



# Student Academic Support Levels

## MIDDLE AND HIGH SCHOOL

The mission of the Student Academic Support (SAS) program is to provide students with the opportunity to maximize their learning abilities in order to reach their full academic potential.

FCS is a College Preparatory School that serves students with mild learning challenges.

FCS is not equipped to provide support for behavior challenges, significant accommodations or any modification that fundamentally alters the college preparatory program.

Each student is evaluated through the admissions process to determine the level of support needed to be academically successful within the FCS program.

The level of support is determined by the Student Academic Support team based on the documentation provided. Enrollment is considered a commitment for one school year.

\$300

### Support Services

On site academic therapy not provided by FCS or FCS employees. Students are not provided accommodations in any classes or standardized testing.

Subject Specific Review  
Example: Speech/Language Therapy & Occupational Therapy

Parent requests: Granted upon facility availability and administration approval.  
Cost covers administrative set-up only.

\$800

### LEVEL 1 Standardized and Finals Testing Accommodations

Students are provided testing accommodations for standardized testing and finals.

Accommodations for classroom assessments are not included in this level of support.

- Testing Accommodations
- Classroom Accommodations
- Learning Lab Class
- Learning Lab Small Group

#### ACCOMMODATIONS AVAILABLE: STANDARDIZED TESTING FINALS

- Extended time on assessments per Eligibility Report (not to exceed 50%)
- Small Group Testing Environment
- Mark answers in test booklet; no scantron
- Preferential Seating during testing
- Mark answers in large print test book (ACT/SAT only)
- Use of 4 function calculator in non-calculator sections

#### PROVIDED ONLY IF RECOMMENDED ON ELIGIBILITY REPORT

#### ENROLLMENT ELIGIBILITY Diagnosed learning disability documented on one of the following:

Current (within 3 years) psychological report stating a diagnosed learning disability

OR  
Current IEP from previous school

OR  
Current 504 Plan from previous school

\$1,500

### LEVEL 2 Classroom Accommodations

Students are provided testing & classroom accommodations within the regular classroom setting.

- Testing Accommodations
- Classroom Accommodations
- Learning Lab Class
- Learning Lab Small Group

#### ACCOMMODATIONS AVAILABLE: STANDARDIZED TESTING FINALS CLASSROOM

- Provide both auditory and visual directions
- Encourage self-advocacy skills (asking questions, making an appointment with a teacher)
- Use of graphic organizers for writing assignments
- Use a calendar or agenda (executive functioning)
- Preferential Seating
- No penalty for misspelled words unless specific to the assignment and student has been informed, may be asked to correct spelling errors but without penalty or prior to grading
- Allow use of technology for specific purpose (writing lengthy assignments)
- Note support: Copies of lecture notes provided to student. Note support is meant to be a supplement, not to replace active, independent note taking.

#### PROVIDED ONLY IF RECOMMENDED ON ELIGIBILITY REPORT

**ENROLLMENT ELIGIBILITY**  
Current (within 3 years) psychological report stating a diagnosed learning disability

\$2,500

### LEVEL 3 Learning Lab Class: 10 Student Maximum

Students are provided testing and classroom accommodations in the regular classroom. This class provides general guidance with executive functioning skills. SAS does not provide academic tutoring.

\*This level closely represents previous Edison Class.

- Testing Accommodations
- Classroom Accommodations
- Learning Lab Class
- Learning Lab Small Group

#### ACCOMMODATIONS AVAILABLE: STANDARDIZED TESTING FINALS CLASSROOM LEARNING LAB CLASS

General guidance with executive functioning skills in addition to navigating use of accommodations.

#### PROVIDED ONLY IF RECOMMENDED ON ELIGIBILITY REPORT

#### ENROLLMENT ELIGIBILITY

Current (within 3 years) psychological report stating a diagnosed learning disability