

This year, the SIP Team will focus on:

Academic Goals Rationale: LinkIt is a new tool with the purpose of providing teachers with actionable data to drive instruction. The focus of our goal this year is to help teachers become proficient in using this new instructional tool.

VOG alignment:

Master a core body of knowledge, established in local curricular documents reflecting national and state standards as well as workplace expectations.

All students will develop their individual academic capacities.

Academic Goal: Teachers will build capacity and use LinkIt data as an instructional tool for effective decision making and action planning to meet the learning needs of their students.

SEL Goal Rationale:

We believe by focusing on our students' and staff's social and emotional learning, students and staff will make the personal connections necessary to respond to failures and successes with reflection and resilience.

“The pandemic has further illuminated the need for SEL to care for ourselves, our students, and their families. COVID-19 has also exposed existing inequities in education and may fundamentally change how we conceive of school. Now more than ever, we must call upon our empathy, resilience, relationship building, and collective resolve as we innovate and rebuild our education systems.”

Schlund and Weissberg (CASEL), May 2020

SEL Goal: Provided with full access to Second Step materials and/or other district SEL resources Cos Cob School will increase the number of teachers regularly teaching one SEL activity daily in conjunction with the Second Step Program.

<p>Introduction to your SIP/ School Profile (approximately 100 words)</p>	<p>We believe by focusing on our students' and staff's social and emotional learning, students and staff will make the personal connections necessary to respond to failures and successes with reflection and resilience, resulting in students meeting or exceeding their potential.</p> <p>“The pandemic has further illuminated the need for SEL to care for ourselves, our students, and their families. COVID-19 has also exposed existing inequities in education and may fundamentally change how we conceive of school. Now more than ever, we must call upon our empathy, resilience, relationship building, and collective resolve as we innovate and rebuild our education systems.”</p> <p>Schlund and Weissberg (CASEL), May 2020</p>
<p>Equity Vision Statement (approximately 50 words)</p>	<p>As a school community, we believe that building a positive learning environment, where all members are valued and respected for their unique strengths and differences. Cos Cob School's focus is on building social emotional capacities while increasing the level of cognitive engagement for our students. "Educational equity means that every child receives whatever she/he/they need to develop to his/her/their full academic and social potential to thrive, every day. By 'thrive', I mean academically as well as social-emotionally. Every child has a right to feel loved and cared for and to feel they belong to a community."--Elena Aguilar</p>
<p>Your School's Key Strengths (approximately 50 words)</p>	<p>Cos Cob School seeks to develop strong relationships with students and their families. The diversity of our school reflects the community. We have been and will continue to be a community school that seeks to develop the whole child through a rigorous program of learning. Cos Cob School has a long history and commitment to the continuous progress of each student academically, socially and emotionally. As a school community and with the direction of our School Data Team we use data to plan for and meet the needs of all of our students.</p>
<p>Progress Made During Prior Year (approximately 50 words)</p>	<p>Prior to the pandemic and throughout the spring, CCS continued to support students academically as well as socially and emotionally. At the time schools went to a virtual system, our students were on target to meet growth expectations based on our continuous improvement model for both students and staff. As the pandemic unfolded, our staff sought to meet the needs of the families we serve, while also trying to balance the uncertainties of the different way of operating. We ALL learned a great deal in a short period of time to be able to keep the learning moving forward.</p>
<p>Areas of Continued Growth for Upcoming Year (approximately 50 words)</p>	<p>Preliminary data reveals that our students' experiences during the pandemic have been varied, creating multiple gaps in their academic progress, as well as in the social and emotional progress. We will continue to assess where each student is in each area and develop plans to assist them in filling any gaps and continuing on a positive trajectory.</p>
<p>Connection Between School's Work and District's Vision of the Graduate (approximately 50 words)</p>	<p>The Vision of the Graduate focuses on the academic connected strongly to the personal and interpersonal elements that make for a well-rounded student. Our plan seeks to identify where students are in the development of each of these three areas and ensure that we are providing experiences that develop each area for each student to its fullest potential.</p>

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