Spring Branch Independent School District

Memorial High School

2019-2020 Campus Improvement Plan

Mission Statement

The mission of Memorial High School is to provide an environment which will enable students to develop and to continue the lifelong academic, cultural, and physical aspects of learning in order to foster visionary individuals who strive toward excellence with a sense of global and technological awareness and who will go forth to serve the community and world as responsible citizens.

Vision

We, the student body, strive to surpass the standards of an exemplary school through exhibiting unity among diversity, demonstrating commitment to improving ourselves, and representing the highest degree of integrity to strengthen the future of Memorial High School by living out the Mustang Way.

Morality
Understanding
Spirit
Truth
Appreciation
Noteworthiness
Grit
Self-Respect

Core Values

Every Child

We put students at the heart of everything we do.

Collective Greatness

We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit

We believe in each other and find joy in our work.

Limitless Curiosity

We never stop learning and growing.

Moral Compass

We are guided by strong character, ethics and integrity.

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Comprehensive Needs Assessment

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Goals

Goal 1: In order to achieve T-2-4, students will consistently meet appropriately ambitious academic growth targets.

Performance Objective 1: By July 2020, at least 87% of MHS graduates will have enrolled successfully in a postsecondary option (T, M, 2, 4) .

Clearinghouse Data:
Nov. 2018 = 86% enrolled in fall following graduation
Nov. 2017 = 86% enrolled in fall following graduation

 Evaluation Data Source(s) 1: Naviance
Clearinghouse Data Provided by the National Clearing House

 Summative Evaluation 1: Met Performance Objective

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Nov	Jan	Mar
1) MHS will continue to work with Collegiate Challenge, One Goal, Emerge and the Mentoring Program to increase post-secondary enrollment in Naviance.	2.4, 2.5	Counselors Advisory Teachers Administration One Goal Teacher	An increase in post-secondary enrollment (Technical, Military, 2 year and 4 year College).	10%	15%	100%
Funding Sources: 199 PIC 24 - At Risk - 1000.00						
	100% = Accomplished	0% = No Progress	✗ = Discontinue			

Goal 2: In order to achieve T-2-4, students will feel connected to their school community as both an individual and a learner.

Performance Objective 1: By June 2020, at least 51% of MHS students will respond favorably on School Climate metric in the Panorama survey.

2018-19: School Climate - 48%
2017-18: School Climate - 45%

Evaluation Data Source(s) 1: Panorama EOY Data

Summative Evaluation 1: Met Performance Objective

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Nov	Jan	Mar
1) MHS will create an advisory time extended from 3rd period class to develop a better relationship between student-teacher.		Advisory Teachers Administration TLS	More participation in the Panorama survey because of better relationships with the teacher.	45%	55%	100%
2) MHS will host a club fair in the fall and the spring to ensure all students will be involved in one activity, club or extra curricular activity.		Coaches Club Sponsors Assistant Principals Counselors	Increase participation in clubs and extra curricular activities.	15%	35%	100%
	100% = Accomplished		0% = No Progress	✗ = Discontinue		

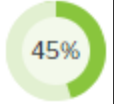# Goal 3: In order to achieve, T-2-4, students will demonstrate college-ready academic performance.

Performance Objective 1: By June 2020, at least 78% of MHS students will perform at post-secondary-ready levels on the SAT (480 verbal & 530 math) and/or ACT (23 or higher; min. 19 in English AND math).

2018-19: 75% performed at post-secondary readiness levels as defined by SBISD Measures of Success
2017-18: 80% performed at post-secondary readiness levels as defined by SBISD Measures of Success

Evaluation Data Source(s) 1: As defined by SBISD Measures of Success (COMPASS)

Summative Evaluation 1: Met Performance Objective

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Nov	Jan	Mar
1) Connect PSAT scores to Khan Academy to offer PSAT prep to students outside of the school day.		English Teachers TLS	Increase score on SAT.	0%	45%	80%
	100% = Accomplished	0% = No Progress	✖ = Discontinue			

Goal 4: In order to achieve T-2-4, students will receive equitable opportunities resulting in the closing of existing achievement gaps.

Performance Objective 1: By June 2020, MHS will close existing achievement gaps by at least 5% across demographic groups relevant to the campus (economically disadvantaged/non-economically disadvantage, English learner, non-English learner, special education/non-special education, Hispanic-non-Hispanic), while all performance improves.

2018-19: Hispanic 51%; non- Hispanic 81%
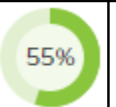2017-18: Hispanic 61%; non- Hispanic 84%
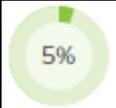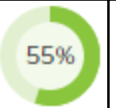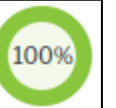
2018-19: Eco-Dis 38%; non- Eco-Dis 82%
2017-18: Eco-Dis 53%; non- Eco-Dis 84%

2018-19: Sped 0%; non-Sped 78%
2017-18: Sped 4%; non-Sped 83%

2018-19: EL 21%; non-EL 77%
2017-18: EL 31%; non-EL 82%

Evaluation Data Source(s) 1: As defined SBISD Measures of Success (COMPASS)

Summative Evaluation 1: Met Performance Objective

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Nov	Jan	Mar
1) MHS will create targeted classes for English Language Learners and utilize strategies that are specific to language acquisitions and proficiency.	2.4, 2.5, 2.6	TLS Intervention Teachers	Increased passing rate on state assessments.	20%	55%	100%
2) 2) MHS will create targeted intervention classes specific based on performance on standardized testing. Teachers will utilize differentiated instructional strategies to holistically increase student performance.		TLS Intervention Teachers		5%	55%	100%

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Nov	Jan	Mar
	100% = Accomplished	0% = No Progress	✗ = Discontinue			

Goal 5: To remain in compliance with Federal and State law.

Performance Objective 1: Meet all compliance timelines and reporting requirements.

    Evaluation Data Source(s) 1: All strategies will be implemented.

    Summative Evaluation 1: Met Performance Objective

Campus Funding Summary

199 PIC 11 - Instructional Services

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					$0.00
				Sub-Total	$0.00
				Budgeted Fund Source Amount	$137,315.00
				+/- Difference	$137,315.00

199 PIC 22 - Career & Technology

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					$0.00
				Sub-Total	$0.00
				Budgeted Fund Source Amount	$55,325.00
				+/- Difference	$55,325.00

199 PIC 23 - Special Education

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					$0.00
				Sub-Total	$0.00
				Budgeted Fund Source Amount	$1,250.00
				+/- Difference	$1,250.00

199 PIC 24 - At Risk

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			$1,000.00
				Sub-Total	$1,000.00
				Budgeted Fund Source Amount	$8,825.00

199 PIC 24 - At Risk

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
				+/- Difference	$7,825.00

199 PIC 25 - ESL/Bilingual

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					$0.00
				Sub-Total	$0.00
				Budgeted Fund Source Amount	$4,125.00
				+/- Difference	$4,125.00

199 PIC 91 - Athletics

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					$0.00
				Sub-Total	$0.00
				Budgeted Fund Source Amount	$2,000.00
				+/- Difference	$2,000.00

199 PIC 99 - Undistributed

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					$0.00
				Sub-Total	$0.00
				Budgeted Fund Source Amount	$84,500.00
				+/- Difference	$84,500.00
				Grand Total	$1,000.00