

# Spring Branch Independent School District

## The Wildcat Way School

### 2020-2021 Campus Improvement Plan



# Mission Statement

To ignite life-long learners by creating a safe and inspiring environment for students, families, and staff

## Vision

To provide our students with high quality instruction  
To ensure our families have the support they need for their children to succeed  
To ensure our students are ready for academic and lifelong success

## Core Values

### Every Child

We put students at the heart of everything we do.

### Collective Greatness

We, as a community, leverage our individual strengths to reach challenging goals.

### Collaborative Spirit

We believe in each other and find joy in our work.

### Limitless Curiosity

We never stop learning and growing.

## **Moral Compass**

We are guided by strong character, ethics and integrity.

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# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

Our PK3 program began the 2017-2018 school year with four sections, 3 ESL/Mainstream section and 1 Bilingual Spanish.

Due to low enrollment in the Bilingual program in the 17.18/18.19 school year, we decided to switch our bilingual classroom to an ESL section in August of 2019.

Throughout the 2019.2020 School year our 4 pre-k 3 sections remained at a full capacity with 18 students in each section. In January of 2020, the Bendwood school next door to Wildcat Way, opened up an additional Pre-K 3 section. Students zoned to any of the 9 elementary schools that feed into Wildcat Way are able to register for enrollment at Bendwood Elementary. The purpose of the additional unit was to be able to enroll the students that were on the Pre-K 3 waitlist at Wildcat Way, while also providing an inclusive environment opportunity to some of the special needs students at Bendwood.

In the fall of 2019 Wilcat Way started with 4 Pre-K 3 ESL classrooms , 13 Pre-K 4 ESL classrooms, 2 Pre- K 4 Bilingual classrooms, and 2 PPCD classrooms.

Due to low enrollment at the beginning of the school year, Wildcat Way lost one Pre-K 4 ESL teacher. However, students continued to enroll and by early winter, most of the Pre-K 4 ESL classrooms had between 25 and 26 students in each classroom.

# Goals

**Goal 1: STUDENT ACHIEVEMENT.** Every student at The Wildcat Way School will master rigorous academic standards to ensure college and career readiness.

**Performance Objective 1: ACHIEVEMENT:** By June 2021, The Wildcat Way School will increase the % of students who meet or exceed the benchmark cut score on the CIRCLE assessment: Rapid Letter Naming, Rapid Vocabulary, Writing, Math, Social Emotional Learning by 5 percentage points.


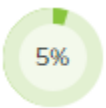




2019-20: Not Rated due to COVID

2018-19: Rapid Letter- 85%; Rapid Vocabulary- 66%; Writing- 94%; SEL- 91%; Math- 92%

2017-18: Rapid Letter- 98%; Rapid Vocabulary- 47%; Writing- 83%; SEL- 96%; Math- 84%

**Evaluation Data Sources:** EOY CIRCLE Assessment Data

**Summative Evaluation:** None

<p><b>Strategy 1:</b> Provide professional development opportunities for director, teachers and teacher assistants in early literacy, math, and the project approach.</p> <p><b>Strategy's Expected Result/Impact:</b> Better trained teachers will lead to higher performing students.</p> <p><b>Staff Responsible for Monitoring:</b> Director Intervention Specialist</p> <p><b>Funding Sources:</b> sped classroom materials - 199 PIC 23 - Special Education - \$4,345</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b> 	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<p><b>Strategy 2:</b> Provide planning days for teachers in the fall and in the spring to look at student data and use it to guide instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> Better planned instruction</p> <p><b>Staff Responsible for Monitoring:</b> Director Pre-K Coach</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b> 	<b>Jan</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 1: STUDENT ACHIEVEMENT.** Every student at The Wildcat Way School will master rigorous academic standards to ensure college and career readiness.

**Performance Objective 2: GAP-CLOSING:** By June 2021, The Wildcat Way School will increase overall performance on pre-kindergarten assessments to narrow the gap by at least 5 percentage points between EL/non-EL students on CIRCLE while all performance improves.

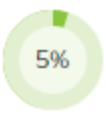




2019-20: Not Rated due to COVID

2018-19: EL 82%; non-EL 87%

2017-18: EL 72%; non-EL 80%

**Evaluation Data Sources:** EOY CIRCLE Assessment: Rapid Vocabulary

**Summative Evaluation:** None

<p><b>Strategy 1:</b> Offer technology tools to allow teachers to personalize student instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student performance by offering rigorous personalized opportunities in reading and technology skills.</p> <p><b>Staff Responsible for Monitoring:</b> Director MCL Team Leaders Campus Technology Representative</p> <p><b>Funding Sources:</b> Technology Tools - 211 - Title I, Part A - \$25,000</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b> 	<b>Jan</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 1: STUDENT ACHIEVEMENT.** Every student at The Wildcat Way School will master rigorous academic standards to ensure college and career readiness.

**Performance Objective 3: STUDENT GROWTH:** By June 2021, The Wildcat Way School will increase the % of students who meet or exceed the benchmark cut score on the CIRCLE assessment: Rapid Letter Naming, Rapid Vocabulary, Writing, Math, Social Emotional Learning by 3 percentage points from MOY to EOY.



2019-20: Not Rated due to COVID

2018-19: Rapid Letter- 91%; Rapid Vocabulary- 66%; Writing- 94%; SEL- 91%; Math- 92%

2017-18: Rapid Letter- 98%; Rapid Vocabulary- 47%; Writing- 83%; SEL- 96%; Math- 84%

**Evaluation Data Sources:** EOY CIRCLE Assessment Data

**Summative Evaluation:** None

<p><b>Strategy 1:</b> Provide Literacy and Math tutor position to coach and mentor other teachers while working with struggling students in the classroom.</p> <p><b>Strategy's Expected Result/Impact:</b> Opportunity to grow teachers and campus leadership</p> <p><b>Staff Responsible for Monitoring:</b> Director District MCL Lead Teacher Pre-K Coach</p> <p><b>Funding Sources:</b> Literacy Tutor - 211 - Title I, Part A - \$25,000</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b> 	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<p><b>Strategy 2:</b> Purchase literacy, math, and science materials for classrooms to enhance instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will have increased opportunities to read, problem solve, and interact with greater text and to learn math concepts using a greater variety of manipulatives.</p> <p><b>Staff Responsible for Monitoring:</b> Director Team leaders Intervention Specialist Lead Teacher MCL</p> <p><b>Funding Sources:</b> Authentic Problem Based Learning Materials - 199 PIC 32 - Pre-Kindergarten - \$18,862, Bilingual Materials for Projects - 199 PIC 35 -PreK Bilingual - \$525</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b> 	<b>Jan</b>	<b>Mar</b>	<b>June</b>

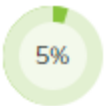


**Strategy 3:** Increase opportunities for student learning for authentic problem based learning so that 100% of students participate in three or more classroom projects and in 2 or more field investigation experiences (i.e. Zoo, Museum, Bugs on Wheels) to provide relevant connections to their learning.

**Strategy's Expected Result/Impact:** Authentic application of literacy and math skills will result in making learning more purposeful and relevant.

**Staff Responsible for Monitoring:** Director  
MCL  
Teachers  
Field Investigation  
Committees

**Funding Sources:** Transportation for field trips - 211 - Title I, Part A - \$4,000

Reviews			
Formative			Summative
Nov	Jan	Mar	June
 5%			



No Progress



Accomplished



Continue/Modify



Discontinue

**Goal 2: STUDENT SUPPORT.** Every student at The Wildcat Way School will benefit from an aligned system that supports his/her academic and social-emotional needs.

**Performance Objective 1: SCHOOL CONNECTEDNESS:** By June 2021, 92% of students at The Wildcat Way School will meet expectations on the Social Emotional Learning portion of the CIRCLE assessment.

2019-20: Not Rated due to COVID





2018-19: Social/Emotional - 91%

2017-18: Social/Emotional - 96%

**Evaluation Data Sources:** Social-Emotional Learning CIRCLE EOY Checklist

**Summative Evaluation:** None

<p><b>Strategy 1:</b> Provide a behavior intervention specialist and social worker to work with families and students in crisis.  <b>Strategy's Expected Result/Impact:</b> Provide interventions and supports for students who are struggling to regulate and/or in crisis. This will help them connect with school and be ready to learn. It will also provide support and resources to parents.  <b>Staff Responsible for Monitoring:</b> Director                      Behavior Intervention Specialist                      CIS  <b>Funding Sources:</b> behavior intervention specialist - 211 - Title I, Part A - \$75,000</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<p><b>Strategy 2:</b> Provide supplies for nurse/clinic.  <b>Strategy's Expected Result/Impact:</b> None  <b>Staff Responsible for Monitoring:</b> Director                      Nurse</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<p><b>Strategy 3:</b> Provide high functioning and efficient front office to support families and staff.  <b>Strategy's Expected Result/Impact:</b> Meeting family and staff needs will enhance building climate and increase student performance.  <b>Staff Responsible for Monitoring:</b> Director  <b>Funding Sources:</b> Office Supplies/Miscellaneous Expenses - 199 PIC 99 - Undistributed - \$7,473</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<p><b>Strategy 4:</b> Provide transition visits for our prekindergarten students to visit their future elementary campuses  <b>Strategy's Expected Result/Impact:</b> Enhance a positive transition from PK School to Elementary campuses.  <b>Staff Responsible for Monitoring:</b> Director                      Intervention Specialist                      ADA</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>





<b>Strategy 5:</b> Provide Wildcat Way Community with after school opportunities for parental involvement. <b>Strategy's Expected Result/Impact:</b> Wildcat Way families will feel a greater home/school connection. <b>Staff Responsible for Monitoring:</b> Director Teachers	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 2: STUDENT SUPPORT.** Every student at The Wildcat Way School will benefit from an aligned system that supports his/her academic and social-emotional needs.

**Performance Objective 2: GUIDANCE AND COUNSELING:** Each classroom will implement and support social-emotional learning curriculum.

**Evaluation Data Sources:** Training materials and attendance rosters

**Summative Evaluation:** None





Strategy 1: [INSERT STRATEGY]	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 3: SAFE SCHOOLS.** The Wildcat Way School will ensure a safe and orderly environment.

**Performance Objective 1: SAFETY COMMITTEE:** Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

**Evaluation Data Sources:** Campus Safety Committee roster

**Summative Evaluation:** None





<p><b>Strategy 1: CAMPUS SAFETY COMMITTEE:</b> Establish Campus Safety Committees composed of a cross section of stakeholders to look at matters related to campus safety.</p> <p><b>Strategy's Expected Result/Impact:</b> Each Campus principal will recruit a safety team and provide a roster. Each campus team will meet three times per year so that all campuses will be able to refine safety practices.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<p><b>Strategy 2: HARRIS COUNTY DEPARTMENT OF EDUCATION:</b> Participate in the Harris County Department of Education (HCDE) campus safety audit.</p> <p><b>Strategy's Expected Result/Impact:</b> Campus will develop action plans to address any deficiencies as a result of safety audits.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators Safety Committee</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 3: SAFE SCHOOLS.** The Wildcat Way School will ensure a safe and orderly environment.

**Performance Objective 2: EMERGENCY OPERATIONS:** Develop Campus Emergency Operations Procedures (EOP) that comply with SB 11, and include Standard Operating Procedures.

**Evaluation Data Sources:** Campus emergency operation procedures documents

**Summative Evaluation:** None

<p><b>Strategy 1: EMERGENCY OPERATIONS PROCEDURES:</b> Campus EOP will align to the best practices from the Texas School Safety Center and the Standard Operating Procedures, such as the "I Love You Guys" Foundation.</p> <p><b>Strategy's Expected Result/Impact:</b> Campus EOP is turned in and filed by September 1st.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<p><b>Strategy 2: EMERGENCY OPERATIONS PROCEDURES:</b> Update campus EOP annually and train staff at the start of each school year.</p> <p><b>Strategy's Expected Result/Impact:</b> Campus procedures maintained in campus EOPs. Staff training documents maintained. EOP submitted by September 1st.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators Safety Committee</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				


**Goal 4: FISCAL RESPONSIBILITY.** The Wildcat Way School will ensure efficient and effective fiscal management of resources and operations to maximize learning for all students.


**Performance Objective 1: FINANCIAL MANAGEMENT:** Maintain high quality financial management practices so that financial resources provide the maximum possible support for T-2-4.


**Evaluation Data Sources:** Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)


**Summative Evaluation:** None

<b>Strategy 1:</b> Conduct frequent budget meetings with Administrative Assistant to review and manage money. <b>Strategy's Expected Result/Impact:</b> Error free records. Documentation of purchases and orders. <b>Staff Responsible for Monitoring:</b> Director Administrative Assistant	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>


No Progress


Accomplished


Continue/Modify


Discontinue

# Campus Funding Summary

199 PIC 23 - Special Education					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	sped classroom materials		\$4,345.00
<b>Sub-Total</b>					\$4,345.00
<b>Budgeted Fund Source Amount</b>					\$4,345.00
<b>+/- Difference</b>					\$0.00
199 PIC 32 - Pre-Kindergarten					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	3	2	Authentic Problem Based Learning Materials		\$18,862.00
<b>Sub-Total</b>					\$18,862.00
<b>Budgeted Fund Source Amount</b>					\$18,862.00
<b>+/- Difference</b>					\$0.00
199 PIC 35 -PreK Bilingual					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	3	2	Bilingual Materials for Projects		\$525.00
<b>Sub-Total</b>					\$525.00
<b>Budgeted Fund Source Amount</b>					\$525.00
<b>+/- Difference</b>					\$0.00
199 PIC 99 - Undistributed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	3	Office Supplies/Miscellaneous Expenses		\$7,473.00
<b>Sub-Total</b>					\$7,473.00
<b>Budgeted Fund Source Amount</b>					\$7,473.00
<b>+/- Difference</b>					\$0.00
211 - Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	1	Technology Tools		\$25,000.00



211 - Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	3	1	Literacy Tutor		\$25,000.00
1	3	3	Transportation for field trips		\$4,000.00
2	1	1	behavior intervention specialist		\$75,000.00
<b>Sub-Total</b>					\$129,000.00
<b>Budgeted Fund Source Amount</b>					\$146,475.00
<b>+/- Difference</b>					\$17,475.00
211 - Title I, Part A (FBG20 Carryover)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$14,051.00
<b>+/- Difference</b>					\$14,051.00
<b>Grand Total</b>					\$160,205.00

# Addendums