



Pathways to Literacy Leadership Pacing Guide

AIM Pathways is a professional development opportunity designed to strengthen your knowledge and skills in the science of reading. All of the content, including online coursework and a series of community-of-practice meetings focused on implementation, is aligned to the [International Dyslexia Association’s Knowledge and Practice Standards for Teachers of Reading](#). At the end of this professional development opportunity, you will be able to create a culture of research-based literacy instruction within your school/district by:

1. setting a strategic organizational vision around student literacy proficiency
2. providing educators with robust training, coaching, and support in classroom implementation of the science of reading
3. procuring curricula, materials, and assessments that align with the science of reading and ensuring they are implemented with fidelity to meet the diverse needs of all students
4. allocating resources (i.e. instructional time in the classroom, teachers’ planning time, financial resources, human resources, and technology) in a manner that drives high-quality, evidence-based literacy instruction for all students
5. overseeing the collection and analysis of data to ensure that teachers implement evidence-based instruction with fidelity to meet the diverse needs of all students
6. overseeing the collection and analysis of literacy screening and progress monitoring data to ensure that instruction and intervention drives significant growth in students’ reading proficiency through an effective multi-tiered systems of support (MTSS) model

Completion of the online *Pathways to Literacy Leadership* course is estimated to take approximately 30 hours, depending on the participant’s background knowledge in the science of reading.

A two-hour orientation session will 1) introduce you to the *Pathways to Literacy Leadership* course in our AIM Pathways digital learning platform and 2) give you the opportunity to complete a knowledge inventory to get a baseline of your current knowledge-base in the science of reading. After the orientation session, you will be able to access the coursework at your convenience—24 hours a day, 7 days a week, anywhere there is an internet connection. Below is a pacing guide for completing the course’s 10 sections and associated community-of-practice meetings, which are 90-minute synchronous sessions that will be held in a virtual space.

Meeting	Day	Date	Time	Course Sections	Topic(s)
Course Orientation				N/A	Course Orientation & Knowledge Inventory
VCoP #1				1-2	Teacher Knowledge, Oral Language, Reading Proficiency
VCoP #2				3-4	Data-Driven Decision-Making, Phonological Awareness
VCoP #3				5-7	Phonics, Sight Recognition, Reading Fluency
VCoP #4				8-10	Vocabulary, Comprehension
Post-Course Knowledge Inventory				All	Post-Course Knowledge Inventory