

FALL 2020

# COLUMNS

ST. PAUL'S SCHOOL FOR BOYS BROOKLANDVILLE, MD

## From Crisis to Creativity

Meeting the Challenge of Covid-19  
at The St. Paul's Schools



**Getting to Know  
Interim Head of School  
Dr. Edward M. Trusty, Jr.**

2019-2020 DONOR IMPACT REPORT INSIDE



A Message from Interim Head of School  
Dr. Edward M. Trusty, Jr.

# The Year of Possible



Dear St. Paul’s Community,

Is there ever a good time to be new? A few months into my first year at St. Paul’s, I would argue that there’s no better time to be the new guy on campus, as this school year and all the changes it has brought are new to all of us in many ways. We are figuring it out together—redesigning school for the Covid era—and I am grateful to have joined this community and to lead and serve here during this time. The work ahead of us is made easier by the strong foundation laid by people like former Headmaster Dave Faus as well as many of you. St. Paul’s already feels like home to me, and I am thankful for the warm welcome my wife, Dynell, and I have received.

As we embark upon this new year, so much has occurred across campus to help us prepare for the challenges and opportunities ahead. The list of upgrades and investments is long and includes new school-supplied laptops for all middle school students, faculty professional development in the areas of technology and instruction, campus renovations, technology infrastructure improvements, a new nurse’s suite with isolation rooms, a new website, and last but certainly not least, a brand-new upper school building. We have recruited outstanding new faculty and staff as we continue delivering our mission to provide the best learning experience so that each boy can thrive. None of these efforts are possible without your support and generosity to the school, and I am grateful to you for that partnership.

In this issue of *Columns* magazine, you will learn more about our holistic response to Covid-19 (page 6) and the resilience of our community. You will read testimonials regarding our ongoing commitment to the integral work of Diversity, Equity, and Inclusion (DEI) (page 16), and how it aligns with our values and Episcopal identity. You will read a story about our middle school mentor program (page 14) and its focus on supporting the individual needs of each student through meaningful, lasting relationships. (Many of you fondly remember teachers who served as role models and mentors, and you know that their impact can be immeasurable.) Finally, you will read about the new upper school building (page 2)—a truly transformational space that we were able to bring to fruition through the support of people like you.

I look forward to seeing you, virtually for now and face to face as soon as possible. I am indebted to the excellent leaders at St. Paul’s who continue to put students at the center as we collectively *seek truth, knowledge, and excellence; live by faith, compassion, and integrity*. Thank you in advance for an incredible year.

Sincerely,

Dr. Edward M. Trusty, Jr.  
Interim Head of School



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COLUMNS – Fall 2020

COLUMNS, a magazine for parents, alumni, and friends, is published by St. Paul’s School for Boys. St. Paul’s welcomes applicants of all races, religions, and ethnic origins.

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**By Charley Mitchell '73**  
**Director of Alumni Relations**



“We wanted a building that was warm and welcoming, one that would invite our students to be part of the learning experience,” said Anileen Gray, math department chair, who served as a faculty liaison to the architects.

“We wanted teachers to be visible and accessible, so rather than having us in cubicles or sequestered in our classrooms, we’ll be in open offices.”





Decades of research into boys’ education have shown that boys learn and perform best when they are learning from teachers they respect and trust, and the new building is designed to foster those vital relationships.

It is also laid out to bring the students together, with a breathtaking central atrium and three student commons.

The building’s three floors are expansive and bright, thanks to the numerous large windows that show off the pastoral features of our campus: the new quad formed between this building, Brooklandwood, and Chapin Hall (our middle school); and, to the south, our playing fields and the distant tall buildings of Towson and downtown Baltimore. The three floors are dedicated to legendary St. Paul’s teachers: William Bassett, Louis Clark, and James Ratcliffe.

A key ingredient of this new campus addition is the learning center that offers academic support for all students, reflecting a “culture of help” at St. Paul’s, according to Caroline Dengler, director of Learning Services and another faculty liaison. “We toured other learning centers to ensure that ours would be modern and forward-looking,” she said. “Students will be able to work in groups, and we’ll have space for accommodations testing, help in math and science, and a writing center.” Ms. Dengler described the space, known as the Oriel, as “inviting,” with variable lighting and glass partitions, in lieu of walls, that permit students and teachers to see one another.

The vital underbelly of any educational building is its information technology systems. New fiber cabling connects our new building to the school’s central network infrastructure. According to Jennifer Schneider, information technology director at The St. Paul’s Schools, the building has almost 23 miles of network cabling and almost two miles of audio cabling.

“The wireless access in the new building connects with wireless access at St. Paul’s School for Girls, and the audio-visual controls in each classroom offer seamless connections for students and faculty,” Schneider explained. At a time when some students are opting to learn virtually, that uber-connectivity is more critical than ever.

Generous donors, especially alumni and current and former parents, have committed nearly \$15 million toward the \$18 million cost for our new upper school. This building, which is so much more than bricks and mortar, is a major leap forward in our drive to give students a rich, supportive learning experience, and its promise of modern educational excellence will appeal to families seeking a small school that offers big opportunities.



VICE PRESIDENT OF ADVANCEMENT KEVIN SOTTAK, CAMPAIGN CHAIR DENNIS KURGANSKY, FORMER HEADMASTER DAVID FAUS, AND 2018-19 BOARD OF TRUSTEES CEO JOANNE BARTLETT LED A CEREMONIAL GROUNDBREAKING IN THE SPRING OF 2019 TO CELEBRATE THE SUPPORT OF THE WE ARE ST. PAUL’S CAMPAIGN.



FROM SPRING 2019 THROUGH FALL 2020, SCHOOL OFFICIALS PARTNERED WITH MULLEN CONSTRUCTION TO BUILD THE NEW UPPER SCHOOL.



THROUGHOUT THE CONSTRUCTION PROCESS, GROUPS OF STUDENTS, FACULTY AND STAFF, PROSPECTIVE FAMILIES, AND OTHERS GOT A CHANCE TO TOUR THE CONSTRUCTION SITE.



INTERIM HEAD OF SCHOOL DR. EDWARD M. TRUSTY, JR. PICKED UP WHERE HEADMASTER DAVE FAUS LEFT OFF TO SEE THE BUILDING THROUGH TO COMPLETION.



THE BUILDING’S THREE FLOORS ARE EXPANSIVE AND BRIGHT, THANKS TO THE NUMEROUS LARGE WINDOWS.



IN THE WINTER OF 2020, ST. PAUL’S SCHOOL FOR BOYS HELD A TOPPING-OFF CEREMONY FOR FACULTY AND STAFF TO GATHER OUTSIDE THE BUILDING TO WITNESS AND CELEBRATE THE FINAL PIECES BEING PUT ON THE ROOF.



ON THE FIRST DAY WITH ALL UPPER SCHOOL STUDENTS ON CAMPUS IN THE FALL OF 2020, NEW STUDENTS SIGNED OUR HONOR CODE BOOK. A LONGSTANDING TRADITION AT ST. PAUL’S SCHOOL FOR BOYS, THE HONOR CODE SIGNING REPRESENTS OUR COMMITMENT TO THE INDIVIDUAL AND COLLECTIVE PURSUIT OF INTEGRITY.



COVER STORY

Meeting the Challenge of Covid-19 at The St. Paul's Schools

FROM  
CRISIS TO  
CREATIVITY



WHEN SECOND-GRADER SUMMER LINZ

left home for her orientation day at St. Paul's Pre and Lower School on September 1, "she was almost outside her body with excitement," says her mom, Julie Linz. It was the first time Summer had seen most of her classmates since last March, when the Covid-19 pandemic forced the closure of The St. Paul's Schools campus. "She is a child who just loves being at school," says Julie. "I've never been so excited to hear about a first day of school as I was that afternoon when she got home."

SECOND GRADE STUDENT SUMMER LINZ



Summer Linz returned to a Brooklandville campus that looked and felt much different from the one she and other St. Paul's students left so abruptly last March when the schools moved entirely to online learning. Over the long summer months, administrators, staff members, and teachers worked tirelessly to prepare for the students' safe return and to be ready to teach effectively in any contingency: in person, in a hybrid model, or fully online, which ultimately proved to be the mode adopted when classes first got underway this fall.

Evidence of those planning efforts could be seen everywhere in September, as students began to return to campus in carefully choreographed "phased reentries." Those efforts were visible in the large white tents and other outdoor classrooms that had sprung up like mushrooms across the campus, in which SP middle school woodworking and SPSG middle school science would take place. Inside the Ward Center theater, where an expansive acrylic shield had been erected, to allow boys and girls in the dance program to learn and rehearse "together" without physically mingling. In the lower school classrooms, where each child would have an individual set of counters and other math manipulatives to avoid cross-contamination. In the team of 16 full-time staff members from Healthcare Services Group who combed the campus throughout the day, meticulously sanitizing bathrooms and other high-touch areas. >>>

< UPPER SCHOOL SOFT START ORIENTATION IN THE FALL OF 2020.





LOWER SCHOOL MUSIC TEACHER NICK HOLLAND-GARCIA CREATIVELY ADAPTED HIS LESSONS TO TAKE PLACE OUTDOORS DURING THE FALL OF 2020.

> DR. JEFF HUANG AND HIS WIFE, CATIE, GREETED STUDENTS DURING THE SOFT START ORIENTATION DAYS DURING CARPOOL.



Getting to this point had taken a monumental act of collaborative goodwill, patience, flexibility, and fortitude for all involved. Just ask The St. Paul's Schools President Jeff Huang. He was only about eight months into his new role, focused largely on the daunting mission of unification of The St. Paul's Schools, when Covid-19 descended like a sledgehammer.

"It's been challenging to find the bandwidth to tackle both enormous challenges—unification and our response to a global pandemic—at the same time," he admits. That said, Huang says the schools' pandemic response has been strengthened immeasurably by the "unification mindset" that had begun to take hold before Covid-19.

"It's given our teachers and administrators other colleagues to work with, people with similar charges and responsibilities at the other schools with whom to think things through and figure out the best way to do things, rather than having to do it on their own," Huang says. "The result has been collaborative decision-making. That has been incredibly valuable as we figure out the best way forward for our teachers, students, staff members and families during this global crisis."

'A Rope Between School and Home'

The St. Paul's Schools were well positioned to make the jump to online learning last March, notes Emily Ziegler, who just last fall, as part of unification, had moved into overseeing instructional technology efforts across The St. Paul's Schools, rather than solely for the girls' school, where she had served for the previous five years.

"I had begun to build instructional technology resources and connections across campus, including by identifying three 'tech ambassadors' within each division—teachers who volunteered to serve as point people among their colleagues for the integration of technology," she says. When Covid-19 hit, says Ziegler, "our efforts mobilized in a much bigger way."

Before spring break, she held in-person workshops where faculty members could choose from among 12 different breakout sessions aimed at providing technological solutions for different teaching needs—from how to conduct a meaningful online discussion to tips for effective video conferences. After spring break, once teachers had a week of online teaching under their belts, Ziegler conducted another series of sessions, this time virtually, in which she and her tech ambassadors offered more nuanced solutions to issues that had cropped up.

"Distance learning involves a totally different way of teaching, but we've had huge positivity from our faculty," Ziegler says. "Everyone has worked so hard."



DOUG JANSSEN

Doug Janssen, upper school science teacher at St. Paul's School for Boys, used the spring months to hit the trails and film five-minute video lessons from the Gunpowder State Park for his civil engineering course, Design Technology. As his dog splashed nearby in the river with his wife, one of his daughters would

hold the camera while he talked about waterway management and erosion, showing examples from the side of the river, or about how people in sub-Asian cultures used materials from nature—like the rocks, soil, trees, and sod around him—to build their homes. Students would then watch the video segments on their own time and respond to each other in a discussion board, or Janssen would reference the material he covered during a synchronous class session.

"I got a very positive response from the students. They really liked seeing me in my natural habitat," he says. "And the segments got better over the course of several months, which showed them that I'm learning just as much as they are."

“

I got to witness firsthand the very strong relationships the children have with the teachers at St. Paul's. It felt like there was a rope between school and home, which was so valuable.

While acknowledging that the abrupt switch to online learning last spring had its challenges for Summer and her older brother, TJ, who was then a senior at the boys' school, Julie Linz found there was a silver lining: "I got to witness firsthand the very strong relationships the children have with the teachers at St. Paul's," says Linz. "It felt like there was a rope between school and home, which was so valuable."

She points to voice notes that Summer received from first grade teacher Kim Heidelberg ("They were so endearing") and the weekly check-ins that TJ had with his academic advisor. "Those conversations were such an important touchpoint for TJ," she says. The strong connections "reinforced our feeling that these people really care about our children."

Protecting Mental Health

Jackie Villet, upper school counselor at SP, says that forging such connections between students and teachers has been crucial during the time of Covid-19 and will remain a top priority at The St. Paul's Schools moving forward.

"Research shows that for students to thrive and cope in stressful situations, they need two important things: warmth and structure," she says. "Warmth builds connection and connection protects mental health."

When the pandemic descended last spring, Villet and other counselors across The St. Paul's Schools scrambled to give parents, teachers, and academic advisors the resources they needed to help students cope with feelings of isolation and loss, and the stress inherent to a new format of learning and a world suffused with uncertainty.

Over the summer, the school counselors moved from "emergency" mode to a more proactive approach, training faculty members to identify potential warning signs in students (such as missing classes and assignments, or turning their cameras off during online courses) and to connect students with the needed support. "These signs could indicate a time management difficulty, or a technology access issue," Villet says. "Or they could indicate feelings of isolation and lack of motivation that could absolutely progress to something more serious like anxiety and depression."

This fall, she and others at St. Paul's are taking preventive measures—working with classes to help students manage feelings of stress and anxiety—and reaching out directly to students who may need individual counseling, either with St. Paul's staff members or an outside health professional.

The shift this fall to a more structured class schedule has important benefits for students, she says: "Students know exactly what's coming, so there is less guesswork. This predictability and routine will help build calm, and calm will help with their mental health." >>>

Students know exactly what's coming, so there is less guesswork. This predictability and routine will help build calm, and calm will help with their mental health. ”



THOUGH ATHLETICS LOOKED DIFFERENT THIS FALL, COACHES WERE COMMITTED TO PROVIDING SAFE PRACTICES INVOLVING STRENGTH AND CONDITIONING AND SKILLS DEVELOPMENT.

> DURING THE FALL OF 2020, FACULTY USED OUTDOOR AREAS AS MUCH AS POSSIBLE FOR BOTH RECESS AND CLASS TIME.





UPPER SCHOOL GUIDANCE COUNSELOR JACKIE VILLET AND HER COLLEAGUES IN STUDENT SERVICES FOCUSED ON STUDENTS' MENTAL AND EMOTIONAL HEALTH WHILE OTHERS TOOK UP THE LOGISTICAL CHALLENGES INHERENT TO HYBRID LEARNING.

“

Research shows that for students to thrive and cope in stressful situations, they need two important things: **warmth and structure.**



### ‘A Packing Problem’

While Villet and her colleagues in Student Services focused on students’ mental and emotional health, others took up the logistical challenges inherent to hybrid learning. “Creative problem-solving” ruled the day over the summer, as administrators toiled to come up with a plan to bring students, faculty, and staff members safely back to campus, says Ereni Malfa ’89, head of St. Paul’s School for Girls.

“We all know by now that there are three steps we must take to dramatically reduce the risk of spreading Covid-19: Wear a mask, practice good hand hygiene, and maintain six feet of distance from others,” says Malfa. “The first two are relatively simple to implement,” she says, noting the hand sanitizing stations that have been set up outside classrooms and across campus, and her experience with students, who have all been very compliant with mask wearing. “The hard one, the really hard one, is the six feet of social distancing,” she says. “Schools just aren’t set up to run that way. It’s required a whole reinvention.”

Early on, Malfa and others received invaluable expertise from a senior administrator’s son, Ari Rosner, who was home from Cal Tech. Watching his mom work to configure classrooms with her measuring stick, he quickly identified the social distancing challenge as a “packing problem” in engineering. You need an algorithm to make this efficient, he told her. Then he developed one.

“Our spaces across campus are different shapes and sizes,” explains Malfa. “With the algorithm, we could plug in factors like where the chalkboard is, where the entrances are, where walkways are needed, and the dimensions of the room. Then it would spit out the number of students who can safely fit in the room.”

In most classrooms, the magic number was between 10 and 13. Since the average class size in the upper schools at St. Paul’s is 12 to 18, that has meant dividing many classes into two groups in adjoining classrooms, with a teacher moving between the two rooms during 80-minute class blocks. Students in one room work independently on an assignment (with a proctor in the room) for 40 minutes, while the teacher leads a discussion in the other room. Halfway through, the teacher switches. (The lower school has brought on additional teachers—and tapped resource teachers—to keep homeroom class sizes small, and young learners remain with their cohort throughout the day.) To solve the challenge inherent to coordinated classes, which bring upper and middle school boys and girls together for elective classes in foreign language and the arts, among other courses, “we have essentially created a spot in the middle of campus, the Ward Center for the Arts, which has become our building for coordinated learning,” says Malfa. Boys and girls enter and exit from different doors, and teachers move between adjoining learning areas that are separated by dividers or Plexiglas shields.

“To provide more space for physical distancing, we are also using spaces not typically utilized as classrooms,” such as the dining hall, gym, chapel, and the theatres in the Ward Center, Malfa says. The schools also extended the lease on the temporary classrooms—which sprang up last year to expand classroom space while construction was underway on the new boys’ upper school building—to provide additional space for learning.

### The Show(s) Must Go On

If providing a safe—and superlative—academic experience during a global pandemic isn’t enough to take on, leaders at The St. Paul’s Schools have also been focused on maintaining those “value-added” activities and opportunities that are so important.

“One of the really great things about The St. Paul’s Schools is our commitment to ‘the extras,’” says Dean of the Arts John Hendricks. “We have 20 faculty members solely dedicated to arts education, plus a whole range of adjunct teachers, and they have been focused on ensuring that our arts programs continue to thrive.”

For example, last spring, despite the shutdown of in-person learning, the Visual Arts teachers mounted an immersive, 360-degree online gallery of student works in partnership with the Communications Office. (Arts leaders at schools throughout the region were so impressed, they called asking for advice on how to replicate the approach, Hendricks says.) Students in the IB Theatre program, under the direction of Chris Kemmerer, collaborated in an imaginative Zoom performance of *Clue* that drew rave reviews from appreciative viewers. And lower school music teacher Nick Holland-Garcia produced and acted in a series of creative instructional videos—often playing multiple instruments himself—which were skillfully designed to keep young students engaged, singing, and moving to the music.

This fall, despite the challenges posed by Covid-19, St. Paul’s has been able to grow the arts program, Hendricks notes, with two staff positions in the upper school—in graphic arts and technical theater—moving from part- to full-time. The dance program, including the extra-curricular The Dance Conservatory (TDC), which draws students from a range of area schools, will continue to offer instruction both online and in person, as will the after school instrumental music program. >>>



THE DANCE PROGRAM, WHICH INCLUDES THE EXTRA-CURRICULAR THE DANCE CONSERVATORY (TDC), WILL CONTINUE TO OFFER INSTRUCTION BOTH ONLINE AND IN PERSON.



While acknowledging that Covid-19 has prompted some disappointing cancellations, such as the Concert Chorale's planned summer tour to Greece, Hendricks notes that there is a robust roster of productions being planned for 2020–2021. “We are doing a full production schedule, with some interesting adaptations that allow us to move productions completely online if necessary,” he says.

Fifth and sixth graders have already begun working with James Lex on *Cyclops: An Odyssey Tale*, which Lex is writing specifically for the St. Paul's students. The production will debut next May. Students in grades 7 and 8 will take on the musical *Ranked*, scheduled to be performed February 26–28. And auditions for the upper school musical, *Matilda*, took place outside under a tent in early September. Typically mounted in the fall, the upper school musical has been moved to late April this year. “Depending on the state of the world, it could end up being performed live, or filmed and shown as a movie of sorts, or presented as a combination of recordings and live performances, perhaps in an outdoor venue,” says Hendricks, who serves as the musical's music director.

Now in his seventh year as dean for the arts, Hendricks says, “What I love is that all of our faculty in the arts, while acknowledging the challenges imposed by Covid-19, are pushing forward with this great optimism that we will continue to grow and prosper.”

**The New Way Forward**

When Dr. Edward M. Trusty, Jr., interim head of St. Paul's School for Boys, addressed parents on the eve of students' return to campus, he had a very clear message. “Any school can open,” he said. “The challenge is to remain open.”

For that to happen, he said, everyone in the community must uphold their responsibility to keep each other safe, even when they are away from campus. That means avoiding large gatherings, wearing masks in public, and skipping travel to states with high transmission rates. If every student, parent, teacher, and staff member on campus does their part, he said, the hope is to get everyone back to campus full-time and keep them there, so that learning can happen the way it is meant to happen.

Just a few days into the fall semester, Ereni Malfa echoes that optimism. “I feel an energy from students who have been coming back to campus. There is a lightness that I haven't seen or felt since we moved into this crisis last March,” she says.

“In my messages to parents and students, I am trying very hard to embrace the uncertainty, rather than fight it,” Malfa adds. “When you look up synonyms for ‘unprecedented,’ you find ‘groundbreaking’ and ‘extraordinary.’ There's something so freeing and energizing about using those terms as we move into this academic year. This is the new way. Let's seize it as an opportunity.”

*A Bash Like No Other*

As the world shut down in mid-March and stay-at-home orders were put in place throughout the region, it quickly became obvious that the Brooklandwood Bash, scheduled for the weekend after spring break, could not go on as planned. The cherished annual fundraising event, which draws in excess of 600 people and includes a silent auction, typically raises more than \$100,000 to support the important work of St. Paul's.

“We pushed the date for the Bash back to the Saturday of Alumni Weekend, which bought us several weeks to figure out what a virtual event would look like,” says Kevin Sottak, vice president of advancement for The St. Paul's Schools. He says he was sure of one thing: “Everyone in our community was suffering a profound sense of loss, on so many levels. We needed something more for our event than: Please go online and buy some swag.”

Thanks to the imagination and tireless efforts of the Advancement and Communications teams—as well as parent social media “champions,” faculty members, parents, and alumni—the Bash that unfolded was anything but that. Excitement began building when the silent auction opened on Thursday and continued with a series of online raffles. Everything culminated on Saturday night at 7 p.m. with a 45-minute variety show broadcast via Facebook Live. Aptly produced by videographer Jordan Eberlein '04 and emceed by middle school teacher Matt Byars, the family-friendly show wove together an entertaining menu of self-recorded segments from people across the community, ranging from choral director John Smedstad singing the school song in six-part harmony to “a group of lower school teachers who did a Hee-Haw bit with a talking pig,” says Sottak, chuckling.

While the Bash far exceeded fundraising goals—raising a whopping \$200,000—its greatest value, Sottak believes, was in bringing the St. Paul's community together during a time of isolation. “There were many, many hands involved with the Bash, which in and of itself was community building,” he says. “And overall, the show reminded everyone that St. Paul's is an amazing community of people, and while we all miss being together, we will be together again.”



FAMILIES ENJOYED THE FIRST VIRTUAL BROOKLANDWOOD BASH FROM THE SAFETY AND COMFORT OF THEIR HOMES.



THE PROGRAM INCLUDED APPEARANCES FROM FACULTY, STAFF, STUDENTS, AND ALUMNI, INCLUDING SKIP DARRELL '60.



THE PROGRAM WAS EMCEED BY MIDDLE SCHOOL TEACHER MATT BYARS AND WOVE TOGETHER AN ENTERTAINING MENU OF SEGMENTS FROM PEOPLE ACROSS THE COMMUNITY.

**INTRODUCING**

**Dr. Edward M. Trusty, Jr.**

This summer we welcomed Dr. Edward M. Trusty, Jr. to campus for a two-year appointment as interim head of school for St. Paul's School for Boys. A highly respected leader and educator with Baltimore roots and a strong background in all-boys education, Dr. Trusty joined St. Paul's from The Kinkaid School in Houston where he was the interim head and held various administrative roles from July 2014 through June 2020. Prior to that, he was head of the lower school at Calvert School after serving on the faculty at Gilman School for 13 years.

Dr. Trusty grew up in Baltimore City and graduated from Gilman in 1991. He went on to complete a bachelor's degree and a master of arts in teaching at the University of Virginia, then a doctorate in education at Morgan State University, where his dissertation examined “Achievement Patterns of Students in an Elite, Male Independent School.”

**Tell us about yourself and your background.**

I care a lot about people. I started my journey as an educator because of this desire to help others. I'm also a glass-half-full kind of person. I look at what positivity can be taken from each situation. I'm also a Baltimore guy. It's good to be back home in a familiar place, especially during this time.

**What drew you to St. Paul's?**

A combination of many things, really. My love of education, which is clearly reflected by the faculty and staff here, drew me to this school. The faith traditions of the school align with my own personal beliefs about people and humanity. I was very attracted to a job where I can lead a meeting with prayer, attend chapel services, and go to the chapel simply for a few quiet moments. And it's clear that St. Paul's has a great history and tradition of really supporting students to grow stronger individually but also to celebrate each other's successes. I am passionate about the mission and ethos of the school. We do not expect every student to fit in a small, defined box. Instead, we embrace diversity, exploration, and personal growth, whatever form that takes. We want our boys to thrive, as learners and as people.

**What excites you most about the role?**

When I interviewed for the job, unification was intriguing to me. I'm excited to come to a school that is forging a new path. I'm deeply committed to partnering across campus around unification while also maintaining the boys' school identity and traditions.

**What are you most proud of during your career as an educator?**

My ability to connect with people. People who have worked with me would tell you that they were heard and seen by me. Those who work with me know that I listen, that I am sincere in my feedback, and that they can trust that I'm committed to my word. Faculty, students, and families know that I'm a supporter of their vision, dreams, and ambitions.



**Lightning Round**

**Top three hobbies and interests?**

Spectator sports  
Reading  
Writing poems

**Favorite book?**

The Bible

**What is one thing we'd be surprised to learn about you?**

I'm naturally an introvert.

**Number one vacation spot?**

Jamaica

**Favorite Baltimore food?**

Steamed crabs

**What is one thing you are not good at?**

I am not a great swimmer.

**Best concert you ever attended?**

A Tribe Called Quest concert I attended while in college.



ED AND DYNELL TRUSTY AND THEIR GODSONS – MYLES AND KOA.





# Middle School Mentor Program

Fostering Character, Education, Communication, and Connection

IN THE MIDDLE SCHOOL, TIME IS SET ASIDE EACH DAY FOR MENTORS TO MEET WITH THEIR STUDENTS. WHETHER DURING HOMEROOM OR AN OUTSIDE ADVISORY LESSON, STUDENTS HAVE ACCESS TO THEIR MENTORS EACH AND EVERY DAY.



In the middle school at St. Paul's School for Boys, students are shaped by the supportive relationships and unique learning opportunities provided through the mentoring program.

Middle school parent Jean James knows firsthand how the program can foster remarkable results. The mother of an eighth-grade student, James said the growth she has seen in her son during middle school is notably impressive. “For us, school is about academics but also so much more. We chose St. Paul’s because of the strong character education program,” she said. James noted that her son benefitted greatly during distance learning in the spring of 2020 from the relationship with his mentor, Rick Brocato. “He understands the boys and connects with them through humor and kindness,” she said. “We feel like the development of the whole child is so important and see this program as a focus and priority at St. Paul’s.”



Brad Bernstein

A cornerstone of the SP middle school experience, the mentoring program partners each student with a grade-level mentor for the year. “One thing that makes our mentor program so special is that our faculty are truly passionate about this role,” said Brad Bernstein, middle school counselor. “They see their mentor relationships as just as important as their role as a teacher.”

“Our faculty are truly passionate about this role.”

Once called the advisory program, the name was changed to reflect the importance of the teacher-student relationship. “Through our program, the mentor serves as the point person for the student—guiding him in his character development, communicating with his family, and working with him on time management, executive functioning, social skills, and more,” said Middle School Head Chris Cox. “Advisors serve as advocates for students and communicate regularly with parents.” Time is set aside each day for mentors to meet with their students during homeroom, and they also meet weekly, by grade, to discuss how to support each boy.



Chris Cox

Bernstein said mentors do this through programming and modeling. “The programming we do is very authentic. It’s not scripted lessons. We are creating resources relevant to our boys and our community.”



# Building a Better COMMUNITY

**On Sunday, June 28, one month after the killing of George Floyd, The St. Paul's Schools Board of Trustees received a letter signed by more than 140 alumnae of the girls' school.**

"It is time," the authors wrote, "that the school actively demonstrates that the St. Paul's community is ready to walk alongside students to correct social injustices and systemic racism."

The letter called on St. Paul's to take a public stand on systemic inequality, but it also shone a light on our own campus climate. Citing specific encounters that students of color have faced over a span of decades, the letter implored the schools to create a more inclusive and empowering environment for Black students and faculty.

When Joe Sutton '88 received the letter, he was still two days away from formally assuming his role as the schools' new board chair, but he felt compelled to act. After a phone call with Ebony Harley '05, president of SPSG's alumnae association, he convened a special committee of the board that would focus exclusively on actions to promote equity and inclusion in the St. Paul's community.

"Reading the letter was extremely painful for me, as I know it was for others," Sutton said. "We care so much about our schools, but most importantly, we care about the people within our schools. If any student in our care does not feel valued or protected, then we need to do better."

## Amplifying Black Voices

Throughout the month of June, The St. Paul's Schools hosted a series of forums for students, parents, employees, and alumni to process the killing of George Floyd and to discuss their own experiences with racial injustice.

Some community members took directly to social media to share their stories through anonymous posts to the Black at The St. Paul's Schools Instagram account. The account was created by two recent graduates, Manny Adele '20 and Leah Johnson '20, with the goal to "continue spreading

awareness for equality" by amplifying the voices and experiences of Black students and faculty.

Over the past four months, students have posted about a range

of experiences—everything from witnessing microaggressions in the classroom (for example, looking to the one student of color in the room to chime in on race-related topics) to more disturbing incidents involving overtly racist behavior or language.

Reading these accounts, "it is clearly not enough to say we reject racism and bigotry in all forms," observes Dr. Jeff Huang, president of The St. Paul's Schools. "We must do more to ensure that St. Paul's is truly the inclusive, loving community that we strive to be."

## A Commitment to Change

That work, according to Huang, falls into five categories: culture, curriculum, hiring, training, and dialogue. In a June 13 statement to the community, which outlined the schools' commitments, Huang said that students need to see faculty and administrators who "look like them" and should see themselves reflected in the curriculum, too.

Efforts to incorporate more diverse and culturally aware programming already exist across campus, of course. That work begins in the lower school with lessons that help students develop appreciation of differences, and it



ALUMNUS MANNY ADELE '20, WITH LEAH JOHNSON '20, STARTED THE BLACK AT THE ST. PAUL'S SCHOOLS INSTAGRAM PAGE TO AMPLIFY BLACK VOICES ON CAMPUS.

continues in the boys' and girls' schools with carefully selected reading lists, student-run affinity groups, and more (see sidebar for examples). However, there is a renewed push to be more intentional and more coordinated in this area.

Huang pledged other measures as well, including support for ongoing professional development to create a culturally competent workforce and making space for honest, open conversations about race. Above all, he wrote, The St. Paul's Schools must foster a culture where each student can be his or her authentic self and feel safe, loved, and appreciated.

The new board-level Special Committee on Equity and Inclusion will help guide these initiatives in partnership with the administration. In September, the committee approved the funding of a brand-new position for the schools: a senior-level administrator to oversee equity and inclusion initiatives for the entire campus. (In the past, each school has had a diversity coordinator who managed this role alongside other teaching and coaching duties.) The candidate search will begin this winter.

Finally, both the board and the administration have expressed a desire to publicly acknowledge the history of the Brooklandwood administrative building, which was built in the late 18th century by Charles Carroll, a slaveowner. The Campus Research Committee, which met for the first time on Nov. 5 and includes representatives from all the schools' constituencies, is charged with researching and reporting findings on the history of The St. Paul's Schools and the connection with slavery, as it pertains to the schools' property, founders, and early trustees. The group will share those findings through an educational campaign that might include adding information to the schools' website, hosting a lecture, and adding commemorative markers on the campus.



BROOKLANDWOOD

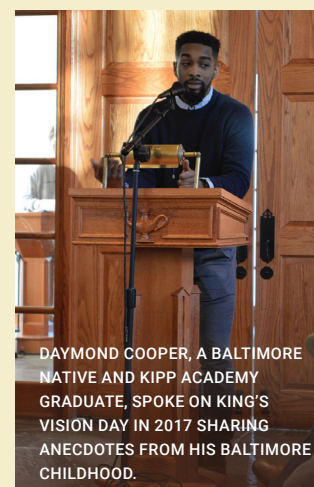
## For the Love of Our Schools

Four months into his tenure as board chair, Sutton is well aware that conversations on justice and equity provoke a range of reactions among faculty, students, parents, and alumni. Talking about these issues in the context of the schools, he says, it is easy to become defensive, because we all have a deep affection for St. Paul's and an appreciation for the many ways the St. Paul's does embody its founding principles.

"I try to remind people that you can love the schools and still acknowledge the shortcomings," Sutton says. "Actually, it's my love of the schools that motivates me to take a critical look at where we are and how we might do better. I want us to live our values every day and in every way."

Sutton adds that he is especially proud of the students and alumni who have spoken up and demanded better.

"Now," he says, "the work falls to us to honor their voices and their courage by making real change."



DAYMOND COOPER, A BALTIMORE NATIVE AND KIPP ACADEMY GRADUATE, SPOKE ON KING'S VISION DAY IN 2017 SHARING ANECDOTES FROM HIS BALTIMORE CHILDHOOD.

## KING'S VISION DAY

For 10 years, St. Paul's has celebrated King's Vision Day, when students and faculty commemorate the life of Martin Luther King Jr. with a film festival and a series of discussions exploring the values King espoused in his fight for freedom and racial justice. Students and faculty also hear from speakers selected to share their perspectives.

## RAINBOW CRUSADER

Rainbow Crusader is a program that fosters safe spaces and allyship for members of the St. Paul's community who are LGBTQ+. The program was established in 2012 and provides training for all participants.

## WORLD RELIGIONS

This upper school course is a study of world religions with an emphasis on the religious traditions of Judaism, Islam, Christianity, Hinduism, and Buddhism with some exploration of minor religions as well. The course examines the historical evolution, fundamental doctrines, practices, and cultural expressions of these religions, with awareness of the great diversity of expression and beliefs within each tradition.



# Building **BRiDGES** in Baltimore

When Andrew Meck '19 joined Bridges as a volunteer during his freshman year at St. Paul's, he knew little about the program except that his older sister made it sound like a fun way to earn some community service hours. Five years later, Andrew remains one of the program's most committed counselors. Now in his second year of college at Elon University in North Carolina, he plans to return this summer for one last year as head counselor. The group of Baltimore City students he began working with five years ago, when they were in third grade, finish middle school this spring, and Andrew is committed to seeing them off to high school.



A STUDENT AT ELON UNIVERSITY IN NORTH CAROLINA, ANDREW MECK PLANS TO RETURN THIS SUMMER FOR ONE LAST YEAR AS HEAD COUNSELOR.

< ANDREW MECK '19 REMAINS ONE OF THE PROGRAM'S MOST COMMITTED COUNSELORS.

Working with people of different backgrounds builds greater awareness. It helps St. Paul's kids think wider than the St. Paul's community.

”



JILLIAN RANDOLPH '15 WORKED WITH BRIDGES FOR YEARS WHILE A STUDENT AT SPSG AND STILL VISITS THE BRIDGES LOFT WHENEVER SHE IS BACK IN BALTIMORE.

“I've known them so long and seen them grow and go through so much,” Andrew says. “We are part of each other's lives.”

Bridges opened at St. Paul's in 1993 as a summer enrichment program for 16 Baltimore City elementary school students. Since then, the program has expanded to a second site at Gilman School and now serves more than 300 Baltimore City youth from the time they are 9 years old through college—and occasionally beyond. Bridges provides a multi-faceted program, offering everything from after-school tutoring to school-placement support and summer programs. The program's staff recently grew to 14 with the addition of a College and Career Director who helps students convert college degrees into fulfilling careers with financial security. Eighty percent of Bridges students who entered college in fall of 2015 went on to graduate, with two earning cum laude recognition and one receiving the top departmental prize for her thesis.

Last summer, Bridges received the single biggest one-year grant in its history, a \$250,000 contribution from the Griffin Family Foundation. These funds will help Bridges open a third site and carry out infrastructure enhancements to support expansion.

Robert Paymer '98, executive director of Bridges and a former volunteer himself from his time as a student at St. Paul's, is guiding this growth with the overarching goal of creating a more connected city. “I'm excited to take this great program that started here at St. Paul's and see it impact more lives and communities,” he says. “It's a great catalyst and we need more of that in Baltimore.”

From the upper schools at St. Paul's School for Boys and St. Paul's School for Girls, Bridges draws 110 volunteers, who provide nearly 5,000 hours of service per year as after-school tutors and camp counselors. These students derive important benefits from being part of the program. In building meaningful relationships with students from Baltimore City schools, they learn to expand their circle of friendships and see beyond their own lives and experiences.

“Working with people of different backgrounds builds greater awareness. It helps St. Paul's kids think wider than the St. Paul's community,” says Jillian Randolph '15, who worked with Bridges for years while a student at SPSG and still visits the Bridges loft whenever she is back in Baltimore.

Both Andrew and Jillian attribute their current career paths, in part, to the experiences they had working with children in the Bridges program. At Elon, Andrew is studying to be an elementary school teacher and hopes to work with fourth or fifth graders. After graduating from the University of Virginia last year, Jillian spent time as a fellow in Africa doing community-based health research and has recently moved to Ohio to work on a new public health project focused on reducing cardiovascular risk among black young adults.

“Bridges cemented for me that I want to work with communities and work in an ecosystem where there are challenges, but where we can create a dialogue based on trust and create initiatives that have impact,” Jillian says. “I have traveled a lot, and that experience has followed me everywhere.”





## College Counseling Program Preps Seniors for Success

For the past 15 years, St. Paul's has hosted what's casually known as "college application bootcamp," a one-week course where rising seniors work with college counselors in a variety of areas to prepare their application materials. This August was the first time, however, that Director of College Counseling Jake Talmage and his team worked with students from a distance via the computer. Fortunately, the camp translated well in the virtual setting, providing the same benefits it does in person.

"The advantages of the program are two-fold," Talmage says. "First, we really take the time to help each student craft his strongest application by providing detailed guidance and feedback. Second, for a process that can be stressful, we help our seniors make significant progress before the school year even starts so that they can focus on academics and other aspects of their senior year."

The camp offers one-on-one meetings, work time, and sessions on the various components of the college application—guiding students in everything from opening a Common App account to drafting an effective personal essay. One of the first in the country and the first in the Baltimore area, the intensive college application camp at St. Paul's is a national model. Over the years, dozens of schools as close as Baltimore and as far away as Texas and Florida have contacted the school for information about creating their own programs and Talmage has presented the program at national conferences.

Recognizing the value of this homegrown program, nearly all seniors at St. Paul's enroll in the camp. The students who choose to spend a week out of their summer this way almost unanimously describe bootcamp as worthwhile. Parents appreciate the support, too. As one parent wrote to Mr. Talmage this year, "I just wanted to thank you so much for a well-run camp. I could see quite a bit of his anxiety dissipate after each session, and for that I am mightily grateful."

## Penny Witter Caps Off 45 Years of Impact in the Classroom

After 45 years of working with young Crusaders and Gators both in and outside the classroom, Mary "Penny" Forbes Witter '69 retired in June. During her tenure at St. Paul's, Penny Witter held a variety of roles, from fourth grade teacher and math chair to coding and robotics teacher. The positive energy she generated around hands-on learning and discovery could be felt by anyone who visited her classroom.

Mrs. Witter is a 1969 graduate of St. Paul's School for Girls and held the prestigious William A. Bassett Chair for Teaching Excellence from 2015 to 2018 in recognition of her success as an educator and the esteem in which her colleagues hold her. She was known for keeping up with the very latest in pedagogy, as well as a devotion to her students that often found her working in her classroom from before the school day began until late into the afternoon. For decades, she created a learning environment where students could tackle real-world problems and generate solutions, whether they were raising money for hurricane relief or creating designs for a new lower school playground.

Penny Witter has long been considered a treasure by the St. Paul's community, and we hope that she will enjoy many new adventures in this next chapter of her life.



## Seeking Knowledge on How Best to Teach High School Boys



Director of Learning Services Caroline Dengler will be the first to tell you that "Seek knowledge," a line from the St. Paul's School for Boys mission statement, applies to faculty just as it does students. A doctoral student at John Hopkins, Dengler has done her own research on how to boost academic motivation among high school boys. The work is meant to help build a bridge between the learning sciences—what we know about how students learn—and how we teach in the classroom.

She recently completed an action research study that explored ways to help high school boys take ownership of their learning by leveraging the power of peer influence. She began her research in the fall of 2019 by having upperclassmen teach mini lessons to younger Algebra 2 students, emphasizing the relevance of what they were learning and modeling specific study strategies.

At the end of the study, findings showed that the younger students' self-efficacy related to math increased greatly, an outcome directly related to increased academic self-regulation. Self-regulated learners are those who analyze a task, set goals, develop a plan of approach, and then observe how well their strategies and methods are working.

Last year Dengler presented findings from this study at the International Boys' Schools Coalition (IBSC) virtual conference to educators at more than 75 schools from 10 countries.





IN THE FALL, THE CAST AND CREW OF *DISNEY'S BEAUTY AND THE BEAST* INCLUDED MORE THAN 60 STUDENTS WHO PLAYED TO SIX SOLD-OUT AUDIENCES IN THE WARD CENTER.

LEFT – LAST NOVEMBER, THE SP CONCERT CHORALE PERFORMED FOR THE SECOND CONSECUTIVE YEAR AT THE PRESTIGIOUS INTERNATIONAL WOMEN'S BRASS CONCERT AT THE CATHEDRAL OF MARY OUR QUEEN.

For the winter concert, Inertia, our joint advanced dance ensemble, partnered with videographer Aidan Eck '21 to produce a site-specific choreographed piece at the lovely Ladew Gardens.

The pandemic closed campus in March of 2020, canceling all performances of *You're a Good Man Charlie Brown*, the fifth and sixth grade theater production. However, our middle school students were able to learn music, acting, stage design, and choreography through weeks of rehearsal.

In some cases, the show did go on—everything from a virtual production of *Clue* to a digital 360-degree art gallery. Read more about how our arts faculty pivoted to these virtual showcases in our cover story beginning on page 6.



INERTIA, OUR JOINT ADVANCED DANCE ENSEMBLE, PARTNERED WITH VIDEOGRAPHER AIDAN ECK '21 TO PRODUCE A SITE-SPECIFIC CHOREOGRAPHED PIECE AT THE LOVELY LADEW GARDENS.

## A Spectacular Year for the Arts at The St. Paul's Schools

The 2019-2020 school year at The St. Paul's Schools proved to be a spectacular year for the arts. Even the shift to distance learning and the campus shutdown could not stifle our creative community. Instead, these challenges inspired new levels of innovation among our arts faculty and students across our three schools.

The fall included several art exhibits and performances, including a joint upper school musical, *Disney's Beauty and the Beast*. The cast and crew of more than 60 students played to six sold-out audiences in the Ward Center.

In November, the SP Concert Chorale was invited to perform for the second consecutive year at the prestigious International Women's Brass Concert at the Cathedral of Mary Our Queen.

Visual artists from across campus participated in two exhibitions of paintings at The Walters Museum: an event sponsored by the Association of Maryland Independent Schools (AIMS) and another student exhibit through the Maryland Art Education Association (MAEA).

Two middle school faculty members, woodworking instructor Doug Finkel and English teacher Matt Byars, presented a session called "The Practitioner Model: How the Arts Provide a Roadmap for All Subjects" at the International Boys School Coalition (IBSC) Conference in Montreal. Mr. Finkel's students collaborated with SPSP middle school dancers on a project to create geta, the wooden shoes used in traditional Japanese dance.

## IN MEMORIAM: John T. Ordeman

By Charley Mitchell '73  
Director of Alumni Relations

St. Paul's lost a part of its soul when former Headmaster John T. "Jack" Ordeman passed away on July 20. During his tenure from 1966 to 1985, Jack, his wife, Mary, and their four children (SPSG alumnae Jenny '77 and Liz '81, SP son Lee '80; and Jessica) were fixtures on campus.

Jack led by quiet example. That he was a man of principle was evident to all who knew him—from the students of the schools he headed to his fellow marines in the U.S. Marine Corps, where he became the commanding officer of a rifle company at age 23. Jack accepted the headmaster position at St. Paul's during the turbulent year of 1966 on the condition that the school commit to racially integrate. An advocate for equal opportunities, he also instituted the widely emulated Parallel Program for lower school children with reading disabilities.

Jack had wide interests. He held two graduate degrees and deep knowledge of art history and English literature, teaching Shakespeare and writing ten books on American sporting artists. He interviewed E.E. Cummings and Ezra Pound. Jack hunted geese, rowed rivers, ran marathons, chaired nonprofits, repaired docks, and became a master SCUBA diver.

### Jack hunted geese, rowed rivers, ran marathons, chaired nonprofits, repaired docks, and became a master SCUBA diver.

St. Paul's recognized Jack's contributions to the school by making him an Honorary Trustee and an Honorary Alumnus of the school and establishing the John T. Ordeman Summer Grant to support professional development opportunities at The St. Paul's Schools. Alumni looked forward to seeing Jack and Mary at reunion weekends on campus. When Jack was made an honorary member of the ROMEO alumni luncheon group, he was much amused at its acronym, "Retired Old Men Eating Out."

A fitness report written by a superior office in the Marine Corps described Jack as many of us knew him: "This is an unusually well-rounded company commander. He is dignified, quiet, forceful, steady and alert," it said. "He used considerable ingenuity in all phases of his work and maintains a high standard of professional knowledge. His company is competent and enthusiastic."

A true St. Paul's gentleman, Jack exhibited all these qualities and more in his time here in Brooklandville. He led by example, touching the lives of countless faculty and showing generations of young men what it means to live by integrity.

*The Ordeman Family has requested that donations be made to the John T. Ordeman Summer Grant at The St. Paul's Schools in memory of Jack. Visit [www.stpaulsmd.org/give](http://www.stpaulsmd.org/give) or contact Jillian Pinkard, director of advancement, at 410-821-3050 or [jpinkard@stpaulsmd.org](mailto:jpinkard@stpaulsmd.org).*



TOP – JACK ORDEMAN WAS MADE AN HONORARY ALUMNUS OF ST. PAUL'S IN MAY 2015. HIS ACCEPTANCE REMARKS REMINDED MANY ALUMNI IN ATTENDANCE OF HIS DAYS AS HEADMASTER.

MIDDLE – JACK AND MARY ORDEMAN GATHERED WITH THEIR CHILDREN AND THEIR SPOUSES FOLLOWING JACK'S INDUCTION INTO THE ST. PAUL'S ALUMNI ASSOCIATION AS AN HONORARY ALUMNUS.

BOTTOM – JACK ORDEMAN WAS FLANKED BY THE OTHER 2015 ALUMNI AWARD HONOREES: ANDREW FARRAND '03, BILL CHILDS '72, AND KEN KEVERIAN '75.



# We Are St. Paul's Campaign Secures Historic Gift, Advances Mission



The *We Are St. Paul's* campaign achieved a historic milestone during the 2019–2020 year, securing a \$5 million challenge commitment—the largest single gift in school history. Hoping to inspire other donors to support the new upper school, the anonymous donor offered the commitment in early 2018, challenging St. Paul's to match the gift with other gifts of at least seven

figures. Under the leadership of former Headmaster David C. Faus, five donors responded with \$1 million gifts. Despite the challenging circumstances this spring, the final two commitments were made in April 2020 to secure the full \$5 million challenge in support of our new building (see full story on the new upper school on page 2).



Through the extraordinary generosity of the St. Paul's community, the *We Are St. Paul's* campaign has raised \$28 million to support scholarship and faculty excellence, experiential learning and other student-centered programs, and capital improvements. While the new upper school and the George L. Mitchell '44 Stadium are the most visible signs of our campaign's success, enthusiastic giving to the endowment demonstrates our donors' faith in St. Paul's students, faculty, and programs.

The strength of our endowment is critical as St. Paul's seeks to fulfill its mission in these challenging times. In support of our families, the school is providing additional financial aid and emergency relief for those who have been affected by the pandemic. Moreover, the school has made significant investments in professional development to



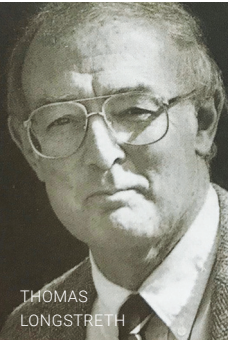
NEW UPPER SCHOOL BUILDING



FORMER HEADMASTER  
DAVID C. FAUS

ensure that faculty and staff have the tools to guide effective civil discourse as our country navigates difficult conversations around politics and racial equity. More than \$3.5 million has been raised for the endowment as part of the *We Are St. Paul's* campaign, establishing eleven new funds for students, faculty, and programs.

New funds include the Richard E. Collins Endowment, the Howard “Howdy” Knipp III Endowment, the Thomas N. Longstreth Scholarship, and the Martin D. Tullai Scholarship, which celebrate the careers of four beloved teacher-coaches who shaped several generations of Crusaders during their careers at St. Paul's. The John Pforr '56 Teacher-Coach Award, the Winston R. Blenckstone '62 Scholarship, W. James Price IV '42 Normandy Travel Fund, Fund for the Arts, and Craig R. Unruh '69 Scholarship recognize several of the school's most loyal alumni; and the Braxton D. Mitchell Scholarship honors the father of Charley '73, Braxton Jr. '74, Walter '75, Tom '77, and grandsons Robert '09 and Alec '10. Most recently, an alumnus established an education equality scholarship to support students of color who demonstrate high need. “St. Paul's has always been a contributor to education equality, and this seems like a very opportune time to further contribute to making a difference together,” he said.



THOMAS  
LONGSTRETH



HOWARD "HOWDY" KNIPP



If you have questions or would like additional information about the *We Are St. Paul's* campaign, contact Jillian Pinkard, director of advancement, at 410-821-3050 or [jpinkard@stpaulsmd.org](mailto:jpinkard@stpaulsmd.org).

LEFT – RICK COLLINS, HIS DAUGHTER, JENNIFER, AND HIS WIFE, STACEY, ALONG WITH FORMER HEADMASTER DAVID FAUS, CELEBRATED THE CREATION OF THE ENDOWMENT IN HIS HONOR DURING BLUE-GOLD WEEKEND IN MAY OF 2017.  
RIGHT – BELOVED TEACHER AND COACH MARTIN D. TULLAI WAS HONORED DURING A SPECIAL TULLAI DAY EVENT AS PART OF THE GEORGE L. MITCHELL '44 STADIUM AT TULLAI FIELD DEDICATION.

## THE ST. PAUL'S FUND

The spring of 2020 presented unique challenges for St. Paul's. With campus closing in response to the Covid-19 pandemic and instruction quickly shifting online, the needs of the school changed dramatically. Fortunately, our community of alumni, parents, grandparents, faculty, staff, and friends rose to the challenge in every way, including giving to the St. Paul's Fund. Together, the community raised more than \$1.5 million during the 2019–2020 fiscal year.

St. Paul's Fund dollars are used exclusively for the school's operating budget. The generosity of our community supports everything that keeps our school running, from salaries and classroom technology to arts and athletic supplies. The St. Paul's Fund helped cover the unplanned expenses resulting from the pandemic—things such as infrastructure upgrades, expanded technology, professional development needed to support distance learning, medical-grade cleaning services, protective equipment, and additional aid to students and families who felt the financial impact of Covid-19.

“The way that our community came together during this very challenging year speaks not only to the depth of the connection that exists throughout the community but to the value our constituents place on a St. Paul's education,” said St. Paul's Fund Director Alden Reith.

St. Paul's Fund dollars are a critical component of the school's operating budget and touch nearly every aspect of school life, thereby benefitting every student. It is difficult to measure the impact of such generosity, but it can be seen every day in every area of our school. That was especially true this year as we worked to fully and creatively meet the needs of our students under exceptionally challenging circumstances.

**It is difficult to measure the impact of such generosity, but it can be seen every day in every area of our school.**

The St. Paul's Fund relies on the year-round efforts of a committed team of volunteers who engage with the community through emails, texts, phone calls, mailings, and unique initiatives such as the Laker-Crusader Challenge and Brooklandwood Bash (see sidebar on page 12).

We are grateful to our volunteers and donors for their dedication to St. Paul's. Special thanks to St. Paul's Fund Parent Chairs Janine and Phil Golden, the Class of 2020 and the Senior Parent Gift Committee, Parents' Association President Teri Bickford, and Alumni Association President Josh Scheinker '92. Their leadership allows us to continue making a significant difference in the lives of our students and faculty.



THE CLASS OF 2020

# A COMMENCEMENT CEREMONY LIKE NO OTHER



On June 20, two weeks after the originally scheduled date, the class of 2020 gathered on Hamilton Lawn for a commencement ceremony that bore little resemblance to the ones that came before. Chairs were spaced six feet apart.

The chapel was off-limits. The graduates' traditional white tuxedos were coupled with gold face masks. And several cameras were set up to livestream the event to the aunts, uncles, siblings, and grandparents who could not attend in person. Amid a pandemic, graduation looked very different. And yet, the feel remained the same, as the school found ways to incorporate the traditions that make this day so meaningful.



Foremost among those traditions is the reading of a comment about each individual graduate. Upper School Head Howard Schindler dug deep in the archives to find progress reports going back as far as kindergarten. A comment about Jayson Williams from his third-grade teacher, Mrs. Storck, praised his gift for reading aloud. “It is a delight to listen to him as he reads with expression, putting himself fully into the story.” It was especially poignant, hearing these early words of encouragement from a lower school teacher, as Jayson had gone on to become a star in the school’s theater program.

Former Headmaster David Faus reflected on this class’s unique place in history and praised their perseverance during a truly unprecedented time. “You are optimists and that is what got you through this year. You have been remarkable leaders and all of us have taken notice.” Faus also noted the strong bonds made during their time at SP. “What I will remember most about the class of 2020 is having lunch with you in your advisory groups. When I asked you, what was your favorite tradition at St. Paul’s, you listed events like Sock Hop or Kinsolving Trips but then quickly shifted focus to the relationship you had made here. The most important traditions here at school were less about events and more about the people.”

Graduating senior William Joseph Connor addressed his class about the unusual year and how they leaned on each other even as they missed out on prom, their last spring sports season, and other significant moments. “We realized we already had everything we needed from SP and more. We have already gained our relationships. They were set in stone,” he said. “We got through the thick of it and here we are today. We will keep our best memories close.”

**“We realized we already had everything we needed from SP and more. We have already gained our relationships. They were set in stone.”** -WILLIAM JOSEPH CONNOR

Thomas Jared “TJ” Linz received the Kinsolving-Hamilton Award for embodying the ideals in the school prayer. The Arthur B. Kinsolving Fellowship Award for best representing St. Paul’s School for Boys was presented to William Joseph Connor. The Alumni Medal recognizing the student or students with the highest GPA in the class over four years of upper school was awarded to three students: Logan Alexander Danker, Vincent Alexander Gilliam, and Jalon Aaron Thomas.



AMID A PANDEMIC, THE 2020 COMMENCEMENT CEREMONY LOOKED VERY DIFFERENT. AND YET, THE FEEL REMAINED THE SAME, AS THE SCHOOL FOUND WAYS TO INCORPORATE THE TRADITIONS THAT MAKE THIS DAY SO MEANINGFUL.  
TOP LEFT – WILLIAM JOSEPH CONNOR  
CENTER – FORMER HEADMASTER DAVID C. FAUS  
BOTTOM RIGHT – JEFF HUANG, PRESIDENT OF THE ST. PAUL’S SCHOOLS



## Colleges and Universities Attended by the Class of 2020

- Auburn University  
Babson College  
Boston College  
Brandeis University  
Brown University  
Bucknell University  
Centre College  
Clemson University  
Cornell University  
Dickinson College  
Drexel University  
Edinboro University of Pennsylvania  
Elon University  
Embry-Riddle Aeronautical University  
Franklin & Marshall College  
Georgia Institute of Technology  
Hofstra University  
Jacksonville University  
Loyola University Maryland  
Marquette University
- Miami University (Oxford)  
Monmouth University  
Mount St. Mary’s University  
North Carolina A&T State University  
Northeastern University  
Pennsylvania State University  
Rensselaer Polytechnic Institute  
Rhodes College  
Salisbury University  
Santa Clara University  
Shenandoah University  
Southern Methodist University  
Stevenson University  
Syracuse University  
Temple University  
The Ohio State University  
The University of Tampa  
Towson University  
University of California (Los Angeles)  
University of Colorado Boulder

- University of Delaware  
University of Denver  
University of Louisville  
University of Maryland, Baltimore County  
University of Maryland, College Park  
University of Michigan  
University of Mississippi  
University of North Carolina, Chapel Hill  
University of North Carolina, Charlotte  
University of Richmond  
University of South Carolina  
University of Virginia  
Vanderbilt University  
Wake Forest University  
Washington University in St. Louis  
Washington and Lee University  
West Virginia University  
Wheaton College

## The Class of 2024



*Congratulations Class of 2024!*  
ST. PAUL’S  
SCHOOL FOR BOYS

During the virtual class of 2024 closing ceremony, Middle School Head Chris Cox spoke to students about their resilience and adaptability during a difficult spring and shared his hope for the future. Elected student speaker Tommy Sharps ’24 spoke to his classmates about overcoming challenges, reminisced about the Outward Bound trip, and reflected on the values they took away from the trip, such as respect for each another. The community also heard from student-elected faculty speaker Mr. Kevin Benzing, who spoke to them about growth and challenges. He said, “Never regret an outcome you have control over.”



# New Athletic Director Trey Whitty '99 Seeks to Build on a Proud Tradition

**VERY FEW PEOPLE WERE SURPRISED LAST SPRING** when St. Paul's School for Boys announced that Trey Whitty '99 would become the school's new director of athletics and physical education. Trey has deep roots in the community, not only as a St. Paul's graduate and Athletic Hall of Fame inductee, but also as a coach, teacher, and parent.

"We conducted a search," says The St. Paul's Schools President Jeff Huang, "But it was clear we had the ideal candidate right here at home. Trey doesn't just have a passion for athletics, he has a passion for St. Paul's athletics."

He also has the experience to lead that department. Before rejoining St. Paul's, Trey was assistant athletics director and middle school AD at McDonogh School. As defensive coordinator for McDonogh's varsity boys' lacrosse team, he was twice honored as MIAA Assistant Coach of the Year. A graduate of the University of Virginia, Trey was an All-American and captain of UVA's national champion lacrosse team in 2003.

Trey's return to SP in 2017 to teach world history and coach varsity lacrosse was not his first homecoming. After graduating from

UVA, he did a stint in the middle school as a history intern. "It was great being back then, being mentored by people like Peter Hawley and basketball coach Rick Collins, who taught me so much about coaching."

As the director of athletics and physical education, Trey will partner with coaches and the administrative team as well as St. Paul's School for Girls Athletics Director Erin Howland to continue building the programs. "My goal," Trey said, "is to provide the most robust athletic experience for all student-athletes at SP, whether they are novices or want to compete at the college and professional ranks."

Trey and his wife, KC, have three sons, Mason, Will, and Brennan, and the younger two children attend St. Paul's Pre and Lower School. He will continue as St. Paul's head varsity lacrosse coach through the 2020-2021 season, providing valuable continuity for that program.

Looking to the future, Trey says he will "work hard to build upon the proud tradition of St. Paul's athletics and provide the best student-athlete experience in the Greater Baltimore region."



“My goal is to provide the most robust athletic experience for all student-athletes at SP, whether they are novices or want to compete at the college and professional ranks.”



## Crusader alum named to baseball all-decade team



**Spencer Horwitz '16** was named to the Big South Conference's 2010-2019 Baseball All-Decade Team earlier this year. The league's All-Decade Teams were first unveiled as part of the Big South's 30th Anniversary celebration in 2013-14 to recognize the student-athletes and coaches who excelled in their respective sport in each decade since the Conference's founding in 1983. Spencer is one of six infielders selected to receive this honor.



### Fourteen members of the St. Paul's School for Boys Class of 2020 formalized their commitments to become NCAA student-athletes.

<b>Baseball</b> Jack Wilhelm Rhodes College	<b>Lacrosse</b> Rory Jones Hofstra University	Connor Slein Towson University
<b>Fencing</b> Luke Ritchie Brandeis University	Frankie Hapney Syracuse University	Brian Hoskins Towson University
<b>Football</b> Alex Sulin Dickinson College	Jamie Grant Marquette University	John Recher Hofstra University
<b>Wrestling</b> Wil Guida University of North Carolina, Chapel Hill	Seth Higgins Loyola University	Peter Sheehan Washington & Lee University
	Logan Santos Ohio State University	Dylan Croft Centre College
	Davis Johnson Rensselaer Polytechnic Institute	



Though athletics looked different this fall, the boys were excited to hit the fields. Coaches worked with student-athletes in football, soccer, cross country, and volleyball to get everyone back into condition after their summer off.



By Charley Mitchell '73  
Director of Alumni Relations

# Eben Eck '84

St. Paul's got one up on Gilman when Eben Eck, following his sophomore year, left their campus for the rolling hills of Brooklandwood to join the Crusader ranks.



Eben, who graduated from St. Paul's in 1984, has now signed on for a two-year term as president of the Alumni Association. He and his wife, Joan, are the parents of three students at The St. Paul's Schools (Aidan '21, Annie '25, Oliver '31). Eben holds a volunteer leadership role in our community as a way to give back

to the school that helped set him on the path to success and is now providing similar opportunities for his kids.

"St. Paul's did so much for me. It was right place for me at that time in my life," Eben says. "It's a great place that's getting better all time, which is why Joan and I have our three kids here."

When Eben joined St. Paul's as a student, he adapted quickly to his new environment, becoming president of the Student Council and a member of the Honor Council. He captained the baseball team

and wrestled until a broken leg ended his career on the mat. Under Coach Mitch Tullai, Eben also was a versatile football player—a running back and linebacker who handled all the team's kicking duties. In Eben's senior year, he won the C. Markland Kelly Award given by St. Paul's for leadership in athletics.

Today Eben is president of American Lubrication Equipment, Inc., a third-generation company founded by his grandfather and the nation's leading marketer of lubrication equipment. Although Eben usually visits China two or three times a year to keep tabs on his company's manufacturing operations, for now he is staying put due to the pandemic.

"I owe the school a real debt," says Eben, who notes he is especially excited about the new upper school and how it is configured to the needs of those who will teach and learn in it. "I really like the consistency of our St. Paul's values," he says. "We're a school that has kept its identity through challenging times."

It's a great place  
that's **getting  
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”



NEWS FROM THE

## St. Paul's School for Boys Alumni Association

The Alumni Association, whose governing body is the 19-member Alumni Board, hosts many initiatives each year for local and out-of-state alumni.

### Crusader Network

Our alumni mentoring/networking program, the Crusader Network, is currently demonstrating its value at a time when many younger alumni saw their internships and job prospects evaporate in the pandemic.

### Crusader Roundtable

Currently in the planning stage, this event will bring together local alumni over lunch to discuss the business climate in the metro area.

### The Brooklandwood Bash

The Alumni Board closed out a successful 2019–2020 school year with the Brooklandwood Bash, raising more than \$200,000 for the school in partnership with the Parents' Association. The event was held virtually, and although parents, alumni, faculty, and friends missed socializing, they took solace knowing that this record total would support students and faculty. (See sidebar on page 12.)



FACULTY AND STAFF DONNED THEIR BLUE AND GOLD DURING THE FIRST VIRTUAL BROOKLANDWOOD BASH TO CELEBRATE OUR ALUMNI.

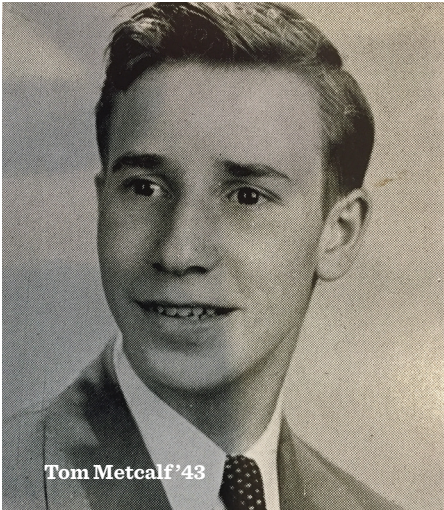
### Blue-Gold Reunion Weekend

While in-person events are not in the cards for this fall, we are looking ahead to the spring, planning the Bash and a Blue-Gold Reunion Weekend, where we will celebrate those classes that missed their reunion this past spring as well as those regularly scheduled for this spring.

We also look forward to introducing alumni to Dr. Edward M. Trusty, Jr., our new interim head of school, who is leading St. Paul's capably through this unusual time.



1940s



**Tom Metcalf ’43** writes from Hawaii: “I attended St. Paul’s because I received a choir scholarship from Edmund Ender, choir director. To be honest, it was less expensive for my parents to send me to St. Paul’s than to keep me at home. I sang in the choir for four years as second-string soprano soloist, meaning I sang the solos at the 4 p.m. service. In March 1943, I enlisted in the Aviation Cadet program of the U.S. Army Air Corps. I was hoping to be a pilot but was put in the Bombardier program, receiving my wings as a Bombardier and commission as a 2nd Lt. in July 1945, so I did not serve overseas. I was honorably discharged in October 1945. I graduated from Middlebury College in 1950, with a bachelor’s degree in American Literature. Scott, our youngest son, who oversaw the athletic facilities at Punahou School, succumbed to a heart attack in 2014. Mrs. M. and I have seven grandchildren, all grown and out of college, and one great-grandson. Life has been good to us! But living in Hawaii for the past 70 years has been the icing on the cake! Aloha!”

1950s

The Alumni Office recently learned that **Bobby Powell ’52**, who was president of the SP Alumni Association in the 1960s, started the Bull Roast (now the Brooklandwood Bash). He was a trial lawyer in Baltimore, mostly on behalf of the auto industry in product liability cases. Bobby, a member of the 1952 lacrosse team soon to be inducted into the SP Athletic Hall of Fame, lives in North Carolina.

With the help of his granddaughter, **James W. Lewis ’53** has written a children’s book, “*Courtney Figures it Out*,” available wherever books are sold. Jim has kindly donated a copy to our middle school library.

Prior to his passing, **John Pforr ’56** was a guest on the “St. Paul’s Stories” podcast, hosted by Alumni Director Charley Mitchell (listen wherever you get your podcasts).

**James Gouldin ’58** writes: “I’ve re-re-retired from the Outer Banks to a retirement community in Chesapeake, Virginia. Sorry to say, I had to give up diving!”

**Will Verco ’58** has been selected for induction into the fifth class of the SP Athletic Hall of Fame.

1960s

**Paul Brookes ’61** was selected by the SP Alumni Association as the 2020 Distinguished Alumnus. Paul is Chairman/Founder of Brookes Publishing, a leading publisher of professional resources and assessments in early childhood, communication, and special education. The company’s offerings—print, e-books, weekly blogs, an active social media presence, virtual and in-person trainings and professional development, and online management systems—have had significant impacts on the lives of children with disabilities and those whose who teach them.

**Chuck O’Connell ’61** has been selected for induction into the fifth class of the SP Athletic Hall of Fame.

**Winnie Blenckstone ’62** has been selected for induction (posthumously) into the fifth class of the SP Athletic Hall of Fame.

**Dick Caples ’67** writes from New York: “I always enjoy reading your Crusader Connection—was Edgar Allan Poe really a board member for the school (per “Remembrance of Things Past” in the summer issue)?” (Editor’s note: yes, but not THAT E.A.P.)

**Harry Pollock ’67** and **Hank Smith ’67** have been selected for induction into the fifth class of the SP Athletic Hall of Fame.

**Bo Weisheit ’68** is a member of the Maryland Stem Cell Commission, which establishes criteria, standards, and requirements to ensure that stem cell research financed by the Maryland Stem Cell Research Fund complies with state law.

**Colin Duer ’69** is Principal Systems Engineer at Sabre Engineering, Inc., in Ellicott City.

1970s

Bennett Rodgers Stys ’30, grandson of **Pete Dischinger ’70**, is a new first grade student, another “Little Crusie” we’re glad to have.



**Robert Horton ’70** is a columnist for the Greenwich (CT) Times.

“I was 28 years in the U.S. Marine Corps, flying jets (retired as Colonel in 2002), then a pilot for Alaska Airlines, retiring in 2018,” writes **Joe Burgin ’71**. “Now the hard part next year—homeschooling my grandson due to school shutdown in Oregon.”

**Bill Childs ’72**, recently retired as CEO of Chaney Enterprises, was recognized in 2019 as “Maryland’s Most Admired CEO” of a company with more than 500 employees.

**Ken DeGarmo ’72** has been selected for induction into the fifth class of the SP Athletic Hall of Fame.

**Warren Powell ’73** retired from the Princeton faculty in September, where he’d been a Professor of Operations Research and Financial Engineering and Director of the Program in Engineering and Management Systems.

**Jimmy Dunn ’74** married Brittany Parker in June 2019, with **Aaron Barchowsky ’74** serving as best man.

**Dave Hughes ’74** continues as treasurer of the SP Alumni Association and chair of the Awards and Nominations Committee. Dave is a copy editor at the Delaware State News, one of two statewide papers in that state, and lays out the paper’s front page five nights a week.

**Brackie Mitchell ’74** was a recent guest on the “St. Paul’s Stories” podcast, hosted by Alumni Director Charley Mitchell (listen wherever you get your podcasts).

**David Schwartz ’76** works in technology at the University of Rochester Medical Center. He lives in Naples, NY.

**Timmy Michels ’77** and **Bato Pellington ’77** have been selected for induction into the fifth class of the SP Athletic Hall of Fame. Timmy, who passed away in January, will be inducted posthumously.

**Geordie Mitchell ’78** is Assistant Head of School for Enrollment Management and Outreach at La Jolla Country Day School. “I’ll oversee admissions, financial aid and communications,” he says. “Having just turned 60, it seemed like a good time for an adventure—and the year-round biking was a draw.”

1980s

**Jeff Johnson ’80** is a Regional Consultant/Analyst for Payment Solutions including POS, Merchant Services, & E-commerce, at card connect, and is offering “free consultations to fellow alumni,” he writes.

**Harry Bond ’81** is a professional realtor at Balcerzak Group.

**Halsey Cook ’81**, president and CEO of Milliken & Company, was one of the lead panelists at the National Geographic Circular Economy Forum in February, on the topic of sustainability.

Following his Naval career, **Paul Powell ’82** works as an engineer in fiber optics for the federal government.

**Eben Eck ’84** has been elected president of the SP Alumni Association, which gives Eben an ex officio seat on the board of trustees of The St. Paul’s Schools. Eben’s three children, Aidan, Annie, and Oliver, are students in the SP upper school, SPSG, and the pre and lower school, respectively.

**Rich Brull ’86** is a Doctor of Chiropractic Medicine at Multi-Specialty Health Care in Baltimore. His daughter, Lindsey, is an 8th-grader at SPSG.

**Harrison Stone ’86** has been elected to the SP Alumni Board of Directors. Harrison’s son, Tyler, is a sophomore at SP.

**Benjamin Friedman ’88** writes: “My recently formed business, Build Scale Grow, connects startups and small businesses looking to build infrastructure and reach the next level with experienced leaders in operations, finance, business development, and people operations.” The firm has offices in NYC and LA.

**Allan House ’88** is Vice President, Wealth Management, at Graystone Consulting, a business unit of Morgan Stanley.

1990s

“Don’t Retire...Graduate!” is the title of the latest book by **Eric Brotman ’90**, which publishes this fall. Next up from Eric is an online course on financial literacy. “I’m excited to contribute to a more financially literate public!” he says.

**Todd Lamonía ’90** is an Information Systems Coordinator at the Piedmont Environmental Council. A resident of Fauquier County, he’s advocated for improvements to the water system in the unincorporated town of Marshall, contributed to its comprehensive plan, and assisted in planning the town’s Main Street improvement project.

**Patrick Worrall ’90** is VP of Project Finance at Level Ten Energy, founded by classmate Bryce Smith ’90.



**Skip Gibson ’91** has been elected vice president of the SP Alumni Association. Skip’s children, Gretchen and Gabe, attend The St. Paul’s Schools.

**Angelo Otterbein ’91** has joined the Board of the Preservation Alliance of Baltimore County.

**Chip Woelper ’91** has been elected secretary of the SP Alumni Association. Chip’s sons, Jack, Tommy, and Matt, are students in our middle and upper schools.

**Josh Scheinker ’92** was named to the Forbes 2020 Best-In-State Wealth Advisors list. Selection criteria include revenue trends, assets under management, compliance records, industry experience and adherence to best practices. In July, Josh stepped down as president of the SP Alumni Association to start as a term trustee of the St. Paul’s Schools.

**Carim Khouzami ’93**, the CEO of the Baltimore Gas & Electric Co., was selected by the SP Alumni Association as the 2020 Outstanding Alumnus.

**Nate Bent ’95** spent the crucial months of Covid-19 at home while his dental practice was on hold, caring for his young son, William. “Maggie and I are doing well and managing the best we can,” he writes. “She works for a non-profit health care system here in DE as the director of external affairs.”

**Chris Kakel ’96** has been selected for induction into the fifth class of the SP Athletic Hall of Fame.

**Rafi Guroian ’97** continues his work at Apple as a Systems Engineer in the education area of the company and is involved with the Hampden-Sydney alumni board. “I wish we had more SP events in Richmond—it would be nice to connect with SP alums here (both schools),” he writes. “I’m on the board of both the Virginia Association for Railway Patrons and Virginians for High-Speed Rail—working to get Cross-Dominion passenger service (Norfolk to Richmond to Roanoke to Bristol).”

**Chad Unitas ’97** is a sales representative at Potomac Valley Brick.

**Matt Targarona ’99** is Senior Architect, Enterprise Data Architecture and Governance, at T. Rowe Price.

**Tom Trela ’98** is the co-founder of Fraser Financial Partners in Fells Point.

**Todd Brooks ’99** is the co-chair of his law firm’s largest practice group (the Bankruptcy Practice Group). “The role comes with time-consuming administrative responsibilities, but it’s an honor to lead a fine group of more than 30 attorneys,” he says.

**Adam Kerpelman ’99** is Co-Founder & CEO @ Juris Podcast, for which he’s the host and producer.

**Marshall Klein ’99** was selected as a “40 under 40” awardee in 2019 by the *Baltimore Business Journal*.

**Trey Whitty ’99** is the new SP Director of Athletics and Physical Education, succeeding Paul Bernstorf, who remains on the faculty in our math department. Trey will continue as head varsity lacrosse coach this year.

## 2000s

**Jonathan Berrier ’00** is Senior Director in the Public Affairs Dept. at JUUL Labs in San Francisco.

**Brandon Childs ’00** is head men’s lacrosse coach at York College.

**Michael Ciattei ’00** has been selected for induction into the fifth class of the SP Athletic Hall of Fame.

**Clay Goodier ’00** and **Dan Goodier ’01**, cofounders and principals of Goodier Properties, have been selected to the *Baltimore Business Journal*’s “40 Under 40” Class of 2020. Clay’s sons, Grant and Ben, are students in our pre and lower school.

**Jon Hatton ’00** lives in San Francisco with his wife, Colleen, “and four-legged furry guy, Quincy.” Jon works at Price Waterhouse Coopers.

**Mark Schindler ’00** is a product manager at Fountain, whose software helps hire and screen job applicants for the food-service business.



**Trip Deeley ’01** is Managing Director - Institutional Equity Sales at Stifel Financial Corp.

**Brendan Gill ’01** was selected as a “40 under 40” awardee in 2019 by the Baltimore Business Journal.

**Grant Halford ’01** has been selected for induction into the fifth class of the SP Athletic Hall of Fame.

**Greg Shaver ’01** works in Hunt Valley as a surety bond producer.

**Brent Weiss ’01** is a founder of Baltimore’s Facet Wealth, which won a NerdWallet award in 2020 for best online financial planning service.

In August, **Alan Wiggins ’01** entertained the faculty of The St. Paul’s Schools with his rendition (rendered virtually) of “On Broadway,” reprising his role on Broadway as one of the Drifters in the musical, “Beautiful.” Also entertaining the faculty was Laura Pierpont SPSG ’10, an actress, singer, dancer, and choreographer who’s toured internationally and performed in New York and Chicago.

**P.K. Fisher ’02** is the new head varsity soccer coach at St. Paul’s. P.K. continues as a history teacher in the upper school.

Alumni Roundtable guests in May with the Class of 2020: **Brent Hargest ’02** of Lasalle Asset Management on financing/managing retail shopping centers, **Yusaf Awan, M.D. ’02** on his work as an interventional radiologist, **Chris Burnham ’08** on commercial real estate, and **Spencer Pollock ’04** on his work as an attorney. Spencer has also joined the board of the Student Support Network, which aids Baltimore County students experiencing food insecurity and homelessness. by providing food, other necessities, and advocacy support.

**Kenny Moore ’02** has been elected to the SP Alumni Board of Directors.

**Holden Plack ’03** has been selected for induction into the fifth class of the SP Athletic Hall of Fame. He lives in Austin, TX, with his wife, Kelli Ann, and daughter, Eberly, born in September 2019.

**Garrett Wilson ’03** and his wife, Meriel Colglazier, had a son, Bowen, in September 2019. Garrett works at Morgan Stanley in London.

**Jordan Eberlein ’04** was the film editor for the “Grand Finale” video that concluded the St. Paul’s Brooklandwood Bash on May 2.

**Greg Rodgers ’04** has been selected for induction into the fifth class of the SP Athletic Hall of Fame.

**Jeff Kukucka ’05** was selected by the SP Alumni Association as the 2020 Distinguished Young Alumnus. Jeff, an Assistant Professor of Psychology at Towson University, received the Saleem Shah Award for Early Career Excellence in Psychology and Law, from the American Psychology-Law Society (APA Division 41) and the American Academy of Forensic Psychology.

**John Lalley ’05** is a Lighting Consultant at Power Design.

**David LeSueur ’06** is a Google Cloud sales rep for Looker, a data platform. He lives in Boulder, CO.

**Derek Lichtfuss ’06** and his wife, Katie, have a son, Calvin, who was born in May. The family lives in New Albany, OH.

**Tyler Boykin ’07** is Senior VP at Jones Lasalle.

**Tom Galvin ’07** is working on the Industrial Team in CBRE’s Baltimore office.

**John Goodrich ’07** works at 1919 Investment in Baltimore.

**Paul Marban ’09** has been promoted to GIS Analyst II at Washington College GIS Program.

**Rob Mitchell ’09** is a mechanical electrical engineer at Dragados USA, Inc., a construction company that’s part of the ACS Group, a Spanish conglomerate.

**Anand Parikh ’09** works at Neuberger Berman, a private, independent, employee-owned investment manager.

**Ryan Scott ’09** and Brooke Stokes SPSG ’09 wed in September 2019, with many Crusaders and Gators in attendance.

**Austin Surhoff ’09**, who has been selected for induction into the SP Athletic Hall of Fame, is an assistant swim coach at Johns Hopkins University.

Already the holder of a bachelor’s in music and an A.S. in math, **Tom West ’09** is studying engineering at Anne Arundel Community College and hopes to earn his B.S. in that field from a four-year institution.

## 2010s

**Jeff Fountain ’10** works at Passive Capital Management. His wedding to Hannah Frank in October 2019 was attended by many Crusaders, including Jeff’s father, **Jeff Fountain ’77**. Jeff is co-chairing his 10th class reunion.

**Alec Mitchell ’10** was selected as a GIVE Fellow, a nine-month fellowship through Business Volunteers Maryland. He and Olive Waxter plan to wed in May. Alec, a member of the SP alumni board, is co-chairing his 10th class reunion.

**Colin Secor ’10** is doing an internship at an international school in Stuttgart, Germany. He plans to attend graduate school in the UK or Ireland before teaching in Japan.

**Connor Galvin ’11** works at Marcus & Millichap in Baltimore.

**Paul Giulio ’11** has been elected to the Board of Directors of NAIOP Maryland, an association with approximately 450 members that represent the interests of the commercial real estate industry throughout the state. Paul is the Development Manager for Hill Management Services, Inc.



**Austin Sauter ’11** is an auditor for local Chrysler dealerships.

**AJ Koikoi ’12**, a graduate school student at Hiroshima University, presented a peace declaration to the president of the university at a commemoration ceremony on August 6th, the 75th anniversary of Hiroshima’s nuclear bombing. AJ read the message in Japanese: “His Japanese is incredible!” said SP Japanese teacher Aki Julian, a graduate of Hiroshima University and AJ’s teacher and mentor.

**Alex Lerner ’12** is an agent at Monument Southeby’s International Realty

**Hunter McGuirk ’12** is a Capital Markets Associate at B6 Real Estate Advisors in New York.

**Jordan Thompson ’12** is a Retail Account Management Specialist at T. Rowe Price.

**Alex Wilson ’12** has joined the Advisory Council of the Blockchain Accountant Association.

**Ryan Heacox ’13** works in New Jersey for The Walsh Group, a large construction company: “I’m starting up a project for New Jersey Transit in Hoboken,” he writes. “It’s the biggest capital program they’ve put out in over 10 years. Great new client for our company.”

**Cameron Smith ’13** is developing a music streaming app.

**Robbie Suite ’13** graduated from law school in May and has joined Fox Rothchild in Philadelphia. Robbie’s catch of a two-point conversion pass in OT from **Anthony Pino ’15** won the 2012 championship which remains a memorable moment in recent SP football history.



**Steffens Coulson '14** is an underwriter for multifamily transactions at Hunt Real Estate Capital.

**Jordan Duke '14** is in an MBA program at George Washington University.

**Mikey Wynne '14** works in corporate sales for the Baltimore Ravens.

**Ben Bagli '15** graduated from Delaware in December and works at Lower Mortgage as he studies for his mortgage license.

**Cameron Caballero '15** is a financial analyst at Patton Logistics in Nashville—the company provides transportation logistics for clients.

**Caleb Crawley '15** works at NASA Goddard Space Flight Center in Greenbelt doing IT security for NASA's Near-Earth Network. This involves setting IT security protocols and procedures for a plethora of projects within the Network (other Networks are Space and Deep Space).

**Vassili Fassas '15** is a Financial Services Representative at Merrill Lynch, “essentially I am the point of call for investing customers,” he says.

**Nate Hall '15** is in a graduate program in sports administration at Northwestern University. “I’m on track to finish in March, and will hopefully be playing soccer in the fall,” he writes.

**Michael Lewis '15** is CEO of Lender Block, which is testing the Blender App, a mobile blockchain-powered equity trading platform. Michael earned his bachelor’s in Electrical and Computer Engineering at Morgan State University and plans to continue working with the Aerospace Corporation in El Segundo, CA.

**Ned Moreland '15** works at Vanguard in an advisory role for retail customers specializing in inheritance financing and investing. Ned and classmate **Malcolm Jews '15** are co-chairing their 5th class reunion.

**Ian Brooks '16** is Project Engineer at Midwest Drywall Co., Inc., in Big Sky, MT.

**John Faus '16** works at Marcus & Millichap in Washington, D.C. “Baltimore and St. Paul’s are my home,” he writes. “I wanted to stay in the area and can’t wait to be a part of the DC alumni group!”

**Austin Ford '16** graduated from SUNY-Maritime Academy with a Third Mate’s commercial license, having spent more than 200 days at sea on the Academy’s training vessel. Commissioned as an Ensign in the U.S. Navy, in January he’ll join the USS Higgins, a guided-missile destroyer based in San Diego.

**Spencer Horwitz '16** was selected for the 2010-2019 All-Decade Baseball Team of the Big South Conference. He was the keynote speaker at the SP assembly in January that kicked off a day-long series of events commemorating Martin Luther King Vision Day.

**Ben Morris '16** was named a 2020 Srixon/Cleveland Golf All-American Scholar by the Golf Coaches Association of America. To qualify for the award, a student must have a stroke-average under 76.0 in Division I and maintain a minimum cumulative career grade-point average of 3.2. Ben is headed to the University of St. Andrews in Scotland, where he plans to get a master’s degree and continue his golf career.

**Ben Noon '16** is Research Assistant at the Center for Strategic and Budgetary Assessments, whose web site says is “the world’s premier center for understanding future international competition and conflict.” Ben will be working on Asian defense policy.

Classmates working on 2020 Congressional campaigns: **Quinn Ritchie '16** on the campaign of Sean Parnell in Pennsylvania’s 17th District, and **Brett Wakeman '16** on the reelection campaign of GOP Congressman Andy Barr in Kentucky’s 6th District.

**Ben Cabral '17** is Warehouse Logistics Manager at Dunes Properties of Charleston.

**Nick Hapney '17** has transferred from the University of Utah to Syracuse University, where he’ll join brother **Frankie Hapney '20** on the men’s lacrosse team.

**Lou Baker '19** carried 9 rounds under par during a shortened golf season last year as a freshman at the University of Richmond, the most of any Spider since the 2016-2017 season.

**Andrew Meck '19**, a sophomore at Elon College, is in the Teaching Fellows Program.

**Patrick Heffernan '20** received his private pilot’s license in July. “I can fly most single-engine airplanes,” he says. He’s off to Embry-Riddle Aviation School to earn his commercial pilot’s license. “I hope to have my own plane someday.”



2019-2020

# Donor Impact Report

St. Paul’s is grateful for the nearly 2,000 parents, grandparents, students, faculty and staff, alumni, parents of graduates, friends, and organizations who generously supported St. Paul’s during the 2019-20 school year.

Your gifts, no matter the size, provided vital resources for the school’s facilities and programs, and supported our students, faculty, and staff through one of the most challenging years in the school’s history.

This report recognizes the leadership and commitment of our donors and celebrates the uncommonly strong bonds for which the St. Paul’s community is known:

- *\$6.63M for all purposes*
- *\$1.5M for the St. Paul’s Fund*
- *\$960,000 for Bridges*
- *19 gifts of \$50,000 and above*

This report recognizes donors of all levels and for all purposes to St. Paul’s from July 1, 2019, through June 30, 2020. Gifts received after June 30 will appear in the 2020-21 Donor Report.

This report is also available online at [stpaulsmd.org/spimpactreport](http://stpaulsmd.org/spimpactreport)





## A MESSAGE FROM THE ST. PAUL'S SCHOOLS BOARD CHAIR



As I reflect on the 2019–2020 school year, I'm so proud to be part of this amazing community. As a 1988 graduate and parent of two current students, I know firsthand the impact St. Paul's has on students, helping each boy create his own version of success while emphasizing the deep rewards that come from being part of a community—or as they say in the boys' middle school, “part of something bigger than yourself.”

Even as we faced a unique set of challenges and opportunities this past year, our loyal supporters enabled us to exceed our St. Paul's Fund goal of \$1.5 million, supporting the school's regular operations as well as new needs related to Covid-19. The generosity of our community not only sustained excellence in the faculty and student body but it supported facilities upgrades, professional development for distance learning, a one-to-one computer program, and many more items in the long list of investments we made to reopen our campus. We will come through this time even stronger because of the character and commitment of our community.

Thank you for your generous gifts to the 2019–2020 St. Paul's Fund. St. Paul's would not be the remarkable school it is without your support and your belief in the mission.

Sincerely,

Joe Sutton '88, Board Chair, The St. Paul's Schools



*“I want to give back to St. Paul's because it is a fantastic community and school and I want to show people that any person, no matter their religion, race, ethnicity, or gender, is accepted here at St. Paul's.”*

AUSTIN G. '24

*“Our family gives back to St. Paul's because it has given so much to us. The school has been a blessing in our lives. We believe in the school's mission to nurture and celebrate each child's unique gifts, a goal brought to fruition every day.”*

NICOLE AND KIEFFER MITCHELL JR., P'21  
(PICTURED WITH THEIR SON, JACK '21)



*“As graduates of the class of 1989, we have been fortunate parents to be able to have our children attend SP and SPSG, and we feel a responsibility to offer that opportunity to future students.”*

MITCHELL (SP '89) AND  
NELL (SPSG '89) GOETZE  
(PICTURED WITH THEIR  
SON, COOPER '20)



LEADERSHIP GIVING

These six giving levels recognize donors who have distinguished themselves as leadership supporters. We are grateful for their generosity and recognize their cumulative gifts of \$3,500 to more than \$50,000 for all purposes this past year. These gifts are the cornerstone of our fundraising success each year.

St. Paul’s honors loyal donors who consistently support the school year after year. These supporters have made gifts to St. Paul’s for 10+, 25+ and 50+ or more consecutive years. All gifts, no matter the size, make a difference in our community.

10+, 25+, 50+ YEARS OF LOYAL GIVING † DECEASED

KINSOLVING CIRCLE | \$50,000+

Honoring The Rev. Arthur Kinsolving, Rector of Old St. Paul’s Church and Chair of the Board of Trustees, 1909-1943

Anonymous (3)	The Plank Family Foundation (Mr. and Mrs. Kevin A. Plank)	Robert F. and Claire O. Smith 10+
Mr. and Mrs. William B. Chambers ’72 25+	Mr. and Mrs. Jonathan R. Price ’74 10+	St. Paul’s Alumni Association 25+
Eliza and David Dunn 10+	Juliet Robbins Price	St. Paul’s Parents’ Association 25+
Mitchell (SP ’89) and Nell (SPSG ’89) Goetze 25+	Pam and Rob Sharps 10+	Mr. and Mrs. Henry H. Stansbury ’57 25+
Mr. and Mrs. F. Gillis Green ’81 25+	Mr. and Mrs. Murrell Smith Jr. ’62	Mr. and Mrs. H. Kirk Unruh Jr. ’66 25+
The Kurgansky Family 10+		Meg and Michael Whitlock

HAMILTON CIRCLE | \$27,500 - \$49,999

Honoring George S. Hamilton, Headmaster, 1932-1944

Anonymous (2)	Ericka and G. Russell Croft ’92	The Sheridan Foundation
Anonymous, Class of 1960 50+	Mr. and Mrs. Brendan M. Foley	Ms. Dee Anna E. Sobczak
Claudia and Paul Brookes ’61 10+	Jim and Stefanie O’Polka	Magge and Wick Sollers ’73 25+
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Mr. and Mrs. Charles vK. Carlson ’77 25+	The Scheinker Family	

MIDDLETON SOCIETY | \$20,000 - \$27,499

Honoring S. Atherton Middleton, Headmaster, 1944-1966

Mr. and Mrs. Robert W. Downes ’81 25+	Mr. and Mrs. William M. Pellington ’77 25+	Silicon Valley Community Foundation
Ms. Dorothy C. Mitchell and Mr. Stanton Green	Mr. and Mrs. Henry B. Peterson ’57	Mr. and Mrs. Joseph L. Sutton ’88 10+
The Thomas F. and Clementine L. Mullan Foundation	Mr. and Mrs. Joseph W. Rode	Kim and Ed Walker
Mr. and Mrs. George J. Nemphos 10+	Mr. and Mrs. Jonathan and Beryl Grace Rosenberg	
	Dorsey P. Salerno	

ORDEMAN CIRCLE | \$12,500 - \$19,999

Honoring John T. Ordeman, Headmaster, 1966-1986

Baltimore Educational Scholarship Trust 10+	The Dorrance Family 25+	Pam and Tom O’Neil 25+
Cameron and Jane Baird Foundation 10+	Ms. Cynthia Egan 10+	Katherine and Dirk Pieper ’75
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Mr. and Mrs. John Daskalakis Jr.	Mr. H. Drew Morgan ’60	Mr. and Mrs. Jeffrey T. Wilcox

1849 CLUB | \$7,000 - \$12,499

Recognizing St. Paul’s Founding Year

Anonymous (2)	Mr. and Mrs. Stephen W. Guy	Mr. and Mrs. John S. Morton III ’68 50+
Mr. and Mrs. Alexander B. Bartlett ’95 25+	Mr. and Mrs. T. Brien Haigley ’55 25+	Mr. and Mrs. Brian C. Nelson
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Estate of Joseph L. Carter Jr. ’58 25+	Mr. and Mrs. Kenneth M. Keverian ’75	The Sottak Family 10+
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Mr. and Mrs. William A. Edgerton ’68 10+	The Martin Family	Jennifer and Marc Wyatt
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HEADMASTER’S CLUB | \$3,500 - \$6,999

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Mr. and Mrs. Michael J. Batza Jr. 10+	Mr. and Mrs. T. Graham Kastendike 10+	Betsy and Carlton Sexton 25+
Mr. and Mrs. Christopher A. Berrier ’96 10+	Mr. and Mrs. J. Mitchell Kearney 25+	Mr. and Ms. Patrick M. Shelley
Mr. and Mrs. Trevor P. Bond ’79 25+	Mr. David S. Kelly ’89	Dr. Monique Bellefleur and Dr. J. Marc Simard
Mr. and Mrs. William O. Bond ’96 10+	Mr. and Mrs. Christopher T. Kirwan ’01	Drs. Kellie and Stephen Smaldore
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Dr. and Mrs. Steven F. Crawford 10+	Betsy and Charley Mitchell ’73 25+	Jonathan Trivas ’94
Mr. John S. Darrell ’60	Keith and Vicky Murray	Mr. and Mrs. Samuel M. Trivas
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	Jillian and Wally Pinkard III 10+	Dr. Bonny S. Wright and Dr. Alan T. Wright

YOUNG ALUMNI LEADERSHIP

Young Alumni Leadership giving levels are \$250 to \$999 for the classes of 2011-2019; \$1,000 to \$1,999 for the classes of 2005-2010; and \$2,000 or more for the classes of 2000-2004.

Mr. and Mrs. Benjamin P. Bartlett ’00 10+	Mr. William G. Haigley ’20	Mr. John S. Lalley III ’05 10+
Mr. Blake I. Dudley ’19	Mr. Peter A. Hajimihalıs ’11	Mr. Riley R. Meyer ’12
Mr. Carter P. Flaig ’15	Mr. and Mrs. Hayward R. Howard ’02 10+	Mr. Karl N. Nasrallah ’14
Mr. Mitchell R. Haigley ’16	Mr. and Mrs. Christopher T. Kirwan ’01	Mr. David A. Ramsdell ’02 and Mr. Kevin Long
Mr. Sam W. Haigley ’11	Mr. and Mrs. Kyle L. Lagratıta ’05	Mr. and Mrs. Gregory M. Seaman ’05



GIFT CLUBS

We thank and recognize our donors for their cumulative giving to the school during the 2020 fiscal year.

St. Paul’s honors loyal donors who consistently support the school year after year. These supporters have made gifts to St. Paul’s for 10+, 25+ and 50+ or more consecutive years. All gifts, no matter the size, make a difference in our community.

10+, 25+, 50+ YEARS OF LOYAL GIVING † DECEASED

ST. PAUL’S CLUB  
\$1,000 - \$3,499

Anonymous (6)  
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Mrs. Rosemary Berry 25+  
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Mr. and Mrs. Weston W. Boone  
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Mr. and Mrs. John C. G. Boyce Jr. ’62 50+  
Mr. and Mrs. David C. Bramble ’64  
Mr. and Mrs. Gregory D. Brown ’66  
Mr. James D. Brown IV ’91 25+  
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Mr. Daren Cortese  
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Mr. James A. Dunbar 10+  
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Mr. Thomas M. Galvin ’79 10+  
Mr. and Mrs. Howard S. Garrett Jr. ’55 50+  
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\$500 - \$999

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\$250 - \$499

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Mia C. Antonelli, Anne Michelle Chandler,  
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Mr. Blake I. Dudley ’19  
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Mr. and Mrs. Dean M. Johnson  
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*The following list recognizes donors who have given more than \$250,000 cumulatively to St. Paul’s during their lifetime. Without these generous individuals, St. Paul’s would not be able to offer the level of education it provides today. We thank them for their extraordinary investment in our students.*

St. Paul’s honors loyal donors who consistently support the school year after year. These supporters have made gifts to St. Paul’s for 10+, 25+ and 50+ or more consecutive years. All gifts, no matter the size, make a difference in our community.

10+, 25+, 50+ YEARS OF LOYAL GIVING   † DECEASED

\$1,000,000 AND ABOVE

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Faculty and staff show their dedication to The St. Paul’s Schools with their support to our community during the 2019-20 school year.

We are grateful for their unwavering commitment.

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Ian Cohen	Patty Giddings	Deborah Kleim
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Isabel Coulter Nussbaumer ’90	Christine Soudry	

I give to St. Paul’s in honor of my students, who give of themselves freely in every class and production—on stage and off. The theatre family at St. Paul’s inspires me with their passion, talent, creativity, and risk taking. I am grateful to work in a community that values and supports the arts and gives opportunities for students to thrive.”

CHRISTINA KEMMERER, UPPER SCHOOL THEATRE ARTS DIRECTOR, P’32, P’36



BROOKLANDWOOD SOCIETY

These generous donors have included St. Paul’s in their estate through a bequest, trust, or other creative planned gift. The Brooklandwood Society recognizes and honors these donors, whose gifts strengthen St. Paul’s in perpetuity.

To learn more, contact Jeff Dudley at jdudley@stpaulsmd.org.

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“St. Paul’s prepared me academically. I was also prepared as a young man and as a citizen. I want others to have the opportunity I had. St. Paul’s prepares young men for a successful academic career and to be constructive contributors to our society and nation. That is the tradition my gift perpetuates.” RICK WILLIAMS ’61

BROOKLANDWOOD BASH SPONSORS

The St. Paul’s Alumni and Parents’ Associations were fortunate to partner with organizations, institutions, and individuals to sponsor the 49th Annual Brooklandwood Bash. This first-ever virtual Bash was a tremendous success, generating more than \$211,000 to support our faculty and staff, recognition for the class of 2020, and emergency Covid-19 related needs.

Bowie Gridley Architects	Gilman Hill Asset Management	Mr. and Mrs. Jeffrey D. Paxson
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We are grateful for our sponsors, auction donors, dedicated volunteers, and enthusiastic community members who made this virtual event an incredible success!





# THE ST. PAUL’S SCHOOLS

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Members of the board contributed a cumulative total of \$2,204,110 to The St. Paul’s Schools. We are grateful for their dedication, which strengthens and supports our community.

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Like all schools, St. Paul’s depends heavily upon volunteers in so many aspects of school life. We appreciate the time, energy, and talents of these special individuals whose efforts strengthened and supported our community during the 2019-20 school year.

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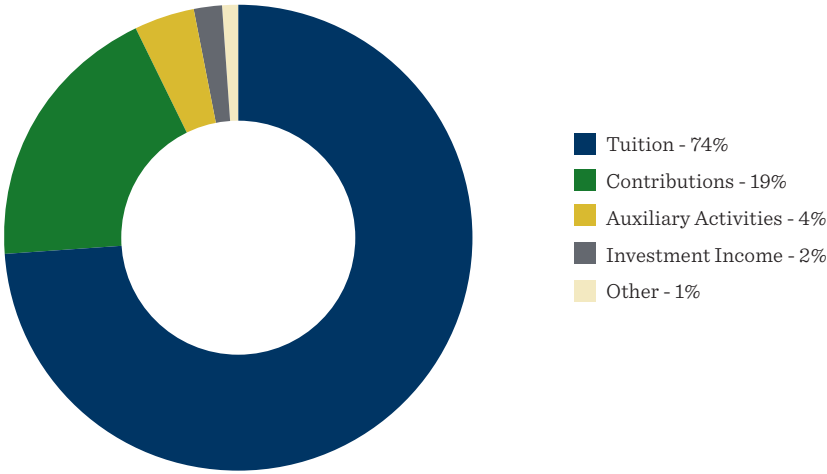
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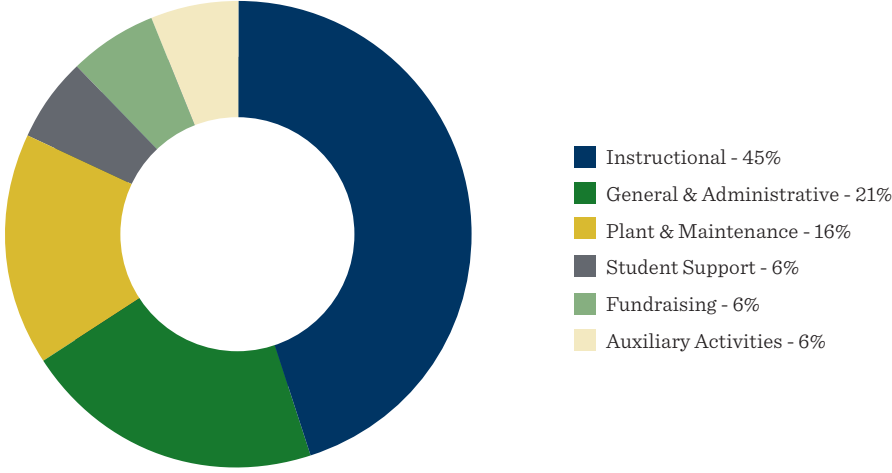
THE ST. PAUL'S SCHOOLS  
FINANCIALS 2019-2020

These charts represent the combined operating budget of St. Paul's School for Boys, St. Paul's School for Girls, and St. Paul's Pre and Lower School.

REVENUE - \$42,378,563



EXPENSE - \$39,076,526



Twice the Fun In '21!

Save the Date for our DOUBLE Blue-Gold Reunion Weekend

April 30–May 1, 2021

Alumni will return to campus this spring during Blue-Gold Reunion Weekend for a variety of social and athletic events, with cocktails and dinner on Saturday honoring the reunion classes. The weekend will include:

- Headmaster’s Lunch, with greetings from interim Head of School Dr. Edward M. Trusty, Jr.
- Alumni awards presentation
- Tour of our new upper school building
- Varsity lacrosse game
- Class dinners for classes:

1970 and 1971	1975 and 1976
1980 and 1981	1985 and 1986
1990 and 1991	1995 and 1996
2000 and 2001	2005 and 2006
2010 and 2011	2015 and 2016







# ST PAUL'S

SCHOOL FOR BOYS

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