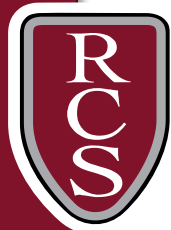


ROCHESTER COMMUNITY SCHOOLS

PRIDE IN EXCELLENCE

Learning Forward Updates

August 10, 2020



With Gratitude

More than 100 teachers are spending their summer developing RCS Virtual Campus courses

Talk to Us responses are provided by Shawn Filbin, Iran Ramirez-Ducharme, Amy Schuster, Theresa Kimble, Christina Whitmore

Pandemic Task Force Members include:

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Dan Amore
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Michael Bennion*
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Erin Holden
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Katy Hughes
Michelle Ingraham
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Don Maskill
Laura Matthews*
Kristi McAllister
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Kelly Messing-Mirabito
Maria Miceli*
David Miechiels
Donny Milovski
Kathy Monaghan
Dan Mooney*
Kim Mroczek
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Pete Muscio

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Ashley Painter
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Sara Rosell
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Brian Shelson*
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Natashia Smith
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Jill Suhajda
Luke Swanson
Lynette Teller
Corine Terry
Aubrey Trimble
Kristi Trimboli
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Laura Walsh*
Julia Wasiluk
Jennifer Weller
Casey Wescott
Regina Williams
Jennifer Wilson
Beth Winters
Josh Wrinkle*
Monica Wyrwicz
Danielle Zarzycki
Nikki Zukkoor

*Committee Chair/Co-chair



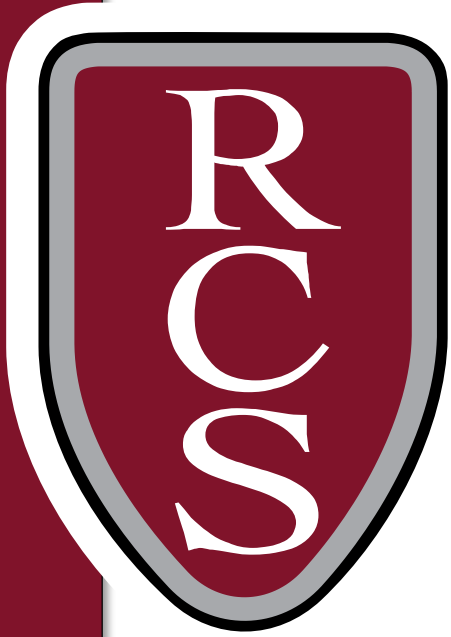
How Are We Reshaping?

Safety and wellness remain at the forefront of all we do.

Efforts focus on:

- Training/education
- Risk mitigation
 - Personal protective equipment (PPE)
 - Hygiene
 - Spacing, movement, access, and cohorting
- Creation of the RCS Virtual Campus
- Enhanced cleaning procedures
- Enhanced remote learning program for a potential school closure

Our vision has always been to safely return to in-person learning



ROCHESTER COMMUNITY SCHOOLS

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Preparedness and Response Plan

Cory Heitsch, Executive Director of Elementary Teaching and Learning



MAISA GELN COVID-19 Preparedness and Response Plan

Michigan Association of Intermediate School Administrators (MAISA) General Education Leadership Network (GELN) Preparedness and Response Plan

The preparedness and response plan is:

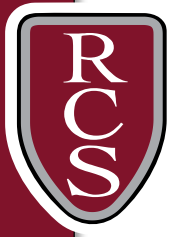
- Required as part of Executive Order (EO) 2020-142
- Under the order schools must adopt a COVID-19 Preparedness and Response Plan laying out how they will cope with the disease across various phases of the Michigan Safe Start Plan (Return to School Roadmap)
- The preparedness plan provides details on how RCS will meet the requirements, while also remaining adaptable and flexible based on local health conditions and guidance from local health departments.



MAISA GELN COVID-19 Preparedness and Response Plan

The areas that are covered in the preparedness and response plan and were presented during the 7/27 work session are as follows:

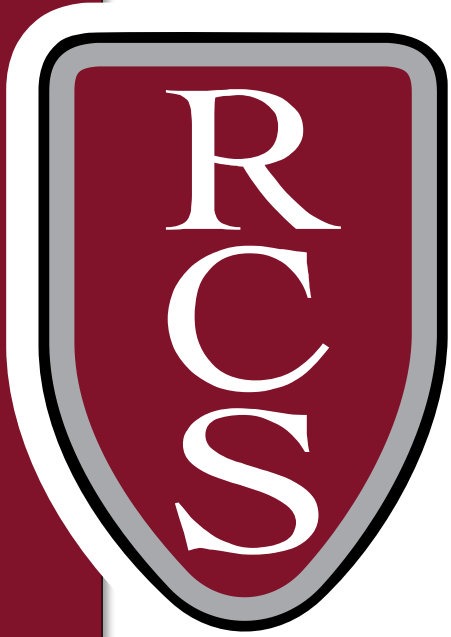
- Continuity of Learning-specifically alternative modes of instruction other than in-person
 - RCS Virtual Campus
 - Temporary Remote Learning
- Face coverings
- Hygiene
- Cleaning
- Athletics
- Screening (Guidance provided by OCHD)
- Testing (Guidance provided by OCHD)
- Transportation



MAISA GELN COVID-19 Preparedness and Response Plan

Other Considerations:

- RCS will continue to monitor the recommended and strongly recommended measures in the Return to School Roadmap to implement when logistically feasible or when guidance is given by our local health department.
- While in-person instruction is permitted with required safety protocols in phase 4, schools can consider the judgement of local health conditions of the sub-region.
- Great Start Readiness Program (GSRP) must follow the district's K-12 plan
- Other PreK programming and licensed child care operations may be impacted by constantly updated guidance between LARA and the Return to School Roadmap



ROCHESTER COMMUNITY SCHOOLS

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Continually evolving scientific
understanding of COVID-19

Tanya Regmont, BSN, RN



Michigan Goals

Five goals needed for the state to move to phase 5 (containment):

(As presented by Dr. Joneigh Khaldun, Chief Medical Executive and Chief Deputy Director for Health and Human Services)

1. Ensure less than 10 cases per million, per day
2. Decrease positive tests below 3% with steady maintenance
3. Maintain a low hospitalization rate
4. Maintain a low death rate
5. Ensure testing capacity is what it needs to be to keep cases under control



Michigan Goals

Goals:

1. Ensure less than 10 cases per million, per day
2. Decrease positive tests below 3% with steady maintenance
3. Maintain a low hospitalization rate
4. Maintain a low death rate
5. Ensure testing capacity is adequate to keep cases under control

1. Ensure less than 10 cases per million, per day

Current status:

According to the Oakland County Health Division (OCHD), current counts are as follows:

(Daily averages over a 30-day period)

- Zip code 48307: 16.9 positive COVID-19 cases per 10,000 people (or 1,690 cases per million)
- Zip code 48309: 15.6 positive COVID-19 cases per 10,000 people (or 1,560 cases per million)
- Zip code 48306: 14.9 positive COVID-19 cases per 10,000 people (or 1,490 cases per million)



Michigan Goals

Goals:

1. Ensure less than 10 cases per million, per day
2. Decrease positive tests below 3% with steady maintenance
3. Maintain a low hospitalization rate
4. Maintain a low death rate
5. Ensure testing capacity is adequate to keep cases under control

2. Decrease positive tests below 3% with steady maintenance

- **State department:** Positive results are trending downward from 3.7% - 3.4% (Aug. 5, 2020)
- **John Hopkins data:** Positivity rate is at 2.5% (Aug. 9, 2020)
- **World Health Organization (WHO):** Positivity rate has been below the threshold for reopening (5%) for several weeks



Michigan Goals

Goals:

1. Ensure less than 10 cases per million, per day
2. Decrease positive tests below 3% with steady maintenance
3. Maintain a low hospitalization rate
4. Maintain a low death rate
5. Ensure testing capacity is adequate to keep cases under control

3. Maintain a low hospitalization rate

Region 2N- Hospital Bed Status as of Aug. 3, 2020:

- Total hospital beds 5,264
- Hospital bed occupancy 3,819
- 1,445 open beds pre-influenza season (Onset: October. Peak: December thru February.)
- Total ICU beds 528
- ICU bed occupancy 397
- 131 open beds pre-influenza season
- Currently, hospital systems are not overwhelmed



Michigan Goals

Goals:

1. Ensure less than 10 cases per million, per day
2. Decrease positive tests below 3% with steady maintenance
3. Maintain a low hospitalization rate
4. Maintain a low death rate
5. Ensure testing capacity is adequate to keep cases under control

4. Maintain low death rate

OCHD data:

Date	Cases	Deaths
March 9 – March 31	1,926	113
April 1 – April 30	5,356	670
May 1 – May 31	1,148	222
June 1 – June 30	491	8
July 1 – July 31	2,476	33
Aug. 1 – Aug. 10	956	2



Michigan Goals

Goals:

1. Ensure less than 10 cases per million, per day
2. Decrease positive tests below 3% with steady maintenance
3. Maintain a low hospitalization rate
4. Maintain a low death rate
5. Ensure testing capacity is adequate to keep cases under control

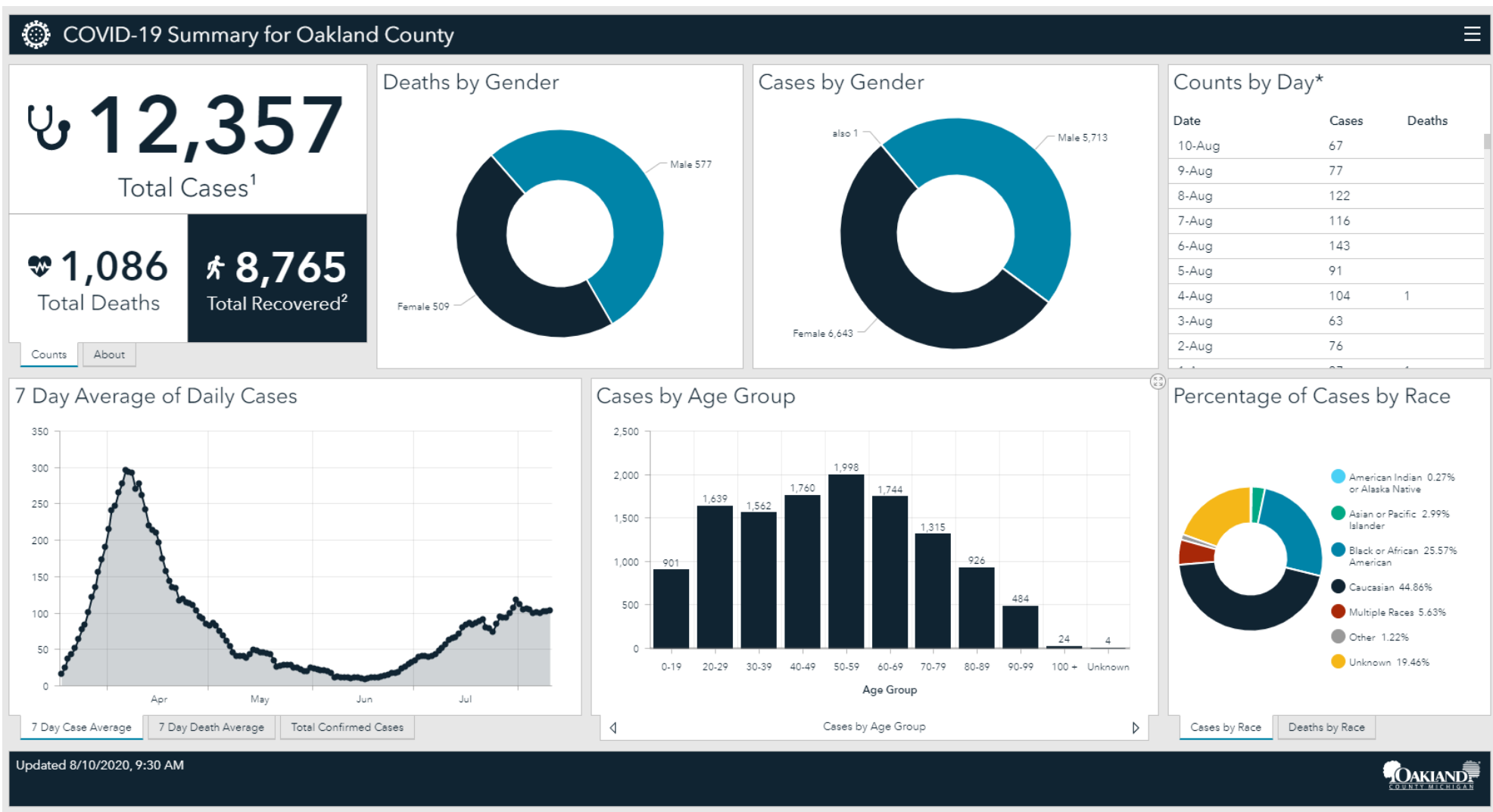
5. Ensure testing capacity is adequate to keep cases under control

Barriers to screening and testing remain:

- Capacity of our health system to identify and care for cases
- Availability and use of widespread testing to identify new cases
 - Testing is available, free of charge, for adults.
 - Testing is limited for pediatrics, but available at a cost.
- Ability to quickly receive testing results to effectively isolate or quarantine county residents to minimize transmission in schools and the community
- Inaccurate and/or delayed reporting can impact statistics



Oakland County Health Division (OCHD) Data





Oakland County Health Division

- Oakland County school districts are REQUIRED to use guidance from the OCHD
- The OCHD has been collaborating with school districts in an effort to minimize risk and safely open schools
- OCHD implemented a K-12 toolkit, which focuses on:
 - Prevention
 - Monitoring
 - Reporting
 - Testing Guidance and Resources
 - Contacts and Resources



Viral Control

- OCHD indicates that our community risk level is moderate to high.
- Infection spread is imminent.
- Community needs to exude personal and practical responsibly to mitigate risks. This can be achieved by:
 - Wearing a mask, correctly
 - Physical distancing
 - Making responsible choices when in public
 - Staying home when sick and not coming into close contact with persons who are sick
 - Washing hands often and correctly



Executive Order Universal Face Covering 2020-164

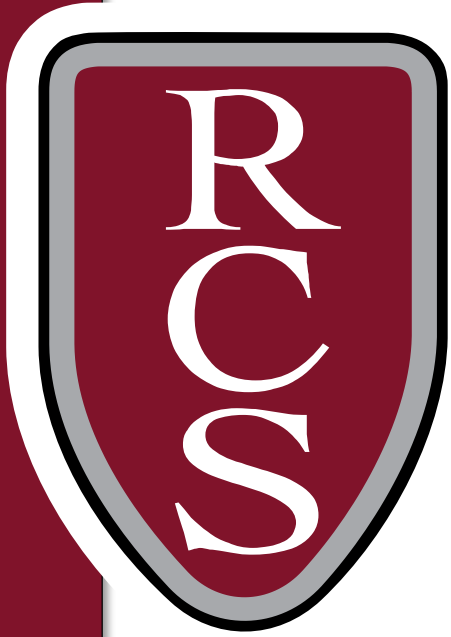
Effective Monday, August 10, 2020, Governor Gretchen Whitmer signed an executive order for universal face coverings in childcare and summer camp programs

ENVIRONMENT	STAFF	CHILDREN AGES 2-3	CHILDREN AGES 4-11	CHILDREN AGES 12 and up	PARENTS/ GUARDIANS
Phases 1-4					
Classrooms	Required	Encouraged (Not required)	Encouraged (Not required)	Required	Required
Indoor hallways and common spaces	Required	Encouraged (Not required)	Required	Required	Required
Outside with physical distancing	Not required	Not required	Not required	Not required	Not required
School transportation	Required	Required	Required	Required	Required
Phases 5					
All environments	Strongly encouraged	Not required	Not required	Not required	Not required



Actions Taken by RCS for Safe Operations

- RCS Caring Steps received a limited stock of pediatric face coverings on Aug. 9, 2020
- Additional order placed. Anticipate receipt of stock by August 11, 2020
- Initial notification letter was sent to parents last week by program supervisors upon notification. Detailed guidance will follow on Aug. 11, 2020
- FAQ for day care and summer camp programs was created and will also be distributed to staff and parents on Aug. 11, 2020



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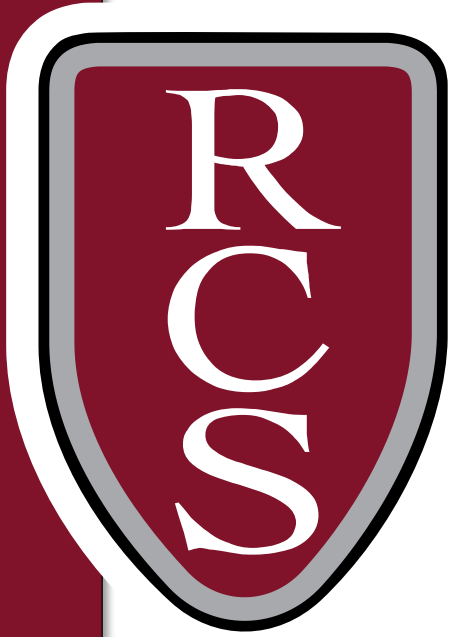
Pupil Accounting Updates

Karen Gelardi, Executive Director of Instructional Practices, K-12



Pupil Accounting Updates

- A local or intermediate school district's state aid is based on membership counts of eligible pupils legally enrolled on or before the specified count day. A pupil's eligibility for membership purposes is based on enrollment, age, residency, class schedule, and attendance.
- Based on current statutes including the State School Aid Act and Revised School Code
- Return to School Roadmap requires we be prepared to offer alternative modes of instruction other than in-person
 - Temporary Remote (when in-person is impacted by local health conditions)
 - RCS Virtual Campus
- Pupil Accounting Manual—Nonconventional Pupils
 - 5-O-A—Distance Learning
 - 5-O-D—Virtual Learning



ROCHESTER COMMUNITY SCHOOLS

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In Conclusion

Debi Fragomeni, Deputy Superintendent of Teaching and Learning



Pride in Excellence

- Education at its core is a social experience. Relationships, connections, collaboration, and teamwork are essential components of learning.
- We are committed to have a loving, caring teacher in front of students to reach the whole-child in an endeavor to learn.
- We also recognize that safety always comes first.
- We have committed to creating the RCS Virtual Campus with the heart of RCS in mind and the talent of our RCS educators who understand the needs of our students.
- We are truly grateful for our community's kindness and support. Ensuring the safe return to schools is a team effort.

