Spring Branch Independent School District

Stratford High School

2019-2020 Campus Improvement Plan

Mission Statement

Committed to Learning. Working Together. Enriching Lives.

Vision

Our strength lies in our diversity. We build better selves and stronger minds. We are Stratford America.

Core Values

Every Child

We put students at the heart of everything we do.

Collective Greatness

We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit

We believe in each other and find joy in our work.

Limitless Curiosity

We never stop learning and growing.

Moral Compass

We are guided by strong character, ethics and integrity.

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Comprehensive Needs Assessment

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Goals

Goal 1: In order to achieve T-2-4, students will consistently meet appropriately ambitious academic growth targets.

Performance Objective 1: By November 2020, at least 81% of 2020 SHS graduates will have enrolled successfully in a post-secondary option (T, 2, 4) .
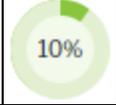
Clearinghouse Data:
Nov. 2018 = 78% enrolled in fall following graduation
Nov. 2017 = 78% enrolled in fall following graduation

Evaluation Data Source(s) 1: Clearinghouse Data Provided by the National Clearing House

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Nov	Jan	Mar
TEA Priorities Connect high school to career and college 1) Identify students in target group (bottom of the 3rd and top of the 4th quartile) and provide mentoring regarding T-2-4 options after graduation.	2.6	Lead Counselor Counseling Team	Additional T-2-4 applicants due to better understanding of process and encouragement from counselor.	25%	25%	20%
	Funding Sources: 199 PIC 22 - Career & Technology - 5000.00, 199 PIC 24 - At Risk - 500.00, 199 PIC 25 - ESL/Bilingual - 250.00, 199 PIC 11 - Instructional Services - 5000.00, 199 PIC 99 - Undistributed - 1500.00						
TEA Priorities Connect high school to career and college 2) Host on-campus, program specific student information days for technical schools and various branches of the military.	2.6	Lead Counselor Post-Secondary Counselor	Students will be exposed to additional post-secondary options leading to additional applications.	50%	15%	15%
	Funding Sources: 199 PIC 11 - Instructional Services - 2000.00, 199 PIC 22 - Career & Technology - 5000.00, 199 PIC 99 - Undistributed - 3000.00						
TEA Priorities Connect high school to career and college 3) Invite students and parents to multiple college readiness seminars such as CSI: College Selection Institute, Financial Aid Night, and HARN visits.	2.6, 3.2	Lead Counselor Post-Secondary Counselor	Students and parents will be exposed to additional post-secondary options and have questions answered, leading to additional applications.	50%	10%	10%
	Funding Sources: 199 PIC 11 - Instructional Services - 2000.00, 199 PIC 22 - Career & Technology - 5000.00, 199 PIC 99 - Undistributed - 3000.00						

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Nov	Jan	Mar
TEA Priorities Connect high school to career and college 4) Continue to work with Collegiate Challenge, One Goal, Emerge and the mentoring program to increase post-secondary enrollment.	2.6, 3.2	Post-Secondary Counselor	At-Risk and potential first generation college students will be exposed to additional information regarding post-secondary options resulting in increased enrollment.	50%	10%	10%
Funding Sources: 199 PIC 11 - Instructional Services - 2000.00, 199 PIC 24 - At Risk - 500.00, 199 PIC 99 - Undistributed - 2000.00						
	100% = Accomplished	0% = No Progress	✗ = Discontinue			

Goal 2: In order to achieve T-2-4, students will feel connected to their school community as both an individual and a learner.

Performance Objective 1: By June 2020, at least 52% of SHS students will respond favorably on the School Climate metrics of the Panorama survey.

2018-19: School Climate- 47%
2017- 18: School Climate- 50%

Evaluation Data Source(s) 1: Panorama EOY Data

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Nov	Jan	Mar
1) Identify students disconnected from school and encourage their participation in various clubs, organizations, and athletic pursuits.	2.4, 2.6	Lead Counselor Counseling Team Assistant Principals	Additional students will participate in extracurricular activities leading to improved campus connectedness.	25%	5%	5%
Funding Sources: 199 PIC 24 - At Risk - 1000.00, 199 PIC 99 - Undistributed - 1500.00						
2) Host multiple campus-wide social/entertainment activities, such as spirit events, pep rallies, and Food Truck Fridays.	2.6	Principal Student Council Co-Sponsors	Improved campus community connectedness due to shared positive experiences.	75%	5%	5%
Funding Sources: 199 PIC 99 - Undistributed - 3000.00						
3) Monitor student attendance reports and hold administrator/student conferences twice per grading period for students with excessive absences.	2.4, 2.5, 2.6	Assistant Principals Counseling Team	Improved student attendance rates due to better understanding of the issues caused by missing school, resulting in students feeling more connected to school.	0%	10%	5%
Funding Sources: 199 PIC 11 - Instructional Services - 1000.00, 199 PIC 24 - At Risk - 1200.00, 199 PIC 99 - Undistributed - 1000.00						
100% = Accomplished 0% = No Progress ✗ = Discontinue						

Goal 3: In order to achieve T-2-4, students will demonstrate college-ready academic performance.

Performance Objective 1: By June 2020, at least 63% of SHS students will perform at post-secondary-ready levels SAT (480 in Evidence-Based Reading & Writing and 530 in Math) and/or
ACT (composite score of 23 or higher; min 19 in English and Math).

2018-19: 59% performed at post-secondary readiness levels as defined by SBISD Measures of Success
2017-18: 61% performed at post-secondary readiness levels as defined by SBISD Measures of Success

Evaluation Data Source(s) 1: As defined by SBISD Measures of Success (COMPASS)

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Nov	Jan	Mar
Additional Targeted Support Strategy **TEA Priorities** Build a foundation of reading and math Connect high school to career and college Improve low-performing schools 1) Measure academic progress of all students through the use of common formative assessments (CFAs) - student by student, standard by standard - and provide appropriate academic interventions through RTI as needed.	2.4, 2.5, 2.6	Principal Assistant Principals PLC Team Leaders	Improved assessment scores due to targeted intervention activities for each student.	50%	5%	10%
	Funding Sources: 199 PIC 11 - Instructional Services - 10000.00, 199 PIC 22 - Career & Technology - 12750.00, 199 PIC 24 - At Risk - 2000.00, 199 PIC 25 - ESL/Bilingual - 500.00					
Additional Targeted Support Strategy **TEA Priorities** Connect high school to career and college 2) Appropriately advertise and communicate with students regarding the effectiveness of SAT/ACT preparation tools (such as Khan Academy, off-campus tutoring services, and on-campus tutorials).	2.4, 2.5	Lead Counselor Post-Secondary Counselor	Increased student use of available SAT/ACT preparation tools.	0%	5%	5%
	Funding Sources: 199 PIC 11 - Instructional Services - 1500.00, 199 PIC 99 - Undistributed - 1500.00, 199 PIC 23 - Special Education - 350.00					
Additional Targeted Support Strategy **TEA Priorities** Connect high school to career and college 3) Ensure that all core content teachers conference with each of their students about college-level course opportunities prior to course selection in the Spring.	2.4	Lead Counselor Department Chairpersons	Increased student enrollment in ECP courses due to better student/parent understanding of benefits.	0%	5%	5%
	Funding Sources: 199 PIC 24 - At Risk - 1000.00, 199 PIC 11 - Instructional Services - 1000.00, 199 PIC 99 - Undistributed - 1000.00					

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Nov	Jan	Mar
	100% = Accomplished	0% = No Progress	✗ = Discontinue			

Goal 4: In order to achieve T-2-4, students will receive equitable opportunities resulting in the closing of existing achievement gaps.

Performance Objective 1: By August 2020, SHS will close existing achievement gaps by at least 5% for African-American/non-African-American, Hispanic/non-Hispanic, Economically Disadvantaged/non-Economically Disadvantaged, Special Education/non-special education, and English Learner/non- English Learner students while performance of all students improves.

2018-19: African American 16%; non- African American 62%
2017-18: African American 18%; non- African American 64%

2018-19: Hispanic 38%; non- Hispanic 67%
2017-18: Hispanic 37%; non- Hispanic 70%

2018-19: Eco-Dis 25%; non- Eco-Dis 73%
2017-18: Eco-Dis 46%; non- Eco-Dis 68%

2018-19: Sped 0%; non-Sped 61%
2017-18: Sped 4%; non-Sped 64%

2018-19: EL 6%; non-EL 63%
2017-18: EL 15%; non-EL 65%

Evaluation Data Source(s) 1: As defined SBISD Measures of Success (COMPASS)

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Nov	Jan	Mar
Additional Targeted Support Strategy TEA Priorities Build a foundation of reading and math 1) PLC Teams in all departments will collect data detailing whether students are demonstrating mastery of team-identified essential standards.	2.4, 2.5, 2.6	Principal Assistant Principals PLC Team Leaders	Teachers will become fully aware of students who are deficient in demonstrating proficiency of team-identified essential standards, allowing for appropriate identification of students for RTI.	50%	5%	10%
Funding Sources: 199 PIC 11 - Instructional Services - 10000.00, 199 PIC 22 - Career & Technology - 10000.00, 199 PIC 23 - Special Education - 1500.00, 199 PIC 24 - At Risk - 5000.00, 199 PIC 25 - ESL/Bilingual - 2000.00						

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Nov	Jan	Mar
Additional Targeted Support Strategy **TEA Priorities** Build a foundation of reading and math 2) Using RTI protocol, provide appropriate intervention and extension activities for students in need of additional help or enrichment of team-identified essential standards.	2.4, 2.5, 2.6	Principal Assistant Principals PLC Team Leaders	As a result of provided academic support, all students will master essential standards prior to STAAR EOC assessment leading to improved scores across all sub-groups.	50%	10%	10%
	Funding Sources: 199 PIC 11 - Instructional Services - 10000.00, 199 PIC 22 - Career & Technology - 10000.00, 199 PIC 23 - Special Education - 1500.00, 199 PIC 24 - At Risk - 5000.00, 199 PIC 25 - ESL/Bilingual - 1750.00					

100% = Accomplished   0% = No Progress   ✗ = Discontinue

Goal 5: To remain in compliance with Federal and State law.

Performance Objective 1: Meet all compliance timelines and reporting requirements.

Evaluation Data Source(s) 1: Federal and State program data

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Campus Funding Summary

199 PIC 11 - Instructional Services

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			$5,000.00
1	1	2			$2,000.00
1	1	3			$2,000.00
1	1	4			$2,000.00
2	1	3			$1,000.00
3	1	1			$10,000.00
3	1	2			$1,500.00
3	1	3			$1,000.00
4	1	1			$10,000.00
4	1	2			$10,000.00
				Sub-Total	$44,500.00
				Budgeted Fund Source Amount	$98,580.00
				+/- Difference	$54,080.00

199 PIC 22 - Career & Technology

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			$5,000.00
1	1	2			$5,000.00
1	1	3			$5,000.00
3	1	1			$12,750.00
4	1	1			$10,000.00
4	1	2			$10,000.00

199 PIC 22 - Career & Technology

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
				Sub-Total	$47,750.00
				Budgeted Fund Source Amount	$47,750.00
				+/- Difference	$0

199 PIC 23 - Special Education

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	1	2			$350.00
4	1	1			$1,500.00
4	1	2			$1,500.00
				Sub-Total	$3,350.00
				Budgeted Fund Source Amount	$3,350.00
				+/- Difference	$0

199 PIC 24 - At Risk

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			$500.00
1	1	4			$500.00
2	1	1			$1,000.00
2	1	3			$1,200.00
3	1	1			$2,000.00
3	1	3			$1,000.00
4	1	1			$5,000.00
4	1	2			$5,000.00
				Sub-Total	$16,200.00
				Budgeted Fund Source Amount	$16,200.00
				+/- Difference	$0

199 PIC 25 - ESL/Bilingual

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			$250.00
3	1	1			$500.00
4	1	1			$2,000.00
4	1	2			$1,750.00
				Sub-Total	$4,500.00
				Budgeted Fund Source Amount	$4,500.00
				+/- Difference	$0

199 PIC 99 - Undistributed

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			$1,500.00
1	1	2			$3,000.00
1	1	3			$3,000.00
1	1	4			$2,000.00
2	1	1			$1,500.00
2	1	2			$3,000.00
2	1	3			$1,000.00
3	1	2			$1,500.00
3	1	3			$1,000.00
				Sub-Total	$17,500.00
				Budgeted Fund Source Amount	$78,950.00
				+/- Difference	$61,450.00
				Grand Total	$133,800.00