD
Campus Name: MCKENZIE EL
Campus Number: 057914118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 459
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.2%	**96.8%**	95.8%	97.2%	96.2%	*	*	-	*	96.3%	96.7%	97.6%
2017-18	95.4%	96.3%	**96.5%**	96.3%	96.9%	96.0%	*	*	-	94.8%	96.1%	96.6%	97.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	58.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	7.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: MCKENZIE EL
Campus Number: 057914118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 459
Grade Span: KG - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,804	355,615
By Ethnicity:				
African American	-	-	739	43,953
Hispanic	-	-	1,589	180,673
White	-	-	354	105,577
American Indian	-	-	19	1,293
Asian	-	-	55	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	44	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	12	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	1,090
Foundation H.S. Program (No Endorsement)	-	-	472	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	2,314	285,538
Special Education Graduates	-	-	257	27,598
Economically Disadvantaged Graduates	-	-	1,933	186,364
LEP Graduates	-	-	234	25,189
At-Risk Graduates	-	-	1,151	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	64.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	45.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	41.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	50.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	35.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	41.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: MCKENZIE EL
Campus Number: 057914118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 459
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	46.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	7.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	59.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	28.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	27.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	975	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1005	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	490	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	485	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	38.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	39.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	15.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	44.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: MCKENZIE EL
Campus Number: 057914118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 459
Grade Span: KG - 05
School Type: Elementary

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	459	100.0%	39,775	5,479,173	459	100.0%	39,856	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.7%	0.5%
Pre-Kindergarten	0	0.0%	2.9%	4.5%	0	0.0%	2.9%	4.5%
Kindergarten	68	14.8%	6.2%	7.0%	68	14.8%	6.2%	7.0%
Grade 1	77	16.8%	6.5%	7.1%	77	16.8%	6.5%	7.1%
Grade 2	82	17.9%	6.5%	7.1%	82	17.9%	6.4%	7.1%
Grade 3	63	13.7%	6.9%	7.1%	63	13.7%	6.8%	7.1%
Grade 4	67	14.6%	7.2%	7.3%	67	14.6%	7.2%	7.3%
Grade 5	102	22.2%	8.1%	7.6%	102	22.2%	8.1%	7.6%
Grade 6	0	0.0%	8.3%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.4%	7.5%	0	0.0%	8.4%	7.5%
Grade 9	0	0.0%	8.7%	8.2%	0	0.0%	8.7%	8.2%
Grade 10	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.9%	6.4%	0	0.0%	6.9%	6.4%
Ethnic Distribution:								
African American	98	21.4%	24.7%	12.6%	98	21.4%	24.7%	12.6%
Hispanic	289	63.0%	59.1%	52.8%	289	63.0%	59.0%	52.8%
White	55	12.0%	12.0%	27.0%	55	12.0%	12.1%	27.0%
American Indian	4	0.9%	0.8%	0.4%	4	0.9%	0.8%	0.4%
Asian	3	0.7%	1.3%	4.6%	3	0.7%	1.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	10	2.2%	2.1%	2.5%	10	2.2%	2.1%	2.5%
Sex:								
Female	224	48.8%	48.8%	48.8%	224	48.8%	48.8%	48.8%
Male	235	51.2%	51.2%	51.2%	235	51.2%	51.2%	51.2%
Economically Disadvantaged	372	81.0%	78.1%	60.3%	372	81.0%	78.0%	60.2%
Non-Educationally Disadvantaged	87	19.0%	21.9%	39.7%	87	19.0%	22.0%	39.8%
Section 504 Students	34	7.4%	8.8%	6.9%	34	7.4%	8.8%	6.9%
English Learners (EL)	192	41.8%	28.3%	20.3%	192	41.8%	28.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.4%	1.9%	1.5%				
Students w/ Dyslexia	39	8.5%	8.1%	4.1%	39	8.5%	8.1%	4.1%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	2	0.4%	1.4%	1.4%	2	0.4%	1.4%	1.4%
Immigrant	2	0.4%	0.7%	2.3%	2	0.4%	0.7%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	459	100.0%	100.0%	65.1%	459	100.0%	100.0%	65.1%
Military Connected	1	0.2%	0.0%	1.9%	1	0.2%	0.0%	1.9%
At-Risk	300	65.4%	60.2%	50.6%	300	65.4%	60.2%	50.5%

District Name: MESQUITE ISD
Campus Name: MCKENZIE EL
Campus Number: 057914118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 459
Grade Span: KG - 05
School Type: Elementary

Student Information	Membership: Campus Count	Membership: Campus Percent	Membership: District	Membership: State	Enrollment: Campus Count	Enrollment: Campus Percent	Enrollment: District	Enrollment: State
Students by Instructional Program:								
Bilingual/ESL Education	194	42.3%	27.5%	20.6%	194	42.3%	27.5%	20.6%
Career & Technical Education	0	0.0%	31.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	14.7%	50.8%	0	-	14.7%	50.8%
Gifted & Talented Education	17	3.7%	6.1%	8.1%	17	3.7%	6.1%	8.1%
Special Education	53	11.5%	11.7%	10.5%	53	11.5%	11.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	53							
By Type of Primary Disability								
Students with Intellectual Disabilities	21	39.6%	40.3%	42.4%				
Students with Physical Disabilities	17	32.1%	23.3%	21.4%				
Students with Autism	6	11.3%	12.2%	13.8%				
Students with Behavioral Disabilities	9	17.0%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.5%				
Mobility (2018-19):								
Total Mobile Students	70	16.2%	14.5%	15.3%				
By Ethnicity:								
African American	31	7.2%						
Hispanic	25	5.8%						
White	10	2.3%						
American Indian	0	0.0%						
Asian	1	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.7%						
Student Attrition (2018-19):								
Total Student Attrition	76	19.3%						

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	4.3%	1.1%	1.6%	0.0%	5.9%	5.5%
Grade 1	4.3%	1.3%	2.9%	8.3%	4.2%	4.9%
Grade 2	3.2%	0.8%	1.6%	0.0%	1.7%	2.0%
Grade 3	1.6%	0.3%	0.9%	0.0%	1.0%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.4%
Grade 5	1.5%	0.4%	0.4%	0.0%	0.2%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	6.9%	7.8%	-	12.5%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.3	18.1	19.0
Grade 1	16.0	19.2	18.9
Grade 2	16.7	19.0	18.8
Grade 3	19.5	19.0	19.0
Grade 4	18.7	19.3	19.2
Grade 5	30.5	23.9	20.9
Grade 6	-	19.4	20.4
Secondary:			
English/Language Arts	-	16.1	16.4
Foreign Languages	-	22.6	18.7
Mathematics	-	16.8	17.8
Science	-	18.9	18.8
Social Studies	-	19.2	19.3

District Name: MESQUITE ISD
Campus Name: MCKENZIE EL
Campus Number: 057914118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 459
Grade Span: KG - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	46.0	100.0%	100.0%	100.0%
Professional Staff:	39.0	84.8%	64.9%	63.7%
Teachers	31.4	68.3%	50.1%	49.4%
Professional Support	5.6	12.2%	11.1%	10.2%
Campus Administration (School Leadership)	2.0	4.3%	2.7%	3.0%
Educational Aides:	7.0	15.2%	9.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	96.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	15.6	33.9%	44.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	16.4%	10.8%
Hispanic	10.0	31.8%	20.1%	28.1%
White	21.4	68.2%	60.2%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	4.0	12.7%	23.0%	23.8%
Females	27.4	87.3%	77.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.3%
Bachelors	16.4	52.3%	54.7%	73.4%
Masters	14.0	44.6%	43.6%	24.5%
Doctorate	1.0	3.2%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.4%	7.6%	7.4%
1-5 Years Experience	6.0	19.1%	33.7%	27.9%
6-10 Years Experience	12.4	39.5%	19.9%	19.4%
11-20 Years Experience	6.0	19.1%	27.5%	29.4%
Over 20 Years Experience	5.0	15.9%	11.3%	15.9%
Number of Students per Teacher	14.6	n/a	15.3	15.1

District Name: MESQUITE ISD
Campus Name: MCKENZIE EL
Campus Number: 057914118

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 459
Grade Span: KG - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.5	6.2
Average Years Experience of Principals with District	1.0	6.2	5.3
Average Years Experience of Assistant Principals	1.0	5.9	5.3
Average Years Experience of Assistant Principals with District	1.0	5.4	4.7
Average Years Experience of Teachers:	10.4	9.7	11.1
Average Years Experience of Teachers with District:	9.5	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,500	$55,530	$49,868
1-5 Years Experience	$57,200	$57,366	$52,823
6-10 Years Experience	$60,047	$62,073	$55,756
11-20 Years Experience	$63,392	$65,916	$59,308
Over 20 Years Experience	$66,926	$72,385	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$60,884	$62,214	$57,091
Professional Support	$64,372	$69,127	$67,352
Campus Administration (School Leadership)	$76,050	$85,086	$82,512
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	10.9	34.7%	12.1%	6.5%
Career & Technical Education	0.0	0.0%	5.3%	5.0%
Compensatory Education	1.0	3.2%	5.1%	2.8%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	17.5	55.8%	62.0%	70.9%
Special Education	2.0	6.4%	8.6%	9.3%
Other	0.0	0.0%	5.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: **MESQUITE ISD**

Campus Name: **BEASLEY EL**

Campus Number: **057914119**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: MESQUITE ISD
Campus Name: BEASLEY EL
Campus Number: 057914119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 385
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	**74%**	69%	70%	85%	*	*	-	*	40%	*	75%	67%	73%	67%
	2018	77%	72%	**70%**	50%	79%	75%	-	-	-	*	*	-	71%	64%	64%	*
At Meets Grade Level or Above	2019	45%	39%	**35%**	31%	37%	30%	*	*	-	*	40%	*	39%	17%	31%	33%
	2018	43%	36%	**41%**	36%	38%	56%	-	-	-	*	*	-	43%	36%	36%	*
At Masters Grade Level	2019	27%	21%	**12%**	13%	19%	0%	*	*	-	*	20%	*	13%	8%	10%	17%
	2018	25%	18%	**18%**	14%	17%	25%	-	-	-	*	*	-	19%	14%	15%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	**69%**	69%	63%	70%	*	*	-	*	60%	*	71%	58%	63%	83%
	2018	78%	73%	**73%**	64%	79%	75%	-	-	-	*	*	-	74%	71%	70%	*
At Meets Grade Level or Above	2019	49%	45%	**29%**	13%	41%	30%	*	*	-	*	40%	*	32%	17%	27%	67%
	2018	47%	42%	**39%**	21%	42%	50%	-	-	-	*	*	-	45%	21%	33%	*
At Masters Grade Level	2019	25%	20%	**15%**	6%	22%	15%	*	*	-	*	40%	*	18%	0%	12%	33%
	2018	23%	18%	**25%**	7%	29%	31%	-	-	-	*	*	-	31%	7%	21%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**67%**	46%	68%	83%	-	-	-	*	20%	*	75%	52%	62%	30%
	2018	73%	66%	**67%**	27%	77%	78%	*	*	-	*	60%	*	78%	45%	56%	82%
At Meets Grade Level or Above	2019	44%	36%	**33%**	31%	29%	44%	-	-	-	*	20%	*	35%	29%	32%	10%
	2018	46%	37%	**37%**	18%	33%	56%	*	*	-	*	10%	*	49%	14%	19%	27%
At Masters Grade Level	2019	22%	15%	**20%**	15%	18%	28%	-	-	-	*	0%	*	23%	14%	19%	0%
	2018	24%	16%	**11%**	0%	7%	22%	*	*	-	*	0%	*	17%	0%	11%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	71%	**77%**	62%	75%	89%	-	-	-	*	20%	*	83%	67%	76%	60%
	2018	78%	72%	**74%**	45%	79%	89%	*	*	-	*	40%	*	83%	59%	63%	82%
At Meets Grade Level or Above	2019	48%	42%	**48%**	38%	46%	56%	-	-	-	*	20%	*	58%	29%	46%	20%
	2018	49%	40%	**42%**	27%	34%	67%	*	*	-	*	20%	*	53%	23%	37%	27%
At Masters Grade Level	2019	28%	22%	**31%**	23%	32%	33%	-	-	-	*	0%	*	40%	14%	32%	0%
	2018	27%	19%	**27%**	9%	24%	44%	*	*	-	*	10%	*	38%	9%	23%	18%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	60%	**52%**	46%	54%	56%	-	-	-	*	20%	*	55%	48%	49%	30%
	2018	63%	55%	**52%**	27%	50%	71%	*	*	-	*	20%	*	66%	24%	36%	55%
At Meets Grade Level or Above	2019	35%	28%	**23%**	8%	29%	28%	-	-	-	*	20%	*	25%	19%	22%	0%
	2018	39%	30%	**31%**	27%	20%	59%	*	*	-	*	10%	*	39%	14%	17%	27%
At Masters Grade Level	2019	11%	7%	**7%**	8%	11%	0%	-	-	-	*	0%	*	10%	0%	5%	0%
	2018	11%	6%	**6%**	0%	7%	12%	*	*	-	*	0%	*	10%	0%	6%	9%

District Name: MESQUITE ISD
Campus Name: BEASLEY EL
Campus Number: 057914119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 385
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	83%	**82%**	77%	85%	94%	*	*	-	*	65%	*	90%	61%	75%	76%
	2018	84%	78%	**93%**	86%	100%	95%	*	*	-	*	*	*	90%	100%	89%	88%
At Meets Grade Level or Above	2019	54%	46%	**49%**	23%	56%	63%	*	*	-	*	41%	*	56%	28%	36%	41%
	2018	54%	44%	**67%**	64%	60%	75%	*	*	-	*	*	*	66%	68%	64%	63%
At Masters Grade Level	2019	29%	22%	**26%**	0%	29%	50%	*	*	-	*	0%	*	34%	6%	11%	18%
	2018	26%	16%	**37%**	14%	30%	50%	*	*	-	*	*	*	41%	26%	39%	38%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	**81%**	62%	88%	94%	*	*	-	*	59%	*	86%	67%	75%	82%
	2018	91%	88%	**92%**	86%	90%	100%	*	*	-	*	*	*	90%	95%	86%	88%
At Meets Grade Level or Above	2019	58%	50%	**44%**	31%	44%	63%	*	*	-	*	35%	*	52%	22%	34%	41%
	2018	58%	52%	**68%**	71%	55%	80%	*	*	-	*	*	*	71%	63%	61%	50%
At Masters Grade Level	2019	36%	29%	**24%**	15%	12%	56%	*	*	-	*	6%	*	28%	11%	16%	6%
	2018	30%	25%	**37%**	21%	20%	65%	*	*	-	*	*	*	44%	21%	36%	38%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	75%	**66%**	54%	68%	81%	*	*	-	*	47%	*	72%	50%	59%	53%
	2018	76%	73%	**87%**	80%	90%	90%	*	*	-	*	40%	*	86%	89%	81%	88%
At Meets Grade Level or Above	2019	49%	47%	**41%**	38%	32%	69%	*	*	-	*	18%	*	48%	22%	32%	18%
	2018	41%	35%	**64%**	40%	65%	80%	*	*	-	*	40%	*	67%	58%	59%	63%
At Masters Grade Level	2019	24%	21%	**24%**	15%	12%	56%	*	*	-	*	6%	*	28%	11%	18%	6%
	2018	17%	13%	**26%**	7%	30%	30%	*	*	-	*	0%	*	29%	21%	27%	50%
Grade 6 Reading																	
At Approaches Grade Level or Above	2018	69%	61%	**62%**	62%	58%	61%	-	*	-	*	43%	*	59%	71%	55%	25%
At Meets Grade Level or Above	2018	39%	28%	**33%**	19%	39%	28%	-	*	-	*	29%	*	32%	35%	27%	13%
At Masters Grade Level	2018	19%	12%	**19%**	19%	26%	0%	-	*	-	*	29%	*	16%	29%	16%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2018	77%	77%	**70%**	57%	68%	84%	-	*	-	*	25%	*	72%	65%	64%	50%
At Meets Grade Level or Above	2018	44%	43%	**36%**	24%	39%	37%	-	*	-	*	25%	*	37%	35%	29%	13%
At Masters Grade Level	2018	18%	15%	**14%**	10%	16%	5%	-	*	-	*	25%	*	16%	6%	7%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**71%**	61%	72%	81%	80%	63%	-	50%	49%	58%	76%	58%	67%	61%
	2018	77%	72%	**74%**	60%	75%	82%	50%	73%	-	78%	44%	75%	76%	67%	66%	70%
At Meets Grade Level or Above	2019	50%	43%	**38%**	26%	40%	46%	60%	13%	-	22%	30%	25%	43%	23%	32%	28%
	2018	48%	41%	**45%**	34%	41%	59%	33%	18%	-	74%	27%	25%	49%	36%	38%	32%
At Masters Grade Level	2019	24%	17%	**20%**	12%	19%	28%	40%	0%	-	11%	7%	8%	24%	9%	15%	9%
	2018	22%	15%	**22%**	11%	20%	29%	33%	9%	-	57%	9%	8%	25%	13%	20%	16%

District Name: MESQUITE ISD
Campus Name: BEASLEY EL
Campus Number: 057914119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 385
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**75%**	64%	75%	87%	*	*	-	43%	52%	80%	80%	59%	70%	61%
	2018	74%	67%	**72%**	58%	76%	78%	*	*	-	78%	52%	60%	73%	69%	65%	68%
At Meets Grade Level or Above	2019	48%	40%	**39%**	29%	42%	44%	*	*	-	29%	37%	20%	44%	25%	33%	30%
	2018	46%	38%	**44%**	33%	41%	54%	*	*	-	67%	28%	20%	46%	38%	36%	29%
At Masters Grade Level	2019	21%	12%	**19%**	10%	22%	24%	*	*	-	14%	4%	0%	23%	10%	13%	12%
	2018	19%	12%	**21%**	13%	19%	25%	*	*	-	67%	8%	0%	23%	17%	20%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**76%**	64%	76%	83%	*	*	-	71%	52%	60%	79%	65%	70%	76%
	2018	81%	78%	**77%**	63%	78%	88%	*	*	-	78%	46%	80%	79%	72%	70%	74%
At Meets Grade Level or Above	2019	52%	47%	**40%**	26%	44%	48%	*	*	-	29%	33%	40%	46%	24%	35%	39%
	2018	50%	44%	**46%**	35%	41%	59%	*	*	-	78%	31%	20%	50%	36%	40%	29%
At Masters Grade Level	2019	26%	20%	**23%**	14%	21%	33%	*	*	-	14%	11%	20%	27%	10%	19%	9%
	2018	24%	17%	**25%**	12%	22%	37%	*	*	-	44%	15%	0%	31%	11%	21%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	62%	**52%**	46%	54%	56%	-	-	-	*	20%	*	55%	48%	49%	30%
	2018	66%	58%	**52%**	27%	50%	71%	*	*	-	*	20%	*	66%	24%	36%	55%
At Meets Grade Level or Above	2019	38%	30%	**23%**	8%	29%	28%	-	-	-	*	20%	*	25%	19%	22%	0%
	2018	41%	32%	**31%**	27%	20%	59%	*	*	-	*	10%	*	39%	14%	17%	27%
At Masters Grade Level	2019	14%	9%	**7%**	8%	11%	0%	-	-	-	*	0%	*	10%	0%	5%	0%
	2018	13%	7%	**6%**	0%	7%	12%	*	*	-	*	0%	*	10%	0%	6%	9%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	**66%**	54%	68%	81%	*	*	-	*	47%	*	72%	50%	59%	53%
	2018	80%	80%	**87%**	80%	90%	90%	*	*	-	*	40%	*	86%	89%	81%	88%
At Meets Grade Level or Above	2019	54%	52%	**41%**	38%	32%	69%	*	*	-	*	18%	*	48%	22%	32%	18%
	2018	51%	49%	**64%**	40%	65%	80%	*	*	-	*	40%	*	67%	58%	59%	63%
At Masters Grade Level	2019	25%	21%	**24%**	15%	12%	56%	*	*	-	*	6%	*	28%	11%	18%	6%
	2018	23%	20%	**26%**	7%	30%	30%	*	*	-	*	0%	*	29%	21%	27%	50%

District Name: MESQUITE ISD
Campus Name: BEASLEY EL
Campus Number: 057914119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 385
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	**64**	79	52	74	-	-	-	*	*	*	61	72	68	42
	2018	63	61	**59**	41	62	71	*	*	-	*	70	*	63	50	61	59
Grade 4 Mathematics	2019	65	65	**75**	67	68	88	-	-	-	*	*	*	81	61	75	33
	2018	65	61	**83**	68	88	85	*	*	-	*	70	*	84	81	84	73
Grade 5 ELA/Reading	2019	81	83	**82**	69	85	94	*	*	-	*	79	*	86	69	80	85
	2018	80	82	**95**	96	94	93	*	*	-	*	*	*	93	100	97	100
Grade 5 Mathematics	2019	83	85	**80**	81	77	88	*	*	-	*	85	*	76	92	79	79
	2018	81	85	**82**	79	71	93	*	*	-	*	*	*	81	85	86	81
Grade 6 ELA/Reading	2019	42	37	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	43	**47**	40	53	42	-	*	-	*	50	*	45	56	44	38
Grade 6 Mathematics	2019	54	49	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	64	**52**	45	47	63	-	*	-	*	50	*	57	34	44	31
All Grades Both Subjects	2019	69	67	**76**	74	72	86	*	*	-	63	76	*	77	73	76	68
	2018	69	68	**68**	59	66	75	*	56	-	86	67	75	68	68	67	64
All Grades ELA/Reading	2019	68	66	**74**	74	71	83	*	*	-	*	78	*	75	71	75	74
	2018	69	66	**65**	58	65	69	*	*	-	86	68	70	64	68	65	65
All Grades Mathematics	2019	70	69	**77**	74	73	88	*	*	-	*	74	*	78	76	77	63
	2018	70	69	**71**	61	68	80	*	*	-	86	67	80	72	69	69	63

District Name: MESQUITE ISD
Campus Name: BEASLEY EL
Campus Number: 057914119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 385
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	36%	**44%**	36%	53%	63%	-	*	-	*	43%	42%	40%
	2018	38%	32%	**31%**	*	33%	50%	*	*	-	*	*	23%	*
Mathematics	2019	45%	43%	**42%**	38%	47%	50%	-	*	-	*	33%	41%	38%
	2018	47%	46%	**37%**	*	41%	63%	*	*	-	*	*	32%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	73%	**72%**	75%	72%	80%	*	*	-	*	54%	68%	50%
Students Requiring Accelerated Instruction	2019	22%	27%	**28%**	25%	28%	20%	*	*	-	*	46%	32%	50%
STAAR Cumulative Met Standard	2019	86%	83%	**81%**	75%	84%	93%	*	*	-	*	54%	73%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	**100%**	*	-	*	*	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	78%	**70%**	50%	81%	80%	*	*	-	*	31%	63%	75%
Students Requiring Accelerated Instruction	2019	17%	22%	**30%**	50%	19%	20%	*	*	-	*	69%	37%	25%
STAAR Cumulative Met Standard	2019	90%	87%	**80%**	58%	88%	93%	*	*	-	*	46%	73%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	96%	*	*	*	-	*	-	-	-	*	*	*

District Name: MESQUITE ISD
Campus Name: BEASLEY EL
Campus Number: 057914119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 385
Grade Span: EE - 05
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**71%**	-	-	-	-	-	52%	-	52%	80%	52%	57%
	2018	77%	72%	**74%**	-	-	-	-	-	58%	-	58%	*	58%	56%
At Meets Grade Level or Above	2019	50%	43%	**38%**	-	-	-	-	-	17%	-	17%	60%	17%	25%
	2018	48%	41%	**45%**	-	-	-	-	-	13%	-	13%	*	13%	13%
At Masters Grade Level	2019	24%	17%	**20%**	-	-	-	-	-	3%	-	3%	20%	3%	6%
	2018	22%	15%	**22%**	-	-	-	-	-	2%	-	2%	*	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**75%**	-	-	-	-	-	50%	-	50%	83%	50%	57%
	2018	74%	67%	**72%**	-	-	-	-	-	57%	-	57%	*	57%	55%
At Meets Grade Level or Above	2019	48%	40%	**39%**	-	-	-	-	-	17%	-	17%	67%	17%	27%
	2018	46%	38%	**44%**	-	-	-	-	-	5%	-	5%	*	5%	5%
At Masters Grade Level	2019	21%	12%	**19%**	-	-	-	-	-	4%	-	4%	17%	4%	7%
	2018	19%	12%	**21%**	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**76%**	-	-	-	-	-	67%	-	67%	100%	67%	73%
	2018	81%	78%	**77%**	-	-	-	-	-	67%	-	67%	*	67%	64%
At Meets Grade Level or Above	2019	52%	47%	**40%**	-	-	-	-	-	29%	-	29%	67%	29%	37%
	2018	50%	44%	**46%**	-	-	-	-	-	24%	-	24%	*	24%	23%
At Masters Grade Level	2019	26%	20%	**23%**	-	-	-	-	-	0%	-	0%	33%	0%	7%
	2018	24%	17%	**25%**	-	-	-	-	-	5%	-	5%	*	5%	5%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	62%	**52%**	-	-	-	-	-	33%	-	33%	*	33%	30%
	2018	66%	58%	**52%**	-	-	-	-	-	29%	-	29%	-	29%	29%
At Meets Grade Level or Above	2019	38%	30%	**23%**	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	41%	32%	**31%**	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	14%	9%	**7%**	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	13%	7%	**6%**	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	**66%**	-	-	-	-	-	42%	-	42%	*	42%	43%
	2018	80%	80%	**87%**	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	52%	**41%**	-	-	-	-	-	8%	-	8%	*	8%	14%
	2018	51%	49%	**64%**	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	25%	21%	**24%**	-	-	-	-	-	8%	-	8%	*	8%	7%
	2018	23%	20%	**26%**	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	**76%**	-	-	-	-	-	64%	-	64%	83%	64%	66%
	2018	69%	68%	**68%**	-	-	-	-	-	57%	-	57%	-	57%	57%
All Grades ELA/Reading	2019	68%	66%	**74%**	-	-	-	-	-	74%	-	74%	*	74%	73%
	2018	69%	66%	**65%**	-	-	-	-	-	56%	-	56%	-	56%	56%
All Grades Mathematics	2019	70%	69%	**77%**	-	-	-	-	-	55%	-	55%	*	55%	61%
	2018	70%	69%	**71%**	-	-	-	-	-	58%	-	58%	-	58%	58%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	36%	**44%**	-	-	-	-	-	29%	-	29%	*	29%	40%
	2018	38%	32%	**31%**	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	43%	**42%**	-	-	-	-	-	17%	-	17%	*	17%	38%
	2018	47%	46%	**37%**	-	-	-	-	-	*	-	*	-	*	*

District Name: MESQUITE ISD
Campus Name: BEASLEY EL
Campus Number: 057914119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 397
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**97%**	100%	96%	94%	100%	100%	-	100%	100%	97%	93%
Not Included in Accountability													
Mobile	4%	4%	**3%**	0%	4%	6%	0%	0%	-	0%	0%	3%	7%
Other Exclusions	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**96%**	95%	96%	96%	100%	100%	-	96%	94%	96%	96%
Not Included in Accountability													
Mobile	4%	4%	**4%**	5%	4%	3%	0%	0%	-	4%	6%	4%	2%
Other Exclusions	1%	1%	**0%**	0%	0%	1%	0%	0%	-	0%	0%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: MESQUITE ISD
Campus Name: BEASLEY EL
Campus Number: 057914119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 385
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.2%	**96.7%**	96.4%	97.0%	96.6%	*	*	*	96.9%	96.1%	96.5%	97.2%
2017-18	95.4%	96.3%	**96.8%**	96.8%	97.0%	96.5%	*	*	-	98.2%	96.0%	96.5%	97.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	58.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	7.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: BEASLEY EL
Campus Number: 057914119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 385
Grade Span: EE - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,804	355,615
By Ethnicity:				
African American	-	-	739	43,953
Hispanic	-	-	1,589	180,673
White	-	-	354	105,577
American Indian	-	-	19	1,293
Asian	-	-	55	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	44	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	12	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	1,090
Foundation H.S. Program (No Endorsement)	-	-	472	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	2,314	285,538
Special Education Graduates	-	-	257	27,598
Economically Disadvantaged Graduates	-	-	1,933	186,364
LEP Graduates	-	-	234	25,189
At-Risk Graduates	-	-	1,151	146,432

District Name: MESQUITE ISD
Campus Name: BEASLEY EL
Campus Number: 057914119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 385
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	64.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	45.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	41.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	50.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	35.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	41.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: BEASLEY EL
Campus Number: 057914119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 385
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	46.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	7.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	59.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	28.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	27.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	975	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1005	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	490	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	485	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	38.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	39.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	15.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	44.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: BEASLEY EL
Campus Number: 057914119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 385
Grade Span: EE - 05
School Type: Elementary

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	385	100.0%	39,775	5,479,173	385	100.0%	39,856	5,493,940
Students by Grade:								
Early Childhood Education	25	6.5%	0.6%	0.3%	25	6.5%	0.7%	0.5%
Pre-Kindergarten	0	0.0%	2.9%	4.5%	0	0.0%	2.9%	4.5%
Kindergarten	51	13.2%	6.2%	7.0%	51	13.2%	6.2%	7.0%
Grade 1	60	15.6%	6.5%	7.1%	60	15.6%	6.5%	7.1%
Grade 2	57	14.8%	6.5%	7.1%	57	14.8%	6.4%	7.1%
Grade 3	60	15.6%	6.9%	7.1%	60	15.6%	6.8%	7.1%
Grade 4	63	16.4%	7.2%	7.3%	63	16.4%	7.2%	7.3%
Grade 5	69	17.9%	8.1%	7.6%	69	17.9%	8.1%	7.6%
Grade 6	0	0.0%	8.3%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.4%	7.5%	0	0.0%	8.4%	7.5%
Grade 9	0	0.0%	8.7%	8.2%	0	0.0%	8.7%	8.2%
Grade 10	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.9%	6.4%	0	0.0%	6.9%	6.4%
Ethnic Distribution:								
African American	91	23.6%	24.7%	12.6%	91	23.6%	24.7%	12.6%
Hispanic	141	36.6%	59.1%	52.8%	141	36.6%	59.0%	52.8%
White	126	32.7%	12.0%	27.0%	126	32.7%	12.1%	27.0%
American Indian	1	0.3%	0.8%	0.4%	1	0.3%	0.8%	0.4%
Asian	1	0.3%	1.3%	4.6%	1	0.3%	1.3%	4.6%
Pacific Islander	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Two or More Races	24	6.2%	2.1%	2.5%	24	6.2%	2.1%	2.5%
Sex:								
Female	183	47.5%	48.8%	48.8%	183	47.5%	48.8%	48.8%
Male	202	52.5%	51.2%	51.2%	202	52.5%	51.2%	51.2%
Economically Disadvantaged	239	62.1%	78.1%	60.3%	239	62.1%	78.0%	60.2%
Non-Educationally Disadvantaged	146	37.9%	21.9%	39.7%	146	37.9%	22.0%	39.8%
Section 504 Students	42	10.9%	8.8%	6.9%	42	10.9%	8.8%	6.9%
English Learners (EL)	50	13.0%	28.3%	20.3%	50	13.0%	28.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.9%	1.5%				
Students w/ Dyslexia	47	12.2%	8.1%	4.1%	47	12.2%	8.1%	4.1%
Foster Care	1	0.3%	0.3%	0.3%	1	0.3%	0.3%	0.3%
Homeless	6	1.6%	1.4%	1.4%	6	1.6%	1.4%	1.4%
Immigrant	1	0.3%	0.7%	2.3%	1	0.3%	0.7%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	385	100.0%	100.0%	65.1%	385	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	179	46.5%	60.2%	50.6%	179	46.5%	60.2%	50.5%

District Name: MESQUITE ISD
Campus Name: BEASLEY EL
Campus Number: 057914119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 385
Grade Span: EE - 05
School Type: Elementary

Student Information	Membership: Campus Count	Membership: Campus Percent	Membership: District	Membership: State	Enrollment: Campus Count	Enrollment: Campus Percent	Enrollment: District	Enrollment: State
Students by Instructional Program:								
Bilingual/ESL Education	39	10.1%	27.5%	20.6%	39	10.1%	27.5%	20.6%
Career & Technical Education	0	0.0%	31.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	14.7%	50.8%	0	-	14.7%	50.8%
Gifted & Talented Education	22	5.7%	6.1%	8.1%	22	5.7%	6.1%	8.1%
Special Education	51	13.2%	11.7%	10.5%	51	13.2%	11.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	51							
By Type of Primary Disability								
Students with Intellectual Disabilities	10	19.6%	40.3%	42.4%				
Students with Physical Disabilities	26	51.0%	23.3%	21.4%				
Students with Autism	*	*	12.2%	13.8%				
Students with Behavioral Disabilities	11	21.6%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.7%	1.5%				
Mobility (2018-19):								
Total Mobile Students	36	10.6%	14.5%	15.3%				
By Ethnicity:								
African American	6	1.8%						
Hispanic	14	4.1%						
White	13	3.8%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.9%						
Student Attrition (2018-19):								
Total Student Attrition	69	21.1%						

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.6%	0.0%	5.9%	5.5%
Grade 1	0.0%	1.3%	2.9%	8.3%	4.2%	4.9%
Grade 2	0.0%	0.8%	1.6%	0.0%	1.7%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	1.0%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.4%
Grade 5	2.0%	0.4%	0.4%	0.0%	0.2%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	6.9%	7.8%	-	12.5%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.3	18.1	19.0
Grade 1	20.0	19.2	18.9
Grade 2	19.0	19.0	18.8
Grade 3	19.7	19.0	19.0
Grade 4	20.3	19.3	19.2
Grade 5	22.7	23.9	20.9
Grade 6	-	19.4	20.4
Secondary:			
English/Language Arts	-	16.1	16.4
Foreign Languages	-	22.6	18.7
Mathematics	-	16.8	17.8
Science	-	18.9	18.8
Social Studies	-	19.2	19.3

District Name: MESQUITE ISD
Campus Name: BEASLEY EL
Campus Number: 057914119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 385
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	38.8	100.0%	100.0%	100.0%
Professional Staff:	31.8	82.0%	64.9%	63.7%
Teachers	25.8	66.5%	50.1%	49.4%
Professional Support	4.0	10.3%	11.1%	10.2%
Campus Administration (School Leadership)	2.0	5.1%	2.7%	3.0%
Educational Aides:	7.0	18.0%	9.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	96.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	6.3	16.3%	44.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.3	5.2%	16.4%	10.8%
Hispanic	1.0	3.9%	20.1%	28.1%
White	22.5	87.1%	60.2%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	3.9%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	2.0	7.7%	23.0%	23.8%
Females	23.8	92.3%	77.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.3%
Bachelors	12.3	47.8%	54.7%	73.4%
Masters	13.5	52.2%	43.6%	24.5%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	7.6%	7.4%
1-5 Years Experience	8.0	31.0%	33.7%	27.9%
6-10 Years Experience	4.0	15.5%	19.9%	19.4%
11-20 Years Experience	8.0	31.0%	27.5%	29.4%
Over 20 Years Experience	5.8	22.6%	11.3%	15.9%
Number of Students per Teacher	14.9	n/a	15.3	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.5	6.2
Average Years Experience of Principals with District	3.0	6.2	5.3
Average Years Experience of Assistant Principals	24.0	5.9	5.3
Average Years Experience of Assistant Principals with District	24.0	5.4	4.7
Average Years Experience of Teachers:	13.5	9.7	11.1
Average Years Experience of Teachers with District:	10.6	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$55,530	$49,868
1-5 Years Experience	$56,011	$57,366	$52,823
6-10 Years Experience	$62,378	$62,073	$55,756
11-20 Years Experience	$62,766	$65,916	$59,308
Over 20 Years Experience	$70,961	$72,385	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$62,469	$62,214	$57,091
Professional Support	$69,675	$69,127	$67,352
Campus Administration (School Leadership)	$95,887	$85,086	$82,512
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	1.0	5.0	6,309.0

District Name: MESQUITE ISD
Campus Name: BEASLEY EL
Campus Number: 057914119

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 385
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.9%	12.1%	6.5%
Career & Technical Education	0.0	0.0%	5.3%	5.0%
Compensatory Education	1.5	5.8%	5.1%	2.8%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	21.3	82.6%	62.0%	70.9%
Special Education	2.0	7.7%	8.6%	9.3%
Other	0.0	0.0%	5.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: **MESQUITE ISD**

Campus Name: **PRICE EL**

Campus Number: **057914120**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: MESQUITE ISD
Campus Name: PRICE EL
Campus Number: 057914120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 349
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	**64%**	61%	65%	*	-	-	-	*	42%	*	60%	75%	65%	63%
	2018	77%	72%	**65%**	52%	74%	*	-	*	-	*	*	-	69%	60%	64%	67%
At Meets Grade Level or Above	2019	45%	39%	**34%**	30%	35%	*	-	-	-	*	33%	*	36%	31%	38%	50%
	2018	43%	36%	**33%**	22%	42%	*	-	*	-	*	*	-	38%	25%	29%	33%
At Masters Grade Level	2019	27%	21%	**17%**	15%	20%	*	-	-	-	*	0%	*	17%	19%	21%	38%
	2018	25%	18%	**20%**	9%	26%	*	-	*	-	*	*	-	24%	15%	14%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	**71%**	73%	65%	*	-	-	-	*	67%	*	67%	81%	69%	75%
	2018	78%	73%	**71%**	70%	74%	*	-	*	-	*	*	-	72%	70%	69%	89%
At Meets Grade Level or Above	2019	49%	45%	**45%**	42%	45%	*	-	-	-	*	42%	*	50%	31%	40%	75%
	2018	47%	42%	**31%**	22%	37%	*	-	*	-	*	*	-	28%	35%	24%	33%
At Masters Grade Level	2019	25%	20%	**17%**	21%	15%	*	-	-	-	*	17%	*	19%	13%	19%	13%
	2018	23%	18%	**14%**	13%	11%	*	-	*	-	*	*	-	14%	15%	10%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**56%**	35%	68%	*	-	*	-	*	*	*	59%	52%	49%	58%
	2018	73%	66%	**50%**	47%	42%	*	-	*	-	*	20%	*	51%	48%	46%	54%
At Meets Grade Level or Above	2019	44%	36%	**36%**	22%	45%	*	-	*	-	*	*	*	37%	35%	30%	33%
	2018	46%	37%	**23%**	26%	13%	*	-	*	-	*	20%	*	21%	29%	20%	15%
At Masters Grade Level	2019	22%	15%	**22%**	4%	36%	*	-	*	-	*	*	*	26%	17%	16%	25%
	2018	24%	16%	**8%**	11%	3%	*	-	*	-	*	0%	*	8%	10%	6%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	71%	**74%**	57%	86%	*	-	*	-	*	*	*	89%	57%	70%	100%
	2018	78%	72%	**77%**	70%	84%	*	-	*	-	*	42%	*	80%	73%	75%	92%
At Meets Grade Level or Above	2019	48%	42%	**48%**	17%	68%	*	-	*	-	*	*	*	63%	30%	42%	75%
	2018	49%	40%	**39%**	35%	32%	*	-	*	-	*	17%	*	40%	36%	37%	54%
At Masters Grade Level	2019	28%	22%	**26%**	9%	32%	*	-	*	-	*	*	*	30%	22%	19%	33%
	2018	27%	19%	**19%**	10%	13%	*	-	*	-	*	8%	*	23%	14%	19%	38%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	60%	**50%**	26%	64%	*	-	*	-	*	*	*	63%	35%	44%	67%
	2018	63%	55%	**31%**	20%	33%	*	-	*	-	*	25%	*	36%	23%	22%	33%
At Meets Grade Level or Above	2019	35%	28%	**28%**	9%	41%	*	-	*	-	*	*	*	30%	26%	21%	17%
	2018	39%	30%	**21%**	15%	19%	*	-	*	-	*	13%	*	25%	14%	12%	25%
At Masters Grade Level	2019	11%	7%	**6%**	0%	14%	*	-	*	-	*	*	*	11%	0%	2%	8%
	2018	11%	6%	**2%**	5%	0%	*	-	*	-	*	0%	*	0%	5%	2%	0%

District Name: MESQUITE ISD
Campus Name: PRICE EL
Campus Number: 057914120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 349
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	83%	**68%**	57%	75%	*	-	*	-	*	50%	*	75%	58%	67%	71%
	2018	84%	78%	**70%**	58%	79%	67%	*	*	*	*	*	-	73%	65%	69%	82%
At Meets Grade Level or Above	2019	54%	46%	**30%**	22%	34%	*	-	*	-	*	14%	*	30%	31%	25%	47%
	2018	54%	44%	**30%**	13%	21%	67%	*	*	*	*	*	-	30%	30%	24%	36%
At Masters Grade Level	2019	29%	22%	**14%**	17%	6%	*	-	*	-	*	0%	*	8%	23%	11%	6%
	2018	26%	16%	**12%**	4%	11%	17%	*	*	*	*	*	-	16%	5%	5%	9%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	**82%**	78%	81%	*	-	*	-	*	50%	*	85%	77%	81%	88%
	2018	91%	88%	**75%**	70%	84%	67%	*	*	*	*	*	-	73%	79%	71%	91%
At Meets Grade Level or Above	2019	58%	50%	**36%**	26%	34%	*	-	*	-	*	21%	*	38%	35%	35%	65%
	2018	58%	52%	**39%**	43%	37%	17%	*	*	*	*	*	-	38%	42%	39%	45%
At Masters Grade Level	2019	36%	29%	**21%**	22%	13%	*	-	*	-	*	14%	*	20%	23%	19%	35%
	2018	30%	25%	**16%**	9%	16%	0%	*	*	*	*	*	-	16%	16%	12%	36%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	75%	**75%**	77%	75%	*	-	*	-	*	43%	*	77%	73%	73%	82%
	2018	76%	73%	**68%**	58%	78%	67%	*	*	*	*	*	-	72%	60%	59%	82%
At Meets Grade Level or Above	2019	49%	47%	**42%**	23%	47%	*	-	*	-	*	21%	*	44%	38%	39%	65%
	2018	41%	35%	**23%**	4%	28%	33%	*	*	*	*	*	-	28%	15%	17%	45%
At Masters Grade Level	2019	24%	21%	**18%**	9%	19%	*	-	*	-	*	14%	*	15%	23%	14%	29%
	2018	17%	13%	**5%**	4%	0%	0%	*	*	*	*	*	-	6%	5%	2%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2018	69%	61%	**56%**	57%	50%	86%	-	*	-	*	17%	*	51%	67%	57%	50%
At Meets Grade Level or Above	2018	39%	28%	**29%**	29%	25%	43%	-	*	-	*	17%	*	27%	33%	29%	33%
At Masters Grade Level	2018	19%	12%	**8%**	4%	4%	29%	-	*	-	*	0%	*	4%	14%	9%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2018	77%	77%	**69%**	62%	64%	100%	-	*	-	*	25%	*	70%	67%	71%	83%
At Meets Grade Level or Above	2018	44%	43%	**40%**	41%	24%	86%	-	*	-	*	25%	*	38%	43%	41%	42%
At Masters Grade Level	2018	18%	15%	**15%**	24%	4%	29%	-	*	-	*	13%	*	13%	19%	16%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**68%**	59%	73%	88%	-	94%	-	64%	46%	55%	72%	63%	66%	77%
	2018	77%	72%	**63%**	57%	64%	75%	*	84%	17%	71%	24%	100%	65%	61%	60%	72%
At Meets Grade Level or Above	2019	50%	43%	**37%**	25%	43%	69%	-	67%	-	36%	24%	36%	40%	32%	34%	53%
	2018	48%	41%	**31%**	25%	27%	49%	*	68%	0%	45%	13%	40%	31%	30%	28%	36%
At Masters Grade Level	2019	24%	17%	**18%**	13%	18%	27%	-	50%	-	21%	8%	9%	18%	18%	15%	23%
	2018	22%	15%	**12%**	9%	8%	24%	*	32%	0%	23%	3%	0%	12%	12%	10%	12%

District Name: MESQUITE ISD
Campus Name: PRICE EL
Campus Number: 057914120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 349
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**63%**	52%	70%	80%	-	83%	-	80%	43%	*	65%	60%	61%	65%
	2018	74%	67%	**60%**	54%	58%	80%	*	80%	*	67%	13%	*	60%	60%	58%	62%
At Meets Grade Level or Above	2019	48%	40%	**33%**	25%	38%	60%	-	50%	-	20%	21%	*	34%	32%	30%	43%
	2018	46%	38%	**28%**	22%	24%	55%	*	60%	*	42%	13%	*	28%	29%	26%	29%
At Masters Grade Level	2019	21%	12%	**17%**	13%	19%	30%	-	33%	-	20%	0%	*	16%	20%	16%	19%
	2018	19%	12%	**12%**	6%	10%	30%	*	20%	*	25%	0%	*	12%	11%	8%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**76%**	70%	78%	100%	-	100%	-	60%	54%	*	79%	71%	74%	89%
	2018	81%	78%	**73%**	67%	77%	76%	*	100%	*	75%	33%	*	74%	72%	72%	89%
At Meets Grade Level or Above	2019	52%	47%	**43%**	30%	47%	70%	-	100%	-	40%	29%	*	49%	32%	39%	70%
	2018	50%	44%	**37%**	36%	32%	52%	*	80%	*	42%	15%	*	37%	39%	36%	44%
At Masters Grade Level	2019	26%	20%	**21%**	18%	19%	30%	-	83%	-	20%	14%	*	22%	20%	19%	30%
	2018	24%	17%	**16%**	15%	11%	29%	*	60%	*	17%	7%	*	16%	16%	15%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	62%	**50%**	26%	64%	*	-	*	-	*	*	*	63%	35%	44%	67%
	2018	66%	58%	**31%**	20%	33%	*	-	*	-	*	25%	*	36%	23%	22%	33%
At Meets Grade Level or Above	2019	38%	30%	**28%**	9%	41%	*	-	*	-	*	*	*	30%	26%	21%	17%
	2018	41%	32%	**21%**	15%	19%	*	-	*	-	*	13%	*	25%	14%	12%	25%
At Masters Grade Level	2019	14%	9%	**6%**	0%	14%	*	-	*	-	*	*	*	11%	0%	2%	8%
	2018	13%	7%	**2%**	5%	0%	*	-	*	-	*	0%	*	0%	5%	2%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	**75%**	77%	75%	*	-	*	-	*	43%	*	77%	73%	73%	82%
	2018	80%	80%	**68%**	58%	78%	67%	*	*	*	*	*	-	72%	60%	59%	82%
At Meets Grade Level or Above	2019	54%	52%	**42%**	23%	47%	*	-	*	-	*	21%	*	44%	38%	39%	65%
	2018	51%	49%	**23%**	4%	28%	33%	*	*	*	*	*	-	28%	15%	17%	45%
At Masters Grade Level	2019	25%	21%	**18%**	9%	19%	*	-	*	-	*	14%	*	15%	23%	14%	29%
	2018	23%	20%	**5%**	4%	0%	0%	*	*	*	*	*	-	6%	5%	2%	0%

District Name: MESQUITE ISD
Campus Name: PRICE EL
Campus Number: 057914120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 349
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	**56**	46	68	*	-	*	-	*	*	*	59	52	52	55
	2018	63	61	**50**	53	42	*	-	*	-	*	50	*	44	63	53	42
Grade 4 Mathematics	2019	65	65	**73**	61	83	*	-	*	-	*	*	*	89	55	70	96
	2018	65	61	**83**	82	84	*	-	*	-	*	75	*	86	76	84	88
Grade 5 ELA/Reading	2019	81	83	**84**	74	94	*	-	*	-	*	77	*	85	83	84	94
	2018	80	82	**87**	91	79	83	*	*	*	*	*	-	85	89	89	68
Grade 5 Mathematics	2019	83	85	**77**	88	69	*	-	*	-	*	81	*	76	78	79	69
	2018	81	85	**85**	89	82	83	*	*	*	*	*	-	85	86	82	91
Grade 6 ELA/Reading	2019	42	37	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	43	**45**	39	44	71	-	*	-	*	83	*	32	74	48	25
Grade 6 Mathematics	2019	54	49	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	64	**65**	71	50	79	-	*	-	*	88	*	57	81	65	58
All Grades Both Subjects	2019	69	67	**74**	66	79	54	-	92	-	88	72	58	78	67	73	79
	2018	69	68	**68**	70	62	77	*	72	*	82	74	*	64	78	69	62
All Grades ELA/Reading	2019	68	66	**72**	59	83	42	-	92	-	*	73	*	75	68	70	78
	2018	69	66	**60**	60	52	75	*	56	*	77	65	*	52	75	61	44
All Grades Mathematics	2019	70	69	**75**	74	75	67	-	92	-	*	70	*	81	67	75	80
	2018	70	69	**77**	79	72	79	*	88	*	86	83	*	75	81	76	79

District Name: MESQUITE ISD
Campus Name: PRICE EL
Campus Number: 057914120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 349
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	36%	**33%**	19%	52%	*	-	*	-	*	40%	32%	27%
	2018	38%	32%	**25%**	26%	*	*	-	*	*	*	*	26%	*
Mathematics	2019	45%	43%	**47%**	38%	54%	*	-	-	-	*	30%	47%	*
	2018	47%	46%	**43%**	33%	58%	*	-	-	*	*	*	43%	75%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	73%	**51%**	48%	48%	*	-	*	-	*	31%	48%	42%
Students Requiring Accelerated Instruction	2019	22%	27%	**49%**	52%	52%	*	-	*	-	*	69%	52%	58%
STAAR Cumulative Met Standard	2019	86%	83%	**68%**	57%	74%	*	-	*	-	*	46%	66%	58%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	**100%**	100%	*	*	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	78%	**74%**	65%	74%	*	-	*	-	*	46%	71%	83%
Students Requiring Accelerated Instruction	2019	17%	22%	**26%**	35%	26%	*	-	*	-	*	54%	29%	17%
STAAR Cumulative Met Standard	2019	90%	87%	**82%**	78%	81%	*	-	*	-	*	46%	80%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	96%	**100%**	100%	100%	*	-	-	*	-	*	100%	*

District Name: MESQUITE ISD
Campus Name: PRICE EL
Campus Number: 057914120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 349
Grade Span: EE - 05
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**68%**	-	-	-	-	-	71%	-	71%	*	71%	71%
	2018	77%	72%	**63%**	-	-	-	-	-	61%	-	61%	-	61%	61%
At Meets Grade Level or Above	2019	50%	43%	**37%**	-	-	-	-	-	46%	-	46%	*	46%	45%
	2018	48%	41%	**31%**	-	-	-	-	-	24%	-	24%	-	24%	24%
At Masters Grade Level	2019	24%	17%	**18%**	-	-	-	-	-	16%	-	16%	*	16%	16%
	2018	22%	15%	**12%**	-	-	-	-	-	10%	-	10%	-	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**63%**	-	-	-	-	-	59%	-	59%	*	59%	57%
	2018	74%	67%	**60%**	-	-	-	-	-	48%	-	48%	-	48%	48%
At Meets Grade Level or Above	2019	48%	40%	**33%**	-	-	-	-	-	34%	-	34%	*	34%	33%
	2018	46%	38%	**28%**	-	-	-	-	-	18%	-	18%	-	18%	18%
At Masters Grade Level	2019	21%	12%	**17%**	-	-	-	-	-	14%	-	14%	*	14%	13%
	2018	19%	12%	**12%**	-	-	-	-	-	3%	-	3%	-	3%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**76%**	-	-	-	-	-	86%	-	86%	*	86%	87%
	2018	81%	78%	**73%**	-	-	-	-	-	85%	-	85%	-	85%	85%
At Meets Grade Level or Above	2019	52%	47%	**43%**	-	-	-	-	-	66%	-	66%	*	66%	63%
	2018	50%	44%	**37%**	-	-	-	-	-	33%	-	33%	-	33%	33%
At Masters Grade Level	2019	26%	20%	**21%**	-	-	-	-	-	21%	-	21%	*	21%	20%
	2018	24%	17%	**16%**	-	-	-	-	-	21%	-	21%	-	21%	21%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	62%	**50%**	-	-	-	-	-	60%	-	60%	-	60%	60%
	2018	66%	58%	**31%**	-	-	-	-	-	20%	-	20%	-	20%	20%
At Meets Grade Level or Above	2019	38%	30%	**28%**	-	-	-	-	-	10%	-	10%	-	10%	10%
	2018	41%	32%	**21%**	-	-	-	-	-	10%	-	10%	-	10%	10%
At Masters Grade Level	2019	14%	9%	**6%**	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	7%	**2%**	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	**75%**	-	-	-	-	-	75%	-	75%	*	75%	77%
	2018	80%	80%	**68%**	-	-	-	-	-	67%	-	67%	-	67%	67%
At Meets Grade Level or Above	2019	54%	52%	**42%**	-	-	-	-	-	58%	-	58%	*	58%	54%
	2018	51%	49%	**23%**	-	-	-	-	-	33%	-	33%	-	33%	33%
At Masters Grade Level	2019	25%	21%	**18%**	-	-	-	-	-	25%	-	25%	*	25%	23%
	2018	23%	20%	**5%**	-	-	-	-	-	0%	-	0%	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	**74%**	-	-	-	-	-	74%	-	74%	*	74%	74%
	2018	69%	68%	**68%**	-	-	-	-	-	59%	-	59%	-	59%	59%
All Grades ELA/Reading	2019	68%	66%	**72%**	-	-	-	-	-	73%	-	73%	*	73%	74%
	2018	69%	66%	**60%**	-	-	-	-	-	38%	-	38%	-	38%	38%
All Grades Mathematics	2019	70%	69%	**75%**	-	-	-	-	-	76%	-	76%	*	76%	75%
	2018	70%	69%	**77%**	-	-	-	-	-	80%	-	80%	-	80%	80%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	36%	**33%**	-	-	-	-	-	30%	-	30%	*	30%	27%
	2018	38%	32%	**25%**	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	43%	**47%**	-	-	-	-	-	*	-	*	-	*	*
	2018	47%	46%	**43%**	-	-	-	-	-	75%	-	75%	-	75%	75%

District Name: MESQUITE ISD
Campus Name: PRICE EL
Campus Number: 057914120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 380
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**96%**	95%	96%	100%	-	100%	-	88%	97%	98%	97%
Not Included in Accountability													
Mobile	4%	4%	**4%**	5%	4%	0%	-	0%	-	13%	3%	2%	3%
Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	**91%**	91%	91%	96%	*	100%	100%	84%	97%	92%	88%
Not Included in Accountability													
Mobile	4%	4%	**8%**	7%	9%	4%	*	0%	0%	16%	3%	8%	5%
Other Exclusions	1%	1%	**1%**	2%	0%	0%	*	0%	0%	0%	0%	0%	6%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%

District Name: MESQUITE ISD
Campus Name: PRICE EL
Campus Number: 057914120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 349
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.2%	**96.8%**	96.7%	96.8%	97.1%	*	98.2%	*	96.9%	96.8%	96.7%	97.5%
2017-18	95.4%	96.3%	**96.6%**	96.7%	96.7%	96.4%	*	97.2%	*	95.6%	95.9%	96.5%	97.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	58.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	7.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: PRICE EL
Campus Number: 057914120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 349
Grade Span: EE - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,804	355,615
By Ethnicity:				
African American	-	-	739	43,953
Hispanic	-	-	1,589	180,673
White	-	-	354	105,577
American Indian	-	-	19	1,293
Asian	-	-	55	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	44	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	12	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	1,090
Foundation H.S. Program (No Endorsement)	-	-	472	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	2,314	285,538
Special Education Graduates	-	-	257	27,598
Economically Disadvantaged Graduates	-	-	1,933	186,364
LEP Graduates	-	-	234	25,189
At-Risk Graduates	-	-	1,151	146,432

District Name: MESQUITE ISD
Campus Name: PRICE EL
Campus Number: 057914120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 349
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	64.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	45.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	41.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	50.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	35.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	41.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: PRICE EL
Campus Number: 057914120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 349
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	46.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	7.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	59.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	28.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	27.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	975	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1005	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	490	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	485	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: MESQUITE ISD
Campus Name: PRICE EL
Campus Number: 057914120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 349
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	38.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	39.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	15.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	44.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: PRICE EL
Campus Number: 057914120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 349
Grade Span: EE - 05
School Type: Elementary

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	349	100.0%	39,775	5,479,173	349	100.0%	39,856	5,493,940
Students by Grade:								
Early Childhood Education	13	3.7%	0.6%	0.3%	13	3.7%	0.7%	0.5%
Pre-Kindergarten	32	9.2%	2.9%	4.5%	32	9.2%	2.9%	4.5%
Kindergarten	63	18.1%	6.2%	7.0%	63	18.1%	6.2%	7.0%
Grade 1	41	11.7%	6.5%	7.1%	41	11.7%	6.5%	7.1%
Grade 2	42	12.0%	6.5%	7.1%	42	12.0%	6.4%	7.1%
Grade 3	44	12.6%	6.9%	7.1%	44	12.6%	6.8%	7.1%
Grade 4	59	16.9%	7.2%	7.3%	59	16.9%	7.2%	7.3%
Grade 5	55	15.8%	8.1%	7.6%	55	15.8%	8.1%	7.6%
Grade 6	0	0.0%	8.3%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.4%	7.5%	0	0.0%	8.4%	7.5%
Grade 9	0	0.0%	8.7%	8.2%	0	0.0%	8.7%	8.2%
Grade 10	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.9%	6.4%	0	0.0%	6.9%	6.4%
Ethnic Distribution:								
African American	166	47.6%	24.7%	12.6%	166	47.6%	24.7%	12.6%
Hispanic	117	33.5%	59.1%	52.8%	117	33.5%	59.0%	52.8%
White	31	8.9%	12.0%	27.0%	31	8.9%	12.1%	27.0%
American Indian	1	0.3%	0.8%	0.4%	1	0.3%	0.8%	0.4%
Asian	17	4.9%	1.3%	4.6%	17	4.9%	1.3%	4.6%
Pacific Islander	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Two or More Races	16	4.6%	2.1%	2.5%	16	4.6%	2.1%	2.5%
Sex:								
Female	168	48.1%	48.8%	48.8%	168	48.1%	48.8%	48.8%
Male	181	51.9%	51.2%	51.2%	181	51.9%	51.2%	51.2%
Economically Disadvantaged	286	81.9%	78.1%	60.3%	286	81.9%	78.0%	60.2%
Non-Educationally Disadvantaged	63	18.1%	21.9%	39.7%	63	18.1%	22.0%	39.8%
Section 504 Students	20	5.7%	8.8%	6.9%	20	5.7%	8.8%	6.9%
English Learners (EL)	54	15.5%	28.3%	20.3%	54	15.5%	28.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	3	0.7%	1.9%	1.5%				
Students w/ Dyslexia	19	5.4%	8.1%	4.1%	19	5.4%	8.1%	4.1%
Foster Care	1	0.3%	0.3%	0.3%	1	0.3%	0.3%	0.3%
Homeless	4	1.1%	1.4%	1.4%	4	1.1%	1.4%	1.4%
Immigrant	2	0.6%	0.7%	2.3%	2	0.6%	0.7%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	349	100.0%	100.0%	65.1%	349	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	180	51.6%	60.2%	50.6%	180	51.6%	60.2%	50.5%

District Name: MESQUITE ISD
Campus Name: PRICE EL
Campus Number: 057914120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 349
Grade Span: EE - 05
School Type: Elementary

Student Information	Membership: Campus Count	Membership: Campus Percent	Membership: District	Membership: State	Enrollment: Campus Count	Enrollment: Campus Percent	Enrollment: District	Enrollment: State
Students by Instructional Program:								
Bilingual/ESL Education	53	15.2%	27.5%	20.6%	53	15.2%	27.5%	20.6%
Career & Technical Education	0	0.0%	31.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	14.7%	50.8%	0	-	14.7%	50.8%
Gifted & Talented Education	9	2.6%	6.1%	8.1%	9	2.6%	6.1%	8.1%
Special Education	65	18.6%	11.7%	10.5%	65	18.6%	11.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	65							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	18.5%	40.3%	42.4%				
Students with Physical Disabilities	28	43.1%	23.3%	21.4%				
Students with Autism	11	16.9%	12.2%	13.8%				
Students with Behavioral Disabilities	6	9.2%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	8	12.3%	1.7%	1.5%				
Mobility (2018-19):								
Total Mobile Students	50	16.3%	14.5%	15.3%				
By Ethnicity:								
African American	30	9.8%						
Hispanic	12	3.9%						
White	5	1.6%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	3	1.0%						
Student Attrition (2018-19):								
Total Student Attrition	92	29.8%						

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.6%	0.0%	5.9%	5.5%
Grade 1	0.0%	1.3%	2.9%	0.0%	4.2%	4.9%
Grade 2	0.0%	0.8%	1.6%	0.0%	1.7%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	1.0%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.4%	0.4%	0.0%	0.2%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	6.9%	7.8%	-	12.5%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.7	18.1	19.0
Grade 1	20.0	19.2	18.9
Grade 2	20.0	19.0	18.8
Grade 3	20.0	19.0	19.0
Grade 4	18.7	19.3	19.2
Grade 5	27.5	23.9	20.9
Grade 6	-	19.4	20.4
Secondary:			
English/Language Arts	-	16.1	16.4
Foreign Languages	-	22.6	18.7
Mathematics	-	16.8	17.8
Science	-	18.9	18.8
Social Studies	-	19.2	19.3

District Name: MESQUITE ISD
Campus Name: PRICE EL
Campus Number: 057914120

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 349
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	37.6	100.0%	100.0%	100.0%
Professional Staff:	29.6	78.7%	64.9%	63.7%
Teachers	21.6	57.5%	50.1%	49.4%
Professional Support	6.0	16.0%	11.1%	10.2%
Campus Administration (School Leadership)	2.0	5.3%	2.7%	3.0%
Educational Aides:	8.0	21.3%	9.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	96.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	15.0	39.9%	44.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.0	27.8%	16.4%	10.8%
Hispanic	0.0	0.0%	20.1%	28.1%
White	15.6	72.2%	60.2%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	2.0	9.3%	23.0%	23.8%
Females	19.6	90.7%	77.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.3%
Bachelors	15.4	71.1%	54.7%	73.4%
Masters	6.3	28.9%	43.6%	24.5%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.6%	7.6%	7.4%
1-5 Years Experience	8.0	37.0%	33.7%	27.9%
6-10 Years Experience	6.9	31.7%	19.9%	19.4%
11-20 Years Experience	4.7	22.0%	27.5%	29.4%
Over 20 Years Experience	1.0	4.6%	11.3%	15.9%
Number of Students per Teacher	16.1	n/a	15.3	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.5	6.2
Average Years Experience of Principals with District	5.0	6.2	5.3
Average Years Experience of Assistant Principals	5.0	5.9	5.3
Average Years Experience of Assistant Principals with District	5.0	5.4	4.7
Average Years Experience of Teachers:	8.8	9.7	11.1
Average Years Experience of Teachers with District:	6.8	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,500	$55,530	$49,868
1-5 Years Experience	$56,508	$57,366	$52,823
6-10 Years Experience	$58,476	$62,073	$55,756
11-20 Years Experience	$62,476	$65,916	$59,308
Over 20 Years Experience	$69,535	$72,385	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$58,954	$62,214	$57,091
Professional Support	$64,478	$69,127	$67,352
Campus Administration (School Leadership)	$84,565	$85,086	$82,512
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	4.6%	12.1%	6.5%
Career & Technical Education	0.0	0.0%	5.3%	5.0%
Compensatory Education	1.5	6.9%	5.1%	2.8%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	16.0	74.2%	62.0%	70.9%
Special Education	3.1	14.3%	8.6%	9.3%
Other	0.0	0.0%	5.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: **MESQUITE ISD**

Campus Name: **SHAW EL**

Campus Number: **057914121**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: MESQUITE ISD
Campus Name: SHAW EL
Campus Number: 057914121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 583
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	**73%**	59%	83%	71%	*	-	-	*	27%	*	72%	76%	71%	74%
	2018	77%	72%	**76%**	41%	85%	63%	-	*	-	*	25%	*	82%	58%	74%	87%
At Meets Grade Level or Above	2019	45%	39%	**44%**	41%	45%	43%	*	-	-	*	18%	*	46%	35%	42%	43%
	2018	43%	36%	**37%**	23%	41%	38%	-	*	-	*	25%	*	43%	19%	38%	42%
At Masters Grade Level	2019	27%	21%	**21%**	14%	23%	21%	*	-	-	*	0%	*	21%	18%	19%	26%
	2018	25%	18%	**22%**	9%	23%	38%	-	*	-	*	0%	*	26%	10%	20%	24%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	**76%**	59%	83%	79%	*	-	-	*	27%	*	75%	76%	71%	74%
	2018	78%	73%	**70%**	39%	75%	88%	-	*	-	*	38%	*	74%	55%	68%	76%
At Meets Grade Level or Above	2019	49%	45%	**47%**	32%	53%	57%	*	-	-	*	27%	*	46%	53%	42%	57%
	2018	47%	42%	**37%**	17%	40%	38%	-	*	-	*	25%	*	39%	29%	37%	39%
At Masters Grade Level	2019	25%	20%	**21%**	9%	23%	36%	*	-	-	*	0%	*	20%	24%	16%	30%
	2018	23%	18%	**18%**	13%	17%	25%	-	*	-	*	0%	*	20%	10%	16%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**61%**	35%	71%	75%	-	*	-	*	*	*	63%	56%	61%	58%
	2018	73%	66%	**56%**	56%	59%	47%	-	*	-	*	38%	*	56%	57%	55%	53%
At Meets Grade Level or Above	2019	44%	36%	**26%**	19%	27%	38%	-	*	-	*	*	*	30%	19%	25%	12%
	2018	46%	37%	**31%**	36%	29%	27%	-	*	-	*	31%	*	32%	28%	26%	18%
At Masters Grade Level	2019	22%	15%	**13%**	4%	13%	25%	-	*	-	*	*	*	17%	4%	12%	4%
	2018	24%	16%	**16%**	17%	16%	13%	-	*	-	*	0%	*	17%	15%	16%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	71%	**77%**	62%	81%	88%	-	*	-	*	*	*	75%	81%	75%	77%
	2018	78%	72%	**69%**	68%	69%	75%	-	*	-	*	36%	*	73%	62%	68%	65%
At Meets Grade Level or Above	2019	48%	42%	**41%**	23%	44%	63%	-	*	-	*	*	*	43%	37%	41%	38%
	2018	49%	40%	**41%**	29%	46%	50%	-	*	-	*	36%	*	40%	43%	33%	37%
At Masters Grade Level	2019	28%	22%	**21%**	15%	21%	25%	-	*	-	*	*	*	23%	15%	20%	15%
	2018	27%	19%	**23%**	21%	27%	19%	-	*	-	*	0%	*	22%	26%	17%	21%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	60%	**57%**	19%	75%	63%	-	*	-	*	*	*	60%	52%	58%	69%
	2018	63%	55%	**57%**	58%	56%	50%	-	*	-	*	50%	*	56%	57%	49%	50%
At Meets Grade Level or Above	2019	35%	28%	**26%**	8%	33%	38%	-	*	-	*	*	*	32%	15%	24%	19%
	2018	39%	30%	**29%**	26%	34%	19%	-	*	-	*	36%	*	29%	30%	24%	21%
At Masters Grade Level	2019	11%	7%	**7%**	0%	6%	13%	-	*	-	*	*	*	8%	4%	8%	4%
	2018	11%	6%	**7%**	3%	10%	6%	-	*	-	*	7%	*	5%	11%	4%	4%

District Name: MESQUITE ISD
Campus Name: SHAW EL
Campus Number: 057914121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 583
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	83%	**87%**	79%	90%	92%	*	*	-	*	38%	*	90%	81%	85%	97%
	2018	84%	78%	**74%**	55%	79%	100%	*	*	-	*	11%	67%	73%	79%	69%	78%
At Meets Grade Level or Above	2019	54%	46%	**40%**	28%	44%	42%	*	*	-	*	25%	*	40%	41%	38%	42%
	2018	54%	44%	**38%**	32%	36%	53%	*	*	-	*	11%	33%	38%	38%	35%	40%
At Masters Grade Level	2019	29%	22%	**19%**	10%	22%	33%	*	*	-	*	0%	*	18%	22%	13%	19%
	2018	26%	16%	**16%**	8%	15%	27%	*	*	-	*	0%	17%	16%	15%	12%	18%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	**94%**	97%	92%	100%	*	*	-	*	75%	*	96%	89%	90%	87%
	2018	91%	88%	**76%**	58%	84%	93%	*	*	-	*	20%	67%	76%	76%	73%	82%
At Meets Grade Level or Above	2019	58%	50%	**56%**	41%	62%	75%	*	*	-	*	38%	*	59%	48%	48%	52%
	2018	58%	52%	**42%**	20%	49%	60%	*	*	-	*	10%	67%	42%	41%	36%	55%
At Masters Grade Level	2019	36%	29%	**28%**	17%	32%	42%	*	*	-	*	0%	*	26%	33%	23%	26%
	2018	30%	25%	**19%**	5%	16%	53%	*	*	-	*	0%	0%	19%	18%	16%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	75%	**76%**	72%	78%	75%	*	*	-	*	50%	*	79%	67%	72%	77%
	2018	76%	73%	**65%**	48%	71%	93%	*	*	-	*	20%	67%	67%	59%	61%	71%
At Meets Grade Level or Above	2019	49%	47%	**48%**	48%	46%	58%	*	*	-	*	38%	*	49%	48%	41%	35%
	2018	41%	35%	**31%**	20%	36%	40%	*	*	-	*	10%	33%	31%	32%	30%	33%
At Masters Grade Level	2019	24%	21%	**18%**	3%	26%	25%	*	*	-	*	0%	*	18%	19%	16%	23%
	2018	17%	13%	**7%**	3%	5%	27%	*	*	-	*	0%	0%	8%	6%	8%	4%
Grade 6 Reading																	
At Approaches Grade Level or Above	2018	69%	61%	**61%**	52%	62%	71%	*	*	-	-	25%	*	64%	55%	57%	60%
At Meets Grade Level or Above	2018	39%	28%	**32%**	15%	33%	57%	*	*	-	-	13%	*	36%	23%	28%	30%
At Masters Grade Level	2018	19%	12%	**14%**	7%	12%	36%	*	*	-	-	0%	*	18%	6%	10%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2018	77%	77%	**68%**	57%	71%	79%	*	*	-	*	33%	*	70%	66%	65%	67%
At Meets Grade Level or Above	2018	44%	43%	**38%**	27%	38%	50%	*	*	-	*	11%	*	41%	31%	34%	37%
At Masters Grade Level	2018	18%	15%	**14%**	10%	15%	14%	*	*	-	*	0%	*	13%	16%	11%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**75%**	61%	82%	81%	80%	83%	-	86%	34%	65%	77%	72%	72%	77%
	2018	77%	72%	**67%**	54%	72%	76%	100%	83%	-	46%	31%	75%	70%	62%	64%	70%
At Meets Grade Level or Above	2019	50%	43%	**41%**	30%	44%	52%	40%	83%	-	29%	22%	22%	43%	36%	37%	37%
	2018	48%	41%	**36%**	25%	38%	43%	100%	52%	-	25%	22%	39%	37%	32%	32%	35%
At Masters Grade Level	2019	24%	17%	**18%**	9%	21%	28%	20%	58%	-	0%	0%	9%	19%	17%	16%	18%
	2018	22%	15%	**16%**	9%	16%	25%	40%	34%	-	13%	1%	6%	16%	14%	13%	14%

District Name: MESQUITE ISD
Campus Name: SHAW EL
Campus Number: 057914121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 583
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**74%**	58%	81%	79%	*	*	-	80%	30%	67%	76%	70%	71%	78%
	2018	74%	67%	**67%**	52%	73%	71%	*	83%	-	57%	26%	79%	70%	62%	65%	72%
At Meets Grade Level or Above	2019	48%	40%	**37%**	29%	38%	41%	*	*	-	20%	17%	22%	39%	31%	34%	33%
	2018	46%	38%	**35%**	28%	35%	44%	*	50%	-	29%	21%	36%	38%	27%	32%	33%
At Masters Grade Level	2019	21%	12%	**17%**	9%	19%	26%	*	*	-	0%	0%	0%	19%	14%	15%	16%
	2018	19%	12%	**17%**	11%	17%	27%	*	33%	-	29%	0%	7%	19%	12%	15%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**83%**	74%	86%	88%	*	*	-	100%	39%	67%	83%	83%	78%	80%
	2018	81%	78%	**71%**	57%	75%	83%	*	92%	-	40%	32%	79%	74%	65%	68%	73%
At Meets Grade Level or Above	2019	52%	47%	**48%**	32%	53%	65%	*	*	-	40%	26%	22%	50%	45%	43%	49%
	2018	50%	44%	**39%**	24%	44%	51%	*	67%	-	20%	22%	43%	41%	37%	35%	42%
At Masters Grade Level	2019	26%	20%	**23%**	14%	25%	35%	*	*	-	0%	0%	22%	23%	24%	20%	24%
	2018	24%	17%	**19%**	12%	19%	28%	*	42%	-	10%	0%	7%	19%	18%	15%	18%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	62%	**57%**	19%	75%	63%	-	*	-	*	*	*	60%	52%	58%	69%
	2018	66%	58%	**57%**	58%	56%	50%	-	*	-	*	50%	*	56%	57%	49%	50%
At Meets Grade Level or Above	2019	38%	30%	**26%**	8%	33%	38%	-	*	-	*	*	*	32%	15%	24%	19%
	2018	41%	32%	**29%**	26%	34%	19%	-	*	-	*	36%	*	29%	30%	24%	21%
At Masters Grade Level	2019	14%	9%	**7%**	0%	6%	13%	-	*	-	*	*	*	8%	4%	8%	4%
	2018	13%	7%	**7%**	3%	10%	6%	-	*	-	*	7%	*	5%	11%	4%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	**76%**	72%	78%	75%	*	*	-	*	50%	*	79%	67%	72%	77%
	2018	80%	80%	**65%**	48%	71%	93%	*	*	-	*	20%	67%	67%	59%	61%	71%
At Meets Grade Level or Above	2019	54%	52%	**48%**	48%	46%	58%	*	*	-	*	38%	*	49%	48%	41%	35%
	2018	51%	49%	**31%**	20%	36%	40%	*	*	-	*	10%	33%	31%	32%	30%	33%
At Masters Grade Level	2019	25%	21%	**18%**	3%	26%	25%	*	*	-	*	0%	*	18%	19%	16%	23%
	2018	23%	20%	**7%**	3%	5%	27%	*	*	-	*	0%	0%	8%	6%	8%	4%

District Name: MESQUITE ISD
Campus Name: SHAW EL
Campus Number: 057914121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 583
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	**55**	48	55	50	-	*	-	*	*	*	52	62	53	34
	2018	63	61	**55**	53	56	57	-	*	-	*	42	*	57	51	58	50
Grade 4 Mathematics	2019	65	65	**74**	76	72	75	-	*	-	*	*	*	69	85	75	73
	2018	65	61	**66**	53	72	72	-	*	-	*	54	*	70	60	66	69
Grade 5 ELA/Reading	2019	81	83	**81**	74	82	100	*	*	-	*	63	*	80	83	75	91
	2018	80	82	**75**	73	75	73	*	*	-	*	78	67	74	79	76	79
Grade 5 Mathematics	2019	83	85	**87**	83	87	92	*	*	-	*	100	*	85	93	89	89
	2018	81	85	**77**	81	69	90	*	*	-	*	70	92	75	83	75	69
Grade 6 ELA/Reading	2019	42	37	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	43	**48**	43	43	75	*	*	-	-	31	*	48	48	43	43
Grade 6 Mathematics	2019	54	49	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	64	**61**	55	58	82	*	*	-	*	67	*	58	66	60	55
All Grades Both Subjects	2019	69	67	**75**	71	75	83	*	94	-	81	71	55	73	81	73	77
	2018	69	68	**65**	61	64	75	*	81	-	67	57	75	65	64	64	64
All Grades ELA/Reading	2019	68	66	**69**	62	70	80	*	*	-	*	58	40	68	73	63	71
	2018	69	66	**61**	57	60	69	*	69	-	60	50	67	61	59	60	61
All Grades Mathematics	2019	70	69	**81**	80	80	85	*	*	-	*	83	70	77	89	81	82
	2018	70	69	**69**	64	67	81	*	94	-	71	63	83	69	68	67	66

District Name: MESQUITE ISD
Campus Name: SHAW EL
Campus Number: 057914121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 583
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	36%	**52%**	34%	65%	70%	-	*	-	*	33%	47%	69%
	2018	38%	32%	**25%**	17%	28%	*	-	*	-	*	*	24%	30%
Mathematics	2019	45%	43%	**66%**	63%	65%	*	*	-	-	*	38%	61%	57%
	2018	47%	46%	**34%**	34%	31%	*	-	*	-	*	*	33%	22%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	73%	**72%**	62%	77%	67%	*	*	-	*	20%	73%	81%
Students Requiring Accelerated Instruction	2019	22%	27%	**28%**	38%	23%	33%	*	*	-	*	80%	27%	19%
STAAR Cumulative Met Standard	2019	86%	83%	**89%**	79%	94%	92%	*	*	-	*	40%	88%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	**100%**	100%	100%	-	-	-	-	*	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	78%	**82%**	83%	81%	92%	*	*	-	*	40%	80%	70%
Students Requiring Accelerated Instruction	2019	17%	22%	**18%**	17%	19%	8%	*	*	-	*	60%	20%	30%
STAAR Cumulative Met Standard	2019	90%	87%	**93%**	97%	91%	100%	*	*	-	*	60%	90%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	96%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%

District Name: MESQUITE ISD
Campus Name: SHAW EL
Campus Number: 057914121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 583
Grade Span: EE - 05
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**75%**	78%	-	-	-	78%	67%	-	67%	92%	75%	76%
	2018	77%	72%	**67%**	68%	-	-	-	68%	65%	-	65%	65%	67%	67%
At Meets Grade Level or Above	2019	50%	43%	**41%**	35%	-	-	-	35%	33%	-	33%	58%	34%	36%
	2018	48%	41%	**36%**	30%	-	-	-	30%	29%	-	29%	41%	30%	31%
At Masters Grade Level	2019	24%	17%	**18%**	13%	-	-	-	13%	23%	-	23%	50%	15%	17%
	2018	22%	15%	**16%**	13%	-	-	-	13%	12%	-	12%	18%	13%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**74%**	79%	-	-	-	79%	61%	-	61%	*	75%	76%
	2018	74%	67%	**67%**	70%	-	-	-	70%	63%	-	63%	71%	68%	68%
At Meets Grade Level or Above	2019	48%	40%	**37%**	32%	-	-	-	32%	22%	-	22%	*	30%	31%
	2018	46%	38%	**35%**	28%	-	-	-	28%	25%	-	25%	43%	27%	28%
At Masters Grade Level	2019	21%	12%	**17%**	13%	-	-	-	13%	17%	-	17%	*	14%	16%
	2018	19%	12%	**17%**	14%	-	-	-	14%	10%	-	10%	29%	13%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**83%**	79%	-	-	-	79%	72%	-	72%	*	77%	79%
	2018	81%	78%	**71%**	74%	-	-	-	74%	63%	-	63%	71%	71%	71%
At Meets Grade Level or Above	2019	52%	47%	**48%**	45%	-	-	-	45%	50%	-	50%	*	46%	48%
	2018	50%	44%	**39%**	39%	-	-	-	39%	30%	-	30%	57%	37%	38%
At Masters Grade Level	2019	26%	20%	**23%**	17%	-	-	-	17%	33%	-	33%	*	21%	23%
	2018	24%	17%	**19%**	17%	-	-	-	17%	20%	-	20%	14%	18%	17%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	62%	**57%**	65%	-	-	-	65%	71%	-	71%	*	67%	68%
	2018	66%	58%	**57%**	45%	-	-	-	45%	63%	-	63%	*	48%	49%
At Meets Grade Level or Above	2019	38%	30%	**26%**	12%	-	-	-	12%	29%	-	29%	*	17%	16%
	2018	41%	32%	**29%**	17%	-	-	-	17%	38%	-	38%	*	20%	20%
At Masters Grade Level	2019	14%	9%	**7%**	0%	-	-	-	0%	14%	-	14%	*	4%	4%
	2018	13%	7%	**7%**	5%	-	-	-	5%	0%	-	0%	*	4%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	**76%**	84%	-	-	-	84%	60%	-	60%	*	79%	78%
	2018	80%	80%	**65%**	63%	-	-	-	63%	79%	-	79%	*	68%	65%
At Meets Grade Level or Above	2019	54%	52%	**48%**	32%	-	-	-	32%	20%	-	20%	*	29%	33%
	2018	51%	49%	**31%**	22%	-	-	-	22%	36%	-	36%	*	27%	26%
At Masters Grade Level	2019	25%	21%	**18%**	11%	-	-	-	11%	20%	-	20%	*	13%	19%
	2018	23%	20%	**7%**	7%	-	-	-	7%	0%	-	0%	*	5%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	**75%**	81%	-	-	-	81%	71%	-	71%	81%	78%	78%
	2018	69%	68%	**65%**	61%	-	-	-	61%	67%	-	67%	71%	63%	64%
All Grades ELA/Reading	2019	68%	66%	**69%**	71%	-	-	-	71%	75%	-	75%	*	72%	73%
	2018	69%	66%	**61%**	55%	-	-	-	55%	62%	-	62%	67%	58%	58%
All Grades Mathematics	2019	70%	69%	**81%**	88%	-	-	-	88%	67%	-	67%	*	82%	83%
	2018	70%	69%	**69%**	65%	-	-	-	65%	71%	-	71%	75%	67%	67%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	36%	**52%**	89%	-	-	-	89%	*	-	*	*	67%	69%
	2018	38%	32%	**25%**	29%	-	-	-	29%	*	-	*	*	32%	30%
Mathematics	2019	45%	43%	**66%**	56%	-	-	-	56%	*	-	*	*	54%	57%
	2018	47%	46%	**34%**	*	-	-	-	*	*	-	*	*	24%	22%

District Name: MESQUITE ISD
Campus Name: SHAW EL
Campus Number: 057914121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 527
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**95%**	91%	97%	99%	100%	100%	-	78%	97%	94%	96%
Not Included in Accountability													
Mobile	4%	4%	**5%**	9%	3%	0%	0%	0%	-	22%	3%	5%	3%
Other Exclusions	1%	1%	**0%**	0%	1%	1%	0%	0%	-	0%	0%	1%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**95%**	92%	96%	97%	100%	94%	-	100%	94%	94%	96%
Not Included in Accountability													
Mobile	4%	4%	**4%**	8%	3%	3%	0%	0%	-	0%	6%	5%	3%
Other Exclusions	1%	1%	**0%**	0%	0%	0%	0%	6%	-	0%	0%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: MESQUITE ISD
Campus Name: SHAW EL
Campus Number: 057914121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 583
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.2%	**96.5%**	95.5%	97.0%	96.7%	*	97.8%	-	96.7%	95.6%	96.4%	97.8%
2017-18	95.4%	96.3%	**96.9%**	96.1%	97.3%	96.3%	*	98.6%	-	97.1%	95.8%	96.8%	97.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	58.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	7.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: SHAW EL
Campus Number: 057914121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 583
Grade Span: EE - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,804	355,615
By Ethnicity:				
African American	-	-	739	43,953
Hispanic	-	-	1,589	180,673
White	-	-	354	105,577
American Indian	-	-	19	1,293
Asian	-	-	55	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	44	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	12	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	1,090
Foundation H.S. Program (No Endorsement)	-	-	472	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	2,314	285,538
Special Education Graduates	-	-	257	27,598
Economically Disadvantaged Graduates	-	-	1,933	186,364
LEP Graduates	-	-	234	25,189
At-Risk Graduates	-	-	1,151	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	64.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	45.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	41.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	50.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	35.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	41.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: SHAW EL
Campus Number: 057914121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 583
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	46.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	7.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	59.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	28.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	27.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	975	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1005	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	490	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	485	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	38.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	39.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	15.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	44.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: SHAW EL
Campus Number: 057914121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 583
Grade Span: EE - 05
School Type: Elementary

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	583	100.0%	39,775	5,479,173	597	100.0%	39,856	5,493,940
Students by Grade:								
Early Childhood Education	31	5.3%	0.6%	0.3%	45	7.5%	0.7%	0.5%
Pre-Kindergarten	0	0.0%	2.9%	4.5%	0	0.0%	2.9%	4.5%
Kindergarten	98	16.8%	6.2%	7.0%	98	16.4%	6.2%	7.0%
Grade 1	92	15.8%	6.5%	7.1%	92	15.4%	6.5%	7.1%
Grade 2	75	12.9%	6.5%	7.1%	75	12.6%	6.4%	7.1%
Grade 3	95	16.3%	6.9%	7.1%	95	15.9%	6.8%	7.1%
Grade 4	96	16.5%	7.2%	7.3%	96	16.1%	7.2%	7.3%
Grade 5	96	16.5%	8.1%	7.6%	96	16.1%	8.1%	7.6%
Grade 6	0	0.0%	8.3%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.4%	7.5%	0	0.0%	8.4%	7.5%
Grade 9	0	0.0%	8.7%	8.2%	0	0.0%	8.7%	8.2%
Grade 10	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.9%	6.4%	0	0.0%	6.9%	6.4%
Ethnic Distribution:								
African American	198	34.0%	24.7%	12.6%	201	33.7%	24.7%	12.6%
Hispanic	266	45.6%	59.1%	52.8%	273	45.7%	59.0%	52.8%
White	76	13.0%	12.0%	27.0%	80	13.4%	12.1%	27.0%
American Indian	7	1.2%	0.8%	0.4%	7	1.2%	0.8%	0.4%
Asian	11	1.9%	1.3%	4.6%	11	1.8%	1.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	25	4.3%	2.1%	2.5%	25	4.2%	2.1%	2.5%
Sex:								
Female	286	49.1%	48.8%	48.8%	289	48.4%	48.8%	48.8%
Male	297	50.9%	51.2%	51.2%	308	51.6%	51.2%	51.2%
Economically Disadvantaged	442	75.8%	78.1%	60.3%	445	74.5%	78.0%	60.2%
Non-Educationally Disadvantaged	141	24.2%	21.9%	39.7%	152	25.5%	22.0%	39.8%
Section 504 Students	34	5.8%	8.8%	6.9%	34	5.7%	8.8%	6.9%
English Learners (EL)	133	22.8%	28.3%	20.3%	135	22.6%	28.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	3	0.5%	1.9%	1.5%				
Students w/ Dyslexia	38	6.5%	8.1%	4.1%	38	6.4%	8.1%	4.1%
Foster Care	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%
Homeless	2	0.3%	1.4%	1.4%	2	0.3%	1.4%	1.4%
Immigrant	2	0.3%	0.7%	2.3%	2	0.3%	0.7%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	583	100.0%	100.0%	65.1%	597	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	320	54.9%	60.2%	50.6%	322	53.9%	60.2%	50.5%

District Name: MESQUITE ISD
Campus Name: SHAW EL
Campus Number: 057914121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 583
Grade Span: EE - 05
School Type: Elementary

Student Information	Membership: Campus Count	Membership: Campus Percent	Membership: District	Membership: State	Enrollment: Campus Count	Enrollment: Campus Percent	Enrollment: District	Enrollment: State
Students by Instructional Program:								
Bilingual/ESL Education	128	22.0%	27.5%	20.6%	129	21.6%	27.5%	20.6%
Career & Technical Education	0	0.0%	31.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	14.7%	50.8%	0	-	14.7%	50.8%
Gifted & Talented Education	17	2.9%	6.1%	8.1%	17	2.8%	6.1%	8.1%
Special Education	93	16.0%	11.7%	10.5%	102	17.1%	11.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	93							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	24.7%	40.3%	42.4%				
Students with Physical Disabilities	45	48.4%	23.3%	21.4%				
Students with Autism	**	**	12.2%	13.8%				
Students with Behavioral Disabilities	13	14.0%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.7%	1.5%				
Mobility (2018-19):								
Total Mobile Students	62	13.3%	14.5%	15.3%				
By Ethnicity:								
African American	34	7.3%						
Hispanic	22	4.7%						
White	1	0.2%						
American Indian	1	0.2%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	4	0.9%						
Student Attrition (2018-19):								
Total Student Attrition	81	19.0%						

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	3.0%	1.1%	1.6%	33.3%	5.9%	5.5%
Grade 1	9.1%	1.3%	2.9%	23.1%	4.2%	4.9%
Grade 2	1.4%	0.8%	1.6%	0.0%	1.7%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	1.0%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.4%	0.4%	0.0%	0.2%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	6.9%	7.8%	-	12.5%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.3	18.1	19.0
Grade 1	19.0	19.2	18.9
Grade 2	21.0	19.0	18.8
Grade 3	18.5	19.0	19.0
Grade 4	24.0	19.3	19.2
Grade 5	26.3	23.9	20.9
Grade 6	-	19.4	20.4
Secondary:			
English/Language Arts	-	16.1	16.4
Foreign Languages	-	22.6	18.7
Mathematics	-	16.8	17.8
Science	-	18.9	18.8
Social Studies	-	19.2	19.3

District Name: MESQUITE ISD
Campus Name: SHAW EL
Campus Number: 057914121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 583
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	56.6	100.0%	100.0%	100.0%
Professional Staff:	45.6	80.6%	64.9%	63.7%
Teachers	36.6	64.7%	50.1%	49.4%
Professional Support	7.0	12.4%	11.1%	10.2%
Campus Administration (School Leadership)	2.0	3.5%	2.7%	3.0%
Educational Aides:	11.0	19.4%	9.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	96.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	25.0	44.2%	44.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.0	16.4%	16.4%	10.8%
Hispanic	9.0	24.6%	20.1%	28.1%
White	20.6	56.3%	60.2%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	2.7%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	2.5	6.8%	23.0%	23.8%
Females	34.1	93.2%	77.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.3%
Bachelors	23.6	64.5%	54.7%	73.4%
Masters	12.0	32.8%	43.6%	24.5%
Doctorate	1.0	2.7%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.5%	7.6%	7.4%
1-5 Years Experience	13.0	35.5%	33.7%	27.9%
6-10 Years Experience	9.1	25.0%	19.9%	19.4%
11-20 Years Experience	10.5	28.6%	27.5%	29.4%
Over 20 Years Experience	2.0	5.5%	11.3%	15.9%
Number of Students per Teacher	15.9	n/a	15.3	15.1

District Name: MESQUITE ISD
Campus Name: SHAW EL
Campus Number: 057914121

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 583
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.5	6.2
Average Years Experience of Principals with District	3.0	6.2	5.3
Average Years Experience of Assistant Principals	5.0	5.9	5.3
Average Years Experience of Assistant Principals with District	5.0	5.4	4.7
Average Years Experience of Teachers:	8.7	9.7	11.1
Average Years Experience of Teachers with District:	4.4	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,500	$55,530	$49,868
1-5 Years Experience	$56,143	$57,366	$52,823
6-10 Years Experience	$59,220	$62,073	$55,756
11-20 Years Experience	$62,584	$65,916	$59,308
Over 20 Years Experience	$69,080	$72,385	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$59,371	$62,214	$57,091
Professional Support	$61,470	$69,127	$67,352
Campus Administration (School Leadership)	$84,620	$85,086	$82,512
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	7.0	19.1%	12.1%	6.5%
Career & Technical Education	0.0	0.0%	5.3%	5.0%
Compensatory Education	2.0	5.5%	5.1%	2.8%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	24.0	65.5%	62.0%	70.9%
Special Education	3.6	10.0%	8.6%	9.3%
Other	0.0	0.0%	5.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: **MESQUITE ISD**

Campus Name: **KIMBALL EL**

Campus Number: **057914122**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: MESQUITE ISD
Campus Name: KIMBALL EL
Campus Number: 057914122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 186
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	**79%**	75%	73%	83%	-	-	-	*	50%	-	81%	*	68%	*
	2018	77%	72%	**84%**	100%	57%	92%	-	*	-	*	*	*	86%	*	75%	*
At Meets Grade Level or Above	2019	45%	39%	**43%**	38%	27%	50%	-	-	-	*	33%	-	46%	*	32%	*
	2018	43%	36%	**48%**	29%	14%	77%	-	*	-	*	*	*	50%	*	40%	*
At Masters Grade Level	2019	27%	21%	**18%**	13%	18%	17%	-	-	-	*	17%	-	19%	*	5%	*
	2018	25%	18%	**23%**	14%	0%	46%	-	*	-	*	*	*	21%	*	10%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	**75%**	63%	73%	83%	-	-	-	*	50%	-	77%	*	63%	*
	2018	78%	73%	**88%**	100%	71%	92%	-	*	-	*	*	*	93%	*	81%	100%
At Meets Grade Level or Above	2019	49%	45%	**39%**	25%	45%	33%	-	-	-	*	33%	-	42%	*	32%	*
	2018	47%	42%	**63%**	71%	29%	69%	-	*	-	*	*	*	66%	*	57%	60%
At Masters Grade Level	2019	25%	20%	**21%**	25%	9%	33%	-	-	-	*	0%	-	23%	*	11%	*
	2018	23%	18%	**28%**	29%	0%	38%	-	*	-	*	*	*	28%	*	33%	40%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**89%**	88%	75%	100%	-	*	-	*	*	*	96%	75%	85%	100%
	2018	73%	66%	**81%**	67%	82%	82%	-	*	-	*	67%	-	88%	56%	77%	*
At Meets Grade Level or Above	2019	44%	36%	**69%**	50%	50%	86%	-	*	-	*	*	*	79%	50%	65%	71%
	2018	46%	37%	**69%**	50%	65%	76%	-	*	-	*	50%	-	73%	56%	62%	*
At Masters Grade Level	2019	22%	15%	**36%**	0%	13%	71%	-	*	-	*	*	*	46%	17%	25%	29%
	2018	24%	16%	**40%**	17%	35%	47%	-	*	-	*	17%	-	42%	33%	31%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	71%	**97%**	100%	88%	100%	-	*	-	*	*	*	96%	100%	95%	100%
	2018	78%	72%	**93%**	83%	94%	100%	-	*	-	*	100%	-	94%	89%	92%	*
At Meets Grade Level or Above	2019	48%	42%	**78%**	63%	75%	86%	-	*	-	*	*	*	71%	92%	70%	100%
	2018	49%	40%	**45%**	17%	29%	71%	-	*	-	*	83%	-	58%	0%	42%	*
At Masters Grade Level	2019	28%	22%	**53%**	50%	50%	64%	-	*	-	*	*	*	54%	50%	35%	43%
	2018	27%	19%	**26%**	0%	18%	41%	-	*	-	*	50%	-	33%	0%	23%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	60%	**78%**	88%	50%	86%	-	*	-	*	*	*	83%	67%	70%	86%
	2018	63%	55%	**62%**	17%	65%	71%	-	*	-	*	50%	-	70%	33%	46%	*
At Meets Grade Level or Above	2019	35%	28%	**58%**	38%	25%	86%	-	*	-	*	*	*	67%	42%	50%	71%
	2018	39%	30%	**31%**	17%	29%	35%	-	*	-	*	33%	-	33%	22%	19%	*
At Masters Grade Level	2019	11%	7%	**14%**	0%	0%	36%	-	*	-	*	*	*	17%	8%	0%	0%
	2018	11%	6%	**7%**	0%	12%	0%	-	*	-	*	0%	-	6%	11%	4%	*

District Name: MESQUITE ISD
Campus Name: KIMBALL EL
Campus Number: 057914122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 186
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	83%	**93%**	*	89%	100%	-	*	-	*	86%	-	94%	88%	91%	83%
	2018	84%	78%	**97%**	100%	94%	100%	-	*	-	-	*	-	97%	100%	96%	100%
At Meets Grade Level or Above	2019	54%	46%	**75%**	*	72%	81%	-	*	-	*	71%	-	81%	50%	64%	83%
	2018	54%	44%	**58%**	56%	50%	67%	-	*	-	-	*	-	58%	60%	54%	75%
At Masters Grade Level	2019	29%	22%	**50%**	*	39%	69%	-	*	-	*	57%	-	53%	38%	32%	50%
	2018	26%	16%	**33%**	22%	25%	56%	-	*	-	-	*	-	35%	20%	33%	38%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	**100%**	*	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
	2018	91%	88%	**100%**	100%	100%	100%	-	*	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	58%	50%	**78%**	*	78%	94%	-	*	-	*	86%	-	81%	63%	68%	83%
	2018	58%	52%	**84%**	67%	88%	100%	-	*	-	-	*	-	87%	67%	88%	89%
At Masters Grade Level	2019	36%	29%	**40%**	*	28%	56%	-	*	-	*	57%	-	47%	13%	36%	17%
	2018	30%	25%	**57%**	22%	75%	56%	-	*	-	-	*	-	61%	33%	52%	78%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	75%	**90%**	*	83%	100%	-	*	-	*	86%	-	91%	88%	86%	83%
	2018	76%	73%	**89%**	78%	94%	100%	-	*	-	-	*	-	90%	83%	84%	89%
At Meets Grade Level or Above	2019	49%	47%	**75%**	*	72%	88%	-	*	-	*	86%	-	81%	50%	68%	83%
	2018	41%	35%	**59%**	33%	56%	89%	-	*	-	-	*	-	61%	50%	56%	56%
At Masters Grade Level	2019	24%	21%	**35%**	*	33%	38%	-	*	-	*	29%	-	41%	13%	32%	17%
	2018	17%	13%	**38%**	22%	31%	67%	-	*	-	-	*	-	42%	17%	28%	33%
Grade 6 Reading																	
At Approaches Grade Level or Above	2018	69%	61%	**74%**	33%	71%	91%	-	*	*	-	*	*	70%	88%	60%	*
At Meets Grade Level or Above	2018	39%	28%	**53%**	0%	47%	82%	-	*	*	-	*	*	47%	75%	40%	*
At Masters Grade Level	2018	19%	12%	**26%**	0%	18%	55%	-	*	*	-	*	*	20%	50%	20%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2018	77%	77%	**89%**	83%	82%	100%	-	*	*	-	*	*	87%	100%	80%	*
At Meets Grade Level or Above	2018	44%	43%	**68%**	50%	65%	73%	-	*	*	-	*	*	63%	88%	60%	*
At Masters Grade Level	2018	18%	15%	**32%**	0%	18%	55%	-	*	*	-	*	*	30%	38%	20%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**88%**	83%	82%	96%	-	83%	-	100%	76%	83%	90%	83%	83%	89%
	2018	77%	72%	**85%**	79%	83%	91%	-	86%	*	86%	64%	*	87%	76%	79%	98%
At Meets Grade Level or Above	2019	50%	43%	**66%**	44%	60%	81%	-	83%	-	67%	67%	67%	70%	55%	57%	78%
	2018	48%	41%	**58%**	41%	50%	71%	-	77%	*	71%	45%	*	60%	48%	52%	74%
At Masters Grade Level	2019	24%	17%	**35%**	19%	26%	52%	-	42%	-	22%	36%	17%	38%	22%	23%	24%
	2018	22%	15%	**31%**	14%	26%	43%	-	59%	*	14%	18%	*	32%	26%	26%	40%

District Name: MESQUITE ISD
Campus Name: KIMBALL EL
Campus Number: 057914122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 186
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**88%**	80%	81%	97%	-	*	-	100%	69%	*	90%	77%	82%	88%
	2018	74%	67%	**84%**	79%	79%	90%	-	88%	*	*	62%	*	85%	76%	78%	100%
At Meets Grade Level or Above	2019	48%	40%	**64%**	50%	54%	78%	-	*	-	86%	56%	*	70%	45%	54%	69%
	2018	46%	38%	**58%**	36%	49%	76%	-	75%	*	*	38%	*	57%	60%	50%	78%
At Masters Grade Level	2019	21%	12%	**37%**	10%	27%	61%	-	*	-	29%	38%	*	40%	23%	21%	38%
	2018	19%	12%	**31%**	14%	23%	50%	-	38%	*	*	15%	*	30%	36%	24%	28%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**92%**	85%	89%	97%	-	*	-	100%	81%	*	91%	95%	87%	94%
	2018	81%	78%	**93%**	93%	89%	98%	-	90%	*	*	77%	*	93%	88%	89%	100%
At Meets Grade Level or Above	2019	52%	47%	**67%**	40%	68%	81%	-	*	-	57%	69%	*	66%	73%	57%	88%
	2018	50%	44%	**64%**	54%	56%	76%	-	80%	*	*	62%	*	68%	46%	62%	80%
At Masters Grade Level	2019	26%	20%	**39%**	35%	27%	56%	-	*	-	29%	38%	*	41%	32%	28%	25%
	2018	24%	17%	**36%**	14%	32%	46%	-	80%	*	*	31%	*	38%	23%	33%	55%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	62%	**78%**	88%	50%	86%	-	*	-	*	*	*	83%	67%	70%	86%
	2018	66%	58%	**62%**	17%	65%	71%	-	*	-	*	50%	-	70%	33%	46%	*
At Meets Grade Level or Above	2019	38%	30%	**58%**	38%	25%	86%	-	*	-	*	*	*	67%	42%	50%	71%
	2018	41%	32%	**31%**	17%	29%	35%	-	*	-	*	33%	-	33%	22%	19%	*
At Masters Grade Level	2019	14%	9%	**14%**	0%	0%	36%	-	*	-	*	*	*	17%	8%	0%	0%
	2018	13%	7%	**7%**	0%	12%	0%	-	*	-	*	0%	-	6%	11%	4%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	**90%**	*	83%	100%	-	*	-	*	86%	-	91%	88%	86%	83%
	2018	80%	80%	**89%**	78%	94%	100%	-	*	-	-	*	-	90%	83%	84%	89%
At Meets Grade Level or Above	2019	54%	52%	**75%**	*	72%	88%	-	*	-	*	86%	-	81%	50%	68%	83%
	2018	51%	49%	**59%**	33%	56%	89%	-	*	-	-	*	-	61%	50%	56%	56%
At Masters Grade Level	2019	25%	21%	**35%**	*	33%	38%	-	*	-	*	29%	-	41%	13%	32%	17%
	2018	23%	20%	**38%**	22%	31%	67%	-	*	-	-	*	-	42%	17%	28%	33%

District Name: MESQUITE ISD
Campus Name: KIMBALL EL
Campus Number: 057914122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 186
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	**85**	63	71	100	-	*	-	*	*	*	92	70	79	100
	2018	63	61	**75**	67	71	79	-	*	-	*	83	-	77	67	73	*
Grade 4 Mathematics	2019	65	65	**81**	81	88	92	-	*	-	*	*	*	79	86	70	71
	2018	65	61	**68**	67	71	68	-	*	-	*	83	-	74	44	69	*
Grade 5 ELA/Reading	2019	81	83	**83**	*	72	94	-	*	-	*	93	-	84	75	73	58
	2018	80	82	**86**	72	88	94	-	*	-	-	*	-	90	60	88	100
Grade 5 Mathematics	2019	83	85	**96**	*	97	97	-	*	-	*	93	-	95	100	93	83
	2018	81	85	**97**	100	100	89	-	*	-	-	*	-	97	100	96	100
Grade 6 ELA/Reading	2019	42	37	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	43	**47**	17	41	82	-	*	*	-	*	*	42	71	42	*
Grade 6 Mathematics	2019	54	49	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	64	**72**	42	71	82	-	*	*	-	*	*	70	81	73	*
All Grades Both Subjects	2019	69	67	**87**	79	83	96	-	88	-	63	89	*	88	82	79	78
	2018	69	68	**74**	64	73	80	-	85	*	*	78	*	75	69	75	90
All Grades ELA/Reading	2019	68	66	**84**	75	72	97	-	*	-	*	83	*	88	72	76	79
	2018	69	66	**70**	55	66	84	-	67	*	*	80	*	70	67	70	79
All Grades Mathematics	2019	70	69	**89**	83	94	95	-	*	-	*	94	*	88	92	82	77
	2018	70	69	**79**	74	80	77	-	100	*	*	75	*	80	72	80	100

District Name: MESQUITE ISD
Campus Name: KIMBALL EL
Campus Number: 057914122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 186
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	36%	**50%**	*	*	*	-	*	-	-	*	50%	*
	2018	38%	32%	**46%**	*	54%	*	-	-	-	-	*	43%	*
Mathematics	2019	45%	43%	**83%**	*	*	*	-	*	-	*	*	80%	-
	2018	47%	46%	**80%**	83%	71%	*	-	*	-	-	*	82%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	73%	**88%**	60%	82%	100%	-	*	-	*	83%	82%	*
Students Requiring Accelerated Instruction	2019	22%	27%	**13%**	40%	18%	0%	-	*	-	*	17%	18%	*
STAAR Cumulative Met Standard	2019	86%	83%	**93%**	80%	88%	100%	-	*	-	*	83%	91%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	*	-	*	-	-	*	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	78%	**98%**	80%	100%	100%	-	*	-	*	100%	100%	*
Students Requiring Accelerated Instruction	2019	17%	22%	**3%**	20%	0%	0%	-	*	-	*	0%	0%	*
STAAR Cumulative Met Standard	2019	90%	87%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	96%	*	-	-	-	-	*	-	-	-	*	*

District Name: MESQUITE ISD
Campus Name: KIMBALL EL
Campus Number: 057914122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 186
Grade Span: EE - 05
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**88%**	-	-	-	-	-	87%	-	87%	-	87%	87%
	2018	77%	72%	**85%**	-	-	-	-	-	97%	-	97%	-	97%	97%
At Meets Grade Level or Above	2019	50%	43%	**66%**	-	-	-	-	-	74%	-	74%	-	74%	74%
	2018	48%	41%	**58%**	-	-	-	-	-	68%	-	68%	-	68%	68%
At Masters Grade Level	2019	24%	17%	**35%**	-	-	-	-	-	18%	-	18%	-	18%	18%
	2018	22%	15%	**31%**	-	-	-	-	-	32%	-	32%	-	32%	32%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**88%**	-	-	-	-	-	86%	-	86%	-	86%	86%
	2018	74%	67%	**84%**	-	-	-	-	-	100%	-	100%	-	100%	100%
At Meets Grade Level or Above	2019	48%	40%	**64%**	-	-	-	-	-	64%	-	64%	-	64%	64%
	2018	46%	38%	**58%**	-	-	-	-	-	77%	-	77%	-	77%	77%
At Masters Grade Level	2019	21%	12%	**37%**	-	-	-	-	-	29%	-	29%	-	29%	29%
	2018	19%	12%	**31%**	-	-	-	-	-	23%	-	23%	-	23%	23%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**92%**	-	-	-	-	-	93%	-	93%	-	93%	93%
	2018	81%	78%	**93%**	-	-	-	-	-	100%	-	100%	-	100%	100%
At Meets Grade Level or Above	2019	52%	47%	**67%**	-	-	-	-	-	86%	-	86%	-	86%	86%
	2018	50%	44%	**64%**	-	-	-	-	-	73%	-	73%	-	73%	73%
At Masters Grade Level	2019	26%	20%	**39%**	-	-	-	-	-	21%	-	21%	-	21%	21%
	2018	24%	17%	**36%**	-	-	-	-	-	47%	-	47%	-	47%	47%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	62%	**78%**	-	-	-	-	-	86%	-	86%	-	86%	86%
	2018	66%	58%	**62%**	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	38%	30%	**58%**	-	-	-	-	-	71%	-	71%	-	71%	71%
	2018	41%	32%	**31%**	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	14%	9%	**14%**	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	7%	**7%**	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	**90%**	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	80%	**89%**	-	-	-	-	-	86%	-	86%	-	86%	86%
At Meets Grade Level or Above	2019	54%	52%	**75%**	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	49%	**59%**	-	-	-	-	-	43%	-	43%	-	43%	43%
At Masters Grade Level	2019	25%	21%	**35%**	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	20%	**38%**	-	-	-	-	-	14%	-	14%	-	14%	14%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	**87%**	-	-	-	-	-	74%	-	74%	-	74%	74%
	2018	69%	68%	**74%**	-	-	-	-	-	100%	-	100%	-	100%	100%
All Grades ELA/Reading	2019	68%	66%	**84%**	-	-	-	-	-	75%	-	75%	-	75%	75%
	2018	69%	66%	**70%**	-	-	-	-	-	100%	-	100%	-	100%	100%
All Grades Mathematics	2019	70%	69%	**89%**	-	-	-	-	-	73%	-	73%	-	73%	73%
	2018	70%	69%	**79%**	-	-	-	-	-	100%	-	100%	-	100%	100%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	36%	**50%**	-	-	-	-	-	*	-	*	-	*	*
	2018	38%	32%	**46%**	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	43%	**83%**	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	46%	**80%**	-	-	-	-	-	*	-	*	-	*	*

District Name: MESQUITE ISD
Campus Name: KIMBALL EL
Campus Number: 057914122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 187
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**94%**	80%	98%	97%	-	100%	-	100%	89%	90%	89%
Not Included in Accountability													
Mobile	4%	4%	**4%**	12%	2%	3%	-	0%	-	0%	11%	7%	0%
Other Exclusions	1%	1%	**2%**	8%	0%	0%	-	0%	-	0%	0%	3%	11%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**98%**	97%	100%	100%	-	88%	*	78%	100%	97%	93%
Not Included in Accountability													
Mobile	4%	4%	**1%**	3%	0%	0%	-	0%	*	22%	0%	2%	0%
Other Exclusions	1%	1%	**1%**	0%	0%	0%	-	12%	*	0%	0%	1%	7%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: MESQUITE ISD
Campus Name: KIMBALL EL
Campus Number: 057914122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 186
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.2%	**96.7%**	96.1%	96.5%	97.0%	-	*	-	97.8%	95.0%	96.5%	97.5%
2017-18	95.4%	96.3%	**97.1%**	97.0%	96.4%	97.6%	-	98.5%	*	97.4%	95.6%	97.0%	98.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	58.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	7.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: KIMBALL EL
Campus Number: 057914122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 186
Grade Span: EE - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,804	355,615
By Ethnicity:				
African American	-	-	739	43,953
Hispanic	-	-	1,589	180,673
White	-	-	354	105,577
American Indian	-	-	19	1,293
Asian	-	-	55	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	44	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	12	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	1,090
Foundation H.S. Program (No Endorsement)	-	-	472	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	2,314	285,538
Special Education Graduates	-	-	257	27,598
Economically Disadvantaged Graduates	-	-	1,933	186,364
LEP Graduates	-	-	234	25,189
At-Risk Graduates	-	-	1,151	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	64.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	45.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	41.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	50.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	35.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	41.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: KIMBALL EL
Campus Number: 057914122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 186
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	46.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	7.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	59.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	28.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	27.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	975	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1005	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	490	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	485	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: MESQUITE ISD
Campus Name: KIMBALL EL
Campus Number: 057914122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 186
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	38.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	39.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	15.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	44.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: KIMBALL EL
Campus Number: 057914122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 186
Grade Span: EE - 05
School Type: Elementary

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	186	100.0%	39,775	5,479,173	186	100.0%	39,856	5,493,940
Students by Grade:								
Early Childhood Education	10	5.4%	0.6%	0.3%	10	5.4%	0.7%	0.5%
Pre-Kindergarten	0	0.0%	2.9%	4.5%	0	0.0%	2.9%	4.5%
Kindergarten	21	11.3%	6.2%	7.0%	21	11.3%	6.2%	7.0%
Grade 1	38	20.4%	6.5%	7.1%	38	20.4%	6.5%	7.1%
Grade 2	14	7.5%	6.5%	7.1%	14	7.5%	6.4%	7.1%
Grade 3	40	21.5%	6.9%	7.1%	40	21.5%	6.8%	7.1%
Grade 4	30	16.1%	7.2%	7.3%	30	16.1%	7.2%	7.3%
Grade 5	33	17.7%	8.1%	7.6%	33	17.7%	8.1%	7.6%
Grade 6	0	0.0%	8.3%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.4%	7.5%	0	0.0%	8.4%	7.5%
Grade 9	0	0.0%	8.7%	8.2%	0	0.0%	8.7%	8.2%
Grade 10	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.9%	6.4%	0	0.0%	6.9%	6.4%
Ethnic Distribution:								
African American	49	26.3%	24.7%	12.6%	49	26.3%	24.7%	12.6%
Hispanic	58	31.2%	59.1%	52.8%	58	31.2%	59.0%	52.8%
White	62	33.3%	12.0%	27.0%	62	33.3%	12.1%	27.0%
American Indian	0	0.0%	0.8%	0.4%	0	0.0%	0.8%	0.4%
Asian	6	3.2%	1.3%	4.6%	6	3.2%	1.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	11	5.9%	2.1%	2.5%	11	5.9%	2.1%	2.5%
Sex:								
Female	84	45.2%	48.8%	48.8%	84	45.2%	48.8%	48.8%
Male	102	54.8%	51.2%	51.2%	102	54.8%	51.2%	51.2%
Economically Disadvantaged	131	70.4%	78.1%	60.3%	131	70.4%	78.0%	60.2%
Non-Educationally Disadvantaged	55	29.6%	21.9%	39.7%	55	29.6%	22.0%	39.8%
Section 504 Students	19	10.2%	8.8%	6.9%	19	10.2%	8.8%	6.9%
English Learners (EL)	28	15.1%	28.3%	20.3%	28	15.1%	28.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.9%	1.5%				
Students w/ Dyslexia	17	9.1%	8.1%	4.1%	17	9.1%	8.1%	4.1%
Foster Care	1	0.5%	0.3%	0.3%	1	0.5%	0.3%	0.3%
Homeless	3	1.6%	1.4%	1.4%	3	1.6%	1.4%	1.4%
Immigrant	0	0.0%	0.7%	2.3%	0	0.0%	0.7%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	186	100.0%	100.0%	65.1%	186	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	80	43.0%	60.2%	50.6%	80	43.0%	60.2%	50.5%

District Name: MESQUITE ISD
Campus Name: KIMBALL EL
Campus Number: 057914122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 186
Grade Span: EE - 05
School Type: Elementary

Student Information	Membership: Campus Count	Membership: Campus Percent	Membership: District	Membership: State	Enrollment: Campus Count	Enrollment: Campus Percent	Enrollment: District	Enrollment: State
Students by Instructional Program:								
Bilingual/ESL Education	28	15.1%	27.5%	20.6%	28	15.1%	27.5%	20.6%
Career & Technical Education	0	0.0%	31.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	14.7%	50.8%	0	-	14.7%	50.8%
Gifted & Talented Education	10	5.4%	6.1%	8.1%	10	5.4%	6.1%	8.1%
Special Education	36	19.4%	11.7%	10.5%	36	19.4%	11.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	36							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	40.3%	42.4%				
Students with Physical Disabilities	9	25.0%	23.3%	21.4%				
Students with Autism	8	22.2%	12.2%	13.8%				
Students with Behavioral Disabilities	9	25.0%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	**	**	1.7%	1.5%				
Mobility (2018-19):								
Total Mobile Students	16	9.6%	14.5%	15.3%				
By Ethnicity:								
African American	5	3.0%						
Hispanic	7	4.2%						
White	2	1.2%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	1.2%						
Student Attrition (2018-19):								
Total Student Attrition	25	17.4%						

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.6%	16.7%	5.9%	5.5%
Grade 1	0.0%	1.3%	2.9%	0.0%	4.2%	4.9%
Grade 2	0.0%	0.8%	1.6%	0.0%	1.7%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	1.0%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.4%	0.4%	0.0%	0.2%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	6.9%	7.8%	-	12.5%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	18.1	19.0
Grade 1	18.0	19.2	18.9
Grade 2	12.0	19.0	18.8
Grade 3	19.5	19.0	19.0
Grade 4	13.5	19.3	19.2
Grade 5	16.0	23.9	20.9
Grade 6	-	19.4	20.4
Secondary:			
English/Language Arts	-	16.1	16.4
Foreign Languages	-	22.6	18.7
Mathematics	-	16.8	17.8
Science	-	18.9	18.8
Social Studies	-	19.2	19.3

District Name: MESQUITE ISD
Campus Name: KIMBALL EL
Campus Number: 057914122

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 186
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	27.9	100.0%	100.0%	100.0%
Professional Staff:	21.9	78.5%	64.9%	63.7%
Teachers	17.1	61.3%	50.1%	49.4%
Professional Support	3.8	13.6%	11.1%	10.2%
Campus Administration (School Leadership)	1.0	3.6%	2.7%	3.0%
Educational Aides:	6.0	21.5%	9.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	96.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	5.4	19.3%	44.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	16.4%	10.8%
Hispanic	2.0	11.7%	20.1%	28.1%
White	15.1	88.3%	60.2%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	0.2	1.2%	23.0%	23.8%
Females	16.9	98.8%	77.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.3%
Bachelors	7.2	42.1%	54.7%	73.4%
Masters	8.9	52.1%	43.6%	24.5%
Doctorate	1.0	5.8%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.8%	7.6%	7.4%
1-5 Years Experience	5.0	29.2%	33.7%	27.9%
6-10 Years Experience	1.2	7.1%	19.9%	19.4%
11-20 Years Experience	9.9	57.9%	27.5%	29.4%
Over 20 Years Experience	0.0	0.0%	11.3%	15.9%
Number of Students per Teacher	10.9	n/a	15.3	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.5	6.2
Average Years Experience of Principals with District	10.0	6.2	5.3
Average Years Experience of Assistant Principals	0.0	5.9	5.3
Average Years Experience of Assistant Principals with District	0.0	5.4	4.7
Average Years Experience of Teachers:	10.1	9.7	11.1
Average Years Experience of Teachers with District:	9.5	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,500	$55,530	$49,868
1-5 Years Experience	$56,110	$57,366	$52,823
6-10 Years Experience	$59,303	$62,073	$55,756
11-20 Years Experience	$66,536	$65,916	$59,308
Over 20 Years Experience	-	$72,385	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$62,280	$62,214	$57,091
Professional Support	$62,791	$69,127	$67,352
Campus Administration (School Leadership)	$97,654	$85,086	$82,512
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	5.8%	12.1%	6.5%
Career & Technical Education	0.0	0.0%	5.3%	5.0%
Compensatory Education	0.3	1.9%	5.1%	2.8%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	11.8	68.9%	62.0%	70.9%
Special Education	4.0	23.3%	8.6%	9.3%
Other	0.0	0.0%	5.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: **MESQUITE ISD**

Campus Name: **PIRRUNG EL**

Campus Number: **057914123**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: MESQUITE ISD
Campus Name: PIRRUNG EL
Campus Number: 057914123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 384
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	**77%**	67%	83%	83%	-	-	*	*	56%	*	81%	67%	69%	86%
	2018	77%	72%	**75%**	73%	63%	91%	-	*	-	*	*	*	85%	53%	70%	*
At Meets Grade Level or Above	2019	45%	39%	**46%**	38%	54%	50%	-	-	*	*	44%	*	50%	33%	44%	57%
	2018	43%	36%	**29%**	27%	13%	45%	-	*	-	*	*	*	28%	29%	14%	*
At Masters Grade Level	2019	27%	21%	**21%**	17%	29%	17%	-	-	*	*	0%	*	19%	27%	23%	29%
	2018	25%	18%	**16%**	15%	6%	27%	-	*	-	*	*	*	21%	6%	11%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	**81%**	79%	83%	67%	-	-	*	*	67%	*	83%	73%	74%	100%
	2018	78%	73%	**59%**	44%	70%	75%	-	*	-	*	*	*	59%	58%	51%	57%
At Meets Grade Level or Above	2019	49%	45%	**44%**	33%	46%	67%	-	-	*	*	33%	*	50%	27%	44%	43%
	2018	47%	42%	**27%**	22%	15%	50%	-	*	-	*	*	*	27%	26%	23%	14%
At Masters Grade Level	2019	25%	20%	**23%**	21%	21%	33%	-	-	*	*	11%	*	26%	13%	18%	14%
	2018	23%	18%	**6%**	4%	5%	8%	-	*	-	*	*	*	9%	0%	5%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**75%**	69%	71%	92%	-	*	-	*	44%	*	80%	64%	67%	56%
	2018	73%	66%	**72%**	55%	85%	81%	*	*	-	*	40%	*	74%	69%	65%	89%
At Meets Grade Level or Above	2019	44%	36%	**38%**	24%	33%	69%	-	*	-	*	44%	*	41%	32%	25%	22%
	2018	46%	37%	**45%**	31%	54%	56%	*	*	-	*	0%	*	46%	42%	45%	56%
At Masters Grade Level	2019	22%	15%	**14%**	7%	0%	38%	-	*	-	*	0%	*	13%	16%	6%	11%
	2018	24%	16%	**22%**	10%	23%	44%	*	*	-	*	0%	*	24%	19%	16%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	71%	**65%**	52%	71%	85%	-	*	-	*	44%	*	74%	48%	54%	67%
	2018	78%	72%	**67%**	55%	71%	88%	*	*	-	*	60%	*	69%	64%	67%	77%
At Meets Grade Level or Above	2019	48%	42%	**38%**	21%	42%	62%	-	*	-	*	44%	*	46%	24%	27%	33%
	2018	49%	40%	**31%**	19%	32%	44%	*	*	-	*	20%	*	35%	25%	30%	31%
At Masters Grade Level	2019	28%	22%	**17%**	7%	21%	23%	-	*	-	*	33%	*	20%	12%	13%	11%
	2018	27%	19%	**12%**	10%	16%	13%	*	*	-	*	0%	*	15%	7%	7%	8%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	60%	**49%**	38%	42%	85%	-	*	-	*	44%	*	50%	48%	35%	33%
	2018	63%	55%	**52%**	38%	61%	56%	*	*	-	*	20%	*	53%	50%	48%	69%
At Meets Grade Level or Above	2019	35%	28%	**25%**	17%	17%	46%	-	*	-	*	44%	*	30%	16%	19%	11%
	2018	39%	30%	**27%**	14%	32%	38%	*	*	-	*	0%	*	30%	21%	23%	46%
At Masters Grade Level	2019	11%	7%	**7%**	3%	4%	15%	-	*	-	*	22%	*	9%	4%	6%	0%
	2018	11%	6%	**1%**	0%	0%	6%	*	*	-	*	0%	*	2%	0%	2%	0%

District Name: MESQUITE ISD
Campus Name: PIRRUNG EL
Campus Number: 057914123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 384
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	83%	**87%**	76%	91%	100%	-	*	-	*	67%	*	88%	84%	82%	93%
	2018	84%	78%	**84%**	75%	95%	70%	-	*	-	*	*	-	80%	93%	85%	89%
At Meets Grade Level or Above	2019	54%	46%	**47%**	37%	48%	64%	-	*	-	*	11%	*	48%	44%	41%	53%
	2018	54%	44%	**42%**	30%	57%	30%	-	*	-	*	*	-	45%	33%	42%	33%
At Masters Grade Level	2019	29%	22%	**21%**	11%	21%	36%	-	*	-	*	0%	*	25%	12%	15%	20%
	2018	26%	16%	**18%**	0%	29%	30%	-	*	-	*	*	-	20%	13%	18%	11%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	**85%**	76%	91%	93%	-	*	-	*	78%	*	89%	76%	84%	100%
	2018	91%	88%	**82%**	77%	91%	69%	-	*	-	*	60%	*	82%	82%	82%	73%
At Meets Grade Level or Above	2019	58%	50%	**39%**	24%	45%	57%	-	*	-	*	11%	*	42%	32%	33%	53%
	2018	58%	52%	**31%**	18%	35%	31%	-	*	-	*	0%	*	29%	35%	28%	27%
At Masters Grade Level	2019	36%	29%	**25%**	11%	30%	36%	-	*	-	*	0%	*	25%	24%	20%	33%
	2018	30%	25%	**10%**	0%	17%	15%	-	*	-	*	0%	*	7%	18%	10%	9%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	75%	**70%**	58%	76%	79%	-	*	-	*	33%	*	75%	56%	66%	87%
	2018	76%	73%	**60%**	36%	78%	54%	-	*	-	*	60%	*	60%	59%	51%	64%
At Meets Grade Level or Above	2019	49%	47%	**42%**	29%	52%	43%	-	*	-	*	11%	*	44%	36%	38%	40%
	2018	41%	35%	**16%**	5%	26%	23%	-	*	-	*	0%	*	16%	18%	13%	9%
At Masters Grade Level	2019	24%	21%	**9%**	3%	15%	7%	-	*	-	*	0%	*	9%	8%	7%	7%
	2018	17%	13%	**6%**	0%	9%	15%	-	*	-	*	0%	*	7%	6%	8%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**74%**	65%	77%	87%	-	100%	*	77%	54%	72%	78%	64%	67%	80%
	2018	77%	72%	**68%**	56%	76%	73%	*	100%	-	71%	43%	27%	70%	65%	64%	75%
At Meets Grade Level or Above	2019	50%	43%	**40%**	28%	43%	57%	-	100%	*	50%	31%	39%	44%	31%	34%	41%
	2018	48%	41%	**31%**	21%	34%	40%	*	65%	-	36%	6%	0%	32%	29%	28%	32%
At Masters Grade Level	2019	24%	17%	**17%**	9%	18%	26%	-	78%	*	32%	8%	17%	18%	14%	13%	16%
	2018	22%	15%	**11%**	5%	13%	20%	*	24%	-	0%	3%	0%	13%	8%	9%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**80%**	71%	83%	94%	-	*	*	88%	56%	86%	84%	72%	74%	81%
	2018	74%	67%	**76%**	67%	83%	81%	*	100%	-	100%	45%	60%	79%	71%	72%	90%
At Meets Grade Level or Above	2019	48%	40%	**44%**	33%	46%	64%	-	*	*	50%	33%	43%	47%	37%	36%	45%
	2018	46%	38%	**39%**	29%	44%	46%	*	67%	-	40%	9%	0%	40%	36%	35%	43%
At Masters Grade Level	2019	21%	12%	**19%**	11%	17%	33%	-	*	*	38%	0%	0%	20%	17%	14%	19%
	2018	19%	12%	**19%**	9%	21%	35%	*	50%	-	0%	9%	0%	22%	14%	15%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**77%**	69%	83%	85%	-	*	*	75%	63%	71%	83%	65%	72%	90%
	2018	81%	78%	**69%**	58%	77%	78%	*	100%	-	50%	43%	17%	70%	67%	66%	71%
At Meets Grade Level or Above	2019	52%	47%	**40%**	25%	44%	61%	-	*	*	50%	30%	43%	45%	28%	34%	45%

District Name: MESQUITE ISD
Campus Name: PIRRUNG EL
Campus Number: 057914123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 384
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	50%	44%	**30%**	20%	28%	41%	*	83%	-	50%	7%	0%	31%	28%	27%	26%
At Masters Grade Level	2019	26%	20%	**22%**	12%	25%	30%	-	*	*	38%	15%	43%	24%	17%	17%	23%
	2018	24%	17%	**10%**	5%	14%	12%	*	17%	-	0%	0%	0%	10%	8%	7%	10%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	62%	**49%**	38%	42%	85%	-	*	-	*	44%	*	50%	48%	35%	33%
	2018	66%	58%	**52%**	38%	61%	56%	*	*	-	*	20%	*	53%	50%	48%	69%
At Meets Grade Level or Above	2019	38%	30%	**25%**	17%	17%	46%	-	*	-	*	44%	*	30%	16%	19%	11%
	2018	41%	32%	**27%**	14%	32%	38%	*	*	-	*	0%	*	30%	21%	23%	46%
At Masters Grade Level	2019	14%	9%	**7%**	3%	4%	15%	-	*	-	*	22%	*	9%	4%	6%	0%
	2018	13%	7%	**1%**	0%	0%	6%	*	*	-	*	0%	*	2%	0%	2%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	**70%**	58%	76%	79%	-	*	-	*	33%	*	75%	56%	66%	87%
	2018	80%	80%	**60%**	36%	78%	54%	-	*	-	*	60%	*	60%	59%	51%	64%
At Meets Grade Level or Above	2019	54%	52%	**42%**	29%	52%	43%	-	*	-	*	11%	*	44%	36%	38%	40%
	2018	51%	49%	**16%**	5%	26%	23%	-	*	-	*	0%	*	16%	18%	13%	9%
At Masters Grade Level	2019	25%	21%	**9%**	3%	15%	7%	-	*	-	*	0%	*	9%	8%	7%	7%
	2018	23%	20%	**6%**	0%	9%	15%	-	*	-	*	0%	*	7%	6%	8%	0%

District Name: MESQUITE ISD
Campus Name: PIRRUNG EL
Campus Number: 057914123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 384
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	**71**	63	75	77	-	*	-	*	78	*	74	66	71	57
	2018	63	61	**59**	50	62	69	*	*	-	*	80	*	59	58	51	39
Grade 4 Mathematics	2019	65	65	**69**	63	76	77	-	*	-	*	78	*	71	65	70	75
	2018	65	61	**45**	42	44	53	*	*	-	*	40	*	48	37	42	50
Grade 5 ELA/Reading	2019	81	83	**81**	80	83	75	-	*	-	*	50	*	79	88	80	80
	2018	80	82	**76**	63	86	80	-	*	-	*	*	-	76	77	76	72
Grade 5 Mathematics	2019	83	85	**88**	83	89	93	-	*	-	*	94	*	88	86	86	97
	2018	81	85	**81**	95	74	73	-	*	-	*	80	*	77	91	87	77
All Grades Both Subjects	2019	69	67	**78**	73	82	81	-	100	-	75	75	63	79	77	77	81
	2018	69	68	**63**	60	64	67	*	65	-	75	68	43	64	61	61	60
All Grades ELA/Reading	2019	68	66	**77**	73	80	76	-	*	-	92	64	*	77	78	76	73
	2018	69	66	**66**	55	72	73	*	80	-	*	78	*	66	65	61	56
All Grades Mathematics	2019	70	69	**79**	74	84	85	-	*	-	58	86	*	81	76	79	89
	2018	70	69	**60**	64	56	62	*	50	-	*	60	*	61	58	61	63

District Name: MESQUITE ISD
Campus Name: PIRRUNG EL
Campus Number: 057914123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 384
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	36%	**51%**	48%	50%	*	-	-	-	*	27%	47%	*
	2018	38%	32%	**47%**	39%	56%	*	-	*	-	-	*	42%	*
Mathematics	2019	45%	43%	**43%**	38%	50%	60%	-	-	-	*	42%	40%	67%
	2018	47%	46%	**47%**	47%	47%	*	*	*	-	*	*	49%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	73%	**72%**	58%	82%	79%	-	*	-	*	56%	67%	67%
Students Requiring Accelerated Instruction	2019	22%	27%	**28%**	42%	18%	21%	-	*	-	*	44%	33%	33%
STAAR Cumulative Met Standard	2019	86%	83%	**87%**	76%	91%	100%	-	*	-	*	67%	82%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	**100%**	100%	*	100%	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	78%	**78%**	63%	85%	93%	-	*	-	*	44%	72%	100%
Students Requiring Accelerated Instruction	2019	17%	22%	**22%**	37%	15%	7%	-	*	-	*	56%	28%	0%
STAAR Cumulative Met Standard	2019	90%	87%	**85%**	76%	91%	93%	-	*	-	*	78%	84%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	96%	**100%**	100%	*	*	-	-	-	-	100%	100%	*

District Name: MESQUITE ISD
Campus Name: PIRRUNG EL
Campus Number: 057914123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 384
Grade Span: EE - 05
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**74%**	-	-	-	-	-	75%	-	75%	*	75%	75%
	2018	77%	72%	**68%**	-	-	-	-	-	67%	-	67%	-	67%	67%
At Meets Grade Level or Above	2019	50%	43%	**40%**	-	-	-	-	-	30%	-	30%	*	30%	29%
	2018	48%	41%	**31%**	-	-	-	-	-	22%	-	22%	-	22%	22%
At Masters Grade Level	2019	24%	17%	**17%**	-	-	-	-	-	6%	-	6%	*	6%	6%
	2018	22%	15%	**11%**	-	-	-	-	-	3%	-	3%	-	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**80%**	-	-	-	-	-	78%	-	78%	*	78%	79%
	2018	74%	67%	**76%**	-	-	-	-	-	87%	-	87%	-	87%	87%
At Meets Grade Level or Above	2019	48%	40%	**44%**	-	-	-	-	-	35%	-	35%	*	35%	33%
	2018	46%	38%	**39%**	-	-	-	-	-	33%	-	33%	-	33%	33%
At Masters Grade Level	2019	21%	12%	**19%**	-	-	-	-	-	9%	-	9%	*	9%	8%
	2018	19%	12%	**19%**	-	-	-	-	-	7%	-	7%	-	7%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**77%**	-	-	-	-	-	87%	-	87%	*	87%	88%
	2018	81%	78%	**69%**	-	-	-	-	-	64%	-	64%	-	64%	64%
At Meets Grade Level or Above	2019	52%	47%	**40%**	-	-	-	-	-	39%	-	39%	*	39%	38%
	2018	50%	44%	**30%**	-	-	-	-	-	20%	-	20%	-	20%	20%
At Masters Grade Level	2019	26%	20%	**22%**	-	-	-	-	-	9%	-	9%	*	9%	8%
	2018	24%	17%	**10%**	-	-	-	-	-	4%	-	4%	-	4%	4%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	62%	**49%**	-	-	-	-	-	25%	-	25%	-	25%	25%
	2018	66%	58%	**52%**	-	-	-	-	-	56%	-	56%	-	56%	56%
At Meets Grade Level or Above	2019	38%	30%	**25%**	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	41%	32%	**27%**	-	-	-	-	-	33%	-	33%	-	33%	33%
At Masters Grade Level	2019	14%	9%	**7%**	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	7%	**1%**	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	**70%**	-	-	-	-	-	78%	-	78%	-	78%	78%
	2018	80%	80%	**60%**	-	-	-	-	-	56%	-	56%	-	56%	56%
At Meets Grade Level or Above	2019	54%	52%	**42%**	-	-	-	-	-	22%	-	22%	-	22%	22%
	2018	51%	49%	**16%**	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	25%	21%	**9%**	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	20%	**6%**	-	-	-	-	-	0%	-	0%	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	**78%**	-	-	-	-	-	79%	-	79%	-	79%	79%
	2018	69%	68%	**63%**	-	-	-	-	-	63%	-	63%	-	63%	63%
All Grades ELA/Reading	2019	68%	66%	**77%**	-	-	-	-	-	73%	-	73%	-	73%	73%
	2018	69%	66%	**66%**	-	-	-	-	-	54%	-	54%	-	54%	54%
All Grades Mathematics	2019	70%	69%	**79%**	-	-	-	-	-	84%	-	84%	-	84%	84%
	2018	70%	69%	**60%**	-	-	-	-	-	69%	-	69%	-	69%	69%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	36%	**51%**	-	-	-	-	-	*	-	*	-	*	*
	2018	38%	32%	**47%**	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	43%	**43%**	-	-	-	-	-	67%	-	67%	-	67%	67%
	2018	47%	46%	**47%**	-	-	-	-	-	*	-	*	-	*	*

District Name: MESQUITE ISD
Campus Name: PIRRUNG EL
Campus Number: 057914123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 437
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**93%**	94%	94%	97%	-	69%	*	88%	89%	94%	83%
Not Included in Accountability													
Mobile	4%	4%	**6%**	6%	6%	3%	-	23%	*	12%	11%	6%	15%
Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	8%	*	0%	0%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	99%	100%	100%	*	100%	-	100%	100%	99%	100%
Included in Accountability	94%	95%	**93%**	90%	91%	100%	*	100%	-	100%	80%	91%	100%
Not Included in Accountability													
Mobile	4%	4%	**7%**	9%	9%	0%	*	0%	-	0%	20%	9%	0%
Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	1%	0%	0%	*	0%	-	0%	0%	1%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	1%	0%	0%	*	0%	-	0%	0%	1%	0%

District Name: MESQUITE ISD
Campus Name: PIRRUNG EL
Campus Number: 057914123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 384
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.2%	**97.2%**	97.0%	97.5%	97.1%	*	*	*	96.9%	96.5%	97.1%	97.7%
2017-18	95.4%	96.3%	**97.2%**	97.4%	97.4%	96.5%	*	98.0%	*	96.8%	96.5%	97.0%	97.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	58.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	7.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: PIRRUNG EL
Campus Number: 057914123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 384
Grade Span: EE - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,804	355,615
By Ethnicity:				
African American	-	-	739	43,953
Hispanic	-	-	1,589	180,673
White	-	-	354	105,577
American Indian	-	-	19	1,293
Asian	-	-	55	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	44	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	12	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	1,090
Foundation H.S. Program (No Endorsement)	-	-	472	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	2,314	285,538
Special Education Graduates	-	-	257	27,598
Economically Disadvantaged Graduates	-	-	1,933	186,364
LEP Graduates	-	-	234	25,189
At-Risk Graduates	-	-	1,151	146,432

District Name: MESQUITE ISD
Campus Name: PIRRUNG EL
Campus Number: 057914123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 384
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	64.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	45.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	41.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	50.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	35.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	41.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: PIRRUNG EL
Campus Number: 057914123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 384
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	46.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	7.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	59.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	28.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	27.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	975	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1005	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	490	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	485	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: MESQUITE ISD
Campus Name: PIRRUNG EL
Campus Number: 057914123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 384
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	38.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	39.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	15.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	44.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: PIRRUNG EL
Campus Number: 057914123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 384
Grade Span: EE - 05
School Type: Elementary

Student Information	Membership: Campus Count	Membership: Campus Percent	Membership: District	Membership: State	Enrollment: Campus Count	Enrollment: Campus Percent	Enrollment: District	Enrollment: State
Total Students	384	100.0%	39,775	5,479,173	384	100.0%	39,856	5,493,940
Students by Grade:								
Early Childhood Education	6	1.6%	0.6%	0.3%	6	1.6%	0.7%	0.5%
Pre-Kindergarten	0	0.0%	2.9%	4.5%	0	0.0%	2.9%	4.5%
Kindergarten	57	14.8%	6.2%	7.0%	57	14.8%	6.2%	7.0%
Grade 1	63	16.4%	6.5%	7.1%	63	16.4%	6.5%	7.1%
Grade 2	64	16.7%	6.5%	7.1%	64	16.7%	6.4%	7.1%
Grade 3	57	14.8%	6.9%	7.1%	57	14.8%	6.8%	7.1%
Grade 4	61	15.9%	7.2%	7.3%	61	15.9%	7.2%	7.3%
Grade 5	76	19.8%	8.1%	7.6%	76	19.8%	8.1%	7.6%
Grade 6	0	0.0%	8.3%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.4%	7.5%	0	0.0%	8.4%	7.5%
Grade 9	0	0.0%	8.7%	8.2%	0	0.0%	8.7%	8.2%
Grade 10	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.9%	6.4%	0	0.0%	6.9%	6.4%
Ethnic Distribution:								
African American	153	39.8%	24.7%	12.6%	153	39.8%	24.7%	12.6%
Hispanic	140	36.5%	59.1%	52.8%	140	36.5%	59.0%	52.8%
White	62	16.1%	12.0%	27.0%	62	16.1%	12.1%	27.0%
American Indian	4	1.0%	0.8%	0.4%	4	1.0%	0.8%	0.4%
Asian	6	1.6%	1.3%	4.6%	6	1.6%	1.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	19	4.9%	2.1%	2.5%	19	4.9%	2.1%	2.5%
Sex:								
Female	178	46.4%	48.8%	48.8%	178	46.4%	48.8%	48.8%
Male	206	53.6%	51.2%	51.2%	206	53.6%	51.2%	51.2%
Economically Disadvantaged	271	70.6%	78.1%	60.3%	271	70.6%	78.0%	60.2%
Non-Educationally Disadvantaged	113	29.4%	21.9%	39.7%	113	29.4%	22.0%	39.8%
Section 504 Students	32	8.3%	8.8%	6.9%	32	8.3%	8.8%	6.9%
English Learners (EL)	51	13.3%	28.3%	20.3%	51	13.3%	28.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	7	1.5%	1.9%	1.5%				
Students w/ Dyslexia	35	9.1%	8.1%	4.1%	35	9.1%	8.1%	4.1%
Foster Care	4	1.0%	0.3%	0.3%	4	1.0%	0.3%	0.3%
Homeless	2	0.5%	1.4%	1.4%	2	0.5%	1.4%	1.4%
Immigrant	0	0.0%	0.7%	2.3%	0	0.0%	0.7%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	384	100.0%	100.0%	65.1%	384	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	128	33.3%	60.2%	50.6%	128	33.3%	60.2%	50.5%

District Name: MESQUITE ISD
Campus Name: PIRRUNG EL
Campus Number: 057914123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 384
Grade Span: EE - 05
School Type: Elementary

Student Information	Membership: Campus Count	Membership: Campus Percent	Membership: District	Membership: State	Enrollment: Campus Count	Enrollment: Campus Percent	Enrollment: District	Enrollment: State
Students by Instructional Program:								
Bilingual/ESL Education	46	12.0%	27.5%	20.6%	46	12.0%	27.5%	20.6%
Career & Technical Education	0	0.0%	31.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	14.7%	50.8%	0	-	14.7%	50.8%
Gifted & Talented Education	12	3.1%	6.1%	8.1%	12	3.1%	6.1%	8.1%
Special Education	52	13.5%	11.7%	10.5%	52	13.5%	11.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	52							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	26.9%	40.3%	42.4%				
Students with Physical Disabilities	11	21.2%	23.3%	21.4%				
Students with Autism	12	23.1%	12.2%	13.8%				
Students with Behavioral Disabilities	9	17.3%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	6	11.5%	1.7%	1.5%				
Mobility (2018-19):								
Total Mobile Students	66	16.7%	14.5%	15.3%				
By Ethnicity:								
African American	31	7.8%						
Hispanic	22	5.6%						
White	6	1.5%						
American Indian	0	0.0%						
Asian	2	0.5%						
Pacific Islander	0	0.0%						
Two or More Races	5	1.3%						
Student Attrition (2018-19):								
Total Student Attrition	74	21.6%						

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.6%	0.0%	5.9%	5.5%
Grade 1	0.0%	1.3%	2.9%	0.0%	4.2%	4.9%
Grade 2	0.0%	0.8%	1.6%	0.0%	1.7%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	1.0%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.4%	0.4%	0.0%	0.2%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	6.9%	7.8%	-	12.5%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.3	18.1	19.0
Grade 1	18.7	19.2	18.9
Grade 2	19.4	19.0	18.8
Grade 3	19.0	19.0	19.0
Grade 4	18.3	19.3	19.2
Grade 5	22.7	23.9	20.9
Grade 6	-	19.4	20.4
Secondary:			
English/Language Arts	-	16.1	16.4
Foreign Languages	-	22.6	18.7
Mathematics	-	16.8	17.8
Science	-	18.9	18.8
Social Studies	-	19.2	19.3

District Name: MESQUITE ISD
Campus Name: PIRRUNG EL
Campus Number: 057914123

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 384
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	39.3	100.0%	100.0%	100.0%
Professional Staff:	32.3	82.2%	64.9%	63.7%
Teachers	25.3	64.4%	50.1%	49.4%
Professional Support	5.0	12.7%	11.1%	10.2%
Campus Administration (School Leadership)	2.0	5.1%	2.7%	3.0%
Educational Aides:	7.0	17.8%	9.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	96.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	4.0	10.2%	44.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	4.0%	16.4%	10.8%
Hispanic	1.0	4.0%	20.1%	28.1%
White	23.3	92.1%	60.2%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	2.0	7.9%	23.0%	23.8%
Females	23.3	92.1%	77.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.3%
Bachelors	14.0	55.3%	54.7%	73.4%
Masters	11.3	44.7%	43.6%	24.5%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	7.9%	7.6%	7.4%
1-5 Years Experience	10.0	39.5%	33.7%	27.9%
6-10 Years Experience	3.0	11.9%	19.9%	19.4%
11-20 Years Experience	8.3	32.8%	27.5%	29.4%
Over 20 Years Experience	2.0	7.9%	11.3%	15.9%
Number of Students per Teacher	15.2	n/a	15.3	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	6.5	6.2
Average Years Experience of Principals with District	11.0	6.2	5.3
Average Years Experience of Assistant Principals	4.0	5.9	5.3
Average Years Experience of Assistant Principals with District	4.0	5.4	4.7
Average Years Experience of Teachers:	10.0	9.7	11.1
Average Years Experience of Teachers with District:	6.8	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,500	$55,530	$49,868
1-5 Years Experience	$55,598	$57,366	$52,823
6-10 Years Experience	$61,120	$62,073	$55,756
11-20 Years Experience	$68,122	$65,916	$59,308
Over 20 Years Experience	$68,540	$72,385	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$61,300	$62,214	$57,091
Professional Support	$63,264	$69,127	$67,352
Campus Administration (School Leadership)	$87,537	$85,086	$82,512
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	4.0%	12.1%	6.5%
Career & Technical Education	0.0	0.0%	5.3%	5.0%
Compensatory Education	1.0	4.0%	5.1%	2.8%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	21.3	84.2%	62.0%	70.9%
Special Education	2.0	7.9%	8.6%	9.3%
Other	0.0	0.0%	5.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: **MESQUITE ISD**

Campus Name: **CANNADAY EL**

Campus Number: **057914124**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: MESQUITE ISD
Campus Name: CANNADAY EL
Campus Number: 057914124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 583
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	**68%**	50%	75%	90%	*	60%	-	*	47%	*	65%	76%	64%	74%
	2018	77%	72%	**65%**	52%	70%	*	-	*	-	*	40%	*	66%	62%	62%	69%
At Meets Grade Level or Above	2019	45%	39%	**37%**	25%	40%	60%	*	60%	-	*	20%	*	35%	40%	30%	39%
	2018	43%	36%	**30%**	19%	33%	*	-	*	-	*	30%	*	32%	24%	30%	46%
At Masters Grade Level	2019	27%	21%	**16%**	9%	13%	40%	*	40%	-	*	0%	*	17%	12%	11%	16%
	2018	25%	18%	**18%**	7%	21%	*	-	*	-	*	10%	*	18%	19%	16%	23%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	**62%**	47%	70%	80%	*	60%	-	*	53%	*	63%	60%	60%	68%
	2018	78%	73%	**78%**	62%	85%	*	-	*	-	*	58%	*	82%	68%	73%	85%
At Meets Grade Level or Above	2019	49%	45%	**34%**	28%	28%	80%	*	60%	-	*	20%	*	37%	28%	30%	34%
	2018	47%	42%	**40%**	24%	42%	*	-	*	-	*	42%	*	39%	41%	37%	38%
At Masters Grade Level	2019	25%	20%	**19%**	13%	15%	60%	*	20%	-	*	7%	*	22%	12%	15%	18%
	2018	23%	18%	**16%**	3%	18%	*	-	*	-	*	0%	*	16%	18%	10%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**67%**	55%	76%	80%	-	80%	-	60%	40%	*	77%	55%	63%	67%
	2018	73%	66%	**59%**	54%	61%	70%	-	-	-	*	33%	-	56%	63%	57%	17%
At Meets Grade Level or Above	2019	44%	36%	**35%**	28%	42%	20%	-	80%	-	0%	27%	*	40%	30%	34%	50%
	2018	46%	37%	**43%**	36%	39%	70%	-	-	-	*	33%	-	36%	52%	38%	17%
At Masters Grade Level	2019	22%	15%	**14%**	8%	24%	0%	-	0%	-	0%	0%	*	13%	15%	15%	20%
	2018	24%	16%	**16%**	7%	13%	40%	-	-	-	*	0%	-	8%	26%	11%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	71%	**71%**	65%	71%	100%	-	80%	-	80%	47%	*	74%	68%	68%	77%
	2018	78%	72%	**68%**	55%	74%	82%	-	-	-	*	45%	-	67%	69%	69%	50%
At Meets Grade Level or Above	2019	48%	42%	**35%**	18%	42%	60%	-	60%	-	60%	20%	*	36%	34%	32%	50%
	2018	49%	40%	**37%**	24%	39%	64%	-	-	-	*	27%	-	31%	45%	33%	33%
At Masters Grade Level	2019	28%	22%	**19%**	18%	18%	20%	-	20%	-	40%	0%	*	15%	23%	16%	20%
	2018	27%	19%	**15%**	10%	17%	27%	-	-	-	*	0%	-	19%	10%	12%	0%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	60%	**67%**	63%	67%	60%	-	80%	-	100%	27%	*	74%	60%	66%	67%
	2018	63%	55%	**59%**	54%	61%	70%	-	-	-	*	33%	-	53%	67%	53%	50%
At Meets Grade Level or Above	2019	35%	28%	**29%**	20%	33%	40%	-	60%	-	20%	20%	*	34%	23%	28%	33%
	2018	39%	30%	**40%**	29%	43%	60%	-	-	-	*	33%	-	39%	41%	34%	17%
At Masters Grade Level	2019	11%	7%	**2%**	3%	2%	0%	-	0%	-	0%	0%	*	4%	0%	3%	3%
	2018	11%	6%	**6%**	4%	4%	20%	-	-	-	*	0%	-	8%	4%	4%	0%

District Name: MESQUITE ISD
Campus Name: CANNADAY EL
Campus Number: 057914124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 583
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	83%	**78%**	76%	82%	82%	-	-	-	*	45%	*	72%	87%	77%	77%
	2018	84%	78%	**84%**	82%	77%	100%	-	*	-	*	75%	*	92%	70%	84%	89%
At Meets Grade Level or Above	2019	54%	46%	**38%**	41%	29%	64%	-	-	-	*	27%	*	44%	29%	38%	36%
	2018	54%	44%	**48%**	39%	54%	57%	-	*	-	*	58%	*	50%	44%	46%	53%
At Masters Grade Level	2019	29%	22%	**12%**	14%	3%	36%	-	-	-	*	0%	*	16%	6%	11%	5%
	2018	26%	16%	**14%**	3%	19%	29%	-	*	-	*	8%	*	18%	7%	16%	26%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	**89%**	86%	92%	91%	-	-	-	*	45%	*	86%	94%	88%	91%
	2018	91%	88%	**92%**	94%	85%	100%	-	*	-	*	75%	*	94%	90%	93%	95%
At Meets Grade Level or Above	2019	58%	50%	**62%**	55%	66%	73%	-	-	-	*	27%	*	60%	65%	61%	55%
	2018	58%	52%	**74%**	67%	70%	93%	-	*	-	*	67%	*	82%	62%	75%	89%
At Masters Grade Level	2019	36%	29%	**32%**	28%	29%	55%	-	-	-	*	0%	*	26%	42%	30%	18%
	2018	30%	25%	**41%**	36%	33%	57%	-	*	-	*	8%	*	45%	34%	43%	53%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	75%	**64%**	52%	74%	73%	-	-	-	*	36%	*	62%	68%	64%	68%
	2018	76%	73%	**73%**	69%	67%	86%	-	*	-	*	60%	*	80%	59%	72%	79%
At Meets Grade Level or Above	2019	49%	47%	**23%**	24%	18%	45%	-	-	-	*	27%	*	24%	23%	20%	9%
	2018	41%	35%	**33%**	23%	33%	50%	-	*	-	*	40%	*	35%	28%	30%	26%
At Masters Grade Level	2019	24%	21%	**7%**	10%	3%	18%	-	-	-	*	9%	*	6%	10%	6%	5%
	2018	17%	13%	**11%**	6%	11%	29%	-	*	-	*	13%	*	12%	10%	13%	16%
Grade 6 Reading																	
At Approaches Grade Level or Above	2018	69%	61%	**57%**	50%	61%	64%	-	*	-	*	25%	-	57%	56%	55%	63%
At Meets Grade Level or Above	2018	39%	28%	**25%**	17%	30%	18%	-	*	-	*	25%	-	28%	22%	26%	19%
At Masters Grade Level	2018	19%	12%	**5%**	0%	6%	9%	-	*	-	*	0%	-	6%	3%	5%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2018	77%	77%	**67%**	55%	76%	82%	-	*	-	*	43%	-	69%	66%	65%	75%
At Meets Grade Level or Above	2018	44%	43%	**25%**	15%	32%	27%	-	*	-	*	21%	-	27%	22%	29%	38%
At Masters Grade Level	2018	18%	15%	**11%**	3%	18%	9%	-	*	-	*	14%	-	10%	13%	12%	19%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**70%**	61%	75%	82%	*	72%	-	71%	43%	73%	71%	69%	68%	73%
	2018	77%	72%	**71%**	63%	72%	83%	-	89%	-	79%	50%	73%	73%	67%	69%	74%
At Meets Grade Level or Above	2019	50%	43%	**36%**	29%	37%	59%	*	64%	-	21%	23%	33%	38%	33%	34%	39%
	2018	48%	41%	**39%**	30%	41%	57%	-	56%	-	54%	38%	55%	40%	38%	38%	42%
At Masters Grade Level	2019	24%	17%	**15%**	12%	13%	34%	*	16%	-	14%	2%	20%	15%	15%	13%	14%
	2018	22%	15%	**16%**	8%	16%	30%	-	39%	-	21%	6%	36%	16%	14%	15%	20%

District Name: MESQUITE ISD
Campus Name: CANNADAY EL
Campus Number: 057914124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 583
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**70%**	59%	77%	85%	*	70%	-	60%	44%	67%	71%	70%	68%	72%
	2018	74%	67%	**67%**	60%	67%	79%	-	88%	-	70%	44%	*	69%	63%	66%	69%
At Meets Grade Level or Above	2019	48%	40%	**37%**	31%	37%	54%	*	70%	-	10%	24%	33%	39%	32%	34%	42%
	2018	46%	38%	**36%**	28%	38%	49%	-	50%	-	50%	37%	*	37%	36%	35%	37%
At Masters Grade Level	2019	21%	12%	**14%**	10%	14%	31%	*	20%	-	10%	0%	17%	15%	12%	13%	14%
	2018	19%	12%	**13%**	4%	15%	28%	-	38%	-	20%	5%	*	13%	13%	12%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**73%**	65%	77%	88%	*	70%	-	80%	49%	67%	73%	74%	71%	77%
	2018	81%	78%	**77%**	67%	80%	90%	-	88%	-	90%	55%	*	79%	73%	76%	81%
At Meets Grade Level or Above	2019	52%	47%	**43%**	32%	45%	73%	*	60%	-	40%	22%	33%	43%	42%	40%	44%
	2018	50%	44%	**44%**	33%	45%	68%	-	75%	-	50%	39%	*	45%	42%	45%	56%
At Masters Grade Level	2019	26%	20%	**23%**	19%	20%	50%	*	20%	-	30%	2%	33%	21%	26%	20%	19%
	2018	24%	17%	**21%**	14%	21%	35%	-	50%	-	30%	6%	*	22%	19%	21%	26%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	62%	**67%**	63%	67%	60%	-	80%	-	100%	27%	*	74%	60%	66%	67%
	2018	66%	58%	**59%**	54%	61%	70%	-	-	-	*	33%	-	53%	67%	53%	50%
At Meets Grade Level or Above	2019	38%	30%	**29%**	20%	33%	40%	-	60%	-	20%	20%	*	34%	23%	28%	33%
	2018	41%	32%	**40%**	29%	43%	60%	-	-	-	*	33%	-	39%	41%	34%	17%
At Masters Grade Level	2019	14%	9%	**2%**	3%	2%	0%	-	0%	-	0%	0%	*	4%	0%	3%	3%
	2018	13%	7%	**6%**	4%	4%	20%	-	-	-	*	0%	-	8%	4%	4%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	**64%**	52%	74%	73%	-	-	-	*	36%	*	62%	68%	64%	68%
	2018	80%	80%	**73%**	69%	67%	86%	-	*	-	*	60%	*	80%	59%	72%	79%
At Meets Grade Level or Above	2019	54%	52%	**23%**	24%	18%	45%	-	-	-	*	27%	*	24%	23%	20%	9%
	2018	51%	49%	**33%**	23%	33%	50%	-	*	-	*	40%	*	35%	28%	30%	26%
At Masters Grade Level	2019	25%	21%	**7%**	10%	3%	18%	-	-	-	*	9%	*	6%	10%	6%	5%
	2018	23%	20%	**11%**	6%	11%	29%	-	*	-	*	13%	*	12%	10%	13%	16%

District Name: MESQUITE ISD
Campus Name: CANNADAY EL
Campus Number: 057914124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 583
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	**61**	55	73	30	-	*	-	*	32	*	66	53	63	72
	2018	63	61	**60**	62	59	56	-	-	-	*	72	-	47	82	59	33
Grade 4 Mathematics	2019	65	65	**58**	62	52	40	-	*	-	*	46	*	56	61	60	73
	2018	65	61	**64**	74	50	65	-	-	-	*	68	-	58	74	64	40
Grade 5 ELA/Reading	2019	81	83	**71**	75	74	65	-	-	-	*	59	*	70	73	72	88
	2018	80	82	**85**	84	90	82	-	*	-	*	77	*	82	91	87	81
Grade 5 Mathematics	2019	83	85	**89**	88	88	100	-	-	-	*	86	*	88	90	85	86
	2018	81	85	**97**	96	94	100	-	*	-	*	82	*	100	90	96	100
Grade 6 ELA/Reading	2019	42	37	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	43	**34**	26	36	45	-	*	-	*	30	-	35	33	32	28
Grade 6 Mathematics	2019	54	49	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	64	**33**	27	42	25	-	*	-	*	29	-	35	29	36	41
All Grades Both Subjects	2019	69	67	**69**	68	71	68	-	67	-	54	54	92	70	68	70	79
	2018	69	68	**61**	60	61	66	-	56	-	67	59	92	60	64	63	61
All Grades ELA/Reading	2019	68	66	**66**	64	73	53	-	*	-	33	44	*	68	62	67	79
	2018	69	66	**59**	57	60	64	-	*	-	75	60	*	56	66	60	53
All Grades Mathematics	2019	70	69	**72**	73	69	81	-	*	-	75	64	*	71	73	72	79
	2018	70	69	**64**	64	62	68	-	*	-	58	59	*	64	62	66	69

District Name: MESQUITE ISD
Campus Name: CANNADAY EL
Campus Number: 057914124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 583
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	36%	**37%**	24%	52%	50%	-	-	-	*	17%	33%	44%
	2018	38%	32%	**28%**	28%	24%	*	-	*	-	*	*	32%	*
Mathematics	2019	45%	43%	**40%**	33%	53%	*	-	-	-	*	14%	36%	60%
	2018	47%	46%	**48%**	59%	29%	*	-	*	-	*	30%	50%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	73%	**65%**	57%	71%	70%	-	-	-	*	22%	60%	67%
Students Requiring Accelerated Instruction	2019	22%	27%	**35%**	43%	29%	30%	-	-	-	*	78%	40%	33%
STAAR Cumulative Met Standard	2019	86%	83%	**77%**	75%	82%	80%	-	-	-	*	33%	76%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	**100%**	100%	100%	-	-	-	-	-	100%	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	78%	**86%**	82%	89%	90%	-	-	-	*	22%	84%	86%
Students Requiring Accelerated Instruction	2019	17%	22%	**14%**	18%	11%	10%	-	-	-	*	78%	16%	14%
STAAR Cumulative Met Standard	2019	90%	87%	**89%**	86%	92%	90%	-	-	-	*	33%	87%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	96%	**100%**	*	*	-	-	-	-	-	*	100%	*

District Name: MESQUITE ISD
Campus Name: CANNADAY EL
Campus Number: 057914124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 583
Grade Span: KG - 05
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**70%**	81%	-	-	-	81%	61%	-	61%	-	72%	72%
	2018	77%	72%	**71%**	-	-	-	-	-	66%	-	66%	*	66%	67%
At Meets Grade Level or Above	2019	50%	43%	**36%**	45%	-	-	-	45%	30%	-	30%	-	38%	38%
	2018	48%	41%	**39%**	-	-	-	-	-	30%	-	30%	*	30%	30%
At Masters Grade Level	2019	24%	17%	**15%**	18%	-	-	-	18%	7%	-	7%	-	13%	13%
	2018	22%	15%	**16%**	-	-	-	-	-	9%	-	9%	*	9%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**70%**	81%	-	-	-	81%	59%	-	59%	-	71%	71%
	2018	74%	67%	**67%**	-	-	-	-	-	58%	-	58%	*	58%	59%
At Meets Grade Level or Above	2019	48%	40%	**37%**	52%	-	-	-	52%	28%	-	28%	-	41%	41%
	2018	46%	38%	**36%**	-	-	-	-	-	25%	-	25%	*	25%	24%
At Masters Grade Level	2019	21%	12%	**14%**	19%	-	-	-	19%	5%	-	5%	-	13%	13%
	2018	19%	12%	**13%**	-	-	-	-	-	8%	-	8%	*	8%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**73%**	88%	-	-	-	88%	64%	-	64%	-	77%	77%
	2018	81%	78%	**77%**	-	-	-	-	-	75%	-	75%	*	75%	76%
At Meets Grade Level or Above	2019	52%	47%	**43%**	50%	-	-	-	50%	38%	-	38%	-	45%	45%
	2018	50%	44%	**44%**	-	-	-	-	-	42%	-	42%	*	42%	43%
At Masters Grade Level	2019	26%	20%	**23%**	23%	-	-	-	23%	13%	-	13%	-	18%	18%
	2018	24%	17%	**21%**	-	-	-	-	-	14%	-	14%	*	14%	16%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	62%	**67%**	54%	-	-	-	54%	73%	-	73%	-	64%	64%
	2018	66%	58%	**59%**	-	-	-	-	-	50%	-	50%	-	50%	50%
At Meets Grade Level or Above	2019	38%	30%	**29%**	31%	-	-	-	31%	27%	-	27%	-	29%	29%
	2018	41%	32%	**40%**	-	-	-	-	-	17%	-	17%	-	17%	17%
At Masters Grade Level	2019	14%	9%	**2%**	8%	-	-	-	8%	0%	-	0%	-	4%	4%
	2018	13%	7%	**6%**	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	**64%**	85%	-	-	-	85%	38%	-	38%	-	67%	67%
	2018	80%	80%	**73%**	-	-	-	-	-	67%	-	67%	*	67%	70%
At Meets Grade Level or Above	2019	54%	52%	**23%**	15%	-	-	-	15%	0%	-	0%	-	10%	10%
	2018	51%	49%	**33%**	-	-	-	-	-	11%	-	11%	*	11%	10%
At Masters Grade Level	2019	25%	21%	**7%**	8%	-	-	-	8%	0%	-	0%	-	5%	5%
	2018	23%	20%	**11%**	-	-	-	-	-	0%	-	0%	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	**69%**	87%	-	-	-	87%	74%	-	74%	-	81%	81%
	2018	69%	68%	**61%**	-	-	-	-	-	51%	-	51%	*	51%	53%
All Grades ELA/Reading	2019	68%	66%	**66%**	97%	-	-	-	97%	63%	-	63%	-	80%	80%
	2018	69%	66%	**59%**	-	-	-	-	-	41%	-	41%	*	41%	43%
All Grades Mathematics	2019	70%	69%	**72%**	79%	-	-	-	79%	85%	-	85%	-	82%	82%
	2018	70%	69%	**64%**	-	-	-	-	-	61%	-	61%	*	61%	63%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	36%	**37%**	63%	-	-	-	63%	30%	-	30%	-	44%	44%
	2018	38%	32%	**28%**	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2019	45%	43%	**40%**	80%	-	-	-	80%	40%	-	40%	-	60%	60%
	2018	47%	46%	**48%**	-	-	-	-	-	*	-	*	-	*	*

District Name: MESQUITE ISD
Campus Name: CANNADAY EL
Campus Number: 057914124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 567
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**91%**	83%	96%	97%	*	93%	-	90%	81%	91%	96%
Not Included in Accountability													
Mobile	4%	4%	**9%**	17%	3%	3%	*	0%	-	10%	17%	8%	3%
Other Exclusions	1%	1%	**1%**	0%	1%	0%	*	7%	-	0%	2%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**93%**	89%	96%	93%	-	100%	-	100%	93%	92%	97%
Not Included in Accountability													
Mobile	4%	4%	**7%**	11%	4%	7%	-	0%	-	0%	7%	8%	2%
Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: MESQUITE ISD
Campus Name: CANNADAY EL
Campus Number: 057914124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 583
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.2%	**96.8%**	96.9%	96.8%	96.7%	*	97.7%	-	97.4%	96.0%	96.8%	97.3%
2017-18	95.4%	96.3%	**97.0%**	97.4%	96.8%	96.1%	*	97.9%	-	96.7%	96.5%	96.9%	97.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	58.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	7.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: CANNADAY EL
Campus Number: 057914124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 583
Grade Span: KG - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,804	355,615
By Ethnicity:				
African American	-	-	739	43,953
Hispanic	-	-	1,589	180,673
White	-	-	354	105,577
American Indian	-	-	19	1,293
Asian	-	-	55	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	44	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	12	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	1,090
Foundation H.S. Program (No Endorsement)	-	-	472	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	2,314	285,538
Special Education Graduates	-	-	257	27,598
Economically Disadvantaged Graduates	-	-	1,933	186,364
LEP Graduates	-	-	234	25,189
At-Risk Graduates	-	-	1,151	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	64.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	45.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	41.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	50.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	35.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	41.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: CANNADAY EL
Campus Number: 057914124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 583
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	46.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	7.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	59.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	28.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	27.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	975	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1005	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	490	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	485	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	38.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	39.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	15.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	44.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: CANNADAY EL
Campus Number: 057914124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 583
Grade Span: KG - 05
School Type: Elementary

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	583	100.0%	39,775	5,479,173	583	100.0%	39,856	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.7%	0.5%
Pre-Kindergarten	0	0.0%	2.9%	4.5%	0	0.0%	2.9%	4.5%
Kindergarten	92	15.8%	6.2%	7.0%	92	15.8%	6.2%	7.0%
Grade 1	86	14.8%	6.5%	7.1%	86	14.8%	6.5%	7.1%
Grade 2	96	16.5%	6.5%	7.1%	96	16.5%	6.4%	7.1%
Grade 3	99	17.0%	6.9%	7.1%	99	17.0%	6.8%	7.1%
Grade 4	99	17.0%	7.2%	7.3%	99	17.0%	7.2%	7.3%
Grade 5	111	19.0%	8.1%	7.6%	111	19.0%	8.1%	7.6%
Grade 6	0	0.0%	8.3%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.4%	7.5%	0	0.0%	8.4%	7.5%
Grade 9	0	0.0%	8.7%	8.2%	0	0.0%	8.7%	8.2%
Grade 10	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.9%	6.4%	0	0.0%	6.9%	6.4%
Ethnic Distribution:								
African American	205	35.2%	24.7%	12.6%	205	35.2%	24.7%	12.6%
Hispanic	269	46.1%	59.1%	52.8%	269	46.1%	59.0%	52.8%
White	64	11.0%	12.0%	27.0%	64	11.0%	12.1%	27.0%
American Indian	4	0.7%	0.8%	0.4%	4	0.7%	0.8%	0.4%
Asian	22	3.8%	1.3%	4.6%	22	3.8%	1.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	19	3.3%	2.1%	2.5%	19	3.3%	2.1%	2.5%
Sex:								
Female	296	50.8%	48.8%	48.8%	296	50.8%	48.8%	48.8%
Male	287	49.2%	51.2%	51.2%	287	49.2%	51.2%	51.2%
Economically Disadvantaged	465	79.8%	78.1%	60.3%	465	79.8%	78.0%	60.2%
Non-Educationally Disadvantaged	118	20.2%	21.9%	39.7%	118	20.2%	22.0%	39.8%
Section 504 Students	28	4.8%	8.8%	6.9%	28	4.8%	8.8%	6.9%
English Learners (EL)	180	30.9%	28.3%	20.3%	180	30.9%	28.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.1%	1.9%	1.5%				
Students w/ Dyslexia	44	7.5%	8.1%	4.1%	44	7.5%	8.1%	4.1%
Foster Care	2	0.3%	0.3%	0.3%	2	0.3%	0.3%	0.3%
Homeless	2	0.3%	1.4%	1.4%	2	0.3%	1.4%	1.4%
Immigrant	7	1.2%	0.7%	2.3%	7	1.2%	0.7%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	583	100.0%	100.0%	65.1%	583	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	388	66.6%	60.2%	50.6%	388	66.6%	60.2%	50.5%

District Name: MESQUITE ISD
Campus Name: CANNADAY EL
Campus Number: 057914124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 583
Grade Span: KG - 05
School Type: Elementary

Student Information	Membership: Campus Count	Membership: Campus Percent	Membership: District	Membership: State	Enrollment: Campus Count	Enrollment: Campus Percent	Enrollment: District	Enrollment: State
Students by Instructional Program:								
Bilingual/ESL Education	177	30.4%	27.5%	20.6%	177	30.4%	27.5%	20.6%
Career & Technical Education	0	0.0%	31.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	14.7%	50.8%	0	-	14.7%	50.8%
Gifted & Talented Education	23	3.9%	6.1%	8.1%	23	3.9%	6.1%	8.1%
Special Education	92	15.8%	11.7%	10.5%	92	15.8%	11.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	92							
By Type of Primary Disability								
Students with Intellectual Disabilities	26	28.3%	40.3%	42.4%				
Students with Physical Disabilities	31	33.7%	23.3%	21.4%				
Students with Autism	16	17.4%	12.2%	13.8%				
Students with Behavioral Disabilities	19	20.7%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.5%				
Mobility (2018-19):								
Total Mobile Students	134	23.6%	14.5%	15.3%				
By Ethnicity:								
African American	75	13.2%						
Hispanic	36	6.3%						
White	16	2.8%						
American Indian	0	0.0%						
Asian	3	0.5%						
Pacific Islander	0	0.0%						
Two or More Races	4	0.7%						
Student Attrition (2018-19):								
Total Student Attrition	130	27.4%						

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	4.8%	1.1%	1.6%	0.0%	5.9%	5.5%
Grade 1	1.3%	1.3%	2.9%	0.0%	4.2%	4.9%
Grade 2	0.0%	0.8%	1.6%	0.0%	1.7%	2.0%
Grade 3	0.0%	0.3%	0.9%	5.3%	1.0%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.4%	0.4%	0.0%	0.2%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	6.9%	7.8%	-	12.5%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.8	18.1	19.0
Grade 1	15.8	19.2	18.9
Grade 2	17.3	19.0	18.8
Grade 3	18.5	19.0	19.0
Grade 4	18.3	19.3	19.2
Grade 5	23.3	23.9	20.9
Grade 6	-	19.4	20.4
Secondary:			
English/Language Arts	-	16.1	16.4
Foreign Languages	-	22.6	18.7
Mathematics	-	16.8	17.8
Science	-	18.9	18.8
Social Studies	-	19.2	19.3

District Name: MESQUITE ISD
Campus Name: CANNADAY EL
Campus Number: 057914124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 583
Grade Span: KG - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	59.2	100.0%	100.0%	100.0%
Professional Staff:	47.3	79.8%	64.9%	63.7%
Teachers	39.3	66.3%	50.1%	49.4%
Professional Support	6.0	10.1%	11.1%	10.2%
Campus Administration (School Leadership)	2.0	3.4%	2.7%	3.0%
Educational Aides:	12.0	20.2%	9.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	96.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	21.0	35.4%	44.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	7.6%	16.4%	10.8%
Hispanic	7.0	17.8%	20.1%	28.1%
White	28.3	72.0%	60.2%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	2.5%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	3.0	7.6%	23.0%	23.8%
Females	36.3	92.4%	77.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.3%
Bachelors	21.9	55.8%	54.7%	73.4%
Masters	17.4	44.2%	43.6%	24.5%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.5%	7.6%	7.4%
1-5 Years Experience	14.0	35.6%	33.7%	27.9%
6-10 Years Experience	8.9	22.7%	19.9%	19.4%
11-20 Years Experience	12.0	30.6%	27.5%	29.4%
Over 20 Years Experience	3.4	8.5%	11.3%	15.9%
Number of Students per Teacher	14.8	n/a	15.3	15.1

District Name: MESQUITE ISD
Campus Name: CANNADAY EL
Campus Number: 057914124

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 583
Grade Span: KG - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.5	6.2
Average Years Experience of Principals with District	5.0	6.2	5.3
Average Years Experience of Assistant Principals	3.0	5.9	5.3
Average Years Experience of Assistant Principals with District	3.0	5.4	4.7
Average Years Experience of Teachers:	9.6	9.7	11.1
Average Years Experience of Teachers with District:	8.1	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,500	$55,530	$49,868
1-5 Years Experience	$57,981	$57,366	$52,823
6-10 Years Experience	$60,473	$62,073	$55,756
11-20 Years Experience	$62,995	$65,916	$59,308
Over 20 Years Experience	$73,854	$72,385	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$61,345	$62,214	$57,091
Professional Support	$64,413	$69,127	$67,352
Campus Administration (School Leadership)	$80,459	$85,086	$82,512
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	7.4	18.7%	12.1%	6.5%
Career & Technical Education	0.0	0.0%	5.3%	5.0%
Compensatory Education	1.0	2.5%	5.1%	2.8%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	27.9	71.1%	62.0%	70.9%
Special Education	3.0	7.6%	8.6%	9.3%
Other	0.0	0.0%	5.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: **MESQUITE ISD**

Campus Name: **AUSTIN EL**

Campus Number: **057914125**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: MESQUITE ISD
Campus Name: AUSTIN EL
Campus Number: 057914125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 388
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	**86%**	92%	82%	88%	-	*	*	-	60%	33%	88%	82%	82%	57%
	2018	77%	72%	**79%**	55%	80%	89%	-	*	-	*	17%	*	79%	79%	78%	82%
At Meets Grade Level or Above	2019	45%	39%	**53%**	46%	54%	56%	-	*	*	-	20%	33%	54%	45%	35%	29%
	2018	43%	36%	**53%**	36%	50%	50%	-	*	-	*	0%	*	53%	50%	48%	45%
At Masters Grade Level	2019	27%	21%	**39%**	31%	36%	50%	-	*	*	-	20%	33%	40%	36%	26%	14%
	2018	25%	18%	**39%**	18%	30%	39%	-	*	-	*	0%	*	37%	43%	35%	36%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	**92%**	92%	86%	100%	-	*	*	-	60%	83%	96%	73%	88%	86%
	2018	78%	73%	**86%**	64%	85%	94%	-	*	-	*	33%	*	84%	93%	85%	91%
At Meets Grade Level or Above	2019	49%	45%	**66%**	62%	68%	63%	-	*	*	-	20%	33%	71%	45%	65%	57%
	2018	47%	42%	**70%**	55%	70%	78%	-	*	-	*	17%	*	70%	71%	70%	45%
At Masters Grade Level	2019	25%	20%	**41%**	31%	32%	63%	-	*	*	-	0%	33%	44%	27%	32%	29%
	2018	23%	18%	**39%**	18%	40%	33%	-	*	-	*	0%	*	37%	43%	35%	36%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**75%**	38%	83%	88%	-	*	-	*	29%	-	79%	63%	75%	77%
	2018	73%	66%	**76%**	77%	76%	84%	-	*	-	60%	25%	*	75%	77%	70%	61%
At Meets Grade Level or Above	2019	44%	36%	**41%**	31%	17%	65%	-	*	-	*	29%	-	49%	19%	35%	31%
	2018	46%	37%	**39%**	31%	30%	53%	-	*	-	60%	0%	*	38%	41%	34%	44%
At Masters Grade Level	2019	22%	15%	**19%**	15%	13%	18%	-	*	-	*	14%	-	21%	13%	18%	15%
	2018	24%	16%	**20%**	15%	12%	32%	-	*	-	20%	0%	*	23%	14%	11%	28%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	71%	**66%**	46%	61%	82%	-	*	-	*	29%	-	72%	50%	65%	54%
	2018	78%	72%	**81%**	69%	85%	89%	-	*	-	60%	38%	*	81%	82%	77%	78%
At Meets Grade Level or Above	2019	48%	42%	**41%**	31%	26%	65%	-	*	-	*	0%	-	47%	25%	40%	38%
	2018	49%	40%	**53%**	38%	52%	63%	-	*	-	60%	13%	*	52%	55%	53%	61%
At Masters Grade Level	2019	28%	22%	**19%**	15%	9%	29%	-	*	-	*	0%	-	21%	13%	18%	23%
	2018	27%	19%	**23%**	23%	15%	32%	-	*	-	20%	0%	*	23%	23%	19%	33%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	60%	**68%**	38%	70%	82%	-	*	-	*	29%	-	74%	50%	70%	62%
	2018	63%	55%	**73%**	50%	72%	88%	-	*	-	60%	20%	*	77%	64%	70%	82%
At Meets Grade Level or Above	2019	35%	28%	**39%**	15%	30%	59%	-	*	-	*	14%	-	42%	31%	40%	38%
	2018	39%	30%	**38%**	25%	41%	41%	-	*	-	0%	20%	*	43%	27%	35%	59%
At Masters Grade Level	2019	11%	7%	**8%**	8%	4%	6%	-	*	-	*	0%	-	7%	13%	8%	8%
	2018	11%	6%	**5%**	0%	3%	12%	-	*	-	0%	0%	*	7%	0%	5%	6%

District Name: MESQUITE ISD
Campus Name: AUSTIN EL
Campus Number: 057914125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 388
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	83%	**87%**	91%	90%	89%	-	60%	-	80%	38%	*	86%	89%	85%	79%
	2018	84%	78%	**83%**	82%	84%	75%	-	*	-	*	67%	-	82%	85%	78%	88%
At Meets Grade Level or Above	2019	54%	46%	**60%**	55%	55%	78%	-	40%	-	60%	13%	*	61%	58%	50%	57%
	2018	54%	44%	**58%**	53%	56%	58%	-	*	-	*	33%	-	62%	50%	51%	75%
At Masters Grade Level	2019	29%	22%	**34%**	27%	28%	44%	-	40%	-	40%	0%	*	33%	37%	28%	36%
	2018	26%	16%	**25%**	35%	16%	33%	-	*	-	*	0%	-	28%	20%	19%	0%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	**84%**	64%	90%	94%	-	80%	-	60%	38%	*	86%	79%	80%	86%
	2018	91%	88%	**88%**	76%	100%	75%	-	*	-	*	33%	-	92%	80%	86%	100%
At Meets Grade Level or Above	2019	58%	50%	**59%**	45%	59%	61%	-	80%	-	60%	0%	*	57%	63%	63%	79%
	2018	58%	52%	**61%**	41%	68%	67%	-	*	-	*	33%	-	72%	40%	54%	88%
At Masters Grade Level	2019	36%	29%	**34%**	9%	31%	50%	-	60%	-	20%	0%	*	33%	37%	35%	50%
	2018	30%	25%	**34%**	18%	36%	42%	-	*	-	*	17%	-	41%	20%	27%	63%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	75%	**78%**	64%	76%	94%	-	60%	-	83%	25%	*	82%	70%	77%	67%
	2018	76%	73%	**83%**	76%	88%	75%	-	*	-	*	50%	-	87%	75%	78%	88%
At Meets Grade Level or Above	2019	49%	47%	**57%**	45%	55%	67%	-	40%	-	67%	0%	*	59%	50%	55%	47%
	2018	41%	35%	**49%**	47%	52%	42%	-	*	-	*	17%	-	51%	45%	41%	50%
At Masters Grade Level	2019	24%	21%	**28%**	9%	28%	33%	-	40%	-	33%	0%	*	29%	25%	23%	27%
	2018	17%	13%	**22%**	18%	16%	25%	-	*	-	*	0%	-	28%	10%	14%	25%
Grade 6 Reading																	
At Approaches Grade Level or Above	2018	69%	61%	**52%**	20%	48%	67%	-	100%	-	*	38%	*	49%	60%	42%	79%
At Meets Grade Level or Above	2018	39%	28%	**29%**	13%	24%	33%	-	80%	-	*	13%	*	26%	40%	26%	36%
At Masters Grade Level	2018	19%	12%	**15%**	7%	4%	33%	-	20%	-	*	13%	*	13%	20%	8%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2018	77%	77%	**74%**	53%	72%	87%	-	100%	-	*	50%	*	74%	73%	63%	93%
At Meets Grade Level or Above	2018	44%	43%	**48%**	33%	32%	67%	-	100%	-	*	25%	*	49%	47%	34%	57%
At Masters Grade Level	2018	18%	15%	**19%**	0%	4%	40%	-	60%	-	*	13%	*	19%	20%	8%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**80%**	65%	80%	90%	-	81%	*	72%	36%	79%	83%	70%	78%	71%
	2018	77%	72%	**77%**	63%	79%	83%	-	91%	-	82%	37%	81%	78%	77%	73%	82%
At Meets Grade Level or Above	2019	50%	43%	**52%**	41%	47%	64%	-	69%	*	56%	11%	46%	55%	43%	48%	48%
	2018	48%	41%	**49%**	38%	47%	55%	-	81%	-	59%	16%	56%	51%	46%	45%	54%
At Masters Grade Level	2019	24%	17%	**28%**	18%	24%	36%	-	46%	*	36%	4%	42%	29%	25%	24%	26%
	2018	22%	15%	**24%**	16%	17%	32%	-	53%	-	41%	4%	19%	25%	20%	18%	23%

District Name: MESQUITE ISD
Campus Name: AUSTIN EL
Campus Number: 057914125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 388
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**83%**	73%	85%	88%	-	78%	*	75%	40%	60%	84%	78%	81%	74%
	2018	74%	67%	**72%**	59%	72%	80%	-	86%	-	80%	36%	83%	71%	76%	67%	75%
At Meets Grade Level or Above	2019	48%	40%	**52%**	43%	44%	67%	-	67%	*	63%	20%	40%	55%	41%	41%	41%
	2018	46%	38%	**44%**	34%	39%	48%	-	79%	-	67%	11%	67%	44%	45%	40%	47%
At Masters Grade Level	2019	21%	12%	**31%**	24%	26%	37%	-	44%	*	50%	10%	40%	31%	28%	24%	24%
	2018	19%	12%	**24%**	20%	15%	34%	-	50%	-	40%	4%	17%	25%	23%	18%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**81%**	68%	80%	92%	-	89%	*	63%	40%	90%	85%	67%	78%	74%
	2018	81%	78%	**82%**	66%	85%	88%	-	93%	-	87%	39%	83%	82%	82%	78%	88%
At Meets Grade Level or Above	2019	52%	47%	**55%**	46%	53%	63%	-	78%	*	50%	5%	50%	59%	46%	56%	59%
	2018	50%	44%	**58%**	41%	54%	69%	-	79%	-	73%	21%	67%	60%	52%	53%	61%
At Masters Grade Level	2019	26%	20%	**31%**	19%	25%	47%	-	56%	*	25%	0%	40%	33%	26%	28%	35%
	2018	24%	17%	**28%**	14%	22%	36%	-	64%	-	53%	7%	17%	29%	25%	22%	33%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	62%	**68%**	38%	70%	82%	-	*	-	*	29%	-	74%	50%	70%	62%
	2018	66%	58%	**73%**	50%	72%	88%	-	*	-	60%	20%	*	77%	64%	70%	82%
At Meets Grade Level or Above	2019	38%	30%	**39%**	15%	30%	59%	-	*	-	*	14%	-	42%	31%	40%	38%
	2018	41%	32%	**38%**	25%	41%	41%	-	*	-	0%	20%	*	43%	27%	35%	59%
At Masters Grade Level	2019	14%	9%	**8%**	8%	4%	6%	-	*	-	*	0%	-	7%	13%	8%	8%
	2018	13%	7%	**5%**	0%	3%	12%	-	*	-	0%	0%	*	7%	0%	5%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	**78%**	64%	76%	94%	-	60%	-	83%	25%	*	82%	70%	77%	67%
	2018	80%	80%	**83%**	76%	88%	75%	-	*	-	*	50%	-	87%	75%	78%	88%
At Meets Grade Level or Above	2019	54%	52%	**57%**	45%	55%	67%	-	40%	-	67%	0%	*	59%	50%	55%	47%
	2018	51%	49%	**49%**	47%	52%	42%	-	*	-	*	17%	-	51%	45%	41%	50%
At Masters Grade Level	2019	25%	21%	**28%**	9%	28%	33%	-	40%	-	33%	0%	*	29%	25%	23%	27%
	2018	23%	20%	**22%**	18%	16%	25%	-	*	-	*	0%	-	28%	10%	14%	25%

District Name: MESQUITE ISD
Campus Name: AUSTIN EL
Campus Number: 057914125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 388
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	**58**	54	55	62	-	*	-	*	71	-	55	67	58	65
	2018	63	61	**71**	88	62	74	-	*	-	70	63	*	70	71	70	69
Grade 4 Mathematics	2019	65	65	**40**	35	32	53	-	*	-	*	14	-	37	47	38	38
	2018	65	61	**75**	67	76	76	-	*	-	80	50	*	73	79	76	86
Grade 5 ELA/Reading	2019	81	83	**88**	91	83	89	-	100	-	90	88	*	88	87	86	86
	2018	80	82	**93**	100	94	91	-	*	-	*	83	-	91	97	94	93
Grade 5 Mathematics	2019	83	85	**85**	77	83	92	-	80	-	100	88	*	87	82	87	86
	2018	81	85	**88**	90	90	77	-	*	-	*	83	-	90	85	93	100
Grade 6 ELA/Reading	2019	42	37	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	43	**31**	13	32	37	-	50	-	*	38	*	27	43	24	39
Grade 6 Mathematics	2019	54	49	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	64	**56**	40	52	67	-	80	-	*	38	*	56	57	45	68
All Grades Both Subjects	2019	69	67	**69**	63	66	74	-	72	-	84	67	88	68	72	69	69
	2018	69	68	**68**	65	68	69	-	70	-	80	57	70	67	73	67	73
All Grades ELA/Reading	2019	68	66	**74**	71	71	76	-	75	-	94	80	*	72	78	73	76
	2018	69	66	**64**	65	62	66	-	60	-	68	59	70	61	71	62	63
All Grades Mathematics	2019	70	69	**64**	54	61	73	-	69	-	75	53	*	64	66	65	63
	2018	70	69	**73**	65	73	73	-	80	-	91	55	70	72	75	71	83

District Name: MESQUITE ISD
Campus Name: AUSTIN EL
Campus Number: 057914125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 388
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	36%	**35%**	33%	50%	*	-	*	-	*	9%	44%	44%
	2018	38%	32%	**33%**	36%	33%	*	-	*	-	*	*	33%	*
Mathematics	2019	45%	43%	**15%**	10%	20%	*	-	*	-	*	10%	11%	*
	2018	47%	46%	**50%**	*	71%	*	-	*	-	*	*	47%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	73%	**85%**	91%	86%	89%	-	60%	-	80%	38%	83%	73%
Students Requiring Accelerated Instruction	2019	22%	27%	**15%**	9%	14%	11%	-	40%	-	20%	63%	17%	27%
STAAR Cumulative Met Standard	2019	86%	83%	**87%**	91%	90%	89%	-	60%	-	80%	38%	85%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	**100%**	*	100%	*	-	*	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	78%	**79%**	55%	86%	89%	-	80%	-	60%	25%	78%	82%
Students Requiring Accelerated Instruction	2019	17%	22%	**21%**	45%	14%	11%	-	20%	-	40%	75%	22%	18%
STAAR Cumulative Met Standard	2019	90%	87%	**84%**	64%	90%	94%	-	80%	-	60%	38%	80%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	96%	**100%**	*	*	*	-	-	-	-	*	*	*

District Name: MESQUITE ISD
Campus Name: AUSTIN EL
Campus Number: 057914125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 388
Grade Span: PK - 05
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**80%**	-	-	-	-	-	61%	-	61%	100%	61%	65%
	2018	77%	72%	**77%**	-	-	-	-	-	73%	-	73%	100%	73%	75%
At Meets Grade Level or Above	2019	50%	43%	**52%**	-	-	-	-	-	36%	-	36%	89%	36%	42%
	2018	48%	41%	**49%**	-	-	-	-	-	41%	-	41%	67%	41%	42%
At Masters Grade Level	2019	24%	17%	**28%**	-	-	-	-	-	18%	-	18%	44%	18%	21%
	2018	22%	15%	**24%**	-	-	-	-	-	15%	-	15%	50%	15%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**83%**	-	-	-	-	-	65%	-	65%	*	65%	69%
	2018	74%	67%	**72%**	-	-	-	-	-	63%	-	63%	*	63%	65%
At Meets Grade Level or Above	2019	48%	40%	**52%**	-	-	-	-	-	27%	-	27%	*	27%	34%
	2018	46%	38%	**44%**	-	-	-	-	-	34%	-	34%	*	34%	38%
At Masters Grade Level	2019	21%	12%	**31%**	-	-	-	-	-	12%	-	12%	*	12%	17%
	2018	19%	12%	**24%**	-	-	-	-	-	13%	-	13%	*	13%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**81%**	-	-	-	-	-	65%	-	65%	*	65%	69%
	2018	81%	78%	**82%**	-	-	-	-	-	84%	-	84%	*	84%	85%
At Meets Grade Level or Above	2019	52%	47%	**55%**	-	-	-	-	-	50%	-	50%	*	50%	55%
	2018	50%	44%	**58%**	-	-	-	-	-	50%	-	50%	*	50%	50%
At Masters Grade Level	2019	26%	20%	**31%**	-	-	-	-	-	35%	-	35%	*	35%	34%
	2018	24%	17%	**28%**	-	-	-	-	-	22%	-	22%	*	22%	24%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	62%	**68%**	-	-	-	-	-	50%	-	50%	*	50%	55%
	2018	66%	58%	**73%**	-	-	-	-	-	73%	-	73%	*	73%	77%
At Meets Grade Level or Above	2019	38%	30%	**39%**	-	-	-	-	-	20%	-	20%	*	20%	27%
	2018	41%	32%	**38%**	-	-	-	-	-	45%	-	45%	*	45%	46%
At Masters Grade Level	2019	14%	9%	**8%**	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	13%	7%	**5%**	-	-	-	-	-	9%	-	9%	*	9%	8%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	**78%**	-	-	-	-	-	50%	-	50%	*	50%	58%
	2018	80%	80%	**83%**	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	52%	**57%**	-	-	-	-	-	40%	-	40%	*	40%	42%
	2018	51%	49%	**49%**	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	25%	21%	**28%**	-	-	-	-	-	10%	-	10%	*	10%	17%
	2018	23%	20%	**22%**	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	**69%**	-	-	-	-	-	66%	-	66%	83%	66%	68%
	2018	69%	68%	**68%**	-	-	-	-	-	77%	-	77%	*	77%	77%
All Grades ELA/Reading	2019	68%	66%	**74%**	-	-	-	-	-	71%	-	71%	*	71%	75%
	2018	69%	66%	**64%**	-	-	-	-	-	60%	-	60%	*	60%	64%
All Grades Mathematics	2019	70%	69%	**64%**	-	-	-	-	-	61%	-	61%	*	61%	61%
	2018	70%	69%	**73%**	-	-	-	-	-	93%	-	93%	*	93%	89%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	36%	**35%**	-	-	-	-	-	44%	-	44%	-	44%	44%
	2018	38%	32%	**33%**	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	43%	**15%**	-	-	-	-	-	*	-	*	-	*	*
	2018	47%	46%	**50%**	-	-	-	-	-	*	-	*	-	*	*

District Name: MESQUITE ISD
Campus Name: AUSTIN EL
Campus Number: 057914125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 406
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**93%**	82%	95%	100%	-	90%	*	89%	85%	94%	90%
Not Included in Accountability													
Mobile	4%	4%	**7%**	18%	5%	0%	-	10%	*	7%	15%	6%	9%
Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	*	4%	0%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**94%**	96%	92%	96%	-	94%	-	100%	88%	95%	89%
Not Included in Accountability													
Mobile	4%	4%	**6%**	4%	8%	4%	-	0%	-	0%	12%	4%	9%
Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	6%	-	0%	0%	0%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: MESQUITE ISD
Campus Name: AUSTIN EL
Campus Number: 057914125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 388
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.2%	**97.1%**	96.8%	97.3%	96.8%	*	98.7%	*	96.6%	96.4%	96.7%	97.6%
2017-18	95.4%	96.3%	**97.0%**	97.1%	97.0%	96.6%	*	98.8%	*	97.1%	95.9%	97.0%	97.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	58.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	7.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: AUSTIN EL
Campus Number: 057914125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 388
Grade Span: PK - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,804	355,615
By Ethnicity:				
African American	-	-	739	43,953
Hispanic	-	-	1,589	180,673
White	-	-	354	105,577
American Indian	-	-	19	1,293
Asian	-	-	55	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	44	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	12	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	1,090
Foundation H.S. Program (No Endorsement)	-	-	472	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	2,314	285,538
Special Education Graduates	-	-	257	27,598
Economically Disadvantaged Graduates	-	-	1,933	186,364
LEP Graduates	-	-	234	25,189
At-Risk Graduates	-	-	1,151	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	64.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	45.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	41.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	50.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	35.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	41.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: AUSTIN EL
Campus Number: 057914125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 388
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	46.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	7.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	59.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	28.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	27.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	975	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1005	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	490	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	485	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: MESQUITE ISD
Campus Name: AUSTIN EL
Campus Number: 057914125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 388
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	38.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	39.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	15.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	44.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: AUSTIN EL
Campus Number: 057914125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 388
Grade Span: PK - 05
School Type: Elementary

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	388	100.0%	39,775	5,479,173	388	100.0%	39,856	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.7%	0.5%
Pre-Kindergarten	42	10.8%	2.9%	4.5%	42	10.8%	2.9%	4.5%
Kindergarten	58	14.9%	6.2%	7.0%	58	14.9%	6.2%	7.0%
Grade 1	49	12.6%	6.5%	7.1%	49	12.6%	6.5%	7.1%
Grade 2	54	13.9%	6.5%	7.1%	54	13.9%	6.4%	7.1%
Grade 3	57	14.7%	6.9%	7.1%	57	14.7%	6.8%	7.1%
Grade 4	59	15.2%	7.2%	7.3%	59	15.2%	7.2%	7.3%
Grade 5	69	17.8%	8.1%	7.6%	69	17.8%	8.1%	7.6%
Grade 6	0	0.0%	8.3%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.4%	7.5%	0	0.0%	8.4%	7.5%
Grade 9	0	0.0%	8.7%	8.2%	0	0.0%	8.7%	8.2%
Grade 10	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.9%	6.4%	0	0.0%	6.9%	6.4%
Ethnic Distribution:								
African American	71	18.3%	24.7%	12.6%	71	18.3%	24.7%	12.6%
Hispanic	172	44.3%	59.1%	52.8%	172	44.3%	59.0%	52.8%
White	107	27.6%	12.0%	27.0%	107	27.6%	12.1%	27.0%
American Indian	2	0.5%	0.8%	0.4%	2	0.5%	0.8%	0.4%
Asian	16	4.1%	1.3%	4.6%	16	4.1%	1.3%	4.6%
Pacific Islander	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Two or More Races	19	4.9%	2.1%	2.5%	19	4.9%	2.1%	2.5%
Sex:								
Female	207	53.4%	48.8%	48.8%	207	53.4%	48.8%	48.8%
Male	181	46.6%	51.2%	51.2%	181	46.6%	51.2%	51.2%
Economically Disadvantaged	254	65.5%	78.1%	60.3%	254	65.5%	78.0%	60.2%
Non-Educationally Disadvantaged	134	34.5%	21.9%	39.7%	134	34.5%	22.0%	39.8%
Section 504 Students	35	9.0%	8.8%	6.9%	35	9.0%	8.8%	6.9%
English Learners (EL)	64	16.5%	28.3%	20.3%	64	16.5%	28.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.9%	1.5%				
Students w/ Dyslexia	35	9.0%	8.1%	4.1%	35	9.0%	8.1%	4.1%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	3	0.8%	1.4%	1.4%	3	0.8%	1.4%	1.4%
Immigrant	6	1.5%	0.7%	2.3%	6	1.5%	0.7%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	388	100.0%	100.0%	65.1%	388	100.0%	100.0%	65.1%
Military Connected	3	0.8%	0.0%	1.9%	3	0.8%	0.0%	1.9%
At-Risk	171	44.1%	60.2%	50.6%	171	44.1%	60.2%	50.5%

District Name: MESQUITE ISD
Campus Name: AUSTIN EL
Campus Number: 057914125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 388
Grade Span: PK - 05
School Type: Elementary

Student Information	Membership: Campus Count	Membership: Campus Percent	Membership: District	Membership: State	Enrollment: Campus Count	Enrollment: Campus Percent	Enrollment: District	Enrollment: State
Students by Instructional Program:								
Bilingual/ESL Education	61	15.7%	27.5%	20.6%	61	15.7%	27.5%	20.6%
Career & Technical Education	0	0.0%	31.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	14.7%	50.8%	0	-	14.7%	50.8%
Gifted & Talented Education	20	5.2%	6.1%	8.1%	20	5.2%	6.1%	8.1%
Special Education	45	11.6%	11.7%	10.5%	45	11.6%	11.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	45							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	40.3%	42.4%				
Students with Physical Disabilities	24	53.3%	23.3%	21.4%				
Students with Autism	*	*	12.2%	13.8%				
Students with Behavioral Disabilities	14	31.1%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.5%				
Mobility (2018-19):								
Total Mobile Students	44	13.1%	14.5%	15.3%				
By Ethnicity:								
African American	18	5.4%						
Hispanic	14	4.2%						
White	6	1.8%						
American Indian	1	0.3%						
Asian	1	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	4	1.2%						
Student Attrition (2018-19):								
Total Student Attrition	85	25.5%						

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.6%	16.7%	5.9%	5.5%
Grade 1	0.0%	1.3%	2.9%	0.0%	4.2%	4.9%
Grade 2	1.8%	0.8%	1.6%	0.0%	1.7%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	1.0%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.4%	0.4%	0.0%	0.2%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	6.9%	7.8%	-	12.5%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.3	18.1	19.0
Grade 1	16.3	19.2	18.9
Grade 2	18.0	19.0	18.8
Grade 3	19.0	19.0	19.0
Grade 4	19.7	19.3	19.2
Grade 5	23.0	23.9	20.9
Grade 6	-	19.4	20.4
Secondary:			
English/Language Arts	-	16.1	16.4
Foreign Languages	-	22.6	18.7
Mathematics	-	16.8	17.8
Science	-	18.9	18.8
Social Studies	-	19.2	19.3

District Name: MESQUITE ISD
Campus Name: AUSTIN EL
Campus Number: 057914125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 388
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	36.8	100.0%	100.0%	100.0%
Professional Staff:	31.8	86.4%	64.9%	63.7%
Teachers	25.4	69.0%	50.1%	49.4%
Professional Support	4.4	12.0%	11.1%	10.2%
Campus Administration (School Leadership)	2.0	5.4%	2.7%	3.0%
Educational Aides:	5.0	13.6%	9.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	96.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	10.3	28.0%	44.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	15.8%	16.4%	10.8%
Hispanic	3.9	15.4%	20.1%	28.1%
White	17.5	68.9%	60.2%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	1.9	7.5%	23.0%	23.8%
Females	23.5	92.5%	77.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.3%
Bachelors	8.9	35.1%	54.7%	73.4%
Masters	16.5	64.9%	43.6%	24.5%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	7.9%	7.6%	7.4%
1-5 Years Experience	3.9	15.4%	33.7%	27.9%
6-10 Years Experience	5.0	19.7%	19.9%	19.4%
11-20 Years Experience	9.3	36.7%	27.5%	29.4%
Over 20 Years Experience	5.2	20.3%	11.3%	15.9%
Number of Students per Teacher	15.3	n/a	15.3	15.1

District Name: MESQUITE ISD
Campus Name: AUSTIN EL
Campus Number: 057914125

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 388
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	6.5	6.2
Average Years Experience of Principals with District	14.0	6.2	5.3
Average Years Experience of Assistant Principals	13.0	5.9	5.3
Average Years Experience of Assistant Principals with District	13.0	5.4	4.7
Average Years Experience of Teachers:	12.6	9.7	11.1
Average Years Experience of Teachers with District:	11.6	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,500	$55,530	$49,868
1-5 Years Experience	$56,864	$57,366	$52,823
6-10 Years Experience	$60,860	$62,073	$55,756
11-20 Years Experience	$63,434	$65,916	$59,308
Over 20 Years Experience	$68,081	$72,385	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$62,156	$62,214	$57,091
Professional Support	$64,292	$69,127	$67,352
Campus Administration (School Leadership)	$91,923	$85,086	$82,512
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.7	6.5%	12.1%	6.5%
Career & Technical Education	0.0	0.0%	5.3%	5.0%
Compensatory Education	1.5	5.9%	5.1%	2.8%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	21.1	83.0%	62.0%	70.9%
Special Education	1.2	4.6%	8.6%	9.3%
Other	0.0	0.0%	5.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: **MESQUITE ISD**

Campus Name: **MOSS EL**

Campus Number: **057914126**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: MESQUITE ISD
Campus Name: MOSS EL
Campus Number: 057914126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 393
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	**76%**	75%	73%	78%	-	-	-	*	33%	*	76%	77%	67%	71%
	2018	77%	72%	**76%**	78%	74%	75%	-	*	-	*	60%	*	79%	64%	73%	57%
At Meets Grade Level or Above	2019	45%	39%	**39%**	45%	36%	44%	-	-	-	*	17%	*	37%	46%	31%	29%
	2018	43%	36%	**20%**	6%	15%	42%	-	*	-	*	0%	*	25%	0%	10%	0%
At Masters Grade Level	2019	27%	21%	**15%**	15%	9%	33%	-	-	-	*	0%	*	17%	8%	10%	0%
	2018	25%	18%	**8%**	0%	0%	33%	-	*	-	*	0%	*	10%	0%	2%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	**78%**	70%	82%	78%	-	-	-	*	33%	*	78%	77%	69%	86%
	2018	78%	73%	**61%**	55%	57%	75%	-	*	-	*	57%	*	58%	75%	59%	57%
At Meets Grade Level or Above	2019	49%	45%	**39%**	25%	50%	56%	-	-	-	*	0%	*	34%	54%	31%	43%
	2018	47%	42%	**31%**	25%	25%	50%	-	*	-	*	29%	*	34%	17%	23%	29%
At Masters Grade Level	2019	25%	20%	**17%**	10%	18%	33%	-	-	-	*	0%	*	20%	8%	13%	14%
	2018	23%	18%	**11%**	5%	11%	25%	-	*	-	*	14%	*	12%	8%	14%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**65%**	62%	62%	71%	-	*	-	*	40%	80%	65%	65%	61%	75%
	2018	73%	66%	**72%**	73%	67%	78%	-	-	-	*	*	*	76%	63%	68%	67%
At Meets Grade Level or Above	2019	44%	36%	**35%**	24%	29%	50%	-	*	-	*	10%	40%	38%	24%	30%	50%
	2018	46%	37%	**42%**	32%	39%	67%	-	-	-	*	*	*	44%	38%	35%	33%
At Masters Grade Level	2019	22%	15%	**13%**	5%	12%	29%	-	*	-	*	0%	0%	15%	6%	9%	8%
	2018	24%	16%	**16%**	14%	17%	22%	-	-	-	*	*	*	18%	13%	16%	33%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	71%	**78%**	71%	79%	79%	-	*	-	*	60%	100%	78%	76%	75%	83%
	2018	78%	72%	**67%**	64%	67%	80%	-	-	-	*	*	*	69%	63%	62%	67%
At Meets Grade Level or Above	2019	48%	42%	**42%**	14%	50%	57%	-	*	-	*	20%	40%	44%	35%	37%	58%
	2018	49%	40%	**27%**	18%	44%	20%	-	-	-	*	*	*	29%	25%	27%	44%
At Masters Grade Level	2019	28%	22%	**18%**	5%	15%	36%	-	*	-	*	10%	0%	20%	12%	14%	33%
	2018	27%	19%	**10%**	5%	22%	0%	-	-	-	*	*	*	11%	6%	11%	11%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	60%	**66%**	48%	79%	57%	-	*	-	*	33%	60%	65%	71%	66%	91%
	2018	63%	55%	**60%**	62%	56%	60%	-	-	-	*	*	*	59%	63%	54%	56%
At Meets Grade Level or Above	2019	35%	28%	**27%**	10%	33%	36%	-	*	-	*	0%	40%	28%	24%	27%	55%
	2018	39%	30%	**24%**	19%	33%	20%	-	-	-	*	*	*	21%	31%	22%	44%
At Masters Grade Level	2019	11%	7%	**10%**	0%	12%	21%	-	*	-	*	0%	0%	13%	0%	7%	18%
	2018	11%	6%	**8%**	0%	22%	0%	-	-	-	*	*	*	9%	6%	8%	22%

District Name: MESQUITE ISD
Campus Name: MOSS EL
Campus Number: 057914126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 393
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	83%	**89%**	86%	91%	90%	-	-	-	*	80%	*	97%	75%	86%	100%
	2018	84%	78%	**93%**	91%	100%	88%	-	*	-	*	67%	*	91%	95%	93%	100%
At Meets Grade Level or Above	2019	54%	46%	**62%**	52%	65%	70%	-	-	-	*	20%	*	57%	70%	62%	73%
	2018	54%	44%	**63%**	52%	70%	75%	-	*	-	*	33%	*	61%	67%	65%	80%
At Masters Grade Level	2019	29%	22%	**38%**	24%	39%	60%	-	-	-	*	20%	*	31%	50%	36%	55%
	2018	26%	16%	**15%**	9%	15%	38%	-	*	-	*	0%	*	21%	5%	12%	40%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	**93%**	100%	87%	90%	-	-	-	*	100%	*	97%	85%	90%	91%
	2018	91%	88%	**98%**	100%	100%	100%	-	*	-	*	100%	*	100%	95%	100%	100%
At Meets Grade Level or Above	2019	58%	50%	**45%**	38%	57%	40%	-	-	-	*	20%	*	46%	45%	43%	55%
	2018	58%	52%	**71%**	70%	75%	75%	-	*	-	*	33%	*	76%	64%	68%	67%
At Masters Grade Level	2019	36%	29%	**31%**	14%	48%	30%	-	-	-	*	20%	*	31%	30%	26%	36%
	2018	30%	25%	**35%**	26%	50%	13%	-	*	-	*	17%	*	36%	32%	34%	50%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	75%	**75%**	62%	83%	80%	-	-	-	*	60%	*	77%	70%	71%	91%
	2018	76%	73%	**85%**	83%	95%	75%	-	*	-	*	50%	*	82%	91%	86%	100%
At Meets Grade Level or Above	2019	49%	47%	**53%**	43%	52%	70%	-	-	-	*	40%	*	54%	50%	48%	45%
	2018	41%	35%	**36%**	35%	35%	38%	-	*	-	*	17%	*	39%	32%	36%	33%
At Masters Grade Level	2019	24%	21%	**24%**	19%	26%	30%	-	-	-	*	40%	*	17%	35%	21%	18%
	2018	17%	13%	**13%**	9%	15%	0%	-	*	-	*	17%	*	18%	5%	14%	33%
Grade 6 Reading																	
At Approaches Grade Level or Above	2018	69%	61%	**77%**	71%	77%	81%	-	-	-	*	55%	*	80%	70%	76%	77%
At Meets Grade Level or Above	2018	39%	28%	**37%**	25%	43%	38%	-	-	-	*	18%	*	38%	35%	38%	46%
At Masters Grade Level	2018	19%	12%	**18%**	13%	23%	6%	-	-	-	*	0%	*	18%	17%	18%	38%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2018	77%	77%	**96%**	93%	100%	94%	-	-	-	*	86%	*	94%	100%	96%	100%
At Meets Grade Level or Above	2018	44%	43%	**75%**	63%	78%	82%	-	-	-	*	43%	*	75%	73%	74%	87%
At Masters Grade Level	2018	18%	15%	**28%**	19%	31%	35%	-	-	-	*	14%	*	28%	27%	22%	40%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**77%**	72%	79%	77%	-	100%	-	100%	52%	89%	77%	74%	73%	87%
	2018	77%	72%	**79%**	78%	80%	81%	-	100%	-	76%	67%	65%	79%	81%	78%	78%
At Meets Grade Level or Above	2019	50%	43%	**42%**	31%	45%	52%	-	50%	-	42%	14%	43%	41%	44%	38%	52%
	2018	48%	41%	**44%**	36%	46%	51%	-	57%	-	65%	27%	35%	44%	43%	41%	49%
At Masters Grade Level	2019	24%	17%	**20%**	11%	21%	33%	-	17%	-	17%	9%	14%	20%	20%	16%	24%
	2018	22%	15%	**17%**	10%	20%	18%	-	29%	-	35%	8%	12%	18%	14%	16%	29%

District Name: MESQUITE ISD
Campus Name: MOSS EL
Campus Number: 057914126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 393
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**76%**	74%	73%	79%	-	*	-	100%	48%	90%	77%	72%	70%	83%
	2018	74%	67%	**79%**	78%	79%	80%	-	*	-	86%	60%	64%	81%	75%	78%	74%
At Meets Grade Level or Above	2019	48%	40%	**44%**	40%	42%	55%	-	*	-	40%	14%	40%	43%	48%	40%	53%
	2018	46%	38%	**40%**	30%	40%	51%	-	*	-	71%	24%	36%	40%	39%	37%	38%
At Masters Grade Level	2019	21%	12%	**21%**	15%	19%	39%	-	*	-	20%	5%	10%	20%	24%	17%	23%
	2018	19%	12%	**14%**	9%	14%	22%	-	*	-	43%	0%	18%	16%	10%	12%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**82%**	81%	82%	82%	-	*	-	100%	62%	100%	83%	80%	78%	87%
	2018	81%	78%	**82%**	79%	82%	87%	-	*	-	71%	77%	73%	80%	87%	81%	84%
At Meets Grade Level or Above	2019	52%	47%	**42%**	26%	52%	52%	-	*	-	20%	14%	40%	41%	44%	37%	53%
	2018	50%	44%	**53%**	46%	56%	60%	-	*	-	71%	32%	27%	54%	51%	50%	62%
At Masters Grade Level	2019	26%	20%	**22%**	10%	25%	33%	-	*	-	20%	10%	20%	23%	18%	17%	30%
	2018	24%	17%	**21%**	14%	28%	21%	-	*	-	29%	13%	0%	22%	21%	21%	30%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	62%	**66%**	48%	79%	57%	-	*	-	*	33%	60%	65%	71%	66%	91%
	2018	66%	58%	**60%**	62%	56%	60%	-	-	-	*	*	*	59%	63%	54%	56%
At Meets Grade Level or Above	2019	38%	30%	**27%**	10%	33%	36%	-	*	-	*	0%	40%	28%	24%	27%	55%
	2018	41%	32%	**24%**	19%	33%	20%	-	-	-	*	*	*	21%	31%	22%	44%
At Masters Grade Level	2019	14%	9%	**10%**	0%	12%	21%	-	*	-	*	0%	0%	13%	0%	7%	18%
	2018	13%	7%	**8%**	0%	22%	0%	-	-	-	*	*	*	9%	6%	8%	22%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	**75%**	62%	83%	80%	-	-	-	*	60%	*	77%	70%	71%	91%
	2018	80%	80%	**85%**	83%	95%	75%	-	*	-	*	50%	*	82%	91%	86%	100%
At Meets Grade Level or Above	2019	54%	52%	**53%**	43%	52%	70%	-	-	-	*	40%	*	54%	50%	48%	45%
	2018	51%	49%	**36%**	35%	35%	38%	-	*	-	*	17%	*	39%	32%	36%	33%
At Masters Grade Level	2019	25%	21%	**24%**	19%	26%	30%	-	-	-	*	40%	*	17%	35%	21%	18%
	2018	23%	20%	**13%**	9%	15%	0%	-	*	-	*	17%	*	18%	5%	14%	33%

District Name: MESQUITE ISD
Campus Name: MOSS EL
Campus Number: 057914126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 393
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	**66**	78	62	61	-	*	-	*	60	70	64	75	67	77
	2018	63	61	**56**	57	59	56	-	-	-	*	*	*	54	60	60	50
Grade 4 Mathematics	2019	65	65	**90**	90	91	86	-	*	-	*	95	100	93	81	89	100
	2018	65	61	**44**	39	50	40	-	-	-	*	*	*	44	44	46	39
Grade 5 ELA/Reading	2019	81	83	**87**	75	95	90	-	-	-	*	80	*	85	89	86	100
	2018	80	82	**91**	93	83	100	-	*	-	*	83	*	88	95	90	90
Grade 5 Mathematics	2019	83	85	**90**	90	93	80	-	-	-	*	100	*	93	83	89	95
	2018	81	85	**99**	100	97	100	-	*	-	*	100	*	100	98	99	92
Grade 6 ELA/Reading	2019	42	37	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	43	**52**	52	45	56	-	-	-	*	36	*	54	48	49	46
Grade 6 Mathematics	2019	54	49	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	64	**92**	89	94	94	-	-	-	*	71	*	93	90	92	100
All Grades Both Subjects	2019	69	67	**83**	83	84	78	-	*	-	*	82	88	83	82	82	93
	2018	69	68	**73**	72	72	74	-	*	-	92	59	69	72	74	74	69
All Grades ELA/Reading	2019	68	66	**75**	76	75	73	-	*	-	*	67	75	72	82	75	88
	2018	69	66	**65**	67	60	67	-	*	-	83	50	57	64	67	66	56
All Grades Mathematics	2019	70	69	**90**	90	92	83	-	*	-	*	97	100	93	82	89	98
	2018	70	69	**81**	77	83	80	-	*	-	100	67	83	81	81	81	80

District Name: MESQUITE ISD
Campus Name: MOSS EL
Campus Number: 057914126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 393
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	36%	**42%**	47%	40%	29%	-	*	-	-	25%	39%	71%
	2018	38%	32%	**53%**	63%	43%	*	-	-	-	*	*	50%	*
Mathematics	2019	45%	43%	**62%**	74%	50%	57%	-	-	-	*	60%	59%	50%
	2018	47%	46%	**68%**	80%	57%	*	-	*	-	*	78%	70%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	73%	**84%**	76%	87%	90%	-	-	-	*	80%	79%	83%
Students Requiring Accelerated Instruction	2019	22%	27%	**16%**	24%	13%	10%	-	-	-	*	20%	21%	17%
STAAR Cumulative Met Standard	2019	86%	83%	**89%**	86%	91%	90%	-	-	-	*	80%	86%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	*	*	-	*	-	*	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	78%	**84%**	90%	74%	90%	-	-	-	*	100%	81%	67%
Students Requiring Accelerated Instruction	2019	17%	22%	**16%**	10%	26%	10%	-	-	-	*	0%	19%	33%
STAAR Cumulative Met Standard	2019	90%	87%	**93%**	100%	87%	90%	-	-	-	*	100%	90%	83%

District Name: MESQUITE ISD
Campus Name: MOSS EL
Campus Number: 057914126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 393
Grade Span: PK - 05
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**77%**	-	-	-	-	-	83%	-	83%	80%	83%	83%
	2018	77%	72%	**79%**	-	-	-	-	-	66%	-	66%	*	66%	62%
At Meets Grade Level or Above	2019	50%	43%	**42%**	-	-	-	-	-	42%	-	42%	20%	42%	41%
	2018	48%	41%	**44%**	-	-	-	-	-	27%	-	27%	*	27%	26%
At Masters Grade Level	2019	24%	17%	**20%**	-	-	-	-	-	14%	-	14%	0%	14%	13%
	2018	22%	15%	**17%**	-	-	-	-	-	7%	-	7%	*	7%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**76%**	-	-	-	-	-	77%	-	77%	*	77%	79%
	2018	74%	67%	**79%**	-	-	-	-	-	59%	-	59%	*	59%	56%
At Meets Grade Level or Above	2019	48%	40%	**44%**	-	-	-	-	-	41%	-	41%	*	41%	42%
	2018	46%	38%	**40%**	-	-	-	-	-	12%	-	12%	*	12%	11%
At Masters Grade Level	2019	21%	12%	**21%**	-	-	-	-	-	9%	-	9%	*	9%	8%
	2018	19%	12%	**14%**	-	-	-	-	-	6%	-	6%	*	6%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**82%**	-	-	-	-	-	82%	-	82%	*	82%	83%
	2018	81%	78%	**82%**	-	-	-	-	-	75%	-	75%	*	75%	71%
At Meets Grade Level or Above	2019	52%	47%	**42%**	-	-	-	-	-	45%	-	45%	*	45%	42%
	2018	50%	44%	**53%**	-	-	-	-	-	45%	-	45%	*	45%	43%
At Masters Grade Level	2019	26%	20%	**22%**	-	-	-	-	-	23%	-	23%	*	23%	21%
	2018	24%	17%	**21%**	-	-	-	-	-	10%	-	10%	*	10%	10%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	62%	**66%**	-	-	-	-	-	90%	-	90%	-	90%	90%
	2018	66%	58%	**60%**	-	-	-	-	-	*	-	*	*	*	20%
At Meets Grade Level or Above	2019	38%	30%	**27%**	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	41%	32%	**24%**	-	-	-	-	-	*	-	*	*	*	20%
At Masters Grade Level	2019	14%	9%	**10%**	-	-	-	-	-	10%	-	10%	-	10%	10%
	2018	13%	7%	**8%**	-	-	-	-	-	*	-	*	*	*	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	**75%**	-	-	-	-	-	100%	-	100%	*	100%	83%
	2018	80%	80%	**85%**	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	52%	**53%**	-	-	-	-	-	20%	-	20%	*	20%	17%
	2018	51%	49%	**36%**	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	25%	21%	**24%**	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	23%	20%	**13%**	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	**83%**	-	-	-	-	-	92%	-	92%	*	92%	92%
	2018	69%	68%	**73%**	-	-	-	-	-	73%	-	73%	*	73%	67%
All Grades ELA/Reading	2019	68%	66%	**75%**	-	-	-	-	-	82%	-	82%	*	82%	83%
	2018	69%	66%	**65%**	-	-	-	-	-	56%	-	56%	*	56%	50%
All Grades Mathematics	2019	70%	69%	**90%**	-	-	-	-	-	100%	-	100%	*	100%	100%
	2018	70%	69%	**81%**	-	-	-	-	-	85%	-	85%	*	85%	79%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	36%	**42%**	-	-	-	-	-	67%	-	67%	*	67%	71%
	2018	38%	32%	**53%**	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2019	45%	43%	**62%**	-	-	-	-	-	40%	-	40%	*	40%	50%
	2018	47%	46%	**68%**	-	-	-	-	-	*	-	*	*	*	*

District Name: MESQUITE ISD
Campus Name: MOSS EL
Campus Number: 057914126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 392
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	98%	100%	99%
Included in Accountability	94%	95%	**93%**	88%	95%	97%	-	100%	-	100%	92%	93%	96%
Not Included in Accountability													
Mobile	4%	4%	**7%**	12%	5%	3%	-	0%	-	0%	7%	7%	3%
Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	2%	0%	1%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	2%	0%	1%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**95%**	97%	92%	98%	-	78%	-	85%	100%	96%	92%
Not Included in Accountability													
Mobile	4%	4%	**5%**	3%	8%	2%	-	22%	-	15%	0%	4%	8%
Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: MESQUITE ISD
Campus Name: MOSS EL
Campus Number: 057914126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 393
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.2%	**96.3%**	96.3%	96.4%	95.6%	*	*	-	97.6%	95.5%	96.1%	97.0%
2017-18	95.4%	96.3%	**96.8%**	97.1%	96.8%	96.0%	*	*	-	98.0%	96.9%	96.8%	97.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	58.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	7.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: MOSS EL
Campus Number: 057914126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 393
Grade Span: PK - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,804	355,615
By Ethnicity:				
African American	-	-	739	43,953
Hispanic	-	-	1,589	180,673
White	-	-	354	105,577
American Indian	-	-	19	1,293
Asian	-	-	55	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	44	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	12	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	1,090
Foundation H.S. Program (No Endorsement)	-	-	472	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	2,314	285,538
Special Education Graduates	-	-	257	27,598
Economically Disadvantaged Graduates	-	-	1,933	186,364
LEP Graduates	-	-	234	25,189
At-Risk Graduates	-	-	1,151	146,432

District Name: MESQUITE ISD
Campus Name: MOSS EL
Campus Number: 057914126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 393
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	64.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	45.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	41.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	50.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	35.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	41.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: MOSS EL
Campus Number: 057914126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 393
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	46.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	7.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	59.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	28.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	27.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	975	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1005	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	490	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	485	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: MESQUITE ISD
Campus Name: MOSS EL
Campus Number: 057914126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 393
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	38.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	39.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	15.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	44.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: MOSS EL
Campus Number: 057914126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 393
Grade Span: PK - 05
School Type: Elementary

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	393	100.0%	39,775	5,479,173	393	100.0%	39,856	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.7%	0.5%
Pre-Kindergarten	19	4.8%	2.9%	4.5%	19	4.8%	2.9%	4.5%
Kindergarten	52	13.2%	6.2%	7.0%	52	13.2%	6.2%	7.0%
Grade 1	62	15.8%	6.5%	7.1%	62	15.8%	6.5%	7.1%
Grade 2	55	14.0%	6.5%	7.1%	55	14.0%	6.4%	7.1%
Grade 3	67	17.0%	6.9%	7.1%	67	17.0%	6.8%	7.1%
Grade 4	55	14.0%	7.2%	7.3%	55	14.0%	7.2%	7.3%
Grade 5	83	21.1%	8.1%	7.6%	83	21.1%	8.1%	7.6%
Grade 6	0	0.0%	8.3%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.4%	7.5%	0	0.0%	8.4%	7.5%
Grade 9	0	0.0%	8.7%	8.2%	0	0.0%	8.7%	8.2%
Grade 10	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.9%	6.4%	0	0.0%	6.9%	6.4%
Ethnic Distribution:								
African American	142	36.1%	24.7%	12.6%	142	36.1%	24.7%	12.6%
Hispanic	142	36.1%	59.1%	52.8%	142	36.1%	59.0%	52.8%
White	86	21.9%	12.0%	27.0%	86	21.9%	12.1%	27.0%
American Indian	1	0.3%	0.8%	0.4%	1	0.3%	0.8%	0.4%
Asian	9	2.3%	1.3%	4.6%	9	2.3%	1.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	13	3.3%	2.1%	2.5%	13	3.3%	2.1%	2.5%
Sex:								
Female	191	48.6%	48.8%	48.8%	191	48.6%	48.8%	48.8%
Male	202	51.4%	51.2%	51.2%	202	51.4%	51.2%	51.2%
Economically Disadvantaged	301	76.6%	78.1%	60.3%	301	76.6%	78.0%	60.2%
Non-Educationally Disadvantaged	92	23.4%	21.9%	39.7%	92	23.4%	22.0%	39.8%
Section 504 Students	37	9.4%	8.8%	6.9%	37	9.4%	8.8%	6.9%
English Learners (EL)	35	8.9%	28.3%	20.3%	35	8.9%	28.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	4	0.9%	1.9%	1.5%				
Students w/ Dyslexia	40	10.2%	8.1%	4.1%	40	10.2%	8.1%	4.1%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	9	2.3%	1.4%	1.4%	9	2.3%	1.4%	1.4%
Immigrant	2	0.5%	0.7%	2.3%	2	0.5%	0.7%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	393	100.0%	100.0%	65.1%	393	100.0%	100.0%	65.1%
Military Connected	1	0.3%	0.0%	1.9%	1	0.3%	0.0%	1.9%
At-Risk	184	46.8%	60.2%	50.6%	184	46.8%	60.2%	50.5%

District Name: MESQUITE ISD
Campus Name: MOSS EL
Campus Number: 057914126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 393
Grade Span: PK - 05
School Type: Elementary

Student Information	Membership: Campus Count	Membership: Campus Percent	Membership: District	Membership: State	Enrollment: Campus Count	Enrollment: Campus Percent	Enrollment: District	Enrollment: State
Students by Instructional Program:								
Bilingual/ESL Education	33	8.4%	27.5%	20.6%	33	8.4%	27.5%	20.6%
Career & Technical Education	0	0.0%	31.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	14.7%	50.8%	0	-	14.7%	50.8%
Gifted & Talented Education	7	1.8%	6.1%	8.1%	7	1.8%	6.1%	8.1%
Special Education	57	14.5%	11.7%	10.5%	57	14.5%	11.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	57							
By Type of Primary Disability								
Students with Intellectual Disabilities	11	19.3%	40.3%	42.4%				
Students with Physical Disabilities	15	26.3%	23.3%	21.4%				
Students with Autism	9	15.8%	12.2%	13.8%				
Students with Behavioral Disabilities	22	38.6%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.5%				
Mobility (2018-19):								
Total Mobile Students	67	19.3%	14.5%	15.3%				
By Ethnicity:								
African American	40	11.5%						
Hispanic	14	4.0%						
White	11	3.2%						
American Indian	0	0.0%						
Asian	1	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	80	23.7%						

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.6%	0.0%	5.9%	5.5%
Grade 1	0.0%	1.3%	2.9%	0.0%	4.2%	4.9%
Grade 2	2.1%	0.8%	1.6%	11.1%	1.7%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	1.0%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.4%
Grade 5	2.0%	0.4%	0.4%	0.0%	0.2%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	6.9%	7.8%	-	12.5%	13.1%

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2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.4	18.1	19.0
Grade 1	20.7	19.2	18.9
Grade 2	17.7	19.0	18.8
Grade 3	22.0	19.0	19.0
Grade 4	18.3	19.3	19.2
Grade 5	27.7	23.9	20.9
Grade 6	-	19.4	20.4
Secondary:			
English/Language Arts	-	16.1	16.4
Foreign Languages	-	22.6	18.7
Mathematics	-	16.8	17.8
Science	-	18.9	18.8
Social Studies	-	19.2	19.3

District Name: MESQUITE ISD
Campus Name: MOSS EL
Campus Number: 057914126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 393
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	40.7	100.0%	100.0%	100.0%
Professional Staff:	33.8	83.0%	64.9%	63.7%
Teachers	25.8	63.3%	50.1%	49.4%
Professional Support	6.0	14.7%	11.1%	10.2%
Campus Administration (School Leadership)	2.0	4.9%	2.7%	3.0%
Educational Aides:	6.9	17.0%	9.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	96.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	13.9	34.1%	44.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	11.6%	16.4%	10.8%
Hispanic	2.9	11.4%	20.1%	28.1%
White	18.9	73.1%	60.2%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	3.9%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	1.0	3.9%	23.0%	23.8%
Females	24.8	96.1%	77.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.3%
Bachelors	9.9	38.5%	54.7%	73.4%
Masters	15.9	61.5%	43.6%	24.5%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.9	7.5%	7.6%	7.4%
1-5 Years Experience	3.0	11.6%	33.7%	27.9%
6-10 Years Experience	5.0	19.4%	19.9%	19.4%
11-20 Years Experience	10.9	42.1%	27.5%	29.4%
Over 20 Years Experience	5.0	19.4%	11.3%	15.9%
Number of Students per Teacher	15.2	n/a	15.3	15.1

District Name: MESQUITE ISD
Campus Name: MOSS EL
Campus Number: 057914126

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 393
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.5	6.2
Average Years Experience of Principals with District	3.0	6.2	5.3
Average Years Experience of Assistant Principals	5.0	5.9	5.3
Average Years Experience of Assistant Principals with District	5.0	5.4	4.7
Average Years Experience of Teachers:	13.0	9.7	11.1
Average Years Experience of Teachers with District:	11.5	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,501	$55,530	$49,868
1-5 Years Experience	$55,383	$57,366	$52,823
6-10 Years Experience	$59,901	$62,073	$55,756
11-20 Years Experience	$62,726	$65,916	$59,308
Over 20 Years Experience	$65,058	$72,385	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$61,159	$62,214	$57,091
Professional Support	$64,228	$69,127	$67,352
Campus Administration (School Leadership)	$78,590	$85,086	$82,512
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.9%	12.1%	6.5%
Career & Technical Education	0.0	0.0%	5.3%	5.0%
Compensatory Education	1.5	5.8%	5.1%	2.8%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	21.3	82.6%	62.0%	70.9%
Special Education	2.0	7.8%	8.6%	9.3%
Other	0.0	0.0%	5.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: **MESQUITE ISD**

Campus Name: **THOMPSON EL**

Campus Number: **057914127**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: MESQUITE ISD
Campus Name: THOMPSON EL
Campus Number: 057914127

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 546
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	**67%**	69%	64%	75%	-	*	-	*	0%	*	70%	50%	63%	56%
	2018	77%	72%	**63%**	58%	67%	82%	-	*	-	*	62%	*	66%	55%	54%	83%
At Meets Grade Level or Above	2019	45%	39%	**35%**	31%	45%	25%	-	*	-	*	0%	*	40%	8%	30%	33%
	2018	43%	36%	**31%**	30%	25%	45%	-	*	-	*	54%	*	33%	27%	23%	17%
At Masters Grade Level	2019	27%	21%	**20%**	17%	27%	25%	-	*	-	*	0%	*	24%	0%	17%	22%
	2018	25%	18%	**13%**	12%	8%	18%	-	*	-	*	23%	*	13%	14%	6%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	**73%**	81%	68%	63%	-	*	-	*	22%	*	78%	50%	72%	56%
	2018	78%	73%	**57%**	52%	67%	73%	-	*	-	*	62%	*	56%	59%	52%	67%
At Meets Grade Level or Above	2019	49%	45%	**33%**	33%	32%	38%	-	*	-	*	0%	*	38%	8%	35%	33%
	2018	47%	42%	**34%**	28%	25%	64%	-	*	-	*	46%	*	36%	27%	29%	33%
At Masters Grade Level	2019	25%	20%	**21%**	21%	14%	38%	-	*	-	*	0%	*	25%	0%	22%	11%
	2018	23%	18%	**17%**	17%	8%	18%	-	*	-	*	23%	*	22%	5%	13%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**63%**	59%	55%	80%	-	*	-	*	42%	*	67%	55%	60%	40%
	2018	73%	66%	**69%**	69%	68%	88%	-	*	-	*	33%	*	69%	70%	67%	80%
At Meets Grade Level or Above	2019	44%	36%	**31%**	27%	36%	30%	-	*	-	*	33%	*	33%	26%	28%	20%
	2018	46%	37%	**43%**	39%	45%	63%	-	*	-	*	17%	*	43%	41%	43%	70%
At Masters Grade Level	2019	22%	15%	**13%**	6%	18%	30%	-	*	-	*	0%	*	12%	13%	9%	20%
	2018	24%	16%	**20%**	16%	23%	38%	-	*	-	*	0%	*	22%	15%	21%	40%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	71%	**56%**	57%	36%	60%	-	*	-	*	42%	*	60%	48%	52%	40%
	2018	78%	72%	**73%**	71%	68%	100%	-	*	-	*	17%	*	78%	63%	72%	70%
At Meets Grade Level or Above	2019	48%	42%	**30%**	27%	36%	20%	-	*	-	*	33%	*	32%	26%	29%	20%
	2018	49%	40%	**32%**	22%	29%	75%	-	*	-	*	17%	*	37%	19%	31%	30%
At Masters Grade Level	2019	28%	22%	**14%**	11%	18%	10%	-	*	-	*	25%	*	18%	6%	10%	20%
	2018	27%	19%	**16%**	12%	16%	38%	-	*	-	*	0%	*	16%	15%	16%	20%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	60%	**52%**	48%	55%	60%	-	*	-	*	33%	*	58%	42%	47%	20%
	2018	63%	55%	**54%**	45%	58%	88%	-	*	-	*	33%	*	58%	44%	52%	80%
At Meets Grade Level or Above	2019	35%	28%	**24%**	21%	36%	10%	-	*	-	*	33%	*	26%	19%	22%	20%
	2018	39%	30%	**35%**	27%	39%	50%	-	*	-	*	33%	*	39%	26%	33%	60%
At Masters Grade Level	2019	11%	7%	**7%**	8%	0%	0%	-	*	-	*	25%	*	11%	0%	3%	20%
	2018	11%	6%	**11%**	8%	13%	13%	-	*	-	*	17%	*	10%	11%	10%	30%

District Name: MESQUITE ISD
Campus Name: THOMPSON EL
Campus Number: 057914127

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 546
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	83%	**82%**	73%	96%	100%	-	*	-	*	67%	*	89%	69%	81%	90%
	2018	84%	78%	**74%**	70%	82%	78%	-	60%	-	*	20%	*	72%	80%	62%	67%
At Meets Grade Level or Above	2019	54%	46%	**49%**	41%	58%	67%	-	*	-	*	33%	*	57%	34%	42%	60%
	2018	54%	44%	**47%**	46%	54%	50%	-	40%	-	*	20%	*	49%	40%	37%	33%
At Masters Grade Level	2019	29%	22%	**24%**	21%	23%	44%	-	*	-	*	17%	*	26%	19%	24%	40%
	2018	26%	16%	**15%**	10%	14%	33%	-	20%	-	*	10%	*	13%	20%	9%	0%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	**79%**	75%	81%	100%	-	*	-	*	50%	*	78%	81%	75%	80%
	2018	91%	88%	**86%**	79%	96%	89%	-	100%	-	*	60%	*	89%	76%	77%	100%
At Meets Grade Level or Above	2019	58%	50%	**47%**	29%	73%	67%	-	*	-	*	17%	*	49%	42%	46%	70%
	2018	58%	52%	**37%**	26%	54%	50%	-	60%	-	*	20%	*	40%	28%	25%	42%
At Masters Grade Level	2019	36%	29%	**20%**	13%	27%	33%	-	*	-	*	17%	*	25%	10%	21%	30%
	2018	30%	25%	**12%**	3%	29%	11%	-	40%	-	*	10%	*	12%	12%	8%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	75%	**69%**	56%	81%	100%	-	*	-	*	33%	*	78%	48%	64%	70%
	2018	76%	73%	**61%**	55%	79%	67%	-	40%	-	*	20%	*	61%	58%	48%	50%
At Meets Grade Level or Above	2019	49%	47%	**44%**	31%	58%	78%	-	*	-	*	17%	*	48%	35%	39%	50%
	2018	41%	35%	**25%**	22%	29%	33%	-	40%	-	*	20%	*	24%	29%	15%	33%
At Masters Grade Level	2019	24%	21%	**19%**	16%	15%	33%	-	*	-	*	17%	*	23%	10%	20%	20%
	2018	17%	13%	**11%**	8%	11%	22%	-	0%	-	*	10%	*	8%	21%	8%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**68%**	64%	72%	79%	-	100%	-	64%	35%	76%	73%	56%	64%	62%
	2018	77%	72%	**68%**	63%	74%	81%	-	73%	-	55%	42%	87%	69%	63%	61%	74%
At Meets Grade Level or Above	2019	50%	43%	**37%**	30%	50%	41%	-	93%	-	41%	22%	62%	41%	28%	34%	43%
	2018	48%	41%	**36%**	30%	39%	51%	-	58%	-	23%	31%	47%	38%	30%	30%	41%
At Masters Grade Level	2019	24%	17%	**17%**	14%	19%	26%	-	50%	-	18%	13%	33%	21%	9%	16%	24%
	2018	22%	15%	**14%**	11%	16%	23%	-	27%	-	9%	14%	20%	14%	14%	11%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**71%**	66%	76%	85%	-	100%	-	63%	33%	75%	76%	60%	69%	67%
	2018	74%	67%	**69%**	66%	73%	81%	-	67%	-	50%	41%	100%	69%	69%	61%	75%
At Meets Grade Level or Above	2019	48%	40%	**39%**	33%	49%	41%	-	100%	-	38%	22%	63%	44%	27%	34%	42%
	2018	46%	38%	**41%**	38%	45%	51%	-	44%	-	13%	34%	50%	43%	36%	35%	43%
At Masters Grade Level	2019	21%	12%	**19%**	14%	24%	33%	-	40%	-	13%	4%	38%	21%	13%	17%	29%
	2018	19%	12%	**16%**	12%	17%	30%	-	33%	-	0%	14%	17%	16%	16%	13%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**69%**	69%	68%	74%	-	100%	-	50%	37%	75%	72%	62%	66%	63%
	2018	81%	78%	**74%**	67%	79%	86%	-	89%	-	88%	52%	100%	76%	66%	68%	82%
At Meets Grade Level or Above	2019	52%	47%	**37%**	29%	51%	41%	-	100%	-	38%	19%	63%	40%	30%	37%	46%

District Name: MESQUITE ISD
Campus Name: THOMPSON EL
Campus Number: 057914127

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 546
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	50%	44%	**35%**	26%	38%	59%	-	67%	-	38%	31%	67%	38%	24%	28%	36%
At Masters Grade Level	2019	26%	20%	**18%**	14%	20%	26%	-	60%	-	25%	15%	38%	23%	7%	18%	21%
	2018	24%	17%	**15%**	11%	20%	19%	-	44%	-	13%	14%	33%	16%	11%	12%	14%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	62%	**52%**	48%	55%	60%	-	*	-	*	33%	*	58%	42%	47%	20%
	2018	66%	58%	**54%**	45%	58%	88%	-	*	-	*	33%	*	58%	44%	52%	80%
At Meets Grade Level or Above	2019	38%	30%	**24%**	21%	36%	10%	-	*	-	*	33%	*	26%	19%	22%	20%
	2018	41%	32%	**35%**	27%	39%	50%	-	*	-	*	33%	*	39%	26%	33%	60%
At Masters Grade Level	2019	14%	9%	**7%**	8%	0%	0%	-	*	-	*	25%	*	11%	0%	3%	20%
	2018	13%	7%	**11%**	8%	13%	13%	-	*	-	*	17%	*	10%	11%	10%	30%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	**69%**	56%	81%	100%	-	*	-	*	33%	*	78%	48%	64%	70%
	2018	80%	80%	**61%**	55%	79%	67%	-	40%	-	*	20%	*	61%	58%	48%	50%
At Meets Grade Level or Above	2019	54%	52%	**44%**	31%	58%	78%	-	*	-	*	17%	*	48%	35%	39%	50%
	2018	51%	49%	**25%**	22%	29%	33%	-	40%	-	*	20%	*	24%	29%	15%	33%
At Masters Grade Level	2019	25%	21%	**19%**	16%	15%	33%	-	*	-	*	17%	*	23%	10%	20%	20%
	2018	23%	20%	**11%**	8%	11%	22%	-	0%	-	*	10%	*	8%	21%	8%	0%

District Name: MESQUITE ISD
Campus Name: THOMPSON EL
Campus Number: 057914127

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 546
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	**60**	58	55	60	-	*	-	*	50	*	64	52	61	60
	2018	63	61	**73**	70	77	63	-	*	-	*	50	*	74	70	75	90
Grade 4 Mathematics	2019	65	65	**60**	63	77	30	-	*	-	*	63	*	66	48	55	60
	2018	65	61	**68**	77	55	81	-	*	-	*	33	*	68	70	69	60
Grade 5 ELA/Reading	2019	81	83	**85**	88	74	89	-	*	-	*	100	*	86	82	85	72
	2018	80	82	**83**	80	88	89	-	100	-	*	80	*	80	96	87	83
Grade 5 Mathematics	2019	83	85	**76**	74	85	72	-	*	-	*	100	*	75	79	76	95
	2018	81	85	**83**	77	93	78	-	100	-	*	80	*	84	76	80	100
All Grades Both Subjects	2019	69	67	**71**	70	75	62	-	94	-	67	71	85	73	66	70	76
	2018	69	68	**78**	76	78	80	-	91	-	75	66	67	77	78	78	84
All Grades ELA/Reading	2019	68	66	**73**	73	68	74	-	*	-	100	67	90	76	68	74	68
	2018	69	66	**79**	75	82	81	-	100	-	67	69	*	77	83	81	86
All Grades Mathematics	2019	70	69	**69**	68	82	50	-	*	-	33	75	80	70	64	66	83
	2018	70	69	**76**	77	73	79	-	81	-	83	63	*	77	73	75	82

District Name: MESQUITE ISD
Campus Name: THOMPSON EL
Campus Number: 057914127

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 546
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	36%	**40%**	34%	70%	*	-	-	-	*	20%	43%	*
	2018	38%	32%	**32%**	29%	32%	*	-	*	-	*	*	30%	*
Mathematics	2019	45%	43%	**18%**	22%	10%	*	-	-	-	*	10%	15%	*
	2018	47%	46%	**52%**	48%	56%	*	-	*	-	-	*	43%	71%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	73%	**74%**	66%	81%	100%	-	*	-	*	40%	71%	71%
Students Requiring Accelerated Instruction	2019	22%	27%	**26%**	34%	19%	0%	-	*	-	*	60%	29%	29%
STAAR Cumulative Met Standard	2019	86%	83%	**82%**	73%	96%	100%	-	*	-	*	60%	81%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	**100%**	100%	*	*	-	*	-	*	100%	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	78%	**70%**	59%	81%	100%	-	*	-	*	20%	66%	71%
Students Requiring Accelerated Instruction	2019	17%	22%	**30%**	41%	19%	0%	-	*	-	*	80%	34%	29%
STAAR Cumulative Met Standard	2019	90%	87%	**79%**	75%	81%	100%	-	*	-	*	40%	75%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	96%	**100%**	100%	*	*	-	-	-	-	*	100%	-

District Name: MESQUITE ISD
Campus Name: THOMPSON EL
Campus Number: 057914127

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 546
Grade Span: PK - 05
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**68%**	-	-	-	-	-	41%	-	41%	86%	41%	53%
	2018	77%	72%	**68%**	-	-	-	-	-	69%	-	69%	*	69%	65%
At Meets Grade Level or Above	2019	50%	43%	**37%**	-	-	-	-	-	24%	-	24%	57%	24%	33%
	2018	48%	41%	**36%**	-	-	-	-	-	24%	-	24%	*	24%	23%
At Masters Grade Level	2019	24%	17%	**17%**	-	-	-	-	-	8%	-	8%	21%	8%	12%
	2018	22%	15%	**14%**	-	-	-	-	-	6%	-	6%	*	6%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**71%**	-	-	-	-	-	47%	-	47%	100%	47%	60%
	2018	74%	67%	**69%**	-	-	-	-	-	72%	-	72%	*	72%	68%
At Meets Grade Level or Above	2019	48%	40%	**39%**	-	-	-	-	-	27%	-	27%	60%	27%	35%
	2018	46%	38%	**41%**	-	-	-	-	-	28%	-	28%	*	28%	26%
At Masters Grade Level	2019	21%	12%	**19%**	-	-	-	-	-	13%	-	13%	40%	13%	20%
	2018	19%	12%	**16%**	-	-	-	-	-	11%	-	11%	*	11%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**69%**	-	-	-	-	-	47%	-	47%	80%	47%	55%
	2018	81%	78%	**74%**	-	-	-	-	-	78%	-	78%	*	78%	74%
At Meets Grade Level or Above	2019	52%	47%	**37%**	-	-	-	-	-	27%	-	27%	60%	27%	35%
	2018	50%	44%	**35%**	-	-	-	-	-	17%	-	17%	*	17%	16%
At Masters Grade Level	2019	26%	20%	**18%**	-	-	-	-	-	7%	-	7%	20%	7%	10%
	2018	24%	17%	**15%**	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	62%	**52%**	-	-	-	-	-	*	-	*	-	*	*
	2018	66%	58%	**54%**	-	-	-	-	-	86%	-	86%	*	86%	75%
At Meets Grade Level or Above	2019	38%	30%	**24%**	-	-	-	-	-	*	-	*	-	*	*
	2018	41%	32%	**35%**	-	-	-	-	-	57%	-	57%	*	57%	50%
At Masters Grade Level	2019	14%	9%	**7%**	-	-	-	-	-	*	-	*	-	*	*
	2018	13%	7%	**11%**	-	-	-	-	-	14%	-	14%	*	14%	13%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	**69%**	-	-	-	-	-	*	-	*	*	*	57%
	2018	80%	80%	**61%**	-	-	-	-	-	17%	-	17%	-	17%	17%
At Meets Grade Level or Above	2019	54%	52%	**44%**	-	-	-	-	-	*	-	*	*	*	43%
	2018	51%	49%	**25%**	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	25%	21%	**19%**	-	-	-	-	-	*	-	*	*	*	0%
	2018	23%	20%	**11%**	-	-	-	-	-	0%	-	0%	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	**71%**	-	-	-	-	-	62%	-	62%	88%	62%	71%
	2018	69%	68%	**78%**	-	-	-	-	-	81%	-	81%	*	81%	79%
All Grades ELA/Reading	2019	68%	66%	**73%**	-	-	-	-	-	58%	-	58%	*	58%	65%
	2018	69%	66%	**79%**	-	-	-	-	-	85%	-	85%	*	85%	86%
All Grades Mathematics	2019	70%	69%	**69%**	-	-	-	-	-	64%	-	64%	*	64%	77%
	2018	70%	69%	**76%**	-	-	-	-	-	77%	-	77%	*	77%	71%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	36%	**40%**	-	-	-	-	-	*	-	*	*	*	*
	2018	38%	32%	**32%**	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2019	45%	43%	**18%**	-	-	-	-	-	*	-	*	*	*	*
	2018	47%	46%	**52%**	-	-	-	-	-	83%	-	83%	*	83%	71%

District Name: MESQUITE ISD
Campus Name: THOMPSON EL
Campus Number: 057914127

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 524
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**91%**	89%	94%	97%	-	100%	-	92%	96%	88%	91%
Not Included in Accountability													
Mobile	4%	4%	**9%**	11%	6%	3%	-	0%	-	8%	4%	12%	9%
Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**93%**	91%	93%	97%	-	100%	-	100%	91%	91%	87%
Not Included in Accountability													
Mobile	4%	4%	**7%**	9%	7%	3%	-	0%	-	0%	9%	8%	10%
Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: MESQUITE ISD
Campus Name: THOMPSON EL
Campus Number: 057914127

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 546
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.2%	**96.4%**	96.1%	96.8%	97.0%	*	97.5%	-	96.4%	94.4%	96.0%	97.5%
2017-18	95.4%	96.3%	**96.9%**	96.8%	97.0%	97.0%	*	97.5%	-	95.7%	95.2%	96.5%	97.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	58.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	7.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: THOMPSON EL
Campus Number: 057914127

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 546
Grade Span: PK - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,804	355,615
By Ethnicity:				
African American	-	-	739	43,953
Hispanic	-	-	1,589	180,673
White	-	-	354	105,577
American Indian	-	-	19	1,293
Asian	-	-	55	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	44	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	12	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	1,090
Foundation H.S. Program (No Endorsement)	-	-	472	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	2,314	285,538
Special Education Graduates	-	-	257	27,598
Economically Disadvantaged Graduates	-	-	1,933	186,364
LEP Graduates	-	-	234	25,189
At-Risk Graduates	-	-	1,151	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	64.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	45.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	41.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	50.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	35.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	41.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: THOMPSON EL
Campus Number: 057914127

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 546
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	46.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	7.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	59.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	28.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	27.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	975	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1005	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	490	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	485	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	38.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	39.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	15.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	44.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: THOMPSON EL
Campus Number: 057914127

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 546
Grade Span: PK - 05
School Type: Elementary

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	546	100.0%	39,775	5,479,173	546	100.0%	39,856	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.7%	0.5%
Pre-Kindergarten	44	8.1%	2.9%	4.5%	44	8.1%	2.9%	4.5%
Kindergarten	69	12.6%	6.2%	7.0%	69	12.6%	6.2%	7.0%
Grade 1	68	12.5%	6.5%	7.1%	68	12.5%	6.5%	7.1%
Grade 2	87	15.9%	6.5%	7.1%	87	15.9%	6.4%	7.1%
Grade 3	86	15.8%	6.9%	7.1%	86	15.8%	6.8%	7.1%
Grade 4	96	17.6%	7.2%	7.3%	96	17.6%	7.2%	7.3%
Grade 5	96	17.6%	8.1%	7.6%	96	17.6%	8.1%	7.6%
Grade 6	0	0.0%	8.3%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.4%	7.5%	0	0.0%	8.4%	7.5%
Grade 9	0	0.0%	8.7%	8.2%	0	0.0%	8.7%	8.2%
Grade 10	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.9%	6.4%	0	0.0%	6.9%	6.4%
Ethnic Distribution:								
African American	337	61.7%	24.7%	12.6%	337	61.7%	24.7%	12.6%
Hispanic	119	21.8%	59.1%	52.8%	119	21.8%	59.0%	52.8%
White	55	10.1%	12.0%	27.0%	55	10.1%	12.1%	27.0%
American Indian	1	0.2%	0.8%	0.4%	1	0.2%	0.8%	0.4%
Asian	12	2.2%	1.3%	4.6%	12	2.2%	1.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	22	4.0%	2.1%	2.5%	22	4.0%	2.1%	2.5%
Sex:								
Female	273	50.0%	48.8%	48.8%	273	50.0%	48.8%	48.8%
Male	273	50.0%	51.2%	51.2%	273	50.0%	51.2%	51.2%
Economically Disadvantaged	393	72.0%	78.1%	60.3%	393	72.0%	78.0%	60.2%
Non-Educationally Disadvantaged	153	28.0%	21.9%	39.7%	153	28.0%	22.0%	39.8%
Section 504 Students	31	5.7%	8.8%	6.9%	31	5.7%	8.8%	6.9%
English Learners (EL)	43	7.9%	28.3%	20.3%	43	7.9%	28.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	7	1.2%	1.9%	1.5%				
Students w/ Dyslexia	33	6.0%	8.1%	4.1%	33	6.0%	8.1%	4.1%
Foster Care	9	1.6%	0.3%	0.3%	9	1.6%	0.3%	0.3%
Homeless	4	0.7%	1.4%	1.4%	4	0.7%	1.4%	1.4%
Immigrant	0	0.0%	0.7%	2.3%	0	0.0%	0.7%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	546	100.0%	100.0%	65.1%	546	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	210	38.5%	60.2%	50.6%	210	38.5%	60.2%	50.5%

District Name: MESQUITE ISD
Campus Name: THOMPSON EL
Campus Number: 057914127

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 546
Grade Span: PK - 05
School Type: Elementary

Student Information	Membership: Campus Count	Membership: Campus Percent	Membership: District	Membership: State	Enrollment: Campus Count	Enrollment: Campus Percent	Enrollment: District	Enrollment: State
Students by Instructional Program:								
Bilingual/ESL Education	38	7.0%	27.5%	20.6%	38	7.0%	27.5%	20.6%
Career & Technical Education	0	0.0%	31.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	14.7%	50.8%	0	-	14.7%	50.8%
Gifted & Talented Education	17	3.1%	6.1%	8.1%	17	3.1%	6.1%	8.1%
Special Education	60	11.0%	11.7%	10.5%	60	11.0%	11.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	60							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	38.3%	40.3%	42.4%				
Students with Physical Disabilities	13	21.7%	23.3%	21.4%				
Students with Autism	8	13.3%	12.2%	13.8%				
Students with Behavioral Disabilities	16	26.7%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.5%				
Mobility (2018-19):								
Total Mobile Students	78	16.0%	14.5%	15.3%				
By Ethnicity:								
African American	58	11.9%						
Hispanic	16	3.3%						
White	3	0.6%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	89	21.0%						

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.6%	0.0%	5.9%	5.5%
Grade 1	0.0%	1.3%	2.9%	0.0%	4.2%	4.9%
Grade 2	0.0%	0.8%	1.6%	0.0%	1.7%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	1.0%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.4%	0.4%	0.0%	0.2%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	6.9%	7.8%	-	12.5%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.5	18.1	19.0
Grade 1	22.0	19.2	18.9
Grade 2	21.5	19.0	18.8
Grade 3	21.8	19.0	19.0
Grade 4	24.3	19.3	19.2
Grade 5	22.8	23.9	20.9
Grade 6	-	19.4	20.4
Secondary:			
English/Language Arts	-	16.1	16.4
Foreign Languages	-	22.6	18.7
Mathematics	-	16.8	17.8
Science	-	18.9	18.8
Social Studies	-	19.2	19.3

District Name: MESQUITE ISD
Campus Name: THOMPSON EL
Campus Number: 057914127

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 546
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	46.9	100.0%	100.0%	100.0%
Professional Staff:	38.9	83.0%	64.9%	63.7%
Teachers	30.9	65.9%	50.1%	49.4%
Professional Support	6.0	12.8%	11.1%	10.2%
Campus Administration (School Leadership)	2.0	4.3%	2.7%	3.0%
Educational Aides:	8.0	17.0%	9.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	96.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	20.0	42.6%	44.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	10.0	32.3%	16.4%	10.8%
Hispanic	0.0	0.0%	20.1%	28.1%
White	19.9	64.4%	60.2%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	3.2%	1.7%	1.1%
Males	1.0	3.2%	23.0%	23.8%
Females	29.9	96.8%	77.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.3%
Bachelors	14.0	45.3%	54.7%	73.4%
Masters	15.9	51.5%	43.6%	24.5%
Doctorate	1.0	3.2%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.2%	7.6%	7.4%
1-5 Years Experience	14.0	45.3%	33.7%	27.9%
6-10 Years Experience	4.0	12.9%	19.9%	19.4%
11-20 Years Experience	8.9	28.9%	27.5%	29.4%
Over 20 Years Experience	3.0	9.7%	11.3%	15.9%
Number of Students per Teacher	17.7	n/a	15.3	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.5	6.2
Average Years Experience of Principals with District	2.0	6.2	5.3
Average Years Experience of Assistant Principals	4.0	5.9	5.3
Average Years Experience of Assistant Principals with District	4.0	5.4	4.7
Average Years Experience of Teachers:	9.0	9.7	11.1
Average Years Experience of Teachers with District:	6.4	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,500	$55,530	$49,868
1-5 Years Experience	$56,464	$57,366	$52,823
6-10 Years Experience	$59,576	$62,073	$55,756
11-20 Years Experience	$63,527	$65,916	$59,308
Over 20 Years Experience	$70,253	$72,385	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$60,179	$62,214	$57,091
Professional Support	$62,856	$69,127	$67,352
Campus Administration (School Leadership)	$82,286	$85,086	$82,512
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.2%	12.1%	6.5%
Career & Technical Education	0.0	0.0%	5.3%	5.0%
Compensatory Education	1.5	4.8%	5.1%	2.8%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	25.4	82.2%	62.0%	70.9%
Special Education	3.0	9.7%	8.6%	9.3%
Other	0.0	0.0%	5.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: **MESQUITE ISD**

Campus Name: **GRAY EL**

Campus Number: **057914128**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: MESQUITE ISD
Campus Name: GRAY EL
Campus Number: 057914128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 452
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	**85%**	71%	86%	100%	-	-	*	*	100%	*	87%	78%	85%	79%
	2018	77%	72%	**77%**	85%	74%	80%	-	-	-	*	57%	*	76%	80%	78%	67%
At Meets Grade Level or Above	2019	45%	39%	**42%**	43%	39%	83%	-	-	*	*	43%	*	45%	33%	40%	29%
	2018	43%	36%	**48%**	31%	51%	60%	-	-	-	*	43%	*	45%	60%	48%	41%
At Masters Grade Level	2019	27%	21%	**30%**	36%	22%	83%	-	-	*	*	29%	*	30%	28%	28%	14%
	2018	25%	18%	**19%**	8%	19%	40%	-	-	-	*	0%	*	16%	27%	19%	7%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	**87%**	71%	92%	83%	-	-	*	*	86%	*	91%	78%	86%	100%
	2018	78%	73%	**84%**	85%	84%	100%	-	-	-	*	71%	*	84%	87%	83%	81%
At Meets Grade Level or Above	2019	49%	45%	**46%**	50%	51%	17%	-	-	*	*	29%	*	49%	39%	46%	61%
	2018	47%	42%	**42%**	31%	44%	40%	-	-	-	*	43%	*	39%	53%	43%	37%
At Masters Grade Level	2019	25%	20%	**14%**	14%	14%	17%	-	-	*	*	14%	*	15%	11%	15%	25%
	2018	23%	18%	**14%**	15%	12%	20%	-	-	-	*	29%	*	12%	20%	12%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**70%**	73%	69%	83%	-	-	-	*	45%	*	80%	54%	71%	66%
	2018	73%	66%	**64%**	56%	65%	67%	-	*	-	-	50%	*	63%	66%	62%	57%
At Meets Grade Level or Above	2019	44%	36%	**32%**	18%	31%	67%	-	-	-	*	27%	*	35%	29%	32%	26%
	2018	46%	37%	**44%**	38%	46%	44%	-	*	-	-	25%	*	44%	45%	42%	37%
At Masters Grade Level	2019	22%	15%	**11%**	9%	11%	17%	-	-	-	*	0%	*	15%	4%	10%	11%
	2018	24%	16%	**11%**	6%	13%	11%	-	*	-	-	0%	*	14%	7%	12%	3%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	71%	**80%**	64%	81%	100%	-	-	-	*	45%	*	85%	71%	80%	89%
	2018	78%	72%	**67%**	44%	74%	67%	-	*	-	-	38%	*	63%	72%	65%	70%
At Meets Grade Level or Above	2019	48%	42%	**49%**	18%	52%	67%	-	-	-	*	18%	*	54%	39%	51%	63%
	2018	49%	40%	**29%**	19%	37%	0%	-	*	-	-	25%	*	23%	38%	29%	37%
At Masters Grade Level	2019	28%	22%	**26%**	0%	30%	50%	-	-	-	*	18%	*	30%	18%	28%	37%
	2018	27%	19%	**8%**	0%	13%	0%	-	*	-	-	0%	*	9%	7%	9%	17%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	60%	**68%**	64%	67%	83%	-	-	-	*	36%	*	72%	61%	68%	66%
	2018	63%	55%	**56%**	56%	59%	33%	-	*	-	-	25%	*	51%	62%	51%	53%
At Meets Grade Level or Above	2019	35%	28%	**27%**	27%	24%	33%	-	-	-	*	18%	*	30%	21%	28%	21%
	2018	39%	30%	**25%**	19%	28%	11%	-	*	-	-	25%	*	21%	31%	22%	27%
At Masters Grade Level	2019	11%	7%	**7%**	0%	7%	0%	-	-	-	*	0%	*	7%	7%	7%	5%
	2018	11%	6%	**1%**	0%	2%	0%	-	*	-	-	0%	*	2%	0%	2%	3%

District Name: MESQUITE ISD
Campus Name: GRAY EL
Campus Number: 057914128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 452
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	83%	**86%**	78%	88%	83%	*	*	-	*	29%	80%	86%	86%	85%	85%
	2018	84%	78%	**77%**	53%	82%	86%	*	-	-	*	56%	-	82%	67%	74%	73%
At Meets Grade Level or Above	2019	54%	46%	**53%**	44%	53%	67%	*	*	-	*	0%	40%	57%	45%	50%	50%
	2018	54%	44%	**36%**	24%	37%	43%	*	-	-	*	22%	-	38%	33%	31%	40%
At Masters Grade Level	2019	29%	22%	**24%**	17%	27%	17%	*	*	-	*	0%	0%	27%	21%	22%	26%
	2018	26%	16%	**12%**	0%	12%	29%	*	-	-	*	0%	-	13%	11%	8%	10%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	**88%**	78%	94%	83%	*	*	-	*	43%	80%	92%	83%	88%	94%
	2018	91%	88%	**92%**	71%	98%	86%	*	-	-	*	67%	-	93%	89%	91%	97%
At Meets Grade Level or Above	2019	58%	50%	**51%**	39%	57%	33%	*	*	-	*	0%	20%	55%	45%	49%	65%
	2018	58%	52%	**50%**	29%	53%	57%	*	-	-	*	44%	-	51%	48%	45%	61%
At Masters Grade Level	2019	36%	29%	**33%**	22%	41%	0%	*	*	-	*	0%	0%	35%	31%	33%	44%
	2018	30%	25%	**25%**	12%	22%	57%	*	-	-	*	11%	-	25%	26%	20%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	75%	**69%**	56%	73%	83%	*	*	-	*	0%	60%	78%	55%	67%	74%
	2018	76%	73%	**80%**	76%	79%	86%	*	-	-	*	56%	-	77%	85%	77%	81%
At Meets Grade Level or Above	2019	49%	47%	**46%**	33%	51%	50%	*	*	-	*	0%	40%	53%	34%	44%	50%
	2018	41%	35%	**41%**	35%	39%	57%	*	-	-	*	33%	-	44%	35%	34%	35%
At Masters Grade Level	2019	24%	21%	**19%**	6%	24%	17%	*	*	-	*	0%	20%	22%	14%	18%	26%
	2018	17%	13%	**18%**	6%	19%	29%	*	-	-	*	11%	-	19%	15%	15%	19%
Grade 6 Reading																	
At Approaches Grade Level or Above	2018	69%	61%	**66%**	69%	65%	67%	-	*	-	*	50%	-	68%	58%	64%	59%
At Meets Grade Level or Above	2018	39%	28%	**32%**	31%	30%	50%	-	*	-	*	30%	-	34%	26%	31%	22%
At Masters Grade Level	2018	19%	12%	**12%**	13%	12%	17%	-	*	-	*	0%	-	11%	16%	12%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2018	77%	77%	**82%**	81%	82%	83%	-	*	-	*	80%	-	85%	74%	81%	83%
At Meets Grade Level or Above	2018	44%	43%	**44%**	44%	42%	67%	-	*	-	*	30%	-	45%	42%	42%	43%
At Masters Grade Level	2018	18%	15%	**22%**	25%	23%	17%	-	*	-	*	10%	-	25%	11%	21%	28%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**79%**	70%	81%	88%	*	*	*	64%	47%	83%	84%	70%	78%	81%
	2018	77%	72%	**75%**	67%	77%	73%	*	100%	-	73%	55%	50%	75%	73%	73%	72%
At Meets Grade Level or Above	2019	50%	43%	**43%**	36%	45%	52%	*	*	*	36%	18%	43%	48%	36%	42%	45%
	2018	48%	41%	**39%**	30%	41%	40%	*	100%	-	64%	32%	20%	39%	40%	36%	38%
At Masters Grade Level	2019	24%	17%	**21%**	14%	22%	25%	*	*	*	7%	7%	17%	23%	16%	20%	24%
	2018	22%	15%	**15%**	8%	15%	20%	*	0%	-	27%	6%	0%	15%	13%	13%	14%

District Name: MESQUITE ISD
Campus Name: GRAY EL
Campus Number: 057914128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 452
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**80%**	74%	81%	89%	*	*	*	80%	56%	88%	84%	72%	80%	76%
	2018	74%	67%	**71%**	65%	72%	74%	*	*	-	60%	53%	*	72%	67%	69%	63%
At Meets Grade Level or Above	2019	48%	40%	**43%**	37%	41%	72%	*	*	*	20%	24%	50%	46%	36%	41%	35%
	2018	46%	38%	**39%**	31%	40%	48%	*	*	-	60%	29%	*	39%	40%	37%	33%
At Masters Grade Level	2019	21%	12%	**22%**	21%	20%	39%	*	*	*	0%	8%	13%	24%	16%	20%	17%
	2018	19%	12%	**13%**	6%	14%	22%	*	*	-	20%	0%	*	13%	13%	13%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**85%**	72%	89%	89%	*	*	*	60%	56%	88%	89%	77%	84%	94%
	2018	81%	78%	**82%**	69%	85%	81%	*	*	-	80%	65%	*	82%	80%	80%	83%
At Meets Grade Level or Above	2019	52%	47%	**49%**	37%	53%	39%	*	*	*	40%	16%	38%	53%	41%	49%	63%
	2018	50%	44%	**42%**	31%	45%	37%	*	*	-	60%	35%	*	41%	44%	40%	45%
At Masters Grade Level	2019	26%	20%	**25%**	14%	29%	22%	*	*	*	0%	12%	25%	26%	21%	26%	36%
	2018	24%	17%	**18%**	13%	18%	22%	*	*	-	40%	12%	*	19%	16%	16%	22%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	62%	**68%**	64%	67%	83%	-	-	-	*	36%	*	72%	61%	68%	66%
	2018	66%	58%	**56%**	56%	59%	33%	-	*	-	-	25%	*	51%	62%	51%	53%
At Meets Grade Level or Above	2019	38%	30%	**27%**	27%	24%	33%	-	-	-	*	18%	*	30%	21%	28%	21%
	2018	41%	32%	**25%**	19%	28%	11%	-	*	-	-	25%	*	21%	31%	22%	27%
At Masters Grade Level	2019	14%	9%	**7%**	0%	7%	0%	-	-	-	*	0%	*	7%	7%	7%	5%
	2018	13%	7%	**1%**	0%	2%	0%	-	*	-	-	0%	*	2%	0%	2%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	**69%**	56%	73%	83%	*	*	-	*	0%	60%	78%	55%	67%	74%
	2018	80%	80%	**80%**	76%	79%	86%	*	-	-	*	56%	-	77%	85%	77%	81%
At Meets Grade Level or Above	2019	54%	52%	**46%**	33%	51%	50%	*	*	-	*	0%	40%	53%	34%	44%	50%
	2018	51%	49%	**41%**	35%	39%	57%	*	-	-	*	33%	-	44%	35%	34%	35%
At Masters Grade Level	2019	25%	21%	**19%**	6%	24%	17%	*	*	-	*	0%	20%	22%	14%	18%	26%
	2018	23%	20%	**18%**	6%	19%	29%	*	-	-	*	11%	-	19%	15%	15%	19%

District Name: MESQUITE ISD
Campus Name: GRAY EL
Campus Number: 057914128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 452
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	**53**	45	55	60	-	-	-	*	60	*	57	46	51	61
	2018	63	61	**60**	63	65	33	-	*	-	-	50	*	59	61	62	56
Grade 4 Mathematics	2019	65	65	**65**	27	73	80	-	-	-	*	45	*	72	52	66	84
	2018	65	61	**42**	23	49	39	-	*	-	-	44	*	43	39	45	57
Grade 5 ELA/Reading	2019	81	83	**86**	88	88	83	*	*	-	*	71	100	84	90	85	84
	2018	80	82	**79**	78	80	71	*	-	-	*	88	-	78	81	79	93
Grade 5 Mathematics	2019	83	85	**93**	88	95	92	*	*	-	*	79	100	92	96	93	96
	2018	81	85	**93**	94	94	79	*	-	-	*	89	-	92	94	93	94
Grade 6 ELA/Reading	2019	42	37	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	43	**51**	56	50	50	-	*	-	*	45	-	52	50	53	44
Grade 6 Mathematics	2019	54	49	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	64	**74**	84	70	83	-	*	-	*	75	-	76	67	74	70
All Grades Both Subjects	2019	69	67	**75**	67	78	80	*	*	-	50	62	93	77	71	74	81
	2018	69	68	**67**	67	69	57	*	*	-	*	65	*	68	66	69	68
All Grades ELA/Reading	2019	68	66	**70**	70	71	73	*	*	-	*	65	86	71	68	68	71
	2018	69	66	**63**	66	64	50	*	*	-	*	60	*	62	66	64	58
All Grades Mathematics	2019	70	69	**79**	63	84	86	*	*	-	*	59	100	82	75	79	89
	2018	70	69	**71**	68	72	64	*	*	-	*	70	*	73	66	72	73

District Name: MESQUITE ISD
Campus Name: GRAY EL
Campus Number: 057914128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 452
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	36%	**47%**	38%	49%	*	-	-	-	*	23%	48%	46%
	2018	38%	32%	**29%**	*	34%	*	-	-	-	-	*	29%	24%
Mathematics	2019	45%	43%	**51%**	55%	57%	*	-	-	-	*	25%	52%	67%
	2018	47%	46%	**43%**	41%	48%	*	-	-	-	-	*	41%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	73%	**79%**	72%	84%	67%	*	*	-	*	14%	78%	79%
Students Requiring Accelerated Instruction	2019	22%	27%	**21%**	28%	16%	33%	*	*	-	*	86%	22%	21%
STAAR Cumulative Met Standard	2019	86%	83%	**86%**	78%	88%	83%	*	*	-	*	29%	85%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	**94%**	86%	100%	*	-	-	-	-	*	94%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	78%	**71%**	50%	76%	83%	*	*	-	*	29%	69%	76%
Students Requiring Accelerated Instruction	2019	17%	22%	**29%**	50%	24%	17%	*	*	-	*	71%	31%	24%
STAAR Cumulative Met Standard	2019	90%	87%	**88%**	78%	94%	83%	*	*	-	*	43%	88%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	96%	**100%**	100%	*	*	-	-	-	-	*	100%	*

District Name: MESQUITE ISD
Campus Name: GRAY EL
Campus Number: 057914128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 452
Grade Span: EE - 05
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**79%**	81%	-	-	-	81%	58%	-	58%	*	79%	79%
	2018	77%	72%	**75%**	70%	-	-	-	70%	58%	-	58%	-	68%	68%
At Meets Grade Level or Above	2019	50%	43%	**43%**	43%	-	-	-	43%	26%	-	26%	*	42%	41%
	2018	48%	41%	**39%**	32%	-	-	-	32%	29%	-	29%	-	32%	32%
At Masters Grade Level	2019	24%	17%	**21%**	19%	-	-	-	19%	21%	-	21%	*	19%	19%
	2018	22%	15%	**15%**	12%	-	-	-	12%	5%	-	5%	-	11%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**80%**	74%	-	-	-	74%	71%	-	71%	*	74%	74%
	2018	74%	67%	**71%**	61%	-	-	-	61%	40%	-	40%	-	59%	59%
At Meets Grade Level or Above	2019	48%	40%	**43%**	31%	-	-	-	31%	29%	-	29%	*	30%	30%
	2018	46%	38%	**39%**	28%	-	-	-	28%	27%	-	27%	-	28%	28%
At Masters Grade Level	2019	21%	12%	**22%**	9%	-	-	-	9%	29%	-	29%	*	11%	11%
	2018	19%	12%	**13%**	8%	-	-	-	8%	0%	-	0%	-	7%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**85%**	95%	-	-	-	95%	71%	-	71%	*	93%	94%
	2018	81%	78%	**82%**	80%	-	-	-	80%	81%	-	81%	-	80%	80%
At Meets Grade Level or Above	2019	52%	47%	**49%**	64%	-	-	-	64%	43%	-	43%	*	62%	61%
	2018	50%	44%	**42%**	40%	-	-	-	40%	31%	-	31%	-	38%	38%
At Masters Grade Level	2019	26%	20%	**25%**	33%	-	-	-	33%	29%	-	29%	*	33%	32%
	2018	24%	17%	**18%**	17%	-	-	-	17%	6%	-	6%	-	15%	15%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	62%	**68%**	67%	-	-	-	67%	*	-	*	*	63%	64%
	2018	66%	58%	**56%**	54%	-	-	-	54%	*	-	*	-	48%	48%
At Meets Grade Level or Above	2019	38%	30%	**27%**	18%	-	-	-	18%	*	-	*	*	17%	19%
	2018	41%	32%	**25%**	21%	-	-	-	21%	*	-	*	-	19%	19%
At Masters Grade Level	2019	14%	9%	**7%**	6%	-	-	-	6%	*	-	*	*	6%	6%
	2018	13%	7%	**1%**	4%	-	-	-	4%	*	-	*	-	4%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	**69%**	73%	-	-	-	73%	*	-	*	-	69%	69%
	2018	80%	80%	**80%**	79%	-	-	-	79%	*	-	*	-	79%	79%
At Meets Grade Level or Above	2019	54%	52%	**46%**	46%	-	-	-	46%	*	-	*	-	41%	41%
	2018	51%	49%	**41%**	29%	-	-	-	29%	*	-	*	-	32%	32%
At Masters Grade Level	2019	25%	21%	**19%**	19%	-	-	-	19%	*	-	*	-	17%	17%
	2018	23%	20%	**18%**	13%	-	-	-	13%	*	-	*	-	14%	14%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	**75%**	82%	-	-	-	82%	55%	-	55%	*	80%	80%
	2018	69%	68%	**67%**	69%	-	-	-	69%	75%	-	75%	-	70%	70%
All Grades ELA/Reading	2019	68%	66%	**70%**	70%	-	-	-	70%	40%	-	40%	*	67%	68%
	2018	69%	66%	**63%**	63%	-	-	-	63%	75%	-	75%	-	66%	66%
All Grades Mathematics	2019	70%	69%	**79%**	92%	-	-	-	92%	70%	-	70%	*	90%	90%
	2018	70%	69%	**71%**	72%	-	-	-	72%	75%	-	75%	-	72%	72%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	36%	**47%**	45%	-	-	-	45%	*	-	*	-	46%	46%
	2018	38%	32%	**29%**	*	-	-	-	*	*	-	*	-	24%	24%
Mathematics	2019	45%	43%	**51%**	80%	-	-	-	80%	*	-	*	-	67%	67%
	2018	47%	46%	**43%**	*	-	-	-	*	*	-	*	-	*	*

District Name: MESQUITE ISD
Campus Name: GRAY EL
Campus Number: 057914128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 511
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	*	*	100%	100%	100%	100%
Included in Accountability	94%	95%	**94%**	90%	95%	89%	*	*	*	100%	93%	94%	94%
Not Included in Accountability													
Mobile	4%	4%	**6%**	10%	5%	11%	*	*	*	0%	7%	6%	6%
Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	99%	100%	100%	100%	100%	-	100%	98%	100%	100%
Included in Accountability	94%	95%	**94%**	90%	96%	95%	50%	100%	-	100%	98%	95%	97%
Not Included in Accountability													
Mobile	4%	4%	**5%**	9%	4%	5%	0%	0%	-	0%	0%	4%	1%
Other Exclusions	1%	1%	**1%**	0%	1%	0%	50%	0%	-	0%	0%	1%	2%
Not Tested	1%	0%	**0%**	1%	0%	0%	0%	0%	-	0%	2%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	1%	0%	0%	0%	0%	-	0%	2%	0%	0%

District Name: MESQUITE ISD
Campus Name: GRAY EL
Campus Number: 057914128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 452
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.2%	**96.8%**	95.9%	97.2%	95.5%	97.1%	*	*	95.5%	96.3%	96.7%	97.9%
2017-18	95.4%	96.3%	**96.8%**	96.9%	97.1%	94.8%	96.4%	*	*	97.8%	96.5%	96.9%	97.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	58.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	7.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: GRAY EL
Campus Number: 057914128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 452
Grade Span: EE - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,804	355,615
By Ethnicity:				
African American	-	-	739	43,953
Hispanic	-	-	1,589	180,673
White	-	-	354	105,577
American Indian	-	-	19	1,293
Asian	-	-	55	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	44	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	12	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	1,090
Foundation H.S. Program (No Endorsement)	-	-	472	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	2,314	285,538
Special Education Graduates	-	-	257	27,598
Economically Disadvantaged Graduates	-	-	1,933	186,364
LEP Graduates	-	-	234	25,189
At-Risk Graduates	-	-	1,151	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	64.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	45.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	41.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	50.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	35.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	41.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: GRAY EL
Campus Number: 057914128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 452
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	46.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	7.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	59.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	28.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	27.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	975	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1005	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	490	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	485	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	38.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	39.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	15.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	44.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: GRAY EL
Campus Number: 057914128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 452
Grade Span: EE - 05
School Type: Elementary

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	452	100.0%	39,775	5,479,173	452	100.0%	39,856	5,493,940
Students by Grade:								
Early Childhood Education	5	1.1%	0.6%	0.3%	5	1.1%	0.7%	0.5%
Pre-Kindergarten	44	9.7%	2.9%	4.5%	44	9.7%	2.9%	4.5%
Kindergarten	72	15.9%	6.2%	7.0%	72	15.9%	6.2%	7.0%
Grade 1	54	11.9%	6.5%	7.1%	54	11.9%	6.5%	7.1%
Grade 2	68	15.0%	6.5%	7.1%	68	15.0%	6.4%	7.1%
Grade 3	65	14.4%	6.9%	7.1%	65	14.4%	6.8%	7.1%
Grade 4	72	15.9%	7.2%	7.3%	72	15.9%	7.2%	7.3%
Grade 5	72	15.9%	8.1%	7.6%	72	15.9%	8.1%	7.6%
Grade 6	0	0.0%	8.3%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.4%	7.5%	0	0.0%	8.4%	7.5%
Grade 9	0	0.0%	8.7%	8.2%	0	0.0%	8.7%	8.2%
Grade 10	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.9%	6.4%	0	0.0%	6.9%	6.4%
Ethnic Distribution:								
African American	76	16.8%	24.7%	12.6%	76	16.8%	24.7%	12.6%
Hispanic	314	69.5%	59.1%	52.8%	314	69.5%	59.0%	52.8%
White	42	9.3%	12.0%	27.0%	42	9.3%	12.1%	27.0%
American Indian	12	2.7%	0.8%	0.4%	12	2.7%	0.8%	0.4%
Asian	0	0.0%	1.3%	4.6%	0	0.0%	1.3%	4.6%
Pacific Islander	2	0.4%	0.1%	0.2%	2	0.4%	0.1%	0.2%
Two or More Races	6	1.3%	2.1%	2.5%	6	1.3%	2.1%	2.5%
Sex:								
Female	223	49.3%	48.8%	48.8%	223	49.3%	48.8%	48.8%
Male	229	50.7%	51.2%	51.2%	229	50.7%	51.2%	51.2%
Economically Disadvantaged	414	91.6%	78.1%	60.3%	414	91.6%	78.0%	60.2%
Non-Educationally Disadvantaged	38	8.4%	21.9%	39.7%	38	8.4%	22.0%	39.8%
Section 504 Students	30	6.6%	8.8%	6.9%	30	6.6%	8.8%	6.9%
English Learners (EL)	189	41.8%	28.3%	20.3%	189	41.8%	28.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	1.9%	1.5%				
Students w/ Dyslexia	30	6.6%	8.1%	4.1%	30	6.6%	8.1%	4.1%
Foster Care	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%
Homeless	7	1.5%	1.4%	1.4%	7	1.5%	1.4%	1.4%
Immigrant	4	0.9%	0.7%	2.3%	4	0.9%	0.7%	2.3%
Migrant	1	0.2%	0.0%	0.3%	1	0.2%	0.0%	0.3%
Title I	452	100.0%	100.0%	65.1%	452	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	302	66.8%	60.2%	50.6%	302	66.8%	60.2%	50.5%

District Name: MESQUITE ISD
Campus Name: GRAY EL
Campus Number: 057914128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 452
Grade Span: EE - 05
School Type: Elementary

Student Information	Membership: Campus Count	Membership: Campus Percent	Membership: District	Membership: State	Enrollment: Campus Count	Enrollment: Campus Percent	Enrollment: District	Enrollment: State
Students by Instructional Program:								
Bilingual/ESL Education	186	41.2%	27.5%	20.6%	186	41.2%	27.5%	20.6%
Career & Technical Education	0	0.0%	31.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	14.7%	50.8%	0	-	14.7%	50.8%
Gifted & Talented Education	8	1.8%	6.1%	8.1%	8	1.8%	6.1%	8.1%
Special Education	58	12.8%	11.7%	10.5%	58	12.8%	11.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	58							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	31.0%	40.3%	42.4%				
Students with Physical Disabilities	21	36.2%	23.3%	21.4%				
Students with Autism	**	**	12.2%	13.8%				
Students with Behavioral Disabilities	9	15.5%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.7%	1.5%				
Mobility (2018-19):								
Total Mobile Students	73	17.7%	14.5%	15.3%				
By Ethnicity:								
African American	26	6.3%						
Hispanic	35	8.5%						
White	9	2.2%						
American Indian	1	0.2%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.5%						
Student Attrition (2018-19):								
Total Student Attrition	120	27.9%						

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.6%	11.1%	5.9%	5.5%
Grade 1	0.0%	1.3%	2.9%	0.0%	4.2%	4.9%
Grade 2	0.0%	0.8%	1.6%	0.0%	1.7%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	1.0%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.4%	0.4%	0.0%	0.2%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	6.9%	7.8%	-	12.5%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.0	18.1	19.0
Grade 1	15.5	19.2	18.9
Grade 2	23.0	19.0	18.8
Grade 3	20.0	19.0	19.0
Grade 4	23.5	19.3	19.2
Grade 5	21.5	23.9	20.9
Grade 6	-	19.4	20.4
Secondary:			
English/Language Arts	-	16.1	16.4
Foreign Languages	-	22.6	18.7
Mathematics	-	16.8	17.8
Science	-	18.9	18.8
Social Studies	-	19.2	19.3

District Name: MESQUITE ISD
Campus Name: GRAY EL
Campus Number: 057914128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 452
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	49.4	100.0%	100.0%	100.0%
Professional Staff:	38.4	77.7%	64.9%	63.7%
Teachers	30.4	61.5%	50.1%	49.4%
Professional Support	6.0	12.1%	11.1%	10.2%
Campus Administration (School Leadership)	2.0	4.0%	2.7%	3.0%
Educational Aides:	11.0	22.3%	9.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	96.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	21.9	44.4%	44.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	3.3%	16.4%	10.8%
Hispanic	12.9	42.6%	20.1%	28.1%
White	15.4	50.8%	60.2%	57.7%
American Indian	1.0	3.3%	0.4%	0.3%
Asian	0.0	0.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.7%	1.1%
Males	2.4	8.0%	23.0%	23.8%
Females	27.9	92.0%	77.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.3%
Bachelors	22.4	73.7%	54.7%	73.4%
Masters	8.0	26.3%	43.6%	24.5%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.9	9.7%	7.6%	7.4%
1-5 Years Experience	17.0	55.9%	33.7%	27.9%
6-10 Years Experience	5.0	16.5%	19.9%	19.4%
11-20 Years Experience	5.4	17.9%	27.5%	29.4%
Over 20 Years Experience	0.0	0.0%	11.3%	15.9%
Number of Students per Teacher	14.9	n/a	15.3	15.1

District Name: MESQUITE ISD
Campus Name: GRAY EL
Campus Number: 057914128

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 452
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.5	6.2
Average Years Experience of Principals with District	5.0	6.2	5.3
Average Years Experience of Assistant Principals	3.0	5.9	5.3
Average Years Experience of Assistant Principals with District	3.0	5.4	4.7
Average Years Experience of Teachers:	5.7	9.7	11.1
Average Years Experience of Teachers with District:	4.6	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,982	$55,530	$49,868
1-5 Years Experience	$55,934	$57,366	$52,823
6-10 Years Experience	$61,920	$62,073	$55,756
11-20 Years Experience	$62,209	$65,916	$59,308
Over 20 Years Experience	-	$72,385	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$57,951	$62,214	$57,091
Professional Support	$63,857	$69,127	$67,352
Campus Administration (School Leadership)	$80,459	$85,086	$82,512
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	11.0	36.4%	12.1%	6.5%
Career & Technical Education	0.0	0.0%	5.3%	5.0%
Compensatory Education	2.0	6.6%	5.1%	2.8%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	14.3	47.2%	62.0%	70.9%
Special Education	3.0	9.9%	8.6%	9.3%
Other	0.0	0.0%	5.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: **MESQUITE ISD**

Campus Name: **SMITH EL**

Campus Number: **057914129**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: MESQUITE ISD
Campus Name: SMITH EL
Campus Number: 057914129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 441
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	**82%**	73%	92%	80%	-	-	-	*	73%	*	84%	75%	82%	100%
	2018	77%	72%	**76%**	81%	70%	93%	*	-	-	*	80%	*	78%	69%	70%	14%
At Meets Grade Level or Above	2019	45%	39%	**52%**	31%	67%	60%	-	-	-	*	64%	*	54%	44%	53%	80%
	2018	43%	36%	**38%**	27%	45%	50%	*	-	-	*	40%	*	42%	25%	30%	14%
At Masters Grade Level	2019	27%	21%	**27%**	12%	38%	33%	-	-	-	*	18%	*	28%	25%	29%	80%
	2018	25%	18%	**14%**	15%	12%	21%	*	-	-	*	0%	*	18%	0%	11%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	**76%**	58%	92%	81%	-	-	-	*	73%	*	78%	69%	74%	100%
	2018	78%	73%	**69%**	69%	68%	79%	*	-	-	*	60%	*	70%	63%	60%	38%
At Meets Grade Level or Above	2019	49%	45%	**54%**	35%	79%	44%	-	-	-	*	64%	*	61%	31%	51%	80%
	2018	47%	42%	**34%**	42%	26%	43%	*	-	-	*	40%	*	34%	31%	29%	13%
At Masters Grade Level	2019	25%	20%	**21%**	8%	33%	25%	-	-	-	*	27%	*	24%	13%	23%	60%
	2018	23%	18%	**13%**	19%	12%	7%	*	-	-	*	0%	*	16%	0%	13%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**82%**	76%	83%	91%	*	-	-	*	83%	*	86%	67%	74%	56%
	2018	73%	66%	**70%**	65%	83%	60%	-	80%	-	-	*	*	72%	67%	71%	*
At Meets Grade Level or Above	2019	44%	36%	**42%**	53%	37%	45%	*	-	-	*	50%	*	48%	20%	37%	11%
	2018	46%	37%	**36%**	26%	48%	40%	-	40%	-	-	*	*	38%	33%	34%	*
At Masters Grade Level	2019	22%	15%	**15%**	29%	11%	9%	*	-	-	*	0%	*	20%	0%	13%	11%
	2018	24%	16%	**24%**	19%	26%	27%	-	40%	-	-	*	*	28%	14%	26%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	71%	**71%**	71%	69%	82%	*	-	-	*	67%	*	74%	60%	61%	67%
	2018	78%	72%	**57%**	45%	63%	73%	-	60%	-	-	*	*	59%	52%	56%	*
At Meets Grade Level or Above	2019	48%	42%	**42%**	35%	43%	45%	*	-	-	*	50%	*	46%	27%	37%	22%
	2018	49%	40%	**25%**	16%	29%	33%	-	40%	-	-	*	*	24%	29%	23%	*
At Masters Grade Level	2019	28%	22%	**18%**	18%	23%	9%	*	-	-	*	17%	*	20%	13%	18%	22%
	2018	27%	19%	**13%**	10%	13%	13%	-	40%	-	-	*	*	11%	19%	10%	*
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	60%	**67%**	71%	68%	64%	*	-	-	*	67%	*	71%	53%	62%	44%
	2018	63%	55%	**47%**	42%	54%	40%	-	60%	-	-	*	*	48%	43%	44%	*
At Meets Grade Level or Above	2019	35%	28%	**33%**	53%	21%	45%	*	-	-	*	33%	*	39%	13%	24%	33%
	2018	39%	30%	**24%**	23%	33%	13%	-	20%	-	-	*	*	22%	29%	23%	*
At Masters Grade Level	2019	11%	7%	**3%**	0%	3%	9%	*	-	-	*	17%	*	4%	0%	5%	0%
	2018	11%	6%	**5%**	3%	8%	0%	-	20%	-	-	*	*	4%	10%	8%	*

District Name: MESQUITE ISD
Campus Name: SMITH EL
Campus Number: 057914129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 441
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	83%	**87%**	86%	86%	88%	-	*	-	*	50%	*	89%	82%	90%	*
	2018	84%	78%	**85%**	81%	83%	93%	-	-	-	*	69%	*	89%	80%	84%	100%
At Meets Grade Level or Above	2019	54%	46%	**46%**	48%	48%	44%	-	*	-	*	20%	*	48%	41%	45%	*
	2018	54%	44%	**46%**	41%	46%	53%	-	-	-	*	44%	*	55%	33%	37%	50%
At Masters Grade Level	2019	29%	22%	**27%**	31%	33%	13%	-	*	-	*	10%	*	30%	18%	28%	*
	2018	26%	16%	**14%**	16%	8%	13%	-	-	-	*	0%	*	16%	10%	9%	13%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	**82%**	69%	86%	94%	-	*	-	*	50%	*	81%	82%	85%	*
	2018	91%	88%	**81%**	75%	92%	80%	-	-	-	*	63%	*	84%	77%	74%	88%
At Meets Grade Level or Above	2019	58%	50%	**37%**	34%	38%	38%	-	*	-	*	10%	*	37%	35%	35%	*
	2018	58%	52%	**47%**	38%	50%	67%	-	-	-	*	31%	*	57%	33%	37%	63%
At Masters Grade Level	2019	36%	29%	**17%**	21%	14%	13%	-	*	-	*	0%	*	17%	18%	18%	*
	2018	30%	25%	**19%**	13%	25%	20%	-	-	-	*	6%	*	18%	20%	14%	38%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	75%	**87%**	79%	90%	94%	-	*	-	*	70%	*	89%	82%	88%	*
	2018	76%	73%	**80%**	72%	75%	100%	-	-	-	*	69%	*	77%	83%	77%	88%
At Meets Grade Level or Above	2019	49%	47%	**66%**	55%	71%	81%	-	*	-	*	30%	*	67%	65%	65%	*
	2018	41%	35%	**38%**	28%	46%	40%	-	-	-	*	38%	*	39%	37%	30%	63%
At Masters Grade Level	2019	24%	21%	**25%**	17%	29%	38%	-	*	-	*	10%	*	24%	29%	23%	*
	2018	17%	13%	**9%**	9%	13%	7%	-	-	-	*	6%	*	7%	13%	5%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**79%**	73%	81%	85%	*	100%	-	100%	66%	79%	82%	72%	77%	74%
	2018	77%	72%	**71%**	66%	73%	77%	*	67%	-	77%	67%	92%	71%	69%	67%	67%
At Meets Grade Level or Above	2019	50%	43%	**46%**	43%	48%	51%	*	33%	-	75%	40%	43%	50%	35%	44%	39%
	2018	48%	41%	**36%**	30%	40%	42%	*	33%	-	38%	42%	77%	38%	32%	31%	37%
At Masters Grade Level	2019	24%	17%	**19%**	17%	21%	20%	*	25%	-	13%	13%	29%	21%	15%	20%	28%
	2018	22%	15%	**14%**	13%	14%	14%	*	33%	-	15%	6%	62%	15%	12%	12%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**84%**	79%	86%	86%	*	*	-	*	67%	80%	86%	75%	82%	76%
	2018	74%	67%	**77%**	75%	78%	82%	*	80%	-	80%	71%	100%	79%	73%	75%	68%
At Meets Grade Level or Above	2019	48%	40%	**47%**	43%	49%	50%	*	*	-	*	44%	40%	50%	35%	45%	35%
	2018	46%	38%	**40%**	31%	46%	48%	*	40%	-	40%	46%	60%	44%	31%	34%	32%
At Masters Grade Level	2019	21%	12%	**23%**	24%	25%	19%	*	*	-	*	11%	40%	26%	15%	23%	35%
	2018	19%	12%	**17%**	17%	15%	20%	*	40%	-	20%	4%	60%	21%	9%	15%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**76%**	65%	80%	86%	*	*	-	*	63%	80%	78%	71%	74%	82%
	2018	81%	78%	**69%**	63%	73%	77%	*	60%	-	60%	63%	80%	70%	66%	64%	60%
At Meets Grade Level or Above	2019	52%	47%	**44%**	35%	53%	42%	*	*	-	*	41%	40%	48%	31%	41%	41%

District Name: MESQUITE ISD
Campus Name: SMITH EL
Campus Number: 057914129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 441
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	50%	44%	**35%**	31%	34%	48%	*	40%	-	20%	38%	80%	37%	31%	30%	40%
At Masters Grade Level	2019	26%	20%	**19%**	15%	24%	16%	*	*	-	*	15%	40%	20%	15%	20%	35%
	2018	24%	17%	**15%**	13%	16%	14%	*	40%	-	20%	8%	60%	15%	15%	13%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	62%	**67%**	71%	68%	64%	*	-	-	*	67%	*	71%	53%	62%	44%
	2018	66%	58%	**47%**	42%	54%	40%	-	60%	-	-	*	*	48%	43%	44%	*
At Meets Grade Level or Above	2019	38%	30%	**33%**	53%	21%	45%	*	-	-	*	33%	*	39%	13%	24%	33%
	2018	41%	32%	**24%**	23%	33%	13%	-	20%	-	-	*	*	22%	29%	23%	*
At Masters Grade Level	2019	14%	9%	**3%**	0%	3%	9%	*	-	-	*	17%	*	4%	0%	5%	0%
	2018	13%	7%	**5%**	3%	8%	0%	-	20%	-	-	*	*	4%	10%	8%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	**87%**	79%	90%	94%	-	*	-	*	70%	*	89%	82%	88%	*
	2018	80%	80%	**80%**	72%	75%	100%	-	-	-	*	69%	*	77%	83%	77%	88%
At Meets Grade Level or Above	2019	54%	52%	**66%**	55%	71%	81%	-	*	-	*	30%	*	67%	65%	65%	*
	2018	51%	49%	**38%**	28%	46%	40%	-	-	-	*	38%	*	39%	37%	30%	63%
At Masters Grade Level	2019	25%	21%	**25%**	17%	29%	38%	-	*	-	*	10%	*	24%	29%	23%	*
	2018	23%	20%	**9%**	9%	13%	7%	-	-	-	*	6%	*	7%	13%	5%	25%

District Name: MESQUITE ISD
Campus Name: SMITH EL
Campus Number: 057914129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 441
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	**66**	71	70	55	*	-	-	*	100	*	62	80	67	72
	2018	63	61	**63**	60	72	50	-	80	-	-	*	*	64	60	64	*
Grade 4 Mathematics	2019	65	65	**57**	41	66	55	*	-	-	*	83	*	57	57	51	67
	2018	65	61	**55**	52	52	61	-	70	-	-	*	*	56	50	58	*
Grade 5 ELA/Reading	2019	81	83	**86**	91	88	72	-	*	-	*	72	*	88	78	87	*
	2018	80	82	**83**	88	75	80	-	-	-	*	93	*	84	80	86	69
Grade 5 Mathematics	2019	83	85	**91**	95	90	88	-	*	-	*	89	*	91	94	94	*
	2018	81	85	**85**	88	83	87	-	-	-	*	83	*	88	80	84	81
All Grades Both Subjects	2019	69	67	**75**	79	75	69	*	88	-	*	85	69	75	77	75	77
	2018	69	68	**71**	72	71	70	-	75	-	75	85	100	72	70	74	75
All Grades ELA/Reading	2019	68	66	**76**	83	76	65	*	*	-	*	83	*	75	79	77	79
	2018	69	66	**73**	74	73	66	-	80	-	*	89	*	73	72	76	75
All Grades Mathematics	2019	70	69	**75**	74	75	74	*	*	-	*	87	*	74	76	73	75
	2018	70	69	**70**	70	68	74	-	70	-	*	81	*	70	68	71	75

District Name: MESQUITE ISD
Campus Name: SMITH EL
Campus Number: 057914129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 441
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	36%	**56%**	58%	50%	63%	*	*	-	-	40%	58%	33%
	2018	38%	32%	**53%**	46%	54%	56%	-	*	-	*	54%	53%	*
Mathematics	2019	45%	43%	**47%**	37%	53%	50%	*	*	-	-	14%	45%	57%
	2018	47%	46%	**39%**	32%	47%	50%	-	*	-	-	*	40%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	73%	**77%**	72%	81%	81%	-	*	-	-	22%	79%	*
Students Requiring Accelerated Instruction	2019	22%	27%	**23%**	28%	19%	19%	-	*	-	-	78%	21%	*
STAAR Cumulative Met Standard	2019	86%	83%	**87%**	86%	86%	88%	-	*	-	-	44%	90%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	**100%**	100%	100%	*	-	-	-	-	100%	100%	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	78%	**63%**	59%	67%	69%	-	*	-	-	22%	67%	*
Students Requiring Accelerated Instruction	2019	17%	22%	**37%**	41%	33%	31%	-	*	-	-	78%	33%	*
STAAR Cumulative Met Standard	2019	90%	87%	**81%**	69%	86%	94%	-	*	-	-	44%	85%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	96%	**100%**	100%	*	-	-	-	-	-	*	100%	-

District Name: MESQUITE ISD
Campus Name: SMITH EL
Campus Number: 057914129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 441
Grade Span: EE - 05
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**79%**	-	-	-	-	-	79%	-	79%	50%	79%	74%
	2018	77%	72%	**71%**	-	-	-	-	-	59%	-	59%	70%	59%	62%
At Meets Grade Level or Above	2019	50%	43%	**46%**	-	-	-	-	-	47%	-	47%	0%	47%	39%
	2018	48%	41%	**36%**	-	-	-	-	-	28%	-	28%	50%	28%	33%
At Masters Grade Level	2019	24%	17%	**19%**	-	-	-	-	-	34%	-	34%	0%	34%	28%
	2018	22%	15%	**14%**	-	-	-	-	-	10%	-	10%	30%	10%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**84%**	-	-	-	-	-	86%	-	86%	*	86%	76%
	2018	74%	67%	**77%**	-	-	-	-	-	64%	-	64%	*	64%	60%
At Meets Grade Level or Above	2019	48%	40%	**47%**	-	-	-	-	-	43%	-	43%	*	43%	35%
	2018	46%	38%	**40%**	-	-	-	-	-	27%	-	27%	*	27%	27%
At Masters Grade Level	2019	21%	12%	**23%**	-	-	-	-	-	43%	-	43%	*	43%	35%
	2018	19%	12%	**17%**	-	-	-	-	-	9%	-	9%	*	9%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**76%**	-	-	-	-	-	79%	-	79%	*	79%	82%
	2018	81%	78%	**69%**	-	-	-	-	-	50%	-	50%	*	50%	56%
At Meets Grade Level or Above	2019	52%	47%	**44%**	-	-	-	-	-	50%	-	50%	*	50%	41%
	2018	50%	44%	**35%**	-	-	-	-	-	33%	-	33%	*	33%	38%
At Masters Grade Level	2019	26%	20%	**19%**	-	-	-	-	-	43%	-	43%	*	43%	35%
	2018	24%	17%	**15%**	-	-	-	-	-	17%	-	17%	*	17%	19%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	62%	**67%**	-	-	-	-	-	57%	-	57%	*	57%	44%
	2018	66%	58%	**47%**	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	38%	30%	**33%**	-	-	-	-	-	43%	-	43%	*	43%	33%
	2018	41%	32%	**24%**	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	14%	9%	**3%**	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	13%	7%	**5%**	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	**87%**	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	80%	**80%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2019	54%	52%	**66%**	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	49%	**38%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2019	25%	21%	**25%**	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	20%	**9%**	-	-	-	-	-	*	-	*	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	**75%**	-	-	-	-	-	80%	-	80%	*	80%	77%
	2018	69%	68%	**71%**	-	-	-	-	-	75%	-	75%	*	75%	81%
All Grades ELA/Reading	2019	68%	66%	**76%**	-	-	-	-	-	85%	-	85%	*	85%	79%
	2018	69%	66%	**73%**	-	-	-	-	-	83%	-	83%	*	83%	88%
All Grades Mathematics	2019	70%	69%	**75%**	-	-	-	-	-	75%	-	75%	*	75%	75%
	2018	70%	69%	**70%**	-	-	-	-	-	67%	-	67%	*	67%	75%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	36%	**56%**	-	-	-	-	-	*	-	*	*	*	33%
	2018	38%	32%	**53%**	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2019	45%	43%	**47%**	-	-	-	-	-	50%	-	50%	*	50%	57%
	2018	47%	46%	**39%**	-	-	-	-	-	*	-	*	-	*	*

District Name: MESQUITE ISD
Campus Name: SMITH EL
Campus Number: 057914129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 432
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	99%	*	100%	-	100%	100%	99%	100%
Included in Accountability	94%	95%	**93%**	89%	96%	93%	*	100%	-	73%	90%	90%	90%
Not Included in Accountability													
Mobile	4%	4%	**7%**	11%	3%	7%	*	0%	-	27%	10%	9%	10%
Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	1%	0%
Absent	1%	0%	**0%**	0%	0%	1%	*	0%	-	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**96%**	93%	95%	100%	*	100%	-	100%	100%	94%	100%
Not Included in Accountability													
Mobile	4%	4%	**4%**	7%	5%	0%	*	0%	-	0%	0%	6%	0%
Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: MESQUITE ISD
Campus Name: SMITH EL
Campus Number: 057914129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 441
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.2%	**97.1%**	97.4%	97.0%	96.7%	95.9%	98.7%	*	95.6%	95.9%	97.0%	98.0%
2017-18	95.4%	96.3%	**98.2%**	98.3%	98.2%	97.8%	*	99.7%	*	97.5%	98.2%	98.1%	99.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	58.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	7.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,804	355,615
By Ethnicity:				
African American	-	-	739	43,953
Hispanic	-	-	1,589	180,673
White	-	-	354	105,577
American Indian	-	-	19	1,293
Asian	-	-	55	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	44	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	12	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	1,090
Foundation H.S. Program (No Endorsement)	-	-	472	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	2,314	285,538
Special Education Graduates	-	-	257	27,598
Economically Disadvantaged Graduates	-	-	1,933	186,364
LEP Graduates	-	-	234	25,189
At-Risk Graduates	-	-	1,151	146,432

District Name: MESQUITE ISD
Campus Name: SMITH EL
Campus Number: 057914129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 441
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	64.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	45.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	41.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	50.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	35.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	41.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: SMITH EL
Campus Number: 057914129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 441
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	46.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	7.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	59.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	28.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	27.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	975	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1005	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	490	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	485	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	38.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	39.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	15.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	44.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: SMITH EL
Campus Number: 057914129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 441
Grade Span: EE - 05
School Type: Elementary

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	441	100.0%	39,775	5,479,173	441	100.0%	39,856	5,493,940
Students by Grade:								
Early Childhood Education	4	0.9%	0.6%	0.3%	4	0.9%	0.7%	0.5%
Pre-Kindergarten	41	9.3%	2.9%	4.5%	41	9.3%	2.9%	4.5%
Kindergarten	61	13.8%	6.2%	7.0%	61	13.8%	6.2%	7.0%
Grade 1	64	14.5%	6.5%	7.1%	64	14.5%	6.5%	7.1%
Grade 2	58	13.2%	6.5%	7.1%	58	13.2%	6.4%	7.1%
Grade 3	68	15.4%	6.9%	7.1%	68	15.4%	6.8%	7.1%
Grade 4	71	16.1%	7.2%	7.3%	71	16.1%	7.2%	7.3%
Grade 5	74	16.8%	8.1%	7.6%	74	16.8%	8.1%	7.6%
Grade 6	0	0.0%	8.3%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.4%	7.5%	0	0.0%	8.4%	7.5%
Grade 9	0	0.0%	8.7%	8.2%	0	0.0%	8.7%	8.2%
Grade 10	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.9%	6.4%	0	0.0%	6.9%	6.4%
Ethnic Distribution:								
African American	183	41.5%	24.7%	12.6%	183	41.5%	24.7%	12.6%
Hispanic	158	35.8%	59.1%	52.8%	158	35.8%	59.0%	52.8%
White	79	17.9%	12.0%	27.0%	79	17.9%	12.1%	27.0%
American Indian	6	1.4%	0.8%	0.4%	6	1.4%	0.8%	0.4%
Asian	3	0.7%	1.3%	4.6%	3	0.7%	1.3%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	11	2.5%	2.1%	2.5%	11	2.5%	2.1%	2.5%
Sex:								
Female	221	50.1%	48.8%	48.8%	221	50.1%	48.8%	48.8%
Male	220	49.9%	51.2%	51.2%	220	49.9%	51.2%	51.2%
Economically Disadvantaged	306	69.4%	78.1%	60.3%	306	69.4%	78.0%	60.2%
Non-Educationally Disadvantaged	135	30.6%	21.9%	39.7%	135	30.6%	22.0%	39.8%
Section 504 Students	34	7.7%	8.8%	6.9%	34	7.7%	8.8%	6.9%
English Learners (EL)	47	10.7%	28.3%	20.3%	47	10.7%	28.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.4%	1.9%	1.5%				
Students w/ Dyslexia	39	8.8%	8.1%	4.1%	39	8.8%	8.1%	4.1%
Foster Care	5	1.1%	0.3%	0.3%	5	1.1%	0.3%	0.3%
Homeless	5	1.1%	1.4%	1.4%	5	1.1%	1.4%	1.4%
Immigrant	0	0.0%	0.7%	2.3%	0	0.0%	0.7%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	441	100.0%	100.0%	65.1%	441	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	196	44.4%	60.2%	50.6%	196	44.4%	60.2%	50.5%

District Name: MESQUITE ISD
Campus Name: SMITH EL
Campus Number: 057914129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 441
Grade Span: EE - 05
School Type: Elementary

Student Information	Membership: Campus Count	Membership: Campus Percent	Membership: District	Membership: State	Enrollment: Campus Count	Enrollment: Campus Percent	Enrollment: District	Enrollment: State
Students by Instructional Program:								
Bilingual/ESL Education	39	8.8%	27.5%	20.6%	39	8.8%	27.5%	20.6%
Career & Technical Education	0	0.0%	31.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	14.7%	50.8%	0	-	14.7%	50.8%
Gifted & Talented Education	14	3.2%	6.1%	8.1%	14	3.2%	6.1%	8.1%
Special Education	68	15.4%	11.7%	10.5%	68	15.4%	11.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	68							
By Type of Primary Disability								
Students with Intellectual Disabilities	15	22.1%	40.3%	42.4%				
Students with Physical Disabilities	24	35.3%	23.3%	21.4%				
Students with Autism	10	14.7%	12.2%	13.8%				
Students with Behavioral Disabilities	13	19.1%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	6	8.8%	1.7%	1.5%				
Mobility (2018-19):								
Total Mobile Students	61	16.3%	14.5%	15.3%				
By Ethnicity:								
African American	34	9.1%						
Hispanic	13	3.5%						
White	9	2.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	1	0.3%						
Two or More Races	4	1.1%						
Student Attrition (2018-19):								
Total Student Attrition	77	21.5%						

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.6%	0.0%	5.9%	5.5%
Grade 1	0.0%	1.3%	2.9%	0.0%	4.2%	4.9%
Grade 2	0.0%	0.8%	1.6%	0.0%	1.7%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	1.0%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.4%	0.4%	0.0%	0.2%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	6.9%	7.8%	-	12.5%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.3	18.1	19.0
Grade 1	20.2	19.2	18.9
Grade 2	18.7	19.0	18.8
Grade 3	16.5	19.0	19.0
Grade 4	22.0	19.3	19.2
Grade 5	24.0	23.9	20.9
Grade 6	-	19.4	20.4
Secondary:			
English/Language Arts	-	16.1	16.4
Foreign Languages	-	22.6	18.7
Mathematics	-	16.8	17.8
Science	-	18.9	18.8
Social Studies	-	19.2	19.3

District Name: MESQUITE ISD
Campus Name: SMITH EL
Campus Number: 057914129

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 441
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	48.1	100.0%	100.0%	100.0%
Professional Staff:	37.4	77.7%	64.9%	63.7%
Teachers	29.4	61.0%	50.1%	49.4%
Professional Support	6.0	12.5%	11.1%	10.2%
Campus Administration (School Leadership)	2.0	4.2%	2.7%	3.0%
Educational Aides:	10.8	22.3%	9.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	96.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	25.8	53.5%	44.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	9.0	30.6%	16.4%	10.8%
Hispanic	4.0	13.6%	20.1%	28.1%
White	14.0	47.7%	60.2%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	3.4%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.4	4.7%	1.7%	1.1%
Males	1.0	3.4%	23.0%	23.8%
Females	28.4	96.6%	77.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.3%
Bachelors	20.0	68.1%	54.7%	73.4%
Masters	8.4	28.5%	43.6%	24.5%
Doctorate	1.0	3.4%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	10.2%	7.6%	7.4%
1-5 Years Experience	16.0	54.5%	33.7%	27.9%
6-10 Years Experience	5.0	17.0%	19.9%	19.4%
11-20 Years Experience	5.4	18.3%	27.5%	29.4%
Over 20 Years Experience	0.0	0.0%	11.3%	15.9%
Number of Students per Teacher	15.0	n/a	15.3	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.5	6.2
Average Years Experience of Principals with District	7.0	6.2	5.3
Average Years Experience of Assistant Principals	1.0	5.9	5.3
Average Years Experience of Assistant Principals with District	1.0	5.4	4.7
Average Years Experience of Teachers:	4.8	9.7	11.1
Average Years Experience of Teachers with District:	3.6	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,740	$55,530	$49,868
1-5 Years Experience	$55,426	$57,366	$52,823
6-10 Years Experience	$60,331	$62,073	$55,756
11-20 Years Experience	$63,069	$65,916	$59,308
Over 20 Years Experience	-	$72,385	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$57,078	$62,214	$57,091
Professional Support	$60,714	$69,127	$67,352
Campus Administration (School Leadership)	$80,030	$85,086	$82,512
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.4%	12.1%	6.5%
Career & Technical Education	0.0	0.0%	5.3%	5.0%
Compensatory Education	2.0	6.8%	5.1%	2.8%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	22.4	76.2%	62.0%	70.9%
Special Education	4.0	13.6%	8.6%	9.3%
Other	0.0	0.0%	5.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: **MESQUITE ISD**

Campus Name: **GENTRY EL**

Campus Number: **057914130**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: MESQUITE ISD
Campus Name: GENTRY EL
Campus Number: 057914130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 619
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	**76%**	76%	72%	88%	-	*	-	*	50%	*	76%	76%	72%	78%
	2018	77%	72%	**79%**	62%	84%	100%	*	-	-	*	50%	*	82%	69%	79%	86%
At Meets Grade Level or Above	2019	45%	39%	**44%**	43%	36%	88%	-	*	-	*	33%	*	44%	43%	41%	38%
	2018	43%	36%	**36%**	26%	38%	63%	*	-	-	*	38%	*	38%	31%	35%	40%
At Masters Grade Level	2019	27%	21%	**20%**	16%	13%	63%	-	*	-	*	0%	*	19%	24%	18%	16%
	2018	25%	18%	**20%**	18%	19%	38%	*	-	-	*	13%	*	23%	10%	19%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	**76%**	73%	77%	88%	-	*	-	*	58%	*	75%	81%	75%	81%
	2018	78%	73%	**83%**	74%	85%	100%	*	-	-	*	75%	*	81%	90%	82%	92%
At Meets Grade Level or Above	2019	49%	45%	**49%**	46%	45%	75%	-	*	-	*	42%	*	47%	57%	46%	53%
	2018	47%	42%	**44%**	38%	46%	63%	*	-	-	*	63%	*	45%	41%	43%	52%
At Masters Grade Level	2019	25%	20%	**19%**	14%	13%	75%	-	*	-	*	8%	*	17%	24%	15%	16%
	2018	23%	18%	**14%**	18%	14%	13%	*	-	-	*	13%	*	15%	14%	16%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**72%**	64%	78%	71%	*	-	-	*	63%	*	72%	73%	74%	85%
	2018	73%	66%	**70%**	53%	79%	50%	-	*	-	*	60%	*	77%	57%	71%	82%
At Meets Grade Level or Above	2019	44%	36%	**37%**	36%	35%	57%	*	-	-	*	50%	*	39%	33%	38%	46%
	2018	46%	37%	**35%**	32%	36%	25%	-	*	-	*	40%	*	37%	30%	36%	38%
At Masters Grade Level	2019	22%	15%	**16%**	13%	11%	57%	*	-	-	*	13%	*	19%	9%	16%	15%
	2018	24%	16%	**11%**	16%	10%	0%	-	*	-	*	0%	*	12%	9%	11%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	71%	**83%**	77%	89%	57%	*	-	-	*	75%	*	86%	76%	83%	96%
	2018	78%	72%	**88%**	82%	91%	75%	-	*	-	*	60%	*	94%	75%	88%	94%
At Meets Grade Level or Above	2019	48%	42%	**50%**	46%	52%	57%	*	-	-	*	63%	*	54%	42%	49%	65%
	2018	49%	40%	**61%**	50%	64%	63%	-	*	-	*	40%	*	68%	45%	65%	70%
At Masters Grade Level	2019	28%	22%	**24%**	26%	24%	29%	*	-	-	*	13%	*	25%	21%	20%	35%
	2018	27%	19%	**32%**	26%	33%	38%	-	*	-	*	10%	*	35%	25%	35%	44%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	60%	**67%**	59%	67%	86%	*	-	-	*	63%	*	68%	64%	65%	73%
	2018	63%	55%	**63%**	53%	68%	50%	-	*	-	*	60%	*	71%	45%	63%	76%
At Meets Grade Level or Above	2019	35%	28%	**34%**	38%	28%	57%	*	-	-	*	50%	*	35%	33%	34%	38%
	2018	39%	30%	**34%**	26%	38%	25%	-	*	-	*	40%	*	36%	30%	34%	44%
At Masters Grade Level	2019	11%	7%	**11%**	15%	4%	43%	*	-	-	*	13%	*	13%	9%	11%	8%
	2018	11%	6%	**7%**	13%	6%	0%	-	*	-	*	0%	*	10%	2%	6%	8%

District Name: MESQUITE ISD
Campus Name: GENTRY EL
Campus Number: 057914130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 619
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	83%	**93%**	90%	95%	88%	-	*	-	*	100%	*	96%	85%	93%	100%
	2018	84%	78%	**86%**	80%	90%	87%	*	*	-	-	64%	80%	87%	86%	83%	89%
At Meets Grade Level or Above	2019	54%	46%	**63%**	62%	66%	50%	-	*	-	*	75%	*	70%	48%	65%	58%
	2018	54%	44%	**63%**	66%	63%	53%	*	*	-	-	36%	20%	65%	57%	58%	64%
At Masters Grade Level	2019	29%	22%	**31%**	31%	31%	38%	-	*	-	*	25%	*	35%	21%	30%	23%
	2018	26%	16%	**21%**	27%	15%	27%	*	*	-	-	7%	20%	21%	21%	16%	16%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	**96%**	92%	97%	100%	-	*	-	*	88%	*	96%	94%	96%	100%
	2018	91%	88%	**89%**	80%	92%	93%	*	*	-	-	79%	80%	89%	88%	88%	96%
At Meets Grade Level or Above	2019	58%	50%	**70%**	72%	71%	50%	-	*	-	*	63%	*	75%	58%	71%	77%
	2018	58%	52%	**60%**	48%	66%	60%	*	*	-	-	29%	40%	62%	55%	56%	70%
At Masters Grade Level	2019	36%	29%	**43%**	38%	47%	38%	-	*	-	*	13%	*	49%	27%	44%	50%
	2018	30%	25%	**34%**	41%	31%	20%	*	*	-	-	7%	40%	33%	36%	33%	41%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	75%	**90%**	90%	90%	88%	-	*	-	*	88%	*	91%	88%	91%	88%
	2018	76%	73%	**79%**	75%	80%	80%	*	*	-	-	50%	80%	80%	76%	77%	88%
At Meets Grade Level or Above	2019	49%	47%	**63%**	56%	65%	63%	-	*	-	*	63%	*	67%	52%	61%	58%
	2018	41%	35%	**37%**	34%	34%	53%	*	*	-	-	7%	20%	39%	31%	33%	38%
At Masters Grade Level	2019	24%	21%	**30%**	28%	32%	25%	-	*	-	*	25%	*	29%	33%	28%	31%
	2018	17%	13%	**10%**	7%	9%	20%	*	*	-	-	0%	20%	11%	10%	9%	11%
Grade 6 Reading																	
At Approaches Grade Level or Above	2018	69%	61%	**77%**	76%	77%	80%	-	*	-	-	63%	*	81%	68%	74%	79%
At Meets Grade Level or Above	2018	39%	28%	**35%**	28%	41%	40%	-	*	-	-	63%	*	40%	25%	29%	43%
At Masters Grade Level	2018	19%	12%	**19%**	11%	26%	20%	-	*	-	-	13%	*	22%	11%	10%	29%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2018	77%	77%	**88%**	85%	90%	100%	-	*	-	-	63%	*	92%	79%	85%	93%
At Meets Grade Level or Above	2018	44%	43%	**65%**	57%	74%	60%	-	*	-	-	63%	*	68%	57%	63%	93%
At Masters Grade Level	2018	18%	15%	**14%**	13%	15%	0%	-	*	-	-	0%	*	13%	18%	12%	36%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**82%**	78%	84%	84%	*	100%	-	95%	71%	87%	83%	80%	81%	87%
	2018	77%	72%	**80%**	72%	84%	82%	60%	100%	-	89%	63%	74%	83%	73%	79%	88%
At Meets Grade Level or Above	2019	50%	43%	**52%**	50%	51%	62%	*	100%	-	52%	53%	53%	54%	45%	51%	54%
	2018	48%	41%	**47%**	41%	49%	52%	0%	88%	-	56%	38%	45%	50%	40%	45%	53%
At Masters Grade Level	2019	24%	17%	**25%**	23%	23%	46%	*	63%	-	19%	13%	23%	26%	21%	23%	24%
	2018	22%	15%	**19%**	19%	17%	19%	0%	65%	-	22%	6%	23%	20%	16%	17%	22%

District Name: MESQUITE ISD
Campus Name: GENTRY EL
Campus Number: 057914130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 619
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**81%**	77%	83%	83%	*	*	-	100%	68%	91%	82%	78%	80%	87%
	2018	74%	67%	**78%**	68%	83%	81%	*	100%	-	*	60%	64%	82%	70%	77%	85%
At Meets Grade Level or Above	2019	48%	40%	**49%**	47%	47%	65%	*	*	-	38%	50%	55%	51%	41%	48%	46%
	2018	46%	38%	**44%**	38%	45%	47%	*	100%	-	*	43%	36%	46%	37%	41%	48%
At Masters Grade Level	2019	21%	12%	**23%**	20%	19%	52%	*	*	-	38%	11%	18%	25%	17%	22%	18%
	2018	19%	12%	**18%**	18%	16%	22%	*	67%	-	*	8%	27%	20%	13%	14%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**85%**	81%	88%	83%	*	*	-	88%	71%	82%	86%	84%	85%	92%
	2018	81%	78%	**87%**	80%	90%	92%	*	100%	-	*	70%	91%	88%	83%	86%	94%
At Meets Grade Level or Above	2019	52%	47%	**57%**	55%	57%	61%	*	*	-	63%	54%	64%	59%	52%	56%	64%
	2018	50%	44%	**57%**	49%	61%	61%	*	83%	-	*	45%	73%	60%	50%	56%	66%
At Masters Grade Level	2019	26%	20%	**29%**	26%	29%	48%	*	*	-	0%	11%	27%	31%	24%	27%	32%
	2018	24%	17%	**25%**	25%	25%	19%	*	83%	-	*	8%	27%	25%	24%	25%	35%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	62%	**67%**	59%	67%	86%	*	-	-	*	63%	*	68%	64%	65%	73%
	2018	66%	58%	**63%**	53%	68%	50%	-	*	-	*	60%	*	71%	45%	63%	76%
At Meets Grade Level or Above	2019	38%	30%	**34%**	38%	28%	57%	*	-	-	*	50%	*	35%	33%	34%	38%
	2018	41%	32%	**34%**	26%	38%	25%	-	*	-	*	40%	*	36%	30%	34%	44%
At Masters Grade Level	2019	14%	9%	**11%**	15%	4%	43%	*	-	-	*	13%	*	13%	9%	11%	8%
	2018	13%	7%	**7%**	13%	6%	0%	-	*	-	*	0%	*	10%	2%	6%	8%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	**90%**	90%	90%	88%	-	*	-	*	88%	*	91%	88%	91%	88%
	2018	80%	80%	**79%**	75%	80%	80%	*	*	-	-	50%	80%	80%	76%	77%	88%
At Meets Grade Level or Above	2019	54%	52%	**63%**	56%	65%	63%	-	*	-	*	63%	*	67%	52%	61%	58%
	2018	51%	49%	**37%**	34%	34%	53%	*	*	-	-	7%	20%	39%	31%	33%	38%
At Masters Grade Level	2019	25%	21%	**30%**	28%	32%	25%	-	*	-	*	25%	*	29%	33%	28%	31%
	2018	23%	20%	**10%**	7%	9%	20%	*	*	-	-	0%	20%	11%	10%	9%	11%

District Name: MESQUITE ISD
Campus Name: GENTRY EL
Campus Number: 057914130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 619
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	**52**	51	50	75	*	-	-	*	56	*	51	54	53	59
	2018	63	61	**51**	62	48	21	-	*	-	*	70	*	48	58	51	48
Grade 4 Mathematics	2019	65	65	**79**	77	79	75	*	-	-	*	81	*	83	68	77	83
	2018	65	61	**77**	72	78	86	-	*	-	*	70	*	78	75	77	79
Grade 5 ELA/Reading	2019	81	83	**92**	91	92	100	-	*	-	*	100	*	91	92	90	88
	2018	80	82	**85**	87	85	73	-	*	-	-	96	50	86	81	85	78
Grade 5 Mathematics	2019	83	85	**90**	94	88	94	-	*	-	*	100	*	91	88	90	94
	2018	81	85	**78**	88	71	77	-	*	-	-	88	100	76	82	77	80
Grade 6 ELA/Reading	2019	42	37	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	43	**51**	45	55	60	-	*	-	-	69	*	56	38	48	69
Grade 6 Mathematics	2019	54	49	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	64	**73**	72	73	70	-	*	-	-	69	*	73	72	75	71
All Grades Both Subjects	2019	69	67	**79**	78	79	88	*	*	-	56	84	78	79	77	78	82
	2018	69	68	**70**	71	70	68	-	92	-	*	79	69	71	69	70	72
All Grades ELA/Reading	2019	68	66	**73**	71	73	89	*	*	-	*	78	56	72	75	72	75
	2018	69	66	**64**	65	64	57	-	83	-	*	81	50	66	61	64	64
All Grades Mathematics	2019	70	69	**85**	85	84	86	*	*	-	*	91	100	87	79	84	88
	2018	70	69	**76**	78	75	78	-	100	-	*	77	89	76	77	76	78

District Name: MESQUITE ISD
Campus Name: GENTRY EL
Campus Number: 057914130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 619
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	36%	**50%**	46%	50%	60%	-	*	-	-	50%	50%	71%
	2018	38%	32%	**35%**	28%	41%	*	-	-	-	-	31%	32%	40%
Mathematics	2019	45%	43%	**49%**	27%	60%	*	-	*	-	-	50%	42%	80%
	2018	47%	46%	**51%**	38%	64%	*	-	-	-	-	43%	51%	87%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	73%	**84%**	82%	89%	57%	-	*	-	*	*	84%	95%
Students Requiring Accelerated Instruction	2019	22%	27%	**16%**	18%	11%	43%	-	*	-	*	*	16%	5%
STAAR Cumulative Met Standard	2019	86%	83%	**93%**	89%	95%	86%	-	*	-	*	*	92%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	**100%**	100%	100%	*	*	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	78%	**92%**	87%	93%	100%	-	*	-	*	*	92%	95%
Students Requiring Accelerated Instruction	2019	17%	22%	**8%**	13%	7%	0%	-	*	-	*	*	8%	5%
STAAR Cumulative Met Standard	2019	90%	87%	**95%**	92%	97%	100%	-	*	-	*	*	96%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	96%	**100%**	100%	100%	*	-	-	-	-	100%	100%	*

District Name: MESQUITE ISD
Campus Name: GENTRY EL
Campus Number: 057914130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 619
Grade Span: EE - 05
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**82%**	87%	-	-	-	87%	76%	-	76%	97%	84%	86%
	2018	77%	72%	**80%**	92%	-	-	-	92%	80%	-	80%	62%	90%	87%
At Meets Grade Level or Above	2019	50%	43%	**52%**	53%	-	-	-	53%	46%	-	46%	55%	51%	51%
	2018	48%	41%	**47%**	55%	-	-	-	55%	47%	-	47%	36%	54%	52%
At Masters Grade Level	2019	24%	17%	**25%**	24%	-	-	-	24%	17%	-	17%	10%	23%	21%
	2018	22%	15%	**19%**	23%	-	-	-	23%	12%	-	12%	10%	22%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**81%**	86%	-	-	-	86%	78%	-	78%	100%	84%	86%
	2018	74%	67%	**78%**	87%	-	-	-	87%	78%	-	78%	64%	86%	84%
At Meets Grade Level or Above	2019	48%	40%	**49%**	45%	-	-	-	45%	44%	-	44%	55%	45%	46%
	2018	46%	38%	**44%**	48%	-	-	-	48%	48%	-	48%	43%	48%	47%
At Masters Grade Level	2019	21%	12%	**23%**	16%	-	-	-	16%	22%	-	22%	0%	18%	15%
	2018	19%	12%	**18%**	17%	-	-	-	17%	9%	-	9%	7%	16%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**85%**	94%	-	-	-	94%	78%	-	78%	100%	90%	91%
	2018	81%	78%	**87%**	98%	-	-	-	98%	83%	-	83%	71%	96%	94%
At Meets Grade Level or Above	2019	52%	47%	**57%**	69%	-	-	-	69%	44%	-	44%	64%	63%	63%
	2018	50%	44%	**57%**	71%	-	-	-	71%	48%	-	48%	29%	67%	64%
At Masters Grade Level	2019	26%	20%	**29%**	39%	-	-	-	39%	11%	-	11%	27%	31%	31%
	2018	24%	17%	**25%**	39%	-	-	-	39%	17%	-	17%	14%	36%	34%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	62%	**67%**	76%	-	-	-	76%	63%	-	63%	*	72%	73%
	2018	66%	58%	**63%**	82%	-	-	-	82%	71%	-	71%	40%	80%	76%
At Meets Grade Level or Above	2019	38%	30%	**34%**	29%	-	-	-	29%	50%	-	50%	*	36%	38%
	2018	41%	32%	**34%**	47%	-	-	-	47%	43%	-	43%	40%	46%	46%
At Masters Grade Level	2019	14%	9%	**11%**	6%	-	-	-	6%	13%	-	13%	*	8%	8%
	2018	13%	7%	**7%**	9%	-	-	-	9%	0%	-	0%	0%	7%	7%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	**90%**	83%	-	-	-	83%	*	-	*	83%	86%	85%
	2018	80%	80%	**79%**	93%	-	-	-	93%	83%	-	83%	50%	92%	87%
At Meets Grade Level or Above	2019	54%	52%	**63%**	50%	-	-	-	50%	*	-	*	33%	50%	45%
	2018	51%	49%	**37%**	37%	-	-	-	37%	50%	-	50%	33%	39%	38%
At Masters Grade Level	2019	25%	21%	**30%**	25%	-	-	-	25%	*	-	*	0%	29%	20%
	2018	23%	20%	**10%**	9%	-	-	-	9%	17%	-	17%	17%	10%	11%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	**79%**	77%	-	-	-	77%	80%	-	80%	100%	78%	81%
	2018	69%	68%	**70%**	70%	-	-	-	70%	81%	-	81%	73%	72%	72%
All Grades ELA/Reading	2019	68%	66%	**73%**	68%	-	-	-	68%	65%	-	65%	100%	67%	73%
	2018	69%	66%	**64%**	58%	-	-	-	58%	77%	-	77%	82%	61%	64%
All Grades Mathematics	2019	70%	69%	**85%**	84%	-	-	-	84%	95%	-	95%	100%	87%	89%
	2018	70%	69%	**76%**	80%	-	-	-	80%	86%	-	86%	64%	81%	79%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	36%	**50%**	*	-	-	-	*	*	-	*	*	*	71%
	2018	38%	32%	**35%**	56%	-	-	-	56%	*	-	*	*	42%	40%
Mathematics	2019	45%	43%	**49%**	-	-	-	-	-	*	-	*	*	*	80%
	2018	47%	46%	**51%**	100%	-	-	-	100%	*	-	*	*	100%	87%

District Name: MESQUITE ISD
Campus Name: GENTRY EL
Campus Number: 057914130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 644
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**89%**	80%	95%	100%	*	73%	-	100%	82%	88%	98%
Not Included in Accountability													
Mobile	4%	4%	**11%**	20%	5%	0%	*	27%	-	0%	18%	12%	2%
Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**96%**	93%	97%	95%	100%	89%	-	100%	94%	96%	96%
Not Included in Accountability													
Mobile	4%	4%	**4%**	5%	3%	5%	0%	11%	-	0%	6%	3%	2%
Other Exclusions	1%	1%	**1%**	2%	0%	0%	0%	0%	-	0%	0%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: MESQUITE ISD
Campus Name: GENTRY EL
Campus Number: 057914130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 619
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.2%	**96.8%**	97.0%	96.5%	97.4%	96.7%	*	-	94.1%	96.0%	96.6%	97.0%
2017-18	95.4%	96.3%	**97.3%**	97.8%	97.1%	96.6%	*	98.6%	-	*	96.4%	97.4%	97.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	58.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	7.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,804	355,615
By Ethnicity:				
African American	-	-	739	43,953
Hispanic	-	-	1,589	180,673
White	-	-	354	105,577
American Indian	-	-	19	1,293
Asian	-	-	55	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	44	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	12	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	1,090
Foundation H.S. Program (No Endorsement)	-	-	472	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	2,314	285,538
Special Education Graduates	-	-	257	27,598
Economically Disadvantaged Graduates	-	-	1,933	186,364
LEP Graduates	-	-	234	25,189
At-Risk Graduates	-	-	1,151	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	64.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	45.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	41.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	50.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	35.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	41.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: GENTRY EL
Campus Number: 057914130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 619
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	46.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	7.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	59.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	28.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	27.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	975	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1005	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	490	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	485	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: MESQUITE ISD
Campus Name: GENTRY EL
Campus Number: 057914130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 619
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	38.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	39.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	15.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	44.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: GENTRY EL
Campus Number: 057914130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 619
Grade Span: EE - 05
School Type: Elementary

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	619	100.0%	39,775	5,479,173	619	100.0%	39,856	5,493,940
Students by Grade:								
Early Childhood Education	4	0.6%	0.6%	0.3%	4	0.6%	0.7%	0.5%
Pre-Kindergarten	22	3.6%	2.9%	4.5%	22	3.6%	2.9%	4.5%
Kindergarten	80	12.9%	6.2%	7.0%	80	12.9%	6.2%	7.0%
Grade 1	93	15.0%	6.5%	7.1%	93	15.0%	6.5%	7.1%
Grade 2	109	17.6%	6.5%	7.1%	109	17.6%	6.4%	7.1%
Grade 3	84	13.6%	6.9%	7.1%	84	13.6%	6.8%	7.1%
Grade 4	111	17.9%	7.2%	7.3%	111	17.9%	7.2%	7.3%
Grade 5	116	18.7%	8.1%	7.6%	116	18.7%	8.1%	7.6%
Grade 6	0	0.0%	8.3%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.4%	7.5%	0	0.0%	8.4%	7.5%
Grade 9	0	0.0%	8.7%	8.2%	0	0.0%	8.7%	8.2%
Grade 10	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.9%	6.4%	0	0.0%	6.9%	6.4%
Ethnic Distribution:								
African American	268	43.3%	24.7%	12.6%	268	43.3%	24.7%	12.6%
Hispanic	283	45.7%	59.1%	52.8%	283	45.7%	59.0%	52.8%
White	51	8.2%	12.0%	27.0%	51	8.2%	12.1%	27.0%
American Indian	6	1.0%	0.8%	0.4%	6	1.0%	0.8%	0.4%
Asian	3	0.5%	1.3%	4.6%	3	0.5%	1.3%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	7	1.1%	2.1%	2.5%	7	1.1%	2.1%	2.5%
Sex:								
Female	305	49.3%	48.8%	48.8%	305	49.3%	48.8%	48.8%
Male	314	50.7%	51.2%	51.2%	314	50.7%	51.2%	51.2%
Economically Disadvantaged	482	77.9%	78.1%	60.3%	482	77.9%	78.0%	60.2%
Non-Educationally Disadvantaged	137	22.1%	21.9%	39.7%	137	22.1%	22.0%	39.8%
Section 504 Students	47	7.6%	8.8%	6.9%	47	7.6%	8.8%	6.9%
English Learners (EL)	154	24.9%	28.3%	20.3%	154	24.9%	28.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	5	0.7%	1.9%	1.5%				
Students w/ Dyslexia	44	7.1%	8.1%	4.1%	44	7.1%	8.1%	4.1%
Foster Care	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%
Homeless	1	0.2%	1.4%	1.4%	1	0.2%	1.4%	1.4%
Immigrant	0	0.0%	0.7%	2.3%	0	0.0%	0.7%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	619	100.0%	100.0%	65.1%	619	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	349	56.4%	60.2%	50.6%	349	56.4%	60.2%	50.5%

District Name: MESQUITE ISD
Campus Name: GENTRY EL
Campus Number: 057914130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 619
Grade Span: EE - 05
School Type: Elementary

Student Information	Membership: Campus Count	Membership: Campus Percent	Membership: District	Membership: State	Enrollment: Campus Count	Enrollment: Campus Percent	Enrollment: District	Enrollment: State
Students by Instructional Program:								
Bilingual/ESL Education	144	23.3%	27.5%	20.6%	144	23.3%	27.5%	20.6%
Career & Technical Education	0	0.0%	31.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	14.7%	50.8%	0	-	14.7%	50.8%
Gifted & Talented Education	23	3.7%	6.1%	8.1%	23	3.7%	6.1%	8.1%
Special Education	71	11.5%	11.7%	10.5%	71	11.5%	11.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	71							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	32.4%	40.3%	42.4%				
Students with Physical Disabilities	21	29.6%	23.3%	21.4%				
Students with Autism	17	23.9%	12.2%	13.8%				
Students with Behavioral Disabilities	**	**	22.6%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.7%	1.5%				
Mobility (2018-19):								
Total Mobile Students	94	16.0%	14.5%	15.3%				
By Ethnicity:								
African American	68	11.6%						
Hispanic	23	3.9%						
White	1	0.2%						
American Indian	1	0.2%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	96	18.2%						

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	1.3%	1.1%	1.6%	0.0%	5.9%	5.5%
Grade 1	0.0%	1.3%	2.9%	0.0%	4.2%	4.9%
Grade 2	0.0%	0.8%	1.6%	0.0%	1.7%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	1.0%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.4%	0.4%	0.0%	0.2%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	6.9%	7.8%	-	12.5%	13.1%

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2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.3	18.1	19.0
Grade 1	19.8	19.2	18.9
Grade 2	21.5	19.0	18.8
Grade 3	18.3	19.0	19.0
Grade 4	21.8	19.3	19.2
Grade 5	24.3	23.9	20.9
Grade 6	-	19.4	20.4
Secondary:			
English/Language Arts	-	16.1	16.4
Foreign Languages	-	22.6	18.7
Mathematics	-	16.8	17.8
Science	-	18.9	18.8
Social Studies	-	19.2	19.3

District Name: MESQUITE ISD
Campus Name: GENTRY EL
Campus Number: 057914130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 619
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	59.0	100.0%	100.0%	100.0%
Professional Staff:	48.0	81.3%	64.9%	63.7%
Teachers	40.0	67.8%	50.1%	49.4%
Professional Support	6.0	10.2%	11.1%	10.2%
Campus Administration (School Leadership)	2.0	3.4%	2.7%	3.0%
Educational Aides:	11.0	18.7%	9.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	96.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	29.0	49.2%	44.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.0	15.0%	16.4%	10.8%
Hispanic	10.0	25.0%	20.1%	28.1%
White	21.0	52.5%	60.2%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	2.5%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	5.0%	1.7%	1.1%
Males	3.6	8.9%	23.0%	23.8%
Females	36.4	91.1%	77.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.3%
Bachelors	16.6	41.4%	54.7%	73.4%
Masters	23.4	58.6%	43.6%	24.5%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.0%	7.6%	7.4%
1-5 Years Experience	12.0	30.0%	33.7%	27.9%
6-10 Years Experience	8.0	20.0%	19.9%	19.4%
11-20 Years Experience	10.6	26.4%	27.5%	29.4%
Over 20 Years Experience	7.4	18.5%	11.3%	15.9%
Number of Students per Teacher	15.5	n/a	15.3	15.1

District Name: MESQUITE ISD
Campus Name: GENTRY EL
Campus Number: 057914130

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 619
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.5	6.2
Average Years Experience of Principals with District	3.0	6.2	5.3
Average Years Experience of Assistant Principals	12.0	5.9	5.3
Average Years Experience of Assistant Principals with District	12.0	5.4	4.7
Average Years Experience of Teachers:	11.4	9.7	11.1
Average Years Experience of Teachers with District:	10.3	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,500	$55,530	$49,868
1-5 Years Experience	$56,897	$57,366	$52,823
6-10 Years Experience	$61,926	$62,073	$55,756
11-20 Years Experience	$63,793	$65,916	$59,308
Over 20 Years Experience	$69,265	$72,385	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$61,897	$62,214	$57,091
Professional Support	$66,424	$69,127	$67,352
Campus Administration (School Leadership)	$83,743	$85,086	$82,512
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.0	6,309.0

Texas Education Agency
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2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	8.0	20.0%	12.1%	6.5%
Career & Technical Education	0.0	0.0%	5.3%	5.0%
Compensatory Education	1.0	2.5%	5.1%	2.8%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	27.0	67.5%	62.0%	70.9%
Special Education	4.0	10.0%	8.6%	9.3%
Other	0.0	0.0%	5.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: **MESQUITE ISD**

Campus Name: **MACKEY EL**

Campus Number: **057914131**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: MESQUITE ISD
Campus Name: MACKEY EL
Campus Number: 057914131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 619
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	**66%**	100%	59%	67%	-	*	-	*	53%	83%	70%	54%	62%	61%
	2018	77%	72%	**66%**	67%	65%	71%	-	-	-	*	50%	67%	65%	68%	65%	65%
At Meets Grade Level or Above	2019	45%	39%	**39%**	70%	36%	17%	-	*	-	*	20%	33%	41%	33%	38%	41%
	2018	43%	36%	**32%**	42%	30%	29%	-	-	-	*	33%	0%	33%	29%	32%	29%
At Masters Grade Level	2019	27%	21%	**18%**	0%	18%	17%	-	*	-	*	0%	0%	17%	21%	18%	21%
	2018	25%	18%	**16%**	8%	18%	14%	-	-	-	*	17%	0%	15%	19%	17%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	**72%**	100%	68%	67%	-	*	-	*	40%	83%	73%	71%	68%	70%
	2018	78%	73%	**79%**	75%	80%	57%	-	-	-	*	50%	83%	79%	77%	76%	80%
At Meets Grade Level or Above	2019	49%	45%	**34%**	50%	30%	33%	-	*	-	*	27%	33%	36%	29%	32%	38%
	2018	47%	42%	**34%**	25%	35%	43%	-	-	-	*	17%	0%	36%	29%	33%	37%
At Masters Grade Level	2019	25%	20%	**12%**	0%	12%	17%	-	*	-	*	0%	0%	13%	8%	12%	16%
	2018	23%	18%	**10%**	8%	10%	29%	-	-	-	*	0%	0%	10%	10%	11%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**66%**	58%	66%	78%	-	-	-	*	50%	60%	65%	68%	65%	67%
	2018	73%	66%	**64%**	54%	64%	90%	-	-	-	*	25%	*	62%	69%	63%	67%
At Meets Grade Level or Above	2019	44%	36%	**34%**	17%	35%	44%	-	-	-	*	50%	0%	35%	32%	29%	37%
	2018	46%	37%	**34%**	35%	32%	40%	-	-	-	*	8%	*	34%	36%	32%	35%
At Masters Grade Level	2019	22%	15%	**12%**	8%	12%	22%	-	-	-	*	0%	0%	13%	11%	8%	14%
	2018	24%	16%	**14%**	12%	10%	30%	-	-	-	*	8%	*	12%	18%	12%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	71%	**73%**	67%	71%	89%	-	-	-	*	50%	80%	75%	68%	71%	73%
	2018	78%	72%	**70%**	69%	66%	100%	-	-	-	*	33%	*	71%	67%	69%	70%
At Meets Grade Level or Above	2019	48%	42%	**47%**	25%	48%	67%	-	-	-	*	38%	0%	50%	42%	43%	49%
	2018	49%	40%	**34%**	42%	28%	50%	-	-	-	*	8%	*	33%	36%	33%	30%
At Masters Grade Level	2019	28%	22%	**25%**	8%	24%	44%	-	-	-	*	25%	0%	26%	21%	21%	27%
	2018	27%	19%	**11%**	19%	9%	0%	-	-	-	*	0%	*	11%	13%	9%	8%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	60%	**64%**	42%	67%	56%	-	-	-	*	50%	60%	65%	61%	62%	74%
	2018	63%	55%	**48%**	38%	49%	50%	-	-	-	60%	8%	*	46%	53%	48%	55%
At Meets Grade Level or Above	2019	35%	28%	**34%**	0%	41%	22%	-	-	-	*	38%	0%	33%	34%	34%	45%
	2018	39%	30%	**22%**	23%	18%	40%	-	-	-	60%	0%	*	21%	25%	22%	21%
At Masters Grade Level	2019	11%	7%	**15%**	0%	17%	22%	-	-	-	*	13%	0%	15%	16%	15%	21%
	2018	11%	6%	**4%**	4%	3%	0%	-	-	-	20%	0%	*	4%	3%	3%	4%

District Name: MESQUITE ISD
Campus Name: MACKEY EL
Campus Number: 057914131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 619
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	83%	**87%**	87%	86%	100%	-	-	-	*	69%	*	87%	89%	87%	89%
	2018	84%	78%	**61%**	71%	57%	63%	-	*	-	*	23%	-	59%	67%	59%	49%
At Meets Grade Level or Above	2019	54%	46%	**47%**	43%	43%	80%	-	-	-	*	23%	*	43%	57%	46%	47%
	2018	54%	44%	**22%**	38%	17%	25%	-	*	-	*	15%	-	19%	30%	21%	14%
At Masters Grade Level	2019	29%	22%	**24%**	23%	22%	40%	-	-	-	*	8%	*	22%	26%	23%	25%
	2018	26%	16%	**4%**	5%	3%	13%	-	*	-	*	0%	-	3%	7%	4%	2%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	**87%**	93%	84%	100%	-	-	-	*	85%	*	85%	91%	86%	87%
	2018	91%	88%	**72%**	62%	72%	88%	-	*	-	*	38%	-	69%	80%	71%	68%
At Meets Grade Level or Above	2019	58%	50%	**43%**	50%	39%	60%	-	-	-	*	31%	*	46%	37%	41%	39%
	2018	58%	52%	**26%**	5%	25%	63%	-	*	-	*	15%	-	26%	27%	27%	23%
At Masters Grade Level	2019	36%	29%	**21%**	23%	21%	10%	-	-	-	*	0%	*	25%	13%	22%	22%
	2018	30%	25%	**6%**	5%	7%	0%	-	*	-	*	8%	-	5%	7%	6%	5%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	75%	**77%**	80%	73%	100%	-	-	-	*	54%	*	77%	76%	78%	72%
	2018	76%	73%	**51%**	71%	42%	75%	-	*	-	*	15%	-	49%	58%	49%	34%
At Meets Grade Level or Above	2019	49%	47%	**46%**	50%	39%	78%	-	-	-	*	31%	*	43%	50%	42%	38%
	2018	41%	35%	**19%**	14%	17%	38%	-	*	-	*	8%	-	17%	26%	19%	12%
At Masters Grade Level	2019	24%	21%	**19%**	20%	14%	67%	-	-	-	*	0%	*	20%	17%	18%	16%
	2018	17%	13%	**5%**	0%	5%	13%	-	*	-	*	8%	-	3%	10%	5%	3%
Grade 6 Reading																	
At Approaches Grade Level or Above	2018	69%	61%	**53%**	45%	54%	60%	-	-	-	*	11%	*	63%	38%	49%	52%
At Meets Grade Level or Above	2018	39%	28%	**23%**	15%	24%	20%	-	-	-	*	0%	*	27%	16%	19%	24%
At Masters Grade Level	2018	19%	12%	**6%**	5%	5%	0%	-	-	-	*	0%	*	9%	0%	6%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2018	77%	77%	**68%**	70%	69%	40%	-	-	-	*	33%	*	67%	70%	69%	70%
At Meets Grade Level or Above	2018	44%	43%	**31%**	25%	32%	20%	-	-	-	*	0%	*	34%	24%	28%	36%
At Masters Grade Level	2018	18%	15%	**8%**	10%	8%	0%	-	-	-	*	0%	*	9%	5%	4%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**75%**	81%	72%	84%	-	*	-	88%	57%	78%	75%	74%	74%	75%
	2018	77%	72%	**63%**	61%	62%	72%	-	*	-	84%	27%	62%	63%	64%	62%	62%
At Meets Grade Level or Above	2019	50%	43%	**41%**	41%	39%	53%	-	*	-	50%	30%	17%	41%	41%	39%	42%
	2018	48%	41%	**28%**	26%	26%	38%	-	*	-	61%	10%	4%	28%	28%	27%	27%
At Masters Grade Level	2019	24%	17%	**19%**	15%	18%	31%	-	*	-	21%	4%	6%	19%	17%	18%	20%
	2018	22%	15%	**8%**	8%	8%	10%	-	*	-	23%	4%	0%	8%	9%	8%	8%

District Name: MESQUITE ISD
Campus Name: MACKEY EL
Campus Number: 057914131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 619
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**75%**	83%	71%	84%	-	*	-	89%	58%	79%	75%	74%	73%	74%
	2018	74%	67%	**61%**	58%	60%	73%	-	*	-	83%	25%	55%	62%	60%	60%	59%
At Meets Grade Level or Above	2019	48%	40%	**41%**	42%	38%	52%	-	*	-	56%	28%	21%	40%	43%	38%	42%
	2018	46%	38%	**28%**	32%	26%	30%	-	*	-	58%	13%	0%	28%	28%	27%	26%
At Masters Grade Level	2019	21%	12%	**18%**	15%	17%	28%	-	*	-	22%	3%	7%	18%	19%	17%	20%
	2018	19%	12%	**10%**	8%	10%	17%	-	*	-	33%	5%	0%	10%	11%	10%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**78%**	88%	75%	88%	-	*	-	89%	58%	86%	78%	79%	76%	77%
	2018	81%	78%	**72%**	68%	72%	77%	-	*	-	92%	38%	73%	72%	73%	71%	72%
At Meets Grade Level or Above	2019	52%	47%	**42%**	44%	39%	56%	-	*	-	44%	31%	21%	44%	37%	39%	42%
	2018	50%	44%	**31%**	25%	30%	47%	-	*	-	58%	10%	0%	32%	29%	30%	32%
At Masters Grade Level	2019	26%	20%	**19%**	15%	20%	24%	-	*	-	22%	6%	7%	22%	15%	19%	22%
	2018	24%	17%	**9%**	11%	8%	7%	-	*	-	17%	3%	0%	9%	9%	8%	8%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	62%	**64%**	42%	67%	56%	-	-	-	*	50%	60%	65%	61%	62%	74%
	2018	66%	58%	**48%**	38%	49%	50%	-	-	-	60%	8%	*	46%	53%	48%	55%
At Meets Grade Level or Above	2019	38%	30%	**34%**	0%	41%	22%	-	-	-	*	38%	0%	33%	34%	34%	45%
	2018	41%	32%	**22%**	23%	18%	40%	-	-	-	60%	0%	*	21%	25%	22%	21%
At Masters Grade Level	2019	14%	9%	**15%**	0%	17%	22%	-	-	-	*	13%	0%	15%	16%	15%	21%
	2018	13%	7%	**4%**	4%	3%	0%	-	-	-	20%	0%	*	4%	3%	3%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	**77%**	80%	73%	100%	-	-	-	*	54%	*	77%	76%	78%	72%
	2018	80%	80%	**51%**	71%	42%	75%	-	*	-	*	15%	-	49%	58%	49%	34%
At Meets Grade Level or Above	2019	54%	52%	**46%**	50%	39%	78%	-	-	-	*	31%	*	43%	50%	42%	38%
	2018	51%	49%	**19%**	14%	17%	38%	-	*	-	*	8%	-	17%	26%	19%	12%
At Masters Grade Level	2019	25%	21%	**19%**	20%	14%	67%	-	-	-	*	0%	*	20%	17%	18%	16%
	2018	23%	20%	**5%**	0%	5%	13%	-	*	-	*	8%	-	3%	10%	5%	3%

District Name: MESQUITE ISD
Campus Name: MACKEY EL
Campus Number: 057914131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 619
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	**52**	32	56	56	-	-	-	*	57	70	51	56	53	56
	2018	63	61	**61**	54	59	75	-	-	-	*	50	*	58	66	60	55
Grade 4 Mathematics	2019	65	65	**68**	55	68	89	-	-	-	*	50	70	71	64	67	69
	2018	65	61	**50**	65	43	60	-	-	-	*	67	*	47	57	48	43
Grade 5 ELA/Reading	2019	81	83	**89**	82	93	90	-	-	-	*	79	*	91	86	90	92
	2018	80	82	**80**	95	74	100	-	*	-	*	78	-	81	80	80	69
Grade 5 Mathematics	2019	83	85	**85**	89	87	60	-	-	-	*	100	*	84	86	86	88
	2018	81	85	**67**	76	64	71	-	*	-	*	96	-	66	71	67	61
Grade 6 ELA/Reading	2019	42	37	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	43	**41**	29	43	60	-	-	-	*	33	*	46	32	40	41
Grade 6 Mathematics	2019	54	49	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	64	**56**	55	56	60	-	-	-	*	78	*	56	56	54	58
All Grades Both Subjects	2019	69	67	**74**	74	75	74	-	-	-	50	77	80	75	74	75	75
	2018	69	68	**59**	62	56	72	-	*	-	75	69	45	58	60	57	53
All Grades ELA/Reading	2019	68	66	**71**	68	73	74	-	-	-	42	71	79	71	71	71	71
	2018	69	66	**61**	59	58	80	-	*	-	75	56	50	61	59	59	53
All Grades Mathematics	2019	70	69	**77**	79	78	74	-	-	-	58	83	81	78	76	77	78
	2018	70	69	**57**	66	54	64	-	*	-	75	80	40	56	60	56	53

District Name: MESQUITE ISD
Campus Name: MACKEY EL
Campus Number: 057914131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 619
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	36%	**43%**	57%	41%	*	-	-	-	*	45%	45%	38%
	2018	38%	32%	**32%**	32%	32%	*	-	-	-	*	*	30%	26%
Mathematics	2019	45%	43%	**47%**	64%	38%	*	-	-	-	-	80%	46%	36%
	2018	47%	46%	**34%**	38%	26%	83%	-	-	-	*	*	30%	21%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	73%	**77%**	72%	75%	100%	-	-	-	*	55%	76%	76%
Students Requiring Accelerated Instruction	2019	22%	27%	**23%**	28%	25%	0%	-	-	-	*	45%	24%	24%
STAAR Cumulative Met Standard	2019	86%	83%	**87%**	86%	86%	100%	-	-	-	*	64%	87%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	**91%**	80%	92%	*	-	-	-	-	100%	91%	91%
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 5	2019	63%	68%	*	*	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	78%	**77%**	66%	77%	100%	-	-	-	*	36%	77%	79%
Students Requiring Accelerated Instruction	2019	17%	22%	**23%**	34%	23%	0%	-	-	-	*	64%	23%	21%
STAAR Cumulative Met Standard	2019	90%	87%	**87%**	93%	84%	100%	-	-	-	*	82%	86%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	96%	**92%**	*	95%	*	-	-	-	-	100%	91%	94%
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 5	2019	65%	60%	*	*	*	-	-	-	-	-	-	*	*

District Name: MESQUITE ISD
Campus Name: MACKEY EL
Campus Number: 057914131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 619
Grade Span: KG - 05
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**75%**	73%	-	-	-	73%	80%	-	80%	88%	74%	74%
	2018	77%	72%	**63%**	59%	-	-	-	59%	49%	-	49%	71%	58%	58%
At Meets Grade Level or Above	2019	50%	43%	**41%**	40%	-	-	-	40%	43%	-	43%	25%	41%	40%
	2018	48%	41%	**28%**	24%	-	-	-	24%	14%	-	14%	29%	23%	23%
At Masters Grade Level	2019	24%	17%	**19%**	19%	-	-	-	19%	23%	-	23%	0%	19%	19%
	2018	22%	15%	**8%**	8%	-	-	-	8%	3%	-	3%	6%	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**75%**	71%	-	-	-	71%	85%	-	85%	*	73%	73%
	2018	74%	67%	**61%**	56%	-	-	-	56%	46%	-	46%	71%	55%	56%
At Meets Grade Level or Above	2019	48%	40%	**41%**	39%	-	-	-	39%	55%	-	55%	*	41%	40%
	2018	46%	38%	**28%**	25%	-	-	-	25%	12%	-	12%	29%	24%	24%
At Masters Grade Level	2019	21%	12%	**18%**	17%	-	-	-	17%	40%	-	40%	*	19%	19%
	2018	19%	12%	**10%**	10%	-	-	-	10%	8%	-	8%	14%	10%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**78%**	75%	-	-	-	75%	85%	-	85%	*	76%	76%
	2018	81%	78%	**72%**	71%	-	-	-	71%	54%	-	54%	71%	70%	70%
At Meets Grade Level or Above	2019	52%	47%	**42%**	42%	-	-	-	42%	35%	-	35%	*	41%	41%
	2018	50%	44%	**31%**	29%	-	-	-	29%	15%	-	15%	29%	28%	28%
At Masters Grade Level	2019	26%	20%	**19%**	22%	-	-	-	22%	15%	-	15%	*	22%	21%
	2018	24%	17%	**9%**	9%	-	-	-	9%	0%	-	0%	0%	8%	8%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	62%	**64%**	77%	-	-	-	77%	50%	-	50%	*	74%	74%
	2018	66%	58%	**48%**	55%	-	-	-	55%	40%	-	40%	*	53%	53%
At Meets Grade Level or Above	2019	38%	30%	**34%**	50%	-	-	-	50%	13%	-	13%	*	46%	45%
	2018	41%	32%	**22%**	21%	-	-	-	21%	20%	-	20%	*	21%	22%
At Masters Grade Level	2019	14%	9%	**15%**	23%	-	-	-	23%	0%	-	0%	*	21%	21%
	2018	13%	7%	**4%**	5%	-	-	-	5%	0%	-	0%	*	4%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	**77%**	67%	-	-	-	67%	88%	-	88%	*	69%	70%
	2018	80%	80%	**51%**	20%	-	-	-	20%	*	-	*	*	21%	23%
At Meets Grade Level or Above	2019	54%	52%	**46%**	30%	-	-	-	30%	63%	-	63%	*	34%	33%
	2018	51%	49%	**19%**	0%	-	-	-	0%	*	-	*	*	0%	0%
At Masters Grade Level	2019	25%	21%	**19%**	10%	-	-	-	10%	25%	-	25%	*	12%	12%
	2018	23%	20%	**5%**	0%	-	-	-	0%	*	-	*	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	**74%**	74%	-	-	-	74%	77%	-	77%	*	75%	75%
	2018	69%	68%	**59%**	61%	-	-	-	61%	30%	-	30%	40%	56%	56%
All Grades ELA/Reading	2019	68%	66%	**71%**	69%	-	-	-	69%	77%	-	77%	*	70%	71%
	2018	69%	66%	**61%**	63%	-	-	-	63%	30%	-	30%	40%	57%	57%
All Grades Mathematics	2019	70%	69%	**77%**	78%	-	-	-	78%	77%	-	77%	*	78%	78%
	2018	70%	69%	**57%**	59%	-	-	-	59%	30%	-	30%	40%	55%	55%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	36%	**43%**	37%	-	-	-	37%	*	-	*	*	39%	38%
	2018	38%	32%	**32%**	29%	-	-	-	29%	*	-	*	*	24%	26%
Mathematics	2019	45%	43%	**47%**	33%	-	-	-	33%	*	-	*	*	33%	36%
	2018	47%	46%	**34%**	22%	-	-	-	22%	*	-	*	-	21%	21%

District Name: MESQUITE ISD
Campus Name: MACKEY EL
Campus Number: 057914131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 671
Grade Span: KG - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**94%**	95%	95%	91%	-	*	-	80%	97%	94%	94%
Not Included in Accountability													
Mobile	4%	4%	**5%**	5%	4%	9%	-	*	-	20%	3%	5%	4%
Other Exclusions	1%	1%	**1%**	0%	1%	0%	-	*	-	0%	0%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**91%**	90%	93%	79%	-	*	-	100%	81%	92%	94%
Not Included in Accountability													
Mobile	4%	4%	**7%**	7%	6%	21%	-	*	-	0%	8%	7%	5%
Other Exclusions	1%	1%	**2%**	3%	2%	0%	-	*	-	0%	11%	2%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%

District Name: MESQUITE ISD
Campus Name: MACKEY EL
Campus Number: 057914131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 619
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.2%	**96.9%**	97.2%	96.9%	96.0%	*	*	*	97.8%	95.5%	96.9%	97.3%
2017-18	95.4%	96.3%	**96.8%**	97.1%	96.8%	96.4%	96.3%	*	-	97.1%	96.2%	96.7%	97.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: MACKEY EL
Campus Number: 057914131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 619
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	58.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	7.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: MACKEY EL
Campus Number: 057914131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 619
Grade Span: KG - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,804	355,615
By Ethnicity:				
African American	-	-	739	43,953
Hispanic	-	-	1,589	180,673
White	-	-	354	105,577
American Indian	-	-	19	1,293
Asian	-	-	55	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	44	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	12	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	1,090
Foundation H.S. Program (No Endorsement)	-	-	472	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	2,314	285,538
Special Education Graduates	-	-	257	27,598
Economically Disadvantaged Graduates	-	-	1,933	186,364
LEP Graduates	-	-	234	25,189
At-Risk Graduates	-	-	1,151	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	64.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	45.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	41.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	50.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	35.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	41.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: MACKEY EL
Campus Number: 057914131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 619
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	46.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	7.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	59.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	28.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	27.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	975	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1005	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	490	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	485	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	38.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	39.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	15.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	44.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: MACKEY EL
Campus Number: 057914131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 619
Grade Span: KG - 05
School Type: Elementary

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	619	100.0%	39,775	5,479,173	619	100.0%	39,856	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.7%	0.5%
Pre-Kindergarten	0	0.0%	2.9%	4.5%	0	0.0%	2.9%	4.5%
Kindergarten	96	15.5%	6.2%	7.0%	96	15.5%	6.2%	7.0%
Grade 1	98	15.8%	6.5%	7.1%	98	15.8%	6.5%	7.1%
Grade 2	89	14.4%	6.5%	7.1%	89	14.4%	6.4%	7.1%
Grade 3	107	17.3%	6.9%	7.1%	107	17.3%	6.8%	7.1%
Grade 4	108	17.4%	7.2%	7.3%	108	17.4%	7.2%	7.3%
Grade 5	121	19.5%	8.1%	7.6%	121	19.5%	8.1%	7.6%
Grade 6	0	0.0%	8.3%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.4%	7.5%	0	0.0%	8.4%	7.5%
Grade 9	0	0.0%	8.7%	8.2%	0	0.0%	8.7%	8.2%
Grade 10	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.9%	6.4%	0	0.0%	6.9%	6.4%
Ethnic Distribution:								
African American	82	13.2%	24.7%	12.6%	82	13.2%	24.7%	12.6%
Hispanic	445	71.9%	59.1%	52.8%	445	71.9%	59.0%	52.8%
White	65	10.5%	12.0%	27.0%	65	10.5%	12.1%	27.0%
American Indian	3	0.5%	0.8%	0.4%	3	0.5%	0.8%	0.4%
Asian	2	0.3%	1.3%	4.6%	2	0.3%	1.3%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	21	3.4%	2.1%	2.5%	21	3.4%	2.1%	2.5%
Sex:								
Female	309	49.9%	48.8%	48.8%	309	49.9%	48.8%	48.8%
Male	310	50.1%	51.2%	51.2%	310	50.1%	51.2%	51.2%
Economically Disadvantaged	533	86.1%	78.1%	60.3%	533	86.1%	78.0%	60.2%
Non-Educationally Disadvantaged	86	13.9%	21.9%	39.7%	86	13.9%	22.0%	39.8%
Section 504 Students	67	10.8%	8.8%	6.9%	67	10.8%	8.8%	6.9%
English Learners (EL)	356	57.5%	28.3%	20.3%	356	57.5%	28.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.3%	1.9%	1.5%				
Students w/ Dyslexia	59	9.5%	8.1%	4.1%	59	9.5%	8.1%	4.1%
Foster Care	3	0.5%	0.3%	0.3%	3	0.5%	0.3%	0.3%
Homeless	1	0.2%	1.4%	1.4%	1	0.2%	1.4%	1.4%
Immigrant	7	1.1%	0.7%	2.3%	7	1.1%	0.7%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	619	100.0%	100.0%	65.1%	619	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	489	79.0%	60.2%	50.6%	489	79.0%	60.2%	50.5%

District Name: MESQUITE ISD
Campus Name: MACKEY EL
Campus Number: 057914131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 619
Grade Span: KG - 05
School Type: Elementary

Student Information	Membership: Campus Count	Membership: Campus Percent	Membership: District	Membership: State	Enrollment: Campus Count	Enrollment: Campus Percent	Enrollment: District	Enrollment: State
Students by Instructional Program:								
Bilingual/ESL Education	352	56.9%	27.5%	20.6%	352	56.9%	27.5%	20.6%
Career & Technical Education	0	0.0%	31.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	14.7%	50.8%	0	-	14.7%	50.8%
Gifted & Talented Education	11	1.8%	6.1%	8.1%	11	1.8%	6.1%	8.1%
Special Education	59	9.5%	11.7%	10.5%	59	9.5%	11.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	59							
By Type of Primary Disability								
Students with Intellectual Disabilities	11	18.6%	40.3%	42.4%				
Students with Physical Disabilities	18	30.5%	23.3%	21.4%				
Students with Autism	13	22.0%	12.2%	13.8%				
Students with Behavioral Disabilities	17	28.8%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.5%				
Mobility (2018-19):								
Total Mobile Students	96	15.6%	14.5%	15.3%				
By Ethnicity:								
African American	21	3.4%						
Hispanic	55	8.9%						
White	15	2.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	1	0.2%						
Two or More Races	4	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	125	23.7%						

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	2.4%	1.1%	1.6%	13.3%	5.9%	5.5%
Grade 1	2.8%	1.3%	2.9%	15.4%	4.2%	4.9%
Grade 2	4.5%	0.8%	1.6%	7.7%	1.7%	2.0%
Grade 3	2.4%	0.3%	0.9%	6.3%	1.0%	0.8%
Grade 4	1.0%	0.1%	0.5%	0.0%	0.2%	0.4%
Grade 5	2.4%	0.4%	0.4%	0.0%	0.2%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	6.9%	7.8%	-	12.5%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.3	18.1	19.0
Grade 1	17.0	19.2	18.9
Grade 2	14.9	19.0	18.8
Grade 3	17.7	19.0	19.0
Grade 4	16.3	19.3	19.2
Grade 5	28.5	23.9	20.9
Grade 6	-	19.4	20.4
Secondary:			
English/Language Arts	-	16.1	16.4
Foreign Languages	-	22.6	18.7
Mathematics	-	16.8	17.8
Science	-	18.9	18.8
Social Studies	-	19.2	19.3

District Name: MESQUITE ISD
Campus Name: MACKEY EL
Campus Number: 057914131

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 619
Grade Span: KG - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	59.7	100.0%	100.0%	100.0%
Professional Staff:	51.7	86.6%	64.9%	63.7%
Teachers	42.7	71.5%	50.1%	49.4%
Professional Support	7.0	11.7%	11.1%	10.2%
Campus Administration (School Leadership)	2.0	3.3%	2.7%	3.0%
Educational Aides:	8.0	13.4%	9.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	96.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	33.0	55.3%	44.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	7.0%	16.4%	10.8%
Hispanic	19.0	44.5%	20.1%	28.1%
White	20.1	47.0%	60.2%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.6	1.5%	1.7%	1.1%
Males	8.0	18.7%	23.0%	23.8%
Females	34.7	81.3%	77.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.3%
Bachelors	22.0	51.5%	54.7%	73.4%
Masters	20.7	48.5%	43.6%	24.5%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.4%	7.6%	7.4%
1-5 Years Experience	15.0	35.1%	33.7%	27.9%
6-10 Years Experience	4.0	9.4%	19.9%	19.4%
11-20 Years Experience	18.1	42.4%	27.5%	29.4%
Over 20 Years Experience	1.6	3.7%	11.3%	15.9%
Number of Students per Teacher	14.5	n/a	15.3	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	6.5	6.2
Average Years Experience of Principals with District	11.0	6.2	5.3
Average Years Experience of Assistant Principals	8.0	5.9	5.3
Average Years Experience of Assistant Principals with District	7.0	5.4	4.7
Average Years Experience of Teachers:	9.3	9.7	11.1
Average Years Experience of Teachers with District:	6.8	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,500	$55,530	$49,868
1-5 Years Experience	$57,885	$57,366	$52,823
6-10 Years Experience	$59,576	$62,073	$55,756
11-20 Years Experience	$62,103	$65,916	$59,308
Over 20 Years Experience	$68,817	$72,385	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$59,924	$62,214	$57,091
Professional Support	$61,586	$69,127	$67,352
Campus Administration (School Leadership)	$87,991	$85,086	$82,512
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	17.0	39.8%	12.1%	6.5%
Career & Technical Education	0.0	0.0%	5.3%	5.0%
Compensatory Education	2.5	5.9%	5.1%	2.8%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	20.2	47.3%	62.0%	70.9%
Special Education	3.0	7.0%	8.6%	9.3%
Other	0.0	0.0%	5.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: **MESQUITE ISD**

Campus Name: **ACHZIGER EL**

Campus Number: **057914132**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: MESQUITE ISD
Campus Name: ACHZIGER EL
Campus Number: 057914132

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 941
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	**83%**	89%	82%	80%	-	-	-	*	47%	100%	82%	85%	80%	80%
	2018	77%	72%	**71%**	63%	73%	75%	-	*	-	*	45%	60%	72%	69%	69%	68%
At Meets Grade Level or Above	2019	45%	39%	**45%**	39%	48%	20%	-	-	-	*	18%	60%	46%	41%	39%	44%
	2018	43%	36%	**37%**	29%	40%	42%	-	*	-	*	9%	60%	39%	31%	31%	34%
At Masters Grade Level	2019	27%	21%	**20%**	11%	24%	20%	-	-	-	*	6%	40%	19%	24%	16%	21%
	2018	25%	18%	**13%**	11%	11%	42%	-	*	-	*	0%	20%	12%	19%	8%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	**82%**	68%	86%	100%	-	-	-	*	59%	100%	84%	76%	82%	86%
	2018	78%	73%	**72%**	63%	78%	58%	-	*	-	*	36%	80%	72%	73%	69%	76%
At Meets Grade Level or Above	2019	49%	45%	**45%**	25%	50%	60%	-	-	-	*	12%	100%	46%	41%	48%	51%
	2018	47%	42%	**34%**	20%	39%	42%	-	*	-	*	9%	40%	35%	27%	33%	37%
At Masters Grade Level	2019	25%	20%	**16%**	4%	18%	40%	-	-	-	*	0%	0%	15%	18%	15%	17%
	2018	23%	18%	**12%**	6%	12%	33%	-	*	-	*	0%	20%	12%	12%	10%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**71%**	58%	78%	75%	-	*	-	*	15%	50%	71%	72%	68%	76%
	2018	73%	66%	**71%**	59%	74%	56%	*	*	-	*	25%	*	75%	60%	70%	80%
At Meets Grade Level or Above	2019	44%	36%	**39%**	23%	46%	63%	-	*	-	*	8%	33%	36%	47%	34%	42%
	2018	46%	37%	**37%**	30%	41%	33%	*	*	-	*	13%	*	40%	33%	38%	43%
At Masters Grade Level	2019	22%	15%	**16%**	8%	18%	38%	-	*	-	*	8%	17%	15%	19%	14%	19%
	2018	24%	16%	**18%**	11%	20%	22%	*	*	-	*	0%	*	21%	12%	17%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	71%	**59%**	28%	74%	75%	-	*	-	*	31%	33%	62%	51%	56%	74%
	2018	78%	72%	**66%**	43%	72%	67%	*	*	-	*	25%	*	71%	55%	67%	83%
At Meets Grade Level or Above	2019	48%	42%	**34%**	10%	43%	75%	-	*	-	*	8%	17%	34%	33%	35%	48%
	2018	49%	40%	**36%**	18%	42%	22%	*	*	-	*	13%	*	40%	27%	38%	48%
At Masters Grade Level	2019	28%	22%	**14%**	5%	14%	63%	-	*	-	*	0%	0%	15%	9%	10%	15%
	2018	27%	19%	**20%**	11%	24%	11%	*	*	-	*	0%	*	22%	16%	22%	27%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	60%	**50%**	35%	56%	63%	-	*	-	*	8%	17%	52%	47%	43%	50%
	2018	63%	55%	**63%**	52%	65%	56%	*	*	-	*	14%	*	68%	50%	61%	72%
At Meets Grade Level or Above	2019	35%	28%	**18%**	13%	21%	25%	-	*	-	*	0%	0%	15%	23%	15%	16%
	2018	39%	30%	**35%**	30%	38%	11%	*	*	-	*	14%	*	38%	27%	30%	41%
At Masters Grade Level	2019	11%	7%	**4%**	3%	3%	25%	-	*	-	*	0%	0%	4%	5%	4%	3%
	2018	11%	6%	**6%**	0%	7%	0%	*	*	-	*	0%	*	7%	2%	7%	6%

District Name: MESQUITE ISD
Campus Name: ACHZIGER EL
Campus Number: 057914132

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 941
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	83%	**86%**	84%	88%	*	*	*	-	*	45%	*	88%	82%	85%	91%
	2018	84%	78%	**83%**	85%	81%	92%	*	*	-	*	48%	71%	83%	83%	81%	79%
At Meets Grade Level or Above	2019	54%	46%	**51%**	48%	54%	*	*	*	-	*	18%	*	53%	45%	50%	59%
	2018	54%	44%	**52%**	44%	53%	58%	*	*	-	*	19%	29%	53%	50%	47%	54%
At Masters Grade Level	2019	29%	22%	**25%**	16%	29%	*	*	*	-	*	0%	*	31%	6%	24%	29%
	2018	26%	16%	**26%**	21%	25%	50%	*	*	-	*	5%	0%	28%	22%	21%	23%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	**88%**	84%	91%	*	*	*	-	*	64%	*	89%	88%	89%	99%
	2018	91%	88%	**93%**	85%	94%	100%	*	*	-	*	63%	86%	94%	91%	94%	96%
At Meets Grade Level or Above	2019	58%	50%	**52%**	29%	60%	*	*	*	-	*	18%	*	54%	45%	56%	70%
	2018	58%	52%	**69%**	59%	73%	67%	*	*	-	*	37%	71%	71%	66%	68%	74%
At Masters Grade Level	2019	36%	29%	**30%**	19%	34%	*	*	*	-	*	0%	*	33%	21%	30%	37%
	2018	30%	25%	**36%**	26%	40%	17%	*	*	-	*	11%	14%	39%	29%	33%	42%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	75%	**76%**	71%	79%	*	*	*	-	*	45%	*	77%	73%	75%	86%
	2018	76%	73%	**86%**	82%	87%	83%	*	*	-	*	48%	86%	86%	87%	85%	87%
At Meets Grade Level or Above	2019	49%	47%	**51%**	39%	54%	*	*	*	-	*	9%	*	58%	30%	49%	60%
	2018	41%	35%	**47%**	32%	50%	42%	*	*	-	*	24%	29%	45%	52%	42%	47%
At Masters Grade Level	2019	24%	21%	**22%**	13%	25%	*	*	*	-	*	0%	*	24%	18%	20%	29%
	2018	17%	13%	**20%**	9%	23%	17%	*	*	-	*	5%	14%	20%	18%	16%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**74%**	62%	79%	74%	100%	67%	-	39%	40%	62%	75%	70%	73%	81%
	2018	77%	72%	**77%**	68%	79%	75%	100%	88%	-	76%	43%	73%	78%	73%	76%	81%
At Meets Grade Level or Above	2019	50%	43%	**41%**	27%	47%	46%	83%	22%	-	11%	11%	41%	43%	38%	41%	49%
	2018	48%	41%	**45%**	33%	48%	41%	83%	69%	-	10%	20%	38%	46%	42%	42%	48%
At Masters Grade Level	2019	24%	17%	**18%**	9%	21%	35%	17%	22%	-	0%	2%	15%	20%	15%	17%	22%
	2018	22%	15%	**19%**	12%	21%	25%	17%	31%	-	0%	4%	10%	20%	17%	17%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**80%**	75%	83%	76%	*	*	-	57%	37%	77%	80%	79%	78%	83%
	2018	74%	67%	**76%**	70%	77%	76%	*	83%	-	88%	43%	67%	77%	73%	74%	76%
At Meets Grade Level or Above	2019	48%	40%	**45%**	35%	49%	41%	*	*	-	14%	15%	46%	45%	45%	41%	49%
	2018	46%	38%	**43%**	34%	46%	45%	*	67%	-	13%	15%	33%	44%	40%	39%	45%
At Masters Grade Level	2019	21%	12%	**20%**	11%	24%	29%	*	*	-	0%	5%	31%	22%	16%	18%	23%
	2018	19%	12%	**20%**	15%	19%	39%	*	33%	-	0%	3%	7%	20%	18%	16%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**76%**	57%	84%	82%	*	*	-	29%	51%	69%	78%	70%	76%	87%
	2018	81%	78%	**78%**	65%	83%	76%	*	83%	-	63%	47%	73%	79%	75%	78%	86%
At Meets Grade Level or Above	2019	52%	47%	**43%**	20%	51%	59%	*	*	-	14%	12%	54%	44%	39%	46%	57%

District Name: MESQUITE ISD
Campus Name: ACHZIGER EL
Campus Number: 057914132

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 941
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	50%	44%	**48%**	33%	54%	45%	*	67%	-	0%	24%	47%	50%	45%	48%	55%
At Masters Grade Level	2019	26%	20%	**20%**	9%	22%	47%	*	*	-	0%	0%	8%	21%	15%	19%	23%
	2018	24%	17%	**24%**	14%	27%	21%	*	17%	-	0%	5%	13%	24%	21%	23%	28%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	62%	**50%**	35%	56%	63%	-	*	-	*	8%	17%	52%	47%	43%	50%
	2018	66%	58%	**63%**	52%	65%	56%	*	*	-	*	14%	*	68%	50%	61%	72%
At Meets Grade Level or Above	2019	38%	30%	**18%**	13%	21%	25%	-	*	-	*	0%	0%	15%	23%	15%	16%
	2018	41%	32%	**35%**	30%	38%	11%	*	*	-	*	14%	*	38%	27%	30%	41%
At Masters Grade Level	2019	14%	9%	**4%**	3%	3%	25%	-	*	-	*	0%	0%	4%	5%	4%	3%
	2018	13%	7%	**6%**	0%	7%	0%	*	*	-	*	0%	*	7%	2%	7%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	**76%**	71%	79%	*	*	*	-	*	45%	*	77%	73%	75%	86%
	2018	80%	80%	**86%**	82%	87%	83%	*	*	-	*	48%	86%	86%	87%	85%	87%
At Meets Grade Level or Above	2019	54%	52%	**51%**	39%	54%	*	*	*	-	*	9%	*	58%	30%	49%	60%
	2018	51%	49%	**47%**	32%	50%	42%	*	*	-	*	24%	29%	45%	52%	42%	47%
At Masters Grade Level	2019	25%	21%	**22%**	13%	25%	*	*	*	-	*	0%	*	24%	18%	20%	29%
	2018	23%	20%	**20%**	9%	23%	17%	*	*	-	*	5%	14%	20%	18%	16%	20%

District Name: MESQUITE ISD
Campus Name: ACHZIGER EL
Campus Number: 057914132

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 941
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	**59**	47	69	50	-	*	-	*	50	*	54	70	57	75
	2018	63	61	**62**	67	60	63	*	*	-	*	83	*	60	67	61	66
Grade 4 Mathematics	2019	65	65	**55**	29	65	88	-	*	-	*	71	50	59	45	55	69
	2018	65	61	**59**	32	68	50	*	*	-	*	31	*	64	48	63	77
Grade 5 ELA/Reading	2019	81	83	**85**	76	89	*	*	*	-	*	100	*	88	77	86	89
	2018	80	82	**86**	88	84	100	-	*	-	*	59	83	86	86	85	84
Grade 5 Mathematics	2019	83	85	**88**	92	87	*	*	*	-	*	80	*	88	88	88	88
	2018	81	85	**89**	97	88	88	*	*	-	*	78	79	88	91	90	88
All Grades Both Subjects	2019	69	67	**72**	59	78	77	*	50	-	50	76	64	73	68	73	81
	2018	69	68	**76**	73	77	79	*	75	-	55	64	69	76	76	77	81
All Grades ELA/Reading	2019	68	66	**73**	60	81	67	*	*	-	*	76	67	73	73	74	85
	2018	69	66	**76**	78	75	85	*	*	-	70	65	75	75	79	76	77
All Grades Mathematics	2019	70	69	**71**	57	76	88	*	*	-	*	75	63	73	64	72	79
	2018	70	69	**76**	67	79	73	*	*	-	40	63	65	77	73	79	83

District Name: MESQUITE ISD
Campus Name: ACHZIGER EL
Campus Number: 057914132

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 941
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	36%	**44%**	38%	52%	40%	-	*	-	*	23%	45%	58%
	2018	38%	32%	**41%**	38%	40%	56%	-	-	-	*	29%	44%	30%
Mathematics	2019	45%	43%	**46%**	38%	56%	40%	-	*	-	*	44%	47%	65%
	2018	47%	46%	**53%**	46%	56%	*	-	-	-	*	47%	61%	64%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	73%	**79%**	73%	81%	*	*	*	-	*	25%	79%	84%
Students Requiring Accelerated Instruction	2019	22%	27%	**21%**	27%	19%	*	*	*	-	*	75%	21%	16%
STAAR Cumulative Met Standard	2019	86%	83%	**87%**	83%	90%	*	*	*	-	*	50%	86%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	**100%**	*	100%	-	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	78%	**81%**	67%	88%	*	*	*	-	*	38%	80%	95%
Students Requiring Accelerated Instruction	2019	17%	22%	**19%**	33%	12%	*	*	*	-	*	63%	20%	5%
STAAR Cumulative Met Standard	2019	90%	87%	**90%**	83%	93%	*	*	*	-	*	75%	90%	98%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	96%	**100%**	*	100%	-	-	-	-	-	100%	100%	*

District Name: MESQUITE ISD
Campus Name: ACHZIGER EL
Campus Number: 057914132

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 941
Grade Span: EE - 05
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**74%**	81%	-	-	-	81%	59%	-	59%	100%	79%	79%
	2018	77%	72%	**77%**	81%	-	-	-	81%	57%	*	60%	63%	79%	79%
At Meets Grade Level or Above	2019	50%	43%	**41%**	48%	-	-	-	48%	25%	-	25%	63%	46%	46%
	2018	48%	41%	**45%**	46%	-	-	-	46%	30%	*	31%	25%	45%	45%
At Masters Grade Level	2019	24%	17%	**18%**	19%	-	-	-	19%	14%	-	14%	13%	18%	18%
	2018	22%	15%	**19%**	19%	-	-	-	19%	6%	*	7%	0%	18%	18%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**80%**	83%	-	-	-	83%	62%	-	62%	*	81%	81%
	2018	74%	67%	**76%**	76%	-	-	-	76%	56%	*	59%	*	75%	75%
At Meets Grade Level or Above	2019	48%	40%	**45%**	47%	-	-	-	47%	29%	-	29%	*	45%	45%
	2018	46%	38%	**43%**	42%	-	-	-	42%	22%	*	24%	*	40%	40%
At Masters Grade Level	2019	21%	12%	**20%**	20%	-	-	-	20%	14%	-	14%	*	20%	20%
	2018	19%	12%	**20%**	15%	-	-	-	15%	11%	*	12%	*	15%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**76%**	88%	-	-	-	88%	62%	-	62%	*	85%	86%
	2018	81%	78%	**78%**	87%	-	-	-	87%	59%	-	59%	*	85%	85%
At Meets Grade Level or Above	2019	52%	47%	**43%**	60%	-	-	-	60%	19%	-	19%	*	55%	55%
	2018	50%	44%	**48%**	54%	-	-	-	54%	35%	-	35%	*	53%	52%
At Masters Grade Level	2019	26%	20%	**20%**	21%	-	-	-	21%	14%	-	14%	*	21%	20%
	2018	24%	17%	**24%**	28%	-	-	-	28%	6%	-	6%	*	26%	26%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	62%	**50%**	53%	-	-	-	53%	25%	-	25%	*	49%	50%
	2018	66%	58%	**63%**	73%	-	-	-	73%	67%	-	67%	*	72%	71%
At Meets Grade Level or Above	2019	38%	30%	**18%**	17%	-	-	-	17%	13%	-	13%	*	16%	16%
	2018	41%	32%	**35%**	41%	-	-	-	41%	50%	-	50%	*	42%	41%
At Masters Grade Level	2019	14%	9%	**4%**	4%	-	-	-	4%	0%	-	0%	*	3%	3%
	2018	13%	7%	**6%**	7%	-	-	-	7%	0%	-	0%	*	6%	6%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	**76%**	81%	-	-	-	81%	83%	-	83%	*	81%	82%
	2018	80%	80%	**86%**	86%	-	-	-	86%	50%	*	60%	*	84%	84%
At Meets Grade Level or Above	2019	54%	52%	**51%**	50%	-	-	-	50%	50%	-	50%	*	50%	51%
	2018	51%	49%	**47%**	40%	-	-	-	40%	17%	*	20%	*	38%	39%
At Masters Grade Level	2019	25%	21%	**22%**	23%	-	-	-	23%	33%	-	33%	*	24%	24%
	2018	23%	20%	**20%**	15%	-	-	-	15%	0%	*	0%	*	14%	14%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	**72%**	83%	-	-	-	83%	67%	-	67%	*	81%	81%
	2018	69%	68%	**76%**	81%	-	-	-	81%	62%	*	60%	*	80%	80%
All Grades ELA/Reading	2019	68%	66%	**73%**	87%	-	-	-	87%	65%	-	65%	*	83%	84%
	2018	69%	66%	**76%**	77%	-	-	-	77%	55%	*	50%	*	75%	75%
All Grades Mathematics	2019	70%	69%	**71%**	81%	-	-	-	81%	68%	-	68%	*	79%	79%
	2018	70%	69%	**76%**	84%	-	-	-	84%	70%	-	70%	*	83%	83%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	36%	**44%**	67%	-	-	-	67%	43%	-	43%	-	58%	58%
	2018	38%	32%	**41%**	32%	-	-	-	32%	*	*	*	*	31%	30%
Mathematics	2019	45%	43%	**46%**	92%	-	-	-	92%	25%	-	25%	-	65%	65%
	2018	47%	46%	**53%**	72%	-	-	-	72%	*	-	*	*	67%	64%

District Name: MESQUITE ISD
Campus Name: ACHZIGER EL
Campus Number: 057914132

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 879
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**95%**	95%	95%	100%	100%	100%	-	86%	88%	96%	97%
Not Included in Accountability													
Mobile	4%	4%	**4%**	5%	3%	0%	0%	0%	-	14%	5%	4%	3%
Other Exclusions	1%	1%	**1%**	0%	2%	0%	0%	0%	-	0%	7%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**95%**	96%	93%	100%	100%	100%	-	100%	92%	95%	93%
Not Included in Accountability													
Mobile	4%	4%	**4%**	4%	4%	0%	0%	0%	-	0%	0%	4%	5%
Other Exclusions	1%	1%	**2%**	0%	2%	0%	0%	0%	-	0%	8%	1%	2%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: MESQUITE ISD
Campus Name: ACHZIGER EL
Campus Number: 057914132

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 941
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.2%	**96.7%**	97.5%	96.5%	95.7%	*	97.0%	*	96.5%	93.5%	96.7%	97.2%
2017-18	95.4%	96.3%	**96.6%**	97.1%	96.6%	96.5%	96.0%	96.8%	*	94.8%	94.2%	96.7%	97.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-

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2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	58.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	7.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,804	355,615
By Ethnicity:				
African American	-	-	739	43,953
Hispanic	-	-	1,589	180,673
White	-	-	354	105,577
American Indian	-	-	19	1,293
Asian	-	-	55	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	44	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	12	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	1,090
Foundation H.S. Program (No Endorsement)	-	-	472	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	2,314	285,538
Special Education Graduates	-	-	257	27,598
Economically Disadvantaged Graduates	-	-	1,933	186,364
LEP Graduates	-	-	234	25,189
At-Risk Graduates	-	-	1,151	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	64.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	45.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	41.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	50.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	35.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	41.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: ACHZIGER EL
Campus Number: 057914132

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 941
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	46.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	7.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

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Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	59.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	28.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	27.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	975	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1005	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	490	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	485	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	38.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	39.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	15.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	44.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: ACHZIGER EL
Campus Number: 057914132

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 941
Grade Span: EE - 05
School Type: Elementary

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	941	100.0%	39,775	5,479,173	941	100.0%	39,856	5,493,940
Students by Grade:								
Early Childhood Education	37	3.9%	0.6%	0.3%	37	3.9%	0.7%	0.5%
Pre-Kindergarten	67	7.1%	2.9%	4.5%	67	7.1%	2.9%	4.5%
Kindergarten	132	14.0%	6.2%	7.0%	132	14.0%	6.2%	7.0%
Grade 1	139	14.8%	6.5%	7.1%	139	14.8%	6.5%	7.1%
Grade 2	119	12.6%	6.5%	7.1%	119	12.6%	6.4%	7.1%
Grade 3	144	15.3%	6.9%	7.1%	144	15.3%	6.8%	7.1%
Grade 4	140	14.9%	7.2%	7.3%	140	14.9%	7.2%	7.3%
Grade 5	163	17.3%	8.1%	7.6%	163	17.3%	8.1%	7.6%
Grade 6	0	0.0%	8.3%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.4%	7.5%	0	0.0%	8.4%	7.5%
Grade 9	0	0.0%	8.7%	8.2%	0	0.0%	8.7%	8.2%
Grade 10	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.9%	6.4%	0	0.0%	6.9%	6.4%
Ethnic Distribution:								
African American	209	22.2%	24.7%	12.6%	209	22.2%	24.7%	12.6%
Hispanic	635	67.5%	59.1%	52.8%	635	67.5%	59.0%	52.8%
White	66	7.0%	12.0%	27.0%	66	7.0%	12.1%	27.0%
American Indian	5	0.5%	0.8%	0.4%	5	0.5%	0.8%	0.4%
Asian	7	0.7%	1.3%	4.6%	7	0.7%	1.3%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	18	1.9%	2.1%	2.5%	18	1.9%	2.1%	2.5%
Sex:								
Female	458	48.7%	48.8%	48.8%	458	48.7%	48.8%	48.8%
Male	483	51.3%	51.2%	51.2%	483	51.3%	51.2%	51.2%
Economically Disadvantaged	688	73.1%	78.1%	60.3%	688	73.1%	78.0%	60.2%
Non-Educationally Disadvantaged	253	26.9%	21.9%	39.7%	253	26.9%	22.0%	39.8%
Section 504 Students	113	12.0%	8.8%	6.9%	113	12.0%	8.8%	6.9%
English Learners (EL)	469	49.8%	28.3%	20.3%	469	49.8%	28.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.2%	1.9%	1.5%				
Students w/ Dyslexia	132	14.0%	8.1%	4.1%	132	14.0%	8.1%	4.1%
Foster Care	4	0.4%	0.3%	0.3%	4	0.4%	0.3%	0.3%
Homeless	6	0.6%	1.4%	1.4%	6	0.6%	1.4%	1.4%
Immigrant	4	0.4%	0.7%	2.3%	4	0.4%	0.7%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	941	100.0%	100.0%	65.1%	941	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	666	70.8%	60.2%	50.6%	666	70.8%	60.2%	50.5%

District Name: MESQUITE ISD
Campus Name: ACHZIGER EL
Campus Number: 057914132

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 941
Grade Span: EE - 05
School Type: Elementary

Student Information	Membership: Campus Count	Membership: Campus Percent	Membership: District	Membership: State	Enrollment: Campus Count	Enrollment: Campus Percent	Enrollment: District	Enrollment: State
Students by Instructional Program:								
Bilingual/ESL Education	461	49.0%	27.5%	20.6%	461	49.0%	27.5%	20.6%
Career & Technical Education	0	0.0%	31.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	14.7%	50.8%	0	-	14.7%	50.8%
Gifted & Talented Education	32	3.4%	6.1%	8.1%	32	3.4%	6.1%	8.1%
Special Education	130	13.8%	11.7%	10.5%	130	13.8%	11.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	130							
By Type of Primary Disability								
Students with Intellectual Disabilities	32	24.6%	40.3%	42.4%				
Students with Physical Disabilities	67	51.5%	23.3%	21.4%				
Students with Autism	*	*	12.2%	13.8%				
Students with Behavioral Disabilities	23	17.7%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	**	**	1.7%	1.5%				
Mobility (2018-19):								
Total Mobile Students	70	10.0%	14.5%	15.3%				
By Ethnicity:								
African American	22	3.1%						
Hispanic	37	5.3%						
White	4	0.6%						
American Indian	0	0.0%						
Asian	2	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	5	0.7%						
Student Attrition (2018-19):								
Total Student Attrition	124	16.7%						

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.6%	0.0%	5.9%	5.5%
Grade 1	1.0%	1.3%	2.9%	0.0%	4.2%	4.9%
Grade 2	0.9%	0.8%	1.6%	0.0%	1.7%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	1.0%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.4%	0.4%	0.0%	0.2%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	6.9%	7.8%	-	12.5%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.0	18.1	19.0
Grade 1	20.5	19.2	18.9
Grade 2	22.5	19.0	18.8
Grade 3	21.5	19.0	19.0
Grade 4	17.4	19.3	19.2
Grade 5	26.3	23.9	20.9
Grade 6	-	19.4	20.4
Secondary:			
English/Language Arts	-	16.1	16.4
Foreign Languages	-	22.6	18.7
Mathematics	-	16.8	17.8
Science	-	18.9	18.8
Social Studies	-	19.2	19.3

District Name: MESQUITE ISD
Campus Name: ACHZIGER EL
Campus Number: 057914132

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 941
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	83.5	100.0%	100.0%	100.0%
Professional Staff:	66.5	79.6%	64.9%	63.7%
Teachers	54.5	65.3%	50.1%	49.4%
Professional Support	9.0	10.8%	11.1%	10.2%
Campus Administration (School Leadership)	3.0	3.6%	2.7%	3.0%
Educational Aides:	17.0	20.4%	9.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	96.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	44.0	52.7%	44.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.0	9.2%	16.4%	10.8%
Hispanic	24.0	44.1%	20.1%	28.1%
White	23.5	43.1%	60.2%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.1%	1.8%
Pacific Islander	1.0	1.8%	0.0%	0.2%
Two or More Races	1.0	1.8%	1.7%	1.1%
Males	4.0	7.3%	23.0%	23.8%
Females	50.5	92.7%	77.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	1.3%
Bachelors	39.0	71.6%	54.7%	73.4%
Masters	15.5	28.4%	43.6%	24.5%
Doctorate	0.0	0.0%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.5%	7.6%	7.4%
1-5 Years Experience	18.0	33.0%	33.7%	27.9%
6-10 Years Experience	17.0	31.2%	19.9%	19.4%
11-20 Years Experience	14.5	26.6%	27.5%	29.4%
Over 20 Years Experience	2.0	3.7%	11.3%	15.9%
Number of Students per Teacher	17.3	n/a	15.3	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.5	6.2
Average Years Experience of Principals with District	6.0	6.2	5.3
Average Years Experience of Assistant Principals	7.0	5.9	5.3
Average Years Experience of Assistant Principals with District	7.0	5.4	4.7
Average Years Experience of Teachers:	8.1	9.7	11.1
Average Years Experience of Teachers with District:	5.1	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,500	$55,530	$49,868
1-5 Years Experience	$56,024	$57,366	$52,823
6-10 Years Experience	$61,204	$62,073	$55,756
11-20 Years Experience	$61,705	$65,916	$59,308
Over 20 Years Experience	$68,820	$72,385	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$59,536	$62,214	$57,091
Professional Support	$61,336	$69,127	$67,352
Campus Administration (School Leadership)	$83,234	$85,086	$82,512
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	20.6	37.8%	12.1%	6.5%
Career & Technical Education	0.0	0.0%	5.3%	5.0%
Compensatory Education	4.0	7.3%	5.1%	2.8%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	24.7	45.4%	62.0%	70.9%
Special Education	5.2	9.5%	8.6%	9.3%
Other	0.0	0.0%	5.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

2019-20 Texas Academic Performance Report

District Name: **MESQUITE ISD**

Campus Name: **DR LINDA HENRIE EL**

Campus Number: **057914133**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: MESQUITE ISD
Campus Name: DR LINDA HENRIE EL
Campus Number: 057914133

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 911
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	**87%**	80%	88%	67%	-	-	-	*	63%	67%	91%	79%	86%	86%
	2018	77%	72%	**89%**	*	88%	100%	*	-	-	-	67%	*	88%	94%	89%	87%
At Meets Grade Level or Above	2019	45%	39%	**48%**	40%	47%	67%	-	-	-	*	44%	33%	49%	45%	44%	43%
	2018	43%	36%	**49%**	*	48%	73%	*	-	-	-	33%	*	49%	50%	49%	44%
At Masters Grade Level	2019	27%	21%	**22%**	40%	22%	17%	-	-	-	*	13%	0%	24%	19%	19%	21%
	2018	25%	18%	**26%**	*	26%	36%	*	-	-	-	8%	*	27%	22%	25%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	76%	**91%**	80%	91%	100%	-	-	-	*	75%	100%	94%	86%	91%	91%
	2018	78%	73%	**88%**	*	88%	91%	*	-	-	-	42%	*	86%	91%	87%	86%
At Meets Grade Level or Above	2019	49%	45%	**62%**	60%	63%	50%	-	-	-	*	38%	50%	67%	52%	60%	60%
	2018	47%	42%	**63%**	*	63%	82%	*	-	-	-	33%	*	64%	63%	63%	62%
At Masters Grade Level	2019	25%	20%	**27%**	40%	27%	17%	-	-	-	*	6%	17%	28%	24%	24%	21%
	2018	23%	18%	**29%**	*	29%	27%	*	-	-	-	17%	*	32%	19%	29%	26%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**86%**	*	87%	100%	*	-	-	-	53%	*	85%	90%	86%	87%
	2018	73%	66%	**88%**	*	87%	100%	*	-	-	*	56%	*	86%	92%	87%	86%
At Meets Grade Level or Above	2019	44%	36%	**52%**	*	52%	50%	*	-	-	-	29%	*	55%	45%	53%	49%
	2018	46%	37%	**49%**	*	46%	71%	*	-	-	*	33%	*	45%	54%	48%	38%
At Masters Grade Level	2019	22%	15%	**19%**	*	20%	17%	*	-	-	-	6%	*	24%	8%	20%	19%
	2018	24%	16%	**20%**	*	19%	29%	*	-	-	*	11%	*	19%	22%	21%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	71%	**77%**	*	78%	83%	*	-	-	-	47%	*	77%	78%	77%	77%
	2018	78%	72%	**87%**	*	86%	93%	*	-	-	*	33%	*	89%	84%	87%	82%
At Meets Grade Level or Above	2019	48%	42%	**43%**	*	43%	67%	*	-	-	-	29%	*	44%	40%	44%	40%
	2018	49%	40%	**51%**	*	49%	64%	*	-	-	*	22%	*	50%	52%	48%	48%
At Masters Grade Level	2019	28%	22%	**21%**	*	22%	33%	*	-	-	-	18%	*	22%	20%	22%	20%
	2018	27%	19%	**18%**	*	16%	36%	*	-	-	*	0%	*	16%	22%	18%	16%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	60%	**76%**	*	78%	50%	*	-	-	-	47%	*	78%	73%	77%	78%
	2018	63%	55%	**74%**	*	73%	79%	*	-	-	*	63%	*	74%	73%	73%	73%
At Meets Grade Level or Above	2019	35%	28%	**42%**	*	44%	17%	*	-	-	-	12%	*	41%	43%	42%	43%
	2018	39%	30%	**39%**	*	35%	71%	*	-	-	*	25%	*	38%	41%	35%	31%
At Masters Grade Level	2019	11%	7%	**9%**	*	9%	17%	*	-	-	-	6%	*	10%	5%	8%	7%
	2018	11%	6%	**3%**	*	3%	7%	*	-	-	*	0%	*	0%	8%	2%	2%

District Name: MESQUITE ISD
Campus Name: DR LINDA HENRIE EL
Campus Number: 057914133

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 911
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	83%	**90%**	*	91%	100%	*	-	-	*	71%	*	90%	91%	89%	92%
	2018	84%	78%	**94%**	80%	94%	100%	*	-	-	*	56%	*	95%	91%	93%	94%
At Meets Grade Level or Above	2019	54%	46%	**53%**	*	53%	60%	*	-	-	*	29%	*	51%	58%	52%	52%
	2018	54%	44%	**56%**	40%	56%	70%	*	-	-	*	22%	*	58%	52%	55%	55%
At Masters Grade Level	2019	29%	22%	**18%**	*	15%	40%	*	-	-	*	7%	*	20%	14%	17%	17%
	2018	26%	16%	**22%**	0%	24%	20%	*	-	-	*	11%	*	25%	17%	24%	23%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	87%	**97%**	*	97%	90%	*	-	-	*	86%	*	99%	91%	96%	96%
	2018	91%	88%	**99%**	100%	99%	100%	*	-	-	*	89%	*	99%	100%	99%	99%
At Meets Grade Level or Above	2019	58%	50%	**52%**	*	53%	50%	*	-	-	*	29%	*	56%	44%	52%	51%
	2018	58%	52%	**59%**	20%	60%	70%	*	-	-	*	22%	*	61%	57%	58%	58%
At Masters Grade Level	2019	36%	29%	**28%**	*	27%	40%	*	-	-	*	0%	*	29%	26%	29%	29%
	2018	30%	25%	**25%**	20%	26%	10%	*	-	-	*	0%	*	24%	26%	25%	21%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	75%	**82%**	*	82%	90%	*	-	-	*	50%	*	80%	86%	80%	79%
	2018	76%	73%	**88%**	100%	88%	90%	*	-	-	*	67%	*	89%	87%	88%	85%
At Meets Grade Level or Above	2019	49%	47%	**54%**	*	52%	70%	*	-	-	*	43%	*	59%	44%	53%	48%
	2018	41%	35%	**45%**	20%	45%	40%	*	-	-	*	33%	*	49%	37%	43%	39%
At Masters Grade Level	2019	24%	21%	**20%**	*	18%	20%	*	-	-	*	7%	*	21%	19%	20%	20%
	2018	17%	13%	**15%**	0%	16%	20%	*	-	-	*	11%	*	14%	17%	15%	16%
Grade 6 Reading																	
At Approaches Grade Level or Above	2018	69%	61%	**61%**	29%	62%	64%	-	-	-	*	29%	20%	59%	66%	63%	59%
At Meets Grade Level or Above	2018	39%	28%	**26%**	29%	24%	45%	-	-	-	*	14%	0%	27%	23%	25%	24%
At Masters Grade Level	2018	19%	12%	**9%**	14%	7%	36%	-	-	-	*	7%	0%	10%	6%	8%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2018	77%	77%	**82%**	100%	80%	91%	-	-	-	*	75%	80%	83%	78%	80%	79%
At Meets Grade Level or Above	2018	44%	43%	**39%**	71%	38%	45%	-	-	-	*	31%	0%	41%	35%	40%	39%
At Masters Grade Level	2018	18%	15%	**12%**	0%	12%	27%	-	-	-	*	0%	0%	12%	14%	12%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	74%	**86%**	68%	86%	87%	67%	-	-	100%	61%	85%	87%	84%	86%	86%
	2018	77%	72%	**85%**	80%	84%	91%	91%	-	-	88%	57%	79%	84%	86%	85%	83%
At Meets Grade Level or Above	2019	50%	43%	**51%**	36%	51%	55%	56%	-	-	80%	31%	37%	53%	47%	50%	48%
	2018	48%	41%	**47%**	38%	46%	64%	27%	-	-	75%	27%	34%	48%	47%	46%	44%
At Masters Grade Level	2019	24%	17%	**21%**	18%	20%	27%	44%	-	-	40%	8%	22%	22%	17%	20%	19%
	2018	22%	15%	**18%**	8%	17%	25%	9%	-	-	25%	7%	11%	18%	17%	18%	16%

District Name: MESQUITE ISD
Campus Name: DR LINDA HENRIE EL
Campus Number: 057914133

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 911
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**88%**	64%	89%	91%	*	-	-	*	62%	82%	89%	86%	87%	88%
	2018	74%	67%	**83%**	65%	82%	91%	*	-	-	*	50%	67%	81%	87%	83%	81%
At Meets Grade Level or Above	2019	48%	40%	**51%**	45%	51%	59%	*	-	-	*	34%	36%	52%	50%	50%	48%
	2018	46%	38%	**45%**	35%	43%	65%	*	-	-	*	25%	40%	44%	46%	44%	40%
At Masters Grade Level	2019	21%	12%	**20%**	18%	19%	27%	*	-	-	*	9%	18%	22%	14%	18%	19%
	2018	19%	12%	**19%**	6%	19%	30%	*	-	-	*	9%	27%	20%	17%	19%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	**88%**	73%	89%	91%	*	-	-	*	68%	91%	90%	85%	88%	88%
	2018	81%	78%	**89%**	94%	88%	93%	*	-	-	*	61%	87%	89%	88%	88%	87%
At Meets Grade Level or Above	2019	52%	47%	**52%**	27%	53%	55%	*	-	-	*	32%	45%	55%	46%	52%	50%
	2018	50%	44%	**53%**	47%	52%	65%	*	-	-	*	28%	40%	53%	52%	52%	52%
At Masters Grade Level	2019	26%	20%	**26%**	18%	25%	32%	*	-	-	*	9%	27%	27%	23%	25%	23%
	2018	24%	17%	**21%**	12%	20%	26%	*	-	-	*	4%	0%	21%	21%	21%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	62%	**76%**	*	78%	50%	*	-	-	-	47%	*	78%	73%	77%	78%
	2018	66%	58%	**74%**	*	73%	79%	*	-	-	*	63%	*	74%	73%	73%	73%
At Meets Grade Level or Above	2019	38%	30%	**42%**	*	44%	17%	*	-	-	-	12%	*	41%	43%	42%	43%
	2018	41%	32%	**39%**	*	35%	71%	*	-	-	*	25%	*	38%	41%	35%	31%
At Masters Grade Level	2019	14%	9%	**9%**	*	9%	17%	*	-	-	-	6%	*	10%	5%	8%	7%
	2018	13%	7%	**3%**	*	3%	7%	*	-	-	*	0%	*	0%	8%	2%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	**82%**	*	82%	90%	*	-	-	*	50%	*	80%	86%	80%	79%
	2018	80%	80%	**88%**	100%	88%	90%	*	-	-	*	67%	*	89%	87%	88%	85%
At Meets Grade Level or Above	2019	54%	52%	**54%**	*	52%	70%	*	-	-	*	43%	*	59%	44%	53%	48%
	2018	51%	49%	**45%**	20%	45%	40%	*	-	-	*	33%	*	49%	37%	43%	39%
At Masters Grade Level	2019	25%	21%	**20%**	*	18%	20%	*	-	-	*	7%	*	21%	19%	20%	20%
	2018	23%	20%	**15%**	0%	16%	20%	*	-	-	*	11%	*	14%	17%	15%	16%

District Name: MESQUITE ISD
Campus Name: DR LINDA HENRIE EL
Campus Number: 057914133

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 911
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	**69**	*	68	67	*	-	-	-	62	*	69	67	69	66
	2018	63	61	**71**	*	70	73	*	-	-	*	75	*	70	71	72	65
Grade 4 Mathematics	2019	65	65	**52**	*	52	83	*	-	-	-	56	*	52	53	53	50
	2018	65	61	**68**	*	64	92	*	-	-	*	56	*	63	77	67	58
Grade 5 ELA/Reading	2019	81	83	**75**	*	74	78	*	-	-	*	85	*	76	71	74	81
	2018	80	82	**84**	*	88	78	-	-	-	*	69	*	82	88	86	92
Grade 5 Mathematics	2019	83	85	**86**	*	88	70	*	-	-	*	86	*	88	83	87	89
	2018	81	85	**89**	*	90	89	*	-	-	*	94	*	89	90	90	89
Grade 6 ELA/Reading	2019	42	37	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47	43	**53**	43	53	50	-	-	-	*	45	*	51	57	53	52
Grade 6 Mathematics	2019	54	49	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	56	64	**67**	86	66	75	-	-	-	*	84	40	67	69	67	66
All Grades Both Subjects	2019	69	67	**70**	63	70	74	67	-	-	*	70	81	71	68	71	70
	2018	69	68	**72**	67	72	77	*	-	-	75	72	52	70	76	73	71
All Grades ELA/Reading	2019	68	66	**72**	83	71	73	*	-	-	*	72	*	73	69	71	73
	2018	69	66	**69**	50	70	67	*	-	-	*	62	50	67	73	71	70
All Grades Mathematics	2019	70	69	**69**	42	70	75	*	-	-	*	69	*	70	68	70	68
	2018	70	69	**74**	83	73	86	*	-	-	*	79	54	72	79	74	71

District Name: MESQUITE ISD
Campus Name: DR LINDA HENRIE EL
Campus Number: 057914133

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 911
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	36%	**56%**	*	61%	-	*	-	-	-	17%	57%	61%
	2018	38%	32%	**68%**	*	70%	*	-	-	-	-	*	70%	75%
Mathematics	2019	45%	43%	**45%**	*	48%	*	-	-	-	-	39%	44%	41%
	2018	47%	46%	**69%**	*	68%	*	-	-	-	*	56%	70%	54%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	73%	**81%**	*	82%	70%	*	-	-	*	45%	81%	78%
Students Requiring Accelerated Instruction	2019	22%	27%	**19%**	*	18%	30%	*	-	-	*	55%	19%	22%
STAAR Cumulative Met Standard	2019	86%	83%	**90%**	*	91%	100%	*	-	-	*	64%	89%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	**86%**	-	86%	-	-	-	-	-	*	86%	83%
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 5	2019	63%	68%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	78%	**84%**	*	84%	90%	*	-	-	*	45%	83%	86%
Students Requiring Accelerated Instruction	2019	17%	22%	**16%**	*	16%	10%	*	-	-	*	55%	17%	14%
STAAR Cumulative Met Standard	2019	90%	87%	**96%**	*	96%	90%	*	-	-	*	82%	95%	94%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	96%	*	-	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 5	2019	65%	60%	*	-	*	-	-	-	-	-	-	*	*

District Name: MESQUITE ISD
Campus Name: DR LINDA HENRIE EL
Campus Number: 057914133

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 911
Grade Span: PK - 05
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	**86%**	85%	-	-	-	85%	85%	-	85%	82%	85%	85%
	2018	77%	72%	**85%**	82%	-	-	-	82%	73%	-	73%	-	82%	82%
At Meets Grade Level or Above	2019	50%	43%	**51%**	46%	-	-	-	46%	42%	-	42%	64%	46%	46%
	2018	48%	41%	**47%**	42%	-	-	-	42%	30%	-	30%	-	42%	42%
At Masters Grade Level	2019	24%	17%	**21%**	17%	-	-	-	17%	21%	-	21%	0%	17%	17%
	2018	22%	15%	**18%**	16%	-	-	-	16%	15%	-	15%	-	16%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	69%	**88%**	88%	-	-	-	88%	84%	-	84%	60%	88%	88%
	2018	74%	67%	**83%**	81%	-	-	-	81%	64%	-	64%	-	79%	79%
At Meets Grade Level or Above	2019	48%	40%	**51%**	45%	-	-	-	45%	42%	-	42%	60%	45%	45%
	2018	46%	38%	**45%**	38%	-	-	-	38%	36%	-	36%	-	38%	38%
At Masters Grade Level	2019	21%	12%	**20%**	17%	-	-	-	17%	32%	-	32%	0%	18%	18%
	2018	19%	12%	**19%**	16%	-	-	-	16%	25%	-	25%	-	17%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	**88%**	86%	-	-	-	86%	95%	-	95%	100%	87%	87%
	2018	81%	78%	**89%**	86%	-	-	-	86%	75%	-	75%	-	85%	85%
At Meets Grade Level or Above	2019	52%	47%	**52%**	49%	-	-	-	49%	42%	-	42%	80%	48%	49%
	2018	50%	44%	**53%**	51%	-	-	-	51%	29%	-	29%	-	49%	49%
At Masters Grade Level	2019	26%	20%	**26%**	22%	-	-	-	22%	16%	-	16%	0%	22%	21%
	2018	24%	17%	**21%**	19%	-	-	-	19%	7%	-	7%	-	18%	18%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	62%	**76%**	77%	-	-	-	77%	78%	-	78%	-	77%	77%
	2018	66%	58%	**74%**	72%	-	-	-	72%	*	-	*	-	72%	72%
At Meets Grade Level or Above	2019	38%	30%	**42%**	43%	-	-	-	43%	33%	-	33%	-	42%	42%
	2018	41%	32%	**39%**	30%	-	-	-	30%	*	-	*	-	29%	29%
At Masters Grade Level	2019	14%	9%	**9%**	6%	-	-	-	6%	11%	-	11%	-	6%	6%
	2018	13%	7%	**3%**	2%	-	-	-	2%	*	-	*	-	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	**82%**	76%	-	-	-	76%	60%	-	60%	*	75%	75%
	2018	80%	80%	**88%**	84%	-	-	-	84%	100%	-	100%	-	85%	85%
At Meets Grade Level or Above	2019	54%	52%	**54%**	40%	-	-	-	40%	60%	-	60%	*	41%	41%
	2018	51%	49%	**45%**	38%	-	-	-	38%	33%	-	33%	-	38%	38%
At Masters Grade Level	2019	25%	21%	**20%**	13%	-	-	-	13%	20%	-	20%	*	14%	14%
	2018	23%	20%	**15%**	14%	-	-	-	14%	17%	-	17%	-	14%	14%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	**70%**	70%	-	-	-	70%	69%	-	69%	*	70%	70%
	2018	69%	68%	**72%**	73%	-	-	-	73%	59%	-	59%	-	72%	72%
All Grades ELA/Reading	2019	68%	66%	**72%**	73%	-	-	-	73%	77%	-	77%	*	73%	73%
	2018	69%	66%	**69%**	78%	-	-	-	78%	50%	-	50%	-	74%	74%
All Grades Mathematics	2019	70%	69%	**69%**	67%	-	-	-	67%	61%	-	61%	*	67%	67%
	2018	70%	69%	**74%**	70%	-	-	-	70%	68%	-	68%	-	70%	70%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	36%	**56%**	64%	-	-	-	64%	*	-	*	-	61%	61%
	2018	38%	32%	**68%**	83%	-	-	-	83%	*	-	*	-	75%	75%
Mathematics	2019	45%	43%	**45%**	38%	-	-	-	38%	*	-	*	-	41%	41%
	2018	47%	46%	**69%**	58%	-	-	-	58%	*	-	*	-	54%	54%

District Name: MESQUITE ISD
Campus Name: DR LINDA HENRIE EL
Campus Number: 057914133

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 932
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	-	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**94%**	93%	95%	87%	100%	-	-	100%	96%	95%	94%
Not Included in Accountability													
Mobile	4%	4%	**4%**	7%	4%	13%	0%	-	-	0%	4%	4%	5%
Other Exclusions	1%	1%	**1%**	0%	1%	0%	0%	-	-	0%	0%	1%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	-	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**94%**	98%	95%	90%	100%	-	-	100%	96%	94%	94%
Not Included in Accountability													
Mobile	4%	4%	**5%**	2%	5%	10%	0%	-	-	0%	4%	5%	5%
Other Exclusions	1%	1%	**1%**	0%	1%	0%	0%	-	-	0%	0%	0%	1%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	-	-	0%	0%	0%	0%

District Name: MESQUITE ISD
Campus Name: DR LINDA HENRIE EL
Campus Number: 057914133

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 911
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	96.2%	**96.9%**	97.5%	97.0%	96.0%	95.5%	*	-	*	95.3%	96.9%	97.2%
2017-18	95.4%	96.3%	**97.2%**	98.0%	97.3%	95.7%	97.0%	*	-	*	96.7%	97.2%	97.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	92.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	92.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	58.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	7.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: DR LINDA HENRIE EL
Campus Number: 057914133

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 911
Grade Span: PK - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,804	355,615
By Ethnicity:				
African American	-	-	739	43,953
Hispanic	-	-	1,589	180,673
White	-	-	354	105,577
American Indian	-	-	19	1,293
Asian	-	-	55	16,564
Pacific Islander	-	-	4	537
Two or More Races	-	-	44	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	12	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	1,090
Foundation H.S. Program (No Endorsement)	-	-	472	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	2,314	285,538
Special Education Graduates	-	-	257	27,598
Economically Disadvantaged Graduates	-	-	1,933	186,364
LEP Graduates	-	-	234	25,189
At-Risk Graduates	-	-	1,151	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	64.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	45.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	41.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	50.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	32.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	17.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	35.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	41.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: DR LINDA HENRIE EL
Campus Number: 057914133

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 911
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	46.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	43.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	22.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	7.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	41.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	28.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	59.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	28.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	27.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	62.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	975	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1005	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	490	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	507	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	485	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	38.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	39.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	23.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	15.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	53.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	54.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	47.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	44.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: MESQUITE ISD
Campus Name: DR LINDA HENRIE EL
Campus Number: 057914133

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 911
Grade Span: PK - 05
School Type: Elementary

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	911	100.0%	39,775	5,479,173	911	100.0%	39,856	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.7%	0.5%
Pre-Kindergarten	92	10.1%	2.9%	4.5%	92	10.1%	2.9%	4.5%
Kindergarten	116	12.7%	6.2%	7.0%	116	12.7%	6.2%	7.0%
Grade 1	136	14.9%	6.5%	7.1%	136	14.9%	6.5%	7.1%
Grade 2	122	13.4%	6.5%	7.1%	122	13.4%	6.4%	7.1%
Grade 3	156	17.1%	6.9%	7.1%	156	17.1%	6.8%	7.1%
Grade 4	139	15.3%	7.2%	7.3%	139	15.3%	7.2%	7.3%
Grade 5	150	16.5%	8.1%	7.6%	150	16.5%	8.1%	7.6%
Grade 6	0	0.0%	8.3%	7.7%	0	0.0%	8.2%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.4%	7.5%	0	0.0%	8.4%	7.5%
Grade 9	0	0.0%	8.7%	8.2%	0	0.0%	8.7%	8.2%
Grade 10	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.9%	6.4%	0	0.0%	6.9%	6.4%
Ethnic Distribution:								
African American	20	2.2%	24.7%	12.6%	20	2.2%	24.7%	12.6%
Hispanic	808	88.7%	59.1%	52.8%	808	88.7%	59.0%	52.8%
White	73	8.0%	12.0%	27.0%	73	8.0%	12.1%	27.0%
American Indian	5	0.5%	0.8%	0.4%	5	0.5%	0.8%	0.4%
Asian	2	0.2%	1.3%	4.6%	2	0.2%	1.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.3%	2.1%	2.5%	3	0.3%	2.1%	2.5%
Sex:								
Female	412	45.2%	48.8%	48.8%	412	45.2%	48.8%	48.8%
Male	499	54.8%	51.2%	51.2%	499	54.8%	51.2%	51.2%
Economically Disadvantaged	839	92.1%	78.1%	60.3%	839	92.1%	78.0%	60.2%
Non-Educationally Disadvantaged	72	7.9%	21.9%	39.7%	72	7.9%	22.0%	39.8%
Section 504 Students	75	8.2%	8.8%	6.9%	75	8.2%	8.8%	6.9%
English Learners (EL)	660	72.4%	28.3%	20.3%	660	72.4%	28.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.9%	1.5%				
Students w/ Dyslexia	81	8.9%	8.1%	4.1%	81	8.9%	8.1%	4.1%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	5	0.5%	1.4%	1.4%	5	0.5%	1.4%	1.4%
Immigrant	10	1.1%	0.7%	2.3%	10	1.1%	0.7%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	911	100.0%	100.0%	65.1%	911	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	783	85.9%	60.2%	50.6%	783	85.9%	60.2%	50.5%

District Name: MESQUITE ISD
Campus Name: DR LINDA HENRIE EL
Campus Number: 057914133

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 911
Grade Span: PK - 05
School Type: Elementary

Student Information	Membership: Campus Count	Membership: Campus Percent	Membership: District	Membership: State	Enrollment: Campus Count	Enrollment: Campus Percent	Enrollment: District	Enrollment: State
Students by Instructional Program:								
Bilingual/ESL Education	667	73.2%	27.5%	20.6%	667	73.2%	27.5%	20.6%
Career & Technical Education	0	0.0%	31.7%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	14.7%	50.8%	0	-	14.7%	50.8%
Gifted & Talented Education	20	2.2%	6.1%	8.1%	20	2.2%	6.1%	8.1%
Special Education	95	10.4%	11.7%	10.5%	95	10.4%	11.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	95							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	24.2%	40.3%	42.4%				
Students with Physical Disabilities	42	44.2%	23.3%	21.4%				
Students with Autism	17	17.9%	12.2%	13.8%				
Students with Behavioral Disabilities	13	13.7%	22.6%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.5%				
Mobility (2018-19):								
Total Mobile Students	93	12.0%	14.5%	15.3%				
By Ethnicity:								
African American	6	0.8%						
Hispanic	72	9.3%						
White	12	1.5%						
American Indian	1	0.1%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	149	19.2%						

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.8%	1.1%	1.6%	0.0%	5.9%	5.5%
Grade 1	0.0%	1.3%	2.9%	0.0%	4.2%	4.9%
Grade 2	0.0%	0.8%	1.6%	0.0%	1.7%	2.0%
Grade 3	0.8%	0.3%	0.9%	0.0%	1.0%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.4%
Grade 5	0.0%	0.4%	0.4%	0.0%	0.2%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.1%	0.5%	-	0.3%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.6%
Grade 9	-	6.9%	7.8%	-	12.5%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.5	18.1	19.0
Grade 1	22.5	19.2	18.9
Grade 2	15.7	19.0	18.8
Grade 3	16.0	19.0	19.0
Grade 4	13.8	19.3	19.2
Grade 5	21.7	23.9	20.9
Grade 6	-	19.4	20.4
Secondary:			
English/Language Arts	-	16.1	16.4
Foreign Languages	-	22.6	18.7
Mathematics	-	16.8	17.8
Science	-	18.9	18.8
Social Studies	-	19.2	19.3

District Name: MESQUITE ISD
Campus Name: DR LINDA HENRIE EL
Campus Number: 057914133

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 911
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	83.1	100.0%	100.0%	100.0%
Professional Staff:	68.8	82.8%	64.9%	63.7%
Teachers	57.8	69.6%	50.1%	49.4%
Professional Support	8.0	9.6%	11.1%	10.2%
Campus Administration (School Leadership)	3.0	3.6%	2.7%	3.0%
Educational Aides:	14.3	17.2%	9.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	51.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	96.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	45.3	54.5%	44.6%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	3.5%	16.4%	10.8%
Hispanic	28.0	48.5%	20.1%	28.1%
White	24.8	42.9%	60.2%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	1.7%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	3.5%	1.7%	1.1%
Males	9.8	16.9%	23.0%	23.8%
Females	48.0	83.1%	77.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.7%	0.7%	1.3%
Bachelors	33.8	58.5%	54.7%	73.4%
Masters	22.0	38.1%	43.6%	24.5%
Doctorate	1.0	1.7%	1.1%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	8.7%	7.6%	7.4%
1-5 Years Experience	20.0	34.6%	33.7%	27.9%
6-10 Years Experience	13.8	23.9%	19.9%	19.4%
11-20 Years Experience	16.0	27.7%	27.5%	29.4%
Over 20 Years Experience	3.0	5.2%	11.3%	15.9%
Number of Students per Teacher	15.8	n/a	15.3	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.5	6.2
Average Years Experience of Principals with District	1.0	6.2	5.3
Average Years Experience of Assistant Principals	3.0	5.9	5.3
Average Years Experience of Assistant Principals with District	3.0	5.4	4.7
Average Years Experience of Teachers:	8.2	9.7	11.1
Average Years Experience of Teachers with District:	5.8	6.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,800	$55,530	$49,868
1-5 Years Experience	$59,622	$57,366	$52,823
6-10 Years Experience	$60,957	$62,073	$55,756
11-20 Years Experience	$63,651	$65,916	$59,308
Over 20 Years Experience	$68,321	$72,385	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$61,091	$62,214	$57,091
Professional Support	$70,233	$69,127	$67,352
Campus Administration (School Leadership)	$88,257	$85,086	$82,512
Instructional Staff Percent:	n/a	64.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	5.0	6,309.0

District Name: MESQUITE ISD
Campus Name: DR LINDA HENRIE EL
Campus Number: 057914133

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 911
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	29.0	50.2%	12.1%	6.5%
Career & Technical Education	0.0	0.0%	5.3%	5.0%
Compensatory Education	3.0	5.2%	5.1%	2.8%
Gifted & Talented Education	3.0	5.2%	1.5%	1.9%
Regular Education	18.8	32.5%	62.0%	70.9%
Special Education	4.0	6.9%	8.6%	9.3%
Other	0.0	0.0%	5.4%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

PEIMS Financial Standards Report

2019 - 2020 Budgeted Financial Data
Totals for MESQUITE ISD (057914)
Total Enrolled Membership: 39,775

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Revenues						
Operating Revenue						
Local Property Tax from M&O (excluding recapture)	$85,339,000	23.42%	$2,146	$85,339,000	22.05%	$2,146
State Operating Funds	$264,584,950	72.62%	$6,652	$264,769,150	68.41%	$6,657
Federal Funds	$3,550,000	0.97%	$89	$22,580,100	5.83%	$568
Other Local	$10,884,000	2.99%	$274	$14,364,800	3.71%	$361
Total Operating Revenue	$364,357,950	100.00%	$9,160	$387,053,050	100.00%	$9,731
Other Revenue						
Local Property Tax from I&S	$0	0.00%	$0	$42,746,100	68.15%	$1,075
State Assistance for Debt Service	$0	0.00%	$0	$19,349,900	30.85%	$486
Other Receipts (excluding debt service financing)	$550,000	100.00%	$14	$625,000	1.00%	$16
Total Other Revenue	$550,000	100.00%	$14	$62,721,000	100.00%	$1,577
Subtotal: Operating and Other Revenue	$364,907,950	100.00%	$9,174	$449,774,050	100.00%	$11,308
Recapture Revenue						
Local Property Tax Recaptured	$0	0.00%	$0	$0	0.00%	$0
Total Recaptured Revenue	$0	0.00%	$0	$0	0.00%	$0
Subtotal: Operating, Other and Recaptured Revenue	$364,907,950	100.00%	$9,174	$449,774,050	100.00%	$11,308
Debt Service Financing and TRS Estimate Revenue						
Debt Service Financing Related Revenue	$0	0.00%	$0	$0	0.00%	$0
Estimated State TRS Contributions	$15,847,900	100.00%	$398	$15,847,900	100.00%	$398
Subtotal: Debt Service Financing and TRS Estimate Revenue	$15,847,900	100.00%	$398	$15,847,900	100.00%	$398
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	$380,755,850	100.00%	$9,573	$465,621,950	100.00%	$11,706
Expenditures						
Operating Expenditures by Object (61xx-64xx only)						
Payroll Expenditures (Object 61xx)	$302,559,942	84.22%	$7,607	$311,639,442	81.94%	$7,835
Professional & Contracted Services (Object 62xx)	$25,458,112	7.09%	$640	$25,518,512	6.71%	$642
Supplies & Materials (Object 63xx)	$21,669,266	6.03%	$545	$33,575,066	8.83%	$844

2019 - 2020 Budgeted Financial Data
Totals for MESQUITE ISD (057914)
Total Enrolled Membership: 39,775

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Other Operating Expenditures (Object 64xx)	$9,572,698	2.66%	$241	$9,605,098	2.53%	$241
Total Operating Expenditures by Object	$359,260,018	100.00%	$9,032	$380,338,118	100.00%	$9,562
Non-Operating Expenditures by Object						
Debt Services(Object 65xx)	$0	0.00%	$0	$62,100,000	75.16%	$1,561
Capital Outlay(Object 66xx)	$19,191,670	100.00%	$483	$20,523,670	24.84%	$516
Total Non-Operating Expenditures by Object	$19,191,670	100.00%	$483	$82,623,670	100.00%	$2,077
Grand Total: Operating and Non-Operating Expenditures by Object	$378,451,688	100.00%	$9,515	$462,961,788	100.00%	$11,640
Operating Expenditures by Function (61xx-64xx only)						
Instruction(Function 11,95)	$225,864,535	62.87%	$5,679	$225,864,535	59.39%	$5,679
Instructional Resources & Media Services (Function 12)	$5,701,141	1.59%	$143	$5,701,141	1.50%	$143
Curriculum & Staff Development (Function 13)	$4,658,090	1.30%	$117	$4,658,090	1.22%	$117
Instructional Leadership (Function 21)	$6,849,417	1.91%	$172	$6,849,417	1.80%	$172
School Leadership (Function 23)	$20,101,056	5.60%	$505	$20,101,056	5.29%	$505
Guidance Counseling Services (Function 31)	$16,219,844	4.51%	$408	$16,219,844	4.26%	$408
Social Work Services (Function 32)	$216,112	0.06%	$5	$216,112	0.06%	$5
Health Services (Function 33)	$4,092,823	1.14%	$103	$4,092,823	1.08%	$103
Transportation (Function 34)	$6,568,600	1.83%	$165	$6,568,600	1.73%	$165
Food Services (Function 35)	$1,302,850	0.36%	$33	$22,380,950	5.88%	$563
Extracurricular (Function 36)	$9,883,200	2.75%	$248	$9,883,200	2.60%	$248
General Administration (Function 41,92)	$9,283,400	2.58%	$233	$9,283,400	2.44%	$233
Facilities Maintenance & Operations (Function 51)	$36,227,150	10.08%	$911	$36,227,150	9.52%	$911
Security & Monitoring Services (Function 52)	$3,726,350	1.04%	$94	$3,726,350	0.98%	$94
Data Processing Services (Function 53)	$8,286,250	2.31%	$208	$8,286,250	2.18%	$208
Community Services (Function 61)	$279,200	0.08%	$7	$279,200	0.07%	$7
Total Operating Expenditures by Function	$359,260,018	100.00%	$9,032	$380,338,118	100.00%	$9,562
Non-Operating Expenditures by Function						
Non-Operating Expenditures by Function (1x-9x) (65xx)	$0	0.00%	$0	$62,100,000	75.16%	$1,561
Non-Operating Expenditures by Function (1x-9x) (66xx)	$19,191,670	100.00%	$483	$20,523,670	24.84%	$516

2019 - 2020 Budgeted Financial Data
Totals for MESQUITE ISD (057914)
Total Enrolled Membership: 39,775

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Total Non-Operating Expenditures by Function	$19,191,670	100.00%	$483	$82,623,670	100.00%	$2,077
Grand Total: Operating and Non-Operating Expenditures by Function	$378,451,688	100.00%	$9,515	$462,961,788	100.00%	$11,640
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)						
Basic Educational Services (PIC 11)	$182,360,131	50.76%	$4,585	$182,360,131	47.95%	$4,585
Gifted and Talented (PIC 21)	$2,956,373	0.82%	$74	$2,956,373	0.78%	$74
Career and Technical (PIC 22)	$14,997,095	4.17%	$377	$14,997,095	3.94%	$377
Students with Disabilities (PICs 23,33)	$43,312,657	12.06%	$1,089	$43,312,657	11.39%	$1,089
State Compensatory Education (PICs 24,26,28,29,30,34)	$33,100,911	9.21%	$832	$33,100,911	8.70%	$832
Bilingual (PICs 25,35)	$7,588,726	2.11%	$191	$7,588,726	2.00%	$191
High School Allotment (PIC 31)	$970,539	0.27%	$24	$970,539	0.26%	$24
PreKindergarten (PIC 32)	$1,825,886	0.51%	$46	$1,825,886	0.48%	$46
Athletics/Related Activities (PIC 91)	$7,355,700	2.05%	$185	$7,355,700	1.93%	$185
Un-Allocated (PIC 99)	$64,792,000	18.03%	$1,629	$85,870,100	22.58%	$2,159
Total Operating Expenditures by Program Intent Code (PIC)	$359,260,018	100.00%	$9,032	$380,338,118	100.00%	$9,562
Non-Operating Expenditures by PIC						
Non-Operating Expenditures by PIC (1x-9x) (65xx)	$0	0.00%	$0	$62,100,000	75.16%	$1,561
Non-Operating Expenditures by PIC (1x-9x) (66xx)	$19,191,670	100.00%	$483	$20,523,670	24.84%	$516
Total Non-Operating Expenditures by Program Intent Code (PIC)	$19,191,670	100.00%	$483	$82,623,670	100.00%	$2,077
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	$378,451,688	100.00%	$9,515	$462,961,788	100.00%	$11,640
Disbursements **Total Disbursements**						
Operating Expenditures	$359,260,018	93.65%	$9,032	$380,338,118	81.18%	$9,562
Recapture	$0	0.00%	$0	$0	0.00%	$0
Total Other Uses	$1,000,000	0.26%	$25	$1,400,000	0.30%	$35
Intergovernmental Charge	$4,150,000	1.08%	$104	$4,150,000	0.89%	$104
Debt Service (Object 6500)	$0	0.00%	$0	$62,100,000	13.25%	$1,561

2019 - 2020 Budgeted Financial Data
Totals for MESQUITE ISD (057914)
Total Enrolled Membership: 39,775

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Capital Projects (Object 6600)	$19,191,670	5.00%	$483	$20,523,670	4.38%	$516
Total Disbursements	$383,601,688	100.00%	$9,644	$468,511,788	100.00%	$11,779

District/Campus

Performance Objectives

2020-2021

DISTRICT IMPROVEMENT PLAN – Mesquite ISD

TEA Strategic District Goals:

Recruit, Support, and Retain Teachers/Principals

Build Foundation in Reading and Math

Connect High School to Career and College

Improve Low-performing Schools

Locally Defined Needs

Plan Review Dates:

Date: June 25, 2020

Date: July 23, 2020

Date:

District Improvement Plan Objectives:

1. Increase student achievement for all student groups by 10%
2. Improve excellent Tier I instruction and Tier II and III interventions to increase student achievement by 10%
3. Educate and support all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments
4. Increase parent and family engagement using a variety of sources
5. Provide targeted professional learning as identified by student and teacher data
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school
7. Use state compensatory education funds and ESSA funds appropriately to reduce the dropout rate and to enable at-risk students to succeed with the core curriculum
8. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement
9. Improve early literacy instruction so that all students are reading on grade level by grade 3
10. Meet all federal and state requirements

Campus Improvement Plan Objectives:

Achziger Elementary School

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.
11. Respond to the needs of the students and teachers in Blended and/or Distance Learning environments.
12.

Committee Members:

Principal: Kristi Gregory

Counselor: Tracey Sadler

Classroom Teacher: Julie Licht

Assistant Principal: Christina Alvarez

Special Ed. Teacher: Sandra Stewart

Parents (more than one): Patricia Cruz, Kendrick Goree

Business Representative : Lisa Haar

Community Representative: Pam Medlin

Campus Improvement Plan Objectives: **Austin** **Elementary School**

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.
11. Respond to the needs of students and teachers in Blended and/or Distance learning environments

Committee Members:

Principal: Jonathan Royle

Counselor: LeeAnn Hill

Classroom Teacher: Shannon Heuss

Assistant Principal: Jennie Freeman

Special Ed. Teacher:

Parents (more than one): Abigail Hernandez, Sheeria Ates

Business Representative : LaShawn Toney

Campus Improvement Plan Objectives: **CW Beasley** **Elementary School**

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.

Committee Members:

Principal: Kelly McCollom

Counselor: Susan Reinke

Classroom Teacher: Jacob Lawler

Assistant Principal: Kristina Barrington

Special Ed. Teacher: Monica Jones

Parents (more than one): Aaron Hall, Christine Winslow

Business Representative : Brad Brandt

Community Representative: Melanie Pryor

Paraprofessional: Brittany Hood

Campus Improvement Plan Objectives: **Black Elementary School**

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.
11. Increase student achievement in writing

Committee Members:

Principal: Darla Franklin

Counselor: Dannah Rogers

Classroom Teacher: Kara Dungo

Assistant Principal: Janie McGaughey

Special Ed. Teacher: Diana O'Quinn

Parents (more than one): Lauren Anderson, Amanda Aynes

Business Representative : Jean Kay Cole

Community Representative: Carolyn Cole

Paraprofessional: Rafaela Arriaga

Campus Improvement Plan Objectives: **Cannaday Elementary School**

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.
11. Support students, families, and staff for success in or between transitions of Face-to-Face (F2F), Blended Learning, and Distance Learning instructional models.

Committee Members:

Principal: Lauren Chism

Counselor: Laressa Dent

Classroom Teacher: Daniela Roa

Assistant Principal: Robin Cathcart

Parents (more than one): Sky Hill, Roxy Murray

Business Representative : Lois Pisanell-Sheeler, Daniel Tovar

Community Representative: Glenda Aguirre

J. H. Florence Elementary Campus Improvement Plan 2020-2021

Vision: *Excellence Always*

Mission: *The mission of the Mesquite ISD is to EDUCATE all students and EMPOWER them to EXPAND their opportunities to ENRICH our community.*

Beliefs:

- *Each student holds unique value and infinite promise.*
- *Experiences that foster collaboration, communication, curiosity, and contextual learning prepare students for a competitive workforce.*
- *Our democracy depends on educational experiences that develop responsible citizens.*
- *MISD employees form a passionate learning family committed to professional growth.*
- *A diverse and involved community positively impacts our students.*

TEA Strategic Priority Statements:

- *Recruit, Support, and Retain Teachers/Principals*
- *Build Foundation in Reading and Math*
- *Connect High School to Career and College*
- *Improve Low-performing Schools*
- *Locally Defined Needs*

Plan Review Dates: August 4, 2020

Date: 8/31/20

Date:

Date:

Board Approved:

Campus Improvement Plan Objectives: **J. H. Florence** **Elementary School**

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.

Committee Members:

Principal: LaDonna Monson Gulley
Counselor: Carissa Bannister
Classroom Teacher: Juan Avelar
Assistant Principal: Isreal Garcia
Special Ed. Teacher: Andrew Lejeune
Parents (more than one): Maria Paramo
Business Representative : Layla Gulley, Salesforce Representative
Community Representative: Jeff Casper
Paraprofessional: Feven Demoz

Campus Improvement Plan Objectives: **Floyd** **Elementary School**

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.

Committee Members:

Principal: Kelsey Bowles

Counselor: Amanda Tecklenburg

Classroom Teacher: Cecelia Contreras

Assistant Principal: Malori Wooten

Special Ed. Teacher: Kathy Harrison

Parents (more than one): Juanita Lopez, Araceli Cortes

Business Representative : Alan Baker

Community Representative: David Pena

Paraprofessional: Shirley Gentry

Campus Improvement Plan Objectives: **Galloway Elementary School**

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.
11. Implement MISD Learn Anywhere protocols for teacher efficacy and student achievement.

Committee Members:

Principal: April J. Sarpy

Counselor: Jackie Orr

Classroom Teacher: Jenny Ramsey

Assistant Principal: Keshia LaVergne

Special Ed. Teacher: Talithe Johnson

Parents: Jasmine Baho, Jennifer Ortiz, Angelica Miller

Business Representative : Whataburger Restaurant 1726 Military Pkwy, Mesquite, TX 75149

Community Representative: Captain Bill Artesi

Paraprofessional: Juany Delgado

Campus Improvement Plan Objectives: **GENTRY** **Elementary School**

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.
11. Improve Distance and Blended Learning

Committee Members:

Principal: RaShunda Price

Counselor: Shelly Harless

Classroom Teacher: Amanda Thomas

Assistant Principal: Camilla Ferguson

Special Ed. Teach Tammy Bain

Parents (more than one): Tiffany Vonner; Katherine Wilson

Business Representative : Jackie Hankins

Community Representative: Cheryl Singh

Paraprofessional: Letty Maldonado

Campus Improvement Plan Objectives: **Gray Elementary School**

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.
11. Recognize students as active participants in their own learning and engage them in the design of those experiences in ways that give them choice and voice in their learning.

Committee Members:

Principal: Jennifer LaPlante

Counselor: Amanda Carroll

Classroom Teacher: Hans Espinoza

Assistant Principal: Alyce Quesenberry

Special Ed. Teacher: Becca Ellis

Parents (more than one): Blanca Obregon; Hilda Fuentes

Business Representative : Chris Evans

Community Representative: Elaine Henley

Paraprofessional: Hannah Villarreal

Campus Improvement Plan Objectives: **Hanby** **Elementary School**

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.

Committee Members:

Principal: Jessica Eaton

Counselor: Keich Willis

Classroom Teacher: Carlee Jackson

Assistant Principal: Chrissy Cormier

Special Ed. Teacher: Tammy Lentz

Parents (more than one): Peighton Pipkin, Mindy Trujillo

Business Representative : Williams Paint & Body

Community Representative: Bruce Archer

Paraprofessional: Amanda Walters

Paraprofessional: Daniela Rodriguez

Campus Improvement Plan Objectives: **Henrie** **Elementary School**

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.

Committee Members:

Principal: Liz Felton

Counselor: Julie Siefert

Classroom Teacher: Dennylliam Cruz

Assistant Principal: Carissa Williams, Renee Ruedlinger

Special Ed. Teacher: Vernita Butler

Parents (more than one): Ludim Montes, Nicole Elliott

Business Representative : Brent Williams

Community Representative: Tricia Harris

Paraprofessional: Dennis Allen

Campus Improvement Plan Objectives: **Hodges Elementary School**

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.

Committee Members:

Principal: Kim Broadway, Ed.D.

Counselor: Tucker Love

Classroom Teacher: Courtney Alexander

Assistant Principal: Candece Hanson

Special Ed. Teacher: Tricia Car

Parents (more than one): Reyna Reyes, Lorena Gonzalez

Business Representative: Celia Gonzalez

Community Representative: Juie Greer

Paraprofessional: Paula Garcia

THE STATE OF TEXAS PUBLIC EDUCATION MISSION AND ACADEMIC GOALS

Campus Improvement Plan Objectives:

Kimball Elementary School

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.

Committee Members:

Principal: Stacy Sheffield

Counselor: Janice Childs

Classroom Teacher: Susan Hartline

Assistant Principal: NA

Special Ed. Teacher: Janet MacDonell

Parents (more than one): Jeff & Lisa Hubbard

Business Representative : Kent Crouch

Community Representative: Tanya Wolf

Paraprofessional: Fredina Guevara

Lawrence Elementary Campus Improvement Plan 2020-2021

Vision: *Excellence Always*

Mission: *The mission of the Mesquite ISD is to EDUCATE all students and EMPOWER them to EXPAND their opportunities to ENRICH our community.*

Beliefs:

- *Each student holds unique value and infinite promise.*
- *Experiences that foster collaboration, communication, curiosity, and contextual learning prepare students for a competitive workforce.*
- *Our democracy depends on educational experiences that develop responsible citizens.*
- *MISD employees form a passionate learning family committed to professional growth.*
- *A diverse and involved community positively impacts our students.*

TEA Strategic Priority Statements:

- *Recruit, Support, and Retain Teachers/Principals*
- *Build Foundation in Reading and Math*
- *Connect High School to Career and College*
- *Improve Low-performing Schools*
- *Locally Defined Needs*

Plan Review Dates:

Date: 9/8/20

Date:

Date:

Board Approved:

Campus Improvement Plan Objectives:

Lawrence **Elementary School**

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.

Committee Members:

Principal: RoShanda Jenkins
Counselor: Tamara Johnson
Classroom Teacher: Penny Lang
Assistant Principal: Tiffany Brown
Special Ed. Teacher: Brooke Thompson
Parents (more than one): Jeff Stroup; Melissa Garrett
Business Representative : Eric Grounds
Community Representative: Tom Grace
Paraprofessional: Misty Dominguez

Campus Improvement Plan Objectives:

Mackey Elementary School

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.
11. Respond to the needs of students and teachers in Distance/Blended Learning.

Committee Members:

Principal: Lynne Noe

Assistant Principal: Maria Johnson

Counselor: Myrissa Grace

Classroom Teacher: Nydia Marquez

Special Ed. Teacher: Michelle Fuselier

Parents (more than one): Emily Buchanan

Parents (more than one): Noemi Serrano Chavez

Business Representative : Sharla Piest

Community Representative: Debra Burks

McKenzie Elementary Campus Improvement Plan 2020-2021

Vision: *Excellence Always*

Mission: *The mission of the Mesquite ISD is to EDUCATE all students and EMPOWER them to EXPAND their opportunities to ENRICH our community.*

Beliefs:

- *Each student holds unique value and infinite promise.*
- *Experiences that foster collaboration, communication, curiosity, and contextual learning prepare students for a competitive workforce.*
- *Our democracy depends on educational experiences that develop responsible citizens.*
- *MISD employees form a passionate learning family committed to professional growth.*
- *A diverse and involved community positively impacts our students.*

TEA Strategic Priority Statements:

- *Recruit, Support, and Retain Teachers/Principals*
- *Build Foundation in Reading and Math*
- *Connect High School to Career and College*
- *Improve Low-performing Schools*
- *Locally Defined Needs*

Plan Review Dates:

Date: 9/11/20

Date:

Date:

Board Approved:

Campus Improvement Plan Objectives: **McKenzie** **Elementary School**

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.

Committee Members:

Principal: Suzanne Langston
Counselor: Shannon Love
Classroom Teacher: Christina Bratcher
Assistant Principal: Jasly Varughese
Special Ed. Teacher: Steven Parenti
Parents (more than one): Karla Blackshear, Luz Aguero
Business Representative : Garry Hawes
Community Representative: Kelli Odom
Paraprofessional: Veronica Villegas

Campus Improvement Plan Objectives: **McWhorter Elementary School**

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.
11. Implement classroom management and instructional strategies that will enable students to be actively engaged in learning and will foster student growth.
12. Strengthen campus moral by rewarding students and providing tokens of appreciation for teachers by highlighting their efforts in achieving growth in strudent performance and classroom instruction.
13. Increase student achievement in Reading & Math for all students, African American, and Special Ed sub-groups by facilitating growth to move students to the next level of meets & masters in order to meet accountbilty targets for student growth.

Committee Members:

Principal: Tammi Froning

Counselor: Kelley Morris

Classroom Teacher: Kalee Beech

Assistant Principal: Nakisha Cluff

Special Ed. Teacher: Samye Vick

Parents (more than one): Ronald Massey, Kevin Jones

Business Representative : Damon Robinson

Community Representative: Alan Baker

Paraprofessional: Becky Howell

Campus Improvement Plan Objectives: **Moss Elementary School**

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.

Committee Members:

Principal: Michael Pierotti

Counselor: Erica Coward

Classroom Teacher: Shawn Caballero

Assistant Principal: Jennifer Keltner

Special Ed. Teacher: Kellee Krone

Parents (more than one): Kim Burton, Chelsea Cole

Business Representative : Bill McKown

Community Representative: Floyd Burton

Paraprofessional: Sharon Hutcheson

Motley Elementary Campus Improvement Plan 2020-2021

Vision: *Excellence Always*

Mission: *The mission of the Mesquite ISD is to EDUCATE all students and EMPOWER them to EXPAND their opportunities to ENRICH our community.*

Beliefs:

- *Each student holds unique value and infinite promise.*
- *Experiences that foster collaboration, communication, curiosity, and contextual learning prepare students for a competitive workforce.*
- *Our democracy depends on educational experiences that develop responsible citizens.*
- *MISD employees form a passionate learning family committed to professional growth.*
- *A diverse and involved community positively impacts our students.*

TEA Strategic Priority Statements:

- *Recruit, Support, and Retain Teachers/Principals*
- *Build Foundation in Reading and Math*
- *Connect High School to Career and College*
- *Improve Low-performing Schools*
- *Locally Defined Needs*

Plan Review Dates:	
Date:	8/26/20
Date:	
Date:	

Board Approved:

Campus Improvement Plan Objectives: **Motley** **Elementary School**

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.

Committee Members:

Principal: Shawna DeLamar
Counselor: Sharla Parker
Classroom Teacher: Courtney Stewart
Assistant Principal: Raquel Flores
Special Ed. Teacher: Wendi Swaner
Parents (more than one): Susana Surber, Stephanie Ramirez, Sharony Guzman
Business Representative : Sharon cook-Eastfield College
Community Representative: Bruce Archer-Mayor of Mesquite
Paraprofessional: Laura Bucio

Campus Improvement Plan Objectives: **Pirrung Elementary**

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.
11. Continue to improve campus culture among students and staff

Committee Members:

Principal: Paige Brison

Counselor: Julie VanDenBerg

Classroom Teacher: Carolyn Daugherty

Assistant Principal: Amanda Snyder

Special Ed. Teacher: Rachel Bc

Parents (more than one): Cesar Martinez, Kasi Avery

Business Representative : Laci Prewitt

Community Representative: Mark Pumphrey

Paraprofessional: Angela Parker

Campus Improvement Plan Objectives: **Porter Elementary School**

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.

Committee Members:

Principal: Becky Rasco

Counselor: Melina Ontiveros

Classroom Teacher: Chelsea Tucker

Assistant Principal: Richard Dulworth

Special Ed. Teacher: Jessica Potts

Parents (more than one): Thelma Fuentes, Morgan Hart

Business Representative : Shelia Green

Community Representative: Milfred Mintrea

Paraprofessional: Irais Martinez

Campus Improvement Plan Objectives:

Price

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.
11. Increase campus culture and climate

Committee Members:

Principal: Tomika Johnson/Ashley Goodwin

Counselor: Shaunta Agyeman

Classroom Teacher: Jennifer Scott

Assistant Principal: Sherri Guerra

Special Ed. Teacher: Traveon Goldman

Parents (more than one): Aubrey Presley/ Lorena Ontiveros

Business Representative : Solomon (7-Eleven)

Community Representative: Larron Smith (Life Together Church)

Paraprofessional: Rauni Anderson

Range Elementary Campus Improvement Plan 2020-2021

Vision: *Excellence Always*

Mission: *The mission of the Mesquite ISD is to EDUCATE all students and EMPOWER them to EXPAND their opportunities to ENRICH our community.*

Beliefs:

- *Each student holds unique value and infinite promise.*
- *Experiences that foster collaboration, communication, curiosity, and contextual learning prepare students for a competitive workforce.*
- *Our democracy depends on educational experiences that develop responsible citizens.*
- *MISD employees form a passionate learning family committed to professional growth.*
- *A diverse and involved community positively impacts our students.*

TEA Strategic Priority Statements:

- *Recruit, Support, and Retain Teachers/Principals*
- *Build Foundation in Reading and Math*
- *Connect High School to Career and College*
- *Improve Low-performing Schools*
- *Locally Defined Needs*

Plan Review Dates:	
Date:	8/31/20
Date:	
Date:	

Board Approved:

Campus Improvement Plan Objectives: **Range** **Elementary School**

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.

Committee Members:

Principal: Kelly Locke
Counselor: Devri McBride
Classroom Teacher: Sandy Simmons
Assistant Principal: Brenda Soberanes
Special Ed. Teacher: Suzanne Doty
Parents (more than one): Mayra Hernandez; Yesenia Munoz
Business Representative : Cayce Barton
Community Representative: Claude McBride
Paraprofessional: Hannah Fain

Campus Improvement Plan Objectives: **Rugel Elementary School**

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.

Committee Members:

Principal: Amanda Martin

Counselor: Brandi Keezel

Classroom Teacher: Danielle Tresslar

Assistant Principal: Sonya Estrada

Special Ed. Teacher: Stacy Stavinoha

Parents (more than one): Johnny Estrada, Bridget Whitehead, Shan-Terria Rider

Business Representative : Fred Brecheen

Community Representative: Cesar Velasquez

Paraprofessional: Kristi Zavala

Campus Improvement Plan Objectives:

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.
11. Cultivate a positive collaborative culture during PLCs so that intentional lesson plans are designed and delivered to improve student outcomes.

Committee Members:

Principal: Holly Grubbs
Counselor: Alicia Gutierrez
Classroom Teacher: Stacye Cunningham
Assistant Principal: Casy Wilburn
Special Ed. Teacher: Jill Mollett
Parents (more than one): Melawn Princessa & Wendi Clifford
Business Representative : Pam Folsom - Mesquite Parks and Recreation
Community Representative: Aubry Eudy - Mesquite Church of Christ
Paraprofessional: Cristal Goings

Campus Improvement Plan Objectives: **Seabourn Elementary School**

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.
11. Implement PLCs that are designed around student data from campus and district assessments in order to increase student growth in 4th & 5th grade and improve student outcomes for all students.

Committee Members:

Principal: Renea Kern

Counselor: Carmen De Leon

Classroom Teacher: Rocio Almanza

Assistant Principal: Mistie Stephens

Special Ed. Teacher: Kelsi English

Parents (more than one): Irma Orellana, Carolina Torres

Business Representative : Jason Stephens A&M Maintenance Services, Inc.

Community Representative: Tammie Cason - Church on the Hill

Paraprofessional: Velia Juarez

Shands Campus Improvement Plan 2020-2021

Vision: *Excellence Always*

Mission: *The mission of the Mesquite ISD is to EDUCATE all students and EMPOWER them to EXPAND their opportunities to ENRICH our community.*

Beliefs:

- *Each student holds unique value and infinite promise.*
- *Experiences that foster collaboration, communication, curiosity, and contextual learning prepare students for a competitive workforce.*
- *Our democracy depends on educational experiences that develop responsible citizens.*
- *MISD employees form a passionate learning family committed to professional growth.*
- *A diverse and involved community positively impacts our students.*

TEA Strategic Priority Statements:

- *Recruit, Support, and Retain Teachers/Principals*
- *Build Foundation in Reading and Math*
- *Connect High School to Career and College*
- *Improve Low-performing Schools*
- *Locally Defined Needs*

Plan Review Dates:	
Date:	9/3/20
Date:	
Date:	

Board Approved:

Campus Improvement Plan Objectives: **Shands Elementary** **Elementary School**

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.

Committee Members:

Principal: Brandi Lewis
Counselor: Muriel Ortiz
Classroom Teacher: Olivia Mendez
Assistant Principal: Kay Velarde
Special Ed. Teacher: Portia Smith
Parents (more than one): Johana Garcia, Julie Gonzalez
Business Representative : Right at School representative-
Community Representative: Assigned MPD officer, Northbranch Children's librarian
Paraprofessional: Norma Lopez

Campus Improvement Plan Objectives: **SHAW** **Elementary School**

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.

Committee Members:

Principal: Kim Banuelos

Counselor: Melissa Reavis

Classroom Teacher: Lydia Johnson, LaKenya Fisher, Katherine Henderson

Assistant Principal: Gabriel Luna

Special Ed. Teacher: Tiffany Smith

Parents (more than one): Tracy Hosking, Kristina Villarreal

Business Representative : Kind Makings

Community Representative: Vickie Neyra

Paraprofessional: Trina Carrizalez

Campus Improvement Plan Objectives: **Smith Elementary School**

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.
11. Respond to the needs of students and teachers in Blended and/or Distance Learning Environments

Committee Members:

Principal: Charlene M. Goss

Counselor: Monica Soto

Classroom Teacher: Andrea Miller

Assistant Principal: Terry Callaway

Special Ed. Teacher: Holly Watson

Parents (more than one): Tia Palmer and Teresha Richardson

Business Representative : Right At School

Community Representative: Carter Automotive

Paraprofessional: Sara Medders

Campus Improvement Plan Objectives: Thompson **Elementary School**

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.
11. Develop an effective distance learning plan.
12. Develop campus instructional leaders with clear roles and reponsibilities.

Committee Members:

Principal: Bridget Mitchell

Counselor: Karla Byrd

Classroom Teacher: Sharolyn Spain

Assistant Principal: Keysha Smith

Special Ed. Teacher: JonKayla Crawford

Parents (more than one): Patrick Lee, Lauren Black

Business Representative : Mary Lou Rodriquez

Community Representative: Bill Gipson

Paraprofessional: Gabby Castilleja

Campus Improvement Plan Objectives: **Tisinger Elementary School**

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.

Committee Members:

Principal: Amanda Relf

Counselor: LaQueta Parker

Classroom Teacher: Keturah Traylor

Assistant Principal: Stacy Bennett

Special Ed. Teacher: Kenya Brooks

Parents (more than one): Brooke Thomas; Shannon Lopez

Business Representative : Martinez Restaurant

Community Representative: Trinity Worship Center

Paraprofessional: Nader Sheikhan

Tosch Elementary Campus Improvement Plan 2020-2021

Vision: *Excellence Always*

Mission: *The mission of the Mesquite ISD is to EDUCATE all students and EMPOWER them to EXPAND their opportunities to ENRICH our community.*

Beliefs:

- *Each student holds unique value and infinite promise.*
- *Experiences that foster collaboration, communication, curiosity, and contextual learning prepare students for a competitive workforce.*
- *Our democracy depends on educational experiences that develop responsible citizens.*
- *MISD employees form a passionate learning family committed to professional growth.*
- *A diverse and involved community positively impacts our students.*

TEA Strategic Priority Statements:

- *Recruit, Support, and Retain Teachers/Principals*
- *Build Foundation in Reading and Math*
- *Connect High School to Career and College*
- *Improve Low-performing Schools*
- *Locally Defined Needs*

Plan Review Dates:	
Date:	9/3/20
Date:	
Date:	

Board Approved:

Campus Improvement Plan Objectives: **TOSCH** **Elementary School**

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Improve early literacy instruction so that all students are reading on grade level by grade 3.
9. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
10. Meet all federal and state requirements.
11. Respond to the needs of the students and teachers in Blended and/or Distance Learning environments.
12. Strengthen campus climate and culture by recognizing students and staff members whose actions display our campus vision.

Committee Members:

Principal: Amy Childress
Counselor: Lauren Simmons
Classroom Teacher: Cristella Gomez, Josh Clancy, Alejandra Vega, Whitney Williams, Brooke Smith, Mark Martinez, Odette Donnelly, Paloma Collins, Bianca Chavira
Assistant Principal: Ashley Rideout
Special Ed. Teacher: Kristin Clark
Parents: Edna Herrera and Andrea Yarbrough
Business Representative : Roxana Torres
Community Representative: Katherine Cruise
Paraprofessional: Claudia Cortes

Campus Improvement Plan Objectives: **Agnew Middle School**

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds appropriately to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
9. Meet all federal and state requirements.

Committee Members:

Principal: Thomas Reed

Counselor: Jennifer Estrada

Classroom Teacher: Mindy Grylls

Assistant Principal: Amy Okafor

Parents (more than one): Christina McKamie and Adrian Sias

Business Representative : Beatrice Kemps

Community Representative: Cynthia Cook and Lynn Brown

Campus Improvement Plan Objectives: Berry **Middle School**

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds appropriately to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
9. Meet all federal and state requirements.

Committee Members:

Principal: Wiggins, Angela

Counselor: Wright, Taryn

Classroom Teacher: Castle, Laura and Grays, Dyamond

Special Ed. Teacher: Police-Stephensen, Keangela

Assistant Principal: Graham-Chapman, Julia and Peterson-Torres, Jose

Parents (more than one): Garcia, Sandra and Wagner, Shaquin

Business Representative : Bradley, Lakeitha

Community Representative: Weaver, Donna

Paraprofessional: Gilmore, Elisha

Campus Improvement Plan Objectives: **Frasier** **Middle School**

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds appropriately to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
9. Meet all federal and state requirements.

Committee Members:

Principal: Kristy Morse

Counselor: Ofelia Pereyda

Classroom Teacher: Adrianna Hill

Special Ed. Teacher: Michelle Rhea

Assistant Principal: Leeann Englert

Parents (more than one): Jennifer Green; RaQuell Clark

Business Representative :Jim Arnold

Community Representative: Dwayne Myers

Paraprofessional: Charlie Hemphill

Campus Improvement Plan Objectives: **Kimbrough Middle School**

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds appropriately to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
9. Meet all federal and state requirements.
10. We will use ESSA funds to specifically focus on progress of target groups on closing the gaps in ELA Achievement, ELA Growth Status,Math Achievement and math growth status.

Committee Members:

Principal: Chris Brott

Counselor: Lauren Buerck/ Audrey Eddins

Classroom Teacher: Christie Miles/Valerie Clark

Special Ed. Teacher: Audrey Bollers

Assistant Principal: Maria Franco/ Phil Gorden/ Belinda Lawson

Parents (more than one): Aaron Hall/ Sarah Ochoa

Business Representative : Stephen Green

Community Representative: Jan Gorden

Paraprofessional: Samantha Dunston

McDonald **Middle School Campus Improvement Plan 2020-2021**

Vision: *Excellence Always*

Mission: *The mission of the Mesquite ISD is to EDUCATE all students and EMPOWER them to EXPAND their opportunities to ENRICH our community.*

Beliefs:

- *Each student holds unique value and infinite promise.*
- *Experiences that foster collaboration, communication, curiosity, and contextual learning prepare students for a competitive workforce.*
- *Our democracy depends on educational experiences that develop responsible citizens.*
- *MISD employees form a passionate learning family committed to professional growth.*
- *A diverse and involved community positively impacts our students.*

TEA Strategic Priority Statements:

- *Recruit, Support, and Retain Teachers/Principals*
- *Build Foundation in Reading and Math*
- *Connect High School to Career and College*
- *Improve Low-performing Schools*
- *Locally Defined Needs*

Plan Review Dates:	
Date:	9/8/20
Date:	
Date:	

Board Approved:

Campus Improvement Plan Objectives: **McDonald** **Middle School**

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds appropriately to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
9. Meet all federal and state requirements.

Committee Members:

Principal: Jordan Simmons
Counselor: Holly Hensley
Classroom Teacher: Lauren Mork
Special Ed. Teacher: Toni Talamantes
Assistant Principal: Pam Bell, Carmin Langford
Parents (more than one): Carlos Charles, Candra Tiffey
Business Representative : Patti McKenzie
Community Representative: Barry Cook
Paraprofessional: Jessica Sargent

Campus Improvement Plan Objectives: **AC New** **Middle School**

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds appropriately to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
9. Meet all federal and state requirements.
10. Build positive culture through quality feedback, praise and recognition.

Committee Members:

Principal: Regina Jackson

Counselor: B. Musgrove

Classroom Teacher: Mary Molina

Special Ed. Teacher: Sade Chambers

Assistant Principal: Leslie Lewis

Parents (more than one): Tye Bedford

Business Representative : Alvester Gibson

Community Representative: Tartisha Hill

Paraprofessional: Yuvi Guevara

THE STATE OF TEXAS PUBLIC EDUCATION MISSION AND ACADEMIC GOALS

Campus Improvement Plan Objectives: Terry **Middle School**

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds appropriately to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
9. Meet all federal and state requirements.
10. Increase the number of students who go beyond Meets to Mastery of TEKS, specifically in ELAR and Social Studies

Committee Members:

Principal: Kelley Prewitt

Counselor: Katrina Lucas

Classroom Teacher: Susan Napier

Special Ed. Teacher: Susana Castillo

Assistant Principal: Emily Gillespie, Brad Powers, Mahlee Laird

Parents (more than one): Patty Villanueva,

Business Representative : K. Tamez

Community Representative: Kellie Tamez

Paraprofessional: Karen Estrada

Vanston Middle School Campus Improvement Plan 2020-2021

Vision: *Excellence Always*

Mission: *The mission of the Mesquite ISD is to EDUCATE all students and EMPOWER them to EXPAND their opportunities to ENRICH our community.*

Beliefs:

- *Each student holds unique value and infinite promise.*
- *Experiences that foster collaboration, communication, curiosity, and contextual learning prepare students for a competitive workforce.*
- *Our democracy depends on educational experiences that develop responsible citizens.*
- *MISD employees form a passionate learning family committed to professional growth.*
- *A diverse and involved community positively impacts our students.*

TEA Strategic Priority Statements:

- *Recruit, Support, and Retain Teachers/Principals*
- *Build Foundation in Reading and Math*
- *Connect High School to Career and College*
- *Improve Low-performing Schools*
- *Locally Defined Needs*

Plan Review Dates:	
Date:	9/11/20
Date:	
Date:	

Board Approved:

Campus Improvement Plan Objectives: **Vanston** **Middle School**

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds appropriately to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
9. Meet all federal and state requirements.

Committee Members:

Principal: Melissa Smith
Counselor: Melinda Jones
Classroom Teacher: Candice Adcock
Special Ed. Teacher: Alexis Tenison
Assistant Principal: Jeremy Jurca and Ashley McCurdy
Parents (more than one): Maria Garcia, Amanda Cunningham
Business Representative : Joseph Austin
Community Representative: Pastor Jim Burt, Oates Drive Baptist Church
Paraprofessional: Jessica Masters

Campus Improvement Plan Objectives: **Wilkinson Middle School** **Middle School**

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds appropriately to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
9. Meet all federal and state requirements.

Committee Members:

Principal: Tomika Johnson

Counselor: Alauan Hollingsworth and Tashaun Dupree

Classroom Teacher: Lenora Culberson

Special Ed. Teacher: Brenda Niblett

Assistant Principal: Brittany Drake and Demarko Grant

Parents (more than one): Kris Shikhan, Sebrena Robertson

Business Representative : Okemar Weatherall

Community Representative: Tammy Fonesca

Paraprofessional: Leticia Manzares

Campus Improvement Plan Objectives: **Dr. Don P. Woolley** **Middle School**

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds appropriately to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
9. Meet all federal and state requirements.
10. Respond to the needs of students and teachers in Blended and/or Distance Learning environments.

Committee Members:

Principal: Ashly Cochran

Counselor: Karri Pritchard, Amber Reese

Student Success Teacher: Em Roth

Testing Coordinator: Kaitlyn Travis

Assistant Principal: Azalea Salazar

Parents (more than one): Paul Newman, Selene Trigo

Business Representative : Sara Hudler

Community Representative: Sara Hudler

Paraprofessional: Khameka Webb

Campus Improvement Plan Objectives: **Horn High School**

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted staff development as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds appropriately to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
9. Meet all federal and state requirements.
10. Improve Distance Learning

Committee Members:	
Principal	Bruce Perkins
Assistant Principals	Ryan Brassell, Matt Nichols, William Ballard, Dr. Mandi Marshall, Terry Riley, Lourdes Ordonez, Jerome Berglund
Counselor	Madelyn Hill
Special Ed Teacher	Kristal Thornton
Parents (more than one)	Andrea Dupree
Community Representative	Andrelle Reid, Karen Dyer
Classroom Teacher	Jennifer Hiser, Lindsey Dodd, Professional Learning Committee
Business Representative	Karen Dryer
Paraprofessional	Nicole Smith

Campus Improvement Plan Objectives: **Mesquite High School**

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted staff development as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds appropriately to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
9. Meet all federal and state requirements.

Committee Members:

Principal	Gerald L. Sarpy II
Assistant Principals	Lonna Jackson, Jeff Johnson, Joyce Wascom
Counselor	Leslie Reed
Special Ed Teacher	Carole Miles
Parent	Ana Jerez, Amy Nichols
Community Representative	Bryan Odom
Classroom Teacher	Chris Blaylock
Business Representative	Emily Metzgers
Paraprofessional	Teodora Santibanez

Mesquite High School **Campus Improvement Plan**

North Mesquite High School Campus Improvement Plan 2020-2021

Vision: *Excellence Always*

Mission: *The mission of the Mesquite ISD is to EDUCATE all students and EMPOWER them to EXPAND their opportunities to ENRICH our community.*

Beliefs:

- *Each student holds unique value and infinite promise.*
- *Experiences that foster collaboration, communication, curiosity, and contextual learning prepare students for a competitive workforce.*
- *Our democracy depends on educational experiences that develop responsible citizens.*
- *MISD employees form a passionate learning family committed to professional growth.*
- *A diverse and involved community positively impacts our students.*

TEA Strategic Priority Statements:

- *Recruit, Support, and Retain Teachers/Principals*
- *Build Foundation in Reading and Math*
- *Connect High School to Career and College*
- *Improve Low-performing Schools*
- *Locally Defined Needs*

Plan Review Dates:	
Date:	September 9, 2020
Date:	
Date:	

Board Approved:

Campus Improvement Plan Objectives:

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted staff development as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds appropriately to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
9. Meet all federal and state requirements.

Committee Members:

Principal	Kenneth Washington
Assistant Principals	Bret Peterson, Emmy Ellis, Karla Blackshear, Vic Nixon, Weldon Davis, Lisa Perry, Joe Spinato, Jorge Escobar
Counselor	Brandi Brice
Special Ed Teacher	Lakisha Moore
Parents (more than one)	Wendy Campbell, Barbara Thronton
Community Representative	Edward Blackwell
Classroom Teacher	Angie Johnson
Business Representative	Anna Peralta
Paraprofessional	Tracey Stone

Dr. Ralph H. Poteet High School Campus Improvement Plan 2020-2021

Vision: *Excellence Always*

Mission: *The mission of the Mesquite ISD is to EDUCATE all students and EMPOWER them to EXPAND their opportunities to ENRICH our community.*

Beliefs:

- *Each student holds unique value and infinite promise.*
- *Experiences that foster collaboration, communication, curiosity, and contextual learning prepare students for a competitive workforce.*
- *Our democracy depends on educational experiences that develop responsible citizens.*
- *MISD employees form a passionate learning family committed to professional growth.*
- *A diverse and involved community positively impacts our students.*

TEA Strategic Priority Statements:

- *Recruit, Support, and Retain Teachers/Principals*
- *Build Foundation in Reading and Math*
- *Connect High School to Career and College*
- *Improve Low-performing Schools*
- *Locally Defined Needs*

Plan Review Dates:	
Date:	9/11/20
Date:	
Date:	

Board Approved:

Campus Improvement Plan Objectives:

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted staff development as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds appropriately to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
9. Meet all federal and state requirements.
10. Provide ongoing support for teacher growth and retention.

Committee Members:

Principal	Kelly Long
Assistant Principals	Terrance Williams, Tanya Armstrong, Sam Coward, Chelsea Hannah, Youlanda Lee, Misty Rose
Counselor	Kristy Davis
Special Ed Teacher	Heather Beaty
Parents (more than one)	Deborah Crawford, David Gustof, Latonya Hodo
Community Representative	Lavonda Moore
Classroom Teacher	Liliana Palacios
Business Representative	Lance David
Paraprofessional	Jennifer Steed

Campus Improvement Plan Objectives: **WMHS**

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted staff development as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds appropriately to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
9. Meet all federal and state requirements.

Committee Members:	
Principal	Karen Morris
Assistant Principals	Angela Stevens, Shelly Faulkner, Keyur Bhatt, Jason Shepherd, Lacy Starnes, Sharon Tilton
Counselor	Mistie McClelland
Special Ed Teacher	Valinda George
Parents (more than one)	Sabrina Weldon, Frank Sandoval
Community Representative	Eduardo Espinoza
Classroom Teacher	Melinda Evans
Business Representative	Tom Grace
Paraprofessional	Angela Grubbs

The Learning Center Campus Improvement Plan 2020-2021

Vision: *Excellence Always*

Mission: *The mission of the Mesquite ISD is to EDUCATE all students and EMPOWER them to EXPAND their opportunities to ENRICH our community.*

Beliefs:

- *Each student holds unique value and infinite promise.*
- *Experiences that foster collaboration, communication, curiosity, and contextual learning prepare students for a competitive workforce.*
- *Our democracy depends on educational experiences that develop responsible citizens.*
- *MISD employees form a passionate learning family committed to professional growth.*
- *A diverse and involved community positively impacts our students.*

TEA Strategic Priority Statements:

- *Recruit, Support, and Retain Teachers/Principals*
- *Build Foundation in Reading and Math*
- *Connect High School to Career and College*
- *Improve Low-performing Schools*
- *Locally Defined Needs*

Plan Review Dates:	
Date:	9/2/20
Date:	
Date:	

Board Approved:

Campus Improvement Plan Objectives:

The Learning Center

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted professional learning as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds appropriately to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
9. Meet all federal and state requirements.

Committee Members:

Principal: Dr. Valerie L. Nelson
Counselor: Dr. Nicole Johnson
Classroom Teacher: Tameko Jones-McGee
Special Ed. Teacher: Sheldon Frost
Assistant Principal: Dr. Valerie L. Nelson
Parents (more than one): Kyla Nelson
Business Representative : Michelle Frasier FabFranz Creations
Community Representative: Jennifer Hughey
Paraprofessional: Griselda Guevara

Mesquite Academy Campus Improvement Plan 2020-2021

Vision: *Excellence Always*

Mission: *The mission of the Mesquite ISD is to EDUCATE all students and EMPOWER them to EXPAND their opportunities to ENRICH our community.*

Beliefs:

- *Each student holds unique value and infinite promise.*
- *Experiences that foster collaboration, communication, curiosity, and contextual learning prepare students for a competitive workforce.*
- *Our democracy depends on educational experiences that develop responsible citizens.*
- *MISD employees form a passionate learning family committed to professional growth.*
- *A diverse and involved community positively impacts our students.*

TEA Strategic Priority Statements:

- *Recruit, Support, and Retain Teachers/Principals*
- *Build Foundation in Reading and Math*
- *Connect High School to Career and College*
- *Improve Low-performing Schools*
- *Locally Defined Needs*

Plan Review Dates:	
Date:	9/1/20
Date:	
Date:	

Board Approved:

Campus Improvement Plan Objectives: **Mesquite Academy**

1. Increase student achievement for all groups by 10%.
2. Improve excellent Tier 1 instruction and Tier II and III interventions to increase student achievement by 10%.
3. Train all campuses to use positive behavior interventions to increase instructional time for students and promote safe and healthy learning environments.
4. Increase parent involvement using a variety of sources.
5. Provide targeted staff development as identified by student and teacher data.
6. Provide advanced academics and career education for all students that will help them prepare for success beyond high school.
7. Use state compensatory education funds and ESSA funds appropriately to reduce the dropout rate and enable at-risk students to succeed with the core curriculum.
8. Infuse technology to transform teacher and learner behaviors to increase student engagement and achievement.
9. Meet all federal and state requirements.

Committee Members:

Principal ***Abram Joseph***
Assistant Principal ***Rae Clay***
Counselor ***Lauren Hatch/Deb McDonnell***
Special Ed Teacher Bridgette Jordan
Parents Romika McGilvery;
Community Representative Ms. Diana Rosa
Classroom Teacher Davitra Dewberry
Business Representative Diana Rosa
Paraprofessional Melissa Salinas

Report on Violent and Criminal Incidents

Report on Violent & Criminal Incidents
2019-2020

PEIMS Code	Offense	ES	MS	HS	TOTAL
04	Controlled Substance	1	47	199	247
05	Alcohol	0	11	4	15
11	Firearm	0	1	7	8
12	Location-Restricted Knife	0	0	0	0
13	Club	0	0	0	0
14	Prohibited Weapon	0	1	2	3
26	Terroristic Threat	1	6	10	17
27	Assaults on Staff	24	3	3	30
28	Assaults on Non-Faculty	12	41	24	77
33	Tobacco Violation	0	0	0	0
35	False Alarm	3	0	9	12
36	Felony Drug Offense	0	30	61	91
41	Fight/Mutual Combat	38	324	158	520
DISTRICT TOTALS		**77**	**464**	**477**	**1018**

District Procedures

1. Visitor sign-in system in place at all campuses. Visitors must present driver's license for screening in national database of sex offenders.
2. Security systems in district facilities and campuses
3. 497 controlled-access doors
4. More than 3500 security cameras
5. Operation Bridge is comprehensive district PA system
6. District network safety firewall, IronPort spam filter, iBoss Internet filter & wireless network safety filter (Packet Fence)
7. School Resource Officers (22) assigned to each secondary campus; additional officers teach LETS program at elementary and the Choices Shaping Individuals program at the middle schools
8. Emergency Operations Plan prepared, reviewed and implemented at every campus and district facility, including truncated Crisis Flipchart to every paraprofessional
9. Full-time, overnight security guards, safety officer, and additional police officers at all athletic events
10. Emergency radios utilized by principals, assistant principals and designated central office administrators
11. Anonymous electronic tip-line application on each campus called P3
12. Safer Schools Together monitors online abusive or threatening behavior of students

District Policies Relating to Violence Intervention
And Prevention for Student Protection

FFB	STUDENT WELFARE - CRISIS INTERVENTION
FFC	STUDENT WELFARE - STUDENT SUPPORT SERVICES
FFD	STUDENT WELFARE - STUDENT INSURANCE
FFE	STUDENT WELFARE - STUDENT ASSISTANCE PROGRAMS/COUNSELING
FFEA	STUDENT ASSISTANCE PROGRAMS/COUNSELING - COMPREHENSIVE GUIDANCE PROGRAM
FFF	STUDENT WELFARE - STUDENT SAFETY
FFG	STUDENT WELFARE - CHILD ABUSE AND NEGLECT
FFH	STUDENT WELFARE - FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION
FFI	STUDENT WELFARE - FREEDOM FROM BULLYING
FN	STUDENT RIGHTS AND RESPONSIBILITIES
FNA	STUDENT RIGHTS AND RESPONSIBILITIES - STUDENT EXPRESSION
FNAA	STUDENT EXPRESSION - DISTRIBUTION OF NONSCHOOL LITERATURE
FNAB	STUDENT EXPRESSION - USE OF SCHOOL FACILITIES FOR NONSCHOOL PURPOSES
FNC	STUDENT RIGHTS AND RESPONSIBILITIES - STUDENT CONDUCT
FNCA	STUDENT CONDUCT - DRESS CODE
FNCB	STUDENT CONDUCT - CARE OF SCHOOL PROPERTY
FNCC	STUDENT CONDUCT - PROHIBITED ORGANIZATIONS AND HAZING
FNCD	STUDENT CONDUCT - TOBACCO USE AND POSSESSION
FNCE	STUDENT CONDUCT - PERSONAL TELECOMMUNICATIONS/ELECTRONIC DEVICES
FNCF	STUDENT CONDUCT - ALCOHOL AND DRUG USE
FNCG	STUDENT CONDUCT - WEAPONS
FNCI	STUDENT CONDUCT - DISRUPTIONS
FND	STUDENT RIGHTS AND RESPONSIBILITIES - MARRIED STUDENTS
FNE	STUDENT RIGHTS AND RESPONSIBILITIES - PREGNANT STUDENTS
FNF	STUDENT RIGHTS AND RESPONSIBILITIES - INTERROGATIONS AND SEARCHES
FNG	STUDENT RIGHTS AND RESPONSIBILITIES - STUDENT AND PARENT COMPLAINTS/GRIEVANCES
FO	STUDENT DISCIPLINE
FOA	STUDENT DISCIPLINE - REMOVAL BY TEACHER OR BUS DRIVER
FOB	STUDENT DISCIPLINE - OUT-OF-SCHOOL SUSPENSION
FOC	STUDENT DISCIPLINE - PLACEMENT IN A DISCIPLINARY ALTERNATIVE EDUCATION SETTING
FOCA	PLACEMENT IN A DISCIPLINARY ALTERNATIVE EDUCATION SETTING - DISCIPLINARY ALTERNATIVE EDUCATION PROGRAM OPERATIONS
FOD	STUDENT DISCIPLINE - EXPULSION
FODA	EXPULSION - JUVENILE JUSTICE ALTERNATIVE EDUCATION PROGRAM
FOE	STUDENT DISCIPLINE - EMERGENCY AND ALTERNATIVE PLACEMENT
FOF	STUDENT DISCIPLINE - STUDENTS WITH DISABILITIES

Problem-Solving Team Process

The initial referral form is received from the parent, teacher or concerned person (documentation of previous parent contact from concerned person is required). The Problem-Solving Team (PST) convenes after a need is identified through review of universal screening data or documented academic, behavioral or other need by parent, school staff member or concerned person. The PST Committee is comprised of the following:

- Case Manager
- PST Chair – Organizes meetings and agendas
- Administrator – Serves as facilitator
- Teacher
- Counselor, parent, student and/or concerned person

1. Prior to PST meeting, the Chair will send out the PST Initial Request for Assistance documentation form.
2. Review Initial Request for Assistance form.
3. Schedule the PST Case Manager to observe the student and conference with teachers prior to the PST meeting.
4. Agenda for Meeting
    a. If dyslexia referral is going to be considered, contact MTA teacher to attend
    b. Complete the First Meeting documentation form
5. After PST Meeting
    a. Contact parents with recommendations from committee
    b. Share intervention plan with teachers and student as needed
    c. Use data from progress monitoring to determine schedule for follow-up meetings
    d. Upload documentation into AWARE and keep a paper copy
6. End-of-Year Procedures
    a. Dismiss student or continue plan for the following year (monitor)
    b. Be sure all documentation has been uploaded into AWARE

Cycle of Intervention & Due Process

MISD provides many layers of intervention for academic and behavioral difficulties. Administrators and counselors employ a wide range of strategies, area resources, restorative discipline practices, and graduated sanctions prior to issuing consequences per the Student Code of Conduct (TEC Ch. 37). The following graphic illustrates the intervention process utilized when students have committed Code of Conduct infractions.

Cycle of Intervention and Due Process

Goal: To collaboratively work with the student, parent, and school staff to determine the root causes of unacceptable behavior, academics, or attendance and to devise a plan to change the behavior to help the student become more successful.

Teacher Interventions

Assistant Principal
(or Problem Solving Team)

Due Process

AP gives due process by discussing COC infraction with parent/student and receiving their input. Must ask, was there self-defense, intent or lack of intent, disability, and discipline history.

AP determines interventions for the behavior that could include conferencing, referral to counselor, referral to PST, community service, detention, ISS, OSS, or AEP.

AP must look at days out of placement for 504 and special education students. All AEP placements and days out of placement greater than 10 require a manifestation determination review.

SPED Manifestation Determination Review

Must determine if COC violation by a sped or 504 student was a manifestation of disability.

MDR must happen after AEP recommendation is made or after 10 days out of placement.

504 Manifestation Determination Review

DAEP Intake Meeting

Explains AEP expectations, listens to concerns, and offers additional resources and services.

This happens on the first day of attendances at AEP campus and is led by AEP leadership personnel.

Texas Higher Education Coordinating Board Information

Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019

County=DALLAS COUNTY

District	High School	HS Code	Institution	Students
MESQUITE ISD	HORN H S	057914005	DALLAS COLLEGE EASTFIELD (008510)	84
			UNIVERSITY OF NORTH TEXAS (003594)	22
			DALLAS COLLEGE RICHLAND (008504)	20
			TEXAS A&M UNIVERSITY-COMMERCE (003565)	17
			TEXAS WOMAN'S UNIVERSITY (003646)	14
			TYLER JUNIOR COLLEGE (003648)	10
			U. OF TEXAS AT DALLAS (009741)	10
			U. OF TEXAS AT AUSTIN (003658)	9

High schools with more than 25 graduates
"Other" records combine records where Total Students for one institution < 5.
"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.
"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

Source: Texas Higher Education Coordinating Board and Texas Education Agency
12 Aug 2020 -- Server\HS2HEnew\XM20-010\H2Hcampus.sas - \QWK04569\MainProc.sas

Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019

County=DALLAS COUNTY

District	High School	HS Code	Institution	Students
			TEXAS STATE UNIVERSITY (003615)	8
			TEXAS A&M UNIVERSITY (003632)	7
			DALLAS COLLEGE EL CENTRO (004453)	6
			PRAIRIE VIEW A&M UNIVERSITY (003630)	6
			ABILENE CHRISTIAN UNIVERSITY (003537)	5
			TEXAS SOUTHERN UNIVERSITY (003642)	5
			U. OF TEXAS AT ARLINGTON (003656)	5
			Other Pub/Ind 4-yr Institution (21)	42
			Other Pub/Ind 2-yr Institution (5)	12
			Not trackable	18
			Not found	264
			Total high school graduates	*564*
MESQUITE ISD	MESQUITE ACADEMY	057914656	Other Pub/Ind 2-yr Institution (2)	3
			Not trackable	4
			Not found	27
			Total high school graduates	*34*
MESQUITE ISD	MESQUITE H S	057914001	DALLAS COLLEGE EASTFIELD (008510)	124
			TEXAS A&M UNIVERSITY-COMMERCE (003565)	16
			DALLAS COLLEGE RICHLAND (008504)	14
			DALLAS COLLEGE EL CENTRO (004453)	10
			PRAIRIE VIEW A&M UNIVERSITY (003630)	9
			TEXAS SOUTHERN UNIVERSITY (003642)	9

High schools with more than 25 graduates
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Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019

County=DALLAS COUNTY

District	High School	HS Code	Institution	Students
			TYLER JUNIOR COLLEGE (003648)	9
			U. OF TEXAS AT ARLINGTON (003656)	9
			UNIVERSITY OF NORTH TEXAS (003594)	7
			DALLAS COLLEGE CEDAR VALLEY (003561)	6
			TEXAS WOMAN'S UNIVERSITY (003646)	6
			TEXAS A&M UNIVERSITY (003632)	5
			U. OF TEXAS AT DALLAS (009741)	5
			UNIVERSITY OF HOUSTON (003652)	5
			Other Pub/Ind 4-yr Institution (18)	24
			Other Pub/Ind 2-yr Institution (5)	6
			Not trackable	36
			Not found	371
			Total high school graduates	*671*
MESQUITE ISD	NORTH MESQUITE H S	057914002	DALLAS COLLEGE EASTFIELD (008510)	89
			DALLAS COLLEGE RICHLAND (008504)	31
			DALLAS COLLEGE EL CENTRO (004453)	15
			UNIVERSITY OF NORTH TEXAS (003594)	13
			TEXAS A&M UNIVERSITY-COMMERCE (003565)	11
			TEXAS WOMAN'S UNIVERSITY (003646)	9
			TEXAS A&M UNIVERSITY (003632)	8
			U. OF TEXAS AT ARLINGTON (003656)	8

High schools with more than 25 graduates
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Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019

County=DALLAS COUNTY

District	High School	HS Code	Institution	Students
			U. OF TEXAS AT DALLAS (009741)	8
			TEXAS STATE UNIVERSITY (003615)	6
			TEXAS TECH UNIVERSITY (003644)	6
			Other Pub/Ind 4-yr Institution (19)	35
			Other Pub/Ind 2-yr Institution (7)	11
			Not trackable	40
			Not found	339
			Total high school graduates	*629*
MESQUITE ISD	POTEET H S	057914004	DALLAS COLLEGE EASTFIELD (008510)	68
			DALLAS COLLEGE RICHLAND (008504)	18
			TEXAS A&M UNIVERSITY-COMMERCE (003565)	14
			UNIVERSITY OF NORTH TEXAS (003594)	14
			U. OF TEXAS AT DALLAS (009741)	13
			TEXAS WOMAN'S UNIVERSITY (003646)	10
			TEXAS A&M UNIVERSITY (003632)	9
			TEXAS TECH UNIVERSITY (003644)	7
			TYLER JUNIOR COLLEGE (003648)	6
			U. OF TEXAS AT ARLINGTON (003656)	6
			PRAIRIE VIEW A&M UNIVERSITY (003630)	5
			Other Pub/Ind 4-yr Institution (17)	29
			Other Pub/Ind 2-yr Institution (15)	26
			Not trackable	7

High schools with more than 25 graduates
"Other" records combine records where Total Students for one institution < 5.
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"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

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Texas High School Graduates From FY 2019
Enrolled in Texas Public or Independent Higher Education Fall 2019

County=DALLAS COUNTY

District	High School	HS Code	Institution	Students
			Not found	218
			Total high school graduates	*450*
MESQUITE ISD	WEST MESQUITE H S	057914003	DALLAS COLLEGE EASTFIELD (008510)	83
			DALLAS COLLEGE RICHLAND (008504)	13
			TEXAS A&M UNIVERSITY (003632)	12
			TEXAS WOMAN'S UNIVERSITY (003646)	10
			UNIVERSITY OF NORTH TEXAS (003594)	10
			U. OF TEXAS AT ARLINGTON (003656)	9
			DALLAS COLLEGE CEDAR VALLEY (003561)	6
			DALLAS COLLEGE EL CENTRO (004453)	6
			TEXAS A&M UNIVERSITY-COMMERCE (003565)	6
			UNIV. OF NORTH TEXAS AT DALLAS (042421)	5
			Other Pub/Ind 4-yr Institution (13)	28
			Other Pub/Ind 2-yr Institution (6)	8
			Not trackable	26
			Not found	234
			Total high school graduates	*456*

High schools with more than 25 graduates
"Other" records combine records where Total Students for one institution < 5.
"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.
"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

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Accreditation Status

Accreditation Status

The Texas Education Agency awards each school district or charter an accreditation status. The accreditation status is based on the accountability rating and the financial ratings from the Financial Integrity Rating System of Texas. Each school district or charter must be accredited by the state in order to operate as a public school.

District	FIRST Rating 2019	Accountability Rating 2019	2015 Accreditation Status
Mesquite ISD	A - Superior	B - 87	Accredited