



Student Academic Support Levels

ELEMENTARY SCHOOL

\$300

Support Services

On site academic therapy **not** provided by FCS or FCS employees. Students are not provided accommodations in any classes or standardized testing.

Subject Specific Review
Example: Speech/Language Therapy & Occupational Therapy

Parent requests: Granted upon facility availability and administration approval.
Cost covers administrative set-up only.

The mission of the Student Academic Support (SAS) program is to provide students with the opportunity to maximize their learning abilities in order to reach their full academic potential.

FCS is a College Preparatory School that serves students with mild learning challenges.

FCS is not equipped to provide support for behavior challenges, significant accommodations or any modification that fundamentally alters the college preparatory program.

Each student is evaluated through the admissions process to determine the level of support needed to be academically successful within the FCS program.

The level of support is determined by the Student Academic Support team based on the documentation provided. Enrollment is considered a commitment for one school year.

\$800

LEVEL 1 Standardized and Finals Testing Accommodations

Students are provided testing accommodations for standardized testing and finals.

Accommodations for classroom assessments are **not** included in this level of support.

- Testing Accommodations
- Classroom Accommodations
- Learning Lab Support
- Learning Lab Small Group

ACCOMMODATIONS AVAILABLE:

STANDARDIZED TESTING

- Extended time on assessments per Eligibility Report (not to exceed 50%)
- Small Group Testing Environment
- Mark answers in test booklet; no scantron
- Preferential Seating during testing

PROVIDED ONLY IF RECOMMENDED ON ELIGIBILITY REPORT

ENROLLMENT ELIGIBILITY

Diagnosed learning disability documented on ONE of the following:

Current (within 3 years) psychological report stating a diagnosed learning disability

OR

Current IEP from previous school

OR

Current 504 Plan from previous school

\$1,500

LEVEL 2 Classroom Accommodations

Students are provided testing & classroom accommodations within the regular classroom setting.

- Testing Accommodations
- Classroom Accommodations
- Learning Lab Support
- Learning Lab Small Group

ACCOMMODATIONS AVAILABLE:

STANDARDIZED TESTING CLASSROOM

- Provide both auditory and visual directions
- Encourage self-advocacy skills (asking questions, making an appointment with a teacher)
- Use of graphic organizers for writing assignments
- Use a calendar or agenda (executive functioning)
- Preferential Seating
- No penalty for misspelled words or letter reversals unless specific to the assignment and student has been informed, may be asked to correct spelling errors but without penalty or prior to grading
- Allow use of technology for specific purpose (writing lengthy assignments)
- Reduce the amount of copying material from the board when possible.
- Allow materials with fewer problems or questions on a page.

PROVIDED ONLY IF RECOMMENDED ON ELIGIBILITY REPORT

ENROLLMENT ELIGIBILITY

Current (within 3 years) psychological report stating a diagnosed learning disability

\$2,500

LEVEL 3 Learning Lab Support

Support is provided through Push-in or Pull-Out model depending on grade level and scheduling.

This class provides support in Reading, Writing or Math strategies 4 to 5 sessions each week.

This level closely represents previous Edison Class.

- Testing Accommodations
- Classroom Accommodations
- Learning Lab Support
- Learning Lab Small Group

ACCOMMODATIONS AVAILABLE:

STANDARDIZED TESTING CLASSROOM LEARNING LAB CLASS

- General guidance with executive functioning skills in addition to navigating use of accommodations.

PROVIDED ONLY IF RECOMMENDED ON ELIGIBILITY REPORT

ENROLLMENT ELIGIBILITY

Current (within 3 years) psychological report stating a diagnosed learning disability