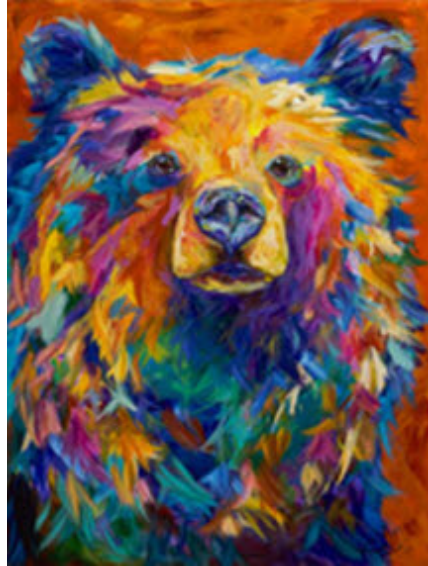


Spring Branch Independent School District

Bendwood Elementary School

2020-2021 Campus Improvement Plan



Mission Statement

Mission: The Bendwood School for the Gifted and Talented and Special Needs Students exists to serve the unique academic and social and emotional learning necessary to ensure that all students' needs are met at the highest level.

Vision

Every Child

We put students at the heart of everything we do.

- Every child. Every day. Every minute. Every way.
- What's Best for the Child Drives the Decision
- Infinite Possibilities Through Education

Collective Greatness

We, as a community, leverage our individual strengths to reach challenging goals.

- Surpass Expectations
- Everyone's Work Matters
- Diversity Makes Us Stronger

Collaborative Spirit

We believe in each other and find joy in our work.

- Each of Us is Committed to All of Us
- Together We're Better
- Assume the Best

Limitless Curiosity

We never stop learning and growing.

- Empowered to Innovate
- Tenaciously Embrace Challenges
- Unleashed Potential

Moral Compass

We are guided by strong character, ethics and integrity.

- Personal Responsibility
- Kindness and Mutual Respect
- Trustworthiness

Core Values

Every Child

We put students at the heart of everything we do.

Collective Greatness

We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit

We believe in each other and find joy in our work.

Limitless Curiosity

We never stop learning and growing.

Moral Compass

We are guided by strong character, ethics and integrity.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Bendwood serves students in our ECSE program for 3-5 year old special needs students and 3-5 grade gifted and talented students in our SPIRAL program. Our staff is well established with teachers having a many years of teaching experience. Our school culture follows the District's Core Values in all we do. The District is supportive our programs. Parents are engaged in student learning and other activites. Our PTA and CIT and made up of parents and community memebers who offer guidance as we strive for excellence in all we do.

Demographics Strengths

Bendwood students come from all schools in the Distirct. Our student body is representative of District demographics. We see that as a strength as it allows for all voices and prespectives to be considered.

Problem Statements Identifying Demographics Needs

Problem Statement 1: Some students do not have basic needs met consistently. **Root Cause:** Poverty

Student Learning

Student Learning Summary

Bendwood students are successful in their academics and SEL. The students in the ECSE program are taught at their level and at their starting point in learning. Many students are working on potty training and speech. These 2 skills are essential life skills for other learning to take place. The students in our SPIRAL program work on academic areas that challenge gifted learners.

Student Learning Strengths

1. Strong curriculum.
2. Parent commitment to student success.

Problem Statements Identifying Student Learning Needs

Problem Statement 1: Students begin by learning basic life skills. **Root Cause:** Special Education Needs.

School Processes & Programs

School Processes & Programs Summary

The Bendwood staff is stable with little turnover. Our campus includes 2 unique programs serving special needs students. Our ECSE program serves students with special need in the area of early development. Our SPIRAL program serves students identified as gifted. Qualiifications and admissions for both programs are done at the District level.

School Processes & Programs Strengths

1. District, parent, and community support.
2. Well devised curriculum.
- 3.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements
- Covid-19 Factors and/or waivers for Assessment, Accountability, ESSA, Missed School Days, Educator Appraisals, etc.

Accountability Data

- Local Accountability Systems (LAS) data

Student Data: Student Groups

- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Economically Disadvantaged / Non-economically disadvantaged performance, progress, and participation data
- Special education population, including performance, discipline, attendance, and mobility
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- At-Risk population, including performance, discipline, attendance, and mobility
- ELL or LEP data, including academic achievement, support and accommodation needs, race, ethnicity, gender, etc.
- Gifted and talented data

Student Data: Behavior and Other Indicators

- Attendance data
- School safety data

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- State certified and high quality staff data

Parent/Community Data

- Parent Involvement Rate



Goals






Goal 1: STUDENT ACHIEVEMENT. Every Bendwood Elementary School student will master rigorous academic standards to ensure college and career readiness.

Performance Objective 1: ACHIEVEMENT: Using the Unique Learning System, 100% of Early Childhood Special Education (ECSE) students will demonstrate mastery of IEP objectives by their annual ARD

Evaluation Data Sources: Unique Reports, Classroom Data Sheets, Progress Reports

Summative Evaluation: None

<p>Strategy 1: Implement the new Unique Learning System in all ECSE classrooms to determine the students' level of performance based on IEP objectives.</p> <p>Strategy's Expected Result/Impact: The Unique Learning System will ensure that all necessary elements are included in instruction. Reports can be run to monitor student progress and performance. These reports can be used to adjust instruction and respond to student needs.</p> <p>Staff Responsible for Monitoring: Principal Teachers</p> <p>Title I Schoolwide Elements: 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p>Funding Sources: supplies and material - 199 PIC 99 - Undistributed - \$10,000, supplies and material - 199 PIC 23 - Special Education - \$2,000, supplies and material - 211 - Title I, Part A - \$8,000</p>	Reviews			
	Formative			Summative
	<p>Nov</p>  <p>40%</p>	Jan	Mar	June
<p>Strategy 2: The Sensory/Motor Lab will be utilized daily to enhance instruction by providing a calming area for students with autism to experience a sensory environment.</p> <p>Strategy's Expected Result/Impact: Use of the Sensory/Motor Lab will ensure that ECSE students learn to use calming techniques so that they can refocus on learning. This aligns with our SEL focus and the Mindfulness used with staff.</p> <p>Staff Responsible for Monitoring: Principal Teachers</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Funding Sources: supplies and material - 211 - Title I, Part A - \$5,000, supplies and material - 199 PIC 23 - Special Education - \$3,000</p>	Reviews			
	Formative			Summative
	<p>Nov</p>  <p>0%</p>	Jan	Mar	June







<p>Strategy 3: The SPIRAL team will become familiar with the revised State Plan for the Gifted.</p> <p>Strategy's Expected Result/Impact: SBISD SPIRAL Program will be in compliance with State Standards for a gifted program. This will ensure that the SPIRAL curriculum aligns with best practices and TEA expectations for a Gifted Program.</p> <p>Staff Responsible for Monitoring: Principal Advanced Academic Studies</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p>Funding Sources: supplies and material - 199 PIC 21 - Gifted & Talented - \$8,500</p>	Reviews						
	Formative			Summative			
	Nov	Jan	Mar	June			
 0%							
 No Progress		 Accomplished		 Continue/Modify		 Discontinue	

Goal 1: STUDENT ACHIEVEMENT. Every Bendwood Elementary School student will master rigorous academic standards to ensure college and career readiness.

Performance Objective 2: GAP-CLOSING: By June 2021, 80% of Bendwood Elementary School Economically Disadvantaged and English Language Learner Students will demonstrate mastery of IEP objectives by their annual ARD.

Evaluation Data Sources: Unique Reports, Classroom Data Sheets, Progress Reports

Summative Evaluation: None

<p>Strategy 1: IEPs will drive instruction for PPCD students. Strategy's Expected Result/Impact: Meeting IEP objectives at Annual ARD. Staff Responsible for Monitoring: ECSE Teachers Principal TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction Funding Sources: supplies and material - 199 PIC 23 - Special Education - \$2,500, supplies and material - 211 - Title I, Part A - \$3,620</p>	Reviews			
	Formative			Summative
	Nov 	Jan	Mar	June
<p>Strategy 2: SPIRAL students will be challenged through a rigorous curriculum which meets the needs of gifted learners. Strategy's Expected Result/Impact: Increase in knowledge of thematic unit topics. Staff Responsible for Monitoring: SPIRAL Teachers Principal Title I Schoolwide Elements: 2.5 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction Funding Sources: supplies and material - 199 PIC 21 - Gifted & Talented - \$12,900</p>	Reviews			
	Formative			Summative
	Nov 	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				







Goal 2:

STUDENT SUPPORT. Every Bendwood Elementary School student will benefit from an aligned system that supports his/her academic and social-emotional needs.

Performance Objective 1: SCHOOL CONNECTEDNESS: By June 2021, 90% of students at Bendwood Elementary School will meet expectations on the Social Emotional Learning portion of the CIRCLE assessment.

Evaluation Data Sources: Social-Emotional Learning CIRCLE EOY Checklist

Summative Evaluation: None

<p>Strategy 1: Activities will include Back to School Event, Fall and Spring Play Dates, Spirit Nights, Interactive Speech Workshops and a Kids Night In. Virtual events will occur in the fall of 2020</p> <p>Strategy's Expected Result/Impact: Increase in parent and student involvement outside of the school day.</p> <p>Staff Responsible for Monitoring: Principal, Title I Interventionist</p> <p>ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture</p> <p>Funding Sources: supplies and material - 199 PIC 30 - At Risk School Wide SCE - \$4,425, supplies and material - 211 - Title I, Part A (FBG20 Carryover) - \$5,292, supplies and material/professional salary - 211 - Title I, Part A - \$10,000, supplies and material - 199 PIC 99 - Undistributed - \$11,000</p>	Reviews			
	Formative			Summative
	Nov 	Jan	Mar	June
<p>Strategy 2: The SPIRAL Teachers will increase their knowledge of SEL strategies.</p> <p>Strategy's Expected Result/Impact: Stages of Behavior will decrease by 20% based on discipline referrals.</p> <p>Staff Responsible for Monitoring: Principal System of Care</p> <p>Title I Schoolwide Elements: 2.5, 2.6 - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture</p>	Reviews			
	Formative			Summative
	Nov 	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				






Goal 2:

STUDENT SUPPORT. Every Bendwood Elementary School student will benefit from an aligned system that supports his/her academic and social-emotional needs.

Performance Objective 2: GUIDANCE AND COUNSELING: Each grade level will implement and support character education and social-emotional learning curriculum.

Evaluation Data Sources: Training materials and attendance rosters

Summative Evaluation: None

<p>Strategy 1: Staff will increase their awareness of SEL strategies following a Book Study on All Learning is Social and Emotional by Frey, Fisher, and Smith.</p> <p>Strategy's Expected Result/Impact: Fewer office referrals for antecedent behaviors caused by lack of social and emotional skills.</p> <p>Staff Responsible for Monitoring: Teachers Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture</p> <p>Funding Sources: supplies and material - 199 PIC 99 - Undistributed, supplies and material - 199 PIC 30 - At Risk School Wide SCE - \$2,200</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
 0%				
 No Progress  Accomplished  Continue/Modify  Discontinue				







Goal 3: SAFE SCHOOLS. Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

Performance Objective 1: SAFETY COMMITTEE: Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

HB3 Goal

Evaluation Data Sources: Campus Safety Committee roster

Summative Evaluation: None







<p>Strategy 1: CAMPUS SAFETY COMMITTEE: Establish Campus Safety Committees composed of a cross section of stakeholders to look at matters related to campus safety.</p> <p>Strategy's Expected Result/Impact: Each Campus principal will recruit a safety team and provide a roster. Each campus team will meet three times per year so that all campuses will be able to refine safety practices.</p> <p>Staff Responsible for Monitoring: Administrators</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
<p>Strategy 2: HARRIS COUNTY DEPARTMENT OF EDUCATION: Participate in the Harris County Department of Education (HCDE) campus safety audit.</p> <p>Strategy's Expected Result/Impact: Campus will develop action plans to address any deficiencies as a result of safety audits.</p> <p>Staff Responsible for Monitoring: Administrators Safety Committee</p> <p>ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: SAFE SCHOOLS. Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

Performance Objective 2: EMERGENCY OPERATIONS: Develop Campus Emergency Operations Procedures (EOP) that comply with SB 11, and include Standard Operating Procedures.

Evaluation Data Sources: Campus Emergency Operation Procedures Documents

Summative Evaluation: None

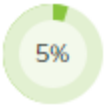




<p>Strategy 1: EMERGENCY OPERATIONS PROCEDURES: Campus EOP will align to the best practices from the Texas School Safety Center and the Standard Operating Procedures, such as the "I Love You Guys" Foundation.</p> <p>Strategy's Expected Result/Impact: Campus EOP is turned in and filed by September 1st.</p> <p>Staff Responsible for Monitoring: Administrators</p> <p>ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture</p>	Reviews			
	Formative			Summative
	Nov 	Jan	Mar	June
<p>Strategy 2: EMERGENCY OPERATIONS PROCEDURES: Update campus EOP annually and train staff at the start of each school year.</p> <p>Strategy's Expected Result/Impact: Campus procedures maintained in campus EOPs. Staff training documents maintained. EOP submitted by September 1st.</p> <p>Staff Responsible for Monitoring: Administrators Safety Committee</p> <p>ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture</p>	Reviews			
	Formative			Summative
	Nov 	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: FISCAL RESPONSIBILITY. Bendwood Elementary School will ensure efficient and effective fiscal management of resources and operations to maximize learning for all students.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices so that financial resources provide the maximum possible support for T-2-4.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Summative Evaluation: None

<p>Strategy 1: Conduct frequent budget meetings with Administrative Assistant to review and manage money.</p> <p>Strategy's Expected Result/Impact: Error free records. Documentation of purchases and orders.</p> <p>Staff Responsible for Monitoring: Principal Administrative Assistant</p> <p>Title I Schoolwide Elements: 3.1 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers</p>	Reviews			
	Formative			Summative
	Nov 	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Title I Schoolwide Elements

ELEMENT 1. SWP COMPREHENSIVE NEEDS ASSESSMENT (CNA)

1.1: Comprehensive Needs Assessment

- Utilize Unique Learning data to inform instructional decisions.
- On board new teachers
- Increase rigor to SPIRAL curriculum
- Social and Emotional Learning

ELEMENT 2. SWP CAMPUS IMPROVEMENT PLAN (CIP)

2.1: Campus Improvement Plan developed with appropriate stakeholders

- CIT
- Teachers
- Leadership Team

2.2: Regular monitoring and revision

- With the input of the CIT and Leadership Team the CIT will be monitored by the Principal.

2.3: Available to parents and community in an understandable format and language

- A copy is available in the office and on the website in English and Spanish.

2.4: Opportunities for all children to meet State standards

- NA

2.5: Increased learning time and well-rounded education

- All students at Bendwood receive an education that meets their unique and individual needs.

2.6: Address needs of all students, particularly at-risk

- At Risk students are monitored by the Title I Interventionist to ensure that individual and family needs are met.

ELEMENT 3. PARENT AND FAMILY ENGAGEMENT (PFE)

3.1: Develop and distribute Parent and Family Engagement Policy

- Family Play Dates
- Speech Workshops for Parents
- Speaker Series for SPIRAL Parents

3.2: Offer flexible number of parent involvement meetings

- Title 1 Parent meetings help in am and pm on first day of school.
- PTA sponsored meetings with speakers.

Campus Funding Summary

199 PIC 21 - Gifted & Talented					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3	supplies and material		\$8,500.00
1	2	2	supplies and material		\$12,900.00
Sub-Total					\$21,400.00
Budgeted Fund Source Amount					\$21,400.00
+/- Difference					\$0.00
199 PIC 23 - Special Education					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	supplies and material		\$2,000.00
1	1	2	supplies and material		\$3,000.00
1	2	1	supplies and material		\$2,500.00
Sub-Total					\$7,500.00
Budgeted Fund Source Amount					\$13,670.00
+/- Difference					\$6,170.00
199 PIC 30 - At Risk School Wide SCE					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	1	supplies and material		\$4,425.00
2	2	1	supplies and material		\$2,200.00
Sub-Total					\$6,625.00
Budgeted Fund Source Amount					\$6,625.00
+/- Difference					\$0.00
199 PIC 99 - Undistributed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	supplies and material		\$10,000.00
2	1	1	supplies and material		\$11,000.00
2	2	1	supplies and material		\$0.00
Sub-Total					\$21,000.00

199 PIC 99 - Undistributed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
Budgeted Fund Source Amount					\$34,645.00
+/- Difference					\$13,645.00
211 - Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	supplies and material		\$8,000.00
1	1	2	supplies and material		\$5,000.00
1	2	1	supplies and material		\$3,620.00
2	1	1	supplies and material/professional salary		\$10,000.00
Sub-Total					\$26,620.00
Budgeted Fund Source Amount					\$31,620.00
+/- Difference					\$5,000.00
211 - Title I, Part A (FBG20 Carryover)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	1	supplies and material		\$5,292.00
Sub-Total					\$5,292.00
Budgeted Fund Source Amount					\$5,449.93
+/- Difference					\$157.93
Grand Total					\$88,437.00

Addendums