

THE TRANSITIONAL KINDERGARTEN-GRADE 12 CURRICULAR FRAMEWORK

## CHARACTER DISPOSITIONS



Empathy · Open-mindedness · Humility · Confidence Courage · Patience · Selflessness · Self-motivation · Integrity Respect for self and others · Perseverance · Conscientiousness

#### **ESSENTIAL** SKILLS



Creativity · Innovation · Critical Thinking · Problem Solving Communication · Collaboration · Information Literacy Media Literacy · Information and Communication Technology Literacy

### **NECESSARY** KNOWLEDGE



- · World historical eras and trends, forces of historical change
- · The impact of geography on the understanding of local, regional, and global issues
- · Ideological paradigms

- · Economic systems and globalization
- · Political systems and political change
- · Social structures and social change
- · Cultural expressions through art, literature, and music
- · Major religious orientations
- · Contemporary norms and values of major cultures: U.S., China, India, Russia, Iran, South Africa, Nigeria, Israel, Turkey, Germany, Brazil, Mexico, or other important country/cultures
- · Global ecosystems and environmental impact
- · Proficiency in a world language

# EMBARK AS A **GLOBAL CITIZEN**

- · Investigate and understand different worldviews
- · Identify and prioritize global issues
- · Understand the complexity and connection of issues locally, nationally, and globally
- · Appreciate different artistic and aesthetic values of major cultures
- A globally competent PDS graduate will be able to: · Develop viable strategies to address local, national, and global problems
  - · Identify and utilize human and natural resources in a sustainable way
  - · Act purposefully, ethically, and with commitment to improving the lives of others