

Spring Branch Independent School District

Spring Woods High School

2019-2020 Campus Improvement Plan



Mission Statement

Our mission is to guarantee exceptional standards for academic scholarship, integrity and responsible citizenship to every student, every day.

Vision

We envision that all Spring Woods High School Students will achieve unprecedented levels of growth, academically and socially, in order to increase their opportunities in their own lives and demonstrate the impact of education within our community.

Core Values

Every Child

We put students at the heart of everything we do.

Collective Greatness

We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit

We believe in each other and find joy in our work.

Limitless Curiosity

We never stop learning and growing.

Moral Compass

We are guided by strong character, ethics and integrity.

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Comprehensive Needs Assessment

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Goals

Goal 1: In order to achieve T-2-4, graduating students will enroll in their choice of post-secondary education opportunities.

Performance Objective 1: By November 2019, at least 55% of SWHS graduates will have enrolled successfully in a post secondary option (T-2-4) .

Clearinghouse Data:







Nov. 2018 = 40% enrolled in fall following graduation

Nov. 2017 = 46% enrolled in fall following graduation

Evaluation Data Source(s) 1: Clearinghouse Data Provided by the National Clearing House
SWHS Master Spreadsheet filled out by Counselors and Caring Adults

Summative Evaluation 1: Met Performance Objective

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Nov	Jan	Mar
1) Create a Google Spreadsheet to connect every child to a caring adult that will mentor them to achieve Post Secondary Readiness	2.4, 2.6, 3.2	Lead Counselor Senior Principal Registrar	Increase T24 numbers by 5%.			
				Funding Sources: 199 PIC 24 - At Risk - 7000.00, 199 PIC 11 - Instructional Services - 5000.00		
2) Provide Training to Senior T24 Teachers to ensure that Students go To and Through College	2.4, 2.6, 3.2	Counselors Senior Teachers	Increased T24 number			
				Funding Sources: 199 PIC 24 - At Risk - 10000.00		
3) College Visits for all Juniors on Campus		Lead Counselor Junior Principal				
				Funding Sources: 199 PIC 24 - At Risk - 10000.00, 199 PIC 99 - Undistributed - 10000.00		

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Nov	Jan	Mar
4) Bring in Guest Speakers and Professional Learning for Underclassmen to begin exploring their T24 Vision Career Day Interview Day	2.5, 3.2	Freshman Principal Counselors Lead Counselors Underclass Teachers	Increased T24 Nuber			
				Funding Sources: 199 PIC 99 - Undistributed - 2000.00, 199 PIC 23 - Special Education - 1195.00		
 = Accomplished  = No Progress  = Discontinue						

Goal 2: In order to achieve T-2-4, students will feel connected to their school community as both an individual and a learner.

Performance Objective 1: By June 2019, at least 55% of SWHS students will respond favorably on the School Climate Metric of the Panorama survey.

2018-19: School Climate- 50%

2017-18: School Climate- 50%

Evaluation Data Source(s) 1: Panorama EOY Data

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: DUE TO COVID 19, there is no way to do this.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Nov	Jan	Mar
1) Intentional Unit Plans with Graduate Aims as the focus	2.4, 2.6	AP's Counselors Principal	Intentional Learning with Higher Student Engagement			
				Funding Sources: 199 PIC 24 - At Risk - 10000.00, 199 PIC 11 - Instructional Services - 10000.00		
2) Find incentives and rewards to build relationships in a positive way with teachers and Students utilizing the Hero Program	2.4, 2.6	AP's Teachers counselors	Increasing Attendance and the way teachers and student interact Decrease Discipline Referrals			
				Funding Sources: 199 PIC 22 - Career & Technology - 10000.00, 199 PIC 99 - Undistributed - 3783.24		
3) Utilize One to One Learning with Technology to Incentive Students and teacher to engage more in Anytime/anywhere learning.	2.5, 3.1	AP's Principal Technology Teacher	Increase Learning Time			
				Funding Sources: 199 PIC 11 - Instructional Services - 20000.00, 199 PIC 99 - Undistributed - 15000.00, 199 PIC 24 - At Risk - 10000.00		
= Accomplished = No Progress = Discontinue						

Goal 3: In order to achieve, T-2-4, students will demonstrate college-ready academic performance.

Performance Objective 1: By June 2020, at least 29% of SWHS students will perform at post-secondary-ready levels SAT (480 in Evidence-Based Reading & Writing and 530 in Math) and/or ACT (composite score of 23 or higher; min 19 in English and Math).

2018-19: 18% performed at post-secondary readiness levels as defined by SBISD Measures of Success
 2017-18: 17% performed at post-secondary readiness levels as defined by SBISD Measures of Success

Evaluation Data Source(s) 1: As defined by SBISD Measures of Success (COMPASS)

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Nov	Jan	Mar
1) PSAT/SAT Prep will be provided during T24	2.5, 2.6					
Funding Sources: 199 PIC 11 - Instructional Services - 15000.00, 199 PIC 22 - Career & Technology - 15781.00						
2) Collaborative Planning time for AP Teachers to ensure that Rigor is increased, impacting SAT and ACT Scores	2.4, 2.5, 2.6	AP Coordinator SAT Coordinator AP Teachers Counselors Grade Level Principals	Increase in PSAT/ACT/SAT/AP Scores			
Funding Sources: 199 PIC 11 - Instructional Services - 10000.00, 199 PIC 99 - Undistributed - 5000.00						
3) Purchase calculators and technology so that students can practice on their devices prior to the PSAT/SAT/ACT	2.4, 2.6	Testing Coordinator Math and Science DC Assistant Principal	Increased PSAT/SAT/ACT Scores			
Funding Sources: 199 PIC 24 - At Risk - 30000.00						
= Accomplished = No Progress = Discontinue						

Goal 4: In order to achieve T-2-4, students will receive equitable opportunities resulting in the closing of existing achievement gaps.







Performance Objective 1: By June 2019, SWHS will close existing achievement gaps by at least 5% for our English Learners and non-English Learners relevant to the campus while all performance improves.

2018-19: English Learners 0%; non-English Learners 22%

2017-18: English Learners 3%; non-English Learners 20%

Evaluation Data Source(s) 1: As defined SBISD Measures of Success (COMPASS)

Summative Evaluation 1: Some progress made toward meeting Performance Objective

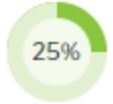





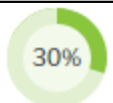
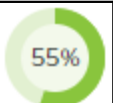
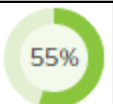






Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Nov	Jan	Mar
1) Move to 50% of the staff being trained on QTEL	2.4, 2.6	AP's ESL Department Chair	Increased EL Scores			
Funding Sources: 199 PIC 24 - At Risk - 175125.00, 199 PIC 11 - Instructional Services - 31500.00						
 = Accomplished  = No Progress  = Discontinue						

Goal 5: To remain in compliance with Federal and State law.

Performance Objective 1: Meet all compliance timelines and reporting requirements.

Evaluation Data Source(s) 1: Identify At-Risk students; provide them with supplemental services; and monitor progress (including continual English language development for LEP students)

Summative Evaluation 1: Met Performance Objective

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Nov	Jan	Mar
1) Provide high-level training to teachers using the TELPAS rubrics and Understanding by design as the framework for development throughout the year.	2.4, 2.6, 3.1	ESL Team	All SWHS teachers will have at least 5 high impact strategies to immediately implement in their classroom that directly address the needs of LEP learners at the 4 levels of language development (beginner, intermediate, advanced, and advanced high.			
	Funding Sources: 199 PIC 99 - Undistributed - 1000.00					
2) Provide interactive parenting sessions to ESL parents in Spanish and English quarterly.	2.4, 2.6, 3.1, 3.2	ESL Team	The ESL team will host quarterly parenting sessions in order to engage parents in the school community and significantly increase representation on various committees by LEP parents.			
	Funding Sources: 199 PIC 99 - Undistributed - 1000.00					
3) The ESL team will organize and host college and career field trips geared specifically to the interests of LEP students.	2.5, 2.6	ESL Team	10% increase in LEP students graduating with a T24 plan.			
	Funding Sources: 199 PIC 22 - Career & Technology - 2500.00					
4) LEP students will begin a peer mentoring program with Tiger Trail, Spring Oaks, and Terrace Elementary Schools.	2.4, 2.5, 2.6	ESL Team	Students will increase their reading, listening, and speaking skills by using these skills as they help younger students academically.			
	Funding Sources: 199 PIC 24 - At Risk - 0.00					
 = Accomplished  = No Progress  = Discontinue						

Campus Funding Summary

199 PIC 11 - Instructional Services					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Resources for counseling team		\$5,000.00
2	1	1	Guest Speakers/Training		\$10,000.00
2	1	3	Learning Programs		\$20,000.00
3	1	1	SAT/ACT Prep Curriculum		\$10,000.00
3	1	1	Professional Development		\$5,000.00
3	1	2	Professional Development		\$5,000.00
3	1	2	Saturday Tutorials		\$5,000.00
4	1	1	Training for Math Teachers		\$11,500.00
4	1	1	Training, Resources, Supplies, Science		\$10,000.00
4	1	1	Training, Resources, Supplies, Social Studies		\$10,000.00
Sub-Total					\$91,500.00
Budgeted Fund Source Amount					\$91,500.00
+/- Difference					\$0
199 PIC 22 - Career & Technology					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	2	Hero Program		\$10,000.00
3	1	1	SAT/ACT REsources and Materials		\$15,781.00
5	1	3	Travel Expenses		\$2,500.00
Sub-Total					\$28,281.00
Budgeted Fund Source Amount					\$56,240.00
+/- Difference					\$27,959.00

199 PIC 23 - Special Education					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	4	Ensure Technical options are explored		\$1,195.00
Sub-Total					\$1,195.00
Budgeted Fund Source Amount					\$2,280.00
+/- Difference					\$1,085.00
199 PIC 24 - At Risk					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Training for Senior Teachers		\$2,000.00
1	1	1	Bring in support counseling team		\$5,000.00
1	1	2	Training for T24 Teachers		\$5,000.00
1	1	2	Post Secondary Conference		\$5,000.00
1	1	3	Transportation		\$10,000.00
2	1	1	Staff Development		\$10,000.00
2	1	3	Technology Boards		\$10,000.00
3	1	3	Devices, Calculators		\$15,000.00
3	1	3	Materials and Study Guides for PSAT		\$15,000.00
4	1	1	Teacher Training for EL Support		\$20,000.00
4	1	1	Training, Resources, Supplies, ELA		\$15,000.00
4	1	1	Instructional Support		\$75,000.00
4	1	1	Reading Training, Resources, Supplies,		\$50,000.00
4	1	1	Sheltered Materials and resources		\$7,625.00
4	1	1	Parent and Community meetings for EL Parents		\$7,500.00
5	1	4			\$0.00
Sub-Total					\$252,125.00
Budgeted Fund Source Amount					\$252,125.00
+/- Difference					\$0

199 PIC 25 - ESL/Bilingual					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$16,775.00
+/- Difference					\$16,775.00
199 PIC 91 - Athletics					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$5,000.00
+/- Difference					\$5,000.00
199 PIC 99 - Undistributed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3	Professional Development		\$10,000.00
1	1	4	Staff Development		\$1,000.00
1	1	4	Supplies and Materials		\$1,000.00
2	1	2	Materials/Supplies		\$3,783.24
2	1	3	Supplies and Incentives		\$15,000.00
3	1	2	QTEL Training		\$5,000.00
5	1	1			\$1,000.00
5	1	2			\$1,000.00
Sub-Total					\$37,783.24
Budgeted Fund Source Amount					\$92,465.00
+/- Difference					\$54,681.76
Grand Total					\$410,884.24