

# Spring Branch Independent School District

## Spring Branch Academy Of Choice

### 2020-2021 Campus Improvement Plan



# Mission Statement

In SBISD, our promise to our entire community is to inspire minds and shape lives by improving academic performance of all students, graduating all high school students, and preparing all students with the qualifications and skills necessary to enter college or post-secondary training and exit successfully.

## Vision

Academy of Choice will be a premier learning community of proud stakeholders who cultivate academic excellence, share responsibility and challenge each other to continually grow.

## Core Values

### Every Child

We put students at the heart of everything we do.

### Collective Greatness

We, as a community, leverage our individual strengths to reach challenging goals.

### Collaborative Spirit

We believe in each other and find joy in our work.

### Limitless Curiosity

We never stop learning and growing.

### Moral Compass

We are guided by strong character, ethics and integrity.

# Table of Contents

Comprehensive Needs Assessment	5
Demographics	5
Priority Problem Statements	6
Goals	7
Goal 1: STUDENT ACHIEVEMENT. Every Academy Of Choice student will master rigorous academic standards to ensure college and career readiness.	7
Goal 2: STUDENT SUPPORT. Every Academy Of Choice student will benefit from an aligned system that supports his/her academic and social-emotional needs.	12
Goal 3: SAFE SCHOOLS. Academy Of Choice will ensure a safe and orderly environment.	18
Goal 4: FISCAL RESPONSIBILITY. Academy Of Choice will ensure efficient and effective fiscal management of resources and operations to maximize learning for all students.	20
Addendums	22

# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

At the end of the 2018-19 school year, Academy of Choice had an enrollment of 142 students and was open to serve students from across the district. This number excludes students who graduated throughout the school year. Of the 142 students, 86 were high school students and 56 were middle school students. Students are selected through an application process that was changed towards the end of the 2018-19 school year.

At the middle school level, 13% of students are classified as English language learners, 79% received free/reduced lunch, and currently no students are served under Special Education. Demographically, 32 of our middle school students are female and 24 are male, with the following percentages by ethnicity: 68% Hispanic; 18% white, .07% African American, .02% Asian and .05% representing multiple ethnicities.

At the high school level, 16% of students are classified as English language learners, 60% received free/reduced lunch, and .05% are served under Special Education. Demographically, 54 of our high school students are female and 32 are male, with the following percentages by ethnicity: 67% Hispanic, 22% white, .03% African American, .03% Asian and .03% representing multiple ethnicities.

At the end of the 2019-2020 school year, demographically there had been little to no change, but due to a shift in instructional program, our student body was splintering between students who wished to remain at AOC and those who chose to go back to their zoned campus.

We began the 2020-2021 school year with 25 returning middle school students in grades 7 and 8 (from SOMS, SWMS, LMS and SFMS), 40 returning high school students and 26 new 9th and 10th grade students who chose AOC for the change in instructional programming.

### Demographics Strengths

The demographic strength of AOC is that it offers a smaller, alternative learning environment for students from across the district.

### Problem Statements Identifying Demographics Needs

**Problem Statement 1:** Though we have undergone this change of instructional focus and are currently offering a smaller, more personalized learning environment for students hoping to get back on track to graduation with their cohort, only 26 students have taken advantage of this opportunity thus far. **Root Cause:** Our initial recruiting was partially derailed by COVID-19 in the spring, and not all of our potential customers may be aware of the AOC option. Additionally, it will probably take time to build word of mouth credit with students that we can and will fulfill our promise to help them get back on track.

# Priority Problem Statements

# Goals

**Goal 1: STUDENT ACHIEVEMENT.** Every Academy Of Choice student will master rigorous academic standards to ensure college and career readiness.







**Performance Objective 1: ACHIEVEMENT:** By June 2021, 70% of students at Academy of Choice will earn at least seven credits during the school year.

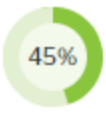




(Due to program changes at AOC, the campus will establish a baseline during the 2020-21 school year)

2020-21: [X]% of Students who earn at least seven credits.

**Evaluation Data Sources:** Student transcripts

**Summative Evaluation:** None

<p><b>Strategy 1:</b> We will continue to support a PLC culture on our campus, including the following</p> <p>A.) Expectation of 3-5 essentials for each course (Solution Tree Essential Standards Chart)</p> <p>B.) Expectation of common formative assessments for each course</p> <p>C.) Expectation of data transparency, analysis, and data-informed action (intervention/extension)</p> <p>D.) Half-day subs provided to allow additional time for planning</p> <p>E.) Continued support and professional development via Solution Tree in the form of a mid-year visit from Solution Tree associate and varied book/article studies within collaborative team meetings</p> <p><b>Strategy's Expected Result/Impact:</b> Increased teacher efficacy; a guaranteed and viable curriculum regardless of teacher; greater emphasis on systematic data analysis</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal MCL Instructional Specialist</p>	<table border="1"> <thead> <tr> <th colspan="4">Reviews</th> </tr> <tr> <th colspan="3">Formative</th> <th>Summative</th> </tr> <tr> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">   50%                 </td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Reviews				Formative			Summative	Nov	Jan	Mar	June	 50%			
Reviews																	
Formative			Summative														
Nov	Jan	Mar	June														
 50%																	
<p><b>Strategy 2:</b> We will begin a more systematic approach to intervention and a collaborative RtI process on campus to ensure that every child is being effectively served.</p> <p>A.) Prior to the start of the year, staff will be trained on the RTI inverted pyramid.</p> <p>B.) Regularly scheduled, collaborative meetings to discuss RTI progress/movement</p> <p>C.) Data-tracking related to RTI will be implemented</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student growth and achievement, greater teacher efficacy</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Teachers</p>	<table border="1"> <thead> <tr> <th colspan="4">Reviews</th> </tr> <tr> <th colspan="3">Formative</th> <th>Summative</th> </tr> <tr> <th>Nov</th> <th>Jan</th> <th>Mar</th> <th>June</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">   50%                 </td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Reviews				Formative			Summative	Nov	Jan	Mar	June	 50%			
Reviews																	
Formative			Summative														
Nov	Jan	Mar	June														
 50%																	

<b>Strategy 3:</b> Addition of "Student Success" period -- mandatory tutorials or reading <b>Strategy's Expected Result/Impact:</b> improved focus on assignments; higher achievement; improved reading fluency <b>Staff Responsible for Monitoring:</b> Teachers Principal Assistant Principal	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	Nov	Jan	Mar	June
				
<span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span>				



**Goal 1: STUDENT ACHIEVEMENT.** Every Academy Of Choice student will master rigorous academic standards to ensure college and career readiness.

**Performance Objective 2: STUDENT GROWTH:** By June 2021, 70% of students at Academy Of Choice will show growth from the entry Measures of Academic Progress to the exit MAP for both reading and mathematics.



(Due to program changes at AOC, the campus will establish a baseline during the 2020-21 school year)  
2020-21:








[X]% of Students who showed growth on MAP Reading;

[X]% of Students who showed growth on MAP Math

**Evaluation Data Sources:** Measures of Academic Progress (MAP) reports

**Summative Evaluation:** None

<p><b>Strategy 1:</b> We will continue to support a PLC culture on our campus, including the following</p> <p>A.) Expectation of 3-5 essentials for each course (Solution Tree Essential Standards Chart)</p> <p>B.) Expectation of common formative assessments for each course</p> <p>C.) Expectation of data transparency, analysis, and data-informed action (intervention/extension)</p> <p>D.) Half-day subs provided to allow additional time for planning</p> <p>E.) Continued support and professional development via Solution Tree in the form of a mid-year visit from Solution Tree associate and varied book/article studies within collaborative team meetings</p> <p><b>Strategy's Expected Result/Impact:</b> Increased teacher efficacy; a guaranteed and viable curriculum regardless of teacher; greater emphasis on systematic data analysis</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal MCL Instructional Specialist</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
<p><b>Strategy 2:</b> We will begin a more systematic approach to intervention and a collaborative RtI process on campus to ensure that every child is being effectively served.</p> <p>A.) Prior to the start of the year, staff will be trained on the RTI inverted pyramid.</p> <p>B.) Regularly scheduled, collaborative meetings to discuss RTI progress/movement</p> <p>C.) Data-tracking related to RTI will be implemented</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student growth and achievement, greater teacher efficacy</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Teachers</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				

<b>Strategy 3:</b> Addition of "Student Success" period -- mandatory tutorials or reading <b>Strategy's Expected Result/Impact:</b> improved focus on assignments; higher achievement; improved reading fluency <b>Staff Responsible for Monitoring:</b> Teachers Principal Assistant Principal	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	Nov 	Jan	Mar	June
<b>Strategy 4:</b> Professional development will be provided to focus on ELL strategies and ELPS <b>Strategy's Expected Result/Impact:</b> increased teacher efficacy with target population <b>Staff Responsible for Monitoring:</b> Instructional Specialist Principal Assistant Principal Teachers	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	Nov 	Jan	Mar	June
<b>Strategy 5:</b> Tier 3 interventions by MCL and Instructional Specialist <b>Strategy's Expected Result/Impact:</b> increased achievement; gap-bridging <b>Staff Responsible for Monitoring:</b> MCL Instructional Specialist Principal Assistant Principal	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	Nov 	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 1: STUDENT ACHIEVEMENT.** Every Academy Of Choice student will master rigorous academic standards to ensure college and career readiness.



**Performance Objective 3: GAP-CLOSING:** By June 2021, Academy Of Choice will narrow gaps from the Entry Measures of Academic Progress to the Exit MAP on reading and mathematics between English Learners and Non-English Learners.








(Due to program changes at AOC, the campus will establish a baseline during the 2020-21 school year)

2020-21: [X]% of EL students who showed growth on MAP Reading compared to [X]% of Non-EL students who showed growth; [X]% of EL students who showed growth on MAP Math compared to [X]% of Non-EL students who showed growth

**Evaluation Data Sources:** Measures of Academic Progress (MAP) reports

**Summative Evaluation:** None

<p><b>Strategy 1:</b> We will continue to support a PLC culture on our campus, including the following</p> <p>A.) Expectation of 3-5 essentials for each course (Solution Tree Essential Standards Chart)</p> <p>B.) Expectation of common formative assessments for each course</p> <p>C.) Expectation of data transparency, analysis, and data-informed action (intervention/extension)</p> <p>D.) Half-day subs provided to allow additional time for planning</p> <p>E.) Continued support and professional development via Solution Tree in the form of a mid-year visit from Solution Tree associate and varied book/article studies within collaborative team meetings</p> <p><b>Strategy's Expected Result/Impact:</b> Increased teacher efficacy; a guaranteed and viable curriculum regardless of teacher; greater emphasis on systematic data analysis</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal MCL Instructional Specialist</p>	<b>Reviews</b>			
<p><b>Strategy 2:</b> We will begin a more systematic approach to intervention and a collaborative RtI process on campus to ensure that every child is being effectively served.</p> <p>A.) Prior to the start of the year, staff will be trained on the RTI inverted pyramid.</p> <p>B.) Regularly scheduled, collaborative meetings to discuss RTI progress/movement</p> <p>C.) Data-tracking related to RTI will be implemented</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student growth and achievement, greater teacher efficacy</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Teachers</p>	<b>Reviews</b>			
	<b>Formative</b>		<b>Summative</b>	
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	 50%			
	 50%			

<b>Strategy 3:</b> Addition of "Student Success" period -- mandatory tutorials or reading <b>Strategy's Expected Result/Impact:</b> improved focus on assignments; higher achievement; improved reading fluency <b>Staff Responsible for Monitoring:</b> Teachers Principal Assistant Principal	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b> 	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<b>Strategy 4:</b> Professional development will be provided to focus on ELL strategies and ELPS <b>Strategy's Expected Result/Impact:</b> increased teacher efficacy with target population <b>Staff Responsible for Monitoring:</b> Instructional Specialist Principal Assistant Principal Teachers	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b> 	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<b>Strategy 5:</b> Tier 3 interventions by MCL and Instructional Specialist <b>Strategy's Expected Result/Impact:</b> increased achievement; gap-bridging <b>Staff Responsible for Monitoring:</b> MCL Instructional Specialist Principal Assistant Principal	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b> 	<b>Jan</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 2: STUDENT SUPPORT.** Every Academy Of Choice student will benefit from an aligned system that supports his/her academic and social-emotional needs.

**Performance Objective 1: SCHOOL CONNECTEDNESS:** By June 2021, 60% of Academy Of Choice students will feel connected as both individuals and learners.

Middle:

2019-20: Not Rated due to COVID

2018-19: 46% School Belonging

2017-18: 38% School Belonging

High:



2019-20: Not rated due to COVID








2018-19: 51% School Belonging

2017-18: 49% School belonging

**Evaluation Data Sources:** Panorama Student Survey

**Summative Evaluation:** None

<p><b>Strategy 1:</b> A "student advisory board" will be created with representation from each grade level. This board will meet with administration monthly to discuss current student concerns and input related to school connectedness. The board will also help design and implement a series of school-wide events organized to increase school belonging.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased and meaningful feedback that will help improve student connectedness</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
<p><b>Strategy 2:</b> Find ways to incorporate new mission/vision statements into culture, including signage, decor, direct instruction (grit, mindfulness, etc.)</p> <p><b>Strategy's Expected Result/Impact:</b> increased sense of belonging among students and staff</p> <p><b>Staff Responsible for Monitoring:</b> Whole Staff</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				








<p><b>Strategy 3:</b> Each student will be assigned a mentor (regular check-ins, progress monitoring, encouragement)</p> <p><b>Strategy's Expected Result/Impact:</b> increased sense of connectedness</p> <p><b>Staff Responsible for Monitoring:</b> Teachers Counselors Principal Administration</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	Nov 	Jan	Mar	June
<p><b>Strategy 4:</b> Start a "Campus Day of Service" twice a year (fall, spring) in which students choose an activity to participate in to better our community. (Students should be involved in the preparation and options.)</p> <p><b>Strategy's Expected Result/Impact:</b> increased sense of connectedness</p> <p><b>Staff Responsible for Monitoring:</b> Whole Staff</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	Nov 	Jan	Mar	June
<p><b>Strategy 5:</b> School-wide read -- In the fall semester, a group of staff members will read and discuss three books related to social justice (selected by librarian) and choose one for a school-wide read and associated events (discussion groups, possible author visit, etc.) in the spring semester.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student connectedness</p> <p><b>Staff Responsible for Monitoring:</b> Librarian Director Assistant Director Teachers</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	Nov 	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 2: STUDENT SUPPORT.** Every Academy Of Choice student will benefit from an aligned system that supports his/her academic and social-emotional needs.

**Performance Objective 2: GUIDANCE AND COUNSELING:** Each grade level classroom will implement and support character education and social-emotional learning curriculum.

**Evaluation Data Sources:** Training materials and attendance rosters

**Summative Evaluation:** None





<p><b>Strategy 1:</b> Students will build soft skills to enhance their secondary and post-secondary opportunities (i.e. executive functioning, organization, grit, etc.) within advisory classes.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will obtain higher scores on the Panorama SEL Skills Survey.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators Counselors Teachers</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b> 	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<p><b>Strategy 2:</b> Students will develop the skills to make effective goals and decisions around career planning, including Campus Career Day, Adulting 101, etc.)</p> <p><b>Strategy's Expected Result/Impact:</b> All 7th grade students will complete a Career Cluster Finder assessment to determine to their proposed career.</p> <p>All 9th grade students will complete the Naviance interest explorer.</p> <p><b>Staff Responsible for Monitoring:</b> Adminstrator Counselor</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b> 	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<p><b>Strategy 3:</b> Through the implementation of Character Strong at the middle school grades, students will become more socially aware of how their actions and decisions impact others.</p> <p><b>Strategy's Expected Result/Impact:</b> Decrease in discipline incidents.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators Counselors Teachers</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b> 	<b>Jan</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 2: STUDENT SUPPORT.** Every Academy Of Choice student will benefit from an aligned system that supports his/her academic and social-emotional needs.

**Performance Objective 3: EIGHTH GRADE PLANNING:** 100% of 8th graders at Academy Of Choice will complete a 4-year plan aligned to their endorsement to ensure graduation requirements are met.


**Evaluation Data Sources:** 4-Year Plan  
Endorsement Selection Form


**Summative Evaluation:** None

<p><b>Strategy 1:</b> 8th grade students participate in Guthrie campus visits to learn more about CTE Programs of Study.  <b>Strategy's Expected Result/Impact:</b> Students will determine if they want to pursue a career and technical opportunity.  <b>Staff Responsible for Monitoring:</b> Administrators Counselors</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b> 	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<p><b>Strategy 2:</b> Students will participate in a Bridge Year event to explore high growth and high demand jobs.  <b>Strategy's Expected Result/Impact:</b> Students will learn about these career opportunities for paths to gainful employment.  <b>Staff Responsible for Monitoring:</b> Administrators Counselors</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b> 	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<p><b>Strategy 3:</b> Students will complete a course selection process aligned to their career and endorsement path for their 9th grade year.  <b>Strategy's Expected Result/Impact:</b> All students will have a full schedule of courses selected for 9th grade.  <b>Staff Responsible for Monitoring:</b> Administrators Counselors</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b> 	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<p><b>Strategy 4:</b> Students will complete a 4-Year Plan prior to entering 9th grade.  <b>Strategy's Expected Result/Impact:</b> All 8th grade students will:                      -choose a career path aligned to an endorsement, and                      -plan their courses across all 4 years of high school.  <b>Staff Responsible for Monitoring:</b> Administrators Counselors</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b> 	<b>Jan</b>	<b>Mar</b>	<b>June</b>



 No Progress

 Accomplished

 Continue/Modify








 Discontinue

**Goal 2: STUDENT SUPPORT.** Every Academy Of Choice student will benefit from an aligned system that supports his/her academic and social-emotional needs.

**Performance Objective 4: POST-SECONDARY PLANNING:** 100% of 9th graders will have an informed four-year plan and 100% of 11th graders will have a preliminary post-secondary plan.

**Evaluation Data Sources:** Naviance Reports, Skyward Reports

**Summative Evaluation:** None







Strategy 1: [Insert Strategy]	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b> 	<b>Jan</b> 	<b>Mar</b> 	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 3: SAFE SCHOOLS.** Academy Of Choice will ensure a safe and orderly environment.

**Performance Objective 1: CAMPUS SAFETY COMMITTEE:** Establish Campus Safety Committees composed of a cross section of stakeholders to look at matters related to campus safety.

**Evaluation Data Sources:** Campus Safety Committee roster

**Summative Evaluation:** None











<p><b>Strategy 1: CAMPUS SAFETY COMMITTEE:</b> Establish Campus Safety Committees composed of a cross section of stakeholders to look at matters related to campus safety.</p> <p><b>Strategy's Expected Result/Impact:</b> Each Campus principal will recruit a safety team and provide a roster. Each campus team will meet three times per year so that all campuses will be able to refine safety practices.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b> 	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<p><b>Strategy 2: HARRIS COUNTY DEPARTMENT OF EDUCATION:</b> Participate in the Harris County Department of Education (HCDE) campus safety audit.</p> <p><b>Strategy's Expected Result/Impact:</b> Campus will develop action plans to address any deficiencies as a result of safety audits.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators Safety Committee</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b> 	<b>Jan</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 3: SAFE SCHOOLS.** Academy Of Choice will ensure a safe and orderly environment.

**Performance Objective 2: EMERGENCY OPERATIONS:** Develop Campus Emergency Operations Procedures that comply with SB 11, and include Standard Operating Procedures.

**Evaluation Data Sources:** Campus emergency operation procedures documents

**Summative Evaluation:** None






<p><b>Strategy 1: EMERGENCY OPERATIONS PROCEDURES:</b> Campus EOP will align to the best practices from the Texas School Safe Center and the Standard Operating Procedures, such as the "I Love You Guys" Foundation.</p> <p><b>Strategy's Expected Result/Impact:</b> Campus EOP turned in and filed by September 1st.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b> 	<b>Jan</b> 	<b>Mar</b> 	<b>June</b>
<p><b>Strategy 2: EMERGENCY OPERATIONS PROCEDURES:</b> Update campus EOPs annually and train staff at the start of each school year.</p> <p><b>Strategy's Expected Result/Impact:</b> Campus procedures maintained in campus EOP. Staff training documents maintained. EOP submitted by September 1st.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators Safety Committees</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b> 	<b>Jan</b> 	<b>Mar</b> 	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 4: FISCAL RESPONSIBILITY.** Academy Of Choice will ensure efficient and effective fiscal management of resources and operations to maximize learning for all students.

**Performance Objective 1: FINANCIAL MANAGEMENT:** Maintain high quality financial management practices so that financial resources provide the maximum possible support for T-2-4.

**Evaluation Data Sources:** Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

**Summative Evaluation:** None

<p><b>Strategy 1:</b> Conduct frequent budget meetings with Administrative Assistant to review and manage money.</p> <p><b>Strategy's Expected Result/Impact:</b> Error free records. Documentation of purchases and orders.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Administrative Assistant</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b> 	<b>Jan</b>	<b>Mar</b>	<b>June</b>
 No Progress	 Accomplished	 Continue/Modify	 Discontinue	

# Addendums