

Spring Branch Independent School District

Memorial Drive Elementary School

2020-2021 Campus Improvement Plan



Mission Statement

The mission at Memorial Drive Elementary School is to ensure high levels of learning for all.

Vision

We believe that the most promising strategy for achieving the mission of our school is to develop our capacity to function as a professional learning community. We envision a school in which staff members:

Communicate professionally and positively

Take risks, are flexible, and pursue new ideas and learning

Commit to supporting each other and to collaborating with our Professional Learning Communities

Put needs of students first in all decisions and actions

Use data as a learning tool for all teachers and students

Core Values

Every Child

We put students at the heart of everything we do.

Collective Greatness

We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit

We believe in each other and find joy in our work.

Limitless Curiosity

We never stop learning and growing.

Moral Compass

We are guided by strong character, ethics and integrity.

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Comprehensive Needs Assessment

Student Learning

Student Learning Summary

		2017-2018	2018-2019	2019-2020	2020-2021
All Grades/All Subjects	Approaches	93	94*		96
All Grades/All Subjects	Meets	72	73*		75
All Grades/All Subjects	Masters	42	48*		50

		2017-2018	2018-2019	2019-2020	2020-2021
All Grades ELA	Approaches	92	94*		96
All Grades ELA	Meets	72	73*		75
All Grades ELA	Masters	47	49*		51

		2017-2018	2018-2019	2019-2020	2020-2021
All Grades Math	Approaches	97	93*		95
All Grades Math	Meets	71	76*		78
All Grades Math	Masters	43	53*		55

		2017-2018	2018-2019	2019-2020	2020-2021
EL (Current & Monitored)	Approaches	91	89*		91
EL (Current & Monitored)	Meets	60	68*		70
EL (Current & Monitored)	Masters	40	42*		44

		2017-2018	2018-2019	2019-2020	2020-2021
Economically Disadvantaged	Approaches	85	77*		79
Economically Disadvantaged	Meets	51	56*		58
Economically Disadvantaged	Masters	21	31*		33

*Test not administered

Goal

Goals

Goal 1: STUDENT ACHIEVEMENT. Every Memorial Drive Elementary School student will master rigorous academic standards to ensure college and career readiness.

Performance Objective 1: ACHIEVEMENT: By June 2021, Memorial Drive Elementary School will increase student performance on STAAR Grades 3-5 exams in reading and math by at least 2 points at each performance level (approaches, meets, masters).


2019-20: Not Rated due to COVID

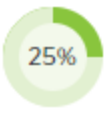

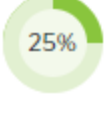
2018-19: Reading: 94% (approaches), 73% (meets), 49% (masters); Math: 93% (approaches), 76% (meets), 53% (masters)




2017-18: Reading: 92% (approaches), 72% (meets), 47% (masters); Math: 97% (approaches), 71% (meets), 43% (masters)

Evaluation Data Sources: Texas Academic Performance Report

Summative Evaluation: None

<p>Strategy 1: Staff will use its learning to effectively plan instruction and meet regularly with their teams and support personnel to differentiate for all students through PLCs.</p> <p>Strategy's Expected Result/Impact: Curricula are effectively taught, lesson plans reflect differentiated planning to meet all student needs. We expect student growth to increase by 2% points for each level, approaches, meets, and masters.</p> <p>Staff Responsible for Monitoring: Administrators Specialists Librarian Teachers Guiding Coalition</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p> <p>Funding Sources: Teacher Laptops - 199 PIC 11 - Instructional Services - \$5,207.96, Substitutes for Planning Time - 199 PIC 11 - Instructional Services - \$4,000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				

<p>Strategy 2: On a 4-6 week cycle, MDE will analyze student data and tailor instruction to meet students' needs through the RTI/SSC process and periodic Data Study Team meetings.</p> <p>Strategy's Expected Result/Impact: RTI Instruction and SSC decisions will meet students' academic needs and academic growth will increase.</p> <p>Staff Responsible for Monitoring: Administrators Teachers Specialists Counselor</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers</p> <p>Funding Sources: Paper, Resources - 199 PIC 99 - Undistributed - \$4,000</p>	Reviews			
	Formative			Summative
	Nov 	Jan	Mar	June
<p>Strategy 3: MDE will further the work of PLC by hiring Luis Cruz from Solution Tree to train all staff on effective team meetings with PLC protocols, and develop non-negotiable norms which will be addressed during all meetings.</p> <p>Strategy's Expected Result/Impact: Team and campus meetings will be more effective in helping to drive high levels of learning for all students. Academic growth is expected to increase.</p> <p>Staff Responsible for Monitoring: Administrators Team leaders Teachers Specialists Guiding Coalition</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Funding Sources: - 199 PIC 11 - Instructional Services - \$1,383.84</p>	Reviews			
	Formative			Summative
	Nov 	Jan	Mar	June
<p>Strategy 4: Through the guiding coalition, MDE will focus on high quality instruction spelled out an instructional framework including TEKS-based planning, communicating objectives to students, using flexible small grouping, and responding to results garnered in formative/ summative assessment.</p> <p>Strategy's Expected Result/Impact: Teachers will use proficiency scales, rubrics, and assessments to inform instruction. Teachers will facilitate student goal setting to build engagement, ownership, and build and exceed mastery. Student growth is expected to increase.</p> <p>Staff Responsible for Monitoring: Administrators Specialists Guiding coalition Teachers</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p>Funding Sources: Remediation Materials - 199 PIC 24 - At Risk - \$1,505</p>	Reviews			
	Formative			Summative
	Nov 	Jan	Mar	June

<p>Strategy 5: Strengthen math instructional strategies through professional development including staff vertical teams for PD and work with the students for increasing numerical understanding.</p> <p>Strategy's Expected Result/Impact: Strengthen math instruction and build teacher capacity to increase rigorous math instruction. Students will increase critical problem solving and numerical fluency. Academic growth is expected.</p> <p>Staff Responsible for Monitoring: Administrators Specialist Guiding Coalition</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Curriculum</p>	Reviews			
	Formative			Summative
	Nov 	Jan	Mar	June
<p>Strategy 6: Strengthen science instruction through teachers participation in CAST Conference, campus and district PD and instructional planning with the specialist. Teachers will be trained to use student accounts in EduSmart.</p> <p>Strategy's Expected Result/Impact: Strengthen science instruction and build teacher capacity to increase rigorous and hands on science instruction. Students will increase critical thinking and scientific knowledge. Academic growth is expected.</p> <p>Staff Responsible for Monitoring: Administrators Teachers</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Reviews			
	Formative			Summative
	Nov 	Jan	Mar	June
<p>Strategy 7: Systematically review teacher's MAP, STAAR, PSA, and reading level data from 2018-2019 school year continuing through 2019-2020 school year and make individual teacher and grade level goals, as well as PD plans, designed to improve performance.</p> <p>Strategy's Expected Result/Impact: Teachers will have UOS reading stamina, level goals, and running records for reading and math fluency and problem solving goals for math.</p> <p>Staff Responsible for Monitoring: Administrators Teachers Guiding Coalition Specialists</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum</p> <p>Funding Sources: Substitute Teachers - 199 PIC 11 - Instructional Services - \$5,000</p>	Reviews			
	Formative			Summative
	Nov 	Jan	Mar	June


Strategy 8: Use adaptive software such as Dreambox, Prodigy, Think Through Math, Raz Kids, EduSmart, Istation, and MAP learning pathways to personalize instruction according to student needs.

Strategy's Expected Result/Impact: Instruction students receive meets their needs by filling gaps or extending knowledge and academic growth increases

Staff Responsible for Monitoring: Administrators
Teachers
Specialists

TEA Priorities: Build a foundation of reading and math - **ESF Levers:** Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction

Funding Sources: DreamBox - 199 PIC 99 - Undistributed - \$4,250

Reviews			
Formative			Summative
Nov	Jan	Mar	June
 20%			



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 1: STUDENT ACHIEVEMENT. Every Memorial Drive Elementary School student will master rigorous academic standards to ensure college and career readiness.

Performance Objective 2: GAP-CLOSING: By June 2021, Memorial Drive Elementary School will increase overall performance on STAAR Grades 3-5 exams to improve performance by 2 percentage points for English Learners at each performance level as compared to the 2018-2019 data.



2019-20: Not Rated due to COVID


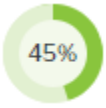




2018-19: Reading: 86(approaches), 68(meets), 41(masters); Math: 91(approaches), 73(meets), 45(masters)

2017-18: Reading: 92(approaches), 56(meets), 36(masters); Math: 100(approaches), 68 (meets), 44(masters)

Evaluation Data Sources: Texas Academic Performance Report

Summative Evaluation: None

<p>Strategy 1: Use adaptive software such as Dreambox, Prodigy, Think Through Math, iStation Reading, Raz Kids, and MAP learning pathways to personalize instruction according to student needs.</p> <p>Strategy's Expected Result/Impact: Students will receive personalized instruction and practice that meets their specific needs. Use of these applications provided much-needed differentiation for students in the same classroom. By purchasing programs that meet children at their individual level, we expect to see growth in all students, regardless of their level of prior knowledge.</p> <p>Staff Responsible for Monitoring: Administrators Guiding Coalition Specialists Teachers</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum</p> <p>Funding Sources: dreambox - 199 PIC 11 - Instructional Services - \$4,146.20</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
<p>Strategy 2: Systematically analyze student data and tailor instruction to meet individual students' needs through the RtI/SSC process and periodic Data Study Team meetings. As well as comparing achievement across student population groups to reflect equity in instructional practices.</p> <p>Strategy's Expected Result/Impact: Staff will collaborate in PLC to evaluate data and make instructional decisions to meet student needs, and reflect on achievement across population groups. Staff will meet in 4-6 week RtI/SSC cycles. Teachers will utilize equitable classroom practices.</p> <p>Staff Responsible for Monitoring: Administration Specialists Teachers Guiding Coalition</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				

<p>Strategy 3: Help students build up their abilities to persevere as well as develop their sense that they can impact their own educational outcomes.</p> <p>1) Students will use personal data to set goals for math and reading.</p> <p>2) Make sure teachers are prepared to discuss these topics and support their students in building these mindsets and grit skills.</p> <p>Strategy's Expected Result/Impact: Students feel empowered as learners and connected to school by using goal setting (reading stamina, reading stamina, proficiency scale, mountain man) and mindset statements.</p> <p>Staff Responsible for Monitoring: Administrators Counselor Teachers Specialists Guiding Coalition</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Reviews			
	Formative			Summative
	Nov 	Jan	Mar	June
<p>Strategy 4: Develop/Strengthen/Monitor capacity in teachers, grade levels, and departments to support measurable growth in reading proficiency:</p> <ul style="list-style-type: none"> -TCRWP Lucy Calkins reading levels -Running records -Reading STAAR results -Reading intervention for targeted students -Flexible small group instruction -SSC process <p>Strategy's Expected Result/Impact: None</p> <p>Staff Responsible for Monitoring: Administration Interventionists Librarian Teachers ELA Director Guiding Coalition</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Effective, Well-Supported Teachers</p> <p>Funding Sources: Substitutes for ELs - 199 PIC 25 - ESL/Bilingual - \$780</p>	Reviews			
	Formative			Summative
	Nov 	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: STUDENT ACHIEVEMENT. Every Memorial Drive Elementary School student will master rigorous academic standards to ensure college and career readiness.

Performance Objective 3: STUDENT GROWTH: By June 2021, Memorial Drive Elementary School will increase the % of students who meet or exceed conditional growth index (CGI) targets on Measures of Academic Progress: Reading (K-5) increase by 2 points, Math (K-5) increase by 2 points.

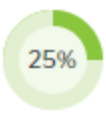

2019-20: Not Rated due to COVID


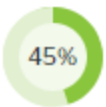


2018-19: Reading - 63% met CGI; Math - 71 % met CGI








2017-18: Reading - 61% met CGI; Math - 62 % met CGI

Evaluation Data Sources: Measures of Academic Progress (MAP) Reports

Summative Evaluation: None

<p>Strategy 1: Staff will use itslearning to effectively plan instruction and meet regularly with their teams and support personnel to differentiate for all students through PLCs.</p> <p>Strategy's Expected Result/Impact: Curricula are effectively taught, lesson plans reflect differentiated planning to meet all student needs. We expect student growth to increase.</p> <p>Staff Responsible for Monitoring: Administrators Specialist Librarian Teachers Guiding Coalition</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
<p>Strategy 2: MDE PTA will fund substitutes for a half-day of planning time for every grade level content teacher each 9 weeks. Additionally MDE will have 3 early release days for team planning and PLC. The work will center around Units of Study and road mapping for math and science.</p> <p>Strategy's Expected Result/Impact: Teachers' preparation will be improved by allowing time for planning to meet students' needs. Instruction will be aligned to TEKS. Teams will collaborate to meet the needs of students' (small groups, assessments, and common grades). Academic growth is expected.</p> <p>Staff Responsible for Monitoring: Administrators, Teachers, Guiding Coalition</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				

<p>Strategy 3: On a 4-6 week cycle, MDE will analyze student data and tailor instruction to meet students' needs through the RtI/SSC process and periodic Data Study Team meetings.</p> <p>Strategy's Expected Result/Impact: RTI Instruction and SSC decisions will meet students' academic needs and academic growth will increase.</p> <p>Staff Responsible for Monitoring: Administrators Teachers, Specialists Counselor</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Reviews			
	Formative			Summative
	Nov 	Jan	Mar	June
<p>Strategy 4: MDE will further the work of PLC by training the guiding coalition to train staff and facilitate team meetings with PLC protocols, and develop non-negotiable norms which will be addressed during all meetings.</p> <p>Strategy's Expected Result/Impact: Team and campus meetings will be more effective in helping to drive high levels of learning for all students. Academic growth is expected to increase.</p> <p>Staff Responsible for Monitoring: Administrators Team leaders Teachers Specialists Guiding Coalition</p> <p>Funding Sources: Training for GC - 199 PIC 99 - Undistributed - \$2,000</p>	Reviews			
	Formative			Summative
	Nov 	Jan	Mar	June
<p>Strategy 5: Through the guiding coalition, MDE will focus on high quality instruction spelled out an instructional framework including TEKS-based planning, communicating objectives to students, using flexible small grouping, and responding to results garnered in formative/ summative assessment.</p> <p>Strategy's Expected Result/Impact: Teachers will use proficiency scales, rubrics, and assessments to inform instruction. Teachers will facilitate student goal setting to build engagement, ownership, and build and exceed mastery. Student growth is expected to increase.</p> <p>Staff Responsible for Monitoring: Administrators Specialists Guiding Coalition Teachers</p>	Reviews			
	Formative			Summative
	Nov 	Jan	Mar	June
<p>Strategy 6: Strengthen math instructional strategies through professional development including staff vertical teams for PD and work with the students for increasing numerical understanding.</p> <p>Strategy's Expected Result/Impact: Strengthen math instruction and build teacher capacity to increase rigorous math instruction. Students will increase critical problem solving and numerical fluency. Academic growth is expected.</p> <p>Staff Responsible for Monitoring: Administrators Specialist Guiding Coalition</p> <p>Funding Sources: Math Enrichment Resources - 199 PIC 21 - Gifted & Talented - \$482</p>	Reviews			
	Formative			Summative
	Nov 	Jan	Mar	June

<p>Strategy 7: Strengthen science instruction through teachers participation in CAST Conference, campus and district PD and instructional planning with the specialist. Teachers will be trained to use student accounts in EduSmart.</p> <p>Strategy's Expected Result/Impact: Strengthen science instruction and build teacher capacity to increase rigorous and hands on science instruction. Students will increase critical thinking and scientific knowledge. Academic growth is expected.</p> <p>Staff Responsible for Monitoring: Administrators Science Specialist Teachers</p>	Reviews			
	Formative			Summative
	Nov 	Jan	Mar	June
<p>Strategy 8: Systematically review teacher's MAP, STAAR, PSA, and reading level data from 2018-2019 school year continuing through 2019-2020 school year and make individual teacher and grade level goals, as well as PD plans, designed to improve performance.</p> <p>Strategy's Expected Result/Impact: Teachers will have UOS reading stamina, level goals, and running records for reading and math fluency and problem solving goals for math.</p> <p>Staff Responsible for Monitoring: Administrators Teachers Guiding Coalition Specialists</p>	Reviews			
	Formative			Summative
	Nov 	Jan	Mar	June
<p>Strategy 9: Use adaptive software such as Dreambox, Prodigy, Think Through Math, Raz Kids, EduSmart, Istation, and MAP learning pathways to personalize instruction according to student needs.</p> <p>Strategy's Expected Result/Impact: Instruction students receive meets their needs by filling gaps or extending knowledge and academic growth increases</p> <p>Staff Responsible for Monitoring: Administrators Teachers Specialists</p>	Reviews			
	Formative			Summative
	Nov 	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: STUDENT SUPPORT. Every Memorial Drive Elementary School student will benefit from an aligned system that supports his/her academic and social-emotional needs.

Performance Objective 1: SCHOOL CONNECTEDNESS: By June 2021, the percentage of Memorial Drive Elementary School students who feel connected as both individuals and learners will increase by at least 2 points.



2019-20: Not Rated due to COVID



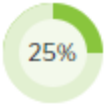
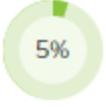
2018-19: 79% Teacher-Student Relationships; 76% School Belonging; 77% Overall School Connectedness

2017-18: 76% Teacher-Student Relationships; 71% School Belonging; 72% Overall School Connectedness

Evaluation Data Sources: Panorama Student Survey

Summative Evaluation: None

<p>Strategy 1: School-wide support for team-building initiatives including No Place for Hate, Kindness Week, Bucket Filling, Grit, Mindset, Restorative Circles, and Respect agreements.</p> <p>Strategy's Expected Result/Impact: Positive climate and increased sense of student connectedness.</p> <p>Staff Responsible for Monitoring: Counselor Administrators Specialist Teachers Guiding Coalition</p> <p>TEA Priorities: Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				
<p>Strategy 2: Continue to emphasize the 5 Be's with all students and create "Look for behaviors" for specific campus areas. Continue to use and build on campus wide expectations for student and staff behaviors.</p> <p>Strategy's Expected Result/Impact: Students can speak to the 5 Be's and implement them at all areas of the campus. Reviewed and taught by teachers and student council, to be shared on the morning news or at different school wide events.</p> <p>Staff Responsible for Monitoring: Administrators Counselor Teachers Guiding Coalition</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
				

<p>Strategy 3: Help students build up their abilities to persevere as well as develop their sense that they can impact their own educational outcomes.</p> <p>1) Students will use personal data to set goals for math and reading.</p> <p>2) Make sure teachers are prepared to discuss these topics and support their students in building these mindsets and gritskills.</p> <p>Strategy's Expected Result/Impact: Students feel empowered as learners and connected to school by using goal setting (reading stamina, reading stamina, proficiency scale, mountain man) and mindset statements.</p> <p>Staff Responsible for Monitoring: Administrators Counselor Teachers Specialists Guiding Coalition</p> <p>TEA Priorities: Connect high school to career and college - ESF Levers: Lever 3: Positive School Culture</p>	Reviews			
	Formative			Summative
	Nov 	Jan	Mar	June
<p>Strategy 4: Engage students in consistent social-emotional lessons across grade levels and meet with individuals (RTI/SSC) and groups requiring special attention to promote positive relationships between and among students and staff.</p> <p>Strategy's Expected Result/Impact: Students feel connected to the school and the people at the school. Counselor and teachers collaborate to form behavior/social plans for student success through the RTI/SSC process.</p> <p>Staff Responsible for Monitoring: Counselor Campus SSC team Teachers</p> <p>TEA Priorities: Connect high school to career and college - ESF Levers: Lever 3: Positive School Culture</p>	Reviews			
	Formative			Summative
	Nov 	Jan	Mar	June
<p>Strategy 5: Support enrichment and engagement by providing before, during, and after school activities: library/book clubs, WITS, field trips, Cultural Arts Week, violin, robotics, broadcasting, safety patrols, spelling bee, science enrichment, Kindness Club, Science Club, Reflections, subscriptions, Field Day, Crimes Stoppers (cyber safety and bullying), Student Council, DARE, visiting authors, and Junior Achievement.</p> <p>Strategy's Expected Result/Impact: Student participation in programs leads to students feeling connected to the school with opportunities for growth in leadership.</p> <p>Staff Responsible for Monitoring: Administrators Teachers Librarian Guiding Coalition</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture</p>	Reviews			
	Formative			Summative
	Nov 	Jan	Mar	June
<p>Strategy 6: Specials Team will create and distribute a five-time annual newsletter that includes student created work, featuring multiple forms of media and talents.</p> <p>Strategy's Expected Result/Impact: A greater number of students, from all grade levels will be able to participate and contribute to the newsletter, showcasing the many and various talents of students at MDE.</p> <p>Staff Responsible for Monitoring: Specials Team Administrators</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture</p>	Reviews			
	Formative			Summative
	Nov 	Jan	Mar	June

0% No Progress

100% Accomplished

→ Continue/Modify







✗ Discontinue

Goal 3: SAFE SCHOOLS. Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

Performance Objective 1: SAFETY COMMITTEE: Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

Evaluation Data Sources: Campus Safety Committee roster

Summative Evaluation: None









<p>Strategy 1: CAMPUS SAFETY COMMITTEE: Establish Campus Safety Committees composed of a cross section of stakeholders to look at matters related to campus safety.</p> <p>Strategy's Expected Result/Impact: Each Campus principal will recruit a safety team and provide a roster. Each campus team will meet three times per year so that all campuses will be able to refine safety practices.</p> <p>Staff Responsible for Monitoring: Administrators</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture</p>	Reviews			
	Formative			Summative
	Nov 	Jan	Mar	June
<p>Strategy 2: HARRIS COUNTY DEPARTMENT OF EDUCATION: Participate in the Harris County Department of Education (HCDE) campus safety audit.</p> <p>Strategy's Expected Result/Impact: Campus will develop action plans to address any deficiencies as a result of safety audits.</p> <p>Staff Responsible for Monitoring: Administrators Safety Committee</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture</p>	Reviews			
	Formative			Summative
	Nov 	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: SAFE SCHOOLS. Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

Performance Objective 2: EMERGENCY OPERATIONS: Develop Campus Emergency Operations Procedures (EOP) that comply with SB 11, and include Standard Operating Procedures.

Evaluation Data Sources: Campus Emergency Operation Procedures Documents

Summative Evaluation: None






<p>Strategy 1: EMERGENCY OPERATIONS PROCEDURES: Campus EOP will align to the best practices from the Texas School Safety Center and the Standard Operating Procedures, such as the "I Love You Guys" Foundation.</p> <p>Strategy's Expected Result/Impact: Campus EOP is turned in and filed by September 1st.</p> <p>Staff Responsible for Monitoring: Administrators</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture</p>	Reviews			
	Formative			Summative
	Nov 	Jan	Mar	June
<p>Strategy 2: EMERGENCY OPERATIONS PROCEDURES: Update campus EOP annually and train staff at the start of each school year.</p> <p>Strategy's Expected Result/Impact: Campus procedures maintained in campus EOPs. Staff training documents maintained. EOP submitted by September 1st.</p> <p>Staff Responsible for Monitoring: Administrators Safety Committee</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture</p>	Reviews			
	Formative			Summative
	Nov 	Jan 	Mar 	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: FISCAL RESPONSIBILITY. Memorial Drive Elementary School will ensure efficient and effective fiscal management of resources and operations to maximize learning for all students.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices so that financial resources provide the maximum possible support for T-2-4.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Summative Evaluation: None

<p>Strategy 1: Conduct frequent budget meetings with Administrative Assistant to review and manage money.</p> <p>Strategy's Expected Result/Impact: Error free records. Documentation of purchases and orders.</p> <p>Staff Responsible for Monitoring: Principal Administrative Assistant</p> <p>Title I Schoolwide Elements: 3.1</p>	Reviews			
	Formative			Summative
	Nov 	Jan	Mar	June
 No Progress	 Accomplished	 Continue/Modify	 Discontinue	

Campus Funding Summary

199 PIC 11 - Instructional Services					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Teacher Laptops		\$5,207.96
1	1	1	Substitutes for Planning Time		\$4,000.00
1	1	3			\$1,383.84
1	1	7	Substitute Teachers		\$5,000.00
1	2	1	dreambox		\$4,146.20
Sub-Total					\$19,738.00
Budgeted Fund Source Amount					\$19,738.00
+/- Difference					\$0.00
199 PIC 21 - Gifted & Talented					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	3	6	Math Enrichment Resources		\$482.00
Sub-Total					\$482.00
Budgeted Fund Source Amount					\$482.00
+/- Difference					\$0.00
199 PIC 23 - Special Education					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$590.00
+/- Difference					\$590.00
199 PIC 24 - At Risk					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	4	Remediation Materials		\$1,505.00
Sub-Total					\$1,505.00
Budgeted Fund Source Amount					\$1,520.00
+/- Difference					\$15.00

199 PIC 25 - ESL/Bilingual					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	4	Substitutes for ELs		\$780.00
Sub-Total					\$780.00
Budgeted Fund Source Amount					\$780.00
+/- Difference					\$0.00
199 PIC 35 -PreK Bilingual					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$800.00
+/- Difference					\$800.00
199 PIC 99 - Undistributed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2	Paper, Resources		\$4,000.00
1	1	8	DreamBox		\$4,250.00
1	3	4	Training for GC		\$2,000.00
Sub-Total					\$10,250.00
Budgeted Fund Source Amount					\$10,540.00
+/- Difference					\$290.00
Grand Total					\$32,755.00

Addendums