MIDDLE COLLEGE HIGH SCHOOL

APPLICATION CHECKLIST

Student Name: Delta ID:
• Applied to California Community College (CCC) system
• Applied to San Joaquin Delta College and received a Delta College ID
In the following order, applications must contain all items below. Only fully completed applications will be considered.
○ Completed application (pages 7-12)
• (2) recommendation letters (forms can also be located on our website: www.middlecollege.lodiusd.net)
• CAASP scores, most recent Literacy assessment scores or district ELA Benchmark scores (obtain from current school).
• Attendance printout for the Fall school year for 7 th & 8 th grade
○8 th grade Fall 2020 report card
• 7 th grade transcript (upper classmen must include most recent data)

APPLICATIONS ARE DUE ON February 26, 2021 by 3:00 p.m. Return to: 5151 Pacific Ave., (Holt 208), Stockton, CA 95207

MIDDLE COLLEGE HIGH SCHOOL

@SAN JOAQUIN DELTA COLLEGE

Be Someone, Go Somewhere, Seek Excellence

Enrollment Application

- Download and print this Middle College Application Packet and the two recommendation forms.
- Go to: http://www.deltacollege.edu and click on Apply. Complete the online enrollment application to San Joaquin Delta College. When prompted to select the high school you attend, select Middle College High School Stockton. (See attached instructions)
- After 2-3 business days, check your delta email. You may obtain your Delta ID# by logging in at: https://www.deltacollege.edu/mydelta-portal/how-login-mydelta (Use your SS# and your date of birth for your PIN).
- Hand deliver or mail your Middle College Application to 5151 Pacific Ave., (Holt 208), Stockton, CA 95207. The application pack must include: Completed application, two recommendation letters, CAASP scores, most recent Literacy assessment scores or district ELA Benchmark scores, Attendance printout for the fall school year for 7th & 8th grade, 7th and 8th grade Fall 2020 report cards. Applications may also be emailed to: joanna.obrien@deltacollege.edu. Please include and all of the items mentioned above and add MCHS to the subject line.

It is your responsibility to call or email to ensure that your completed application was received.

February 26, 2021 by 3:00 p.m.

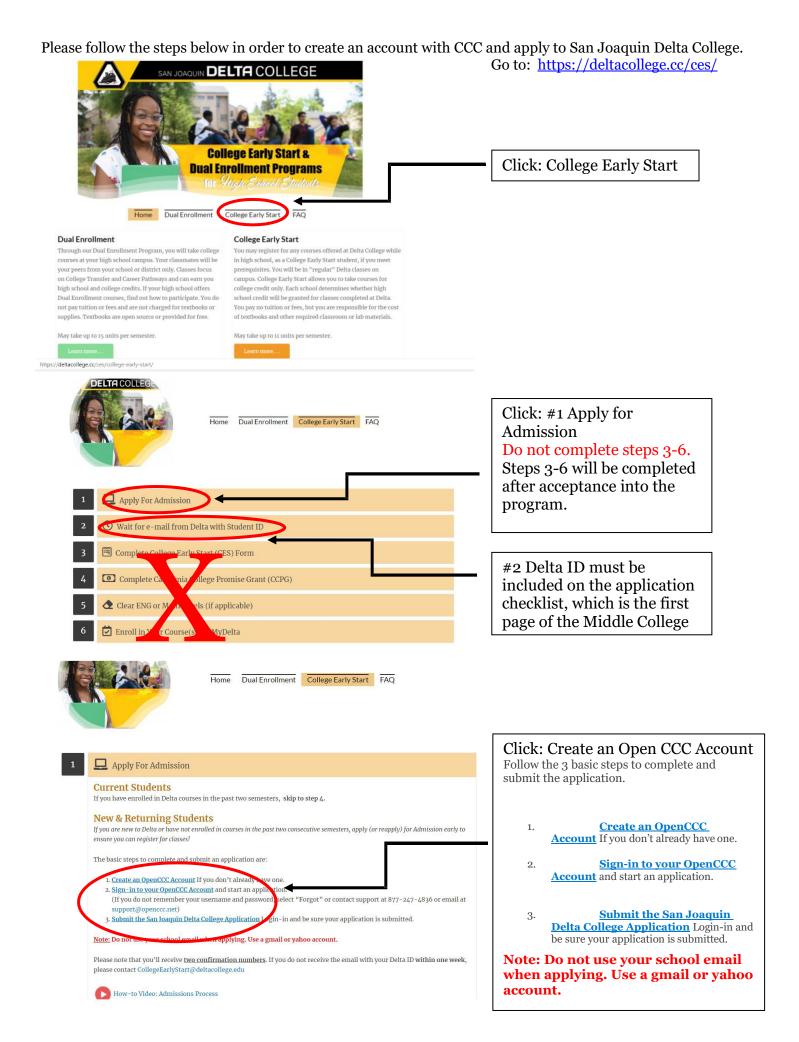
Deadline for applications. Applications received after this date and time will be considered late and may be placed on a waiting list.

March 1-5, 2021

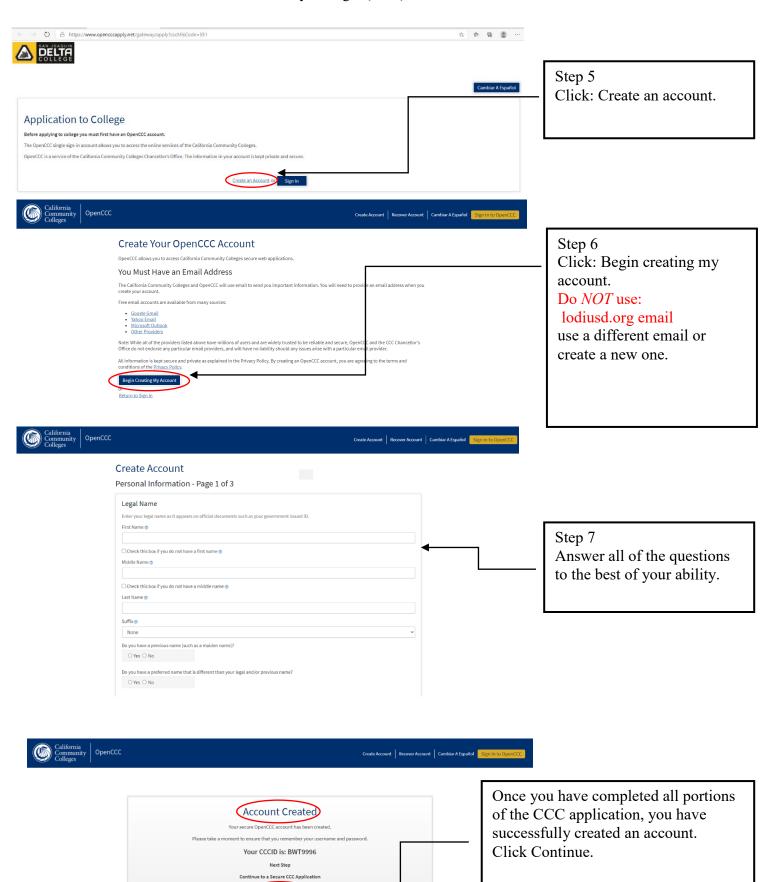
Application review; those to be interviewed will be contacted beginning March 9, 2021.

March 23-25, 2021

Tentative Student Interviews



You will be directed to the California Community Colleges (CCC) website.





Middle College High School @ San Joaquin Delta College

5151 Pacific Ave., Holt 208 • Stockton, CA 95207 • Office (209) 954-5790 www.middlecollege.lodiusd.net



2021-2022 DOCUMENT COVER SHEET

Applications are due Friday, February 26, 2021 by 3:00 p.m.

Name:			<i>DOB</i> :	/		/
LAST	FIRST	MIDDLE		MONTH	DAY	YEAR
School Name:			Delta ID#			
	CURRENT SCHOOL NAME & I	DISTRICT				

The following supporting materials must be attached to this cover sheet/application:

- Recommendation forms (online recommendations are located on our website: middlecollege.lodiusd.net
- CAASP scores (can be obtained from current school)
- District ELA Benchmark Scores or Literacy Assessment Scores
- Current and previous year attendance printout (can be obtained from current school)
- Fall 2020 report card (8th Grade)
- 7th grade transcript (upper classmen include most recent data)

INSTRUCTIONS

- 1) Download, print, and complete this form along with the attached Middle College application. All pages must be complete and signed. If you are missing the attachments and/or signatures, your application is considered incomplete.
- 2) Go to the San Joaquin Delta College website at: www.deltacollege.edu and complete the online enrollment application. Allow 2-3 business days to obtain your Delta College ID#. You can retrieve your Delta ID# at: https://www.deltacollege.edu/mydelta-portal/how-login-mydelta and use your SS#.

The timeline is as follows:

February 26, 2021 by 3:00 p.m. Deadline for applications

March 1-9, 2021 Application review; those to be interviewed contacted

March 23-25, 2021 Interviews are held

Parent/Student Informational Meetings—learn more about our school and meet with the principal on the following dates: *ALL meetings will be held at 6:00 p.m. via Zoom.* Please call the office at 209-954-5790 to register for the Zoom Informational Meeting Date you prefer.

Tuesday, January 19, 2021 *or* Thursday, January 21, 2021 (Please choose one date only)

Applications are due Friday, February 26, 2021 by 3:00 p.m.

Middle College High School @ San Joaquin Delta College Completed applications can be mailed or hand delivered to: 5151 Pacific Ave., (Holt 208), Stockton, CA 95207

MCHS/SJDC is not responsible for faxed documents

APPLICANT INFORMATION

NAME:	First		CURRENT GRADE:
Last	First	Middle	
GENDER: O M O	F O NON BINARY O FILL IN	NTHE BLANK	
BIRTHPLACE:		DATE OF BIRTH:	/ /
HOME ADDRESS:			
HOWL ADDRESS.	Street (include apt. #)	City	Zip
PHONE NUMBER (inc	clude area code):Student's Ho	2002	Student's Call
	Student's no		
STODENT ENTRE.			
WHAT IS YOUR CUR	RENT SCHOOL DISTRICT? O Lo	di Unified/ Student ID#	O Other
WHAT SCHOOL DO	YOU CURRENTLY ATTEND?		
	HOME LANGUAGE	SURVEY— <u>Required Informa</u>	<u>ition</u>
v	ation Code requires schools to deta ge did your son/daughter learn wh		ken at home by each student.
2. What languag	ge does your son/daughter most fr	equently use at home?	
3. What languag	ge do you use most frequently to s	peak to your child?	
4. What languag	ge is most often spoken by the adu	ılts at home:	
5. What languag	ge is read by the adults at home: _		
6. Is the student	the first in family to attend colleg	ge? Yes□ No□	
(First in family to a less than an AA a		vhose parents have no colleg	ge or university experience <u>or have</u>
RACIAL/ETI		A (Optional) - Confider reports and evaluation	lential information needed for on.
☐ American Ind	ian or Alaskan Native (1)	□ Asian (2) □ Filipino	o (3) □ Hispanic (4)
□ Black (not His	spanic) (5) 🗆 White (Not-H	Iispanic) (6) □ Non-R	esident Undocumented (7)
□ Pacific Island	ler (8) □ East Indian (9) □ I	Lower Socio-economi	С
PARENT/GUARDIA	N SIGNATURE:		Date:

PARENT/GUARDIAN INFORMATION (Please print clearly)

Parent / Guardian #1

NAME:		
RELATIONSHIP TO STUDENT:	Legal Guardian (Other
HOME ADDRESS:		
MAILING ADDRESS (if different):		
HOME PHONE: () WORK PHONE: ()	CELL PHON	NE: ()
EMAIL:		
DOES THE STUDENT RESIDE WITH YOU? Yes Fu	ll-time Part-time 2YR COLLEGE	○ No 4YR COLLEGE
LEVEL OF PARENT/GUARDIAN OAttended EDUCATION: OGraduated	○ Attended ○ Graduated	○ Attended ○ Graduated
WHAT IS THE PRIMARY LANGUAGE SPOKEN AT HOME?		
Parent / Guardian #2		
NAME:		
RELATIONSHIP TO STUDENT:	Legal Guardian (Other
HOME ADDRESS:		
MAILING ADDRESS (if different):		
HOME PHONE: () WORK PHONE: ()	CELL PHON	NE: ()
EMAIL:		
DOES THE STUDENT RESIDE WITH YOU? Yes Fu	ll-time Part-time 2YR COLLEGE	○ No 4YR COLLEGE
LEVEL OF PARENT/GUARDIAN OAttended EDUCATION: OGraduated	O Attended OGraduated	○ Attended ○ Graduated
WHAT IS THE PRIMARY LANGUAGE SPOKEN AT HOME?		
Parent/Guardian # 1 Signature:	Date:	
Parent/Guardian # 2 Signature:	Date:	

TO BE COMPLETED BY STUDENT

Student Name:				
1.	Why do you want to enroll in Middle College High School? (Response must be handwritten)			
2.	What skills do you possess that will enable you to be successful in both your Middle College and Delta College classes? (Response must be hand written)			
3.	 Do you agree to the following expectations for Middle College High School (MCHS) students? Be enrolled in an AVID class each year of attendance at MCHS. Complete at least one (1) UC/CSU transferrable college course per semester. Devote a minimum of 3 hours daily to homework and study. Arrive at school daily and to all classes on time. Attend school regularly and have a parent call to notify school on the day of an absence. Complete all Lodi Unified School District and MCHS graduation requirements. Keep your parents informed of your academic progress at MCHS. Be aware that there are no organized athletics at MCHS. Plan to attend college after graduation. 			
yo re in	ne Family Education Rights & Privacy Act (FERPA) guarantees your right to privacy as it applies to ur SJDC records. By signing below, you are giving all staff of San Joaquin Delta College permission to lease your information and official transcripts to Middle College High School; college grades will be cluded on high school transcripts. MCHS may share this information, only for data evaluation, to tside agencies associated with the evaluation of dual enrollment programs.			
St	udent Signature: Date:			

TO BE COMPLETED BY PARENT/GUARDIAN

Student Name:	_
Why do you want your child to attend Middle College? (Response must be handwritten)	
Students succeed best when the school, the parent and the student work together. Do you agree to the following expectations for MCHS parents?	
 Provide for minimum 3 hours daily for students to study and do homework. 	
• Ensure that your student enrolls/completes at least one (1) UC/CSU transferrable college cours	e
per semester.	
 Ensure that your student has transportation to get to school on time. 	
 Support regular attendance and call school on the day of an absence. 	
 Monitor attendance and grades in all SJDC college classes. 	
 Attend and participate in parent/school functions. 	
 Stay informed on Middle College activities by reading all material sent home. 	
 Expect and follow up on Progress Reports and Report Cards. 	
 Encourage and expect your student to attend college after graduation. 	
 Contact school if you have a question or if there is a gap in information coming home. 	
 Understand that your child may be returned to their home attendance area school if he or shei 	is
determined to be a safety concern on the SJDC campus.	
Monitor online gradebook.	
The Family Education Rights & Privacy Act (FERPA) guarantees your right to privacy as it applies to your SJDC records. By signing below, you are giving all staff of San Joaquin Delta College permission release your information and official transcripts to Middle College High School; college grades will be included on high school transcripts. MCHS may share this information, only for data evaluation, to	n to
outside agencies associated with the evaluation of dual enrollment programs.	
Parent Signature: Date:	

LODI UNIFIED SCHOOL DISTRICT

Education Code 49079

Dear Parent/Guardian,

California Education Code 49079 requires that a student's teachers be informed of all school discipline code violations resulting in suspension during the current and three (3) prior school years. This notification requirement includes information the school receives from law enforcement agencies.

Therefore, please answer the following questions and provide requested information:					
Name of St	udent:		D	ate of Birth:	
School Last	t Attended:		City:	State:	
(1)			any school in the last three hool for one (1) to five (5)		
	NOYES	REASON(S) for SU	SPENSION(S). Please atta	ach disciplinary record.	
(2)			m a school district? Expuls semesters or up to one year	ion is removal from school ar).	for an
		REASON(S) for EXI	• •		
(3)		•	ons for violation(s) of the	California Penal Code?	
		REASON(S) on PRO	OBATION(S)		
	DATE PROBATION	ON STARTED			
			ry under the laws of the Sta and correct.	ate of California that the inf	Formation I
	Parent/Guardian S	ignature:		Date:	

HONOR CODE AGREEMENT

Parents and Students:

By signing below, you acknowledge that you will abide by the Honor Code, and adhere to the decisions of the Honor Tribunal. The Honor Code may be accessed in the student planner or at http://middlecollege.lodiusd.net. You also agree that you will abide by all policies of Lodi Unified School District, Middle College High School, and San Joaquin Delta College.

Student Signature:	Date:
Parent/Guardian Signature:	Date:

Teacher/Counselor or Administrator Recommendation

(Recommendation can be placed in a sealed envelope)

Student's Name:					
Current School:	Current Grade:				
Recommender's Name				Position:	
How long have you kno	own the applicant?				
year. Students enrolled includes courses toward	in this program completed the completion of an A	e their high scho A degree/transfe	ool education gra er units to a 4-yea	San Joaquin Delta College for next school duation requirements with a schedule that ar university. Your responses are valuable in it from and succeed in the program.	
Characteristics, typical recognize in this studer		e program was d	esigned, are liste	ed below. Please check any characteristics you	
□ bright/intelligent □ shows leadership capabilities □ demonstrates artistic abilities □ seeks academic challenges □ looks to "turn over a new leaf" □ participates in class discussions □ desires more freedom or independence □ eager to join the adult world □ inconsistent in academic effort □ not performing up to perceived capability □ major discipline problem Please evaluate the student's current performance Attendance: □ excellent Classroom Attitude: □ excellent		□ cap □ sho □ bon □ exp □ lac □ nee □ ma	d □ fair □ poor		
Classwork:	□ excellent	□ good	□ fair	□ poor	
Please comment regard		☐ good		☐ poor ments regarding the student's current	
performance (use back	of form or attach additio	nal paper if neco	essary):		
Recommender's Signa	ture:			Date:	

Teacher/Counselor or Administrator Recommendation (Recommendation can be placed in a sealed envelope)

Student's Name:				
Current School:	Current Grade:			
Recommender's Name:	:			Position:
How long have you kno	own the applicant?			
year. Students enrolled includes courses toward	in this program completed the completion of an AA	their high school degree/transfe	ool education gra er units to a 4-yea	San Joaquin Delta College for next school duation requirements with a schedule that ar university. Your responses are valuable in it from and succeed in the program.
Characteristics, typical recognize in this studen		program was d	lesigned, are liste	ed below. Please check any characteristics you
bright/intelligent		pable of performing we little/no interested with limited of periencing the structure, divorce, drugs, lake in study/organeds help in determing the contribute intelled but does not followed personal atternations.	course offerings of high school uggles common to today's teens loneliness, etc.) nizational or time-management skills mining career or educational goals lligent comments in class discussions, ow through on homework assignments ntion and encouragement	
Classwork:	□ excellent	□ good	□ fair	□ poor
	college environment (wit	□ good	☐ fair	☐ poor ments regarding the student's current
	of form or attach addition			Date: