

# **Programs of Study**

# **Standard**

At the standard level students learn the foundational material set forth by the Diocese of Charleston. The pace of instruction is based on individual student needs and is calibrated to keep students on track for graduation and college-and-career-readiness. Students may accelerate, take additional time, or dig deeper into an area of interest based on their personal abilities. Students have opportunities for learning and demonstrate meaningful evidence of learning. These courses are unweighted in terms of GPA.

### **College Preparatory**

At the College-Preparatory level students are able to learn at a moderate, yet challenging pace. Students are prepared to go on to college level work after graduation; however, they may be given more guidance from teachers in preparing papers and other assignments. The curriculum is carefully planned to include courses that encourage success at the post high school level.

#### Honors Program

The Honors Program is designed to challenge students who excel in particular areas of study. Because the Honors Program requires rigorous study of content, students selected for this program must demonstrate maturity, learn at an accelerated pace, and review/complete assignments with a high degree of independence. The requirements, as listed for individual courses, may include major research projects, multiple assessment instruments, and assignments that are more in-depth and detailed.

# Advanced Placement

These college level courses require students to meet high standards for success. They require extensive reading and writing skills at a superior level as well as abilities to analyze, synthesize, evaluate, and create. Students selecting these courses must be highly motivated, self-directed learners. Advanced Placement courses may be a virtual class or a teacher-led class. Only Advanced Placement Courses that have been College Board Approved will be offered. AP Capstone<sup>TM</sup>

AP Capstone<sup>™</sup> is a diploma program offered by the College Board and is based on two yearlong AP courses: AP Seminar and AP Research. These courses are designed to complement other AP courses that the AP Capstone student may take. Instead of teaching specific subject knowledge, AP Seminar and AP Research use an interdisciplinary approach to develop the critical thinking, research, collaboration, time management, and presentation skills students need for college-level work. In order to earn the AP Capstone Diploma<sup>™</sup>, students must successfully complete AP Seminar, AP Research, and four subject-specific AP courses. In order to earn the AP Seminar and Research Certificate<sup>™</sup>, students must successfully complete AP Seminar and AP Research.