



AGENDA

Regular Meeting of the Board of Education, Independent School District Number One, Tulsa County, Oklahoma, **December 7, 2020**, at 6:30 PM, in the Cheryl Selman Room, ground floor, at the Charles C. Mason Education Service Center, 3027 S. New Haven Avenue, Tulsa, OK.

With the exception of item A-1, the Board of Education reserves the right to take up any agenda item in any order regardless of how items are listed.

This is an open, public meeting held in accordance with the Open Meeting Laws of the State of Oklahoma. The purpose of this meeting is to conduct the business of the School District. As the elected representatives of the School District voters and school patrons, the School Board members will be making decisions concerning the operation of the School District.

In accordance with Board Policy 1301, individuals may comment on business items or recommendations appearing under the Action or Information portions of a regular meeting agenda. During the COVID-19 pandemic, we encourage the public to make their comments during the meeting via telephone. In-person comments are also authorized. Requests to comment must be made by submitting a completed form for each topic. If requesting to comment during the meeting via telephone, please fill out a form online on the Tulsa Public Schools website at <https://www.tulsaschools.org/about/board-of-education/requesttospeakonagendaitem>. If requesting to comment during the meeting in person, please request a form from the Board Clerk in the meeting room before the beginning of each meeting. Requests will be accepted at any time up to the consideration of the Consent Agenda portion of the meeting. Statements are limited to five minutes each.

Persons desiring to address the Board concerning items not on the agenda must submit a written request form, available from the Clerk of the School Board, at least seven days prior to each meeting. Statements to the School Board by members of the public are limited to five minutes each. If the request to comment is approved, the Clerk of the School Board should be told whether the comments will be made during the meeting via telephone (preferred) or in-person.

A. OPENING EXERCISES

- A.1. Remind those wishing to address the Board, sign with the clerk -- 5-minute limit.
- A.2. Call to order and confirm that a quorum of the Board is present.
- A.3. Flag salute

B. MOTION TO VOTE AND ADOPT THE AGENDA

C. SPECIAL PRESENTATIONS/AWARDS/RESOLUTIONS

- C.1. Motion, discussion, and vote on motion to endorse the Tulsa Metro Chamber's 2021 OneVoice Regional Legislative Agenda, which includes educational support at both the state and federal levels.

D. APPROVAL OF MINUTES

Approve minutes of the November 16, 2020, regular meeting of the board and the November 19, 2020, special meeting of the board.

E. CONSENT AGENDA - Motion and vote on recommendation.

F. ACTION AGENDA – Motion and vote on each recommendation.

G. INFORMATION AGENDA

H. STAFF REPORTS

UPDATE AND DISCUSSION AMONG BOARD MEMBERS, SUPERINTENDENT, AND DISTRICT STAFF REGARDING COVID-19, to include data and its implications at the district, area, state, and national levels, as available; as well as other information relating to safety, operations and learning during the pandemic.

I. BOARD MEMBER REPORTS

J. CITIZENS COMMENTS

K. SUPERINTENDENTS REPORTS/PRESENTATIONS

L. OTHER NONROUTINE ITEMS REQUIRING BOARD ACTION

M. NEW BUSINESS

N. ANNOUNCEMENTS

Upon Board approval the next regularly scheduled meeting of the Board of Education will be held on Monday, January 4, 2021 at 6:30 p.m.

O. MOTION AND VOTE TO ADJOURN

E. CONSENT AGENDA - Motion and vote on recommendations

Note: With the exception of encumbrances, student trips and routine staffing items, consent items appeared on the previous regular meeting's agenda as information agenda items unless otherwise indicated.

BOARD OF EDUCATION

E.1. RECOMMENDATION: Enter into an agreement with Council of Great City Schools effective December 8, 2020 to provide facilitation of board leadership on the district's long-term vision and strategic plan and leadership professional development services. This planning will include, but not be limited to, support to the superintendent and/or school board consisting of board development, coaching, and ongoing professional services.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$70,000.

FUND NAME/ACCOUNT: 11-0014-2319-503100-000-000000-000-09-092

RATIONALE: This long-term training and support for the board shall include, among other topics, training on student-centered governance, board/management roles, community engagement for developing district goals, and strategic planning. While the training authorized by this agenda item will be available for approximately 18 months, it will be funded exclusively with 2020-2021 funds. The completion of specific board deliverables in the negotiated agreement will trigger a waiver of \$40,000 of the \$70,000 cost.

TALENT MANAGEMENT

E.2. RECOMMENDATION: Approve routine staffing items.

RATIONALE: Routine personnel actions implement the various talent management plans and priorities authorized by the Board of Education. All salaries are listed as an effective annualized rate regardless of length of effective date of contract.

DESIGN AND INNOVATION

E.3. RECOMMENDATION: Approve the recommendation to modify section 16, "Sponsor Funding" of all charter contracts to withhold a 3% charter authorizing fee. This modification from 5% to 3% is required by House Bill 3369 passed in the spring of 2020.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: This change results in a 40% reduction in revenue resulting from charter authorizing fees. The value changes based on enrollment.

RATIONALE: This change is required by state law and has been properly administered by our financial team.

FINANCIAL SERVICES

- E.4.** RECOMMENDATION: Approve the November 13, 2020 - December 3, 2020, New Encumbrances and Encumbrance Changes Report.

RATIONALE: New encumbrances and encumbrance changes reflect obligations of district funds issued in accordance with Board Policy 5102, Financial Reports and Statements.

- E.5.** RECOMMENDATION: Approve issuing warrants to Creek County, Osage County, Tulsa County, and Wagoner County for the district's share of visual inspection costs for the 2020-2021 school year.

COST:

Creek County: \$7,674.36

Osage County: \$44,498.57

Tulsa County: \$645,073.80

Wagoner: \$206.48

FUND NAME/ACCOUNT: Building Fund: 21-0000-2518-508700-000-000000-000-08-098

REQUISITION/CONTRACT:

Creek: 12104087

Osage: 12104679

Tulsa: 12103922

Wagoner: 12104076

RATIONALE: The district is required by statute and a court decision to pay its prorated share of any visual inspection budget the County Excise Board approves for the County Assessor's office. During the 2019-2020 school year, the district paid the following: Creek County - \$7,746.79, Osage County - \$69,743.02, Tulsa County - \$637,010.40, and Wagoner County - \$174.93.

- E.6.** RECOMMENDATION:
Approve sanctioning of the following booster clubs and parent/teacher associations in accordance with Board Policy 5707 for the 2020-2021 fiscal year:

PTAs/PTOs/PTSAs:

Eliot Elementary PTA

Kerr Elementary PTA

Lanier Elementary PTA

Mayo Demonstration Elementary PTA

Peary Elementary PTA

Salk Elementary PTA

MacArthur Elementary PTA

BTWashington PTSA

Booster Clubs:

East Central Boys Basketball Club

Edison Preparatory Band Boosters Club

Edison Preparatory PTSA

Edison Preparatory String Boosters Club
Edison Preparatory Vocal Music Boosters Club
Memorial Music Booster Club
Memorial Robotics Booster Club
Edison Futbol Club
Memorial Army JROTC Booster Club
Memorial Softball Booster Club
Rogers All Sports Booster Club
BTWashington Boys Basketball Booster Club
BTWashington Orchestra/Jazz Booster Club

RATIONALE:

Sanctioned status provides organizations exemption from the statutory controls relating to school activity funds found in the Oklahoma School Code. The Board may sanction associations and clubs that advance the educational objectives of the district and are beneficial to students under the guidelines established in Board Policy 5707. These organizations submitted required information to support their applications.

SUPERINTENDENT OF SCHOOLS

E.7. RECOMMENDATION: Approve the schedule of regular meeting dates of the Board of Education for the 2021 calendar year.

RATIONALE: The Open Meeting Law requires that the schedule of regular meetings of the Board of Education be on file with the County Clerk of Tulsa County on or before December 15, 2020.

F. ACTION AGENDA - Motion and vote on recommendations

TEACHING AND LEARNING

F.1. RECOMMENDATION: Approve a memorandum of understanding (MOU) with Tulsa Community College to begin its participation in an Early College High School program during the 2020-2021 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost during the 2020-2021 school year.

RATIONALE:

The Early College High School program will allow participating high school students to graduate with both a high school diploma from Tulsa Public Schools and an associate's degree from Tulsa Community College. The program will be piloted at Memorial High School and McLain High School such that current eighth grade students apply in 2020-2021 and begin the program during their ninth grade year in 2021-2022.

Early College High School is a highly standardized, cohort-based model that starts in 9th grade and continues through 12th grade. Approximately 30 students are expected in the first cohort (class of 2025). Tuition and fees are free to participating students, as

costs are anticipated to be borne by Tulsa Community College and Tulsa Public Schools jointly. Upon approval by the board in future years, the district's anticipated contribution for the cost of tuition and fees is \$5,092.62 per participating student. The district is also anticipating providing students transportation to TCC. New cohorts are expected to begin in subsequent years. This program reflects Tulsa Public Schools' commitment to equity, and builds on an existing partnership with Tulsa Community College. This program, upon approval by the board in subsequent years, would be paid for with federal funds.

F.2. RECOMMENDATION: Recommendation to purchase online testing protocols from Pearson Assessments. The purchase will provide more efficient and accurate psychoeducational assessments to determine special education eligibility.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

Not to exceed \$90,000

FUND NAME/ACCOUNT:

11-6210-2152-506140-239-000000-000-05-066-6210

11-6210-2140-506140-239-000000-000-05-066-6210

REQUISITION/CONTRACT:

12104744

RATIONALE:

The purchase of the Digital Assessment Library will allow school psychologists, speech pathologists, occupational therapists, and physical therapists to conduct their evaluations through the use of two iPads. These testing protocols are required by law to determine eligibility for students who are suspected of having a disability. The electronic licensure is so much more efficient in that it provides access to these protocols within a comprehensive library allowing the diagnosticians to utilize the protocols as they need to complete the evaluations.

Currently, we use protocols that are paper products or laminated sheets that require manual administration and scoring by a certified diagnostician. The paper protocols also require multiple exchanges back and forth with students and constant cleaning, now that we are in this state of COVID. With electronic protocols, our certified diagnosticians can utilize a system that enables them to remain 6-feet apart from the student being tested since the back and forth exchange is done electronically through two iPads. The students will be able to select their response on the student iPad keeping contact at a minimum. The professional will need to clean the iPads and a few other items after evaluating a student instead of wiping every page in an evaluation book.

F.3. RECOMMENDATION: Approve increase of purchase order 22100643 due to the new total amount which exceeds the approval threshold per Board of Education policy 5202.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$110,000 (increase of \$62,000)

FUND NAME/ACCOUNT: 11-0847-2199-503200-000-000000-000-05-070-0847

RATIONALE:

More than 37% of Tulsa Public Schools students speak a language other than English in the home, and our students come from more than 65 countries and speak and write in more than 70 different languages and dialects. To ensure that we are meeting the needs of every family in the way that is most accessible to them, we use Language Line's phone-based language interpretation services. By using Language Line, teachers, school leaders, and support professionals can connect with parents and families without primary language as a barrier. Language Line provides a reliable and easily accessible tool to help build and sustain strong school/family relationships. Over the course of the COVID-19 global pandemic, we have seen an exponential increase in the use of Language Line for school/family and district/family communications; the number of calls using Language Line increased by 840% between September 2019 (388 calls) and September 2020 (3,646 calls). This trend has continued in the subsequent months, and we anticipate that with current COVID-19 conditions and the needs of our parent community, Language Line use will only grow. Additionally, we have partnered with Language Line to launch a Spanish-language parent support line where non-English-speaking parents can call an interpreter to help navigate our automated menus and access the specific department, service, school, or individual that the parent needs to contact. The significant need for these critical services requires that we increase the total amount of the purchase order in place for Language Line.

F.4. **RECOMMENDATION:** Approve increase of purchase order 22100783 due to the new total amount which exceeds the approval threshold per Board of Education policy 5202.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$50,000 (increase of \$25,000)

FUND NAME/ACCOUNT:

11-0847-2199-503200-000-000000-000-05-070-0847

RATIONALE: More than 37% of Tulsa Public Schools students speak a language other than English in the home, and our students come from more than 65 countries and speak and write in more than 70 different languages and dialects. To ensure that we are meeting the needs of every family in the way that is most accessible to them, we use Language Translation Services to supplement the translation work of our language assistance team. In the wake of the COVID-19 global pandemic and subsequent shifts between learning modes and periods of distance learning, we are relying on written communication (including email, our website, social media posts, text messages, and traditional letters) more than ever before. As an example, our COVID-19 information page was viewed more than 100,000 times between late March and August 2020. In prior years, our annual expenditures with Language Translation Services were less than \$25,000. In the current fiscal year, in addition to the work our district language assistance team and other bilingual staff have completed, we have already expended \$25,000 and with the continued need to provide documentation translation for information for our staff, students, and families we anticipate that the high demand will continue throughout this fiscal year.

DEPUTY SUPERINTENDENT

F.5. RECOMMENDATION: Pay expenses associated with International Baccalaureate (IB) examination fees for Booker T. Washington High School for exams administered during the 2020-2021 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Total cost not to exceed \$60,000. A portion of the fees will be paid by B. T. Washington students into the Washington Student Activity Fund (#528), and the balance of fees will be paid by BTW Site Funds/IB Account, amount not to exceed \$20,000.

FUND NAME/ACCOUNT: BTW Site Funds, IB Program Account 11-0735-1764-50-6100-251-000000-00-07-735

RATIONALE: Booker T. Washington students will register for IB May 2021 exams during the month of October. All May 2021 exam fees must be paid to International Baccalaureate by December 15, 2020. Students are asked to pay the individual "Subject Exam Fees", which is currently \$119 per exam. BTW uses Total Registration to collect all student fees; those fees will ultimately be deposited into SAF Account #528. If a student qualifies for free/reduced lunch (FRL), the student is asked to contribute \$20 per exam. The BTW Foundation has been asked to contribute \$60 per exam for FRL students, and Booker T. Washington High School assumes responsibility for the remainder of the cost per exam for FRL students. Currently, BTW has 138 students enrolled in the full IB Diploma Program. Full diploma students are required to take six exams, with up to two taken in the junior year and four to six taken in the senior year. Also, all eligible juniors and seniors enrolled in individual IB courses have the option of taking the IB exam for possible college credit. In May, 2019, BTW administered 479 exams to 154 students. In May, 2020, BTW administered 419 exams to 160 students. This item is being submitted for consideration on the Action Agenda because of the December 15 due date for payment.

F.6. RECOMMENDATION: Enter into an agreement with the The Opportunity Project for reimbursement to TPS of up to \$36,534.00 for the expenses associated with the District's full day Before/After Care programs offered when we are engaged in full distance learning.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

The Opportunity Project applied for and received CARES Act funding from Tulsa County in order to expand and serve children directly impacted by COVID-19 by providing childcare during distance learning. The Opp is sub-granting to organizations that are providing full-day child care programs for families and children. The District's Before/After Care Program is a partner program to The Opp and qualifies for this reimbursement. The district will invoice The Opportunity Project to cover the costs of salaries and benefits, for up to \$36,534.00.

Our goal in partnership with The Opp is to increase access to full day programs by offering a lower daily tuition rate for families. This reimbursement allows us to offer our program to families that do not qualify for DHS or Tribal subsidies. The program has the capacity to serve up to 144 children, with a maximum capacity of 36 children per site. Programs are currently offered at Lewis and Clark, Robertson and Wilson. As enrollment and staffing increase, Hoover is an additional site that can be offered for families. This is a time sensitive item because the funds must be spent by December 30, 2020.

BOND PROJECTS AND ENERGY MANAGEMENT

- F.7.** RECOMMENDATION: Enter into a contract with J&M Plumbing, the lowest responsible bidder, to replace existing sewer lines at Webster High School.
FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$59,675

FUND NAME/ACCOUNT: Bond Fund, 38-1147-4720-504500-000-000000-074-03-740-PB008

RATIONALE: Webster High School's existing sewer line is 82-years-old and is the original clay pipe that was installed at the time the building was constructed. Portions of the 475 linear foot sewer line have previously collapsed and been repaired. The line is located approximately 12 feet below ground level. Currently, there is no direct impact preventing use of the line; however, the age of the clay pipe and tree roots have degraded the lines structural integrity. Replacement of the sewer line is recommended to prevent a significant impact that may occur in the near future.

G. INFORMATION AGENDA

DEPUTY SUPERINTENDENT

- G.1.** RECOMMENDATION:
Renew or enter into contracts, as applicable, with the following community agencies to provide school-based comprehensive mental health and social services for Medicaid-eligible children during the 2020-2021 school year. Agencies may service any school with written permission of the school principal.

Sassin & Associates, Inc.
The Tristesse Grief Center

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: These school-based services will include individual counseling, family counseling, referral services, classroom consultation, team intervention, and case management that supports academic goals by decreasing out of school suspensions, improving attendance, and increasing classroom academic learning time.

TEACHING AND LEARNING

G.2. RECOMMENDATION:

Amend the contract with Achievement Network LTD. (ANet), item E.3 of the July 20, 2020 agenda, to reflect a contract amount not to exceed \$236,000.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$236,000 (an increase of \$4,000)

FUND NAME/ACCOUNT: 11-0224-2573-503590-000-000000-000-05-041-0224;11-51XX-2573-503590-494-000000-000-05-XXX-51XX; 36-1169-1000-505300-100-000000-000-07-XXX

RATIONALE:

This amendment is necessary due to a typographical error made in the ANet agenda item run for the 2020-2021 school year.

G.3. RECOMMENDATION: Amend an agreement with Cadence Learning to provide spring programming, including teacher training, instructional resources, enrichment programming, and model lessons to support the academic program of the Tulsa Virtual Academy.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$160,000.

FUND NAME/ACCOUNT:

Bond Fund 37-1110-XXXX-506410-000-000000-000-06-XXX

REQUISITION/CONTRACT: 12105347

RATIONALE:

Virtual learning requires innovative approaches to sustain student engagement and accelerate student achievement. In response to the spring closing of schools, Cadence Learning (formerly the National Summer School Initiative) partnered with districts across the country to provide an innovative summer school program designed for the virtual environment. Following the success of the summer program, Cadence Learning has expanded their model of virtual learning support into the academic year, leveraging high-quality instructional materials, an embedded teacher support and development program, and a teacher teaming model. The extension of the current fall program will allow for a continuation of support to Tulsa Virtual Academy teachers and students in grades 3-5, providing core instructional programming for English language arts, mathematics, movement and enrichment (a mix of programming in the arts, humanities, and science). Tulsa Virtual Academy teachers will continue to receive training and weekly content team meetings where they will study select standards in ELA and math, analyze student work, engage in intellectual preparation for future lessons, analyze data, and otherwise work to advance teaching and learning. The partnership will allow 15 Tulsa teachers to contribute to a national effort to design and implement high-impact virtual learning environments.

The first semester of the program has provided strong instruction for our 892 Tulsa Virtual Academy students in grades 3-5. While Cadence secured philanthropic support for the fall semester, continued implementation of the program this year will

require an investment for the curriculum resources and professional learning for the program for the remainder of the 2020-2021 school year.

Cadence Learning has sustained high satisfaction data from teachers, leaders and parents on the curriculum model and professional learning, as reported by Beth Schueler, University of Virginia and Martin West, Harvard University. We will continue to measure program effectiveness through surveys of staff and parent satisfaction, observations of classroom instruction, and surveys of teacher knowledge.

TALENT MANAGEMENT

G.4. RECOMMENDATION: Approve position creation.

RATIONALE: Position to be effective after Board approval unless otherwise indicated. Funding for each new position will originate and be included in the applicable departmental budgets.

FINANCIAL SERVICES

G.5. RECOMMENDATION:

Approve sanctioning of the following booster clubs and parent/teacher associations in accordance with Board Policy 5707 for the 2019-2020 fiscal year:

PTAs/PTOs/PTSAs:

Academy Central PTA
Edison PTSA
MacArthur Elementary PTA
Memorial High School PTA
Owen Elementary PTA
Will Rogers Early College High & Jr High PTSA
Webster High School PTSA

Booster Clubs:

Edison Prep Bands Booster Organization
Edison String Boosters Inc
Edison Touchdown Club
Memorial Class of 2022 MHS Boosters Club
Memorial High School Softball Booster Club
Timberwolves (Thoreau) Parent-Teacher Booster Club

RATIONALE: Sanctioned status provides organizations exemption from the statutory controls relating to school activity funds found in the Oklahoma School Code. The Board may sanction associations and clubs that advance the educational objectives of the district and are beneficial to students under the guidelines established in Board Policy 5707. These organizations submitted required information to support their applications.

BOND PROJECTS AND ENERGY MANAGEMENT

- G.6.** RECOMMENDATION: Amend item E.12 of the October 5, 2020, agenda, approving amendment 9D to Nabholz Construction Company, Inc., for interior renovations at Edison Preparatory High School, to reflect a total cost of \$4,818.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$4,818

FUND NAME/ACCOUNT: Bond Fund, 38-1200-4720-504500-000-000000-061-12-537-RN038

RATIONALE: The item was originally approved in the amount of \$59,918; however, the scope of work has recently changed reducing the total cost of the amendment to \$4,818. The Edison Preparatory High School interior renovations project is part of the 2015 bond issue.

- G.7.** RECOMMENDATION: Enter into a contract with Crystal Structures Glazing of Wichita, Kansas, the lowest responsible bidder, for translucent wall panels for the East Central High School Arena and auxiliary gym.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$190,300 - The cost of the translucent panels was included in amendment 2A to Flintco Construction Company, presented as item E.5 of the November 2, 2020, agenda.

RATIONALE: This contract will be assigned to Flintco, LLC, the construction manager at risk on the project. The East Central High School feeder program is home to 295 student athletes. The East Central High School Arena will provide a world-class athletic facility for the 1900 students at East Central High and East Central Junior High schools. The state-of-the-art facility will also create additional opportunities for community engagement. This project is part of the 2015 bond issue.

- G.8.** RECOMMENDATION: Assign trade contracts for the construction of the East Central High School Arena and auxiliary gym to Flintco, LLC, the construction manager at risk on the project.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: Individually awarded trades contracts will be encumbered as one contract to Flintco, LLC. The East Central High School feeder program is home to 295 student athletes. The East Central High School Arena will provide a world-class athletic facility for the 1900 students at East Central High and East Central Junior High schools. The state-of-the-art facility will also create additional opportunities for community engagement. This project is part of the 2015 bond issue.

G.9. RECOMMENDATION: Enter into trade contracts with the lowest responsible bidders as listed below for the interior renovations project at Dolores Huerta Elementary School.

TRADE	VENDOR	COST
Demolition		
Asbestos Abatement		
Concrete Work		
Millwork		
Doors, Frames, Hardware Supply		
Doors & Hardware Installation		
Light Gauge Framing, Drywall, Acoustical		
Tile & Commercial Flooring		
Painting		
Signage Supply & Install		
Window Treatments		
Plumbing		
HVAC		
Electrical		
TOTAL TRADES		

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The individually awarded trades contracts will be assigned as one contract to Nabholz Construction Company, the construction manager at risk on the project. The original Dolores Huerta Elementary School building was built in 1971. It has not been renovated in 49 years. The interior improvements will provide a better learning environment, create a safer entry, and provide improved ADA accessible restrooms. The Dolores Huerta Elementary School interior renovations project is part of the 2015 bond issue.

G.10. RECOMMENDATION: Assign trade contracts for the Dolores Huerta Elementary School interior renovations project to Nabholz Construction Company, the construction manager at risk on the project.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The individually awarded trade contracts will be encumbered as one contract to Nabholz Construction Company. The original Dolores Huerta Elementary School building was built in 1971. It has not been renovated in 49 years. The interior improvements will provide a better learning environment, create a safe entry, and improve ADA accessibility to restrooms. The Dolores Huerta Elementary School interior renovations project is part of the 2015 bond issue.

- G.11.** RECOMMENDATION: Approve amendment 10A with Nabholz Construction Company for the interior renovations at Dolores Huerta Elementary School.

Trade Contracts	
Allowances	
General Conditions	
Management Fee	
TOTAL	

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$ - Contingent upon the sale and receipt of 2021-A bond funds.

FUND NAME/ACCOUNT: Bond Fund, applicable account

RATIONALE: The original Dolores Huerta Elementary School was built in 1971. It has not had any renovations made in 49 years. The interior improvements will provide a better learning environment, create a safe entry, and improve ADA access to restrooms. The Dolores Huerta Elementary School interior renovations project is part of the 2015 bond issue.

- G.12.** RECOMMENDATION: Approve a resolution fixing the amount of **Combined Purpose General Obligation Bonds, Series 2021A** to mature each year; fixing the time and place the bonds are to be sold; approving the preliminary official statement and authorizing distribution of same; authorizing the clerk to give notice of said sale as required by law; and approving other matters related to the issuance of the District's **Combined Purpose General Obligation Bonds, Series 2021A**.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The sale of bonds approved as part of the 2015 voter referendum will allow the District to proceed with projects as outlined in the District's Bond Book. The resolution authorizes the issuance of **\$14,490,000 in building bonds (Proposition No. 1); \$500,000 in library improvement bonds (Proposition No. 2); \$520,000 in transportation equipment bonds (Proposition No. 3) and \$5,490,000 in classroom learning material bonds (Proposition No. 4)**. The 2021A Bonds in the aggregate amount of **\$21,000,000** will be sold on February 1, 2021, and approved/awarded at the Board's February 1, 2021, meeting, with proceeds made available to the District on or about March 23, 2021. Upon issuance of these bonds, there would be \$32,515,000 in bonds remaining to be sold from the 2015 authorization.

- G.13.** RECOMMENDATION: Approve an agreement for registrar and paying agent services with BOKF, NA for the District's **Combined Purpose General Obligation Bonds, Series 2021A**.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education

be authorized to execute the document(s) on behalf of the district.

RATIONALE: A registrar and paying agent is necessary to properly administrate the sale and receipt of bond funds. BOKF, NA has served as the district's Registrar and Paying Agent for all past bond programs, dating back to 1996, with excellent results. The total cost of the services for this bond sale over a five-year period is \$3,400. The cost during the first year is \$1,000, with years two through five costing \$600 each.

G.14. RECOMMENDATION: Approve an agreement with Hilborne & Weidman, P.C. to serve as Bond Counsel and Disclosure Counsel on the District's **Combined Purpose General Obligation Bonds, Series 2021A.**

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The District engages experts for these services in connection with bond issuing to ensure compliance with all rules and regulations governing the sale of bonds. The use of bond counsel is necessary to prepare the required documentation for a bond sale in a correct manner and provide a legal opinion to the purchaser of the bonds regarding the tax-exempt nature of the obligations. Due to recent SEC review and enforcement actions related to disclosure, the Bond Counsel role has been expanded to include Disclosure Counsel responsibilities. Under the referenced Bond Counsel and Disclosure Counsel Engagement, Bond Counsel fee would be \$13,000.00 and Disclosure Counsel fee would be \$8,000.00 for the 2021A Bonds for a total cost of \$21,000.00, payable from bond proceeds.

SUPPORTING INFORMATION**CONSENT ITEM E-3****ROUTINE STAFFING****ELECTIONS**

Name	Effective Date	Contract Amount	Position	Grade or Degree and Step
Cox, John	8/27/20	\$13.49	ID Paraprofessional	IS-10
Crawford, Christopher	11/24/20	\$18.85	Desktop Analyst	TS-9
Delso, Cynthia	11/19/20	\$13.49	ID Paraprofessional	IS-10
Dry, Pamela	9/28/20	\$10.37	Health Assistant	CA-5
Durante, Joanna	11/16/20	\$45,019.00	Teacher	B-10
Hamilton, Otto	11/11/20	\$30,000.00	Indian Education Advisor	NS
Hargrave, Charity	12/03/20	\$41,250.00	Teacher	B-3
Husain, Jasmine	11/30/20	\$10.11	1:1 Paraprofessional	IS-3
Langley, Nicole	11/16/20	\$30,000.00	Apprentice	NS
Muempfer, Michael	12/01/20	\$95,000.00	Director of Integrated Wellness	BG-11
Mullenax, Jane	12/03/20	\$11.21	Teacher Assistant	IS-6
Nichols, Chad	11/11/20	\$13.49	Autism Paraprofessional	IS-10
Nichols, Moriah	10/05/20	\$30,000.00	Apprentice	NS
Peaslee, Heather	1/16/20	\$11.21	Teacher Assistant	IS-6
Pena, Lisaura	11/17/20	\$11.21	Teacher Assistant	IS-6
Potter, Kathryn	11/16/20	\$46,574.00	Teacher	B-13
Powell, Rachel	11/17/20	\$10.70	Health Assistant	CA-5
Quiroz, Brandie	12/02/20	\$9.82	Teacher Assistant	IS-3
Ramkaran, Britney	11/10/20	\$11.44	School Clerk	CA-3
Wilhite, Rhonda	11/30/20	\$13.08	1:1 Paraprofessional	IS-10
Williams, Pauletta	10/12/20	\$11.55	Teacher Assistant	IS-6

ADJUSTMENTS

Name	Effective Date	Contract Amount	Current Position	Proposed Position	Grade or Degree and Step
Castillo, Destiny	11/09/20	\$45,019.00	Half Time Teacher	Teacher	B-10
Denton, Kyle	11/02/20	\$40,000.00	Apprentice	Teacher	B-0
Dixon, John	10/08/20	\$41,000.00	Apprentice	Teacher	M-0
Habig, Stewart	9/01/20	\$44,365.00	Teacher	Teacher	D-2
Harris, Kewanna	11/19/20	\$13.68	Unassigned Custodian	Evening Custodian	MT-3
Heitzman, Monique	10/20/20	\$13.08	Teacher	Teacher Assistant	IS-6
Henson, Charlotte	11/05/20	\$13.47	Unassigned Custodian	Evening Custodian	MT-3
Holmes, Gracia	8/20/20	\$40,000.00	Apprentice	Teacher	B-0
Johnson, Melissa	7/01/20	\$14.45	Registrar	Customer Associate	Care CA-9
Johnson, Pamela	7/01/20	\$15.14	Registrar	Customer Associate	Care CA-9
Katchum, Edith	7/01/20	\$15.16	Registrar	Customer Associate	Care CA-9
Ludewick, Gwendolyn	9/01/20	\$40,000.00	Apprentice	Teacher	B-0
Martines, Ana	10/16/20	\$9.82	Teacher Assistant	DD Paraprofessional	IS-3
Meda-Mota, Zaida	11/02/20	\$40,000.00	Apprentice	Teacher	B-0
Mendenhall, Brenda	11/09/20	\$15.31	Unassigned Custodian	Head Custodian	MT-7
Miller, Charlotte	9/10/20	\$13.49	School Clerk	ID Paraprofessional	IS-10
Moreton, Summer	10/22/20	\$11.50	Teacher Assistant	School Clerk	CA-3
Newport, Mary	9/08/20	\$41,000.00	Apprentice	Teacher	M-0
Oakes, April	9/23/20	\$9.82	Teacher Assistant	1:1 Paraprofessional	IS-3

ADJUSTMENTS – Continued

Name	Effective Date	Contract Amount	Current Position	Proposed Position	Grade or Degree and Step
Read, Charlotte	8/20/20	\$57,574.00	Teacher	Teacher	M-24
Rodriguez-Martinez, Nancy	11/19/20	\$13.92	School Clerk	Principal's Secretary	CA-8
Sandoval, Sugeli	11/12/20	\$11.13	Custodian	Assistant Custodian	Head MT-5
Spencer, Lorenzo	11/30/20	\$12.36	Bus Driver Trainee	Bus Driver	MT-7
Tschida, Marilyn	8/20/20	\$48,074.00	Teacher	Teacher	M-13
Villalobos, Elizabeth	10/22/20	\$10.61	School Clerk	Parent Involvement Facilitator	IS-3
Williams, Sean	8/20/20	\$40,000.00	Apprentice	Teacher	B-0
Wills, Richard	8/20/20	\$44,660.00	Teacher	Teacher	M-6
Winegarten, Rachel	8/31/20	\$12.24	1:1 Paraprofessional	Teacher Assistant	IS-6

SEPARATIONS

Name	Effective Date	Position
Ackley, Gail	5/24/19	Teacher Assistant
Alexander, Maria	5/26/20	Teacher
Ball, Emit	11/30/20	Teacher Assistant
Bishop, Tawny	8/26/20	Teacher
Bolton, Charmetta	11/10/20	Cook II
Bond, Patricia	3/03/20	Teacher Assistant
Brecken, Ellen	6/01/20	Teacher
Caid, Rachel	11/06/20	Teacher
Carter, Danielle	12/04/20	1:1 Paraprofessional
Cochran, Nolan	6/01/20	Teacher Assistant
Coldwater, Morgan	10/02/20	Autism Paraprofessional
Cooks, Renita	11/17/20	Paraprofessional
Davis, Francis	11/10/20	Cafeteria Manager
Davis, Lori	11/02/20	Health Assistant
Demeritt, Dean	11/10/20	Teacher
Dick, Jilinda	11/09/20	Autism Paraprofessional
Dunmire, Jennifer	11/11/20	Teacher
Evans, Misty	10/23/20	Cafeteria Assistant
Flynn, Pamela	8/01/20	S&F Bookkeeper Technician
Ford, Teresa	12/04/20	Health Assistant
Gillerson, Secret	11/09/20	Teacher Assistant
Grauberger, Katherina	11/20/20	School Clerk
Greenburg, Nathan	1/04/21	Teacher
Griffin-Brannon, Erica	5/26/20	Teacher
Harbin, Rheanna	6/01/20	Teacher Assistant
Howland, Jennifer	11/30/20	Teacher
Jackson, Brooke	12/17/20	Teacher Assistant
Jackson, Sondra	11/02/20	Bus Assistant
James, Tessa	12/13/19	Teacher Assistant
Lakios, Susan	5/26/20	Counselor
Lewis, Peggy	12/18/20	Teacher
Louie, Aailyna	11/09/20	Teacher Assistant
Medina-Chavez, Lourdes	11/10/20	Cook II
Meyer, Joseph	11/06/20	Teacher
Morris, Shenara	11/18/20	Dean
Nelson, Christina	5/20/19	Teacher Assistant
Nunez, Guadalupe	11/05/20	Cook I
Perez-Banos, Ana	6/01/19	Paraprofessional
Perry, Valerie	12/01/20	Teacher Assistant
Pickop, Katherine	11/06/20	Teacher Assistant
Poorboy, Loveta	11/13/20	Health Assistant
Powell, Kendall	5/26/20	Teacher
Prather, Dorothea	10/30/20	Teacher
Reed, Jasmine	5/23/20	Teacher Assistant
Reichmuth, Amy	5/26/20	Teacher

SEPARATIONS – Continued

Name	Effective Date	Position
Rhea, Wright	11/13/20	Teacher Assistant
Rico Ceballos, Marcela	11/21/20	Cook I
Rogers, Jason	5/26/20	Teacher
Rothfuss, Robert	11/12/20	Evening Custodian
Sanchez, Elva	11/17/20	Cook II
Shannon, Janet	11/08/20	Teacher
Shoals, Evelyn	10/05/20	Before & After Care Site Assistant
Spencer, Lorenzo	12/02/20	Bus Driver
Thompson, Nasaria	11/20/20	Cafeteria Assistant
Thompson, Payton	9/18/20	Warehouse Distribution Specialist
Tillery, Jessica	5/22/20	Cook I
Todd, Valeeta	11/13/20	Paraprofessional
Vanbuskirk, Deloris	11/01/20	Cafeteria Assistant
Washington, Keara	10/07/20	Cafeteria Assistant
Weber, Christie	5/26/20	Teacher
Williams, Deitra	10/05/20	Cafeteria Assistant
Wilson, Dovie	9/03/20	Unassigned Custodian
Winfrey, Maria	11/06/20	Apprentice
Wright, Samantha	12/31/20	Teacher

SUBSTITUTE AND TEMPORARY ELECTIONS

TUTOR

Condley, Donna

SUBSTITUTES

Alvarez, Amanda	Napier, Tewanna
Blalock, Victoria	Nelson, Lindsay
Daneshvar, Mina	Reservoir, Vanessa
Delosier, Christine	Rhea, Harleen
Forbis, Ann	Rodehaver, Jennifer
Johnson, Tyrese	Rose, Rutha
Lovelace, Merry	Taylor, Edwina
McCorkle, Bryanna	Thompson, Regenia
McCormick, Kimberly	Wilson, Lewis
Minor, Norris	

ADJUNCT COACHES

Edison HS

Barbara Hamill Pinkerton, boys' cross country adjunct coach @ \$1,008, September 1, 2020 to June 18, 2021.

Washington

Brandon Braxton, assistant football adjunct coach @ \$3,335, November 11, 2020 to June 18, 2021

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES

McClure - 11-0000-1000-501700-100-105000-210-07-320

Pay Ashley King and Megan Thompson, certified teachers, a stipend of \$574.50 each (not to exceed \$1,149.00) for additional morning duties for the 2020-2021 school year.

Athletics – School Activity Fund #536

Pay Edison volleyball coaches a stipend not to exceed a total of \$2400.00 for extra coaching duties from August through October, 2020. Coaches to receive the stipend are Taylor Eckelt, an amount not to exceed \$1200.00 and Dorothy Hunte, an amount not to exceed \$12400.00. Edison Eagles Volleyball Club has reimbursed the district so therefore there will be no cost to the district.

Burroughs- 11-0000-2220-501110-000-000000-206-07-135

Pay Sheila Workman, certified teacher, a stipend of \$1,000 as the Canvas administrator for the 2020-2021 school year.

Montessori – 11-0000-1000-501110-100-105000-210-07-XXX

Pay Karen Pete, Hannah Al-Jibouri, Nicole Powell and Kyra Carby, certified teachers at various school sites, an extra-duty stipend of \$5,875.20 each (not to exceed \$23,500.80) October 26, 2020 to June 9, 2021, for participation in Primary or Elementary Montessori training sessions, independent study, virtual learning, and assessments to achieve the Montessori Primary or Elementary teaching credential in preparation for joining the staff of Emerson Elementary in 2021-22 as Montessori teachers.

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES – Continued

Athletics – School Activity Fund #536

Pay Rogers coaches Matt Beaver and Tomyjo Reider for strength and conditioning coaching during the 2020-2021 school year. Totals not to exceed \$ 8750.00 for Matt Beaver, and \$3750.00 for Tomyjo Reider. A combined total not to exceed \$12,500.00 to be paid in four payments. The total amount paid could change if COVID 19 interrupts the season schedule. The Will Rogers HS Community Foundation will reimburse the district so there is no cost to the district.

Advanced Learning - 11-0283-2112-501210-000-000000-109-05-064-0283

Pay Ryan Noshay, support employee, a stipend of \$2,000 for additional responsibilities setting up the virtual school expo, December 4, 2020 to January 31, 2021.

Kendall-Whittier - 11-0000-1000-501700-100-105000-210-07-251-

Pay Rebekah Stoops and Angela Gauwitz, certified teachers, a stipend of \$1,849 (not to exceed \$3,698) for team leader responsibilities for the 2020-2021 school year.

Kendall-Whittier - 11-0000-1000-501700-100-105000-210-07-251-

Pay Jennifer Griffen and Holly Soho, certified teachers, a stipend of \$924.50 (not to exceed \$1,849) for team leader responsibilities for the 2020-2021 school year.

Washington – Student Activity Fund #520

Pay Eli Brown III, a stipend not to exceed \$1,500, to assist the athletic director with duties including monitoring of athletes, processing of athletic paperwork, etc., in addition to his regular assigned responsibilities for the 2020-2021 school year.

CORRECTIONS TO PREVIOUSLY APPROVED ITEMS

Correct end date for temporary payment June 18, 2020 page 68

Before and After Care – 11-0390-3300-501210-640-000000-962-16-255

Pay Jacqueline Kelley, Key site director, an hourly stipend of \$1.00 per hour worked for additional department responsibilities during the 2020-2021 school year.

**BOARD OF EDUCATION
TULSA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NUMBER ONE
TULSA COUNTY, OKLAHOMA
2021 REGULAR MEETING SCHEDULE**

All meetings will be held in the Cheryl Selman Room, Ground Floor Level, at the Charles C. Mason Education Service Center
3027 South New Haven Avenue, Tulsa, Oklahoma

January 4, 2021 (Monday)	6:30 p.m.
*January 25, 2021 (Monday)	6:30 p.m.
February 1, 2021 (Monday).....	6:30 p.m.
*February 22, 2021 (Monday).....	6:30 p.m.
*March 8, 2021 (Monday).....	6:30 p.m.
*March 22, 2021 (Monday).....	6:30 p.m.
*April 12, 2021 (Monday)	6:30p.m.
April 19, 2021 (Monday)	6:30 p.m.
May 3, 2021 (Monday)	6:30 p.m.
May 17, 2021 (Monday)	6:30 p.m.
June 7, 2021 (Monday)	6:30 p.m.
June 21, 2021 (Monday)	6:30 p.m.
July 6, 2021 (Tuesday).....	6:30 p.m.
July 19, 2021 (Monday).....	6:30 p.m.
August 2, 2021 (Monday)	6:30 p.m.
August 16, 2021 (Monday)	6:30 p.m.
September 7, 2021 (Tuesday)	6:30 p.m.
September 20, 2021 (Monday)	6:30 p.m.
October 4, 2021 (Monday)	6:30 p.m.
October 18, 2021 (Monday)	6:30 p.m.
November 1, 2021 (Monday)	6:30 p.m.
November 15, 2021 (Monday)	6:30 p.m.
December 6, 2021 (Monday)	6:30 p.m.

*Board meeting is not on the first or third Monday of the month.

SUPPORTING INFORMATION

INFORMATION ITEM G-4

POSITION CREATIONS/DELETIONS

Create:

Position	Salary/Grade	Duties
<p>Senior Manager of Communications-ESC / Communications and Public Relations</p> <p><i>Annual Budget Impact:</i> \$ 63,000 min. – \$ 78,700 max.</p> <p><i>Funding Source:</i> xx-xxxx-xxxx-xxxxxx- xxx-xxxxxx-xxx-xx-xxx</p>	<p>BG-9 12 Months</p>	<p>Working in partnership with the Director of Communications, provide day-to-day management and strategic oversight of district-level parent communications and engagement, media relations, and social media for Tulsa Public Schools. The senior manager of communications will ensure that the district strengthens two-way parent communication, keeps parents and families informed and engaged, and supports school teams with consistent parent messaging and materials. This role will serve as the district’s primary contact for media inquiries and requests. The successful candidate will develop and execute an effective social media strategy that highlights the district’s strategic priorities, core values and beliefs, and drives the narrative of Tulsa Public Schools as a destination for excellence to teach, learn, and work. This role will also be responsible for supervising, coaching, and developing two direct reports.</p>