

**Spring Branch Independent School District  
Westchester Academy For International Studies  
2020-2021 Campus Improvement Plan**



# Mission Statement

## Every Child

We put students at the heart of everything we do.

## Collective Greatness

We, as a community, leverage our individual strengths to reach challenging goals.

## Collaborative Spirit

We believe in each other and find joy in our work.

## Limitless Curiosity

We never stop learning and growing.

## Moral Compass

We are guided by strong character, ethics and integrity.

# Vision

**WAIS graduates will have the ability and confidence to be**

**Critical and creative problem solvers**

**Compassionate communicators**

**Ethical decision makers**

**Globally self-aware**

# Table of Contents

Goals	4
Goal 1: STUDENT ACHIEVEMENT. Every Westchester Academy For International Studies student will master rigorous academic standards to ensure college and career readiness.	4
Goal 2: STUDENT SUPPORT. Every Westchester Academy For International Studies student will benefit from an aligned system that supports his/her academic and social-emotional needs.	11
Goal 3: SAFE SCHOOLS. Westchester Academy For International Studies will ensure a safe and orderly environment.	15
Goal 4: FISCAL RESPONSIBILITY. Westchester Academy For International Studies will ensure efficient and effective fiscal management of resources and operations to maximize learning for all students.	17
Addendums	19

# Goals

**Goal 1: STUDENT ACHIEVEMENT.** Every Westchester Academy For International Studies student will master rigorous academic standards to ensure college and career readiness.

**Performance Objective 1: POST-SECONDARY READINESS:** By June 2021, at least 55% of Westchester Academy For International Studies students will perform at postsecondary-ready levels SAT (480 in Evidence-Based Reading & Writing and 530 in Math) and/or ACT (composite score of 23 or higher; min 19 in English and Math) at the high school level.





2019-20: Not Rated due to COVID

2018-19: 50% performed at post-secondary readiness levels as defined by SBISD Measures of Success

2017-18: 51% performed at post-secondary readiness levels as defined by SBISD Measures of Success

**Evaluation Data Sources:** SAT Reports  
ACT Reports

**Summative Evaluation:** None

<p><b>Strategy 1:</b> Ensure that all identified students in 9-12 have successfully created their College Board accounts and know how to access prep and practice features. Students will be provided time during advisory to access teachers and SAT/ACT preparation tools.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will be able to regularly access resources that will help them improve their scores.</p> <p><b>Staff Responsible for Monitoring:</b> Counselors</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<p><b>Strategy 2:</b> Ensure all teachers conference with students about IB courses and the pathways to college credit prior to course selection.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased understanding of how college credits are earned through IB and how they prepare students for college classes.</p> <p><b>Staff Responsible for Monitoring:</b> Classroom teachers, Counselors</p> <p><b>TEA Priorities:</b> Connect high school to career and college - <b>ESF Levers:</b> Lever 4: High-Quality Curriculum</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<p><b>Strategy 3:</b> Offer after school opportunities to get PSAT practice and support utilizing resources connected to students' College Board accounts.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved PSAT scores.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Admin</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 1: STUDENT ACHIEVEMENT.** Every Westchester Academy For International Studies student will master rigorous academic standards to ensure college and career readiness.

**Performance Objective 2: ACHIEVEMENT:** By June 2021, Westchester Academy For International Studies will increase student performance on STAAR exams in all subjects tested by at least 5 points at each performance level (approaches, meets, masters).

All Grades Tested





2019-20: Not rated due to Covid

2018-19: Reading: 88% (approaches), 64 % (meets), 22% (masters); Math: 88% (approaches), 65% (meets), 27% (masters)

2017-18: Reading: 83% (approaches), 61 % (meets), 17% (masters); Math: 84% (approaches), 53% (meets), 16% (masters)

**Evaluation Data Sources:** STAAR EOC reports and State Accountability Reports

**Summative Evaluation:** None

<p><b>Strategy 1:</b> [MS] Grade level PLCs will determine essential standards that will be taught, monitored for mastery, and intervened when required. [US] Dept level PLCs or content teaching partners will determine essential standards that will be taught, monitored for mastery, and intervened when required.</p> <p><b>Strategy's Expected Result/Impact:</b> Provide targeted instruction and intervention that will result in increased performance on STAAR.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Administrators, MCL</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<p><b>Strategy 2:</b> Provide teachers instructional materials and resources such as IXL, Stemsopes, Gizmos to support essential standards.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will be able to enrich and remediate where needed.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, DCs, Admin</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<p><b>Strategy 3:</b> Purchase Enriching Students subscription to better organize RtI and after school tutorials.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will be able to assign students to specific targeted sessions of RtI during the day and after school tutorials.</p> <p><b>Staff Responsible for Monitoring:</b> Admin</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				





**Goal 1: STUDENT ACHIEVEMENT.** Every Westchester Academy For International Studies student will master rigorous academic standards to ensure college and career readiness.

**Performance Objective 3: GAP-CLOSING:** By June 2021, Westchester Academy For International Studies will increase overall performance on STAAR and EOC exams to narrow the gap or improve performance above the target by at least 5 points.

2019-20: Not Rated due to COVID  
 2018-19: Hispanic 85%; White 96%  
 2017-18: Hispanic 78%; White 94%

**Evaluation Data Sources:** STAAR EOC reports and State Accountability Reports

**Summative Evaluation:** None

<b>Strategy 1:</b> Teachers will identify at risk students and monitor their achievement on essential standards and provide targeted support during Rtl and after school tutorials. <b>Strategy's Expected Result/Impact:</b> Increased performance on essential standards. <b>Staff Responsible for Monitoring:</b> Teachers, DCs	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<b>Strategy 2:</b> Provide coordinated support through the use of our CIS, CYS, and counselors to identify and provide basic needs and available resources to support at risk students. <b>Strategy's Expected Result/Impact:</b> Provide students with what is needed to feel safe and have the most basic, necessary needs met. <b>Staff Responsible for Monitoring:</b> Teachers, CIS, CYS, Counselors	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<b>Strategy 3:</b> Provide continued training to returning teachers and initial training to new teachers in ELA and Math on the interpretation and use of MAP results to provide more targeted support through MAP Skills or other instructional resources. <b>Strategy's Expected Result/Impact:</b> Increased understanding on how to support students resulting in student growth on MAP and STAAR. <b>Staff Responsible for Monitoring:</b> Admin	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 1: STUDENT ACHIEVEMENT.** Every Westchester Academy For International Studies student will master rigorous academic standards to ensure college and career readiness.





**Performance Objective 4: ADVANCED COURSES:** Strengthen the level of advanced academic instruction in order to increase student preparation for and success in advanced courses that are aligned to post-secondary expectations.

Fall 2020: 515 students enrolled in one or more AP/IB courses.

Fall 2019: 549 students enrolled in one or more AP/IB courses.

**Evaluation Data Sources:** Skyward Course Enrollment Data  
TAPR

**Summative Evaluation:** None

<p><b>Strategy 1:</b> MCL will continue to develop and support teacher capacity to plan rigorous PBL units.  <b>Strategy's Expected Result/Impact:</b> Increase quality of student work produced in the areas of written and spoken communication, research, and critical thinking.  <b>Staff Responsible for Monitoring:</b> MCL, Admin</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<p><b>Strategy 2:</b> The IB Coordinator schedule will be adjusted to be able to have more time to support IB teachers and students.  <b>Strategy's Expected Result/Impact:</b> Increased support for teachers through coaching, PD, resources, data monitoring. Increased support for students through conferences, test prep organization, and program monitoring.  <b>Staff Responsible for Monitoring:</b> Admin</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<p><b>Strategy 3:</b> Departments have set goals toward improving specific content skill areas identified that will be vertically taught and supported from 6th-12th grades.  <b>Strategy's Expected Result/Impact:</b> Strengthened student skills in each content that prepares them for increasing rigor through IB courses and assessments.  <b>Staff Responsible for Monitoring:</b> Admin, DCs, IB Coordinator, MCL</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<p><b>Strategy 4:</b> MCL and TLS will continue to work collaboratively to develop teacher capacity to plan meaningful, rigorous instruction using digital platforms and tools.  <b>Strategy's Expected Result/Impact:</b> Students will interact with content in ways that require collaboration, deeper thinking, and higher quality production of work.  <b>Staff Responsible for Monitoring:</b> Admin</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 1: STUDENT ACHIEVEMENT.** Every Westchester Academy For International Studies student will master rigorous academic standards to ensure college and career readiness.

**Performance Objective 5: COLLEGE, CAREER, MILITARY READINESS (CCMR):** By June 2021, Westchester Academy For International Studies will increase the % of graduates achieving College, Career, Military Readiness status by at least 3 points.

2020: Not rated due to COVID-19

2019: 83% of annual graduates met CCMR indicator

2018: 82% of annual graduate met CCMR indicator

**Evaluation Data Sources:** State Accountability Reports

**Summative Evaluation:** None

<p><b>Strategy 1:</b> Monitor and promote course selection options that reflect student interests and past performance.  <b>Strategy's Expected Result/Impact:</b> The number of students who achieves a CCMR designation will increase.  <b>Staff Responsible for Monitoring:</b> Administrators                      Counselors                      CTE Teachers</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<p><b>Strategy 2:</b> Increase the number of students who earn a TEA-approved Industry Based Certification.  <b>Strategy's Expected Result/Impact:</b> The number of students who earn certifications will increase.  <b>Staff Responsible for Monitoring:</b> Administration                      CTE Teachers</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<p><b>Strategy 3:</b> Increase the number of students who complete a college-level dual credit course.  <b>Strategy's Expected Result/Impact:</b> The number of students who complete a college-level dual credit course will increase.  <b>Staff Responsible for Monitoring:</b> Administration                      Counselors                      Teachers</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<p><b>Strategy 4:</b> Increase the number of students who earn college credit on AP Exams.  <b>Strategy's Expected Result/Impact:</b> The number of students earning college credit on AP exams will increase.  <b>Staff Responsible for Monitoring:</b> Administrators                      Counselors                      Teachers</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>



<b>Strategy 5:</b> Increase the number of students who score at or above the college ready level on SAT, ACT, TSAI or earned credit for a college prep course. <b>Strategy's Expected Result/Impact:</b> The number of students who score at or above the college ready level will increase. <b>Staff Responsible for Monitoring:</b> Administration Counselors Teachers	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>



No Progress



Accomplished



Continue/Modify



Discontinue

**Goal 1: STUDENT ACHIEVEMENT.** Every Westchester Academy For International Studies student will master rigorous academic standards to ensure college and career readiness.





**Performance Objective 6: POST-SECONDARY ENROLLMENT:** For the Class of 2020, at least 75% of Westchester Academy For International Studies graduates will have enrolled successfully in a postsecondary option (T, 2, 4).

Nov. 2019: 74% enrolled in fall following graduation

Nov. 2018: 73% enrolled in fall following graduation

**Evaluation Data Sources:** National Student Clearinghouse

**Summative Evaluation:** None

<b>Strategy 1:</b> Continue to provide students with the opportunity to participate in the supports offered by Collegiate Challenge and Emerge. <b>Strategy's Expected Result/Impact:</b> Increase in post secondary enrollment. <b>Staff Responsible for Monitoring:</b> Counselors	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<b>Strategy 2:</b> Coordinate on campus from college, technical, and military representatives throughout the year and and off campus visits to area Texas colleges. <b>Strategy's Expected Result/Impact:</b> Increased student connections to institutions that match their personal post-secondary interests. <b>Staff Responsible for Monitoring:</b> Counselors	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<b>Strategy 3:</b> Promote attendance by students and parents to all college readiness sessions offered in SBISD such as Financial Aid nights, College Night, etc. <b>Strategy's Expected Result/Impact:</b> Student and parent exposure to additional supports for post-secondary options. <b>Staff Responsible for Monitoring:</b> Lead Counselor	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 1: STUDENT ACHIEVEMENT.** Every Westchester Academy For International Studies student will master rigorous academic standards to ensure college and career readiness.

**Performance Objective 7: STUDENT GROWTH:** By June 2021, Westchester Academy For International Studies will increase the % of students who meet or exceed conditional growth index (CGI) targets on Measures of Academic Progress: Reading (6-8) increase by 5 points, Math (6-8) increase by 5 points.





2019-20: Not Rated due to COVID

2018-19: Reading - 59% met CGI; Math - 69% met CGI

2017-18: Reading - 47% met CGI; Math - 56 % met CGI

**Evaluation Data Sources:** Measures of Academic Progress (MAP) reports

**Summative Evaluation:** None

<p><b>Strategy 1:</b> Teachers will regularly and consistently analyze data related to how students are progressing and next learning steps and utilize Tues &amp; Wed Wildcat times for targeted RtI/E.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased teacher collective efficacy resulting in increased student performance.</p> <p><b>Staff Responsible for Monitoring:</b> Administration DCs</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<p><b>Strategy 2:</b> Provide continued training to returning teachers and initial training to new teachers in ELA and Math on the interpretation and use of MAP results to provide more targeted support through MAP Skills or other instructional resources.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased understanding on how to support students resulting in student growth on MAP and STAAR.</p> <p><b>Staff Responsible for Monitoring:</b> Admin</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 2: STUDENT SUPPORT.** Every Westchester Academy For International Studies student will benefit from an aligned system that supports his/her academic and social-emotional needs.

**Performance Objective 1: SCHOOL CONNECTEDNESS:** By June 2021, the % of Westchester Academy For International Studies students who feel connected as both individuals and learners will increase by at least 3 points at the middle school level and 3 points at the high school level.

Middle:

2019-20: Not Rated due to COVID

2018-19: 38% School Belonging; 53% Teacher/Student Relationships

2017-18: 43% School Belonging; 49% Teacher/Student Relationships

High:





2019-20: Not Rated due to COVID

2018-19: 33% School Belonging; 46% Teacher/Student Relationships

2017-18: 39% School Belonging; 46% Teacher/Student Relationships

**Evaluation Data Sources:** Panorama Student Survey

**Summative Evaluation:** None





<b>Strategy 1:</b> Provide multiple venues and opportunities for students and parents to understand our identity as an IB school and what an IB experience entails. <b>Strategy's Expected Result/Impact:</b> Students and parents will feel more connected to WAIS mission and vision. <b>Staff Responsible for Monitoring:</b> Admin, Counselors, IB Coordinators, Teachers	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<b>Strategy 2:</b> Increase use of website and social media to promote students' achievements and involvement. <b>Strategy's Expected Result/Impact:</b> Visual representation of the great things happening at WAIS that emotes interest and excitement. <b>Staff Responsible for Monitoring:</b> Webmasters, Admin	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<b>Strategy 3:</b> Develop grade level committees that include parents, teachers, and students starting at 9th grade. <b>Strategy's Expected Result/Impact:</b> Involvement and coordinated efforts to support student "Class of" groups. <b>Staff Responsible for Monitoring:</b> Admin	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 2: STUDENT SUPPORT.** Every Westchester Academy For International Studies student will benefit from an aligned system that supports his/her academic and social-emotional needs.

**Performance Objective 2: GUIDANCE AND COUNSELING:** Each grade level classroom will implement and support character education and social-emotional learning curriculum.

**Evaluation Data Sources:** Training materials and attendance rosters

**Summative Evaluation:** None





<b>Strategy 1:</b> Students will build soft skills to enhance their secondary and post-secondary opportunities. <b>Strategy's Expected Result/Impact:</b> Students will obtain higher scores on the Panorama SEL Skills Survey. <b>Staff Responsible for Monitoring:</b> Administrators Counselors Teachers	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<b>Strategy 2:</b> Students will develop the skills to make effective goals and decisions around career planning. <b>Strategy's Expected Result/Impact:</b> All 7th grade students will complete a Career Cluster Finder assessment to determine to their proposed career. <b>Staff Responsible for Monitoring:</b> Adminstrator Counselor	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<b>Strategy 3:</b> Through the implementation of Character Strong, students will become more socially aware of how their actions and decisions impact others. <b>Strategy's Expected Result/Impact:</b> Decrease in discipline incidents. <b>Staff Responsible for Monitoring:</b> Administrators Counselors Teachers	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 2: STUDENT SUPPORT.** Every Westchester Academy For International Studies student will benefit from an aligned system that supports his/her academic and social-emotional needs.

**Performance Objective 3: EIGHTH GRADE PLANNING:** 100% of 8th graders at Westchester Academy For International Studies will complete a 4-year plan aligned to their endorsement to ensure graduation requirements are met.

**Evaluation Data Sources:** 4-Year Plan  
Endorsement Selection Form

**Summative Evaluation:** None





<b>Strategy 1:</b> 8th grade students participate in Guthrie campus visits to learn more about CTE Programs of Study. <b>Strategy's Expected Result/Impact:</b> Students will determine if they want to pursue a career and technical opportunity. <b>Staff Responsible for Monitoring:</b> Administrators Counselors	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<b>Strategy 2:</b> Students will participate in a Bridge Year event to explore high growth and high demand jobs. <b>Strategy's Expected Result/Impact:</b> Students will learn about these career opportunities for paths to gainful employment. <b>Staff Responsible for Monitoring:</b> Administrators Counselors	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<b>Strategy 3:</b> Students will complete a course selection process aligned to their career and endorsement path for their 9th grade year. <b>Strategy's Expected Result/Impact:</b> All students will have a full schedule of courses selected for 9th grade. <b>Staff Responsible for Monitoring:</b> Administrators Counselors	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<b>Strategy 4:</b> Students will complete a 4-Year Plan prior to entering 9th grade. <b>Strategy's Expected Result/Impact:</b> All 8th grade students will: -choose a career path aligned to an endorsement, and -plan their courses across all 4 years of high school. <b>Staff Responsible for Monitoring:</b> Administrators Counselors	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 2: STUDENT SUPPORT.** Every Westchester Academy For International Studies student will benefit from an aligned system that supports his/her academic and social-emotional needs.

**Performance Objective 4: POST-SECONDARY PLANNING:** 100% of 9th graders will have an informed four-year plan and 90% of 11th graders will have a preliminary post-secondary plan.

**Evaluation Data Sources:** Naviance Reports, Skyward Reports

**Summative Evaluation:** None





<p><b>Strategy 1:</b> All 9th and 11th graders will have classroom visits from counselors during Wildcat time and different content periods as needed to review and refine their 4 year/ post-secondary plan.  <b>Strategy's Expected Result/Impact:</b> Better understanding by students of their 4 year plan.  <b>Staff Responsible for Monitoring:</b> Counselors</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<p><b>Strategy 2:</b> Host at least 1 Parent Information event to explain 4 year plans.  <b>Strategy's Expected Result/Impact:</b> Parents will be able to help their student make informed choices.  <b>Staff Responsible for Monitoring:</b> Counselors, Admin</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 3: SAFE SCHOOLS.** Westchester Academy For International Studies will ensure a safe and orderly environment.

**Performance Objective 1: CAMPUS SAFETY COMMITTEE:** Establish Campus Safety Committees composed of a cross section of stakeholders to look at matters related to campus safety.

**Evaluation Data Sources:** Campus Safety Committee roster

**Summative Evaluation:** None

<p><b>Strategy 1: CAMPUS SAFETY COMMITTEE:</b> Establish Campus Safety Committees composed of a cross section of stakeholders to look at matters related to campus safety.</p> <p><b>Strategy's Expected Result/Impact:</b> Each Campus principal will recruit a safety team and provide a roster. Each campus team will meet three times per year so that all campuses will be able to refine safety practices.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<p><b>Strategy 2: HARRIS COUNTY DEPARTMENT OF EDUCATION:</b> Participate in the Harris County Department of Education (HCDE) campus safety audit.</p> <p><b>Strategy's Expected Result/Impact:</b> Campus will develop action plans to address any deficiencies as a result of safety audits.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators Safety Committee</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				







**Goal 3: SAFE SCHOOLS.** Westchester Academy For International Studies will ensure a safe and orderly environment.

**Performance Objective 2: EMERGENCY OPERATIONS:** Develop Campus Emergency Operations Procedures that comply with SB 11, and include Standard Operating Procedures.

**Evaluation Data Sources:** Campus emergency operation procedures documents

**Summative Evaluation:** None

<p><b>Strategy 1: EMERGENCY OPERATIONS PROCEDURES:</b> Campus EOP will align to the best practices from the Texas School Safe Center and the Standard Operating Procedures, such as the "I Love You Guys" Foundation.</p> <p><b>Strategy's Expected Result/Impact:</b> Campus EOP turned in and filed by September 1st.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<p><b>Strategy 2: EMERGENCY OPERATIONS PROCEDURES:</b> Update campus EOPs annually and train staff at the start of each school year.</p> <p><b>Strategy's Expected Result/Impact:</b> Campus procedures maintained in campus EOP. Staff training documents maintained. EOP submitted by September 1st.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators Safety Committees</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				


**Goal 4: FISCAL RESPONSIBILITY.** Westchester Academy For International Studies will ensure efficient and effective fiscal management of resources and operations to maximize learning for all students.


**Performance Objective 1: FINANCIAL MANAGEMENT:** Maintain high quality financial management practices so that financial resources provide the maximum possible support for T-2-4.


**Evaluation Data Sources:** Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)


**Summative Evaluation:** None

<p><b>Strategy 1:</b> Conduct frequent budget meetings with Administrative Assistant to review and manage money.</p> <p><b>Strategy's Expected Result/Impact:</b> Error free records. Documentation of purchases and orders.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Administrative Assistant</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

# Addendums