

**SARASOTA MILITARY ACADEMY  
BOARD OF DIRECTORS  
MEETING AGENDA  
Tuesday December 8, 2020**

- Call to Order
- Approval of the Minutes
  - November 10, 2020
- Executive Director of Schools' Report
  - Approval of Spring 2021 Education Plan and Assurances
  - HR Report
  - Community Outreach Director Report
  - Technology and Data Impact Report
  - Head of School Report - SMA Prep
    - Athletic Director Report
    - Instructional Design and Curriculum Report
    - Faculty Representative
    - PTCC Committee Report
  - Head of School Report - SMA High
    - Athletic Director Report
    - IB Report
    - Faculty Representative
    - PTCC Committee Report
- SAI/Commandant's Report
- Treasurer's Report
  - Monthly Financial Report
- SMA Foundation, Inc. Report
- Committee Reports
  - Strategic Planning Committee
- Chairperson's Report
- Old Business
- New Business
- Public Comment
- Meeting Adjournment

# **Sarasota Military Academy**

BOARD OF DIRECTORS

MEETING MINUTES (VIRTUAL)

10 NOVEMBER, 2020

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## **Board of Director Members' Attendance**

### **Present:**

Mr. Herb Jones, Chairman  
Thomas J. McElheny, EdD, Vice Chairman  
Ben Knisely, COL USA (Ret), Secretary  
F. Steven Herb, Esquire  
Mr. Warren P. Hudson  
Ms. Linda Long  
Mr. Pete Skokos  
Ms. Tessa Suplee, Lt Col, AF (Ret)

Howard G. Crowell, Jr., LTG USA (Ret), Chairman, SMA Foundation Inc.  
Frederick M. Derr, CAPT USN (Ret), Treasurer, SMA Foundation Inc.  
Mr. Rafael Robles, Executive Director, SMA Foundation Inc.

**Absent:** Mr. Kimball Bobbitt, Treasurer

### **SMA Administrative Staff in Attendance:**

SMA-COL Christina Bowman, Chief Executive Officer  
LTC Ben Weiss, Commandant of Cadets  
SMA-COL Frederick Fout, Head of School, High School Campus  
SMA-COL Tom Vara, Head of School, Middle School Campus  
SMA-LTC Lisa Currie, Assistant Head of School, Middle School Campus  
MAJ Becky Morris, Assistant Head of School, Middle School Campus  
SMA-MAJ Leslie Smith, Athletic Director, Middle School Campus  
SMA-MAJ Steve Kok, Director of Finance  
SMA-MAJ Dr. Todd Brown, Director of Community Outreach

**Guests in Attendance:** Ms. Juanita Cedillo, High School PTCC President

Location: Virtual

The chairman called the meeting to order at 2:30 pm.

**Motion to Approve the 13 October, 2020 Minutes:**

Mr. Pete Skokos motioned to approve the 13 October, 2020 minutes; Ms. Tessa Suplee seconded the motion and the board unanimously approved.

SMA-COL Christina Bowman and Mr. F. Steven Herb explained the need to adopt a new policy to continue with virtual board meetings according to the Sunshine State laws that would not conflict with our current bylaws.

**Mr. Herb motioned to approve a policy that will continue board meetings to meet virtually; COL Ben Knisely seconded the motion and the board unanimously approved.**

**Executive Director of Schools Report:** SMA-COL Christina Bowman provided a read-ahead report. She discussed current enrollment along with the breakdown of remote and brick and mortar learners.

SMA-COL Bowman explained the need to adopt a teaching out of field policy for teachers who are in the process of obtaining additional certificates.

**Dr. Thomas McElheny motioned to approve adopting the new teaching out of field policy; Ms. Suplee seconded the motion and the board unanimously approved.**

**Ms. Linda Long motioned to approve the out of field teachers; Ms. Suplee seconded the motion and the board unanimously approved.**

SMA-COL Bowman discussed the need for board approval for the 2020-21 School Improvement Plan that was previously reviewed and approved by the district. Ms. Long inquired as to the school year discrepancies in which SMA-COL Fred Fout explained that testing was not complete or recorded for last school year so previous year was used. Dr. McElheny inquired as to understanding the variables that will improve the school grade of the high school in which SMA-COL Fout replied the positive benchmark testing thus far will help but may have a decrease in graduation rate due to COVID-19. SMA-COL Fout further discussed the need for additional resources obtained through grants that he is working on with Mr. Rafael Robles of the SMA Foundation to improve areas of English and math.

**Dr. McElheny motioned to approve the 2020-21 School Improvement Plan; Mr. Warren Hudson seconded the motion and the board unanimously approved.**

SMA-COL Bowman presented data on the districted schools for our cadets and pointed out the high number of Manatee County cadets on both campuses. She stated that FTE transportation funds can now be collected from districts outside of Sarasota County and this will allow another bus added to the Manatee County route with no fees to families. SMA-COL Bowman mentioned Wreaths Across America campaign commencing as well as Toys for Tots and commended Mr. Robles on a great job hosting the virtual National Philanthropy Day event. She shared a letter she received from a JROTC instructor who stated how proud they were of our cadet volunteers during the monthly food drive distribution and how the cadets showed compassion with the recipients.

**Community Outreach Director Report:** SMA-MAJ Dr. Todd Brown provided a read-ahead report. He discussed upcoming press events in both print and television. Dr. Brown stated that SCOUT is at 70% participation for both campuses and currently working on a simultaneous simulation of Operation Outbreak to run at the high school with the prep. He explained moving forward with three options in regards with testing of COVID-19 and our academy.

**Technology Report:** MAJ Becky Morris provided a read-ahead report. She explained the data provided to the board in understanding technology needs to create a three to five year plan. LTG Howard Crowell inquired as to how our academy compares to the technology provided to students county wide in which MAJ Morris replied that she will research and report back.

**SMA Prep Head of School Report:** SMA-COL Tom Vara provided a read-ahead report. He discussed the success of ceremonies and virtual information meetings. SMA-COL Vara stated the need to find an advisor for the interact club and drill team. He commended MAJ Morris for implementing the iPad program to all seventh graders receiving an iPad to use either on or off campus.

**SMA Prep Athletics Report:** SMA-MAJ Leslie Smith provided a read-ahead report. She discussed the golf season has finished with a sixth grader in the spotlight for shooting one over par which resulted in runner-up. SMA-MAJ Smith stated that soccer has started and mentioned the upcoming golf scramble with prep graduates held at The Groves Country Club.

**Instructional Design & Curriculum:** SMA-LTC Lisa Currie provided a read-ahead report. She discussed the components of skill building and communication skills as well as technology that will assist in improving school grade.

**SMA HS Head of School Report:** SMA-COL Fred Fout provided a read-ahead report. He mentioned a special live formation for Veteran's Day as well as a prepared video created by the Regimental Staff. SMA-COL Fout discussed that data compiled from past virtual enrollment meetings has allowed for new strategies on the admissions process. Chairman Herb Jones inquired as to the total grant moneys awarded in which SMA-COL Fout replied that the department chairs are compiling and will report back at next meeting.

**SMA HS Athletics Report:** SMA-COL Fout stated the boys cross country team advanced to Regionals, which was the farthest any cross country team has gone. SMA-COL Bowman stated to the board to participate in The Flanzer Match Program to support the wrestling team.

**IB Report:** SMA-MAJ Hellen Harvey provided a read-ahead report. She mentioned the loss of an IB teacher and how the position was filled quickly. SMA-MAJ Harvey stated the IB Banquet is scheduled for May 1<sup>st</sup> at Palm Aire Country Club.

**SAI/Commandant's Report:** LTC Ben Weiss provided a read-ahead report. He discussed working with both SMA-COL Fout and SMA-COL Vara on creating a consistent high school presence at the Prep to assist the continuation of building synergy on both campuses. LTC Weiss stated that he will resume with programs once COVID-19 has lessened.

**Staff Representatives:** SMA-MAJ Smith stated that teachers are overwhelmed and stressed managing both virtual and brick and mortar learners and that they are trying to find their balance. SMA-MAJ Harvey stated how the teachers are exhausted with headaches and that incorporating more mask breaks for both teachers and cadets have helped. She explained the current FSA ELA and EOC testing dates that does not allow the three week delay in start of school has placed additional stress on specific teachers. SMA-MAJ Harvey stated that a letter devised by the board to state officials may help understand the need to also push back the testing dates to allow more instructional time with cadets.

**Media Report:** SMA-MAJ Harvey provided a read-ahead report. She stated that despite COVID protocols that does not allow to peruse library shelves, there has been an increase in library book check outs and that the Administrative Team has been very supportive.

**Treasurer's Report:** SMA-MAJ Steve Kok provided a read-ahead report and balance sheets per campus. He discussed the current financials thru September 30th with an YTD Profit and Loss per campus. SMA-MAJ Kok stated that the PPP loan forgiveness application should be able to submit in the near future.

**PTCC Report:** The prep PTCC provided a read-ahead report. Ms. Juanita Cedillo of the high school PTCC provided a report of increased spirit wear sales as well as a catered lunch to staff veterans for Veteran's Day.

**Committee Reports:** Mr. Warren Hudson discussed the status of the Strategic Planning Committee in finalizing the new mission and vision statements for SMA. He also discussed forming three sub-committees as preparing students for college in which Ms. Linda Long will chair; developing leaders and building character in which Dr. McElheny will chair; and obtaining resources to support the new vision and mission statements in which he himself will chair.

**Foundation:** Mr. Rafael Robles provided a read-ahead report. He discussed upcoming end of year campaigns such as Giving Tuesday on December 1<sup>st</sup>, the annual year-end appeal and Wreaths Across America. Mr. Robles mentioned the success of hosting the 2020 National Philanthropy Day virtual event where SMA was a silver sponsor and honored Ms. Phyllis Siskel as a Regional Philanthropic Angel. He stated working with SMA-COL Bowman on a greatest needs list for SMA that will assist in providing to potential donors.

**Marketing and Communications Report:** Mr. Robles discussed current releases thus far. Chairman Crowell invited the board to attend the upcoming Foundation board meeting on November 19<sup>th</sup> at 2:30pm.

**Chairman:** Chairman Jones stated how the board appreciates all efforts from administration, staff and cadets through these trying times.

**Old Business:** N/A

**New Business:** Chairman Jones confirmed the next virtual board meeting will be on December 8<sup>th</sup> at 2:30pm.

**Public Comments:** N/A

The chairman adjourned the meeting at 4:02 pm.

\_\_\_\_\_  
Mr. Herb Jones, Chairman

\_\_\_\_\_  
Date

\_\_\_\_\_  
COL Ben Knisely, Secretary

\_\_\_\_\_  
Date

DRAFT

## Executive Director of Schools Report

December 8, 2020

### **Approval:**

- Spring 2021 Education Plan and Assurances

### **Enrollment:**

- Attached
  - Prep:
    - 6<sup>th</sup> Grade (203) Remote 12% (-6%)
    - 7<sup>th</sup> Grade (207) Remote 17% (-10%)
    - 8<sup>th</sup> Grade (205) Remote 18% (-5%)
    - Total (615) Remote 16% (-6%)
  - HS:
    - 9<sup>th</sup> Grade (173) Remote 20% (-3%)
    - 10<sup>th</sup> Grade (189) Remote 32%/21% (-7%)
    - 11<sup>th</sup> Grade (169) Remote 21% (-1%)
    - 12<sup>th</sup> Grade (150) Remote 35%/33% (-1%)
    - Total (681) Remote 27%/23% (0)
  - Academy 1,296 (-2)
  - Open Enrollment: October 1, 2020 to January 31, 2021
  - Virtual Admissions Meetings Established and Underway
    - Applications
      - 6<sup>th</sup> Grade; 90/215
      - 7<sup>th</sup> Grade; 10/215
      - 8<sup>th</sup> Grade; 10/215
      - 9<sup>th</sup> Grade; 31/200 Seats
      - 10<sup>th</sup> Grade; 10/180
      - 11<sup>th</sup> Grade; 6/180
      - 12<sup>th</sup> Grade; 0/180
      - Total Projection; 1385
  - Enrollment Projection Meeting for SY 2021-2022 scheduled with SCSB November 13, 2020

### **HR:**

- Part-time position: Serving lunch Tuesday, Thursdays and Fridays

## **Communication:**

- Enrollment Post Cards
- SCOUT Involvement
  - Daily Reminders via E-Mail
- Weekly "Friday COVID-19 Briefings" continue
- Wreaths Across America
  - 3,395 wreaths sponsored by the SMA Community!
  - In-kind Ad
- Toys for Tots Campaign kickoff; Tuesday, November 24, 2020-December 17, 2020
- "Good News" Report;
- Army Rangers Lead the Way Program/Heroes Ladies Intercollegiate Golf Tournament
  - See attachment for more information
  - February 7-9, 2021
  - Founder's Club Golf Tournament/Fred Starling
  - Color Guard, National Anthem, Drumline TBD
- Next Remote Board Meeting: January 12, 2021 2:30 pm



<b>Grade Level</b>	<b>Remote</b>	<b>Total</b>	8-Dec
06	Remote	25	
06	Traditional	178	
07	Remote	35	
07	Traditional	172	
08	Remote	36	
08	Traditional	169	
09	Remote	35	34
09	Traditional	138	139
10	Remote	60	40
10	Traditional	129	149
11	Remote	35	
11	Traditional	134	
12	Remote	53	50
12	Traditional	97	100
<b>Total</b>	<b>Remote</b>	<b>279</b>	
<b>Total</b>	<b>Traditional</b>	<b>1017</b>	
<b>Total:</b>	<b>All</b>	<b>1296</b>	

**CONTACT:**

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## **THE FOUNDERS GOLF CLUB TO HOST 2021 “HEROES LADIES INTERCOLLEGIATE”**

### **EVENT TO BENEFIT THE ARMY RANGER LEAD THE WAY FUND CHARITY**

**[NOVEMBER 3, 2020 - SARASOTA, FLORIDA]** —The Founders Golf Club announced today that it will be the host site for the inaugural *“Heroes Ladies Intercollegiate”* golf tournament on February 7-9, 2021. The tournament will be one of the top women’s collegiate golf events in the country, featuring 15 women’s NCAA Division I golf teams from the BIG 10, BIG 12, SEC and ACC conferences. Events surrounding this 54 hole stroke play tournament, hosted by Purdue University, will be benefiting the Army Ranger Lead the Way Fund.



*Kelly and Kim Anderson,  
Florida Resource Management*

Lead Sponsors for the event are Florida Resource Management, a leading professional employer organization (PEO) based in Sarasota, FL. Supporting sponsors are Naples based and Sarasota home builder London Bay Homes and the Timothy J. and Myrna L. Murphy Charitable Trust. “When we were approached with this incredible opportunity, we completely fell in love with the leadership and cause of this organization,” claimed lead sponsor, Kelly Anderson of Florida Resource Management. “We are completely humbled to be a part of the Army Ranger Lead the Way Fund. As a Veteran of the United State Army, I could not be more excited to support this life changing organization.”



*Devon Brouse, Head Coach,  
Purdue Women's Golf*

“Purdue Golf is proud to be bringing our unique championship to Sarasota and The Founders Golf Club,” stated Devon Brouse, Head Coach of Purdue’s Women’s Golf and member of the Golf Coaches Hall of Fame. “Joining Purdue, other BIG 10 schools participating are Michigan, Northwestern and Illinois. The BIG 12 will feature Iowa State, Oklahoma State and Texas Tech. Coming in from the SEC will be Georgia, Ole Miss and Tennessee. The ACC will be represented by Clemson, NC State, Virginia Tech and Notre Dame. Rounding out our field is a highly competitive team from Augusta University.” Coach Brouse added, “to be aligned with the Army Ranger Lead the Way Fund is a special privilege for us, as we honor those young men and women who have sacrificed so much for us all.”



*Juliette Valin, General Manager  
The Founders Golf Club*

The Founders Golf Club General Manager Juliette Valin stated, “We are so honored to be hosting the 2021 Heroes Ladies Intercollegiate. We look forward to welcoming players and coaches from all the teams, their fans and alumni and the supporters of the Army Ranger Lead the Way Fund. We have hosted numerous USGA Championship qualifiers including the Men’s US Open and the Men’s US Senior Open so we know this course will provide the ladies with a fun and challenging venue to determine the 2021 Heroes Ladies Intercollegiate champion!”

The Army Ranger Lead the Way Fund, Inc., a 501 ( c ) ( 3 ) non-profit is an active duty, casualty assistance, recovery, transition and veterans organization that provides financial support, beyond what the government and Veterans Affairs can offer, to U.S. Army Rangers and the families of those who have died, have been disabled or are currently serving in

harm's way around the world. The organization is headed and co-founded by James (Jim) and Mary Regan, in memory of their son Sgt James J. Regan who was killed in action in February 2007. Sgt. Regan was an Academic All-ACC Duke Lacrosse player who upon graduation chose to pass on a lucrative Wall Street career and instead, chose to fight the war on terror.



*James (Jim) and Mary Regan, Co-founders of The Army Ranger Lead the Way Fund, Inc.*

"We are so excited to be joining The Founders Golf Club, Purdue University and the rest of the collegiate field and our charity supporters for this very unique and powerful event," remarked James Regan. We are grateful to Coach Brouse for teaming up with the Army Ranger Lead the Way Fund, a foundation formed to honor the life and legacy of our son. The funds we raise at this event will go towards supporting the ongoing financial needs of the Rangers and families of the elite Special Operations 75th Ranger Regiment, well beyond what our government can offer."



*Lou Holtz, College Football Hall of Fame Inductee*

The collegiate teams will compete in a 3-day stroke play format beginning Saturday, February 7 with the final round contested on Tuesday February 9th. The Army Ranger Lead the Way Fund activities begin on Monday, February 8 with the "TASK FORCE RANGER SCRAMBLE." The afternoon's activities include lunch for the participants, opening ceremonies, 18 holes scramble golf, reception and dinner. The evenings activities will include a virtual auction for "bucket list" destinations, including TPC Sawgrass, Streamsong and Whistling Straits, site of the 2021 Ryder Cup. Featured speaker for the evening will be legendary football coach and analyst, Coach Lou Holtz. "This is a very special event that the Founders Golf Club is hosting," stated Coach Holtz. "College athletics has been part of my entire life so to see these talented collegiate ladies compete on this challenging golf course will be quite a spectacle. But most importantly, to be able to help raise some money for those Army Ranger families whose loved ones gave the ultimate sacrifice, or who endured life changing injuries and continue to put the pieces back in their lives truly pulls at my heart strings. At the end of the day, we have the freedom to do what we do because of the actions of these truly American heroes."

More information about the Heroes Ladies Intercollegiate can be found by contacting [jrasho@thefoundersgolfclub.com](mailto:jrasho@thefoundersgolfclub.com). For more information on the Army Ranger Lead the Way Fund, additional sponsorship opportunities or ways to make a contribution, visit: [www.leadthewayfund.org](http://www.leadthewayfund.org) or contact [golf@leadthewayfund.org](mailto:golf@leadthewayfund.org)

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# Spring 2021 Education Plan and Assurances

## Sarasota Military Academy

*Due: December 15, 2020*

### Purpose

The purpose of this document is to guide charter schools and charter school networks to plan for the continued implementation of the 2020-21 District Reopening Plan through an updated Spring 2021 Education Plan and to capture an updated agreement of assurances. The flexibility provided for in DOE Order No. 2020-EO-07 is necessary to respond to and mitigate the impact of the emergency and to promote the health, safety and welfare of persons connected with Florida's educational system. Overall, this document focuses on accomplishing the following four goals:

1. Building on the successful reopening of all public schools to in-person instruction;
2. Promoting parental choice while ensuring that every student is making adequate academic progress;
3. Providing financial continuity to enable each school district to maintain the full panoply of services for the benefit of Florida students and families, including students from vulnerable populations such as low-income families, migrant families, the homeless, English Language Learners (ELLs), students in foster care and students with disabilities; and
4. Empowering every district and charter school to maintain high-quality school choices for Florida students and families with a focus on eliminating achievement gaps, which have been exacerbated by the crisis.

### Directions

Charter schools and charter school networks shall complete this form and submit it to their school district sponsor no later than December 15, 2020. The subject line of the email must include the name of the charter school and Spring 2021 Education Plan and Assurances. The charter school shall complete the plan, agree to all assurances and faithfully implement the plan to receive the statutory flexibilities and financial supports that are offered in DOE Order No. 2020-EO-07. Approval of this plan will be predicated on the ability to deliver the needed resources for intervention programs to address any learning loss or lack of progress for students not on grade level, especially those students who are returning from options other than the traditional brick and mortar setting.

### Charter School Education Plan Assurances

The charter school or charter school network must agree to **ALL** of the assurances by checking the corresponding boxes.

**Assurance 1: All schools will remain open.** *The charter school or charter school network agrees to the conditions set forth in section II.a. of DOE Order No. 2020-EO-07.* The charter school will continue to assure that its brick and mortar school must continue to be open at least five days per week for all students, subject to advice and orders of the Florida Department of Health, local departments of health and subsequent executive orders.

**Assurance 2: Continue the full panoply of services.** *The charter school or charter school network agrees to the conditions set forth in sections II.b. and II.e. of DOE Order No. 2020-EO-07.* The school agrees to continue to provide the full array of services that are required by law so that

## Spring 2021 Education Plan and Assurances

families who wish to educate their children in a brick and mortar school full time will continue to have the opportunity to do so. The school agrees to provide students with Individual Educational Plans (IEPs) the services necessary to ensure that they receive a free and appropriate education. The school agrees to identify students who may have regressed during school closures or during the fall term. The school must ensure that IEP teams are appropriately determining needed services, including compensatory services. If an ELL's reading, writing, listening or speaking skills have regressed during school closures, the school agrees to convene an ELL committee meeting with appropriate staff and parents to determine if additional or supplemental English for Speakers of Other Languages services are needed.

✓ **Assurance 3: Continue progress monitoring and interventions.** *The charter school or charter school network agrees to the conditions set forth in sections II.c. and II.d. of DOE Order No. 2020-EO-07.* The school agrees to continue to provide robust progress monitoring and requisite interventions to all students, with tiered support for students not making adequate progress. Students who are receiving instruction through innovative learning modalities must transition to another learning modality if they fail to make adequate progress. The school agrees to provide monthly progress monitoring reports to parents/guardians for students identified as performing below grade level and/or demonstrating decline on the school's progress monitoring system. The school agrees to provide the department with a detailed report, in a format prescribed by the Florida Department of Education, based on progress monitoring data that delineates the interventions provided to students and the effectiveness of each intervention at the end of the spring semester. The purpose of this report is to identify and differentiate between effective and ineffective intervention strategies provided to students not making adequate progress. The school agrees to continue to provide supplemental services (afterschool, weekend, and summer) for any student who, based upon progress monitoring or other data, has not achieved grade-level mastery or who is not on track to achieve a minimum of one year of academic growth during the 2020-21 school year. The school agrees to identify these students and provide written notice of the need and availability of these services to parents/guardians.

✓ **Assurance 4: Innovative learning modality.** *The charter school or charter school network agrees to the conditions set forth in sections II.g. and II.h. of DOE Order No. 2020-EO-07.* The charter school agrees that if a student receiving instruction through the innovative learning modality is failing to make adequate progress, the parents/guardian must be contacted, and the student must be transitioned to face-to-face instruction. The school agrees that a student who is not making adequate progress will only be allowed to remain in the innovative learning modality if the charter school: 1) provides written notice to the parent or guardian that the child is not making adequate progress and any associated education risks; and 2) obtains written acknowledgement from the parent or guardian verifying the receipt of this information and the intent to remain in the innovative learning modality. The school agrees that students transitioned out of the innovative learning modality must be given additional interventions and supports. Charter schools must not unreasonably restrict the decision of a parent or guardian to alter the learning modality (in-person, innovative, virtual) that best suits their child's needs. Restricting when changes can be made to a certain time of the semester or requiring more than a week's notice prior to changing a student's learning modality are presumptively unreasonable.

✓ **Assurance 5: Truancy/Attendance of students.** *The charter school or charter school network agrees to the conditions set forth in section II.i. of DOE Order No. 2020-EO-07.* The charter school agrees to continue to provide enhanced outreach to parents/guardians to ensure maximum in-person student enrollment and participation in public schools.

✓ **Assurance 6: Continue professional development.** *The charter school or charter school network agrees to the conditions set forth in section II.j. of DOE Order No. 2020-EO-07.* The charter school agrees to continue to provide professional development to teachers and leaders to become proficient in the delivery of grade-level standards within all learning modalities, as well as the utilization of progress monitoring for remediation and intervention.

### District Spring 2021 Education Plan

**Directions:** The charter school or charter school network must address each of the following areas and their sub-components in the corresponding text box below. Please remember to clearly label the required information you are providing below accordingly, e.g., 1.a., 2.c., 3.d., etc. Additionally, please check to make sure you have **thoroughly and clearly answered each required area and sub-component below prior to submission.**

1. **Spring Intervention Plan.** The charter school or charter school network shall explain in detail a proposed 2021 Spring Intervention Plan with the following three components:
  - a. A focus on closing achievement gaps, particularly those that have been exacerbated during the pandemic. Include the school's plan for additional instructional time including afterschool, weekends, and/or summer programs, and an explanation of how lost instruction time has been or will be made up.
  - b. Targeted outreach for students who are demonstrating a decline on the district's progress monitoring system for reading and mathematics, by grade level and by learning modality.
  - c. Specify additional interventions and supports that will be provided to students who are transitioned out of the innovative learning model.

Spring Intervention Plan:

SMA High School (9-12) SMA Prep (6-8):

- A. SMA continues to implement strategies and protocols to support the individual student regardless of instructional modality, providing (a) individualized in-school and virtual classroom interventions, and Multi Tier System of Supports (MTSS) protocols in order to close achievement gaps, (c) additional instructional time, and (c) social-emotional learning/mental health outreach and support for students and their families.
  - a. SMA instructional faculty provide synchronous and asynchronous learning for both the brick & mortar (traditional in-school) classroom student and the "remote" learner. Classrooms meet synchronously on a daily schedule in person and on the Learning Management System (LMS), providing for equitable instruction, participation in whole and small group activities and access to the Teacher for clarification and individual help. SMA instructional faculty, support staff, counseling staff and administration utilize MTSS to meet the needs of all students regardless of instructional modality. Students may be

identified by any stakeholder, including themselves and their parents, and/or the School Wide Support Team (SWST) for MTSS. Classroom instructional staff provide for Tier 1 and Tier 2 instruction with support from SWST and support personnel, and Tier 3 is provided through administratively assigned curricular courses and/or individualized support provided by the instructional team and/or support personnel.

- b. SMA will provide additional instructional support for key areas that affect course progression and high stakes tests, to include
    - 1. “Boot Camps” for AP courses, FSA ELA, and the Algebra 1 EOC.
    - 2. APEX course recovery and skill building beginning end of Quarter 2 (middle school campus)
    - 3. Saturday School during the second semester for course recovery
    - 4. Summer School during the month of June for course recovery
  - c. SMA continues to provide social-emotional and mental wellness supports through a curricular and individualized support programming managed by a social-emotional planning committees (Advisory and PBIS) and SWST, with the following activities and support
    - 1. Weekly scheduled Advisory providing for one more adult on campus to provide social-emotional supports, utilizing a social-emotional learning curriculum designed by the Advisory committee
    - 2. Counseling and family supports provided and referred by assigned counselors
    - 3. Counseling and family supports managed by ESE and ESOL Liaison and case workers
    - 4. Counseling and case management provided by First Step mentor
    - 5. Academic and social-emotional mentorship provided by community partners and peer groups
- B. SMA provides additional support and outreach for students struggling in the traditional and “remote” learning environments managed through SWST and supported in person and virtually by the instructional faculty, administration, counseling and support personnel. Targeted outreach is referred to SWST by any stakeholder, to include the student and family. Targeted outreach may include services noted in paragraph “A”, to include but not limited to
- a. Tutoring supports provided virtually by the instructional and support faculty, peer mentors, community mentoring and tutoring partners and the school counseling staff
  - b. Family support provided in person and virtually by the administration, counseling staff, ESE and ESOL Liaison and instructional faculty/case managers, First Step and community partner referrals, to include
    - i. Technology support - provision of a device for families in need and referral for free and reduced cost internet plans through community partners
    - ii. Family access to LMS portal allowing for viewing privileges of course assignments and individual student progress
    - iii. Referral for health, mental health and wellness services provided by community partners
    - iv. Counseling and assurances to ensure proper placement for student success and to meet the family’s intent and health and wellness concerns by school administration



1. Discussion of student classroom progress, assessments, and growth, to include impact on course progression for graduation
  2. Discussion of school Covid-19 mitigation strategies
- C. SMA provides additional supports for students transitioning from the “remote” learning model to the traditional classroom model, to include
- a. Tutoring supports provided in person by the instructional and support faculty, peer mentors, community mentoring and tutoring partners and the school counseling staff
  - b. Additional instructional time for course recovery utilizing APEX, with support from instructional faculty
  - c. Counseling and case management provided by First Step mentor
  - d. Academic and social-emotional mentorship provided by community partners and peer groups

2. **Innovative Learning Modality.** The charter school or charter school network shall explain in detail its plan to:
- a. Offer the innovative learning modality only to students who are making adequate academic progress.
  - b. Provide written notice to the parent/guardian that the child is not making adequate progress and describe the associated education risks. The charter school must obtain a written acknowledgement from the parent or guardian verifying the receipt of this information and their intent to have their child remain in the innovative learning modality. The school must submit a copy of the written acknowledgement form that they will provide to parents/guardians.

**Innovative Learning Modality:**

SMA provides 2 instructional models to address the needs of our families. Models 1 & 2 as mandated by the District, DOH, CDC, FLDOE or FL Governor in response to an outbreak in a school or increasing numbers in our community, State or Nation where smaller numbers of students can be permitted on campus include the traditional five day per week “brick & mortar” instructional model following a traditional block schedule and a “remote” option that runs synchronously with the traditional model provided through our LMS.

- A. SMA will authorize the remote model each grading period, with families determining their preference at each transitional point. Families will be individually informed of their students’ progress during remote learning in comparison with previous learning in a traditional model and will be advised by administration, counseling and instructional staff for the optimal placement based on data. Families are encouraged to return to “brick and mortar” instruction at any point during the school year in order to maintain and promote academic success.
  - a. Students who are failing one or more classes could be asked to begin course recovery before the end of quarter 2. These students will receive a letter stating that they will go directly into course recovery along with being asked to return to campus if they have not already done so. (see attached) This also addresses the Emergency Order that will provide written explanation and a signed document for families choosing to continue with remote learning even though the student continues to not make adequate progress.
- B. Families of students that are not meeting growth and/or adequate academic progress will be informed in writing of the Florida Covid-19 Emergency Order SKM\_C45i20113009590,

requesting the family to send their child back to full-time, brick and mortar instruction on the SMA campus. (see attached)

3. **Enhanced Outreach - Truancy/Attendance of Students.** The charter school or charter school network shall list strategies they are implementing to:
- a. Identify vulnerable students who have had limited or no contact with the school and transition them to the appropriate learning modality, including students who have yet to appear or enroll for the 2020-21 school year.
  - b. Identify VPK- and kindergarten-eligible students with the goal of engaging students to maximize kindergarten readiness to support long-term achievement.

Enhanced Outreach - Truancy/Attendance of Students:

1. SMA identifies and intervenes with any and all students who have had limited or no contact with the school, or who may have exhibited less than favorable attendance habits in both the brick and mortar and remote learner models, using the following procedures:
  - a. Attendance is recorded each period for brick and mortar and remote learners
  - b. Daily attendance is reported via automated phone calls
  - c. Instructional faculty reach out to students and parents when attendance and coursework completion are not optimal, using email and phone
  - d. Weekly attendance reports provided to administration
    - i. Administration, with support of counseling, ESE/ESOL Liaison and faculty and support staff make phone calls to the parent/guardian
    - ii. Recommendations made to parents/guardians of remote students not meeting attendance and academic goals to return to brick and mortar learning immediately
    - iii. Report of truancy made to the proper authorities
2. SMA does not provide VPK or Kindergarten services

4. **Professional Development.** The charter school or charter school network shall list professional development opportunities provided and planned to support teachers and leaders in implementing the Spring 2021 Education Plan, including:
- a. Innovative and virtual learning modalities;
  - b. Interventions to support students in various learning modalities; and
  - c. Technology needs (especially new learning management systems).

## Spring 2021 Education Plan and Assurances

To ensure a successful re-opening of school and effective implementation of all 3 models, teachers will receive ongoing professional development in order to effectively implement a learning environment that is consistent and highly effective in light of potential transitioning between the 3 models mandated by the District, DOH, CDC, FLDOE or FL Governor in response to an outbreak in a school or increasing numbers in our community, State or Nation. Youth Mental Health training will be provided in connection with the District and all faculty to monitor student mental health needs. SEL training and book study will continue its second year of training and implementation which is provided through SMA for all faculty.

PD for Tech Integration for all faculty in support of learner-centered approach will be as follows:

CORE 2: Continued PD and support for teachers, self-paced with focus on:

1. Tech Integration: the 4Cs – Communication, critical thinking, collaboration, and creativity.
2. Asynchronous Learning
3. Google Classroom
4. Google Drive
5. Google Meet and Google Breakout Rooms
6. Google Jamboard - Loom or Screencastify - YouTube Creating videos and channels Using YouTube Studio 2020-21
7. GoGuardian - Digital Citizenship -
8. Google Translate

Parent/Guardian Training:

1. Guidance and training will be available through our website and Zoom webinars.

### Acknowledgement

The charter school or charter school network verifies that the information contained in this form that it provides to its school district sponsor is consistent with, and meets the intent of, the provisions outlined in DOE Order No. 2020-EO-07.

<b>Name and title of person responsible for completion and submission of the Spring 2021 Education Plan.</b>
Frederick T. Fout
<b>Contact information: email, phone number</b>
<a href="mailto:fred.fout@oursma.org">fred.fout@oursma.org</a> , 941-926-1700 ext. 297
<b>Date submitted</b>
<b>Signature of authorized representative</b>



## Sarasota Military Academy

SMA Parent/Guardian,

As you know, this school year presents schools and families with many challenges. We are committed to ensuring that our students receive a quality education whether they are attending in-person or remotely. Our school's remote learning plan has been approved by the state. SMA is in the process of revising the assurances made and the state has required the school to notify you that your child is not having success as a remote student at this time.

The suggestion of SMA is to have your child return to in-person learning due to their lack of academic progress. Attached to this letter you will find progress reports detailing the grades and missing assignments for each of your student's courses.

Our remote learning option comes with the following requirements:

- You certify that your household has stable internet access and devices equipped with internet capabilities for your child(ren) to access the remote instruction and coursework.
- Your Cadet will follow the District's attendance policy and attend every day of virtual instruction, absent a valid legal excuse.
- Your Cadet must be logged in to virtual learning throughout the entire day, according to his/her class' schedule, including having their web-camera on live and participating in their academic schedule as if they were receiving in-person instruction.
- Your Cadet must complete and submit all required coursework, as assigned by their teachers.
- Your Cadet must maintain adequate academic progress throughout their virtual learning, or your Cadet will have to return to school.
- Your Cadet must appear in the required classes in the uniform of the day.
- All Cadet code of conduct is applicable to both in-person and remote learning models.

If you choose to continue the remote option, please sign and date the letter at the bottom of this page and return via email or fax to [gail.birosak@oursma.org](mailto:gail.birosak@oursma.org) or fax to 941-926-1701.

SMA has informed me that my Cadet, \_\_\_\_\_, is not doing well remotely due to the above reasons. My signature below states that even with this knowledge, we are committed to keeping \_\_\_\_\_ at home to do remote learning and will provide extra encouragement for my Cadet to become successful as a remote student.

Signature \_\_\_\_\_

Date \_\_\_\_\_

Printed Name \_\_\_\_\_

SMA-COL Frederick T. Fout  
[fred.fout@oursma.org](mailto:fred.fout@oursma.org)



## Sarasota Military Academy

December 3, 2020

RE: Cadet [Name], Grade [Grade]  
Course at Risk for Failure: QTR 1 – [Course]

Dear Parent/Guardian,

As you know, this school year presents schools and families with many challenges. SMA is committed to ensuring that our students receive a quality education whether they are attending in-person or remotely. At this time, your child is at risk for failing the above noted core course(s) (ELA, Math, Science, Social Studies). All middle school students must pass each of the four, core courses each year to progress to the next grade level. In an effort to raise their grades to passing and help fill in the content gaps missed during this academic period, struggling students will be placed in a Course Recovery/Skills Development program.

Our Course Recovery program will begin online using a progressive skill development program focused on the content area where your child is struggling. Your child's progress will be monitored using a separate Google Classroom in addition to their regular classes. The recovery course will be overseen by your child's current core teacher and students will continue to receive interventions and supports along with formative feedback.

Students needing to recover one course should be able to complete the program prior to the end of second quarter if they work diligently. Students who successfully complete the course recovery program by the end of quarter 2 or raise their semester grade to passing for all core courses, will be transitioned out of the program. Students who remain at risk due to failing grades at the end of the first semester, will be scheduled for one period of course recovery which will replace their regularly scheduled elective or physical education class. Cadets failing two or more courses may only work on one course at a time, and must recover the first course before moving on to the next. If the student is unable to recover a core course by the end of the school year, he or she will be required to take summer school and runs the risk of being retained for the 2020/21 school year.

For our remote learners, Sarasota Military Academy is following Florida Covid-19 Emergency Order ([bit.ly/DOEorder2020](https://bit.ly/DOEorder2020)) that requires your child return to full-time, in-person instruction if they are not making adequate progress. We believe that your child will find more success and direct support in a face-to-face school setting. Please feel free review our COVID-19 safety plan and our school COVID-19 dashboard at [www.sarasotamilitaryacademy.org/covid19](https://www.sarasotamilitaryacademy.org/covid19) for more information regarding our schools' safety practices and our real-time COVID-19 numbers.

SMA Prep (Middle School) Campus • 3101 Bethel Lane, Sarasota, FL 34240 • 941-877-7737  
SMA High School Campus • 801 N. Orange Avenue, Sarasota, FL 34236 • 941-926-1700  
[www.SarasotaMilitaryAcademy.org](https://www.SarasotaMilitaryAcademy.org) #ourSMA

Parents/guardians of struggling students who are currently using remote learning and choose to continue with this option will be required to provide notice that you are waiving return to campus by checking Option C below. Additionally, remote learners will be required to attend a weekly online check-in to receive attentional feedback on progress during 2nd quarter. Remote students not showing progress by the end of the first semester, will have their schedules changed to provide additional time to focus on the course recovery and skills development.

Parents/guardians of all at-risk students should sign and return this letter to SMA Prep acknowledging that you have received this communication and confirming your choice of Course Recovery Learning option. If you have any questions, please contact me at 941-877-7737.

Sincerely,

Major (Ret) Becky Morris  
Assistant Head of School  
Sarasota Military Academy Prep

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### Course Recovery Learning Acknowledgement

\_\_\_\_ Option A: My child is currently attending school at the SMA Prep campus. I am aware of my child's academic progress and grades, and understand the requirements for successfully passing all core courses. I will work with the SMA Prep teachers and faculty to ensure success.

\_\_\_\_ Option B: My child is currently a remote learner. I understand the concerns for my child's academic and social growth and development. I am aware of my child's academic progress and grades, and I am choosing to send my child back to the **SMA Prep Campus** to continue learning. An administrator will reach out to coordinate the transition back to the physical school.

\_\_\_\_ Option C: My child is currently a remote learner. I understand the concerns for my child's academic and social growth and development. I am aware of my child's academic progress and grades, and I am choosing to keep my child home to continue **remote learning**. I have received this notice that my child may be retained for the 20/21 school year if their grades and/or attendance does not improve.

Student's Name \_\_\_\_\_ Grade: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## **Read Ahead: December '20: Todd Brown**

- SMA appearances in, on and with:
  - New York Times (TBD)
  - FOX13: Tampa
  - ABC7 Suncoast View
  - Columbia University's Earth Institute with a SMA cadet (December)
  - 2020 Berlin Awards: Top 10 Best Digital Education Program in the World
- Project Human continues with
  - Abdi Nor Iftin: Best Selling Author/American Book Award Finalist (Maine)
  - Christopher Sean: Emmy Nominated Actor (California)
  - Jess Phoenix: Explorers Club Fellow/Nat. Geo. Explorer (California)
  - Garth Brooks: Grammy Award Winning Singer/Songwriter (Oklahoma)
- Collaborate and build a multi-campus Outbreak simulation with Prep and the HS scheduled in the New Year
- Collaborate and build 'Race Around the World in 45 Days' PE/Geography project and competition with Prep to begin in the 3<sup>rd</sup> Quarter

Head of School Report  
For November 2020

**Enrollment**

Grade 6: 203  
Grade 7: 207  
Grade 8: 205  
Total: 615

**Campus Life/Event**

- 11/2-Professional Development Day for teachers
- 11/4-Prep Faculty meeting-8:00am
- 11/10-Board of Directors meeting virtual 2:30pm
- 11/11-Veteran's Day
- 11/11-1/2 day for cadets and teacher professional development
- 11/13-Limited lockdown drill conducted during period 1
- 11/18-Professional Development Day for teachers
- 11/19-Virtual enrollment/Information meeting
- 11/20-Fire drill conducted during period 6
- 11/25-11/29-Thanksgiving break

**Cadet Highlights**

-Cadets of the Month for November:

	<b>On Campus</b>	<b>Distance Learner</b>
<b>Art + Design:</b>	Hannah Monahan Jose Amezcua	Sienna Brown Anatoly Serebryanskiy
<b>Social Studies:</b>	Ava Andrews Joel Munoz Galindo	Jessica Purdy Isaak El Sawalhi
<b>Athletics:</b>	Girl's XC: Jasmine France Boy's XC: Izaac Williams	

Cadet Kaleb Pierre was selected as the winner of the VFW's Post Level "Patriots Pen" essay competition. Kaleb's essay will move to the district level for judging.

**Faculty/Staff Highlights**

- Maj Alex Vanston was selected as the VFW's Middle School Teacher of the Year. His information will be sent to the state level for judging.
- SMA-CPT Samantha Miller will represent SMA Prep as our 2020 Teacher of the Year selection for Sarasota County. CPT Miller was



selected the Prep Teacher of the Year by her peers for the 2019-2020 school year.

### **Parent and Community Highlights**

-Prep enrollment meeting November 19th-6:00pm Virtual

### **Security**

-Our monthly security meeting was to discuss our new lockdown procedure during formation. Due to Covid 19, we only have half our cadet population at formation each day. The other half of the cadets are in their first period class with the doors locked. In the case of an emergency, we will keep the doors locked and the cadets at formation will evacuate to the back PE field.

### **Attention Items**

-None at this time

## **SMAP ATHLETICS REPORT – December 8, 2020**

The **Prep Cross Country team** has had to make some changes this year due to covid 19. Teams are limited to 10 runners (boys and girls) to prevent the contact of large groups. We typically have 20-25 runners for each. Teams are also assigned timed “flights” to limit the number of runners in any one group. Spectators are limited to immediate family only and encouraged to vacate the area after their team’s assigned run. Awards are then mailed to competing schools. The runners are gearing up for their league championship which will be held on December 9<sup>th</sup>.

**Girls Soccer:** The team is currently 2-2. Covid 19 took its toll on this team with several players out of the first 2 games due to quarantining policies. They are back on track now, winning their game 5-0 against Sky Englewood. On Tuesday, 12/1, the girls defeated Rowlette Academy 2-1.

**Boys Soccer:** The team is currently 3-1. Covid 19 took its toll on this team as well with several of their players out of the early season games due to quarantining policies. The boys dominated Student Leadership Academy and lost a very close game against arch rival SSAS. They rallied and defeated Sky Englewood 4-1. The Boys kept on winning by defeating Rowlette Academy 3-1 on December 1<sup>st</sup>.

**The Volleyball Club** had its first session on Friday, November 6<sup>th</sup>. The group meets every Friday in November and the first two Friday’s in December. Coach Melissa Reyes whom also coaches the Prep team supervises the Volleyball club. The club will work on skills, drills, strategies, techniques and conditioning to prepare players for competition Volleyball tryouts. The club currently has 20 girls, grades 6-8 participating weekly. Volleyball tryouts will be held on January 12<sup>th</sup> and 13<sup>th</sup>.

**Flag Football** will begin after the December holidays. We had a coaching opening due to the departure of last year’s coach, Jay Rosenbloom. After phone and in person interviewing, Robert Wilkins was offered the position for this school year.

The Semester 1 Sports Awards ceremony will be held on January 7<sup>th</sup> in the Prep cafeteria.

*\*Club setting is a non-competitive environment where all cadets are encouraged to attend/participate. There is no tryout process. Each club provides an opportunity for cadets to showcase their talents, hone their skills, and build positive peer relationships. Clubs are DIFFERENT than out competitive athletic teams.*

The SMA Prep PTCC held the November meeting October 23<sup>rd</sup> due to holiday schedules. We took in a net profit of \$2,040.50 for the Der Dutchman pie /cookie dough fundraiser this year. For Veterans day, the PTCC gifted each of the 8 Veterans of SMA Prep with a gift bag, including a \$25gift card to a restaurant, \$10 Starbucks gift card, a long sleeve SMA shirt, and a Chick-fil-A cow and gift certificate to show our appreciation. We will thank the staff with breakfast from Chick-fil-A with individually wrapped items on December 18<sup>th</sup>. Lastly, we have approved a grant request for holiday gift bags for cadets in need.

To: Governing Board, Sarasota Military Academy  
Through: SMA-COL Bowman, Christina, Executive Director  
801 North Orange Avenue  
Sarasota, Florida 34236

From: SMA-COL Fout, Frederick T., Head of School  
Sarasota Military Academy  
801 North Orange Avenue  
Sarasota, Florida 34236  
[fred.fout@oursma.org](mailto:fred.fout@oursma.org)

Date: 04 December 2020

Re.: Board Report for Regular Sarasota Military Academy Board Meeting on  
Tuesday, 08 December 2020 (V)

High School Enrollment 2020/2021 (as of 11/23/2020):

- Freshmen - 172 35R
- Sophomores - 189 42R
- Juniors - 169 37R
- Seniors - 150 53R
- Total: - 680 167R (24%)

Accomplishments:

- Met with HS Administrative Team daily to address the following concerns:
  - At-Risk students
  - Remote Learner reintegration into On-Site Learning
  - Faculty and Staff social and emotional wellness and morale
    - Snack Cart
    - Thank You Notes
    - Holiday Treats
  - Recruitment for enrollment meetings
    - Admissions Webinar
    - 1st Friday Admission Q&A
  - Covid Updates and School Safety
- Met with Instructional Leadership Team to discuss and collect feedback for
  - Meeting the needs of Remote Students
  - Development of further interventions in Algebra and Reading
    - Data Analysis for Reading Intervention
    - Project Description and Budget Development for Reading Intervention in the Spring Semester
  - Refinement and promotion of Pathways and Advanced Coursework
  - Covid-19 Updates
- Met with Faculty Representative

- Faculty and Staff Morale
- HS/PREP Relationship
- Met with Faculty and Staff
  - Covid Updates
  - Remote Learners
  - School Climate
  - Assessments - EOCs and LEOCs
  - BEST standards for ELA
    - District Textbook Adoptions
    - Professional Development Needs
- Met with standing committees:
  - School Wide Support Team (SWST)
  - Positive Behavior Intervention Supports (PBIS)
  - Advisory
  - School Safety
- Prepared reports and documents, meeting the requirements for updated
  - Charter Links submissions
  - School Safety monthly reports
- Developed and delivered Coffee with the Colonel and weekly Administrative communications to parents, families and Cadets through Constant Contact and social media.
- Multiple meetings with individual Teachers, Parents, and Cadets regarding issues related to cadet success at SMA
  - Transition to in-person from online learning,
  - Covid safety procedures
  - Academic progression and planning
- Virtual Charter School Principal Meeting
  - Training on New Executive Order and Requirements for Plans
- Development of Reading Intervention Plan for Level I and Level II readers with assistance from Katherine Martin

#### On-Going Projects:

- Contact Tracing - internal - reported to District for dashboard - posted weekly by Executive Director through Constant Contact, Social Media and on the website
- Classroom walkthroughs to reinforce expectations for in-person and e-learning modalities, Covid-19 safety protocols, the mask mandate and Military Bearing and how that applies in the Covid-19 world
- Continued development of Academic Pathways, promotional materials and resources, and training for Staff, Faculty and Administration and development of promotional materials and website - Now Live on Website - plans to include:
  - Printable pamphlets/flyers for all pathways, sub-pathways, and courses
  - Video presentations to “sell” pathways, sub-pathways, and courses
- Classroom observations for Evaluation
- Planning for

- Professional development to support teachers
  - Youth Mental Health First Aid
  - Technology Integration - supported in classrooms

Upcoming Events:

- Dec. 8th - SMA Board of Directors Meeting, 2:30-4pm (virtual)
- Dec. 8th - Boys Soccer v. Imagine, 6-7pm
- Dec. 10th - Girls Soccer @ Charlotte, 5pm
- Dec. 11th - Girls Soccer @ Imagine NP, 7pm
- Dec. 11th & 12th - Wrestling @ Countryside
- Dec. 12th - Boys Soccer @ Charlotte, 1pm
- Dec. 15th - Boys Soccer @ Parrish, 5pm
- Dec. 15th - Girls Soccer @ Bayshore, 5pm
- Dec. 17th - Girls Soccer @ Sarasota Christian, 4pm
- Dec. 18th - Final Day of School before Winter Break
- Jan. 1st & 2nd - Wrestling @ Palmetto
- Jan. 4th - Students and Staff/Faculty return to school
- Jan. 4th - LaCrosse workouts begin
- Jan. 5th - Boys Soccer v. Booker, 6pm
- Jan. 8th & 9th - Wrestling @ Somerset
- Jan. 8th - Girls Soccer v. Parrish, 6pm
- Jan. 12th - SMA Governing Board Meeting, 2:30pm (V)
- Jan. 12th - Girls Soccer @ Booker, 5pm



BOARD MEETING  
12/8/20



[www.sarasotamilitaryacademy.org/athletics](http://www.sarasotamilitaryacademy.org/athletics)

### **CURRENT:**

- Soccer Boys have a game 12/5 @ Booker – 6:00 pm. We believe the boys are approaching a big turnaround in the program mentality! 12/8 @ Home vs Imagine North Port.
- Wrestling is in their first competition this weekend @ Lemon Bay. Coach Arrington is very hopeful and excited about this year's team!
- Girls Soccer has had to cancel 2 games and reschedule one due to a quarantine of half the team. The girl's team is having difficulties this season with commitment & consistency.

### **Assessment of Mental Health of SMA Athletics – Teams, Coaches, and AD...**

First, I hope all of you are well! 2020 has not been easy on anyone!

SMA Athletics is working diligently to do whatever and as much as we can for each athlete and their seasons. That being said it is becoming very difficult to motivate athletes to consistently attend practices and give 100% effort.

We realize it is COVID 2020...we realize it is all of society & the cadet's parents as well. Sports offers so many valuable life lessons, and when they are absent, they are truly missing out! We want the best opportunity for this COVID generation.

### **SPRING SPORT – BOYS LACROSSE:**

Workouts have begun for them. Official first day is Jan. 25. We will play our Home Games @ Robert Taylor Complex on the turf once again this season.

### **Steps to donate are as easy as 1 – 2 – 3 – 4:**

- 1) Visit the Louis & Gloria Flanzer Philanthropic Trust website: <https://flanzertrust.org/>, scroll down to DONATE NOW & select.
- 2) Fill in the required information & make sure to choose **Sarasota Military Academy**.
- 3) Choose your amount & if you want PayPal or Credit Card.
- 4) **CRITICAL** to type in the **“Write a note (optional)”** area, which is directly under the amount: **Athletics –(TEAM of Choice)**.

**SARASOTA MILITARY ACADEMY  
BOARD MEETING - TUESDAY NOV. 10, 2020**

IB and EE Coordinator - **HELLEN HARVEY** - FILM TEACHER & MEDIA SPECIALIST

There is nothing new to report.



SARASOTA MILITARY ACADEMY  
BOARD MEETING - TUESDAY Dec. 8, 2020

FACULTY REPRESENTATIVE - **HELLEN HARVEY** - FILM TEACHER & MEDIA SPECIALIST

FROM THE TEACHERS

Teachers:

- continue to find hybrid teaching exhausting and challenging to their health
- are offering students opportunities for trips off campus - IB Breakfast at Station 400, Marine Science trips to beach, Senior Beach Day - other outings have been planned and gone well
- -SMA Maj. Gillotte was very pleased to see her JSA students participate in a formal debate on a professional day when students are not typically on campus.

A number of holiday community service activities such as helping the homeless with blankets, Christmas boxes for children, Toys for Tots, care packages to military personnel , Adopt an SMA student, food distribution, AND our clinic distributes food bags supplied by All Faiths Food Bank

FUNDING CLASSROOM NEEDS - several teachers have been using Amazon Wishlists and Donors Choose to promote their classroom needs with parents and the community.

Please share widely - all donations and matched by Louis and Gloria Flanzer Philanthropic Trust

Please visit the SMA Newsletter and SMA Facebook posts that feature all the good things our teachers and students are doing.

**SARASOTA MILITARY ACADEMY**  
**BOARD MEETING - TUESDAY Dec. 8, 2020**  
**Media Center Report**

IB and EE Coordinator - **HELLEN HARVEY** - FILM TEACHER & MEDIA SPECIALIST

The Media Center continues to be a busy place despite quarantined/remote students.

The Media Center will be giving out holiday gift books for students the week before break. And there will be holiday treat and book gifts for teachers on Thursday Dec. 17.

Books donations are always welcome - especially since dollars are matched by the Flanzer Trust.

**Read Ahead Notes from PTCC for Tuesday, December 8, 2020 Board Meeting**

**Seasons Greetings to All. Listed below is what the PTCC has been up to and working on:**

**Our monthly Board Members Only meeting was on November 10<sup>th</sup>. We discussed potential fundraising opportunities, ideas to boost cadet and staff moral on campus. During a Spirit Wear Sale event we met with Dr. Clapp and has some great ideas in boosting moral. We hope to be able to work with her and see these ideas come through. During this meeting a total of three grants were presented. However, only two were approved due to one not meeting the video requirement we have implemented. Due to Covid-19 we are requesting that all grant requests have a short three minute video by cadets providing all information pertaining to their grant request. Below are the approved grants and amounts:**

- Wrestling Team       \$600**
- Model UN Club         \$300**

**Copies of those grants are attached for your viewing. We continue to fundraise and promote spirit wear sales to approve grant requests!**

**With that said our Spirit Wear Sales continue to do well with sales at the front office. For the month of November we deposited a little over \$1000 all in merchandise sales!**

**During the month of November we promoted the Wreaths Across America campaign. This year did not seem as successful as previous years.**

**On November 11<sup>th</sup>, the PTCC hosted a luncheon for our staff Veterans. We were able to make this possible thanks to Libby's and Maple Street Biscuit Company. Both local vendors. Shop local!**

**With the holiday season fast approaching us, may you and your loved ones cherish every moment. Merry Christmas and Happy New Year!**

**Respectfully – SMA High School's PTCC Board**



# Sarasota Military Academy

## PARENT TEACHER CADET COUNCIL (PTCC) GRANT REQUEST APPLICATION

<b>Date:</b> 10/16/2020	<b>Department/Team/Club:</b> Model U.N. Club
<b>Contact Person &amp; Title/Position:</b> Jennifer Vanston	<b>Phone &amp; Email:</b> jennifer.vanston@oursma.org
<b>Title of Proposed Project:</b> Model UN Conference - December 13, 2020	
<b>1. Project Description and Activities:</b> Students will attend online conference after researching key topics. Public speaking, teamwork, negotiation and writing skills.	
<b>2. Describe the target population and the approximate number of students: (i.e. All cadets, Foreign Language Dept., Science Dept., Drill Team, etc.)</b> Model UN members + International Relations Students	
<b>3. List your fundraising efforts:</b> Button Sales	<b>4. Amount needed:</b> Requesting \$300 <sup>00</sup>
<b>5. How will the grant funds be used?</b> Pay cost of Conference	
<b>Recommendation of Grant Request Review Committee</b>  <input checked="" type="radio"/> Approval <input type="radio"/> Denied <b>Date reviewed:</b> 11/10/20 <i>[Signature]</i>	<b>Committee Comments:</b> all members of PTCC approve grant.
<b>Finance Office Action:</b>  <input checked="" type="radio"/> Approved <input type="radio"/> Denied <b>Date:</b> 11/12/20 <i>[Signature]</i>	<b>Finance Office Comments:</b>



# Sarasota Military Academy

## PARENT TEACHER CADET COUNCIL (PTCC) GRANT REQUEST APPLICATION

Date: 29 Oct 20		Department/Team/Club: Wrestling Team	
Contact Person & Title/Position: Maj Arrington, HEAD Wrestling Coach		Phone & Email: 804 731 2500 / clarence.arrington@sarasota.org	
Title of Proposed Project: WRESTLING TEAM EXPENSES			
1. Project Description and Activities: Tournament Entry Fees & Travel: uniforms			
2. Describe the target population and the approximate number of students: (i.e. All cadets, Foreign Language Dept., Science Dept., Drill Team, etc.) Wrestling Team			
3. List your fundraising efforts: Asking Donations / Calendar Donations		4. Amount needed: \$600	
5. How will the grant funds be used? Tournament Entry Fees & Travel			
Recommendation of Grant Request Review Committee <input checked="" type="radio"/> Approval <input type="radio"/> Denied Date reviewed: 11/10/20 <i>JK</i>		Committee Comments: all members of PTCC approve grant *Wrestling Team has maxed out grant request for 2020-2021 school yr.	
Finance Office Action: <input checked="" type="radio"/> Approved <input type="radio"/> Denied Date: 11/12/20 <i>Stephen Polk</i>		Finance Office Comments:	

**SARASOTA MILITARY ACADEMY**

Commandant

801 North Orange Avenue

Sarasota, Florida 34236

08 December 2020

MEMORANDUM FOR GOVERNING BOARD, SARASOTA MILITARY ACADEMY

THROUGH EXECUTIVE DIRECTOR OF SCHOOLS

SUBJECT: Significant Activities Report

Significant activities past thirty days:

- Continued to implement JROTC team competition guidelines established by Cadet Command and SMA.
- Continue issue of Army OCP uniform (90% complete).
- Joint Leadership and Academic Bowl (JLAB) teams begin Phase 1 on 01 November.
- Civilian Marksmanship Program State rifle competition (postal option), 04-07 November @ SMA.
- Marksmanship Clinic with members of Olympic team 14 November
- Honor Guard and Drumline in support of the Sarasota Yacht Club, 05 December.
- National level “Orion Virtual Marksmanship” match, 02-03 November (online).
- “Best Raider” competition 05 December, SMA sponsored.
- Veterans of Foreign Wars results:
  - High School Teacher of the Year (Post and District level) – SMA CPT John Geimer
  - Middle School Teacher of the Year (Post and District level) – MAJ(R) Alex Vanston
  - Both of the above will now proceed to the State level judging.
  
  - Voice of Democracy, 2nd place at District – Cadet Elena Wood (SMA)
  - Patriot’s Pen, 2<sup>nd</sup> Place at District – Caleb Kaleb Pierre (Prep)

Significant activities next thirty days:

- SMA hosts U.S. Army Junior Air Rifle Sectional Competition 11-12 December
- SMA Raiders ***planning*** to compete at Raider National Competition in Georgia on 27 February.

*“One School, Two Campuses”!*

Respectfully,

***Ben Weiss***

Ben Weiss

Lieutenant Colonel (Retired), Special Forces

Commandant

**Sarasota Military Academy**  
**Balance Sheet- By Campus**  
As of October 31, 2020

	HS	Prep	Total
<b>ASSETS</b>			
<b>Current Assets</b>			
<b>Bank Accounts</b>			
1110 Cash and cash equivalents			
1109 Petty Cash	400	400	800
1111 WF Operating Account	72,110		72,110
1113 SMA PTCC Account	11,244		11,244
1117 WF Credit Card Machine	8,815		8,815
1118 WF Business Market Savings	1,893,184		1,893,184
1119 SMA Prep Checking		113,226	113,226
1120 Athletics Account	52,414		52,414
1121 Prep PTCC Account		34,259	34,259
1123 Prep CC Machine		21,368	21,368
1124 SMA Wreaths	39,795		39,795
<b>Total 1110 Cash and cash equivalents</b>	<b>\$ 2,077,961</b>	<b>\$ 169,253</b>	<b>\$ 2,247,214</b>
8-1111 Sport Team Bank Accounts	63,141		63,141
<b>Total Bank Accounts</b>	<b>\$ 2,141,102</b>	<b>\$ 169,253</b>	<b>\$ 2,310,355</b>
<b>Other Current Assets</b>			
1220 Due from Other Governments			
1221 A/R ROTC	24,095		24,095
1222 A/R Due from District	96,252	56,227	152,479
<b>Total 1220 Due from Other Governments</b>	<b>\$ 120,347</b>	<b>\$ 56,227</b>	<b>\$ 176,574</b>
<b>Total Other Current Assets</b>	<b>\$ 120,347</b>	<b>\$ 56,227</b>	<b>\$ 176,574</b>
<b>Total Current Assets</b>	<b>\$ 2,261,449</b>	<b>\$ 225,480</b>	<b>\$ 2,486,928</b>
<b>Fixed Assets</b>			
<b>1300 Fixed Assets</b>			
1310 Land	973,750	7,424,550	8,398,300
1320 Land Improvements	73,227	42,750	115,978
1330 Building & Improvements	11,656,758	2,021,340	13,678,098
1340 Furniture, Fixtures & Equipment	1,648,687	399,636	2,048,323
1350 Motor Vehicles	535,364	232,835	768,199
1370 Capital Lease Equipment	53,300		53,300
<b>1380 Audio-visual Material &amp; Softwar</b>			
1381 Audio-visual Materials	1,504		1,504
1382 Computer Software		97,334	97,334
<b>Total 1380 Audio-visual Material &amp; Softwar</b>	<b>\$ 1,504</b>	<b>\$ 97,334</b>	<b>\$ 98,838</b>
1390 Computer Equipment	159,240	519,031	678,271
<b>Total 1300 Fixed Assets</b>	<b>\$ 15,101,831</b>	<b>\$ 10,737,476</b>	<b>\$ 25,839,307</b>
<b>1550 Accumulated Depreciation</b>			
1329 AD- Land Improvements	(48,523)	(20,042)	(68,565)
1339 AD- Buildings & Improvements	(3,304,419)	(298,103)	(3,602,522)

1349 AD- Furniture, Fixtures & Equip	(1,449,323)	(291,080)	(1,740,403)
1359 AD- Motor Vehicles	(368,358)	(133,706)	(502,064)
1379 AD- Capital Lease Property	(53,300)		(53,300)
1388 AD- Audio-visual Materials	(777)		(777)
1389 AD- Computer Software	(77,564)	(470,974)	(548,538)
<b>Total 1550 Accumulated Depreciation</b>	<b>\$ (5,302,264)</b>	<b>\$ (1,213,905)</b>	<b>\$ (6,516,169)</b>
<b>Total Fixed Assets</b>	<b>\$ 9,799,567</b>	<b>\$ 9,523,571</b>	<b>\$ 19,323,138</b>
<b>Other Assets</b>			
1625 Due From SMA Prep - Long-term	2,362,650	(2,362,650)	0
1626 Due from Foundation	151,809		151,809
<b>Total Other Assets</b>	<b>\$ 2,514,458</b>	<b>\$ (2,362,650)</b>	<b>\$ 151,809</b>
<b>TOTAL ASSETS</b>	<b>\$ 14,575,474</b>	<b>\$ 7,386,401</b>	<b>\$ 21,961,875</b>
<b>LIABILITIES AND EQUITY</b>			
<b>Liabilities</b>			
<b>Current Liabilities</b>			
<b>Accounts Payable</b>			
2120 Accounts Payable	21,925	24,221	46,146
<b>Total Accounts Payable</b>	<b>\$ 21,925</b>	<b>\$ 24,221</b>	<b>\$ 46,146</b>
<b>Credit Cards</b>			
2150 Wells Fargo Visa CC			
2152 Stephen Kok	16,376		16,376
2153 Monika Chenkus	105		105
2155 Kevin Nasby	460		460
2156 Christina Bowman	1,076		1,076
2163 Amy Mazner	44		44
<b>Total 2150 Wells Fargo Visa CC</b>	<b>\$ 18,060</b>	<b>\$ -</b>	<b>\$ 18,060</b>
2180 Wells Fargo SMA Prep Visa CC			
2183 Stephen Kok		22,944	22,944
2184 Matthew Freddes		116	116
2185 Rebecca Morris		3,537	3,537
2186 Betty Bultemeier		596	596
<b>Total 2180 Wells Fargo SMA Prep Visa CC</b>	<b>\$ -</b>	<b>\$ 27,192</b>	<b>\$ 27,192</b>
<b>Total Credit Cards</b>	<b>\$ 18,060</b>	<b>\$ 27,192</b>	<b>\$ 45,252</b>
<b>Other Current Liabilities</b>			
2110 Accrued Payroll			
2112 Accrued Payroll	227,860	192,571	420,432
<b>Total 2110 Accrued Payroll</b>	<b>\$ 227,860</b>	<b>\$ 192,571</b>	<b>\$ 420,432</b>
2170 Accrued Payroll Liabilities	9,208	7,842	17,050
<b>2200 Other Current Liabilities</b>			
2230 Current Portion of LTD	895,038	368,321	1,263,359
<b>Total 2200 Other Current Liabilities</b>	<b>\$ 895,038</b>	<b>\$ 368,321</b>	<b>\$ 1,263,359</b>
8-2290 Funds Held on Behalf of Others	63,141		63,141
<b>Total Other Current Liabilities</b>	<b>\$ 1,195,247</b>	<b>\$ 568,735</b>	<b>\$ 1,763,982</b>
<b>Total Current Liabilities</b>	<b>\$ 1,235,233</b>	<b>\$ 620,148</b>	<b>\$ 1,855,380</b>
<b>Long-Term Liabilities</b>			
2320 Bonds Payable			
2323 Educational Bond - 2012	4,260,000		4,260,000



2326 Prep Bond Payable - \$7.5M		5,885,730	5,885,730
2327 Prep Bond Payable - \$1M		794,447	794,447
<b>Total 2320 Bonds Payable</b>	<b>\$ 4,260,000</b>	<b>\$ 6,680,177</b>	<b>\$ 10,940,177</b>
2330 Accrued Vacation	18,307		18,307
2340 SBA Loan	1,166,054		1,166,054
2380 Interest Rate Swap	725,679		725,679
<b>Total Long-Term Liabilities</b>	<b>\$ 6,170,040</b>	<b>\$ 6,680,177</b>	<b>\$ 12,850,217</b>
<b>Total Liabilities</b>	<b>\$ 7,405,273</b>	<b>\$ 7,300,325</b>	<b>\$ 14,705,597</b>
<b>Equity</b>			
3010 Invested In Capital Assets, Net	2,805,092	2,354,626	5,159,718
3020 Temporarily Restricted Net Asse	62,234	17,552	79,786
3030 Unrestricted Net Assets	4,372,134	(2,393,599)	1,978,535
Net Income	(69,260)	107,499	38,239
<b>Total Equity</b>	<b>\$ 7,170,200</b>	<b>\$ 86,077</b>	<b>\$ 7,256,277</b>
<b>TOTAL LIABILITIES AND EQUITY</b>	<b>\$ 14,575,473</b>	<b>\$ 7,386,401</b>	<b>\$ 21,961,875</b>

Friday, Nov 20, 2020 10:18:12 AM GMT-8 - Accrual Basis

**Sarasota Military Academy**  
**Profit and Loss - Monthly - By Campus**  
**October 2020**

	HS	Prep	Total
<b>Income</b>			
3100 Federal Direct	24,095		24,095
3300 Revenue from State Sources	387,967	331,517	719,484
3400 Revenue from Local Sources	174,069	154,696	328,766
<b>Total Income</b>	<b>\$ 586,131</b>	<b>\$ 486,214</b>	<b>\$ 1,072,345</b>
<b>Gross Profit</b>	<b>\$ 586,131</b>	<b>\$ 486,214</b>	<b>\$ 1,072,345</b>
<b>Expenses</b>			
4100 Salaries	357,918	273,044	630,962
4200 Employee Benefits	89,285	82,430	171,715
4300 Purchased Services	73,986	58,129	132,115
4400 Energy Services	9,705	12,048	21,753
4500 Materials & Supplies	7,847	6,997	14,844
4600 Capital Outlay	2,285	29,888	32,173
4700 Other Expenses	61,707	32,098	93,805
<b>Total Expenses</b>	<b>\$ 602,732</b>	<b>\$ 494,634</b>	<b>\$ 1,097,366</b>
<b>Net Operating Income</b>	<b>\$ (16,601)</b>	<b>\$ (8,420)</b>	<b>\$ (25,022)</b>
<b>Net Income</b>	<b>\$ (16,601)</b>	<b>\$ (8,420)</b>	<b>\$ (25,022)</b>

**Sarasota Military Academy**  
**Profit and Loss - YTD - By Campus**  
**July - October, 2020**

	HS	Prep	Total
<b>Income</b>			
3100 Federal Direct	90,069		90,069
3300 Revenue from State Sources	1,581,552	1,390,113	2,971,666
3400 Revenue from Local Sources	671,206	557,660	1,228,865
<b>Total Income</b>	<b>\$ 2,342,827</b>	<b>\$ 1,947,773</b>	<b>\$ 4,290,600</b>
<b>Gross Profit</b>	<b>\$ 2,342,827</b>	<b>\$ 1,947,773</b>	<b>\$ 4,290,600</b>
<b>Expenses</b>			
4100 Salaries	1,358,702	1,021,948	2,380,650
4200 Employee Benefits	333,175	284,514	617,689
4300 Purchased Services	323,105	231,962	555,067
4400 Energy Services	34,305	33,640	67,945
4500 Materials & Supplies	69,960	42,796	112,757
4600 Capital Outlay	49,809	92,149	141,957
4700 Other Expenses	243,030	133,265	376,295
<b>Total Expenses</b>	<b>\$ 2,412,087</b>	<b>\$ 1,840,274</b>	<b>\$ 4,252,361</b>
<b>Net Operating Income</b>	<b>\$ (69,260)</b>	<b>\$ 107,499</b>	<b>\$ 38,239</b>
<b>Net Income</b>	<b>\$ (69,260)</b>	<b>\$ 107,499</b>	<b>\$ 38,239</b>

# Cash Statement of Operations- Monthly (10-2020)

Monthly October	Total	Operating	Capital
3191 · ROTC	24,095	24,095	0
3226 · Title II \$	0	0	0
3227 · Title IV \$	0	0	0
3230 · IDEA Revenue	0	0	0
3310 · Florida Ed. Fin. Program (FTE)	519,910	519,910	0
3320 · Proration to Appropriation	0	0	0
3330 · State Categorical Instructional	8,401	8,401	0
3344 · Discretionary Lottery	0	0	0
3361 · School Recognition Funds	0	0	0
3368 · Safe Schools Allocation	6,758	6,758	0
3373 · Reading Programs	4,478	4,478	0
3374 · Supplemental Academic Inst	22,242	22,242	0
3376 · Digital Classroom Allocation	273	273	0
3396 · Classroom for Kids	98,529	98,529	0
3397 · Charter School Capital Outlay	58,893	0	58,893
3399 · Other Misc State Revenue	0	0	0
3411 · District Schools Taxes	249,083	249,083	0
3413 · District 1.5 Millage	33,320	0	33,320
3430 · Interest Inc. (Invest. & Accts)	17	17	0
3440 · Gifts, Grants & Bequests	1,141	1,141	0
3455 · Vending Revenue	40	40	0
3490 · Misc Local Sources	45,164	45,164	0
3741 · Insurance Loss Recovery	0	0	0
<b>Total Income</b>	<b>1,072,344</b>	<b>980,131</b>	<b>92,213</b>
4100 · Salaries (plus stipends)	545,469	545,469	0
4110 · Admin Salaries	59,973	59,973	0
4140 · Adjunct Faculty & Subs	25,519	25,519	0
4210 · Retirement Benefits	61,726	61,726	0
4220 · SS & Medicare	42,336	42,336	0
4230 · Employee Insurance	59,743	59,743	0
4240 · Worker's Compensation	3,195	3,195	0
4250 · Unemployment Compensation	68	68	0
4291 · Employee Medical Reimburse.	4,647	4,647	0
4292 · Employee Training & Seminars	0	0	0
4293 · Other Employee Benefits	0	0	0
4310 · Professional & Technical Serv.	66,565	66,565	0
4320 · Insurance	20,266	20,266	0
4330 · Travel	0	0	0
4350 · Repairs & Maintenance	5,913	5,913	0
4360 · Lease Costs	18,505	18,505	0
4370 · Comm. (Postage, Phone)	6,736	6,736	0
4380 · Water & Sewer	5,418	5,418	0
4390 · Other Purchased Services	8,712	8,712	0
4392 · Dual Enrollment Fees	0	0	0
4430 · Electricity	15,406	15,406	0
4450 · Fuel (Gasoline)	145	145	0
4460 · Fuel (Diesel)	6,201	6,201	0
4510 · Supplies - Classroom	4,751	4,751	0
4520 · Textbooks	-10	-10	0
4521 · Textbooks - Dual Enrollment	0	0	0
4530 · Periodicals	0	0	0
4570 · Food	534	534	0
4590 · Other Materials & Supplies	9,569	9,569	0
4610 · Library Books	0	0	0
4622 · Non Capitalized A/V Materials	14	14	0
4642 · Non Capitalized FFE	0	0	0
4644 · Non Capitalized PC (Hardware)	7,353	7,353	0
4651 · Buses (Trip Charges)	4,131	4,131	0
4692 · Non Capitalized Software	20,675	20,675	0
4720 · Interest	33,729	33,729	0
4730 · Taxes, Dues & Fees	1,025	1,025	0
4740 · Legal Fees/Settlements	0	0	0
4760 · Sports & Recreation	4,202	4,202	0
4765 · Donations to Foundation	0	0	0
Capital Purchases	10,623	0	10,623
4780 · Depreciation Expenses	0	0	0
Debt Service	44,492	0	44,492
4810 · Loss on Disposition of Assets	0	0	0
4890 · Amortization of bond Discount	0	0	0
4790 · Misc Expenses	0	0	0
<b>Total Expenses</b>	<b>1,097,631</b>	<b>1,042,516</b>	<b>55,115</b>
	<b>-25,287</b>	<b>-62,385</b>	<b>37,098</b>

# Cash Statement of Operations- YTD (PE 10-31-20)

YTD Through October

Total

Operating

Capital

3191 · ROTC	90,069	90,069	0
3226 · Title II \$	0	0	0
3227 · Title IV \$	0	0	0
3230 · IDEA Revenue		0	0
3310 · Florida Ed. Fin. Program (FTE)	2,108,536	2,108,536	0
3320 · Proration to Appropriation		0	0
3330 · State Categorical Instructional	34,036	34,036	0
3344 · Discretionary Lottery		0	0
3361 · School Recognition Funds		0	0
3368 · Safe Schools Allocation	27,381	27,381	0
3373 · Reading Programs	18,147	18,147	0
3374 · Supplemental Academic Inst	90,117	90,117	0
3376 · Digital Classroom Allocation	1,107	1,107	0
3396 · Classroom for Kids	399,300	399,300	0
3397 · Charter School Capital Outlay	237,071		237,071
3399 · Other Misc State Revenue	55,971	55,971	0
3411 · District Schools Taxes	1,009,830	1,009,830	0
3413 · District 1.5 Millage	93,586		93,586
3430 · Interest Inc. (Invest. & Accts)	73	73	0
3440 · Gifts, Grants & Bequests	3,542	3,542	0
3455 · Vending Revenue	159	159	0
3490 · Misc Local Sources	121,675	121,675	0
3741 · Insurance Loss Recovery			0
<b>Total Income</b>	<b>4,290,600</b>	<b>3,959,943</b>	<b>330,657</b>

4100 · Salaries (plus stipends)	2,105,545	2,105,545	0
4110 · Admin Salaries	241,696	241,696	0
4140 · Adjunct Faculty & Subs	33,409	33,409	0
4210 · Retirement Benefits	188,045	188,045	0
4220 · SS & Medicare	172,328	172,328	0
4230 · Employee Insurance	224,608	224,608	0
4240 · Worker's Compensation	9,515	9,515	0
4250 · Unemployment Compensation	219	219	0
4291 · Employee Medical Reimburse.	20,338	20,338	0
4292 · Employee Training & Seminars	2,636	2,636	0
4293 · Other Employee Benefits	0	0	0
4310 · Professional & Technical Serv.	218,263	218,263	0
4320 · Insurance	120,950	120,950	0
4330 · Travel	0	0	0
4350 · Repairs & Maintenance	22,653	22,653	0
4360 · Lease Costs	88,213	88,213	0
4370 · Comm. (Postage, Phone)	33,548	33,548	0
4380 · Water & Sewer	14,396	14,396	0
4390 · Other Purchased Services	34,875	34,875	0
4392 · Dual Enrollment Fees	22,170	22,170	0
4430 · Electricity	55,528	55,528	0
4450 · Fuel (Gasoline)	400	400	0
4460 · Fuel (Diesel)	12,018	12,018	0
4510 · Supplies - Classroom	39,583	39,583	0
4520 · Textbooks	13,022	13,022	0
4521 · Textbooks - Dual Enrollment	8,146	8,146	0
4530 · Periodicals	1,387	1,387	0
4570 · Food	3,138	3,138	0
4590 · Other Materials & Supplies	47,481	47,481	0
4610 · Library Books	616	616	0
4622 · Non Capitalized A/V Materials	5,027	5,027	0
4642 · Non Capitalized FFE	4,335	4,335	0
4644 · Non Capitalized PC (Hardware)	55,031	55,031	0
4651 · Buses (Trip Charges)	5,332	5,332	0
4692 · Non Capitalized Software	71,616	71,616	0
4720 · Interest	127,831	127,831	0
4730 · Taxes, Dues & Fees	19,789	19,789	0
4740 · Legal Fees/Settlements		0	0
4760 · Sports & Recreation	13,239	13,239	0
4765 · Donations to Foundation		0	0
Capital Purchases	72,167		72,167
4780 · Depreciation Expenses		0	0
Debt Service	201,185		201,185
4810 · Loss on Disposition of Assets		0	0
4890 · Amortization of bond Discount		0	0
4790 · Misc Expenses		0	0

**Total Expenses**

**4,310,278**

**4,036,926**

**273,352**

**-19,678**

**-76,983**

**57,305**

# Sarasota Military Academy

## BUDGET VS. ACTUALS: FY21- BOARD APPROVED BUDGET - FY21 P&L

July - October, 2020

4 Months In – Should be at 33.34%

	TOTAL		
	ACTUAL	BUDGET	% OF BUDGET
<b>Income</b>			
3100 Federal Direct			
3191 R.O.T.C.	90,069.33	290,191.00	31.04 %
<b>Total 3100 Federal Direct</b>	<b>90,069.33</b>	<b>290,191.00</b>	<b>31.04 %</b>
3200 Federal Through State & Local			
3226 Title II \$		32,114.00	
3227 Title IV \$		16,814.00	
3230 IDEA Revenue		63,562.00	
3299 Miscellaneous Federal		1,893,092.00	
<b>Total 3200 Federal Through State &amp; Local</b>		<b>2,005,582.00</b>	
3300 Revenue from State Sources			
3310 FL Education Finance Prog- FEFP	2,108,536.00	6,404,331.00	32.92 %
3320 Proration to Appropriation	0.00		
3330 State Categorical Instructional	34,036.00	104,397.00	32.60 %
3368 Safe Schools Allocation	27,381.00	83,738.00	32.70 %
3373 Reading Programs	18,147.00	56,244.00	32.26 %
3374 Supplemental Academic Inst	90,117.00	272,869.00	33.03 %
3376 Digital Classroom Allocation	1,107.00	8,553.00	12.94 %
3396 Classroom for Kids	399,300.00	1,209,760.00	33.01 %
3397 Charter School Capital Outlay	237,071.00	674,847.00	35.13 %
3399 Other Miscellaneous State Reven	55,970.64	208,936.00	26.79 %
<b>Total 3300 Revenue from State Sources</b>	<b>2,971,665.64</b>	<b>9,023,675.00</b>	<b>32.93 %</b>
3400 Revenue from Local Sources			
3410 Taxes			
3411 District Schools Taxes	1,009,830.00	2,993,576.00	33.73 %
3413 1.5 Millage Capital \$	93,585.74	333,750.00	28.04 %
<b>Total 3410 Taxes</b>	<b>1,103,415.74</b>	<b>3,327,326.00</b>	<b>33.16 %</b>
3430 Interest, Including Invest Prof			
3435 Interest on Checking	73.16	338.00	21.64 %
<b>Total 3430 Interest, Including Invest Prof</b>	<b>73.16</b>	<b>338.00</b>	<b>21.64 %</b>
3440 Gifts, Grants & Bequests		136,269.00	
3441 Donations			
3442 Unrestricted	374.46		
3443 Temporarily Restricted	750.00		
3445 Temporarily Restricted Donations from Foundation	2,417.97		
<b>Total 3441 Donations</b>	<b>3,542.43</b>		
<b>Total 3440 Gifts, Grants &amp; Bequests</b>	<b>3,542.43</b>	<b>136,269.00</b>	<b>2.60 %</b>
3455 Vending Revenue	158.53	1,592.00	9.96 %
3490 Miscellaneous Local Sources		564,866.00	
3495 Other Misc Local Sources			
3495A School Activity & Program Reven	63,937.76		
3495B Reimbursement from Foundation	28,931.73		

		TOTAL	
	ACTUAL	BUDGET	% OF BUDGET
3495C Other Misc. Local Sources	25,726.50		
3495D Credit Card Rebate	3,079.50		
<b>Total 3495 Other Misc Local Sources</b>	<b>121,675.49</b>		
<b>Total 3490 Miscellaneous Local Sources</b>	<b>121,675.49</b>	<b>564,866.00</b>	<b>21.54 %</b>
<b>Total 3400 Revenue from Local Sources</b>	<b>1,228,865.35</b>	<b>4,030,391.00</b>	<b>30.49 %</b>
<b>Total Income</b>	<b>\$4,290,600.32</b>	<b>\$15,349,839.00</b>	<b>27.95 %</b>
<b>GROSS PROFIT</b>	<b>\$4,290,600.32</b>	<b>\$15,349,839.00</b>	<b>27.95 %</b>
Expenses			
4100 Salaries		6,554,748.00	
4110 Administrator	241,696.30	733,784.00	32.94 %
4120 Classroom Teacher	1,547,471.06		
4130 Other Certified	212,721.15		
4140 Substitute Teacher	33,408.80	260,000.00	12.85 %
4160 Other Support Personnel	345,352.67		
<b>Total 4100 Salaries</b>	<b>2,380,649.98</b>	<b>7,548,532.00</b>	<b>31.54 %</b>
4200 Employee Benefits			
4210 Retirement	188,045.22	728,853.00	25.80 %
4220 FICA	172,327.64	577,463.00	29.84 %
4230 Group Insurance	224,608.33	683,445.00	32.86 %
4240 Worker's Compensation	9,515.00	44,592.00	21.34 %
4250 Unemployment Compensation	219.19	3,459.00	6.34 %
4290 Other Employee Benefits			
4291 Employee Medical Reimbursement	20,338.00	69,319.00	29.34 %
4292 Employee Training & Seminars	2,636.00	8,210.00	32.11 %
4293 Other Employee Benefits		64,360.00	
<b>Total 4290 Other Employee Benefits</b>	<b>22,974.00</b>	<b>141,889.00</b>	<b>16.19 %</b>
<b>Total 4200 Employee Benefits</b>	<b>617,689.38</b>	<b>2,179,701.00</b>	<b>28.34 %</b>
4300 Purchased Services			
4310 Professional & Technical Serv	218,263.23	770,228.00	28.34 %
4320 Insurance and Bond Premiums	120,949.84	258,985.00	46.70 %
4330 Travel		3,240.00	
4350 Repairs & Maintenance	22,652.61	99,760.00	22.71 %
4360 Rentals	88,213.22	230,101.00	38.34 %
4370 Communications	33,547.89	93,832.00	35.75 %
4380 Public Utility Services	14,395.61	53,102.00	27.11 %
4390 Other Purchased Services	34,875.00	102,186.00	34.13 %
4392 Dual Enrollment Charge	22,169.84	92,725.00	23.91 %
<b>Total 4390 Other Purchased Services</b>	<b>57,044.84</b>	<b>194,911.00</b>	<b>29.27 %</b>
<b>Total 4300 Purchased Services</b>	<b>555,067.24</b>	<b>1,704,159.00</b>	<b>32.57 %</b>
4400 Energy Services			
4430 Electricity	55,527.92	193,514.00	28.69 %
4450 Gasoline	399.93	2,446.00	16.35 %
4460 Diesel Fuel	12,017.53	59,510.00	20.19 %
<b>Total 4400 Energy Services</b>	<b>67,945.38</b>	<b>255,470.00</b>	<b>26.60 %</b>
4500 Materials & Supplies			
4510 Supplies	39,582.86	131,575.00	30.08 %
4520 Textbooks	13,021.89	28,454.00	45.76 %

	TOTAL		
	ACTUAL	BUDGET	% OF BUDGET
4521 DE Textbooks	8,145.58	17,261.00	47.19 %
<b>Total 4520 Textbooks</b>	<b>21,167.47</b>	<b>45,715.00</b>	<b>46.30 %</b>
4530 Periodicals	1,387.34	1,967.00	70.53 %
4570 Food	3,137.75	19,076.00	16.45 %
4590 Other Materials & Supplies	47,481.15	130,742.00	36.32 %
<b>Total 4500 Materials &amp; Supplies</b>	<b>112,756.57</b>	<b>329,075.00</b>	<b>34.26 %</b>
4600 Capital Outlay			
4610 Library Books	615.57	3,111.00	19.79 %
4620 Audio-visual (AV) Materials			
4622 Noncapitalized AV Materials	5,027.17	4,812.00	104.47 %
<b>Total 4620 Audio-visual (AV) Materials</b>	<b>5,027.17</b>	<b>4,812.00</b>	<b>104.47 %</b>
4640 Furniture, Fixtures & Equipment			
4642 Noncapitalized F,F & Equipment	4,334.67	17,554.00	24.69 %
4644 Noncapitalized Computer Hardwar	55,031.27	147,111.00	37.41 %
<b>Total 4640 Furniture, Fixtures &amp; Equipment</b>	<b>59,365.94</b>	<b>164,665.00</b>	<b>36.05 %</b>
4650 Motor Vehicles			
4651 Buses	5,332.48	20,752.00	25.70 %
<b>Total 4650 Motor Vehicles</b>	<b>5,332.48</b>	<b>20,752.00</b>	<b>25.70 %</b>
4690 Computer Software			
4692 Noncapitalized Software	71,616.30	104,196.00	68.73 %
<b>Total 4690 Computer Software</b>	<b>71,616.30</b>	<b>104,196.00</b>	<b>68.73 %</b>
<b>Total 4600 Capital Outlay</b>	<b>141,957.46</b>	<b>297,536.00</b>	<b>47.71 %</b>
4700 Other Expenses			
4720 Interest	127,830.98	424,928.00	30.08 %
4730 Taxes, Dues and Fees	19,789.41	93,757.00	21.11 %
4760 Sports and Recreation	13,239.06	193,893.00	6.83 %
4780 Depreciation Expense	215,435.58	643,884.00	33.46 %
<b>Total 4700 Other Expenses</b>	<b>376,295.03</b>	<b>1,356,462.00</b>	<b>27.74 %</b>
<b>Total Expenses</b>	<b>\$4,252,361.04</b>	<b>\$13,670,935.00</b>	<b>31.11 %</b>
NET OPERATING INCOME	<b>\$38,239.28</b>	<b>\$1,678,904.00</b>	<b>2.28 %</b>
NET INCOME	<b>\$38,239.28</b>	<b>\$1,678,904.00</b>	<b>2.28 %</b>