

China Spring Independent School District

TAG

2020-2021 Campus Improvement Plan



Mission Statement

Our mission, in partnership with the community, is to provide individualized learning experiences to prepare students for success in life.

Vision

Our vision in China Spring Independent School District is to strive for continuous improvement of our education system by providing opportunities for all to achieve excellence.

Translation Statement

CSISD Translation Policy:

Required Documents will be translated to parents upon request in a language they can understand, such as through translated materials or a language interpreter and to adequate notice of information about any program, service, or activity that is called to the attention of all parents.

Process for Requesting Translations for District Wide Documents:

Submit English to Spanish or Preferred Language Translation Request to Jennifer Crook, Executive Director of Curriculum and Instruction, jcrook@chinaspringisd.net, 254-836-1115.

Expect 5 business days for 1- page documents and 8-10 business days for 3 or more pages.

Jobs will be prioritized by the date they are scheduled on the “First come, first serve” basis. CSISD reserves the right to review and approve all requests submitted. Documents that may be translated are those documents that have a direct impact on media and communication issues.

Política de traducción de CSISD:

Los documentos requeridos se traducirán a los padres cuando lo soliciten en un idioma que puedan entender, por ejemplo, a través de materiales traducidos o un intérprete de idiomas, y con un aviso adecuado de información sobre cualquier programa, servicio o actividad que se llame a la atención de personas que todos los padres.

Proceso para solicitar traducciones para documentos de todo el distrito:

Envíe una solicitud de traducción de inglés a español o lenguaje preferido a Jennifer Crook, Directora Ejecutiva de Currículo e Instrucción, jcrook@chinaspringisd.net, 254-836-1115.

Espere 5 días hábiles para documentos de 1 página y 8-10 días hábiles para 3 o más páginas.

Los trabajos se priorizarán en la fecha en que se programen en base a "Primero en llegar, primero en servir". CSISD se reserva el derecho de revisar y aprobar todas las solicitudes enviadas. Los documentos que pueden traducirse son aquellos documentos que tienen un impacto directo en los problemas de comunicación y medios.

Table of Contents

Goals	5
Goal 1: China Spring ISD will maintain rigorous standards of academic achievement to prepare 21st century learners for graduation and post-secondary success.	5
Goal 2: China Spring ISD will relentlessly pursue effective engagement with families and the community to foster shared responsibility for student achievement.	9
Goal 3: China Spring ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety, wellness, and order.	10
Goal 4: China Spring ISD will recruit, develop, and retain highly effective school leaders, teachers, and staff which reflect the rich diversity of the students CSISD serves.	13

Goals


Goal 1: China Spring ISD will maintain rigorous standards of academic achievement to prepare 21st century learners for graduation and post-secondary success.


Performance Objective 1: TAG students will continue to make gains on STAAR assessments as realized through Domain 1 Student Achievement.


Evaluation Data Sources: STAAR/EOC results


Summative Evaluation: None

Strategy 1: Provide appropriate assessments to document student progress. Strategy's Expected Result/Impact: Improved student growth: Test Results Progress Monitoring Staff Responsible for Monitoring: Principal Teachers Title I Schoolwide Elements: 2.4 - TEA Priorities: Build a foundation of reading and math	Reviews			
	Formative			Summative
	Oct	Dec	Feb	Apr


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




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Goal 1: China Spring ISD will maintain rigorous standards of academic achievement to prepare 21st century learners for graduation and post-secondary success.

Performance Objective 2: TAG will improve Post-Secondary Readiness for CCMR related to Domain 1.

Evaluation Data Sources: EOC results/Apply Texas applications/ FAFSA completion

Summative Evaluation: None





<p>Strategy 1: Promote TSI testing through guidance counseling and test prep. Strategy's Expected Result/Impact: Increased opportunities for TAG graduates to attend post-secondary IHEs. Staff Responsible for Monitoring: Principal Teachers Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Connect high school to career and college</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	Apr
<p>Strategy 2: Coordinate with institutions of higher education, employers, and other local partners to inform and facilitate effective transitions. Strategy's Expected Result/Impact: Increased awareness of opportunities for post-secondary options. Relationships established with community, business, military, and IHE key individuals. Staff Responsible for Monitoring: Principal Teachers Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Connect high school to career and college</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	Apr
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Goal 1: China Spring ISD will maintain rigorous standards of academic achievement to prepare 21st century learners for graduation and post-secondary success.

Performance Objective 3: TAG students will successfully complete testing requirements leading to closing performance gaps.

Evaluation Data Sources: STAAR/EOC

Summative Evaluation: None





<p>Strategy 1: Ensure all campus staff have the appropriate knowledge of- and are monitoring subgroups to include ethnic, eco dis, and special education.</p> <p>Strategy's Expected Result/Impact: Evaluation and tracking of student needs will lead to satisfactory performance and closing achievement gaps from previous testing cycles.</p> <p>Staff Responsible for Monitoring: Principal Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Connect high school to career and college</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: China Spring ISD will maintain rigorous standards of academic achievement to prepare 21st century learners for graduation and post-secondary success.

Performance Objective 4: Increase Special Education and At-Risk Student Group academic achievement and passing rates of STAAR and EOC through proper identification and appropriate levels of instruction and rigor.

Evaluation Data Sources: STAAR/EOC, PBMAS

Summative Evaluation: None





<p>Strategy 1: Develop targeted intervention plans with strategies for skills based on areas of individual academic need in order to improve success on state testing.</p> <p>Strategy's Expected Result/Impact: Proper IEP/IAP development will increase student achievement as the needs of the individuals are being met.</p> <p>Staff Responsible for Monitoring: Principal Teachers</p> <p>Title I Schoolwide Elements: 2.6 - TEA Priorities: Build a foundation of reading and math</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	Apr
<p>Strategy 2: Provide opportunities for professional development of Special Education teachers to stay abreast of best practices and strategies for teaching.</p> <p>Strategy's Expected Result/Impact: Increased instructional capacity for learning-disabled students.</p> <p>Staff Responsible for Monitoring: Principal Teachers</p> <p>Title I Schoolwide Elements: 2.6 - TEA Priorities: Build a foundation of reading and math</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: China Spring ISD will maintain rigorous standards of academic achievement to prepare 21st century learners for graduation and post-secondary success.

Performance Objective 5: Provide relevant researched-based curriculum to meet the rigorous state mandates of TEKS at all levels.





Evaluation Data Sources: computer assisted course options

Summative Evaluation: None

<p>Strategy 1: Subscribe to online curriculum program for academic credit for HS course requirements.</p> <p>Strategy's Expected Result/Impact: Course credit completion in order to attain graduation status under State of Texas HB5 diploma plan.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I Schoolwide Elements: 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: China Spring ISD will relentlessly pursue effective engagement with families and the community to foster shared responsibility for student achievement.

Performance Objective 1: TAG will continue a commitment to parent /community involvement.





<p>Strategy 1: Foster relationships with community businesses and members for mentoring opportunities and incentive options. Strategy's Expected Result/Impact: Dynamic opportunities for students to engage in mentoring with community and business members as well as improvement in attendance and academics through related incentive plans. Staff Responsible for Monitoring: Principal Title I Schoolwide Elements: 2.6 - TEA Priorities: Build a foundation of reading and math, Connect high school to career and college</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	Apr
<p>Strategy 2: Provide opportunities to parents and families for information sessions on the TAG program through the intake and follow-up meetings as needed. Strategy's Expected Result/Impact: Increased family support and ownership in the TAG program outcomes for the students. Staff Responsible for Monitoring: Principal Title I Schoolwide Elements: 2.6, 3.2 - TEA Priorities: Build a foundation of reading and math</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	Apr
<p>Strategy 3: Offer independent TAG graduation for families and community to celebrate the achievements of the TAG graduates. Strategy's Expected Result/Impact: Improved working relationships with community and family members as well as shared responsibility for student achievement. Staff Responsible for Monitoring: Principal Title I Schoolwide Elements: 3.2</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	Apr
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Goal 3: China Spring ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety, wellness, and order.

Performance Objective 1: Ensure a safe and secure facilities and environment for both staff and students.

Evaluation Data Sources: Emergency Operating Procedures
SRO Reports
Drill Records

Summative Evaluation: None





Strategy 1: Ensure safe, secure, and well maintained facilities. Strategy's Expected Result/Impact: Regular campus walks to ensure building safety in the TAG area of the campus. Staff Responsible for Monitoring: Principal Teachers	Reviews			
	Formative			Summative
	Oct	Dec	Feb	Apr
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Goal 3: China Spring ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety, wellness, and order.

Performance Objective 2: CSISD will ensure that students, parents, and staff have access to physical and emotional health and wellness information.

Evaluation Data Sources: CSISD Website, Parent Newsletters, District Messenger

Summative Evaluation: None





Strategy 1: Disseminate information from district regarding Summits, Wellness/Safety fairs, etc. Strategy's Expected Result/Impact: Parental/Student involvement in safety and wellness campaigns. Staff Responsible for Monitoring: Principal Teachers	Reviews			
	Formative			Summative
	Oct	Dec	Feb	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: China Spring ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety, wellness, and order.

Performance Objective 3: Promote anti-bullying campaign through "See Something, Say Something".

Evaluation Data Sources: Website, bullying reports/investigations

Summative Evaluation: None





Strategy 1: Ensure placement of program posters in multiple highly visible areas. Strategy's Expected Result/Impact: Provide students with repeated visuals to know what options are available: Periodic campus walks to verify poster placement Staff Responsible for Monitoring: Principal Teachers	Reviews			
	Formative			Summative
	Oct	Dec	Feb	Apr
Strategy 2: Provide opportunities for reporting bullying and other suspicious activity through website link. Strategy's Expected Result/Impact: Opportunity for students to speak up in private: Live Link Usage Report Staff Responsible for Monitoring: Principal Teachers	Reviews			
	Formative			Summative
	Oct	Dec	Feb	Apr
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Goal 4: China Spring ISD will recruit, develop, and retain highly effective school leaders, teachers, and staff which reflect the rich diversity of the students CSISD serves.

Performance Objective 1: Hire quality and qualified staff that matches the culture and diversity of the TAG campus.

Evaluation Data Sources: Teacher Assignment Report, Equity Data/PR1500

Summative Evaluation: None

<p>Strategy 1: Ensure teacher certification matches teacher assignment for campus needs including ESL for ELAR teachers for new hires.</p> <p>Strategy's Expected Result/Impact: Qualified instructional staff in place: SBEC Certification Teacher Assignment Chart</p> <p>Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	Apr
<p>Strategy 2: Interview for appropriate dynamic to serve the demands of the variety of students that attend TAG.</p> <p>Strategy's Expected Result/Impact: Elevated levels of compassion and empathy for students and their individual stories and needs.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	Apr
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Goal 4: China Spring ISD will recruit, develop, and retain highly effective school leaders, teachers, and staff which reflect the rich diversity of the students CSISD serves.

Performance Objective 2: Provide Relevant Professional Development related to District/Campus needs.

Strategy 1: Establish and provide PD that relates to individual campus needs. Strategy's Expected Result/Impact: Improved capacity to handle the variety of needs presented as well as those training sessions to ensure safe practices in heightened situations. Staff Responsible for Monitoring: Principal TEA Priorities: Recruit, support, retain teachers and principals	Reviews			
	Formative			Summative
	Oct	Dec	Feb	Apr



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