Brownsville Independent School District

Curriculum, Instruction & Accountability Department

HIGH SCHOOL

Course Listing Guide

2020-2021

Board Approved

June 16, 2020

Table of Contents

Course Listing Guide General Information ..... 4 – 8
Credit Requirement for Class Placement 5
Promotion/Retention Criteria 6

High School Graduation Plans, Endorsements & Programs of Study ..... 9 – 23
House Bill 5 Comparison Chart for Brownsville ISD 10
Foundation High School Program 12-15
Graduation Plans for Students Entering Grade 9 in and after 2014 – 2015 16-17
BISD Graduation Interpretation Sequence 18-21
2020-2021 High School Endorsements 22-23

Special Programs 24-27

High School Testing Programs 28-34

Grading, Awarding Credit, & Ranking of High School Students 35-43

College Career & Military Readiness ..... 44 - 50

Personal Graduation Plans ..... 50 - 55

Course Listings 56-94
English Language Arts 57
Foreign Language 61
Mathematics 63
Science 65
Social Studies 68
Fine Arts 70
Health/Physical Education 85
Technology Applications 88
Junior Reserve Officer Training Corps (JROTC) 88
Special Education 18+ Program 89
Other Education Programs 92

Dual Enrollment at Institutes of Higher Education 95-101

Programs of Study 102-129
CTE Programs of Study 103
STAMP College Preparatory Academy 120
SPACE College Preparatory Academy 123
Arts & Humanities Programs of Study 126

Appendices 130-152
Appendix A: BISD Three-Year Graduation Program 131
Appendix B: House Bill % Graduation Interpretation Sequence 132
Appendix C: Course Sequence: Spanish Language 133
Appendix D: Substitute Assessments Chart 134
Appendix E: Alternate Assessments Standards 135
Appendix F: Flow Chart for AP Spanish Exam and Dual Enrollment Credit 136
Appendix G: Recommended Replacement Courses for High School Honors 137
Appendix H: ECHS Recommended Cohort Course Sequence for 60 Credit Hours 138
Appendix I: Unweighted Courses 139
Appendix J: Reference Websites 151
Appendix K: District Resources 152

Quick Reference High School
2020-2021 Revisions

All .....Update School Year, Page Numbers, Dates, and Grammatical Errors

7.....Update Course CVA

13-15 .....Update HB5 Additional Graduation requirements

26 .....Update Computer Based Software Recovery Courses

32 .....Update OLPT Information

33 .....Update Credit by Examination for Acceleration with No Prior Instruction

36-38..... Update AP Courses Information

47.....Update Gifted and Talented Program

48.....Update Top 10 Percent Eligible for Automatic College Admission

70-84.....Update Fine Arts Chart

95-101 .....Update Dual Enrollment: TSC/TSTC/UT-RGV

103.....Update CTE Endorsements: Programs of Study

120..... Update STAMP College Preparatory Academy

123. .....Update SPACE College Preparatory Academy

Course Listing Guide

General Information

General Information

The information herein is to serve as a guide in developing student schedules, master schedules, and other procedures related to the credit system. The Texas Education Agency publication, STATE BOARD OF EDUCATION RULES FOR CURRICULUM, is the basic manual, which is used in formulating the credit system for the Brownsville Secondary Schools. Each BISD student graduates under the graduation requirements and grade weight system in effect when he/she first entered the 9th Grade, regardless of school or school system.

Providing Opportunity for Participation in All Courses

School districts shall provide each student with the opportunity to participate in all courses as prescribed by the State Board of Education. Students shall be given the opportunity each year to select courses in which they intend to participate from a list that includes all courses as designated by the State Board of Education. For those courses, where fewer than 10 students indicate that they will participate, school districts shall employ options, as directed in "Options for Offering Courses," to provide the course and shall maintain evidence thereof. If a district is not going to offer the required courses every year, but intends to offer particular courses only every other year, the district must give notice of such fact to all enrolled students. Students, who wish to take an elective course offered in another district high school and not in their zoned school, may be transferred to that school for one-half day. Transportation may not be available for students to participate in the various programs offered by BISD.

Credit Requirement for Class Placement

Grade level advancement for students in grades 9-12 shall be earned by state graduation course credits and other proficiency criteria, where applicable. Changes in grade level classification shall be made two times per year prior to the beginning of the fall and spring semester [EIE LOCAL]. Reclassification of students at comprehensive high schools shall be made only if the student has been retained.

NOTE: Credits must be earned the semester prior to the grade classification posting. (For students who entered 9th grade in and after 2007-2008)

Class Placement	Credits
Sophomore	6 Credits
Junior	12 Credits
Senior	19 Credits

Class Placement Credits

Sophomore – 6 credits
Junior – 12 credits
Senior – 19 credits

Students, who entered high school prior to 2007-2008, will adhere to the credit count requirement in effect the year they entered high school, but will not be required to comply with any of the additional requirements, where applicable for reclassification.

A student, who does not meet the graduation requirements within their designated four years and one summer session, may be referred to the Brownsville Learning Academy for the subsequent school year for enrollment.

Note: All high Schools look at a student's cohort to determine grade level in addition to number of credits earned.

Promotion/Retention Criteria

1. The benefits of the Foundation Program are not available to students who have graduated from high school. Thus, the District may exclude a foreign student, who has already obtained in his home country, what equates to a U.S. high school diploma. An exception is made only for Foreign Exchange students, who are enrolling in BISD through participation in a recognized Foreign Exchange Program. In addition, students, who have obtained a GED, are still eligible to enroll in high school and attempt to complete a high school diploma if under 21 years of age.

2. Promotion is based on successful completion of previous grade as per District's promotion criteria.

3. Pupil Services will determine the zoned campus.

4. The Campus Administration in conjunction with Curriculum & Instruction or designee will determine the appropriate grade level or appropriate sequence of courses for new students from outside the U.S. based on:

    a. Completion of Primaria (Grade 1st – 6th) or Secundaria (Grades 7th – 9th) in Mexico or its equivalent from other countries, regardless of age and English proficiency; Or (see LUCHA program guidelines section for grade level equivalences);
    b. **For students with incomplete finalized grades, or with little to no previous schooling*,** campus assignment will be based on their age:
        1. Less than 12 years old** ---------- Elementary Schools
        2. 12 – 14 years old** ---------- Middle Schools
        3. 15 years old and over**---------- High Schools

        ***"Little to no previous schooling" has been determined to mean three years or less; the campus placement will be reviewed by administration and be based on consultation with the Curriculum and Instruction Department.

        ****The student's age shall be determined by the age on or before September 1 of the current school year.**
    c. Students, whose initial placement by the Campus Administration and Curriculum & Instruction Department to the Middle School campus, may not be remanded to an Elementary School campus by the receiving school. By the same token, students, whose initial placement by the Campus Administration & Curriculum & Instruction Department to a High School campus, **may not be remanded** to a Middle School campus by the receiving school.

Course/Credit Validation Analysis (CVA) Service

d. In accordance with the Texas Education Agency requirements for Award Credits (TAC *§§7.102, 25.007, and 28.023._§74.26), t*he Brownsville Independent School District has two different methods for ***out-of-country*** credit validation:
    i. BISD has implemented the **Course/Credit Validation Analysis (CVA)** procedure, which will allow the district to ensure and expedite the process to evaluate academic records or transcripts for ***out-of-country*** students. Such procedure entails the following:

        1. Each BISD high school LUCHA Teacher and the Counseling Department in collaboration with the Bilingual Department/ Central Office/Curriculum & Instruction Department will generate an individual electronic **Course/Credit**

Validation Analysis (CVA) for students coming from ***out-of-country,*** who completed grades in their home country.

2. For student coming from out-of-country, Parent/Guardian must provide Campus Counselor and the LUCHA Teacher with an official report card and/or Academic Transcript. For students coming from Mexico, documentation for **"Secundaria (7th,8th and 9th) and Preparatoria (10th-12th)"** must be submitted. In all classes**,** Parent/Guardian must sign the "***CVA_Parent's Authorization Letter****"; i*f deemed necessary to verify the student academic background of the student in Mexico.

3. Once the student **BISD_CVA** has been reviewed and approved at the Central Office, awarded academic credits must be entered into eSchool System, then the grade placement promptly in the appropriate grade level as necessary within 30 school days.

ii. Under special circumstances, high school equivalent courses earned in Preparatoria (Grades 10th – 12th) ***may be*** analyzed and evaluated by a third party Credit Validation System through the LUCHA Program to ensure proper class placement and to award credits for graduation plan. Credit Validation services from UT Austin must be authorized by the Administrator for the Bilingual Department.

e. Each EL Schedule **MUST BE DEVELOPED** ON A **VERY INDIVIDUALIZED BASIS** and based on LPAC recommendations.

f. State law governing promotion/retention criteria states in Section 28.021 of the Texas Education Code: "A student may be promoted **only** on the basis of academic achievement or demonstrated proficiency of the subject matter of the course or grade level."

Texas Education Code, §§7.102, 25.007, and 28.023._§74.26. Award of Credit

(2) A school district must ensure that the records or transcripts of an out-of-state or out-of-country transfer student (including foreign exchange students) or a transfer student from a Texas nonpublic school are evaluated and that the student is placed in appropriate classes promptly. The district may use a variety of methods to verify the content of courses for which a transfer student has earned credit.

State Board of Education rule requires that student transcripts be evaluated and students be placed "promptly in the appropriate grade and/or subjects." (19 Tex. Admin. Code §74.26(a) (2)). All districts and charters should be able to evaluate a transcript and appropriately place a student within 30 days of enrollment. A school district must ensure that the records or transcripts of an out-of-state or out-of-country transfer student (including foreign exchange students) or a transfer student from a Texas nonpublic school are evaluated and that the student is placed in appropriate classes promptly. The district may use a variety of methods to verify the content of courses for which a transfer student has earned credit. §74.26. Award of Credit.

Returning students to BISD from out of State/Country

a. Returning students with grade level completed in their home country will determine the grade placement upon returning to BISD;
b. Returning students will be placed in the last grade not completed.
c. Students with more than 3 years of educational gaps must follow the placement criteria detailed in paragraph #4 of the Promotion/Retention Criteria section.

Note: Students, who are eighteen (18) years of age or older [as per House Bill 2398] who wish to enroll in high school for the first time or re-enroll in BISD, or whose age will not permit them to graduate before their twenty-first (21st) birthday, should be counseled regarding an alternative educational option to be in compliance with the State Compulsory School age House Bill 2398.

Classification of Out-of-District Students

1. The transcript (AAR) is important for a student's appropriate placement and continued education.
2. Out-of-District students within Texas must be enrolled under the appropriate classification placement shown in the AAR and/or withdrawal documentation as per TEA Minimum Standards AAR 2012 (d) (#1) page 13.
3. Out-of-District students within Texas must graduate under the course listing guide in effect when they entered as freshmen with their age appropriate BISD peers.
4. A school may recalculate placement based on BISD guidelines for credits for out-of-state students.
5. Parents and students must be counseled on classification status.

Academic Achievement Record 19 TAC Subchapter F §74.61 (a)

Graduates of each high school are awarded the same type of diploma. The Academic Achievement Record (AAR), rather than the diploma, records individual accomplishments, achievements, and courses completed and displays the appropriate graduation seals.

Diplomas

BISD's Operating Procedure is that diplomas will contain the school year in which the student is declared a graduate as per Board Approval. The actual completion date of graduation requirements is indicated on the individual AAR.

High School Graduation Plans Endorsements Programs of Study

HB5 Graduation Requirements for Brownsville ISD

House Bill 5 (HB5): House Bill 5 (HB5) created a new graduation plan called the Foundation High School Program that was implemented beginning in 2014 – 2015 school year. The graduation plan replaces the previous Minimum, Recommended and Distinguished graduation plans. All students, who are entering the 9th grade in and after the Fall of 2014, will be required to select an endorsement pathway in Arts and Humanities, Business and Industry, Public Service, STEM (Science and Math) and/or Multidisciplinary.

HB5 /BISD Graduation Requirements
State Required Core Courses
English (4 credits): English I, English II, English III plus an Advanced English Course (refer to p. 17)
Math (4 credits): Algebra I, Geometry, and Algebra II or an Advanced Math (refer to p. 18)
Science (4 credits): Biology, IPC or Advanced Science Course, and an Additional Advance Science course (refer to p. 19)
Social Studies (3 credits): World History or World Geography as well as U.S. History, U.S. Government and Economics (refer to p. 20)
State Required Non-core Courses
Language other than English (2 credits)
Physical Education (1 credit)
Fine Arts (1 credit)
Electives (4 credits)
BISD Requirements
Professional Communications or Communication Applications (Speech – ½ credit)
Health (1/2 credit)
Endorsement(s) – 26 credits
To earn an endorsement, a student must successfully complete:
1 additional credit in math
1 additional credit in science
2 additional elective credits
Distinguished Level of Achievement – 26 Credits
To earn a distinguished Level of Achievement, a student must successfully complete the curriculum requirements for at least one endorsement, including 4 credits in science and 4 credits in mathematics to include Algebra II.
Performance Acknowledgement
A student may earn a performance acknowledgment on their diploma and transcripts in any of the following:
• Completing at least 12 hours of college academic courses, including those taken for dual credit and advanced technical credit (refer to p. 15)
• Bilingualism and Biliteracy (refer to p. 15)
• On a college AP or IB exam (refer to p. 15)
• On the PSAT, ACT – PLAN, SAT or ACT (refer to p. 16)
• For earning nationally or internationally recognized industry certification (refer to p. 16)

Accelerated students, who have earned multiple state high school credits prior to beginning 9th grade, may undertake advanced courses in order to continue their academic progress and meet graduation requirements, providing course prerequisites have been met.

Additional HB5 Requirements are mastered upon completion of the following:

Proper Interaction with Peace Officers. Senate Bill (SB) 30, also known as The Community Safety Education Act.

Requires the State Board of Education (SBOE) to adopt rules to include the instruction developed under TEC, §28.012, in one or more courses in the required curriculum for students in grades 9-12.

CPR Instruction H. B. No. 897, is integrated in the BISD Health required curriculum.

FOUNDATION HIGH SCHOOL PROGRAM (FHSP) FOUNDATION

HIGH SCHOOL PROGRAM without endorsements – 22 Credits *For students*

entering Grade 9 in and after 2014 – 2015

§Chapter 74.11 (d)(1)(2): A student may graduate under the Foundation High School Program without earning an endorsement if, after the student's sophomore year:

1. The student and the student's parent or person standing in parental relation to the student are advised by a school counselor of the specific benefits of graduating from high school with one or more endorsements; and
2. The student's parent or person standing in parental relation to the student files with a school counselor written permission, on a form adopted by the Texas Education Agency (TEA), allowing the student to graduate under the Foundation High School program without earning an endorsement.

English Language Arts	**Four** English credits are required.				
Three credits must consists of:	• English I; English II; and English III				
One credit may be selected from:	English IV; Independent Study in English; Literary Genres; Creative Writing;	Research and Technical Writing; Humanities; Public Speaking III; Oral Interpretation III; Independent Study in Speech;	Debate III; Independent Study in Journalism; Advanced Broadcast Journalism III; (AP) English Literature & Composition; Advanced Journalism: Newspaper III;	Advanced Journalism: Yearbook III; IB Language Studies A1 Higher Level; Communication Applications (must be combined with another half credit from this list);	Locally developed ELA course or other activity; Business English; HB5 English Language Arts; or College Preparatory ELA
Mathematics	**Three** mathematics credits are required.				
Two credits must consists of:	• Algebra I and Geometry.				
One advanced math credit After successful completion of Algebra	Mathematical Models with Applications Applied Mathematics for Technical Professionals	Mathematical Applications in Agriculture, Food and Natural Resources; Accounting II, Manufacturing Engineering Technology II, Robotics II	Digital Electronics;	Robotics Programming and Design	
Additional One credit ***may be*** selected from:	Algebra II; Pre-calculus; Advanced Quantitative Reasoning; Independent Study in Mathematics; Discrete Mathematics for Problem- Solving; Algebraic Reasoning; Statistics; AP Statistics; AP Calculus AB; AP Calculus BC; AP Calculus AB; AP Computer Science; IB Mathematical Studies Standard Level; IB Mathematics Standard Level; IB Mathematics Higher Level; IB Further Mathematics Higher Level; Engineering Mathematics; Discrete Mathematics for Computer Science; Pursuant TEC. §28.025(b-5), after the successful completion of Algebra II, a mathematics course endorsed by an institution of higher education as a course for with the institution would award course credit or as a prerequisite for a course for which the institution would award course credit; HB5 Math; or After successful completion of Algebra I and Geometry, a locally developed mathematics course or other activity.				
Science	**Three** science credits are required.				
One credit must consist of:	• Biology; or AP Biology; or IB Biology.				
One credit may be selected from:	IPC; or Chemistry; AP Chemistry;	IB Chemistry; Physics;	Principles of Technology; AP Physics 1: Algebra-Based; or IB Physics.		
Additional advanced science:	Chemistry; Physics; Aquatic Science; Astronomy; Earth & Space Science; Environmental Systems; AP Biology; AP Chemistry; AP Physics 1: Algebra-Based; AP Physics 2: Algebra- Based; AP Physics C;	AP Environmental Science; IB Biology; IB Chemistry; IB Physics; IB Environmental Systems; Advanced Animal Science; Advanced Plant and Soil Science; Anatomy and Physiology;	Medical Microbiology; Pathophysiology; Food Science; Forensic Science; Principles of Technology Scientific Research and Design; Engineering Design and Problem Solving;	Pursuant to the TEC §28.025(b-c), after the successful completion of physics, a science course endorsed by an institution of higher education; Locally developed science course or other activity under TEC §28.002(g-l)	

CONTINUED… FOUNDATION HIGH SCHOOL PROGRAM (FHSP)

Social Studies	**Three** credits are required.		
Two credits must consist of:	• United States History Studies Since 1877; (1 credit) • United States Government (½ credit); and • Economics with Emphasis on the Free Enterprise System and Its Benefits (½ credit).		
One credit may be selected from:	• World History Studies; or • World Geography Studies; or AP Human Geography.		
Languages Other than English (LOTE)	**Two** credits.		
Two credits must consist of:	• Any two levels in the same language; or • Two credits in computer programming languages selected from Computer Science I, II, and III.		
Physical Education	**One** credit.		
Credit may be from any combination of the following:	• Foundations of Personal Fitness;	• Aerobic Activities;	• Adventure/Outdoor Education; • Team or Individual Sports
	• Athletics; • JROTC I, II, III or IV	• Appropriate private or commercially-sponsored activity programs conducted off-campus.	
	In accordance to local policy; up to one credit for any of the course listed above may be earned through participation in the following: Drill Team; Marching Band; Cheerleading or Dance		
Fine Arts	**One** credit. (^)		
	• Art, Level I, II, III & IV • Dance, Level I, II, III & IV • Music, Level I, II, III & IV	• Theatre, Level I, II, III, or IV; • Principles and Elements of Floral Design;	• Digital Art and Animation; and • 3-D Modeling and Animation
Elective Courses	**Five** credits including Professional Communications (1/2 credit) * and Health (1/2 Credit) **.		
Total Credits:	**22**		

- **Chapter §74.12.(5)(B)** If a student, in completing the first credit of Languages Other than English (LOTE), demonstrates that the student is unlikely to be able to complete the second credit, the student may substitutes another appropriate course as follows: Special Topics in Language and Culture; World History or World Geography for a student who is not required to complete both by the local district; another credit selected from Chapter 114 of this title; computer programming languages.
- *BISD Required Elective: Professional Communication and/or Communication Application [SPEECH]
- **BISD Required Elective: Health Education, Health Quest (1/2 credit), may be satisfied by Health I or Advanced Health, or ---one credit, which may be satisfied by Health Science CTE courses~~:~~ Principles of Health Science or Health Science Theory/Clinical.
- A student, who due to disability, is unable to complete two credits in the same language in a LOTE, may substitute a combination of two credits from English language arts, mathematics, science or social studies or two credits in career and technical education or technology applications for the LOTE credit requirements. The determination regarding a student's ability to complete the LOTE credit requirements will be made by the student's ARD committee if the students receives special education services under the TEC, chapter 29 Subchapter A; or by the committee established under section 504 Rehabilitation Act of 1973 (29) United States code (USC), §794) if the student does not receive special education services under the TEC, Chapter 29, Subchapter A, but is covered under the Rehabilitation Act of 1973.

* English language arts--four credits. Three of the credits must consist of English I, II, and III. (Students with limited English proficiency who are at the beginning or intermediate level of English language proficiency, as defined by §74.4(d) of this title (relating to English Language Proficiency Standards), may satisfy the English I and English II graduation requirements by successfully completing English I for Speakers of Other Languages and English II for Speakers of Other Languages.

^ NOTE: The TAC allows the proportional award of credit. A student may satisfy a graduation requirement for which there are multiple options with one-half credit of one option and one-half credit of a second option, unless otherwise specified by TAC or local district policy (§74.26(d)). For example a district may allow a student to satisfy the one-credit fine arts graduation requirement by combining a half credit for a Music course with half credit of Theatre course.

Foundation High School Program with Distinguished Level of Achievement

FOUNDATION HIGH SCHOOL PROGRAM with one or more endorsements – 26 Credits

For students entering Grade 9 in and after 2014 – 2015

§Chapter 74.11(e): A student may earn a distinguished level of achievement by successfully completing all of the following:

- Four credits in math, **to include Algebra II;**
- Four credits in science;
- Remaining curriculum requirements of the Foundation High School Program; and
- Curriculum requirements ***for at least one endorsement.***

A student must earn distinguished level of achievement to be eligible for top 10% automatic admission.

Endorsement(s)	**Students are expected to earn an endorsement(s) in one of 5 areas in STEM; Public Services, Business & Industry, Arts & Humanities or Multidisciplinary Studies.**				
Each endorsement requires:	**A 4th math credit*; a 4th science credit*; and two endorsement – specific electives.** ***Flexibility in course selection may allow the 4th math and science credits to correlate to the endorsement area(s).***				
English Language Arts	**Four** English credits are required.				
Three credits must consist of:	• English I; English II; and English III				
**One credit may be selected from:	English IV; Independent Study in English; Literary Genres; Creative Writing;	Research and Technical Writing; Humanities; Public Speaking III; Oral Interpretation III; Independent Study in Speech;	Debate III; Independent Study in Journalism; Advanced Broadcast Journalism III; (AP) English Literature & Composition; Advanced Journalism: Newspaper III;	Advanced Journalism: Yearbook III; (IB) Language Studies A1 Higher Level; Communication Applications (must be combined with another half credit from this list);	Locally developed English language arts course or other; Business English; HB5 English Language Arts; or College Preparatory
Mathematics	**Four** mathematics credits are required.				
Two credits must consist of:	• Algebra I and Geometry.				
One credit ***may be*** selected from:	Mathematical Models with Applications	Mathematical Applications in Agriculture, Food and Natural Resources;	Digital Electronics;	Robotics Programming and Design.	
One credit ***may be*** selected from:	**Algebra II*;** Pre-calculus; Advanced Quantitative Reasoning; Independent Study in Mathematics; Discrete Mathematics for Problem-Solving; Algebraic Reasoning; Statistics; AP Statistics; AP Calculus AB; AP Calculus BC;	AP Calculus AB; AP Computer Science; IB Mathematical Studies Standard Level; IB Mathematics Standard Level; IB Mathematics Higher Level;	IB Further Mathematics Higher Level; Engineering Mathematics; Statistics and Risk Management; Discrete Mathematics for Computer Science; Pursuant TEC. §28.025(b-5), after the successful completion of Alg II, a mathematics course endorsed by an institution	of higher education as a course for with the institution would award course credit or as a prerequisite for a course for which the institution would award course credit; HB5 Math; or after successful completion of Alg I and Geometry, a locally developed mathematics course or other activity.	
Science	**Four** science credits are required.				
One credit must consist of:	Biology; or AP Biology; or IB Biology.				
One credit must be selected from:	• IPC; • **Chemistry*;** AP Chemistry;	• IB Chemistry; • **Physics*;**	• Principles of Technology; AP Physics 1: Algebra-Based; and IB Physics		
Additional credit may be selected from:	**Chemistry*; Physics*;** Aquatic Science; Astronomy; Earth and Space Science; Environmental Systems; AP Biology; AP Chemistry; AP Physics 1: Algebra-Based; AP Physics 2: Algebra-Based; AP Physics C; AP Environmental	Science; IB Biology; IB Chemistry; IB Physics: IB Environmental Systems; Advanced Animal Science; Anatomy and Physiology; Medical Microbiology; Advanced Plant & Soil Science;	Pathophysiology; Food Science; Forensic Science; Principles of Technology; Scientific Research and Design; Engineering Design and Problem Solving;	Pursuant to the TEC §28.025(b-c), after the successful completion of physics, a science course endorsed by an institution of higher education; Locally developed science course; or other activity under TEC §28.002(g-l)	

***Required for STEM Endorsement.**

**** Advanced Math Courses may can only be taken after the successful completion of Algebra I.**

CONTINUED---Foundation High School Program with Distinguished Level of Achievement

Science	**Four** science credits are required.			
One credit must consist of:	• Biology; or AP Biology; or IB Biology.			
One credit must be selected from:	• IPC; • **Chemistry*;** • AP Chemistry;	• IB Chemistry; • **Physics*;**	• Principles of Technology; • AP Physics 1: Algebra-Based; and IB Physics.	
Additional credit may be selected from:	**Chemistry*; Physics*;** Aquatic Science; Astronomy; Earth and Space Science; Environmental Systems; AP Biology; AP Chemistry; AP Physics 1:	Algebra-Based; AP Physics 2: Algebra-Based; AP Physics C; AP Environmental Science; IB Biology; IB Chemistry; IB Physics: IB Environmental Systems; Advanced Animal Science; Anatomy and Physiology; Medical Microbiology; Advanced Plant & Soil Science;	Pathophysiology; Food Science; Forensic Science; Advanced Biotechnology; Principles of Technology; Scientific Research and Design; Engineering Design and Problem Solving; or Principles of	Engineering; Pursuant to the TEC §28.025(b-c), after the successful completion of physics, a science course endorsed by an institution of higher education; Locally developed science course or other activity under TEC §28.002(g-l).
Social Studies	**Three** credits are required.			
Two credits must consist of:	• United States History Studies Since 1877 (1 credit); • United States Government (½ credit) ; and • Economics with Emphasis on the Free Enterprise System and its Benefits (½ credit).			
One credit may be selected from:	• World History Studies; • World Geography Studies; or AP Human Geography.			
Languages Other than English	**Two** credits.			
Two credits must consist of:	• Any two levels in the same language; or • Two credits in computer programming languages.			
Physical Education	**One** credit.			
Credit may be from any combination of the following:	• Foundations of Personal Fitness;	• Aerobic Activities;	• Adventure/Outdoor Education; • Team or Individual Sports	
	• Athletics; • JROTC I, II, III or IV; • Dance or	• Appropriate private or commercially-sponsored activity programs conducted off-campus.		
	In accordance to local policy; up to one credit for any of the course listed above may be earned through participation in the following: Drill Team; Marching Band; or Cheerleading.			
Communication Skills	**Half** credit.			
Course	• Professional Communications or Communication Application**			
Fine Arts	**One** credit.			
	• Art, Level I, II, III & IV • Dance, Level I, II, III & IV • Music, Level I, II, III & IV	• Theatre, Level I, II, III, or IV; • Principles and Elements of Floral Design;	• Digital Art and Animation; and • 3-D Modeling and Animation.	
Endorsement Sequence	**Four** credits.			
	As determined by the Program of Study			
Other Electives	**Two and half** credits.			
	Includes Health. Health*** (1/2 credit)]; and Two electives.			
Total Credits:	**26**			

***Required for STEM Endorsement.**

** BISD Requirement: Professional Communications or Communication Application [SPEECH]

*** BISD Requirement: Health Education, Health Quest (1/2 credit), may be satisfied by Health I or Advanced Health, or ---one credit, which may be satisfied by Health Science CTE: courses: Principles of Health Science or Health Science Theory/Clinical.

NOTE: Financial Literacy is integrated into the Social Studies curriculum (K-12).

PERFORMANCE ACKNOWLEGEMENTS

For students entering Grade 9 in and after 2014 – 2015

§74.14 (a)(b)(c)(d)(e): Performance Acknowledgements	
Dual Credit	**(a) A student may earn a performance acknowledgement on the student's transcript for outstanding performance in a dual credit course by successfully completing:**
	(1) At least 12 hours of college academic courses, including those taken for dual credit as part of the Texas core curriculum, and advanced technical credit courses, including locally articulated courses, with a grade of the equivalent of 3.0 or higher on a scale of 4.0; or (2) An associate degree while in high school.
Bilingualism and Biliteracy	**(b) A student may earn a performance acknowledgement on the student's transcript for outstanding performance in bilingualism and biliteracy as follows:**
	(1) A student may earn a performance acknowledgement by demonstrating proficiency in accordance with local school district grading policy in two or more languages by: (A) Completing all English language arts requirements and maintaining a minimum grade point average (GPA) of the equivalent of 80 on a scale of 100; and (B) Satisfying one of the following: (i) Completion of a minimum of three credits in the same language in a language other than English with a minimum GPA of the equivalent of 80 on a scale of 100; or (ii) Demonstrated proficiency in the Texas Essential Knowledge and Skills for Level IV or higher in a language other than English with a minimum GPA of the equivalent of 80 on a scale of 100; or (iii) Completion of at least three credits in foundation subject areas courses in a language other than English with a minimum GPA of 80 on a scale of 100; or (iv) Demonstrated proficiency in one or more languages other than English through one of the following methods: (I) A score of 3 or higher on a College Board advanced placement examination for a language other than English; or (II) A score of 4 or higher on an International Baccalaureate examination for a higher-level languages other than English course; or (III) Performance on a national assessment of language proficiency in a language other than English of at least Intermediate High or its equivalent. (2) In addition to meeting the requirements of paragraph (1) of this subsection, to earn a performance acknowledgement in bilingualism and Biliteracy, an English language learner must also have: (A) Participated in and met the exit criteria for a bilingual or English as a second language (ESL) program; and (B) Scored at the Advanced High level on the Texas English Language Proficiency Assessment System (TELPAS).
AP Test	**(c) A student may earn a performance acknowledgement on the student's transcript for outstanding performance on a College Board advanced placement test or International Baccalaureate examination by earning:**
	(1) A score of 3 or above on a College Board advanced placement examination; or (2) A score of 4 or above on an International Baccalaureate examination.

***CONTINUED* …Performance Acknowledgements (PA)**

PSAT,ACT-PLAN, SAT or ACT	**(d) A student may earn a performance acknowledgement on the student's transcript for outstanding performance on the PSAT®, the ACT - PLAN®, SAT®, or the ACT® by:**
	(1) Earning a score on the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT®) that qualifies the student for recognition as a commended scholar or higher by the College Board and National Merit Scholarship Corporation, as part of the National Hispanic Recognition program (NHRP) of the College Board or as part of the National Achievement Scholarship Program of the National Merit Scholarship Corporation; (2) Achieving the designated ACT readiness benchmark scores on the subject tests on the ACT-Aspire® examination as indicated by TAC Chapter 74.14(d); (3) Earning the designated SAT Composite score as indicated by TACH Chapter 74.14(d); or (4) Earning a composite score on the ACT® examination of 28 (excluding the writing subscore).
National or Internationally Recognized Business or Industry Certification or License	**(e) A student may earn a performance acknowledgement on the student's transcript for earning a nationally or internationally recognized business or industry certification or license with:**
	(1) Performance on an examination or series of examinations sufficient to obtain a nationally or internationally recognized business or industry certification; or (2) Performance on an examination sufficient to obtain a government – required credential to practice a profession.

Course Sequence: English Language Arts

Grade Level	House Bill 5	Honors/AP	DE
9th	English I and Communication Appl [Speech]	English I Honors	Communication DE [Speech]
10th	English II	English II Honors	
11th	English III	English Language AP	English III DE (COMP I)
12th	*English IV or **Advanced Course	English IV Literature AP	English IV DE (COMP II) Literary Genres DE

Accelerated students, who have earned multiple state high school credits prior to beginning 9th grade, may undertake advanced courses in order to continue their academic progress and meet graduation requirements, providing course prerequisites have been met.

*House Bill 5 English IV equivalent courses taken in lieu of English IV may affect a student's admission to colleges of universities.

**House Bill 5 equivalent courses may not be taken to complete the multidisciplinary endorsement for option B.

English IV Equivalent Advanced Courses	CTE Approved
• English IV Equivalent • Literary Genres • Creative Writing • Public Speaking III • Oral Interpretation III • Debate III • Advanced Broadcast Journalism III • (AP) English Literature & Composition • Advanced Journalism: Newspaper III • Advanced Journalism: Yearbook III • Communication Applications (must be combined with another half credit from this list) • HB5 English Language Arts	No CTE ELA Course

Course Sequence: Mathematics

Grade Level	House Bill 5	Honors/AP	DE
8th		Algebra I Honors	
9th	Algebra I	Geometry Honors	
10th	Geometry	Algebra II* Honors	Algebra II (Math 1314) Pre-calculus (Math 2412)
11th	*Algebra II or Advanced Course	Pre-calculus Honors	
12th	*Pre-calculus, College Honors Math or Advanced Course	Statistics AP Calculus AB AP	Calculus AB (Math 2413) Statistics AB (Math 1342)

Accelerated students, who have earned multiple state high school credits prior to beginning 9th grade, may undertake advanced courses in order to continue their academic progress and meet graduation requirements, providing course prerequisites have been met.

*After Successful Completion of Algebra I
*Required for STEM Endorsement and to earn the Distinguished Level of Achievement.

Advanced Courses	CTE Approved
• Mathematical Models with Applications • Digital Electronics • **Algebra II*** • Pre-calculus • Statistics • AP Statistics • AP Calculus AB • AP Calculus BC • Engineering Mathematics • HB5 Math	• Engineering Math • Digital Electronics

Course Sequence: Science

Grade Level	House Bill 5	Honors/AP	DE
9th	Biology, Environmental Systems, or IPC	Biology Honors	
10th	Biology, Environmental Systems, IPC or Advanced Course	Chemistry Honors	
11th	Advanced Course	Advanced Course Physics Honors Biology AP Chemistry AP Physics 1: ALG Based AP Environmental Science AP	Biology DE Chemistry DE Physics DE Physics DE
12th	Advanced Course		

Accelerated students, who have earned multiple state high school credits prior to beginning 9th grade, may undertake advanced courses in order to continue their academic progress and meet graduation requirements, providing course prerequisites have been met.

Advanced Courses	CTE Approved
• IPC • Chemistry • AP Chemistry • Physics • Aquatic Science • Environmental Systems • AP Biology • AP Physics 1:Algebra-Based • AP Physics 2 : Algebra based • AP Physics C: Mechanics • AP Physics C: Electricity and Magnetism • Scientific Research and Design Engineering Design and Problem Solving • AP Environmental Systems • Astronomy • Locally Developed Science	• Advanced Animal Science • Anatomy and Physiology • Pathophysiology • Forensic • Principles of Technology

Course Sequence: Social Studies

Grade Level	House Bill 5	Honors/AP	DE
9th	World Geography or World History	AP Psychology Human Geography AP	Psychology DE (9-12) Sociology DE (9-12)
10th	World Geography or World History	World History Honors World History AP	
11th	US History	Any AP or Innovative History Course US History AP	U.S. History DE (11-12) U.S. Government I (11-12) U.S. Government II (11-12) Macroeconomics DE (11-12)
12th	US Government & Economics	US Government Economics US Government AP Microeconomics AP or Macroeconomics AP Any AP or Innovative History Course	

Accelerated students, who have earned multiple state high school credits prior to beginning 9th grade, may undertake advanced courses in order to continue their academic progress and meet graduation requirements, providing course prerequisites have been met.

Advanced Courses	CTE Approved
• United States History Studies Since 1877 • United States Government; • Economics with Emphasis on the Free Enterprise System and It's Benefits; • World History Studies; • World Geography Studies; and • AP European History • Mexican American Studies • AP Comparative Government	No CTE SS Course

Recommended Course Sequence for Alternative High Schools

ELA		MATH		SCIENCE		SOCIAL STUDIES		REQUIRED ELECTIVES		ELECTIVES	
English I English II English III *Advanced (4 Credits) HB 5		**Algebra I Geometry Algebra II * **Advanced (3 Credits) HB5 (4 Credits) BISD**		**Biology IPC or Advanced** Advanced** (3 Credits) HB5 *4 Distinguished***		**World History/World Geo. U.S. History Government/Economics (3 Credits) HB5**		**HB5 Requirements: LOTE (2 credit) PE (1 credit) BISD Requirements: Health (.5 credit) Speech (.5 credit) (4 Credits)**		**(5 Credits of any state electives)**	
EC0001/2	English I [EOC]	EC0071/2	Algebra 1 [EOC]	EC0131/2	Biology [EOC]	173331/2	**World Geography**	S71971/2	***Spanish I		
070951/2	Creative Writing	002351/2	Math of Models or Adv. Course	002901/2	Environmental Systems	173381/2	**World History**	S71981/2	***Spanish II	S70111/2	***Journalism
EC0321/2	English II [EOC]	092221/2	Geometry or Adv. Course	072821/2	**IPC**	EC0441/2	US History [EOC]	S74203	***PE Personal Fitness		***Music
030761/2	English III	082161/2	Algebra II or Adv. Course	092911/2	Chemistry	103413	Government	S74207	***PE Individual Sports	S03483	***Psychology
040801/2	English IV	092271/2	Pre-Cal or Adv. Course	003011/2	Physics	108953	Economics	S73773	***Health	S03453	***Sociology
								S74501/2	***Art	S01151/2	***Anatomy and Physiology
								S71303	***Speech	S70941/2	***Practical Writing
								S73783	***Advanced Health		

Yellow = Required Course for Graduation

***Central Texas College [CTC] Modules Coursework**

Courses may not be available at all alternative campuses or subject to change as companies or TEA updates curriculum. For additional courses not listed, please contact the Curriculum and Instruction Department.

**After Successful completion of Algebra I.

Endorsements

Students are administered a career interest inventory to determine which Career Cluster is most compatible with their skills and interests. Incoming 9th grade students are required to select the Career Program of Study graduation plan of their choice. Students can choose to follow only their Career of Study in high school or incorporate it with another field of interest such as Fine Arts, Athletics, ROTC, etc. All high school students should regularly revise and update their Career Program of Study and graduation plans.

	Endorsements				
	STEM	**Business & Industry**	**Arts & Humanities**	**Public Services**	**Multidisciplinary Studies**

Career Cluster & Programs of Study	**CTE**
	STEM
	• Engineering (PLTW)
	• Aerospace Engineering (PLTW)
	• Computer Science/ Cybersecurity (PLTW)
	
	Non-CTE
	• High Level Core areas of:
	  • Mathematics
	  • Science
		CTE
		Agriculture, Food & Natural Resources
		• Animal Systems
		• Applied Agricultural Engineering
		• Plant Science
		Architecture & Construction
		• Architectural Design
		• Carpentry
		• Building Trades
		• HVAC
		• Electrical Technology
		Arts, Audio Visual Technology & Communication
		• Digital Communications
		• Design and Multimedia Arts
		Business, Marketing and Finance
		• Business Management
		• Accounting and Financial Services
		Hospitality and Tourism
		• Culinary Arts
		Information Technology
		• Web Development
		• Information Technology Support and Services
		Manufacturing
		• Manufacturing Technology
		• Welding
		• Pipefitting/Welding
		• Mechatronics (PTECH)
		Transportation, Distribution and Logistics
		• Automotive
		• Collision Repair
		• Distribution and Logistics
		
		Non-CTE
		• Newspaper
		• Journalism
		• Yearbook
			Non-CTE
			• Visual Arts
			• Dance/Ballroom
			• Music (Instrumental & Choral)
			• Theatre Arts
			• Sociology
			• Psychology
			• European History
			• Art History
			• Combination of any 4 non-sequential credits in Fine Arts
				CTE
				Education
				• Teaching & Training
				Health Science
				• Healthcare Diagnostics
				• Biomedical Science (PLTW)
				• Exercise Science and Wellness
				• Health Service Technology (PTECH)
				Human Services
				• Cosmetology
				Law and Public Service
				• Law Enforcement
				• Security Services
				• Legal Studies
				• Emergency Services
				
				Non-CTE
				• ROTC
					Additional Options
					• 4 Advanced CTE courses
					or
					• 4 credits in each of the foundation core areas (include English IV and chemistry and/or physics
					or
					• 4 credits in Advanced Placement or Dual Credit Courses

BISD offers the endorsements listed below and their respective programs of study:

§ 74.13 Endorsements

(a) A student shall specify in writing the endorsement that the student intends to earn upon entering Grade 9.

(b) A district shall permit a student to enroll in courses under more than one endorsement before the student's junior year and to choose, at any time, to earn an endorsement other than the endorsement the student previously indicated. This section does not entitle a student to remain enrolled to earn more than 26 credits.

Special Programs

AT RISK STUDENTS

At-Risk students may receive appropriate compensatory, intensive, or accelerated instructional services upon eligibility of AT Risk criteria at the campus, which enable the students to perform at grade level at the conclusion of the next regular school term. This may include supplemental foundation enrichment courses, tutorials, district-wide summer programs, and other scientifically research-based interventions. Campuses are to document accelerated instruction and/or interventions in the student's personal graduation plan in grades 6-12 and the district mandated student management software program. Programs, such as the STARS regain of credit program, are aimed at increasing graduation rates and decreasing dropouts of at-risk students.

STUDENTS TAUGHT in an ALTERNATIVE ROUTE TO SUCCESS (STARS) Regain of Credit Accrual Program

General Guidelines for At-Risk Students:

- Students are to be enrolled upon arrival.
- Student grades/transcripts must be evaluated, and the student should be enrolled in the same or comparable classes upon enrollment in BISD.
- Teachers must be provided all partial grades from the sending school to be used in calculation of the student's grade for the course.
- If the student has not been in school elsewhere, the student must be scheduled into required and elective courses appropriate for grade level and graduation plan.
- If student does not complete all major assignments or does not show mastery (70%) of the TEKS by the end of the grading period in which the student enters late or withdraws early, an "incomplete" may be issued to the student to provide opportunities to complete incomplete or missing course work for all classes. (Incomplete should be cleared within 6 weeks.)

The following guidelines will be adhered for students receiving credit by district approved credit accrual programs.

1. Eligibility: Must be identified as At-Risk, using state-defined criteria and be in danger of not graduating in four years or as a result of having previously failed a course required for graduation.
2. Program Options:
   a. A student may acquire credits he/she lacks and may mainstream back into the regular instructional program.
3. Referrals may be made by:
   a. Parent
   b. Student
   c. Counselor
   d. Administrator
4. Referrals are made to:
   a. At Risk counselor
5. A schedule change will be recommended and made by the appropriate counselor. The counselor will also complete a STARS registration form for the receiving teacher, identifying the courses to be completed by the student.
6. Dismissal – a student may be dismissed from this program if:
   a. student has completed necessary requirements; or
   b. student violates the program contract.
7. Student – Teacher Ratio must not exceed 20 to 1.
8. STARS Program is not to be used to accelerate students, who are on track at the Comprehensive High School campuses.

GRADING POLICY FOR CREDIT RECOVERY

1. The final average, when adding the module grade average and, if applicable, the final exam of the module, must equal to a 70 or better.

Students, who enter Grade 9 in and after 2011-2012, are required to take the respective End of Course assessment.

To get the final grade average for an instructional module, the campus must use the calculation examples outlined in the 2019-2020 High School Grading Procedures manual for students, who enter Grade 9 in and after 2011-2012 or for students, who entered Grade 9 in and before 2010-2011.

2019 – 2020 Computer Based Software Recovery Courses Approved Offerings

Course Number	Course Description	Edgenuity	UT System LUCHA Program [NCAA Approved]	LUCHA Program Online Courses in Spanish [NCAA Approved]
Courses may not be available at all campuses or subject to change as companies or TEA updates curriculum. For additional courses not listed please contact the Curriculum and Instruction Department. NOTE: Campuses must notify students that courses earned using Edgenuity and Central Texas College – CTC are not NCAA approved.				
Language Arts				
S10681/2	English IA/B	X	X	
S20731/2	English II A/B	X	X	
S30761/2	English IIIA/B	X	X	
S40801/2	English IVA/B	X	X	
S07951/2	Creative Writing A/B			
S71101/2 SU1101/2	Journalism A/B		X	
S07941/2 SU7941/2	Practical Writing A/B	X		
S40933	Humanities	X		
S40936	Literary Genres	X		
S71303	Communication Applications	X	X	
Mathematics				
S52111/2	Algebra IA/B	X	X	X
S92221/2	Geometry A/B	X	X	X
S82161/2	Algebra IIA/B	X	X	X
S02351/2 SU2351/2	Math Models A/B	X	X	

S92271/2	Pre-Calculus A/B	x	X	X
Science				
S72851/2	Biology A/B	X	x	X
S92911/2	Chemistry A/B	X	x	X
S03011/S	Physics A/B	X	x	X
S00291/2	Env Systems A/B	x	X	
S72821/2	Int/Phy/Chem A/B	x	x	
S02931/2	Earth Space Science	x		

Course Number	Course Description	Edgenuity	UT System LUCHA Program [NCAAP Approved]	LUCHA Program Online Courses in Spanish [NCAAP Approved]
Social Studies				
S73331/2	World Geography A/B	X	X	
S73381/2	World History A/B	X	X	
S73271/2	US History A/B	X		
S03413	US Government	X		
S08953	Economics	X	X	X
S03483 SU3483	Psychology	X		
S03453 SU3453	Sociology	X		X
Career & Technical Education (CTE}				
S03461/2 SU3461/2	Money Matters	x		
Language				
S71971/2 SU1971/2	Spanish IA/B	X		
S71981/2 SU1981/2	Spanish IIA/B	x		
Fine Arts				
S74501/2 SU4501/2	Art IA/B	X	X	
PE – Health				
S74201/2 SU4201/2	Foundations of Personal Fit A/B	X	X	
S73753 SU3773	Health Ed I	X	X	

High School Testing Programs

State of Texas Assessments of Academic Readiness (STAAR)-End-of-Course (EOC)

Every student receiving instruction in the Texas essential knowledge and skills shall take the appropriate criterion-referenced assessments, as required by Education Code Chapter 39, Subchapter B (EKB LEGAL). End-of-Course assessments include English I, English II, Algebra I, Biology, and United States History and are part of the graduation requirement for students entering Grade 9 in and after 2011-2012.

For students served by special education, the admission, review and dismissal (ARD) committee makes educational decisions for a student, including whether satisfactory performance on an EOC assessment shall also be required for graduation per Texas Administrative Code (TAC) §89.1070(b):

- STAAR - Most students will take STAAR with or without allowable accommodations.
- STAAR Alternate 2 – Is available for students with significant cognitive disabilities who access the grade-level Texas Essential Knowledge and Skills (TEKS) curriculum through prerequisite skills. Students must meet the STAAR Alternate 2 eligibility requirements to take the STAAR Alternate 2.

For all other ELL students in grades 9 through 12, LPAC documentation must reflect appropriate services to meet the students' needs. If the student is **not** an immigrant but is identified as ELL, then the student may be reported as English as a Second Language (ESL) for funding purposes.

Texas Assessment of Knowledge & Skills (TAKS)

Effective beginning with the 2017-2018 school year, the Texas Assessment of Knowledge and Skills (TAKS) assessment will no longer be administered. Students for whom TAKS is a graduation requirement, including former TAAS and TEAMS examinees, may pursue one of the following options to receive a Texas high school diploma:

1. Request a district decision. An examinee should contact the school district where he or she was last enrolled to request a district decision whether the examinee qualifies to graduate and receive a high school diploma. More information about this option can be found in Senate Bill 463, 85th legislature, Regular Session, 2017. The district must maintain documentation to support the decision. Texas Administrative Code §74.1025 .

2. Achieve satisfactory performance on an alternate assessment. The alternate assessments allowed for TAKS are SAT, ACT, TSI and STAAR. Former TAKS, TAAS and TEAMS examinees should take only the appropriate part of the alternate assessment he or she needs to fulfill testing graduation requirements. More information is available in the Texas Administrative Code §101.4003.

3. Has attained an industry-recognized postsecondary license or certification.

4. Provides evidence of current active duty military service or honorable/general discharge.

5. Has successfully completed college-level coursework and earned college credit.

Texas English Language Proficiency Assessment System (TELPAS)

TELPAS will be administered to all English Language Learners to determine the learner's progress in Listening, Speaking, Reading, and Writing. TELPAS ALTERNATE will evaluate Limited English Proficient (LEP) students whose ARD Committee has determined eligibility for STAAR Alternate 2.

Under the new graduation requirements adopted by the State Board of Education in March 2010, ELL students, who take ESOL I and/or ESOL II to satisfy their English I and/or English requirements(s), are required to take the English I and/or English II End Of Course exam as part of their graduation requirements. Students, who are identified as LEP and are

at the beginning or intermediate level of English language proficiency, as defined by 19 TAC §74.4(d), relating to English Language Proficiency Standards, may be enrolled in ESOL I or ESOL II.

STAAR 2017
There is one general assessment for all students with available accessibility features and designated supports for all

students, who meet eligibility criteria.

STAAR Assessment decisions for EL's students:

- LPAC's accommodation decisions must be made on an individual student basis.
- Decisions must be based on —
  - Student's particular needs for second language acquisition support, and
  - Student is routinely provided the accommodation in instruction and testing.
- LPACs must coordinate with subject-area teachers.
- Accommodation decisions should be made as close as possible to the assessment to account for student's progress.
- Accommodation decisions for STAAR are to be made by LPACs in accordance with policies and procedures in the following:
  - 2018-2019 STAAR Decision-Making Guide for LPACs
  - Educator Guide to Accessibility within the STAAR Program (this guide takes the place of the "Linguistic Accommodations for ELLs Participating in the STAAR Program" document)
  - Accommodation Policy Documents (on Accommodation Resources webpage)

English I End-of Course Assessment Special Provision under 19 TAC 101.1007

This special provision applies to an ELL **student** enrolled in an English I course or an English for Speakers of other Languages (ESOL) I course.

English I End-of Course Eligibility Criteria under 19 TAC 101.1007

This special provision applies to an ELL enrolled in an English I course or an English for Speakers of other Languages (ESOL) I course if the ELL-

- ✓ Has been enrolled in U.S. schools 3 school years or less (5 or less if qualifying as unschooled asylee/refugee); and
- ✓ Has not yet attained TELPAS Advanced High reading rating in grade 2 or above.

In English I/ESOL I, these students may require substantial instructional scaffolding and accommodations, or designated supports not feasible on standardized language arts assessments.

When enrolled in an English I/ESOL I course, an eligible ELL shall not be required to retake the assessment each time it is administered if the student passes the course but does not pass the test.

Notes:

- Students are not exempt from testing while in the course.
- Provisions do not apply to English II or English III.
- This provision is not tied to any particular graduation plan.
- Generally, eligibility for the special provision must be established and documented each time a potentially eligible ELL takes (or retakes) a course covered by this special provision. However, if the student fails a spring course and re- enrolls in the course in the subsequent summer or fall, the LPAC is not required to meet again to re-establish eligibility. Eligibility in spring carries over to summer and fall.

ELLs with Parental Denials

LPACs may not recommend designated supports, special assessment considerations, or accountability provisions for an ELL, whose parents have denied bilingual or ESL services.
This includes:

- No accommodations or designated supports
- No testing in Spanish
- No English I special provision
- No unschooled asylee/refugee provisions

Individual Graduation Committee (IGC)

Students, who are in grade 11 or 12 during 2014 – 2015 through present year and have taken and have failed to achieve the end-of-course (EOC) assessment performance requirements for graduation for not more than two courses, are eligible for Individual Graduation Committee (IGC) review. TEC. 28.0258 (a) and (l); 19 Tex. The IGC was extended to September 1, 2023.

Oral Language Proficiency Test (OLPT)

OLPT 1-3: Students, who score 1-3 (Pre-Emergent, Emergent, Basic Performance level), will be placed in courses according to LPAC guidelines and the District's course sequence for ESL students.

OLPT 4 & 5: Students, who score 4 to 5 (Intermediate or Proficient Performance level) in an English OLPT assessment, will be administered the District's abbreviated battery Norm-Referenced Test. Thereafter, test results govern entry into the ESL (including English SL courses) program, and the LPAC committee will make placement recommendations for ESL students. Foundation High School Program graduation plans are the goal for all students, including ESL students. Graduation plan development and updates for ESL students should be the result of the collaborative efforts of students, parents, counselors, teachers and LPAC committees.

Assessments for Program Placement, Progress and Exit

STAAR State of Texas Assessments of Academic readiness	**TAKS** Texas Assessment of Knowledge and Skills (No longer being administered)
End-of-Course assessments (English I, English II, Algebra I, Biology and United States History) are part of the graduation requirement for students entering Grade 9 in and after 2011-2012**.**	Effective beginning with the 2017-2018 school year, the Texas Assessment of Knowledge and Skills (TAKS) assessment will no longer be administered. Students for whom TAKS is a graduation requirement, including former TAAS and TEAMS examinees, may receive a diploma if they request a district decision or achieve satisfactory performance on an alternate assessment.
OLPT Oral Language Proficiency Test	**TELPAS & TELPAS ALTERNATE** *Texas English Language Proficiency Assessment System*
This test may be used in conjunction to provide a complete assessment of listening, speaking, reading and writing skills. It provides information needed for both ESL program entry, progress, and exit information. **First Grade:** • If a student receives a **1, 2 or 3** proficiency level in **either** Speaking and/or Listening, they are to be classified as an **English learner** • If a student receives a **4 or 5** proficiency level in **BOTH** Speaking and Listening – they are to be considered Fluent (not identified as an English learner) **2nd – 12th Grade:** • If a student receives a **1, 2 or 3** proficiency level in **ANY** domain/subtest: Speaking, Listening, Reading and/or Writing, they are to be classified as an English learner • If a student receives a **4 or 5** proficiency level in **ALL** domains/subtests: Speaking, Listening, Reading and Writing, they are to be considered Fluent (not identified as an English learner)	TELPAS & TELPAS ALTERNATE are designed to measure annual growth in the English listening, speaking, and writing proficiency of second language learners, and will be adjusted as needed to ensure a strong link between academic language proficiency as defined by TELPAS and academic achievement as defined by STAAR **TAC §101.1001.** An English Language Learner as defined by the Texas Education Code, Chapter 29, Subchapter B, shall take the TELPAS annually until the student exits the program.

Out-of-State Exit Level STAAR/EOC

This testing opportunity is available for migrant students. Counselors need to contact the Migrant Education Office at (956) 698-1742 to make the necessary arrangements.

A student, who has failed to demonstrate mastery of one or more State Assessments of the STAAR/EOC examinations, shall be required to retake the examination during subsequent administrations until mastery is demonstrated. The

following guidelines shall apply:

1. A student failing to demonstrate mastery shall be required to retake only the subtest(s) in which mastery was not demonstrated in any preceding administration of the test.

2. Any high school senior, enrolling in the district schools during or after the annual administration of the tests, shall be required to demonstrate mastery by taking the test at its next administration or by providing evidence of mastery from the sending Texas school district.

Fitness Assessment: An annual fitness assessment is required for all students in grades 3-12.

Correspondence Courses and Distance Learning.

The Brownsville Independent School District shall follow the mandates as set forth in Chapter §74.23.

1. Courses can only be taken from the University of Texas at Austin, Texas Tech University, or another public institution of higher education approved by the commissioner of education
2. Students, considering a correspondence course or distance learning must contact a counselor;
3. The principal shall set the date and time for correspondence course examinations;
4. Courses shall be used for emergency or enrichment only and should not be substituted for residence work;
5. Students, selecting this option, are limited to 4 credits for meeting the State's graduation requirements;
6. Fees are to be paid by the student; and
7. All correspondence and distance learning courses are Level One weight as outlined in the BISD Grading Policy.

CREDIT BY EXAMINATION WITH PRIOR INSTRUCTION

Credit by Examination will follow the guidelines set by Rules for Curriculum, §74.24 "Prior instruction" in reference to Credit by Examination. Prior instruction is equal to any instruction a student has had prior to taking a Credit by Examination test. It also includes failed instruction (example: student fails a course and wants to regain credit) and instruction received in another country (example: foreign students taking a Credit by Examination to advance to the next sequential course). The District will recognize results of a test from Texas Tech University or The University of Texas at Austin. Contact your respective counselor for more information.

A NON-REFUNDABLE deposit for each test must be paid by the student when registering for the Credit by Examination. The campus counselor will provide the student the cost amount required for the deposit**.** The principal will approve a student as eligible to apply for Credit by Examination upon the request of the campus counselor;

1. Scores on such examinations will be recorded only if the student gains credit by scoring 70% or higher with each semester being independent of each other;
2. Students may use Credit by Examination to fulfill their course requirements; however, they are still required to take the STAAR EOC assessments to fulfill their testing requirements for students, who enter in or after 2011-2012.
3. No STUDENT will be penalized by having a failing grade recorded on their transcript.
4. Only a passing score on the CBE may be averaged with a BISD grade;
5. Upon written approval of the principal, a student, who has excessive absences, may be permitted to earn or regain course credit through Credit by Examination; and
6. Credit by Examination shall not be used to gain eligibility for participation in extracurricular activities.

Credit by Examination for Acceleration With No Prior Instruction

The Brownsville Independent School District allows BISD students in secondary academic courses to earn credit for a course on a basis of credit by examination for acceleration. Quarterly testing windows are January 1 to March 31, April

1 to June 30, July 1 to September 30 and October 1 to December 31. BISD does not charge for the exams for acceleration. The district administers examinations developed by Texas Tech University.

Testing and awarding of credit guidelines follow the State Board of Education Rules as stated in the Texas Education Code, Code § 28.023.

BISD students interested in Credit by Examination for Acceleration with no prior instruction should contact the BISD Department of College Career & Military Readiness.

TSI (Texas Success Initiative Assessment)

The Texas Legislature mandates that students be assessed in reading, writing, and math skills before enrolling in any college-level coursework. The TSI is the instrument used for this mandate and is offered at all middle schools and high schools. For information on these tests and/or exemptions, students should contact their counselor and/or program counselor.

Grading, Awarding Credit, & Ranking Of High School Students

Grade Weight Systems Students Entering Grade 9 in and after the 2019-2020 school year.	
LEVEL I	**To include ELA core, Math core, Science core, and Social Studies core courses as outlined in TEA Chapter 74 subchapter B that are not designated as AP, Honors, Dual**
100 90-99 80-89 70-79 Below 70	4.0 3.0-3.9 2.0-2.9 1.0-1.9 0
LEVEL II	**To include all ELA core, Math core, Science core, and Social Studies core courses as outlined in TEA Chapter 74 subchapter B that are designated as Honors.**
100 90-99 80-89 70-79 Below 70	5.0 4.0-4.9 3.0-3.9 2.0-2.9 0
LEVEL III	**To include all AP, Project Lead the Way, Dual Enrollment, and approved Concurrent Enrollment Courses.**
100 90-99 80-89 70-79 Below 70	6.0 5.0-5.9 4.0-4.9 3.0-3.9 0
LEVEL IV	***To include all AP exam scores of 3, 4, or 5. Applies only to grades 9th, 10th, and 11th Grades**
100 90-99 80-89 70-79 Below 70	7.0 6.0-6.9 5.0-5.9 4.0-4.9 0

***Students enrolled in an AP course:**

Students enrolled in high school **AP courses** as freshmen, sophomores, or juniors in and after 2011-2012, who score a 3, 4 or 5 on an AP exam, will receive Level IV course weight after the AP scores are received in late July in accordance with all BISD Policies. Any freshman, sophomore, or junior who challenges the AP exam and passes with a score of 3, 4, or 5 will receive a Level 4 grade weight for the AP course (Exception: HS credit earned in MS prior 2019-2020 school year).

Level 4 weight is awarded to an AP course when the AP exam is taken during the same school year as the AP course. If the AP exam is a retest or taken during a different school year, the AP courses don't receive the added weight.

Students enrolled in Dual Enrollment and challenge an AP exam:

A student enrolled in an dual enrollment course may challenge the AP exam related to the dual enrollment course and will receive the Level IV GPA weight for a passing score of a 3, 4, or a 5 if they meet one of the following criteria.

1) Students enrolled in a fall semester or a year-long dual enrollment course must challenge the AP exam the academic year they take the dual enrollment course. These students must commit to the AP exam during the fall semester by the deadline determined by the College Board.

2) Students enrolled in a spring semester or summer school dual enrollment courses have until the spring semester of the following academic year to challenge the AP exam and have a passing score count on their GPA. These students must commit to the AP exam during the fall semester after having completed the dual enrollment course by the deadline determined by the College Board.

If a dual enrollment student challenges the AP exam after the above stated time frames and receives a passing score, Level IV GPA weight will not be awarded. ***The dual enrollment teacher should work with the campus Dean of Instruction and the AP teachers to explain the above options to their students and to have the Commitment Form completed.***

** Courses that will not count for GPA weight will be designated with a course number containing a U within the course number.

A. Ranking of Students in Alternative Settings

Brownsville Academic Center students will be ranked at their home campus.

B. Out-of-District Conversion Table:

1. Out-of-District Numerical Grades with Conversion Table from Sending District
    1. When converting grades from an Out-of-District transcript on which a grade conversion table is printed, the Out-of-District printed scale shall be used.
    2. In the event that the sending district awarded credit for a grade below 70, the student will receive a 70.
2. Out of-District Letter Grades without Conversion Table from Sending Districts:

On Out-of-District transcripts on which no conversion table exists, grades shall be converted as follows:		
A+	=	100
A	=	96
A-	=	90
B+	=	89
B	=	86
B-	=	80
C+	=	79
C	=	76
C -	=	70
D+	=	69
D	=	66
D-	=	60
F	=	59
P	=	70; only awarding of 0.5/1.0 credit will occur. No GPA points will be awarded unless it has been clearly designated.

C. Honor Roll Specifications

D. Specifications

1. "A" Honor Roll: The combined average of all courses must be 89.5 or above for current marking period/semester only.
2. "B" Honor Roll: The combined average of all courses must be 79.5 - 89.4 for current marking period/semester only.
3. Use of honor roll is an individual campus option.

E. Grading

If the grade average of the 2 half units is 70 (69.5) or above, the student will receive credit for the full unit. If the average of the 2 half units is below 70 (69.5), the student will receive credit only for the half unit that he/she passed. If a half unit grade is below 70 (69.5), the failed half unit must be repeated for credit when the average of the two half units is below 70 (69.5).

F. Course (s) Averaging

1. Averaging of STARS Courses with Regular Courses: Regular courses require a passing grade of 70%; STARS courses require a 70% to pass. STARS courses can be averaged with regular courses. Courses (Part A and Part B) must be taken the same year for computerized averaging purposes. If not taken the same year, averages and credit must be computed by hand and entered into computer.
2. Averaging of Advanced Placement Courses with Regular Courses: AP courses can be averaged with regular courses. Since AP courses differ in service ID numbers and grade weight level from regular courses, averages and credit must be computed by hand and entered into computer system.
3. GT/Honors and Regular Courses: GT/Honors courses can be averaged with regular courses. GT/Honors courses carry the same service ID numbers as regular courses, but the grade weight level is different; therefore, averages and credit must be computed by hand and entered into computer system.
4. When grade averaging, the GT, Honors, AP and DE portion of the course will receive a Level Two or Three grade weight accordingly, and the regular course portion will receive a Level One grade weight.
5. The computer system will average semester courses within the same school year. For courses taken during different school years, average and credit must be computed by hand and entered into computer system.
6. If a student is denied credit (NC) by another school district for a course taken, BISD will not re-average that school district's grades. However, a BISD grade can be averaged with another school district's semester grade (whichever is appropriate) to benefit the student.

G. The following applies to all students:

1. Grades, transferred from a Texas public school, are granted equivalent credit if proof is provided that the course met regular, Honors, GT/AP requirements, and college courses. Grades, transferred from private schools or public schools outside of Texas, carry Level One weight unless a definite equivalent level is so indicated by the transferring district. Students who entered high school in 2019-2020 and THEREAFTER, will follow the BISD 2019-2020 Grade Weight System to be awarded course transfer weight.
2. Approved Dual Enrollment courses taken at Institutes of Higher Education carry Level Three grade weight.

H. Students, who challenge an Advanced Placement Exam and pass without being enrolled in the corresponding AP course, will use the following table to determine term grade.

AP Conversion Prior to 2017-2018

Advanced Placement Score	
Score 5	100
Score 4	95
Score 3	90

AP Conversion for 2017-2018 and beyond

Advanced Placement Score	
Score 5	100
Score 4	90
Score 3	80

II. Grade Point Averages (GPA)

A. **Students who entered high school in the 2018-2019 school year and PRIOR:**
All courses are included in computing GPA/Class Ranking except repeated course(s) that were previously completed successfully. BISD is on a weighted scale of 4.0. Level IV includes all AP exam scores of 3, 4, or 5 and carries a higher grade point weight than Level III, Level II or Level I courses. Level III courses carry a higher grade point weight than Level II or Level I courses. Level II courses carry a higher grade point weight than Level I courses.

B. **Students who enter high school in the 2019-2020 school year and THEREAFTER:**
The following courses will be averaged into the grade point average (GPA) as outlined in **TEA Chapter 74. Curriculum Requirements Subchapter B. Graduation Requirements**:

- English Language Arts
- Mathematics
- Science
- Social Studies
- All Advanced Placement courses
- All Dual Enrollment courses
- All Project Lead the Way courses

Any repeated course from those listed above that was previously **successfully** completed, will be assigned as a local credit course and will not carry any GPA weight. BISD is on a weighted scale of 4.0. Level IV includes all AP exam scores of 3, 4, or 5 and carries a higher grade point weight than Level III, Level II or Level I courses. Level III courses carry a higher grade point weight than Level II or Level I courses. Level II courses carry a higher grade point weight than Level I courses.

C. **Students who enter high school in the 2020-2021 school year and THEREAFTER:**
All high school core area courses (aforementioned in letter B) taken in middle school will appear on the high school transcript and will be figured into the students' high school grade point average (GPA).

NOTE FOR A, B, and C: All repeated courses will be assigned a corresponding "LC course" with course level set to zero and RANK FLAGS set to blanks.

D. An "NC" due to excessive absences will be figured into a student's GPA as zero grade points. At

E. such time as the "NC" is removed, the grade points will be figured into the student's GPA at the next ranking calculation.

F. Out-of-district transfer students (as defined in III. A-D only) will have their grade point averages recalculated based on BISD guidelines. An out-of-district student, who enrolls at the beginning of a semester, will have his or her GPA and rank recalculated according to BISD procedures and will be co-ranked alongside a BISD student with a cumulative GPA calculated at the current campus, which is manually entered into the Student Information System. [EIE Local} Out-of-district courses that are not identified in the CLG will be evaluated by the Curriculum Department to assign course weight.

G. Procedures outlined in the Brownsville Independent School District Course Listing Guide regarding the three top students of the graduation class remain in effect.

H. The following will be used to break grade point average ties:

1. In case of ties for top 10% graduating honor students, calculate to the fourth decimal point (No rounding).
2. In case of continued ties, use cumulative scholastic averages.
   Cumulative scholastic average is defined as:
   a) average of all grades since grade 9 without grade weights; and
   b) exclusion of high school courses taken and successfully completed in middle school.
3. In case of continued ties, count number of Level **Three** courses successfully completed throughout the students' entire high school career.

I. A BISD student, who transfers from one BISD campus to another BISD campus, will retain the GPA and rank earned at the previous school. The counselor from the previous campus will verify GPA and rank. Upon completion of the actively enrolled semester, the student will be ranked at the current campus.

J. The District may award a student credit for completing a college-level course at an accredited college or university that is not in a partnership program with the District. Award of credit shall be based on Curriculum & Instruction Administrator approval in accordance with District guidelines. (EHDD Legal/Local).

III. Ranking

A. All students will be ranked for final class placement at the end of the first Semester based on fall enrollment grade level classification for end-of-year recognition purposes.

B. 11th grade students GPA's/Ranks will be re-calculated at the beginning of their senior year for the purpose of Top 10 Percent Eligibility for college admission.

C. All graduates will be ranked with their respective grade level as per the number of credits classification standards as specified by the Course Listing Guide.

D. To be ranked as one of three top students of the graduation class, the student must:
1. have met the number of credits classification standard as specified by the Course Listing Guide.
2. have completed two years in a BISD high school.
3. be enrolled the fall and spring semester of his/her senior year on the campus from which he/she graduates (exception: migrant students).
4. be enrolled four consecutive years in high school.

E. Class Ranking Timeline: The Guidance and Counseling Department will annually develop the High School Class Ranking Timeline in accordance with legislative mandates.

F. Out-of-district transfer students (as defined in III. A-D only) will have their grade point averages recalculated based on BISD guidelines.

IV. Out – Of – District Students

A. Credit will be awarded in accordance with the BISD and State of Texas graduation requirements, Texas

Education Code, and PEIMS listings to any student transferring into the Brownsville Independent School District from a Regionally Accredited School (i.e., Southern Association Accreditation), International Baccalaureate Program or a public/private United States accredited school system. Beginning in 2006 - 2007, graduation credits may be awarded to ELL identified students for courses taken in Mexico and have been validated and awarded through the LUCHA (Language Learners at the University of Texas at Austin's Center for Hispanic Achievement) Program.

B. Credit for concurrent enrollment and/or dual enrollment approved by the high school principal prior to course enrollment will be awarded based on the Texas Education Code guidelines, the High School Course Listing Guide approved annually by the Board of Trustees, The Community College General Academic Course Guidelines Manual (see exceptions listed in IA), and Concurrent Enrollment or Tech-Prep Agreements with state approved universities or colleges.

C. Section 28.021 of the Texas Education Code (TEC) requires advancement or credit to be awarded on the basis of "academic achievement" or demonstrated proficiency of the subject matter. Therefore, all other students (out-of-country, home school, and non-accredited private school) will be required to take:

1. Credit-by-exam tests; or
2. Credit-for-acceleration tests

for all courses for which credit is required, prior to the awarding of credit. Credit awarded through credit-by-exam and credit-for-acceleration will receive Level I rank unless the course is recognized as an Advanced Course as per T.A.C. Chapter 74. Details regarding credit-by-exam and credit-for-acceleration can be found in the High School Course Listing Guide approved annually by the Board of Trustees.

TEA FAQ #36 (10/31/2011): What are the STAAR graduation requirements for students, who earn credit by examination? Student may use credit by examination to fulfill their course requirements; however, they are still required to take the STAAR EOC assessments to fulfill their testing requirements.

D. Foreign Exchange Students are eligible to receive a Texas diploma, but they shall complete all high school graduation requirements under 19 TAC 74.11 or 74.41, as applicable, to satisfy state and local graduation requirements. Foreign Exchange students, enrolled in BISD schools, will comply with

BISD procedures for awarding of credit to out-of-district students. Grade level classification of Foreign Exchange students is based on age appropriateness.

E. The Brownsville Independent School District allows credits for meeting the State's graduation requirement through correspondence courses. The State of Texas recognizes correspondence courses only from the **University of Texas at Austin, Texas Tech Correspondence Student program or the Extension Division of Texas Tech University** unless the correspondence courses were already listed on incoming students' transcripts.

F. Exceptions to these procedures must be approved by the Superintendent of Schools.

V. Minimum Class Attendance Requirement for Credit in Courses:

Any student, with less than 90% attendance of the required number of days that a class is offered, shall be subject to loss of credit in the course(s), where excessive absences have been recorded. Credit may be received if the student meets the provisions of the standardized no-credit policy and is approved for credit by an attendance committee, composed of a teacher, a counselor, and an administrator. The student may appeal the decision of the campus attendance committee to the Superintendent. The Superintendent may hear the appeal or refer the case to a District Attendance Committee. If the outcome of the hearing with the Superintendent or the District Attendance Committee is not to the student's satisfaction, the student may appeal the decision to the Board in accordance with FNG (LOCAL).

UIL IDENTIFIED ADVANCED COURSES

A. The following are identified as **advanced classes** as referred to in the Texas Education Code §33.081(c), concerning extracurricular activities:
   1. English Language Arts: all College Board Advanced Placement courses in the discipline and high school/college concurrent enrollment classes that are included in the "Community College General Academic Courses Guide Manual (Part One)";
   2. Fine Arts: all College Board Advanced Placement courses in the discipline and high school/college concurrent enrollment classes that are included in the "Community College General Academic Course Guide Manual (Part One)", Art IV, Dance IV (not to include drill team activities), Music IV, and Theatre IV;
   3. Languages other than English: all College Board A dvanced Placement courses and International Baccalaureate courses in the discipline, high school/college concurrent enrollment classes that are included in the "Community College General Academic Course Guide Manual (Part One)", and language other than English courses Levels IV- VII;
   4. Mathematics: All College Board advanced placement courses and International Baccalaureate courses in discipline, high school/college concurrent enrollment classes that are included in the "Community College General Academic Course Guide Manual (Part One)" and Pre-calculus;
   5. Science: all College Board Advanced Placement courses and International Baccalaureate courses in discipline, high school/college concurrent enrollment classes that are included in the "Community College General Academic Course Guide Manual (Part One)"; and
   6. Social Studies: All Social Studies Advanced Studies, Economics Advanced Studies, and all College Board advanced placement courses and International Baccalaureate courses in discipline, high school/college concurrent enrollment classes that are included in the "Community College General Academic Course Guide Manual (Part One)".

B. Other B.I.S.D. identified courses include all GT, Honors, AP, Concurrent Enrollment, Dual Enrollment, Project Lead the Way, and Distinguished Achievement Independent Study courses. (TAC §74.30(b)) Students must have a minimum grade of 60 in the above advanced classes to be allowed to participate in extra-curricular activities.

High School Course Credit at Middle School Level

Students, enrolled in middle school courses for high school credit, must complete and meet demonstrated proficiency (70% or higher) to receive partial or full high school credit.

A. Courses for High School credit will count in meeting the high school graduation requirements. (Full and partial credits will be honored.) Students are required to take the respective End of Course exam (EOC).

B. Advanced Placement Spanish Language Program (AP) Students, who pass the AP Spanish Language exam with a score of a 3, 4, or 5, will be awarded high school credit for Spanish I Honors, Spanish II Honors, Spanish III Honors, and AP Spanish Language: a total of four high school credits (Beginning in the 2017-2018 school year, grade points **will be** awarded to AP Spanish Language and will be applicable in the 2019-2020 school year). Students, who fail the AP Spanish Language course but pass the AP Exam with a 3, 4, or 5, will be awarded credit for Spanish I Honors, Spanish II Honors and Spanish III Honors. In instances, where a student already received prior credit for any Spanish level course, credit will be awarded for the next appropriate level. Students enrolled in an AP Spanish Language course, who do not pass the AP Spanish Language exam (scores of 1 or 2) but pass the class with a grade of 70 or better, will receive high school credit only for the AP Spanish Language course.

NOTE: Beginning with school year 2012-2013, in order to successfully comply with the TEA mandated electronic exchange of records (TREX) with colleges and universities, the following conversions will be used to post the AP Spanish Language scores/credits on high school transcripts: 3=80, 4=90, and 5=100 (Beginning in the 2017-2018 school year, Grade points **will be** awarded to this courses and will be applicable in the 2019-2020 school year).

§74.26. (b) Award of Credit

For students who are able to successfully complete the second or higher level LOTE course, districts may also award credit for the lower level course(s) by verifying that the student has demonstrated that the requirements of both level courses have been successfully met. This is possible only in LOTE courses because the levels are based on increasing proficiency and the knowledge and skills of the lower level course(s) are subsumed within each upper level course. This award of credit is applicable for all students currently enrolled in the 2019-2020 school year and THEREAFTER.

College Career & Military Readiness

Honors/Advanced Placement Program

The Honors and Advanced Placement Program is a planned program of teaching skills and concepts over several years. The AP program provides the goals for the Honors Program. Honors classes are considered preparation classes for students interested in taking AP courses in high school. These classes incorporate all the core subject areas: Math, English Language Arts, Science and Social Studies in grades 6-12. The AP exam passing score may earn college credit for the course(s) depending on the requirements of the university. The students must meet the following criteria in order to be placed in the Brownsville ISD Honors and AP Program.

- Have at least an 85 average from the most recent grade in the specific academic discipline for a non-Honors/AP class or have passed the previous Honors/AP class.
- Have passed all required state assessments.

All Honors and AP students must have the following forms in place to enroll:
1. Honors and Advanced Placement Application
2. Program Expectations and Course Agreement
3. AP Exam Commitment Form (only for AP Courses)

These forms are annual and must be in place for each Honors and AP course a student takes.

NOTE: Alternate route to Honors/AP admission: Letter of recommendation by the AP Committee. The committee will include Principal, Counselor, Dean, AP Lead Teacher and campus Subject AP Teacher.

All students, who enroll in an AP class, are highly recommended to take the AP exam in May. At the beginning of the course, the student and the parent/guardian will sign the district Honors and AP Program Expectations and Course Agreement. The agreement will be distributed and maintained by the teacher of record. Students enrolled in the Honors and AP course sequence, are expected to enroll in AP or Dual Enrollment courses during their high school years of study.

All Students, taking the AP course and the AP exam, in an academic core area, will receive a Level III course number and grade weight for GPA and class ranking purposes. Any freshman, sophomore, or junior who challenges the AP exam and passes with a score of 3, 4, or 5 will receive a Level IV grade weight for the AP course in academic core areas. The level change will occur after AP results are received by the campus and/or the District in late July. This includes students, who challenge the AP exam without having been enrolled in the AP course, if it is in an academic core area. If a student is challenging an AP exam without being in the AP course, the student must meet **all** prerequisites for the AP course associated with the AP exam. This includes grade level and course prerequisites.

NOTE: For grade weight clarification, refer to Grade Weight Systems Table on page 36.

AP Course Audit Information

Beginning with the 2007-2008 school year, all schools, wishing to label a course "AP," must complete and return the subject specific AP Course Audit form along with the course syllabus for each teacher to the College Board Within two months of submitting the AP Course Audit materials, schools will receive authorization for qualifying courses to use the "AP": designation on student transcripts.

Only approved AP courses may be offered at a campus. In order to offer AP courses, campuses must fill out an AP Courses Request form and have it approved by the Administrator for Curriculum and Instruction and the Administrator for Advanced Academics. In order for the requested AP courses to be approved, the campus must:

1. Have a teacher qualified to teach the AP course, meaning the teacher has met all District requirements for teaching an AP course (attended an AP institute for the requested course, have completed their 30 GT core hours, have an approved syllabus by the College Board, and maintain their required 6 hours of GT annualy.

2. Request any AP course not already found in the District's course listing guide one School year prior to offering the new AP course.

For complete information, including resources designed to assist educators throughout the submission process, visit *http://apcentral.collegeboard.com/courseaudit*.

Gifted Population Students

a. Gifted students will be given opportunities to work on enrichment projects or above-grade-level assignments outside the classroom, usually with gifted peers. Progress is monitored through regular report cards.

b. Teachers of the gifted will help the student utilize his/her own giftedness and will channel resources and enhanced learning opportunities towards that student that will enlarge the student's natural gifts. Such a teacher will push gifted students to a higher personal standard.

c. To differentiate what students are learning (i.e., content), teachers might use higher level questioning, use problem- or concept-based curriculum, add depth and complexity to their curriculum, provide variations in assessments and assignments, and allow students time to pursue their interests.

d. To differentiate for how quickly students learn new content (i.e., rate), teachers might use fewer examples to teach something new, incorporate above-grade-level acceleration, use pre-assessment and curriculum compacting so that students do not have to review what they already know, and organize flexible groups around students' academic strengths and interests.

e. To differentiate for how students learn (i.e., preference), teachers might vary the method of presentation; give students choices of products, processes, and content; and arrange for mentors to work with students in their interest areas.

f. To create an environment that encourages motivation (i.e. environment), teachers might establish a system for long-range assignments, provide opportunities for independent research, offer open-ended, self-directed activities, and allow students to work by themselves, with others, and in small groups.

Important Facts:

- All GT Fine Arts courses must occur during regular school hours.

Gifted and Talented Program

GT Academic Testing

The Brownsville Independent School District identifies gifted and talented youth by utilizing an identification process, which consists of three district steps: nomination, screening and selection. Nominated students for identification in academics in grades 6-8 are provided services if 3 of the following criteria are within the qualifying range.

1. Raven Progressive Matrices assessment
2. Parent Checklist
3. Renzulli-Hartmen Teacher Checklist
4. Achievement test

GT Fine Arts Testing

Nominated students for identification in fine arts in grades 7-8 are provided services if 3 of the following criteria are within the qualifying range.

Band and Choir

Phase I*: Advanced Measures of Music Audiation* assessment
(a rubric score of 4-5 needed to move on to Phase II)
Phase II:

1. Portfolio with sample recording
2. Teacher Checklist

Art

Phase I*:* art assessment (a rubric score of 4-5 needed to move on to phase II)
Phase II:

1. Portfolio
2. Teacher Checklist

Dance

1. Portfolio
2. Teacher Checklist
3. Interview
4. Audition

Theater

1. Portfolio
2. Teacher Checklist
3. Interview
4. Audition

Students, enrolled in GT labeled courses at the high school level, are required to complete a project under the Texas Performance Standards Project. It is recommended that the student and teacher work on the topic titled "Pursuit of Passion." However, 10 other topics are available, and any one may be chosen for the project. The student will not receive weighted credit until the project per course is completed. GT credit and weight will only be awarded for classes that occur during regular school hours. Expectations and project procedures can be found on the TEA Gifted and Talented website at the following link: http://www.texaspsp.org/highschool/high-school-tasks.php

Top 10 Percent Eligible for Automatic College Admission

EXPLANATION OF AUTOMATIC COLLEGE ADMISSION AND CURRICULUM REQUIREMENTS FOR FINANCIAL AID FOR HIGH SCHOOL STUDENTS

Automatic Admission Requirements

In accordance with Texas Education Code (TEC), §51.803, a student is eligible for automatic admission to a Texas public college or university as an undergraduate student if the student earned a grade point average in the **top 10 percent** of the student's high school graduating class or in the percentage of qualified applicants that are anticipated to be offered admission to the University of Texas at Austin*, and the applicant

(1) successfully completed the requirements for the Recommended High School Program (RHSP) or the DistinguishedAchievementProgram(DAP);

(2) earned the distinguished level of achievement under the Foundation High School Program; or

(3) satisfied ACT's College Readiness Benchmarks on the ACT assessment or earned on the SAT assessment a score of at least 1,500 out of 2,400 or the equivalent.

High school rank for students seeking automatic admission to a general academic teaching institution is determined and reported as follows.

(1) Class rank must be based on the student's rank at the end of the 11th grade, middle of the 12th grade, or at high school graduation, whichever is most recent at the application deadline.

(2) The top 10 percent of a high school class cannot contain more than 10 percent of the total class size.

(3) The student's rank must be reported by the student's high school or school district as a specific number out of a specific number total class size.

(4) Class rank shall be determined by the school or school district from which the student graduated or is expected to graduate.

A student is considered to have satisfied the course requirements of the RHSP, DAP, or the distinguished level of achievement under the Foundation High School Program if the student completed the portion of those programs that was available to the student but which the student was unable to complete because the courses were unavailable as a result of circumstances not within the student's control.

To qualify for automatic admission an applicant must

(1) submit an application before the deadline established by the Texas college or university to which the student seeks admission; and

(2) provide a high school transcript or diploma that indicates whether the student has satisfied or is on schedule to satisfy the requirements of the RHSP, DAP, or the distinguished level of achievement under the Foundation High School Program or the portion of the requirements of those programs that was available to the student.

Texas colleges and universities are required to admit an applicant for admission as an undergraduate student if the applicant is the child of a public servant who was killed or sustained a fatal injury in the line of duty and meets the minimum requirements, if any, established by the governing board of the college or university for high school or prior college- level grade point average and performance on standardized tests.

* The University of Texas at Austin (UT) is not required to automatically admit applicants in excess of 75% of its enrollment capacity for first-time resident undergraduate students. Should the number of applicants who qualify for automatic admission exceed 75% of enrollment capacity, UT must provide notice of the percentage of qualified applicants that are anticipated to be offered admission

Additional Resources

For the complete text of this statute, please refer to the Texas Education Code (TEC), §51.803, available online at http://www.statutes.legis.state.tx.us/Docs/ED/htm/ED.51.htm#51.803.

For questions related to the Automatic Admission policy, please visit the Texas Education Agency's Automatic College Admission webpage at http://www.tea.state.tx.us/index2.aspx?id=2147485632.

A list of state colleges and universities appears in TEC §61.003(3), general academic teaching institutions,

available online at http://www.statutes.legis.state.tx.us/Docs/ED/htm/ED.61.htm#61.003.

§61.1201. Notification of Automatic College Admission.

(a) In accordance with the Texas Education Code (TEC), §28.026, a school district shall provide each student, at the time the student first registers for one or more classes required for high school graduation, with a written notification of the substance of the TEC, §51.803, concerning automatic college admission.

(b) No later than the 14th day after the last day of classes for the fall semester or an equivalent date in the case of a school operated on a year-round system, a school district shall provide each eligible senior student under the TEC, §51.803, and each student enrolled in the junior year of high school, who has a grade point average in the top ten percent of the student's high school class, and the student's parent or guardian, with a written notification of the student's eligibility for automatic college admission. The written notification shall provide a detailed explanation in plain language of the substance of the TEC, §51.803, using the form developed by the Texas Education Agency.

(1) The notification form to be used by school districts is provided in this paragraph entitled "Notification of Eligibility for Automatic College Admission."

(2) A school district shall obtain written acknowledgement of receipt of the notification from each eligible student and the student's parent or guardian.

Personal Graduation Plans

Personal Graduation Plan
Students Entering Grade 9 in 2014-2015

Principals must designate a school counselor or school administrator to review personal graduation plan options with all students entering grade 9, together with the student's parent or guardian. All students must have a personal graduation plan. Before the end of the school year, the student and his parents must confirm and sign a personal graduation plan, which must identify a course of study that promotes college and workforce readiness, career placement and advancement, and facilitates the student's transition from secondary to postsecondary education. Personal Graduation Plans will be reviewed by student and counselor annually. Students may change their personal graduation plans, but if they do, their school must send written notice to their parents.

(a) A principal of a junior high or middle school shall designate a guidance counselor, teacher, or other appropriate individual to develop and administer a personal graduation plan for each student enrolled in the (a) junior high or middle school who:
  (1) Does not perform satisfactorily on an assessment instrument administered under Subchapter B, Chapter 39; or
  (2) Is not likely to receive a high school diploma before the fifth school year following the student's enrollment in grade level nine, as determined by the district.

(b) A personal graduation plan under this section must;
  (1) Identify educational goals for the student;
  (2) Include diagnostic information, appropriate monitoring and intervention, and other evaluation strategies;
  (3) Include an intensive instruction program described by Section 28.0213;
  (4) Address participation of the student's parent or guardian, including consideration of the parent's or guardian's educational expectations for the student; and
  (5) Provide innovative methods to promote the student's advancement, including flexible scheduling, alternative learning environments, on-line instruction, and other interventions that are proven to accelerate the learning process and have been scientifically validated to improve learning and cognitive ability.

(b) This section applies beginning with the 2014-2015 school year.

SECTION 12. (a) The heading to Section 28.0212, Education Code, is amended to read as follow:
Sec. 28.0212. JUNIOR HIGH OR MIDDLE SCHOOL PERSONAL GRADUATION PLAN.
(b) This section applies beginning with the 2014-2015 school year.

SECTION 13. (a) Sections 28.0212 (a) and (b), Education Code, are amended to read as follows:

(a) A principal of a junior high or middle school shall designate a guidance counselor, teacher, or other appropriate individual to develop and administer a personal graduation plan for each student enrolled in the (a) junior high or (,-) middle (, or high) school, who:
  (1) Does not perform satisfactorily on an assessment instrument administered under Subchapter B, Chapter 39; or
  (2) Is not likely to receive a high school diploma before the fifth school year following the student's enrollment in grade level nine, as determined by the district.

(b) A personal graduation plan under this section must:

(1) Identify educational goals for the student;
(2) Include diagnostic information, appropriate monitoring and intervention, and other evaluation strategies;
(3) Include an intensive instruction program described by Section 28.0213;
(4) Address participation of the student's parent or guardian, including consideration of the parent's or guardian's educational expectations for the student; and
(5) Provide innovative methods to promote the student's advancement, including flexible scheduling, alternative learning environments, on-line instruction, and other interventions that are proven to accelerate the learning process and have been scientifically validated to improve learning and cognitive ability.

(c) This section applies beginning with the 2014-2015 school year.

SECTION 14. (a) Subchapter B, Chapter 28, Education Code, is amended by adding Section 28.02121 to read as follows:

Sec. 28.02121. HIGH SCHOOL PERSONAL GRADUATION PLAN.

(a) The agency, in consultation with the Texas Workforce Commission and the Texas Higher Education Coordinating Board, shall prepare and make available to each school district in English and Spanish information that explains the advantages of the distinguished level of achievement described by Section 28.025 (b-14) and each endorsement described by Section 28.025 (c-1). The information must contain an explanation:

(1) concerning the benefits of choosing a high school personal graduation plan that includes the distinguished level of achievement under the foundation high school program and includes one or more endorsements to enable the student to achieve a class rank in the top 10 percent for students at the campus; and
(2) that encourages parents, to the greatest extent practicable, to have the student choose a high school personal graduation plan described by Subdivision (1).

Note: All BISD Middle School Students will enter into the 9th Grade with a Personal Graduation Plan in conjunction with the aforementioned policy.

Personal Graduation Plan
Students Prior to 2014 - 2015

Personal Graduation Plan

Senate Bill 1108, passed during the 78th Texas Legislature, Regular Session 2003, requires a school principal to designate a guidance counselor, teacher, or other appropriate individual to develop and implement a personal graduation plan for each student in junior high, middle school, or high school who does not perform satisfactorily on an assessment instrument administered under Subchapter B, Chapter 39; or who is not likely to receive a high school diploma before the fifth school year following the student's enrollment in grade 9 (as determined by the district) (TEC§28.0212). Additionally, each district is required to provide accelerated instruction to a student enrolled in the district who has taken the secondary exit-level assessment instrument and has not performed satisfactorily on each section or who is at risk of dropping out of school (TEC§29.081).

A junior high, middle, or high school student must have a Personal Graduation Plan if:

- The student does not perform satisfactorily on an assessment instrument administered under Subchapter B, Chapter 39; **OR**

- The student is not likely to receive a high school diploma before the fifth school year following the student's enrollment in grade level nine, as determined by the district.

NOTE: Schools that receive funds under the *High School Completion and Success Grant Program* authorized under Rider 67, General Appropriations Act, 78th Texas Legislature, Regular Session, 2003, must ensure that all students have an individualized graduation plan. Individualized Graduation Plans must ensure that students at risk of not graduating from high school are afforded instruction from highly qualified teachers, have access to online diagnostic and assessment instruments, and are provided accelerated instruction in areas of academic weakness. The Individualized Graduation Plan may serve as an extension of the Personal Graduation Plan. Districts that receive grant funds will be provided with additional information.

Development & Implementation Model for the Personal Graduation Plan

The following model is offered to assist districts in the development and implementation of the PGP required under SB 1108. Neither the Texas Education Agency nor the State Board of Education (SBOE) has any rule-making authority in this area. Therefore, it is the responsibility of each school district to interpret and implement the provisions of the TEC in a manner consistent with the statute that will best serve the school district's unique characteristics. District and campus leaders are encouraged to first read the statute and local policy and then refer to local administrative procedures to guide them in the implementation of meeting this requirement.

I. Identification of Students Requiring a Personal Graduation Plan (PGP)

The principal shall designate a guidance counselor, teacher, or other appropriate staff member to develop a Personal Graduation Plan (PGP) for each student identified under TEC §28.0212. At a minimum, this list includes:

- Students, whose test scores did not meet the passing standard on the required state assessment(s) in the previous school year and who are now enrolled in a middle, junior or senior high school.
- Students, who are not acquiring credits at a rate sufficient to graduate before September 1 of the fifth year of high school.

II. Requirements for the PGP

A personal graduation plan must:

1. identify educational goals for the student;
2. include diagnostic information, appropriate monitoring and intervention, and other evaluation strategies;
3. include an intensive instruction program described by Section 28.0213;
4. address participation of the student's parent or guardian, including consideration of the parent's or guardian's educational expectations for the student; and
5. provide innovative methods to promote the student's advancement, including flexible scheduling, alternative learning environments, online instruction, and other interventions that are proven to accelerate the learning process and have been scientifically validated to improve learning and cognitive ability (TEC §28.0212).

For students receiving special education services, the Personal Graduation Plan is developed by the ARD Committee as part of the Individual Education Program in accordance to TEC §29.005.

III. Intensive Program of Instruction (IPI)

For students identified under TEC §28.0212, who do not perform satisfactorily on an assessment instrument, the school district will design and place students in an intensive instruction program intended to (1) enable the student to the extent practicable to perform at the student's grade level at the conclusion of the next regular school term or attain a standard of annual growth specified by the district and reported by the district to the Texas Education Agency, and (2) if applicable, carry out the purposes of Section 28.0211.

For students receiving special education services, the Intensive Program of Instruction (IPI), is developed by the ARD committee as part of the Individualized Education Program.

IV. Ongoing Evaluation of the Academic Progress

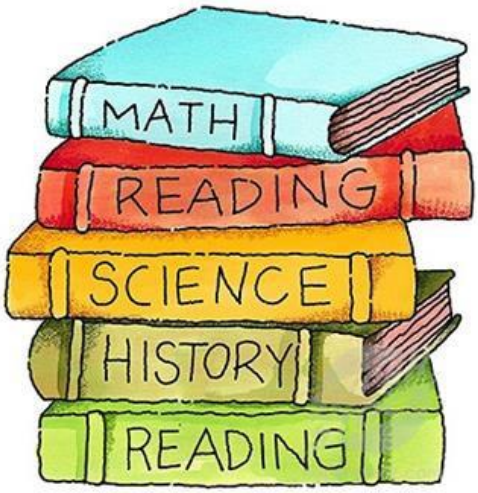
The timeframe for monitoring and providing intervention activities and other evaluation strategies should be determined by the school principal's designee.

V. Parent/Guardian Participation

The importance of parent/guardian participation and input into the child's education is highly valued. Therefore, the PGP should address participation of the student's parent or guardian including the parent's or guardian's educational expectations for the student. The signatures of all persons involved in the decision-making process participation should be documented.

*** All BISD High School Students are required to have a Personal Graduation Plan in conjunction with the above mentioned policy.**

Course Listings



ENGLISH LANGUAGE ARTS

Courses shaded in light blue require the approval of the ARD Committee.
Modified (Resource) – A modified curriculum in a separate classroom for Special education students only
Modified (DE) (Resource) – A modified curriculum in a separate classroom specifically designed for students with auditory Impairments.
Alternate – An alternate curriculum for students with significant cognitive disabilities that require access to the TEKS through prerequisite skills that are linked to the grade-level curriculum.
Alternate (SFL) – (Structured for Life) An alternate curriculum for students with significant cognitive disabilities that require access to the TEKS through prerequisite skills that are linked to the grade-level curriculum and require a more structured educational environment.

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
English As A Second Language (ESL) 9 – 12 Refer to the ELL Recommended Course Sequence on the Bilingual Department Website https://bilingualeslbisd.wixsite.com/home				
070301(2)	ESOL I ** May Substitute for English I Credit	9	1/2	Recent Immigrants with 0-12 months in the US Schools: Beginner Category as per LPAC
070311(2)	ESOL II ** May Substitute for English II Credit	10	1/2	ESOL 1 AND Bilingual Beginner Category as per LPAC
English I: Students who enter Grade 9 in and after 2011-2012 are required to take the English I End-of-Course assessment.				
EC0001(2)	010681(2) English I	9	1/2	None
EC0011(2)	013061(2) English I SL	9	1/2	Intermediate or Advanced category as per LPAC
EC0031(2)	010691(2) English I Honors	9	1/2	Meet Honors/AP Criteria
STM001(2)	English I Modified	9	1/2	ARDC approval
D11401(2)	English I Modified (DE)	9	1/2	ARDC approval
LSK101(2)	English I Alternate	9	1/2	ARDC approval
SFL101(2)	English I Alternate (SFL)	9	1/2	ARDC approval
English II: Students who enter Grade 9 in and after 2011-2012 are required to take the English II End-of-Course assessment.				
EC0321(2)	020731(2) English II	9-10	1/2	None
EC0041(2)	020371(2) English II SL	10	1/2	English I (SL)
EC0341(2)	020741(2) English II Honors	10	1/2	English I & meet Honors/AP Criteria
STM041(2)	English II Modified	10	1/2	English I & ARDC approval
D21411(2)	English II Modified (DE)	10	1/2	English I & ARDC approval
LSK111(2)	English II Alternate	10	1/2	English I & ARDC approval
SFL111(2)	English II Alternate (SFL)	10	1/2	English I & ARDC approval
English III				
030761(2)	English III	9-11	1/2	None
030791(2)	English III AP (Lang and Comp)	11	1/2	English II & meet Honors/AP Criteria
STM051(2)	English III Modified	11	1/2	English II & ARDC approval
D31431(2)	English III Modified (DE)	11	1/2	English II & ARDC approval
LSK121(2)	English III Alternate	11	1/2	English II & ARDC approval
SFL121(2)	English III Alternate (SFL)	11	1/2	English II & ARDC approval

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
English IV				
040801(2)	English IV	12	1/2	English I & II
040831(2)	English IV AP (Literature and Composition)	12	1/2	English III & Meet Honors/ AP Criteria
040841(2)	HB5: College Prep ELA*	12	1/2	English III & Does Not Meet College Readiness
STM151(2)	English IV Modified	12	1/2	English III & ARDC approval
D41431(2)	English IV Modified (DE)	12	1/2	English III & ARDC approval
LS1301(2)	English IV Alternate	12	1/2	English III & ARDC approval
SFL281(2)	English IV Alternate (SFL)	12	1/2	English III & ARDC approval
*HB5 Courses require successful completion of **ALL** End of Course Exams (EOC's).				
The following courses may be taken for ½ to 1 credit.				
040653	Analysis of Visual Media	9-12	1/2	None
040901(2)	Literary Genres	10-12	1/2	None
STM411(2)	Literary Genres Modified	10-12	1/2	ARDC approval
040931(2)	Humanities	10-12	1/2	None
070941(2)	Practical Writing Skills	9-12	1/2	None
STM401(2)	Practical Writing Skills Modified	9-12	1/2	ARDC approval
070951(2)	Creative and Imaginative Writing	9-12	1/2	None
070961(2)	Research and Technical Writing	9-12	1/2	None
070971(2)	Public Speaking I TP	9-12	1/2	None
071271(2)	Debate I	9-10	1/2	None
070281(2)	Debate II	10-11	1/2	Debate I
040951(2)	Bible as Literature (Old & New Testament)	11-12	1/2	None
040961(2)	*English Independent Study	11-12	1/2	English III
Dual Enrollment				
COL111(2)	English III –DE	11-12	1/2	English II & meet college admissions criteria
COL106	English IV- DE	11-12	1/2	English III & meet college admissions criteria
COL126	Literary Genres	10 – 12	1/2	English II & meet college admissions criteria
COL153	Communications Applications	9-12	1/2	Meet college admissions criteria
Campuses have the option of offering Dual Enrollment courses combined with the matching AP course or as a standalone. If the dual enrollment course is combined with the matching AP course, the AP curriculum will be followed. If the dual enrollment course is a standalone, the college dual enrollment curriculum will be followed.				
Credit by Examinations				
CBE681(2)	English I	9-12	1/2	*Use for Data Entry Purpose **Only**
CBE731(2)	English II	9-12	1/2	*Use for Data Entry Purpose **Only**
CBE761(2)	English III	9-12	1/2	*Use for Data Entry Purpose **Only**
CBE801(2)	English IV	9-12	1/2	*Use for Data Entry Purpose **Only**
CBE303	Communications Applications	9-12	1/2	*Complete video tape required to pass

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
Reading - A maximum of three credits of reading (selected from Reading I, II, or III) may be offered for state graduation elective credit for identified students in need of additional reading instruction.				
071011(2)	Reading I	9-12	1/2	Reading below grade level
071001(2)	Dyslexia Therapy Lab I	9-12	1/2	Meet Dyslexia criteria
071021(2)	Reading I (SL)	9-12	1/2	ESL Students
971011(2)	Reading I (LC)	9-12	1/2	Local Credit Course
STM211(2)	Reading I Modified	9-12	1/2	ARDC approval
D11451(2)	Reading I Modified (DE)	9-12	1/2	ARDC approval
LSK341(2)	Reading I Alternate	9-12	1/2	ARDC approval
SFL751(2)	Reading I Alternate (SFL)	9-12	1/2	ARDC approval
091031(2)	Reading II	9-12	1/2	Reading below grade level
091051(2)	Reading II SL	9-12	1/2	ESL Students
091041(2)	Dyslexia Therapy Lab II	9-12	1/2	Meet Dyslexia criteria
991031(2)	Reading II (LC)	9-12	1/2	Local Credit Course
STM221(2)	Reading II Modified	10-12	1/2	Reading I & ARDC approval
D21461(2)	Reading II Modified (DE)	10-12	1/2	Reading I & ARDC approval
LSK351(2)	Reading II Alternate	10-12	1/2	Reading I & ARDC approval
SFL761(2)	Reading II Alternate (SFL)	10-12	1/2	Reading I & ARDC approval
001051(2)	Reading III	9-12	1/2	Reading below grade level
001071(2)	Reading III SL	9-12	1/2	ESL Students
001061(2)	Dyslexia Therapy Lab III	9-12	1/2	Meet Dyslexia criteria
STM231(2)	Reading III Modified	11-12	1/2	Reading II & ARDC approval
D31471(2)	Reading III Modified (DE)	11-12	1/2	Reading II & ARDC approval
LSK361(2)	Reading III Alternate	11-12	1/2	Reading II & ARDC approval
SFL771(2)	Reading III Alternate (SFL)	11-12	1/2	Reading II & ARDC approval
STM241(2)	Reading IV Modified	12 plus	1/2 Local Credit	Reading III & ARDC approval – Local Credit
D41481(2)	Reading IV Modified (DE)	12 plus	1/2 Local Credit	Reading III & ARDC approval – Local Credit
LSK371(2)	Reading IV Alternate	12 plus	1/2 Local Credit	Reading III & ARDC approval – Local Credit
SFL781(2)	Reading IV Alternate (SFL)	12 plus	1/2 Local Credit	Reading III & ARDC approval – Local Credit
071033	College Readiness and Study Skills	9-12	1/2	None
Journalism (Newspaper): May be taken for ½ - 3 Credits (Must have instructor's approval.)				
071101(2)	Journalism	9-12	1/2	Complete or concurrently enrolled in English I
091111(2)	Advanced Journalism Newspaper I	10-12	1/2	I Credit Journalism
001121(2)	Advanced Journalism	11-12	1/2	2 Credits Journalism (Newspaper) Newspaper II
041131(2)	Advanced Journalism Newspaper III	12	1/2	3 Credits Journalism (Newspaper)

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
901121(2)	Advanced Journalism Newspaper II Specialized	11-12	1/2	2 Credit Journalism (Newspaper)
Journalism (Yearbook): May be taken for ½ - 3 Credits (Must meet criteria.)				
071141(2)	Advanced Journalism Yearbook I	9-12	1/2	Complete or concurrently enrolled in English I
091161(2)	Photojournalism	10-12	1/2	1 Credit Journalism
001171(2)	Advanced Journalism Yearbook II Editing	11-12	1/2	2 Credit Journalism
001131(2)	Advanced Journalism Yearbook III Editing	11-12	1/2	2 Credits Journalism
041131(2)	Independent Study in Journalism	12	1/2	3 Credits Journalism
091201(2)	Literary Magazine I	10-12	1/2	1 Credit English
091301(2)	Advanced Journalism Literary Magazine II	11-12	1/2	1 Credit Journalism
091401(2)	Advanced Journalism Literary Magazine III	11-12	1/2	2 Credit Journalism
LSK303	Communication Applications ALT	9-12	1/2	None
300823	Professional Communication	9-12	1/2	None

FOREIGN LANGUAGE

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
French: May be taken for 1 to 4 credits.				
271841(2)	French I	9-12	1/2	None
271821(2)	French I Honors	9-12	1/2	Meet Honors/ AP Criteria
271851(2)	French II	9-12	1/2	French I
271861(2)	French II Honors	9-12	1/2	French I & Meet Honors/AP Criteria
271871(2)	French III	9-12	1/2	French II
271831(2)	French III Honors	9-12	1/2	French II & Meet Honors/AP Criteria
271881(2)	AP French Language and Culture	9-12	1/2	French III & Meet Honors/AP Criteria
Italian: May be taken for 1 to 4 credits				
271801(2)	Italian I	9-12	1/2	None
271811(2)	Italian II	9-12	1/2	Italian I
273071(2)	Italian III	9-12	1/2	Italian II
271891(2)	Latin I	9-12	1/2	None
272301(2)	Latin I Honors	9-12	1/2	Meet Honors/AP Criteria
271901(2)	Latin II	9-12	1/2	Latin I
272311(2)	Latin III Honors	9-12	1/2	Latin I & Meet Honors/AP Criteria
271911(2)	Latin III	9-12	1/2	Latin II
272321(2)	Latin III Honors	9-12	1/2	Latin II & Meet Honors/AP Criteria
272071(2)	AP Latin Virgil	9-12	1/2	Latin II & Meet Honors/AP Criteria
Spanish: May be taken for 1 to 4 credits.				
271971(2)	Spanish I	9-12	1/2	None
271921(2)	Spanish I SL	9-12	1/2	Limited Spanish Speakers
271701(2)	Spanish I Honors	9-12	1/2	Meet Honors/AP Criteria
271981(2)	Spanish II	9-12	1/2	Spanish I
271931(2)	Spanish II SL	9-12	1/2	Spanish I SL /Spanish I
271991(2)	Spanish II Honors	9-12	1/2	Spanish I & Meet Honors/AP Criteria
272001(2)	Spanish III	9-12	1/2	Spanish II
271941(2)	Spanish III SL	9-12	1/2	Spanish II SL /Spanish II
400811(2)	Spanish III Honors	9-12	1/2	Meet Honors/AP Criteria
272021(2)	Spanish IV	9-12	1/2	Spanish III
272011(2)	AP Spanish Language and Culture	9-12	1/2	Meet Honors/AP Criteria
202041(2)	AP Spanish Literature and Culture	9-12	1/2	Spanish Language AP & Meet Honors/AP Criteria
202081(2)	Spanish Topics of Language and Culture I	9-12	1/2	Spanish Language AP & Meet Honors/ AP Criteria
202051(2)	Spanish Cultural Topics II	10	1/2	Spanish Cultural Topics I

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
German: May be taken for 1 to 4 credits				
272041(2)	German I	9-12	1/2	None
273041(2)	German I Honors	9-12	1/2	Meet Honors/AP Criteria
272051(2)	German II	9-12	1/2	German I
273051(2)	German II Honors	9-12	1/2	German I & Meet Honors/AP Criteria
273001(2)	German III	9-12	1/2	German II
273061(2)	German III Honors	9-12	1/2	German II & Meet Honors/AP Criteria
272091(2)	AP German Language and Culture	9-12	1/2	German III & Meet Honors/AP Criteria
Credit By Examination: Foreign Language*				
CBE971(2)	Spanish I	9-12	1/2	*Use for Data Entry Purposes ONLY.
CBE981(2)	Spanish II	9-12	1/2	
CBE001(2)	Spanish III	9-12	1/2	
CBE031(2)	German I	9-12	1/2	None
CBE041(2)	German II	9-12	1/2	German I
CBE051(2)	German III	9-12	1/2	German II
CBE061(2)	French I	9-12	1/2	None
CBE071(2)	French II	9-12	1/2	French I
CBE081(2)	French III	9-12	1/2	French II
Credit By Examination For Acceleration				
CBA001(2)	Spanish I Honors	8-12	1/2	Section 500 for MS and Section 900 for HS
CBA011(2)	Spanish II Honors	8-12	1/2	*Section for Data Entry Use Only
CBA021(2)	Spanish III Honors	8-12	1/2	Meet Honors/AP Criteria
CBA041(2)	AP Spanish Language and Culture	8-12	1/2	Meet Honors/AP Criteria *Use for students who take AP EXAM ONLY
Other Foreign Languages: (To identify out-of-district foreign languages not specified for the course listing guide)*				
273011(2)	Other Foreign Language I	9-12	1/2	*Use for Data Entry Purposes ONLY
273021(2)	Other Foreign Language II	9-12	1/2	
273031(2)	Other Foreign Language III	9-12	1/2	
273091(2)	Other Foreign Language IV	9-12	1/2	
273101(2)	Other Foreign Language AP	9-12	1/2	
Dual Enrollment **The following Foreign Language Courses may be taken for dual enrollment only (1 CREDIT).** Students must meet the college admission criteria before they may enroll in dual enrollment courses. Dual Enrollment teachers must meet the college criteria to be eligible to teach the course.				
COL186	Spanish Language (Spanish III)	9-12	1	Meet college admission criteria
COL196	Spanish Language II (Spanish IV)	9-12	1	Meet college admission criteria
COL463	AP Computer Science A	9-12	1	Algebra I & Meet Honors/AP Criteria
COL471	AP Computer Science Principles	9-12	1	Meet college admission criteria

MATHEMATICS

Courses shaded in light blue require the approval of the ARD Committee.
Modified (Resources) – A modified curriculum in a separate classroom for Special Education students only.
Modified (DE) (Resource) – A modified curriculum in a separate classroom specifically designed for students with auditory Impairments.
Alternate – An alternate curriculum for students with significant cognitive disabilities that require access to the TEKS through prerequisite skills that are linked to the grade-level curriculum.
Alternate (SFL) – (Structured for Life) An alternate curriculum for students with significant cognitive disabilities that require access to the TEKS through prerequisite skills that are linked to the grade-level curriculum and require a more structured educational environment.

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
Algebra I: Students who enter Grade 9 in and after 2011 – 2012 are required to take the Algebra I End-of-Course assessment.				
EC0071(2)	052111(2) Algebra I	9	1/2	Successful Completion of 8th Grade Math
EC0091(2)	052121(2) Algebra I Honors	9	1/2	Meet Honors/AP Criteria
STM011 (2)	Algebra I Modified	9	1/2	ARDC approval
D02441(2)	Algebra I Modified (DE)	9	1/2	ARDC approval
LSK131 (2)	Algebra I Alternate	9	1/2	ARDC approval
SFL131(2)	Algebra I Alternate (SFL)	9	1/2	ARDC approval
Algebra II				
082161(2)	Algebra II	10-12	1/2	Algebra I
092171(2)	Algebra II Honors	10-12	1/2	Algebra I & Meet Honors/AP Criteria
STM071(2)	Algebra II Modified	10-12	1/2	Algebra I & ARDC approval
D02441(2)	Algebra II Modified (DE)	10-12	1/2	Algebra I & ARDC approval
LSK151(2)	Algebra II Alternate	10-12	1/2	Algebra I & ARDC approval
SFL151(2)	Algebra II Alternate (SFL)	10-12	1/2	Algebra I & ARDC approval
Geometry				
092221(2)	Geometry	9-12	1/2	Previously Completed Algebra I
092231(2)	Geometry Honors	9-12	1/2	Algebra I & Meet Honors/AP Criteria
STM061(2)	Geometry Modified	9-12	1/2	Algebra I & ARDC approval
D02451(2)	Geometry Modified (DE)	9-12	1/2	Algebra I & ARDC approval
LSK141(2)	Geometry Alternate	9-12	1/2	Algebra I & ARDC approval
SFL141(2)	Geometry Alternate (SFL)	9-12	1/2	Algebra I & ARDC approval

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
Pre-Calculus				
092271(2)	Pre-Calculus	10-12	1/2	Algebra I, Algebra II & Geometry
092281(2)	Pre-Calculus Honors	10-12	1/2	Algebra I, Algebra II & Geometry & Meet Honors/AP Criteria
Calculus (AP): May be taken for ½ - 2 credits. Pre-Calculus is a prerequisite for Calculus. The Calculus AB (002320) AP examination covers differential and integral calculus topics that are typically included in an introductory Calculus I college course.				
002321(2)	Calculus AB AP	11-12	1/2	Pre-Calculus/Meet Honors/AP Criteria
The Calculus BC (002330) AP exam covers the Calculus AB topics as well as advanced topics in integral calculus, sequences, and series. The Calculus BC AP topics are typically included in two-semester sequence (Calculus I and II) at the college level.				
002331(2)	Calculus BC AP	11-12	1/2	Calculus AB AP/Meet Honors/AP
NOTE: It is the district's recommendation that students planning to take the Calculus AB AP exam enroll for 3 semesters of Calculus, to include 002331.				
Other Math Courses: These courses may be taken for 1 credit.				
002351(2)	Mathematical Models with Applications	9-12	1/2	Algebra I
STM141(2)	Math Models Modified	9-12	1/2	Algebra I & ARDC approval
D02471(2)	Math Models Modified (DE)	9-12	1/2	Algebra I & ARDC approval
LSK801(2)	Math Models Alternate	9-12	1/2	Algebra I ARDC approval
SFL811(2)	Math Models Alternate (SFL)	9-12	1/2	Algebra I & ARDC approval
002361(2)	AP Statistics	11-12	1/2	Algebra I, Algebra II & Geometry; Meet Honors/AP Criteria
002381(2)	Independent Study in Mathematics	11-12	1/2	Algebra I, Algebra II & Geometry
301631(2)	Mathematical Applications in Agriculture, Food& Natural Resources	12	1/2	Algebra II
301641(2)	Engineering Mathematics (Robotics)	11-12	1/2	Algebra II
092311/2	HB5: College Prep Math*	12	1/2	Algebra II & Does Not Meet College Readiness
*HB5 Courses require successful completion of **ALL** End of Course Exams (EOC's).				
Dual Enrollment The following math courses may be taken for dual enrollment only (1 credit) *Students must meet the college admission criteria before they may enroll in dual enrollment courses. Dual Enrollment teachers must meet the college criteria to be eligible to teach the course. Students, who enter grade 9 in and after 2011-2012, are required to take the respective End-of-Course assessment.				
COL221(2)	Algebra II	10-12	1/2	Algebra I & Meet College Criteria
COL211(2)	Pre-Calculus	10-12	1/2	Algebra II & Geometry & Meet College Criteria
COL201(2)	Calculus (INSTRUMTH)	11-12	1/2	Pre-Calculus & Meet College Criteria
COL251(2)	Statistics	11-12	1/2	Pre-Calculus & Meet College Criteria
Credit By Examination				
CBE111(2)	Algebra I	9-12	1/2	*Use for Data Entry purposes **ONLY**
CBE161(2)	Algebra II	9-12	1/2	
CBE221(2)	Geometry	9-12	1/2	
CBE351(2)	Mathematical Models with Applications	9-12	1/2	
CBE921(2)	Pre-Calculus	9-12	1/2	

SCIENCE

Courses shaded in light blue require the approval of the ARD Committee.
Modified (Resource) – A modified curriculum in a separate classroom for Special Education students only.
Modified (DE) (Resource) – A modified curriculum in a separate classroom specifically designed for students with auditory Impairments.
Alternate – An alternate curriculum for students with significant cognitive disabilities that require access to the TEKS through prerequisite skills that are linked to the grade-level curriculum.
Alternate (SFL) – (Structured for Life) An alternate curriculum for students with significant cognitive disabilities that require access to the TEKS through prerequisite skills that are linked to the grade-level curriculum and require a more structured educational environment.

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
Integrated Physics/Chemistry				
072821(2)	Integrated Physics/Chemistry	*9 – 10	1/2	None
STM261(2)	Integrated Physics/Chemistry Modified	*9 – 10	1/2	ARDC approval
LSK561(2)	Integrated Physics/Chemistry Alternate	*9 – 10	1/2	ARDC approval
SFL491(2)	Integrated Physics/Chemistry Alternate (SFL)	*9 – 10	1/2	ARDC approval
*Recommended Grade Level				
Biology: Students who enter Grade 9 in and after 2011 – 2012 are required to take the Biology End-of-Course assessment. Refer to the DE Course Alignment found on pages: 108-113.				
EC0131(2)	072851(2) Biology	9-11	1/2	None
EC0151(2)	072861(2) Biology Honors	9-11	1/2	Meet Honors/AP Criteria
092891(2)	Biology AP	10-12	1/2	Biology, Chemistry; Meet Honors/AP Criteria
STM021(2)	Biology Modified	9-11	1/2	ARDC approval
LSK161(2)	Biology Alternate	9-11	1/2	ARDC approval
SFL161(2)	Biology Alternate (SFL)	9-11	1/2	ARDC approval
Chemistry				
092911(2)	Chemistry	10-12	1/2	One unit of high school science & Algebra I
092921(2)	Chemistry Honors	10-12	1/2	Algebra I & Biology (concurrent enrollment in 2nd year of math)/Meet Honors/AP Criteria
002951(2)	Chemistry AP	10-12	1/2	Algebra II, Biology, Chemistry; Meet Honors/AP Criteria
STM251(2)	Chemistry Modified	10-12	1/2	One unit of high school science & Algebra I & ARDC approval
LSK171(2)	Chemistry Alternate	10-12	1/2	One unit of high school science & Algebra I & ARDC approval
SFL171(2)	Chemistry Alternate (SFL)	10-12	1/2	One unit of high school science & Algebra I & ARDC approval
Other Sciences				
300461(2)	Advanced Plant and Soil Science	12	1/2	Principles of Technology or Physics and a minimum of 2 credits in the Agri. Program of Study
301231(2)	Food Science	12	1/2	Three Units of Science. Hospitality Service Program of Study
301151(2)	Anatomy & Physiology	11 – 12*	1/2	Biology & Chemistry
002961(2)	Aquatic Science	10-12	1/2	Biology/Suggested prerequisite: Chemistry or concurrent enrolled in Chemistry
000651(2)	Astronomy	11-12	1/2	One unit of high school Science

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
002931(2)	Earth and Space Science	11-12	1/2	Three units of science, one of which may be taken concurrently and three units of mathematics, one of which may be taken concurrently.
301531(2)	Engineering Design and Problem Solving	11-12	1/2	Geometry, Algebra II, Chemistry, and Physics.
002211(2)	Environmental Science AP	10–12*	1/2	Algebra I & two years of high school laboratory science including one year of life science and one year of physical science; Meet Honors/AP Criteria.
002901(2)	Environmental Systems	9-12	1/2	Suggested prerequisite: one unit high school life science and one unit of high school physical science. This course is recommended for students in Grade 11 or 12.
STM120	Environmental Systems Modified	11-12*	1/2	Suggested prerequisite: one unit high school life science and one unit of high school physical science. This course is recommended for students in Grade 11 or 12 & ARDC Approval
LSK321(2)	Environmental System Alternate	11–12*	1/2	Suggested prerequisite: one unit high school life science and one unit of high school physical science. This course is recommended for students in Grade 11 or 12 & ARDC approval
SFL741(2)	Environmental System SFL	11 – 12*	1/2	Suggested prerequisite: one unit high school life science and one unit of high school physical science. This course is recommended for students in Grade 11 or 12 & ARDC Approval
301351(2)	Forensic Science	11-12	1/2	Biology and Chemistry
301521(2)	Scientific Research and Design	10-12	1/2	Students must meet the 40% laboratory and fieldwork requirements identified in §74.3(3)(2)(C)
302041(2)	Scientific Research and Design II	11-12	1/2	SCRID I
Physics				
003011(2)	Physics	10-12	1/2	Algebra I
003021(2)	Physics Honors	10-12	1/2	Algebra I Meet Honors/AP Criteria
003041(2)	AP Physics 1: Algebra-Based	10-12	1/2	College Board recommended Geometry and concurrently enrolled in Algebra II
003051(2)	AP Physics II : Algebra-Based	11-12	1/2	College Board recommended Successful completion of Algebra II, Biology, Chemistry, AP Physics I, and successful completion of or concurrently enrolled in Precalculus.
LSK181(2)	Physics Alternate	11-12	1/2	Algebra I & ARDC approval
SFL181(2)	Physics Alternate (SFL)	11-12	1/2	Algebra I & ARDC approval
301511(2)	Principles of Technology	10-12	1/2	One unit of high school science and Algebra I; students must meet 40% laboratory and fieldwork requirement identified in §74.3(3)(2)(C)
*Recommended Grade Level				
Dual Enrollment **The following science courses may be taken for Dual Enrollment only (1 Credit). Students must meet the college admission criteria before they may enroll in dual enrollment courses. Dual Enrollment teachers must meet the college criteria to be eligible to teach the course. Students who enter Grade 9 in and after 2011 – 2012 are required to take the respective End-of-Course**				
COL301(2)	Biology	10-12	1/2	Meet college admission criteria & Biology
COL351(2)	Bio Lab	10-12	1/2	Meet college admission criteria & Biology
COL311(2)	Chemistry	10-12	1/2	Chemistry I & Meet college admission criteria
COL321(2)	Physics	11-12	1/2	Meet college admission criteria
COL331(2)	Astronomy	11-12	1/2	Meet college admission criteria

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
Credit By Examination				
CBE851(2)	Biology	9-12	1/2	*Use for Data Entry purposes ONLY
CBE911(2)	Chemistry	9-12	1/2	
CBE011(2)	Physics	10-12	1/2	
CBE821(2)	IPC	9-12	1/2	

SOCIAL STUDIES

Courses shaded in light blue require the approval of the ARD Committee.
Modified (Resource) – A modified curriculum in a separate classroom for Special Education students only.
Modified (DE) (Resource) – A modified curriculum in a separate classroom specifically designed for students with auditory Impairments.
Alternate – A modified curriculum for students with significant cognitive disabilities that require access to the TEKS through prerequisite skills that are linked to the grade-level curriculum.
Alternate (SFL) – (Structured for Life) A modified curriculum for students with significant cognitive disabilities that require access to the TEKS through prerequisite skills that are linked to the grade-level curriculum and require a more structured educational environment.

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
World Geography Studies				
173331(2)	World Geography	9-10	1/2	None
173341(2)	World Geography Honors	9-10	1/2	Meet Honors/AP Criteria
STM031(2)	World Geography Modified	9-10	1/2	ARDC approval
LSK191(2)	World Geography Alternate	9-10	1/2	ARDC approval
SFL191(2)	World Geography Alternate (SFL)	9-10	1/2	ARDC approval
World History				
173381(2)	World History	9-12	1/2	None
173391(2)	World History Honors	9-12	1/2	Meet Honors/AP Criteria
173361(2)	AP World History: Modern	9-12	1/2	Meet Honors/AP Criteria
STM101(2)	World History Modified	9-12	1/2	ARDC approval
LSK201(2)	World History Alternate	9-12	1/2	ARDC approval
SFL201(2)	World History Alternate (SFL)	9-12	1/2	ARDC approval
U.S. History: Students who enter Grade 9 in and after 2011 – 201, are required to take the U.S. History End-of-Course assessment.				
EC0441(2)	173271(2) U.S. History	11-12	1/2	World History or AP World History, World Geography or AP Human Geography
ECAP81(2)	173301(2) *U.S. History AP	11-12	1/2	World History & Meet Honors/AP Criteria
STM111(2)	U. S. History Modified	11-12	1/2	World History or World Geography & ARDC approval
LSK211(2)	U. S. History Alternate	11-12	1/2	World History or World Geography & ARDC approval
SFL211(2)	U. S. History Alternate (SFL)	11-12	1/2	World History or World Geography & ARDC approval
U.S. Government: Recommended to be taken in grade 12.				
103413	U.S. Government	11-12	1/2	U.S. History
103443	AP US Government and Politics	11-12	1/2	U.S. History; Meet Pre-AP Requirements
STM163	U.S. Government Modified	11-12	1/2	U. S. History & ARDC approval
LSK331	U. S. Government Alternate	11-12	1/2	U. S. History & ARDC approval
SFL5301	U. S. Government Alternate (SFL)	11-12	1/2	U. S. History & ARDC approval

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
Economics: Recommended to be taken in grade 12.				
108953	Economics	11-12	1/2	U.S. History (except when taken for dual credit)
STM173	Economics Modified	11-12	1/2	U. S. History & ARDC approval
LSK332	Economics Alternate	11-12	1/2	U. S. History & ARDC approval
SFL5302	Economics Alternate (SFL)	11-12	1/2	U. S. History & ARDC approval
The following courses may be taken for Dual Enrollment Only. Students must meet the college admission and/or AP criteria before they may enroll in dual enrollment courses. Dual Enrollment teachers must meet the college criteria to be eligible to teach the course. Students who enter Grade 9 in and after 2011 – 2012 are required to take the respective End-of-Course assessment.				
COL401(2)	*U.S. History	11-12	1/2	Meet College Admission Criteria
COL413	US Government	11-12	1/2	Meet College Admission Criteria
COL473	US Government II	11-12	1/2	Meet College Admission Criteria
COL423	Economics	11-12	1/2	Meet College Admission Criteria
COL453	Sociology	9-12	1/2	Meet College Admission Criteria
COL443	Psychology	9-12	1/2	Meet College Admission Criteria
*Dual Enrollment US History must be paired with the US History AP Course. The teacher must meet the college and district criteria to be eligible to teach the course.				
The following Social Studies courses maybe taken for elective credit. Students, who enter Grade 9 in and after 2011 – 2012, are required to take the respective End-of-Course assessment.				
148983	Microeconomics AP	12	1/2	Meet Honors/AP Criteria
148993	Macroeconomics AP	12	1/2	Meet Honors/AP Criteria
108971(2)	Human Geography AP*	9-12	1/2	Meet Honors/AP Criteria
108981(2)	Comparative Government AP	11-12	1/2	Meet Honors/AP Criteria
173361(2)	World History AP	9-12	1/2	Meet Honors/AP Criteria
103451(2)	European History AP	11-12	1/2	Meet Honors/AP Criteria
103461(2)	Advanced Social Studies	11-12	1/2	DAP Candidates Only
103453	Sociology	9-12	1/2	None
103483	Psychology	9-12	1/2	None
108963	Psychology AP	9-12	1/2	Meet Honors/AP Criteria
108913	Special Topics: Bible Literature (Old Testament)	9-12	1/2	None
108923	Special Topics: Bible Literature (New Testament)	9-12	1/2	None
108941(2)	Ethnic Studies: Mexican American	10-12	1/2	None
108933	Personal Financial Literacy	10-12	1/2	None
*This course will meet the World Geography requirement for graduation if taken for one full credit.				
Credit By Examination				
CBE484	Psychology	9-12	1/2	*Use for Data Entry purposes **ONLY**
CBE485	Sociology	9-12	1/2	
CBE414	U.S. Government	9-12	1/2	
CBE953	Economics (Free Enterprise System/Benefits)	9-12	1/2	
CBE271(2)	U.S. History	9-12	1/2	
CBE331(2)	World Geography	9-12	1/2	
CBE381(2)	World History	9-12	1/2	

Fine Arts Endorsement Courses

Program of Study: Instrumental Music

Course	Course Description	U Number	State ID	Grade	Per Unit Credit	Prerequisites
Students must be placed in appropriate courses due to the sequential nature of the curriculum; therefore, counselors must work closely with instructors and directors. All band courses require audition. Marching Band-PE credit will only be awarded in the fall semester. If the student is earning PE credit, no GT weight can be awarded for Fine Arts class.						
274751	Training Marching Band I	U74751	PES00012	9-12	1/2	Meet Program Criteria
274761	Cadet Marching Band II	U74761	03150200	9-12	1/2	Meet Program Criteria
274791	Concert Marching Band III	U74791	03150300	9-12	1/2	Meet Program Criteria
204781	Symphonic Marching Band IV	U04781	03150400	9-12	1/2	Meet Program Criteria
274801	Marching Band LC/PE Substitution	U74801	84500421	9-12	1/2	Meet Program Criteria
274831	Jazz Combo I	U74831	03151300	9-12	1/2	Meet Program Criteria
274851	Jazz Combo I GT	U74851	03151300	9-12	1/2	Meet Program Criteria
274841	Jazz Combo II	U74841	03151400	9-12	1/2	Meet Program Criteria
274861	Jazz Combo II GT	U74861	03151400	9-12	1/2	Meet Program Criteria
280021	Flute I	U80021	03151700	9-12	1/2	Must be enrolled in Marching Band
209011	Flute I GT	U09011	03151700	9-12	1/2	Must be enrolled in Marching Band
280031	Flute II	U80031	03151800	9-12	1/2	Must be enrolled in Marching Band
209021	Flute II GT	U09021	03151800	9-12	1/2	Must be enrolled in Marching Band
280041	Flute III	U80041	03151900	9-12	1/2	Must be enrolled in Marching Band
209031	Flute III GT	U09031	03151900	9-12	1/2	Must be enrolled in Marching Band
280051	Flute IV	U80051	03152000	9-12	1/2	Must be enrolled in Marching Band
209041	Flute IV GT	U09041	03152000	9-12	1/2	Must be enrolled in Marching Band
280061	Oboe I	U80061	03151700	9-12	1/2	Must be enrolled in Marching Band

Course	Course Description	U Number	State ID	Grade	Per Unit Credit	Prerequisites
281121	Oboe I GT	U81121	03151700	9-12	1/2	Must be enrolled in Marching Band
280071	Oboe II	U80071	03151800	9-12	1/2	Must be enrolled in Marching Band
281131	Oboe II GT	U81131	03151700	9-12	1/2	Must be enrolled in Marching Band
280081	Oboe III	U80081	03151900	9-12	1/2	Must be enrolled in Marching Band
281151	Oboe III GT	U81151	03151900	9-12	1/2	Must be enrolled in Marching Band
280091	Oboe IV	U80091	03152000	9-12	1/2	Must be enrolled in Marching Band
282011	Oboe IV GT	U82011	03152000	9-12	1/2	Must be enrolled in Marching Band
280101	Bassoon I	U80101	03151700	9-12	1/2	Must be enrolled in Marching Band
282021	Bassoon I GT	U82021	03151700	9-12	1/2	Must be enrolled in Marching Band
280111	Bassoon II	U80111	03151800	9-12	1/2	Must be enrolled in Marching Band
281051	Bassoon II GT	U81051	03151800	9-12	1/2	Must be enrolled in Marching Band
280121	Bassoon III	U80121	03151900	9-12	1/2	Must be enrolled in Marching Band
282391	Bassoon III GT	U82391	03151900	9-12	1/2	Must be enrolled in Marching Band
280131	Bassoon IV	U80131	03150400	9-12	1/2	Must be enrolled in Marching Band
282031	Bassoon IV GT	U82031	03152000	9-12	1/2	Must be enrolled in Marching Band
280141	Clarinet I	U80141	03151700	9-12	1/2	Must be enrolled in Marching Band
282041	Clarinet I GT	U82041	03151700	9-12	1/2	Must be enrolled in Marching Band
280151	Clarinet II	U80151	03151800	9-12	1/2	Must be enrolled in Marching Band
282051	Clarinet II GT	U82051	03151800	9-12	1/2	Must be enrolled in Marching Band
280161	Clarinet III	U80161	03151900	9-12	1/2	Must be enrolled in Marching Band
282061	Clarinet III GT	U82061	03151900	9-12	1/2	Must be enrolled in Marching Band
280171	Clarinet IV	U80171	03152000	9-12	1/2	Must be enrolled in Marching Band
209431	Clarinet IV GT	U09431	03152000	9-12	1/2	Must be enrolled in Marching Band

Course	Course Description	U Number	State ID	Grade	Per Unit Credit	Prerequisites
280181	Low Clarinet I	U80181	03151700	9-12	1/2	Must be enrolled in Marching Band
282071	Low Clarinet I GT	U82071	03151700	9-12	1/2	Must be enrolled in Marching Band
280191	Low Clarinet II	U80191	03151800	9-12	1/2	Must be enrolled in Marching Band
282081	Low Clarinet II GT	U82081	03151800	9-12	1/2	Must be enrolled in Marching Band
280201	Low Clarinet III	U80201	03151900	9-12	1/2	Must be enrolled in Marching Band
282091	Low Clarinet III GT	U82091	03151900	9-12	1/2	Must be enrolled in Marching Band
280211	Low Clarinet IV	U80211	03152000	9-12	1/2	Must be enrolled in Marching Band
282111	Low Clarinet IV GT	U82111	03152000	9-12	1/2	Must be enrolled in Marching Band
280221	Saxophone I	U80221	03151700	9-12	1/2	Must be enrolled in Marching Band
282121	Saxophone I GT	U82121	03151700	9-12	1/2	Must be enrolled in Marching Band
280231	Saxophone II	U80231	03151800	9-12	1/2	Must be enrolled in Marching Band
282131	Saxophone II GT	U82131	03151800	9-12	1/2	Must be enrolled in Marching Band
280241	Saxophone III	U80241	03151900	9-12	1/2	Must be enrolled in Marching Band
280901	Saxophone III GT	U80901	03151900	9-12	1/2	Must be enrolled in Marching Band
280251	Saxophone IV	U80251	03152000	9-12	1/2	Must be enrolled in Marching Band
280791	Saxophone IV GT	U80791	03152000	9-12	1/2	Must be enrolled in Marching Band
280261	Cornet I	U80261	03151700	9-12	1/2	Must be enrolled in Marching Band
282141	Cornet I GT	U82141	03151700	9-12	1/2	Must be enrolled in Marching Band
280271	Cornet II	U80271	03151800	9-12	1/2	Must be enrolled in Marching Band
280921	Cornet II GT	U80921	03151900	9-12	1/2	Must be enrolled in Marching Band
280281	Cornet III	U80281	03151900	9-12	1/2	Must be enrolled in Marching Band
280931	Cornet III GT	U80931	03151900	9-12	1/2	Must be enrolled in Marching Band
280291	Cornet IV	U80291	03152000	9-12	1/2	Must be enrolled in Marching Band

Course	Course Description	U Number	State ID	Grade	Per Unit Credit	Prerequisites
280941	Cornet IV GT	U80941	03152000	9-12	1/2	Must be enrolled in Marching Band
280301	French Horn I	U80301	03151700	9-12	1/2	Must be enrolled in Marching Band
282121	French Horn I GT	U82121	03151700	9-12	1/2	Must be enrolled in Marching Band
280311	French Horn II	U80311	03151800	9-12	1/2	Must be enrolled in Marching Band
282161	French Horn II GT	U82161	03151800	9-12	1/2	Must be enrolled in Marching Band
280321	French Horn III	U80321	03151900	9-12	1/2	Must be enrolled in Marching Band
282171	French Horn III GT	U82171	03151900	9-12	1/2	Must be enrolled in Marching Band
280331	French Horn IV	U80331	03152000	9-12	1/2	Must be enrolled in Marching Band
282181	French Horn IV GT	U82181	03152000	9-12	1/2	Must be enrolled in Marching Band
280341	Trombone I	U80341	03151700	9-12	1/2	Must be enrolled in Marching Band
282191	Trombone I GT	U82191	03151700	9-12	1/2	Must be enrolled in Marching Band
280351	Trombone II	U80351	03151800	9-12	1/2	Must be enrolled in Marching Band
209061	Trombone II GT	U09061	03151800	9-12	1/2	Must be enrolled in Marching Band
280361	Trombone III	U80361	03151900	9-12	1/2	Must be enrolled in Marching Band
209071	Trombone III GT	U09071	03151900	9-12	1/2	Must be enrolled in Marching Band
280371	Trombone IV	U80371	03152000	9-12	1/2	Must be enrolled in Marching Band
282201	Trombone IV GT	U82201	03152000	9-12	1/2	Must be enrolled in Marching Band
280381	Baritone I	U80381	03151700	9-12	1/2	Must be enrolled in Marching Band
282211	Baritone I GT	U82211	03151700	9-12	1/2	Must be enrolled in Marching Band
280391	Baritone II	U80391	03151800	9-12	1/2	Must be enrolled in Marching Band
282221	Baritone II GT	U82221	03151800	9-12	1/2	Must be enrolled in Marching Band
280401	Baritone III	U80401	03151900	9-12	1/2	Must be enrolled in Marching Band
281101	Baritone III GT	U81101	03151900	9-12	1/2	Must be enrolled in Marching Band

Course	Course Description	U Number	State ID	Grade	Per Unit Credit	Prerequisites
280411	Baritone IV	U80411	03152000	9-12	1/2	Must be enrolled in Marching Band
281111	Baritone IV GT	U81111	03152000	9-12	1/2	Must be enrolled in Marching Band
280421	Tuba I	U80421	03151700	9-12	1/2	Must be enrolled in Marching Band
282231	Tuba I GT	U82231	03151700	9-12	1/2	Must be enrolled in Marching Band
280431	Tuba II	U80431	03151800	9-12	1/2	Must be enrolled in Marching Band
282241	Tuba II GT	U82241	03151800	9-12	1/2	Must be enrolled in Marching Band
280441	Tuba III	U80441	03151900	9-12	1/2	Must be enrolled in Marching Band
209501	Tuba III GT	U09501	03151900	9-12	1/2	Must be enrolled in Marching Band
280451	Tuba IV	U80451	03152000	9-12	1/2	Must be enrolled in Marching Band
282251	Tuba IV GT	U82251	03152000	9-12	1/2	Must be enrolled in Marching Band
280461	Percussion I	U80461	03151700	9-12	1/2	Must be enrolled in Marching Band
282261	Percussion I GT	U82261	03151700	9-12	1/2	Must be enrolled in Marching Band
280471	Percussion II	U80471	03151800	9-12	1/2	Must be enrolled in Marching Band
280961	Percussion II GT	U80961	03151800	9-12	1/2	Must be enrolled in Marching Band
280481	Percussion III	U80481	03151900	9-12	1/2	Must be enrolled in Marching Band
280971	Percussion III GT	U80971	03151900	9-12	1/2	Must be enrolled in Marching Band
280491	Percussion IV	U80491	03152000	9-12	1/2	Must be enrolled in Marching Band
280981	Percussion IV GT	U80981	03152000	9-12	1/2	Must be enrolled in Marching Band
280501	Frontal Ensemble I	U80501	03151700	9-12	1/2	Must be enrolled in Marching Band
282271	Frontal Ensemble I GT	U82271	03151700	9-12	1/2	Must be enrolled in Marching Band
280511	Frontal Ensemble II	U80511	03151800	9-12	1/2	Must be enrolled in Marching Band
282281	Frontal Ensemble II GT	U82281	03151800	9-12	1/2	Must be enrolled in Marching Band
280521	Frontal Ensemble III	U80521	03151900	9-12	1/2	Must be enrolled in Marching Band

Course	Course Description	U Number	State ID	Grade	Per Unit Credit	Prerequisites
282291(2)	Frontal Ensemble III GT	U82291	03151900	9-12	1/2	Must be enrolled in Marching Band
280531(2)	Frontal Ensemble IV	U80531	03152000	9-12	1/2	Must be enrolled in Marching Band
282301(2)	Frontal Ensemble IV GT	U82301	03152000	9-12	1/2	Must be enrolled in Marching Band
279001(2)	Instrumental Ensemble LC	U79001	84500461	9-12	1/2	Must be enrolled in Marching Band

Program of Study: Estudiantina

Course #	Course Description	U Number	State ID	Grade	Per Unit Credit	Prerequisites
274951(2)	Estudiantina I	U74951	03152100	9-12	1/2	Meet Program Criteria
074911(2)	Estudiantina I GT	U74911	03152100	9-12	1/2	Meet GT Criteria
274961(2)	Estudiantina II	U74961	03152200	9-12	1/2	Estudiantina I
074921(2)	Estudiantina II GT	U74921	03152200	9-12	1/2	Estudiantina I & Meet GT Criteria
274971(2)	Estudiantina III	U74971	03152300	9-12	1/2	Estudiantina II
074931(2)	Estudiantina III GT	U74931	03152300	9-12	1/2	Estudiantina II & Meet GT Criteria
274981(2)	Estudiantina IV	U74981	03152400	9-12	1/2	Estudiantina III
074941(2)	Estudiantina IV GT	U74941	03152400	9-12	1/2	Estudiantina III & Meet GT Criteria
074801(2)	Estudiantina LC	07U801	84500200	9-12	1/2	Estudiantina IV
284951(2)	Advanced Estudiantina I	U84951	03151700	9-12	1/2	Meet Program Criteria
084911(2)	Advanced Estudiantina I GT	U84911	03151700	9-12	1/2	Meet Program Criteria & Meet GT Criteria
284961(2)	Advanced Estudiantina II	U84961	03151800	9-12	1/2	Advanced Estudiantina I
084921(2)	Advanced Estudiantina II GT	U84921	03151800	9-12	1/2	Meet Program Criteria & Meet GT Criteria
284971(2)	Advanced Estudiantina III	U84971	03151900	9-12	1/2	Advanced Estudiantina II
084931(2)	Advanced Estudiantina III GT	U84931	03151900	9-12	1/2	Advanced Estudiantina II & Meet GT Criteria
284981(2)	Advanced Estudiantina IV	U84981	03152000	9-12	1/2	Advanced Estudiantina III

Course #	Course Description	U Number	State ID	Grade	Per Unit	Prerequisites
084941(2)	Advanced Estudiantina IV GT	U84941	03152000	9-12	1/2	Advanced Estudiantina III & Meet GT Criteria

Program of Study Mariachi

All Mariachi courses require audition.

Course #	Course Description	U Number	State ID	Grade	Per Unit Credit	Prerequisites
285001(2)	Mariachi I	U85001	03153800	9-12	1/2	None
285011(2)	Mariachi II	U85011	03153900	9-12	1/2	Mariachi I
285021(2)	Mariachi III	U85021	03154000	9-12	1/2	Mariachi II
285031(2)	Mariachi IV	U85031	03154100	9-12	1/2	Mariachi III

Program of Study: Choral Music

Students must be placed in appropriate course due to the sequential nature of the curriculum; therefore, counselors must work closely with instructor and directors.

Course #	Course Description	U Number	State ID	Grade	Per Unit Credit	Prerequisites
280541(2)	Women's Choir I	U80541	03150900	9-12	1/2	Meet Program Criteria
280801(2)	Women's Choir I GT	U80801	03150900	9-12	1/2	Meet Program & GT Criteria
280551(2)	Women's Choir II	U80551	03151000	9-12	1/2	Meet Program Criteria
280811(2)	Women's Choir II GT	U80811	03151000	9-12	1/2	Meet Program & GT Criteria
280561(2)	Women's Choir III	U80561	03151100	9-12	1/2	Meet Program Criteria
298001(2)	Women's Choir III GT	U98001	03151100	9-12	1/2	Meet Program & GT Criteria
280571(2)	Women's Choir IV	U80571	03151200	9-12	1/2	Meet Program Criteria
298011(2)	Women's Choir IV GT	U98011	03151200	9-12	1/2	Meet Program & GT Criteria
280581(2)	Men's Choir I	U80581	03150900	9-12	1/2	Meet Program Criteria
280741(2)	Men's Choir I GT	U80741	03151000	9-12	1/2	Meet Program & GT Criteria

Course #	Course Description	U Number	State ID	Grade	Per	Prerequisites
280591(2)	Men's Choir II	U80591	03151000	9-12	1/2	Meet Program Criteria
280751(2)	Men's Choir II GT	U80751	03151000	9-12	1/2	Meet Program Criteria
280601(2)	Men's Choir III	U80601	03151100	9-12	1/2	Meet Program Criteria
298021(2)	Men's Choir III GT	U98021	03151100	9-12	1/2	Meet Program & GT Criteria
280611(2)	Men's Choir IV	U80611	03151200	9-12	1/2	Meet Program Criteria
298031(2)	Men's Choir IV GT	U98031	03151200	9-12	1/2	Meet Program & GT Criteria
280621(2)	Advanced Women's Choir I	U80621	03150900	9-12	1/2	Meet Program Criteria
298041(2)	Advanced Women's Choir I GT	U98041	03150900	9-12	1/2	Meet Program & GT Criteria
280631(2)	Advanced Women's Choir II	U80631	03151000	9-12	1/2	Meet Program Criteria
280881(2)	Advanced Women's Choir II GT	U80881	03151000	9-12	1/2	Meet Program & GT Criteria
280641(2)	Advanced Women's Choir III	U80641	03151100	9-12	1/2	Meet Program Criteria
280891(2)	Advanced Women's Choir III GT	U80891	03151100	9-12	1/2	Meet Program & GT Criteria
280651(2)	Advanced Women's Choir IV	U80651	03151200	9-12	1/2	Meet Program Criteria
282311(2)	Advanced Women's Choir IV GT	U82311	03151200	9-12	1/2	Meet Program & GT Criteria
280661(2)	Non Varsity Mixed Choir I	U80661	03150900	9-12	1/2	Meet Program Criteria
298051(2)	Non Varsity Mixed Choir I GT	U98051	03150900	9-12	1/2	Meet Program & GT Criteria
280671(2)	Non Varsity Mixed Choir II	U80671	03151000	9-12	1/2	Meet Program Criteria
280761(2)	Non Varsity Mixed Choir II GT	U80761	03151000	9-12	1/2	Meet Program Criteria
280681(2)	Non Varsity Mixed Choir III	U80681	03151100	9-12	1/2	Meet Program Criteria
298061(2)	Non Varsity Mixed Choir III GT	U98061	03151100	9-12	1/2	Meet Program & GT Criteria
280691(2)	Non Varsity Mixed Choir IV	U80691	03151200	9-12	1/2	Meet Program Criteria
280771(2)	Non Varsity Mixed Choir IV GT	U80771	03151200	9-12	1/2	Meet Program Criteria
280701(2)	Varsity Mixed Choir I	U80701	03150900	9-12	1/2	Meet Program Criteria
280841(2)	Varsity Mixed Choir I GT	U80841	03150900	9-12	1/2	Meet Program & GT Criteria
280711(2)	Varsity Mixed Choir II	U80711	03151000	9-12	1/2	Meet Program Criteria
280761(2)	Varsity Mixed Choir II GT	U80761	03151000	9-12	1/2	Meet Program & GT Criteria
280721(2)	Varsity Mixed Choir III	U80721	03151100	9-12	1/2	Meet Program Criteria

280781(2)	Varsity Mixed Choir III GT	U80781	03151100	9-12	1/2	Meet Program & GT Criteria
280731(2)	Varsity Mixed Choir IV	U80731	03151200	9-12	1/2	Meet Program Criteria
280771(2)	Varsity Mixed Choir IV GT	U80771	03151200	9-12	1/2	Meet Program & GT Criteria
275051(2)	Vocal Ensemble I*	U75051	03152100	9-12	1/2	Must be concurrently enrolled in a UIL Competitive Class
205051(2)	Vocal Ensemble I GT*	U05051	03152100	9-12	1/2	Must be concurrently enrolled in a UIL Competitive Class
275061(2)	Vocal Ensemble II*	U75061	03152200	9-12	1/2	Must be concurrently enrolled in a UIL Competitive Class
205061(2)	Vocal Ensemble II GT*	U05061	03152200	9-12	1/2	Must be concurrently enrolled in a UIL Competitive Class
275071(2)	Vocal Ensemble III*	U75071	03152300	9-12	1/2	Must be concurrently enrolled in a UIL Competitive Class
205071(2)	Vocal Ensemble III GT*	U05071	03152300	9-12	1/2	Must be concurrently enrolled in a UIL Competitive Class
275081(2)	Vocal Ensemble IV*	U75081	03152400	9-12	1/2	Must be concurrently enrolled in a UIL Competitive Class
205081(2)	Vocal Ensemble IV GT*	U05081	03152400	9-12	1/2	Must be concurrently enrolled in a UIL Competitive Class

*As per HB5, Vocal Ensemble I-IV can count as a PE credit. Fine Arts will monitor for compliance of minimum of physical activity.

Fine Arts Music Elective Courses

Music: Students may fulfill fine arts and elective requirements for graduation by successfully completing one or more Music course(One credit per course).

Course #	Course Description	U Number	State ID	Grade	Per Unit Credit	Prerequisites
274991(2)	Applied Music I	U74991	03152500	9-12	1/2	Meet Program Criteria or Audition.
271111(2)	Applied Music I GT	U71111	03152500	9-12	1/2	Meet GT Criteria
275001(2)	Applied Music II	U75001	03152600	9-12	1/2	Applied Music I
282321(2)	Applied Music II GT	U82321	03152600	9-12	1/2	Applied Music I & Meet GT Criteria
275171(2)	Applied Music (Guitar) I	U75171	03154600	9-12	1/2	Meet Program Criteria
295171(2)	Applied Music (Guitar) I GT	U95171	03152500	9-12	1/2	Meet GT Criteria
275181(2)	Applied Music (Guitar) II	U75181	03152600	9-12	1/2	Applied Music (Guitar) I
295181(2)	Applied Music (Guitar) II GT	U95181	03152600	9-12	1/2	Applied Music (Guitar) I & Meet GT Criteria
275301(2)	Applied Music (Guitar) III	U75301	03152601	9-12	1/2	Applied Music (Guitar) II
275311(2)	Applied Music (Guitar) III GT	U75311	03152601	9-12	1/2	Applied Music (Guitar) II & Meet GT Criteria

Course #	Course Description	U Number	State ID	Grade	Per	Prerequisites
275321(2)	Applied Music (Guitar) IV	U75321	03152602	9-12	1/2	Applied Music (Guitar) III
275331(2)	Applied Music (Guitar) IV GT	U75331	03152602	9-12	1/2	Applied Music (Guitar) III & Meet GT Criteria
275901(2)	Applied Music I (Piano)	U75901	03152500	9-12	1/2	Meet Program Criteria
282331(2)	Applied Music I (Piano) GT	U82331	03154200	9-12	1/2	Meet Program & GT Criteria
275911(2)	Applied Music II (Piano)	U75911	03152600	9-12	1/2	Applied Music I (Piano)
282341(2)	Applied Music II (Piano) GT	U82341	03154300	9-12	1/2	Meet Program & GT Criteria
282351(2)	Applied Music III (Piano)	U82351	03154400	9-12	1/2	Applied Music II (Piano)
282361(2)	Applied Music III (Piano) GT	U82361	03154400	9-12	1/2	Applied Music II (Piano) & Meet GT Criteria
282371(2)	Applied Music IV (Piano)	U82371	03154500	9-12	1/2	Applied Music III (Piano)
282381(2)	Applied Music IV (Piano) GT	U82381	03154500	9-12	1/2	Applied Music III (Piano) & Meet GT Criteria
275091(2)	Music Theory AP	U75091	A3150200	9-12	1/2	Meet Honors/AP Criteria Concurrent enrollment in band, or estudiantina, or choir

Program of Study: Dance

As per HB5, PE credit may be earned through completion of any Texas Essential Knowledge and Skills based course that meet the requirement in subparagraph (E) of this paragraph for 100 minutes of moderate to vigorous physical activity per five-day school week. Therefore, students may receive PE credit through dance, ballroom, and color guard courses. If the student is earning PE credit, no GT weight can be awarded for Fine Arts dance classes.

Course #	Course Description	U Number	State ID	Grade	Per Unit Credit	Prerequisites
294681(2)	Dance II	U94681	03830200	10-12	1/2	Dance I
294691(2)	Dance III	U94691	03830300	10-12	1/2	Dance II
294701(2)	Dance IV	U94701	03830400	10-12	1/2	Dance III
074561(2)	Dance I GT	07U561	03830100	9-12	1/2	Meet GT Criteria
074571(2)	Dance II GT	07U571	03830200	10-12	1/2	Dance I & Meet GT Criteria
074851(2)	Dance III GT	07U851	03830300	10-12	1/2	Dance II & Meet GT Criteria
074591(2)	Dance IV GT	07U591	03830400	10-12	1/2	Dance III & Meet GT Criteria

Course #	Course Description	U Number	State ID	Grade	Per Unit Credit	Prerequisites
274261(2)	Performing Dance I	U74261	03833300	9-12	1/2	Meet Program Criteria By Audition Only
274291(2)	Performing Dance II	U74291	03833400	10-12	1/2	Meet Program Criteria By Audition Only
274441(2)	Performing Dance III	U74441	03833500	10-12	1/2	Meet Program Criteria By Audition Only
274451(2)	Performing Dance IV	U74451	03833600	10-12	1/2	Meet Program Criteria By Audition Only
274461(2)	Performing Dance I GT	U74461	03833300	9-12	1/2	Meet GT & Program Criteria By Audition Only
274471(2)	Performing Dance II GT	U74471	03833400	10-12	1/2	Meet GT & Program Criteria By Audition Only
274481(2)	Performing Dance III GT	U74481	03833500	10-12	1/2	Meet GT & Program Criteria By Audition Only
274491(2)	Performing Dance IV GT	U74491	03833600	10-12	1/2	Meet GT & Program Criteria By Audition Only
294921(2)	Newcomer Ballroom Dance I	U94921	03832100	9-12	1/2	Meet Program Criteria
296011(2)	Newcomer Ballroom Dance I GT	U96011	03832100	9-12	1/2	Meet GT & Program Criteria
295091(2)	Intermediate Ballroom Dance I	U95091	03832100	9-12	1/2	Newcomer Ballroom Dance I
296091(2)	Intermediate Ballroom Dance I GT	U96091	03832100	9-12	1/2	Meet GT & Program Criteria
294931(2)	Intermediate Ballroom Dance II	U94931	03832200	9-12	1/2	Intermediate Ballroom Dance I
296051(2)	Intermediate Ballroom Dance II GT	U96051	03832200	9-12	1/2	Intermediate Ballroom Dance I & Meet GT & Program Criteria
295101(2)	Advanced Ballroom Dance I	U95101	03832300	9-12	1/2	Intermediate Ballroom II
295111(2)	Advanced Ballroom Dance II	U95111	03832400	9-12	1/2	Advanced Ballroom I
294941(2)	Advanced Ballroom Dance III	U94941	03832300	9-12	1/2	Advanced Ballroom Dance II
294991(2)	Advanced Ballroom Dance III GT	U94991	03832300	9-12	1/2	Advanced Ballroom Dance I & Meet GT & Program Criteria
294911(2)	Advanced Ballroom Dance IV	U94911	03832400	10-12	1/2	Ballroom Dance III
296071(2)	Advanced Ballroom Dance IV GT	U96071	03832400	10-12	1/2	Ballroom Dance III
295011(2)	Color Guard Music I	U95011	03150100	9-12	1/2	Meet Program Criteria
295021(2)	Color Guard Music II	U95021	03150200	10-12	1/2	Color Guard- Music I

Course #	Course Description	U Number	State ID	Grade	Per Unit Credit	Prerequisites
295031(2)	Color Guard Music III	U95031	03150300	10-12	1/2	Color Guard- Music II
295041(2)	Color Guard Music IV	U95041	03150400	10-12	1/2	Color Guard- Music III
295051(2)	Color Guard Dance I	U95051	03830100	9-12	1/2	Meet Program Criteria
295061(2)	Color Guard Dance II	U95061	03830200	10-12	1/2	Color Guard Dance I
295071(2)	Color Guard Dance III	U95071	03830300	10-12	1/2	Color Guard Dance II
295081(2)	Color Guard Dance IV	U95081	03830400	10-12	1/2	Color Guard Dance III
*As per HB5, Color Guard Music I-IV and Color Guard Dance I-IV can count as a PE credit.						

Program of Study: Theater Arts

All theatre art courses require audition.

Course #	Course Description	U Number	State ID	Grade	Per Unit Credit	Prerequisites
274601(2)	Theater Arts I	U74601	03250100	9-12	1/2	None
074541(2)	Theater Arts I GT	U74541	03250100	9-12	1/2	Meet GT Criteria
294611(2)	Theater Arts II	U94611	03250200	10-12	1/2	Theater Arts I
074551(2)	Theater Arts II GT	07U551	03250200	10-12	1/2	Theater Arts I & Meet GT Criteria
294621(2)	Theater Arts III	U94621	03250300	10-12	1/2	Theater Arts II
274621(2)	Theater Arts III GT	U74621	03250300	10-12	1/2	Theater Arts II & Meet GT Criteria
274521(2)	Theater Arts IV	U74521	03250400	12	1/2	Theater Arts III
274681(2)	Theater Arts IV GT	U74681	03250400	12	1/2	Theater Arts III & Meet GT Criteria
294631(2)	Technical Theater I	U94631	03250500	9-12	1/2	Theatre Arts I
254631(2)	Technical Theater I GT	U54631	03250500	9-12	1/2	Meet GT Criteria
294641(2)	Technical Theater II	U94641	03250600	10-12	1/2	Technical Theater I
254641(2)	Technical Theater II GT	U54641	03250600	10-12	1/2	Technical Theater I & Meet GT Criteria
294651(2)	Technical Theater III	U94651	03251100	10-12	1/2	Technical Theater II

Course #	Course Description	U Number	State ID	Grade	Per Unit Credit	Prerequisites
254651(2)	Technical Theater III GT	U54651	03251100	10-12	1/2	Technical Theater II & Meet GT Criteria
294661(2)	Technical Theater IV	U94661		12	1/2	Technical Theater III
254661(2)	Technical Theater IV GT	U54661		12	1/2	Technical Theater III & Meet GT Criteria
274571(2)	Theater Production I	U74571	03250700	9-12	1/2	Requires Instructor Approval
294571(2)	Theater Production I GT	U94571	03250700	9-12	1/2	Meet GT Criteria & Requires Instructor Approval
274581(2)	Theater Production II	U74581	03250800	10-12	1/2	Theater Production I & Requires Instructor Approval
274551(2)	Theater Production II GT	U74551	03250800	10-12	1/2	Theater Production I & Meet GT Criteria & Requires Instructor Approval
274591(2)	Theater Production III	U74591	03250900	10-12	1/2	Theater Production II & Requires Instructor Approval
274611(2)	Theater Production III GT	U74611	03250900	10-12	1/2	Theater Production II & Meet GT Criteria & Requires
274561(2)	Theater Production IV	U74561	03251000	12	1/2	Theater Production III & Requires Instructor Approval
274651(2)	Theater Production IV GT	U74651	03251000	12	1/2	Theater Production III & Meet GT Criteria & Requires

Program of Study: Visual Arts

Course #	Course Description	U Number	State ID	Grade	Per Unit Credit	Prerequisites
274501(2)	Art I	U74501	03500100	9-12	1/2	Meet Program Criteria
074511(2)	Art I GT	U74511	03500100	9-12	1/2	Meet GT Criteria
074501(2)	Art I Honors	074U01	03500100	9-12	1/2	Meet Program Criteria
290991(2)	Drawing II	U90991	03500500	10-12	1/2	Art I/Not to be concurrent with Art 1
074531(2)	Drawing II GT	U74531	03500500	10-12	1/2	Art I & Meet GT Criteria
291001(2)	Drawing II Honors	29U001	03500500	10-12	1/2	Art I & Meet Honors/AP Criteria
290921(2)	Drawing III	U90921	03501300	10-12	1/2	Drawing II
090921(2)	Drawing III GT	UW0921	03501300	10-12	1/2	Drawing II & Meet GT Criteria
290931(2)	Drawing IV	U90931	03502300	12	1/2	Drawing III

Course #	Course Description	U Number	State ID	Grade	Per Unit Credit	Prerequisites
090931(2)	Drawing IV GT	UW0931	03502300	12	1/2	Drawing III & Meet GT Criteria
291071(2)	Painting II	U91071	03500600	10-12	1/2	Art I
091071(2)	Painting II GT	UW1071	03500600	10-12	1/2	Art I & Meet GT Criteria
091101(2)	Painting II Honors	09U101	03500600	10-12	1/2	Art I & Meet Honors /AP Criteria
292071(2)	Painting III	U92071	03501400	10-12	1/2	Painting II
092071(2)	Painting III GT	UW2071	03501400	10-12	1/2	Painting II & Meet GT Criteria
293071(2)	Painting IV	U93071	03502400	12	1/2	Painting III
093071(2)	Painting IV GT	UW3071	03502400	12	1/2	Painting III & Meet GT Criteria
291091(2)	Printmaking II	U91091	03500700	10-12	1/2	Art I
091091(2)	Printmaking II GT	UW1091	03500700	10-12	1/2	Art I & Meet GT Criteria
092101(2)	Printmaking II Honors	U92101	03500700	10--12	1/2	Art I & Meet Honors /AP Criteria
292091(2)	Printmaking III	U92091	03501500	11-12	1/2	Printmaking II
092091(2)	Printmaking III GT	09U091	03501500	11-12	1/2	Printmaking II & Meet GT Criteria
293091(2)	Printmaking IV	U93091	03502500	12	1/2	Printmaking III
093091(2)	Printmaking IV GT	09U091	03502500	12	1/2	Printmaking III & Meet GT Criteria
290551(2)	Ceramics II	U90551	03500900	10-12	1/2	Art I
090551(2)	Ceramics II GT	UW0551	03500900	10-12	1/2	Art I & Meet GT Criteria
090561(2)	Ceramics II Honors	U90561	03500900	10-12	1/2	Art I & Meet Honors/AP Criteria
291551(2)	Ceramics III	U91551	03501800	11-12	1/2	Ceramics II
091551(2)	Ceramics III GT	UW1551	03501800	11-12	1/2	Ceramics II & Meet GT Criteria
292551(2)	Ceramics IV	U92551	03502700	12	1/2	Ceramics III
092551(2)	Ceramics IV GT	09U551	03502700	12	1/2	Ceramics III & Meet GT Criteria
291081(2)	Sculpture II	U91081	03501000	10-12	1/2	Art I
091081(2)	Sculpture II GT	UW1081	03501000	10-12	1/2	Art I & Meet GT Criteria
091061(2)	Sculpture II Honors	09U061	03501000	10-12	1/2	Art I & Meet Honors/AP Criteria

Course #	Course Description	U Number	State ID	Grade	Per Unit Credit	Prerequisites
292081(2)	Sculpture III	U92081	03501900	11-12	1/2	Sculpture II
092081(2)	Sculpture III GT	UW2081	03501900	11-12	1/2	Sculpture II & Meet GT Criteria
293081(2)	Sculpture IV	U93081	03502800	12	1/2	Sculpture III
093081(2)	Sculpture IV GT	09U081	03502800	12	1/2	Sculpture III & Meet GT Criteria
291111(2)	Electronic Media II	U91111	03501230	10-12	1/2	Art I
291121(2)	Electronic Media II GT	U91121	03501230	10-12	1/2	Art I & Meet GT Criteria
291131(2)	Electronic Media III	U91131	03502220	11-12	1/2	Electronic Media II
291141(2)	Electronic Media III GT	U91141	03502220	11-12	1/2	Electronic Media II & Meet GT Criteria
291151(2)	Electronic Media IV	U91151		12	1/2	Electronic Media III
291161(2)	Electronic Media IV GT	29U161		12	1/2	Electronic Media III & Meet GT Criteria
291061(2)	Jewelry II	U91061	03501100	10-12	1/2	Art I
296061(2)	Jewelry II GT	U96061	03502000	10-12	1/2	Art I & Meet GT Criteria
292061(2)	Jewelry III	U92061	03502000	11-12	1/2	Jewelry II
297061(2)	Jewelry III GT	U97061	03502900	11-12	1/2	Jewelry II & Meet GT Criteria
291101(2)	Photography II	U91101	03502200	10-12	1/2	Art I
200571(2)	AP 2D Art and Design		A3500300	11-12	1/2	Art Level II & Meet Honors/AP Criteria
244571(2)	AP Art History		A3500100	11-12	1/2	Meet Honors/AP Criteria
244581(2)	AP 3D Art and Design		A3500400	11-12	1/2	Art Level II & Meet Honors/AP Criteria
244591(2)	AP Drawing		A3500500	11-12	1/2	Art Level II & Meet Honors/AP Criteria
COL053	Art I Appreciation		03500110	9-12	1	Meet College Admission Criteria
COL076	Music Appreciation		03155600	9-12	1	Meet College Admission Criteria

HEALTH/ PHYSICAL EDUCATION

Courses shaded in light blue require the approval of the ARD Committee.
Modified (Resource) – A modified curriculum in a separate classroom for only students in Special Education.
Modified (DE) (Resource) – A modified curriculum in a separate classroom specifically designed for students with auditory impairments.
Alternate – An alternate curriculum for students with significant cognitive disabilities that require access to the TEKS through prerequisite skills that are linked to the grade-level curriculum.
Alternate (SFL) – (Structured for Life) An alternate curriculum for students with significant cognitive disabilities that require access to the TEKS through prerequisite skills that are linked to the grade-level curriculum and require a more structured educational environment.

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s
Health or Health Quest: ½ Local credits required for graduation for students, who enter Grade 9 in and after 2010 – 2011. ½ State credit mandated by local graduation requirements for students, who entered Grade 9 in and after 2010 – 2011. May be satisfied by Health I or Advanced Health, or Health Science CTE courses – one credit, which may be satisfied by Principles of Health Science or Health Science Theory/Clinical. These may be taken for elective credit.				
173773	Health Education	9-12	1/2	None
STM133	Health Modified	9-12	1/2	ARDC approval
LS4003	Health Alternate	9-12	1/2	ARDC approval
SFL403	Health Alternate (SFL)	9-12	1/2	ARDC approval
173753	Health Quest	9-12	1/2	None
STM193	Health Quest Modified (Health & Social Skills)	9-12	1/2	ARDC approval
173783	Advanced Health Education	11-12	1/2	Health Education I
LS4103	Advanced Health Education Alternate	9-12	1/2	ARDC approval
SFL413	Advanced Health Education Alternate (SFL)	9-12	1/2	ARDC approval
LS3821(2)	Social Skills I	9-12	1/2	ARDC approval
LS3831(2)	Social Skills II	9-12	1/2	ARDC approval
LS3841(2)	Social Skills III	9-12	1/2	ARDC approval
LS3851(2)	Social Skills IV	9-12	1/2	ARDC approval
Physical Education: Requirement for graduation is ONE credit (1). A student who is unable to participate in physical activity due to disability or illness may substitute an academic elective credit (English Language Arts, Mathematics, Science, or Social Studies) or a course that is offered for credit as provided by the TEC, §28.002 (g-l), for the physical education credit requirement. The determination regarding a student's ability to participate in physical activity will be made by the Section 504 committee or the student's ARD committee. As per HB5, PE credit may be earned through completion of any Texas Essential Knowledge and Skills based course that meet the requirement in subparagraph (E) of this paragraph for 100 minutes of moderate to vigorous physical activity per five-day school week. Therefore, students may receive PE credit through dance, ballroom, Drill Team, Marching Band, Vocal Ensemble, and color guard courses.				
274203	Foundations of Personal Fitness	9-12	1/2	None
COL203	Foundations of Personal Fitness DE	9-12	1/2	Meet College Criteria
274215	Foundations of Personal Fitness (APE)	9-12	1/2	ARDC approval
274205	Adventure/Outdoor Education	9-12	1/2	None
274217	Adventure/Outdoor Education (APE)	9-12	1/2	ARDC approval
274207	Individual Sports	9-12	1/2	None
274223	Individual Sports (APE) or	9-12	1/2	ARDC approval
274209	Team Sports	9-12	1/2	None
274225	Team Sports (APE)	9-12	1/2	ARDC approval
274213	Aerobics Activities	9-12	1/2	None
274219	Aerobics Activities (Adapted PE)	9-12	1/2	ARDC approval
NOTE: UIL rules specifically prohibit students from being enrolled in more than one physical education and/or athletic class; Exception (with local school approval): PE Class: Adventure/Outdoor Education; PE Substitute: JROTC, Cheerleading, Drill Team, Marching Band.				

Athletics: May be counted as PE credit if taken during the regular class periods and scheduled for regular PE activities.				
213801(2)	Football I	9	1/2	Athletics I-IV may be substituted for any credit earned but not to exceed one credit per school year.
293811(2)	Football II	10-12	1/2	
293821(2)	Football III	11-12	1/2	
973821(2)	Football IV	11-12	1/2	
213841(2)	Boys Basketball I	9	1/2	
013841(2)	Boys Basketball II	10-12	1/2	
293851(2)	Boys Basketball III	11-12	1/2	
973851(2)	Boys Basketball IV	11-12	1/2	
213871(2)	Girls Basketball I	9	1/2	
013871(2)	Girls Basketball II	10-12	1/2	
293881(2)	Girls Basketball III	11-12	1/2	
973881(2)	Girls Basketball IV	11-12	1/2	
213901(2)	Tennis I	9	1/2	
293911(2)	Tennis II	10-12	1/2	
293921(2)	Tennis III	11-12	1/2	
973921(2)	Tennis IV	11-12	1/2	
273941(2)	Golf I	9	1/2	
073941(2)	Golf II	10-12	1/2	
023941(2)	Golf III	11-12	1/2	
973941(2)	Golf IV	11-12	1/2	
273961(2)	Track I	9-12	1/2	
073961(2)	Track II	10-12	1/2	
023961(2)	Track III	11-12	1/2	
973961(2)	Track IV	11-12	1/2	
274001(2)	Cross-Country Track I	9	1/2	
074001(2)	Cross-Country Track II	10-12	1/2	
294001(2)	Cross-Country Track III	11-12	1/2	
974001(2)	Cross-Country Track IV	11-12	1/2	
274021(2)	Boys Baseball I	9	1/2	
294031(2)	Boys Baseball II	10-12	1/2	
294041(2)	Boys Baseball III	11-12	1/2	
974021(2)	Boys Baseball IV	11-12	1/2	
274041(2)	Swimming I	9	1/2	
294051(2)	Swimming II	10-12	1/2	
294061(2)	Swimming III	11-12	1/2	
974041(2)	Swimming IV	11-12	1/2	

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite (s)
274061(2)	Volleyball I	9	1/2	
294081(2)	Volleyball II	10-12	1/2	
294091(2)	Volleyball III	11-12	1/2	
974061(2)	Volleyball IV	11-12	1/2	
274081(2)	Boys Soccer I	9	1/2	
074081(2)	Boys Soccer II	10-12	1/2	
014081(2)	Boys Soccer III	11-12	1/2	
974081(2)	Boys Soccer IV	11-12	1/2	
074051(2)	Girls Soccer I	9	1/2	
074061(2)	Girls Soccer II	10-12	1/2	
074071(2)	Girls Soccer III	11-12	1/2	
974131(2)	Girls Soccer IV	11-12	1/2	
274101(2)	Girls Softball I	9	1/2	
074101(2)	Girls Softball II	10-12	1/2	
014101(2)	Girls Softball III	11-12	1/2	
974101(2)	Girls Softball IV	11-12	1/2	
974151(2)	Power Lifting I	9	1/2	
974161(2)	Power Lifting II	10-12	1/2	
974171(2)	Power Lifting III	11-12	1/2	
974181(2)	Power Lifting IV	11-12	1/2	
980051(2)	Student Trainers (LC)	9-12	1/2	
Cheerleading/PE Equivalent: only Cheerleading I may count as PE credit.				
280001(2)	Cheerleading I/PE Equivalent	9-12	1/2	Meet Program Criteria
280011(2)	Cheerleading II (LC)	9-12	1/2	Meet Program Criteria
980021(2)	Cheerleading III (LC)	9-12	1/2	Meet Program Criteria
980031(2)	Cheerleading IV (LC)	9-12	1/2	Meet Program Criteria

Courses in Partner PE

Partner Physical Education/Peer Tutor is a success oriented physical education program featuring supervised peer tutors and individualized learning and instruction. The focus of the course is to encourage a variety of physical fitness activities, increased knowledge of health and fitness strategies and assist in the acquisition of individual and team lifetime recreational skill and activities. This course addresses the unique physical education needs of students with variety of disabilities in a setting that allows for positive interaction with peers, achieve success, improve social skills, and build self-esteem. Peers need to be encouraging at all times and dress appropriately for activities.

Students to teacher ratio: 10-15 special needs students to one Partner PE teacher with consultation from an Adapted PE teacher and para-educators will also go to the Partner PE class.
The total number of student partners should include 3-5 over the number of students with special needs.

Peer Partner – Prerequisite: PPE Application, interview and instructor approval.
General Education students must submit an application to become a peer tutor. Parent and student must sign a permission form allowing the student to become a peer tutor.

Courses in blue are for students with disabilities who require an alternate curriculum and approval by the ARD committee.

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite
274363	Peer Assistance for students with disabilities I	9-12	1/2	Application approval
274373	Individual or Team Sports	9-12	1/2	ARDC approval

274383	Peer Assistance for students with disabilities II	9-12	1/2	Application approval
274393	Foundations of Personal Fitness	9-12	1/2	ARDC approval

Junior Reserve Officers Training Corps

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
Junior Reserve Officers' Training Corps (J.R.O.T.C.) **J.R.O.T.C.:** Student may receive up to 4 state elective credits for ROTC. JROTC I, II, III or IV may be substituted for PE credit.				
277951(2)	JROTC I	9-12	1/2	None
277961(2)	JROTC II	9-12	1/2	JROTC I
277971(2)	JROTC III	9-12	1/2	JROTC II
247981(2)	JROTC IV	9-12	1/2	JROTC III
278001(2)	JROTC LC	9-12	1/2	Instructor's Recommendation

Special Education Program

Courses shaded in light blue require the approval of the ARD Committee.
These courses should only be taken after all state required courses for graduation have been taken in each subject area. The majority of these courses are local credit courses and will not count for graduation credit requirements.
Alternate – An alternate curriculum for students with significant cognitive disabilities that require access to the TEKS through prerequisite skills that are linked to the grade-level curriculum..
Alternate (SFL) – (Structured for Life) An alternate curriculum for students with significant cognitive disabilities that require access to the TEKS through prerequisite skills that are linked to the grade-level curriculum and require a more structured educational environment.

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
Language Arts				
LSK341(2)	Reading I (ALT)	9-12	1/2- State Credit	ARDC approval
LSK351(2)	Reading II (ALT)	9-12	1/2- State Credit	ARDC approval
LSK361(2)	Reading III (ALT)	9-12	1/2- State Credit	ARDC approval
LSK371(2)	Reading IV (ALT)	9-12	1/2- Local Credit	ARDC approval
LS1111(2)	Reading V (ALT)	9-12	1/2- Local Credit	ARDC approval
LS1121(2)	Reading VI (ALT)	9-12	1/2- Local Credit	ARDC approval
LS1131(2)	Reading VII (ALT)	9-12	1/2- Local Credit	ARDC approval
LS1141(2)	Reading VIII (ALT)	9-12	1/2- Local Credit	ARDC approval
Mathematics				
LS2111(2)	Dollars & Sense I (ALT)	9-12	1/2- Local Credit	ARDC approval
495401(2)	Money Matters I (ALT)	9-12	1/2- Local Credit	ARDC approval
LS2121(2)	Dollars & Sense II (ALT)	12	1/2- Local Credit	ARDC approval
LS2131(2)	Money Matters II (ALT)	12	1/2- Local Credit	ARDC approval
LS2141(2)	Dollars & Sense III (ALT)	12	1/2- Local Credit	ARDC approval
LS2151(2)	Money Matters III (ALT)	12	1/2- Local Credit	ARDC approval
LS2161(2)	Money Matters IV (ALT)	12	1/2- Local Credit	ARDC approval
LS2171(2)	Money Matters V (ALT)	12	1/2- Local Credit	ARDC approval
LS2181(2)	Money Matters VI (ALT)	12	1/2- Local Credit	ARDC approval
Science				
LS3111(2)	Lifetime Nutrition & Wellness I (ALT)	12	1/2- Local Credit	ARDC approval
LS3121(2)	Food Science I (ALT)	12	1/2- Local Credit	ARDC approval
LS3131(2)	Lifetime Nutrition & Wellness II (ALT)	12	1/2- Local Credit	ARDC approval
LS3141(2)	Food Science II (ALT)	12	1/2- Local Credit	ARDC approval
LS3151(2)	Lifetime Nutrition & Wellness III (ALT)	12	1/2- Local Credit	ARDC approval
LS3161(2)	Food Science III (ALT)	12	1/2- Local Credit	ARDC approval
Career Planning				
LS5111(2)	Interpersonal Studies I (ALT)	12	1/2- Local Credit	ARDC approval
LS5121(2)	Interpersonal Studies II (ALT)	12	1/2- Local Credit	ARDC approval
LS5131(2)	Interpersonal Studies III (ALT)	12	1/2- Local Credit	ARDC approval
LS5141(2)	Interpersonal Studies IV (ALT)	12	1/2- Local Credit	ARDC approval
LS5151(2)	Interpersonal Studies V (ALT)	12	1/2- Local Credit	ARDC approval

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
Physical Education (Recreation and Leisure)				
LS6011(2)	Foundations of Personal Fitness II (ALT)	12	1/2- Local Credit	ARDC approval
LS6021(2)	Adventures of Outdoor ED II (ALT)	12	1/2- Local Credit	ARDC approval
LS6031(2)	Individual/Team Sports II (ALT)	12	1/2- Local Credit	ARDC approval
LS6041(2)	Aerobic Activity II (ALT)	12	1/2- Local Credit	ARDC approval
LS6051(2)	Foundations of Personal Fitness III (ALT)	12	1/2- Local Credit	ARDC approval
SBVI – School Based Vocational Instruction				
LS7111(2)	Practicum Business Mgt (SBVI) I (ALT)	11-12	1 - Local Credit	ARDC approval
LS7121(2)	Practicum Business Mgt (SBVI) II (ALT)	12	1 - Local Credit	ARDC approval
LS7131(2)	Practicum Business Mgt (SBVI) III (ALT)	12	1.5 -Local Credit	ARDC approval
LS7141(2)	Practicum Business Mgt (SBVI) IV (ALT)	12	1.5 -Local Credit	ARDC approval
LS7151(2)	Practicum Business Mgt (SBVI) V (ALT)	12	1.5 -Local Credit	ARDC approval
CBVI – Community Based Vocational Instruction				
LS7011(2)	Practicum Business Mgt (CBVI) I (ALT)	11-12	1 - Local Credit	ARDC approval
LS7021(2)	Practicum Business Mgt (CBVI) II (ALT)	12	1 - Local Credit	ARDC approval
LS7031(2)	Practicum Business Mgt (CBVI) III (ALT)	12	1.5 -Local Credit	ARDC approval
LS7041(2)	Practicum Business Mgt (CBVI) IV (ALT)	12	1.5 -Local Credit	ARDC approval
LS7051(2)	Practicum Business Mgt (CBVI) V (ALT)	12	1.5 -Local Credit	ARDC approval
TTT – Transition Training				
LS8001(2)	Practicum Business Mgt (TTT) I (ALT)	12	1 - Local Credit	ARDC approval
LS8011(2)	Practicum Business Mgt (TTT) II (ALT)	12	1 - Local Credit	ARDC approval
LS8021(2)	Practicum Business Mgt (TTT) III (ALT)	12	1.5 -Local Credit	ARDC approval
LS8031(2)	Practicum Business Mgt (TTT) IV (ALT)	12	1.5 -Local Credit	ARDC approval
LS8041(2)	Practicum Business Mgt (TTT) V (ALT)	12	1.5 -Local Credit	ARDC approval
Employment – Students must have paid employment.				
VAC761(2)	Career Preparation I (ALT)	12	1 - Local Credit	ARDC approval
VAC791(2)	Career Preparation II (ALT)	12	1 - Local Credit	ARDC approval
VAC741(2)	Career Preparation I/Extended (ALT)	12	1/2- Local Credit	ARDC approval
VAC751(2)	Career Preparation II/Extended (ALT)	12	1/2- Local Credit	ARDC approval
Other Courses				
LS9001(2)	Introduction to Culinary Arts (ALT)	9-12	1/2- Local Credit	ARDC approval
LS9011(2)	Culinary Arts (ALT)	9-12	1/2- Local Credit	ARDC approval
LS9021(2)	Principles of Education & Training (ALT)	9-12	1/2- Local Credit	ARDC approval
LS9031(2)	Human Growth & Development (ALT)	9-12	1/2- Local Credit	ARDC approval
LS9041(2)	Touch System Data Entry (ALT)	9-12	1/2- Local Credit	ARDC approval
LS9051(2)	Business Information Management I (ALT)	9-12	1/2- Local Credit	ARDC approval
LS9061(2)	Business English (ALT)	9-12	1/2- Local Credit	ARDC approval

Course Number	Course Description		Grade	Per Unit Credit	Prerequisite(s)
Embroidery					
LS0001(2)	Principles of Bus, Mkt, Fin (Embroidery I)		9-12	1/2- Local Credit	ARDC approval
LS0011(2)	Business Management (Embroidery II)		9-12	1/2- Local Credit	ARDC approval
LS0021(2)	Practicum in Bus Mgt 1 (Embroidery III)		9-12	1/2- Local Credit	ARDC approval
LS0031(2)	Practicum in Bus Mgt 2 (Embroidery IV)		9-12	1/2- Local Credit	ARDC approval

Course Number	Course Description		Course Number	Course Description
The following block numbers are to be used for scheduling purposes ONLY!				
INC 680	English I (Inclusion)		INC	Algebra I (Inclusion)
INC 360	English I SL (Inclusion)		INC	Geometry (Inclusion)
INC 730	English II (Inclusion)		INC	Algebra II (Inclusion)
INC 370	English II SL (Inclusion)		INC	Pre-Calculus (Inclusion)
INC 760	English III (Inclusion)		INC	Mathematical Models (Inclusion)
INC 800	English IV (Inclusion)		INC	Calculus (Inclusion)
INC 330	W Geography (Inclusion)		REA 180	Read 180
INC 380	W History (Inclusion)			
INC 270	US History (Inclusion)			
INC 413	Government (Inclusion)			
INC 953	Economics (Inclusion)			
INC 820	Integrated Physics Chemistry (Inclusion)			
INC 850	Biology (Inclusion)			
INC 910	Chemistry (Inclusion)			
INC 010	Physics (Inclusion)			
INC950	Environmental Systems (Inclusion)			

Other Educational Programs

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
Innovative Elective Courses				
TSI0001	TSI Course	9	1/2	TBD
Innovative Elective Courses				
300101(2)	AVID I	9	1/2	Program Permission
300201(2)	AVID II	10	1/2	AVID I
300301(2)	AVID III	11	1/2	AVID II
301801(2)	AVID IV	12	1/2	AVID III
116001(2)	Team Sports Officiating	11-12	1/2	None
108941(2)	Ethnic Studies: Mexican American	11-12	1 /2	None
CGT1011(2)	College Transition	9-12	1/2	None
Pre-Engineering TEX PREP Courses: (Innovative – Elective Credit) High School				
940001(2)	TEXPREP I	9-10	1/2	None
940021(2)	TEXPREP II	10-11	1/2	TEXPREP I
940031(2)	TEXPREP III	11-12	1/2	TEXPREP II
940011(2)	TEXPREP IV	11-12	1/2	TEXPREP III
Pre-Engineering TEX PREP Courses: (Innovative – Elective Credit) Middle School				
540001(2)	TEXPREP I	9-10	1/2	None
540021(2)	TEXPREP II	10-11	1/2	TEXPREP I
540031(2)	TEXPREP III	11-12	1/2	TEXPREP II
540011(2)	TEXPREP IV	11-12	1/2	TEXPREP III
For Local Elective Credit ONLY: State Assessment Accelerated Instruction				
EOC101(2)	Accelerated Instruction - English I	9-12	1/2LC	None
EOC301(2)	Accelerated Instruction - Algebra I	9-12	1/2LC	None
EOC401(2)	Accelerated Instruction - Biology	9-12	1/2LC	None
EOC701(2)	Accelerated Instruction - English II	9-12	1/2LC	None
EOC931(2)	Accelerated Instruction - US History	9-12	1/2LC	None

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
SAT/ACT Preparatory Courses				
900221(2)	SAT/ACT Prep (LC)	9-12	1/2	None
900321(2)	PSAT Prep (LC)	9-11	1/2	None
Academic Decathlon Class **NOTE: The following courses are Level I weight courses. Parental signature acknowledging Local Credit (LC) must be on file in the student's cumulative record folder prior to enrollment in these courses. These courses are not in the UIL exemption list; therefore, students must earn a 70% as per UIL guidelines in order to participate in extracurricular activities.**				
960001(2)	Social Studies Academic Decathlon I (LC)	10-12	1/2	None
960011(2)	Language Arts Academic Decathlon II (LC)	10-12	1/2	None
960021(2)	Language Arts Academic Decathlon III (LC)	10-12	1/2	None
960031(2)	Language Arts Academic Decathlon IV (LC)	10-12	1/2	None
Texas Virtual School Network **BISD will pursue becoming a part of the Texas Virtual School Network for 2015 – 2016 school year. Course numbers will be allocated upon individual campus request and after Board approval of related local policy.**				
VS8983	AP Micro Economics	11-12	1/2	
VS8993	AP Macro Economics	11-12	1/2	
VS1981(2)	Spanish 2A/B	9-12	1	
VS3753	Health	9-12	1/2	
Early College High School: Program components will be implemented as individual high schools are awarded TEA implementation status.				

S.T.A.R.S. (Students Taught in an Alternative Route to Success)

Includes but is not limited to Central Texas College -CTC [API], FuelED A+, Compass Learning, and LUCHA Program instructional modules courses. Each campus is responsible for making sure that instructional modules that are used are VALID for the school year for which the credit is awarded to students. In addition, campus is discouraged from using API instructional modules if/when A+ and/or Compass Learning resources are available.

NOTE: Campuses must notify students that courses earned using Compass Learning, FuelEd A Plus and Central Texas College CTC [API} are not NCAAP approved.

Math			
Course Number	**Course Description**	**Grade**	**Per Unit Credit**
S02351(2)	Math Models w/ Applications	9-12	1/2
S92221(2)	Geometry	9-12	1/2
S52111(2)	Algebra I	9-12	1/2
S82161(2)	Algebra II	9-12	1/2
Science			
S72821(2)	Integrated Physics & Chemistry	9-12	1/2
S72851(2)	Biology	9-12	1/2
S92911(2)	Chemistry	9-12	1/2
S03011(2)	Physics	9-12	1/2
S02901(2)	Environmental Systems	9-12	1/2
S01151(2)	Anatomy & Physiology	9-12	1/2

Language Arts & Foreign Language			
Course Number	**Course Description**	**Grade**	**Per Unit Credit**
S70951(2)	Creative Writing	9-12	1/2
S70941(2)	Practical Writing	9-12	1/2
S10681(2)	English I	9-12	1/2
S20731(2)	English II	9-12	1/2
S30761(2)	English III	9-12	1/2
S40801(2)	English IV	9-12	1/2
S71971(2)	Spanish I	9-12	1/2
S71981(2)	Spanish II	9-12	1/2
S71303	Communication Applications	9-12	1/2

Course Number	Course Description	Grade	Per Unit Credit
Social Studies			
S73331(2)	World Geography	9-12	1/2
S73381(2)	World History	9-12	1/2
S73271(2)	US History	9-12	1/2
S03413	U.S. Government	9-12	1/2
S03483	Psychology	9-12	1/2
S08953	Economics (Free Enterprise)	9-12	1/2
S03453	Sociology	9-12	1/2

Course Number	Course Description	Grade	Per Unit Credit
Physical Education/Health			
S74203	Foundations of Personal Fitness	9-12	1/2
S73773	Health	9-12	1/2
S74207	Individual Sports	9-12	1/2
S74209	Team Sports	9-12	1/2
Elective			
S74501(2)	Art	9-12	1/2
S70111(2)	Journalism	9-12	1/2

Course Number	Course Description
The following are to be used for scheduling purposes only.	
970011(2)	Concurrent Enrollment
970031(2)	Library*
970041(2)	Lunch
970051(2)	Migrant Lab
970061(2)	Office*
970071(2)	See Counselor*
970081(2)	Work Permit
970111(2)	In School Suspension
970121(2)	Content Mastery
970151(2)	STARS
970161(2)	LUCHA Lab
970271(2)	Tutorial
970010	At Risk Tutorial (SCE)
970020	Title 1 Tutorial (Federal)
970100	Migrant Extended Day Tutorial
970300	SSI Tutorial
00100	For Scheduling
00200	For Scheduling
00300	For Scheduling
00400	For Scheduling
00500	For Scheduling

Course Number	Course Description
Commonly Used Out of District Middle School Courses for High School Credit.	
503011(2)	Physics
564851(2)	Choir I
532751(2)	Algebra I /B
534001(2)	IPC A/B
814031(2)	Art I A/B
534031(2)	Biology A/B
502901(2)	Environmental Systems A/B
573331(2)	W Geo A/B
802351(2)	Math Models A/B
571841(2)	French I A/B
574601(2)	Theater Arts I
761001(2)	Spanish I A/B
782001(2)	Spanish II A/B
782031(2)	Spanish III A/B
782021(2)	AP Spanish Language A/B
510681(2)	English I A/B
510691(2)	English I A/B Pre
663463	Health Education
574207	Individual Sports
574209	Team Sports
530613	Communication Applications
574203	Foundations of Personal Fitness
510673	Creative Writing

*Courses available only to 12th grade students who are EOC and CCMR ready.

Dual Enrollment at Institutes of Higher Education

Dual or Concurrent Enrollment through the Early College High School

A BISD high school student may earn college credits through the district's Early College High School program (ECHS). Students may begin participating in the program beginning in the 9th grade provided they meet all criteria for participation determined by the institute of higher education (IHE) through which the course is undertaken. This includes college admission, Texas Success Initiative (TSI), and other course prerequisite requirements.

Currently, BISD IHE partners include Texas Southmost College (TSC) and the University of Texas Rio Grande Valley

College credit may be earned either through dual courses or concurrent enrollment. Dual enrollment means the student is earning high school and college credit simultaneously and undertakes the course at a BISD high school campus. The majority of the courses offered in BISD for dual credit are taught at the high school campus by district instructors, who are approved by the IHE partner. Other modalities for dual credit in BISD include courses taught by IHE adjuncts, Saturday and evening courses and online options.

Concurrent enrollment means the student takes a college course through an IHE on his/her own while enrolled in high school. The student may or may not receive high school credit. Credit for a concurrent course is determined by the district course alignment chart for each of the IHE partners located in this document. In order for a student to receive high school credit (dual) taken concurrently, the student must request high school credit by completing all required district forms. http://www.bisd.us/html/08_Extra_HTML/10_ECHS.html.

As per Texas Administrative Code Title 9, Part 1, Chapter 4, Subchapter G: An ECHS that has notified the Commissioner in accordance with 4.154 of this title (relating to Notification of Instructional Intent to Develop an Early College High School) may allow its eligible students to enroll in more than two dual credit courses per semester. An ECHS may allow its eligible students to enroll in dual credit courses with freshmen, sophomore, junior or senior high school standing.

Dual Credit or Concurrent Enrollment means the process by which a high school student enrolls in a college course and receives simultaneous academic credit for the course from both the college and high school.

Concurrent Enrollment **Programs [TAC Title 19, Part 2, Chapter 4, Subchapter 2]**

The program that provides the outreach, student learning and support programs for students who will attain college credit simultaneously while enrolled in high school. Concurrent enrollment refers to a circumstance in which a student is enrolled in more than one educational institution (including high school and a college.)

Dual Enrollment Course Alignment Chart – TSC and BISD

BISD Course Number	TSC Course Equivalent	BISD Course Description	BISD PEIMS Number	Grade Level	BJSD Per Unit Credit	Prerequisite(s)
COL111(2)	ENGL 1301	English III A/B	03220300	11	½	English II & Meet College Admission Criteria
COL106	ENGL 1302	English IV	03220400	12	½	Pass Comp 1 w/a C or higher & Meet College Admission Criteria
COL126	ENGL 2341	Literary Genres	03221500	12	½	Meet College Admission Criteria
COL153	SPCH 1315	Communications	03241400	9 - 12	½	Meet College Admission Criteria
COL221(2)	MATH 1314	Algebra II A/B	03100600	9 - 12	½	Algebra I, Geometry and Meet College
COL211(2)	Math 2412	Pre-Calculus A/B	03101100	10-12	½	Algebra I, II, Geometry and Meet College Criteria
COL201(2)	MATH 2413	Ind. Studies in Math – Calculus A/B	03102500	11 - 12	½	Pre-Calculus and Meet College Admission Criteria
COL251(2)	MATH 1342	Statistics A/B	03102530	11 - 12	½	Pre-Calculus and Meet College Admission Criteria
COL186	SPAN 2313	Lang. OTE –Spanish III A/B	03440300	9 - 12	1	Meet College Admission Criteria
COL196	SPAN 2315	Lang. OTE -Spanish IV A/B	03440400	9 - 12	1	Meet College Admission Criteria
COL401	HISTORY 1301	AP US History A (up to 1877)	A3340100	11-12	½	Meet College Admission Criteria
COL402	HISTORY 1302	AP US History B (Since 1877)	A3340100	11 - 12	½	Meet College Admission Criteria
COl413	GOVT 2305	US Govt. I	03330100	11 - 12	½	Meet College Admission Criteria
COL473	GOVT 2306	Special Topics in Social Studies -Govt. II	03380002	11 - 12	½	Meet College Admission Criteria
COL423	ECON 2301	Economics	03310300	12	½	Meet College Admission Criteria
COL301	BIOL 1306	Scientific Research and Design I – Biology Dual A	13037200/(A)	10 - 12	½	Meet College Admission Criteria
COL351	BIOL 1106	BIO LAB A	13036400(A)	10 - 12	½	Meet College Admission Criteria
COL302	BIOL 1307	Scientific Research and Design I - Biology Dual B	13037200(B)	10 - 12	½	Meet College Admission Criteria
COL352	BIOL 1107	BIO LAB B	13036400(B)	10 - 12	½	Meet College Admission Criteria
COL311	CHEM 1311	Scientific Research and Design II -Chemistry Dual A	13037210/(A)	11 - 12	½	Meet College Admission Criteria
COL312	CHEM 1312	Scientific Research and Design II -Chemistry Dual B	13037210/(B)	11 - 12	½	Meet College Admission Criteria
COL321	PHYS 1301	Scientific Research and Design III – Physics Dual A	13037220/(A)	11 - 12	½	Meet College Admission Criteria
COL322	PHYS 1302	Scientific Research and Design III – Physics Dual B	13037220/(B)	11 - 12	½	Meet College Admission Criteria
COL341	BIOL 2301	Anatomy and Physiology A	13020600	11 - 12	½	Meet College Admission Criteria
COL342	BIOL 2302	Anatomy and Physiology B	13020600	11 - 12	½	Meet College Admission Criteria
COL443	PSYC 2301	Psychology	03350100	9 - 12	½	Meet College Admission Criteria
COL453	SOCI 1301	Sociology	03370100	9 - 12	½	Meet College Admission Criteria
COL053	ARTS 1301	Art 1/Appreciation	03500110	9 -12	1	Meet College Admission Criteria
COL076	MUSI1306	Music Appreciation	03155600	9 - 12	1	Meet College Admission Criteria
DE1581(2)	AUMT 1305 AUMT 1310 AUMT 1407	Automotive Technology I A/B	13039600	10-12	1	Meet College Admission Criteria

DE1591(2)	AUMT 2317 AUMT 13316	Automotive Technology II A/B	13039700	11-12	1	Meet College Admission Criteria
DE1601(2)	ABDR 1203 ABDR 1301 ABDR 1419	Collision Repair & Refinishing A/B	13039800	10-12	1	Meet College Admission Criteria
DE1611(2)	ABDR 1307 ABDR 1315	Paint & Refinishing A/B	13039900	11-12	1	Meet College Admission Criteria
DE0621(2)	CNBT 1301 CNBT 1316 RBPT 1300	Construction Technology IA/B	13005100	10-12	1	Meet College Admission Criteria
DE0591(2)	CNBT 1300 CRPT 1311 CRPT 1325`	Construction Technology IIA/B	13005200	11-12	1	Meet College Admission Criteria
DE1621(2)	ELPT 1321 ELPT 1325 ELPT 1329 ELPT 1391	Electrical Technology IA/B	13005600	10-12	½	Meet College Admission Criteria
DE1631(2)	ELPT 1315 ELPT 1320 ELPT 1345	Electrical Technology II A/B	13005700	11-12	1	Meet College Admission Criteria
DE1641(2)	HART 1301 HART 1307	Heating, Ventilation, and Air Conditioning (HVAC) and Refrigeration Technology I	13005800	10-12	½	Meet College Admission Criteria
DE1651(2)	HART 1300 HART 1310	Heating, Ventilation, and Air Conditioning (HVAC) and Refrigeration Technology II	13005900	11-12	1	Meet College Admission criteria

* Regardless of a student's high school entry date, the most current dual enrollment alignment chart will be applicable in all circumstances.

Dual Enrollment Course Alignment Chart – UTRGV and BISD

BISD Course Number	UTRGV Course Equivalent	BISD Course Description	BISD PEIMS Number	Grade Level	BISD Per Unit Credit	Prerequisite(s)
COL111	ENGL 1301	English III A/B	03220300	11	1	English II & Meet College Admission Criteria
COL106	ENGL 1302	English IV A/B	03220400	12	1	English I, II, III & Meet College Admission Criteria
COL153	SPCH 1311/1315	Communications	03241400	11-12	½	Meet College Admission Criteria
COL221	MATH 1314	Algebra II A/B	03100600	11-12	1	Meet College Admission Criteria
COL251	MATH 1342	Statistics A/B	03102530	11-12	1	Meet College Admission Criteria
COL211	MATH 2412	Pre-Calculus A/B	03101100	11-12	1	Algebra II and Meet College Admission Criteria
COL201	MATH 2413	Ind. Studies in Math-Calculus	03102500	11-12	1	Pre-Calculus and Meet College Admission Criteria
COL301	BIOL 1406	Scientific Research and Design 1 – Biology Dual A	13037200A	11-12	½	Meet College Admission Criteria
COL302	BIOL 1407	Scientific Research and Design I Biology Dual B	13037200B	11-12	½	Meet College Admission Criteria
COL311	CHEM 1311	Scientific Research and Design II - Chemistry Dual A	13037210A	11-12	½	Meet College Admission Criteria
COL312	CHEM 1312	Scientific Research and Design II - Chemistry Dual B	13037210B	11-12	½	Meet College Admission Criteria
COL321	PHYS 1401	Scientific Research and Design III – Physics Dual A	13037220A	11-12	½	Meet College Admission Criteria
COL322	PHYS 1402	Scientific Research and Design III- Physics Dual B	13037220B	11- 12	½	Meet College Admission Criteria
COL413	POLS 2305	US Govt. I	03330100	11-12	½	Meet College Admission Criteria
COL473	POLS 2306	Spec. Topics in Social Studies – Govt. II	03380002	11-12	½	Meet College Admission Criteria
COL423	ECON 2301	Economics	03310300	12	½	Meet College Admission Criteria
COL453	SOCI1301	Sociology	03370100	11-12	½	Meet College Admission Criteria
COL053	ARTS 1301	Art 1/Appreciation	03500110	11-12	1	Meet College Admission Criteria

*Dual enrollment with UTRGV is open only to BISD rising 11th and 12th grade students.

** Regardless of a student's high school entry date, the most current dual enrollment alignment chart will be applicable in all circumstances.

Dual Enrollment Course Alignment Chart – UTRGV and BECHS

BISD Course Number	UTRGV Course Equivalent	BISD Course Description	BISD PEIMS Number	Grade Level	BISD Per Unit Credit	Prerequisite(s)
COL105	ENGL 1301	English III A/B	03220300	11	1	English II & Meet College Admission Criteria
COL106	ENGL 1302	English IV A/B	*03220400*	11-12	1	English III & Meet College Admission Criteria
COL126	ENG 2341	Literary Genres	03221500	11-12	1	Meet College Admission Criteria
COL136	ENGL 2351	Independent Study in English	03221800	11-12	1	Meet College Admission Criteria
COL146	MASC 2301	Mexican American Studies	N1130023	11-12	1	Meet College Admission Criteria
COL153	COMM 1311/1315	Communications	03241400	11-12	½	Meet College Admission Criteria
COL223	MATH 1314	Algebra II A/B	03100600	11-12	1	Meet College Admission Criteria
COL251	MATH 1342	Statistics A/B	03102530	11-12	1	Meet College Admission Criteria
COL211(2)	MATH 2412	Pre-Calculus A/B	03101100	11-12	1	Algebra II and Meet College Admission Criteria
COL201	MATH 2413	Ind. Studies in Math-Calculus	03102500	11-12	1	Pre-Calculus and Meet College Admission Criteria
COL156	HIST 1301	Special Topics in Social Studies	03380002	11-12	½	Meet College Admission Criteria
COL166	HIST 1302	United States History Since 1877	03340100	11-12	1	Meet College Admission Criteria
COL186	SPAN 1311/2313	Lang.OTE-Spanish III A/B	03440300	11-12	1	Meet College Admission Criteria
COL196	SPAN 1312/2315	Lang.OTE – Spanish IV A/B	03440400	11-12	1	Meet College Admission Criteria
COL303	BIOL 1406	Scientific Research and Design I – Biology Dual I	13037200	11-12	1	Meet College Admission Criteria
COL306	BIOL 1407	Scientific Research and Design II – Biology Dual II	13037210	11-12	1	Meet College Admission Criteria
COL323	PHYS 1401	Physics Dual I	03050000	11-12	1	Meet College Admission Criteria
COL326	PHYS 1402	Scientific Research and Design III- Physics Dual II	13037220	11-12	1	Meet College Admission Criteria
COL413	POLS 2305	US Govt. I	03330100	11-12	½	Meet College Admission Criteria
COL473	POLS 2306	Spec. Topics in Social Studies – Govt. II	03380022	11-12	½	Meet College Admission Criteria
COL423	ECON 2301	Economics	03310300	11-12	½	Meet College Admission Criteria
COL443	PSYC 2301	Psychology	03350100	11-12	½	Meet College Admission Criteria
COL453	SOCI1301	Sociology	03370100	11-12	½	Meet College Admission Criteria
COL053	ARTS 1301	Art I / A ppreciation	03500110	11-12	1	Meet College Admission Criteria
COL176	CSCI 1380	Computer Science I	03580200	11-12	1	Meet College Admission Criteria
COL076	MUSI 1306	Music Appreciation	03155600	11-12	1	Meet College Admission Criteria

*Dual enrollment with UTRGV is open only to BISD rising 11th and 12th grade students.

** Regardless of a student's high school entry date, the most current dual enrollment alignment chart will be applicable in all circumstances.

Approved DUAL/CONCURRENT Enrollment Alignment TSTC/BISD

CTE Dual Enrollment Courses are offered pursuant to a Memorandum of Understanding (MOU) between BISD and TSTC-Harlingen. Courses are offered based on teacher certification and student enrollment. Students interested in enrolling in CTE Dual Courses must meet all TSTC & BISD deadlines & admissions criteria for the following items:

1. *Admissions (online application)*
2. *Testing Requirements*
3. *Transcripts*
4. *Parent/Student Orientation*
5. *Consent forms*

BISD Course Number	Course Description	TSTC Course Equivalent	Grade Placement	Per Unit Credit BISD/TSTC	Prerequisite(s)
Architecture & Construction					
DE5331(2)	Architectural Design II	DFTG 1309 DFTG 1317	10-12	1 (3) 1 (3)	Meet College Admissions Criteria
DE0571(2)	Practicum in Architectural Design	INDS 1319 ARCE 1321	11-12	1 (3) 1 (3)	Meet College Admissions Criteria

NOTE: College course identification numbers will be in compliance with the district's Institutes of Higher Education (IHE) partner's course offerings.

Programs of Study

Career & Technical Education

The BISD Career & Technical Education (CTE) Department offers programs of study derived from **14** Career Clusters, which are recognized at the state and national levels. CTE programs prepare students to be college and career-ready by providing core academic skills, employability skills and technical, job-specific skills. CTE courses combine rigorous academics with relevant career education. When schools integrate academic and technical education, students can see the "usefulness" of what they are learning. This system also facilitates a seamless transition from secondary to postsecondary opportunities. This initiative uses the 16 federally defined Career Clusters of the States' Career Clusters initiative (www.txcte.org) as the foundation for restructuring how schools arrange their instructional programs.

The 14 career clusters are aligned with the following House Bill 5 Graduation Endorsements:

Endorsement	STEM	Business & Industry	Public Services	Multidisciplinary Studies
Career Clusters	• STEM	• Agriculture, Food & Natural Resources • Architecture & Construction • Arts, A/V Technology & Communications • Business, Marketing & Finance • Hospitality & Tourism • Information Technology • Manufacturing • Transportation, Distribution & Logistics	• Education & Training • Health Science • Human Services • Law and Public Service	• 4 Advanced courses* that prepare a student to enter the workforce successfully or postsecondary education without remediation from within one endorsement area or among endorsement areas that are not in coherent sequence

**Students may earn a Multidisciplinary Studies Endorsement in CTE by taking the 2nd- 4th CTE courses in respective programs of study as these courses qualify as Advanced CTE courses.*

Endorsement/Program of Study Declaration of Intent

Students are required to declare an Endorsement and Program of Study (POS) in writing. Declaration of Intent forms are available at respective high schools. The signature of the student and the parent is required in order to participate in a CTE program. Students must make a commitment to stay in the program for a minimum of one school year. Students who wish to change their Program of Study are required to consult with their academic counselor and present the reason for the change. The approval and signature of the student, parent, and academic counselor will be required.

NOTE: *Changes to a program of study may affect completion of respective graduation endorsement.*

Industry Certifications

BISD students have the opportunity to earn industry certifications that meet TEA College, Career, and Military Readiness Accountability standards. Some industry certifications are offered at the home campus while others are offered at the CTE Certification Center. For a complete list of industry certifications and corresponding graduation cord offered by the BISD CTE Department, please refer to **www.bisd.us/cte.** Students must meet respective industry certification criteria. This includes state and national requirements set forth by certifying entities.
(https://tea.texas.gov/Academics/College,_Career,_and_Military_Prep/Career_and_Technical_Education/Industry-Based_Certification_Resources)

Project Lead the Way

BISD campuses offer Project Lead the Way (PLTW) curriculum in the following areas: engineering, biomedical science and

computer science. PLTW empowers students to develop and apply in-demand, transportable skills by exploring real-world challenges.

Experiential Learning

Experiential learning includes activities such as guest speakers, job shadowing, industry panelist presentations, industry field trips, college/university visits, practicum/internship site assignments, and paid career preparation opportunities. CTE students have the opportunity to participate in experiential learning activities as part of their program of study curriculum.

Graduation Cords

Students have the opportunity to earn a CTE graduation cord upon successful completion of a program of study. Please refer to **www.bisd.us/cte** for specific requirements.

Scheduling Guidelines

Listed below are scheduling guidelines for CTE courses offered at both home campuses and the CTE Certification Center. Campus Career Placement Officers (CPOs) are the point of contact for all CTE scheduling questions.

- **Course prerequisites and recommended prerequisites** – Listed in this BISD Course Listing Guide (CLG) are recommended prerequisites and TEA required prerequisites, which are identified by an asterisk (*). A program of study follows a coherent sequence of courses in order to meet all objectives, knowledge, and skills in respective coursework.

- **Program of Study** – Please refer to campus CPO for CTE endorsements and program of study availability, course sequence, substitutions, and course numbers.

- **CTE Certification Center** – The programs offered at the CTE Center are listed below and are available to all BISD high school students.
    - During choice slip "window", students are provided with information and the opportunity to submit a "course request form" for respective CTE Certification Center programs.
    - Students must meet respective program criteria to enroll in certification programs.
    - Campus CPOs receive CTE Center master schedule details for teacher and student scheduling at home campus.

1-Year Programs (12th grade)	2-Year Programs (11th & 12th grade)
• Emergency Medical Technician • Patient Care Technician & Certified Nurse Aide • Pharmacy Technician • Distribution & Logistics • Drone/Entrepreneurship • Certified Personal Trainer	• Firefighter • Cosmetology • Pipefitting/Welding • Building Trades (Construction) • Electrical Technology

- **Career Preparation Courses**- A Career Preparation class section (period) requires one coordination period with a maximum of two coordination periods per teacher. Each class section must have a minimum of 15 students and maximum of 25 students.

Teachers assigned to the Career Prep course are required to do the following

- Develop training plans for each student enrolled in career prep course;
- Conduct site visits a minimum of once per six weeks per student; and
- Maintain communication with current and future employers.

- **Course Numbers** – Listed below are guidelines for CTE course numbers.
  - *U- numbers* – course numbers for cohorts 2023 and 2024 that are non-PLTW (unweighted)
  - *PLW* – course numbers for all cohorts scheduled into Project Lead the Way courses (Level 3 GPA)
  - *SPL* – course numbers for all STAMP & SPACE students scheduled into Project Lead the Way courses (Level 3 GPA)
  - *Non- Articulated* – course numbers for cohorts 2021 and 2022 (Level 1 GPA)
  - *Academy (non-articulated)* - CTE classes for cohorts 2021 and 2022 (Level 1 GPA)

CTE Endorsements and Programs of Study are listed in the next sections. In order to complete a program of study and graduation endorsement, students should be scheduled into a CTE course each year. In addition, students may enroll in more than 1 program of study. If schedule permits and there is availability, students are also encouraged to enroll in an elective CTE class (ex: first course in program of study sequence or stand-alone CTE course).

STEM ENDORSEMENT

Career Cluster: Science, Technology, Engineering & Mathematics (STEM)
Program of Study: Engineering (Project Lead the Way – PLTW)
Supplemental Requirement Group: ST-EN

Course Number	Course Name	Grade Level	Per Unit Credit	BISD Recommended Prerequisites TEA Required Prerequisites*
PLW101(2)	PLTW Introduction to Engineering Design	9-12	1/2	None
PLW111(2)	PLTW Engineering Science	10-12	1/2	PLTW Introduction to Engineering Design
PLW121(2)	PLTW Digital Electronics ***or***	11-12	1/2	PLTW Engineering Science
PLW141(2)	PLTW Civil Engineering and Architecture	11-12	1/2	PLTW Engineering Science
PLW131(2)	PLTW Engineering Design and Development	11-12	1/2	PLTW Engineering Science and 2 additional PLTW Engineering Courses
301791(2) U01791(2)	Career Preparation I	12	1.5	Minimum of 2 POS Courses
301641(2)	Engineering Mathematics (Recommended 4th Math – non-PLTW, Level 1 GPA)	11-12	1/2	Algebra II*

Career Cluster: Science, Technology, Engineering & Mathematics (STEM)
Program of Study: Aerospace Engineering (Project Lead the Way – PLTW)
Supplemental Requirement Group: ST-AE

Course Number	Course Name	Grade Level	Per Unit Credit	BISD Recommended Prerequisites TEA Required Prerequisites*
PLW101(2)	PLTW Introduction to Engineering Design	9-12	1/2	None
PLW111(2)	PLTW Engineering Science	10-12	1/2	PLTW Introduction to Engineering Design
PLW161(2)	PLTW Aerospace Engineering	11-12	1/2	PLTW Engineering Science
PLW131(2)	PLTW Engineering Design and Development	11-12	1/2	PLTW Engineering Science and 2 additional PLTW Engineering Courses
301791(2) U01791(2)	Career Preparation I	12	1.5	Minimum of 2 POS Courses
301641(2)	Engineering Mathematics (Recommended 4th Math – non-PLTW, Level 1 GPA)	11-12	1/2	Algebra II*

Career Cluster: Science, Technology, Engineering & Mathematics (STEM)
Program of Study: Computer Science/Cybersecurity (Project Lead the Way – PLTW)
Supplemental Requirement Group: ST-CS

Course Number	Course Name	Grade Level	Per Unit Credit	BISD Recommended Prerequisites TEA Required Prerequisites*
PLW261(2)	Fundamentals of Computer Science *(PLTW Computer Science Essentials)*	9-12	1/2	None
PLW271(2)	AP Computer Science Principles *(PLTW Computer Science Principles)*	10-12	1/2	Fundamentals of Computer Science & Algebra I
PLW301(2)	AP Computer Science A *(PLTW Computer Science A)*	11-12	1	AP Computer Science Principles
PLW291(2)	Cybersecurity Capstone *(PLTW Cybersecurity)*	12	1/2	AP Computer Science A

BUSINESS & INDUSTRY ENDORSEMENT

Career Cluster: Agriculture, Food & Natural Resources ***Program of Study: Animal Science*** ***Supplemental Requirement Group: BI-AS***				
Course Number	**Course Name**	**Grade Level**	**Per Unit Credit**	**BISD Recommended Prerequisites TEA Required Prerequisites***
AG0401(2) AG0U01(2)	Principles of Agriculture, Food & Natural Resources	9-12	1/2	None
AG1721(2) UG1721(2)	Livestock Production	10-12	1/2	Principles of Agriculture, Food & Natural Resources
0T0421(2) UG0421(2)	Veterinary Medical Applications ***or***	11-12	1/2	Livestock Production*
AG0431(2) UG0431(2)	Advanced Animal Science	11-12	1/2	Veterinary Medical Applications*, Biology* and Chemistry* or IPC*, Algebra I* and Geometry*
AG0501(2) UG0501(2)	Practicum in Agriculture, Food & Natural Resources ***or***	12	1	Minimum of 2 POS courses
301791(2) U01791(2)	Career Preparation I	12	1.5	Minimum of 2 POS Courses
Career Cluster: Agriculture, Food & Natural Resources ***Program of Study: Applied Agricultural Engineering*** ***Supplemental Requirement Group: BI-AM***				
Course Number	**Course Name**	**Grade Level**	**Per Unit Credit**	**BISD Recommended Prerequisites TEA Required Prerequisites***
AG0401(2) AG0U01(2)	Principles of Agriculture, Food & Natural Resources	9-12	1/2	None
0T0471(2) UG0471(2)	Agricultural Mechanics & Metal Technologies	10-12	1/2	Principles of Agriculture, Food & Natural Resources
0T0491(2) UG0491(2)	Agricultural Power Systems	11-12	1/2	Agricultural Mechanics & Metal Technologies
AG0501(2) UG0501(2)	Practicum in Agriculture, Food & Natural Resources ***or***	12	1	Minimum of 2 POS courses
301791(2) U01791(2)	Career Preparation I	12	1.5	Minimum of 2 POS Courses
Career Cluster: Agriculture, Food & Natural Resources ***Program of Study: Plant Science*** ***Supplemental Requirement Group: BI-AG***				
Course Number	**Course Name**	**Grade Level**	**Per Unit Credit**	**BISD Recommended Prerequisites TEA Required Prerequisites***
AG0401(2) AG0U01(2)	Principles of Agriculture, Food & Natural Resources	9-12	1/2	None
AG0011(2) UG0011(2)	Horticultural Science	10-12	1/2	Principles of Agriculture, Food & Natural Resources
AG0021(2) UG0021(2)	Greenhouse Operations & Production	10-12	1/2	Horticultural Science
AG00441(2) UG0441(2)	Floral Design	11-12	1/2	Greenhouse Operations & Production
AG0501(2) UG0501(2)	Practicum in Agriculture, Food & Natural Resources ***or***	12	1	Minimum of 2 POS courses
301791(2) U01791(2)	Career Preparation I	12	1.5	Minimum of 2 POS Courses
Career Cluster: Architecture & Construction **Program of Study: Architectural Design** **Supplemental Requirement Group: BI-AD**				

Course Number	Course Name	Grade Level	Per Unit Credit	BISD Recommended Prerequisites TEA Required Prerequisites*
300521(2) U00521(2)	Principles of Architecture	9-12	1/2	None
300551(2) U95321(2)	Architectural Design I	10-12	1/2	Principles of Architecture, Algebra I* and English I
300561(2) U95331(2)	Architectural Design II	11-12	1	Architectural Design I
300571(2) 30U571(2)	Practicum in Architectural Design **or**	12	1	Architectural Design II
301921(2) 30U921(2)	Practicum in Architectural Design (Extended Practicum) **or**	12	1.5	Architectural Design II
301791(2) U01791(2)	Career Preparation I	12	1.5	Minimum of 2 POS Courses
Career Cluster: Architecture & Construction **Program of Study: Carpentry** **Supplemental Requirement Group: BI-CT**				
Course Number	**Course Name**	**Grade Level**	**Per Unit Credit**	**BISD Recommended Prerequisites TEA Required Prerequisites***
300531(2) U00531(2)	Principles of Construction	9-12	1/2	None
0T0621(2) U00621(2)	Construction Technology I	10-12	1	Principles of Construction
300591(2) U00591(2)	Construction Technology II	11-12	1	Construction Technology I*
300061(2) U00061(2)	Practicum in Construction Technology **or**	12	1	Construction Technology II*
301791(2) U01791(2)	Career Preparation I	12	1.5	Minimum of 2 POS Courses
Career Cluster: Architecture & Construction **Program of Study: Building Trades (@ CTE Center)** **Supplemental Requirement Group: BI-BT**				
Course Number	**Course Name**	**Grade Level**	**Per Unit Credit**	**BISD Recommended Prerequisites TEA Required Prerequisites***
300531(2) U00531(2)	Principles of Construction **Or**	9-12	1/2	None
300521(2) U00521(2)	Principles of Architecture **Or**	9-12	1/2	None
0T0821(2) U00821(2)	Principles of Business, Marketing & Finance	9-12	1/2	None
0T0621(2) U00621(2)	Construction Technology **or**	10-12	1	Principles of Architecture & Construction
300551(2) U95321(2)	Architectural Design I **or**	10-12	1/2	Principles of Architecture, Algebra I* and English I
0T0891(2) U00891(2)	Business Management **or**	10-12	1/2	Principles of Business, Marketing & Finance
0T0831(2) U00831(2)	Business Information Management I	9-12	1/2	None
300071(2) U00071(2)	Practicum in Construction Technology/Extended Practicum in Construction Technology – 1st Year	11-12	1.5	Enrollment in Certification Program
300081(2) U00081(2)	Practicum in Construction Technology/Extended Practicum in	12	1.5	Practicum in Construction Technology/Extended

	Construction Technology – 2nd Year (Construction Certification)			Practicum in Construction Technology – 1st Year
Career Cluster: Architecture & Construction Program of Study: HVAC (@ TSC Dual Program) Supplemental Requirement Group: BI-HV				
Course Number	**Course Name**	**Grade Level**	**Per Unit Credit**	**BISD Recommended Prerequisites TEA Required Prerequisites***
300531(2) U00531(2)	Principles of Construction **Or**	9-12	1/2	None
0T0821(2) U00821(2)	Principles of Business, Marketing & Finance	9-12	1/2	None
0T0891(2) U00891(2)	Business Management **or**	10-12	1/2	Principles of Business, Marketing & Finance
0T0831(2) U00831(2)	Business Information Management I	9-12	1/2	None
DE1641(2)	HVAC & Refrigeration Technology I	11-12	1/2	Meet College Admissions Criteria
DE1651(2)	HVAC & Refrigeration Technology II	12	1	Meet College Admissions Criteria
Career Cluster: Architecture & Construction Program of Study: Electrical Technology (@ CTE Center) Supplemental Requirement Group: BI-ET				
Course Number	**Course Name**	**Grade Level**	**Per Unit Credit**	**BISD Recommended Prerequisites TEA Required Prerequisites***
300531(2) U00531(2)	Principles of Construction **or**	9-12	1/2	None
300521(2) U00521(2)	Principles of Architecture **or**	9-12	1/2	None
0T0821(2) U00821(2)	Principles of Business, Marketing & Finance	9-12	1/2	None
0T0621(2) U00621(2)	Construction Technology I **or**	10-12	1	Principles of Construction or Principles of Business
300551(2) U95321(2)	Architectural Design I **or**	10-12	1/2	Principles of Architecture, Algebra I* and English I
0T0831(2) U00831(2)	Business Information Management I ***or***	9-12	1/2	None
0T0891(2) U00891(2)	Business Management	10-12	1/2	Principles of Business, Marketing & Finance
300111(2) U00111(2)	Electrical Technology I **and**	11-12	1/2	Enrollment in Certification Program
300121(2) U00121(2)	Electrical Technology II	11-12	1	Enrollment in Certification Program
300091(2) U00091(2)	Practicum in Construction Management/Extended Practicum in Construction Management	12	1.5	Electrical Technology I and Electrical Technology II
Career Cluster: Arts, A/V Technology & Communications Program of Study: Digital Communications Supplemental Requirement Group: BI-AV				
Course Number	**Course Name**	**Grade Level**	**Per Unit Credit**	**BISD Recommended Prerequisites TEA Required Prerequisites***
300691(2) U00691(2)	Principles of Arts, A/V Technology & Communications	9-12	1/2	None

300741(2) U00741(2)	Audio/Video Production I	10-12	1/2	Principles of Arts, A/V Technology & Communications
300771(2) U00771(2)	Audio/Video Production II	11-12	1	Audio/Video Production I
300781(2) U00781(2)	Practicum in Audio/Video Production **or**	12	1	Audio/Video Production II*
301791(2) U01791(2)	Career Preparation I	12	1.5	Minimum of 2 POS Courses
Career Cluster: Arts, A/V Technology & Communications **Program of Study: Design & Multimedia Arts** **Supplemental Requirement Group: BI-GD**				
Course Number	**Course Name**	**Grade Level**	**Per Unit Credit**	**BISD Recommended Prerequisites TEA Required Prerequisites***
300691(2) U00691(2)	Principles of Arts, A/V Technology & Communications	9-12	1/2	None
300791(2) AV0791(2) U00791(2)	Graphic Design and Illustration I	10-12	1/2	Principles of Arts, A/V Technology & Communications
302791(2) U02791(2)	Graphic Design and Illustration II	11-12	1	Graphic Design and Illustration I*
300811(2) AV0811(2) U00811(2)	Practicum in Graphic Design **or**	12	1	Graphic Design and Illustration II*
301791(2) U01791(2)	Career Preparation I	12	1.5	Minimum of 2 POS Courses
Career Cluster: Business, Marketing and Finance **Program of Study: Business Management** **Supplemental Requirement Group: BI-BM**				
Course Number	**Course Name**	**Grade Level**	**Per Unit Credit**	**BISD Recommended Prerequisites TEA Required Prerequisites***
0T0821(2) U00821(2)	Principles of Business, Marketing & Fin.	9-12	1/2	None
0T0831(2) U00831(2)	Business Information Management I **or**	9-12	1/2	None
0T0761(2) U00761(2)	Business Law	11-12	1/2	Principles of Business, Marketing & Fin.
0T0751(2) U00751(2)	Business Information Management II **or**	11-12	1/2	Business Information Management I
0T0891(2) U00891(2)	Business Management **or**	11-12	1/2	Minimum of 2 POS Courses
300871(2) U00871(2)	Practicum in Business Management **or**	12	1	Minimum of 2 POS Courses
301011(2) U01011(2)	Practicum in Business Management (Extended) – *Drone/Entrepreneurship Cert @ CTE Center*	12	1.5	Minimum of 2 POS Courses
301791(2) U01791(2)	Career Preparation I	12	1.5	Minimum of 2 POS Courses
Career Cluster: Business, Marketing and Finance **Program of Study: Accounting & Financial Services** **Supplemental Requirement Group: BI-BN**				
Course Number	**Course Name**	**Grade Level**	**Per Unit Credit**	**BISD Recommended Prerequisites**

				TEA Required Prerequisites*
0T0821(2) U00821(2)	Principles of Business, Marketing & Fin.	9-12	1/2	None
300011(2) U00011(2)	Money Matters	10-12	1/2	None
0T0951(2) U00951(2)	Accounting I	11-12	1/2	Minimum of 2 POS Courses
0T0961(2) U00961(2)	Accounting II **or**	12	1/2	Accounting I*
300871(2) U00871(2)	Practicum in Business Management **or**	12	1	Minimum of 2 POS Courses
301791(2) U01791(2)	Career Preparation I	12	1.5	Minimum of 2 POS Courses

Career Cluster: Hospitality & Tourism
Program of Study: Culinary Arts
Supplemental Requirement Group: BI-HT

Course Number	Course Name	Grade Level	Per Unit Credit	BISD Recommended Prerequisites TEA Required Prerequisites*
301161(2) U01161(2)	Principles of Hospitality and Tourism	9-12	1/2	None
301211(2) U01211(2)	Introduction To Culinary Arts	10-12	1/2	Principles of Hospitality and Tourism
0T1191(2) U01191(2)	Culinary Arts	11-12	1	Introduction To Culinary Arts
301221(2) U01221(2)	Advanced Culinary Arts **or**	12	1	Culinary Arts
301201(2) U01201(2)	Practicum in Culinary Arts **or**	12	1	Culinary Arts*
301791(2) U01791(2)	Career Preparation I	12	1.5	Minimum of 2 POS Courses

Career Cluster: Information Technology
Program of Study: Web Development
Supplemental Requirement Group: BI-DI

Course Number	Course Name	Grade Level	Per Unit Credit	BISD Recommended Prerequisites TEA Required Prerequisites*
0T1261(2) U01261(2)	Principles of Information Technology	9-12	1/2	None
0T1301(2) U01301(2)	Digital Media	10-12	1/2	Principles of Information Technology
301761(2) U01761(2)	Video Game Design **or**	11-12	1/2	Minimum of 2 POS Courses
0T2211(2) U02211(2)	Networking	11-12	1	Minimum of 2 POS Courses
302261(2) U02261(2)	Practicum in Information Technology **or**	12	1	Minimum of 2 POS Courses
302271(2)	Practicum in Information Technology	12	1.5	Minimum of 2 POS Courses
301791(2) U01791(2)	Career Preparation I	12	1.5	Minimum of 2 POS Courses

Career Cluster: Information Technology
Program of Study: Information Technology Support & Services
Supplemental Requirement Group: BI-CM

Course Number	Course Name	Grade Level	Per Unit Credit	BISD Recommended Prerequisites TEA Required Prerequisites*

0T1261(2) U01261(2)	Principles of Information Technology	9-12	1/2	None
0T1271(2) U01271(2)	Computer Maintenance	10-12	1/2	Principles of Information Technology
0T2211(2) U02211(2)	Networking	11-12	1	Computer Maintenance
0T1291(2) U01291(2)	Computer Technician Practicum **or**	11-12	1	Computer Maintenance
301491(2) U01491(2)	Extended Computer Technician Practicum **or**	11-12	1.5	Computer Maintenance and CTE Dept. Approval (campus)
301791(2) U01791(2)	Career Preparation I	12	1.5	Minimum of 2 POS Courses

Career Cluster: Manufacturing
Program of Study: Manufacturing Technology
Supplemental Requirement Group: BI-MN

Course Number	Course Name	Grade Level	Per Unit Credit	BISD Recommended Prerequisites TEA Required Prerequisites*
0T1401(2) U01401(2)	Principles of Manufacturing	9-12	1/2	None
0T1431(2) U01431(2)	Precision Metal Manufacturing I	10-12	1	Principles of Manufacturing
0T1441(2) U01441(2)	Precision Metal Manufacturing II	11-12	1	Precision Metal Manufacturing I
301451(2) U01451(2)	Practicum in Manufacturing **or**	12	1	Precision Metal Manufacturing II
301721(2) U01721(2)	Practicum in Manufacturing/Extended Practicum in Manufacturing (Pipefitting Certification) **or**	12	1.5	Enrollment in Certification Program
301791(2) U01791(2)	Career Preparation I	12	1.5	Minimum of 2 POS Courses

Career Cluster: Manufacturing
Program of Study: Welding
Supplemental Requirement Group: BI-WD

Course Number	Course Name	Grade Level	Per Unit Credit	BISD Recommended Prerequisites TEA Required Prerequisites*
301481(2) U01481(2)	Introduction to Welding	9-12	1/2	None
301411(2) U01411(2)	Welding I	10-12	1	Introduction to Welding
302051(2) U01421(2)	Welding II	11-12	1	Welding I*
301451(2) U01451(2)	Practicum in Manufacturing **or**	12	1	Welding II
301721(2) U01721(2)	Practicum in Manufacturing/Extended Practicum in Manufacturing (Pipefitting Certification) **or**	12	1.5	Enrollment in Certification Program
301791(2) U01791(2)	Career Preparation I	12	1.5	Minimum of 2 POS Courses

Career Cluster: Manufacturing
Program of Study: Pipefitting/Welding @ CTE Center
Supplemental Requirement Group: BI-PF

Course Number	Course Name	Grade Level	Per Unit Credit	BISD Recommended Prerequisites TEA Required Prerequisites*

300531(2) U00531(2)	Principles of Construction **or**	9-12	1/2	None
0T0821(2) U00821(2)	Principles of Business, Marketing & Finance	9-12	1/2	None
0T0621(2) U00621(2)	Construction Technology I **or**	10-12	1	Principles of Construction or Principles of Business
0T0831(2) U00831(2)	Business Information Management I	9-12	1/2	None
301721(2) U01721(2)	Practicum in Manufacturing/Extended Practicum in Manufacturing-1ST Year (Pipefitting /Welding Certification)	11-12	1.5	Enrollment in Certification Program
300141(2) U00141(2)	Practicum in Manufacturing/Extended Practicum in Manufacturing-2nd Year (Pipefitting/Welding Certification)	12	1.5	Enrollment in Certification Program

Porter ECHS P-TECH
Program of Study: Mechatronics
Supplemental Requirement Group: BI-ME

Course Number	Course Name	Grade Level	Per Unit Credit	BISD Recommended Prerequisites TEA Required Prerequisites*
PTE401(2) U01401(2)	Principles of Manufacturing	9	1/2	None
PTE411(2) UTE411(2)	Manufacturing Engineering Technology I	10	1/2	Principles of Manufacturing
PTE421(2) UTE421(2)	Manufacturing Engineering Technology II	11	1/2	Manufacturing Engineering Technology I
PTE431(2) UTE431(2)	Practicum in Manufacturing	12	1	Manufacturing Engineering Technology II

Career Cluster: Transportation, Distribution & Logistics
Program of Study: Automotive
Supplemental Requirement Group: BI-AT

Course Number	Course Name	Grade Level	Per Unit Credit	BISD Recommended Prerequisites TEA Required Prerequisites*
301541(2) U01541(2)	Automotive Basics	9-11	1/2	None
301581(2) U01581(2)	Automotive Technology I: Maintenance & Light Repair	10-12	1	Automotive Basics or Basic Collision Repair
0T1591(2) U01591(2)	Automotive Technology II: Automotive Service	11-12	1	Automotive Technology I*
301681(2) U01681(2)	Practicum in Transportation Systems **or**	12	1	Automotive Technology II
301791(2) U01791(2)	Career Preparation I	12	1.5	Minimum of 2 POS Courses

Career Cluster: Transportation, Distribution & Logistics
Program of Study: Collision Repair
Supplemental Requirement Group: BI-CR

Course Number	Course Name	Grade Level	Per Unit Credit	BISD Recommended Prerequisites TEA Required Prerequisites*
301691(2) U01691(2)	Basic Collision Repair & Refinishing	9-12	1/2	None
301601(2) U01601(2)	Collision Repair	10-12	1	Basic Collision Repair or Automotive Basics
301611(2) U01611(2)	Paint & Refinishing	11-12	1	Collision Repair

301681(2) U01681(2)	Practicum in Transportation Systems **or**	12	1	Paint & Refinishing
301791(2) U01791(2)	Career Preparation I	12	1.5	Minimum of 2 POS Courses

Career Cluster: Transportation, Distribution & Logistics
Program of Study: Distribution and Logistics @ CTE Center*
Supplemental Requirement Group: BI-IC

Course Number	Course Name	Grade Level	Per Unit Credit	BISD Recommended Prerequisites TEA Required Prerequisites*
311001(2) U11001(2)	Principles of Distribution and Logistics ***or***	9-12	1/2	None
0T0831(2) U00831(2)	Business Information Management I	9-12	1/2	None
311011(2) U11011(2)	Management of Transportation Systems ***or***	10-12	1/2	Principles of Distribution and Logistics
0T0891(2) U00891(2)	Business Management	11-12	1/2	Minimum of 2 POS Courses
311021(2) U11021(2)	Distribution and Logistics ***or***	11-12	1/2	Management of Transportation Systems
0T0761(2) U00761(2)	Business Law	11-12	1/2	Principles of Business, Marketing & Fin.
311031(2) U00131(2)	*Practicum in Distribution and Logistics (Extended)	11-12	1.5	Minimum of 2 POS courses (Certification courses offered at CTE Center)

Public Services Endorsement

Career Cluster: Education & Training
Program of Study: Teaching & Training
Supplemental Requirement Group: PS-ET

Course Number	Course Name	Grade Level	Per Unit Credit	BISD Recommended Prerequisites TEA Required Prerequisites*
300901(2) U00901(2)	Principles of Education & Training	9-12	1/2	None
300911(2) U00911(2)	Human Growth & Development	10-12	1/2	Principles of Education & Training
300921(2) U00921(2)	Instructional Practices in Ed. & Training	11-12	1	Human Growth & Development
300931(2) U00931(2)	Practicum in Education & Training **or**	12	1	Instructional Practices in Ed. & Training*
302901(2) U02901(2)	Practicum in Education & Training (Extended Practicum) **or**	12	1.5	Instructional Practices in Ed. & Training*
301791(2) U01791(2)	Career Preparation I	12	1.5	Minimum of 2 POS Courses

Career Cluster: Health Science
Program of Study: Healthcare Diagnostics
Supplemental Requirement Group: PS-HL

Course Number	Course Name	Grade Level	Per Unit Credit	BISD Recommended Prerequisites TEA Required Prerequisites*
0T1101(2) U01101(2)	Principles of Health Science	9-11	1/2	None
0T7341(2) U47341(2)	Medical Terminology	10-12	1/2	Principles of Health Science
0T7351(2)	Health Science Theory/Health Science Clinical	11-12	1	Medical Terminology; Biology*

U47351(2)				
301131(2) U01131(2)	Practicum in Health Science I **or**	12	1	Acceptance into Certification Program (CNA, RXT) OR Clinical Rotation Site Assignment and 3 POS Courses; Health Science Theory* and Biology*
300871(2) U00871(2)	Practicum in Business Management	12	1	Acceptance into Certification Program (CMAA, &CMCB) and 3 POS Courses
301711(2) U01711(2)	World Health Research **or**	12	1/2	Health Science Theory/Health Science Clinical; Biology* and Chemistry*
300151(2) U00151(2)	Pathophysiology	12	1/2	1 POS Course
301791(2) U01791(2)	Career Preparation I	12	1.5	Minimum of 2 POS Courses
0T1151(2)	Anatomy & Physiology (Recommended 4th Science) (non-PLTW, Level 1)	11-12	1/2	Biology* and a second Science*; Chemistry
Career Cluster: Health Science **Program of Study: Biomedical Science (Project Lead the Way – PLTW)** **Supplemental Requirement Group: PS-BM**				
Course Number	**Course Name**	**Grade Level**	**Per Unit Credit**	**BISD Recommended Prerequisites TEA Required Prerequisites***
PLW171(2)	PLTW Principles of Biomedical Science	9	1/2	None
PLW191(2)	PLTW Human Body Systems	10	1/2	Principles of Biomedical Science
PLW201(2)	PLTW Medical Interventions	11	1/2	Human Body Systems
PLW211(2)	PLTW Biomedical Innovations	12	1/2	Medical Interventions
0T1151(2)	Anatomy & Physiology (Recommended 4th Science) (non-PLTW, Level 1)	11-12	1/2	Biology* and a second Science*; Chemistry
Career Cluster: Health Science **Program of Study: Exercise Science and Wellness** **Supplemental Requirement Group: PS-ES**				
Course Number	**Course Name**	**Grade Level**	**Per Unit Credit**	**BISD Recommended Prerequisites TEA Required Prerequisites***
300003	Lifetime Nutrition and Wellness	9-11	1/2	None
(TBD)	Principles of Exercise Science and Wellness	9-11		
(TBD)	Kinesiology I	10-12		
(TBD)	Kinesiology II	11-12		
(TBD)	Practicum in Entrepreneurship - Certified Personal Trainer Cert @ CTE Center	12		
301011(2) U01011(2)	Practicum in Business Management (Extended) – *Certified Personal Trainer Cert @ CTE Center*	12	1.5	Acceptance into Certification Program
301791(2) U01791(2)	Career Preparation I	12	1.5	Minimum of 2 POS Courses
Hanna ECHS P-TECH **Program of Study: Health Service Technology** **Supplemental Requirement Group: PS-HS**				
Course Number	**Course Name**	**Grade Level**	**Per Unit Credit**	**BISD Recommended Prerequisites**

				TEA Required Prerequisites*
0T1101(2) U01101(2)	Principles of Health Science	9-11	1/2	None
0T7341(2) U47341(2)	Medical Terminology	10-12	1/2	Principles of Health Science
0T7351(2) U47351(2)	Health Science Theory/Health Science Clinical	11-12	1	Medical Terminology; Biology*
301131(2) U01131(2)	Practicum in Health Science I	12	1	Acceptance into Certification Program (CNA, RXT) OR Clinical Rotation Site Assignment and 3 POS Courses; Health Science Theory* and Biology*

Hanna ECHS P-TECH
Program of Study: Health Service Technology
Supplemental Requirement Group: PS-HS

Course Number	Course Name	Grade Level	Per Unit Credit	BISD Recommended Prerequisites TEA Required Prerequisites*
PLW171(2)	PLTW Principles of Biomedical Science	9	1/2	None
PLW191(2)	PLTW Human Body Systems	10	1/2	Principles of Biomedical Science
PLW201(2)	PLTW Medical Interventions	11	1/2	Human Body Systems
PLW211(2)	PLTW Biomedical Innovations	12	1/2	Medical Interventions

Career Cluster: Human Services
Program of Study: Cosmetology
Supplemental Requirement Group: PS-HM

Course Number	Course Name	Grade Level	Per Unit Credit	BISD Recommended Prerequisites TEA Required Prerequisites*
0T0821(2) U00821(2)	Principles of Business, Marketing & Fin.	9	1/2	None
0T0831(2) U00831(2)	Business Information Management I **or**	10	1/2	None
0T0891(2) U00891(2)	Business Management	10	1/2	Principles of Business, Marketing & Fin.
300231(2) U00231(2)	Cosmetology I	11	1.5	Enrollment in Certification program
300241(2) U00241(2)	Cosmetology II	12	1.5	Cosmetology I*
0T1151(2)	Anatomy & Physiology (Recommended 4th Science) (Non-PLTW, Level 1)	11-12	1/2	Biology* and a second Science credit*; Chemistry

Career Cluster: Law and Public Service
Program of Study: Law Enforcement
Supplemental Requirement Group: PS-CS

Course Number	Course Name	Grade Level	Per Unit Credit	BISD Recommended Prerequisites TEA Required Prerequisites*
301321(2) U01321(2)	Principles of Law, Public Safety, Corrections & Security	9-12	1/2	None

0T1331(2) UT1331(2)	Law Enforcement I	10-12	1/2	Principles of Law, Public Safety, Corrections & Security
0T1371(2) U01371(2)	Correctional Services	11-12	1/2	Law Enforcement I
308801(2) U08801(2)	Disaster Response **or**	11-12	1/2	Principles of Law Enforcement
301391(2) LW1391(2) U01391(2)	Practicum in Law, Public Safety, Corrections & Security	12	1	Minimum of 2 POS Courses
0T1341(2) UT1341(2)	Law Enforcement II	12	1/2	Law Enforcement I
301351(2)	Forensic Science (Recommended 4th Science credit)	11-12	1/2	Biology* and Chemistry*
Career Cluster: Law and Public Service **Program of Study: Security Services** **Supplemental Requirement Group: PS-SS**				
Course Number	**Course Name**	**Grade Level**	**Per Unit Credit**	**BISD Recommended Prerequisites TEA Required Prerequisites***
301321(2) U01321(2)	Principles of Law, Public Safety, Corrections & Security	9-12	1/2	None
0T1331(2) UT1331(2)	Law Enforcement I	10-12	1/2	Principles of Law, Public Safety, Corrections & Security
308801(2) U08801(2)	Disaster Response	11-12	1/2	Principles of Law & Law Enforcement I
302061(2) U02061(2)	Federal Law Enforcement & Protective Services	12	1/2	Disaster Response
301351(2)	Forensic Science (Recommended 4th Science credit)	11-12	1/2	Biology* and Chemistry*
Career Cluster: Law and Public Service **Program of Study: Legal Studies** **Supplemental Requirement Group: PS-LS**				
Course Number	**Course Name**	**Grade Level**	**Per Unit Credit**	**BISD Recommended Prerequisites TEA Required Prerequisites***
301321(2) U01321(2)	Principles of Law	9-12	1/2	None
0T0761(2) U00761(2)	Business Law	10-12	1/2	Principles of Law, Public Safety, Corrections & Security
0T1361(2) U01361(2)	Court Systems & Practices	10-12	1/2	Law Enforcement I
302011(2) U02011(2)	Criminal Investigations **or**	12	1/2	Law Enforcement I and Court Systems & Practices (need both prerequisites for Articulation)
301391(2) LW1391(2) U01391(2)	Practicum in Law, Public Safety, Corrections & Security	12	1	Minimum of 2 POS courses
301351(2)	Forensic Science (Recommended 4th Science credit)	11-12	1/2	Biology* and Chemistry*
Career Cluster: Law and Public Service **Program of Study: Emergency Services**				

Supplemental Requirement Group: PS-FF				
Course Number	**Course Name**	**Grade Level**	**Per Unit Credit**	**BISD Recommended Prerequisites TEA Required Prerequisites***
0T1101(2) U01101(2)	Principles of Health Science	9	1/2	None
0T7341(2) U47341(2)	Medical Terminology	10	1/2	Principles of Health Science
302151(2) U02151(2)	Firefighter I **and**	11	1	Acceptance into the Firefighter/EMT Certification Program
308801(2) U08801(2)	Disaster Response	11	1/2	Acceptance into the Firefighter/EMT Certification Program
302161(2) U02161(2)	Firefighter II	12	1.5	Firefighter I and Disaster Response

CTE Courses

CTE courses listed below are offered to all high school students. These courses may be taken in addition to respective endorsement/program of study course sequence or as stand-alone electives. In addition, if scheduling permits, students have the opportunity to enroll in the first course of a respective program of study as a stand-alone elective.

Course Number	**Course Name**	**Grade Level**	**Per Unit Credit**	**BISD Recommended Prerequisites TEA Required Prerequisites***
300823 U00823	Professional Communications	11-12	1/2	None
LSK313	Professional Communications Alternate	11-12	1/2	ARDC approval (Local Credit)
SFL793	Professional Communications Alternate (SFL)	11-12	1/2	ARDC approval (Local Credit)
300011(2) U00011(2)	Money Matters	9-12	1/2	None
495401(2)	Money Matters Alternate	9-12	1/2	ARDC approval (Local Credit)
495411(2)	Money Matters Alternate (SFL)	9-12	1/2	ARDC approval (Local Credit)
300883 U00883	Virtual Business	11-12	1/2	None
0T0831(2) U00831(2)	Business Information Management I	9-12	1/2	None
0T0751(2) U00751(2)	Business Information Management II	10-12	1/2	Business Information Management I*
0T0913 UT0913	Banking & Financial Services	9-12	1/2	None
300033 U00033	Touch System Data Entry	9-12	1/2	None
300863 U00863	Human Resource Management	9-12	1/2	None
300041(2) U00041(2)	Robotics I	9-12	1/2	None
300051(2) U00051(2)	Robotics II	10-12	1/2	Robotics I

Work-Based Learning CTE COURSES

The CTE Career Preparation Courses listed below are offered to **all CTE students**. Career Preparation provides opportunities for students to participate in a learning experience that combines classroom instruction with paid business and industry employment experiences and supports strong partnerships among school, business, and community stakeholders. The goal is to prepare students with a variety of skills for a fast-changing workplace.

The Career Prep Course may be selected as the final course in respective sequence for CTE endorsement/program of study.				
Course Number	**Course Name**	**Grade Level**	**Per Unit Credit**	**BISD Recommended Prerequisites TEA Required Prerequisites***
301791(2) U01791(2)	Career Prep I	12	1.5	Minimum of 2 POS courses
VAC761(2)	Career Preparations I Alternate	11-12	1.5	ARDC approval (Local Credit)
302711(2) U02711(2)	Career Prep II	12	1.5	Minimum of 2 POS courses
VAC791(2)	Career Preparations II Alternate	11-12	1.5	ARDC approval (Local Credit)
CTED Courses Students must have CTED courses listed on their Individual Educational Plan (IEP).				
Course Number	**Course Name**	**Grade Level**	**Per Unit Credit**	**BISD Recommended Prerequisites TEA Required Prerequisites***
900823	CTED Touch Systems Data Entry	9-12	1/2	ARDC approval
900831(2)	CTED BIM I	9-12	1/2	ARDC approval
901181(2)	CTED Culinary Arts	11-12	1	ARDC approval
901921(2)	CTED Practicum in Business Management	11-12	1	ARDC approval
900853	CTED Banking & Finance	11-12	1/2	ARDC approval
300021(2)	CTED Money Matters	11-12	1/2	ARDC approval
900861(2)	CTED Principles of Business	9-12	1/2	ARDC approval
900881(2)	CTED Lifetime Nutrition & Wellness	10-12	½	ARDC approval
900891(2)	CTED Practicum in Culinary Arts	11-12	1	ARDC approval
901161(2)	Introduction to Culinary Arts	9-12	1/2	ARDC approval
900913	CTED Professional Communications	9-12	1/2	ARDC approval
900921(2)	CTED Principles of Arts, A/V	9-12	1/2	ARDC approval
900931(2)	CTED Graphic Design and Illustration	10-12	1/2	ARDC approval
900941(2)	CTED Principles of Information Technology	9-12	1/2	ARDC approval
900951(2)	CTED Digital Media	10-12	1/2	ARDC approval

STAMP College Preparatory Academy

STAMP offers the Science, Technology, and Medical Professions (STAMP) College Preparatory Academy at all 6 high schools (Hanna, Lopez, Pace, Porter, Rivera, and Veterans).

STAMP Entrance Requirements include:

- Student's entrance requirement is to complete and pass 8th grade Algebra.
- Students must be in the 8th grade and be promoted to the 9thgrade.
- Students must submit an application packet and be accepted.
- Students must meet expectations on the required mandated state assessments for promotion.

More information may be found on the STAMP website @ www.bisd.us/stampspace

Science, Technology, & Medical Professions (STAMP)				
Course Number	**Course Description**	**Grade**	**Per Unit Credit**	**BISD Recommended Prerequisites TEA Required***
Program of Study: Medical Professions				
*UM1101(2)	Principles of Health Science STAMP	9	1/2	None
*UM7341(2) M17341(2)	Medical Terminology STAMP	10	1/2	Principles of Health Science
*UM7371(2) M17371(2)	Health Science Theory/Health Science Clinical STAMP	11	1	Medical Terminology; Biology*
*UM1131(2)	Practicum in Health Science I STAMP	12	1	Acceptance into Certification Program (CNA, CMAA, CMCB, RXT) or Clinical Rotation Site Assignment and 3 POS courses Health Science Theory* and Biology*
Program of Study: Biomedical Science (Project Lead the Way – PLTW)				
SPL171(2)	PLTW Principles of Biomedical Science STAMP	9	1/2	Algebra I and Concurrent Enrollment of Biology
SPL191(2)	PLTW Human Body Systems STAMP	10	1/2	Principles of Biomedical Science
SPL201(2)	PLTW Medical Interventions STAMP	11	1/2	Human Body Systems
SPL211(2)	PLTW Biomedical Innovations STAMP	12	1/2	Medical Interventions

**UM Numbers are designated for STAMP cohorts 2023 & 2024*

Recommended STAMP Core Course Sequence

Grade	English	Math	Science	Social Studies
9th	English I Honors	Geometry Honors	Biology Honors	World History Honors/AP World Geography Honors or Human Geography AP
10th	English II Honors	Algebra II Honors/Dual	Chemistry Honors	World History Honors/AP World Geography Honors or Human Geography AP
11th	English III AP/ Dual	Pre-Calculus Honors/Dual	Physics Honors or Environmental Science AP	U.S. History AP
12th	English IV AP/ Dual	Calculus AB AP/Dual Statistics AP/Dual	Physics AP/Dual Chemistry AP/Dual Biology AP/Dual	Govt./Economics AP/Dual

STAMP Core Courses

STAMP Requirements (9th – 12th Grade):

- Complete and turn in the summer readings at the beginning of each school year.
- The STAMP curriculum consists of all advanced classes; therefore, all core area classes must be taken Honors/AP or Dual.
- STAMP students must follow the sequence of courses listed in the Course Listing Guide.
- Every school year, STAMP students must meet the eligibility criteria for the Honors Program.
- STAMP students cannot make up classes through credit recovery, STARS, summer school, or any type of modules.
- STAMP students must be placed in the STAMP cohort.
- Any STAMP student, who is failing a core area class at the end of the year, will be removed from the STAMP academy.
- A STAMP student is able to furlough for a semester if the course is not being offered and with the approval of the STAMP Administrator.

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
English Language Arts				
***NOTE:** English I: Students, who enter Grade 9 in and after 2011-2012, are required to take the English I End-of-Course assessment.				
EC0061(2)	English I Honors Acad.	9	1/2	Meet Honors/AP Criteria
***NOTE:** English II: Students, who enter Grade 9 in and after 2011-2012, are required to take the English I End-of-Course assessment.				
EC0161(2)	English II Honors Acad.	10	1/2	English I & Meet Honors/AP Criteria
M37061(2)	English III AP Acad. (Language & Comp.)	11	1/2	English II & Meet Honors/AP Criteria
M47101(2)	English IV AP Acad. (Literature & Comp.)	12	1/2	English III & Meet Honors/AP Criteria
Mathematics				
M59771(2)	Geometry Honors Acad.	9	1/2	Algebra I & meet Honors/AP Criteria
M99781(2)	Algebra II Honors Acad.	10	1/2	Algebra I, Geometry & Meet Honors/AP Criteria
M09721(2)	Pre-Calculus Honors Acad.	11	1/2	Algebra I, II, Geometry & Meet Honors/AP Criteria
M02311(2)	Calculus AB AP Acad.	12	1/2	Pre-Calculus & Meet Honors/AP Criteria
M02321(2)	AP Statistics Acad.	11-12	1/2	Algebra II & Geometry; Meet Honors/AP Criteria

***NOTE:** It is recommended that 12th grade STAMP students enroll in Calculus or Statistics for math credit.

Science				
***NOTE:** Biology: Students, who enter Grade 9 in and after 2011 – 2012, are required to take the Biology End-of-Course assessment.				
EC0191(2)	Biology Honors Acad.	9-10	1/2	Meet Honors/AP Criteria
M19851(2)	Biology AP Acad.	11-12	1/2	Biology I, Chemistry I, Meet Honors/AP Criteria
M29851(2)	Chemistry Honors Acad.	10-11	1/2	Algebra I & Biology & Meet Honors/AP Criteria
M29871(2)	Chemistry AP Acad.	10-12	1/2	Algebra II, Biology, Chemistry & Meet Honors/AP Criteria
M99881(2)	Physics Honors Acad.	11-12	1/2	Biology & Meet Honors /AP Criteria
M03041(2)	Physics AP 1 ALG BASED Acad.	11-12	1/2	Biology & Meet Honors /AP Criteria
M03071(2)	Environmental Science AP Acad.	11-12	1/2	Algebra I & 1 Unit of high school science; Meet AP Criteria
Social Studies				
M73611(2)	World Geography Honors Acad.	9-10	1/2	Meet Honors/AP Criteria
M08971(2)	Human Geography AP Acad.	9-12	1/2	Meet AP Criteria
M79531(2)	World History Honors Acad.	9-12	1/2	Meet Honors/AP Criteria
M73411(2)	World History AP Acad.	9-12	1/2	Meet Honors/AP Criteria
M03451(2)	European History AP Acad.	11-12	1/2	Meet AP Criteria
M79931(2)	US History AP Acad.	11-12	1/2	World History & Meet Honors/AP Criteria
M03193	US Government AP Acad.	11-12	1/2	US History & Meet Honors/AP Criteria
M13223	Economics AP Acad.	11-12	1/2	US History & Meet Honors/AP Criteria

SPACE College Preparatory Academy

SPACE offers the STEM Programs in Aerospace, Architecture & Careers in Engineering (SPACE) Academy at all 6 high schools (Hanna, Lopez, Pace, Porter, Rivera, and Veterans).

SPACE Entrance Requirements include:

- Student's entrance requirement is to complete and pass 8th grade Algebra.
- Students must be in the 8th grade and be promoted to the 9th grade.
- Students must submit an application packet and be accepted.
- Students must meet expectations on the required mandated state assessments for promotion.

More information may be found on the SPACE website @ www.bisd.us/stampspace

STEM Programs in Aerospace, Architecture & Careers in Engineering (SPACE)				
Course Number	**Course Description**	**Grade**	**Per Unit Credit**	**BISD Recommended Prerequisite TEA Required***
Program of Study: Engineering				
SPL101(2)	PLTW Introduction to Engineering Design SPACE	9	1/2	Algebra I
SPL111(2)	PLTW Engineering Science SPACE	10	1/2	PLTW Introduction to Engineering Design
SPL121(2)	PLTW Digital Electronics SPACE ***or***	11	1/2	PLTW Engineering Science
SPL141(2)	PLTW Civil Engineering and Architecture SPACE	11	1/2	PLTW Engineering Science
SPL131(2)	PLTW Engineering Design and Dev. SPACE	12	1/2	3 PLTW courses
Program of Study: Aerospace Engineering				
SPL101(2)	PLTW Introduction to Engineering Design SPACE	9	1/2	Algebra I
SPL111(2)	PLTW Engineering Science SPACE	10	1/2	PLTW Introduction to Engineering Design
SPL161(2)	PLTW Aerospace Engineering SPACE	11	1/2	PLTW Engineering Science
SPL131(2)	PLTW Engineering Design and Dev. SPACE	12	1/2	3 PLTW courses
Program of Study: Architectural Design				
*UC0521(2)	Principles of Architecture SPACE	9	1/2	None
*UC0551(2) AC0551(2)	Architectural Design I SPACE **or**	10	1/2	Principles of Architecture
*UC0561(2) AC0561(2) DE5331(2)	Architectural Design II SPACE	11	1	Architectural Design I
*UC0571(2) AC0571(2) DE0571(2)	Practicum in Architectural Design SPACE	12	1	Advanced Architectural Design II

**UC Numbers are designated for SPACE cohorts 2023 & 2024*

Recommended SPACE Core Course Sequence

Grade	English	Math	Science	Social Studies
9th	English I Honors	Geometry Honors	Biology Honors	World History Honors/AP World Geography Honors or Human Geography AP
10th	English II Honors	Algebra II Honors/Dual	Chemistry Honors	World History Honors/AP World Geography Honors or Human Geography AP
11th	English III AP/ Dual	Pre-Calculus Honors/Dual	Physics Honors or Environmental Science AP	U.S. History AP
12th	English IV AP/ Dual	Calculus AB AP/Dual Statistics AP/Dual	Physics AP/Dual Chemistry AP/Dual Biology AP/Dual	Govt./Economics AP/Dual

SPACE Core Courses

SPACE Requirements (9th – 12th Grade):

- Complete and turn in the summer readings at the beginning of each school year.
- The SPACE curriculum consists of all advanced classes; therefore, all core area classes must be taken Honors/AP or Dual.
- SPACE students must follow the sequence of courses listed in the Course Listing Guide.
- Every school year, SPACE students must meet the eligibility criteria for the Honors Program.
- SPACE students cannot make up classes through credit recovery, STARS, summer school, or any type of modules.
- SPACE students must be placed in the SPACE cohort.
- Any SPACE student, who is failing a core area class at the end of the year, will be removed from the SPACE academy.
- A SPACE student is able to furlough for a semester if the course is not being offered and with the approval of the SPACE Administrator.

Course Number	Course Description	Grade	Per Unit Credit	Prerequisite(s)
English Language Arts				
***NOTE:** English I: Students, who enter Grade 9 in and after 2011-2012, are required to take the English I End-of-Course assessment.				
EC0061(2)	English I Honors Acad.	9	1/2	Meet Honors/AP Criteria
***NOTE:** English II: Students, who enter Grade 9 in and after 2011-2012, are required to take the English I End-of-Course assessment.				
EC0161(2)	English II Honors Acad.	10	1/2	English I & Meet Honors/AP Criteria
M37061(2)	English III AP Acad. (Language & Comp.)	11	1/2	English II & Meet Honors/AP Criteria
M47101(2)	English IV AP Acad. (Literature & Comp.)	12	1/2	English III & Meet Honors/AP Criteria
Mathematics				
M59771(2)	Geometry Honors Acad.	9	1/2	Algebra I & meet Honors/AP Criteria
M99781(2)	Algebra II Honors Acad.	10	1/2	Algebra I, Geometry & Meet Honors/AP Criteria
M09721(2)	Pre-Calculus Honors Acad.	11	1/2	Algebra I, II, Geometry & Meet Honors/AP Criteria
M02311(2)	Calculus AB AP Acad.	12	1/2	Pre-Calculus & Meet Honors/AP Criteria
M02321(2)	AP Statistics Acad.	11-12	1/2	Algebra II & Geometry; Meet Honors/AP Criteria

***NOTE:** It is recommended that 12th grade SPACE students enroll in Calculus or Statistics for math credit.				
Science				
***NOTE:** Biology: Students, who enter Grade 9 in and after 2011 – 2012, are required to take the Biology End-of-Course assessment.				
EC0191(2)	Biology Honors Acad.	9-10	1/2	Meet Honors/AP Criteria
M19851(2)	Biology AP Acad.	11-12	1/2	Biology I, Chemistry I, Meet Honors/AP Criteria
M29851(2)	Chemistry Honors Acad.	10-11	1/2	Algebra I & Biology & Meet Honors/AP Criteria
M29871(2)	Chemistry AP Acad.	10-12	1/2	Algebra II, Biology, Chemistry & Meet Honors/AP Criteria
M99881(2)	Physics Honors Acad.	11-12	1/2	Biology & Meet Honors /AP Criteria
M03041(2)	Physics AP 1 ALG BASED Acad.	11-12	1/2	Biology & Meet Honors /AP Criteria
M03071(2)	Environmental Science AP Acad.	11-12	1/2	Algebra I & 1 Unit of high school science; Meet AP Criteria
Social Studies				
M73611(2)	World Geography Honors Acad.	9-10	1/2	Meet Honors/AP Criteria
M08971(2)	Human Geography AP Acad.	9-12	1/2	Meet AP Criteria
M79531(2)	World History Honors Acad.	9-12	1/2	Meet Honors/AP Criteria
M73411(2)	World History AP Acad.	9-12	1/2	Meet Honors/AP Criteria
M03451(2)	European History AP Acad.	11-12	1/2	Meet AP Criteria
M79931(2)	US History AP Acad.	11-12	1/2	World History & Meet Honors/AP Criteria
M03193	US Government AP Acad.	11-12	1/2	US History & Meet Honors/AP Criteria
M13223	Economics AP Acad.	11-12	1/2	US History & Meet Honors/AP Criteria

ARTS & HUMANITIES ENDORSEMENT

Fine arts programs of study develop multiple capabilities for understanding and deciphering the challenges of our complex world. There are five fine arts programs of study: Instrumental Music, Choral Music, Visual Arts, Theatre Arts, and Dance. The purpose is to give students an opportunity to focus on developing their talents, understanding and exposure in their preferred program of study. These courses will prepare students for any career in the Arts.
The Fine Arts programs of study listed below are aligned with the following House Bill 5 Graduation Endorsements:

Endorsement	Arts & Humanities
Programs of Study	• Music (Instrumental & Choral) • Visual Arts • Theatre Arts • Dance

Fine Arts Programs of Study

Music: Instrumental & Choral

Concentration	9th	10th	11th	12th
Instrumental Music	**Training Marching Band I**	**Cadet Marching Band II**	**Concert Marching Band III**	**Symphonic Marching Band IV**
	274751(2) and	244761(2) and	274791(2) and	204781(2) and
	Flute I	**Flute II**	**Flute III**	**Flute IV**
	280021(2) or	280031(2) or	280041(2) or	280051(2) or
	Oboe I	**Oboe II**	**Oboe III**	**Oboe IV**
	280061(2) or	280071(2) or	280081(2) or	280091(2) or
	Bassoon I	**Bassoon II**	**Bassoon III**	**Bassoon IV**
	280101(2) or	280111(2) or	280121(2) or	280131(2) or
	Clarinet I	**Clarinet II**	**Clarinet III**	**Clarinet IV**
	280141(1) or	280151(2) or	280161(2) or	280171(2) or
	Low Clarinet I	**Low Clarinet II**	**Low Clarinet III**	**Low Clarinet IV**
	280181(2) or	280191(2) or	280201(2) or	280211(2) or
	Saxophone I	**Saxophone II**	**Saxophone III**	**Saxophone IV**
	280221(2) or	280231(2) or	280241(2) or	280251(2) or
	Cornet I	**Cornet II**	**Cornet III**	**Cornet IV**
	280261(2) or	280271(2) or	280281(2) or	280291(2) or
	French Horn I	**French Horn II**	**French Horn III**	**French Horn IV**
	280301(2) or	280311(2) or	280321(2) or	280331(2) or
	Trombone I	**Trombone II**	**Trombone III**	**Trombone IV**
	280341(2) or	280351(2) or	280361(2) or	280371(2) or
	Baritone I	**Baritone II**	**Baritone III**	**Baritone IV**
	280381(2) or	280391(2) or	280401(2) or	280411(2) or
	Tuba I	**Tuba II**	**Tuba III**	**Tuba IV**
	280421(2) or	280431(2) or	280441(2) or	280451(2) or
	Percussion I	**Percussion II**	**Percussion III**	**Percussion IV**
	280461(2) or	280471(2) or	280481(2) or	280491(2) or
	Frontal Ensemble I	**Frontal Ensemble II**	**Frontal Ensemble III**	**Frontal Ensemble IV**
	280501(2)	280511(2)	280521(2)	280531(2)
	Estudiantina I	**Estudiantina II**	**Estudiantina III**	**Estudiantina IV**
	274951(2) or	274961(2) or	274971(2) or	274981(2) or
	Adv. Estudiantina I	**Adv. Estudiantina II**	**Adv. Estudiantina III**	**Adv. Estudiantina IV**
	284951(2)	284961(2)	284971(2)	284981(2)
	Mariachi I	**Mariachi II**	**Mariachi III**	**Mariachi IV**
	(Need Number)	(Need Number)	(Need Number)	(Need Number)

Concentration	9th	10th	11th	12th
Choral Music	Women's Choir I 280541(2); or Advanced Women's Choir I 280621(2); or Men's Choir I 280581(2); or Non-Varsity Mixed Choir I 280661(2); or Varsity Mixed Choir I 280701(2); or	Women's Choir II 280551(2); or Advanced Women's Choir I 280621(2); or Advanced Women's Choir II 280631(2); or Men's Choir II 280591(2); or Non-Varsity Mixed Choir I 280661(2); or Non-Varsity Mixed Choir II 280671(2); or Varsity Mixed Choir I 280701(2); or Varsity Mixed Choir II 280711(2); or	Women's Choir III 280561(2); or Advanced Women's Choir I 280621(2); or Advanced Women's Choir II 280631(2); or Advanced Women's Choir III 280641(2); or Men's Choir III 280601(2); or Non-Varsity Mixed Choir I 280661(2); or Non-Varsity Mixed Choir II 280671(2); or Non-Varsity Mixed Choir III 280681(2); or Varsity Mixed Choir I 280701(2); or Varsity Mixed Choir II 280711(2); or Varsity Mixed Choir III 280721(2); or	Women's Choir IV 280571(2); or Advanced Women's Choir I 280621(2); or Advanced Women's Choir II 280631(2); or Advanced Women's Choir III 280641(2); or Advanced Women's Choir IV 280651(2); or Men's Choir IV 280611(2); or Non-Varsity Mixed Choir I 280661(2); or Non-Varsity Mixed Choir II 280671(2); or Non-Varsity Mixed Choir III 280681(2); or Non-Varsity Mixed Choir IV 280691(2); or Varsity Mixed Choir I 280701(2); or Varsity Mixed Choir II 280711(2); or Varsity Mixed Choir III 280721(2); or Varsity Mixed Choir IV 280731(2); or
Instrumental and Choral Electives*	Applied Music I 274991(2); or Applied Music (Guitar) I 275171(2); or Applied Music (Piano) I 275901(2); or Vocal Ensemble I 275051(2); or Choir LC 204601(2); or Instrumental Ensemble LC 279001(2)	Applied Music I 274991(2); or Applied Music II 275001(2); or Applied Music (Guitar) I 275171(2); or Applied Music (Guitar) II 275181(2); or Applied Music (Piano) I 275901(2); or Applied Music (Piano) II 275911(2); or Vocal Ensemble I 275051(2); or Vocal Ensemble II	Applied Music I (274991(2); or Applied Music II 275001(2); or Applied Music (Guitar) I 275171(2); or Applied Music (Guitar) II 275181(2); or Applied Music (Guitar) III 275301(2); or Applied Music (Piano) I 275901(2); or Applied Music (Piano) II 275911(2); or	Applied Music I 274991(2); or Applied Music II 275001(2); or Applied Music (Guitar) I 275171(2); or Applied Music (Guitar) II 275181(2); or Applied Music (Guitar) III 275301(2); or Applied Music (Guitar) IV 275321(2); or Applied Music (Piano) I (275901(2); or

		275061(2) Choir LC 204601(2) Instrumental Ensemble LC 279001(2)	Applied Music (Piano) III 282351(2); or Music Theory I 274931(2); or Music Theory AP 275091(2); or Vocal Ensemble I 275051(2); or Vocal Ensemble II 275061(2) Vocal Ensemble III 275071(2) Choir LC 204601(2) Instrumental Ensemble LC 279001(2)	Applied Music (Piano) II 275911(2); or Applied Music (Piano) III 282351(2); or Applied Music (Piano) IV 282371(2); or Music Theory I 274931(2); or Music Theory II 274941(2); or Music Theory AP 275091(2) Vocal Ensemble I 275051(2); or Vocal Ensemble II 275061(2) Vocal Ensemble III 275071(2) Vocal Ensemble IV 275081(2) Choir LC 204601(2) Instrumental Ensemble LC 279001(2)
Concentration	**9th**	**10th**	**11th**	**12th**
Visual Arts	Art I (274501(2) Art I GT (074511(2) Art I Honors (074501(2)	Drawing II (290991(2); or Painting II (291071(2); or Printmaking II (291091(2); or Ceramics II (290551(2); or Sculpture II (291081(2); or Electronic Media II (291111(2); or Jewelry II (291061(2); or Photography II (291101(2)	Drawing III (290921(2); or Painting III (292071(2); or Printmaking III (292091(2); or Ceramics III (291551(2); or Sculpture III (292081(2); or Electronic Media III (291131(2); or Jewelry III (292061(2)	Drawing IV (290931(2); or Painting IV (293071(2); or Printmaking IV (293091(2); or Ceramics IV (292551(2); or Sculpture IV (293081(2); or Electronic Media IV (291151(2)
Visual Arts Electives	Art I Appreciation (Colo51(2)	Art I Appreciation (Colo51(2)	Drawing AP (200571(2) History of Art AP (244571(2) 2-Dimensional Design Portfolio AP (244581(2) 3-Dimensional Design Portfolio AP (244591(2) Art I Appreciation (Colo51(2)	Drawing AP (200571(2) History of Art AP (244571(2) 2-Dimensional Design Portfolio AP (244581(2) 3-Dimensional Design Portfolio AP (244591(2) Art I Appreciation (Colo51(2)
Concentration	**9th**	**10th**	**11th**	**12th**
Theatre Arts	Theatre Arts I 274601(2); or Technical Theatre I 294631(2); or Theatre Production I 274571(2)	Theatre Arts II 294611(2); or Technical Theatre II 294641(2); or Theatre Production II 274581(2)	Theatre Arts III 294621(2); or Technical Theatre III 294651(2); or Theatre Production III 274591(2)	Theatre Arts IV 274521(2); or Technical Theatre IV 294661(2); or Theatre Production IV 274561(2)
Concentration	**9th**	**10th**	**11th**	**12th**
Dance	Dance I (274671(2); or Performing Dance I (274261(2); or Newcomer Ballroom Dance I (264921(2); or Intermediate Ballroom Dance I (need number); or Intermediate Ballroom Dance II (294931(2); or Advanced Ballroom Dance I (need number)	Dance II (294651(2); or Performing Dance II (274291(2); or Intermediate Ballroom Dance I (need number); or Intermediate Ballroom Dance II (294931(2); or Advanced Ballroom Dance I (need number); or Advanced Ballroom Dance II (need number)	Dance III (394691(2); or Performing Dance III (274441(2); or Intermediate Ballroom Dance II (294931(2); or Advanced Ballroom Dance I (need number); or Advanced Ballroom Dance II (need number); or Advanced Ballroom Dance III 294991(2)	Dance IV (294701(2); or Performing Dance IV (274451(2); or Advanced Ballroom Dance I (need number); or Advanced Ballroom Dance II (need number); or Advanced Ballroom Dance III 294991(2) Advanced Ballroom Dance IV (294911(2)

Appendices

Brownsville ISD Three-Year Graduation Program Overview

Below is a three-year option schedule for Brownsville ISD students to graduate in a three-year time frame with an endorsement and earn the Distinguished Level of Achievement Diploma.
It will require the following:

1) It is recommended Algebra I be taken in the 8th grade.
2) It is recommended students complete LOTE credits through credit by exam, challenging the AP exam or taking courses at the middle school level for high school credit.
2) English III may be taken concurrently with English IV or other Advanced English Course.
3) Two advanced science courses must be taken during the 11th grade; and
4) Two endorsement credits must be taken during the 11th grade.
5) Two advanced Math Courses taken during 10th grade
6) Students are encouraged to take advantage of dual enrollment opportunities during the summer.

Three year graduation plan for Distinguished Level of Achievement with endorsement

Discipline	8th	9th	10th	11th	Total Credits
English		English I	English II	English III / Advanced English	4
Math	Algebra I	Algebra I* / Geometry	Geometry /Algebra II	Advanced Math	4
Science		Biology	Chemistry	Physics **and** 1 Advanced Science	4
Social Studies		World History or World Geo	US History	Government/Economics	3
Languages	Language OTE 1 & 2	Language OTE 1	Language OTE 2		2
PE		PE			1
Communication Skills		Professional Communication ½ credit			½
Fine Arts			Fine Arts		1
Endorsement Sequence		Credit 1	Credit 2	Credit 3/Credit 4	4
Other Electives (health, 2 endorsements specific electives)		Health ½ credit	Elective 1	Elective 2	2 ½
High School Credits					26

**Algebra I credit must be successfully earned prior to undertaking any Advanced Math course.

House Bill 5 Chapter 74 Graduation **Interpretation** Sequence

Texas Education Agency:

House Bill 5

This website will provide information regarding House Bill5, 83rd Texas Legislature, Regular Session, 2013.

http://www.tea.state.tx.us/index2.aspx?id=25769806149

Link: Proposal approved by State Board of Education (SBOE) for second reading and final adoption at January 2014 meeting.

Document: Text of Proposed New 19 TAC: Chapter 74. Curriculum Requirements Subchapter B. Graduation Requirements

Link: General Overview of Foundation High School Program –February 2014

Document: House Bill 5 and High School Graduation Requirements
tea.texas.gov/Academics/Graduation-Information/House_Bill_5_foundation_high_school_program

Link: Graduation Programs Side by Side

Document: Side-by-Side Comparison: Graduation Program Options to be Implemented Beginning in 2014 – 2015.

Link: Laws & Rules

tea.texas.gov/About_TEA/Laws_and_Rules

Link: Student Assessment Correspondence

Tea.texas.gov/student.assessment/correspondence

Senate Bill 149 [Region One]

http://www.esc1.net/cms/lib/TX21000366/Centricity/Domain/19/Senate%20Bill%20149.pdf

Course Sequence: Spanish Language

Course Sequence for Students Beginning a Foreign Language Course in 6th Grade	
Sequence I	Sequence II
6th Grade Spanish I	6th Grade Spanish I SL
7th Grade Spanish II	7th Grade Spanish II
8th Grade Elective	8th Grade Elective
9th Grade AP Spanish Language	9th Grade Spanish III
10th Grade AP Spanish Literature	AP Spanish Language
11th Grade	11th Grade AP Spanish Literature
12th Grade	12th Grade

Course Sequence for Students Beginning a Foreign Language Course in 7th Grade	
Sequence I	Sequence II
7th Grade Spanish I	7th Grade Spanish I SL
8th Grade Spanish II	8th Grade Spanish II
9th Grade AP Spanish Language	9th Grade Spanish III
10th Grade AP Spanish Literature	10th Grade AP Spanish Language
11th Grade	11th Grade AP Spanish Literature
12th Grade	12th Grade

Course Sequence for Students Beginning a Foreign Language Course in 8th Grade	
Sequence I	Sequence II
8th Grade Spanish I	8th Grade Spanish I SL
9th Grade Spanish II	9th Grade Spanish II
10th Grade AP Spanish Language	10th Grade Spanish III
11th Grade AP Spanish Literature	11th Grade AP Spanish Language
12th Grade	12th Grade AP Spanish Literature

1) Continued use substitute Assessments to Meet Individual Student Graduation Requirements. Refer to TAC 101.4002.

2) Discontinued use of Substitute Assessments in future Accountability Cycles.

Tea.texas.gov/about_TEA/News_and_multimedia/correspondence/TAA_Letters/Discontinuing_use_of_substitute_Assessments_in_Future_Accountability_cycles

Appendix E

Advanced Placement examinations are exams offered by the College Board. Students may be awarded college credit with Texas Southmost College with qualifying scores through Advanced Placement exams. Students may request credits to fulfill course requirements to their Associate of Art of General Studies with Texas Southmost College. The following table outlines Advanced Placement Exams and their course equivalent.

Advanced Placement Exam Guide

Subject	Min. Score	Course Equivalent	Credit Hours
History of Art	**3**	**ARTS 1303**	**3**
Music Theory	**3**	**MUSIC 1306**	**3**
English Language and Composition	**3**	**ENGL 1301 & ENGL 1302**	**6**
English Literature and Compositiobn	**3**	**ENGL 2341**	**3**
European History	**3**	**HIST 2321 & HIST 2322**	**6**
U.S History	**3**	**HIST 1301 & HIST 1302**	**6**
U.S. Government	**3**	**GOVT 2305**	**3**
Macroeconomics	**3**	**ECON 2301**	**3**
Microeconomics	**3**	**ECON 2302**	**3**
Psychology	**3**	**PSYC 2301**	**3**
Calculus AB	**3**	**MATH 2413**	**4**
Calculus BC	**3**	**MATH 2413 & MATH 2414**	**8**
Statistics	**3**	**PSYC 2317**	**3**

*AP Scores expire 5 years after test date

*Exams and credits, subject to change

Information provided by TSC.Updated March 2019

Appendix F

Flow Chart for AP Spanish Exam Credit

Student Descriptor	Potential Pathways
Currently enrolled BISD High School Students who take the AP Spanish Language and Culture Exam and the AP Spanish Language and Culture Course	If the student **passes** both the AP Course and exam with a score of a 3, 4 or 5, the student will receive credit only for Spanish I Honors, Spanish II Honors and Spanish III Honors. The student will also receive Spanish Language and Culture AP credit and grade point average (A total of 4 credits will be awarded).
	If the student **passes** the course, but he or she *fails* the exam, the student will only receive credit for the Spanish Language AP course (A total of 1 credit will be awarded).
	If the student *fails* the AP course but **passes** the AP exam with a score of a 3, 4, or 5, the student will receive credit only for Spanish I Honors, Spanish II Honors and Spanish III Honors. The student will also receive Spanish Language and Culture AP credit and grade point average (A total of 4 credits will be awarded).
Student Descriptor	**Potential Pathways**
Currently enrolled BISD High School Students who challenge the AP Spanish Language and Culture Exam without taking the AP Spanish and Language Course	If a student *challenges* and **passes** the AP Spanish Language and Culture exam with a score of a 3, 4 or 5, the student will receive credit only for Spanish I Honors, Spanish II Honors and Spanish III Honors. The student will also receive Spanish Language and Culture AP credit and grade point average (A total of 4 credits will be awarded).
	If a student *challenges* and *fails* the Spanish Language and Culture AP exam, he or she will not receive credit.

Flow Chart for Dual Enrollment Spanish

Student Descriptor	Potential Pathways
Currently enrolled BISD High School students who take dual enrollment Spanish 2313 and 2315 and pass both dual credit courses	Students, who take dual enrollment Spanish 2313 and **pass** the college course, will receive 1 weighted high school credit for Spanish III and receive credit for Spanish I and Spanish II. Students, who take dual enrollment Spanish 2315 and **pass** the college course will receive 1 weighted high school credit for Spanish IV. A total of 4 high school credits will be awarded to students, who pass both dual enrollment Spanish courses.

***** *For students who are able to successfully complete the second or higher level LOTE course, districts may also award credit for the lower level course(s) by verifying that the student has demonstrated that the requirements of both level courses have been successfully met. This is possible only in LOTE courses because the levels are based on increasing proficiency and the knowledge and skills of the lower level course(s) are subsumed within each upper level course.*

Recommended Replacement Courses for High School Honors**

New Course	New Course Pre-Requisites
Honors English I	85+ in prerequisite course Masters in most recent STAAR Reading test Meets Expectations in most recent STAAR Writing test
Honors English II	85+ in prerequisite course Masters in most recent STAAR Reading test Meets Expectations in most recent STAAR Writing test
Honors Biology I	85+ in prerequisite course Masters in most recent STAAR Reading test Meets Expectations in most recent STAAR Math test
Honors Chemistry I	85+ in prerequisite course Masters in most recent STAAR Reading test Meets Expectations in most recent STAAR Math test
Honors Physics I	85+ in prerequisite course Masters in most recent STAAR Reading test Meets Expectations in most recent STAAR Math test
Honors World History	85+ in prerequisite course Masters in most recent STAAR Reading test
Honors Algebra I	85+ in prerequisite course Meets Expectations in most recent STAAR Math test
Honors Geometry	85+ in prerequisite course Meets Expectations in most recent STAAR Math test
Honors Algebra II	85+ in prerequisite course Meets Expectations in most recent STAAR Math test
Honors Pre-Calculus	85+ in prerequisite course Meets Expectations in most recent STAAR Math test

***Honors courses are the replacement class for Pre-AP.*

Appendix H

ECHS Recommended Cohort Course Sequence for 60 Credit Hours: General Studies Associates Degree

Subject	9th grade Fall	9th grade Spring	10th grade Fall	10th grade Spring	11th grade Fall	11th grade Spring	12th grade Fall	12th grade Spring
English					ENGL* 1301	ENGL* 1301	ENGL 1302	
Math					MATH * 1314	MATH * 1314	MATH** 2412	MATH** 2412
Science							BIO LEC I 1306 (Lab) 1106**	BIO LEC II 1307 (Lab) 1107**
Social Studies					HIST 1301	HIST 1302	GOVT 2305	GOVT 2306
Component Area Option	SPAN 2313	SPAN 2315	SPCH 1315**					
Creative Arts		MUSI 1306**	ARTS 1301					
Philosophy & Culture								ENGL 2341
Behavioral Science			SOCI 1301** (Pass TSI Reading/Writing)	PSYC 2301** (Pass TSI Reading/Writing)		ECON 2301		
Total Hours	**3**	**6**	**~~9~~**	**3**	**3**	**12**	**10**	**14**

*Must earn a C or better in the course. ** Elective

The IHE may substitute other approved IHE courses for completion of an Associate's Degree.

Appendix I

Unweighted Courses

FINE ARTS UNWEIGHTED COURSES	
U74501(2) - Art 1a	U80731(2) - Var Mixed Ch 4a
074U01(2) - Art 1a Honors	U80741(2) - Men Choir 1a Gt
U04781(2) - Sym Band A Mar	U80751(2) - Men Choir 2a Gt
U05051(2) - Voc Ens 1a Gt	U80761(2) - Var Mx Ch 2a Gt
U05061(2) - Voc Ens 2a Gt	U80771(2) - VAR MX CH 4A GT
U05071(2) - Voc Ens 3a Gt	U80781(2) - VAR MIXED CH 3A GT
U05081(2) - Voc Ens 4a Gt	U80791(2) - SAXOPHONE 4A GT
U09011(2) - Flute 1a Gt	U80801(2) - WOMEN CHOIR IA GT
U09021(2) - FLUTE 2A GT	U80811(2) - Women's Choir 2A GT
U09031(2) - FLUTE 3A GT	U80841(2) - VAR MIXED CH 1A GT
U09041(2) - FLUTE 4A GT	U80881(2) - ADV WOMENS CHOIR IIA GT
U09061(2) - TROMBONE 2A GT	U80891(2) - ADV WOMEN CHOIR 3A GT
U09071(2) - TROMBONE 3A GT	U80921(2) - CORNET 2A GT
U09431(2) - CLARINET 4A GT	U80931(2) - CORNET 3A GT
U09501(2) - TUBA 3A GT	U80941(2) - CORNET 4A GT
U54631(2) - Tech Thea 1a Gt	U80961(2) - PERCUSSION 2A GT
U54641(2) - Tech Thea 2a Gt	U80971(2) - PERCUSSION 3A GT
U54651(2) - Tech Thea 3a Gt	U80981(2) - PERCUSSION 4A GT
U71111(2) - APP MUS IA GT	U81051(2) - BASSOON 2A GT
U74261(2) - Perf Dance 1a	U81101(2) - BARITONE 3A GT
U74291(2) - Perf Dance 2a	U81111(2) - BARITONE 4A GT
U74441(2) - Perf Dance 3a	U81121 - OBOE IA GT
U74451(2) - Perf Dance 4a	U81131(2) - OBOE 2A GT
U74461(2) - PERF DANCE IA GT	U81151(2) - OBOE IIIA GT
U74471(2) - PERFDANCE 2A GT	U82011(2) - OBOE IVA GT
U74481(2) - PERFDANCE 3A GT	U82021(2) - BASSOON IA GT
U74491(2) - PERFDANCE 4A GT	U82031(2) - BASSOON IVA GT
U74501(2) - Art 1a	U82041(2) - CLARINET 1A GT
U74521(2) - Thea Arts 4a	U82051(2) - CLARINET 2A GT
U74551(2) - Thea Prod 2a Gt	U82061(2) - CLARINET 3A GT
U74561(2) - Thea Prod 4a	U82071(2) - LOW CLARINET 1A GT
U74571(2) - Thea Prod 1a	U82081(2) - LOW CLARINET 2A GT
U74581(2) - Thea Prod 2a	U82091(2) - LOW CLARINET 3A GT
U74591(2) - Thea Prod 3a	U82111(2) - LOW CLARINET 4A GT
U74601(2) - Thea Art 1a	U82121(2) - SAXOPHONE 1A GT
U74611(2) - THEA PROD 3A GT	U82131(2) - SAXOPHONE 2A GT
U74621(2) - Thea Arts 3a Gt	U82141(2) - CORNET 1A GT
U74651(2) - THE PROD IVA GT	U82161(2) - FRENCH HORN 2A GT
U74681(2) - Thea Arts 4a Gt	U82171(2) - FRENCH HORN 3A GT

U74761(2) - Cad Band A	U82181(2) - FRENCH HORN 4A GT
U74791(2) - Con Band A	U82191(2) - TROMBONE 1A GT
U74831(2) - Jazz Combo 1a	U82201(2) - TROMBONE 4A GT
U74841(2) - Jazz Combo 2a	U82211(2) - BARITONE 1A GT
U74851(2) - JAZZ COMBO 1A GT	U82221(2) - BARITONE 2A GT
U74861(2) - JAZZ COMBO IIA GT	U82231(2)- TUBA 1A GT
U74951(2) - Estudiantina 1a	U82241(2) - TUBA 2A GT
U74961(2) - Estudiantina 2a	U82251(2) - TUBA 4A GT
U74971(2) - Estudiantina 3a	U82261(2) - PERCUSSION 1A GT
U74981(2) - Estudiantina 4a	U82271(2)- FRONTAL ENSEMBLE 1A GT
U74991(2) - App Music 1a	U82281(2) - FRONTAL ENSEMBLE 2A GT
U75001(2) - App Music 2a	U82291(2) - FRONTAL ENSEMBLE 3A GT
U75051(2) - Vocal Ens 1a	U82301(2) - FRONTAL ENSEMBLE 4A GT
U75061(2) - Vocal Ens 2a	U82311(2) - ADV WOMEN CHOIR IVA GT
U75071(2) - Vocal Ens 3a	U82321(2) - APPLIED MUSIC IIA GT
U75081(2) - Vocal Ens 4a	U82331(2) - APPLIED MUS PIANO IA GT
U75171(2) - Guitar 1a	U82341(2) - APPLIED MUS PIANO IIA GT
U75181(2) - Guitar 2a	U82351(2)- APPLIED MUS PIANO IIIA
U75301(2) - APPL GUITAR 3A	U82361(2) - APPLIED MUS PIANO IIIA GT
U75311(2) - APPL GUITAR 3A GT	U82371(2) - APPLIED MUS PIANO IVA
U75321(2) - APPL GUITAR 4A	U82381(2) - APPLIED MUS PIANO IVA GT
U75901(2) - App Mus 1A Piano	U82391(2)- BASSOON 3A GT
U75911(2) - App Mus 2A Piano	U84951(2) - Adv Estud 1a
U80021(2) - Flute 1a	U84961(2) - Adv Estud 2a
U80031(2) - Flute 2a	U84971(2) - Adv Estud 3a
U80041(2) - Flute 3a	U84981(2) - Adv Estud 4a
U80051(2) - Flute 4a	U85001(2) - Mariachi I A
U80061(2) - Oboe 1a	U85011(2) - MARIACHI IIA
U80071(2) - Oboe 2a	U85021(2) - MARIACHI IIIA
U80081(2) - Oboe 3a	U85031(2) - MARIACHI IVA
U80091(2) - Oboe 4a	U90551(2) - Ceramics 2a
U80101(2) - Bassoon 1a	U90921(2) - Drawing 3a
U80111(2) - Bassoon 2a	U90931(2) - Drawing 4a
U80121(2) - Bassoon 3a	U90991(2) - Drawing 2a
U80131(2) - Bassoon 4a	U91061(2) - JEWELRY IIA
U80141(2) - Clarinet 1a	U91071(2) - PAINTING 2A
U80151(2) - Clarinet 2a	U91081(2) - Sculpture 2a
U80161(2) - Clarinet 3a	U91091(2) - Printmaking 2a
U80171(2) - Clarinet 4a	U91101(2) - PHOTOGRAPHY IIA
U80181(2) - Lowclarnet 1a	U91111(2) - Elect Media 2a
U80191(2) - Lowclarnet 2a	U91121(2) - Electmedia 2A GT
U80201(2) - Lowclarnet 3a	U91131(2) - Electmedia 3a
U80211(2) - Lowclarnet 4a	U91141(2) - Electmedia 3A GT
U80221(2) - Saxophone 1a	U91551(2) - Ceramics 3a
U80231(2) - Saxophone 2a	U92061(2)- JEWLERY IIIA

U80241(2) - Saxophone 3a	U92071(2) - Painting 3a
U80251(2) - Saxophone 4a	U92081(2) - Sculpture 3a
U80261(2) - Cornet 1a	U92091(2) - Printmkg 3a
U80271(2) - Cornet 2a	U92551(2) - Ceramics 4a
U80281(2) - Cornet 3a	U93071(2) - Painting 4A
U80291(2) - Cornet 4a	U93081(2) - Sculpture 4a
U80301(2) - Fren Horn 1a	U93091(2) - Printmkg 4a
U80311(2) - Fren Horn 2a	U94571(2) - Thea Prod 1a Gt
U80321(2) - Fren Horn 3a	U94611(2) - Thea Art 2a
U80331(2) - Fren Horn 4a	U94621(2) - Thea Arts 3a
U80341(2) - Trombone 1a	U94631(2) - Tech Theatre 1a
U80351(2) - Trombone 2a	U94641(2) - Tech Theatre 2a
U80361(2) - Trombone 3a	U94651(2) - Tech Theatre 3a
U80371(2) - Trombone 4a	U94661(2) - TECH THEA IVA
U80381(2) - Baritone 1a	U94681(2) - Dance 2a
U80391(2) - Baritone 2a	U94691(2) - Dance 3a
U80401(2) - Baritone 3a	U94701(2) - Dance 4a
U80411(2) - Baritone 4a	U94911(2) - ADV BALLROOM DANCE 4A
U80421(2) - Tuba 1a	U94921(2) - NEWCOMER BALLROOM DANCE IA
U80431(2) - Tuba 2a	U94931(2) - INTERMEDIATE BALLRM DANCE 2A
U80441(2) - Tuba 3a	U94941(2) - ADV BALLROOM DANCE 3A
U80451(2) - Tuba 4a	U94951(2) - PERBALL DAN 1A
U80461(2) - Percussion 1a	U94961(2) - PERBALL DAN 2A
U80471(2) - Percussion 2a	U94991(2) - ADV BALLROOM DANCE 3A GT
U80481(2) - Percussion 3a	U95011(2) - Color Guard 1a
U80491(2) - Percussion 4a	U95021(2) - Color Guard 2a
U80501(2) - Front Ens 1a	U95031(2) - Color Guard 3a
U80511(2) - Front Ens 2a	U95041(2) - Color Guard 4a
U80521(2) - Front Ens 3a	U95051(2) - Color Dance 1a
U80531(2) - Front Ens 4a	U95061(2) - Color Dance 2a
U80541(2) - Women Choir 1a	U95071(2) - Color Dance 3a
U80551(2) - Women Choir 2a	U95081(2) - Color Dance 4a
U80561(2) - Women Choir 3a	U95091(2) - INTERMEDIATE BALLROOM DANCE IA
U80571(2) - Women Choir 4a	U95101(2) - ADVANCED BALLROOM DANCE IA
U80581(2) - Men's Choir 1a	U95111(2) - ADVANCED BALLROOM DANCE IIA
U80591(2) - Men's Choir 2a	U95171(2) - GUITAR IA GT
U80601(2) - Men's Choir 3a	U96051(2) - INTER BALLROOM DANCE IIA GT
U80611(2) - Men's Choir 4a	U96061(2) - ART III-JEWELRY IIA GT
U80621(2) - Adv Women Ch 1a	U97061(2) - ART IV-JEWELRY IIIA GT
U80631(2) - Adv Women Ch 2a	U98001(2) - WOMEN'S CHOIR IIIA GT
U80641(2) - Adv Women Ch 3a	U98011(2) - WOMEN'S CHOIR IVA GT
U80651(2) - Adv Women Ch 4a	U98021(2) - MEN'S CHOIR IIIA GT
U80661(2) - Non Var Mix 1a	U98031(2) - MEN'S CHOIR IVA GT
U80671(2) - Non Var Mix 2a	U98041(2) - ADV WOMEN'S CHOIR IA GT
U80681(2) - Non Var Mix 3a	U98051(2) - NONVARSITY MX CHOIR IA GT

U80691(2) - Non Var Mix 4a	U98061(2) - NONVARSITY MX CH IIIA GT
U80701(2) - Var Mixed Ch 1a	
U80711(2) - Var Mixed Ch 2a	
U80721(2) - Var Mixed Ch 3a	

HEALTH/P.E UNWEIGHTED COURSES			
U73773	HEALTH ED	U74051	G Soccer 1a
UFL403	Health Alternate (SFL)	U74081	B Soccer 1a
US4003	HEALTH ALT	U13901	Tennis 1a
US4103	ADV Health ED ALT	U93911	Tennis 2a
UTM193	HEALTH QUEST MOD	U74209	Team Sports
274U01	G Softball 1a	U16001	TEAM SPORTS OFFICIATING A
U74101	G Softball 2a	U74225	TEAM SPORTS APE
U74061	Volleyball 1a	U73941	Golf 1a
U94081	Volleyball 2a	U73961	Track 1a
U13841	B Basketball 1a	U74001	CC Track 1a
U13871	G Basketball 1A	U74041	Swimming 1A
U23871	G Basketball 2A	U74207	Individual Spts
U93851	B Basketball 3A	U74223	INDV SPTS APE
U93881	G Basketball 3A	U74203	Founda Per/Fit
U73851	B Basketball 4A	U74215	Foun Perfit APE
U73881	G Basketball 4a	U74213	Aerobic Activit
U13801	Football 1a	U74219	AEROBIC ACT (APE
U93811	Football 2a	U74151	POWERLIFTING IA
U93821	Football 3A	U74205	Adventre Out/Ed
U73821	Football 4A	U74217	APE ADV/OUT ED
U74021	Baseball 1a	U80001	Cheerlead 1a

TECHNOLOGY APPLICATIONS/ELECTIVES		
COMPUTER SCIENCE IA Honors	U71033	College Readiness & Study Skls
COMP. SCIENCE 1A AP	UGT101	College Transition A
Avid IA	U77951	Rotc 1a
AVID IIA	U77961	Rotc 2a
AVID IIIA	U77971	Rotc 3a
AVID IVA	U47981	Rotc 4a
TADTP A		

CTE Course Numbers

General CTE Course Numbers

CTE Course Name	State ID#	Non-Articulated Course #	Dual Course #	Non-Articulated Academy #s	Unweighted "U" Numbers Incoming 9th-Fall2019
Professional Communications	13009900	300823	n/a	n/a	U00823
Money Matters	13016200	300011(2)	n/a	n/a	U00011(2)
Virtual Business	13012000	300883	n/a	n/a	U00883
Touch System Data Entry	13011300	300033	n/a	n/a	U00033
Business Information Management I	13011400	0T0831(2)	n/a	n/a	U00831(2)
Business Information Management II	13011500	n/a	n/a	n/a	U00751(2)
Banking & Financial Services	13016300	0T0913	n/a	n/a	UT0913
Human Resource Management	13011900	300863	n/a	n/a	U00863
Career Prep 1	12701305	301791(2)	n/a	n/a	U01791(2)
Career Prep 2	12701405	302711(2)	n/a	n/a	U02711(2)
Robotics I	1303700	300041(2)	n/a	n/a	U00041(2)
Robotics II	1303705	300051(2)	n/a	n/a	U00051(2)

STEM Endorsement

CTE Course Name	State ID#	Non-Articulated Course #	Dual Course #	Non-Articulated Academy #s	Unweighted "U" Numbers Incoming 9th-Fall2019
Introduction to Engineering Design	N1303742	PLW101(2)	n/a	SPL101(2)	n/a
Engineering Science	13037500	PLW111(2)	n/a	SPL111(2)	n/a

Digital Electronics	13037600	PLW121(2)	n/a	SPL121(2)	n/a
Engineering Design and Development	N1303749	PLW131(2)	n/a	SPL131(2)	n/a
Civil Engineering and Architecture	N1303747	PLW141(2)	n/a	SPL141(2)	n/a2
Aerospace Engineering	N1303745	PLW161(2)	n/a	SPL161(2)	n/a
Practicum in Engineering	13037400	300161(2)	n/a	n/a	U00161(2)
Engineering Mathematics	13036700	301641(2)	n/a	M01641(2)	n/a (Core)
Business & Industry Endorsement					
Career Cluster: Agriculture, Food & Natural Resources					
CTE Course Name	**State ID#**	**Non-Articulated Course #**	**Dual Course #**	**Non-Articulated Academy #s**	**Unweighted "U" Numbers Incoming 9th-Fall2019**
Principles of Ag, Food & Nat Res	13000200	300401(2)	n/a	AG0401(2)	AG0U01(2)
Livestock Production	13000300	AG1721(2)	n/a	n/a	UG1721(2)
Veterinary Medical Applications	13000600	0T0421(2)	n/a	n/a	UG0421(2)
Advanced Animal Science	13000700	0T0431(2)	n/a	AG0431(2)	UG0431(2)
Agriculture Mechanics & Metal Tech.	13002200	0T0471(2)	n/a	n/a	UG0471(2)
Agriculture Power Systems	13002400	n/a	n/a	n/a	UG0491(2)
Horticulture Science	13002000	0T1921(2)	n/a	AG0011(2)	UG0011(2)
Green House Operations & Production	13002050	n/a	n/a	AG0021(2)	UG0021(2)
Floral Design	13001800	n/a	n/a	AG0441(2)	UG0441(2)
Practicum in Ag, Food & Nat Res	13002500	300501(2)	n/a	AG0501(2)	UG0501(2)
Career Cluster: Architecture & Construction					
CTE Course Name	**State ID#**	**Non-Articulated Course #**	**Dual Course #**	**Non-Articulated Academy #s**	**Unweighted "U" Numbers Incoming 9th-Fall2019**
Architectural Design (Campus or Dual- TSTC):					

Principles of Architecture	13004210	300521/2	n/a	AC0521/2	U00521(2) UC0521(2) - *SPACE*
Architectural Design I	13004600	300551(2)	n/a	AC0551/2	UC0551(2) - SPACE
Architectural Design II	13004700	300561(2)	DE5331(2)	AC0561(2)	
Practicum in Architectural Design	13004800	300571(2)	DE0571(2)	AC0571(2)	UC0571(2)
Construction Technology (Campus or Dual-TSC):					
Principles of Construction	13004220	300531(2)	n/a	n/a	U00531(2)
Construction Technology I	13005100	0T0621(2)	DE0621(2)	n/a	U00621(2)
Construction Technology II	13005200	300591(2)	DE0591(2)	n/a	U00591(2)
Practicum in Construction Technology	13005250	300061(2)	n/a	n/a	U00061(2)
CTE Center- Building Trades:					
Practicum in Con. Tech/Extended Practicum - 1st Year (CTE Center-Construction Certification)	13005255	300071(2)	n/a	n/a	U00071(2)
Practicum in Con. Tech/Extended Practicum - 2nd Year (CTE Center-Construction Certification)	13005265	300081(2)	n/a	n/a	U00081(2)
CTE Center-Electrical Technology					
Electrical Technology I (CTE Center - Electrical certification - Year 1) and	13005600	300111(2)	DE1621(2)	n/a	U00111(2)
Electrical Technology II (CTE Center - Electrical certification - Year 1)	13005700	300121(2)	DE1631(2)	n/a	U00121(2)
Practicum in Con. Management/Extended Practicum (CTE Center - Electrical certification - Year 2)	13006205	300091(2)	n/a	n/a	U00091(2)
HVAC (Dual-TSC)					
HVAC I			DE1641(2)		
Practicum in Construction Management	13006200	300601(2)	DE1241(2)		
HVAC II	13005900		DE1211(2)		
Career Cluster: Arts, A/V Technology & Communications					

CTE Course Name	State ID#	Non-Articulated Course #	Dual Course #	Academy #s Non-Articulated (AG,AV, STAMP, SPACE)	Unweighted "U" Numbers Incoming 9th-Fall2019
Principles of Arts, A/V Tech & Comm	13008200	300691(2)	n/a	AV0691(2)	U00691(2)
Audio/Video Production I	13008500	300741(2)	n/a	n/a	U00741(2)
Audio/Video Production II	13008610	300771(2)	n/a	n/a	U00771(2)
Practicum in Audio/Video Production	13008700	300781(2)	n/a	n/a	U00781(2)
Graphic Design Illustration I	13008800	300791(2)	n/a	AV0791(2)	U00791(2)
Graphic Design Illustration II	13008910	302791(2)	n/a	n/a	U02791(2)
Practicum in Graphic Design	13009000	300811(2)	n/a	AV0811(2)	U00811(2)
Career Cluster: Business Management & Administration					
CTE Course Name	**State ID#**	**Non-Articulated Course #**	**Dual Course #**	**Non-Articulated Academy #s**	**Unweighted "U" Numbers Incoming 9th-Fall2019**
Principles of Business, Mktg & Finance	13011200	0T0821(2)	n/a	n/a	U00821(2)
Business Law	13011700	0T0761(2)	n/a	n/a	U00761(2)
Money Matters	13016200	300011(2)	n/a	n/a	U00011(2)
Business Management	13012100	0T0891(2)	n/a	n/a	U00891(2)
Business Information Management I	13011400	0T0831(2)	n/a	n/a	U00831(2)
Business Information Management II	13011500	0T0751(2)	n/a	n/a	U00751(2)
Accounting I	13016600	0T0951(2)	n/a	n/a	0T0951(2)
Accounting II	13016700	0T0961(2)	n/a	n/a	U00961(2)
Practicum in Business Management	13012200	300871(2)	n/a	n/a	U00871(2)
Practicum in Business Management (Extended)					U01921(2)
Career Cluster: Hospitality & Tourism					

CTE Course Name	State ID#	Non-Articulated Course #	Dual Course #	Academy #s- Non-Articulated (AG,AV, STAMP, SPACE)	Unweighted "U" Numbers Incoming 9th-Fall2019
Principles of Hospitality & Tourism	13022200	301161(2)	n/a	n/a	U01161(2)
Introduction to Culinary Arts	13022550	301211(2)	n/a	n/a	U01211(2)
Culinary Arts	13022600	0T1191(2)	n/a	n/a	U01191(2)
Advanced Culinary Arts	13022650	301221(2)	n/a	n/a	U01221(2)
Practicum in Culinary Arts	13022700	301201(2)	n/a	n/a	U01201(2)
Career Cluster: Information Technology					
CTE Course Name	**State ID#**	**Non-Articulated Course #**	**Dual Course #**	**Academy #s- Non-Articulated (AG,AV, STAMP, SPACE)**	**Unweighted "U" Numbers Incoming 9th-Fall2019**
Principles of Information Technology	13027200	0T1261(2)	n/a	n/a	U01261(2)
Digital Media	13027800	0T1301(2)	n/a	n/a	U01301(2)
Web Technologies	13027900	0T1311(2)	n/a	n/a	U01311(2)
Video Game Design	13009970	301761(2)	n/a	n/a	U01761(2)
Networking	13027410	0T2211(2)	n/a	n/a	U02211(2)
Computer Maintenance	13027300	0T1271(2)	n/a	n/a	U01271(2)
Computer Technician Practicum	13027500	0T1291(2)	n/a	n/a	U01291(2)
Extended Computer Tech Practicum	13027505	301491(2)	n/a	n/a	U01491(2)
Practicum in Information Technology	13028000	302261(2)	n/a	n/a	U02261(2)
Computer Programming (PLTW Computer Science Essentials)	130027600	PLW221(2)	n/a	n/a	n/a
Web Technologies (PLTW Computer Science Principles)	13027900	PLW311(2)	n/a	n/a	n/a
Computer Programming II (PLTW Computer Science A)	13027700	PLW231(2)	n/a	n/a	n/a
PLTW Cybersecurity	N1302810	PLW241(2)	n/a	n/a	n/a

Career Cluster:Manufacturing					
CTE Course Name	**State ID#**	**Non-Articulated Course #**	**Dual Course #**	**Academy #s- Non-Articulated (AG,AV, STAMP, SPACE)**	**Unweighted "U" Numbers Incoming 9th-Fall2019**
Principles of Manufacturing	13032200	0T1401(2)		PTE401(2)	U01401(2)
Precision Metal Manufacturing I	13032500	0T1431(2)	n/a	n/a	U01431(2)
Precision Metal Manufacturing II	13032600	0T1441(2)	n/a	n/a	U01441(2)
Introduction to Welding	13032250	301481(2)	n/a	n/a	U01481(2)
Welding I	13032300	301411(2)	n/a	n/a	U01411(2)
Welding II	13032400	302051(2)	n/a	n/a	U01421(2)
Practicum in Manufacturing	13033000	301451(2)	n/a	n/a	U01451(2)
Practicum in Manufacturing (Extended- Pipefitting Certification)	13033005	301721(2)	n/a	n/a	U01721(2)
Manufacturing Engineering Technology I		n/a	n/a	PTE411(2)	UTE411(2)
Manufacturing Engineering Technology II		n/a	n/a	PTE421(2)	UTE421(2)
Practicum in Manufacturing		n/a	n/a	PTE431(2)	UTE431(2)
Career Cluster: Transportation, Distribution & Logistics					
CTE Course Name	**State ID#**	**Non-Articulated Course #**	**Dual Course #**	**Academy #s- Non-Articulated (AG,AV, STAMP, SPACE)**	**Unweighted "U" Numbers Incoming 9th-Fall2019**
Automotive Basics	13039550	301541(2)			U01541(2)
Automotive Technology I: M & L	13039600	301581(2)	DE1581(2)		U01581(2)
Automotive Technology II: Auto Serv	13039700	0T1591(2)	DE1591(2)		U01591(2)
Basic Collision Repair & Refinishing	13039750	301691(2)			U01691(2)
Collision Repair	13039800	301601(2)	DE1601(2)		U01601(2)
Paint & Refinishing	13039900	301611(2)			U01611(2)
Practicum in Transportation Systems	13040450	301681(2)			U01681(2)

Principles of Distribution and Logistics	13039260	311001(2)			U11001(2)
Global Business	13011800	300853			
Management of Transortation Systems	13040200	311011(2)			U11011(2)
Distribution and Logistics	13040300	311021(2)			U11021(2)
Practicum in Distribution and Logistics	13040470	311031(2)			U00131(2)

Public Services Endorsement

Career Cluster: Education & Training

CTE Course Name	State ID#	Non-Articulated Course #	Dual Course #	Academy #s- Non-Articulated (AG,AV, STAMP, SPACE)	Unweighted "U" Numbers Incoming 9th-Fall2019
Principles of Education & Training	13014200	300901(2)	n/a	n/a	U00901(2)
Human Growth & Development	13014300	300911(2)	n/a	n/a	U00911(2)
Instructional Practices	13014400	300921(2)	n/a	n/a	U00921(2)
Practicum in Ed & Training	13014500	300931(2)	n/a	n/a	

Career Cluster: Health Science

CTE Course Name	State ID#	Non-Articulated Course #	Dual Course #	Academy #s- Non-Articulated (AG,AV, STAMP, SPACE)	Unweighted "U" Numbers Incoming 9th-Fall2019
Principles of Health Science	13020200	0T1101(2)	n/a	M01101(2)	U01101(2) UM1101(2)
Medical Terminology	13020300	0T7341(2)	n/a	M17341(2)	U47341(2) UM7341(2)
Health Science Theory/Clinical	13020410	0T7351(2)	n/a	M17371(2)	U47351(2) UM
Practicum in Health Science	13020500	301131(2)	n/a	M01131(2)	U01131(2)
Principles of Biomedical Science	N1302092	PLW171(2)	n/a	SPL171(2)	n/a
Human Body Systems	N1302093	PLW191(2)	n/a	SPL191(2)	n/a
Medical Interventions	N1302094	PLW201(2)	n/a	SPL201(2)	n/a

Biomedical Innovations	N1302095	PLW211(2)	n/a	SPL211(2)	n/a
Anatomy & Physiology	13020600	0T1151(2)	n/a	n/a	n/a (core)
Career Cluster: Human Services (Cosmetology)					
CTE Course Name	**State ID#**	**Non-Articulated Course #**	**Dual Course #**	**Academy #s- Non-Articulated (AG,AV, STAMP, SPACE)**	**Unweighted "U" Numbers Incoming 9th-Fall2019**
Cosmetology I	13025210	300231(2)	n/a	n/a	U00231(2)
Cosmetology II	13025310	300241(2)	n/a	n/a	U00241(2)
Career Cluster: Law, Public Safety, Corrections & Security					
CTE Course Name	**State ID#**	**Non-Articulated Course #**	**Dual Course #**	**Academy #s- Non-Articulated (AG,AV, STAMP, SPACE)**	**Unweighted "U" Numbers Incoming 9th-Fall2019**
Prin. of Law, Pub Safety, Corr & Sec	13029200	301321(2)			U01321(2)
Law Enforcement I	13029300	0T1331(2)			UT1331(2)
Correctional Services	13029700	0T1371(2)			U01371(2)
Disaster Response	N1303011	308801(2)			U08801(2)
Federal Law Enforcement & Prot. Serv	13029800	302061(2)			U02061(2)
Court Systems & Practices	13029600	0T1361(2)			U01361(2)
Criminal Investigation	13029550	302011(2)			U02011(2)
Prac. in Law, Pub Safety, Corr & Sec	13030100	301391(2) or LW1391(2)			U01391(2)
Firefighter I	13029900	302151(2)			U02151(2)
EMT Basic	N1303015	302071(2)			U02071(2)
Firefighter II	13030000	302161(2)			U02161(2)
Forensic Science	13029500	301351(2)			n/a (core)

Reference Websites

DEPARTMENT	WEBSITE
Texas Education Agency	http://tea.texas.gov/
Texas Essential Knowledge and Skills (TEKS)	http://tea.texas.gov/curriculum/teks/
House Bill 5 Legislation – Graduation Plans	http://tea.texas.gov/graduation-requirements/hb5.aspx
TEXAS ADMINISTRATIVE CODE TITLE 19 PART 1 – CHAPTER 5 SUBCHAPTER A Rule 5.5 Uniform Admission Policy	http://info.sos.state.tx.us/pls/pub/readtac$ext.TacPage?sl=R&app=2&p_dir=&p_rloc=164582&p_tloc=&p_ploc=&pg=1&p_tac=164582&ti=19&pt=1&ch=5&rl=5&dt=&z_chk=&z_contains=
Region One Education Service Center	www.esc1.net
Brownsville ISD	http://www.bisd.us/

District Resources

DEPARTMENT	HANDBOOK AND MANUALS	WEBSITE
COLLEGE CAREER & MILITARY READINESS	Gifted & Talented Advanced Placement Dual Enrollment	http://www.bisd.us/AdvancedAcademics/ http://www.thecb.state.tx.us
ASSESSMENT/RESEARCH/EVALUATION	State & Federal Information	tea.texas.gov http://bisd-.weebly.com/
BILINGUAL EDUCATION	Bilingual/ESL	https://bilingualeslbisd.wixsite.com/home
CARRER & TECHNICAL EDUCATION	CTE Program of Studies STAMP Program SPACE Academy	http://www.bisd.us/CTE/
CURRICULUM & INSTRUCTION	Course Listing Guides Grading Procedures	http://cnibisd.weebly.com/
FINE ARTS		http://www.bisd.us/FineArts/
GUIDENCE & COUNSELING	Financial Aid TSI Applying to College	http://www.bisd.us/Guidance/
MIGRANT EDUCATION	C.A.M.P Scholarships/Applications Career Guidance	http://www.bisd.us/Migrant/
PEIMS	PEIMS Standards Student Accountability	http://www.bisd.us/PEIMS/
PUPIL SERVICES	Student – Parent Handbook	http://www.bisd.us/PupilServices/
SPECIAL SERVICES	Policies/Procedures Programs	http://www.bisd.us/SpecialServices/