



Teacher Residency – Collaborative Internship Program

Lesley University Graduate School of Education/ The Carroll School/Buckingham Browne & Nichols
M.Ed. Leading to Initial Teacher License in Moderate Disabilities (PreK-8)

Required Course Sequence

Program Prerequisites:

Active Initial or Professional teacher license with SEI endorsement **OR**

- An approved child development or adolescent course (varies depending on licensure area)
- An approved general education math methods course
- An approved general education literacy methods course
- A DESE-approved SEI course/endorsement

Prerequisites may be waived based on previously-completed coursework or professional experience. Prior coursework must be completed with a grade of B or better. Students may be accepted into the program without the prerequisites and will develop an advisor-approved plan for completion of equivalent courses.

Each student should meet with their Lesley University academic advisor at the beginning of the program to discuss program policies and details. The following set of courses is listed in the required order. Any deviations to this sequence must be approved by the director for academic advising at Lesley University. Students must register for all courses through Lesley University, including those taken at the collaborative internship location.

Semester/ Course/ Section	Credits/ Location
Summer	
ESPED 5020 The Special Education Profession: Orientation & Overview	1 (Lesley)
ESPED 5100 Inclusion, Social Justice, and Disability (<i>Co-requisite: EDIAG 5100</i>)	3 (Lesley)
ESPED 6143 Positive Behavior Support: Shifts in Paradigm & Practice	4 (Lesley)
ESPED 6130 Speech, Language and AAC	3 (Lesley)
ESPED 5114 Universal Curriculum Design and Assistive Technology	3 (Lesley)
EDIAG 5100: Required co-requisite with ESPED 5100. EDIAG 5100 is a free, online Phonics diagnostic connected to preparation for the Foundations of Reading MTEL and covers knowledge of phonics and phonics instruction required for passing this exam. It is not connected to the content within the ESPED 5100 course.	
EDIAG 5000: We also recommend that students register for EDIAG 5000, a free, online Math diagnostic for support with General Curriculum (GC) Math MTEL.	
Fall	
EWKSP 6131 58 Pre-practicum: Special Education	0 (Carroll)
ESPED 6124 58 Formal Assessment in Special Education	3 (Carroll)
ESPED 6128 58 Targeted Math and Science Instruction: Access and Fluency	3 (Carroll)
ESPED 6014 58 Targeted Literacy Instruction for Inclusive Classrooms	3 (Carroll)
Spring	
EEDUC 6173 58 Literacy in the Disciplines	3 (Carroll)
ESPED 6134 Designing Effective Individualized Educational Programs	3 (Lesley)
ESPED 6107 58 Assessment for Instructional Design and Decision Making	3 (Carroll)
ESPED 7717 58 Practicum and Seminar Moderate Disabilities (PreK-8)*	6 (Carroll)

Second Summer

ESPED 6150 Laying the Groundwork: Fundamentals of Transition	3 (Lesley)
EECLD 6115 Sheltered English Instruction (Prek-6)	4 (Lesley)

* Students must submit documentation indicating that they have satisfied the MTEL exam requirements before they are allowed to register for the Practicum and Seminar, which begins in January. For current information on state testing requirements for initial licensure programs, Massachusetts Test for Educator Licensure (MTEL) test administration dates, and the Lesley University test policy, see Lesley's Certification Office web page at www.lesley.edu/certification or speak to your Lesley advisor. There is a one-credit Affiliation Fee associated with the program. Payment is due with registration for the Practicum and Seminar. Practicum application and registration permission required. <http://www.lesley.edu/field-placement/practicum-planning-guide/>

Lesley University reserves the right to unilaterally add, withdraw, or revise any course offering in the above-mentioned program of study, including policies, provisions, requirements, and fees. Lesley University is an Affirmative Action/Equal Opportunity institution and does not discriminate on the basis of age, race, religion, color, creed, national or ethnic origin, sex, sexual orientation, handicap or disability in its education programs, employment, or in admissions to, access to or treatment in its programs or activities.

REVISED: January 2020
