



Lodi High School Online and Blended Learning Models

2020-2021 Return to School: Lodi High School

The School District of Lodi began the 2020-2021 school year using an all-remote enhanced instructional model. Lodi High School is planning a Blended Learning Instructional Model with In-Person Safety (M/Th or T/F) and Online Instructional Model for families beginning at the start of the second semester, January 19, 2021.

WHAT ARE THE OPTIONS FOR OUR FAMILIES?

| Option 1: Online Instructional Model | Option 2: Lodi/Pride Blended In-Person Model |
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| Students/families opt into an Online instructional model on/before the enrollment deadline of Dec. 6. | The student population is divided in half, and your student will either attend M/Th or T/F for in-person instruction. |
| Students commit to staying home through the 3rd quarter. Students may return at the start of 4th quarter. | Students are required to continue learning remotely on non-in-person instructional days. |
| Students are provided virtual learning material to support their learning at home and are expected to be in attendance during live-streamed instruction. | Students are provided virtual learning material to support learning at home and are expected to be in attendance during live-streamed instruction, when not in the classroom. |
| Wednesdays will remain a catch-up day. | Wednesdays will remain a catch-up day. |

ATHLETICS

Students who will be participating in a winter sport will need to choose the Online Instructional Model. Students that choose to join a sport in our Fall to Spring sports season and are not involved in a winter sport can start in the Blended Model, but they may need to transition to the Online Instructional Model once their season begins.

WHAT IS THE ONLINE INSTRUCTIONAL MODEL?

In the Online Instructional Model, all learners will be provided a virtual learning environment administered by their classroom teachers. Specifically, this model:

- Will have some similarities to the model we have operated in during the 1st semester, but there will be some differences including the amount of direct-instruction may be modified due to increased teacher responsibility with in-person students.
- Is available for families who do not want an in-person learning environment for their child, whether for medical reasons or personal preference. Students are opting into this model for a 9-week commitment.
- Students will be required to attend live Google meets where instruction will be given and attendance will be taken.
- Students will participate in the same classes as the Blended In-Person model via Google Meet.
- All teachers will use Google Classroom and Infinite Campus to streamline communication.
- Google Meet will be utilized for the streaming of the synchronous learning on Monday, Tuesday, Thursday, and Friday.



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WHAT IS THE Lodi/Pride Blended INSTRUCTIONAL MODEL with In-Person Safety?

Lodi and Pride days reduce the number of students in our school buildings during the school day, allowing students to maintain social distancing guidelines, and limit exposure of close contact between students. By doing this, we hope to avoid significant student and staff absences that may result in long-term school closure. With this design, we can switch between the Lodi/Pride model and remote instruction as we respond to conditions in our community. If those conditions warrant a traditional face-to-face model, we can easily transition to this model as well.

Specifically, this model:

- Allows for six-feet social distancing to occur within each classroom to the greatest extent possible.
- Limits the number of students in the building. This is beneficial for arrival, passing time, lunch, and dismissal.
- Decreases the amount of potential high-risk exposures for students and staff that may lead to a mandatory quarantine.
- Students and staff will wear face coverings at all times, including while riding the bus, in classrooms, hallways, bathrooms, offices, etc.
- Staff will assign seats and predetermine activities in every learning space to mitigate risk to the greatest extent possible between staff/students and to help facilitate contact tracing.
- No visitors, field trips, in-person performances, or large gatherings/assemblies will occur.
- All teachers will use email and Infinite Campus to streamline communication.
- Hand sanitizer will be available in each classroom and common areas of the building. Students will be expected to sanitize their hands as soon as they enter the building and when they enter each classroom. Students may be asked by classroom teachers to sanitize their desks and seats before leaving a classroom.
- Most students will travel to four different classrooms during the day while following safety guidelines for movement around the building. (Students will stay in their 4th block classroom for intervention.). For instance, students may be expected to use the interior stairs to go down to their classrooms and the exterior stairs to travel up to their classes.
- To help avoid students from congregating in between classes near locker areas, students will not have access to their lockers in the main commons area and will be expected to carry their materials for the day, including their lunch, in a backpack.
- Students will be scheduled during one of three lunch periods to minimize the number of students in the commons area at one time where they will be required to socially distance themselves from each other.

On Wednesdays, this model will include:

- Catch-up time for students
- Acceleration and support provided (AP classes may have additional work)
- Parent/Guardian communication
- Building-level meeting time
- Building and additional surface disinfecting



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WHAT are the Lodi/Pride COHORT groups?

| | |
|---------|---|
| Group 1 | Lodi Group (All families with last names starting A-L) |
| Group 2 | Pride Group (All families with last names starting M-Z) |

WHAT IS THE Lodi/Pride COHORT MODEL SCHEDULE?

| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|--------------------------|---|---|-------------------------------|---|---|
| Lodi Cohort Mon/Thur | In-Person Class | Live streamed class with asynchronous activities (Remote) | Catch-up day Deep cleaning | In-Person Class | Live streamed class with asynchronous activities (Remote) |
| Pride Cohort Tues/Fri | Live streamed class with asynchronous activities (Remote) | In-Person Class | Catch-up day Deep cleaning | Live streamed class with asynchronous activities (Remote) | In-Person Class |

*The following schedule is only a draft and may be amended based on our bussing drop-off and pick-up times.

| Monday | | Tuesday | | Wed. | Thursday | | Friday | |
|--|--|---|--|---|--|--|---|--|
| Student Group (Lodi) Traditional Instruction with safety precautions | | Student Group (Pride) Traditional Instruction with safety precautions | | Deep Clean *Staff Collab. and catch-up | Student Group (Lodi) Traditional Instruction with safety precautions | | Student Group (Pride) Traditional Instruction with safety precautions | |
| 1st | 7:55-9:22(87) | 1st | 7:55-9:22(87) | | 1st | 7:55-9:22(87) | 1st | 7:55-9:22(87) |
| 2nd | 9:27-10:59(92) Built in snack break | 2nd | 9:32-10:59(92) Built in snack break | | 2nd | 9:32-10:59(92) Built in snack break | 2nd | 9:32-10:59(92) Built in snack break |
| 3A 3B 3C lunch | 3 lunches and Block 3A, 3B, and 3C run from 10:59 - 1:01 | 3A 3B 3C lunch | 3 lunches and Block 3A, 3B, and 3C run from 10:59 - 1:01 | | 3A 3B 3C lunch | 3 lunches and Block 3A, 3B, and 3C run from 10:59 - 1:01 | 3A 3B 3C lunch | 3 lunches and Block 3A, 3B, and 3C run from 10:59 - 1:01 |
| 4th | 1:06-2:33 (87) | 4th | 1:06-2:33 (87) | | 4th | 1:06-2:33 (87) | 4th | 1:06-2:33 (87) |
| 4+ | 2:38-3:13 (35) | 4+ | 2:38-3:13 (35) | | 4+ | 2:38-3:13 (35) | 4+ | 2:38-3:13 (35) |
| Student Group (Pride) Live-streamed classes with at home learning activities | | Student Group (Lodi) Live-streamed classes with at home learning activities | | | Student Group (Pride) Live-streamed classes with at home learning activities | | Student Group (Lodi) Live-streamed classes with at home learning activities | |



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