



LOMPOC UNIFIED SCHOOL DISTRICT
Superintendent's Community Transmittal

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Dear LUSD Community,

Below are some items that may be of interest to the LUSD Community:

Dear Board of Education:

As you are aware, the Governor announced a new Regional Stay at Home Order that would go into effect within 48 hours in regions with less than 15% ICU availability. **The County of Santa Barbara is in the Southern California Region and the State anticipates this Region will reach the metrics for this by early December, and even as early as Saturday. UPDATE: SB County is now in the Stay at Home Order, which went into effect as of midnight December 6, 2020.** Once notified by the State, the County would have 48 hours to implement. Below is the detail available from the State's website

Regional Stay Home Order

The Regional Stay Home Order, announced December 3, will go into effect within 48 hours in regions with less than 15% ICU availability. It prohibits private gatherings of any size, closes sector operations except for critical infrastructure and retail, and requires 100% masking and physical distancing in all others.

The order will remain in effect for at least three weeks and, after that period, will be lifted when a region's projected ICU capacity meets or exceeds 15%. This will be assessed on a weekly basis After the initial three-week period. [Learn more about this order.](#)

The state released a map of five regions and their current ICU capacity, as well as projected dates when regions will fall below the 15 percent threshold. The regions are:

- **Northern California:** Del Norte, Glenn, Humboldt, Lake, Lassen, Mendocino, Modoc, Shasta, Siskiyou, Tehama, Trinity
- **Bay Area:** Alameda, Contra Costa, Marin, Monterey, Napa, San Francisco, San Mateo, Santa Clara, Santa Cruz, Solano, Sonoma
- **Greater Sacramento:** Alpine, Amador, Butte, Colusa, El Dorado, Nevada, Placer, Plumas, Sacramento, Sierra, Sutter, Yolo, Yuba
- **San Joaquin Valley:** Calaveras, Fresno, Kern, Kings, Madera, Mariposa, Merced, San Benito, San Joaquin, Stanislaus, Tulare, Tuolumne
- **Southern California:** Imperial, Inyo, Los Angeles, Mono, Orange, Riverside, San Bernardino, San Diego, San Luis Obispo, **Santa Barbara**, Ventura

The Regional Stay Home Order would be in effect for three weeks after the trigger and instructs Californians to stay at home as much as possible to limit the mixing with other households that can lead to COVID-19 spread. It allows access to (and travel for) critical services and allows

December 4, 2020

outdoor activities to preserve Californians' physical and mental health. This limited closure will help stop the surge and prevent overwhelming regional ICU capacity.

In any region that triggers a Regional Stay Home Order because it drops below 15% ICU capacity, the following sectors must close:

- Indoor and outdoor playgrounds
- Indoor recreational facilities
- Hair salons and barbershops
- Personal care services
- Museums, zoos, and aquariums
- Movie theaters
- Wineries
- Bars, breweries, and distilleries
- Family entertainment centers
- Cardrooms and satellite wagering
- Limited services
- Live audience sports
- Amusement parks

The following sectors will have additional modifications in addition to 100% masking and physical distancing:

- **Outdoor recreational facilities:** Allow outdoor operation only without any food, drink or alcohol sales. Additionally, overnight stays at campgrounds will not be permitted.
- **Retail:** Allow indoor operation at 20% capacity with entrance metering and no eating or drinking in the stores. Additionally, special hours should be instituted for seniors and others with chronic conditions or compromised immune systems.
- **Shopping centers:** Allow indoor operation at 20% capacity with entrance metering and no eating or drinking in the stores. Additionally, special hours should be instituted for seniors and others with chronic conditions or compromised immune systems.
- **Hotels and lodging:** Allow to open for critical infrastructure support only.
- **Restaurants:** Allow only for take-out, pick-up, or delivery.
- **Offices:** Allow remote only except for critical infrastructure sectors where remote working is not possible.
- **Places of worship and political expression:** Allow outdoor services only.
- **Entertainment production including professional sports:** Allow operation without live audiences. Additionally, testing protocol and "bubbles" are highly encouraged.

The following sectors are allowed to remain open when a remote option is not possible with appropriate infectious disease preventative measures including 100% masking and physical distancing:

- Critical infrastructure
- Schools that are already open for in-person learning
- Non-urgent medical and dental care
- Child care and pre-K

New CDC Quarantine Recommendations

The CDC still recommends a 14-day quarantine as best. It is safest and proven. If it is not possible, a 10-day quarantine is an option. There is also a third option with a negative test after a given number of days. California, like other states will make decisions to follow or modify these recommendations based on local conditions and other factors. We do expect CDPH to review these recommendations and provide new guidance in the next few days. **At this point in time, we will continue with the 14-day quarantine.**

- **Elementary Waiver Applications** - The Public Health Department is not currently accepting applications as our COVID case rate is above 14 cases per 100,000 populations. The Public Health Department will create a written document that reflects challenges and lessons learned from previously approved waiver application to inform schools that anticipate submitting a waiver application in the future.
- **Symptoms Protocols** – The Public Health Department created guidelines for how to respond to students and staff with symptoms, positive and negative COVID test results. These protocols will be updated to remove “runny nose” as a COVID symptom. This is based on the symptoms on the CDPH website versus the CDC website. This will ease challenges for schools with young children and their staff.
- **Small Cohorts and Child Care** – These may continue at all schools under the CDPH guidance previously provided for small cohorts at no more than 25% of the school enrollment should be at the facility at any one time. Child Care guidance should also be followed for those organizations.
- **Data on Children/Youth** – Data has been requested on COVID cases for children in broad categories of young children, elementary age children, and teens. We will bring that information as soon as it is available.
- **Testing availability** – The three Optum Serve sites are very busy and have little availability. The Public Health sites do have capacity for essential workers, especially those with symptoms. Please use the phone number previously provided to schedule that day or the next day. There is no change in testing sites. We are actively following up regarding the Curative vendor who is offering mobile testing. We hope to have more on this very soon.
- **Confirming Test Results** – If a parent or staff person reports a positive COVID test result, please take action per the protocols. The Public Health Department will not confirm or release any test results to anyone other than the patient directly. Please do not respond to second hand information about others who are reported to have COVID.
- **Parent has positive test result; student has symptoms but no test results** – School nurses raised a scenario where a parent tested positive but the parent or the healthcare provider did not want to test the child. Public Health would like to assist in offering testing for that child if that child has symptoms and no other way of accessing testing. If testing is not performed, we should assume the child is a positive case and take action per the protocols.

- **Playgrounds** – If a Stay at Home Order is issued for our region, playgrounds within schools may remain open during school hours. Playgrounds in communities and school playgrounds after school would be closed in a Stay at Home order.

CIF Postpones Start of Full Practice Competition Dates for Fall Sports

https://www.noozhawk.com/article/cif_postpones_start_of_full_practice_competition_dates_for_fall_sports_team

COVID Funds

The CR funds (the largest portion of the COVID funds) from the federal government received by LUSD must be spent by December 30. The Board will receive an update of purchases at the next board meeting. Currently, LUSD is working on two large purchases with these funds: 21st Century furniture and large-screen TVs on a mobile cart. The 21st Century furniture would be targeted to upper elementary classrooms for the purpose of both flexibilities for social distancing and collaborative classroom spaces to maximize learning. LUSD furniture has not been updated in decades and this furniture would help foster a classroom environment that allows for movement, addresses multiple learning styles and individual learning needs. Teachers and principals are currently involved in the discussions to identify the most appropriate set-up for each school. Large-screen TVs also serve the dual purpose of supporting in-person learning and updating technology for the future. With updated bandwidth and technology at our sites, teachers will be able to broadcast their screen and replace the old projectors in their classrooms.

Community Wi-Fi

Installation of our community Wi-Fi is scheduled to begin on Monday. We will then have selected students around the community to test the Wi-Fi to confirm all is well. We are developing a webpage and a social media campaign to inform and educate our families and students on how to access the Wi-Fi.

Gateway Education

We met with Gateway Education just before Thanksgiving to work on finalizing the details and starting on gathering students' information. They will start working on assessing students, informing parents starting in December.

Weekly PD

LUSD teachers attended a two-hour professional development session on December 2 with Better Lesson Coaching to learn more about incorporating Social-Emotional Learning and trauma-informed practices and meet the needs of our learners. The teachers explored the definition of trauma, social-emotional learning, and how to integrate trauma-informed practices into distance learning lessons. This session provided teachers with additional strategies and tools that will enhance the safety of learning environments and help staff tend to their own emotional wellbeing.

See below for the agenda:

*Elementary Educators- Trauma-Informed Practices: Creating Safe Spaces 10:30 - 12:30
Trauma-informed practices are always essential to meet students' needs, but even more so in the face of a pandemic and ongoing racial violence. Whether in school or at a*

distance, teachers can create a safe environment, stay aware of triggers, and tend to their own well-being. In coaching or in a Virtual Workshop, participants will:

- *Define childhood trauma and its impact*
- *Explore scenarios related to self-management, social awareness, relationship skills, and decision-making*
- *Build and get peer feedback on their plan for trauma-informed practice*

Secondary Educators - Trauma-Informed Practices: Creating Safe Spaces 08:00 - 10:00
Trauma-informed practices are always essential to meet students' needs, but even more so in the face of a pandemic and ongoing racial violence. Whether in school or at a distance, teachers can create a safe environment, stay aware of triggers, and tend to their own well-being. In coaching or in a Virtual Workshop, participants will:

- *Define childhood trauma and its impact*
- *Explore scenarios related to self-management, social awareness, relationship skills, and decision-making*
- *Build and get peer feedback on their plan for trauma-informed practice*

4th LUSD Community Collaboration

On Tuesday, December 1, Pupil Support Services and the District nursing staff hosted the 4th meeting with community agencies, including LVMC, local pediatricians, FSA, law enforcement, CALM, North County Rape Crisis, CADA, CAC, local clinics, and Behavioral Wellness. LUSD and the agencies discussed the current situation in the County, preparations for reopening, and the experiences of our local families and students during this time. Agencies shared their experiences with families and their suggestions for moving forward.

PBIS Trainings

On Wednesday, December 2, seven schools (Buena Vista, Crestview, Hapgood, La Cañada Elementary Schools, Lompoc Valley Middle School, Lompoc High School and Maple High School) participated in the second session of PBIS training for the 2020-2021 school year with John and Jessica Hannigan. This year is dedicated to Tier 2 PBIS, with an additional focus on Social Emotional Learning during distance learning. Each site has a team that participates in the trainings, plans implementation for the school, and brings information back to the school site for discussion. The goal of PBIS is to improve student behavior by decreasing the undesired behaviors and increasing the desired behaviors through the use of behavior management strategies.

LUSD in the News

<https://keyt.com/news/santa-maria-north-county/2020/11/24/lompoc-unified-community-groups-to-launch-lompoc-youth-prevention-task-force-to-reduce-teen-crime-and-violence/>

https://www.noozhawk.com/article/lompoc-valley-association-of-realtors-gives-6000-to-lompoc-unified-school-d?omhide=true&utm_source=Noozhawk&utm_campaign=ff890d5811-EMAIL_CAMPAIGN_2018_08_27_10_56_COPY_01&utm_medium=email&utm_term=0_9ec8acd2c4-ff890d5811-247224657

<https://newspress.com/lompoc-realtors-help-district-replace-stolen-laptops/>

Reopening & Staff Needs

Below is an email sent to all Certificated staff last week and again this week so we can align our staff's needs with our students' needs. We have over 150 Certificated staff who have responded and requested accommodations in order to teach remotely. That equates to over 25% of our teaching staff requesting distance learning.

*Human Resources is working on finalizing staffing for when we do re-open our schools. This information will be used by Human Resources and your supervisor to be able to prepare for the reopening of in-person learning. **This only needs to be completed by those who cannot physically return to the school site to teach.***

*If you already completed this survey earlier this year, you **do NOT** need to resubmit.*

This survey IS THE SAME AS THE ONE SENT LAST WEEK. You do NOT need to resubmit if you filled this out last week.

Responses are due by December 4th, 2020.

TSPs

The TSPs visited 71 teacher classrooms this week. They also attended nine staff meetings and seven professional developments. In addition, they have been busy with various professional development opportunities so they can better assist not only the newest hires, but all staff. See below for some of the various activities they were involved in this week:

LUSD Copier Training, State Budget and Economy Forecast Webinar, Better Lesson: Trauma-Informed, FRISK Training, Principal Forum, AHC Roundtable, SBCEO Induction Mentor Training, State Controller Webinar, SBCEO Curriculum Council, Virtual Learning for Moderate to Severe Students with Disabilities (SBCSELPA), Principal Academy, PBIS, GROW Meetings PLC grade level meetings.

Minimizing Exposure

All staff who can work remotely have been asked to do so in light of the Governor's Stay at Home Order. In addition, we have suspended all in-person assessments and athletic practices because of this order as well.

As a reminder, below is a link to our district protocols for office spaces, workrooms, classrooms, etc. You can access it here:

<https://drive.google.com/file/d/1EgNecyPkCojskLaK6fFPuZqvIUvd7btp/view?usp=sharing>

We also provided signs for each of our campuses that are tailored to the size of the school and its office spaces.

Resources

A link to our District Protocols is

here: https://docs.google.com/document/d/15oGNQKho_wGuX4vzHGWO8xovxZpct5Zwej5nk04_Kd8/edit?usp=sharing

A link to our FAQs is here: <https://bit.ly/LUSDFAQs>

The above two documents have been emailed to all staff, posted on social media and our websites since July 17 when the Governor presented his mandates for schools.

A link to our planning documents, which we have been working on since March, are here:
<https://docs.google.com/document/d/1IiALJbvpUeBu4Ja7-TBm7LZjE0dtFIYUlyvzK2zqHs/edit?usp=sharing>

<https://docs.google.com/document/d/10AYr6gEVh-U2YGhwE9yElbAG3H1AzYTpKgocDUOYsNI/edit?usp=sharing>

Attendance

Recently, A2A provided us with data from the past eight weeks:

<u>Unexcused:</u>		<u>Excused:</u>
First letter	3268	239
Second letter	2050	73
Third letter	83	17

Elementary absences have increased, however according to state average, K-3 have increased statewide.

Comparing LUSD with all A2A districts they are working with, LUSD shows equity for codes used for all students. They were impressed as other districts have not shown this.

A2A was happy that LUSD had added some attendance codes as some districts did not.

2560/9116 students have more than three (3) absences

1875/9116 or 20% of our students are chronic due to more than 10 days absent

896/9116 or 9.8% of our students are severely chronic – average of 11.6 days absent

From last year to this year, many “manageable” have slid to “chronic” for absences

So what are we going to do?

Our home visits have increased along with each sites tiered interventions. We will be holding some A2A training for all attendance clerks in the next few weeks. If the state allows DA’s offices to prosecute, we will add some language to the current letters to reflect truancy Ed Codes and possible consequences. Currently, the state will not allow district attorneys to prosecute due to attendance as they have been able to in the past. We are working to have automated calls go out to families if their students missed school.

Foster Youth/Homeless

LUSD continues work on the homeless grant to support these families in need.

All administrators will be receiving training later this month on how to support the foster youth and homeless youth in our community. The Santa Barbara County Education Office will be conducting the training.

Safety

LUSD continues to collaborate with VAFB Fire, Santa Barbara County Fire, and Lompoc Fire Departments to best determine language for Fire Alarm Procedures for all schools.

CTE

LUSD received an email from VAFB requesting that we ask interested teachers to participate in this year's DeSTEMber event. Several teachers replied that they were interested and will be participating this year

Maple High School recently received this wall plaque from ICEV for their students receiving certifications in the area of CTE.



Chromebooks and iPads

As it became apparent that we would not receive the Chromebooks in time to make the purchase with COVID funds, IT has decided to purchase 2,200 iPads for TK- 2nd grade students. We asked our primary teachers for input on their preferences iPads vs. Chromes. The consensus was that iPads are a better learning tool than a computer or Chromebook for younger students because many of whom lack the manual dexterity to work a keyboard. iPads increase hand-eye coordination, provide clear screen that is easy to resize, and allow for an array of learning apps. Chromebooks on back order, with non-time sensitive funds, will remain for the use of our 3rd through 12th grade students in the future.

Interim Assessment Block (IAB)

Curriculum and Instruction is currently working with ITS, site principals, and instructional staff to add IAB's into our District assessment protocols. IAB assessment blocks provided by CDE in order to give students access to similar questions as those they may see on the CAASPP Summative Assessment. IAB's are particularly useful because they simultaneously allow teachers to identify deficits and inform their instructional practices and expose students to question format and typical academic language they will see on the CAASPP. As a best practice, we want our students to answer all questions correctly for which they possess the requisite knowledge. It is not helpful to have students tripped up by lack of familiarity with wording or question format. If you have never observed the CAASPP test, each of those areas can be

challenging. We are hopeful that getting these practices in place now will benefit us in the future, especially when we return to in-person instruction, and high stakes testing returns in full.

ACSA Leadership Summit

Several District office and school site administrators attended the two-day virtual ACSA Leadership Summit: Champions for Every Child. The keynote speaker sessions and workshops focused on equity, with special attention paid to meeting the needs of the most vulnerable student populations during school closures and distance learning. LUSD administrators were inspired by the many stories and experiences shared by educators and students across the nation including Hamish Brewer, Elizabeth Smart, Donna Porter, and DJ Batiste. Conference workshops provided administrators with strategies, ideas, and tools to improve educational justice, racial equity, school culture, inclusive learning environments, student engagement, educator emotional wellbeing, and student agency.

Common Minimum Day – Literacy Specialist Training with Elementary Teachers

On Wednesday, November 18, the elementary teachers attended a two-hour professional development led by the Literacy Specialist Team. The teachers engaged in collaborative discussions and activities to increase their content knowledge and improve pedagogy in the area of Vocabulary development. The Literacy Specialists provided teachers with research-based practices that will improve students' vocabulary development and literacy skills. The teachers had an opportunity to collaborate with their peers in breakout rooms, watch videos, explore games, and provide feedback.

English Learner Reclassifications

Fifty-two students have been reclassified as Fluent English Proficient from August 2020 through November 2020. We also have 22 students who achieved a score of 4, currently pending reclassification.

M&O Update

The Maintenance Direct platform lists 299 open work orders amongst all of our sites. During this week, and the two workdays of Thanksgiving week, LUSD in-house staff closed out a total of 89 completed work orders.

After repairing several leaks in the La Honda natural gas house-lines, So Cal Gas has begun re-installing the meter and regulator in front of the site. We expect to have gas to the main campus this afternoon, although the line supplying the portable classrooms still has problems and is capped until those can be resolved.

Earlier this week, we were made aware of a domestic water-main leak near the front of the Fillmore campus. Fortunately, the site has a separate water main which supplies only the E building at the east end of the campus, so while the primary main was shut down for repairs, restrooms and sinks were still available inside the E building.

Another portion of LUSD's order of MERV13 HVAC filters, which have been back-ordered for some time, has arrived, and our maintenance and HVAC staff are in the process of installing those filters to increase filtration of contaminants like pollen, dust mites, carpet fibers, mold spores, bacteria, and sneeze nuclei in our buildings. Also COVID-related, portable hand-washing stations have now been delivered to all of our sites.

Thank you for your support.

Trevor McDonald
Superintendent of Schools