

ROCHESTER COMMUNITY SCHOOLS

PRIDE IN EXCELLENCE

RCS Learning Options

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Two Learning Options for Families

In-Person/Remote Instruction

(depending on public health conditions)

- In phases 4 and 5, students attend school and all classes daily with required safety protocols.
- In phase 3, in-person instruction will move to enhanced remote learning.
- Secondary students have access to all traditional classes.



RCS Virtual Campus

- Daily online instruction
- Remains the same in phase 3, 4, and 5
- RCS teacher instructs most courses
- Secondary students have access to limited RCS courses in conjunction with other online courses
- Services, accommodations and supports for students with IEPs





Enhanced Remote Learning

Remote learning enrichments include:

- Common online platform: Google Classroom
- Increased contact time with classroom teacher(s)
- Increased contact time with Special Education teachers and support staff
- More structured daily schedule
- Secondary students receive feedback and grades
- Elementary students receive timely, standards-based feedback
- Students with IEPs receive services and supports as outlined in their individualized contingency learning plan. Staff will monitor progress toward students' IEP goals and objectives.
- Daily attendance will be taken



Factors to consider



Your child's current health and/or risk factors related to COVID-19



Your family's current health and/or risk factors related to COVID-19



Your child's learning style



Your child's ability to be self-paced



Dynamics within your household



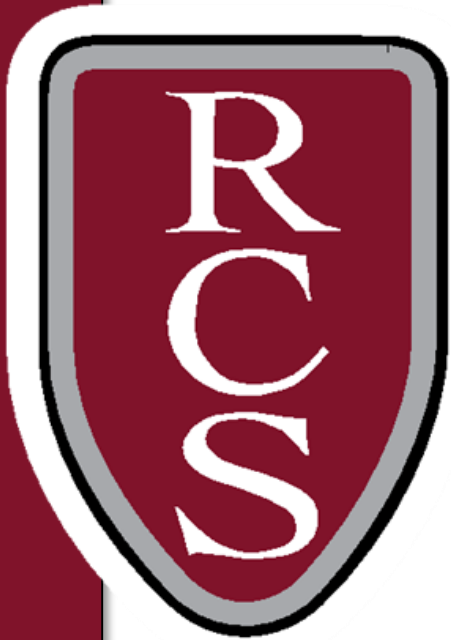
1:1 Technology Model

Technology Model

- Thanks to the community's investment in the 2015 bond and 2019 sinking fund, RCS has the technology infrastructure and funding available to support a 1-to-1 technology model, where each student has access to a personal device.
- The district placed an order for 11,000 new Dell Chromebooks in May 2020 to add to its existing inventory.
- Students may also choose to use their own laptop or device.

Complexities:

- The projected delivery date for 11,000 Chromebooks is December; however, the vendor may need to extend this date due to limited availability.
- During the remote learning period at the end of the 2019-20 school year, computers from the mobile computer labs were used to provide families in need with devices.
- With in-person instruction, we will need to restore the mobile computer labs.
- Additional computers for at-home use will not be available until the Chromebooks are delivered.



ROCHESTER COMMUNITY SCHOOLS

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In-person Learning
Traditional School Plans and Procedures
Michigan Back to School Roadmap: Phase 4

Dave Pontzious, Principal, McGregor Elementary School

Josh Wrinkle, Assistant Principal, Rochester High School



Traditional Learning Subcommittee Goals

Goals:

- Ensure plans and procedures mitigate risk of exposure to virus at each RCS facility
- Provide the framework for safe connection and in-person interactions
- Assist in determining appropriate resource allocation
- Keep plans and procedures in line with Michigan Back to School Roadmap



Timeline of Events

1. Met with subcommittee groups starting in late April
2. Brainstormed ways to mitigate risk in schools within three main areas
 - Personal Protection Equipment
 - Re-Entry Protocols
 - Safety Protocols
3. Reviewed guidelines from the CDC, Oakland County Health Department, MDHHS, Oakland Schools, and the National Association of School Nurses
4. Utilized Governor's Roadmap when released on June 30, 2020 for required focus areas
5. Merged subcommittees to be effective in determining how proposed plans fit with the Roadmap
6. Dialogued with all stakeholder groups (transportation, food services) to help ensure procedures met all needs
7. Continuing to complete tests in Synergy to determine effective way of scheduling secondary classes



Back to School Roadmap

- RCS is following the requirements and recommendations stated in the MI Safe Schools: Michigan's 2020-21 Return to School Roadmap
- Information and updates are located on the district website and social media platforms.



ROCHESTER
COMMUNITY SCHOOLS

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RETURN TO SCHOOL ROADMAP UPDATE

On June 30, 2020, Governor Gretchen Whitmer released requirements and recommendations to safely bring students back to classrooms for in-person instruction for the 2020-2021 school year.

Safety is always our priority. RCS will follow the required guidance with the vision of providing families two learning options in the fall: **In-person instruction** at RCS facilities or enrollment in the **RCS Virtual Campus** for a full-time online curriculum.

These highlights from Michigan's 2020-21 Return to School Roadmap are provided to help families make informed decisions. The full report can be found by clicking here: [MI Safe Schools: Michigan's 2020-21 Return to School Roadmap](#).

STATE REQUIREMENTS for SCHOOLS

	Phases 1-3 No in-person instruction, remote only	Phase 4 In-person instruction permitted with required safety protocols	Phase 5 In-person instruction with minimal required protocols
Personal Protective Equipment		Face coverings are REQUIRED for: <ul style="list-style-type: none">•All staff•PreK-12 students in hallways and common areas•Students in grades 6-12 in classrooms•K-5 students in classrooms unless they remain with their cohort throughout the school day (no close contact with other classes)•All people on buses	Face coverings are strongly recommended, not required, for: <ul style="list-style-type: none">•All staff•PreK-12 students in hallways and common areas
Hygiene		Schools are REQUIRED to: <ul style="list-style-type: none">•Provide supplies including soap, hand sanitizer with at least 60% alcohol, paper towels, tissues and informational signs•Teach and reinforce handwashing with soap and water for at least 20 seconds and/or the use of hand sanitizer•Use hand sanitizer before entering buses	It is strongly recommended that: <ul style="list-style-type: none">•Schools provide soap, hand sanitizer, paper towels, tissues, signage, and education about healthy hygiene behaviors•Students wash hands or use hand sanitizer after changing classrooms•Hand sanitizer is used before entering buses
Spacing, Movement and Access		Schools are REQUIRED to: <ul style="list-style-type: none">•Prohibit indoor assemblies with more than one class It is strongly recommended, but not required, that: <ul style="list-style-type: none">•Desks, students and teachers be spaced as far apart as possible•Guests and visitors are limited in school buildings•Signage, floor markings and seating encourage distancing	It is recommended, but not required, that: <ul style="list-style-type: none">•Desks, students and teachers be spaced as far apart as possible•Signage, floor markings and seating encourage distancing

The full report includes some required protocols that must be implemented by all preK-12 schools. RCS will continue to evaluate the "strongly recommended" or "recommended" protocols to minimize the risk of exposure to COVID-19. Additional considerations include: screening, testing, food service, extracurricular activities, athletics, cleaning, transportation and more.



Michigan Back to School Roadmap – Phase 4

Virus Status:

- Number of new cases and deaths have fallen but overall numbers still high
- Most outbreaks are quickly identified and contained
- Healthcare system can handle outbreaks
- Determined by State of Michigan authorities

School Operating Status:

- In-Person instruction is permitted with required safety protocols

Major Safety Protocol Areas Include:

- Personal protective equipment for staff and students
- Proper hygiene procedures
- Spacing, movement, and access of the facilities
- Screening protocols for staff and students
- Cleaning standards



RCS Staff Requirements

- Wear a face covering at all times with the exception of meals
- Understand guidelines for appropriate use of personal protective equipment
- Complete daily screening report prior to entry to building
- Report to administration any contact with symptomatic persons
- Alert administration or Human Resources about medical concerns or fragility
- Exit the building within one hour after the school day has ended to allow for thorough cleaning
- Any additional time needed in building (extracurricular activities, clubs, tutoring, athletics) need to be approved by administration



RCS Student Requirements

- Facial covering protocols:
 - Facial coverings must be worn by all students during transportation
 - Facial coverings must be worn by all students during passing time
 - 6-12 facial coverings must be worn by all students in the classroom
 - Additional research is ongoing regarding PreK-5 facial coverings in the classroom.
- Understand guidelines for appropriate use of personal protective equipment
- Understand signs and symptoms of COVID-19 through classroom dialogue and district resources
- Confidentially report medical concerns to building or district administration
- Report directly to first classroom when entering building
- Exit the building after the school day within 15 minutes unless part of an after school activity



RCS Entrances/Exits

- Utilize typical entrances at start of day following normal protocols
- Allow exit from any door at end of school day
- No visitors during the day unless there are extenuating circumstances, such as a sick child. These approved visitors will enter the building through the main office only.
- Complete the proper screening process through the posted QR code in the front vestibule or outside the front doors
- Post signs promoting social distancing and face covering wearing near all entrances/exits
- IEP, 504 and other meetings can be conducted virtually to minimize visitors
- Guidance is being developed at the building level regarding arrival and dismissal procedures



RCS Office Spaces

- Encourage physical distancing when logistically feasible
- Reduce excess furniture in offices to reduce cleaning needs
- Provide hand sanitizer for incoming visitors, staff or students
- Have office set of cleaning products on hand
- Require completion of screening form prior to entering the building, in building vestibule or outside
- Provide computer, QR code, and paper copy of screening form (translated into multiple languages)
- Investigating options for plexiglass barriers for first points of contact in office
- Have a supply of face coverings on hand to provide visitors
- Office spaces should be disinfected during class time at least every four hours



RCS School Clinic Rooms

- Determine designated location for clinic room separate from other staff or students in each building
- Clearly mark the room with signage and ensure staff are aware of the location
- Ensure any student or staff member entering this space can be properly supervised
- Provisions in this room should include a thermometer, gloves, face coverings, cleaning supplies, hard-surfaced furniture, and a biohazard container
- Area should be thoroughly disinfected between use by custodial team



RCS Emergency Drills

In the case of a lockdown, fire, or tornado emergency or drill:

- All established safety protocols for these events are followed first
- Physically distance when able
- Wear face coverings during drill completion
- Modify rendezvous locations to avoid larger crowds if possible



RCS Elementary Classrooms

- Physically distance students when logistically feasible
- Face work stations in same direction in rooms when logistically feasible
- Reduce unnecessary furniture in rooms
- Provide classroom with hand sanitizer
- Provide classroom with set of cleaning products
- Clean classroom between each new group of students
- Bring specials instructors into elementary classroom to avoid rotating students – with the exception of physical education
- PE equipment should be disinfected between each use
- Restrict access to parts of playground during recess that create clusters of students (i.e. tunnels)



RCS Elementary Bathrooms

- Post hand washing signs near all sinks
- Require custodial teams to complete regular cleaning of all restrooms
- Allow only one student to leave a classroom at a time for bathroom use
- Restrict use of every other urinal
- Turn off air dryers in bathrooms, placing paper towel in bathrooms that have air hand dryers
- Staff bathrooms must be cleaned regularly by custodial teams
- Require custodial teams to keep log of bathroom cleaning occurrences
- We continue to work with staff to determine usage and cleaning protocols



RCS Elementary Lunchrooms

- Post hand washing signs in common areas to promote hygiene
- Post signs promoting physical distancing (to our best ability) and face cover wearing
- Remove or adjust seats and tables to promote distancing when logistically feasible
- Disinfect and clean lunch spaces between populations
- Provide hand sanitizer
- Provide individually packaged meals to reduce contact
- Increase number of lunch periods to reduce population when logistically feasible



RCS Early Childhood Special Education Classroom (ECSE) Programs

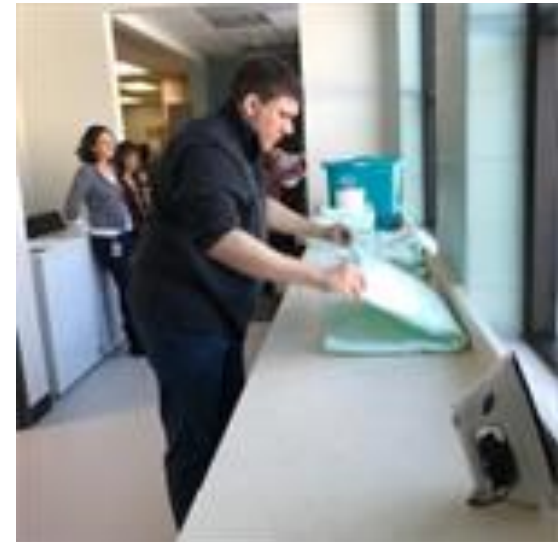
- Physically distance students when able
- Face work stations in same direction in all rooms when able
- Reduce unnecessary/fabric furniture in rooms
- Provide classroom hand sanitizer
- Provide classroom set of cleaning products
- Clean classroom between each new group of students
- Restrict access to parts of playground during recess that create clusters of students (i.e. tunnels)
- Limit sharing of supplies and/or cleaning between uses



RCS Post Secondary Schedule and Community Activities



- Continue to support students with learning life skills
- Student schedules may vary depending on availability of community partners.
- Jitterz focus on craft sales





RCS Secondary and Adult Transition Classrooms

- Physically distance students when logistically feasible (3-6 feet)
- Face desks in same direction in rooms when logistically feasible
- Reduce unnecessary furniture in rooms
- Provide classroom with hand sanitizer
- Provide classroom with set of cleaning products
- Clean classroom between each new group of students
- Ensure science and woodshop classroom safety goggle disinfection procedures are in place (disinfection boxes, cleaning wipes)
- Physical education equipment should be disinfected between each use



RCS Secondary Schedule Example

Monday		Tuesday		Wednesday		Thursday		Friday	
Hour	Time	Hour	Time	Hour	Time	Hour	Time	Hour	Time
1st	7:30-9:30	4th	7:30-9:30	1st	7:30-9:30	4th	7:30-9:30	1st	7:30-9:30
<i>Passing</i>	9:30-9:40	<i>Passing</i>	9:30-9:40	<i>Passing</i>	9:30-9:40	<i>Passing</i>	9:30-9:40	<i>Passing</i>	9:30-9:40
2nd	9:40-12:20	5th	9:40-12:20	2nd	9:40-12:20	5th	9:40-12:20	2nd	9:40-12:20
<i>Lunch 1</i>	9:50-10:20	<i>Lunch 1</i>	9:50-10:20	<i>Lunch 1</i>	9:50-10:20	<i>Lunch 1</i>	9:50-10:20	<i>Lunch 1</i>	9:50-10:20
<i>Lunch 2</i>	10:30-11:00	<i>Lunch 2</i>	10:30-11:00	<i>Lunch 2</i>	10:30-11:00	<i>Lunch 2</i>	10:30-11:00	<i>Lunch 2</i>	10:30-11:00
<i>Lunch 3</i>	11:10-11:40	<i>Lunch 3</i>	11:10-11:40	<i>Lunch 3</i>	11:10-11:40	<i>Lunch 3</i>	11:10-11:40	<i>Lunch 3</i>	11:10-11:40
<i>Lunch 4</i>	11:50-12:20	<i>Lunch 4</i>	11:50-12:20	<i>Lunch 4</i>	11:50-12:20	<i>Lunch 4</i>	11:50-12:20	<i>Lunch 4</i>	11:50-12:20
<i>Passing</i>	12:20-12:30	<i>Passing</i>	12:20-12:30	<i>Passing</i>	12:20-12:30	<i>Passing</i>	12:20-12:30	<i>Passing</i>	12:20-12:30
3rd	12:30-2:30	6th	12:30-2:30	3rd	12:30-2:30	6th	12:30-2:30	3rd	12:30-2:30

Note: The following week would start with 4th hour

- Secondary students will attend 3 class periods per day to reduce contact
- This schedule allows for as many as 4 lunch periods to reduce population in lunchrooms
- Passing time is extended to approximately 10 minutes to allow for cleaning
- Middle school schedule could be modified to accommodate a homeroom period
- No change to start or end time of school day
- We are testing our ability to link courses to reduce movement of students during the school day



RCS Secondary and Post-Secondary Common Spaces

Common spaces include the media center, auditorium, computer labs, and soft-seating areas:

- Face work stations in same direction in spaces when logistically feasible
- Reduce unnecessary furniture in spaces
- Provide hand sanitizer and cleaning products in the space
- Clean space between each new group of students
- Post maximum persons limit outside common space area to assist in distancing measures when logistically feasible
- For spaces such as the media centers, determine and mark doors for entry and exit



RCS Secondary and Post-Secondary Hallways

- Use arrows and floor markers to help ensure hallway traffic rules are followed
 - One-way traffic in hallways that allow for it
 - Directional arrows to help organize two-way traffic
 - Identifying ascent and descent staircases if two are accessing the same area
- Stagger release times of classes to support fewer students in hallways
- Post signs promoting face covering wearing
- Post signs determining number of people allowed in elevators
- Shut off water fountains and cover with plastic
- Provide access to touchless water-filling stations
- Hallway furniture should be removed or placed in an alternative location to ensure safety and physical distancing with the exception of the lunchroom
- Student lockers will not be used in order to avoid unnecessary hallway interactions



RCS Secondary Bathrooms

- Post hand washing signs near sinks
- Require custodial teams to complete regular cleaning of all restrooms
- Limit population in bathroom during passing time
- Allow only one student to leave a classroom at a time for bathroom
- Restrict use of every other urinal
- Turn off air dryers in bathrooms, placing paper towel in bathrooms that have air hand dryers
- Staff bathrooms must be cleaned regularly by custodial teams
- Require custodial teams to keep log of bathroom cleaning occurrences



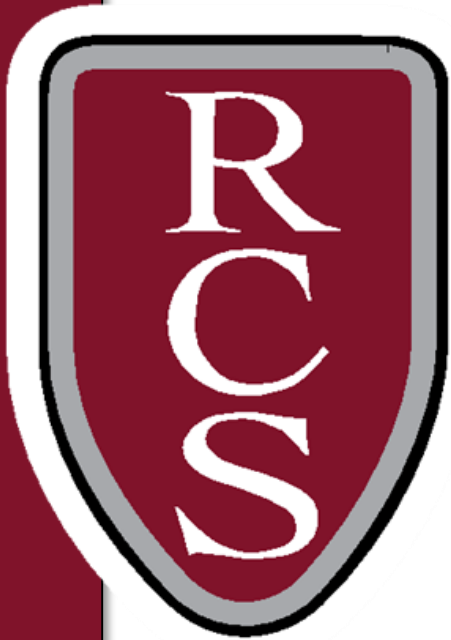
RCS Secondary and Post-Secondary Lunchrooms

- Post hand washing signs in common areas
- Post signs promoting physical distancing and face cover wearing
- Remove or adjust seats and tables to promote distancing
- Auxiliary gyms should be used to help distance students when logistically feasible
- Disinfect and clean lunch spaces between populations
- Open outdoor seating areas when logistically feasible
- Provide hand sanitizer
- Provide individually packaged meals to reduce contact
- Increase number of lunch periods to reduce population when logistically feasible
- Allow seniors to have off campus lunch to reduce student population in lunch rooms – follow proper entry procedures outlined earlier when they return



Final Comments

- In-Person learning is constantly evolving and depends on state and local authorities
- Not all questions are answered at this time
- This outline can be modified and adjusted to ensure increased risk mitigation
- Each building or level will vary slightly in enacting the outlined plans
- Scheduling students and staff will vary by building and depends on number of students choosing the virtual campus option
- We continue to work through our scheduling procedures to effectively cohort students
- Modifications will be made based on continued discussions with staff and community



ROCHESTER COMMUNITY SCHOOLS

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**Remote Learning Contingency
Research and Planning
MI Return to School Roadmap: Phases 1-3**

Lisa Fosnaugh, Principal, West Middle School

Marnie Barker, Principal, Hugger Elementary School

Rob Byrd, RHS Math Teacher / REA High-School Trustee

Maria Miceli, Parent and Former PTA Council President



Remote Learning Subcommittee Goals

Goals:

1. Survey various stakeholder groups to get both anecdotal and quantifiable data regarding Remote Learning.
2. Develop a schedule for a Remote Learning environment if it were to become necessary for the 20/21 school year.
3. Develop a list of recommendations for the Board regarding implementing Remote Learning for the 20/21 school year.
4. Assist in carrying out the recommendations laid forth by the Remote Learning Subcommittee (Organizing professional development, informing other subcommittees of Remote Learning scenarios, etc.).



Michigan Return to School Roadmap

If a school district is determined to be in Phase 1-3 of the six-phase approach to the reopening of the state, then Remote Learning is **REQUIRED** of school districts. If a school district determines that the in-person learning environment poses too great of a health risk to students, staff, and families, the district may deem it necessary for any portion of the school district to enter into remote learning.

Essential Actions and Safety Protocols include:

1. Instruction
2. Mental & Social-Emotional Well-being
3. Operations

Instruction includes:

- Governance
- Remote Instruction
- Communication & Family Supports
- Professional Learning
- Monitoring



Remote Learning Surveys and Findings

In response to the survey data feedback provided, the new remote learning system will utilize the following features.

- Increased instructional time and rigor
- K-12 schedule with updated structure and criteria
- Feedback/Grades and Attendance will be required
- Online video training modules for students in Google classroom, digital organization, & online etiquette
- Unified Learning Management System – Google Classroom
- Virtual Meeting Platforms – Include collaborative and interactive features
- Social-Emotional learning and extra support resources built into the weekly schedule for all students



Remote Learning Elementary Schedule (K-5) and Student Support Plan

Elementary Remote Learning Schedule

Monday		Tuesday		Wednesday		Thursday		Friday	
Professional Meetings	8:00 – 8:30	Professional Meetings	8:00 – 8:30	Professional Meetings	8:00 – 8:30	Professional Meetings	8:00 – 8:30	Professional Meetings	8:00 – 8:30
Reading (Phonics Units K-2) & Writing *incl. lg. & sm. group instruction	8:30-10:00	Reading (Phonics Units K-2) & Writing *incl. lg. & sm. group instruction	8:30-10:00	Learning Resources & Student Support Ancillary Groups	8:30-10:00	Reading (Phonics Units K-2) & Writing *incl. lg. & sm. group instruction	8:30-10:00	Reading (Phonics Units K-2) & Writing *incl. lg. & sm. group instruction	8:30-10:00
Break	10:00 – 10:30	Break	10:00 – 10:30	Break	10:00 – 10:30	Break	10:00 – 10:30	Break	10:00 – 10:30
Math *incl. lg. & sm. group instruction	10:30 – 12:00	Math *incl. lg. & sm. group instruction	10:30 – 12:00	Learning Resources & Student Support Ancillary Groups	10:30 – 12:00	Math *incl. lg. & sm. group instruction	10:30 – 12:00	Math *incl. lg. & sm. group instruction	10:30 – 12:00
Lunch	12:00 – 1:00	Lunch	12:00 – 1:00		12:00 – 1:00	Lunch	12:00 – 1:00	Lunch	12:00 – 1:00
Reading (Phonics Units K-2) & Writing *incl. lg. & sm. group instruction	1:00 – 2:30	Math *incl. lg. & sm. group instruction	1:00 – 2:30	Learning Resources & Student Support	1:00 – 2:30	Science *incl. lg. & sm. group instruction	1:00 – 2:30	Social Studies *incl. lg. & sm. group instruction	1:00 – 2:30
Art Recorded Lesson	2:30 – 3:00	ILS Recorded Lesson	2:00-3:00	Drop-In Support	2:00-3:00	Music Recorded Lesson	2:00-3:00	PE Recorded Lesson	2:00-3:00

*Specials will alternate weeks with live instruction and recorded lessons by level (K-2 and 3-5). Schedules will be made in cooperation with Building Administration and Specials Teachers at each building.

**On alternate weeks where live specials class are not scheduled, pre-recorded video lessons will be provided for students in Google Classroom.



Remote Learning Secondary Schedule (6-12) and Student Support Plan

Secondary Remote Learning Schedule

Monday		Tuesday		Wednesday	Thursday		Friday	
Professional Meetings	8:00 – 8:30	Professional Meetings	8:00 – 8:30	Weekly Wellness Check	Professional Meetings	8:00 – 8:30	Professional Meetings	8:00 – 8:30
1st	8:30 – 10:00	4th	8:30 – 10:00	Student/ Counselor Meetings Social Emotional Learning Resources Extra Support & Opportunities Makerspace, AP Practice, Etc. Math Tutoring Breakout groups ELA Tutoring Breakout groups Counselor or Ancillary Groups Mtgs	1st	8:30 – 10:00	4th	8:30 – 10:00
Break	10:00 -10:30	Break	10:00 -10:30		Break	10:00 -10:30	Break	10:00 -10:30
2nd	10:30-12:00	5th	10:30-12:00		2nd	10:30-12:00	5th	10:30-12:00
Lunch	12:00-12:30	Lunch	12:00-12:30		Lunch	12:00-12:30	Lunch	12:00-12:30
3rd	12:30-2:00	6th	12:30-2:00		3rd	12:30-2:00	6th	12:30-2:00
Student Support	2:00-3:00	Clubs & Activities	2:00-3:00	Student Support Period	Clubs & Activities	2:00-3:00	Student Support	2:00-3:00

- Increased instructional time and rigor
- Grades and attendance will be required
- All Teachers utilize Google Classroom for communication, assignments, link to live meetings, etc.
- Social-emotional learning and student support built into schedule



Remote Learning Plan – Recommendations

Attendance

All classes will include a virtual meeting/ Zoom meeting each day they meet. During this time meeting, attendance will be taken and recorded by the teacher in Synergy (ParentVue). This will be the **only** way that teachers will track attendance. The camera should be turned on in the beginning of the virtual meeting for attendance purposes. Parents can still report student illness/absences through the ParentVue app.

Grading

All assigned work and assessments will be graded by the teacher and grades or feedback will be issued to the student in the same manner they would be during in-person instruction. Grading will be based on coursework and assessments, mirroring the traditional in-person learning environment.



Remote Learning Plan – Recommendations

Daily Activities and Communication

All teachers will use a unified learning management system of Google Classroom. This will be used for communicating and housing anything a student may use or need within that teacher's classroom (*Examples include:* assigning classwork, providing links to resources, providing links to virtual meetings, turning in assignments, etc.)

Schedule

All students will be following the schedule provided at either the Elementary (K-5) or Secondary (6-12) level. At the secondary level, there will be no overlap of class times. This will allow for greater student flexibility of finishing course work as well as less confusion regarding Virtual Meeting times. All schedules were based on an average of 300 minutes of virtual meeting time from each teacher per week.



Childcare

- Phases 1-3 allow for licensed child care to continue operations
- We recognize childcare will need to be available for families if/when the district moves to remote learning
- Details will be determined by need, staffing, and local health conditions



ROCHESTER COMMUNITY SCHOOLS

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RCS Virtual Campus

Katie Allen, Principal, Hamlin Elementary School
Laura Walsh, Principal, Musson Elementary School
Dan Mooney, Principal, Van Hoosen Middle School



RCS Virtual Campus Vision

The RCS Virtual Campus experience is a full-time, online K-12 educational platform that promotes a joint partnership between the teacher, the student, and the family. RCS Virtual Campus provides the same high standards and expectations as our in person schools provide. It enables our community to engage in a world class education from their home.



Process

In preparation for the 2020-21 school year, a subcommittee was formed in late April 2020.

- The concept of the RCS Virtual Campus revolved around building a virtual option for families with the RCS educational experience.
- This committee worked in conjunction with a variety of stakeholders.
- The committee researched numerous options for instruction and determined that providing the RCS experience with RCS curriculum would best fit district needs.
- RCS staff has been working over the summer.
- Teams have been aligning curriculum and preparing lesson plans.



What is the RCS Virtual Campus?

RCS Virtual Campus defined

- Online world-class experience that closely replicates the traditional classroom experience while providing scheduling flexibility.
- Staffed by RCS educators.
- RCS Students in grades K-12 are aligned to their home school.

Student experience

- Mirror traditional classroom in a virtual setting.
- All technology and necessary materials provided in addition to training modules provided.
- Students will be instructed by a certified RCS teacher in all subjects.
- A combination of online and offline activities will be planned for students by the teacher.

Parent experience

- Provide flexibility and consistency in child's school experience.
- Parent support student management of school experience.



RCS Virtual Campus Highlights

- RCS Virtual Campus: online completely
- Remote learning is a contingency learning plan that will be used only if public health conditions do not support in-person instruction
- RCS Virtual Campus is designed for long-term attendance
- RCS Virtual Campus requires that parents make a decision
 - Application online
 - Aug. 1 timeline – to ensure proper staffing and schedule coordination for more than 15,000 students and approximately 1,300 staff members
- RCS Virtual Campus lessons will be a mix of live and recorded lessons.
 - Schedule allows for flexibility for students and families
 - Small group and large group opportunities
 - Independent off-line learning activities
 - Resources available



RCS In-Person / Remote Learning and RCS Virtual Campus

RCS In-Person / Remote Learning ←	→ RCS Virtual Campus
Learning will take place in-person or remotely.	Learning will take place completely online.
Students will enter into remote learning when deemed necessary by current health crisis conditions.	Students may consider the virtual campus for the semester, trimester, or the full year.
Students will follow class schedule assigned at home school and RCS teachers whether in-person or remote.	Students will receive instruction from RCS teachers and experience learning at their own pace.
Parents will work in cooperation with their child's classroom teacher to support student's learning	Parents will serve as an instructional coach, particularly at the elementary level and assist in navigating the online interface and communicating with teachers
In-Person & Remote Learning hours vary dependent upon state guidelines and requirements.	RCS Virtual Campus Elementary students would spend 4-5 hours daily or an average of 22-23 hours weekly. Secondary students would spend approximately 5 hours each week on each of 6 courses, for a total of 30 hours per week.

Whether families choose in-person instruction or the RCS Virtual Campus, students will be taught by highly skilled, caring RCS teachers and receive the same world-class instruction that our community has come to expect.



Registration Information

- Registration dates July 13- Aug. 1. If families have unique situations that may impact the timeline, they are asked to reach out to their school administrator.
- Visit www.rochester.k12.mi.us for registration document.
- Please complete one form for each student.
- Teacher assignments/schedules will be released prior to the start of school.
- Any student living in the greater Rochester area can apply to the RCS Virtual Campus and may be in your child's class.





Elementary RCS Virtual Campus

- Courses will be taught in Google Classroom
- RCS teachers will be teaching and recording content daily
- Curriculum aligned with current RCS standards and pacing guides
 - Weekly elementary specials will be included with core curriculum
- Students will be able to participate in home school activities and events
- Students will have opportunities for small group and individual support
- Students with IEPs will receive services and supports
- Building community is important in this environment
 - One of the goals for classrooms will be to develop a strong classroom community
 - Relationships are important



Secondary RCS Virtual Campus

- Courses will be taught in Moodle.
- Schedule will include logging in to each class each day, with synchronous learning in one or two courses each day.
- RCS teachers will be teaching content.
- Curriculum aligned with current RCS standards and pacing guides.
 - Electives will be included in student schedule
- Students will have opportunities for small group and individual support
- Students with IEPs will receive services and supports
- Students will be able to participate in home school activities and events
- Building community is important in this environment.
 - One of the goals for classrooms will be to develop a strong classroom community
 - Relationships are important



Sample RCS Virtual Campus Schedules

ELEMENTARY RCS Virtual Campus Curricular Schedule Grades K - 5

Elementary Virtual Campus Curricular Schedule	K - 2 (90 Minute Daily Max) About 40% of Instructional Day	3 - 5 (120 Minute Daily Max) About 40% of Instructional Day
<u>Online Activities,</u> <u>Virtual Meeting</u> <u>Time, Screen time</u> (Flexible in design, may include synchronous and asynchronous experiences, office or mentor hours)	Watching Mini-Lessons (Reading, Writing, Phonics, Math, Science/Health & SS) Listening to Read Alouds Shared Reading & Writing Activities Conferring/Small Group Instruction SEL – Positivity Project Lessons Periodic Assessment	Watching Mini-Lessons (Reading, Writing, Phonics, Math, Science/Health & SS) Listening to Read Alouds Conferring/Small Group Instruction Books Clubs SEL – Positivity Project Lessons Periodic Assessment
Daily Instructional Time:	Approximately: 225 Minutes	Approximately: 300 Minutes
Specials	30 Minutes Daily	30 Minutes Daily
Total Expected Daily Schedule Minutes	255 Minutes Daily	330 Minutes Daily

SECONDARY RCS Virtual Campus Daily Schedule Grades 6 - 12

	Monday	Tuesday	Wednesday	Thursday	Friday
Teacher-Lead Instruction Subject	English (1 hour)	Social Studies (1 hour)	Math (1 hour)	Science (1 hour)	Elective Classes (2 hours)
Hours of Independent Learning	5	5	5	5	4

Fridays are adjusted to two hours of direct instruction to account for a full, six course schedule.

Intervention/Office Hours	Will Vary Throughout the Week
Independent Practice	Will Vary Each Week with Homework, Projects, and Study Time



Additional Information

Pacing

- Scope and sequence work currently being completed by RCS staff.
- Pacing to be in line with classrooms being taught across the district.
- Weekly assignments will be posted at start of each instructional week.

How will students be supported?

- Review instructional recordings posted by teacher.
- Communicate with teacher via email.

Daily Attendance will be taken

Assessment

- Formal and informal feedback to students and families will follow RCS guidelines.

Grading

- All assigned work and assessments will be graded by the teacher and grades or feedback will be issued to the student in the same manner they would be during in-person instruction. Grading will be based on coursework and assessments, mirroring the traditional in-person learning environment.

Students with IEP/504

- Caseload teachers will be in touch to discuss services and supports.



Special Populations

Can a student with an IEP enroll in the RCS Virtual Campus?

The short answer is maybe...

- The IEP process is an individualized process and no two students or IEPs are alike.
- The RCS Virtual Campus would be considered a change in placement. Discussions regarding changes to the IEP would take place as part of the IEP team process.
- IEP teams will determine if the RCS Virtual Campus is an appropriate placement or what, if any, accommodations and supports are needed in the IEP process after an application to the RCS Virtual Campus is submitted.
- We are working with the Michigan Department of Education to determine options available through the IEP process for students who cannot attend in-person instruction due to health risk factors.



For Additional Information



Contact Us

Please e-mail questions to: RCSVirtual@rochester.k12.mi.us



Tuition Based Pre-Kindergarten

- The Safe Schools Roadmap allows for licensed childcare facilities to remain open in phases 1-3
- Decisions on Pre-K classes remaining open will be made based on the safety and security of the students and staff
- A Pre-K at home option is available, which provides registered families with developmentally appropriate activities based on the HighScope Preschool Curriculum.

A monthly fee of \$75 enables families to receive links to 10 activities and participate in a weekly virtual meeting with a Pre-K teacher.



Pride in Excellence

- Education at its core is a social experience. Relationships, connections, collaboration, and teamwork are essential components of learning.
- We are committed to having a loving, caring teacher in front of students to reach the whole-child in an endeavor to learn.
- We also recognize that safety always comes first.
- We have committed to creating the RCS Virtual Campus with the heart of RCS in mind and the talent of our RCS educators who understand the needs of our students.
- We are truly grateful for our community's kindness and support. Ensuring the safe return to schools is a team effort.

